

*For the 2016-2017 Graduate Council Annual Report and  
 the 2017-2018 Graduate Catalog*

Members	Members	Liaisons and Guests
Bahner, Ingrid	Shaw, Lindsey	Ruth Bahr, OGS
Churchill, Greg (Grad Student Rep)	Wecker, Lynn	Carol Hines-Cobb, OGS
Cohen, Donna	Wheeler, Pat	Joe Butts, OGS
Guldiken, Rasim	Wilson, Cheryl GTM	
Permuth, Steve	Xue, Bin Ex Ab	
Robison, John, Policy/Fellowship Chair		

**APRIL POLICY/FELLOWSHIP AGENDA**

- Welcome and Introductions
- Public Comment on Agenda Items (3 minute limit)
- Time limitations** – address course currency clarification wording as relevant to the master’s and doctoral time limits (5 and 7 years versus 10 years for course currency) 3 year Bachelor’s for Admissions
- Three-Year Bachelors for Admissions** – review research and have discussion regarding requested change to Admission Criteria to allow for 3-year bachelor’s to be considered as equivalent.
- Bachelors to Doctorate and awarding the Master’s on the way** (students are taking dissertation hours and then need thesis hours to get their Master’s) – discuss if policy needs clarification
- Institutional Residency** – Students newly admitted cannot start and graduate in the same semester. Likewise, students changing programs cannot graduate in the same semester that the change of program begins. May also need to consider Major Residency – how many hours does a student need to earn while degree seeking in a major?
- Major Professor** – discuss proposed changes requested from Engineering

**Items for discussion at May Meeting – Note meeting will start at 9:30 am**

**GPA Requirements for Graduation** – discuss policy - request to consider a major that is 100% S/U with no GPA. Current policy requires a 3.00 to graduate.

**For future review**

**Formalize policies for Curriculum:** 1) Common core for majors under same CIP; 2) Concentrations (discussion for setting limit within a major and the common core courses); 3) Graduate Certificates (12-15 hrs)

*Reminder of Research Assignments*

AAU Institutions:

Rutgers University – Pat Wheeler  
 SUNY Univ of Buffalo – Lynn Wecker  
 SUNY Stony Brook – Rasim Guldiken  
 Univ of Cal, Irvine – Donna Cohen  
 University of Florida – Steve Permuth

Peer Institutions:

University of Central Florida – Lindsey Shaw  
 NC State University – Greg Churchill  
 Florida State University – Ingrid Bahner  
 University of Cincinnati – TBA  
 University of Pittsburgh

Meeting Adjourned at 11:10 a.m.

## **PROPOSAL TO THE GRADUATE COUNCIL – CONSIDERATION OF FOREIGN BACHELOR’S DEGREES LESS THAN FOUR YEARS IN LENGTH**

### Rationale:

Bachelor’s degrees and/or diplomas in many foreign countries are three years in length and, in many cases, represent varying foci in baccalaureate education. Such degrees vary from the program length and clock-hour definition of a credit hour used in the Federal Definition of a Credit Hour. However, such degrees and/or diplomas do not preclude students from applying to USF System institutions, and in fact may be presented to USF institutions for acceptance as a credential for admission to post-baccalaureate study.

USF World (International Admissions) is proposing the Graduate School and college admissions faculty/staff should be allowed to consider these credentials under the following conditions:

### Bologna Institutions

The University of South Florida will accept for review for post-baccalaureate admission three-year baccalaureate degrees from member institutions within the Bologna Process who have agreed to the Bologna Accord. A list of Bologna Accord signees may be found in the procedures documents supporting this policy. All foreign Bologna Institution baccalaureate degrees must be submitted to the Office of International Admissions and reviewed by the University Office of Graduate Studies in conjunction with relevant program faculty.

### Non-Bologna Institutions

Students wishing to submit three-year baccalaureate diplomas for admission from non-Bologna Accord nations must present an evaluation of the baccalaureate degree by an independent third-party member of the National Association of Credential Evaluation Services (NACES). In order to be reviewed for admission by USF such diplomas must meet the evaluation criteria for equivalence of the NACES member\*.

All foreign Non-Bologna baccalaureate degrees must be submitted with the necessary NACES qualifications to the Office of International Admissions and reviewed by the University Office of Graduate Studies in conjunction with relevant program faculty to determine whether or not the qualifications meet the admissions standards of the Major to which application is made and USF admissions criteria for post-baccalaureate study. The decision to admit is retained by the academic program and the Graduate School.

*\* Example of third-party Credential Evaluation requirements. World Educational Services (WES), an NACES member, requires Indian students with a three year baccalaureate have degrees awarded at Division I Indian Institution and that the awarding institutions have been accredited with a grade of “A” by India's National Assessment and Accreditation Council (NAAC).*