Board of Governors, State University System of Florida
Request to Offer a New Degree Program
(Please do not revise this proposal format without prior approval from Board staff)

<table>
<thead>
<tr>
<th>University Submitting Proposal</th>
<th>Proposed Implementation Term</th>
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<tbody>
<tr>
<td>University of South Florida</td>
<td>Fall, 2017</td>
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<thead>
<tr>
<th>Name of College(s) or School(s)</th>
<th>Name of Department(s)/ Division(s)</th>
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<tbody>
<tr>
<td>College of Behavioral &amp; Community Sciences</td>
<td>Office of the Dean</td>
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<td></td>
<td>Child &amp; Family Studies</td>
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<td>Mental Health Law &amp; Policy</td>
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<tr>
<th>Academic Specialty or Field</th>
<th>Complete Name of Degree</th>
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<tr>
<td>Behavioral Health &amp; Community Sciences</td>
<td>Ph.D. in Behavioral &amp; Community Sciences</td>
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Proposed CIP Code 51.2212

The submission of this proposal constitutes a commitment by the university that, if the proposal is approved, the necessary financial resources and the criteria for establishing new programs have been met prior to the initiation of the program.

Provide headcount (HC) and full-time equivalent (FTE) student estimates of majors for Years 1 through 5. HC and FTE estimates should be identical to those in Table 1 in Appendix A. Indicate the program costs for the first and the fifth years of implementation as shown in the appropriate columns in Table 2 in Appendix A. Calculate an Educational and General (E&G) cost per FTE for Years 1 and 5 (Total E&G divided by FTE).

<table>
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<tr>
<th>Implementation Timeframe</th>
<th>Projected Enrollment (From Table 1)</th>
<th>Projected Program Costs (From Table 2)</th>
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<tbody>
<tr>
<td></td>
<td>HC</td>
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<tr>
<td>Year 1</td>
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<td>Year 2</td>
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<tr>
<td>Year 5</td>
<td>28</td>
<td>19.698</td>
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Note: This outline and the questions pertaining to each section must be reproduced within the body of the proposal to ensure that all sections have been satisfactorily addressed. Tables 1 through 4 are to be included as Appendix A and not reproduced within the body of the proposals because this often causes errors in the automatic calculations.
INTRODUCTION

I. Program Description and Relationship to System-Level Goals

A. Briefly describe within a few paragraphs the degree program under consideration, including (a) level; (b) emphases, including concentrations, tracks, or specializations; (c) total number of credit hours; and (d) overall purpose, including examples of employment or education opportunities that may be available to program graduates.

a) Level: Ph.D. Research Doctoral Degree

The Ph.D. in Behavioral & Community Sciences is an interdisciplinary program focusing on research and policy in the area of behavioral health and community sciences. Behavioral and Community Sciences refers to the development and evaluation of services and interventions that promote resiliency and social well-being for at-risk populations and addresses these issues within the context of community settings.

Behavioral health disorders such as mental illness, substance abuse, behavioral and developmental disorders require the integration of services across medical settings, treatment facilities, and community services. Integrated approaches to treatment and recovery are essential at every stage of the process. Integrated medical and behavioral healthcare programs build on a variety of community behavioral support systems and evidence-based practices to address the wide range of issues associated with mental illness, substance abuse, and behavioral disorders. “Treatment and recovery efforts don’t just depend on an individual, but on the community as a whole” (SAMHSA Director Kana Enomoto, 2015). The Ph.D. in Behavioral & Community Sciences will prepare graduates to conduct research to address the complex, challenging problems associated with behavioral health disorders. As is described later in this proposal, the USF College of Behavioral & Community Sciences is uniquely positioned to offer this degree given its history with the Florida Mental Health Institute, faculty expertise, high level of grant and contract funding, and research infrastructure.

b) Specializations

The program will offer students the opportunities to specialize but these areas will be developed on an individual basis based on student research interests and career goals. Examples of specialties include: Substance Abuse and Co-Occurring Disorders; Community Based Behavioral Health Systems and Services; Child and Adolescent Behavioral Health; Behavioral Health, Law, and the Justice System; Disability & Rehabilitation Studies; Behavioral Health Disparities; and Positive Behavior Intervention & Support.

c) Total number of credit hours

The program will require 90 graduate hours. Students will complete 15 hours of doctoral core course, 18 hours of research/statistics courses, 18 hours of behavioral health content courses as well as 9 hours of courses within a behavioral health specialty area, and 30 hours of directed research/dissertation. The program builds on existing courses offered within the College of Behavioral & Community Sciences as well as other academic units within the University. Only four new courses are required to establish this new program. The program is designed for students to complete the degree within a four-year timeframe.
d) **Overall purpose**

The purpose of this program is to prepare individuals to conduct research addressing behavioral health challenges (e.g., mental illness, substance use disorders, co-occurring disorders, developmental delays and disabilities, and behavior disorders) and socio-cultural challenges (e.g., poverty, disparities, homelessness) with the goal of improving community services through early intervention, integrated care, policy and system change, and positive behavioral interventions and support.

Behavioral health challenges are extremely complex and inherently require research from many areas of science. As a result, interdisciplinary research is a necessity rather than an option when dealing with complex human conditions (National Institutes of Health, 2005). Interdisciplinary research is “a mode of research by teams or individuals that integrates information, data, techniques, tools, perspectives, concepts and/or theories from two or more disciplines or specialized bodies of knowledge to advance fundamental understanding or to solve problems whose solutions are beyond the scope of a single discipline or area of research practice” (National Science Foundation, 2004). The purpose of the proposed program is therefore:

- To prepare students to conduct interdisciplinary research and to apply the outcomes of research to the improvement of behavioral health systems and community services;

- To respond to the “crisis in staffing” within behavioral health care in Florida by producing Ph.D.s who will prepare undergraduate and master’s level students for jobs in the behavioral healthcare field;

- To address important societal needs that are among the major health care challenges facing the State of Florida and the United States as a whole, i.e., mental health, substance abuse, and developmental disorders;

- To implement a doctoral program that contributes to the SUS goals for excellence in teaching, research, and community engagement, and research productivity;

- To prepare researchers who can apply new knowledge to increase community workforce productivity and reduce costs associated with employee absenteeism and lost productivity due to mental health and substance use disorders;

- To implement a model for doctoral training that minimizes the need for additional resources. As noted by the external consultant, the business case for the proposed degree is remarkably efficient.

e. **Examples of Career Opportunities:** This program will prepare researchers, academicians and policymakers in research design, evidence-based practices, program evaluation, policy analysis, and systems change in the area of behavioral and community sciences. Graduates will be prepared to enter: (1) teaching and research positions as faculty members in colleges and universities, (2) behavioral health research positions and evaluation specialists in local, state, and federal agencies, and (3) grant specialist positions at private, non-profit research organizations.
B. Please provide the date when the pre-proposal was presented to CAVP (Council of Academic Vice Presidents) Academic Program Coordination review group. Identify any concerns that the CAVP review group raised with the pre-proposed program and provide a brief narrative explaining how each of these concerns has been or is being addressed.

Date of CAVP Review
September 25, 2015

Questions from CAVP Review Group
1. Please clarify the relationship between the market demand and the degree level. The demand described [in the pre-proposal] does not seem to reflect research Ph.D. education. Also, what types of positions will the graduates be moving toward.

The pre-proposal provided data on the need for entry-level employees in behavioral healthcare. The proposed program will not prepare entry-level practitioners but will prepare the faculty who will teach the entry-level practitioners in university settings as well as conduct research in behavioral health. Because of the inter-relationship between the need for entry-level practitioners and the need for faculty who will prepare students for these jobs, this proposal includes market demand data for both levels of employment.

Research Ph.D. Market Data: The Ph.D. program will prepare individuals to assume positions as faculty members in universities or to assume positions as researchers in organizations that have a research mission such as federal agencies, state agencies, and private agencies. Employment of postsecondary faculty with a doctoral or professional degree is expected to increase 16.9%, particularly in health specialty areas where there is an expected employment increase of 36.1% (U.S. Bureau of Labor Statistics, 2013).

A review of position announcements for faculty in the Chronicle of Higher Education (August – October, 2015) provides evidence of the market demand for graduates of the proposed Ph.D. program. In this three-month time period alone, numerous advertisements for faculty positions were found that were related to the Ph.D. in Behavioral & Community Sciences: 24 behavioral health research positions; 22 social and behavioral science positions; and over 50 positions in human services, public policy, and closely related educational fields (see section II A for specific job titles).

There is also a market for Ph.D. graduates outside of university settings. The need for health researchers who engage in clinical investigation, research and development, and require a doctorate or a professional degree, is expected to increase by 36.4% (U.S. Bureau of Labor Statistics, 2012). Further, the need for operations research analysts and statisticians who use advanced analytical methods to investigate complex organizational issues, identify and solve problems, and improve decision making is expected to increase by 27% (O*net, 2015). Graduates of the proposed Ph.D. program will be prepared to fill the need for these positions in behavioral health.

Entry Level Practitioner Market Data: The health and social assistance sector had the largest increase in employment (37%) in 2012. This sector is projected to grow at an annual rate of 2.6%, adding 5.0 million jobs between 2012 and 2022 (Bureau of Labor Statistics, 2013). This
accounts for nearly one-third of the total projected increase in jobs. University faculty will be needed to train the individuals who will be seeking these jobs. The proposed Ph.D. in Behavioral & Community Sciences will produce individuals who will prepare undergraduate and master’s level students for jobs in the health and social assistance sector.

Within Florida, the need for trained behavioral healthcare employees was highlighted in a recent series of articles in the *Tampa Bay Times* (October-November, 2015). The series described a number of factors that are affecting patient and employee safety in Florida’s mental health hospitals, including staff shortages and the lack of staff with sufficient training in behavioral health. Although staffing shortages are due in part to the limited funding to hire an adequate number of employees, there is a clear need for individuals who are highly trained and knowledgeable about effective practices. After studying the status of behavioral healthcare in Florida, the Vice Chair of the House Children, Families, and Seniors Subcommittee concluded that Florida has a “crisis of staffing” in behavioral healthcare. The proposed Ph.D. program will address this problem by producing doctoral level graduates who will prepare students to work in behavioral healthcare and who will conduct research to enhance the quality of care in behavioral health services.

2. *Please clarify if the program will focus on life-span issues or aging.* Some CAVP members thought that the program was going to focus on aging.

Behavioral disorders and certain anxiety disorders often emerge during childhood while most of the high prevalence disorders (anxiety, depression, and substance abuse) emerge during adolescence and early adulthood. The onset of psychosis is typically between the ages of 16 and 30 with a median age of 19. Therefore, the Ph.D. in Behavioral & Community Sciences will focus on behavioral health issues across the lifespan with an emphasis on child, adolescent, and adults. Specific areas of study include: child and adolescent behavioral health; adult mental health; substance abuse; the co-occurring disorders of mental health and substance use; recovery oriented behavioral healthcare; behavioral health disparities among specific populations; community based behavioral health systems and services; and the interaction of behavioral health disorders and the criminal justice system. Hence, this program will have a life-span focus with an emphasis on the study of effective service systems.

C. If this is a doctoral level program please include the external consultant’s report at the end of the proposal as Appendix D. Please provide a few highlights from the report and describe ways in which the report affected the approval process at the university.

Dr. Joseph P. Morrissey is a Professor in Health Policy & Management and Senior Faculty Fellow, Cecil G. Sheps Center for Health Services Research, University of North Carolina at Chapel Hill. Dr. Morrissey has worked in the mental health services research field at the federal, state, and local levels for the past forty years. His research and publications have focused on mental health services from systems, inter-organizational, and organizational perspectives; outcomes for persons with serious mental illnesses; managed behavioral healthcare; state mental hospital deinstitutionalization trends; the interface of criminal justice and mental health programs;
services for homeless mentally ill persons; and the history of mental health policy in the United States. He served as Director of the UNC/Duke Post-Doctoral Research Training Program in Mental Health Services & Systems for 25 years. Prior to his current position at UNC-CH (1987-present), he was a principal research scientist for the New York State Office of Mental Health (1978-87), and held teaching positions at SUNY-Albany (1978-87) and Brandeis University (1975-78), and served as staff sociologist in the Office of Biometry at National Institute of Mental Health (1968-75). He received the Carl A. Taube Award for career contributions to the mental health services research field and the Steve Banks Mentoring Award, both from the American Public Health Association.

The complete report is included as Appendix D. Highlights from the report follow:

- **The Ph.D. degree in Behavioral Health & Community Sciences responds to important societal needs** that will intensify with growing populations in the years ahead. The needs that this program will address—mental health, substance abuse, and developmental disorders—are among the major health care challenges facing the State of Florida and the United States as a whole. The burden of conditions on individuals, families, the economy and our society is high. Current expenditures on individuals with these problems make up a growing proportion of federal, state, and local budgets. More evidence-based information is needed about what works, for whom and under what circumstances so that tax dollars can be targeted to truly helpful interventions and away from the many costly services now provided that do not work. Investigators with high-level research skills and an interdisciplinary understanding of these problems—such as those who will emerge from this Ph.D. program—will be needed to support responsible public policies and programs in the years ahead.

- **The business case for the proposed Ph.D. degree is remarkably efficient.** No new faculty are needed, as faculty within the College will meet all of the teaching and advising requirements. Further, only four new courses are planned. A single Ph.D. degree for the College (with sub-specializations) is much more reasonable and efficient than individual Ph.D. degrees for each Department. The size (N=7) of entering cohorts is also reasonable and affords the program an opportunity to evaluate whether market demands might call for expanded cohorts in future years.

- **The structure and curriculum** is well thought out in ways that will equip its graduates with the high-level research skills needed to pursue research careers. The result will be students with **highly marketable job skills** to secure positions in academe, public agencies, and community research settings. Graduates from the proposed Ph.D. degree will have the skills and knowledge to secure positions in academic, governmental, and private research organizations.

- The program is designed to prepare students to conduct interdisciplinary research and to apply the outcomes of research to the improvement of behavioral health systems and community services. Policies and practices now emphasize integration and coordination of services across mental health, substance abuse, disability, and related domains. Efforts to design, implement, and assess the effectiveness of these efforts on growing populations of
individuals with behavioral and related needs increasingly require the type of interdisciplinary-trained investigators that this program will produce.

- The proposed degree program will be supported by an outstanding group of faculty who together have the expertise and experience required to offer doctoral-level education. As a group, they have an impressive record of external grant funding from federal, state, and local sources as well as private foundations. The variety, amounts, and durations of funded research will provide opportunities for Ph.D. students to engage in hands-on research under faculty supervision will likely provide stipends to support Ph.D. students as research assistants during their 2nd through 4th years.

The feedback from Dr. Morrissey was used to enhance the proposal at various stages of the proposal writing and review process. His review influenced the review process as follows:

- The narrative describing the characteristics of the program was expanded to demonstrate how the interdisciplinary conceptual design of the program would be operationalized.

- A chart was added to reflect the history of the College in obtaining external funding to support graduate assistantships and to demonstrate the capacity of the faculty to generate additional funds to support new doctoral students.

- The section on partnerships was expanded to demonstrate the strong collaborations that currently exist with community service providers and state agencies and how these will provide opportunities for community-based research for students.

- A plan was developed to promote the inclusion of additional funds for doctoral students in grant and contract proposals by faculty in the participating departments.

D. Describe how the proposed program is consistent with the current State University System (SUS) Strategic Planning Goals. Identify which specific goals the program will directly support and which goals the program will indirectly support (see link to the SUS Strategic Plan on the resource page for new program proposal).

The Ph.D. in Behavioral & Community Sciences directly contributes to the SUS goals for excellence in teaching, research, and community engagement, productivity in the areas of degree productivity, research/external funding, and community engagement, and the number of degrees awarded in programs of strategic emphasis (see areas in bold in chart below). In addition, the program indirectly addresses the strategic priority for increasing community workforce productivity (see area in italics in following chart).
Teaching & Learning in an Area of Strategic Emphasis
The Ph.D. in Behavioral & Community Sciences is fully aligned with and supports the State University System Planning Goals. The program will have a **direct impact** on the quality and reputation of the SUS by increasing the number of degrees awarded in an area of strategic emphasis: behavioral aspects of health. After the program is fully operational, seven students will graduate each year who will be prepared to conduct research designed to enhance the behavioral health service delivery systems in Florida.

Scholarship and Research
The new Ph.D. program will have a **direct impact** on the SUS goals for research and scholarship. USF is uniquely qualified to offer this program because it has been the home of the Florida Mental Health Institute (FMHI) for over 40 years. FMHI has a state-mandated mission to conduct research and evaluation to improve the behavioral health of Florida’s residents, families, and communities. The new Ph.D. program will significantly expand research and scholarly activity related to the behavioral health of our state and local communities. In turn, these research accomplishments will contribute to improving the behavioral health of our nation.

The departments involved in this program have a strong base of external funding to support their research. In the past five years (2010 – 2014), the faculty have received over $100 million in new external contract and grants. The research productivity of these departments will be augmented by the addition of doctoral students who can contribute to and expand upon the work of their faculty mentors. The proposed program will contribute to the research capacity of USF and to the State by preparing future generations of researchers who can address critical issues in behavioral health. Their ability to develop, test, and disseminate evidence-based practices will help to ensure that state resources are invested wisely in high quality services that produce cost-effective outcomes.

Community Engagement
The new program will have a **direct impact** on USF’s opportunity to engage with community partners. One of the hallmarks of the Ph.D. in Behavioral & Community Sciences is its emphasis on community-based participatory research. Much of the research conducted by faculty and
students in this program will be developed in partnership with community agencies and organizations at the state and local levels and will address critical community needs in behavioral health. As a result, the Ph.D. in Behavioral & Community Sciences will contribute to the quality of university-community partnerships and will strengthen USF’s designation as a Carnegie Community-Engaged University.

The proposed program also has an indirect impact on the strategic priority to increase the community and business workforce. Mental illness, including substance abuse, often manifests itself in the workplace through employee performance issues such as absenteeism or reduced productivity. “Mental illness causes more days of work loss and work impairment than chronic health conditions such as diabetes, asthma, arthritis, back pain, hypertension, and heart disease” (Research Works, 2009). In 2011, the estimated lost earnings resulting from behavioral health issues in Florida was $26.1 billion (Shern, 2012). The Ph.D. in Behavioral & Community Sciences will directly address these critical issues by preparing researchers who can apply new knowledge to increase worker productivity and reduce costs associated with employee absenteeism and productivity, disability, and health care coverage. Furthermore, the Ph.D. program will prepare researchers who can apply new knowledge to increase worker’s motivation and productivity by enhancing resilience and preventing social, behavioral, and emotional disorders.

E. If the program is to be included in a category within the Programs of Strategic Emphasis as described in the SUS Strategic Plan, please indicate the category and the justification for inclusion.

The Programs of Strategic Emphasis Categories:
1. Critical Workforce:
   • Education
   • Health
   • Gap Analysis
2. Economic Development:
   • Global Competitiveness
3. Science, Technology, Engineering, and Math (STEM)

Please see the Programs of Strategic Emphasis (PSE) methodology for additional explanations on program inclusion criteria at the resource page for new program proposal.

Area of Programmatic Strategic Emphasis and Justification
The proposed program is relevant to the strategic emphasis on health with a focus on behavioral aspects of health. According to the World Health Organization, mental health disorders (including substance abuse) rank as the largest health problem in North America in terms of disease burden (i.e., the combined effect of premature death and the number of years lived with a disability). These conditions add significant cost to the provision of healthcare in the United States. The evidence is overwhelming. A report in Health Affairs (Mark et al., 2011) indicated that the United States spent $113 billion in mental healthcare, about 5.6% of all national health care spending.

From 2007 to 2011, the rates of emergency department visits with a principal diagnosis related to mental health, alcohol, or substance abuse worsened overall for both males and females (AHRQ,
The U.S. Agency for Healthcare Research and Quality (2010) reported that over 12.5% (12 million) of emergency room visits by adults were for a mental illness and/or substance use problem. This is 1 in 8 visits. Almost 41% of those 12 million visits resulted in the patient being admitted to the hospital which is more than 2.5 times the rate of hospitalization for other medical conditions. Over 60% of emergency room physicians reported that the high incidence of emergency room visits by individuals with behavioral health disorders has a negative impact on access to emergency medical care for all patients—causing longer wait times, increased patient frustration, and diminished capacity of hospital staff (National Health Policy Forum, 2007). This problem is not limited to adults. Mental illness affects more young people than all other chronic diseases. Each year, approximately 157,000 youth between the ages of 10 and 24 receive medical care for self-inflicted injuries at emergency departments across the U.S. (CDC, 2015).

Substance abuse has reached epidemic levels in the United States. Deaths by overdose have more than doubled in the past 15 years. There are now more deaths resulting from overdose than from car crashes in the U.S. and one-third of fatal car crashes involve a driver under the influence of alcohol and/or other drugs (National Council for Behavioral Health, 2015).

Starting in 1996, Congress enacted several laws designed to improve access to mental health and substance use disorder services. The Mental Health Parity Act of 1996 (MHPA) required the addition of mental health disorders under health insurance or benefit plans; the Mental Health Parity and Addiction Equity Act (MHPAE) extended the MHPA requirements to substance use disorder benefits in addition to mental health benefits. The Affordable Care Act expanded the application of MHPAE to Medicaid benefits. As of 2014, most individual and small group health insurance plans, including plans sold on the Marketplace, are required to cover behavioral health services. Thus, more people will now have the ability to obtain services for a mental health or substance use disorder and the need for expanded and enhanced community based services is projected to increase.

**Behavioral Health Need in Florida**

In Florida, nearly 2.5 million adults need mental health services and 1.1 million are in need of assistance due to a substance use disorder. Florida has the 7th highest percentage of adults (16.87%) with mental illness, the 7th highest percentage of adults with serious thoughts of suicide (3.6%), and the 9th highest percentage (7.7%) in the country of adults who are dependent on or abuse illicit drugs or alcohol (Mental Health America, 2015). The number of Florida residents admitted for an involuntary and emergency psychiatric exam (Baker Act) has increased dramatically in recent years. The number of involuntary exams (Baker Act) increased 81.89% from 2002 to 2014 (181,471 individuals in 2014). Among children and youth in Florida, 9.1% have emotional, behavioral, or developmental issues. Approximately 6% of Florida’s youth are known to be dependent on or to abuse illicit drugs or alcohol.

More than 136,000 children in Florida who needed service in 2012 did not receive mental health services. Unfortunately, Florida ranks among the lowest states (47th) in the country in providing services to adults with a mental illness (Mental Health America, 2015). This is striking given the amount of funding Florida provides for services. The Department of Children and Families budget includes over $1 billion for mental health and substance abuse programs in Florida. This includes funding for Community Mental Health Services, Community Substance Abuse Services, Sexual Predator Program, Forensic Commitment Program, and the Civil Commitment Program. (Department of Children and Families/Office of Budget Services, 2015). These allocations do not
include the expenditures by Medicaid which is a major source of funding for mental health services in Florida.

In an effort to improve care and lower costs of behavioral health services, Florida became one of the first states to offer a Medicaid health plan designed exclusively for people with serious mental illnesses such as schizophrenia, major depression, and bipolar disorder. Nearly 20 years ago, the Agency for Health Care Administration (AHCA: Florida’s Medicaid authority) implemented a mental health carve-out as an option for individuals with mental health problems. However, this approach raised concerns associated with the lack of coordination that existed from Medicaid recipients receiving physical health services from one set of providers and mental health services from a different set of providers. Substance abuse services were provided by yet a different set of providers. During 2014, AHCA implemented the Florida Managed Medical Assistance (MMA) program that includes a specialty plan specifically designed for both adults and children with severe mental illness/emotional problems. This specialty plan is required to provide a comprehensive array of physical, mental health, substance abuse, dental, and pharmacy services to enrollees. The goal of this plan was to build on the positive aspects of the Prepaid Mental Health Plans by improving the coordination of physical and mental health care (and other services) for those enrolled in Medicaid.

The expansion of insurance benefits for individuals with behavioral health conditions is expected to increase the workforce demand in Florida as well as increase the need for research. In a presentation on the efficacy of Florida’s Publically Funded Mental Health Services (Shern, 2012), the President of Mental Health America indicated that a rigorous course of analyses should be conducted to demonstrate the potential impact and savings of behavioral health programs and to reduce the negative impact on individuals, communities, and state agencies, including the criminal justice system. The Ph.D. in Behavioral & Community Sciences will prepare graduates who will be capable of conducting the complex analyses needed to achieve this goal and to contribute to the knowledge base in Florida regarding evidence-based practices and effective policies to mental illness and substance use services.

F. Identify any established or planned educational sites at which the program is expected to be offered and indicate whether it will be offered only at sites other than the main campus.

This program will be offered only at the USF Tampa Campus.

INSTITUTIONAL AND STATE LEVEL ACCOUNTABILITY

II. Need and Demand

A. Need: Describe national, state, and/or local data that support the need for more people to be prepared in this program at this level. Reference national, state, and/or local plans or reports that support the need for this program and requests for the proposed program which have emanated from a perceived need by agencies or industries in your service area. Cite any specific need for research and service that the program would fulfill.

Although the proposed program will not prepare bachelor-level graduates, it will produce the faculty who will teach those students and prepare them for entry-level positions. Therefore occupational data and salary data are provided for the entry-level baccalaureate jobs as well as for doctoral level graduates. First, we provide predictions for behavioral health at the national level (all levels) followed
by predictions for academicians and researchers in behavioral health at the doctoral level.

**Predictions for Behavioral Health Occupations: National BLS Data**

Employment predictions in social service, social science, education, and behavioral health occupations are among the highest growth sectors in the U.S. (Bureau of Labor Statistics, U.S. Department of Labor, 2014). This growth is driven by a number of factors including: increasing numbers of individuals with disabilities; changes in the insurance industry (e.g., the Affordable Care Act); the growing number of veterans, military personnel, and the families of veterans affected by behavioral health issues; and the increased emphasis on quality assurance, risk management, comparative-effectiveness research and accountability within publicly supported programs.

The health and social assistance sector had the largest increase in employment (37%) in 2012. This sector is projected to grow at an annual rate of 2.6%, adding 5.0 million jobs between 2012 and 2022 (Bureau of Labor Statistics, 2013). This accounts for nearly one-third of the total projected increase in jobs. University faculty will be needed to train the individuals who will be seeking these jobs. **The proposed Ph.D. in Behavioral & Community Sciences will produce individuals who will prepare undergraduate and master’s level students for jobs in the health and social assistance sector.**

Salary data were obtained by examining bachelor’s degrees awarded nationally in human services programs; this number does not include degrees in Social Work (The Center on Education and the Workforce http://cew.georgetown.edu/). Of the 64,606 graduates in human services, 94% were employed following graduation with 88% employed full-time. The median salary for these entry-level positions was $38,000 ($27,000 at the 25th percentile and $53,000 at the 75th percentile). Twenty seven percent of the graduates were reported to proceed to graduate school.

The National Council for Community Behavioral Health conducts a salary survey of behavioral healthcare providers on an annual basis. The median salary of bachelor-level employees ranged from $29,200 to $41,000. Both the lowest and highest salaries were in programs housed within hospital settings. Outside of hospital settings, the highest salaries were in entities operated by state or local governments (median salary of $39,500) with the lowest median salaries in private not-for-profit organizations ($32,500).

**Predictions for Behavioral Health Occupations In Florida: FETPIP**

As previously stated, the Ph.D. program will prepare individuals who will be employed in entry level positions. In Florida, approximately 90% of the workforce in behavioral healthcare service agencies require a baccalaureate degree. The CIP code for the undergraduate program most closely aligned with behavioral healthcare is 44.0000 (Human Services). USF offers the only B.S. in Behavioral Healthcare in Florida and this program was established in 2012. Hence, only 5 graduates are reflected in the 2012-13 FETPIP database but all 5 were either employed full time (75%) or continuing their education (25%). Subsequent graduates of the program have continued to obtain employment (typically immediately following their field experience placement) and/or have entered graduate programs. To supplement the data available in FETPIP, key informant interviews were conducted with not-for-profit behavioral healthcare agencies in Florida. The following themes emerged:

1. The ratio of bachelor’s level to master and/or doctoral staff is high. Typically, agencies reported employing only one or two clinical staff. The remaining staff are bachelor-level
employees. Hence there is a high need for behavioral healthcare employees at the baccalaureate level.

2. Bachelor’s level staff provide assistance with services that are not delivered via the traditional office visits used in the private psychotherapy model, i.e., the services are provided during home visits, at drop-in centers, in residential programs, or day treatment programs.

3. Agencies are hiring bachelor-level employees even with the budget constraints limiting new positions. Nearly every agency interviewed had 1 to 4 bachelor-level positions open at the time of the interviews. One agency reported they had 27 positions available for bachelor-level employees.

The need for trained behavioral healthcare employees in Florida was highlighted in a recent series of articles in the *Tampa Bay Times* (October-November, 2015). The series described a number of factors which affected patient and employee safety, including staff shortages and lack of staff with sufficient training in behavioral health. “Since 2009, violent attacks at the state’s six largest hospitals have doubled. Nearly 1,000 patients ordered to the hospitals for close supervision managed to injure themselves or someone else... Staffing shortages are so acute that violent patients wander the halls unsupervised. Employees are left alone to oversee 15 or more [persons with mental illness]... Staffing shortages are now so acute that employees say they sometimes can’t take bathroom breaks, much less control the patients in their care.” The article made the argument that severe staff shortages and lack of appropriate training increased the risk to both patient and employee. Although the staffing shortages are due to the lack of funding available to hire and adequate number of employees, there is a clear need for individuals who are highly trained and knowledgeable about effective practices. A member of the Florida legislature, Representative Kathleen Peters who is the Vice Chair of the House Children, Families, and Seniors Subcommittee, concluded that Florida has “to ensure staffing is adequate, but that being said, we have a significant problem with workforce shortages.” After studying the status of the mental health services in Florida, both in hospitals and in community agencies, she indicated that Florida has a “crisis of staffing” in behavioral healthcare.

**National Predictions for Researchers and Academicians in Behavioral Health: BLS**

In addition to preparing undergraduate students for entry-level employment, graduates of the doctoral program will be trained to conduct research to provide the “evidence-based information needed about what works, for whom and under what circumstances so that tax dollars care be targeted to truly helpful interventions and away from the many costly services now provided that do not work. Investigators with high-level research skills and an interdisciplinary understanding of these problems—such as those who will emerge from this Ph.D. program—will be needed to support responsible public policies and service program administration in the years ahead” (Dr. Joseph Morrissey, external consultant for this proposal).

Employment of postsecondary faculty with a doctoral or professional degree is expected to increase 16.9%, particularly in health specialty areas where there is an expected employment increase of 36.1% (U.S. Bureau of Labor Statistics, 2013). The need for health researchers who engage in clinical investigation, research and development and require a doctorate or a professional degree, is expected to increase by 36.4% (U.S. Bureau of Labor Statistics, 2012). Further, the need for operations research analysts and statisticians who use advanced analytical methods to investigate
complex organizational issues, identify and solve problems, and improve decision making is expected to increase by 27% (O*net, 2015). When these data are combined with the fact that Illicit drug use, major depressive disorders, and suicide risk are among the high-priority evidence gaps for preventative health services (U.S. Preventive Services Task Force), the market for behavioral health researchers is expected to be high. The proposed program will prepare individuals to conduct this research to bridge the evidence gap.

A review of faculty position announcements in the *Chronicle of Higher Education* (August – October, 2015) provides evidence that graduates of the program will have job opportunities. This search identified advertisements for numerous higher education positions related to the Ph.D. in Behavioral & Community Sciences: 22 in social and behavioral science; over 50 in human services, public policy, and selected educational fields; and 24 in behavioral health research positions. Examples include:

- Assistant/Associate Professor in Addictive Disorders and Recovery Studies
- Assistant Professor in Community Mental Health
- Assistant Professor in Interdisciplinary Social & Behavioral Science
- Tenure-track faculty position in the Social and Cultural Dimensions of Health
- Assistant/Associate Professor in Community-Based Participatory Research
- Research Scientist in Community or Systems Change
- Assistant Professor in Human Services
- Assistant Professor in Child & Family Studies
- Assistant/Associate Professor in Child Development and Family Studies
- Assistant Professor in Families, Health, and Policy
- Assistant Professor of Gender-Based Violence
- Tenure-track position in Gender-Based Violence and Quantitative Analysis
- Assistant Professor in Clinical, Health, and Behavioral Health
- Faculty position, Center on Children, Family & the Law
- Assistant Scientist, Behavioral Science and Health Services Research
- Assistant/Associate Professor in Health Services Research
- Assistant or Associate Professor in Behavioral Science (health disparities)
- Assistant/Associate Professor in Early Care and Education
- Research Scientist Mental Health Services Evaluation

Employment opportunities are also possible for program graduates to become medical scientists (research program/project directors, research and evaluation specialists and grant specialists) at private, non-profit research organizations (such as the Research Triangle Institute, the Rand Corporation, Abt Associates, ICF-MACRO, the Center for Implementation Science and Prevention, the American Institutes for Research (AIR), and the VA Center for Implementation Practice and Research Support. Graduates will also be prepared for jobs in quality improvement divisions and policy divisions of federal and state agencies. Examples include The Center for Disease Control, National Institutes of Health, and the Substance Abuse and Mental Health Services Agency.

**Florida: Researchers and Academicians in Behavioral Health: Other Sources**

FETPIP data for the doctoral level was based on a small number of graduates or was not reported. Therefore, other sources of data were identified to provide an estimate of employment opportunities and earnings for graduates of the proposed program.

According to data from the Florida Research and Economic Database Application (FRIEDA) and the
May, 2014 BLS State Occupational and Employment and Wage Estimates for Florida (BLS), the projected growth rate for medical scientists (excluding epidemiologists) between 2014-2022 is 35% or 2,450 individuals (annual growth 4.4%). Further, 52% of all employment (approximately 1,271 persons) will be in the area of Scientific Research and Development Services. This industry group comprises establishments primarily engaged in conducting original investigation undertaken on a systematic basis to gain new knowledge and to apply research findings or other scientific knowledge for the creation of new of significantly improved products or processes (experimental development), including behavioral and cognitive research and development services. In Hillsborough County alone, it was estimated 2,183 medical scientists were employed in this services area during 2014 (FRIEDA). The mean salary for medical scientists in Florida was estimated at $81,776 (May, 2014 State Occupational Employment and Wage Estimates: Florida).

Because the proposed Ph.D. program is an interdisciplinary program, graduates may be hired in multiple disciplines. Therefore, salary information is being provided for several related disciplines: The average salary for newly hired Assistant Professors was $78,000 (42.01 CIP); $57,500 (44.07 CIP); and $81,000 (51.22 CIP) (OSU Survey, 2014). The average salary at the Full Professor rank was $107,128 (44.07 CIP); $127,078 (42.01 CIP); and $153,497 (51.2201 CIP).

**Post Doctoral Fellowships**

Graduates of the program will also have opportunities to obtain Post Doctoral Fellowships upon completing the Ph.D. degree. Examples of fellowships recently advertised in the Chronicle of Higher Education include:

- Postdoctoral Trainee in Intellectual & Developmental Disabilities
- Postdoctoral Fellow: Center for Research on Race and Ethnicity in Society
- Postdoctoral Fellowship in Humanities and Social Sciences
- NIH Postdoctoral Research & Teaching Fellowship
- Postdoctoral Fellow at the Society of Fellows
- Community Engagement Postdoctoral Fellows
- National Research Council Research Associate in Mental Health Services Research in the Military Behavioral Health Care System (Walter Reed Army Institute)

**B. Demand:** Describe data that support the assumption that students will enroll in the proposed program. Include descriptions of surveys or other communications with prospective students.

Significant demand for this program exists from students with degrees in behavioral healthcare, child & adolescent behavioral health, psychology, mental health/rehabilitation, and related fields. In psychology alone, there were far more qualified applicants than were able to be accepted to doctoral programs. Each year, the American Psychological Association surveys the chairs of graduate psychology departments to determine the number of applications and acceptances (Graduate Study in Psychology, 2016). For the 2016 survey, 520 departments responded representing 1,688 programs in the United States. The survey covered program admissions during 2013-14. At the doctoral level, the responding institutions received 79,647 applications and accepted 10,564 students (13.3% of all applicants). Acceptance rates in these programs were: Clinical/Research Programs (12%); Social (7%), Counseling (11%); Developmental (14.1%), and Experimental (12.7%). The national pattern holds true in Florida universities as well. For example, the USF Ph.D. clinical psychology program
receives approximately 250 applications annually for 7-10 slots; the University of Florida program receives 350 applicants for 12-15 slots. The high selectivity of these programs results in unmet demand by a large pool of applicants who may be interested in a research degree in a closely related field such as behavioral health. Please note that many students who were not admitted to the highly selective doctoral programs are highly qualified for graduate studies and the probability is high that they will be successful in their graduate careers.

**Survey of Current USF Students**

During the Spring, 2015, a survey was conducted of approximately 3,000 USF students majoring in social & behavioral science disciplines. Over 300 responses were obtained. The results indicated that 47% plan to go directly to graduate school following graduation and 24% plan to work a few years and then apply to graduate school. Of those who indicated they planned on attending graduate school, 71% (n = 189) indicated they planned to pursue a doctoral degree. Over 85% of the respondents indicated they would be definitely (n = 118) or probably (n = 115) be interested in pursuing a Ph.D. in Behavioral & Community Sciences at USF (see following chart):

**Survey of Currently Enrolled Students**

![Survey of Currently Enrolled Students](chart.png)

**Survey of Recent USF Alumni**

A similar survey was conducted with alumni who had recently graduated with degrees in behavioral and social science disciplines at USF. Of the 299 responses received, 59% indicated they were planning on enrolling in a doctoral program in the future. When asked if they would be interested in pursuing a doctoral program in Behavioral & Community Sciences, 61% said they would definitely (n = 105) or would probably (n = 77) be interested. Respondent were given the option to provide an email address if they would like additional information on the degree; 168 of the respondents provided their email address. The areas of highest research interest by respondents were: mental illness and substance use disorders (53%); child and adolescent behavioral health (49%); positive behavior interventions and support (47%); behavioral health, law, and the justice system (42%); and community-based behavioral health systems/services (41%).
Survey of Recent Alumni

Participants were asked to describe the reason the Ph.D. in Behavioral & Community Sciences would be of interest to them. Examples of open-ended comments follow:

- I would be interested because it fits my career goals and interests. Plus, USF does not have anything like this program so it will be a good option after I finish my Masters.

- It would further increase my knowledge for my career path in the Department of Corrections.

- I am currently a psychiatric nurse and I encounter mental health and substance abuse disorders on a daily basis. I would be interested in this program.

- I have a master’s in Community Psychology and I would be interested in furthering my education in this area.

- Applied research would be beneficial as my current employer is involved in a big push for normalization in the juvenile justice system with positive behavior interventions.

- I worked in the field of child welfare for several years. I became interested in developing programming to improve the system of care and gear it towards a more holistic approach. While I am clear on the type of research I would like to do, I have found no schools in Florida that offer a doctoral program that provides the framework needed.

- The study of behavioral health and criminal activity go hand in hand. I am currently enrolled in a criminal justice master’s degree. This program has great appeal to my future educational goals.

- I work in behavioral health and see the disparities that exist. I would be highly interested in pursuing research that promotes mental health within the community.

- I would like to gain a better understanding of community-based behavioral healthcare systems and make positive changes for youth and adolescents, especially those displaced from their families or who have experienced significant trauma.

- I mostly appreciate the concern for the social/economic environment and how that relates to behavioral challenges. I think research is the best way to approach any sort of solution.
• I am interested in health disparities experienced by people with developmental disabilities.

• It seems like a program such as this will integrate other fields which is the direction we need to be heading.

• This program sounds like the perfect fit for where I would want to be in the future.

• I am genuinely interested in the intersection of mental health and policy. This program sounds like it would cater to my professional development. There is a need for more interdisciplinary doctoral programs.

• I am interested in research in behavioral and socio-cultural challenges. The behavioral health system needs improvement and it would be great to be part of positive changes in these areas.

C. If substantially similar programs (generally at the four-digit CIP Code or 60 percent similar in core courses), either private or public exist in the state, identify the institution(s) and geographic location(s). Summarize the outcome(s) of communication with such programs with regard to the potential impact on their enrollment and opportunities for possible collaboration (instruction and research). In Appendix C, provide data that support the need for an additional program.

The Ph.D. in Behavioral & Community Sciences will be the only doctoral program in the state in the 51.2212 CIP. However, FAMU and FIU both offer a doctoral program with the four-digit CIP (51.22: Public Health General). Communications with FAMU and FIU in process.

A review of the curriculum indicates that there is no substantive overlap between the proposed Ph.D. in Behavioral & Community Sciences and the programs at either FAMU or FIU. The distinctive focus of the proposed program at USF is on behavioral health, mental health, and substance use disorders among children, adolescents, and adults.

The FAMU Doctor of Public Health (DrPH) degree includes two concentrations: (1) Epidemiology & Biostatistics and (2) Behavioral Science & Health Education. The title of the second concentration sounds similar to our proposed program. However, the core courses for that concentration focus on organizing community public health programs, with the bulk of the core coursework focusing on health education. Because of this different emphasis, there appears to be little overlap with the behavioral health and other areas in the proposed Ph.D. in Behavioral & Community Sciences.

Florida International University offers a Ph.D. in Public Health with specializations in (1) Epidemiology, (2) Environmental and Occupational Health, and (3) Health Promotion and Disease Prevention. Of the three, the third specialization has a closer relationship with our proposed program because health behavior change is covered in the program. However, the emphasis at FIU appears to be on physical disease prevention and wellness from a public health perspective rather than a specific focus on behavioral healthcare, mental illness, and substance use disorders.

D. Use Table 1 in Appendix A (1-A for undergraduate and 1-B for graduate) to categorize projected student headcount (HC) and Full Time Equivalents (FTE) according to primary sources. Generally undergraduate FTE will be calculated as 40 credit hours per year and graduate FTE will be calculated as 32 credit hours per
year. Describe the rationale underlying enrollment projections. If students within the institution are expected to change majors to enroll in the proposed program at its inception, describe the shifts from disciplines that will likely occur.

Rationale
Seven new students will be admitted each year and enrollment will level out at 28 students by the fourth year. The program is designed for students to complete all degree requirements within four years.

Table 1-B (Appendix A) describes the projected cumulative headcount and FTE. For purposes of FTE estimation, it is projected that five students will enroll from preceding degree programs at USF or other Florida public universities and two will enroll as “additional in-state or out-of-state residents.” The FTE calculations were based on the number of credit hours students will complete in each year of study multiplied by 7 students and then divided by 32 SCH. These calculations were conducted in a cumulative manner for students entering and completing the program in each of the first four years with enrollment anticipated to remain stable at 28 students in Year 5 and beyond.

