Graduate Curriculum Approval Form
Changes to Degree Programs

Degree (i.e. M.A., Ph.D., etc.): PhD
Name of Program (i.e. Biology): Nursing Science
Program CIP or X code: 51.1608
Name of Concentration (i.e. Botany): Fall 2010
Faculty Contact: Mary Evans
Email: mevans@health.usf.edu
College: Nursing
Dept and Mail Code: MDC22

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<tr>
<th>APPROVALS</th>
<th>Name</th>
<th>Signature</th>
<th>Action</th>
<th>Date</th>
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<tr>
<td>Dept. Chair</td>
<td>Mary E. Evans</td>
<td></td>
<td>☑ Approve ☐ Not approved</td>
<td>4/6/10</td>
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<td>College Committee</td>
<td>Maureen Groen</td>
<td></td>
<td>☑ Approve ☐ Not approved</td>
<td>4/6/10</td>
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<tr>
<td>Chair</td>
<td>Doctoral Committee Chair</td>
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<td>College Dean/</td>
<td>Mary Evans</td>
<td></td>
<td>☑ Approve ☐ Not approved</td>
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<td>Associate Dean</td>
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<td>☑ Approve ☐ Not approved</td>
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<td>Concurrency*</td>
<td>Dept: Chair:</td>
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<td>Grad Council</td>
<td>Chair or designee</td>
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<td>Graduate School</td>
<td>GS Dean or designee</td>
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<td>☑ Approve ☐ Disapprove</td>
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BRIEF Summary of Changes:

Admission to Candidacy Requirement

Changes to a Degree Program
Follow the guidelines outlined by the Graduate Council at: http://www.grad.usf.edu/curriculum.asp.

1. List the CURRENT requirements as presented in the Graduate Catalog and then using track changes, illustrate what the NEW requirements will be:

CURRENT: Qualifying Examinations:

The qualifying examination is to be completed as soon as the majority of core and minor coursework is completed. The purpose of the qualifying examination is to assess the student's level of scholarship and research skills and to determine if the student possesses the critical and analytical skills necessary to undertake the dissertation research. The qualifying examination consists of two parts:

1. Completion and submission of a manuscript that is sole authored to a refereed journal for publication.
2. Preparation and submission of a research grant application for funding to an appropriate agency

NEW REQUIREMENT: Qualifying Examinations:

The qualifying examination is to be completed as soon as the majority of core and minor coursework is completed. The purpose of the qualifying examination is to assess the student's level of scholarship and research skills and to determine if the student possesses the critical and analytical skills necessary to undertake the dissertation research. The qualifying examination consists of two parts:

1. Qualification for admission to candidacy in the PhD program at USF College of Nursing is the authorship of a scholarly manuscript, suitable for publication in a peer-reviewed journal. The student need not be the sole author but is to be the principal (lead) author on the manuscript. The student is responsible for submission and related correspondence with the target journal. Secondary authorship is appropriate for faculty who provide existing data for the student to analyze, assist in formulating the problem or hypothesis, structuring the study design, organizing or conducting the statistical analysis, and interpreting the
results. Lesser contributions that do not warrant secondary authorship include such supportive functions as building/providing equipment, advising about statistical analyses, copy editing, collecting and entering data, recruiting participants, or conducting routine observations, assessments, and/or diagnoses.

2. Preparation and submission of a research grant application for funding to an appropriate agency.

The manuscript may be an empirical paper reporting on the results of an original study conducted by the student under the supervision of his/her advisor(s), a systematic narrative (i.e., qualitative) or meta-analytic (i.e., quantitative) review of the empirical literature relevant to the student’s dissertation topic, or a theoretical discussion paper addressing issues germane to the student’s dissertation topic. The manuscript should build upon what is known and so make an original contribution to the knowledge base in nursing and/or other healthcare disciplines.

The type and content of the manuscript, as well as the selection of the target journal(s), is to be discussed and decided upon by the student and the member of the student’s dissertation committee. Target journals are to be strategically chosen based on the journal’s impact factor, target audience, and consideration of other characteristics likely to further the student’s career as a researcher. Manuscripts are to be prepared according to the target journal’s guidelines for authors.

This motion was approved by the doctoral committee on March 12, 2010 and by faculty council on March 19, 2010, and is pursuant to the Admission to Candidacy requirement which has been previously been a “sole-authored” manuscript.

2. What are these changes necessary or desired?

See attached.

Submit the signed original and 1 electronic copy of the complete packet to the Graduate School by the deadline posted online http://www.grad.usf.edu/coursepro.asp. For questions, contact Carol Hines-Cobb at chinescobb@grad.usf.edu or 813-974-4239.

*Concurrence - Consultation with units and departments providing related offerings or expertise is expected and encouraged.
DRAFT LANGUAGE OUTLINING MANUSCRIPT REQUIREMENT
FOR PhD CANDIDACY

One qualification for admission to candidacy in the PhD program at USF College of Nursing is the authorship of a scholarly manuscript, suitable for publication in a peer-reviewed journal. The manuscript should build upon what is known and so make an original contribution to the knowledge base in nursing and/or other healthcare disciplines.

The manuscript may be: an empirical paper reporting on the results of an original study conducted by the student under the supervision of his/her advisor(s), a systematic narrative (i.e. qualitative) or meta-analytic (i.e., quantitative) review of the empirical literature relevant to the student's dissertation topic, or a theoretical discussion paper addressing issues germane to the student's dissertation topic.

The type and content of the manuscript, as well as the selection of the target journal(s) is to be discussed and decided upon by the student and the members of the student's dissertation committee. Target journals are to be strategically chosen based on the journal's impact factor, target audience, and consideration of other characteristics likely to further the student's career as a researcher. Manuscripts are to be prepared according to the target journal's guidelines for authors.

The student need not be the sole author but is to be the principal (lead) author on the manuscript. The student is responsible for submission and related correspondence with the target journal. Secondary authorship is appropriate for faculty who provide existing data for the student to analyze, assist in formulating the problem or hypothesis, structuring the study design, organizing or conducting the statistical analysis, and interpreting the results. Lesser contributions that do not warrant secondary authorship include such supportive functions as building/providing equipment, advising about statistical analyses, copy editing, collecting and entering data, recruiting participants, or conducting routine observations, assessments, and/or diagnoses.