Graduate Curriculum Approval Form
Changes to Degree Programs

Degree (i.e. M.A., Ph.D., etc.): Masters
Name of Program (i.e. Biology) Linguistics: English as a Second Language
Program CIP or X code 16.0102
Name of Concentration (i.e. Botany)
Proposed Effective Term (i.e. Spring 2006) Fall 2009

Faculty Contact
Dr. Camilla Vasquez
cvasquez@cas.usf.edu
College Arts & Science
Dept and Mail Code WLE CPR 107

Changes to a Degree Program

1. Follow the guidelines outlined by the Graduate Council at: [http://www.grad.usf.edu/coursepro.asp](http://www.grad.usf.edu/coursepro.asp). For Graduate Council Review submit:
   - the Graduate Curriculum Approval form (this form)
   - in three distinct sections, a summary of the following:
     - list/describe what the old requirements were,
     - list/describe what the new requirements will be
     - why the changes are necessary
   - The Catalog Copy showing the changes that will be needed if the proposal is approved

2. Submit the signed original and 1 electronic copy of the complete packet to the Graduate School by the deadline posted online [http://www.grad.usf.edu/coursepro.asp](http://www.grad.usf.edu/coursepro.asp). For questions, contact Carol Hines-Cobb at chinescob@grad.usf.edu or 813-974-4239.

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*Concurrence - Consultation with units and departments providing related offerings or expertise is expected and encouraged.
LINGUISTICS: ENGLISH AS A SECOND LANGUAGE PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15
Spring: October 15
Summer: March 1

Minimum Total Hours: 39
Program Level: Masters
Program Status: Active

CIP Code: 16.0102
Dept Code: WLE
Program (Major/College): ESL AS

Also offered as: Applied Linguistics

CONTACT INFORMATION

College: Arts and Sciences
Department: World Languages
Program Director: Wei Zhu
Other Contact: Phone: 813-974-3805
Fax: 813-974-1718
Email: wzhu@mail.cas.usf.edu
Web Address: http://www.cas.usf.edu/languages/linguistics

Mailing Address:
University of South Florida
World Languages
Linguistics: English as a Second Language Program
4202 E. Fowler Avenue, CPR107
Tampa, FL 33620

PROGRAM INFORMATION

Linguistics is primarily an upper-level and graduate discipline with strong interdisciplinary concerns. The Linguistics Program offers two graduate tracks:

1. The Master of Arts in Linguistics (thesis), and
2. The Master of Arts in Applied Linguistics (Teaching English as a Second Language); (non-thesis).

For information on the M.A. in Linguistics, refer to that Program listing.

Accreditation:
Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas:
Language testing, curriculum development, second language learning and teaching.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
Same as university. GRE is also required but may be waived for applicants with a master's degree. Scores at or above 430 V and 4.0 A W are generally considered acceptable. Also must have:

1) three letters of recommendation,
2) a two-page statement of purpose, written by the applicant.

3) Students whose native language is other than English and whose bachelor's degree was not earned in an English-medium university in an English speaking country must provide a TOEFL score of 600 (250 on the computerized version).

Applicants should note that proficiency in a second language is required by the time of graduation.

DEGREE PROGRAM REQUIREMENTS

Non-Thesis: Applied Linguistics (TESL)

I. Core Requirements (27 hours)
   - LIN 5700 (3)
   - LIN 6081 (3)
   - LIN 6675 (3)
   - LIN 6720 (3)
   - LIN 6748 (3)
   - TSL 5371 (3)
   - TSL 5372 (3)
   - TSL 5471 (3)
   - TSL 5525 (3)

II. Six hours of approved electives

III. Additional requirements 6 hours of internship through enrollment in TSL 6945

A written and oral comprehensive examination is required for all M.A. students, as is submission of end-of-program portfolio and demonstration of proficiency in a language other than the student’s native tongue.