Enrollment Shift
Because this program will admit students directly to doctoral studies, no shift in enrollment is anticipated from other graduate programs at USF.

E. Indicate what steps will be taken to achieve a diverse student body in this program. If the proposed program substantially duplicates a program at FAMU or FIU, provide, (in consultation with the affected university), an analysis of how the program might have an impact upon that university’s ability to attract students of races different from that which is predominant on their campus in the subject program. The university’s Equal Opportunity Officer shall review this section of the proposal and then sign and date Appendix B to indicate that the analysis required by this subsection has been completed.

The proposed Ph.D. in Behavioral & Community Sciences is the only doctoral degree in the six-digit CIP code for Behavioral Aspects of Health (51.2212). The proposed program does not substantially duplicate a program at FAMU or FIU—communication with FAMU and FIU in process by USF Provost’s Office (see section IIC of this proposal for more detail).

Steps to Recruit a Diverse Student Body
Former Surgeon General David Satcher reported in 2001 that minorities in the United States “suffer a disproportionate burden of mental illness” because they often have less access to services than other Americans, receive lower quality care, and are less likely to seek help when distressed (Mental Health: Culture, Race, and Ethnicity, 2001). Unfortunately, this situation continues in 2015. Linda Rosenberg, Executive Director of the National Council on Behavioral Healthcare questions whether the status of minorities in human services is due to racism or cultural incompetence (National Council, 2015). The Council emphasized the critical need for the development of research and education to reduce behavioral health disparities. Clearly there is a need for additional research, development, and dissemination of evidence-based practices to improve access and the quality of care of minority populations.

The departments involved in the Ph.D. in Behavioral & Community Sciences (i.e., the Department of Mental Health Law & Policy and the Department of Child & Family Studies) are committed to
enrolling students who reflect a diverse student body. This can be documented by the racial and ethnic diversity of students who currently participate in programs offered by these departments. Approximately 43% of students (373 of 864) enrolled in undergraduate or graduate programs in the participating departments are Black, Hispanic, American Indian, or Multiracial. For the past ten years, these departments have conducted summer research programs to increase the number of first generation, under-represented minority students in behavioral health fields. These programs were funded by the National Science Foundation (2003 – 2009) and the National Institute of Mental Health (2010 – 2016). Over 54% of the students in these programs were from groups under-represented in the field including 49% minority students and 6% with disabilities; 85% were women.

**Faculty Diversity**
Doctoral students typically select a program based on the scholarly work and expertise of the faculty members. Students interested in the study of diversity often seek faculty members who are themselves representative of a diverse background. The faculty members in the participating departments include 25% minority faculty members and 66% female faculty members.

**Diversity in Research**
The grants obtained by faculty in these departments reflect an emphasis on diversity. Of the nearly $20 million in external funding obtained by the faculty in these departments in 2014-15, the majority involved diverse and at-risk populations, including projects dealing with mental disabilities, autism and other developmental disabilities, children and youth at risk for disabilities, HIV, homeless populations, and veterans. Many of these projects involved systems in which minority populations are disproportionately-represented and/or areas in which disparities in access to services exist, e.g., child welfare, criminal justice, and behavioral healthcare.

**Diversity in the Curriculum**
Because of the diverse population with behavioral health problems, it is essential that the curriculum address issues of diversity both as an integrated part of all learning experiences as well as through specialized courses related to diversity. Students in the Ph.D. program will have the opportunity to specialize in behavioral health disparities and design and develop strategies to overcome such disparities. Specific courses are devoted to this topic such as: Cultural Competency in Behavioral Health, Social and Cultural Foundations of Rehabilitation, and Women’s Mental Health. In addition, courses such as Community Based Participatory Research and Evaluation (CBPRE) include sessions on working with diversity communities in CBPRE as well as with diverse populations.

**Strategies to Recruit a Diverse Population**
Specific strategies will be taken to recruit a diverse population of students for the Ph.D. in Behavioral & Community Sciences. Recruitment activities and outreach will be emphasized with the following institutions/groups:

- Historically Black Colleges and Universities
- Hispanic Serving Institutions
- Tribal Colleges and Universities
- NIMH Summer Research Institutes for Undergraduates who are under-represented in the field
• NSF Research Experience for Undergraduate programs for students who are first-generation or under-represented in the field
• Human service agencies that serve a high proportion of minority populations
• Annual conferences of professional organizations such as the Association of Black Psychologists, Hispanic Association of Colleges and Universities, National Indian Education Association, National Council on Behavioral Healthcare, the American Psychological Association, the National Research & Policy Conference on Child, Adolescent, & Young Adult Behavioral Health with particular emphasis on divisions that focus on minority/cultural diversity.

III. Budget

A. Use Table 2 in Appendix A to display projected costs and associated funding sources for Year 1 and Year 5 of program operation. Use Table 3 in Appendix A to show how existing Education & General funds will be shifted to support the new program in Year 1. In narrative form, summarize the contents of both tables, identifying the source of both current and new resources to be devoted to the proposed program. (Data for Year 1 and Year 5 reflect snapshots in time rather than cumulative costs.)

Please see Table 2 in Appendix A. The program will be initiated and supported through reallocation of existing resources.

Faculty Costs
During Year One, 1.32 Person Years will be devoted to the new program at an estimated cost of $122,675. This faculty effort will be needed to teach eight courses (all of which are already being taught for other programs in the university), to provide supervision for directed research of first-year students, and to support the doctoral program director. By Year Five, the faculty effort for this program will increase to 3.05 Person Years at an estimated cost of $352,192. The increased faculty effort increases to 3.05 because of the additional coursework needed to support each cohort as they advance to their second, third, and fourth year of study (see chart below). The curriculum requires 8 courses in the first year of study, 9 courses in the second year of study, and 5 courses in the third year of study plus directed research in each of these years. In the fourth year of study, students will be working on their dissertation. Thus, in Year 1 of the new program, only 8 courses will be offered for the first cohort. With the admission of each additional cohorts, the number of courses will increase as shown in the table below. In addition, faculty will be needed to supervise directed research and dissertation research. Thus, the Person Years increases proportionately from 1.32 in Year 1 to 3.05 in Year 5.

<table>
<thead>
<tr>
<th>Number of Courses Requiring Faculty Effort</th>
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</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
</tr>
<tr>
<td>Cohort 1</td>
</tr>
<tr>
<td>Cohort 2</td>
</tr>
<tr>
<td>Cohort 3</td>
</tr>
<tr>
<td>Cohort 4</td>
</tr>
<tr>
<td>Cohort 5</td>
</tr>
<tr>
<td><strong>Total Courses</strong></td>
</tr>
</tbody>
</table>

21
The faculty costs also includes funds for a part-time Program Director at 10 FTE in each year of the program.

**Program Administration**
No new funds are required for program administration. The budget includes support for a part-time staff member to provide clerical and logistical support for the program ($15,000). However, funding for this part-time position will be obtained through internal reallocation.

**Graduate Student Support**
E&G funds are also included for seven graduate assistantships (7 x $15,000 = $105,000) in their first year of study during which time they will serve as teaching assistants. Every year, the new entering cohort will be supported on E&G funds for their first year of study. Therefore, the budget reflects $105,000 of E&G funding for graduate assistantships in Year 5 as this will be a recurring cost but for different cohorts.

Beginning in their second year, students will become research assistants and their stipends will be paid through contract and grant funding. To demonstrate the capacity of the college to hire graduate assistants through contract and grant funding, a three-year history is provided in the following table:

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Number of Graduate Assistants on Contracts &amp; Grants</th>
<th>Amount of Contract/Grant Funding Supporting Grad Assistants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>23</td>
<td>$169,539</td>
</tr>
<tr>
<td>2014</td>
<td>29</td>
<td>$227,812</td>
</tr>
<tr>
<td>2015</td>
<td>31</td>
<td>$186,827</td>
</tr>
<tr>
<td>Grand Total</td>
<td>83</td>
<td>$584,179</td>
</tr>
</tbody>
</table>

Given this history, it is reasonable to assume that the college will be successful at obtaining additional new contract and grant funding for new graduate students. The departments associated with the proposed doctoral program are those in the College that obtain the largest amount of grant dollars (approximately $25 million annually—see Section 9E for detail). In the past, these departments have rarely included graduate assistant funding in their budgets because they did not have a doctoral program from which to draw students to assist with their research. Instead, they hired research staff as hourly OPS employees as salaried employees. In anticipation of approval of the doctoral program, the faculty have indicated they will begin to include graduate assistant support in their proposal budgets in future submissions. It is also reasonable to assume that grant funding in behavioral health will continue to be available given that Behavioral and Social Science funding has remained in the top 10 areas of federal funding and mental health in the top 20 areas of federal funding in the past three years even with the difficult economic climate of the recent era.

**Plan For Doctoral Student Support**
After the Ph.D. proposal is approved, workshops will be held with faculty and grant administrators to develop a process for increasing new grant funding to support doctoral students. The departments associated with the doctoral program will implement a process by which all proposals for external funding will be reviewed by the department chair to determine if funds have been requested to support graduate students (when possible and appropriate). Likewise, the Director of the Ph.D.
program will review proposals and use the “USF Internal Form” system to determine if funds have been requested. Priority for doctoral students will be given to faculty who have or who have the potential to obtain funding to support students during the last three years of their program.

B. Please explain whether the university intends to operate the program through continuing education on a cost-recovery basis, seek approval for market tuition rate, or establish differentiated graduate-level tuition. Provide a rationale for doing so and a timeline for seeking Board of Governors’ approval, if appropriate. Please include the expected rate of tuition that the university plans to charge for this program and use this amount when calculating cost entries in Table 2.

Tuition Basis
This program will be offered as a traditional tuition-based program. Tuition will be based on the standard graduate level rates at the University of South Florida.

C. If other programs will be impacted by a reallocation of resources for the proposed program, identify the impacted programs and provide a justification for reallocating resources. Specifically address the potential negative impacts that implementation of the proposed program will have on related undergraduate programs (i.e., shift in faculty effort, reallocation of instructional resources, reduced enrollment rates, greater use of adjunct faculty and teaching assistants). Explain what steps will be taken to mitigate any such impacts. Also, discuss the potential positive impacts that the proposed program might have on related undergraduate programs (i.e., increased undergraduate research opportunities, improved quality of instruction associated with cutting-edge research, improved labs and library resources).

No Negative Impact
No negative impacts are anticipated on other programs or services by the establishment of the Ph.D. in Behavioral & Community Sciences. The curriculum has been designed to maximize the use of courses that are already offered at the University. The Deans of each of the units have consulted with their faculty and concurred that the addition of students from this program will not create an additional burden on existing courses (Colleges of Arts & Sciences, Education, and Public Health). Letters of concurrence are included in the appendix.

Positive Impact
The primary impact on faculty will be the addition of mentorship responsibilities for more doctoral students. However, that responsibility is expected to result in increased research productivity as graduate students mature and take active roles in the research programs of faculty members. Likewise, graduate assistants will become available to help faculty by working as research assistants and as teaching assistants for undergraduate courses. Hence, the additional responsibility for research mentorship is expected to be offset by the benefits graduate students will bring to the program as well as the support they can provide for teaching and research.

The new program will also have a positive impact on students in undergraduate and graduate programs. The College of Behavioral & Community Sciences offers an undergraduate research certificate that provides students to work with graduate students and faculty in a research mentorship role. The additional doctoral students admitted for the Ph.D. in Behavioral & Community Sciences will provide additional opportunities for undergraduate students to gain research experience.
D. Describe other potential impacts on related programs or departments (e.g., increased need for general education or common prerequisite courses, or increased need for required or elective courses outside of the proposed major).

Potential Impact on Related Programs/Departments
As an interdisciplinary program, the Ph.D. in Behavioral & Community Sciences will build on existing coursework from several graduate programs at USF rather than duplicating coursework. This interdisciplinary approach is essential in order to prepare researchers who will study behavioral and socio-cultural problems. Discussion has occurred with all departments to assess the capacity of the courses included in this proposal and approval has been gained from all (please see letters in the appendix from the School of Aging Studies, College of Public Health, College of Education, and College of Arts & Sciences).

Not only is the sharing of courses an efficient method of offering the proposed doctoral program and the existing doctoral programs, but it also provides students with exposure to the interdisciplinary perspectives, methodologies, knowledge, and skills that are at the heart of the conceptual design of this proposal.

E. Describe what steps have been taken to obtain information regarding resources (financial and in-kind) available outside the institution (businesses, industrial organizations, governmental entities, etc.). Describe the external resources that appear to be available to support the proposed program.

The participating programs associated with the proposed program have a history of research partnership and funding from local, state, and federal agencies, philanthropic foundations, non-profit agencies, and businesses (see following list). We will be able to build on these long-standing relationships to support the doctoral program through research partnerships and student support. Faculty who work with these agencies will have the opportunity to provide students with research/evaluation and scholarly experiences relevant to their doctoral studies. In addition, we anticipate that doctoral students will be hired as research assistants to assist with the contract/grant projects with these agencies.

Local Agencies
Children’s Board of Hillsborough County
Westcare Foundation
All Children's Hospital Research Institute
Bay Care Health System
Children’s Home Society of Florida
Coastal Behavioral Healthcare, Inc.
Kids Central, Inc.
Lakeview Center - Baptist Health Care
Little Havana Community Partnership
Mental Health Care, Inc.
Stars Behavioral Health Group, Inc.
Agency for Community Treatment Services
Central Florida Behavioral Health Network
Community Based Care of Seminole
Jewish Family and Children's Services, Inc.
North Shore University Health System
Operation PAR, INC.
South Florida Behavioral Health Network
Crisis Center of Tampa Bay, Inc.
Directions for Mental Health, Inc.
Drug Abuse Comprehensive Coordinating Office
Early Learning Coalition of Hillsborough County
Managed Access to Child Health, Inc. (dba Partnership for Child Health)
Success 4 Kids & Families, Inc.
Community Partnership for Children
Corporation to Develop Communities of Tampa, Inc.
Eckerd Youth Alternatives, Inc.
Family Network on Disabilities of Florida
Technical Assistance Collaborative, Inc.
Western Interstate Commission for Higher Education
The Children's Home, Inc. (FL)

State Agencies
Agency for Health Care Administration
Agency for Workforce Innovation
Florida Department of Children and Families
Florida Department of Education
Florida Department of Health
Florida Developmental Disabilities Planning Council
Florida Education Fund

Federal Agencies
Administration for Children and Families
Agency for Healthcare Research and Quality
Centers for Disease Control and Prevention
Department of Education
Department of Justice
Department of Veterans Affairs
Health Resources and Services Administration
National Institutes of Health
National Institute of Justice
National Institute of Mental Health
National Institute on Drug Abuse
Substance Abuse and Mental Health Services Administration
U.S. Department of Education
U.S. Department of Justice

 Foundations
William T. Grant Foundation for social, behavioral, and health science
James S. McDonnell Foundation Collaborative Activity Awards: interdisciplinary Issues
Bradley Education Foundation: program evaluation grants for children at risk
Casey (Annie E.) Foundation
Hartford (John A.) Foundation, Inc.
JEHT Foundation (Justice, Equality, Human Dignity, and Tolerance)

The existence of the doctoral program will also allow the faculty to compete for personnel training grants that focus on preparing leaders in applied behavioral science. They also will work with doctoral students to prepare pre-doctoral fellowship applications and dissertation research applications. The following table provides a sample of potential external sources specific to doctoral training in behavioral science and the agencies that fund these programs. Dissertation support opportunities are included at the bottom of this list. Students will be provided with information
about these resources as part of the Pro-Seminar classes and will be aided in preparing competitive applications.

<table>
<thead>
<tr>
<th>Name</th>
<th>Funder</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ruth L. Kirschstein National Research Service Award Individual</strong></td>
<td>National Institutes of Health</td>
</tr>
<tr>
<td><strong>Predoctoral Fellowship</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Ruth L. Kirschstein National Research Service Award Individual</strong></td>
<td>National Institutes of Health</td>
</tr>
<tr>
<td><strong>Predoctoral Fellowship to Promote Diversity in Health-Related</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Research (Parent F31 - Diversity)</strong></td>
<td></td>
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<tr>
<td><strong>Office of Special Education Leadership Training grants</strong></td>
<td>U.S. Department of Education</td>
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<tr>
<td><strong>Head Start Graduate Student Research Grants</strong></td>
<td>Office of Planning, Research &amp; Evaluation</td>
</tr>
<tr>
<td><strong>Graduate Scholarship (for students in Florida)</strong></td>
<td>Stephanie Nicole Ross Foundation</td>
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<tr>
<td><strong>Predoctoral Fellowships for Minorities</strong></td>
<td>Ford Foundation</td>
</tr>
<tr>
<td><strong>General Graduate Fellowships</strong></td>
<td>Zeta Phi Beta Sorority</td>
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<tr>
<td><strong>Minority International Research Training Grant in the Biomedical</strong></td>
<td>Centers for Disease Control and Prevention</td>
</tr>
<tr>
<td>and Behavioral Science</td>
<td></td>
</tr>
<tr>
<td><strong>LGBT Scholarships</strong></td>
<td>Point Foundation</td>
</tr>
<tr>
<td><strong>Paul and Daisy Soros Fellowships for New Americans</strong></td>
<td>Paul and Daisy Soros Trust</td>
</tr>
<tr>
<td><strong>Jacob K. Javits Fellowships Program</strong></td>
<td>U.S. Department of Education</td>
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<tr>
<td><strong>Beinecke Scholarship Program</strong></td>
<td>Sperry Fund</td>
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<tr>
<td><strong>Ronald E. McNair Postbaccalaureate Achievement</strong></td>
<td>U.S. Department of Education</td>
</tr>
<tr>
<td><strong>Mary Switzer Research Fellowships</strong></td>
<td>U.S. Department of Education</td>
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<tr>
<td><strong>Veterans Upward Bound Program.</strong></td>
<td>U.S. Department of Education</td>
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<tr>
<td><strong>NIJ FY 16 Graduate Research Fellowship Program in the Social and</strong></td>
<td>National Institute of Justice</td>
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<tr>
<td><strong>Behavioral Science</strong></td>
<td></td>
</tr>
<tr>
<td><strong>AHRQ Grants for Health Services Research Dissertation Program</strong></td>
<td>Agency for Health Care Research &amp; Quality</td>
</tr>
<tr>
<td><strong>Drug Abuse Dissertation Research (R36)</strong></td>
<td>National Institutes of Health</td>
</tr>
<tr>
<td><strong>Mental Health Research Dissertation Grant to Enhance Workforce</strong></td>
<td>National Institutes of Health</td>
</tr>
<tr>
<td><strong>Diversity (R36)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>The Clara Mayo Grants Dissertation support</strong></td>
<td>Society for the Study of Psychological Issues</td>
</tr>
<tr>
<td><strong>Dissertation Support</strong></td>
<td>Ford Foundation</td>
</tr>
<tr>
<td><strong>Dissertation Fellowships for Research Related to Education</strong></td>
<td>Spencer Foundation</td>
</tr>
<tr>
<td><strong>International Dissertation Research Fellowship</strong></td>
<td>Social Science Research Council</td>
</tr>
<tr>
<td><strong>The Applied Social Issues Internship Program (research support</strong></td>
<td>American Psychological Association</td>
</tr>
<tr>
<td><strong>for community engaged research)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>International Research Scientist Development Award (IRSDA)</strong></td>
<td>National Institutes of Health</td>
</tr>
</tbody>
</table>

**IV. Projected Benefit of the Program to the University, Local Community, and State**

Use information from Tables 1 and 2 in Appendix A, and the supporting narrative for “Need and Demand” to prepare a concise statement that describes the projected benefit to the university, local community, and the state if the program is implemented. The projected benefits can be both quantitative and qualitative in nature, but there needs to be a clear distinction made between the two in the narrative.

**Benefit to the University**

The Ph.D. in Behavioral & Community Sciences will contribute to USF’s Strategic Plan to conduct high-impact research to change lives, improve health, and foster positive societal change (Goal 2). In addition, the program has the potential to assist the university in achieving its performance metrics.
to maintain USF’s position in the top tier of American research universities (RU/VHR), its designation as a Carnegie Community Engaged University, and to enhance its standing on AAU performance indices. When fully implemented and mature, the new doctoral program will add an average of 7 new Ph.D. graduates per year to the USF Performance Metrics 1.68 and 1.69, i.e., the number of doctorates awarded and number of research doctorates awarded as a percent of all doctoral degrees. Likewise, the program is expected to contribute to the research productivity of the university in terms of research expenditures (Performance Metrics 2.01 – 2.10), number of citations (Performance Metric 2.17), and number of post-doctoral fellowships that will develop as the result of increased contract and grant activity (Performance Metric 10).

**Benefit to the State**
The Ph.D. in Behavioral & Community Sciences will be the only doctoral program in the 51.2212 CIP. As such, the program will prepare individuals who can assume positions in universities within the SUS system, for careers in a variety of behavioral health fields, and conduct research to inform public policy decisions at the state level.

The benefits of the Ph.D. program in Behavioral & Community Sciences are substantial in light of the prevalence of mental health disorders, substance abuse and co-existing mental disorders, and co-morbid mental health and chronic illnesses in Florida’s residents of all ages and the critical staff shortages describe in previous sections. There is an urgent need to develop new, effective strategies to coordinate physical and behavioral health services, especially for high-risk, high need, and high cost populations and to prepare employees who can address these needs through the application of evidence-based practices.

Furthermore, the accomplishments of faculty, students, and community partners in the Ph.D. program will not only lead to the development, evaluation, and implementation of policy and practice options within Florida but will also produce models for dissemination throughout the country where all states are wrestling with health and behavioral health integration challenges.

**Benefit to the Local Community**
The primary benefit to local communities will be the preparation of a workforce qualified to provide behavioral healthcare services. However, the community will also benefit from the research conducted by faculty and students in the program. Much of the research conducted in behavioral health will be developed in partnership with community agencies and organizations and will address critical community needs in behavioral health. All students will complete coursework in Community-Based Participatory Research and Evaluation (CBPRE). The program is therefore expected to have a direct positive impact on the local community.

The Ph.D. program will enable community organizations/agencies/entities to actively participate with faculty and students in the full spectrum of research – from conception, implementation, analysis, interpretations, conclusions, and communication of results. The goal is to influence change in community health systems, programs, and/or policies. Community members and researchers will work as partners, combining knowledge and action for socio-cultural-political changes to improve community health and reduce behavioral health disparities. Community partners and researchers will work together to create models to increase communication as well as the trust and capacity necessary to improve community behavioral health, with the goal of increasing community
participation in the ultimate goals of the community. This orientation recognizes the unique
contributions of both researchers and community partners in positive change.

V. Access and Articulation – Bachelor’s Degrees Only

A. If the total number of credit hours to earn a degree exceeds 120, provide a justification for an exception to
the policy of a 120 maximum and submit a separate request to the Board of Governors for an exception
along with notification of the program’s approval. (See criteria in Board of Governors Regulation 6C-
8.014)

Not applicable.

B. List program prerequisites and provide assurance that they are the same as the approved common
prerequisites for other such degree programs within the SUS (see link to the Common Prerequisite Manual
on the resource page for new program proposal). The courses in the Common Prerequisite Counseling
Manual are intended to be those that are required of both native and transfer students prior to entrance to
the major program, not simply lower-level courses that are required prior to graduation. The common
prerequisites and substitute courses are mandatory for all institution programs listed, and must be
approved by the Articulation Coordinating Committee (ACC). This requirement includes those programs
designated as “limited access.”

If the proposed prerequisites are not listed in the Manual, provide a rationale for a request for exception
to the policy of common prerequisites. NOTE: Typically, all lower-division courses required for
admission into the major will be considered prerequisites. The curriculum can require lower-division
courses that are not prerequisites for admission into the major, as long as those courses are built into the
curriculum for the upper-level 60 credit hours. If there are already common prerequisites for other degree
programs with the same proposed CIP, every effort must be made to utilize the previously approved
prerequisites instead of recommending an additional “track” of prerequisites for that CIP. Additional
tracks may not be approved by the ACC, thereby holding up the full approval of the degree program.
Programs will not be entered into the State University System Inventory until any exceptions to the
approved common prerequisites are approved by the ACC.

Not applicable.

C. If the university intends to seek formal Limited Access status for the proposed program, provide a rationale
that includes an analysis of diversity issues with respect to such a designation. Explain how the university
will ensure that Florida College System transfer students are not disadvantaged by the Limited Access
status. NOTE: The policy and criteria for Limited Access are identified in Board of Governors Regulation
6C-8.013. Submit the Limited Access Program Request form along with this document.

Not applicable.

D. If the proposed program is an AS-to-BS capstone, ensure that it adheres to the guidelines approved by the
Articulation Coordinating Committee for such programs, as set forth in Rule 6A-10.024 (see link to the
Statewide Articulation Manual on the resource page for new program proposal). List the prerequisites, if
any, including the specific AS degrees which may transfer into the program.

Not applicable.
INSTITUTIONAL READINESS

VI. Related Institutional Mission and Strength

A. Describe how the goals of the proposed program relate to the institutional mission statement as contained in the SUS Strategic Plan and the University Strategic Plan (see link to the SUS Strategic Plan on the resource page for new program proposal).

SUS and USF Mission
The mission of the State University System of Florida is to provide undergraduate, graduate and professional education, research, and public service of the highest quality through a coordinated system of institutions of higher learning, each with its own mission and collectively dedicated to serving the needs of a diverse state and global society. The USF Mission is to deliver competitive undergraduate, graduate, and professional programs, to generate knowledge, foster intellectual development, and ensure student success in a global environment.

Relationship of Proposed Program to SUS and USF Missions
The proposed doctoral program will contribute to the USF and SUS mission to provide graduate programs of the highest quality as well as to produce research that will generate new knowledge to enhance the quality of life and productivity of individuals with social, emotional, and behavioral challenges. Research may inform many areas, including but not limited to the following examples: implementing evidence-based practices for individuals with mental illnesses and substance use disorders; supporting the needs of veterans and military personnel for rehabilitation, mental health care, including suicide intervention/prevention, and supporting the many needs of the families of veterans and military personnel during and following service; increasing worker productivity, health, and well-being as well as reducing costs associated with absenteeism, mental and physical disability, and health care coverage; improving outcomes of young children and adolescents with developmental disabilities; improving learning and behavioral outcomes for children; and improving the mental health and resilience of family caregivers across the lifespan; reducing child abuse and domestic violence; reducing suicide and homicide.

B. Describe how the proposed program specifically relates to existing institutional strengths, such as programs of emphasis, other academic programs, and/or institutes and centers.

Institutional Strength
Doctoral programs with an emphasis on behavioral health exist at institutions such as Arizona State University, Johns Hopkins, University of Maryland, and the University of Colorado. USF is particularly well positioned to join these leaders in offering a doctoral program focusing on behavioral health. For more than 40 years, USF has been the home of the Louis de la Parte Florida Mental Health Institute (FMHI). The FMHI mission is to conduct applied research and evaluation to improve the behavioral health of the diverse populations within Florida communities. The proposed program builds on the faculty strengths initiated through FMHI and now through the College of Behavioral & Community Sciences. Some highlights of various projects and activities over the past 40 years are listed below to demonstrate institutional strength and capacity to offer the Ph.D. in Behavioral & Community Sciences.
1984: FMHI was designated as a National Research and Training Center for Children’s Mental Health.

1989: The Florida Legislature invited FMHI to participate on the Study Commission on Child Welfare. Based on the Commission’s report, lawmakers passed the Bradley McGee Act (named for a young child who died as the result of severe abuse) which provided funding for 628 additional child welfare workers.

1989: The Center for Autism & Related Disabilities was established at FMHI to provide support and assistance for families and service providers of individuals who have autism or autism spectrum disorder. Still active today, FMHI’s leadership in autism became evident in 1987 when faculty published a policy paper entitled Toward a Florida State Plan for Autism.

1995: The House Select Committee on Child Abuse and Neglect invited FMHI to participate in the Florida Inter-University Consortium for Child and Family Studies, a five-year longitudinal study on the relationship of family violence, child abuse, juvenile crime, and school behavior problems.

1996: The Legislature appointed FMHI faculty to serve on the State Steering Committee on Managed Behavioral Healthcare.

1996: FMHI was asked by the Florida Legislature to help revise the Baker Act, Florida’s civil commitment law. In 2005, FMHI became home to the Baker Act Reporting Center which analyzes statewide Baker Act data and provides Baker Act training for law enforcement personnel, mental health professionals, hospital personnel, attorneys, advocates, case managers, nursing home staff, and protective service workers. The Center produces annual reports for AHCA and the state legislature to inform public policy.

1997: FMHI designed and implemented specialized treatment for offenders with co-occurring mental health and substance use disorders for the Department of Corrections.

1997: FMHI prepared the Mental Health Parity: National and State Perspectives Report for the Florida Legislature to assist with policy development on parity for mental health services.

1998: The National Rehabilitation Research & Training Center on Positive Behavioral Support was awarded to FMHI.

1998: The Triad Women’s Project was established at FMHI to develop and evaluate innovative services for women and girls with a history of trauma and abuse as well as co-occurring mental health and substance use disorders.

1995: FMHI initiated legislatively authorized training to prepare mental health professionals on methods to conduct evaluations for the criminal courts. The training continues today and focuses on competency-to-stand trial, sanity evaluations, and forensic assessment.


1999: FMHI provided leadership for the Florida Commission on Mental Health and Substance Abuse that conducted a systematic review of the state’s mental health and substance abuse system.

2003: FMHI faculty participated in the development of the President’s New Freedom Commission on Mental Health that still serves as a benchmark for recovery-oriented services.

2003: FMHI faculty appointed to the Commission for Scientific Medicine and Mental Health.

2008: FMHI faculty appointed to the Disaster Mental Health Subcommittee under the National Bio-defense Science Board Federal Advisory Committee.

2005: The Florida Center for Inclusive Communities was established at FMHI to provide training, technical assistance, and research to assist individuals with developmental disabilities and their families.

2005: FMHI faculty established the Medicaid Drug Therapy Management Program for Behavioral
Health.

- **2005:** FMHI faculty were appointed to the Institute of Medicine, National Academies of Science Committee on Ethical Considerations for the Protection of Prisoners Involved in Research.
- **2006:** FMHI faculty were appointed to the Expert Panel on Cultural and Linguistic Competence for the National Evaluation of the Comprehensive Community Mental Health Services for Children and Their Families Program.
- **2006:** Now in its 20 year of operation, FMHI was awarded the Summer Research Institute by the National Science Foundation and subsequently the National Institute of Mental Health to prepare undergraduate students for graduate education and research careers in mental health.
- **2006:** FMHI was designated as the home of Florida’s Center for Child Welfare in collaboration with the Florida Department of Children and Families to ensure policies and best practices are accessible to child welfare professionals.
- **2007:** FMHI faculty were appointed to the Florida Supreme Court Steering Committee on Families and Children in the Court, Mental Health Subcommittee.
- **2007:** FMHI was designated as the home of Florida’s Center for Child Welfare in collaboration with the Florida Department of Children and Families to ensure policies and best practices are accessible to child welfare professionals.
- **2007:** FMHI faculty were appointed to the Florida Supreme Court Steering Committee on Families and Children in the Court, Mental Health Subcommittee.
- **2009:** FMHI was designated as the National Center for Homelessness for Veterans to promote and enhance policy, research, and education to improve services to veterans. This center built on work of the FMHI Homelessness Prevention Project initiated in 1996.
- **2009:** Faculty were appointed to the Council of State Governments National Center for Health, Mental Health, and Substance Abuse.
- **2012:** Faculty were appointed to the American Bar Association Criminal Justice Mental Health Standards Task Force.
- **2012:** The Institute for Translational Research in Adolescent Behavioral Health was established focusing on translating research into policy and practice.
- **2014:** The Florida Forensic Training Series was initiated to provide instruction in forensic evaluation of adults and juveniles involved in the legal system and to assess and manage patient risk for violence in acute care settings.
- **2014:** Faculty were appointed to the Florida Supreme Court Task Force for Mental Health and Substance Abuse Issues in the Courts.
- **2015:** For nearly 20 years, the Florida Home Instruction for Parents of Preschool Youngsters (HIPPY) has focused on early intervention for children at risk of school failure. In 2012, The National Research and Evaluation Center for HIPPY USA was awarded to USF.
- **2015:** Now in its 28th year, the annual research conference on Child, Adolescent, and Young Adult Behavioral Health conference will once again be sponsored by the Department of Child & Family Studies. This conference provides national leadership in research to improve service systems for children and youth with behavioral health challenges and their families.
- **2015:** For the past 20 years, our faculty have evaluated Florida’s behavioral health services for the Agency for Health Care Administration (AHCA) in the areas of child welfare, out-of-home care, nursing homes and assisted living facilities, pharmacy practices, recovery-oriented mental health services, methadone maintenance, and services to forensic populations.
- **2015:** Since 1989, Florida Kids Count has collected and maintained a repository of statistical data and child well-being indicators in Florida to support research, program development, and policy analysis.

In 2008, FMHI joined with four other departments/schools at USF to form the College of Behavioral & Community Sciences. This new college structure facilitates interdisciplinary teaching and research.
with the original FMHI departments (Child & Family Studies and Mental Health law & Policy, co-sponsors of the Ph.D. in Behavioral & Community Sciences) and the new departments that joined the college, i.e., the School of Aging Studies, the School of Social Work, the Department of Criminology, and the Department of Communication Sciences & Disorders. Since the college was established, the faculty developed the first undergraduate program in the country in Behavioral Healthcare, which currently serves over 250 students each year, as well as a Master’s degree in Child and Adolescent Behavioral Health.

The College of Behavioral & Community Sciences offers other resources that contribute to the institutional strength needed to offer the Ph.D. program. The Policy and Services Research Data Center houses statewide databases from the juvenile justice system, child welfare systems, Medicaid, Medicare, adult corrections system, mental health data, and all petitions for involuntary examination under Florida’s civil commitment law. Through the PSRDC, doctoral students will have access to large administrative data sets to conduct their research projects if applicable. The PSRDC uses state-of-the-art data security practices to ensure confidentiality of protected health information and research data. The College promotes community-based participatory research with the inclusion of consumers and family members in research projects. The College works closely with the Federation of Families and helped to establish the first Spanish-language chapter in the United States to serve our large and growing Latino population. Our faculty also serve on boards of local community provider agencies such as substance abuse agencies (ACTS and DACCO) and the Crisis Center. The FMHI Research Library, one of five libraries at USF, maintains a special collection on mental health, health care reform, outcomes and accountability, behavioral health services research, and public health policy. The Library is home to several special collections, including the John Maxwell Biasco Autism Collection, the Child Welfare Commission Papers, the Florida State Office of Mental Health Documents Collection, and the Multicultural Mental Health Collection. The FMHI librarians provide assistance to students including bibliographic instruction, electronic resources, and literature searches (see also the report from the USF Library).

C. Provide a narrative of the planning process leading up to submission of this proposal. Include a chronology in table format of the activities, listing both university personnel directly involved and external individuals who participated in planning. Provide a timetable of events necessary for the implementation of the proposed program.

Planning Process

The need for an interdisciplinary doctoral program in the College of Behavioral & Community Sciences first emerged in Fall, 2013. Three programs within the college did not have a doctoral program and expressed a need to enhance graduate offerings to augment their teaching and research capacities. In a discussion with department chairs, the idea emerged that it made philosophical, curricular, and economical sense to develop one interdisciplinary doctoral degree rather than separate degrees for each program area.

As a result, an activity was included in the 2013-14 College Strategic Plan to “develop a proposal for an interdisciplinary doctoral program designed for CBSCS departments that do not currently offer a Ph.D. program” (Activity 1.21). The draft strategic plan was presented to faculty at the 2014 Fall
Faculty Assembly and a request for faculty input was requested. Following the Faculty Assembly, the plan was distributed to department chairs with a request to discuss the plan with their faculty and obtain feedback and suggestions for change. The strategic plan was subsequently adopted and a workgroup was established to explore the possibilities for the Ph.D. program.

The workgroup consisted of faculty and department chairs from the relevant departments who worked during the fall, 2014 semester to explore the programmatic focus and to develop the pre-proposal (see timeline and membership below). The consensus of the Work Group was to go forward with a proposal to establish an interdisciplinary program with a focus on Behavioral & Community Sciences. The pre-proposal was prepared and vetted with departments and the Graduate Council on December 12, 2014 and was subsequently reviewed by the USF Academic Program Advisory Council on March 31, 2015. The College was notified that the proposal had been added to the 2015-16 USF Work Plan. A faculty Ph.D. Proposal Writing Committee was established and began meeting in summer, 2015. Surveys of current students and alumni were conducted resulting in data indicating there is high student demand for the doctoral program. A chronology of planning activities follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Participants</th>
<th>Planning Activity</th>
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<tbody>
<tr>
<td>Fall, 2013</td>
<td>CBCS Chairs, Dean, Associate Deans, and Faculty Council Chair</td>
<td>Discussion of possibility of increasing doctoral programs within the college</td>
</tr>
<tr>
<td>Spring, 2014</td>
<td>Associate Deans for College</td>
<td>Exploration of other universities to determine feasibility of an interdisciplinary doctoral program and programmatic focus in areas related to behavioral &amp; Community Sciences</td>
</tr>
<tr>
<td>September 5, 2014</td>
<td>Faculty Assembly</td>
<td>Draft 2014-15 Strategic Plan discussed at Faculty Assembly with plans to develop an interdisciplinary doctoral program designed for departments that do not currently offer a Ph.D. program (Activity 1.21).</td>
</tr>
<tr>
<td>September, 2014</td>
<td>Department Chairs of MHLP, CFS, and RMHC</td>
<td>Request to department chairs to identify faculty members who would be interested in serving on a Work Group to work on the pre-proposal</td>
</tr>
<tr>
<td>September 23, 2014</td>
<td>Drs. Carol MacKinnon-Lewis, Carla Stover, Marilyn Stern, Tennyson Wright, Roger Boothroyd, Mario Hernandez, Catherine Batsche, Howard Goldstein</td>
<td>First meeting of Work Group; group identified preliminary focus, features, and framework. Work Group members asked to review information on topics to assist with proposal development such as integrated care, number of applicants to doctoral programs, employment opportunities, and other information to inform the pre-proposal.</td>
</tr>
<tr>
<td>September 23-24, 2014</td>
<td>Dr. Jolenea Ferro and Dr. Kyaien Conner</td>
<td>Two faculty members added to Work Group</td>
</tr>
<tr>
<td>October 14, 2014</td>
<td>Dr. Catherine Batsche and Steve Richarde</td>
<td>Phone conversation to confirm pre-proposal process and timeline within USF</td>
</tr>
<tr>
<td>Date</td>
<td>Group/Individuals</td>
<td>Event/Action</td>
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<tr>
<td>October 16, 2014</td>
<td>Social Work faculty</td>
<td>Social Work faculty asked if they could be added to the Work Group</td>
</tr>
<tr>
<td>October 14 – 28, 2014</td>
<td>Drs. Carol MacKinnon-Lewis, Carla Stover, Tennyson Wright, Roger Boothroyd, Catherine Batsche, Howard Goldstein, Jolenea Ferro, Kyaien Conner</td>
<td>Work group members collect data and develop preliminary drafts of pre-proposal components</td>
</tr>
<tr>
<td>October 27, 2014</td>
<td>Tomaro Taylor, Catherine Batsche</td>
<td>Request made for library resource assessment by USF Library System</td>
</tr>
<tr>
<td>October 28, 2014</td>
<td>Drs. Carol MacKinnon-Lewis, Carla Stover, Marilyn Stern, Tennyson Wright, Roger Boothroyd, Mario Hernandez, Catherine Batsche, Howard Goldstein, Jolenea Ferro, Kyaien Conner</td>
<td>First draft of pre-proposal revised by Work Group</td>
</tr>
<tr>
<td>October 28-30, 2014</td>
<td>Dr. Peter Harries</td>
<td>Draft of pre-proposal sent to Dr. Peter Harries, Graduate School, for review and feedback; feedback received October 30 with suggestions</td>
</tr>
<tr>
<td>November 4</td>
<td>Ardis Hanson</td>
<td>Conducted search of Chronicle of Higher Education, Occupational Outlook Handbook/BLS, and other sources for employment opportunities data for program graduates</td>
</tr>
<tr>
<td>November 4, 2014</td>
<td>Drs. Carol MacKinnon-Lewis, Carla Stover, Marilyn Stern, Tennyson Wright, Roger Boothroyd, Mario Hernandez, Catherine Batsche, Howard Goldstein, Jolenea Ferro, Kyaien Conner</td>
<td>Second draft of pre-proposal reviewed by Work Group based on feedback from Graduate School</td>
</tr>
<tr>
<td>November 17, 2014</td>
<td>Drs. Carla Stover and Kayaien Conner</td>
<td>Student and Alumni Survey developed.</td>
</tr>
<tr>
<td>November 19, 2014</td>
<td>Drs. Carol MacKinnon-Lewis, Carla Stover, Marilyn Stern, Tennyson Wright, Roger Boothroyd, Mario Hernandez, Catherine Batsche, Howard Goldstein, Jolenea Ferro, Kyaien Conner</td>
<td>Work Group meeting to discuss appropriate faculty FTE estimation and program outcomes. Consensus that pre-proposal was ready to distribute to department faculty for review</td>
</tr>
<tr>
<td>November 18, 2014</td>
<td>Dr. Catherine Batsche to Work Group members</td>
<td>Updated draft sent to Work Group members with request to discuss with their departmental curriculum committees (or equivalent)</td>
</tr>
<tr>
<td>November 19, 2014 – December 4</td>
<td>Dr. Larry Thompson, RMHC faculty, Dr. Roger Boothroyd, MHLP Academic Committee Meeting, Dr. Bruce Levin</td>
<td>Feedback received on pre-proposal draft</td>
</tr>
<tr>
<td>November 20, 2014</td>
<td>Patty Cleveland, Lisa Landis</td>
<td>Survey to students and alumni distributed</td>
</tr>
<tr>
<td>November 20, 2014</td>
<td>Tomaro Taylor</td>
<td>Draft library report received and updated in pre proposal</td>
</tr>
<tr>
<td>December 1, 2014</td>
<td>MHLP Academic Committee Meeting</td>
<td>Discus pre-proposal and process with Dr. Batsche</td>
</tr>
<tr>
<td>December 15-17, 2014</td>
<td>USF Graduate Council</td>
<td>Review of pre-proposal and feedback; notification of approval on December 17th</td>
</tr>
<tr>
<td>March 31, 2015</td>
<td>USF APPCC (USF system committee)</td>
<td>Reviewed proposal and approved</td>
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<tr>
<td>Date</td>
<td>Details</td>
<td>Description</td>
</tr>
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<tr>
<td>April 28, 2015</td>
<td>Steve Richarde</td>
<td>Notification of approval to proceed with full proposal</td>
</tr>
<tr>
<td>May 11, 2015</td>
<td>MHLP Academic Committee</td>
<td>Meeting with Dr. Batsche to discuss next steps in proposal development</td>
</tr>
<tr>
<td>May 20, 2015</td>
<td>CFS Faculty</td>
<td>Meeting to discuss Ph.D. proposal with Dr. Batsche to discuss next steps in proposal development</td>
</tr>
<tr>
<td>May 20, 2015 – July 10, 2015</td>
<td>Dr. Holly Hills, Mario Hernandez, Tennyson Wright</td>
<td>Request from Dr. Batsche for faculty to serve on writing committee for full proposals; Social Work added</td>
</tr>
<tr>
<td>August 27, 2015</td>
<td>Drs. Marilyn Stern, Donna Cohen, Jolenea Ferro, Kathleen Moore, Roger Peters, Nan Sook Park, Howard Goldstein, Catherine Batsche</td>
<td>Faculty Proposal Development group meeting to discuss proposal curriculum and structure; faculty asked to discuss/identify potential specializations with department faculty and to provide feedback on core courses and program structure.</td>
</tr>
<tr>
<td>September 8, 2015</td>
<td>Dr. Chih-Chin Chou &amp; Dr. Batsche</td>
<td>Meeting with newly hired Program Director of Rehabilitation &amp; Mental Health Counseling to describe history of proposed interdisciplinary program</td>
</tr>
<tr>
<td>September 10, 2015</td>
<td>Drs. Marilyn Stern, Donna Cohen, Jolenea Ferro, Kathleen Moore, Roger Peters, Nan Sook Park, Howard Goldstein, Catherine Batsche</td>
<td>Meeting to review proposal draft.</td>
</tr>
<tr>
<td>September 15, 2015</td>
<td>MHLP Academic Committee</td>
<td>Discussion of curricular focus</td>
</tr>
<tr>
<td>September 29, 2015</td>
<td>MHLP Faculty</td>
<td>Discussion of curricular focus</td>
</tr>
<tr>
<td>October 1, 2015</td>
<td>Drs. Marilyn Stern, Mario Hernandez, Chih-Chin Chou</td>
<td>Discussion of curricular focus</td>
</tr>
<tr>
<td>October 2, 2015</td>
<td>Drs. Marilyn Stern, Donna Cohen, Jolenea Ferro, Kathleen Moore, Roger Peters, Nan Sook Park, Howard Goldstein, Catherine Batsche</td>
<td>Review of draft proposal</td>
</tr>
<tr>
<td>October 6, 2015</td>
<td>CFS Leadership Team with CFS proposal writer representatives: Jolenea Ferro, Donna Cohen, and Marilyn Stern</td>
<td>Discussion and review of draft proposal</td>
</tr>
<tr>
<td>October 7, 2015</td>
<td>Dr. Roger Peters and Dr. Joe Morrissey</td>
<td>Invitation to Dr. Morrissey to be the external reviewer.</td>
</tr>
<tr>
<td>October 12, 2015</td>
<td>MHLP Academic Committee</td>
<td>Review and approval of proposal.</td>
</tr>
<tr>
<td>October 26, 2015</td>
<td>CFS Curriculum Committee</td>
<td>Review and approval of proposal.</td>
</tr>
<tr>
<td>November 3, 2015</td>
<td>Steve Richarde, Provost’s Office</td>
<td>Proposal sent to Provost’s Office for review by FAMU and FIU</td>
</tr>
<tr>
<td>November 9, 2015</td>
<td>Dr. Joseph Morrissey, Proposal Work Group</td>
<td>External consultant report distributed to Proposal Work Group</td>
</tr>
<tr>
<td>November 18, 2015</td>
<td>CBCS Curriculum Committee</td>
<td>Review of doctoral proposal by College Curriculum Committee</td>
</tr>
<tr>
<td>December 3, 2015</td>
<td>Members of Graduate School and Provost’s Office</td>
<td>Review and critique of proposal</td>
</tr>
</tbody>
</table>
Time Table of Events Needed to Implement Program Following Approval by BOG

<table>
<thead>
<tr>
<th>Event Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 2016</td>
<td>Anticipated approval date by BOG</td>
</tr>
<tr>
<td>July 2016</td>
<td>Develop recruitment materials</td>
</tr>
<tr>
<td>July 2016</td>
<td>Appoint a program director</td>
</tr>
<tr>
<td>July, 2016</td>
<td>Work with Office of Graduate Studies, Decision Support, and Registrar to confirm arrangements for program inclusion in catalog, program review schedule, USF System degree inventory, and Banner</td>
</tr>
<tr>
<td>July, 2016</td>
<td>Work with USF Office of Graduate Studies to establish application and admissions processes</td>
</tr>
<tr>
<td>July – December, 2016</td>
<td>Advertise program and recruit students for Fall, 2017</td>
</tr>
<tr>
<td>August-Sept, 2016</td>
<td>Develop a Doctoral Student Handbook</td>
</tr>
<tr>
<td>September, 2016</td>
<td>Establish fund for doctoral stipends and establish waiver process with CBCS Graduate Academic Program Specialist</td>
</tr>
<tr>
<td>October, 2016</td>
<td>Establish a faculty committee to review applications and to select students</td>
</tr>
<tr>
<td>Sept – Dec, 2016</td>
<td>Finalize and obtain approval for any outstanding new course proposals or changes to existing courses</td>
</tr>
</tbody>
</table>


VII. Program Quality Indicators - Reviews and Accreditation

Identify program reviews, accreditation visits, or internal reviews for any university degree programs related to the proposed program, especially any within the same academic unit. List all recommendations and summarize the institution's progress in implementing the recommendations.

