REHABILITATION AND MENTAL HEALTH COUNSELING (POST-BACC) PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

CONTACT INFORMATION

Program Admission Deadlines:

February 15 Fall: October 15

Spring:

Minimum Total Hours: 60 Program Level: Masters CIP Code: 51.2310 Dept Code: **RFH** Program (Major/College): **REH BC**

Concentrations:

Addictions and Substance Abuse Counseling (ASA) Marriage and Family Therapy (MFL)

Also offered as a 5-year program:

5-year program is currently under administrative review; no new applications are being accepted at this time.

College: Behavioral & Community

Sciences Department:

Contact Information

Other Resources:

Rehabilitation and

Mental Health Counseling (REH)

www.grad.usf.edu www.usf4you

PROGRAM INFORMATION

The Department of Rehabilitation and Mental Health Counseling trains counselors to work with physically, mentally, emotionally, and chemically disabled individuals. Training emphasizes psychological, social, medical, and vocational aspects of disability, and also the development and refinement of personal adjustment counseling skills. Graduates with this M.A. are prepared for careers as both rehabilitation specialists and mental health counselors.

The Department offers only the M.A. degree. Most students are admitted after earning a baccalaureate degree in one of the behavioral, social, health-related, or educational disciplines (REH). A Five-Year Program (REF)Five-Year Program (REF) is available to undergraduates with strong academic credentials, and undergraduates interested in this program should contact the department during their sophomore year. The Department offers two areas of concentration that may also lead to a certificate: (1) Addictions and Substance Abuse Counseling; (2) Marriage and Family Therapy. Each student may elect to pursue a program of specialization in any of these areas. The Addictions and Substance Abuse counseling program is approved by the Certification Board for Addictions Professionals of Florida (CBAPF Approved Provider #179A).

Upon completion of at least 75% of the program, students are eligible to sit for the national examination to become a Certified Rehabilitation Counselor (CRC). Upon graduation, individuals are also eligible to take the examination for the state licensure as a Mental Health Counselor. Upon completion of 1500 hours of post-graduate clinical supervision graduates receive their state license as a Mental Health Counselor. For a complete description of the department and its program, visit the department's Web page at:

http://rmhc.bcs.usf.edu

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools, and the Commission on Rehabilitation Education (CORE).

54 hours

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

Same as university requirements plus:

- Three letters of recommendation
- Online department application (which includes a personal statement of intent)
- GRE

Core Requirements

- Interview (on campus)
- Undergraduate statistics or research methods course

DEGREE PROGRAM REQUIREMENTS

The department offers both a thesis and a non-thesis program. There is no language requirement; however, a comprehensive examination is required of all students. The following 54-hour core curriculum is consistent with national certification standards for rehabilitation counselors and must be taken by all students (post-baccalaureate, thesis, and non-thesis).

	MHS 5020	Foundations of Mental Health Counseling	3	
	MHS 5480	Human Growth & Development	3	
	RCS 5780	Legal & Ethical Issues & Professional Standards	3	
	RCS 5035	Rehabilitation Counseling: Concepts & Applications	3	
	RCS 5080	Medical Aspects of Disability	3	
	RCS 5450	Fundamentals of Substance Abuse Counseling	3	
	RCS 6220	Individual Evaluation & Assessment	3	
	RCS 6476	Human Sexuality	3	
	RCS 6301	Career & Lifestyle Assessment	3	
	RCS 6408	Diagnosis & Treatment Psychopathology	3	
	RCS 6409	Counseling & Community Settings	3	
	RCS 6440	Social & Cultural Foundations	3	
	RCS 6510	Group Theories and Practice	3	
	RCS 6407	Counseling Theories and Practice	3	
	RCS 6740	Research & Program Evaluation	3	
	RCS 6803	Practicum In Counseling	6	
	RCS 6825	Internship	3	
Concentration Requirements:				15 hours
	A ddietiene	and Substance Abuse Counseling		15 credit hours
	RCS 5450	and Substance Abuse Counseling Fundamentals of Substance Abuse Counseling	3	15 Credit nours
	RCS 6459	Professional Skills for Addictions Counselors	3	
	RCS 6930	ST: Employee Assistance Programs 3 or approved elective	3	
	RCS 6803	Practicum (Substance Abuse)	3	
	RCS 6456	Counseling Approaches for Substance Abusers	3	
	1103 0430	Counseling Approaches for Substance Abusers	3	
	Marriage and Family Therapy			15 hours
	RCS 6476	Human Sexuality	3	
	RCS 6930	Seminar: Dynamics of Marriage and Family Therapy	3	
	RCS 6930	Seminar: Marital Therapy, Theory, and Techniques	3	
	1103 0550	· · · · · · · · · · · · · · · · · · ·	3	
	RCS 6930	Seminar: Family Therapy, Theory, and Techniques	3	
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Non-Thesis 6 hours

Students in the non-thesis program must complete a minimum of 60 hours in the Post-Baccalaureate Program (REH). Two electives (6 credits) may be taken from Rehabilitation and Mental Health Counseling offerings or from offerings outside the department with the consent of an advisor.

Thesis 63 hours

All students are initially admitted to the non-thesis program. Admitted students may subsequently apply to the faculty for a thesis program. Students in a thesis program must complete a minimum of 60 hours in the Post-Baccalaureate Program (54-hr.) core curriculum plus-including a minimum of three 63 hours of RCS 6970. An oral defense of the thesis is required.

Five-Year Program (including 54-hour core curriculum).

Additional hours to complete the minimum of 150 hours for students in the Five-Year Program may be elected from other Rehabilitation and Mental Health Counseling offerings or from related programs with the consent of the advisor.

Comprehensive Examination

The written comprehensive examination assesses the student's understanding of the significant content and process areas of the program curriculum.

COURSES

See http://www.ugs.usf.edu/sab/sabs.cfm