**Curriculum and Instruction program**

**Master of Education (M.Ed.) Degree**

**DEGREE INFORMATION**

**Program Admission Deadlines:**

Refer to individual concentration areas for

information on deadlines that may be earlier than the University deadlines of:

Fall February 15\*

Spring October 15\*

Summer February 15\*

International Admission Deadlines:

Fall: January 2\*

**Minimum Total Hours:** 33

**CIP Code:** 13.0301

**Dept. Code:** CNI

**Program (Major/College):** CUR ED

**Approved:** 1974

**Concentrations:**

College Student Affairs (CSA) Deadline - Jan 15 fall admission

Early Childhood Education (CNK)

Educational Studies (CST)

Measurement & Evaluation (CME)

Secondary Education (CES)

Secondary Education: Biology (CBI)

Secondary Education: Chemistry (CCH)

Secondary Education: English (CEN)

Secondary Education: Foreign Language (CFE)\*

Secondary Education: Instructional Technology (CCO)

Secondary Education: Mathematics (CMA)

Secondary Education: Physics (CPY)

Secondary Education: Social Science (CSO)

Secondary Education: TESOL (CTL)\*

\*For CTL and FLE Concentrations, Domestic Deadlines: Fall – June 15; Spring – October 15; Summer April 15; and International Deadlines: Fall – March 15; Spring- September 15; and Summer – January 15)

**CONTACT INFORMATION**

**College:** Education

**Departments:**

Leadership, Counseling, Adult, Career, and Higher Education

Teaching and Learning

Educational and Psychological Studies

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu/)

**PROGRAM INFORMATION**

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically in the catalog) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

**Program Description**

This degree is designed for the professional educator who wishes to pursue advanced study. The primary objective is to prepare instructional leaders through courses in curriculum, methods, supervision, learning principles, human interaction, and areas of specialization. The foundation areas (professional studies) receive greater emphasis in the M.Ed. programs than the M.A. programs. Coursework in the concentration may include courses in colleges other than the College of Education. The Curriculum and Instruction program is offered with concentration areas. General program requirements are listed below. For specific specialization requirements, contact the appropriate department.

**Accreditation**

Programs in the College areaccredited by the Commission on Colleges of the Southern Association of College and Schools.

**ADMISSION INFORMATION**

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for additional admission requirements or contact the program for assistance.

**For International applicants**

Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL test score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based). See [http://www.usf.edu/admissions/international/graduate/requirements-deadlines/english-proficiency.aspxl](http://web.usf.edu/iav/admissions/language.html) for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit

<http://admissions.grad.usf.edu/international.html>

**DEGREE PROGRAM REQUIREMENTS**

College of Education Program Requirements for the Master of Education degree (M.Ed.).

The M.Ed. degree in Curriculum and Instruction normally requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are not approved to be part of the master's degree program.

**Program of Study Degree Requirements 33 hours minimum**

**CORE PROGRAM REQUIREMENTS**

**Program of Study- 9 hours minimum**[EDF 6432](http://www.ugs.usf.edu/sab/sabd.cfm?SABtable__PREFNO=EDF6432) 3 Foundations of Measurement

*OR*

EDF 6481 3 Foundations of Educational Research

And

[EDG 6627](http://www.ugs.usf.edu/sab/sabd.cfm?SABtable__PREFNO=EDG6627) 3 Foundations of Curriculum & Instruction

**Psychological/Social Foundations** - Choose from list below (See Notes)

[EDF 6211](http://www.ugs.usf.edu/sab/sabd.cfm?SABtable__PREFNO=EDF6211) 3 Psychological Foundations of Educations

[EDF 6215](http://www.ugs.usf.edu/sab/sabd.cfm?SABtable__PREFNO=EDF6215) 3 Learning Principles Applied to Instruction

EDF 6217 3 Behavior Theory and Classroom Learning

EDF 6534 3 Human Development and Personality Theory

EDF 6165 3 Group Processes (Available only to students in College Student Affairs)

