**Curriculum and Instruction program**

**Doctor of Philosophy (Ph.D.) Degree**

**DEGREE INFORMATION**

**Program Admission Deadlines:**

Refer to individual concentration areas for

information on deadlines that may differ from

the Program deadlines of:

Fall February 15

Spring October 15

Summer February 15

**Minimum Total Hours:**  59\* post-masters

*\*minimum hours vary with each concentration*

**Program Level:** Doctoral

**CIP Code:** 13.0301

**Dept. Code:** CNI

**Program (Major/College):** CUR ED

**Approved** 1970

**Concentrations:**

Adult Education (DAE)

Career and Workforce Education (DVO)\*\*

Counselor Education (DGC)

Early Childhood Education (DNK)

Educational Psychology (EPC)

Elementary Education (DEE)

English Education (DCE)

Higher Education, Administration (DHA)

Higher Education, Community College Teaching (DCC)\*

Instructional Technology (DIT)

Interdisciplinary Education (DIE)

Literacy Studies (DRD)\*\*\*

Mathematics Education (DMA)

Measurement & Evaluation (DME)

Science Education (DSC)

Secondary Education (DSD) \*

Social Science (DSO)

Special Education (DSE)

Student Affairs Administration (DSA) \*

Teacher Education ( ) ) \*

\*Not open for admissions

\*\*Fall admission only on a two-year cycle

\*\*\*Fall admission only

**CONTACT INFORMATION**

**College: Education**

**Departments:**

Leadership, Counseling, Adult, Career, and Higher Education (L-CACHE)

Teaching and Learning

Educational and Psychological Studies

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu/)

**PROGRAM INFORMATION**

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

**Accreditation**

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

**Major Research Area**

Information available by accessing the concentration areas, listed alphabetically in the catalog.

**ADMISSION INFORMATION**

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact the program for assistance.

**PROGRAM DEGREE REQUIREMENTS**

**Total Minimum Program Hours: 59**

**Program of Study:**

**Common Core**

EEX 7743 3 Philosophies of Inquiry

**Research Methods & Tools**

*(refer to the concentration for specific requirements)*

**Concentration**

Subspecialty within Concentration (Optional requirements in some Concentrations)

Cognate (Optional requirement in some Concentrations)

Interdisciplinary Focus (Optional requirement in some Concentrations)

***Note:*** *Effective Fall 2011, all concentrations must take EEX 7743 and may be used as a substitute for one of the courses in Psychological & Social Foundations for those concentrations requiring foundations courses.*

**Dissertation**

Refer to the concentration area for specific dissertation requirements.

**Residency**

Consistent with the Office of Graduate Studies there is no residency requirement.

**Doctoral Qualifying Examination**

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. (See current College of Education Graduate Handbook, www.coedu.usf.edu, click on information; also consult Faculty Program contact).

Individual areas of concentration may have variations in the requirements. For information contact the department/program offering the specialization of interest. Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CONCENTRATIONS**

Students select one of the following concentrations. Concentration requirements are listed on the subsequent pages, in alphabetical order

**TEACHER EDUCATION**

Offered from the Department of Teaching and Learning.

A minimum of 60 hours beyond the Master’s degree is required.

The doctoral program in Curriculum and Instruction with a Concentration in Teacher Education prepares students to become scholars and practitioners in the field of teacher education. The Concentration engages students in course work, research, and professional experience in school and community settings. Graduates will have the knowledge and skills needed to excel in the scholarships of teaching, service and research.

The Concentration features opportunities to:

* Participate in engaged scholarship through collaborative work focused on current educational problems with partner schools and community centers.
* Develop integrated and interdisciplinary perspectives on teacher education practice with a commitment to diversity and exploring global perspectives.
* Explore issues of equity both locally and globally.
* Work both independently and in collaboration with faculty to pursue rigorous research agendas, publish in scholarly journals, and present widely at state, national and international conferences.
* Engage in learning experiences that ensure the candidate possesses an innovative response to key issues in teacher education and their Area of Emphasis (e.g., subject area or level).
* Participate in teacher education programs as teaching assistants.
* Engage in scholarship of teaching and learning.

**Concentration Admission Requirements**

* Earned degrees from regionally accredited institutions or an international equivalent.
* Submit official GRE scores (300 combined score).
* Three letters of recommendation.
* Interview (preferably in person or telephone/Internet).
* Personal Statement of goals and philosophy related to teacher education.
* Recommendations from Specialization Faculty.
* 3.50 GPA on a 4.00 scale for all graduate work and 3.00 for the last 60 hours of undergraduate studies.
* An undergraduate major in a field appropriate to the applicant’s expected Area of Emphasis from a regionally accredited institution.
* A master’s degree in a field appropriate to the applicant’s expected Area of Emphasis from a regionally accredited institution.
* Successful teaching experience in a formal or informal education P‐12 setting.
* Demonstrated commitment to issues of diversity and social justice.

**Total Program requirements with this concentration: 60 hours minimum**

**Program Core Requirement – 3 hours**

EEX 7743 3 Philosophies of Inquiry

**Research Methods and Tools – 12 hours minimum**

Selection of four 7000 level quantitative, qualitative or methodological courses approved by the student’s program committee.

**Concentration Requirements - 18 hours minimum**

EDE 7481 Teacher Education Seminar (students will enroll at least three times)

At least three other courses approved by the student’s program committee such as:

EDG 7XXX Critical Pedagogy in Teacher Education

ESE 7220 3 Curriculum Frameworks for Teacher Preparation

ESE 7346 3 Collegiate Teaching in Secondary Education

EDF 7946 1 Supervised Experience in College Teaching

EDG 7625 3 Supervised Teaching in Childhood Education & Literacy Studies I

EDE 7327 3 Differentiated Supervision and Professional Development

ESE 7XXX Design and Evaluation of Teacher Education Programs

Or other courses approved by doctoral committee.

**Teacher Education Area of Emphasis - 9 hours minimum**

A minimum of three courses in teaching and learning in a subject area (e.g., English, Social Studies, Science, Math, Foreign Language); at a level (e.g., Early Childhood, Elementary Education, Middle School, High School); and/or in a specialized area (e.g., Special Education) approved by the student’s program committee.

**Research Practicum in the Area of Emphasis – 6 hours minimum**

A minimum of 6 hours of research in the Area of Emphasis. Students will be expected to engage in research activities under the direction of a Area of Emphasis faculty member that will lead to the development of the students’ knowledge and skills needed to write literature reviews, and design and conduct research studies.

**Qualifying Examination**

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. (See current College of Education Graduate Handbook, <http://www.coedu.usf.edu/main/gradhandbook/advhandbook/Adv_QualExam.html> and consult with doctoral program major advisor).

**Dissertation - 12 hours minimum**

 7980 12 Dissertation

**COURSE INFORMATION**