Accreditation and Specialized Reviews
No specialized accrediting is available for the proposed Ph.D. program. The program will undergo program review with the Board of Governor’s every seven years. The USF Graduate Council and Office of Graduate Studies also conduct a three-year review of all new graduate programs.

Related Programs
Three programs within the College of Behavioral & Community Sciences are related to this proposal: B.S. in Behavioral Healthcare, M.S. in Child & Adolescent Behavioral Health, and the M.S. in Rehabilitation & Mental Health Counseling. The B.S. in Behavioral Healthcare and the M.S. in Child & Adolescent Behavioral Health have been established within the last four years and therefore have not yet undergone USF/BOG program review.

Accreditation of Related Programs
Of the programs related to the establishment of the new degree program, only the Rehabilitation & Mental Health Counseling (RMHC) program has the option for accreditation. Although this program is related to the new degree, it is important to clarify that the accreditation of the RMHC program is associated with its clinical focus. The proposed doctoral program does not include a clinical program.
The M.S. in Rehabilitation & Mental Health Counseling is accredited by the Council on Rehabilitation Education (CORE). The last USF/BOG program review was conducted in 2008 as part of the program’s accreditation process. At that time, strengths of the program were identified as:

- Evidence of support of the College and University administration
- Quality and diversity of students
- Quality of the curriculum and faculty
- Evidence of employment one year following graduation
- Evidence of the quality of clinical training in community-based settings
- Evidence of student satisfaction upon graduation
- Number of graduates obtaining professional credentials post-graduation

Areas in need of attention were identified as: review all of the course syllabi and ensure they are consistent with CORE standards regarding attention to disability accommodation requirements; strengthen its recruitment and outreach efforts to under-represented groups; consider alternative financial resources and external funding opportunities to maximize enrollment of under-represented groups; provide evidence of a systematic approach to evaluating graduate achievement and recruitment and retention of graduate students; provide documentation that practicum as a pre-requisite for internship; document the direct service hours for practicum and internship.

The program addressed all areas of concern within 12 months of receipt of the accreditation report. Each year, the department submits a report to CORE and receives recommendations. The annual reports recognized the changes the program had made and has continued to support the continued accreditation of the program. In the 2014-15 report, the program was asked to provide evidence that newly hired faculty teaching in Practicum I and II have the CRC credential (Certified Rehabilitation Counselor). Only two faculty need to complete the CRC process and they will complete this in 2016.

VIII. Curriculum

A. Describe the specific expected student learning outcomes associated with the proposed program. If a bachelor’s degree program, include a web link to the Academic Learning Compact or include the document itself as an appendix.

The curriculum for the Ph.D. in Behavioral & Community Sciences is characterized by interdisciplinarity in several ways:

- The program will be taught by a faculty from ten different disciplines, each bringing their unique perspective from fields such as medical sociology, health psychology, health economics, developmental psychology, clinical psychology, rehabilitation, special education, educational psychology, school psychology, and social work.
- Students will take courses offered by six different disciplines (Behavioral Health, Public Health, Rehabilitation, Psychology, Education, and Public Administration & Policy) thus providing students with a broad range of perspectives about various behavioral and social conditions.
- The doctoral core courses are designed to provide students with fundamental knowledge
and skills applicable to all behavioral and community science disciplines yet will allow them to complete assignments by working in cross-disciplinary teams to study the social, economic, political, environmental, and institutional factors that relate to their area of specialization. Faculty from different disciplines will co-teach the courses and/or guest lecturers will participate in class discussions to reflect different perspectives.

- The pro-seminar series will provide a vehicle for students to integrate knowledge learned from various courses across the disciplines into a cohesive interdisciplinary research agenda for their dissertation and professional careers. Research colloquia will be incorporated into the pro-seminar series to provide students with the opportunity to gain interdisciplinary perspectives and engage in interdisciplinary discussions. Research colloquia are sponsored regularly by the College of Behavioral & Community Sciences such as the *Mental Health, Guns, and Violence* colloquia that involved researchers from psychiatry, criminology, and behavioral health as well as community professionals from law enforcement and behavioral healthcare.

- The dissertation committees for students will be composed of faculty from multiple disciplines to facilitate mentorship of interdisciplinary research.

**Learning Outcomes**

Students graduating with a Ph.D. in Behavioral & Community Sciences will be able to:

1. conduct research addressing the behavioral and socio-cultural factors that affect behavioral health and human development within the context of families and communities;
2. evaluate systems and services serving at-risk populations with a focus on evidence-based practices and community-based solutions;
3. design, implement, and evaluate interventions that influence positive behavioral outcomes;
4. design and conduct community-based research that integrates behavioral, developmental, and implementation sciences;
5. apply outcomes of research and program evaluation to policy development and systems change.

**B. Describe the admission standards and graduation requirements for the program.**

**Admission Requirements**

Applicants to the Ph.D. in Behavioral and Community Sciences must meet the following criteria to be considered for admission:

1. All applicants must comply with University policies and admission requirements, e.g., application, fee, official transcripts, GRE/TOEFL scores (see Graduate Admissions).
2. A bachelor’s GPA of 3.5 or higher in the last 60 hours of undergraduate coursework based on a 4.0 grading scale. The completed degree must be in a field related to behavioral and community sciences, e.g., behavioral healthcare, human services, human development,
psychology, sociology, anthropology, economics, public health, social work, counseling education, education.

3. Graduate Record Examination (GRE) taken within five years of application with a preferred profile of scores at or above the 50th percentile on the three subtests: verbal, quantitative, and analytical writing.

4. Evidence of written/analytical skills which will take two-forms:
   - A writing sample, such as a major paper, thesis, or research paper of which the student is the sole author, and
   - A personal goal statement of 2-3 pages that describes why the applicant wishes to obtain the Ph.D. in Behavioral & Community Sciences.

5. Two formal letters of recommendation from faculty members or other professional personnel who have knowledge of the applicant's academic background, potential for success in graduate school, and/or commitment to a research career.

6. Applicants with a master’s degree may be eligible for admission to the program. Their transcripts will be evaluated to determine coursework that will be applicable toward the 90 hours of credit required for the doctoral program.

Prior to applying for the program, applicants are encouraged to contact faculty with whom they would like to study and discuss the fit between the student’s area of research interest and the faculty member’s research program.

**Graduation Requirements for the Ph.D. in Behavioral and Community Sciences**

1. To complete the requirements for the degree, students must have registered as full-time students for at least two academic years (consecutive Fall and Spring semesters).

2. In addition, students must:
   - Complete a minimum of 90 hours including a minimum of 15 hours of doctoral core courses; 6 hours of research/statistics foundation courses; 12 hours of advanced research courses, 18 hours of didactic courses in behavioral health; 9 hours of specialization courses, 18 hours of directed research, and 12 hours of dissertation. The Plan of Study must include at least 18 hours of coursework in an area that will fulfill the SACS teaching requirement of 18 hours in the field to ensure eligibility for university positions.
   - Complete and pass the qualifying exam
   - Complete and defend the dissertation. The dissertation will reflect a program of research with typically three studies that are formatted for or submitted for publication
in scholarly journals. This body of work should reflect original research designed and conducted by the student under the supervision of one or more faculty advisors.

C. Describe the curricular framework for the proposed program, including number of credit hours and composition of required core courses, restricted electives, unrestricted electives, thesis requirements, and dissertation requirements. Identify the total numbers of semester credit hours for the degree.

**Total Number of Semester Credit Hours for Degree**
The Ph.D. in Behavioral & Community Sciences will require a total of 90 hours post-baccalaureate.

**Curricular Framework**
Selection of courses within the research core and within the area of specialization will depend on the student’s program plan and will be approved by the student’s doctoral committee. The curriculum includes:

<table>
<thead>
<tr>
<th>Course Category</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral Core Courses</td>
<td>15</td>
</tr>
<tr>
<td>Research/Statistics Courses</td>
<td>18</td>
</tr>
<tr>
<td>Behavioral Health Content Courses</td>
<td>18</td>
</tr>
<tr>
<td>Specialization Courses</td>
<td>9</td>
</tr>
<tr>
<td>Directed Research</td>
<td>18</td>
</tr>
<tr>
<td>Dissertation</td>
<td>12</td>
</tr>
</tbody>
</table>

**Curricular Structure**
Upon admission to the program, students will be assigned a faculty academic advisor who will assist the student develop an individual plan of study that meets the program requirements yet allows specialization in a content area with appropriate research courses consistent with the student’s research interests and career goals. All of the courses for this program currently exist with the exception of four of the five doctoral core courses (indicated by an * asterisk). Proposals to establish these courses are currently in the approval process within the USF curricular system.

**Doctoral Core Courses (15 hrs. required)**
- MHS 6741*: Community Based Research & Evaluation in Behavioral Sciences (3 hrs.)
- MHS 6491*: Evidence-Based Practice in Behavioral & Community Sciences (3 hrs.)
- EDF 6213: Biological Bases of Behavior (3 hrs.)
  OR
- PSB 6056: Physiological Psychology (3 hrs.) or comparable course
- MHS 7707*: Interdisciplinary Approaches to Behavioral Health Policy & Systems (3 hrs.)
- MHS 7721*: Professional Seminar in Behavioral & Community Sciences (3 hrs.)

**Research/Statistics Foundation Courses (6 hrs. required) such as**
- MHS 5745: Applied Qualitative Research Methods (3 hrs.)
- MHS 5746: Applied Quantitative Research Methods (3 hrs.)
- GEY 6402: Statistics Methods (3 hrs.)
Advanced Research Courses (12 hrs. required)
Students will select four courses from at least two of the following areas. Courses such as those listed across multiple departments will be considered to best fit the student’s individualized plan of study.

Advanced Statistics
MHS 7748: Statistical Applications in Translational Research & Evaluation (3)
GEY 6403: Multivariate Statistical Analysis (3 hours)
PHC 7054: Advanced Biostatistical Methods (3 hours)
PHC 7056: Longitudinal Data Analysis (3 hours)
EDF 7412: Application of Structural Equation Modeling (3 hours)
EDF 7474: Applied Multilevel Modeling in Education (3 hours)

Research Design
EDF 6481: Foundations of Educational Research (3 hours)
PSY 6217: Single Case Experimental Design (3 hours)

Program Evaluation
MHS 7740: Mental Health Planning, Evaluation, and Accountability (3 hours)
PHC 6708: Evaluation Methods in Community Health (3 hours)

Qualitative Methods
PHC 6193: Qualitative Methods in Community Health Research (3 hours)
PHC 6725: Focus Group Research Strategies (3 hours)

Measurement
MHS 7747: Measurement Issues in Behavioral Health Services Research (3 hr)
EDF 6432: Foundations of Measurement (3 hours)
EDF 7436: Rasch Measurement Models* (3 hours)
EDF 7439: Foundations of Item Response Theory* (3 hours)
*Pre requisite course EDF 6432 or equivalent

Specialization Areas (9 hours)
Students will complete a minimum of nine hours in a specialty area. The specialty area will be developed on an individual basis with each student and the student’s faculty advisor. Examples of possible specialties include:

- Child & Adolescent Behavioral Health
- Positive Behavior Intervention & Support
- Substance Abuse & Co-Occurring Disorders
- Community Based Behavioral Health Systems & Services
- Behavioral Health, Law, and the Justice System
- Recovery Oriented Behavioral Health
- Disability & Rehabilitation Studies
- Behavioral Health Disparities
**Behavioral Health Content Courses (18 hours required--all are 3 hour courses)**

- **MHS 7749:** Applications in Dissemination and Implementation Science
- **MHS 6065:** Issues and Trends in Developmental Disabilities
- **MHS 6066:** Systems, Services, and Supports in Development Disabilities
- **MHS 6067:** Evidence-Based Practices in Developmental Disabilities
- **MHS 6068:** Community-Based Behavior Health Interventions for Culturally Diverse Youth
- **MHS 6069:** Child & Adolescent Behavioral Health
- **MHS 6072:** Epidemiology and Prevention in Children’s Mental Health
- **MHS 6075:** Cultural Competency in Behavioral Health
- **MHS 6095:** Family-Centered Interdisciplinary Systems of Care
- **MHS 6410:** Intensive Individualized Positive Behavior Support
- **MHS 6437:** Family Perspectives on Behavioral Health Disparities
- **MHS 6494:** Women’s Mental Health
- **MHS 6508:** Wraparound Interventions and the System of Care
- **MHS 6605:** Behavior Challenges in Young Children
- **MHS 6607:** Behavioral Consultation and Collaborative Systems Change
- **MHS 6608:** School-wide Positive Behavior Support
- **MHS 6641:** Mental Health Informatics
- **MHS 6706:** Child & Adolescent Behavioral Health Policy
- **MHS 6900:** Epidemiology of Mental Disorders
- **MHS 6900:** Substance Abuse, Crime and the Justice System
- **MHS 6900:** Co-Morbidity and Physical Disorders
- **MHS 6938:** Grant Writing Seminar
- **RCS 5080:** Medical Aspects of Disability
- **RCS 5480:** Human Growth & Development
- **RCS 5780:** Legal and Ethical Aspects of Rehabilitation
- **RCS 5450:** Fundamentals of Substance Abuse
- **RCS 6440:** Social and Cultural Foundations of Rehabilitation
- **RCS 6930:** Obesity and Eating Disorders
- **PHC 6401:** Homelessness: Implications for Behavioral Healthcare
- **PHC 6539:** Foundations in Adolescent Behavioral Health
- **PUP 5607:** Public Policy and Health Care

**Directed Research (18 hours)**

- **MHS 6915:** Directed Research in Behavioral & Social Sciences (18 hours)

Students will complete 18 hours of Directed Research. Following the completion of the first six-hours of directed research, students will complete a research “product” such as a conference presentation, poster session, publication, portions of a grant proposal, literature review or other comparable product to demonstrate their progress in developing research proficiency. Ideally, this product will be associated with their dissertation topic. The remaining 12 hours of Directed Research will be conducted during the second and third year of study and will be conducted with the guidance of the student’s major professor with research outcomes specified in the student’s plan of study related to their eventual dissertation proposal.
Dissertation (12 hours)
MHS 7980: Dissertation Research (12 hours)

The dissertation will consist of original research designed and supervised by a faculty advisor. The student will select the faculty member who will serve as the major advisor within the first year of study. Each student will have a dissertation committee consisting of the major advisor and three other faculty members from different disciplines to reflect the interdisciplinary approach of the program. The student will write a dissertation proposal that outlines the completed project and will defend the proposal to obtain committee approval for beginning the dissertation. The dissertation will consist of a series of three articles with an introductory and conclusion chapter. The student will complete a public oral defense of the dissertation and the committee will judge the adequacy of the final document and the oral defense for approval for the Ph.D. degree.

Qualifying Exam/Doctoral Candidacy
Students will be admitted to doctoral candidacy upon completion of a qualifying exam. The qualifying exam will require completion of a grant proposal suitable for supporting dissertation or early career research (e.g., F31 or R03) and an oral examination.

D. Provide a sequenced course of study for all majors, concentrations, or areas of emphasis within the proposed program.

Sample Progression for Student Entering With Bachelor’s Degree

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Research/Stats Course 1 (3)</td>
<td>Research/Stats Course 2 (3)</td>
<td>Directed Research (6)</td>
</tr>
<tr>
<td></td>
<td>Behavioral/Community Course 1 (3)</td>
<td>Behavioral/Community Course 4 (3)</td>
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<td></td>
<td>Behavioral/Community Course 2 (3)</td>
<td>Behavioral/Community Course 5 (3)</td>
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<tr>
<td></td>
<td>Behavioral/Community Course 3 (3)</td>
<td>Behavioral/Community Course 6 (3)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Biological Bases of Behavior (3)</td>
<td>Community Based Research (3)</td>
<td>Advanced Research 3 (3)</td>
</tr>
<tr>
<td></td>
<td>Advanced Research 1 (3)</td>
<td>Advanced Research 2 (3)</td>
<td>Directed Research (3)</td>
</tr>
<tr>
<td></td>
<td>Specialization Course 1 (3)</td>
<td>Specialization Course 2 (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proseminar (1)</td>
<td>Proseminar (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total: 10 hrs.</td>
<td>Total: 10 hrs.</td>
<td>Total: 6 hrs.</td>
</tr>
<tr>
<td>3</td>
<td>Policy &amp; Systems Change (3)</td>
<td>Evidence-Based Practice (3)</td>
<td>Directed Research (3)</td>
</tr>
<tr>
<td></td>
<td>Advanced Research 4 (3)</td>
<td>Directed Research (3)</td>
<td>Qualifying Exam</td>
</tr>
<tr>
<td></td>
<td>Directed Research (3)</td>
<td>Specialization Course 3 (3 hrs.)</td>
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</tr>
<tr>
<td></td>
<td>Proseminar (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total: 10 hrs.</td>
<td>Total: 9 hrs.</td>
<td>Total: 3 hrs.</td>
</tr>
<tr>
<td>4</td>
<td>Dissertation Research</td>
<td>Dissertation Research</td>
<td>Dissertation Research</td>
</tr>
<tr>
<td></td>
<td>Total: 4 hours</td>
<td>Total: 4 hours</td>
<td>Total: 4 hours</td>
</tr>
</tbody>
</table>
E. Provide a one- or two-sentence description of each required or elective course.

All courses listed are currently offered by USF. Only those marked with ** are new courses (n = 4) to support the Ph.D. in Behavioral & Community Sciences.

**MHS 5745: Applied Qualitative Research Methods (3 hours)**
This course is designed to provide students with an understanding of applied qualitative research methods and to assist them in applying these methods to research projects.

**MHS 5746: Applied Quantitative Research Methods (3 hours)**
Reviews quantitative research methods while focusing on the application of such concepts in real research contexts preparing students to understand the process and ethical application of quantitative methodology.

**MHS 6065: Issues and Trends in Developmental Disabilities (3 hours)**
This interdisciplinary disability studies course provides students with a background in the history of disabilities and an overview of the impact of and latest trends in disabilities across the life span.

**MHS 6066: Systems, Services, and Supports in Developmental Disabilities (3 hours)**
This course provides students with the tools and understanding needed to evaluate service systems for children and adolescents with developmental disabilities. Lessons address services, systems of care, and policies affecting services.

**MHS 6067: Evidence-Based Practices in Behavioral Health for Children & Adolescents With Developmental Disabilities (3 hours)**
This course introduces students to a variety of evidence-based behavioral health practices for children and adolescents with developmental disabilities. Lessons address identification and evaluation of evidence-based practices, research, and ethics. Pre Req: MHS 6065

**MHS 6068: Community-Based Behavior Health Interventions for Culturally Diverse Youth (3 hours)**
This course focuses on behavioral health issues and interventions for culturally diverse youth. Topics include youth and family strengths and needs, research and intervention approaches, and relevant policies at global, national, and local levels.

**MHS 6069: Child & Adolescent Behavioral Health (3 hours)**
Provides an introduction to a variety of topics relevant to child and adolescent behavioral health, including its history, settings for service provision, and various factors that shape best practice approaches to meet the needs of youth and families.

**MHS 6072: Epidemiology and Prevention in Children’s Mental Health (3 hours)**
Provides introduction to epidemiological research methods in children’s mental health; prepares professionals to critically evaluate research literature and to design studies to better affect children’s mental health.

**MHS 6075: Creating Cultural Competence in Behavioral Health Organizations (3 hours)**
The course explores the need of cultural competence in provision of mental health services in a
multicultural society. The course examines culture and ethnicity, multiculturalism, and intercultural communication. The course examines cultural competence at behavioral health systems and service provision levels.

**MHS 6095: Family-Centered Interdisciplinary Systems of Care (3 hours)**
Provides an overview of a SOC approach to children’s mental health; prepares professionals to work in respectful partnership with families/youth and to participate in interdisciplinary teams serving children and their families.

**MHS 6410: Intensive Individualized Positive Behavior Support (3 hours)**
Provides class participants with knowledge and skills necessary to develop, implement, and evaluate the impact of positive behavior support at an individual level including functional behavior assessment and behavior support in various settings.

**MHS 6437: Family Perspectives on Behavioral Health Disparities (3 hours)**
Examines behavioral health disparities from a family systems perspective, with consideration of how they are influenced by historical context, generations, immigration, social and physical environmental factors, discrimination, and group heterogeneity. Pre Req: MHS 6420 or RCS 6440

**MHS 6494: Women’s Mental Health (3 hours)**
This course focuses on women’s mental health and substance use disorders through a detailed examination of the interaction of trauma, mental health, and substance use disorders that affect the lives of women across the life span.

**MHS 6508: Wraparound Interventions and the System of Care (3 hours)**
Explores the wraparound philosophy and focuses on developing supportive community structures for the delivery of wraparound services. Research, evaluation, and methodology in wraparound interventions are addressed. Unrestricted/non-repeatable.

**MHS 6605: Behavior Challenges in Young Children (3 hours)**
Focuses on the application of promotion, prevention, and intervention framework to promote the social development of young children and address behavioral issues through the Pyramid Model within early childhood and intervention programs/systems.

**MHS 6607: Behavioral Consultation and Collaborative Systems Change (3 hours)**
This course provides participants with the knowledge and skills necessary to develop, implement, and evaluate the impact of behavior consultation across a multi-tiered system of support. Pre Req: MHS 6608, 6605, or 6410

**MHS 6608: Schoolwide Positive Behavior Support (3 hours)**
Provides class participants with the knowledge and skills necessary to develop, implement, and evaluate the systemic impact of positive behavior support on the behavioral needs of all students from Pre-K to 12, including those with disabilities.

**MHS 6641: Mental Health Infomatics (3 hours)**
This course examines how information technologies and knowledge management affect access to mental health and impact policy. Current applications include the management of mental health
databases and the development of behavioral telehealth programs.

**MHS 6706: Child & Adolescent Behavioral Health Policy (3 hours)**
This course focuses on critical policy issues affecting child and adolescent behavioral health services in the U.S. Historical, legislative and policy making issues will be discussed, and U.S. policies will be examined within an inclusive global context.

**MHS 6741: Community Based Research & Evaluation in Behavioral Sciences (3 hours)**
This course provides in-depth study of community-based participatory research and evaluation (CBPRE) and examines critical issues in research design, ethical considerations, and the use of CBPRE to promote social change and public policy.

**MHS 6900: Substance Abuse, Crime, and the Justice System (3 hours)**
This seminar considers problems of substance abuse and its consequences for crime, health, and the justice system. Specific topics include the social consequences of substance abuse, drugs and violence, treatment alternatives to incarceration (e.g., drug courts), treatment of substance abuse and co-occurring mental/other health disorders, prevention programs for juvenile offenders, drug legalization and decriminalization, and recent state and national drug policy initiatives.

**MHS 6900: Co-Morbidity and Physical Disorders (3 hours)**
This course examines the co-morbidity of mental and physical disorders, taking a lifespan epidemiological approach. Emphasis is placed upon theories and empirical research elucidating co-morbidities, risk factors, and mechanisms.

**MHS 6915: Directed Research in Behavioral & Social Sciences (variable)**
Students work directly with a faculty mentor in a one-on-one research experience in the area of behavioral and social sciences research and design, conduct, and disseminate an independently designed and conducted research project.

**MHS 6938: Grant Writing Seminar (3 hours)**
This course provides students with the knowledge and skills necessary to develop, submit, and evaluate grants and contracts related to their areas of research or professional interest.

**MHS 7740: Mental Health Planning, Evaluation, and Accountability (3 hours)**
Provides a comprehensive overview of planning, evaluation and accountability methods within a systems context. Emphasis is placed on a broad range of quantitative and qualitative methods.

**MHS 7748: Statistical Applications in Translational Research and Evaluation (3 hrs)**
The course covers the basic applications of statistical concepts and techniques essential to translational research and evaluation in child and adolescent behavioral health.

**MHS 7749: Applications in Dissemination and Implementation Science (3 hours)**
This course covers competencies in the application of translational science necessary to understand, evaluate, and conduct dissemination and implementation research in child and adolescent behavioral health.
**MHS 7707: Interdisciplinary Approaches to Behavioral Health Policy and Systems Change (3 hours)**
This course provides doctoral students with the knowledge and skills necessary to develop, implement, and evaluate systems and policy related to their areas of research and professional interest within behavioral health. Participants will learn through course readings, application of an overarching policy and system conceptual framework, and mentored collaborative and self-directed activities.

**MHS 7491: Evidence-Based Practices in Behavioral & Community Sciences (3 hours)**
This course explores and applies strategies used to judge and identify evidence-based practices in assessment, intervention, and therapeutic practices in behavioral health and related areas.

**MHS 7721: Professional Seminar in Behavioral & Community Sciences (1 hour may be repeated 3 times with different topics)**
Reading, discussion, and application of topics related to the professional development of doctoral students: teaching at the college or university level, dissertation topic selection and literature review processes, developing a research agenda, and building professional skills such as career networking, publication in peer-reviewed journals, grant writing, and time management.

**MHS 7980: Dissertation Research (12 hours)**
Students conduct original research as part of the requirements for the doctoral degree.

**EDF 6213: Biological Bases of Behavior (3 hours)**
Human biological development and its influence upon learning and behavior.

**EDF 6432: Foundations of Measurement (3 hours)**
Basic measurement concepts, role of measurement in education, construction of teacher-made tests and other classroom assessments, interpretation of standardized tests, and fundamental descriptive statistics for use in test interpretation.

**EDF 6407: Statistical Analysis for Educational Research (3 hours)**
Theory and application of statistical procedures to problems in education: (1) descriptive statistics, (2) Probability-sampling distributions, (3) Inferential statistics-interval estimation, tests of significance (z, t, F-one way ANOVA).

**EDF 6481: Foundations of Educational Research (3 hours)**
Analysis of major types of educational research designs, including experimental, correlational, ex post facto and case studies. Pre Req: EDF 6432

**EDF 7408: Statistical Analysis for Educational Research II**
Theory and application of statistical USF Graduate Catalog 2014-2015 Section 27 Course Descriptions 876 Educational Research II procedures to problems in education: (1) ANOVA-factorial; ANCOVA; (2) multiple correlation and regression -- a specific technique and a general approach to data analysis. Pre Req: 6407

**EDF 7412: Application of Structural Equation Modeling (3 hours)**
Application of structural equation modeling in educational research, including path models, confirmatory factor analysis, structural modeling with latent variables, and latent growth curve
models. Pre Req: EDF 7408

EDF 7436: Rasch Measurement Models (3 hours)
Introduction to a family of Rasch models. Estimation procedures of item and ability parameters. Applications of Rasch models for dichotomous and polytomous data, such as item construction/selection and differential item functioning (DIF).

EDF 7439: Foundations of Item Response Theory (3 hours)
Basic foundation underlying Item Response Theory (IRT) as well as most common applications in educational and psychological measurement, in terms of the theoretical basis, practical aspects, and specific applications. Pre Req: EDF 6432

EDF 7474: Applied Multilevel Modeling in Education (3 hours)
Helps students develop skills in defining, estimating, testing, and reporting the results of multilevel models. Design issues, model specification, estimation, statistical software, and model evaluation will be discussed.

GEY 6402: Statistical Methods in Aging Research (3 hours)
The major goal of this course is to deliver fundamental quantitative research concepts that are useful in aging research. Other goals include hands-on exposure to secondary data analysis.

GEY 6403: Multivariate Statistical Analysis (3 hours)
This course will give students experience with many of today's advanced statistical techniques. Primary emphasis will be on the description of these methods of analysis, situations in which their application is most appropriate, and hands-on experience.

PHC 6193: Qualitative Methods in Community Health Research (3 hours)
This course provides a general introduction to ethnographic field methods, emphasizing systematic approaches to collection and analysis of qualitative data. Students will learn to identify the kinds of research problems for which qualitative methods are appropriate, and to critique qualitative research in terms of design, technique, analysis and interpretation.

PHC 6401: Homelessness: Implications for Behavioral Health (3 hours)
A study of the structural, personal, treatment, and sociopolitical issues related to homelessness. Quantitative and qualitative data are reviewed to examine the experience of homelessness, pathways into homelessness including mental health, substance abuse, and violence/trauma.

PHC 6505: Program Planning in Community Health (3 hours)
This course is designed to prepare students to analyze the planning and development process for community health programs.

PHC 6539: Foundations in Adolescent Behavioral Health (3 hours)
Examines the interaction of epidemiology, disease surveillance, social neuroscience, environmental vulnerability, pharmacology, and developmental risk & resiliency that affect youth populations at risk for drug use and mental disorders.
PHC 6725: Focus Group Research Strategies (3 hours)
This course is an intensive overview of focus group procedures. Attention will be placed on question development, moderator skills, analysis strategies and planning critical logistical details of focus group interviews, and analyzing results of focus group interviews.

PHC 7054: Advanced Biostatistics Methods (3 hours)
This course introduces students to both theoretical and practical problems in specialized advanced topics in Biostatistics. Alternate topics include Applied Multivariate Statistics, Nonparametric Methods, Spatial Statistics in Health Sciences and Advanced Sampling Design.

PHC 7056: Longitudinal Data Analysis (3 hours)
This course covers the foundation of biostatistical inference, required for biostatistic program. Topics include likelihood theory, modern Bayes theory, estimation and testing, non-parametric theory.

PHC 6708: Evaluation Methods in Community Health (3 hours)
This course will cover contextual issues surrounding evaluation, evaluation designs and methodological issues, steps involved in conducting an evaluation, communicating the results, and ensuring that evaluation findings are used by intended users. Pre Req PHC 6505

PSB 6056: Physiological Psychology (3 hours)
Introduction to data and research methods in Physiological Psychology. Topics include neurophysiology and neuroanatomy, sensory and motor systems, and internal regulation.

PSY 6217: Research Methods and Measurement (3 hours)
Course in research strategies, design and analysis, and measurement theory in psychological experimentation. Inferential statistics, ANOVA, correlation methods, and interpretation.

PUP 5607: Public Policy and Health Care (3 hours)
The study of health care policy as it relates to the policy process in the American setting.

RCS 5080: Medical Aspects of Disability (3 hours)
A survey of medical conditions and disabilities encountered by rehabilitation and mental health counselors. Examines the relationship of client handicaps, physical and mental, to rehabilitation and mental health programming.

RCS 5450: Fundamentals of Substance Abuse (3 hours)

RCS 5480: Human Growth & Development (3 hours)
Human development theory as applied in psychotherapy and case management rehabilitation, mental health, and addiction settings.

RCS 5780: Legal, Ethical, Professional Standards and Issues in Counseling (3 hours)
An overview of all aspects of professional functioning including history, roles, organizational structures, ethics, standards and credentialing. Contemporary and developing issues in the field of
professional counseling are addressed.

**RCS 6930: Seminar in Rehabilitation Counseling (3 hours)**
Selected issues and problems in rehabilitation counseling with subject and scope to be determined by instructor. Topics include Medical Family Therapy, Obesity and Eating Disorders, and Principles of Personal Change.

F. For degree programs in the science and technology disciplines, discuss how industry-driven competencies were identified and incorporated into the curriculum and indicate whether any industry advisory council exists to provide input for curriculum development and student assessment.

Not applicable.

G. For all programs, list the specialized accreditation agencies and learned societies that would be concerned with the proposed program. Will the university seek accreditation for the program if it is available? If not, why? Provide a brief timeline for seeking accreditation, if appropriate.

**Accreditation of Ph.D. Program**
The University will not seek accreditation for this program. No accrediting body exists for doctoral programs in this area.

**Learned Societies Related to Proposed Program**
American Association on Intellectual and Developmental Disabilities
American Evaluation Association
American Mental Health Counselors Association
American Orthopsychiatric Association
American Professional Society on the Abuse of Children
American Psychological Association
American Psychology-Law Society
American Public Health Association
American Rehabilitation Counseling Association
Association for Addiction Professionals
National Latino Behavioral Health Association
National Rehabilitation Association

H. For doctoral programs, list the accreditation agencies and learned societies that would be concerned with corresponding bachelor’s or master’s programs associated with the proposed program. Are the programs accredited? If not, why?

**Accreditation of Programs Associated With Proposed Program**
The primary accreditation agencies associated with the bachelor/master’s programs associated with the proposed program are:

Council on Rehabilitation Education (CORE)
Counseling for Accreditation of Counseling & Related Educational Programs (CACREP)
However, these agencies only accredit clinical programs and accreditation will continue for the master’s degree. Because this program is not a clinical program, accreditation is not applicable.

**Learned Societies Related to Proposed Program**
- American Association on Intellectual and Developmental Disabilities
- American Evaluation Association
- American Mental Health Counselors Association
- American Orthopsychiatric Association
- American Professional Society on the Abuse of Children
- American Psychological Association
- American Psychology-Law Society
- American Public Health Association
- American Rehabilitation Counseling Association
- Association for Addiction Professionals
- Association of University Centers on Disabilities
- National Latino Behavioral Health Association
- National Rehabilitation Association

I. Briefly describe the anticipated delivery system for the proposed program (e.g., traditional delivery on main campus; traditional delivery at branch campuses or centers; or nontraditional delivery such as distance or distributed learning, self-paced instruction, or external degree programs). If the proposed delivery system will require specialized services or greater than normal financial support, include projected costs in Table 2 in Appendix A. Provide a narrative describing the feasibility of delivering the proposed program through collaboration with other universities, both public and private. Cite specific queries made of other institutions with respect to shared courses, distance/distributed learning technologies, and joint-use facilities for research or internships.

The Ph.D. in Behavioral & Community Sciences will be offered using traditional, face-to-face delivery interactions on the USF Tampa Campus. Given the research-intensive focus of the doctoral program and its emphasis on research mentorship, no anticipated collaborations with other universities are anticipated in the basic structure of the program. However, it is possible that the research interests of individual students would benefit from collaboration with faculty from other universities and these opportunities will be pursued to support student research needs.

IX. Faculty Participation

A. Use Table 4 in Appendix A to identify existing and anticipated full-time (not visiting or adjunct) faculty who will participate in the proposed program through Year 5. Include (a) faculty code associated with the source of funding for the position; (b) name; (c) highest degree held; (d) academic discipline or specialization; (e) contract status (tenure, tenure-earning, or multi-year annual [MYA]); (f) contract length in months; and (g) percent of annual effort that will be directed toward the proposed program (instruction, advising, supervising internships and practica, and supervising thesis or dissertation hours).

Faculty associated with this degree hold degrees that reflect the interdisciplinary objectives of this proposal. They have earned degrees in Behavioral Medicine, Medical Sociology, Health Psychology,

The faculty members who will participate in the proposed program have outstanding credentials to teach in this program and mentor doctoral students in research. Even though the departments have not yet offered a doctoral program within their own disciplines, the faculty have actively participated as members of dissertation committees and have chaired or co-chaired committees. Thirty-five faculty members in the departments most closely affiliated with the proposed program have served as members of dissertation committees just since 2010. Of those 35, 21 have served as chair or co-chair.

The faculty will contribute to the program by teaching courses, mentoring students in research/teaching, and providing professional guidance to students regarding academic and research career preparation. Because the faculty obtain a large amount of grants and contracts to support their research (over $20 million per year), they will also mentor students in grant writing and proposal review and will include students as members of their research teams. Faculty will also be able to include requests for funding for graduate assistantships in their proposals.

A faculty member will be appointed to serve as Director of the Ph.D. program and will oversee all aspects of the admission process, student mentoring process, and time to degree completion. An admissions committee will be established consisting of faculty members associated with the program.

B. Use Table 2 in Appendix A to display the costs and associated funding resources for existing and anticipated full-time faculty (as identified in Table 2 in Appendix A). Costs for visiting and adjunct faculty should be included in the category of Other Personnel Services (OPS).

No new faculty are required to implement the proposed program. This program will be initiated and supported through reallocation of existing faculty effort and the inclusion of graduate assistantship positions in future faculty contracts and grants.

C. Provide in the appendices the abbreviated curriculum vitae (CV) for each existing faculty member (do not include information for visiting or adjunct faculty).

Please see appendix for faculty CVs.

D. Provide evidence that the academic unit(s) associated with this new degree have been productive in teaching, research, and service. Such evidence may include trends over time for average course load, FTE productivity, student HC in major or service courses, degrees granted, external funding attracted, as well as qualitative indicators of excellence.
The departments associated with this program have undergone a significant shift in mission in the past ten years. The Department of Child & Family Studies (CFS) and the Department of Mental Health Law & Policy (MHLP) were research units within the Louis de la Parte Florida Mental Health Institute for 35 years prior to joining the College of Behavioral & Community Sciences. As such, the primary mission of these departments was to conduct research in the area of mental health and substance use. Although faculty in the departments taught courses for other departments at USF, they did not offer academic degree programs. A shift began to occur when the FMHI departments merged with five departments from another USF college to form the College of Behavioral & Community Sciences in 2008. The departments maintained their research mission and productivity but began to develop academic degree programs to share their expertise with USF students. These departments are now home to the following programs:

- B.S. in Behavioral Healthcare
- M.S. in Child & Adolescent Behavioral Health
- Undergraduate minors in Behavioral Health and Applied Behavior Analysis
- M.A. in Rehabilitation and Mental Health Counseling
- M.A. in Applied Behavior Analysis
- Ph.D. in Applied Behavior Analysis

As can be seen in the following graphs, student headcount, SCH productivity, and the number of degrees granted has increased significantly since the departments adopted an academic teaching mission.
In addition to developing academic programs to expand their teaching mission, CFS and MHLP maintained their grant/contract portfolio of approximately $20 million per year (see following table).

