**Second Language Acquisition and ~~Instructional~~ Technology in Education ~~program~~ ~~(SLAIT)~~ (SLATE)**

**Doctor of Philosophy (Ph.D.) Degree**

**DEGREE INFORMATION**

**Program Admission Deadlines:**

**Domestic applicants:**

**Fall:**  January 15

Fall Admission Only

**International applicants not in the U.S**:

**Fall:** January 15

Fall Admission Only

**International applicants currently in the U.S:**

**Fall:** January 15

Fall Admission Only

**Minimum Total Hours:**  ~~74~~ 59

**Program Level:** Doctoral

**CIP Code:** 13.401

**Dept. Code:** EDI

**Program (Major/College):** DLT EJ

*~~Cross‐listed under the College of Arts and Sciences, the College of Education, and the Interdisciplinary Programs Sections.~~*

**CONTACT INFORMATION**

**Colleges:** Education ~~and~~

~~Arts and Sciences~~

**Department:** Secondary Education

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu/)

**PROGRAM INFORMATION**

This is a~~n~~ ~~interdisciplinary~~ doctoral program ~~between~~ in the College of Education ~~and the College of Arts and Sciences~~. It combines the expertise of both faculties from Foreign Languages and Instructional Technology to provide a curriculum in pedagogy, second language acquisition, sociocultural theory, ~~sociolinguistics,~~ pragmatics, instructional technology, statistics, and research design. The goal of the program is to prepare students for careers in academia.

**Accreditation**

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

**Major Research Areas**

Second Language Acquisition, Instructional Technology, Foreign Language Education, ~~Applied Linguistics,~~ Pragmatics, TESOL, ESOL, Distance Learning.

**ADMISSION INFORMATION**

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

**Admission Requirements**

In addition to the general admission requirements under the advanced graduate education programs, applicants must do the following:

* Submit a “Statement of Purpose” relating their career goals specifically to this doctoral program and describing their experience with instructional technology and language teaching and offering evidence of research experience and/or scholarly promise;
* Supply a current curriculum vitae;
* Provide 3 letters of recommendation from professors or other individuals who can attest to the applicant’s experience and background;
* Meet with the graduate faculty for a personal/phone interview; and
* In addition to proficiency in their native language (L1), students must demonstrate proficiency in two other world languages (L2, L3). Proficiency in speaking the L2 must be at the “Advanced” level or higher, as measured on the Oral Proficiency Guidelines (OPI) of the American Council on the Teaching of Foreign Languages (ACTFL). Speaking proficiency in L3 must be at the “Novice” level or higher, again as measured by ACTFL. For specific information, consult [www.actfl.org](http://www.actfl.org). The program advisors will determine whether the students have met this requirement based on these as well as other criteria identified by the SLA/IT faculty.

**Most students admitted to this program will:**

* Possess a Master’s degree ( or equivalent academic level) from a regionally accredited institution or its international equivalent;
* present a minimum GPA of 3.5 at the Master’s level (or international equivalent);
* preferred score at or above 500 on the GRE verbal reasoning (or 153 on New GRE) and 4 on the GRE analytical writing section; and
* Submit a TOEFL score of minimum 550 (paper‐based), 213 (computer-based), or 80 (internet‐based), if applicable.

The faculty will evaluate each applicant’s dossier based on a composite of variables and appropriateness of fit with the program.

**For international applicants**

Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet‐based test, or 550 on the paper‐based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:

The applicant’s native language is English, or

Has scored 500 or higher on the GRE Verbal Test, or

Has earned a Master’s degree (or equivalent academic level) at a U.S. institution of higher learning in ESOL/TESOL Education, Second/Foreign Languages, Linguistics, Applied Linguistics, or related field, or

Has earned a college degree from an institution whose language of instruction is English (must be noted on the

transcript), or

Has scored 6.5 on International English Language Testing System (IELTS) <http://www.ielts.org/>.

In addition to these university requirements, applicants to the College of Education must provide the following:

An external, course by course evaluation of the foreign degree by an approved external agency, and based on official

transcripts; A social security number in degree programs requiring practica or internships; Other information as required by the program of interest.

**DEGREE PROGRAM REQUIREMENTS**

**Program of Study ~~74~~ 59 hours minimum**

44 40 hours of core requirements (with suggested credit hours for different sub‐categories);

~~12~~ 18 credit hours of electives; and

~~18~~ 9 hours of dissertation work.

See each section (immediately below) for specific information and course suggestions.

**Core Requirements ~~44~~ 40 hours**

**Statistics/Measurement/Research Design ~~14~~ 16 hours minimum**

~~Select Option 1 or Option 2~~

~~Option 1:~~

EDF 6407 Statistical Analysis ~~of~~ for Education I 4

EDF 7477 Qualitative Research I 4

**and choose 2 more courses:**

EDF 7408 Statistical Analysis ~~of~~ for Education II 4

~~EDF 7477 Qualitative Research I 4~~

EDF 7478 Qualitative Research II 4

~~Option 2:~~

~~EDF 6407 Statistical Analysis of Education I 4~~

~~EDF 7408 Statistical Analysis of Education II 4~~

***~~And two of the following:~~***

EDF 7410 Design for Systematic Studies in Education (final semester)4

~~EEX 7743 Philosophies of Inquiry or~~~~3~~

~~EDG 7931 Introduction to Qualitative Research 3~~

Other relevant research course(s) as needed.

