**Curriculum and Instruction program**

**Doctor of Philosophy (Ph.D.) Degree**

**DEGREE INFORMATION**

**Program Admission Deadlines:**

Refer to individual concentration areas for

information on deadlines that may differ from

the Program deadlines of:

Fall February 15

Spring October 15

Summer February 15

**Minimum Total Hours:** 59\* post-masters

**Program Level:** Doctoral

**CIP Code:** 13.0301

**Dept. Code:** CNI

**Program (Major/College):** CUR ED

**Approved** 1970

*\*minimum hours vary with each concentration*

**Concentrations:**

Adult Education (DAE)

Career and Workforce Education (DVO)

Counselor Education (DGC)

Early Childhood Education (DNK)

Educational Psychology (EPC)

Elementary Education (DEE)

English Education (DCE)

Higher Education, Administration (DHA)

Instructional Technology (DIT)

Interdisciplinary Education (DIE)

Literacy Studies (DRD)\*\*\*

Mathematics Education (DMA)

Measurement & Evaluation (DME)

Science Education (DSC)

Social Science (DSO)

Special Education (DSE)

Teacher Education (TED)

\*Not open for admissions

\*\*\*Fall admission only

**CONTACT INFORMATION**

**College: Education**

**Departments:**

Leadership, Counseling, Adult, Career, and Higher Education (L-CACHE)

Teaching and Learning

Educational and Psychological Studies

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu/)

**PROGRAM INFORMATION**

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

**Accreditation**

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

**Major Research Area**

Information available by accessing the concentration areas, listed alphabetically in the catalog.

**ADMISSION INFORMATION**

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for additional admission requirements or contact the program for assistance.

**PROGRAM DEGREE REQUIREMENTS**

Total Minimum Program Hours: 59 credit hours

**Program of Study:**

**Common Core – 3 credit hours**

EEX 7743 3 Philosophies of Inquiry

**Research Methods & Tools** *(refer to the concentration for specific requirements)*

**Concentration**

Subspecialty within Concentration (Optional requirements in some Concentrations)

Cognate (Optional requirement in some Concentrations)

Interdisciplinary Focus (Optional requirement in some Concentrations)

**Note:** Effective Fall 2011, all concentrations must take EEX 7743 and may be used as a substitute for one of the courses in Psychological & Social Foundations for those concentrations requiring foundations courses.

**Dissertation**

Refer to the concentration area for specific dissertation requirements.

**Doctoral Qualifying Examination**

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. (See current College of Education Graduate Handbook, www.coedu.usf.edu, click on information; also consult Faculty Program contact).

Individual areas of concentration may have variations in the requirements. For information contact the department/program offering the specialization of interest. Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

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**CONCENTRATIONS**

Students select one of the following concentrations. Concentration requirements are listed on the subsequent pages, in alphabetical order

**CAREER AND WORKFORCE EDUCATION (DVO)**

**Offered from the Department of Leadership**, **Counseling, Adult, Career, and Higher Education (L-CACHE)**

Prepares leaders, researchers, university faculty and related personnel to serve in the broad field of Career and Workforce Education.

**Concentration Admission requirements**

* GRE scores on verbal and quantitative reasoning required. If a score in one area is below the 33rd percentile, the other should be considerably higher. Students not meeting this criterion may submit additional or alternative documentation of their potential for success in doctoral level studies. In such cases, program faculty will evaluate GRE scores in light of all available evidence to make a recommendation for admission. GRE scores may be waived in exceptional cases for applicants who have graduated from a master’s degree program in the Adult, Career, and Higher Education Department at USF with a GPA of 3.90 or higher 9 on a scale of 4.00) and received excellent ratings from program faculty (i.e. recommendation forms)
* Official transcripts from previous education institutions. Applicants should have completed a master’s degree from a regionally accredited university with a 3.50 or higher graduate grade point average (GPA) on a 4.00 scale.
* International students whose native language is not English, in addition to meeting standard language proficiency requirements, must take the Internet-based TOEFL (iBT) and score at least a 26 on the spoken portion of or a 50 on the SPEAK test administered through INTO-USF. Meeting this additional requirement will allow international students to participate in teaching engagement opportunities expected of all students in the program.
* In addition, the following application materials must be submitted directly to the program coordinator:
* Current professional vita or resume.
* A cover letter including a statement of professional and personal goals, and reasons that earning the doctorate is important to those goals.
* Three Program Recommendation Forms (available for downloading at program website) completed by former professors or supervisors rating the applicant’s likelihood of success in the doctoral program.

The application materials should provide evidence of:

1. significant successful professional experiences supporting the fit between professional background, goals, and the applicant’s potential doctoral program of study;
2. commitment to personal and professional growth and development and to the completion of the rigorous course and research demands of the Ph.D. program; and
3. excellent academic, analytical and communication skills. To this end, an on campus or phone interview should be arranged with the program coordinator as an opportunity for both prospective students and faculty to gauge the fit with the program.

Applicants should be aware that meeting admissions requirements does not guarantee admission to the program. In some cases applicants meeting or exceeding admission requirements may not be accepted for the requested starting date. To this end, applicants are strongly encouraged to apply early to the Program.

**Total Program requirements with this Concentration - 70 hours minimum**

**Program Core Requirement – 3 credit hours**

EEX 7743 3 Philosophies of Inquiry

**Research Methods and Tools – 25 credit hours**

**Research Methods** (19 hours minimum)

EDF 6407 4 Statistical Analysis for Educational Research I

EDF 7408 4 Statistical Analysis for Educational Research II

EDF 7410 4 Design of Systematic Studies in Education

EDG 6931 3 Selected Topics: Introduction to Qualitative Research

TBD 3 Specialized Research Method Course

**Tools and Applications** (6 hours minimum)

ECT 7791 3 Research Seminar in Vocational, Technical, and Adult Education: Career and Workforce Education I

ECT 7791 3 Research Seminar in Vocational, Technical, and Adult Education: Career and Workforce Education II

**Concentration Requirements** - **30 hours minimum**

Required CWE Core Courses (18 hours minimum)

ECW 7066 3 Foundations of Career and Workforce Education

ECW 7168 3 Principles of Contextual Teaching and Learning

ECW 7167 3 Career Development in Vocational Technical and Adult Ed

ECW 7105 3 Vocational and Adult Education Program Planning and Implementation

ECW 7170 3 Comparative Study of Career and Workforce Education Systems

Cognate (12 hours)

Courses TBD Depending on Individual Interests

**Doctoral Qualifying Exam:**

Students must take and successfully complete a qualifying examination prior to becoming a candidate for a doctoral degree:

**Doctoral Candidacy:**

Students must be admitted to candidacy before they are permitted to enroll in dissertation hours.

**Dissertation - 12 hours**

ECT 7980 12 Dissertation