[EDF 6517](http://www.ugs.usf.edu/sab/sabd.cfm?SABtable__PREFNO=EDF6517) 3 Historical Foundations of American Education

[EDF 6606](http://www.ugs.usf.edu/sab/sabd.cfm?SABtable__PREFNO=EDF6606) 3 Socio Economic Foundations of American Education

**CONCENTRATION REQUIREMENTS - 18 hours minimum**

*Refer to specific concentration for requirements*

**ELECTIVES - 6 hours minimum**

5000 or 6000 level coursework subject to area advisor approval. These courses are intended to complement the specialization. (Note: Secondary Education: Social Science (CSO) requires 15 hours of electives minimum)

**COMPREHENSIVE EXAM**

*Comprehensive exam required. Refer to specific concentration for requirements*

***Notes:***

* *More credit hours may be required for a concentration in the Foundations & Curriculum Core, which may be substituted for electives or concentration hours*
* *Foundations and Curriculum core for the College Student Affairs concentration is 6 hours minimum (EDF 6481 and EDF 6165), additional hours in the concentration required.*

**Concentration REQUIREMENTS**

In addition to completing the required Program Requirements, students select one of the following concentrations. Minimum hours noted are for the concentration requirements only and do not reflect the total program hours that result.

**COLLEGE STUDENT AFFAIRS (CSA)**

**Offered from the Leadership, Counseling, Adult, Career, and Higher Education**

The CSA Concentration at the University of South Florida prepares practitioners to work in Student Affairs positions. The learning outcomes for all graduates include: specialized learning in the field, engaging diverse perspectives, strong communication skills, and understanding the complexity of the higher education system. The program is compliant with requirements of the Council for the Advancement of Standards in Higher Education. The curriculum includes theories of human growth and development, environmental influences, and research applied to student affairs practice. The instructional method of relating theory-to-practice is accomplished by involving students in rigorous classroom activity along with internships in specialized areas of student affairs work.

**Deadline for Admissions for this concentration: Fall Admission only**

Domestic: January 15

International: January 2

**Total Program requirements with this concentration:** 42 hours minimum

with additional 6 hours in Foundations of Educational Research (Foundations of Educational Research and Group Processes) as well as 2 electives (6 hours)

Program Core – 6 hours

Concentration Requirements – 30 hours

Electives – 6 hours

Total:

**Concentration Requirements** - 30 hours minimum

SDS 6042 3 Introduction to Higher Education Student Affairs

SDS 6624 3 Campus Environments

SDS 6645 3 Student Development Theory

SDS 6701 3 Diversity in Higher Education

SDS 6703 3 The Law & Student Affairs

SDS 6030 3 Advising and Helping Skills in Student Affairs

EDF 6944 3 Field Experience (Practicum)

EDG 6947 3 Internship

SDS 6260 3 Assessment in Student Affairs

EDF 6938 3 Organization and Administration of Student Affairs

SDS 6990 3 Trends and Issues in Higher Education and Student Affairs

**Electives – 6 hours**

**Comprehensive Exam**

**EARLY CHILDHOOD EDUCATION (CNK)**

**Offered from the Department of Teaching and Learning**

The M.Ed. Degree in Curriculum and Instruction with a concentration in Early Childhood Education is designed for those students who hold a degree in early childhood education or a related field and wish to improve their skills in teaching young children, and prepare to take leadership roles in the field of early childhood education. When previous academic preparation is not in the field of early childhood education, prospective students will be expected to complete undergraduate courses as determined through conference with a faculty advisor upon admission to the program. This program is not a teacher certification preparation program.

