TECHNOLOGY IN EDUCATION AND SECOND LANGUAGE ACQUISITION (TELSA) AND INSTRUCTIONAL TECHNOLOGY IN EDUCATION PROGRAM (SLAIT) (SLATE)

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Domestic applicants:
Fall: January 15
International applicants not in the U.S.:
Fall: January 15
International applicants currently in the U.S.:
Fall: January 15

Minimum Total Hours: 74.59
Program Level: Doctoral
CIP Code: 13.401
Dept. Code: EDI
Program (Major/College): DLT EJ

Cross-listed under the College of Arts and Sciences, the College of Education, and the Interdisciplinary Programs Sections.

CONTACT INFORMATION

Colleges: Education and Arts and Sciences
Department: Secondary Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

This is an interdisciplinary doctoral program between in the College of Education and the College of Arts and Sciences. It combines the expertise of both faculties from Foreign Languages and Instructional Technology to provide a curriculum in pedagogy, second language acquisition, sociocultural theory, sociolinguistics, pragmatics, Instructional technology, statistics, and research design. The goal of the program is to prepare students for careers in academia.

Accreditation
Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Requirements
In addition to the general admission requirements under the advanced graduate education programs, applicants must do the following:

- Possess a Master’s degree (or equivalent academic level) from a regionally accredited institution or its international equivalent.
• present a minimum GPA of 3.5 at the Master’s level (or international equivalent);
• preferred score at or above 500 on the GRE verbal reasoning (or 153 on New GRE) and 4 on the GRE analytical writing section; and
• Submit a TOEFL score of minimum 550 (paper-based), 213 (computer-based), or 80 (internet-based), if applicable.
• Submit a “Statement of Purpose” relating their career goals specifically to this doctoral program and describing their experience with instructional technology and language teaching and offering evidence of research experience and/or scholarly promise;
• Supply a current curriculum vitae;
• Provide 3 letters of recommendation from professors or other individuals who can attest to the applicant’s experience and background;
• Meet with the graduate faculty for a personal/phone interview; and
• In addition to proficiency in their native language (L1), students must demonstrate proficiency in two other world languages (L2, L3). Proficiency in speaking the L2 must be at the “Advanced” level or higher, as measured on the Oral Proficiency Guidelines (OPI) of the American Council on the Teaching of Foreign Languages (ACTFL). Speaking proficiency in L2 must be at the “Novice” level or higher, as measured by ACTFL. For specific information, consult www.actfl.org. The program advisors will determine whether the students have met this requirement based on these as well as other criteria identified by the SLA/IT faculty.

Most students admitted to this program will:
• receive a Master’s degree (or equivalent academic level) from a regionally accredited institution or its international equivalent;
• present a minimum GPA of 3.5 at the Master’s level (or international equivalent);
• preferred score at or above 500 on the GRE verbal reasoning (or 153 on New GRE) and 4 on the GRE analytical writing section; and
• Submit a TOEFL score of minimum 550 (paper-based), 213 (computer-based), or 80 (internet-based), if applicable.

The faculty will evaluate each applicant’s dossier based on a composite of variables and appropriateness of fit with the program.

For international applicants
Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:

• The applicant’s native language is English, or
• Has scored 500 or higher on the GRE Verbal Test, or
• Has earned a Master’s degree (or equivalent academic level) at a U.S. institution of higher learning in ESOL/TEOL Education, Second/Foreign Languages, Linguistics, Applied Linguistics, or related field, or
• Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
• Has scored 6.5 on International English Language Testing System (IELTS) http://www.ielts.org/.

In addition to these university requirements, applicants to the College of Education must provide the following: An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts; A social security number in degree programs requiring practica or internships; Other information as required by the program of interest.
DEGREE PROGRAM REQUIREMENTS

Program of Study

44.40 hours of core requirements (with suggested credit hours for different sub-categories); 12.18 credit hours of electives; and 18.9 hours of dissertation work.

See each section (immediately below) for specific information and course suggestions.

Core Requirements - 44.40 hours

**Instructional Technology in Education (12-9 hours)**
- FLE 6932 Applications of Technology to SLA/FLE 3
- EDF 6284 3 Problems in Instructional Design (prereq. for EME 6613) 3
- EME 7938 3 Computer-Augmented Instructional Paradigms 3

And one of the following:
- EME 6208 3 Interactive Media 3
- EME 6613 3 Development of Technology-Based Instruction (pre-requisite: EDF 6284) 3
- EME 7939 3 Research Methods in Technology-Based Education 3

**Second Language Acquisition—18 (12.15 hours)**
- SLA 2226-7911 23 SLA Research Lab.A 3
- SLA 7276 2 Research Lab B 3
- SLA 7276 2-4 Research Lab C 3
- SLA 7938 3 Advanced Seminar in SLA 3
- SLA-FLE 7939 3 Advanced Seminar in FLE 3

And one of the following:
- EDG FLE 7367 3 Sociocultural Theory in SLA 3

**Statistics/Measurement/Research Design (14.16 hours minimum)**
Select Option 1 or Option 2

**Option 1:**
- EDF 6407 4 Statistical Analysis of for Education I
- EDF 7477 4 Qualitative Research I

And choose two of the following 2 more courses:
- EDF 7408 4 Statistical Analysis of for Education II 4
- EDF 7477 4 Qualitative Research II 4
- EDF 7478 4 Qualitative Research II 4

**Option 2:**
- EDF 6407 Statistical Analysis of Education I 4
- EDF 7408 Statistical Analysis of Education II 4

And two of the following:
- EDF 7410 4 Design for Systematic Studies in Education (final semester) 3
- EEX 7743 Philosophies of Inquiry or 3
- EDG 7931 Introduction to Qualitative Research 3
Other relevant research course(s) as needed.

