EDUCATIONAL PROGRAM DEVELOPMENT PROGRAM

Doctor of Education (Ed.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

<table>
<thead>
<tr>
<th>Season</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>February 15</td>
</tr>
<tr>
<td>Spring</td>
<td>October 15</td>
</tr>
<tr>
<td>Summer</td>
<td>February 15</td>
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Minimum Total Hours: 76 post-master's

Program Level: Doctoral

CIP Code: 13.0301

Dept. Code: CNI

Program (Major/College): EPD ED

Approved: 1991

Concentrations:

- Administration of Special Education (ESE)*
- Adult Education (EAE)
- Educational Innovation
- Elementary Education (EEE)*
- Vocational Education (EVO)

*not open for admissions

CONTACT INFORMATION

College: Education

Departments:

- Leadership, Counseling, Adult, Career, and Higher Education (L-CACHE)
- Teaching and Learning

Contact Information: www.grad.usf.edu

Refer to individual concentrations for Contact Information.

PROGRAM INFORMATION

The Doctor of Education degree is available in Educational Leadership and in Educational Program Development with concentrations/ specializations in Adult Education, Educational Leadership (K-12 and College Leadership), Elementary Education, Educational Innovation, and Special Education Administration and Supervision. The focus of this degree program is on the improvement of educational practice. Although research skills are recognized as being the basis of any doctoral program, the Ed.D. is considered more a practitioner’s than a research degree. Currently, the degree in Special Education with a concentration in Administration and Supervision is closed to new admissions.

Accreditation
Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact department.

Program Admission Requirements

- Undergraduate grade point average of 3.00 in upper level division undergraduate coursework or grade point average of 3.50 at the master’s level.
- Three letters of recommendation to be submitted directly to the program. These must be from professional sources, and, if possible, should include at least one reference from a USF faculty member.
- Favorable recommendations from program faculty.
- A master’s degree from an accredited university in education, a related professional field, or a specialization for which the student plans to develop educational programming.
- An optional personal interview with the program faculty if the applicant has no previous relationship with the faculty.
DEGREE PROGRAM REQUIREMENTS

Total Minimum Hours: 54 credit hours

Core – 3 hours
Statistics/Measurement/Research Design/Applied Research – 9 hours minimum
Psychological and Social Foundations – 3 hours minimum
Concentration – 15 hours minimum
Electives – 15 hours minimum
Dissertation – 9 hours minimum

Pre-Requisites
Students may be required to take any or all of the following pre-requisites:
ADE6080 Foundations of Adult Learning 4
ADE6385 The Adult Learner 3
EDF6407 Statistical Analysis for Educational Research I 4

Core Requirement - 3 hours
EDG 7069 Sustainable Innovation in Education 3
ADE7930 Doctoral Seminar in Adult Education 4
ADE7388 Adult Development and Learning 3
EVT7761 Research Seminar in Vocational, Technical and Adult Education 3
AED7947 Advanced Internship: Adult Education 2, 4

Curriculum and Instruction 3 hours
Select one of the following:
EDG7667 Analysis of Curriculum 3
EDG7692 Issues in Curriculum and Instruction 3
EDH7225 Curriculum Development in Higher Education 3
EVT7619 Instructional Development for Vocational, Technical and Adult Education 3

Research And Measurement Requirement 7 hours
Statistics/Measurement/Research Design/Applied Research – 9 hours minimum
Selection of three quantitative, qualitative, applied, or action research courses chosen in consultation with advisor.
EDF7408 Statistical Analysis for Educational Research II 4
Select one of the following:
EDF7410 Design of Systematic Studies in Education
EDF7438 Advanced Educational Measurement I
EDF7484 Statistical Analysis for Educational Research III
EDF7493 Systems Approaches for Program Planning, Evaluation and Development
EDF7477 Qualitative Research in Education Part I 4
EDF7478 Qualitative Research in Education Part II 4

Psychological and Social Foundations Requirement - 36 hours
Course focused on equity, diversity and social justice chosen in consultation with advisor.
Select one course from each Foundation area.

**Psychological Foundations (Suggested Courses)**
- EDF7145 4 Cognitive Issues in Instruction
- EDF7655 4 Organization Development in Educational Institutions

**Social Foundations (Suggested Courses)**
- EDF6883 4 Issues in Multicultural Education
- EDF7934 4 Seminar in Social Foundations of Education
- EDF6938 3 History of Higher Education in the United States

**Concentration – 15 hours minimum**
Students select from the following concentrations:

**ADMINISTRATION OF SPECIAL EDUCATION (ESE) – 15 hours minimum**
Not open for admissions.

**ADULT EDUCATION (EAE) – 15 hours minimum**
Offered from the Department of Leadership, Counseling, Adult, Career, and Higher Education (L-CACHE)
Prepares leaders for adult, continuing education, and human resource development positions in a variety of employment settings. The program is designed to develop the competencies of educational practitioners and to obtain and synthesize knowledge for the solution of educational problems and practices.

