College of Education
Signature Page

TYPE: Graduate Program Change
LEVEL: Graduate

Name of Program: DSG ED - School Psychology - PHD

Faculty Sponsor: Shannon Suldo
Telephone: 974-2223

APPROVALS
List appropriate Department Chair, Committee Chair, Faculty Council Chair and Associate Dean Approving:

Dr. Herbert Exum
Department Chair
SIGNATURE
1-29-10

Valerie Janesick
Committee Chair
SIGNATURE
4-9-10

Bill Young
Faculty Council Chair
SIGNATURE
4/23/10

Harold Keller, Ph.D.
Associate Dean
SIGNATURE

CONCURRENCE
List other units and department of the University that have been consulted, comments and supporting remarks:

UNIT CHECK ONE: □ CONCURRENCE □ NON-CONCURRENCE □ DEFER RECOMMENDATION

 Name/Title
__________________________________________
Signature
__________________________________________
Date

COUNCIL/DEAN APPROVALS
Recommendation of Council: □ Graduate Council □ Undergraduate Council
□ Approved □ Disapproved

Signature of Council Chair: __________________________________________ Date__________

Action by the Dean of: □ Graduate Studies □ Undergraduate Studies
□ Approved □ Disapproved

Signature of Dean: __________________________________________ Date__________

Effective Date (Term): ________________________________________
Memo

To: Valerie Janesick, Chair, Graduate Program Committee (GPC)
From: Shannon Suldo, Interim Program Coordinator, School Psychology Program
CC: Herb Exum, Chair, Department of Psychological and Social Foundations
CC: Harold Keller, Associate Dean
Date: 1/29/2010
Re: Summary of Requested Changes to the School Psychology Graduate Programs

Course/Program Changes to School Psychology

The core members of the School Psychology Program faculty desire to make several changes to the credit hours (ch) associated course and research requirements in our approved Programs (MA, EdS, PhD), with the ultimate intention of reducing/improving students' time to degree completion.

Regarding changes to courses, we desire to change all School Psychology courses that are primarily didactic from 4 to 3 ch. This change would affect the four courses listed below. (Note: I have submitted the Graduate Course Change Proposal form for only one of these courses because the other three are approved in the university system as variable credit hours ranging from 1 – 4 ch; thus, contingent on approval of revised Programs of Study that include these reductions in ch, I will communicate with Kathleen White in order to change these courses to being offered at 3 ch).

- EDF 6938 Advanced Child Development (currently listed in USF as variable ch, but historically offered at 4 ch; this section would be changed through Kathleen White to 3 ch)
- EDF 6938 Social Psychology (currently listed in USF as variable ch, but historically offered at 4 ch; this section would be changed through Kathleen White to 3 ch)
- SPS 7700 Advanced Behavioral Interventions (currently listed in USF as variable ch, but historically offered at 4 ch; this section would be changed through Kathleen White to 3 ch)
- SPS 6101 Behavior Disorders (Graduate Course Change Proposal for this course is attached for your review)

The final course change pertains to EDF 7239 Supervised Experiences in College Teaching, which is an elective taken by many students in the School Psychology Doctoral Program. The Graduate Course Change Proposal for this course is attached for your review. No Programs of Study are included for this course because it is an elective and thus not part of any approved Program of Study.

Regarding changes to ch associated with research requirements, we desire to change the minimum number of ch needed to complete the thesis requirement (SPS 6971) from 9 to 2 ch, and the minimum number of ch needed to complete the dissertation requirement (SPS 7980) from 24 to 9 ch.