COURSES

See http://www.ups.usf.edu/taab/index.cfm
APPLIED LINGUISTICS: TEACHING ENGLISH AS A SECOND LANGUAGE PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15
Spring: October 15
Summer: March 1

Minimum Total Hours: 39
Program Level: Masters
CIP Code: 16.01.02
Dept Code: WLE
Program (Major/College): ESL AS
Also offered as: Applied Linguistics

CONTACT INFORMATION

College: Arts and Sciences
Department: World Languages
Advisor: Dr. Camilla Vasquez
Phone: 813-974-7378
email: cvasquez@usf.edu

Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Linguistics is primarily an upper-level and graduate discipline with strong interdisciplinary concerns. The Linguistics Program offers two graduate tracks:

1. The Master of Arts in Linguistics (thesis) currently inactive, and

For information on the M.A. in Linguistics, refer to that Program listing.

Accreditation:
Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas:
Language testing, curriculum development, second language learning and teaching.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
Same as university. GRE is also required but may be waived for applicants with a master’s degree. Scores at or above 430 V and 4.0 W are generally considered acceptable. Also must have:

1) three letters of recommendation,
2) a two-page statement of purpose, written by the applicant.

3) Students whose native language is other than English and whose bachelor's degree was not earned in an English-medium university in an English-speaking country must provide a TOEFL score of 600 (250 on the computerized version).

Applicants should note that proficiency in a second language is required by the time of graduation.

DEGREE PROGRAM REQUIREMENTS

Non-Thesis: Applied Linguistics (TESL)

I. Core Requirements (27 hours)
   LIN 5700 (3) LIN 6081 (3) LIN 6675 (3)
   LIN 6720 (3) LIN 6748 (3)
   TSL 5371 (3) TSL 5372 (3) TSL 5444 (3)
   TSL 5525 (3)

II. Six hours of approved electives

III. Additional requirements 6 hours of internship through enrollment in TSL 6945

A three-part Exit Assessment consisting of a linguistic analysis of an ESL student, pedagogical treatment plan and portfolio of major course assignments and other relevant items is required for the program.

Students are required to demonstrate proficiency in a language other than their native language by the end of the program.

COURSES
Memo

To: Graduate School
From: Dr. Camilla Vasquez
CC: [Click here and type name]
Date: October 13, 2008
Re: Changes to LIN MA program

Dear Graduate School,

This memo is meant to address the specific request to change the MA in Linguistics: English as A Second Language to Applied Linguistics: Teaching English as A Second Language. Historically, our M.A. Program in Linguistics had two tracks: 1) a more formal, or theoretical linguistics track (i.e., "Linguistics"), and 2) a more applied track, which focused more on the Teaching of English as a Second Language (i.e., "TESL" or "Applied Linguistics").

Due to changes, which took place over the last two decades – both in terms of the expertise of the faculty who now teach in the area of Linguistics in the World Languages Department (as a result of retirements and new hires), the changing needs of our graduate student population (i.e., specifically, the overwhelming majority who plan to teach English as a Second Language), and the current "Applied Linguistics" nature of our curriculum – we feel that changing the name of our program will more accurately reflect the content of our program.

I would like to add that, on numerous instances in the past, alumni of our program have contacted us asking for a letter of clarification about the exact nature of our degree for their prospective employers, who are uncertain if a M.A. degree in "Linguistics" actually means that our graduate have had any preparation to teach English. In fact, our students are required to take a 2-semester teaching internship, as well as semester-long courses in applied areas such as Teaching Methodology, Curriculum, and Language Assessment; so our emphasis on the "applied" and our strong focus on "teaching," we feel, should really be reflected in the name of our program.
Therefore, we would like to request that the name of the program (i.e., "Linguistics: English as a Second Language") be changed to "**Applied Linguistics: Teaching English as a Second Language.**"

Thank you very much for your assistance in this matter. Please do not hesitate to contact me if you need any further clarification.

Also the Exit Assessment is a re-wording of the oral and written examinations which are required for the major.


Coordinally,

Dr. Camilla Vasquez