**Total Program requirements with this concentration:** 33 hours minimum

**Concentration Course Requirements** **- 9 hours minimum**

EEC 6415 3 EC: Diversity in Home and School

EEC 6626 3 EC Play and Learning

EEC 6678 3 Research Seminar: Issues, Trends and Advocacy in EC

**Electives – 15 hours minimum**

Select a focus in Reading, Teachers Leadership, Positive Behavior Support, or Interdisciplinary Studies and choose four electives:

**Reading Focus**

RED 4749 3 History and Foundations of Reading: Prevention and Intervention of Reading Difficulties

RED 6544 3 Cognition, Comprehension, and Content Area Reading

RED 6545 3 Vocabulary and Word Study

RED 6540 3 Assessment in Literacy

RED 6846 3 Practicum in Reading

**Teacher Leadership Focus**

EDE 6076 3 Teacher Leadership for Student Learning

EDE 6486 3 Teacher Research for Student Learning

EDE 6556 3 Coaching for Student Learning

EDE 6366 3 Professional Development for Student Learning

**Positive Behavior Support Focus**

MHS 6410 3 Intensive Individualized Positive Behavior Support

MHS 6900 3 Consultation and Collaboration

MHS 6608 3 School-Wide Positive Behavior Support

MHS 6605 3 Addressing Behavior Challenges in Young Children

**Interdisciplinary Focus**

EDF 6407 4 Statistical Analysis for Educational Research I

EEC 6055 3 Advocacy and Leadership in ECE

EEC 6205 3 EC: Curriculum and Authentic Assessment

EEC 6525 3 EC Program Development and Administration

EEC 6265 3 EC Programs and Adv Curriculum

In addition, select one other electives taken in COED at the 6000 level (3 hours)

**Comprehensive Exam**

Students must apply to take their comprehensive exam. Students must be enrolled at least two credit hours during the semester of their comprehensive exam.

**EDUCATIONAL STUDIES (CST)**

**Offered from the Leadership, Counseling, Adult, Career, and Higher Education**

The interdisciplinary study of education using social science and humanities perspectives.

*Fall Admission only - No Spring or Summer Admissions*

**Concentration Admission Requirements:**

* Undergraduate GPA of at least 3.00
* A record of consistent success in humanities and social science courses taken as an undergraduate or (if the applicant has prior graduate-school experience) at the graduate level.
* GRE required with preferred scores of at least V -60%, Q – 50%, and AW – 50%. Only current scores (within the past 5 years).
* Names of and contact information for two full-time faculty at a regionally-accredited college or university familiar with the applicant’s undergraduate or graduate work and who are willing to serve as references, and the completion by the references of a standardized online reference form.
* A 300-word statement describing the applicant’s intellectual interests in the program

**Total Program requirements with this concentration -** 33 hours minimum

**In addition to the 9 hours of Program Core Requirements:**

**Concentration Course Requirements** – **18 hours minimum**

EDF 6407 4 Statistical Analysis of Education I

EDF 6517 4 Historical Foundations of American Education

EDF 6883 4 Issues in Multicultural Education

In addition, a minimum of six hours from the following courses:

EDF 5607 3 Trends in Education Politics

EDF 6531 3 History of Childhood, Disability, and Deviance

EDF 6606 4 Socio-Economic Foundations of American Education

EDF 6705 3 Gender and the Educational Process

EDF 6736 3 Education, Communication, and Change

EDF 6765 4 Schools and the Future

**Electives – 6 hours minimum**

Selected, either from the list below or upon advisor’s approval:

EDF 5607 3 Trends in Education Politics.

EDF 6531 3 History of Childhood

EDF 6606 4 Socio-Economic Foundations of American Education

EDF 6705 3 Gender and the Educational Process

EDF 6736 3 Education, Communication, and Change

EDF 6765 4 Schools and the Future

EDF 6906 1-6 Independent Study: Educational Foundations

EDF 6938 Selected Topics

**Comprehensive Exam**

The Comprehensive exam will be a portfolio of work from courses taken for the degree, including a capstone paper written over a 4-week period in response to a specific prompt

Other information – All course grades must be a “B” or above. Concentration course credits must be earned at USF Tampa.