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>CFS</th>
<th>MHLP</th>
<th>Total</th>
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<tbody>
<tr>
<td>2009-10</td>
<td>$10,020,115</td>
<td>$9,892,925</td>
<td>$19,913,040</td>
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<tr>
<td>2010-11</td>
<td>$9,190,240</td>
<td>$9,375,759</td>
<td>$18,565,999</td>
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<tr>
<td>2011-12</td>
<td>$13,849,540</td>
<td>$12,199,757</td>
<td>$26,049,297</td>
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<tr>
<td>2012-13</td>
<td>$12,180,649</td>
<td>$10,200,841</td>
<td>$22,381,490</td>
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<tr>
<td>2013-14</td>
<td>$13,669,327</td>
<td>$8,938,437</td>
<td>$22,607,764</td>
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<tr>
<td>2014-15</td>
<td>$14,812,996</td>
<td>$10,467,603</td>
<td>$25,280,599</td>
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</table>

The faculty in both departments have also been productive in publishing in peer-reviewed journals. The 31 faculty in CFS published 326 articles between 2010 and 2014 for an average of 65.2 articles per year and 2.1 per faculty member. The 22 faculty in MHLP published 304 articles in the same time period for an average of 61 articles per year and 2.8 per faculty member. The detailed information for these departments is provided in the following table.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>CFS (n = 31 faculty)</th>
<th>MHLP (n = 22 faculty)</th>
<th>Total (n = 53)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>63</td>
<td>79</td>
<td>142</td>
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<tr>
<td>2010-11</td>
<td>58</td>
<td>80</td>
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<tr>
<td>2011-12</td>
<td>47</td>
<td>52</td>
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<tr>
<td>2012-13</td>
<td>96</td>
<td>52</td>
<td>148</td>
</tr>
<tr>
<td>2013-14</td>
<td>62</td>
<td>41</td>
<td>103</td>
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</table>

These same faculty have published 26 books in the past five years, 181 chapters in books, and made...
more than 1,250 presentations at national and international conferences to disseminate their research.

X. Non-Faculty Resources

A. Describe library resources currently available to implement and/or sustain the proposed program through Year 5. Provide the total number of volumes and serials available in this discipline and related fields. List major journals that are available to the university’s students. Include a signed statement from the Library Director that this subsection and subsection B have been reviewed and approved.

The Dean of the USF Libraries provided an extensive report of the library resources available to support the proposed program and concluded that “the collections of the USF Tampa Library and affiliates are sufficient to support the Ph.D. in Behavioral & Community Sciences.

The USF Libraries hold 47,964 print titles and host 11,791 electronic titles related to the proposed program in behavioral and Community Sciences. The USF Libraries hold 1,619 print titles and hosts 2,042 electronic titles in the discipline of behavioral and Community Sciences.

The USF Libraries manage and make available more than 900 electronic databases. Because of the interdisciplinary nature of behavioral and Community Sciences, researchers with a particular focus on mental health—especially those with a strong emphasis in counseling, rehabilitation, and law and policy—and child and family studies may use databases in a range of disciplines including, but not limited to: Psychology, Rehabilitation and Mental Health Counseling, Social Work, Law, and Political Science, Public Administration. Within the combined subject disciplines represented by behavioral and Community Sciences, the USF Libraries provide access to 26 “Key Sources” and 60 “Article Databases.” The following comprise a portion of the key sources identified for the proposed Behavioral and Community Sciences degree program:

- Academic Search Premier – Vendor: EBSCO
- Applied Social Sciences Index and Abstracts (ASSIA) – Vendor: ProQuest
- CINAHL – Vendor: EBSCO
- JSTOR Political Science - Vendor: JSTOR
- LegalTrac – Vendor: Gale Group
- MedLine – Vendor: OVID
- Mental Measurements Yearbook – Vendor: EBSCO
- PsycArticles – Vendor: EBSCO
- Psychology: A SAGE Full-Text Collection - Vendor: Sage Publications
- PsycINFO – Vendor: EBSCO
- PubMed – Vendor: National Library of Medicine
- Social Sciences Full Text – Vendor: EBSCO
- Social Services Abstracts – Vendor: ProQuest
- Web of Science – Vendor: Thomson Reuters

The Libraries also maintain subscriptions to other major databases in behavioral health and Community Sciences, including: LexisNexis Academic (Lexis/Nexis), Risk Abstracts (ProQuest), Social
Work Abstracts (EBSCO), and Sociology: A SAGE Full-Text Collection (SAGE).

The USF Libraries subscribe to a large number of journals that will be available to students in the proposed Ph.D. in Behavioral & Community Sciences. The table below includes select journals from the JCR Social Sciences Edition that have a 5-year ISI impact factor of 1.0 and higher; asterisks (**) indicate journals with 5-year ISI impact factor of 5.0 and higher.

| International Journal of Speech-Language Pathology | International Psychogeriatrics |
| Journals with 5-year ISI impact factor of 1.0 and higher: |
| Journal of Clinical and Experimental Neuropsychology | Journal of Communication Disorders |
| Journal of Fluency Disorders | Journal of Head Trauma Rehabilitation |
| Journal of Memory and Language ** | Journal of the Experimental Analysis of Behavior |
| Journal of Rehabilitation Research and Development | Journal of the International Neuropsychological Society |
| Journal of Studies on Alcohol and Drugs | Journals of Gerontology. Series B, Psychological Sciences and Social Sciences |
| Learning & Behavior | Neurocase |
| Neurobiology of Learning and Memory | Neuropsychobiology |
| Neuropsychological Rehabilitation | NeuroRehabilitation |
| Neurorehabilitation & Neural Repair ** | NeuroScience and Biobehavioral Reviews ** |
| Perception | Pharmacology, Biochemistry and Behavior |
| Physical Medicine and Rehabilitation Clinics of North America | Physiology & Behavior |
| PM & R: The Journal of Injury, Function, and Rehabilitation | Psychological Bulletin ** |
| Psychological Medicine | Psychological Review ** |
| Psychology and Psychotherapy: Theory, Research and Practice | Psychosomatic Medicine ** |
| Psychosomatics | Stress |
| Stress and Health | Substance Use & Misuse |
| The Quarterly Journal of Experimental Psychology | Trends in Cognitive Sciences |
| Trends in Cognitive Sciences | 56 |
The following list includes select journals from the 2014 JCR Science Edition that have a 5-year ISI impact factor of 1.0 and higher; asterisks (**) indicate journals with a 5-year ISI impact factor of 5.0 and higher.

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<th>Journal Title</th>
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<td>ADDICTIVE BEHAVIORS</td>
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<td>ADVANCED IN CHILD DEVELOPMENT AND BEHAVIOR **</td>
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<td>AGING, NEUROPSYCHOLOGY, AND COGNITION</td>
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<td>AMERICAN ANNALS OF THE DEAF AND DUMB</td>
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<td>THE AMERICAN BEHAVIORAL SCIENTIST</td>
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<td>AMERICAN JOURNAL OF COMMUNITY PSYCHOLOGY</td>
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<td>AMERICAN JOURNAL OF DRUG AND ALCOHOL</td>
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<td>AMERICAN JOURNAL OF ORTHOPSYCHIATRY</td>
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<td>THE AMERICAN JOURNAL OF PSYCHOLOGY</td>
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<td>AMERICAN JOURNAL OF SPEECH-LANGUAGE</td>
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<td>THE AMERICAN JOURNAL ON ADDICTIONS</td>
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<td>AMERICAN JOURNAL OF BIOETHICS : AJOB</td>
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<td>AMERICAN JOURNAL ON INTELLECTUAL AND DEVELOPMENTAL DISABILITIES</td>
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<td>ANNALS OF BEHAVIORAL MEDICINE **</td>
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<td>ANNALS OF DYSLEXIA</td>
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<td>ANNUAL REVIEW OF CLINICAL PSYCHOLOGY **</td>
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<td>ANXIETY, STRESS, AND COPING</td>
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<td>ATTACHMENT &amp; HUMAN DEVELOPMENT</td>
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<td>AUTISM RESEARCH **</td>
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<td>AUTISM</td>
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<td>CULTURAL DIVERSITY &amp; ETHNIC MINORITY PSYCHOLOGY</td>
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<td>CURRENT DIRECTIONS IN PSYCHOLOGICAL SCIENCE **</td>
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** BASIC AND APPLIED SOCIAL PSYCHOLOGY
** BEHAVIORAL AND BRAIN SCIENCES
** BEHAVIOURAL AND COGNITIVE PSYCHOTHERAPY
** BEHAVIOUR MODIFICATION
** BEHAVIOURAL PROCESSES
** BEHAVIOUR RESEARCH AND THERAPY
** BEHAVIORAL SCIENCES & THE LAW
** BEHAVIOR THERAPY
** BIOETHICS
** BIOLOGICAL PSYCHOLOGY
** BODY IMAGE
** BRAIN INJURY
** THE BRITISH JOURNAL OF CLINICAL PSYCHOLOGY
** THE BRITISH JOURNAL OF DEVELOPMENTAL PSYCHOLOGY
** BRITISH JOURNAL OF HEALTH PSYCHOLOGY
** BRITISH JOURNAL OF PSYCHOLOGY
** THE BRITISH JOURNAL OF SOCIAL PSYCHOLOGY
** THE BRITISH JOURNAL OF SOCIAL WORK
** CANADIAN PSYCHOLOGY
** CANADIAN JOURNAL OF BEHAVIOURAL SCIENCE
** CHILD ABUSE & NEGLECT : THE INTERNATIONAL JOURNAL
** CHILD AND ADOLESCENT MENTAL HEALTH
** CHILD: CARE, HEALTH, AND DEVELOPMENT
** CHILD DEVELOPMENT **
** CHILD DEVELOPMENT PERSPECTIVES
** CHILD MALTREATMENT
** CHILD PSYCHIATRY AND HUMAN DEVELOPMENT
** CHILDREN AND YOUTH SERVICES REVIEW
** CLINICAL CHILD AND FAMILY PSYCHOLOGY REVIEW
** THE CLINICAL NEUROPSYCHOLOGIST
** CLINICAL PSYCHOLOGY & PSYCHOTHERAPY
** CLINICAL PSYCHOLOGY REVIEW **
** CLINICAL PSYCHOLOGY
** COGNITIVE AND BEHAVIORAL PRACTICE
** COGNITIVE DEVELOPMENT
** COGNITIVE THERAPY AND RESEARCH
** COMPUTERS IN HUMAN BEHAVIOR
** THE COUNSELING PSYCHOLOGIST
** CREATIVITY RESEARCH JOURNAL
** CRIMINAL JUSTICE AND BEHAVIOR
** CRITICAL SOCIAL POLICY
** INFANT AND CHILD DEVELOPMENT
** INFANT MENTAL HEALTH JOURNAL
** THE INTERNATIONAL JOURNAL OF AGING & HUMAN DEVELOPMENT
** INTERNATIONAL JOURNAL OF BEHAVIORAL DEVELOPMENT
** INTERNATIONAL JOURNAL OF BEHAVIORAL MEDICINE
** THE INTERNATIONAL JOURNAL OF CLINICAL AND EXPERIMENTAL HYPNOSIS
** INTERNATIONAL JOURNAL OF CLINICAL AND HEALTH PSYCHOLOGY
Cyberpsychology, Behavior and Social Networking
Death Studies
Depression and Anxiety
Developmental Neuropsychology
Developmental Psychology **
Disability and Health Journal
Development and Psychopathology **
Developmental Science **
Deviant Behavior: An Interdisciplinary Journal
Disability and Rehabilitation
Disability & Society
Discourse & Society
Drug and Alcohol Dependence
Drug and Alcohol Review
Dyslexia
Early Childhood Research Quarterly
Early Education and Development
Eating Behaviors
Emotion Review
Environment and Behavior
Ergonomics
Evolution and Human Behavior
Exceptional Children
Experimental and Clinical Psychopharmacology
Family Process
Family Relations
Feminism & Psychology
Focus on Autism and Other Developmental Disabilities
Frontiers in Psychology
Group Dynamics: Theory, Research, and Practice.
Group & Organization Management
Group Processes & Intergroup Relations
Harm Reduction Journal
Health Psychology **
Health & Social Care in the Community
Health and Social Work
Hispanic Journal of Behavioral Sciences
Human Development
Human Factors
Human Performance
Human Resource Development Quarterly
Human Resource Management
Infancy
Infant Behavior & Development
Journal of Applied Behavioral Science
Journal of Applied Developmental Psychology
Journal of Applied Psychology **
Journal of Applied Research in Intellectual Disabilities
Journal of Applied Sport Psychology
International Journal of Drug Policy
International Journal of Eating Disorders
International Journal of Human-Computer Relations
International Journal of Intercultural Relations
International Journal of Language & Communication Disorders
International Journal of Offender Therapy and Comparative Criminology
International Journal of Psychoanalysis
International Journal of Psychology
International Journal for the Psychology of Religion
International Journal of Psychophysiology
International Journal of Rehabilitation Research
International Journal of Selection and Assessment
International Journal of Social Welfare
International Journal of Speech-Language Pathology
International Journal of Stress Management
International Psychogeriatrics
Intellectual and Developmental Disabilities
Intelligence
Journal of Fluency Disorders
Journal of Head Trauma Rehabilitation
Journal of Rehabilitation Research and Development
Journal of Studies on Alcohol and Drugs
Journal of the Experimental Analysis of Behavior
Journal of Abnormal Child Psychology
Journal of Abnormal Psychology **
Journal of Addictive Diseases
Journal of Adolescence
Journal of Adolescent Health
Journal of Adolescent Research
Journal of the American Academy of Child & Adolescent Psychiatry **
Journal of Anxiety Disorders
Journal of Applied Behavior Analysis
Behavior Processes
Journal of Experimental Psychology. Applied
Journal of Experimental Social Psychology
Journal of Family Psychology
Journal of Family Therapy
Journal of Family Violence
The Journal of General Psychology
Journal of Genetic Psychology
Journals of Gerontology: Series B, Psychological Sciences and Social Sciences
Journal of Happiness Studies
Journal of Health Politics, Policy and Law
Journal of Health Psychology
Journal of Health & Social Behavior
Journal of Homosexuality
Journal of Intellectual Disability Research
Journal of Intellectual & Developmental Disability
Journal of Interpersonal Violence
Journal of Language and Social Psychology
Journal of Learning Disabilities
Journal of Management **
JOURNAL OF ATTENTION DISORDERS
JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS
JOURNAL OF BEHAVIORAL DECISION MAKING
JOURNAL OF BEHAVIORAL MEDICINE
JOURNAL OF BEHAVIOR THERAPY AND EXPERIMENTAL PSYCHIATRY
THE JOURNAL OF BLACK PSYCHOLOGY
JOURNAL OF BUSINESS AND PSYCHOLOGY
JOURNAL OF CAREER ASSESSMENT
JOURNAL OF CAREER DEVELOPMENT
JOURNAL OF CHILD AND FAMILY STUDIES
JOURNAL OF CHILD LANGUAGE
JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY AND ALLIED DISCIPLINES **
JOURNAL OF CHILD SEXUAL ABUSE
JOURNAL OF CLINICAL CHILD AND ADOLESCENT PSYCHOLOGY
JOURNAL OF CLINICAL AND EXPERIMENTAL NEUROPSYCHOLOGY
THE JOURNAL OF CLINICAL PSYCHIATRY **
JOURNAL OF CLINICAL PSYCHOLOGY
JOURNAL OF CLINICAL PSYCHOLOGY IN MEDICAL SETTINGS
JOURNAL OF COGNITION AND DEVELOPMENT
JOURNAL OF COMMUNICATION DISORDERS
JOURNAL OF COMMUNITY & APPLIED SOCIAL PSYCHOLOGY
JOURNAL OF COMMUNITY PSYCHOLOGY
JOURNAL OF COMPARATIVE PSYCHOLOGY
JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY **
JOURNAL OF CONSUMER PSYCHOLOGY
JOURNAL OF COUNSELING PSYCHOLOGY
JOURNAL OF CROSS-CULTURAL PSYCHOLOGY
JOURNAL OF DEAF STUDIES AND DEAF EDUCATION
JOURNAL OF DEVELOPMENTAL & BEHAVIORAL PEDIATRICS
JOURNAL OF DEVELOPMENTAL AND PHYSICAL DISABILITIES
THE JOURNAL OF EARLY ADOLESCENCE
JOURNAL OF EARLY INTERVENTION
JOURNAL OF ECONOMIC PSYCHOLOGY
JOURNAL OF EDUCATIONAL MEASUREMENT
JOURNAL OF EMOTIONAL AND BEHAVIORAL DISORDERS
JOURNAL OF ENVIRONMENTAL PSYCHOLOGY
JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY
JOURNAL OF EXPERIMENTAL PSYCHOLOGY. ANIMAL
JOURNAL OF RESEARCH ON ADOLESCENCE
JOURNAL OF RESEARCH IN PERSONALITY
JOURNAL OF SEX & MARITAL THERAPY
THE JOURNAL OF SEX RESEARCH
JOURNAL OF SOCIAL AND PERSONAL RELATIONSHIPS.
JOURNAL OF SOCIAL POLICY
JOURNAL OF MANAGERIAL PSYCHOLOGY
JOURNAL OF MARITAL AND FAMILY THERAPY
JOURNAL OF MEDICAL ETHICS
JOURNAL OF MENTAL HEALTH
JOURNAL OF MUSIC THERAPY
JOURNAL OF NONVERBAL BEHAVIOR
JOURNAL OF OCCUPATIONAL HEALTH PSYCHOLOGY
JOURNAL OF OCCUPATIONAL REHABILITATION
JOURNAL OF ORGANIZATIONAL BEHAVIOR
JOURNAL OF PEDIATRIC PSYCHOLOGY
JOURNAL OF PERSONALITY
JOURNAL OF PERSONALITY ASSESSMENT
JOURNAL OF PERSONNEL PSYCHOLOGY
JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY **
JOURNAL OF POLICY AND PRACTICE IN INTELLECTUAL DISABILITIES
The Journal of Positive Behavior Interventions
JOURNAL OF PSYCHOACTIVE DRUGS
The Journal of Psychology
JOURNAL OF PSYCHOPATHOLOGY AND BEHAVIORAL ASSESSMENT
JOURNAL OF PSYCHOPHYSIOLOGY
JOURNAL OF PSYCHOSOCIAL ONCOLOGY
JOURNAL OF PSYCHOSOMATIC OBSTETRICS AND GYNAECOLOGY
JOURNAL OF REPRODUCTIVE AND INFANT PSYCHOLOGY
PERSONNEL PSYCHOLOGY **
PERSONAL RELATIONSHIPS
PERSONNEL REVIEW
PERSONALITY & SOCIAL PSYCHOLOGY BULLETIN
PERSONALITY AND SOCIAL PSYCHOLOGY REVIEW **
PERSONALITY DISORDERS
PERSPECTIVES ON PSYCHOLOGICAL SCIENCE **
PHYSIOLOGY & BEHAVIOR
POLITICAL PSYCHOLOGY
POLITICS & SOCIETY
PROFESSIONAL PSYCHOLOGY, RESEARCH AND PRACTICE
PSICOTHEMA
PSYCHIATRIC REHABILITATION JOURNAL
PSYCHOLOGY OF ADDICTIVE BEHAVIORS
PSYCHOLOGY AND AGING
PSYCHOLOGICAL ASSESSMENT
PSYCHOLOGICAL BULLETIN **
PSYCHOLOGY, CRIME & LAW
PSYCHOLOGY & HEALTH
PSYCHOLOGICAL INQUIRY **
PSYCHOLOGY & MARKETING
PSYCHOLOGICAL MEDICINE **
PSYCHOLOGY OF MEN AND MASCULINITY
PSYCHOLOGICAL METHODS **
PSYCHOLOGY OF MUSIC
PSYCHOLOGY AND PSYCHOTHERAPY : THEORY, RESEARCH AND PRACTICE
PSYCHOLOGY, PUBLIC POLICY, AND LAW
PSYCHOLOGY OF RELIGION AND SPIRITUALITY
THE PSYCHOLOGICAL REVIEW **
PSYCHOLOGICAL SCIENCE
PSYCHOLOGY OF SPORT AND EXERCISE
PSYCHOLOGY OF VIOLENCE

Revised January 2015
THE JOURNAL OF SOCIAL PSYCHOLOGY
JOURNAL OF SOCIAL WORK
JOURNAL OF SPEECH, LANGUAGE, AND HEARING RESEARCH
JOURNAL OF SPORT & EXERCISE PSYCHOLOGY
JOURNAL OF SUBSTANCE ABUSE TREATMENT
JOURNAL OF TRAUMA & DISSOCIATION
JOURNAL OF TRAUMATIC STRESS
JOURNAL OF VOCATIONAL BEHAVIOR
JOURNAL OF YOUTH AND ADOLESCENCE
JUDGMENT AND DECISION MAKING
LANGUAGE, SPEECH & HEARING SERVICES IN SCHOOLS
LATERALITY: ASYMMETRIES OF BODY, BRAIN AND COGNITION
LAW AND HUMAN BEHAVIOR
THE LEADERSHIP QUARTERLY
LEARNING & BEHAVIOR
LEARNING DISABILITY QUARTERLY
LEARNING AND MOTIVATION
LEGAL AND CRIMINOLOGICAL PSYCHOLOGY
MEASUREMENT AND EVALUATION IN COUNSELING AND DEVELOPMENT
MEDIA PSYCHOLOGY
MERRILL-PALMER QUARTERLY
MIND, BRAIN AND EDUCATION
MONOGRAPHS OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT
MOTIVATION AND EMOTION
NEUROBIOLOGY OF LEARNING AND MEMORY
NEUropsychology REVIEW **
NEUropsychology
NEUROReHABILITATION
NEW DIRECTIONS FOR CHILD AND ADOLESCENT DEVELOPMENT
NEW IDEAS IN PSYCHOLOGY
NICOTINE & TOBACCO RESEARCH
NONPROFIT AND VOLUNTARY SECTOR QUARTERLY
ORGANIZATIONAL BEHAVIOR AND HUMAN DECISION PROCESSES
ORGANIZATIONAL RESEARCH METHODS **
PARENTING, SCIENCE AND PRACTICE
PERSONALITY AND INDIVIDUAL DIFFERENCES
RESEARCH ON SOCIAL WORK PRACTICE
REVIEW OF GENERAL PSYCHOLOGY
SCIENCE, TECHNOLOGY, & HUMAN VALUES
SELF AND IDENTITY
SEX ROLES
SMALL GROUP RESEARCH
SOCIAL COGNITION
SOCIAL DEVELOPMENT
SOCIAL JUSTICE RESEARCH
SOCIAL POLICY & ADMINISTRATION
SOCIAL POLITICS
SOCIAL PSYCHOLOGY QUARTERLY
THE SOCIAL SERVICE REVIEW

PSYCHOLOGY OF WOMEN QUARTERLY
PSYCHOPHYSIOLOGY
PSYCHOSOMATIC MEDICINE **
PSYCHOTHERAPY RESEARCH
PSYCHOTHERAPY
REHABILITATION PSYCHOLOGY
RESEARCH IN AUTISM SPECTRUM DISORDERS
RESEARCH IN DEVELOPMENTAL DISABILITIES
RESEARCH IN HUMAN DEVELOPMENT
RESEARCH ON LANGUAGE AND SOCIAL INTERACTION
RESEARCH IN ORGANIZATIONAL BEHAVIOR
RESEARCH AND PRACTICE FOR PERSONS WITH SEVERE DISABILITIES
RESEARCH QUARTERLY FOR EXERCISE AND SPORT
WORK AND STRESS
YOUTH & SOCIETY
B. Describe additional library resources that are needed to implement and/or sustain the program through Year 5. Include projected costs of additional library resources in Table 3 in Appendix A. Please include the signature of the Library Director in Appendix B.

No additional library resources are needed to support the proposed program. The USF Library will absorb the annual cost of maintaining the collections needed for this program.

C. Describe classroom, teaching laboratory, research laboratory, office, and other types of space that are necessary and currently available to implement the proposed program through Year 5.

Classroom/Teaching Laboratory Space
The proposed program can be accommodated within the existing classroom space available to the college. The program will be housed in the MHC and MHA buildings on the USF Tampa campus. This complex consists of a 200,000 SF building that houses faculty offices and research facilities, a data center, research library, instructional classrooms, media center, and teleconference facilities as well as a 10,000 SF conference center which is used for classroom space.

Research Support Space
There are several features within the MHC/MHA complex that will support the proposed program. The Policy and Services Research Data Center houses statewide databases from the juvenile justice system, child welfare systems, Medicaid, Medicare, adult corrections system, mental health data, and all Baker Act petitions for involuntary examination under Florida’s civil commitment law. Through the PSRDC, students will have access to large administrative data sets to conduct their research projects if applicable. The PSRDC uses state-of-the-art data security practices to ensure confidentiality of protected health information and research data.

The CBCS Student Computer Laboratory houses 32 computers with SPSS, Atlas.ti, and Qualtrics licenses. The computer lab will be available for instruction purposes for doctoral students in statistics and data analysis classes as well as available for independent use by all doctoral students.

The FMHI Research Library is home to several special collections, including the John Maxwell Biasco Autism Collection, the Child Welfare Commission Papers, the Florida State Office of Mental Health Documents Collection, and the Multicultural Mental Health Collection. The library has established a Student Multidisciplinary Research Center to provide a space for student groups to meet to discuss their instructional and research assignments and work on research projects. The librarians provide bibliographic and research assistance to students.

The program does not require additional research laboratory space to support this program. Most of the research of the faculty is conducted in community settings. Therefore new spaced for doctoral
student research is not needed.

D. Describe additional classroom, teaching laboratory, research laboratory, office, and other space needed to implement and/or maintain the proposed program through Year 5. Include any projected Instruction and Research (I&R) costs of additional space in Table 2 in Appendix A. Do not include costs for new construction because that information should be provided in response to X (E) below.

No additional classroom, laboratory, or office space is needed to support this program.

E. If a new capital expenditure for instructional or research space is required, indicate where this item appears on the university's fixed capital outlay priority list. Table 2 in Appendix A includes only Instruction and Research (I&R) costs. If non-I&R costs, such as indirect costs affecting libraries and student services, are expected to increase as a result of the program, describe and estimate those expenses in narrative form below. It is expected that high enrollment programs in particular would necessitate increased costs in non-I&R activities.

Not applicable.

F. Describe specialized equipment that is currently available to implement the proposed program through Year 5. Focus primarily on instructional and research requirements.

No specialized equipment is needed for the proposed program.

G. Describe additional specialized equipment that will be needed to implement and/or sustain the proposed program through Year 5. Include projected costs of additional equipment in Table 2 in Appendix A.

Not applicable

H. Describe any additional special categories of resources needed to implement the program through Year 5 (access to proprietary research facilities, specialized services, extended travel, etc.). Include projected costs of special resources in Table 2 in Appendix A.

No additional special categories of resources are needed for the program.

I. Describe fellowships, scholarships, and graduate assistantships to be allocated to the proposed program through Year 5.

Seven doctoral students will be admitted each year. Grant and contract funding will be used to provide financial support to students. In total, the program anticipates $315,000 in funding to support new doctoral students.

J. Describe currently available sites for internship and practicum experiences, if appropriate to the program. Describe plans to seek additional sites in Years 1 through 5.

The program will not have an internship or practicum component that will require community placements. However, students will have a teaching practicum to prepare them for academic careers. Students will complete this practicum within the CBCS academic classes.
APPENDIX B (signatures have been obtained from both individuals and will be included in the final copy)

Please include the signature of the Equal Opportunity Officer and the Library Director.

_________________________  ________________________
Signature of Equal Opportunity Officer                                       Date

_________________________  ________________________
Signature of Library Director                                               Date

This appendix was created to facilitate the collection of signatures in support of the proposal. Signatures in this section illustrate that the Equal Opportunity Officer has reviewed section II.E of the proposal and the Library Director has reviewed sections X.A and X.B.
External Consultant’s Report on
USF’s New Ph.D. Proposal in Behavioral Health & Community Sciences

Prepared by

Joseph P. Morrissey, Ph.D.
Research Professor in Health Services and Management
Gillings School of Global Public Health and
Senior Faculty Fellow
Cecil G. Sheps Center for Health Services Research
University of North Carolina at Chapel Hill

November 8, 2015
1. Is the program responding to an important societal need at this time?

I believe the proposed Ph.D. degree in Behavioral Health & Community Sciences does respond to important societal needs that will intensify with growing populations in the years ahead.

The needs that this program will address—in areas of mental health, substance abuse, and developmental disorders—are among the major health care challenges facing the State of Florida and the United States as a whole. As a result, the burden of mental illness, substance abuse, and developmental disabilities on individuals, families, the economy and our society is high. Current expenditures on individuals with these problems make up a growing proportion of federal, state, and local budgets. More evidence-based information is needed about what works, for whom and under what circumstances so that tax dollars can be targeted to truly helpful interventions and away from the many costly services now provided that do not work. Investigators with high-level research skills and an interdisciplinary understanding of these problems—such as those who will emerge from this Ph.D. program—will be needed to support responsible public policies and service program administration in the years ahead.

2. Is the interdisciplinary, conceptual design of the program consistent with the needs in the field?

The prospectus for the Ph.D. program provides clear documentation of the growing populations of people with behavioral health and related community service needs in Florida and elsewhere and the ways the proposed curriculum will develop student research skills to address these needs within an interdisciplinary framework.

The degree program is designed to prepare students to conduct interdisciplinary research and to apply the outcomes of research to the improvement of behavioral health systems and community services. Policies and practices now emphasize integration and coordination of services across mental health, substance abuse, disability, and related domains. Efforts to design, implement, and assess the effectiveness of these efforts on growing populations of individuals with behavioral and related needs increasingly require the type of interdisciplinary-trained investigators that this program will produce.
3. **Does the program structure and curriculum suggest that students in the program will have a high quality experience and be prepared to pursue research careers?**

I believe the Ph.D. program, both in its structure and curriculum, is well thought out in ways that will equip its graduates with the high-level research skills needed to pursue research careers focused on improving the knowledge base for behavioral health and related community services.

The structure of the program is a four-year, 90-credit degree with a core of required and elective courses drawn from 54 courses organized into nine specialization areas related to behavioral health and disabilities. Within each specialization, students elect courses to meet distribution requirements in consultation with their faculty advisor(s). Faculty from ten social science and behavioral disciplines will be engaged in training. Roughly 57% of the total degree requirements (51 of 90 credit hours) are devoted to research methods and statistics, directed research with individual faculty, and dissertation research under the supervision of a faculty-mentor and committee of interdisciplinary faculty.

These requirements will expose students to the latest methods and analysis techniques in applied social science and behavioral research and provide hands-on opportunities to apply them in supervised research projects. The result will be students with highly marketable job skills to secure positions in academe, public agencies, and community research settings.

4. **Do the faculty associated with this program have the expertise and experience to offer doctoral level education?**

My review of the 22 faculty CVs that were shared with me indicates that the proposed degree program will be supported by an outstanding group of faculty who together have the expertise and experience required to offer doctoral-level education.

As is always the case, the strength of a Ph.D. program is measured by the quality of its faculty resources and USF has an unparalleled faculty to support the range of component specializations. This group of faculty is unique among other public and private universities in Florida. All faculty members are Ph.D.-trained researchers. Most have extensive publication records in high quality journals in behavioral health, disability, aging and related areas. Many have been teaching Ph.D.-level courses and chairing/serveing on dissertation committees in other USF departments (many with joint or courtesy appointments) and at other universities. As a group, they have an impressive record of external grant funding from federal, state, and local sources as well as private foundations. The variety, amounts, and durations of funded research will provide opportunities for Ph.D. students to engage in hands-on research under faculty supervision will likely provide stipends to support Ph.D. students as research assistants during their 2nd through 4th years.

5. **Do you have any recommendations to improve the program structure and curriculum for the program?**

Overall, the structure and curriculum presents a well-designed configuration for a Ph.D. program in behavioral and community sciences. My comments below are meant to highlight a few areas where further consideration might enhance program effectiveness.
Often academic programs are interdisciplinary in name only. In practice, many turn out to be multi-disciplinary where students are exposed to faculty from multiple disciplines, each espousing her own disciplinary approach, so that students end up having to integrate disciplinary perspectives on their own, if at all. To avoid this outcome, faculty members from various disciplines have to learn together to promote a truly interdisciplinary educational environment for themselves and their students. Two recommendations on how this can be promoted within the Ph.D. degree in Behavioral Health & Community Sciences are the following:

a. Having faculty from different disciplines co-teach core courses. Four of the five core courses are amenable to this format. While co-teaching would increase the staffing costs associated with the program somewhat, it would be a big boost to the interdisciplinary educational objectives of the program. A variant, and perhaps more efficient approach, is to have a single instructor for one or more of these courses with a series of other faculty from different disciplines as guest presenters. Either option would help to overcome the single-discipline approach that predominates in graduate course offerings at most universities, even those aspiring to an interdisciplinary education.

b. Having weekly or bi-weekly colloquia (aka ‘brown bag lunches’ or ‘Friday afternoon gatherings’). In this format, faculty from the various disciplines within the College can present their current work to both students and other faculty members where the main focus is on learning about a disciplinary approach but where the discussion centers on how other disciplines might frame the same focal issue, how they might use different data collection or analytic approaches, or draw different conclusions from the same findings. One or two credit hours can be assigned to these colloquia on a semester basis where each student is asked to compose a reflective statement at end of term about what they learned from these sessions and how these understandings might be applied to their own interest areas. Students can continue to participate in colloquia on an ongoing basis throughout their 4 yr. program to enhance peer-learning opportunities and so that newer students can benefit from the interdisciplinary understandings of advanced students.

6. Based on your review, is the program being offered in a cost effective and efficient manner?

The business case for the proposed Ph.D. degree is remarkably efficient. No new faculty hires are needed, as faculty within USF’s College of Behavioral & Community Sciences will meet all of the teaching and advising requirements. Further, only four new courses are planned.

A single Ph.D. degree for the College (with sub-specializations) is much more reasonable and efficient than individual Ph.D. degrees for each Department. The size (N= 7) of entering cohorts is also reasonable and affords the program an opportunity to evaluate whether market demands might call for expanded cohorts in future years.

First year students are subsidized through USF funds and then are supported as research assistants on faculty research grants during the remainder of their 4-yr. program. This package will be attractive to prospective students and will help to recruit capable students who might otherwise be inclined to matriculate elsewhere. The prospectus does mention seeking
externally funded training grants but no specific plans are presented. Clearly, such funding would be a real plus and would help to alleviate the burden on faculty research grants as the sole or primary mechanism for supporting advanced graduate students.

7. Do you concur that students from this program will be able to obtain entry-level teaching and research positions in universities; behavioral health research positions and evaluation specialists in local, state, and federal agencies; and grant specialist positions at nonprofit, private research organizations?

I agree. Graduates from the proposed Ph.D. degree in Behavioral & Community Sciences will have the skills and knowledge to secure positions in academic, governmental, and private research organizations. The proposed Ph.D. program is targeted at policy and service problems within Florida and the U.S. as a whole regarding behavioral health and related problems. Graduates will acquire substantive knowledge about these problems, high-level research skills, and the shortfalls of current efforts to address them. Graduates will become leaders in the next generation of scholars, teachers, and administrators who can improve the life-chances of people with behavioral, disability, and associated challenges.

Signed: ________________________________

Joseph P. Morrissey, Ph.D.
APPENDIX B

Please include the signature of the Equal Opportunity Officer and the Library Director.

Signature of Equal Opportunity Officer

10-20-15

Date

Signature of Library Director

10/19/15

Date

This appendix was created to facilitate the collection of signatures in support of the proposal. Signatures in this section illustrate that the Equal Opportunity Officer has reviewed section II.E of the proposal and the Library Director has reviewed sections X.A and X.B.
APPENDIX A

TABLE 1-A (DRAFT)
PROJECTED HEADCOUNT FROM POTENTIAL SOURCES
(Baccalaureate Degree Program)

<table>
<thead>
<tr>
<th>Source of Students (Non-duplicated headcount in any given year)*</th>
<th>Year 1 (HC)</th>
<th>FTE</th>
<th>Year 2 (HC)</th>
<th>FTE</th>
<th>Year 3 (HC)</th>
<th>FTE</th>
<th>Year 4 (HC)</th>
<th>FTE</th>
<th>Year 5 (HC)</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper-level students who are transferring from other majors within the university**</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Students who initially entered the university as FTIC students and who are progressing from the lower to the upper level***</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Florida community college transfers to the upper level***</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transfers to the upper level from other Florida colleges and universities***</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transfers from out of state colleges and universities***</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other (Explain)***</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Totals</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

* List projected annual headcount of students enrolled in the degree program. List projected yearly cumulative ENROLLMENTS instead of admissions.
** If numbers appear in this category, they should go DOWN in later years.
*** Do not include individuals counted in any PRIOR CATEGORY in a given COLUMN.

Worksheet Table 1-A UG Enrollment
APPENDIX A  
TABLE 1-B (DRAFT)  
PROJECTED HEADCOUNT FROM POTENTIAL SOURCES  
(Graduate Degree Program)  

<table>
<thead>
<tr>
<th>Source of Students (Non-duplicated headcount in any given year*)</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HC</td>
<td>FTE</td>
<td>HC</td>
<td>FTE</td>
<td>HC</td>
</tr>
<tr>
<td>Individuals drawn from agencies/industries in your service area (e.g., older returning students)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Students who transfer from other graduate programs within the university**</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Individuals who have recently graduated from preceding degree programs at this university</td>
<td>2</td>
<td>1.876</td>
<td>4</td>
<td>3.502</td>
<td>6</td>
</tr>
<tr>
<td>Individuals who graduated from preceding degree programs at other Florida public universities</td>
<td>3</td>
<td>2.814</td>
<td>6</td>
<td>5.253</td>
<td>9</td>
</tr>
<tr>
<td>Individuals who graduated from preceding degree programs at non-public Florida institutions</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Additional in-state residents***</td>
<td>1</td>
<td>0.938</td>
<td>2</td>
<td>1.751</td>
<td>3</td>
</tr>
<tr>
<td>Additional out-of-state residents***</td>
<td>1</td>
<td>0.938</td>
<td>2</td>
<td>1.751</td>
<td>3</td>
</tr>
<tr>
<td>Additional foreign residents***</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other (Explain)***</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

* List projected annual headcount of students enrolled in the degree program. List projected yearly cumulative ENROLLMENTS instead of admissions.

** If numbers appear in this category, they should go DOWN in later years.

*** Do not include individuals counted in any PRIOR category in a given COLUMN.
### APPENDIX A

#### TABLE 2 (DRAFT)

**PROJECTED COSTS AND FUNDING SOURCES**

<table>
<thead>
<tr>
<th>Instruction &amp; Research Costs (non-cumulative)</th>
<th>Year 1</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Funding Source</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Subtotal</td>
</tr>
<tr>
<td></td>
<td></td>
<td>E&amp;G, Auxiliary, and C&amp;G</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Continuing Base** (E&amp;G)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other*** (E&amp;G)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Auxiliary Funds</td>
</tr>
<tr>
<td>Reallocated Base* (E&amp;G)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty Salaries and Benefits</td>
<td>122,675</td>
<td>0</td>
</tr>
<tr>
<td>A &amp; P Salaries and Benefits</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>USPS Salaries and Benefits</td>
<td>15,000</td>
<td>0</td>
</tr>
<tr>
<td>Other Personal Services</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Assistantships &amp; Fellowships</td>
<td>105,000</td>
<td>0</td>
</tr>
<tr>
<td>Library</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Expenses</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Operating Capital Outlay</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Special Categories</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Costs</strong></td>
<td>$242,675</td>
<td>$0</td>
</tr>
</tbody>
</table>

*Identify reallocation sources in Table 3.

**Includes recurring E&G funded costs ("reallocated base," "enrollment growth," and "other new recurring") from Years 1-4 that continue into Year 5.