In addition to the Program requirements, students must complete the following concentration requirements:
Students must take the courses listed under the specialization of choice or receive approval from their program of study committee to take other courses. For those who have not earned a master’s degree in adult education, the continuing education and human resource development specialization is the only specialization choice available.

**Concentration Requirements:**
Students select 15 credit hours from the following, or other graduate course as approved by the Graduate Program Director. For those who have not earned a master’s degree in adult education, the continuing education and human resource development specialization is the only specialization choice available.

**Continuing Education and Human Resource Development Specialization**
- ADE 6198 3 Effective Continuing Education for Professional Groups
- ADE 7076 3 Continuing Education in the Community College and Higher Ed.
- ADE 7676 3 Human Resource Development Policy Seminar

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**Career and Workforce Development Specialization**
- ECT 7066 3 Foundations and Philosophy of Vocational-Technical Education
- ECW7105 3 Vocational and Adult Ed. Program Planning and Implementation
- ECT 6661 3 Trends and Issues in Career and Technical Education

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**Community College and Higher Education Specialization**
- EDH 6051 3 Higher Education in America
- EDH 6061 3 The Community College in America
- EDH 7225 3 Curriculum Development in Higher Education
- EDH 7636 3 Organizational Theory and Practice in Higher Education
- EDH 6081 3 The Community College in Higher Education

**EDUCATIONAL INNOVATION (___) – 15 hours minimum**
Offered in the Department of Teaching and Learning
The aim of the Concentration is to foster the development of effective and judicious innovators with the capacity to plan, develop, evaluate, and revise educational improvement efforts in their institutional settings.
Students complete 15 credit hours from the following, or other graduate course as approved by the Graduate Program Director.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDG 7xxx</td>
<td>3</td>
<td>Problems of Practice in Education</td>
</tr>
<tr>
<td>EDG 7xxx</td>
<td>6</td>
<td>Graduate Seminar: Leader-Scholar Community</td>
</tr>
<tr>
<td>EDG 7xxx</td>
<td>6</td>
<td>Pract. Innovation in Education</td>
</tr>
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**ELEMENTARY EDUCATION (EEE) — 15 hours minimum — Not open for admissions.**

Offered from the Department of Teaching and Learning

**VOCATIONAL EDUCATION (EVO) — 15 hours minimum — 24 hours minimum**

Offered in the Department of Leadership, Counseling, Adult, Career, and Higher Education (L-CACHE)

The Ed.D. in Vocational Education is designed to develop the competencies of career and workforce education practitioners in a variety of employment settings. Practitioners will also obtain and synthesize knowledge for the solution of education problems and practices in the field.

In addition to the Program requirements, students must complete the following concentration requirements:

Students select 15 credit hours from the following, or other graduate course as approved by the Graduate Program Director:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECW 7066</td>
<td>3</td>
<td>Foundations and Philosophy of Vocational, Technical and Adult Education</td>
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<tr>
<td>ECW 7168</td>
<td>4</td>
<td>Instructional Development for Vocational, Technical and Adult Education</td>
</tr>
<tr>
<td>ECW 7105</td>
<td>3</td>
<td>Vocational and Adult Education Program Planning and Implementation</td>
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<td>ECT 7791</td>
<td>3</td>
<td>Research Seminar in Vocational, Technical and Adult Education</td>
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<tr>
<td>EDG 7931</td>
<td>1-4</td>
<td>Comparative Study of Career and Workforce Education Systems</td>
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<tr>
<td>EDG 6931</td>
<td>1-4</td>
<td>Equity and Access in the New Economy</td>
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Other coursework needed to complete the 24 hours in concentration should be selected in consultation with the major professor and doctoral committee.

**Electives — 15 hours**

At least four additional 6000 or 7000 level courses selected in consultation with advisor.

Selected specialization courses may be substituted with elective courses with the approval of the major professor.

Recommended

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
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<tbody>
<tr>
<td>ESE 7343</td>
<td>3</td>
<td>Teaching and Learning in the Content Areas</td>
</tr>
<tr>
<td>EDG7xxx</td>
<td>3</td>
<td>Transforming the Curriculum</td>
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**Dissertation - 24-9 hours minimum**

Students must be admitted to candidacy before they are permitted to enroll in dissertation hours.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDG 7980</td>
<td>9</td>
<td>Dissertation in Practice</td>
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**COURSES**

See [http://www.ugs.usf.edu/course-inventory/](http://www.ugs.usf.edu/course-inventory/)