**MEASUREMENT AND EVALUATION (CME)**

**Offered from the Department of Educational and Psychological Studies**

This degree program is designed to prepare mid-level testing and evaluation personnel for employment in school districts, government agencies, commercial test development companies, and program research and evaluation enterprises. The program prepares personnel with specialized skills in test construction, data analysis, program evaluation, and research design.

**Total Program requirements with this concentration -**37 hours minimum

**Program Core** – see Program Degree Requirements above 9 hours minimum

Students are required to take both EDF 6481 and EDF 6432 from the Program Core

**Concentration Requirements** 22 hours minimum

*Note: Both EDF 6432 and EDF 6481 from the Program Core must be taken, one of which fulfills a Core requirement and the other fulfills a Concentration requirement.*

EDF 6461 Foundations of Applied Evaluation 3

EDF 6407 Statistical Analysis for Educational Research I 4

EDF 7408 Statistical Analysis for Educational Research II 4

EDF 6491 Practicum in Measurement, Evaluation and Research 3

EDF 7488 Problems in Educational Data Analysis 2

EDG 6931 Special Topics: Introduction to Qualitative Methods 3

Elective in Instructional Technology selected from the following:

EME 6613 Development of Technology-Based Instruction 3

EDF 6284 Problems in Instructional Design for Computers 3

EME 6930 PLE: Web Programming 3

EME 6207 Web Page Design 3

OR a course recommended by the academic advisor

**Electives – see Program Degree Requirements above** 6 minimum

**Comprehensive Exam**: Students must perform satisfactorily on a written comprehensive examination taken on completion of coursework or during the last semester of enrollment in the program. Students must be enrolled for a minimum of two graduate hours during the semester in which this examination is taken.

**SECONDARY EDUCATION (CES) Not open for admissions**

**Offered from the Department of Teaching and Learning**

This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.

**Total Program requirements with this concentration:** 33 hours minimum

**Concentration Requirements** - 18 hours minimum

18 hours in the area of emphasis, to include courses in the content and/or teaching of this content

**SECONDARY EDUCATION: BIOLOGY (CBI)**

**Offered from the Department of Teaching and Learning**

This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.

**Total Program requirements with this concentration:** 33 hours minimum **Concentration Requirements** - 18 hours minimum

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

SCE 6634 Current Trends in Secondary Science 3

**SECONDARY EDUCATION: CHEMISTRY (CCH)**

**Offered from the Department of Teaching and Learning**

This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and School and NCATE.

**Total Program requirements with this concentration:** 33 hours minimum

**Concentration Requirements** 18 hours minimum

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

SCE 6634 Current Trends in Secondary Science 3

**SECONDARY EDUCATION: ENGLISH (CEN)**

**Offered from the Department of Teaching and Learning**

This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.

**Total Program requirements with this concentration: 33 hours minimum**

**Concentration Requirements -18 hours minimum**

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

LAE 6637 Current Trends in Secondary English Ed 3

**SECONDARY EDUCATION: FOREIGN LANGUAGE (CFE)**

**Offered from the Department of Teaching and Learning**

This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.

**Total Program requirements with this concentration: 33 hours minimum**

**Concentration Requirements** - **18 hours minimum**

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

FLE 6665 Current Trends in Foreign Language Ed 3

**SECONDARY EDUCATION: INSTRUCTIONAL TECHNOLOGY (CCO)**

**Offered from the Department of Teaching and Learning**

The Concentration in Secondary Education in Instructional Technology is intended for students interested in working as instructional designers/developers in industry or academic environments. Accredited by the Commission on Colleges of the Southern Association of College and Schools and the National Association for the Accreditation of Teacher Education.