***Identify if non-recurring.

#### Faculty and Staff Summary

<table>
<thead>
<tr>
<th>Total Positions</th>
<th>Year 1</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty (person-years)</td>
<td>1.32</td>
<td>3.05</td>
</tr>
<tr>
<td>A &amp; P (FTE)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>USPS (FTE)</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

#### Calculated Cost per Student FTE

<table>
<thead>
<tr>
<th>Year</th>
<th>Total E&amp;G Funding</th>
<th>Annual Student FTE</th>
<th>E&amp;G Cost per FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>$242,675</td>
<td>6.566</td>
<td>$36,959</td>
</tr>
<tr>
<td>Year 5</td>
<td>$472,192</td>
<td>19.698</td>
<td>$23,972</td>
</tr>
</tbody>
</table>

Worksheet Table 2 Budget
APPENDIX A

TABLE 3 (DRAFT)
ANTICIPATED REALLOCATION OF EDUCATION & GENERAL FUNDS*

<table>
<thead>
<tr>
<th>Program and/or E&amp;G account from which current funds will be reallocated during Year 1</th>
<th>Base before reallocation</th>
<th>Amount to be reallocated</th>
<th>Base after reallocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>58100 CBCS Dean's Office</td>
<td>21,852,027</td>
<td>242,675</td>
<td>$21,609,352</td>
</tr>
</tbody>
</table>

Totals  

*$If not reallocating funds, please submit a zeroed Table 3
# APPENDIX A

## TABLE 4

### ANTICIPATED FACULTY PARTICIPATION

<table>
<thead>
<tr>
<th>Faculty Code</th>
<th>Faculty Name or &quot;New Hire&quot;</th>
<th>Rank</th>
<th>Contract Status</th>
<th>Initial Date for Participation in Program</th>
<th>Mos. Contract Year 1</th>
<th>FTE Year 1</th>
<th>% Effort for Prg. Year 1</th>
<th>PY Year 1</th>
<th>Mos. Contract Year 5</th>
<th>FTE Year 5</th>
<th>% Effort for Prg. Year 5</th>
<th>PY Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Tammy Jorgensen, Ph.D.</td>
<td>Assistant Professor</td>
<td>Tenure</td>
<td>Fall, 2017</td>
<td>9</td>
<td>0.75</td>
<td>0.25</td>
<td>0.19</td>
<td>9</td>
<td>0.75</td>
<td>0.43</td>
<td>0.32</td>
</tr>
<tr>
<td>A</td>
<td>Carla Stover, Ph.D.</td>
<td>Assistant Professor</td>
<td>Tenure</td>
<td>Fall, 2018</td>
<td>9</td>
<td>0.75</td>
<td>0.25</td>
<td>0.19</td>
<td>9</td>
<td>0.75</td>
<td>0.43</td>
<td>0.32</td>
</tr>
<tr>
<td>A</td>
<td>Khary Rigg, Ph.D.</td>
<td>Assistant Professor</td>
<td>Tenure</td>
<td>Fall, 2018</td>
<td>9</td>
<td>0.75</td>
<td>0.25</td>
<td>0.19</td>
<td>9</td>
<td>0.75</td>
<td>0.43</td>
<td>0.32</td>
</tr>
<tr>
<td>A</td>
<td>Kyaien Conner, Ph.D.</td>
<td>Assistant Professor</td>
<td>Tenure</td>
<td>Fall, 2018</td>
<td>9</td>
<td>0.75</td>
<td>0.25</td>
<td>0.19</td>
<td>9</td>
<td>0.75</td>
<td>0.43</td>
<td>0.32</td>
</tr>
<tr>
<td>A</td>
<td>Kathleen Moore, Ph.D.</td>
<td>Associate Professor</td>
<td>NTE</td>
<td>Fall, 2017</td>
<td>12</td>
<td>1.00</td>
<td>0.13</td>
<td>0.13</td>
<td>12</td>
<td>1.00</td>
<td>0.10</td>
<td>0.10</td>
</tr>
<tr>
<td>A</td>
<td>Randy Otto, Ph.D.</td>
<td>Associate Professor</td>
<td>Tenure</td>
<td>Fall, 2017</td>
<td>12</td>
<td>1.00</td>
<td>0.00</td>
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<td>12</td>
<td>1.00</td>
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<td>0.10</td>
</tr>
<tr>
<td>A</td>
<td>Mary Armstrong, Ph.D.</td>
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<td>Tenure</td>
<td>Fall, 2018</td>
<td>12</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
<td>12</td>
<td>1.00</td>
<td>0.05</td>
<td>0.05</td>
</tr>
<tr>
<td>A</td>
<td>Tim Boaz, Ph.D.</td>
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<td>0.13</td>
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<td>1.00</td>
<td>0.25</td>
<td>0.25</td>
</tr>
<tr>
<td>A</td>
<td>Amber Gum, Ph.D.</td>
<td>Associate Professor</td>
<td>Tenure</td>
<td>Fall, 2017</td>
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<td>0.13</td>
<td>0.09</td>
<td>9</td>
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<td>0.19</td>
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<tr>
<td>A</td>
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<tr>
<td>A</td>
<td>Jeri Edwards, Ph.D.</td>
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<td>Tenure</td>
<td>Fall, 2017</td>
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<td>0.00</td>
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<td>9</td>
<td>0.75</td>
<td>0.25</td>
<td>0.19</td>
</tr>
<tr>
<td>A</td>
<td>Kim Crosland, Ph.D.</td>
<td>Associate Professor</td>
<td>Tenure</td>
<td>Fall, 2017</td>
<td>12</td>
<td>1.00</td>
<td>0.13</td>
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<td>12</td>
<td>1.00</td>
<td>0.25</td>
<td>0.25</td>
</tr>
<tr>
<td>Faculty Code</td>
<td>Faculty Name or &quot;New Hire&quot;</td>
<td>Highest Degree Held</td>
<td>Academic Discipline or Speciality</td>
<td>Rank</td>
<td>Contract Status</td>
<td>Initial Date for Participation in Program</td>
<td>Mos. Contract Year 1</td>
<td>FTE Year 1</td>
<td>% Effort for Prg. Year 1</td>
<td>PY Year 1</td>
<td>Mos. Contract Year 5</td>
<td>FTE Year 5</td>
</tr>
<tr>
<td>--------------</td>
<td>---------------------------</td>
<td>---------------------</td>
<td>-----------------------------------</td>
<td>------</td>
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<td>----------------------</td>
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</tr>
<tr>
<td>A</td>
<td>Marilyn Stern, Ph.D</td>
<td>Counseling Psychology</td>
<td>Professor</td>
<td>Tenure</td>
<td>Fall, 2018</td>
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<td>9</td>
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<tr>
<td>A</td>
<td>Roger Peters, Ph.D.</td>
<td>Clinical Psychology</td>
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<td>12</td>
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<td>0.00</td>
<td>12</td>
<td>1.00</td>
<td>0.03</td>
</tr>
<tr>
<td>A</td>
<td>Carol MacKinn Lewis, Ph.D</td>
<td>Human Development</td>
<td>Professor</td>
<td>Tenure</td>
<td>Fall, 2018</td>
<td>12</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
<td>12</td>
<td>1.00</td>
<td>0.03</td>
</tr>
<tr>
<td>A</td>
<td>Roger Boothroyd, Ph.D.</td>
<td>Educational Psych &amp; Statistics</td>
<td>Professor</td>
<td>Tenure</td>
<td>Fall, 2018</td>
<td>12</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
<td>12</td>
<td>1.00</td>
<td>0.03</td>
</tr>
<tr>
<td>A</td>
<td>Don Kinkaid, Ph.D.</td>
<td>Educational Psychology</td>
<td>Professor</td>
<td>Tenure</td>
<td>Fall, 2018</td>
<td>12</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
<td>12</td>
<td>1.00</td>
<td>0.03</td>
</tr>
<tr>
<td>A</td>
<td>Donna Cohen, Ph.D.</td>
<td>Psychology/Adult Development</td>
<td>Professor</td>
<td>Tenure</td>
<td>Fall, 2018</td>
<td>12</td>
<td>1.00</td>
<td>0.00</td>
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<td>12</td>
<td>1.00</td>
<td>0.03</td>
</tr>
<tr>
<td>A</td>
<td>David Chiriboga, Ph.D.</td>
<td>Human Development</td>
<td>Professor</td>
<td>Tenure</td>
<td>Fall, 2018</td>
<td>12</td>
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<td>0.00</td>
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<td>12</td>
<td>1.00</td>
<td>0.25</td>
</tr>
<tr>
<td>A</td>
<td>Lise Fox, Ph.D.</td>
<td>Special Education</td>
<td>Professor</td>
<td>Tenure</td>
<td>Fall, 2018</td>
<td>12</td>
<td>1.00</td>
<td>0.00</td>
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<td>12</td>
<td>1.00</td>
<td>0.03</td>
</tr>
<tr>
<td>A</td>
<td>Brent Small, Ph.D.</td>
<td>Psychology</td>
<td>Professor</td>
<td>Tenure</td>
<td>Fall, 2019</td>
<td>12</td>
<td>1.00</td>
<td>0.00</td>
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<td>12</td>
<td>1.00</td>
<td>0.03</td>
</tr>
<tr>
<td>A</td>
<td>Howard Goldstein, Ph.D.</td>
<td>Developmental Psychology</td>
<td>Professor</td>
<td>Tenure</td>
<td>Fall, 2017</td>
<td>12</td>
<td>1.00</td>
<td>0.10</td>
<td>0.10</td>
<td>12</td>
<td>1.00</td>
<td>0.10</td>
</tr>
</tbody>
</table>

Sub Total Person-Years (PY) 1.32 3.05

<table>
<thead>
<tr>
<th>Faculty Code</th>
<th>Source of Funding</th>
<th>PY Workload by Budget Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Year 1</td>
</tr>
<tr>
<td>A</td>
<td>Existing faculty on a regular line</td>
<td>Current Education &amp; General Revenue</td>
</tr>
<tr>
<td>B</td>
<td>New faculty to be hired on a vacant line</td>
<td>Current Education &amp; General Revenue</td>
</tr>
<tr>
<td>C</td>
<td>New faculty to be hired on a new line</td>
<td>New Education &amp; General Revenue</td>
</tr>
<tr>
<td>D</td>
<td>Existing faculty hired on contracts/grants</td>
<td>Contracts/Grants</td>
</tr>
<tr>
<td>E</td>
<td>New faculty to be hired on contracts/grants</td>
<td>Contracts/Grants</td>
</tr>
</tbody>
</table>

Overall Totals for Year 1 1.32 Year 5 3.05
December 1, 2015

TO: Graduate Council
Office of Graduate Studies
University of South Florida

FROM: Julianne Serovich, Ph.D.
Dean
College of Behavioral & Community Sciences

RE: Funding for Proposed Ph.D. in Behavioral and Community Sciences

The faculty in our college have developed a proposal to establish a Ph.D. in Behavioral and Community Sciences. The program is an interdisciplinary degree that builds on existing courses offered within the CBCS departments as well as those from other USF academic units. Only four new didactic courses are required to offer the degree as well as additional sections of directed research and dissertation research. No new faculty are needed to offer the proposed doctoral program. As the external consultant stated, “the business case for the proposed Ph.D. degree is remarkably efficient.”

The only additional resources required to implement the program will be funds to support graduate assistantships. Graduate assistants will be supported by E&G funds during their first year of doctoral studies. The funds to support these new assistantships will be provided through reallocation of resources within the college budget. During the remaining years of their doctoral studies, doctoral students will assume research assistantships supported by grant funding. The proposal includes a plan to expand the research assistantship funding base through contracts and grants and demonstrates the capacity of the college to provide these resources.

In summary, no new resources are being requested to support the proposed doctoral program.
October 10, 2015

Dr. Eric Eisenberg  
Dean, College of Arts & Sciences  
University of South Florida

Dear Eric,

Our college is seeking approval for a new Ph.D. program in Behavioral and Community Sciences. The program will be research intensive focusing on critical areas within behavioral health such as mental illness, substance abuse, co-occurring disorders, recovery, mental health and families, suicide and other forms of lethal violence, the intersection of behavioral health and the criminal justice system, child and adolescent development, disability studies, and positive behavioral interventions and support.

Interdisciplinarity is one of the key features of the proposed program. Students will complete a set of required core doctoral courses but much of their program of study will be individualized to reflect their own interests and career goals. As such, we would like to include the following courses offered by the College of Arts & Sciences as electives within the doctoral program:

- PUP 5607: Public Policy and Health Care
- PAD 6060: Public Administration Theory and Practice
- PAD 6710: Public Information Management
- PAD 6275: Political Economy for Public Managers
- PAD 6307: Policy Analysis, Implementation, and Program Evaluation
- PAD 6417: Human Resources Management
- PAD 6227: Public Budgeting

Although the Ph.D. program aims to prepare researchers, it is possible that a small number of students will aspire to leadership positions within research organizations. In such cases, we would refer the students to the Public Management Certificate (hence the inclusion of the six PAD courses above).

Can you let us know if these classes have the capacity to accept a small number of additional students? We anticipate no more than 1 – 2 students will enroll each year. I am requesting a brief statement of concurrence for inclusion in the submission of our proposal package to the USF Office of Graduate Studies. If you agree that students from our program may enroll in these courses, please sign the statement at the end of this letter, scan, and return to me.
Should you have any questions or concerns regarding the proposal, please let me know at your earliest convenience. I would be happy to meet with you to provide additional information.

Sincerely,

Julie Serovich, Ph.D.
Dean
College of Behavioral and Community Sciences

Statement of Concurrence

I concur that students in the Ph.D. in Behavioral and Community Sciences may register for courses offered by the College of Arts & Sciences.

[Signature]

Eric Eisenberg, Ph.D.
Dean, College of Arts & Sciences
Batsche, Catherine

From: Shimizu, Toru
Sent: Friday, October 23, 2015 10:49 AM
To: Batsche, Catherine
Cc: Vandello, Joseph; Potts, Geoffrey
Subject: RE: Request concerning PSB 6056: Physiological Psychology

Dear Dr. Batsche,

Thank you for reaching out us on this matter.

> Could you let me know if this would be allowed and, if so, would there be space in the course for a small number of students from our program each year (2 – 3)?

That should not be a problem. We are happy to include your students in this course (PSB 6056), which Dr. Geoff Potts and I teach regularly.

If you have any questions, please let me know.

Best,

Toru

-------------------------------------------------------------------------------------------------------------------------------------
Toru Shimizu, Ph.D.
Professor and Chair
Department of Psychology
University of South Florida
4202 E. Fowler Ave., PCD 4118G
Tampa, FL 33620
VOICE: (813) 974-0352
FAX: (813) 974-4617
E-MAIL: shimizu@usf.edu
WEBSITE: http://psychology.usf.edu/faculty/tshimizu

-------------------------------------------------------------------------------------------------------------------------------------

From: Batsche, Catherine
Sent: Thursday, October 22, 2015 10:33 AM
To: Shimizu, Toru <shimizu@usf.edu>
Subject: Request concerning PSB 6056: Physiological Psychology

Dear Dr. Shimizu,

I would like to introduce myself to you and hope that we get a chance to meet in person soon. I am the Associate Dean of the College of Behavioral & Community Sciences. We have worked closely with faculty members in your department for many years and have enjoyed our partnerships. Our college is preparing a proposal for a new PhD program in Behavioral & Community Sciences. It will focus primarily on research in the area of behavioral healthcare, developmental disabilities, and developmental delays. As an interdisciplinary degree, we want to expose students to
October 7, 2015

Dr. Vasti Torres
Dean, College of Education
University of South Florida

Dear Vasti,

Our college is seeking approval for a new Ph.D. program in Behavioral and Community Sciences. The program will be research intensive focusing on critical areas within behavioral health such as mental illness, substance abuse, co-occurring disorders, recovery, mental health and families, suicide and other forms of lethal violence, the intersection of behavioral health and the criminal justice system, child and adolescent development, disability studies, and positive behavioral interventions and support.

Interdisciplinarity is one of the key features of the proposed program. Students will complete a set of required core doctoral courses but much of their program of study will be individualized to reflect their own interests and career goals. As such, we would like to include the following courses offered by the College of Education within the doctoral program:

- EDF 6213: Biological Bases of Behavior (required for all students)
- EDF 6432: Foundations of Measurement
- EDF 6407: Statistical Analysis for Educational Research
- EDF 6481: Foundations of Educational Research (PreReq: EDF 6432)
- EDF 7408: Statistical Analysis for Educational Research II (PreReq: EDF 6407)
- EDF 7412: Application of Structural Equation Modeling (PreReq: EDF 7408)
- EDF 7439: Foundations of Item Response Theory (PreReq: 6432)
- EDF 7436: Rasch Measurement Models
- EDF 7474: Applied Multilevel Modeling

Can you let us know if these classes have the capacity to accept a small number of additional students? We anticipate no more than 1 – 2 students will enroll each year in all courses except for EDF 6213 which could enroll 5 – 7 students each year. I am requesting a brief statement of concurrence for inclusion in the submission of our proposal package to the USF Office of Graduate Studies. If you agree that students from our program may enroll in these courses, please sign the statement at the end of this letter, scan, and return to me.
Should you have any questions or concerns regarding the proposal, please let me know at your earliest convenience. I would be happy to meet with you to provide additional information.

Sincerely,

Julie

Joelle Serovich, Ph.D.
Dean
College of Behavioral and Community Sciences

Statement of Concurrence

I concur that students in the Ph.D. in Behavioral and Community Sciences may register for courses offered by the College of Education.

Vasti Torres, Ph.D.
Dean, College of Education
Hi Catherine,

Great to hear from you! Yes, I would welcome students from Behavioral and Community Sciences. I typically have about 10 students in the class and could easily accommodate 3-5 more. The course is taught each spring. I have attached the most recent syllabus.

Be Well,
Linda

---

**Linda M. Raffaele Mendez, Ph.D.**

Associate Professor and Coordinator of Admissions
School Psychology Program
University of South Florida
4202 E. Fowler Avenue, EDU162
Tampa, FL 33620
(813) 974-1255 (voice)
(813) 974-5814 (fax)
raffaele@usf.edu

"Be the change you want to see in the world." Mahatma Ghandi

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Hi Linda,

I hope all is well with you. We are preparing a proposal for a PhD in Behavioral & Community Sciences and would like to include a course in the biological bases of behavior. In searching the course inventory, the course you teach in Education sounds like it might be a perfect fit. Would this course typically have room for an additional 3 – 4 students once a year? If so, would it be acceptable for students for our proposed program to enroll? If so, would it be possible to get a sample of a course syllabus?
Statement of Concurrence

I concur that students in the Ph.D. in Behavioral and Community Sciences may register for courses offered by the School of Aging Studies.

[Signature]

Brent Small, Ph.D.
Director, School of Aging Studies
Roger H. Peters, Ph.D.
Department of Mental Health Law and Policy
Louis de la Parte Florida Mental Health Institute
College of Behavioral and Community Sciences
University of South Florida

PERSONAL DATA

Birthdate: 9/24/57
Home Tel.: (813) 982-1298
Work Tel.: (813) 974-9299
Fax: (813) 974-9327
E-mail: rhp@usf.edu

ADDRESS
University of South Florida
Dept. of Mental Health Law and Policy
MHC 2733
11301 N. Bruce B. Downs Blvd
Tampa, Fla. 33612-380

FLORIDA LICENSE: #PY 0004092 (Psychologist)

EDUCATION

1986 Florida State University
Ph.D., Clinical Psychology (APA Approved)

1986 University of North Carolina School of Medicine (Chapel Hill), Department of Psychiatry; Clinical Psychology Internship (APA approved)

1984 Florida State University
M.S., Clinical Psychology; Concentration in Behavioral Medicine and Community and Forensic Psychology

1979 Haverford College (Haverford, Pa.)
B.A. Psychology

ACADEMIC APPOINTMENTS AND PROFESSIONAL EXPERIENCE

1987- Professor (tenured in 1994, promoted to Professor in 2000, served as Associate Department Chair from 2002-2004, served as Department Chair from 2004-2011), University of South Florida (USF), Louis de la Parte Florida Mental Health Institute (FMHI), Department of Mental Health Law and Policy, Tampa, Florida. Dr. Peters holds a joint appointment in USF’s College of Public Health, Department of Community and Family Health. Principal Investigator (PI) and Project Director for the NIDA P30 Research Core Center–USF’s Center on Co-Occurring Disorders, Justice, and Multidisciplinary Research. PI and Project Director for development of Phase I and II of the Tampa Practice Improvement Collaborative (PIC)/Suncoast Practice and Research Collaborative (SPARC) in the Tampa Bay area, funded by SAMHSA to bridge the gap between research and practice communities in work involving the substance-involved offender. Project Director for
the National GAINS Center, a collaborative federal partnership to improve services for individuals with co-occurring disorders in the justice system. Coordinator of NIDA-funded Public-Academic Post-Doctoral Fellowship Program in Substance Abuse Services Research. Project Director for development of co-occurring disorders treatment services within the Florida Department of Corrections. Project Director for evaluation of drug courts, development of a drug court guidelines manual, and design of drug court programs and a DUI project evaluation through grants from the Florida Office of the State Courts Administrator. Evaluation of substance abuse screening, assessment, and referral procedures for the Florida Department of Corrections.

Served as Director for evaluation of Bureau of Justice Assistance national model demonstration in-jail drug treatment programs through a grant from the American Jail Association. Project Director for development of the Hillsborough County Sheriff's Office Substance Abuse Treatment Program through a grant provided by the Bureau of Justice Assistance. Project Director for design of the Serious Targeted Offender Program for the Florida Legislature, a program of community-based drug treatment services for probationers. Project Director for design of assessment strategies for drug abusing adolescents through a grant from the Florida Department of Health and Rehabilitation Services. Technical assistance and training provided to a range of federal, state, and local agencies in developing substance abuse treatment programs and evaluation approaches within the criminal justice system. Clinical activities have included forensic assessment, sex offender treatment, dual diagnosis treatment, and supervision of postdoctoral fellows, FMHI predoctoral interns and graduate students.

1986-               Visiting Assistant Professor, University of South Florida, Florida Mental Health Institute, Department of Crime and Delinquency, Tampa, Florida. Authored curriculum and presented training in stress management and interviewing skills for the Florida Juvenile Justice Training Academy/Children, Youth and Families Professional Development Center. Supervised evaluation of Juvenile Justice Academy/Children, Youth and Families Professional Development Center training. Consultant to the Pinellas County Jail in evaluating diversion of mentally ill misdemeanants to community-based programs. Assisted in the design and implementation of statewide mental health needs assessment survey. Joint appointment to Department of Community Mental Health to design training curriculum for staff providing services to the chronically mentally ill homeless.

1985-               Psychology Intern, University of North Carolina School of Medicine, Department of Psychiatry, Chapel Hill, North Carolina. Supervised rotations at the University of North Carolina Medical Center included year-long work at the Outpatient Psychiatry Clinic, and at the MedWell Health and Stress Management Clinic. Trained half-time at the Mental Health Division of the Federal Correctional Institution in Butner, North Carolina. Conducted forensic evaluations and provided individual and group psychotherapy, crisis intervention services and staffing of weekly behavior medicine clinic.

1984-               Psychological Technician, Apalachee Community Mental Health Services,
1984
- Program Analyst, Office of the State Court's Administrator, Tallahassee, FL.
  (10 hours/week).
- Psychological Consultant, Easter Seal Rehabilitation Center, Tallahassee, FL.
  (20 hours/week).
1982- 1983- 1984
- Program Analyst, Office of the State Court's Administrator, Tallahassee, FL.
  (20 hours/week).
1982- 1983- 1984
- Behavior Specialist, Florida Department of Health and Rehabilitative Services,
  District II-B Developmental Services, Tallahassee, FL. (20 hours/week).
- Therapist, Florida State University Psychology Clinic. (15 hours/week).
1982
- Psychological Consultant, Florida State Hospital, Chattahoochee, FL.
  (20 hours/week).
1980- 1981
- Resident Advisor/Counselor, Devereux Career House Treatment Center, Devon, Pennsylvania. (40 hrs/week)
1979- 1980
- Therapeutic Recreation Counselor, Devereux Hall
  Treatment Center, Berwyn, Pennsylvania. (40 hrs/week)
<table>
<thead>
<tr>
<th>Year</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>Awarded a Fulbright Specialist grant to provide consultation and research, in collaboration with colleagues from the University of Cape Coast in Ghana. The grant supports a month of on-site work in Ghana during May-June, 2015, and several follow-up activities. Major activities include conducting a needs assessment survey within the three psychiatric hospitals, developing mental health and substance abuse screening processes within the high security prison, and design of academic curricula related to behavioral health issues.</td>
</tr>
<tr>
<td>2009-2014</td>
<td>Criminal Justice and Drug Abuse Treatment Studies – 2 (CJDATS-2): Pennsylvania Research Center. This grant is funded by NIDA to provide multi-site studies of substance abuse treatment interventions in the criminal justice system, with a particular focus on implementation processes and strategies ($251,899 subcontract, of $2.5 million total award). Principal Investigator – subcontract; Steve Belenko, Principal Investigator - overall project.</td>
</tr>
<tr>
<td>2009-2012</td>
<td>USF Center on Co-occurring Disorders, Justice, and Multidisciplinary Research (CJM Center). This grant is funded by NIDA to expand an existing center of excellence through recruitment, mentoring, and development of new faculty investigators. The CJM Center will support research in the area of co-occurring disorders in the justice system, with a particular focus on implementation science, trauma, and veterans issues ($1.46 million - total award). Principal Investigator.</td>
</tr>
<tr>
<td>2006-2009</td>
<td>Hillsborough Targeted Capacity Expansion (TCE) Jail Diversion Program. This grant is funded by SAMHSA’s Center for Mental Health Services to provide forensic intensive case management (FICM) services for arrestees in jail who have co-occurring disorders. The grant provides both a process and outcome evaluation ($150,806 subcontract, of $1.2 million total award). Principal Investigator.</td>
</tr>
<tr>
<td>2005-2010</td>
<td>Awarded a contract from the Florida Department of Children and Families to develop curricula and to provide statewide training on civil commitment procedures for health care practitioners in Florida ($1,125,781 total award). Principal Investigator.</td>
</tr>
<tr>
<td>2006-2009</td>
<td>Hillsborough County Jail Discharge Planning Project. This Bureau of Justice Assistance grant provides for coordinated discharge planning in the jail and during community reentry for offenders with co-occurring mental and substance use disorders. The grant provides an outcome evaluation of the project ($31,500 subcontract, of $240,000 total award). Principal Investigator.</td>
</tr>
<tr>
<td>2007</td>
<td>Awarded a contract from Pinellas County to evaluate the Pinellas County Adult Drug Court program ($30,000). Principal Investigator.</td>
</tr>
<tr>
<td>2005-2007</td>
<td>Awarded a contract from Sarasota County to evaluate the VIP jail diversion program in Sarasota County, Florida ($99,064). Principal Investigator.</td>
</tr>
<tr>
<td>2000-2005</td>
<td>Awarded a grant from the Substance Abuse and Mental Health Administration Center for Substance Abuse Treatment to develop Phase II of the Suncoast Practice</td>
</tr>
</tbody>
</table>
and Research Collaborative, supporting implementation of knowledge application studies, technology transfer, and network development ($513,205 – first year, $1,171,065 total federal award). Principal Investigator.

2001-       Awarded a Conference Grant from the Substance Abuse and Mental Health
2002       Administration, Center for Substance Abuse Treatment to provide a two-day regional
conference on “Bridging the Gap: Practice, Research, and Policy Collaboratives for
Knowledge Adoption”. ($50,000). Principal Investigator.

2001-       Awarded a grant from the Administrative Office of the Courts, Florida Thirteenth
2002       Judicial Circuit to evaluate the Felony Drug Division ($20,000). Principal
Investigator.

2000-       Awarded a contract from the Florida Department of Corrections to provide post-
2001       release tracking and follow-up for the Residential Substance Abuse Treatment (RSAT)
Co-Occurring Disorders Program. ($43,320). Co-Principal Investigator. (Holly A.
Hills, Ph.D., Principal Investigator).

1999-       Awarded a grant from the Substance Abuse and Mental Health Services
2000       Administration, Center for Substance Abuse Treatment to develop Phase I of the Suncoast Practice and
Research Collaborative (SPARC) in the Tampa Bay area to enhance coordination of
clinical practice and research activities related to substance-involved offenders. ($248,000). Principal Investigator.

1999-       Awarded a grant from the Substance Abuse and Mental Health Services
2000       Administration, Center for Substance Abuse Treatment to evaluate a family court project in Hillsborough County, Florida. ($49,139). Principal Investigator.

1997-       Awarded contracts from the Florida Department of Corrections to assist in
2000       development, implementation, and evaluation of prison-based dual diagnosis
Treatment programs, through Residential Substance Abuse Treatment grants
provided by the U.S. Department of Justice. ($690,250). Principal Investigator.

1995-       Awarded a contract from the National GAINS Center, a collaborative project funded
2000       by CMHS, CSAT, and NIC, to provide research and consultation in developing
strategies to improve services for dually diagnosed offenders. ($358,911). Principal
Investigator.

1996-       Awarded contracts from the Florida Fourth Judicial Circuit, in Jacksonville, Florida
1999       to evaluate adult and juvenile drug court programs, through Drug Court
Enhancement and Continuation Grants provided by the U.S. Department of Justice,
Office of Justice Programs, Drug Court Program Office. ($140,418). Principal
Investigator.

1995-       Awarded a grant from the Florida Supreme Court, Office of the State Courts
1999       Administrator to evaluate two drug court programs within the 1st Judicial Circuit.
($42,000). Principal Investigator.
Awarded a contract from the Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment, and the Texas Department of Criminal Justice to evaluate the effectiveness of substance abuse screening instruments with state prisoners. ($22,000). Principal Investigator.

Awarded a contract from the City of Jacksonville to evaluate the Criminal Justice Substance Abuse Treatment Program (CJSATP) in the Jacksonville jail. ($27,000). Principal Investigator.

Awarded a contract from the Florida Department of Corrections to design a treatment program for dually diagnosed inmates, and program evaluation strategies. ($20,000). Principal Investigator.

Awarded a contract from the Florida Supreme Court, Office of the State Courts Administrator to provide technical assistance in implementing a juvenile drug court program in the 1st Judicial Circuit. ($11,700). Principal Investigator.

Awarded a contract from the Florida Supreme Court, Office of the State Courts Administrator to provide technical assistance in implementing a model demonstration drug court program in the 1st Judicial Circuit, to develop strategies to evaluate the drug court program, and to develop a guidelines manual for the State Justice Institute to assist in drug court program implementation. ($51,000). Principal Investigator.

Awarded a contract from the Florida Department of Corrections to develop an evaluation of acute care and transitional care mental health facilities within three state correctional institutions. ($103,000). Co-Principal Investigator.

Awarded a contract from the Florida Supreme Court, Office of the State Courts Administrator to develop an evaluation of Florida's DUI programs. ($25,500). Principal Investigator.

Awarded a contract from the City of Jacksonville to provide consultation in developing evaluation strategies for the Criminal Justice Substance Abuse Treatment Program (CJSATP) in the Jacksonville jail. ($8,400). Principal Investigator.

Awarded a contract from the King County Department of Public Health, Division of Alcoholism and Substance Abuse Services to conduct an evaluation of substance abuse treatment programs within the King County Jail, Seattle, Washington ($14,800). Principal Investigator.

Awarded a contract from the Florida Department of Corrections to design evaluation procedures for a demonstration mental health unit within the Charlotte Correctional Institution. ($10,930). Co-Principal Investigator.

Awarded a contract from the Florida Department of Corrections to evaluate substance abuse screening and assessment strategies within the FDOC Tier Programs. ($18,662). Principal Investigator.
1991  Received a Research and Creative Scholarship Grant from the University of South Florida, entitled "Alcohol expectancies among incarcerated offenders referred to a substance abuse treatment program: Predicting relapse, recidivism, and drinking styles." ($3,445). Co-Principal Investigator.

Awarded a contract from the American Jail Association, Hagerstown, Maryland, to evaluate the effectiveness of national demonstration in-jail drug treatment programs. ($13,808). Principal Investigator.

Received a grant from the Florida Department of Health and Rehabilitative Services to develop a model assessment and evaluation strategy to be employed in public adolescent drug treatment facilities. The grant also provided funding for research evaluating the reliability of current assessment instruments in identifying drug use among adolescents. ($60,000). Co-Principal Investigator.

Awarded a contract from the Vera Institute of Justice, New York, New York, to conduct a pre-service training workshop for drug treatment staff, to provide in-service training for clinical supervisors, and to develop a pre-service training curriculum manual. ($10,818). Principal Investigator.

1990  Awarded a contract from the Hillsborough County Sheriff's Office, Tampa, Florida, to provide follow-up evaluation, data analysis, clinical consultation, and training in support of the Sheriff's Office In-Jail Substance Abuse Program. ($15,000). Principal Investigator.

Awarded a contract from the American Jail Association, Hagerstown, Maryland, to assist in developing a monograph chapter for the National Institute on Corrections (NIC) "Task Force on Correctional Substance Abuse Strategies". ($2,000). Principal Investigator.

Awarded a contract from the American Jail Association, Hagerstown, Maryland, to evaluate results from a nationwide survey of in-jail drug treatment programs. ($4,000). Principal Investigator.

1989  Received a Research and Creative Scholarship Grant from the Department of Law and Mental Health to evaluate the utility of addiction assessment instruments in a jail setting. ($4,324). Principal Investigator.

1988  Awarded a contract from the Hillsborough County Sheriff's Office, Tampa, Florida, to develop an in-jail drug treatment program design, to assist in staff hiring, to provide pre-service staff training, and to develop and implement an evaluation of program effectiveness. ($60,000). Co-Principal Investigator.

1987  Received a President's Council Faculty Award grant from the University of South Florida to evaluate the potential diversion of misdemeanant mentally ill inmates from jails. ($4,585). Principal Investigator.

Awarded a contract from the Florida Department of Health and Rehabilitative
Services, District V, St. Petersburg, Florida, to conduct a series of three two-day training workshops in stress management, communications skills, and management of difficult client populations. ($5,000). Principal Investigator.

PUBLICATIONS

In press


2015


Peters, R.H. *Effective intervention strategies for offenders who have co-occurring disorders: An overview of research findings.* Briefing paper for the Substance Abuse and Mental Health Administration’s Einstein Expert Panel on Co-Occurring Disorders among Justice System Populations. Rockville, Maryland: SAMHSA.


2012


Peters, R.H. *Effective intervention strategies for offenders who have co-occurring disorders*. Briefing paper, SAMHSA/Center for Substance Abuse Treatment Criminal Justice Expert Panel on Co-Occurring Disorders.


2011


2010


2009

2008


2007


Peters, R.H., & Bekman, N.M.  Treatment and reentry approaches for offenders with co-occurring disorders. Jail Suicide/Mental Health Update, 16(2), 1-12. National Center of Institutions and Alternatives, and the National Institute of Corrections.


2006


2005

Peters, R.H., & Wexler, H.K. (Editors).  Substance abuse treatment for adults in the criminal justice system.  Treatment Improvement Protocol (TIP) #44.  Rockville, Maryland: Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment.


2004


2003


2002


Kip, K.E., Peters, R.H., & Morrison-Rodriguez, B. Commentary on why national epidemiological estimates of substance abuse by race should not be used to estimate prevalence and need for substance abuse services at community and local levels. *American Journal of Drug and Alcohol Abuse*, 28(2), 545-556.

2001


2000


1999


Peters, R.H., & Murrin, M.R. Summary of evaluation of treatment-based drug courts


1998


1997


1996


1995


1994


1993

Peters, R.H. Substance abuse services in jails and prisons. Law and Psychology Review, University of Alabama, School of Law, 17, 85-116.


Rehabilitation, 19(3), 1-39.


1992

Peters, R.H. Referral and screening for substance abuse treatment in jails. Journal of Mental Health Administration, 19(1), 53-75.


1991


TECHNICAL REPORTS


Health Care Administration (AHCA).


Peters, R.H., & Van den Berg, P. Outcome evaluation of the Florida’s thirteenth judicial circuit felony drug division. Report prepared for the Thirteenth Judicial Circuit Court in Hillsborough County, Florida, and from the Hillsborough County Board of County Commissioners.


Peters, R.H. & Grimm, R.E. Evaluation of the California Substance Abuse and Crime Prevention Act of 2000 (Proposition 36) Statewide Advisory Group: Implementation strategy and process. Report prepared for the California Department of Alcohol and Drug Programs (ADP), and the Center for Substance Abuse Treatment.


1996  Peters, R.H., & Greenbaum, P.E. Texas Department of Criminal Justice/Center for Substance Abuse Treatment Prison Substance Abuse Screening Project. Millford, MA: Civigenics, Inc.

Peters, R.H. & Hills, H.A.  Florida Department of Corrections Dual Diagnosis Treatment Program: Program manual and training curriculum. Tallahassee: Florida Department of Corrections.


Peters, R.H. Examination of potential sources of data for DUI program follow-up evaluation. Final Report, Florida Office of the State Courts Administrator.

Peters, R.H., Kearns, W.D., & Murrin, M.R. Evaluation of King County CSAT In-Jail Substance Abuse Programs. Final Report, King County Department of Public Health, Division of Alcoholism and Substance Abuse Services, Seattle, Washington.


1990  Peters, R.H., & Swanson, R.M. Florida Adult S.T.O.P. Programs: Screening,

1989 Peters, R.H. Executive Summary of the Mental Health Association Case Management Survey. Final Report, Mental Health Association of Pinellas County.

PROFESSIONAL PRESENTATIONS (** Past 5 Years)**


Peters, R.H. Predictors of treatment history among justice-involved individuals. Invited presentation at the 34th International Congress on Law and Mental Health, International Academy of Law and Mental Health. Vienna, Austria (July).

Peters, R.H. Providing effective services for patients who have co-occurring mental and substance use disorders. Invited presentation at the University of Cape Coast, sponsored by the College of Health and Allied Sciences. Cape Coast, Ghana (June).

Peters, R.H. Providing effective services for patients who have co-occurring mental and substance use disorders. Invited presentation at the National Museum of Ghana, sponsored by the University of Cape Coast, College of Health and Allied Sciences. Accra, Ghana (June).

Peters, R.H. New advances in treating substance abuse problems. Invited presentation at the University of Cape Coast, sponsored by the College of Health and Allied Sciences. Cape Coast, Ghana (June).


Peters, R.H. Evidence-based screening instruments for co-occurring disorders in the justice system. Invited presentation at the Criminal Justice, Mental Health, and Substance Abuse Technical Assistance Center quarterly meeting. Tampa, Florida (March).


Peters, R.H. Evidence-based clinical interventions to address co-occurring disorders. Invited webinar presented at SAMHSA’s Behavioral Health Treatment Court Collaborative Cross-Site Conference (February).
Peters, R.H., & Schwartz, R.P. *Evidence-based decision-making in the courtroom.* Invited webinar presented on behalf of the Justice Leaders Systems Change Initiative (JLSCI), Center for Health and Justice at TASC (December).

Peters, R.H. *Research on co-occurring disorders in the justice system.* Invited webinar presented on behalf of SAMHSA’s National GAINS Center for Behavioral Health and Justice Transformation at the GAINS Center Expert Panel meeting (November).

Peters, R.H. *Evidence-based decision-making for drug offenders: Targeting disposition of risks and needs; and Ask the researchers – expert panel.* Invited presentations at the Justice Leaders Systems Change Initiative symposium, sponsored by the National Judicial College and the Center for Health and Justice at TASC. Concord, New Hampshire (November).

Peters, R.H., *Effective intervention strategies for offenders with co-occurring mental and substance use disorders; and Peters, R.H., Evidence-based screening and assessment for co-occurring disorders in the justice system.* Invited presentations at the Utah Fall Substance Abuse Conference. St. George, Utah (September).


Peters, R.H. *What does the research tell us about treating offenders with substance use and co-occurring mental disorders?* Invited presentation at the Florida Alcohol and Drug Abuse Association/Florida Council for Community Mental Health Annual Conference. Orlando, Florida (August).

Peters, R.H. *What’s new in screening and assessment instruments for co-occurring disorders in the justice system?* Invited presentation at the Florida Partners in Crisis, Annual Conference and Justice Institute. Orlando, Florida (July).


Peters, R.H. *Targeting risks and needs with responsivity.* Invited presentation at the Justice Leaders Systems Change Initiative (JLSCI), Utah Department of Corrections Evidence-Based Practices Conference. Draper, Utah (May).

Peters, R.H. *Risk, needs, and responsivity and evidence-based decision-making.* Invited presentation at the Montana Judges’ Association Annual Conference. Helena, Montana (May).

Peters, R.H.  Evidence-based decision-making for drug offenders: Targeting disposition of risks and needs; and Ask the researchers – expert panel. Invited presentations at the Justice Leaders Systems Change Initiative Symposium, sponsored by the National Judicial College and the Center for Health and Justice at TASC. Reno, Nevada (March).

2013

Shafer, M.S., Prendergast, M., Duffee, D., Peters, R.H., & Tracy, S.  The role of facilitation in organizational change in correctional settings: A mixed methods analysis. Presentation at the Society of Criminology Annual Conference. Atlanta, Georgia (November).


Shafer, M.S., Prendergast, M., Rivera, R., Abdel-Salam, S., Janich, N., Kilmer, A., & Peters, R.H.  Effectiveness of an organizational process improvement intervention (OPII) for improving the assessment, case planning and referral processes for offenders. Presentation at the Addiction Health Services Research conference. Portland, Oregon (October).


Peters, R.H.  Six steps to improve your drug court outcomes for adults with co-occurring disorders. Invited webinar presentation on behalf of SAMHSA’s National GAINS Center for Behavioral Health and Justice Transformation (September).

Peters, R.H. & Kusiak, A.M.  Risk assessment and clinical assessment: Their best integration in the criminal justice system. Webcast presented on behalf of the National Judicial College, the Justice Leaders Systems Change Initiative, and the Center for Health and Justice at TASC (August).

Peters, R.H.  Know who they are and what they need: Screening and assessment of co-occurring disorders. Webinar presented on behalf of the National Drug Court Institute and SAMHSA’s GAIN Center (May).


Peters, R.H.  Evidence-based practices in co-occurring disorders, Screening and assessment of substance use and co-occurring disorders, and Dialogue with the experts. Invited presentations at the SAMHSA Offender Reentry Program Grantee Conference. Columbus, Ohio (May).

Peters, R.H.  Treating offenders with co-occurring mental and substance use disorders: Are there effective intervention strategies? Invited presentation for the University of Arkansas, Department of Psychology colloquium series. Fayetteville, Arkansas (May).

Peters, R.H.  Screening and assessment of co-occurring disorders. Invited presentation at the SAMHSA Adult Treatment Court Collaborative (ATCC) Annual Grantee Meeting. Bethesda, Maryland (March).

Peters, R.H.  Know who they are and what they need: Screening and assessment for co-occurring disorders. Invited presentation at the National Drug Court Institute training conference on “Improving Your Drug Court Outcomes for Individuals with Co-Occurring Disorders”. Peachtree City, Georgia (March).

Peters, R.H.  Importance of risk assessment with drug court participants, and Working with drug court participants who have co-occurring disorders. Invited presentations for the Sarasota County Enhanced Drug Court Program training conference. Sarasota, Florida (December).

Peters, R.H.  Co-occurring disorders. Invited presentation at the National Drug Court Institute “Adult Drug Court Planning Initiative Training Conference”. Atlanta, Georgia (November).


Peters, R.H.  Effective intervention strategies for offenders who have co-occurring disorders. SAMHSA/Center for Substance Abuse Treatment Criminal Justice Expert Panel on Co-Occurring Disorders. Bethesda, Maryland (September).


Peters, R.H. Co-occurring disorders. Invited presentation at the National Drug Court Institute “Adult Drug Court Planning Initiative Training Conference”. San Diego, California (July).


Peters, R.H. **Co-occurring disorders.** Invited presentation at the National Drug Court Institute “Adult Drug Court Planning Initiative Training Conference”. Minneapolis, Minnesota (March).

2011

Peters, R.H., Manley, S.V., & Cooper, C. **Drug court treatment services: Applying research findings to practice.** Webinar presented on behalf of American University, the National Center for State Courts, and the U.S. Department of Justice (November).


Peters, R.H., & Desmarais, S.L. **What’s new in screening and assessment tools?** Invited presentation at the Florida Partners in Crisis Annual Conference and Justice Institute. Orlando, Florida (July).


Peters, R.H. **Co-occurring disorders.** Invited presentation at the National Drug Court Institute “Adult Drug Court Planning Initiative Training Conference”. Minneapolis, Minnesota (May).

Peters, R.H. **Co-occurring disorders 101, and Co-occurring disorders 102.** Invited presentations at the SAMHSA AJCT/ORP Grantee Conference. Denver, Colorado (May).


2010

Peters, R.H. **USF’s Center on Co-Occurring Disorders, Justice, and Multidisciplinary Research.** Presentation at the NIDA P30 Research Core Center grant meeting. Rockville, Maryland (December).

Peters, R.H. **Co-occurring disorders 101**, and **Screening and assessment for co-occurring disorders**. Invited presentations at the SAMHSA AJCT/ORP grantee conference. Albuquerque, New Mexico (September).


Peters, R.H. **Co-occurring disorders**. Invited presentation at the National Drug Court Institute “Adult Drug Court Planning Initiative Training Conference”. Pittsburgh, Pennsylvania (May).


Peters, R.H. **Co-occurring disorders**. Invited presentation at the National Drug Court Institute “Adult Drug Court Planning Initiative Training Conference”. Nashville, Tennessee (March).

**TEACHING**

PHC 6934/MHS 6900 – Substance Abuse, Crime, and the Justice System. University of South Florida, College of Public Health and College of Behavioral and Community Sciences (course cross-listed; Fall, 2012; Fall, 2013; Fall 2014).