6601 Sociolinguistics —— 3

Electives - 12-18 hours
Courses (not inclusive of these) are selected with the approval of the student’s program advisor or committee with a minimum of nine (9) hours completed in the area of Second Language Acquisition. Elective coursework must be taken at the graduate and/or advanced graduate level.

Examples:

EDG 6931 3 Heritage Language Teaching & Learning  
EME 6053 3 Internet in Education  
EME 6055 3 Current Trends in Instructional Technology  
EME 6613 Development of Technology-Based Instruction (pre-requisite: EDF 6284)  
FLE 6932 Special Topics —— Second Language Reading and Literacy —— 3

Select a total of 12-18 hours of electives from the following three groups (A, B, and C). Nine (9) hours minimum are required from Group A; other electives from B and C.

Group A: Second Language Acquisition (6-9 hours are required from Group A)
LIN 6018 Topics in Theoretical Linguistics —— 3  
LIN 6117 History of Linguistic Thought —— 3  
LIN 6748 Contrastive Analysis —— 3

LIN 6932 Special Topics
— Individual Differences in SLA —— 3  
— English for Academic/Specific Purposes —— 3  
— Case Study Research in Applied Linguistics —— 3  
— Other topics to vary by instructor
FLE 6932 Special Topics

EDG 6931 3 Heritage Language Teaching & Learning
EDG 7931 3 Advanced Seminar in Heritage Language Teaching & Learning
LIN 7885 Discourse Analysis —— 3
FLE 6932 Special Topics —— Second Language Reading and Literacy —— 4
LIN 6722 Writing Processes in SLA —— 3
— Other topics to vary by instructor.
TSL 5371 3 Methods of TESOL
TSL 5372 3 ESOL Curriculum and Instruction
TSL 5440 3 Language Testing
FLE 5331 3 Methods of Teaching Foreign Languages
FLE 6665 3 Current Trends in Foreign Language Education [HC1][HC2]

Group B: Instructional Technology
EME 6053 Internet in Education —— 3
EME 6055 Current Trends in Instructional Technology —— 3
EME 6207 Web Design —— 3
EME 6208 Interactive Media —— 3
EME 6613 Development of Technology-Based Instruction —— 3
EME 6930 PLE: Web Programming I —— 3
EME 6209 Digital Video —— 3
EME 6215 Instructional Graphics —— 3
EME 6055 Current Trends in Instructional Technology EME 6207 Web Design —— 3
EME 6053 Internet in Education —— 3
EME 6613 Development of Technology-Based Instruction (pre-requisite: EDF 6284) —— 3
EME 6930 Web Programming I 3
EME 7458 Research in Distance Learning 3
EME 7615 Instructional Game Design for e-books 3
EME 7621 Research in Technology Project Management 3
EME 7939 Research Methods in Technology-Based Education 3

*Other topics to vary by instructor.

**Group C: Education, Anthropology, and Psychology**
LIN 5700 Applied Linguistics SLA 3
LIN 6081 Introduction to Graduate Studies 3
LIN 6720 Second Language Acquisition 3
EXP 6642 Psychology of Language 3
EDE 7145 Educational Psychology 3
EDE 6883 Issues in Multicultural Education 4
EDE 7586 Classics in Educational Research 4
EEX 7743 Philosophies of Inquiry 3
EDE 7934 Seminar in Social Foundations of Education 4
EDG 7692 Issues in Curriculum and Instruction 3
EDG 7931 Practicum in Teacher Education 3
EDG 7931ESE 7220 Curriculum Frameworks in Teacher Education 3
EDE 7926 Supervised Experience in College Teaching 1

*Other topics to vary by instructor.

**Qualifying Examination**
All students will be required to pass a written qualifying examination (QE). The QE integrates work in the specialization, cognate, and foundations areas, in this case, in Technology Education, Second Language Acquisition, Instructional Technology, and Teacher Education.

**Dissertation**

18-9 hours
SLA 7980 9 = SLAIT SLATE Dissertation 9

**Residency requirements**
Students must enroll in a minimum of nine hours for each of two semesters in a 12 month period to fulfill the residency requirements. Students in the Ph.D. program should be engaged in no more than half-time employment during the residency period.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida Department of Education program approval standards and accreditation criteria.

**COURSES**
See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
Second Language Acquisition and Instructional Technology
Technology in Education and Second Language Acquisition (TELSA) (Ph.D.)