**Total Program requirements with this concentration: 33 hours minimum**

**Concentration Requirements** - **18 hours minimum**

18 hours in the area of emphasis, to include:

EME 6055 Current Trends in Instructional Technology 3

EME 6208 Interactive Media 3

EDF 6284 Problems in Instructional Design for Computers 3

EME 6930 Web Programming or Flash 3

EME 6458 Distance Learning 3

EME 6631 Development of Technology-Based Instruction 3

**Electives - 6 hours minimum**

Selected with advisor from the following list:

EME 5403 Computers in Education 3

EME 6053 Internet in Education 3

EME 6207 Web Design 3

EME 6215 Instructional Graphics 3

CGS 6210 Computer Hardware Systems for Education 3

EME 6209 Digital Video 3

EME 6631 Technology Project Management 3

**SECONDARY EDUCATION: MATHEMATICS (CMA)**

**Offered from the Department of Teaching and Learning**

The Concentration in Secondary Education in Mathematics Education is a flexible program intended to improve the skills of the classroom teacher. The program will be planned with the student’s advisor. At least 60 percent of the program hours must be at the 6000 level.Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.

**Total Program requirements with this concentration: 33 hours minimum**

**Concentration Requirements** - **18 hours minimum**

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

MAE 6136 Current Trends in Secondary Mathematics Education 3

**SECONDARY EDUCATION: PHYSICS (CPY)**

**Offered from the Department of Teaching and Learning**

The Concentration in Secondary Education in Physics is a flexible program intended to improve the skills of the classroom teacher. The program will be planned with the student’s advisor. At least 60 percent of the program hours must be at the 6000 level.Accredited by the Commission on Colleges of the Southern Association of College and Schools.

**Total Program requirements with this concentration: 33 hours minimum**

**Concentration Requirements** - **18 hours minimum**

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

SCE 6634 Current Trends in Secondary Science Ed 3

**SECONDARY EDUCATION: SOCIAL SCIENCE (CSO)**

**Offered from the Department of Teaching and Learning**

This Concentration does not include teaching certification. Individuals interested in certification should consult the Master of Arts in Teaching in Social Science Education. This concentration is designed for educators who have at least two years of relevant experience in the field, typically, teachers certified in social science education with a baccalaureate degree from a College of Education. The aim is to provide advanced preparation in the theories and practices of social studies educators. Accredited by the Commission on Colleges of the Southern Association of College and Schools, and NCATE.

**Total Program requirements with this concentration: 36 hours minimum**

**Concentration Requirements** - **21 hours minimum**

SSE 5946 Practicum Social Science Education 3

SSE 6932 Selected Topics 3

SSE 6932 Selected Topics 3

SSE 6636 Trends in Social Science Education 3

**Electives:**

Taken in COEDU and/or CAS at the 5000 or 6000 level 15

**Comprehensive Exam**

The Comprehensive exam is taken while enrolled in SSE 6636 Trends and Issues. Consult the Program website, <http://www.coedu.usf.edu/main/departments/seced/SSE/SSE_HomePage.html>, or the program’s coordinator for specific requirements.

**SECONDARY EDUCATION: TESOL (CTL)**

**Offered from the Department of Teaching and Learning**

This concentration is designed for professionals who have at least two years of relevant experience in the field, typically, teachers certified in social science education with a baccalaureate degree from a College of Education. Within the M.Ed. framework, the degree is an individually planned program based on the student’s background and professional goals. Accredited by the Commission on Colleges of the Southern Association of College and Schools.

**Concentration Admission Requirements**

Requirements for all applicants include:

* Minimum GPA of 3.0 upper division undergraduate coursework
* Proof of 2 years of relevant educational or professional experience as judged by program faculty
* Proof of teaching certification

**Total Program requirements with this concentration: 33 hours minimum**

**Concentration Requirements - 18 hours minimum**

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content

**Comprehensive Exam**

A comprehensive exam must be taken in the College of Education at the completion

**COURSES**

See [http://www.ugs.usf.edu/course-inventory/](http://www.ugs.usf.edu/sab/sabs.cfm)