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| **Initial Concept Proposal for Curricular Offerings****under an Existing CIP**Please use this form to indicate your intention to pursue a new major, concentration, minor, certificate or other curriculum offering. |

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| **USF System Institution** |  |
| **College** | *For programming only: College listing appears based on USF institution chosen* |
| **Is this request for a Health-Related Curriculum Offering?** **□ Yes □ No** | ***All health-related curricular offerings must be reviewed by the Health Collaborative prior to proceeding through the local process.*** |
| **Type of Request (e.g., new major, concentration, minor, certificate)** | *For programming only: Please add an option for “Other” and a textbox for the proposer to enter characters.* |
| **Degree Designator (e.g., B.S.)** | *For programming only Drop-down based on institution chosen (e.g., no PhD for USFSP and USFSM)* |
| **Title (e.g., Biology)** |  |
| **CIP Code** | *For programming only: Pulled from Degree Inventory* |
| **CIP Title** | *For programming only: Pulled from Degree Inventory* |
| **Proposed Delivery Mode**  |  |
| **Proposed Implementation Date (e.g., Fall 2018)** |  |

Please answer the following questions:

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| 1. Briefly describe the purpose of the proposed curriculum offering, including reference to data-based need/demand, student interest and employability and further education. (250 word limit)
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| 1. How does the proposed new curriculum offering align with your institution’s strategic plan and, if relevant, your college’s and/or department’s strategic plan. (250 word limit)
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| 1. Is the proposed new curriculum offering unique or duplicative with other academic offerings within the USF System and/or your USF Institution? If duplicative, you are encouraged to consult and seek opportunities for collaboration. (250 word limit)
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***The following item is to be answered by the Dean or Chief Academic Officer (or their designee), if the proposal is supported to move forward to APAC.***

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| 1. Please comment on the following items:
* Adequacy of resources and credentialed faculty to support the new curriculum offering;
* The potential implication(s) the new curriculum offering will have on Performance Based Funding (for a Tampa proposal, also address Preeminence matrices);
* Plan for quality assurance, including accreditation, if relevant.

(500 word limit) |
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