Independent study course - MHS 4906-908 Summer Research Internship (CRN# 54547). Served as research mentor for a USF undergraduate student as part of the FMHI Summer Research Institute program (Summer, 2008)

Independent study course - MHS 4906-908 Summer Research Internship (CRN# 54547). Served as research mentor for a USF undergraduate student as part of the FMHI Summer Research Institute program (Summer, 2005)

RCS 6459 - Substance Abuse II, University of South Florida, Department of Rehabilitation Counseling (Spring, 1999; Spring 2000; Spring 2001)

Assisted in the development of a Certificate Program in Addictions and Substance
Abuse Counseling for the University of South Florida, Department of Rehabilitation Counseling.

Guest lectures: CLP 4433, RCS 6740, PSY 7931

**ADVISORY COMMITTEES AND BOARDS**

- **2014** Florida Supreme Court Task Force for Mental Health and Substance Abuse Issues in the Courts
- **2014** Data Safety and Monitoring Board, NIDA R34 grant project: “Treating Co-Occurring Substance Use and Mental Disorders Among Jail Inmates”
- **2012-2014** National Advisory Board, NIDA Institute for Translational Research in Adolescent Behavioral Health
- **2012-2014** Homeless Programs Evaluation Technical Assistance Panel, Research Triangle Institute
- **2011-2014** National Association of Drug Court Professionals, Mental Health Committee
- **2012** SAMHSA/Center for Substance Abuse Treatment Criminal Justice Expert Panel on Co-Occurring Disorders (Bethesda, Maryland).
  - National Drug Court Institute and National GAINS Center panel on identification, screening, assessment, and triage of offenders with co-occurring disorders in specialty courts (Co-Facilitator, Alexandria, Virginia).
- **2009-2012** Council of State Governments Justice Center, National Reentry Resource Center; Health, Mental Health, and Substance abuse Committee (Co-Chair)
- **2001-2011** Regional Advisory Council, Southern Coast Addiction Technology Transfer Center (SCATTC)
- **2009-2010** Center for Substance Abuse Treatment, Grants to Benefit Homeless Individuals (GBHI) Cross-Site Evaluation Expert Panel
- **2006-2008** Treatment Advisory Committee, California Department of Corrections and Rehabilitation, Office of Substance Abuse Programs
- **2000-2008** Florida Supreme Court, Task Force on Treatment-Based Drug Courts. Chair, Evaluation Workgroup.

2005- 2007  National TASC Evidence-Based Practices Working Group

2004- 2006  Advisory Board, National GAINS Center NIMH Adult Cross-Training (AXT) Curriculum Project

2001- 2007  Chair, Advisory Council on Management Information Systems, Florida Supreme Court, Office of the State Courts Administrator

2005  Integrated Treatment Expert Panel on Co-occurring Disorders, convened by the National GAINS Center.

2004- 2005  Advisory Committee, National TASC Curriculum Development – Engaging and Retaining Drug Court Participants in Treatment

2001- 2004  Executive Steering Committee, Florida Statewide Research to Practice Consortium

2003  Advisory Group - Expanding the National Registry of Effective Programs to Substance Abuse Treatment, SAMHSA

National TASC 2003 Conference Planning Committee

2002- 2003  Participant, National Treatment Plan - Criminal Justice Work Group SAMHSA/Center for Substance Abuse Treatment

1995- 2004  Federal Steering Committee, National GAINS Center for People with Co-Occurring Disorders in the Justice System

1995- 2005  Alumni Representative/Recruiter, Haverford College

2000- 2002  Chair, Steering Committee, SAMHSA/Center for Substance Abuse Treatment Practice and Research Collaborative Grant Program


2001  Participant, meeting on “Strong Science for Strong Practice” Linking Research to Drug Treatment in the Criminal Justice System”, sponsored by the National Institute on Drug Abuse and The Urban Institute, Rockville, Maryland

Participant, Center for Court Innovation Roundtable on “Drug Courts and Mental Illness”, Washington D.C.
Evidence-Based Practice Improvement Committee (EPIC), University of California - San Diego, Pacific Southwest Addiction Technology Transfer Center

2000-2001
Chair, Steering Committee, SAMHSA/CSAT Practice and Research Collaborative Grant Program

Coordinating Committee and Co-Chair, Corrections Treatment Assessment Consortium

2000
National TASC Drug Court Treatment Services Inventory Project Advisory Committee

1998-2000
Treatment-Based Drug Court Evaluation Standards Subcommittee, Supreme Court of Florida

Board of Directors, The Winners Community

1996-2000
Board of Directors, National Association of Drug Court Professionals (Conference Committee, Corporate Committee)

1998-99
Advisory Committee, Hillsborough County Anti-Drug Alliance, Felony Adult Assessment Center/Contractual Release Program

Drug Court Conference Planning Committee, Florida Supreme Court, Office of the State Courts Administrator

Drug Court Research Advisory Committee, National Drug Court Institute

1996
Drug Court Conference Planning Committee, Florida Supreme Court, Office of the State Courts Administrator

1995-1996
Drug Court Standards Committee of the National Association of Drug Court Professionals

1993-1997
Advisory Committee, Florida Department of Corrections, Bradenton Drug Treatment Community

1992-1997
Advisory Committee, Center on Addiction and Substance Abuse (CASA), Post-Incarceration Services for Drug-Using Ex-Offenders in Hillsborough County, Florida

1995
Screening and Assessment Focus Group, Center for Substance Abuse Treatment, Criminal Justice Systems Branch

1994-95
Strategic Planning Workgroup for the National GAINS Center, Center for Mental Health Services, Center for Substance Abuse Treatment, National Institute on Corrections
Criminal Justice Committee, American Psychological Association, Division 50 (Psychology of Addictive Behaviors)

Advisory Group, Center for Drug-Free Living Adolescent Residential Campus (ARC) program

Advisory Committee, Evaluation of Texas Criminal Justice Initiatives, Texas Commission on Alcohol and Drug Abuse, and Texas Department of Criminal Justice

1992-  Advisory Panel, Drug Partnership Program, Florida
1992  Office of the State Courts Administrator

1992  Advisory Committee, Continuum of Care Treatment Design, Texas Commission on Alcohol and Drug Abuse, and Texas Department of Criminal Justice, (project supported by the Center for Substance Abuse Treatment)

1992  Advisory Committee for Jail-Based Drug Treatment Standards Development Project, SocioTechnical Research Applications (project funded by the Office for Treatment Improvement)

Evaluation Advisory Committee, Hillsborough County Anti-Drug Abuse Alliance

1991-  USF Academic Affairs representative, USF Substance Abuse Prevention Coalition
1991  Expert Panel, Problem Drinker Assessment Instrument
1992  Validation Project, Mid-America Research Institute (project funded by National Highway Traffic Safety Administration)

1991  Research Advisory Panel, Jail Addiction Services Program, Criminal Justice Coordinating Commission, Montgomery County, Rockville, Maryland (project funded by Office for Treatment Improvement)

Advisory Panel, Project Challenge, Humboldt County Sheriff's Department Office, Eureka, California, Corrections Research Institute (project funded by U.S. Department of Justice, Bureau of Justice Assistance)

Correctional Educators Association Conference Planning Committee

1990-  Greater Tampa Chamber of Commerce Anti-Drug Task Force
1990  Florida Alcohol and Drug Abuse Association, Criminal Justice Committee

1988-  Florida Council for Community Mental Health, Forensic Division
EDITORIAL AND REVIEW ACTIVITY

2013-2014  Peer Reviewer for the “Adult Drug Court Best Practice Standards”, developed by the National Association of Drug Court Professionals/National Drug Court Institute

2012-2014  Editorial Board, Psychiatric Rehabilitation Journal

2010-2014  Editorial Board, Journal of Dual Diagnosis

1998-2014  Editorial Board, Drug Court Review

2013  Reviewer, Social Sciences and Humanities Research Council of Canada, Insight Grant program

2012  Peer Review Panel, Substance Abuse and Mental Health Services Administration (SAMHSA) Offender Reentry Program (ORP)


2005  Reviewer, Office of Justice Programs, Community Problem-Solving Criminal Justice Initiative

Peer Review Panel, National Institute of Justice, Research and Evaluation Solicitation for Crime and Justice Research: Justice Systems II – Reentry

Reviewer, National Institute on Drug Abuse, Principles of Effective Treatment for Criminal Justice-Involved Individuals

2004  Reviewer, Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment, National Registry of Effective Programs and Practices (NREPP)


Curriculum Development Committee, National TASC Seminar on Engaging and Retaining Drug Court Clients in Treatment.

2000-2004  Editor and Chair of Consensus Panel, SAMHSA/CSAT Treatment Improvement Protocol, “Substance Abuse Treatment for Adults in the Criminal Justice System”

2003  Peer Review Panel, National Institute of Justice, Research and Evaluation Solicitation for Investigator-Initiated Research

2002  Peer Review Panel, National Institute of Justice, Research and Evaluation Technical Assistance Program

2000  Peer Review Panel, National Institute of Justice, Research and Evaluation Technical Assistance Program.


Peer Review, National Institute of Justice, Technical Assistance and Support Program.

Initial Review Group, Substance Abuse and Mental Health Services Administration, Enhanced System of Services for Persons with Co-Occurring Substance Abuse and Mental Health Disorders in Alaska.

Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #31 on Screening and Assessing Adolescents for Substance Use Disorders.

1996-99  U.S. Department of Justice, Office of Justice Programs, Drug Courts Program Office Peer Review Panel (grant review committee).

1997-98  Field reviewer, Center for Substance Abuse Treatment Improvement Protocol (TIP) #30 on Transition from Incarceration to Community-based Treatment: Models for Offender Treatment and Accountability.

1995  Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #23 on Treatment Drug Courts: Integrating Substance Abuse Treatment with Legal Case Processing.

1994  Peer Review Committee, District of Columbia Pretrial Services Agency, Superior Court Drug Intervention Program.

Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #17 on Planning for Alcohol and other Drug Abuse Treatment for Adults in the Criminal Justice System.

Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #12 on Combining Alcohol and Other Drug (AOD) Abuse Treatment Services with Intermediate Sanctions for Adults in the Criminal Justice System.

1993  Correctional Populations Grant Review Committee, Center for Substance Abuse Treatment.

Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #7 on Screening and Assessment of Alcohol and other Drug Abuse
among Adults in the Criminal Justice System.

Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #4 on Guidelines for the Treatment of Alcohol and other Drug-Abusing Adolescents.

Field reviewer, Office for Treatment Improvement, Treatment Improvement Protocol (TIP) #3 on Screening and Assessment of Alcohol and other Drug-Abusing Adolescents.


1990 Technical Review Panel, National Institute on Drug Abuse (NIDA), on "Drug Abuse Treatment in Prisons and Jails".

Ad Hoc Reviewer:

- American Psychological Association: APA Books
- American Psychological Association: Division 41 (Law and Psychology), Division 50 (Division on Addictions)
- Behavioral Sciences and the Law
- Community Mental Health Journal
- Contemporary Psychology
- Crime and Delinquency
- Criminal Justice and Behavior
- Evidence-Based Mental Health
- International Journal of Prisoner Health
- Issues in Science and Technology
- Journal of the American Medical Association
- Journal of Behavioral Health Services and Research
- Journal of Mental Health
- Journal of Psychoactive Drugs
- Journal of Research in Crime and Delinquency
- Journal of Substance Abuse Treatment
- Journal of Studies on Alcohol
- Legal and Criminological Psychology
- Psychology of Addictive Behavior
- The Prison Journal

HONORS AND AWARDS

2015 Awarded a Fulbright Specialist Grant to assist the University of Cape Coast, Ghana in enhancing services for the psychiatric hospitals and the high security prison in Ghana, and in developing curricula related to behavioral health. The project visit occurred in June, 2015 in Cape Coast, Ghana
Received the “Partnership Award” from National TASC (Treatment Alternatives for Safer Communities), conferred by the Executive Committee of the National TASC Board at the National TASC conference in St. Petersburg, Florida in May, 2015. The award recognizes individuals on a state or national basis who have made an outstanding contribution to the work of TASC

2014  Appointed to the faculty of the National Judicial College, Reno Nevada

2012  Accepted to the Fulbright Scholar/Fulbright Specialist Program in November, 2012 (5-year term)

2003  President’s Award for Faculty Excellence, University of South Florida (awarded to 10% of the tenured faculty at USF)

1991  Research and Creative Scholarship Grant awarded by the University of South Florida (Co-Principal Investigator)

1987  President's Council Faculty Award, provided by the University of South Florida (Principal Investigator)

1979  Awarded a Presidential Scholars Grant, Haverford College

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

American Association for the Advancement of Science
American Psychological Association,
   Division 41 (Law and Psychology)
   Division 50 (Psychology of Addictive Behaviors)
   Division 52 (International Psychology)
American Jail Association
American Correctional Association
Florida Alcohol and Drug Abuse Association
National Consortium of TASC Programs
National Association of Drug Court Professionals

**UNIVERSITY SERVICE AND COMMITTEES**

2014  USF Faculty Committee on the Academic Success of Student Athletes
2013-2014  FMHI Workgroup on 40th Anniversary Event
2012  FMHI Advisory Council
2012  Chair, MHLP Faculty Search Committee
2011  Co-Director, USF’s Institute for Drug/Alcohol Abuse Research and Education
2009-2011  FMHI Executive Committee
2009-2011  USF Implementation Science Research Group
2009-2010  Chair, Search Committee, MHLP faculty (3 tenure-earning positions)
2008-2011  Provost’s Chairs Steering Committee
2008-2010  USF Board of Trustees – Finance and Audit Workgroup  
2006-2007  USF Search Committee – FMHI Dean  
2004-2006  FMHI Tenure and Promotion Committee (Chair)  
           FMHI Diversity Committee  
           FMHI Search Committee, Coordinator of Statistical Research, Department of Mental  
           Health Law and Policy  
2003-2006  FMHI Tenure and Promotion Committee  
2002-2003  FMHI Search Committee, Associate Dean  
           FMHI Implementation Research Initiative Steering Committee  
1999-2003  FMHI Faculty Performance Review Committee  
           FMHI Awards Committee  
           FMHI Pre-Doctoral Internship Committee  
2001-2002  External Advisory Committee, Department of Rehabilitation and Mental Health  
           Counseling, College of Arts and Sciences  
1999-2001  USF Sabbatical Committee (Chair, 2000-2001)  
           USF Academic Affairs Committee on Market Equity  
1998-99  USF Faculty Senate - Committee on Committees  
1997-99  USF Faculty Senate (elected to three-year term)  
           FMHI Tenure and Promotion Committee  
1992-93  FMHI representative, Southern Association of Colleges and Schools (SACS) Self-  
           Study, Faculty Committee  
1992  Member, Department of Law and Mental Health Chairperson Search Committee, Florida  
           Mental Health Institute  
           Member, Department of Law and Mental Health Research Director Search  
           Committee, Florida Mental Health Institute  
1991-93  Academic Affairs representative, USF Substance Abuse Prevention Coalition/Substance  
           Abuse Coalition  
           Member, USF Substance Abuse Interest Group  
1991  Member, Department of Law and Mental Health Assistant Professor Search  
           Committee, Florida Mental Health Institute  
           Member, Department of Law and Mental Health Adolescent Receiving Facility  
           Project Director Search Committee, Florida Mental Health Institute  
1990-99  Member, FMHI Employee of Quarter Selection Committee  
1990-91  Chairperson, FMHI Research Interest Group  
           Member, FMHI Internship Committee  
1987-88  Member, FMHI Technical Publications Committee

**DISSERTATION AND THESIS COMMITTEES**

- Outside Chair, Brandy Henderson dissertation defense (Criminology) – March 2015  
- Dissertation Committee, Blake Barrett (Community and Family Health, COPH)  
- Outside Chair, Heather Blunt dissertation defense (Community and Family Health, COPH) –  
  June 2012  
- Outside Chair, Tara Richards dissertation defense (Criminology) – November 2011  
- Outside Chair, Michael Caudy dissertation defense (Criminology) – July 2011  
- Research Mentor for Chelsea Heinz as part of FMHI’s Summer Research Institute program –  
  Summer 2008
RESEARCH INTERESTS

- Co-occurring mental and substance use disorders in the justice system
- Screening, assessment, and treatment of substance use disorders in the justice system
- Relapse prevention approaches and cognitive-behavioral approaches with offenders
- Evaluation of addiction and co-occurring disorders treatment efficacy in drug courts, jails, prisons, community corrections, and other criminal justice settings
- Alternative judicial case processing approaches, including drug courts, mental health courts, and specialized dockets for co-occurring disorders
- Implementation of evidence-based practices within community-based substance abuse treatment settings and within the justice system

August 27, 2015
CURRICULUM VITAE

ROGER A. BOOTHROYD, PH.D.

JANUARY, 2015

OFFICE

Louis de la Parte Florida Mental Health Institute
Department of Mental Health Law & Policy, MHC 2719
College of Behavioral and Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, Florida 33612-3807
Voice: (813) 974-1915
Fax: (813) 974-9327
E-mail: boothroy@usf.edu

EMPLOYMENT EXPERIENCE

4/07 – Present  Professor  Dept. of Mental Health Law & Policy
1/11 – 12/14  Chair  Louis de la Parte Florida Mental Health Institute
1/05 – 1/11  Associate Chair  College of Behavioral & Community Sciences
5/03  Tenured
4/97 – 4/07  Associate Professor  University of South Florida
4/96 – 3/97  Research Associate Professor  13301 Bruce B. Downs Blvd.
             Tampa, Florida 33612-3899

Responsibilities: Principal Investigator on a $1.10 million contract with the Florida Agency for Health Care Administration and direct the mail survey component of the evaluation of Florida’s Prepaid Medicaid Waiver Demonstration Program. Was the Co-Principal Investigator on a NIH-funded grant to design, conduct, and evaluate a short course on research ethics. Was the Principal Investigator on a contract with Hillsborough County (FL) to evaluate the implementation of a disease management program for depression in the County’s health care plan and was the Co-PI on a federally funded (SAMHSA) research study examining the impact of different managed care arrangements on assess to, costs of, and outcomes of services provided to adults with severe mental illness. Was a Co-Principal Investigator on the Pinellas County human services needs assessment study. Directed the outcome evaluation component of the Broward County Mental Health Court Evaluation. Was the Principal Investigator on a several studies examining the effects of welfare reform on women and their children. Teach courses on evaluation and research methodology, serve on dissertation committees, and mentor clinical interns completing a policy research project. Have departmental administrative responsibilities as Associate Chair.

Other Appointments
### Summer 2004/2006
**Visiting Faculty Member**
**School of Social Work**
Memorial University of Newfoundland

**6/99 – Present**
**Courtesy Professor**
**College of Public Health**
Department of Community & Family Health
University of South Florida

**9/00 – 8/06**
**Courtesy Associate Professor**
**School of Social Work**

**9/96 – 8/98**
**Adjunct Faculty**
**University of South Florida**

**8/98 – 7/06**
**Courtesy Associate Professor**
**College of Nursing**
University of South Florida

**Responsibilities:** Teach courses on research methodology and program evaluation, mentor and supervise students, serve on dissertation and thesis committees, and engage in professional research activities.

### 7/93 – 8/05
**Faculty**
**The Center for the Study of Issues in Public Mental Health, The Nathan Kline Institute for Psychiatric Research**
Orangeburg, NY

**6/88 – 4/96**
**Research Scientist III**
**Bureau of Evaluation and Services Research**
New York State Office of Mental Health
44 Holland Avenue
Albany, New York 12229

**Responsibilities:** Directed three federally research projects examining community-based psychiatric rehabilitation services for adults with severe mental illness (NIDRR), strategies for facilitating systems change (NIMH), and crisis emergency services for children with serious emotional disturbances (NIMH/SAMHSA). Responsible included all aspects of data collection, analysis, and reporting, monitoring subcontracts and other fiscal responsibilities. Responsible for evaluating two OMH-sponsored psychiatric and family practice residency training and fellowship programs. Specific duties involve project management, grant development, instrument design, data analysis and interpretation, and development of recommendations for program modifications.

### 9/86 – 6/88
**Evaluation Associate**
**School of Education**
SUNY/Albany
Albany, New York 12222

**Responsibilities:** Assisted in coordinating and managing two statewide evaluations of New York State’s Teacher Resource and Computer Training Centers. Specific duties included conducting site visits to teacher centers throughout the State, instrument design, data analysis, and report writing. The evaluation involved significant interaction with teacher center directors and their staffs, teacher center policy board members, district administrators, teacher association representatives, and teachers.
1/83 – 12/91    Consultant    A B Consulting
Box 118 RD #2
Factory Hollow Road
Valley Falls, New York 12185

Responsibilities: Provided specialized consulting services in the areas of needs assessment, program
evaluation, and data analysis. Specific efforts included needs assessments for the Visiting Nurse Association
of Boston and Civil Service Chapter of the Organization of Management Confidential Employees, test
development for the General Electric Company, an evaluation of a teacher career development program for
the Niskayuna School System, and conference evaluation and data analysis for the New York State
Department of Education.

6/84 – 6/87    Associate Director    Evaluation Consortium at Albany
SUNY/Albany
School of Education
Albany, New York 12222

Responsibilities: Was the first student Associate Director in the history of the Evaluation Consortium at
Albany. Assisted in the administration of the Consortium and coordinated various evaluation projects.
Provided technical assistance to the National Association of College Admission Counselors and was the
Co-Director of their Research Institute Grant awarded to the Consortium.

9/77 – 7/83    Project Associate    Continuing Education Program
Evaluation & Applied
Research Unit
SUNY/Albany
School of Social Welfare
Albany, New York 12222

Responsibilities: Administrative responsibility for managing the Unit including supervision of four staff,
preparation of grant proposals, and liaison activities with the State Department of Social Services.
Responsible for implementing and monitoring studies conducted by the Continuing Education Program.
Efforts focused on a two-week, residential training institute for newly hired Income Maintenance workers
throughout the New York. Other responsibilities involved the development of tests and other assessments;
performing statistical analysis using SPSSX and BMDP; maintaining data files, accounts, and several MIS
systems. Evaluated programs focused on Alcoholism, Child Protective Services, Mental Illness, Mental
Retardation, and Teenage Pregnancy.

5/76 – 9/77    Child Care Worker    Wynantskill Detention Center
Wynantskill, New York 12189

Responsibilities: Supervised juvenile delinquents in a nonsecure, coed detention facility.
EDUCATION

Ph.D. Educational Psychology and Statistics
Minor concentration: Child Development and Learning.
University at Albany, State University of New York, Albany, New York.
August, 1990
- Teaching Assistantship 1983 – 1987
- Honors Convocation Award for Academic Excellence 1988
- Recipient of a SUNY Benevolent Research Award 1988

M.S. Industrial/Organizational Psychology
Rensselaer Polytechnic Institute, Troy, New York.
August, 1977
- Teaching Assistant 76-77

B.S. Psychology
Nasson College, Springvale, Maine.
May, 1975
- Twice a George Nasson Scholar
- Member of Psi Chi

FUNDED RESEARCH, CONTRACTS, AND GRANTS

Funded

National Institute of AID. $1,636,323, Evaluator.

Summer Research Institute at the Florida Mental Health Institute (SRI@FMHI), National Institute of Mental
Health (1R25MH095720-01). 5/1/12 – 4/30/17, $478,251.00, Co-Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration. 11/11 –
6/15, $2,820,900, Principal Investigator.

USF College of Behavioral and Community Sciences and The University of the Cape Coast Research
Partnership. USF Global Academic Program Award 6/12 – 8/13. $14,000, Co-Principal Investigator.

USF College of Behavioral and Community Sciences and The University of the Cape Coast Research
Partnership. USF Global Academic Program Award 6/10 – 12/10. $12,000, Co-Principal Investigator.
Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration. 7/10 – 6/11 contract amendment, $1,000,000, Principal Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration. 7/09 – 6/10 contract amendment, $1,100,000, Principal Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration. 7/08 – 6/09, contract amendment, $1,383,494, Principal Investigator.

Maximum Individualized Change Analysis, National Institute of Mental Health (R03MH082445-01). 7/08 – 6/10, $146,000, Principal Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration 7/07 – 6/08, $1,851,417, Principal Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration 7/06 – 6/07, $1,960,704, Principal Investigator.

The Ethical Use of Administrative Data in Research, USF Established Researcher Grants 6/06 – 4/08, $4,840, Principal Investigator.

Intensive Summer Research Institute for Undergraduates, National Science Foundation. 6/06 – 6/09, $348,000, Co-Principal Investigator.

Alternative Dispute Resolution Project, MACRO International, 9/05 – 8/08, $200,000, Co-Investigator. Implementation of Children’s Systems of Care, US Department of Education, funded as part of the Children’s Research and Training Center, 10/04 - 09/09, $300,000, Co-Principal Investigator.

Pinellas County Needs Assessment, Pinellas County. 3/04 – 2/05, $98,916, Co-Principal Investigator.

Evaluation of the Department of Children and Families’ Economic Self Sufficiency Eligibility Kiosk and Web-based Application Systems, Florida State University. 4/04- 6/04, $25,000, Principal Investigator.


Evaluation of the Hillsborough County Indigent Health Care Plan, Hillsborough County. 10/01 – 9/02, $150,000, Principal Investigator.

Indefinite Quantity Ceiling Contract (through Johnson, Bassin, and Shaw), Center for Mental Health
Services. 9/99 – 8/04, Open, up to $5,000,000.

Environmental Safety and Exposure to Violence of Inner City Children Experiencing A Psychiatric Crisis. USF Faculty International Travel Grant Program. 10/00, $1,500.

Evaluation of the Take Stock in Children Program, Take Stock in Children. 4/00 – 10/00, $44,436, Principal Investigator.

Evaluation of the Broward County Mental Health Court, MacArthur Foundation and the Florida Legislature. 8/99 – 7/02, $200,000, Director of the Outcome Study.


Carve In vs. Carve Out vs. PCCM: Access, Cost, & Outcomes, Substance Abuse and Mental Health Services Administration (6-UR7-TI11278-0101). 9/96 – 9/99, $1,300,000, Co-Principal Investigator.


TEACHING EXPERIENCE

Advanced Research Methods Spring 2014

Was a co-instructor in an undergraduate course designed to provide advanced study in the application of research methods to contemporary problems in the behavioral and community sciences. The course utilized problem-based learning (PBL) as the primary the instructional approach.

ProSeminar I Fall 2013, Spring 2014

Was a co-instructor for a graduate proseminar taught as part of the BRIDGE Graduate Certificate. The focus of the seminar was on preparing students for applying to graduate school.

Evaluation of Clinical Practice in Diverse Settings Fall 2010, 2012, 2014

Was the instructor for a graduate-level research course in the School of Social Work at the University of South Florida. This advanced course built on the foundation course and covered topics of program evaluation, single subject/system design, and statistical and qualitative concepts to facilitate the use of empirical and evidence-based interventions in social work practice in diverse settings.
Served as a co-instructor for a advanced graduate measurement course in College of Behavioral and Community Sciences at the University of South Florida. The course covered issues of both quantitative and qualitative measurement at the individual, process, and system levels. Emphasis was placed on measurement issues associated with special populations (e.g., children, geriatric).

**Advanced Statistics**  
Spring 2006, Fall 2008, Fall 2010

Was the instructor for a doctoral level advanced statistics course in the School of Social Work at the University of South Florida. The course covered multivariate statistical procedures included extensive hands-on experience using SPSS and interpreting and summarizing results.

**Institute on Mental Health Services Research**  
Summer 2005–2014

Served as a co-instructor in a nine-week intensive summer institute on mental health services research offered by the Louis de la Parte Florida Mental Health Institute for advanced undergraduate students. The institute is initially funded by the National Science Foundation and later the National Institute of Mental Health. Institute topics covered specific aspects of the research process and included a heavy experiential component. Served as the faculty research mentor for four participating students on their projects.

**Quantitative Analysis for Social Workers**  
Spring 2004, 2006

Was a visiting faculty member and taught a doctoral-level statistics course in the School of Social Work at Memorial University in St. John’s Newfoundland, Canada. The course covered descriptive and inferential statistics through regression analysis and factor analysis and included extensive hands-on experience using SPSS and interpreting and summarizing results.

**Mental Health Evaluation, Planning, and Accountability**  

Taught a required doctoral-level course in evaluation, planning, and accountability offered by the Louis de la Parte Florida Mental Health Institute and the College of Public Health, at the University of South Florida. This survey course covered a broad range of evaluation methodologies and issues. The course was modified and taught as a web-based course beginning in the spring 2007 and now alternates each year between on-line and in-class delivery modes.

**Clinical Social Work Research**  
Spring 1997–2003, 2005

Co-taught a graduate level research course in the School of Social Work at the University of South Florida. The course emphasized research and evaluation methodologies and data analytic strategies that are helpful in assessing clinical interventions and program effectiveness.
Field Research I and II  


Supervised graduate students completing research projects in partial fulfillment of their M.S.W. degrees from the School of Social Work at the University of South Florida. Field Research I course focused on study implementation issues such as human subject reviews requirements, instrument development and pilot testing while Field Research II emphasized preparation of data for analysis, analysis of data using SPSS-PC, and reporting of research findings.

Educational Research  

Fall 1994–1995

Taught a first level graduate research seminar in the Department of Educational Psychology and Statistics, School of Education, State University of New York at Albany. The course emphasizes research design, measurement issues, and statistical analysis.

Field Instructor/Internship Advisor  

Fall 1981, 1993, Summer 1994

Mentored a social work graduate student from the School of Social Welfare, State University of New York at Albany in a field placement focused on the evaluation of social services programs. Supervised Public Health graduate students from the State University of New York at Albany in a field placement at the New York State Office of Mental Health focused on mental health services research and policy analysis.

Introduction to Classroom Research  


Taught a first level graduate research seminar in the Department of Educational Theory and Practice, School of Education, State University of New York at Albany. The course emphasized the types of research, literature reviews, variable conceptualization, measurement issues, research design, and data analysis.

Seminar in Educational Research  


Taught a second level graduate research seminar in the Department of Educational Theory and Practice, School of Education, State University of New York at Albany. The course emphasized the design, development, and conduct of an original piece of education research and the analysis of data using SPSS-PC.

Introduction to Microcomputer Utilization for Professional Tasks  

Fall 1987, Spring 1988

Taught a graduate level microcomputer course at the Nelson A. Rockefeller College of Public Affairs and Policy, State University of New York at Albany. The course emphasized microcomputer applications and utilization for public sector professionals.

Evaluation of Public Sector Programs  

Summer 1987

Taught a graduate seminar on evaluation issues and methodology at the Nelson A. Rockefeller College of Public Affairs and Policy, State University of New York at Albany focused on the application of evaluation methodology to public sector programs.

Educational Testing and Measurement  

Spring 1987
Taught an undergraduate course in the Department of Educational Psychology and Statistics in the School of Education at the State University of New York at Albany focused on test construction, scoring, interpretation, and basic statistics.

**Social & Ethical Issues in Testing**  
Spring & Fall 1986

Taught an undergraduate course in the Department of Educational Psychology and Statistics in the School of Education at the State University at Albany concerning the social consequences and legal implications of test usage.

**Statistical Package for the Social Sciences (SPSS)**  
Spring & Fall 1987

Taught the use of SPSS to graduate students offered through the School of Education’s computer laboratory at the State University at Albany.

**Instructor**  
Fall 1985, Spring 1986

Presented sessions on testing, grading, and evaluation for new faculty and teaching assistants as part of the State University of New York at Albany’s orientation program.

**UNDERGRADUATE HONORS THESIS COMMITTEES AND REU MENTORSHIPS**

**Honors Thesis In Progress**

1. Sheena Hera ADH: The comparison of a prevalent mental disorder between the United States and the United Kingdom. College of Arts and Science, Department of Psychology, University of South Florida.

**Honors Thesis Completed**


**Research Experience for Undergraduates Mentees**


4. Ware, Annie (2010-2011). University of South Florida, Predictors of perceived oral health needs a service utilization among Florida Medicaid enrollees.

5. Thompson, Sasha (2009, Summer with Donald Kincaid). University of South Florida. The importance of the project evaluation of preparation for successfully identifying implementation of school wide positive behavior support.


**Clinical Psychology Interns Policy Projects**

*Completed*

1. Amy Green 8/08–7/09, Meeting the needs of children and adolescents in Florida’s Medicaid System: The relationship of financing strategy to appropriate mental health service provision.

2. John Perez. 8/01–7/02, The role of faith-based organizations in promoting mental health.


4. Irene Kim. 8/00–7/01, Provider and client perspectives on cultural competence.

5. Julie Slay. 8/00–7/01, Barriers to accessing health and mental health care for women in poverty.


Master’s Thesis Committees

Completed


BRIDGE GRADUATE CERTIFICATE

In Progress


DOCTORAL DISSERTATION COMMITTEES

In Progress

1. Smith, Joseph University of South Florida, Department of Health Policy and Management, College of Public.

2. McVean, Melanie, L. Cyber-bullying and social support: Comparing the social and emotional adjustment of traditional and cyber-bullying participants. School of Social Work, College of Behavioral and Community Services, University of South Florida.
3. Wollard (Snyder), Kimberly Health disparities among African American women. School of Social Work, College of Behavioral and Community Services, University of South Florida.

4. Barrett, Blake A national assessment of the implementation of drug court structure and processes. Department of Community and Family Health, College of Public Health, University of South Florida.

5. Dahnke, Michelle Health and economic aspects of mental illness: Does major depression lead to increased likelihood of cardiovascular disease risk factors and economic instability. Department of Epidemiology, Florida A&M University.

6. Ebbert, Judith Ann Clinical-trial beliefs, attitudes, and intentions of women with ovarian cancer. University of South Florida, College of Public Health, Department of Community and Family Health

7. Pasha, Mahmooda, The measurement of reproductive health intervention programs in international settings. University of South Florida, College of Public Health, Department of Community and Family Health.


9. Rordam, Jinah, J. Gender difference on work adjustment. University of South Florida, College of Education, Department of Psychological and Social Foundations.


Completed


17. Best, Katherine A. (Co-Major Professor). (2008, July). The cumulative effects of victimization, community violence, and household dysfunction on depression and suicide ideation in a cohort of
adolescent females. University of South Florida, College of Public Health, Department of Community and Family Health.


Outside Chair


Roger A. Boothroyd

College of Arts and Sciences, Department of Psychology.


6. Green, Amy (2009, May). Barriers and facilitating factors to high school students’ school engagement. University of South Florida, College of Arts and Sciences, Department of Psychology.


OTHER PROFESSIONAL ACTIVITIES

Educational Evaluator

Lesotho

Summer 1993

Provided short-term technical assistance to the National Curriculum Development Center regarding curriculum development and evaluation conducted as part of a USAID funded project.

Educational Evaluator

Yemen Arab Republic

Spring 1987

Headed a two-person team responsible for assisting in the redesigning of the Ministry of Education’s data collection procedures conducted as part of a USAID funded Improving the Efficiency of Education Systems Project.

Instructor

Summer 1986
Instructor for an intensive one-month data processing and computer training program conducted for six Yemeni Ministry of Education personnel in Albany, New York.

**Educational Evaluator**  
Yemen Arab Republic  
Spring 1986

Member of a two-person team that negotiated and designed a five-year work plan for the USAID funded Improving the Efficiency of Education Systems Project for Yemen.

**Data Analyst**  
Fall 1984

Coordinated the data analysis of the 1984 evaluation of the USAID-funded Improved Efficiency of Learning Project in Liberia, using SPSS.

**Peer Reviewed Journal Articles**

**Manuscripts in Preparation or Under Revision**


2. **Boothroyd, R. A.**, Armstrong, M. I., & Landers, M. Behavioral health services research: A subfield within health services research?


**Manuscripts Under Review**


Manuscripts in Press


Manuscripts Published


1245-1253. doi:10.1176/appi.ps.56.10.1245.


*Denotes author is an undergraduate, graduate, or postdoctoral student.

**INVITED PAPERS**


**BOOK CHAPTERS**

*Chapters Published*


Presentations


Implication for the ethical conduct of evaluations. Paper presented at the 23rd annual conference of the American Evaluation Association, Orlando, FL.


annual research conference for Children’s Mental Health, Tampa, FL.


perspectives on cultural competence. Paper presented as part of a symposium at the annual meeting of the American Psychological Association, Chicago, IL.


189. Evans, M. E., & **Boothroyd, R. A.** (1997, June). Now that you've done it, where do you go from here? Invited presentation at the Urban Hub Technical Assistance meeting sponsored by the Center for Mental Health Services, Milwaukee, WI.


**Peer Reviewed Conference Proceedings**


**TEST REVIEWS**


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**RESEARCH BULLETINS, NEWSLETTERS, & POLICY BRIEFS**


**SELECTED TECHNICAL REPORTS**


**HONORS AND AWARDS**

American Public Health Association, *Mental Health Section Award.* (October, 2012).


**PROFESSIONAL/UNIVERSITY/FMHI/DEPARTMENTAL SERVICE ACTIVITIES**

**Professional**

**American Evaluation Association** 2015

Elected as program co-chair for the Alcohol, Drug, and Mental Health Topical Interest Group (TIG) for the 29th annual conference to be held in Chicago, IL in October 2015.

**American Public Health Association** 2001 to present

Recipient of the 2013 Mental Health Section Award. Elected to the APHA Governing Council (2013-14). Elected to the Governing Council of the American Public Health Association (2005-06). Elected as a Mental Health Section Council Member in the American Public Health Association (2003-04). Chaired the Mental Health Section Awards Committee (2003-04) and member of the Mental Health Section Policy Committee (2004-05).

**Grant Reviewer** Fall 2011 to present
Review grant applications to the Disability Determination Process (DDP) Small Grant Program administered by Policy Research, Inc. (PRI) and funded through a grant from the grant from the Social Security Administration (SSA) (#IDD11000001).

**Grant Reviewer**


Reviewed grant applications submitted in response to the Safe Schools/Healthy Student Initiative sponsored by the Departments of Education, Health and Human Services, and Justice. Served as a grant reviewer for applications submitted under the NIMH B/START announcement. Served as a grant reviewer for applications submitted under the NIMH SBIR announcement. Served as a grant reviewer for applications submitted to the Social Sciences and Humanities Research Council of Canada and for the Saint John, NB (Canada) Regional Hospital Foundation. Served as a grant reviewer for an application submitted to the National Institute for Health Research, England. Served as a grant reviewer for applications submitted under the NIMH R01, R23, K23, and R24 mechanisms. Served on the NIMH review committee as a reviewer of center grant applications. Served as a reviewer for SAMHSA grants on the implementation of physical and mental health.

**Program Reviewer**

2007 – present

Serve as an independent reviewer of assessing the scientific testing of mental health and substance abuse interventions submitted to the National Registry of Evidence-based Programs and Practices (NREPP). The registry is a self-nominating system in which intervention developers elect to participate.

**Journal Reviewer**

Ongoing


**Editorial Boards**

<table>
<thead>
<tr>
<th>Role</th>
<th>Journal</th>
<th>Years</th>
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<tbody>
<tr>
<td>Consulting Editor</td>
<td><em>Journal of Emotional and Behavioral Disorders</em></td>
<td>2006 – present</td>
</tr>
<tr>
<td>Editorial Board Member</td>
<td><em>Journal of Child and Adolescent Behavior</em></td>
<td>2012 – 2014</td>
</tr>
<tr>
<td>Editorial Board Member</td>
<td><em>Best Practices in Mental Health</em></td>
<td>2004 – 2007</td>
</tr>
</tbody>
</table>
**Conference Abstract Reviewer/Planning Committee**  
1996 – present

Review abstracts submitted for presentation at the annual conferences of the American Public Health Association, American Evaluation Association, and the Florida Mental Health Institute Research and Training Center. Served on the planning committee for the National Association of Mental Health Program Directors annual research conference.

