**Curriculum and Instruction program**

**Doctor of Philosophy (Ph.D.) Degree**

**DEGREE INFORMATION**

**Program Admission Deadlines:**

Refer to individual concentration areas for

information on deadlines that may differ from

the Program deadlines of:

Fall February 15

Spring October 15

Summer February 15

**Minimum Total Hours:** 59\* post-masters

*\*minimum hours vary with each concentration*

**Program Level:** Doctoral

**CIP Code:** 13.0301

**Dept. Code:** CNI

**Program (Major/College):** CUR ED

**Approved** 1970

**Concentrations:**

Adult Education (DAE)

Career and Workforce Education (DVO)

Counselor Education (DGC)

Early Childhood Education (DNK)

Educational Psychology (EPC)

Elementary Education (DEE)

English Education (DCE)

Higher Education, Administration (DHA)

Instructional Technology (DIT)

Interdisciplinary Education (DIE)

Literacy Studies (DRD)\*\*\*

Mathematics Education (DMA)

Measurement & Evaluation (DME)

Science Education (DSC)

Social Science (DSO)

Special Education (DSE)

 Teacher Education (TED)

\*Not open for admissions

\*\*\*Fall admission only

**CONTACT INFORMATION**

**College: Education**

**Departments:**

Leadership, Counseling, Adult, Career, and Higher Education (L-CACHE)

Teaching and Learning

Educational and Psychological Studies

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu/)

**PROGRAM INFORMATION**

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

**Accreditation**

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

**Major Research Area**

Information available by accessing the concentration areas, listed alphabetically in the catalog.

**ADMISSION INFORMATION**

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for additional admission requirements or contact the program for assistance.

**PROGRAM DEGREE REQUIREMENTS**

Total Minimum Program Hours: 59 credit hours

**Program of Study:**

**Major Common Core – 3 credit hours**

EDG 7067 3 Philosophies of Inquiry

**Research Methods & Tools** *(refer to the concentration for specific requirements)*

**Concentration**

Subspecialty within Concentration (Optional requirements in some Concentrations)

Cognate (Optional requirement in some Concentrations)

Interdisciplinary Focus (Optional requirement in some Concentrations)

**Note:** Effective Fall 2011, all concentrations must take EEX 7743 and may be used as a substitute for one of the courses in Psychological & Social Foundations for those concentrations requiring foundations courses.

**Dissertation**

Refer to the concentration area for specific dissertation requirements.

**Doctoral Qualifying Examination**

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. (See current College of Education Graduate Handbook, www.coedu.usf.edu, click on information; also consult Faculty Program contact).

Individual areas of concentration may have variations in the requirements. For information contact the department/program offering the specialization of interest. Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

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**CONCENTRATIONS**

Students select one of the following concentrations. Concentration requirements are listed on the subsequent pages, in alphabetical order

**SPECIAL EDUCATION (DSE) – 64 HOURS (MINIMUM)**

**Offered from the Department of Teaching and Learning**

The doctoral program in Curriculum and Instruction with a Concentration in Special Education focuses on urban special education and university-school partnerships in preparing researchers, teacher educators, and school leaders. Graduates of the program will havean informed perspective on ethical issues in the interactions of race, ethnicity, social class, gender, and disability; and the impact of these issues on special education policies, research, teacher education and services.

Program graduates will demonstrate knowledge and skills in the design, implementation and maintenance of university-school partnerships; an interdisciplinary grounding in and respect for multiple genres and methods of inquiry; the ability to conceptualize, plan and conduct research; and the ability to value the conceptual and analytical skills of a scholar. The Department emphasizes interdisciplinary research and development. Faculty members in several departments have joint appointments in special education. After admission to a program, the student will be assigned a doctoral program advisor who will assist in identifying a major professor. Accredited by the Commission on Colleges of the Southern Association of College and Schools

**Concentration Admission Requirements:**

Requirements for all applicants:

* Have a master’s or educational specialist’s degree, or equivalent, from a regionally accredited college or university (or international equivalent).
* Have earned a GPA of at least 3.00 on a 4.00 scale in upper division undergraduate coursework, or a minimum GPA of 3.50 on a 4.00 scale in graduate coursework.
* Have submitted official Graduate Record Examination (GRE) scores.
* Provide three letters of recommendation from professionals who are familiar with their scholarship and work history.
* Provide evidence of at least three years of successful work experience in relevant professional roles.
* Present self professionally in an oral interview with two or more faculty members.
* Demonstrate the ability to write professionally by submitting a spontaneous writing sample at the time of the interview.
* Provide a statement of professional goals (immediate, intermediate, and long term) and research interests. Professional goals and research interests should be compatible with the opportunities provided through a doctoral degree in special education.
* Receive endorsement by majority of tenured and tenure-earning faculty members in the department.

**For international applicants:** Applicants whose native language is not English or who have earned a degree outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores). In addition to these university requirements, applicants to the college of Education must provide the following: 1) An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts; 2) A social security number in degree programs requiring practica or internships; 3) Other information as required of all other applicants to the Ph.D. Program in Special Education.

**Total Program requirements with this concentration: 64 hours minimum post-master’s**

Major Common Core– 3 hours

Statistics/Research Methods – 12 hours

Concentration requirements – 25 hours

Cognate – 12 hours

Dissertation – 12 hours

 **Statistics/Research Methods - 12hours**

In addition to the specialization requirements, all students must complete at least 12 hours of coursework in Measurement/Statistics/Research Design, including:

EDF 7408 Statistical Analysis for Education II 4

Two qualitative research methods courses (6 hrs. minimum)

EDF 7477 Qualitative Research in Education Part I I 4

EDF 7478 Qualitative Research in Education Part II II 4

**Concentration Requirements - 25 hours**

EEX 7744 C&I Issues in Urban Special Education 3

EEX 7815 Research Seminar/Field Study 6

EEX 7429 Special Education Teacher Education 3

EEX 7428 Teacher Education in Special Education: Conceptual 3

EDA 7238 Special Education Law & Policy Issues 3

EEX 7425 Special Education Leadership Studies 1

EEX 7745 Historical, Ethical, & Disciplinary Foundations of Special Education 3

EEX 7746 Ethics in Teacher Education and Teacher Development 3

**Cognate (Minimum) - 12 hours**

Courses selected are consistent with the student’s program of study and selected with the approval of a program committee and should be coursework other than in the concentration area. Courses in the cognate area must be taken at the graduate level.

**Doctoral Qualifying Examination:**

All students must perform successfully on a doctoral qualifying examination as part of the criteria for admission to candidacy.

**Dissertation - 12 hours**

Dissertation hours may not be taken until after Candidacy is attained. Students must be registered for a minimum of 2 credit hours every semester following candidacy until dissertation is defended, including semester in which student graduates.

EEX 7980: Dissertation: Doctoral 12