I have included revised Programs of Study for the M.A., Ed.S., and Ph.D. Programs in School Psychology that reflect the changes summarized above. Please contact me at 974-2223 if you have any questions about this memo or any of the attached forms.
Graduate Curriculum Approval Form
Changes to Degree Programs

Degree (i.e. M.A., Ph.D., etc.): Ph.D.
Name of Program (i.e. Biology) School Psychology
Program CIP or X code 42 1701
Name of Concentration (i.e. Botany) School Psychology (DSG ED)
Proposed Effective Term (i.e. Spring 2006) Fall 2010
Faculty Contact Shannon Suldo
Email suldo@usf.edu
College Education
Dept and Mail Code Psych and Social Foundations, EDU 105

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<td>Herb Exum</td>
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<td>Valerie Janesick</td>
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<td>Harold Keller</td>
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<td>GS Dean or designee</td>
<td></td>
<td>Approve ☐ Disapprove ☐</td>
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BRIEF Summary of Changes:
Total semester credit hours for this degree will change from 102 to 84, because, effective Fall 2010, (a) the credit hours associated with EDF 6938 (Soc Psych Iss Apld to Ed & Dev), SPS 6101 (Beh Disorders in Childhood), and SPS 7700 (Advanced Behav Intervention) will change from 4 to 3, and (b) the credit hours required to fulfill SPS 7980 (Dissertation) will change from 24 to 9. The courses will not change substantively with respect to goals/objectives, content/topics covered, or assignments. Instead, the purpose of changing these primarily didactic classes from 4 to 3 credit hours is to bring the core courses in the School Psychology program that do not contain a substantial practicum component from 4 to 3 credit hours, in line with current university intentions of improving time to degree completion. The dissertation requirement will also not change substantively with respect to goals/objectives or research activities. Instead, the purpose of changing this research requirement from 9 to 2 credit hours is to bring the School Psychology program requirements in line with current university intentions of improving time to degree completion.

Changes to a Degree Program
Follow the guidelines outlined by the Graduate Council at: http://www.grad.usf.edu/curriculum.asp

1. List the CURRENT requirements as presented in the Graduate Catalog and then using track changes, illustrate what the NEW requirements will be:

SCHOOL PSYCHOLOGY PROGRAM

Doctor of Philosophy (Ph.D.) Degree
### DEGREE INFORMATION

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### PROGRAM INFORMATION

**Program Description**

The Ph.D. program in School Psychology at the University of South Florida is offered through the College of Education's Department of Psychological and Social Foundations. The program has been designed specifically for training in school psychology and has been developed to meet all relevant national accreditation standards. The Ph.D. program is fully accredited by the American Psychological Association and fully approved by the National Association of School Psychologists and the Florida Department of Education. Students who complete the School Psychology Training Program at USF automatically meet the academic and field training requirements for certification as a Nationally Certified School Psychologist (NCSP).

The Ph.D. program in School Psychology is committed to training professionals who have expertise in the depth and diversity of both psychology and education. This training is accomplished within a scientist-practitioner model that emphasizes comprehensive school psychological services using a social and cognitive behavioral learning theory orientation that recognizes the impact of children's individual differences and the importance of multicultural awareness and skills. Graduates of the Ph.D. program move to positions of employment as university faculty and researchers, as psychologists in school, hospital, and agency settings, and as program leaders in applied settings. The program also offers professional development opportunities for practitioners in the field.

**Accreditation:** Accredited by the Commission on Colleges of the Southern Association of College and Schools, NCATE, and the American Psychological Association, and Approved by the National Association of School Psychologists.

**Major Research Areas:**
- Pediatric School Psychology
- Organizational Development and Consultation
- Academic Assessment and Intervention
- Problem-Solving and Response to Intervention
- School-Based Mental Health Services
- Positive Psychology
- Behavior Disorders
- Home-School Collaboration
- Gender-Related Issues in Education and Adolescent Development
- ADHD

### ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Admission occurs once each year for the Fall class. The School Psychology program is a limited access program. This means that only a limited number of students are able to be accepted each year.

**Program Admission Requirements**

- For all admission, all programs require earned degrees from regionally accredited institutions. International students are also required to:
  1. Provide a course-by-course evaluation of foreign transcripts from an approved external agency
  2. Submit passing TOEFL scores

**Prerequisite Coursework for Admission**

- Bachelor's degree or higher
- An undergraduate (or graduate) course in Statistics
- An undergraduate (or graduate) course in Tests and Measurements (including issues such as reliability, validity, standard error of measurement, etc.)
- An undergraduate (or graduate) course in Research Methods or Experimental Design with a lab component.