**University**

<table>
<thead>
<tr>
<th>Committee/Committee Chair</th>
<th>Role</th>
<th>Dates</th>
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<tbody>
<tr>
<td>College of Education Faculty Search Committee</td>
<td>Member</td>
<td>8-12 – present</td>
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<tr>
<td>GAP Review Committee</td>
<td>Member</td>
<td>9/11 – present</td>
</tr>
<tr>
<td>Provost’s Department Chairs Steering Committee</td>
<td>Member</td>
<td>11/11 – present</td>
</tr>
<tr>
<td>Office for Undergraduate Research Advisory Committee</td>
<td>Member</td>
<td>09/11 – present</td>
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<tr>
<td>Graduate Student Success Diversity Fellowship Committee</td>
<td>Member</td>
<td>01/10 – present</td>
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<tr>
<td>OR&amp;I Proposal Development Enhancement Task Force</td>
<td>Member</td>
<td>01/10 – 5/11</td>
</tr>
<tr>
<td>USF General Education Council</td>
<td>Member</td>
<td>12/08 – 5/11</td>
</tr>
<tr>
<td>Collaborative Faculty Grant Review Committee</td>
<td>Chair</td>
<td>8/08 – 7/09</td>
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<tr>
<td>Council for Educational Policy and Issues</td>
<td>Member</td>
<td>11/04 – 5/08</td>
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<tr>
<td>USF Institutional 02 Review Board</td>
<td>Alternate Member</td>
<td>8/00 – present</td>
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<tr>
<td>USF Institutional Review Board</td>
<td>Ad Hoc HIPAA Consultant</td>
<td>3/06 – 1/08</td>
</tr>
<tr>
<td>College of Nursing Discipline Committee</td>
<td>Chair</td>
<td>2007</td>
</tr>
<tr>
<td>HIPAA Privacy Board A</td>
<td>Member</td>
<td>1/03 – 3/06</td>
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<tr>
<td>Interim Chair</td>
<td>12/1 – 3/06</td>
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<tr>
<td>USF Research Day</td>
<td>Co-chair, Member</td>
<td>6/98 – 5/03</td>
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**College of Behavioral and Community Sciences/FMHI/Social Work/Public Health**

<table>
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<tr>
<th>Committee/Committee Chair</th>
<th>Role</th>
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<tr>
<td>Undergraduate Research Committee (BCS)</td>
<td>Member</td>
<td>9/09 – present</td>
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<tr>
<td>Behavioral Health Concentration Committee (CFH)</td>
<td>Member</td>
<td>8/13 – present</td>
</tr>
<tr>
<td>Search Committee Chair Department of Community &amp; Family Health and Director Of the Chiles Center</td>
<td>Member</td>
<td>2011</td>
</tr>
<tr>
<td>Mental Health Services Post Doctoral Search Committee (FMHI)</td>
<td>Chair</td>
<td>2010</td>
</tr>
<tr>
<td>Compact Planning Committee (FMHI)</td>
<td>Co-chair</td>
<td>2008</td>
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<tr>
<td>Copy/Print Workgroup (FMHI)</td>
<td>Member</td>
<td>2/08 – 7/08</td>
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<tr>
<td>Indirect Rate Committee</td>
<td>Member</td>
<td>2007</td>
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<tr>
<td>Education Action Advisory Team (FMHI)</td>
<td>Member</td>
<td>2007</td>
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<tr>
<td>Curriculum Committee (FMHI)</td>
<td>Member</td>
<td>6/97 – present</td>
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<tr>
<td>Space Workgroup (FMHI)</td>
<td>Member</td>
<td>7/07 – 8/07</td>
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</table>
Search Committee (PDRC Director) Chair 2006
Scholarship Awards Committee Member 2005
Search Committee (Business Manager) Member 2005
Scholarship Review Committee Member 2004
Search Committee (Biostatistician) Chair 2003
Research Sequence Committee (SW) Member 6/00 – 9/03
Market Equity & Performance Review Committee MHLP Representative 2000
Search Committee (Economist) Member 6/99 – 6/01

**Departmental**

<table>
<thead>
<tr>
<th>Committee</th>
<th>Role</th>
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<tr>
<td>MHLP Organizational Strategies Workgroup</td>
<td>Chair</td>
<td>8/10 – 1/11</td>
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<tr>
<td>Ad Hoc Academic Planning Committee</td>
<td>Member</td>
<td>12/08 – present</td>
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<tr>
<td>MHLP Tenure and Review Committee</td>
<td>Member</td>
<td>8/08 – 1/11</td>
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<tr>
<td>Department Reorganization Committee</td>
<td>Member</td>
<td>2008</td>
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<tr>
<td>Preaward Workgroup</td>
<td>Member</td>
<td>2008</td>
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<tr>
<td>Search Committee (2 – MHLP faculty positions) Chair</td>
<td></td>
<td>2007</td>
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<tr>
<td>United Way Campaign</td>
<td>Co-chair</td>
<td>2005</td>
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<tr>
<td>Search Committee (3 – Post Doctoral fellowships) Member</td>
<td></td>
<td>2003</td>
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<tr>
<td>Search Committee (PDRC analyst position)</td>
<td>Member</td>
<td>2002</td>
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<tr>
<td>Policy &amp; Service Research Data Center</td>
<td>Member</td>
<td>10/02 – 9/05</td>
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<tr>
<td>Advisory Board</td>
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<tr>
<td>Search Committees (2 – MHLP faculty positions) Member</td>
<td></td>
<td>6/01 – 5/02</td>
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<tr>
<td>Search Committees (2 – CFS faculty positions) Member</td>
<td></td>
<td>6/98 – 5/99</td>
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**Community Service Activities**

<table>
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<tr>
<th>Organization</th>
<th>Role</th>
<th>Years</th>
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<tbody>
<tr>
<td>Commission on Graduates of Foreign Nursing Schools</td>
<td>Member, Ad Hoc Committee on computerization of the CGFNS exam</td>
<td>1/09 – 6/11</td>
</tr>
<tr>
<td>Commission on Graduates of Foreign Nursing Schools</td>
<td>Member, Strategic Planning Committee</td>
<td>1/07 – 6/11</td>
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<tr>
<td>Federation of Families for Children’s Mental Health, Hillsborough County</td>
<td>Member, Nominations Committee</td>
<td>7/06 – 6/10</td>
</tr>
<tr>
<td>Federation of Families for Children’s Mental Health, Hillsborough County</td>
<td>Board Member, Past chair of the Finance Committee and Personnel Committees</td>
<td>7/00 – 8/05</td>
</tr>
<tr>
<td>Commission on Graduates of Foreign Nursing Schools</td>
<td>Board Member, Past chair of the Research and Evaluation, Nominations, Professional Standards, and Information Technology Committees</td>
<td>11/96 – 11/04</td>
</tr>
<tr>
<td>Pittstown Area Food Pantry</td>
<td>Founding Member and Director</td>
<td>6/91 – 6/96</td>
</tr>
<tr>
<td>Brittonkill School Board</td>
<td>1st Vice President</td>
<td>7/91 – 7/94</td>
</tr>
<tr>
<td></td>
<td>Member</td>
<td>6/89 – 7/94</td>
</tr>
<tr>
<td>Armory Little League</td>
<td>Manager and Coach</td>
<td>6/79 – 6/83</td>
</tr>
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</table>
PROFESSIONAL AFFILIATIONS

AcademyHealth
American Educational Research Association
American Evaluation Association
American Public Health Association
International Association of Psychosocial Rehabilitation Services
National Council on Measurement in Education
Southeast Evaluation Society
REFERENCES

Catherine Batsche, Ph.D., Associate Dean
College of Behavioral and Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, Florida 33612-3807
Voice: (813) 974-7196
Fax: (813) 974-4699
E-mail: cbatsche@usf.edu

David W. Chapman, Ph.D., Birkmaier Professor of Educational Leadership
Department of Educational Policy and Administration
College of Education and Human Development
330 Wulling Hall
University of Minnesota
86 Pleasant Street, SE
Minneapolis, MN 55455
Voice:  (612) 626-8728
Fax:  (612) 624-3377
Email: chapm026@umn.edu

Mary E. Evans, R.N., Ph.D., Distinguished University Health Professor Emeritus
College of Nursing
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, FL 33612-3899
Voice:  (813) 974-9112
Fax:  (813) 474-7361
Email: mevans@hsc.usf.edu

Robert F. McMorris, Ph.D., Professor
Department of Educational Psychology and Statistics
School of Education, Room 229
University at Albany, State University of New York
1400 Washington Avenue
Albany, New York 12222
Voice:  (518) 442-5070
Fax:  (518) 442-5953
Email: rmcmorris@uamail.albany.edu

David L. Shern, Ph.D., Former President and CEO
Mental Health America (formerly the National Mental Health Association)
2000 North Beauregard Street, 6th Floor
Alexandria, VA 22311
Voice: (703) 838-7500
FAX: (703) 684-5968
Email: DShern@mentalhealthamerica.net
CURRICULUM VITAE

Howard Goldstein, PhD

Associate Dean for Research, College of Behavioral & Community Sciences
Professor, Communication Sciences & Disorders
University of South Florida
13301 Bruce B. Downs Blvd., MHC 1121
Tampa, FL 33612-3807

Email: hgoldstein@usf.edu

Direct: 813-974-9613

Current Professional Interests

Communication and social development, language intervention, social interaction, developmental disabilities, early intervention, special education technology

Education

B.A. 1976 Speech and Hearing Sciences
Sociology                                   University of California,
                                          Santa Barbara
M.S. 1978 Speech and Hearing Sciences
                                          University of Washington
Ph.D. 1980 Developmental Psychology &
Mental Retardation Research                George Peabody College
                                          of Vanderbilt University

Honors

1976 John Snidecor Outstanding Speech and Hearing Student Award
1978-1980 Peabody Merit Scholar Award
1986-1989 Lilly Endowment Teaching Fellowship
1989 Fellow of American Speech-Language-Hearing Association
2002 Provost’s Quality Enhancement Excellence Award, Department of Communication Disorders (chair), Florida State University
2003-2008 Donald M. Baer Named Professorship, Florida State University
2005 Phi Delta Kappa, FSU Chapter, Research in Education Award
2008 Tallahassee Democrat Volunteers of the Year Program, Finalist for Nonprofit Organizations/Clubs
2008 William R. Jones Outstanding Mentor Award, Florida Education Fund

2013-2015 Vice President for Science and Research, American Speech-Language-Hearing Association Board of Directors

Employment History

1980-1981 Research Associate George Peabody College of Vanderbilt University--Institute on Mental Retardation and Intellectual Development (IMRID), John F. Kennedy Center.

1981-1982 Research Assistant Professor of Psychology and Human Development, George Peabody College of Vanderbilt University.

1982-1988 Assistant Professor of Communication, University of Pittsburgh.

1985-1989 Assistant Professor of Psychiatry, University of Pittsburgh.

1988-1992 Associate Professor of Communication, University of Pittsburgh.

1989-1993 Associate Professor of Psychiatry, University of Pittsburgh.


1993-1997 Professor of Psychiatry, University of Pittsburgh.

1994-1997 Professor of Education, University of Pittsburgh

1996-2002 Professor & Chair, Dept. of Communication Disorders, Florida State University

2002-2004 Professor, Dept. of Communication Disorders, Florida State University

2004-2007 Donald M. Baer Professor & Chair, Dept. of Communication Disorders, FSU

2007-2008 Associate Dean for Research, College of Communication, FSU

2008-2012 Research Director, Schoenbaum Family Center at Weinland Park

2008-2013 Professor of Human Development and Family Science, The Ohio State University

2013-- Associate Dean for Research, College of Behavioral & Community Sciences Professor, Communication Sciences & Disorders, University of South Florida

College Teaching Experience

1976-1977 University of Washington Undergraduate--Voice and Articulation Improvement
1980-1981  Vanderbilt University  
**Undergraduate**—Human Growth and Development  
**Graduate**—Development of Speech and Language

1982-1996  University of Pittsburgh  
**Undergraduate**—Phonetics, Language Development, Nature of Language, Introduction to Research  

1997-2008  Florida State University  
**Undergraduate**—Clinical Methods, Research Evaluation, Honor’s Thesis Preparation, Applications of Research in Communication Sciences & Disorders  
**Graduate**—School-age Language-Learning Disabilities, Clinical Research Methods, Current Issues in Developmental Communication Disorders, Seminar in Developmental Disabilities, Professional Tools, Evidence-Based Practices

2008-2013  The Ohio State University  
**Undergraduate**—Curriculum Development for Young Children, Foundations of Prevention Science  
**Graduate**—Evidence-Based Practices seminar, Single-Case Experimental Design

**Professional Memberships**

American Speech-Language-Hearing Association (1973--) (CCC-SLP #00502427)  
Association for Behavior Analysis (1973--)  
American Psychological Association (1979-1992)  
Society for Research in Child Development (1979--)  
Southwestern Pennsylvania Speech and Hearing Association (1982-1996)  
The Association for Persons with Severe Handicaps (1984-2013)  
Sigma XI, The Scientific Research Society (1988--)  
Council for Exceptional Children (1992--)  
Ohio Speech-Language-Hearing Association (2008-2013)  
OH Speech-Language Pathologist License #207143 (2008-2014)  
Society for Prevention Research (2012--)

**Publications**

**Journal Articles**


Doyle, P. J., **Goldstein, H.**, & Bourgeois, M. S. (1987). Experimental analysis of syntax training in


Books


Book Chapters


Technical Reports and Monographs


**Grant Support**


*Effects of Verbal Rehearsal on Comprehension and Transfer to Production*, Principal Investigator: Howard Goldstein. $3933 funded by University of Pittsburgh Research Development Fund, July, 1986.


The UCLID Center at the University of Pittsburgh: Leadership Education Regarding Neurodevelopmental Disabilities. Principal Investigator: Heidi Feldman. $900,000 for three years, funded by Maternal and Child Health Bureau, 1995-1998. MCJ-429414


Development of Emergent Literacy Skills in Children Attending Head Start. Principal Investigator: Chris Lonigan. $375,000 for three years, funded by DHHS Division of Research Resources (ACYF & Head Start), 1998-2001. 90YF0023/01


FSU-UWF Collaborative Distance Education Program for Speech-Language Pathologists in the Schools. Principal Investigator: Howard Goldstein. $269,767 for 1 year, funded by Executive Office of the Governor Administrative Fund, 1999-2000.

ESE/Personnel Development Partnerships. Principal Investigator: Howard Goldstein. $360,000 for three years funded by US Department of Education, 1999-2002. 371-26200-00654 and –00655 (CFDA # 84.027)


FSU/FAMU Regional CSPD Partnership Out-Of-Field Project. Principal Investigator: Howard Goldstein. $100,000 per year, funded by Florida State Department of Education, 2000-2002. 371-26210-1CC03.

Benefit of Three FM Devices to Speech Perception of Hard of Hearing Children Listening in a Typical Classroom. Principal Investigator: Howard Goldstein & Student Investigator: Karen


Enhancing Literacy Outcomes for Young Children. Principal Investigators: JoAnn Farver & Chris Lonigan. $5,850,000 for 5 years by National Science Foundation: Interagency Educational Research Initiative, 2001-2006.


Improving language and literacy outcomes for children with communication disorders in high poverty communities. Principal Investigator: Howard Goldstein, $800,000 for four years funded by U.S. Dept of Education, 2002-2006. H325H020126


FSU/FAMU Professional Development Partnership. Principal Investigator: Howard Goldstein, $190,000 for one year funded by Florida Department of Education, 2005-2006. 371-2626A-6C001

State Improvement Grant. Principal Investigator: Howard Goldstein, $168,000 for one year funded by Florida Department of Education, 2005-2006. 371-1706A-6C002


Improving Language and Literacy Outcomes for Children with Communication Disorders in High Poverty Communities. Principal Investigator: Howard Goldstein, $800,000 for four years

Center for Response to Intervention in Early Childhood, Principal Investigators: Charles Greenwood (University of Kansas), Howard Goldstein (OSU subcontract). $2.2 M for five years funded by U.S. Dept of Education, Institute of Education Sciences, 2008-2013, Cooperative Agreement R324C080011


International Poverty Solutions Collaborative. Principal Investigator: Howard Goldstein (10% FTE). Funded by the OSU Office of Academic Affairs, $750,000/year for 2 years, 2010-2012.

Project RETOLD: Research to Enhance the Trajectory of Language Development. Principal Investigator: Diane Sainato, Co-PI: Howard Goldstein. $50,000 funded by the OSU International Poverty Solutions Collaborative, 2010-2011.


Workforce and Curriculum Development for Community Health Workers. Principal Investigator: Howard Goldstein. $146,498 funded by Federal Money Follows the Person Demonstration Grant to the Ohio Department of Job and Family Services through the Ohio Colleges of Medicine Government Resource Center, 2012-2013.

Explicit vocabulary instruction in automated listening centers for young children with language delays. Principal Investigator: Howard Goldstein. $1.5 M for three years funded by U.S. Dept of Education, Institute of Education Sciences, 2015-2018. R324A150132

Conference Presentations since 1988 (Refereed and Invited)

Association, Orlando, FL.


Goldstein, H., Kaminski, R., & Spencer, E. (2010, October). *Research being conducted by CRTIEC on Tier 2 and Tier 3 interventions*. Session presented at the meeting of the RTI Early Childhood Summit, Kansas City, MO.


Speech-Language-Hearing Association, Columbus, OH.


Howard Goldstein

Ohio Speech-Language-Hearing Association, Columbus, OH.


Thiemann, K., & Goldstein, H. (2005, November). *Peer-mediated & text-based communication interventions for elementary students with ASD*. Paper presented at the meeting of the
American Speech-Language-Hearing Association, San Diego, CA.


Thiemann, K., & Goldstein, H. (2002, September). Integrating approaches to enhance
conversations between students with autism and their peers. Paper presented at the meeting of the Focus on Behavior Analysis in Education Conference, Columbus, OH.


Gessner, L., & Goldstein, H. (2002, October). Florida State University/Florida A&M University CSPD regional partnership. Poster presented at the meeting of the TED Conference, Savannah, GA.


Gessner, L., & Goldstein, H. (2002, November). Florida State University/Florida A&M University CSPD Regional Partnership. Paper presented at the meeting of the Florida Department of Education Faculty Innovation Institute, Palm Harbor, FL [Invited].


Howard Goldstein


Goldstein, H., & Gessner, L. (2000, May). *Florida State University/Florida A&M University CSPD Regional Partnership*. Poster presented at the meeting of the Florida Comprehensive System of Personnel Development (CSPD) Institute, Clearwater Beach, FL [Invited].


Cleary, J., Wetherby, A., & Goldstein, H. (2000, December). *Parents’ interaction styles and young children’s communication and symbolic profiles*. Poster presented at the meeting of the


communicative efficacy in aphasia. Paper presented at the meeting of the Clinical Aphasiology Conference, Newport, RI.


Goldstein, H., & Kaczmarek, L. (1993, May). Enhancing the communicative interaction between preschoolers with and without disabilities. In M. A. McEvoy (Chair), Systematic replication in applied behavior analysis: Without which there is nothing. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.


Theory in Mental Retardation and Developmental Disabilities, Key Biscayne, FL.


**Goldstein, H.** (1989, October). *Communicative interaction.* In D. M. Sainato (Chair), Getting the most out of play in integrated preschools. Paper presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Minneapolis, MN.


Sainato, D., **Goldstein, H.,** & Strain, P. (1989, May). *Effects of self-monitoring on preschool children's use of social interaction strategies with their handicapped peers.* Poster presented at the meeting of the Association for Behavior Analysis, Milwaukee, WI.


**Goldstein, H.** (1989, May). *Conversational skills training in adult neurogenic communication disorders.* (Discussant). Symposium presented at the meeting of the Association for Behavior Analysis, Milwaukee, WI.


Efficacy, San Antonio, TX.


**Goldstein, H.** (1988, October). *Improving language intervention in the classroom through consultation.* Short course presented at the meeting of the Kent State University National Student Speech Language Hearing Association, Cleveland, OH [Invited].


*Other Invited Presentations*

**University/Departmental Lecture Series & Colloquia**

**Goldstein, H.** (2014, April). *Teaching vocabulary in pre-kindergarten classroom: Iterative development and evaluation of a Tier 2 curriculum.* Distinguished Lecturer at Language and Literacy Day, Georgia State University, Atlanta, GA.


disabilities. Lecture presented at the University of Illinois, Champaign-Urbana, IL.


Workshops and Trainings


Howard Goldstein

Workshop presented at the Central Ohio Special Education Region Resource Center, Columbus, OH.


Goldstein, H. (1989, June). *Teachers and peers as language interventionists*. In-service presented at the Education Service Center, Region XI, Fort Worth, TX.


*Journal Reviewer*

*Journal of Speech. Language, and Hearing Research* (1982-present)--Guest Consultant

*Journal of Speech and Hearing Disorders* (1985-1990)--Editorial Consultant


*Journal of Applied Behavior Analysis* (1984-present)--Guest Reviewer

*American Journal of Mental Retardation* (1985-present)—Guest Reviewer

*Journal of the Association for Persons with Severe Handicaps* (1985-present)—Guest Reviewer; (1993) Board of Editors

*Research in Developmental Disabilities* (1983-present)—Guest Reviewer


*Journal of Early Intervention* (1990-1994)—Guest Reviewer; (1994-present)—Editorial Board

*Topics in Early Childhood Special Education* (1996-2007)—Associate Editor

*Focus on Autism and Other Developmental Disabilities* (2003-present)—Editorial Board

*Topics in Language Disorders*—Editorial Board (2005-present)

**Doctoral Dissertation Committees**

*Communication Disorders: University of Pittsburgh*


Jeanne Mahlmann, completed 1988. *Enhancing the communicative ability of non-vocal persons using an interactive communication board.*


Dianne Angelo, completed 1988 (chair). *Effects of a pragmatic teaching strategy for requesting information by communication board users.*

Helen Ezell, completed 1989 (chair). *Effects of observational learning on comprehension monitoring skills in children exhibiting mild mental retardation.*


Marian Pecora, completed 1996 (chair). *Scripts and personal narratives told by seven-year-old children with normal and impaired language development.*

Elaine Hockenberger, completed 1996 (chair). *Effects of parents' commenting during joint bookreading with their children with developmental disabilities.*


*Florida State University*

Kathy Thiemann, completed 2000 (chair). *Effects of peer training and visually-cued interventions on social-communication of children with pervasive developmental disorders in integrated elementary classrooms.*


Lindee Morgan, completed 2002 (chair). *Effects of training parents of low socioeconomic status to use decontextualized language in storybook reading on storybook interactions with their preschoolers.*


Karen Anderson, completed 2002 (chair) *Benefits of three FM devices to speech perception of children who are hard of hearing listening in a typical classroom.*

Gina Easterly, completed 2002. *Examining relations between constructive play and language in preschool children.*


Kimberly Keller McDowell, completed 2004 (chair). *Examining relations among expressive phonology, phonological processing, and early decoding skills in children.*

Christopher McCrea, completed 2004. *Effects of vocal training, phonatory task, and gender on Voice Onset Time.*


Kimberly Crawford, completed 2006 (chair). *Effects of scripted storybook reading on preschool children and mothers from low-income environments.*

Lori A. Bass, completed 2007 (chair). *Effects of interactive storybook reading on the morphosyntactic skills of preschool children from low-income environments.*


Naomi J. Bell Schneider, completed 2008 (chair). *The relation between language and sociometric status in school-aged children.*

Catherine A. Conlin, completed 2009 (co-chair). *Non-mainstream American English and first grade children’s language and reading skills growth.*

Elizabeth Crawford, completed 2009 (chair). *Florida Assessments for Instruction in Reading (FAIR)—Expressive vocabulary measure development, validation, and its relation to reading.*

Anna D. Green, completed 2009 (chair). *Bagged lunch preparation by adolescents with moderate to severe intellectual disabilities: Sight word instruction through peer modeling.*


Special Education: University of Pittsburgh


Dianne Ferrell, completed 1990 (chair). *Communicative interaction between handicapped and nonhandicapped preschool children: Identifying facilitative strategies.*

Beverley Evans, completed 1993 (chair). *Social interaction and community assimilation of students with challenging needs in inclusive school programs.*


Special Education: Florida State University


Special Education: The Ohio State University


Human Development and Family Science: The Ohio State University
Sean Noe, completed 2012 (chair). *Effects of a Pre-Recorded Parent-Child Shared Reading Intervention on At-Risk Preschool Children’s Phonological Awareness Skills.*

Lydia Kruse, completed 2013 (chair). *Small groups, big gains: Efficacy of a Tier 2 phonological awareness intervention with preschoolers using a multiple-baseline design.*

**Master’s Thesis Committees**

**University of Pittsburgh**


Laura Hoerster, completed 1993. *Effects of personalized memory aids on the conversational content and attitudes of nursing assistants toward patients with dementia.*


**Florida State University**

April Jackson (chair), completed 2006. *Teaching ParaEducators Strategies to Target Language and Literacy during Joint Storybook Reading with At-Risk Preschool Children.*

LaKeisha Cooper (chair), completed 2008. *Improving the vocabulary of low SES students with developmental delays: A response to intervention evaluation.*

Amy Hempstead (chair), completed 2008. *Effects of Interactive Books on Phonological Awareness Skills in Pre-Kindergarten Children from Low-Income Environments*

**The Ohio State University**

Elizabeth Linke (chair), completed 2012. *Assessing the Usage Ratings of an Automated Language Intervention.*

**Master’s Student Research Projects: University of Pittsburgh**

Connie Cisar, completed 1990. *Promoting interaction during sociodramatic play: Teaching scripts to typical preschoolers and classmates with handicaps.*

Kathrine McGarry, completed 1990. *Spontaneous request training in augmentative communication users.*


Lisa LaRue, completed 1992. *Graduate students' abilities to identify Standard English and Black English speakers with and without articulation and language impairments: Effects of training.*


Dana Mason, completed December, 1993. *Effects of scoring methods on the evaluation of the language of African American students with speech and/or language impairments.*


Tonya Ponson, completed August, 1995. *A content analysis of typical peers' impressions of classmates with severe disabilities.*

**Senior Honors Theses: Florida State University**

Abbie Woodard, completed 2003 (chair). *Crossmodal effects on expression during acquisition of signs.*

April Jackson, completed 2004 (chair). *Joint storybook reading styles and participation of at-risk preschool children.*

Jamie Harn, completed 2006 (chair). *Effects of Repeated Storybook Reading on the Story Retelling of Children from Low Income Environments*  

Amy Hempstead, completed 2006 (chair). *Effects of interactive books on phonological awareness skills in pre-kindergarten children from low-income environments.*

Sally Kahn, completed 2007. *Coordination of gestures and vocalization in language delayed toddlers and late bloomers.*

Amy Glasco, completed 2007 (chair). *How does children’s writing relate to language and literacy development?*

**Honors Theses: The Ohio State University**

Arlyn Zeller, completed 2011 (chair). *Vocabulary Retention of Third Grade Students from Low-Income Homes Following Second Grade Vocabulary Instruction*

Jessica Trask, 2012 (chair). *Increasing Quantity of Parental Talk to Two-Year Olds Through Intervention: Effects on Quality of Interaction and Facilitative Language*

**Consulting and Advisory Positions**

Mental Retardation Review Committee Member, NICHD (1994-1998)


Chair, NIDCD & ASHF Conference Steering Committee "Research Mentorship and Training in Communication Sciences and Disorders" (1991-1993)

Treatment Research in Communicative Disorders Special Interest Group, Coordinator (1991-1993)

Research Consultant, Rehabilitation Institute of Pittsburgh (1990-1996)


Southwestern PA Speech and Hearing Association, Vice President for Programming (1993-1994)


Treatment Efficacy Task Force, Child Language Disorders representative, ASHA in conjunction with NIDCD and ASHF (1993-1995)


Leon County Public Schools ESE Advisory Board (1998-2003)

Florida CSPD Council (1998-2005)

Member (CAPCSD representative) (2001-2002), Joint Ad Hoc Committee on the Shortage of PhD Students in Communication Sciences & Disorders.


Member (2006-2012). ASHFoundation Board of Trustees.

Vice President, Programs and Awards Committee (2007-2012). American Speech-Language-Hearing Foundation Board of Trustees.


Associate Editor (1996-2007). *Topics in Early Childhood Special Education*.

Associate Editor (2007-2010). *American Journal of Speech-Language Pathology*.

Member (2008). ASHA/CAPCSD PhD Shortage Committee.


Member (2010-2013). College of Education and Human Ecology Promotion & Tenure Committee.


Site Visitor (2013, April). Department of Speech and Hearing Sciences Academic Program Review, University of Washington, Seattle, WA.

Site Visitor (2013, September). Department of Speech and Hearing Sciences Academic Program Review, University of New Mexico, Albuquerque, NM.

June 26, 2015
Curriculum Vitae

Brent J. Small, Ph.D.

Office Address: School of Aging Studies
University of South Florida
4202 E. Fowler Ave., MHC1346
Tampa, FL 33620
Tel: 813-974-9746
Fax: 813-974-9754
email: bsmall@usf.edu
Web: http://agingstudies.cbcs.usf.edu/faculty/bsmall.cfm

Citizenship:
Canada
United States of America

Education

1992-1995 Ph.D., Psychology with emphasis in Life-Span Development and Aging, Department of Psychology, University of Victoria, Victoria BC Canada. (Supervisor: Dr. David F. Hultsch; Dissertation title: The influence of physical health and occupational complexity on cognitive performance in adulthood)

1988-1992 M.A., Psychology with emphasis in Life-Span Development and Aging, Department of Psychology, University of Victoria, Victoria BC Canada. (Supervisor: Dr. David F. Hultsch; Thesis title: Adult age differences in word fragment completion as a function of presentation context)

1984-1988 B.Sc., Major in Psychology and Biology, University of Toronto, Toronto Ontario Canada

Academic Positions

2015 – present Director, School of Aging Studies, University of South Florida, Tampa, Florida

2008 – present Professor, School of Aging Studies, University of South Florida, Tampa, Florida.

2008 – present Senior Member, Health Outcome and Behavior Program and Biostatistics Resource Core, H. Lee Moffitt Cancer Center and Research Institute at the University of South Florida, Tampa, Florida.

2008 – presentCourtesy Joint Professor, Department of Psychology, University of South Florida, Tampa, Florida.
CV - Brent J. Small

2008 – present  
**Courtesy Joint Professor**, College of Nursing, University of South Florida, Tampa, Florida.

2002 – 2008  
**Associate Professor**, School of Aging Studies, University of South Florida, Tampa, Florida.

2004 – 2008  
**Associate Professor**, Biostatistics Core, H. Lee Moffitt Cancer Center and Research Institute at the University of South Florida, Tampa, Florida.

2002 – 2008  
**Courtesy Joint Associate Professor**, Department of Psychology, University of South Florida, Tampa, Florida.

2002 – 2008  
**Courtesy Joint Associate Professor**, College of Nursing, University of South Florida, Tampa, Florida.

1997 – 2002  
**Assistant Professor**, School of Aging Studies, University of South Florida, Tampa, Florida.

1997 – 2002  
**Courtesy Joint Assistant Professor**, Department of Psychology, University of South Florida, Tampa, Florida.

2001 – 2002  
**Courtesy Joint Assistant Professor**, College of Nursing, University of South Florida, Tampa, Florida.

Research Experience

2003 – present  
**External Research Associate**, Centre on Aging, University of Victoria, Victoria, BC, Canada.

1999 – 2001  
**Research Associate**, Roskamp Institute and Memory Disorders Clinic, Department of Psychiatry, University of South Florida, Tampa, Florida.

1995 – 1997  
**Research Scientist**, Stockholm Gerontology Research Center and Department of Clinical Neuroscience and Family Medicine, Division of Geriatric Medicine, Karolinska Institute, Stockholm, Sweden.

1989 – 1995  
**Coordinator**, Victoria Longitudinal Study. Dr. D.F. Hultsch, Principal Investigator, Department of Psychology, University of Victoria, Victoria, BC, Canada.

Honors and Awards

2012  
**Outstanding Faculty Research Achievement Award**, University of South Florida, Tampa, Florida.

2011  
**Fellow**, Association for Psychological Science.
2007  
*Sue V. Saxon Outstanding Teaching Award*, School of Aging Studies, University of South Florida.

2006  
*Best Scientific Presentation*, Society of Behavioral Medicine Annual Meeting, San Francisco, CA. This award was presented for my poster presentation entitled *Growth mixture modeling of fatigue following completion of treatment for breast cancer.*

2005  
*Outstanding Faculty Research Achievement Award*, University of South Florida, Tampa, Florida.

2004  
*The Margret M. Baltes Early Investigator Award in Behavioral and Social Gerontology*, Gerontological Society of America.

2004  
*Fellow*, Division 20 (Adult Development and Aging), American Psychological Association

2003  
*Fellow*, Behavioral and Social Sciences section, Gerontological Society of America.

2003  
*President’s Award for Faculty Excellence*, University of South Florida, Tampa, Florida

2001  
*Undergraduate Teaching Award*, University of South Florida, Tampa, Florida.

**Grant Support** (Active, alphabetical by PI)

- **F31 MH094095 (De Nadai) 07/01/2013-06/30/2015**
  NIH/NIMH  
  $37,481 (annual total costs)
  *Alliance and Mechanisms of Mediation Adherence in Pediatric Psychiatric Practice*
  This dissertation support grant will examine adherence to medications among children with anxiety and depression diagnoses. I will serve as a mentor to Mr. De Nadai as is relates to the best statistical treatment of his study data.
  Role: Collaborator
  Percent Effort: 0 Calendar Months (effort in kind)

- **R01 AG008235 (Dixon) 09/01/13-08/31/19**
  NIH/NIA  
  $373,827 (annual total costs)
  *Longitudinal Study of Cognitive Aging*
  In the Victoria Longitudinal Study (VLS), a series of cross-sectional and longitudinal studies pertaining to the description and explanation of changes in cognitive performance in late adulthood are conducted. The research is designed to examine the extent and trajectories of aging-related cognitive and memory changes, as influenced by (a) patterns of differential decline in theoretically derived classes of influencing/cognitive components, and (b) conditions representing selected physiological, health, and lifestyle characteristics.
  Role: Consultant
  Percent Effort: 0 Calendar Months (consultant arrangement)

- **RSG-12-087-01-CPPB (Jacobsen/Meade) 1/1/2012 – 12/31/2015**
  ACS  
  $1,157,000 (total direct costs)
  *Self-administered Stress Management Training for Latinas Receiving Chemotherapy*
The primary aim of this study is to examine a culturally-tailored stress management intervention among Latinas receiving chemotherapy for cancer. I am the statistical co-investigator on this project.

Role: Co-I
Percent Effort: 0.9 Calendar Months (7% of effort)

- R21 CA191594 (Jacobsen) 01/01/15 – 12/31/16
  NIH/NCI $475,141 (total costs)
  **Internet-Assisted Cognitive Behavior Intervention for Targeted Therapy Fatigue**
  The proposed research focuses on the development and initial evaluation of a cognitive behavior intervention (delivered via videotelephony) that is designed to address fatigue in patients with chronic myelogenous leukemia being treated with extended oral therapy.
  Role: Co-I
  Percent Effort: 0.36 Calendar Months (3% of effort)

- R01 CA164109 (Jim) 09/01/12 – 08/31/17
  National Cancer Institute $545,516 (annual total costs)
  **Sickness Behaviors During Chemotherapy for Cancer**
  The major goals of the project are to examine immunologic predictors of longitudinal changes in sleep, fatigue, and depression in gynecologic cancer patients undergoing chemotherapy.
  Role: Co-I
  Percent Effort: 1.2 Calendar Months (10% of effort)

- (McMillan) 05/01/2013-04/30/2016
  PCORI $1,984,020 (total direct costs)
  **Patient Outcomes of a Self-care Management Approach to Cancer Symptoms: A Clinical Trial**
  The goal of this project is to evaluate the COPE intervention as it relates to cancer symptom management among persons undergoing active treatment.
  Role: Co-I
  Percent Effort: 1.8 Calendar Months (15% of effort)

- (Rivers) 05/01/2013-04/30/2016
  PCORI $1,336,457 (total direct costs)
  **Navigator Guided e-Psychoeducational Intervention for Prostate cancer Patients and their Caregivers**
  The objectives of this community-based randomized control trial are to examine the impact on QOL outcomes of a six-week community navigator (CN) guided psychoeducational intervention (PHIN) versus print education (PE) among men who are newly diagnosed with prostate cancer and their caregivers.
  Role: Co-I
  Percent Effort: 1.2 Calendar Months (10% of effort)

- (Scott) 12/31/14-12/30/15
  American Cancer Society – Institutional Research Grant
  **Daily Cognitive Functioning Among Cancer Survivors**
  The objective of this project is to examine daily cognitive functioning among breast cancer survivors using smartphones. The aims of the study are: (1) To examine the correspondence between objective assessments of cognitive performance and
subjective memory failures in daily life; and (2) To identify characteristics of individuals and features of their daily experiences that predict which survivors will show cognitive deficits and when they will report cognitive difficulties.

Role: Co-I
Percent Effort: 0.0 Calendar Months (0% of effort; no salary support allowed)

- R01 MH093381 (Storch) 07/01/2011-02/28/2015
  NIH/NIMH $225,000 (annual direct costs)
  1/2-D-Cycloserine Augmentation of CBT for Pediatric OCD
  The goal of this project is to examine whether augmenting cognitive behavioral therapy with 1/2-D-Cycloserine for children with Obsessive-Compulsive Disorder will improve response to treatment. This study represents an innovative approach in translating bench research findings into clinical research and testing a new approach for augmenting an effective psychotherapy with a safe non-psychotropic medication. I serve as statistical co-investigator on this grant.
  Role: Co-I
  Percent Effort: 0.6 Calendar Months (5% of effort)

- R01 MH100212 (Storch) 01/01/2013-12/31/2016
  NIH/NIMH $150,000 (annual direct costs)
  2/3 Treatment of Anxiety in Autism Spectrum Disorder
  The current project proposes a randomized clinical trial to eventual the efficacy of cognitive-behavioral therapy relative to an education/support/attention active control condition to alleviate anxiety symptoms among children with Autism spectrum disorders.
  Role: Co-I
  Percent Effort: 0.36 Calendar Months (3% of effort)

Grant Support (Pending, alphabetical by PI)

- P01 AG009524 (Frisina) 08/01/15 – 07/31/20
  NIH/NIA $609,512 (annual direct costs)
  Aging Auditory System: Presbycusis and Its Neural Basis
  This program project consists of a set of discrete but connected disciplines organized to (1) investigate fundamental perceptual declines in presbycusis, and (2) to determine its neural and molecular bases. I serve as data analyst for the project.
  Role: Co-I

- R21 AG050861-01 (Gamaldo) 09/01/15 – 08/31/17
  NIH/NIA $275,000 (total direct costs)
  Assessments of Sleep in Older Blacks
  The proposed study design can provide a precise estimate of a Black adult's typical sleep patterns over several occasions, and further illustrate those occasions when their sleep is atypical from their usual sleep as well as the socio-demographic factors associated with atypical sleep.
  Role: Co-I
  Percent Effort: 0.6 Calendar Months (5% of effort)

- R01 (Goldenberg) 09/01/15 – 08/31/20
NIH

Using the Terror Management Health Model to Facilitate Sustained and Encompassing Health Behavior

The broad intention of the proposed project is to continue to reveal how concerns about death influence core psychological processes in cancer-relevant areas, with the ultimate goal of reducing cancer rates by providing translational insights for more effective interventions.

Role: Co-I

Percent Effort: 0.6 Calendar Months (5% of effort)

• R01 (Jacobsen/Bowers) 07/01/15 – 06/30/20
  NIH/NCI
  Yoga for Management of Aromatase Inhibitor-Related Arthralgia in Women with Breast Cancer
  Arthralgia is the most common symptom among women taking aromatase inhibitor therapy following treatment for breast cancer. The current study examines a randomized clinical trial of Iyangar Yoga, as compared to health education, to see potential benefits on joint pain.
  Role: Co-I (PI of Subcontract from Moffitt Cancer Center)
  Percent Effort: 0.6 Calendar Months (5% of effort)

• R21 (Jim) 07/01/15 – 06/30/17
  NIH/NCI
  Randomized clinical trial of the effects of Sargramostim on cognition in patients receiving autologous hematopoietic cell transplant
  The current study examines a randomized clinical trial of Sargramostim on cancer-related cognitive impairment, as compared to usual care.
  Role: Co-I (PI of Subcontract from Moffitt Cancer Center)
  Percent Effort: 0.48 Calendar Months (4% of effort)

• R01 (Jim) 09/01/15 – 08/31/20
  NIH/NCI
  Adaptation and evaluation of an internet-assisted intervention for Allogeneic Hematopoietic cell transplant recipients and their family caregivers
  The current study examines a randomized clinical trial of an internet-based intervention for the caregivers of stem cell transplant patients.
  Role: Co-I (PI of Subcontract from Moffitt Cancer Center)
  Percent Effort: 0.6 Calendar Months (5% of effort)

• R01 CA129769 (Mandelblatt) 03/31/2016-03/31/2020
  NIH/NCI
  Older Breast Cancer Patients: Risk for Cognitive Decline. This project is a competitive renewal of an ongoing study of older breast cancer patients and healthy controls. I am PI on the subcontract from Georgetown University and will be involved in the analysis of the longitudinal data from the project.
  Role: PI (PI of subcontract)
  Percent Effort: .6 (5%) in first four years, 1.2 (10%) in year 5

• R01 (McMillan) 07/01/2015 – 06/30/2019
  NIH/NCI
Symptom Management using COPE for H and N Cancer Patients
This project uses the COPE intervention to examine symptom management among head and neck cancer patients.
Role: Co-O
Percent Effort: 1.2 Calendar Months (10% of activity)

- R03 CA191712-01 (Scott) 12/01/2014-11/30/2016
  NIH/NCI $176,001 (total costs)

Daily Cognitive Functioning Among Cancer Survivors
The objective of this project is to examine changes in cognitive performance among women treated for breast cancer. There are two aims in this project: (1) whether the cognitive performance that we assess in laboratory settings is an accurate representation of the kinds of daily cognitive challenges that cancer survivors experience, and (2) whether survivors have good and bad days in their daily cognitive performance and if we can predict this based on how fatigued, depressed, or stressed they are feeling that day.
Role: Co-I

- R43 AG049600-01A1 (Sanberg/Small) 07/01/15 – 13/31/15
  NIH/NIA $185,914 (total costs)

Nutraceutical Effects on Cognitive Performance in Mild Cognitive Impairment
The proposal is for a Phase I SBIR grant and proposes an open-label trial of a nutraceutical on the cognitive performance of persons diagnosed with Mild Cognitive Impairment.
Role: Co-PI

Grant Support (Completed, alphabetical by PI)

- K01 CA131722 (Baker) 09/25/09 – 08/31/14
  National Cancer Institute $130,943 (annual total costs)
  Psycho-sociocultural factors influencing cancer pain management in elderly adults
  The goal of this project is to provide Dr. Baker with career development and research support as she transitions her research from pain in arthritis to pain among older adults diagnosed with cancer. I am a member of Dr. Baker’s co-mentoring team and I am responsible for assisting Dr. Baker develop expertise in multivariate statistics and longitudinal modeling.
  Role: Co-mentor
  Percent Effort: 0 Calendar Months (effort in kind)

- R21 CA-124606 (Balducci) 12/01/2006 – 11/30/2008
  National Cancer Institute $150,000 (annual direct costs)
  Support of the Caregiver of the Older Cancer Patient Undergoing Chemotherapy
  The goal of this project is to examine the effectiveness of a psychosocial skills coping intervention on the quality of life of older adult caregivers of cancer patients. I am the statistical consultant on this grant.
  Role: Co-I

- P01-AG004418-23 (Bickford) 7/1/2006-6/30/2011
  National Institute on Aging $1,052,210 (annual direct costs)
Aminergic Function in Brain Aging and Alzheimer’s Disease
The goals of this program project are to examine oxidative stress and aging. I am the director of the statistical core (Core C) of this grant.
Role: Co-I, Director of Core C, the Data and Statistical Core

- ACS RCS 01-070-01 (Booth-Jones) 2002-2005
American Cancer Society
Cognitive function in patients undergoing blood and marrow transplantation
The major goal of this project is to examine the impact of blood or marrow transplantation on the cognitive performance of cancer patients. I was the statistical consultant on this project.
Role: Co-I

- MRSG-06-082-01CPPB (Donovan) 01/01/2006 – 12/31/2010
American Cancer Society $130,287 (annual direct costs)
Prospective Study of Sexual Health in Early Stage Cervical Cancer
The major goals of this project are to identify the longitudinal course and characteristics of sexual problems in women undergoing treatment for early stage cervical cancer and to develop an interdisciplinary intervention to address these problems. I am the statistical consultant on this grant
Role: Co-I

- R01-CA132803 (Jacobsen) 4/1/2008-3/31/2012
National Cancer Institute $300,000 (annual direct costs)
LHRH Agonist Therapy and Cognitive Functioning in Men with Prostate Cancer
The goal of this project is to examine longitudinal changes in cognitive functioning among men with prostate cancer, as well as healthy controls. In addition, a focus area of the grant is on the role of APOE, COMT, and BDNF genotype on cognitive functioning. I am the statistical consultant on this grant and I am also involved with examining the relationship between the genetic polymorphisms and cognitive functioning among the older adults
Role: Co-I

- R01 CA-82822 (Jacobsen) 7/1/04-6/30/09 (no cost extension through 04/11)
National Cancer Institute $322,701 (annual direct costs)
Cognitive-Behavioral Aspects of Cancer-Related Fatigue
The major goal of this project is to identify the features, course, and contributing factors for fatigue in women receiving chemotherapy and/or radiotherapy for early stage breast cancer. I am the statistical consultant on this grant.
Role: Co-I

- ACS 109019 RSGPB (Jacobsen) 7/1/05 – 6/30/09 (no cost extension through 06/11)
American Cancer Society $291,623 (annual direct costs)
Stress Management and Exercise During Cancer Chemotherapy
The goal of this project is to examine the impact of stress management or exercise interventions on the quality of life of cancer patients. I am the statistician on this grant.
Role: Co-I

- P20 CA103676 (Jacobsen) 9/1/03–8/31/08
National Cancer Institute $318,405 (annual direct costs)
Moffitt Aging & Cancer Pilot Research Grant
The major goal of this project is to promote aging & cancer research at Moffitt Cancer Center. I serve as statistical consultant on this project.
Role: Co-I

- K07 CA138499 (Jim) 09/25/09 – 08/31/14
  National Cancer Institute $146,115 (annual total costs)
  *Genetic Predictors of Cognitive Function, Depression and Fatigue in Cancer*
  The goal of this project is to provide Dr. Jim with career development and research support as she focuses on the nature of changes in cognitive performance following Hematopietic Stem Cell Transplantation treatment for cancer. In addition, Dr. Jim will focus on the influence of several genetic single nucleotide polymorphisms and their influence on cognitive change. I am a member Dr. Jim’s co-mentoring team and I am responsible for assisting Dr. Jim develop expertise in multivariate statistics and longitudinal modeling, as well as the influence of genetic polymorphisms on cognitive performance.
  Role: Co-mentor
  Percent Effort: 0 Calendar Months (effort in kind)

- R03 CA 126775-01 (Jim) 04/01/07 – 03/31/09
  National Cancer Institute $50,000 (Annual direct costs)
  *Symptom Measurement and Interrelationships During Chemotherapy for Ovarian Cancer*
  The goal of this project is to examine daily ratings of fatigue and distress from patients undergoing treatment for ovarian cancer. I am the statistical consultant on this grant.
  Role: Co-I

- R01 NR010751 (McMillan) 12/10/2008-11/30/2012
  NINR $320,800 (annual direct costs)
  *Managing Medication Induced Constipation in Cancer: A Clinical Trial*
  The goal of this research is to characterize vinka alkaloid induced constipation among cancer patients and to examine potential interventions. I am the statistical co-investigator on this grant.
  Role: Co-I

- R21 NR011224 (McMillan) 07/01/2009-06/30/2011
  NINR $150,000 (annual direct costs)
  *Pilot of an Intervention for Caregivers of Hospice HF Patients*
  The project is a pilot test an intervention to train caregivers of hospice heart failure patients. I am the statistical co-investigator on the grant.
  Role: Co-I

- R01-NR-008252 (McMillan) 9/1/04-8/31/08 (no cost extension through 8/31/09)
  NINR $425,000 (annual direct costs)
  *Systematic Assessment to Improve Hospice Outcomes*
  The major goal of this research is to the role of a psychosocial intervention in improving the quality of life for hospice patients. I am the statistical consultant on this grant.
  Role: Co-I

- R01 NR008270 (McMillan) 9/30/02-6/30/07
  NINR $234,418 (annual direct costs)
Caregivers of Cancer Pain Patients: Coping Intervention
The major goal of this project is to develop and evaluate a coping skills intervention for family caregivers of cancer pain patients. I am the statistical consultant on this grant.
Role: Co-I

- R01 CA77307 (McMillan) 1999 – 2003
  National Institute for Nursing Research
  A Caregiver Intervention to Improve Hospice Outcomes
  The major goal of this research is to the role of a psychosocial intervention in improving the quality of life for hospice patients. I was the statistical consultant on this grant.
  Role: Co-I

- P50-AG025711 (Potter) 4/1/05-3/30/10
  National Institute on Aging $1,207,661 (annual direct costs)
  Florida Alzheimer’s Disease Research
  This grant funds an Alzheimer’s Disease Research Center at the University of South Florida. I am a member of the Biostatistics/Data Core.
  Role: Co-I

- R03 CA138077 (Rivers) 07/01/09 – 06/30/12
  NIH/NCI $50,000 (annual direct costs)
  Evaluating Survivorship Care Planning in Colorectal Cancer
  The transition from active treatment to off-treatment status is characterized as a vulnerable period, when quality of care often breaks down. A better understanding of this issue is critical to provide higher quality care to cancer survivors, thereby improving public health. The proposed study will 1) develop outcome measures to assess potential benefits of treatment summaries and survivorship care plans, and 2) pilot the newly developed outcome measures with colorectal cancer patients completing active treatment and transitioning to survivorship.
  Role: Consultant.

