**Second Language Acquisition and Technology in Education (SLATE)**

**Doctor of Philosophy (Ph.D.) Degree**

**DEGREE INFORMATION**

**Program Admission Deadlines:**

**Domestic applicants:**

**Fall:**  January 15

Fall Admission Only

**International applicants not in the U.S**:

**Fall:** January 15

Fall Admission Only

**International applicants currently in the U.S:**

**Fall:** January 15

Fall Admission Only

**Minimum Total Hours:** 67 post-master’s

**Program Level:** Doctoral

**CIP Code:** 13.401

**Dept. Code:** EDI

**Program (Major/College):** DLT EJ

**CONTACT INFORMATION**

**Colleges:** Education

**Department:** Secondary Education

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu/)

**PROGRAM INFORMATION**

This is a doctoral program in the College of Education. It combines the expertise of both faculties from Foreign Languages and Instructional Technology to provide a curriculum in pedagogy, second language acquisition, sociocultural theory, ~~,~~ pragmatics, instructional technology, statistics, and research design. The goal of the program is to prepare students for careers in academia.

**Accreditation**

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

**Major Research Areas**

Second Language Acquisition, Instructional Technology, Foreign Language Education, ~~,~~ Pragmatics, TESOL, ESOL, Distance Learning.

**ADMISSION INFORMATION**

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

**Admission Requirements**

In addition to the general admission requirements under the advanced graduate education programs, applicants must do the following:

* Submit a “Statement of Purpose” relating their career goals specifically to this doctoral program and describing their experience with instructional technology and language teaching and offering evidence of research experience and/or scholarly promise;
* Supply a current curriculum vitae;
* Provide 3 letters of recommendation from professors or other individuals who can attest to the applicant’s experience and background;
* Meet with the graduate faculty for a personal/phone interview; and
* In addition to proficiency in their native language (L1), students must demonstrate proficiency in another world languages (L2). Proficiency in speaking the L2 must be at the “Advanced” level or higher, as measured on the Oral Proficiency Guidelines (OPI) of the American Council on the Teaching of Foreign Languages (ACTFL). For specific information, consult [www.actfl.org](http://www.actfl.org). The program advisors will determine whether the students have met this requirement based on these as well as other criteria identified by the SLA/IT faculty.

The faculty will evaluate each applicant’s dossier based on a composite of variables and appropriateness of fit with the program.

**For international applicants**

Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet‐based test, or 550 on the paper‐based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:

The applicant’s native language is English, or

Has scored 500 or higher on the GRE Verbal Test, or

Has earned a Master’s degree (or equivalent academic level) at a U.S. institution of higher learning in ESOL/TESOL Education, Second/Foreign Languages, Linguistics, Applied Linguistics, or related field, or

Has earned a college degree from an institution whose language of instruction is English (must be noted on the

transcript), or

Has scored 6.5 on International English Language Testing System (IELTS) <http://www.ielts.org/>.

In addition to these university requirements, applicants to the College of Education must provide the following:

An external, course by course evaluation of the foreign degree by an approved external agency, and based on official

transcripts; A social security number in degree programs requiring practica or internships; Other information as required by the program of interest.

**DEGREE PROGRAM REQUIREMENTS**

**Program of Study ~~74~~ 67 hours minimum post-masters**

40 hours of core requirements (with suggested credit hours for different sub‐categories);

18 credit hours of electives; and

9 hours of dissertation work.

**Core Requirements - 40 hours**

**Second Language Acquisition (15 hours)**

SLA 7911 3 SLA Research Lab

SLA 7938 3 Advanced Seminar in SLA

FLE 7939 3 Advanced Seminar in FLE

FLE 6932 3 Applications of Technology to SLA/FLE

FLE 7367 3 Sociocultural Theory in SLA

**Instructional Technology (9 hours)**

EDF 6284 3 Problems in Instructional Design

EME 7938 3 Computer‐Augmented Instructional Paradigms

And one of the following:

EME 6208 3 Interactive Media

EME 6613 3 Development of Technology-Based Instruction (pre-requisite: EDF 6284)

EME 7939 3 Research Methods in Technology-Based Education

**Statistics/Measurement/Research Design (16 hours minimum)**

EDF 6407 4 Statistical Analysis for Education I

EDF 7477 4 Qualitative Research I

And two of the following:

EDF 7408 4 Statistical Analysis ~~of~~ for Education II

EDF 7478 4 Qualitative Research II

EDF 7410 4 Design for Systematic Studies in Education (final semester)

Other relevant research course(s) as needed.

**Electives - 18 hours**

Courses (not inclusive of these) are selected with the approval of the student’s program advisor or committee. Elective coursework must be taken at the graduate and/or advanced graduate level. Select a total of ~~12~~ 18 hours of electives from the following three groups (A, B, and C). Nine (9) hours minimum are required from Group A; other electives from B and C. Students may take other graduate courses as approved by the Graduate Program Director.

**Group A: Second Language Acquisition (9 hours minimum)**

LIN 6722 3 Writing Processes in SLA

FLE 6932 3 Discourse Analysis

FLE 6932 3 Dual Language in Education

FLE 6932 3 Second Language Reading and Literacy

FLE 6932 3 Cultural Norms and Practices from Around the World

FLE 6932 3 SLA Perspectives in Psycho- and Sociolinguistic Studies

FLE 6932 3 Emerging Technologies and Multimedia Software in Education

FLE 6932 3 Special Topics

**Group B: Instructional Technology**

EME 6053 3 Internet in Education

EME 6055 3 Current Trends in Instructional Technology

EME 6207 3 Web Design

EME 6208 3 Interactive Media

EME 6209 3 Digital Video

EME 6215 3 Instructional Graphics

EME 6613 3 Development of Technology-Based Instruction (pre-requisite: EDF 6284)

EME 6930 3 Programming Languages for Education

EME 7458 3 Research in Distance Learning

EME 7615 3 Instructional Game Design for e-books

EME 7631 3 Research in Technology Project Management

EME 7939 3 Research Methods in Technology-Based Education

**Group C: Education and Psychology**

EDF 7145 4 Cognitive Issues in Education

EDF 6883 4 Issues in Multicultural Education

EDF 7586 4 Classics in Educational Research

EEX 7743 3 Philosophies of Inquiry

EDF 7934 4 Seminar in Social Foundations of Education

EDG 7692 3 Issues in Curriculum and Instruction

ESE 7220 3 Curriculum Frameworks in Teacher Education

EDF 7946 1 Supervised Experience in College Teaching

**Qualifying Examination**

All students will be required to pass a written qualifying examination (QE). The QE integrates work in the specialization, cognate, and foundations areas, in this case, in Second Language Acquisition, Instructional Technology, and Teacher Education.

**Dissertation - 9 hours**

SLA 7980 9 Dissertation

**Residency requirements**

Students must enroll in a minimum of nine hours for each of two semesters in a 12 month period to fulfill the residency requirements. Students in the Ph.D. program should be engaged in no more than half-time employment during the residency period.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida Department of Education program approval standards and accreditation criteria.

**COURSES**

See <http://www.ugs.usf.edu/sab/sabs.cfm>