**Required Admissions Materials**

- All admissions materials should be submitted directly to our program. A complete application includes the following:
- A completed Application to Graduate Studies. All applications must be submitted online and can be located on our program website: [http://www.coedu.usf.edu/schoolsych/](http://www.coedu.usf.edu/schoolsych/)
- The application fee ($30) - payable by credit card.
- Submit official GRE scores (Note: Verbal, Quantitative, and Analytical Writing scores are required; scores should not be more than 5 years old).
- Provide official transcripts from all colleges and universities where you have completed coursework. Applicants must have an undergraduate GPA of 3.5 or higher in upper division level undergraduate coursework.
- Provide a statement of professional goals. In a 2-3 page statement, explain your immediate, intermediate, and long term goals as well as your research interests. Professional goals and research interests must be compatible with the School Psychology Program.
- Submit three letters of recommendation from professionals who are familiar with your scholarship and work history.
- Demonstrate the ability to write professionally by submitting a scholarly paper completed as part of your prior course work.
- If invited for an interview, a) present self professionally in an oral interview with two or more faculty members and graduate students, and b) provide a writing sample related to a relevant topic to the field of school psychology during the interview process.

**For international applicants:** All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to the university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- All other required admissions materials.

**DEGREE PROGRAM REQUIREMENTS**

The Doctor of Philosophy (Ph.D.) degree consists of approximately 102-104 semester hours beyond the Masters degree in School Psychology and includes advanced leadership coursework and practica experiences, concentration and area of emphasis courses in school psychology, a 2,000 clock hour internship, and the dissertation. A Master of Arts (M.A.) degree is earned by most students during the first year of their Ph.D. program. However, the M.A. is not considered a terminal degree and is not sufficient for state certification in school psychology.

**Core Requirements**

**Research Competencies**

- EDF 7410 Research Design (4 hrs)
- EDF 6407 Statistics I (4 hrs)
- EDF 7408 Statistics II (4 hrs)
- EDF 7484 Statistics III (4 hrs)*
- SPS 7980 Dissertation (24-26 hrs)

*or similar course as recommended by doctoral committee and approved by the college and/or Graduate School.

**Psychological Foundations**

- SPS 6101 Behavior Disorders (4-3 hrs)
- EDF 6938 Social Psychology (4-3 hrs)
- EDF 6883 Issues in Multi Eductn (4 hrs)
- EDF 6213 Biological Bases of Beh (3 hrs)

**Consultation/Intervention/Problem-Solving**

- SPS 6700 Intervention I (4hrs)
- SPS 6701 Intervention II (4 hrs)
- SPS 6702 Intervention III (4 hrs)
- SPS 7205 Advanced Consult (3 hrs)
- SPS 7700 Adv Behav Intervention (4-3 hrs)

**Professional Practice**
SPS 7936 Advanced Seminar (2 hrs)
SPS 6940 Intervention Practicum (2 hrs)
SPS 6941 Intervention Practicum (2 hrs)
EDG 7931 Advanced Practicum (2 hrs)
SPS 7090 Supervision (4 hrs)
SPS 6947 Internship (16 hrs)

Note: Students may be required to take additional hours depending on the course of study and/or academic deficiencies.

**Area of Emphasis**
All doctoral students in School Psychology must specialize in at least one Area of Emphasis. An area of emphasis is defined by course work, practice, research, and internship experiences taken by the student. Possible Areas of Emphasis include: Pediatric School Psychology, Organizational Development and Consultation, Academic Assessment and Intervention, Problem-Solving and Response to Intervention, School-Based Mental Health Services, Positive Psychology, Behavior Disorders, Home-School Collaboration, Gender-Related Issues in Education and Adolescent Development, and ADHD.

**Qualifying Examination**
The purpose of the qualifying examination is to evaluate the student's ability to apply and synthesize the skills and knowledge acquired during graduate study. Students must successfully complete the qualifying examination and complete all required coursework before admission to doctoral candidacy.

