**Reading Education program**

**Master of Arts (M.A.) Degree**

**DEGREE INFORMATION**

**Program Admission Deadlines:**

**Fall:**  February 15

**Spring:** October 15

**Summer**: February 15

**Minimum Total Hours:** 36

**Program Level:** Masters

**CIP Code:** 13.1315

**Dept. Code:** EDR

**Program (Major/College):** ARD ED

**Approved** 1962

**CONTACT INFORMATION**

**College:** Education

**Department:** Teaching and Learning

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu/)

**PROGRAM INFORMATION**

**Program Description**

This degree is designed to prepare special reading teachers, clinicians, supervisors, directors, and coordinators of reading for school systems, as well as non-educational contexts.

**Accreditation:** Accredited by the Commission on Colleges of the Southern Association of College and Schools, the National Council for the Accreditation of Teacher Education, and the Department of Education.

**ADMISSION INFORMATION**

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

**Program Admission Requirements**

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

In order to be considered for admission, first-time or transferring graduate applicants must:

* Have a bachelor’s degree or equivalent from a regionally accredited university,
* Have earned a “B” (3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student working in a baccalaureate degree in a regionally accredited institution

Have an earned, valid teaching certificate for Plan II OR Be eligible for professional certification through the completion of a Bachelor’s degree in Education Or enroll in the Plan III MA in Reading which does not grant Reading Certification

Exceptions to minimum requirements will be considered for National Board Certification and an outstanding professional record.

**For International Students**

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

* An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts.
* A social security number for purposes of State testing, internship and practica.

**DEGREE PROGRAM REQUIREMENTS**

**Program of Study 36 hours minimum**

Two options are available:

Option 1:

**Core Requirements**

**Process Core 3 hours**

EDF 6481: Foundations of Educational Research

**Research 3 hours**

~~LAE 6316: Trends in Literature in a Diverse Society~~

RED 6656: Trends in Literature in a Diverse Society

**Concentration Requirements: 30 hours**

RED 6247: District and School Level Supervision and Coaching in Reading 3

RED 6449: Literacy and Technology 3

RED 6540: Assessment in Literacy 3

RED 6544: Cognition, Comprehension, and

Content Area Reading: Remediation of Reading Problems 3

RED 6545: ~~Issues in Vocabulary and Word Study~~ ~~3~~

RED 6545: Learning Disciplinary Texts through Vocabulary and Word Study 3

RED 6747: History and Foundations of Reading in STEM Disciplines: Prevention and

Intervention of Reading Difficulties 3

~~RED 6748: Teacher Research Methods in Reading~~ 3

RED 6061: Adolescent Literacy

RED 6846: Practicum in Reading 3

~~LAE 6315: Writers and Writing: Trends and Issues~~ ~~3~~

LAE 6315: Composing Disciplinary Texts: Research and Practice for Writers and Writing 3

Psychological

TSL 5085: ESOL I: Teaching limited English Proficiency Students in K-12 3

TSL 5085 may be waived with appropriate documentation by the COEDU ESOL Coordinator.

Option 2: Reading Education Plan III

**Core Requirements**

**Process Core 3 hours**

EDF 6481: Foundations of Educational Research

**Research 3 hours**

~~LAE 6316: Trends in Literature in a Diverse Society~~

RED 6xxx: Trends in Literature in a Diverse Society

**Concentration Requirements: 30 hours**

RED 6247: District and School Level Supervision and Coaching in Reading 3

RED 6449: Literacy and Technology 3

RED 6540: Assessment in Literacy 3

RED 6544: Cognition, Comprehension, and

Content Area Reading: Remediation of Reading Problems 3

~~RED 6545: Issues in Vocabulary and Word Study~~ ~~3~~

RED 6545: Learning Disciplinary Texts through Vocabulary and Word Study 3

RED 6747: History and Models of Reading in STEM Disciplines : Prevention and

Intervention of Reading Difficulties 3

~~RED 6748: Teacher Research Methods in Reading~~ ~~3~~

RED 6061: Adolescent Literacy 3

RED 6846: Practicum in Reading 3

LA~~E 6315: Writers and Writing: Trends and Issues~~ ~~3~~

LAE 6315: Composing Disciplinary Texts: Research and Practice for Writers and Writing 3

EDF 6517 Historical Foundations of American Education OR

EDF 6211 Psychological Foundations of Education 3

**Comprehensive Examination**

Successful performance on a Comprehensive Examination is required for degree completion.

**Practicum**

Students are required to take RED 6846 Practicum in Reading.

**Critical Tasks and Projects**

Students must successfully complete Critical Tasks/Projects in designated courses. These tasks/projects are posted to a Chalk and Wire account.

**COURSES**

See [http://www.ugs.usf.edu/course-inventory/](http://www.ugs.usf.edu/sab/sabs.cfm)