**Second Language Acquisition: ~~18~~ 12 hours**

SLA 7776 Research Lab A3 2

~~SLA 7776 Research Lab B3 2~~

~~SLA 7776 Research Lab C3 2-4~~

SLA 7938 Advanced Seminar in SLA 3

SLA 7939 Advanced Seminar in FLE 3

SLA 7938 Applications of Technology to SLA/FLE 3

~~And one of the following:~~

~~EDG~~ FLE 7367 Sociocultural Theory in SLA 3

~~6601 Sociolinguistics 3~~

**Instructional Technology: ~~12~~ 9 hours**

~~FLE 6932 Applications of Technology to SLA/FLE 3~~

EDF 6284 Problems in Instructional Design ~~(prereq. for EME 6613)~~ 3

EME 7938 Computer‐Augmented Instructional Paradigms 3

And one of the following:

EME 6208 Interactive Media 3

EME 6613 Development of Technology-Based Instruction (pre-requisite: EDF 6284) 3

EME 7939 Research Methods in Technology-Based Education 3

**Electives: ~~12~~ 18 hours**

Courses (not inclusive of these) are selected with the approval of the student’s program advisor or committee. Elective coursework must be taken at the graduate and/or advanced graduate level. Select a total of ~~12~~ 18 hours of electives from the following three groups (A, B, and C). Nine (9) hours minimum are required from Group A; other electives from B and C.

**Group A: Second Language Acquisition (6-9 hours are required from Group A)**

~~LIN 6018 Topics in Theoretical Linguistics 3~~

~~LIN 6117 History of Linguistic Thought 3~~

~~LIN 6748 Contrastive Analysis 3~~

LIN 6722 Writing Processes in SLA 3

~~LIN 6932 Special Topics~~

Discourse Analysis 3

~~Individual Differences in SLA 3~~

~~English for Academic/Specific Purposes 3~~

~~Case Study Research in Applied Linguistics 3~~

~~Other topics to vary by instructor~~

FLE 6932 Special Topics

Dual Language in Education 3

Second Language Reading and Literacy 3

Cultural Norms and Practices from Around the World 3

SLA Perspectives in Psycho- and Sociolinguistic Studies 3

Emerging Technologies and Multimedia Software in Education 3

FLE 6932 Special Topics 3

\*Other topics to vary by instructor.

**Group B: Instructional Technology**

EME 6053 Internet in Education 3

EME 6055 Current Trends in Instructional Technology 3

EME 6207 Web Design 3

EME 6208 Interactive Media 3

~~EME 6613 Development of Technology‐Based Instruction 3~~

~~EME 6930 PLE: Web Programming I 3~~

EME 6209 Digital Video 3

EME 6215 Instructional Graphics 3

~~EME 6053 Internet in Education 3~~

EME 6613 Development of Technology-Based Instruction (pre-requisite: EDF 6284) 3

EME 6930 Web Programming I 3

EME 7458 Research in Distance Learning 3

EME 7615 Instructional Game Design for e-books 3

EME 7631 Research in Technology Project Management 3

EME 7939 Research Methods in Technology-Based Education 3

\*Other topics to vary by instructor.

**Group C: Education~~, Anthropology,~~ and Psychology**

~~LIN 5700 Applied Linguistics SLA 3~~

~~LIN 6081 Introduction to Graduate Studies 3~~

~~LIN 6720 Second Language Acquisition 3~~

~~TSL 5371 Methods of TESOL 3~~

~~TSL 5372 ESOL Curriculum and Instruction 3~~

~~TSL 5440 Language Testing 3~~

~~FLE 5331 Methods of Teaching Foreign Languages 3~~

~~FLE 6665 Current Trends in Foreign Language Education 3~~

EXP 6643 Psychology of Language 3

EDF 7145 Educational Psychology 3

EDF 6883 Issues in Multicultural Education 4

EDF 7586 Classics in Educational Research 4

EEX 7743 Philosophies of Inquiry 3

EDF 7934 Seminar in Social Foundations of Education 4

EDG 7692 Issues in Curriculum and Instruction 3

ESE 7220 Curriculum Frameworks in Teacher Education 3

EDF 7926 Supervised Experience in College Teaching 1

\*Other topics to vary by instructor.

\*Other courses in consultation with and approval from major professor

**Dissertation ~~18~~ 9 hours**

SLA 7980 – ~~SLAIT~~ SLATE Dissertation ~~18~~ 9

**Qualifying Examination**

All students will be required to pass a written qualifying examination (QE). The QE integrates work in the specialization, cognate, and foundations areas, in this case, in Second Language Acquisition, Instructional Technology, and Teacher Education.

**Residency requirements**

Students must enroll in a minimum of 9 hours for each of two semesters in a 12 month period to fulfill the residency requirements. Students in the Ph.D. program should be engaged in no more than half-time employment during the residency period.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida Department of Education program approval standards and accreditation criteria.

**COURSES**

See <http://www.ugs.usf.edu/sab/sabs.cfm>