**Tests or Examinations**
All students must complete the General Knowledge Exam prior to internship. It is recommended that students take both the General Knowledge Examination and the Professional Education Examination (required for degree completion) at the same time. Both of these requirements should be completed as a part of the Ed.S. degree. All students are required to take and pass the National Association of School Psychology Certification Exam during the internship year, prior to graduation.

**Residency Requirement**
University academic residency is defined as registration for at least 9 semester hours, two semesters in a 12 month period.

**COURSES**
See [http://www.ups.usf.edu/sab/sabs.cfm](http://www.ups.usf.edu/sab/sabs.cfm)

2. What are these changes necessary or desired?
   The credit hours associated with EDF 6938 (Soc Psych Iss Apld to Ed & Dev), SPS 6101 (Beh Disorders in Childhood), and SPS 7700 (Advanced Behav Intervention) will change from 4 to 3, effective Fall 2010. The purpose of changing these primarily didactic classes from 4 to 3 credit hours is to bring the core courses in the School Psychology program that do not contain a substantial practicum component from 4 to 3 credit hours, in line with current university intentions of improving time to degree completion. The dissertation requirement (SPS 7980) will also not change substantively with respect to goals/objectives or research activities. Instead, the purpose of changing this research requirement from 24 to 9 credit hours is to bring the School Psychology program requirements in line with current university intentions of improving time to degree completion.

Submit the signed original and 1 electronic copy of the complete packet to the Graduate School by the deadline posted online [http://www.grad.usf.edu/courseprog.asp](http://www.grad.usf.edu/courseprog.asp). For questions, contact Carol Hines-Cobb at chinescobb@grad.usf.edu or 813-974-4239.

*Concurrence - Consultation with units and departments providing related offerings or expertise is expected and encouraged*
UNIVERSITY OF SOUTH FLORIDA  
College of Education  
Ph.D. Program of Study  
School Psychology Program  

Name: ___________________________ SS# ___________________________ Phone ___________________________

Address: ___________________________ (Street) ___________________________ (City) ___________________________ (State) (Zip) ___________________________

Area of Emphasis: ___________________________

Qualifying Examination: Integrated

Residency-Semesters and Year(s): _____________ Catalogue Date: _____________

** Note: Courses taken for the Master's Degree do not appear on this Program of Study  
I:  RESEARCH COMPETENCIES (16 hours minimum course work; 9 hours dissertation)

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TOTAL HOURS __ (25 hours minimum)

II. PSYCHOLOGICAL FOUNDATIONS (13 hours minimum)

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TOTAL HOURS __ (13 hours minimum)

III. CONSULTATION/INTERVENTION/PROBLEM SOLVING (18 hours minimum)

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TOTAL HOURS __ (18 hours minimum)
IV. PROFESSIONAL PRACTICE (28 hours minimum)

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TOTAL HOURS  (28 hours minimum)

VI. AREA(S) OF EMPHASIS

All doctoral students in School Psychology must specialize in at least one Area of Emphasis. An area of emphasis is defined by course work, practica, research, and internship experiences taken by the student. List below the Area(s) of Emphasis that the student will focus on during his/her school psychology studies. List the courses that comprise each Area of Emphasis.

Area of Emphasis: ______________________________

M.A.-Level Courses:

Ed.S.-Level Courses:

Ph.D.-Level Courses:

Total USF Semester Hours: ______

Total Transfer Semester Hours: ______ (Maximum of 8 hours or 3 courses)

Total Program Semester Hours: ______ (Minimum of 84 hours)
SIGNATURES:

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<td>Major Professor</td>
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<td>Co-Major Professor</td>
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<tr>
<td>Department Chair/Program Coordinator</td>
<td>Date</td>
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<tr>
<td>Coordinator of Graduate Advising</td>
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Routing of Form:
1. Major Professor sends original signed by student, committee, and chair/program coordinator and 2 copies to the Coordinator of Graduate Advising (CGA).
2. After approval, the CGA files the original and sends copies to the student and major professor.
3. CGA notifies the Associate Dean for Programs that student’s program is approved.