- 2P30CA76292-08 (Sellers) 02/01/2012 – 08/31/2015
  NIH/NCI $2,787,198 (total direct costs)
  H. Lee Moffitt Cancer Center and Research Institute Support Grant
  To provide leadership for the cancer center which includes cell biology, immunology, clinical investigations and cancer control.
  Role: Co-I (Biostatistician)
  Percent Effort: 0.12 Calendar Months (1% of effort)

- U01 AG016976 (Small) 7/1/08-6/30/09 (no cost extension through 6/30/10)
  National Institute on Aging $299,236 (Total costs: $77,881, USF Site)
  Changes in cognitive performance in preclinical AD: A collaborative analysis
  The goal of this project is to better understand trajectories of change in the period prior to the diagnosis of AD by combining data from 5 longitudinal studies of aging and dementia (Collaborating centers: Rush University, Washington University – St. Louis, Mayo Clinic, Albert Einstein College of Medicine, University of Michigan)
  Role: PI

- R03 AG-024082 (Small) 4/1/04 – 6/30/06 (no cost extension to 6/30/07)
  National Institute on Aging $45,000 (annual direct costs)
Lifestyle Activities and Changes in Cognitive Abilities
The goal of this project is to examine the relationship between changes in lifestyle activity participation and changes in cognitive performance in a group of older adults to determine whether persons who are mentally and physically active experience fewer declines cognitively.
Role: PI

- 1 R03 CA121750 (Small) 8/1/06-7/31/08 (no cost extension through 7/31/09)
  National Cancer Institute $50,000 (annual direct costs)
Apolipoprotein E Genotype and Cognitive Performance in Breast Cancer Survivors
The goal of this project is to examine the impact of Apolipoprotein E-ε4 genotype on the cognitive performance of breast cancer survivors and healthy controls.
Role: PI

- (Small/Bickford) 06/01/2010-05/30/2013
  USF Neuroscience Program $50,000 (annual direct costs)
Nutraceutical Effects on Delay and Trace Conditioning in Humans
The primary aim of this study is to evaluate the effectiveness of a nutraceutical compounds on the cognitive performance of older adults.
Role: Co-PI

- R01 CA05228 (Weitzner) 1999 – 2003
  National Cancer Institute
Interpersonal Factors and Depression at End of Life
The major goal of this project is to examine the longitudinal progression of major depression and depressive symptomatology among patients with terminal lung cancer. I was the statistical consultant on this application.
Role: Co-I

- R03 CA138117 (Wells) 07/01/09 – 06/30/12
  NIH/NCI $50,000 (annual direct costs)
Chemotherapy and Disability in Older Hormone Refractory Prostate Cancer Patients
A better understanding of short-term changes in functional limitations and disability, and of the impact of risk factors on disability development during chemotherapy in older hormone-refractory prostate cancer patients may be helpful in developing more effective interventions to prevent or reduce disability development, thereby improving public health. The proposed study will examine changes in functional limitations and disability, and relationships over time between biologic and social risk factors and changes in disability.
Role: Consultant

Academic and Professional Memberships

2014 – present Member, American Association for the Advancement of Science
2006 – present Member, Association for Psychological Science
1999 – present Member, H. Lee Moffitt Cancer Center, University of South Florida, Tampa, Florida
1997 – present  
**Member**, Division 20: Adult Development and Aging, American Psychological Association

1989 – present  

1989 – 2008  

**Professional Service**

**Editorial Board Membership, Journal and Book Reviewing**

- Associate Editor, *Psychology and Aging*, 2010 to 2012.

- Editorial Board member of:
  - *Gerontology, Behavioral Science Section*, 2013 to present.
  - *Neuro-Oncology Practice*, 2013 to present
  - *Psychology and Aging*, 2003 to 2010; 2013 to present.


- Ad Hoc reviewer for:
  - *Aging, Neuropsychology, and Cognition; Alzheimer's & Dementia; American Psychologist, Annals of Behavioral Medicine; Applied Neuropsychology: Adult; Archives of General Psychiatry; Basic and Applied Social Psychology; Biological Psychiatry; Biological Research for Nursing; Brain; Brain Behavior Research; Brain, Behavior and Immunity; Brain and Cognition; Brain Imaging and Behavior, Cancer Control: Journal of the Moffitt Cancer Center; Cancer Medicine, Clinical Endocrinology; Developmental Psychology; Drugs and Aging; Ear and Hearing; European Psychologist; European Journal of Neurology, Experimental Aging Research; Expert Opinion On Phamacotherapy; The Gerontologist; Gerontology; Hippocampus; International Journal of Aging and Human Development; International Journal of Behavioral Development; International Journal of Geriatric Psychiatry; JAMA Psychiatry; Journal of Aging Research; Journal of Aging and Health; Journal of Clinical Oncology, Journal of the American Geriatrics Society; Journal of the International Neuropsychological Society; Journal of Gerontology: Psychological Sciences; Journal of Medical Genetics; Journal of Psychopharmacology; Journal of Psychosomatic Research; The Lancet; Lancet Oncology; Neurology; Neuropsychologia; Neuropsychology; Neuroscience Letters; Nutrition; Psychological Science; Psychology and Aging; Research on Aging; Research on Human Development; Research in Nursing and Health.*

Grant Reviewing

- Ad hoc reviewer, The Netherlands Organization for Health Research and Development, August, 2015

- Ad hoc member, National Institute on Aging-Social and Behavioral Sciences review panel (NIA-S), February, 2015.

- Ad hoc reviewer, Dutch Cancer Society, October, 2014.

- Ad hoc member, National Institute on Aging-Social and Behavioral Sciences review panel (NIA-S), October, 2014.

- Ad hoc reviewer, National Institute on Aging – Plasticity and Mechanisms of Cognitive Remediation in Older Adults (ZAG1 ZIJ-5 (A2), July, 2014

- Chair, National Institute on Aging-Social and Behavioral Sciences review panel (NIA-S), 2012 to 2014.

- Ad hoc reviewer, Johns Hopkins University Claude D. Pepper Older Americans Independence Center internal grants program. May, 2014.

- Ad hoc member, National Institute on Aging-GEMSSTAR review panel, January, 2014.


- Ad hoc reviewer, Swiss National Science Foundation, January, 2013.

- Ad hoc member, National Institute on Aging-Neuroscience review panel (NIA-N), March, 2012.

- Member, National Institute on Aging-Social and Behavioral Sciences review panel (NIA-S), 2006 to 2012.

- Chair, National Institute on Aging Special Emphasis Panel, ZAG1 ZIJ-1, 2011

- Ad hoc grant reviewer, Medical Research Council, United Kingdom, 2011

- Ad hoc reviewer for Alzheimer’s Association grant applications, 1999 – present.

- Ad hoc reviewer, Research Into Ageing Council, United Kingdom, 2010.

- Ad hoc grant reviewer, Medical Research Council, United Kingdom, 2010.

- Ad hoc grant reviewer, Economic and Social Research Council, United Kingdom, 2008.

- Ad hoc grant reviewer, Chief Scientist Office Biomedical and Therapeutic Research Committee, Biomedical Research Office, Scotland, 2007.
• Member, Program Project Site Visit Review Committee, National Institute on Aging, 2004.

• Ad hoc reviewer for University of South Florida Center for Hospice, Palliative Care, and End-of-Life Studies grants program, 2002, 2004.

• Peer reviewer for University of South Florida Institute of Aging Faculty development grants, 1998.

Other Professional Service

• Member, Program Leader’s Advisory Committee, Department of Health Outcomes and Behavior, H. Lee Moffitt Cancer Center and Research Institute, 2014 to present

• Member, Data Safety and Monitoring Board, Utilizing Health Information Technology to Improve Health Care Quality: Implementation of a Computerized Cognitive Behavioral Therapy Protocol for Childhood Anxiety (PI: Eric Storch, PhD), 2012 to present.

• Member, Behavioral Scientific Review Committee, H. Lee Moffitt Cancer Center and Research Institute, 2008 to 2015

• External reviewer for promotion to Associate Professor, Department of Mental Health, Bloomberg School of Public Health, Johns Hopkins University, 2014

• External reviewer for promotion to Professor, University of California, Davis, 2013

• Sponsor for Dr. Jacobien Kieffer, Biostatistician from the Netherlands Cancer Institute, Amsterdam, The Netherlands, August 2013. I was the faculty sponsor for Dr. Kieffer during her visit to the University of South Florida and Moffitt Cancer Center. The purpose of Dr. Kieffer’s visit was to develop her longitudinal data analysis skills, especially those related to multilevel modeling.

• External Examiner, Aging Research Center, Karolinska Institute, Stockholm, Sweden, 2013

• External reviewer for tenure and promotion to Associate Professor, University of Alabama at Birmingham, 2012

• External reviewer for tenure and promotion to Associate Professor, Virginia Polytechnic Institute and State University, 2012

• External reviewer for promotion, The Survey Research Center, Institute for Social Research, University of Michigan, 2011

• Abstract reviewer, International Society for the Study of Behavioral Development biennial meeting, 2011

• External reviewer for tenure and promotion to Associate Professor, The Pennsylvania State University, 2011
• External assessor of Philip Batterham’s PhD thesis, Centre for Mental Health Research, College of Medicine, Biology, and Environment, Australian National University, 2011

• External reviewer for tenure and promotion to Associate Professor, University of Nebraska-Lincoln, 2010

• External reviewer for promotion to Senior Scientist, Albert Einstein College of Medicine, 2009

• Abstract reviewer, Behavior and Social Sciences section, Gerontological Society of America Annual Meeting, 2009

• External reviewer for tenure to Professor, Yale University School of Medicine, 2009

• Scientific Review Committee Member-Social and Behavioral Sciences, H. Lee Moffitt Cancer Center and Research Institute, 2006 to present.

• Chief Quality Assurance officer to National Alzheimer’s Coordinating Center, Florida Alzheimer's Disease Research Center, 2006 to 2008.

• External Examiner, PhD Dissertation Defense, “Development of a Clinical Decision Tree for Diagnosing Mild Cognitive Impairment in Older Adults”, Dr. Lesley Ritchie, Department of Psychology, University of Victoria, Victoria, BC, Canada, October, 2008

• External reviewer for tenure and promotion to Associate Professor, Butler University, 2008

• Division 20 (Adult Development and Aging), American Psychological Association
  • Member at Large, 2005 to 2008.
  • Election Committee Member, 2005.
  • Awards Committee Co-Chair, 2006 to 2008.

• Member, Margret Baltes Award Subcommittee, Gerontological Society of America, 2004-2005.

• Member, Research Committee, Center for Hospice, Palliative Care, and End-of-Life Studies at the University of South Florida, 2004- present.

• Member, Gerontological Society of America, Behavioral and Social Sciences section conference program committee, 2003.

• Participant, item development workshop to develop items on geropsychology for the Examination of Professional Practice in Psychology, 2002.

• Member, American Psychological Association, Division 20 conference program committee, 2000, 2004, 2005.

Academic Service

• **Undergraduate Teaching** (School of Aging Studies, University of South Florida)
  - Social/Behavioral Science Honors (IDH 3400; Fall 1999)

• **Undergraduate Honors Student Supervision**
  - Juan Olivero (2002-2003, Student in University of South Florida Honors Program)
  - Caridad Valdes (2001-2002; Honors student in the Department of Psychology)
  - Jennifer Mobly (2001, Honors student from St. Leo University)

• **Graduate Teaching** (School of Aging Studies, University of South Florida)
  - PhD Seminar in Cognitive Aging (GEY 6934; Spring 2005)
  - PhD Seminar in Psychological Aging (GEY 6934; Fall 2005)

• **Graduate Student Supervision** (Ph.D. in Aging Studies, University of South Florida)
  - Jessie Alwerdt (in progress), Sarah Eisel (in progress), Shannon Hendrix-Buxton (in progress), Christina Martin (in progress), Colleen Pappas (in progress)
  - Elizabeth Handing, PhD (major professor, graduated August 2015). Dissertation title: *Mediation and moderation analysis of nutrition, inflammatory biomarkers, and cognition in older adults*. Dr. Handing is currently a post-doctoral scientist in the School of Aging Studies at the University of South Florida.
  - Jessica Krok, MA, PhD (co-major professor, graduated August, 2012). Dissertation title: *The relationship between self-reported cancer pain and personality in black and white older adults receiving outpatient cancer care*. Dr. Krok is currently a post-doctoral scientist at The James Comprehensive Cancer Institute at The Ohio State University.
  - Kerri Rawson, MS, PhD (major professor, graduated August, 2012). Dissertation title: *Influence of stress and cytokinic profiles on cognitive performance in older adults*. Dr. Rawson is currently a post-doctoral scientist at the Washington University in St. Louis School of Medicine.
• Antoneta Granic, MA, PhD (co-major professor, graduated May, 2012; Dissertation Title: *The Role of Lipoproteins/Cholesterol in Genomic Instability and Chromosome Mis-segregation in Alzheimer's and Cardiovascular Disease*). Dr. Granic is a research scientist at the University of Colorado School of Medicine.

• Beth Han, Ph.D., MPH (co-major professor, graduated May, 2000; Dissertation Title: *Depressive Symptoms and Self-Rated Health in Community Dwelling Older Adults: A Longitudinal Study*). Dr Han is a Senior Researcher in the Substance Abuse and Mental Health Services Administration, Department of Health and Human Services, Bethesda, MD.

• Tiffany Hughes, PhD, MPH (co-major professor, graduate August, 2008; Dissertation Title: *The Role of Lifestyle Factors in Cognitive Aging and Dementia*). Dr. Hughes is a post-doctoral scientist position in the Department of Epidemiology at the University of Pittsburgh School of Medicine.

• Christopher Rosnick, PhD, MPH (graduated December 2005; Dissertation Title: *Stress and Cognitive Performance in Older Adults*). Dr Rosnick is currently an assistant professor in the Department of Psychology at the Southern Illinois University-Edwardsville.

• **Dissertation Committee Member:**

  *Ph.D. In Aging Studies,* University of South Florida, Tampa, FL:

  Kevin Hansen (in progress), Kelly Smith (in progress)

  Jessica Allen (graduated August 2012), Wendy Anemaet (graduated May 2008), Elizabeth Bergman, PhD (graduated August 2008), Alison Burton, PhD (graduated August 2005), Elizabeth Hahn, PhD (graduated August 2012), Yuri Jang, PhD (graduated September 2001), Melissa Lunsman (graduated August 2010), Chivon Mingo (graduated August 2010), Elizabeth Perkins (graduated August 2009), Kathryn Petrossi, PhD (graduated August 2005), Mihaela Popa (graduated August 2007), Claire Robb, PhD (graduated May 2003)

  *Department of Psychology,* University of South Florida, Tampa, FL:

  Idan Ariel (in progress), Julie Cessna (in progress), Sari Chait (in progress), Alex de Nadai (in progress), Morgan Lee (in progress), Robert Selles (in progress), Danielle Ung (in progress)

  Yasmin Asvat (graduated August 2013), Rheanna Ata (graduated August 2015), Michael Boroughs (graduated May 2012), Douglas Cooper (graduated May 2012), Brian Gonzalez (graduated May 2011), Bryan Heckman PhD (graduated August 2014), Sheri Jacobs, PhD (graduated August 2008), Ross Krawczyk (graduated May 2013), Joseph MacGuire (graduated August 2015), Lynn Oelke (graduated May 2015), Judy Reese, Ph.D. (graduated May 2001), Jonathan Weaver, PhD (graduated August 2014)
**College of Nursing**, University of South Florida, Tampa, FL:

Sharon McNeil (in progress), Sara Tinsley (in progress)

Susan Baker, PhD (graduated August 2008), Abdel Alkhalouf (graduated December, 2012), Darcie Deaver, PhD (graduated December 2013), Juli Daniels, PhD (graduated May 2005), Nancy Frizell, Ph.D. (graduated May 2001), Keri Hockett, PhD (graduated August 2005), Mary Ann Morgan, PhD (graduated August 2008), Cheryl O’Donnell, PhD (graduated May 2003), Jennifer Rheingans (graduated December 2007), Henry Rivera (graduated August 2009), Debra Shelby, PhD (graduated May 2014), Susan Steele (graduated May 2008), Patti Thielemann, PhD (graduated May 2001), Susan Wise, PhD (graduated May 2005)

**College of Public Health**, University of South Florida, Tampa, FL

Teri Trede (Department of Community and Family Health, graduated August 2006)

**Department of Educational Psychology, University of Alberta, Edmonton, Alberta, Canada**

Karen M. Cochrane (graduated August 2009)

**Department of Clinical Neuroscience and Family Medicine, Division of Geriatric Medicine**, Karolinska Institute, Stockholm, Sweden:

Beata Lipinska Terzis, Ph.D. (graduated May 1997), Maria Larsson, Ph.D. (graduated May 1997)

- **Master’s Committee Member:**

  **Department of Psychology, University of South Florida, Tampa, FL**

  Casey Calhoun (graduated May 2012), Kenneth Michniewicz (graduated May 2011), Jennifer Park (graduated December 2011)

- **Outside Chairperson:**

  - Kenneth Michniewicz, Department of Psychology, University of South Florida, March, 2015
  - Elizabeth Hunt, Department of Psychology, University of South Florida, October, 2014
  - Steffanie Sperry, Department of Psychology, University of South Florida, November, 2011
  - Susan Himes, Department of Psychology, University of South Florida, April, 2009
  - Marilyn Moore, Department of Geography, University of South Florida, November, 2008.
  - Tovah Hanover, Department of Psychology, University of South Florida, May, 2008
• Kelli Taylor, Department of Psychology, University of South Florida, April, 2008
• Guy Kafri, Department of Psychology, University of South Florida, March, 2008

Departmental Service:

• Director, PhD in Aging Studies program (2013 to present)
• Chair, Departmental Instructor Promotion Committee (2013-2014)
• Chair, Search committee for two assistant professor positions (2012 to 2013)
• Director of Undergraduate Studies (2003 to present)
• Chair, Faculty Evaluation Committee (2002 to 2012)
• Chair, Departmental Faculty Tenure and Promotion Committee (2006-2007)
• Chair, Search Committee for two faculty positions (2005-2006)
• Coordinator, Departmental Web Page (1999 to 2004)

University Service:

• Conflict of Interest panel member, Division of Sponsored Research, University of South Florida, 2014 to present
• Board Member, University of South Florida Byrd Institute Scientific Advisory Board, 2012-present
• Panel Member, Summer Research Institute, College of Behavioral and Community Sciences, University of South Florida, 2013
• Judge, Graduate Student Research Day, 2013
• Chair, Ad hoc Research Misconduct Investigation Panel, 2012
• Member, Institutional Review Board Subcommittee on Deception, 2012
• Member, Research Advisory Board, University of South Florida, 2011-2012
• Chair, Research Council, University of South Florida, 2011-2012
• Member, College of Behavioral and Community Sciences Tenure and Promotion Workgroup, 2011
• Vice Chair, Research Council, University of South Florida, 2010-2011
• Member, Research Council, University of South Florida, 2009-
• Committee member, Ad hoc committee to review an allegation of scientific misconduct, Division of Research Integrity and Compliance, University of South Florida, 2010
• Grant Reviewer, College of Behavioral and Community Sciences Internal Research Grant Program, 2009
• Chair, Ad hoc College of Arts and Sciences Tenure and Promotion Committee (2008-2009)
• Chair, College of Arts and Sciences Tenure and Promotion Committee (2006-2007)
• Member, College of Arts and Sciences Tenure and Promotion Committee (2005-2006)
• Member, Research Committee, Center for Hospice, Palliative Care, and End-of-Life Studies, University of South Florida (2004 to present)
• Member, Student Grievance Committee, College of Arts and Sciences (2005)
• Member, Search Committee for Dean of the College of Arts and Sciences, University of South Florida (2004).
• Chair, University of South Florida, Division of Research Compliance, Scientific Research Misconduct Investigative Review Panel (2003)
• Member, Ph.D. in Aging Studies Governance Committee (1998-present)

Community Service

• Board member, Hospice of the Florida Suncoast Research Institute, Largo, Florida (1999 to 2002)

Peer-Reviewed Journal Publications: Published and in press (* indicates student first author)


**Journal Publications: Submitted for publication**


**Books**

Book Chapters and Non-Peer Reviewed Contributions


**Book Reviews, Letters to the Editor, Editorials**


**Other Publications (Theses, Technical Reports, etc.)**


**Invited Lectures**


Colloquium, Department of Neurology and Neurosciences, Motol University Hospital, Prague, Czech Republic. *Chemo Brain: Research synthesis and future directions*. June, 2014.


Colloquium, Department of Psychology, University of Arizona, Tucson, AZ. *Use it or lose it: Do lifestyle activities reduce age-related cognitive declines?* April, 2013.
Colloquium, Department of Psychology, University of Arizona, Tucson, AZ. Analysis of change in behavioral research. April, 2013.


Science Luncheon Series, Center for Vital Longevity, University of Texas at Dallas, Dallas, TX. Use it or lose it: Do lifestyle activities reduce age-related cognitive declines? October, 2012.


Colloquium, Gerontology Center, Pennsylvania State University, State College, PA. Does participation in lifestyle activities reduce age-related cognitive declines?. October, 2009.


Clinical Brown Bag, Department of Psychology, University of South Florida. Modern Approaches to Longitudinal Data Analysis. October, 2008.

H. Lee Moffitt Cancer Center and Research Institute Health Outcomes and Behavior Program meeting, Tampa, FL. Modern Approaches to Longitudinal Data Analysis. August, 2007.
H. Lee Moffitt Cancer Center and Research Institute Scientific Retreat, Tampa, FL.  
_Apolipoprotein E Genotype and Cognitive Performance in Breast Cancer Survivors._  
February, 2007

School of Aging Studies Brown Bag Lunch, University of South Florida, Tampa, FL.  
*Cognitive deficits in terminal decline & all you need to know about collecting saliva.* February, 2007.

Psychology Service colloquium, James A. Haley Veteran's Administration Hospital, Tampa, Florida.  
_Cognitive Deficits in Preclinical Alzheimer’s disease and Terminal Decline._  

Grand Rounds, Bay Pines Veteran’s Administration Hospital.  
_Mild Cognitive Impairment._  
March, 2006

Psycolloquim, Department of Psychology, University of Alberta, Edmonton, Alberta, Canada.  
_Cognitive Deficits in Preclinical Alzheimer’s Disease: Signs for Early Identification?_  
September, 2005

External Colloquium, Max Planck Institute for Human Development, Berlin, Germany.  
_Growth mixture models of cognitive impairment and cancer-related fatigue._  
June, 2005.

Biostatistics Core symposium, H. Lee Moffitt Cancer Center and Research Institute, Tampa, FL.  
_Growth mixture models of cancer-related fatigue._  
February, 2005.

Department of Psychology, Quantitative Methods Lunch, University of Virginia, Charlottesville, VA.  
_Longitudinal changes in cognitive functioning during preclinical Alzheimer’s disease._  

Alberta Research Consortium for Alzheimer’s and Dementia, Canmore, Alberta, Canada.  
_Time Course of Cognitive Deficits in Preclinical Alzheimer’s Disease._  

Psychology Service colloquium, James A. Haley Veteran’s Administration Hospital, Tampa, Florida.  
_How Early Can We Detect Alzheimer’s Disease?_  
April, 2004.

Lunch with a Scholar, College of Arts and Sciences, University of South Florida, Tampa, Florida.  
_How Early Can We Detect Alzheimer’s Disease?_  

Psychology Service colloquium, James A. Haley Veteran’s Administration Hospital, Tampa, Florida.  
_Cognitive Changes in Preclinical Alzheimer’s Disease: A Meta-Analysis._  

Health Services Research and Development conference, James A. Haley Veteran’s Administration Hospital and College of Medicine, University of South Florida, Tampa, Florida.  
_Cognition and Mental Status._  
November, 2002

Saunders-Brown Center on Aging colloquium, University of Kentucky, Lexington, Kentucky.  
_Time Course of Cognitive Deficits in Preclinical Alzheimer’s disease._  
March, 2002.

Institute on Aging colloquium, University of Florida, Gainesville, Florida.  
_Consequences of Cognitive Change in Advanced Old Age: Preclinical Dementia and Terminal Decline._  


Psychology department colloquium, Umeå University, Umeå, Sweden. *Cognitive changes in the very-old: Evidence from demented adults*. May, 1996


**Media Interviews**


*USF Health Brain Discoveries* Magazine. Interviewed about a study that examines the effects of a nutritional supplement on the cognitive health of older adults. Fall, 2010.


WUSF-FM radio station. Interviewed for a story about preclinical signs of memory impairment for “University Beat”. April, 2000.


Conference Presentations (Last 5 years)


McGuire, J.F., Lewin, A.B., Small, B., Murphy, T.K., & Storch, E.A (2013, April). Dysregulation in Pediatric OCD. In S. L. Mendlowitz (Chair), New Developments in Pediatric OCD: From
Brain to Behavior. Symposium presented at the Anxiety and Depression Association of America (ADAA), San Diego, CA, USA.


VITA

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Academic Background

Ph.D. Special Education/Early Childhood Special Education
Florida State University, 1989

M.S. Mental Retardation, Florida State University, 1985

B.S. Mental Retardation, Florida State University, 1977

Professional Experience

03/06 – present Co-Director, University of South Florida University Center for Excellence in Developmental Disabilities, College of Behavioral and Community Sciences, University of South Florida

12/04 – present Division Director and Professor, Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida

11/01 – 12/04 Research Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida

1/95 - 11/01 Research Associate Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida

1/94- 12/95 Research Assistant Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida

1989 - 1993 Visiting Assistant Professor, Department of Special Education, University of Florida

1987 - 1989 Adjunct Instructor, Department of Special Education, Florida State University

1979 - 1985 Teacher, Profound Mentally Handicapped, Leon County Schools, FL

1978 - 1979 Teacher, Educable Mentally Handicapped, Jefferson County Schools, FL
Publications

**Journal Articles**


**Books and Book Chapters**


**Book Review**


**Nonrefereed Publications**


**Editorial Work**

Associate Editor, *Journal of Positive Behavior Interventions*, 2013 - current

Associate Editor, *Topics in Early Childhood Special Education*, 2007 – current

Associate Editor, *Journal of Early Intervention*, 2002-2007

Co-Editor, *Young Exceptional Children Monograph 9*, 2007

Co-Editor, *Young Exceptional Children Monograph 10*, 2008

Co-Editor, *Young Exceptional Children Monograph 11*, 2009

Editorial Board, *Young Exceptional Children*

Editorial Board, *Journal of Early Intervention*

Editorial Board, *Journal of Positive Behavior Interventions*
Editorial Board, *Research and Practice for Persons with Severe Disabilities*

Editorial Board, *Education and Training in Autism and Developmental Disabilities*

Editorial Board, *Teacher Education in Special Education*

Guest Reviewer, *Journal of Emotional and Behavioral Disorders*

Guest Reviewer, *Journal of Special Education*

Guest Reviewer, *Education and Treatment of Children*

Guest Reviewer, *Teacher Education in Special Education*

**Externally Funded Projects**

Early Childhood Technical Assistance Center. Office of Special Education Programs, Department of Education, Subcontract from University of North Carolina, 11/01/2012 – 10/31/17. $1,149,000 for 5 years.

Examining the efficacy of a classroom-wide model for promoting social and emotional development and addressing challenging behavior. National Center for Special Education Research, Institute for Education Sciences, Department of Education (goal 3 efficacy study). Principal Investigator for subcontract from Vanderbilt University, 3/1/2012 – 2/29/2016, $284,000 per year.


Collaborative on Discovery and Innovation in Employment. Principal Investigator. Florida Developmental Disabilities Council, 10/16/2011 – 10/15/2013. $100,000 per year.

Hillsborough County Head Start Program-Wide PBS. Principal Investigator. Hillsborough County Head Start. 2/01/2010-6/30/2010; 91,000.

Head Start National Center for Quality Teaching and Learning. Principal Investigator for subcontract from the University of Washington. 9/15/2010 to 9/14/2015. 138,000 per year.

Center on Effective Mental Health Consultation for Head Start. Principal Investigator. US Department of Health and Human Services, Administration on Children and Families, Subcontract from Georgetown University. 9/30/08 through 9/29/09; $60,000; 09/30/09 – 09/29/10; $60,000.

Technical Assistance Center on Social Emotional Intervention for Young Children. Principal Investigator. USDOE, Office of Special Education Programs, 01/01/08 – 12/31/12. $3,500,000 for five years.

Examining the potential efficacy of a classroom wide model for promoting social emotional development and addressing challenging behavior in preschool. Co-Principal Investigator. USDOE, 03/01/2007 – 2/28/2011. Subcontract from Vanderbilt: $712,409 for 4 years.

Center on the Social Emotional Foundations for Early Learning. Faculty Member and USF Principal Investigator. US Department of HHS, Head Start and Child Care Bureau. 10/0/2006 – 9/30/2011. Subcontract from Vanderbilt University. $ 548,809 for five years.


Addressing the effectiveness of early intervention services from a community mental health model for serious disruptive behavior. Principal-Investigator. U. S. Department of Education, Office of Special Education Programs and Rehabilitative Services. 01/01/2003 – 12/30/2006. 539,982 for three years. Match funding of $539,000 provided by Children’s Board of Hillsborough County.


Center for Evidenced-Based Practices: Young children with challenging behavior. Co-principal investigator and project director with Glen Dunlap, Phillip Strain (University of Colorado), Barbara Smith (University of Colorado). U. S. Department of Education, Office of Special Education Programs and Rehabilitative Services. 01/01/2002 – 12/31/2006. $7,500,000 for five years.

Meeting the Challenge: Building capacity of early care and education providers. Co-Principal Investigator with Mary Frances Hanline, Juliann Woods, Amy Wetherby. U.S. Department of Education, Office of Special Education and Rehabilitative Services awarded to Florida State University (with subcontract to USF), 08/01/2002 – 07/31/2004. Award Total $597,000 with 189,000 to USF for three years.


Assessing the Effectiveness of Developmentally Appropriate Play-Based Early Intervention. Co-Principal Investigator with Mary Frances Hanline to the Office of Special Education and Rehabilitative Services. U.S. Department of Education. $71,567, 12 months. (funded September, 1992).
Unified Training Program in Early Childhood and Early Childhood Special Education. Proposal author and collaborator with Vivian Correa and Lynn Hartle. Office of Special Education Programs, U.S. Dept. of Education. $125,052, first year (funded August, 1992).


Training Personnel to Teach Students with Moderate and Severe Retardation, U.S. Department of Education, Office of Special Education and Rehabilitative Services, submitted with David Westling and Debra Carr (funded August, 1988).

**Honors**

Recipient of the Mary McEvoy Service to the Field Award from the Division of Early Childhood of the Council for Exceptional Children, 2013.

Recipient of the *Research and Practice for Persons with Severe Disabilities* reviewer of the year award, 2008

Recipient of the TASH Thomas G. Haring Award for Research, 2004

Recipient of the Hillsborough County Early Childhood Council Award for Contributions to the Community, 2004

Recipient of the TASH Thomas G. Haring Award for Research, 1998
Recipient of the "Outstanding Dissertation in the College of Education Award" given by the Florida State University Chapter of Phi Delta Kappa, 1989.

**Conference Presentations**


Fox, L. (December, 2010). Building the capacity of early childhood programs to address challenging behavior. TASH 35th Annual Conference. Denver, CO.


Fox, L. (February, 2010). The Teaching Pyramid as early childhood response to intervention. Results Matter Institute. Nebraska Department of Education. Omaha, Nebraska.


International Conference on Young Children with Special Needs and their Families.
Albuquerque, New Mexico.


Fox, L. (November, 2008). Building the capacity of programs to promote social development and address the challenging behavior of young children with disabilities. 2008 Annual Meeting of the Association of University Centers on Disabilities. Washington, DC.


Fox, L. & Hemmeter, M. L. (August 1, 2007). The Teaching Pyramid: Training and support to early educators to promote social development and address challenging behavior. 7th National Early Childhood Inclusion Institute. Chapel Hill, NC.

Fox, L. & Hemmeter, M. L. (July 31, 2007). PBS goes to preschool: A program-wide model for supporting social development and addressing challenging behavior. 7th National Early Childhood Inclusion Institute. Chapel Hill, NC.


Hemmeter, M. L., & Fox, L. (June, 2006). Building the capacity of early educators to promote young children’s social development: Training and technical assistance. NAEYC Professional Development Conference. San Antonio, TX.

Clarke, S., Fox, L., Dunlap, G., & Johnston, S. An illustrative case example of a behavior support plan for a two-year-old child across three home routines. Paper presented at the 32nd annual convention of the Association for Behavior Analysis (ABA), Atlanta, May, 2006.


Fox, L. (September, 2005). Early Intervention Positive Behavior Support. Sixth International Conference on Children and Youth with Behavior Disorders. Dallas, Texas. Refereed.


Fox, L. (October, 2004). The social and emotional aspects of school readiness. Invited Presentation. 2004 SERV Forum. Myrtle Beach, SC.


Fox, L. (May, 2002). The contribution of positive behavior support to a high quality early childhood program. One Goal Summer Conference. Tampa, Fl.

Dunlap, G., & Fox, L. (March, 2002). Comprehensive positive behavior support: Addressing the needs of children with challenging behavior. The 15th Annual Research Conference, Research and Training Center on Children’s Mental Health, University of South Florida, Tampa, Florida.


Fox, L. & Dillon, A. (December, 2001). Family-centered practices in positive behavior support. DEC Early Childhood Conference. Boston, MA.


Vaughn, B. J., Fox, L., Dunlap, G. (December, 2000). The family network project: Providing positive behavioral support to families from underserved communities. 2000 TASH Conference, Miami, FL.


Fox, L., & Dunlap, G. (September, 1999). A demonstration of comprehensive positive behavioral support for young children with autism. Presented at the 19th Annual Meeting of the Florida Association for Behavior Analysis

Fox, L. (April, 1999). Understanding and intervening with the problem behavior of young children with developmental disabilities. The fifth annual conference: Meeting the needs of infants and young children in the family and community. Tampa, Florida


Fox, L. (April, 1997). The power of play: Teaching young children within natural contexts. CEC Annual Convention. Salt Lake City, UT.

Fox, L.; Hanline, M.F.; Thompson, B. (April, 1997). Supporting young children with severe disabilities in community preschools: Naturalistic approaches. Salt Lake City, UT.


Fox, L. (December, 1996). Meeting the needs of young children with challenges in communication and behavior. The 6th annual conference on strategies for including all students. Oregon Department of Education. Portland, OR.


Fox, L. (February, 1996). Providing individualized support to young children with severe problems in communication and behavior. Kansas Division of Early Childhood Annual Conference. Wichita, KS.

Fox, L. (February, 1996). Meeting the needs of young children with challenging behavior. Kansas Division of Early Childhood Annual Conference. Wichita, KS.


Fox, L. (March, 1995). Interpreting the message behind behavior. Conference on meeting the needs of infants and young children in the family and community. Tampa, FL

Fox, L. (February, 1995). Inclusion and the preschooler with severe disabilities. Florida TASH Annual Conference. Tampa, FL


Fox, L. (December, 1990). Beyond Least Restrictive Environment. The International Association for Persons with Severe Handicaps Conference. Chicago, IL.


Instruction

University of Florida – courses taught
  • The severely multi-handicapped child
• Instruction of students with severe disabilities
• Early childhood special education curriculum
• Assessment in ECSE: Preschool
• Critical issues in severe disabilities
• Practicum in Severe Disabilities
• Practicum in ECSE: Preschool, Infants

University of South Florida – courses taught
• Spring 2001, EEX 5752 Working with families: A pluralistic perspective
• Summer, 2001, MHC 6110 Early Intervention and Applied Behavior Analysis, co-taught with Glen Dunlap
• Summer 2006, MHS 4906 REU supervision
• Summer 2007, MHS 4906 REU supervision
• Fall, 2006, MHS 6940 ABA practicum – Instructor of record, provided supervision to instructor
• Spring 2007, MHS 6940 ABA practicum – Instructor of record, provided supervision to instructor
• Summer, 2007, EEX 6931 Positive Behavior Support for Students with Autism – Developed an on-line course for the Department of Special Education and taught the course to 22 students. The course was fully enrolled and had a wait list.
• Summer, 2008, EEX 6931 Positive Behavior Support for Students with Autism
• Summer 2009, EEX 6931 Positive Behavior Support for Students with Autism
• Summer 2011, MHS 6605 Addressing Behavior Challenges in Young Children
• Summer 2011, MHS 6605 Addressing Behavior Challenges in Young Children

Student Dissertation, Theses, Mentorship

University of Florida
Wendi Bonner – Department of Special Education, Thesis chair
Rochelle Harper – Department of Special Education, Thesis chair
Leigh Ann Philbrick – Department of Special Education, Thesis chair
Barbara Bossen – Department of Special Education, Thesis chair
Cheryl Beverly – Department of Special Education, Dissertation Committee member

University of South Florida
Marissa Crommert – School Psychology, Thesis committee member
Shelley Clarke – Applied Behavior Analysis, Thesis committee member
Michelle Duda - Applied Behavior Analysis, Thesis committee member
Stephanie Strobeck - Applied Behavior Analysis, Thesis committee member
Lisa Littke - Applied Behavior Analysis, Thesis committee member
Tera Esther - Applied Behavior Analysis, Thesis committee member
Sherri Langhans - Applied Behavior Analysis, Thesis committee member
Krystal McFee – Applied Behavior Analysis, Thesis committee member
Kristin Fowler – Applied Behavior Analysis, Thesis committee member
Sarah Mele – Applied Behavior Analysis, Thesis committee chair
Leigh Sams – Applied Behavior Analysis, Thesis committee chair
Jennifer Rodriguez – Applied Behavior Analysis, Thesis committee chair
Amye Bock – Applied Behavior Analysis, Thesis committee chair

Ann Gillies – Special Education, Dissertation committee member
Maya Nasr – Special Education, Dissertation committee member
Jenna Pollard – Special Education, Dissertation committee member

Anne Mickelson – Special Education, Co-chair, Dissertation committee


FMHI REU Program
   Summer, 2006 - Karen Cooper, co-mentor with Dr. Kwang-Sun Blair
   Summer, 2007 - Chelisa Butler, mentor

FMHI Psychology Internship Program
   Policy Internship Mentor for Danielle Sutton, 2006

Services
External Promotion Reviewer for:
   Barbara Smith, University of Colorado, 2006
   Jane Squires, University of Oregon, 2005
   Carla Peterson, Iowa State University, 2007
   Jennifer Grisham-Brown, University of Kentucky, 2008
   Jan Nisbet, University of New Hampshire, 2008
   Chris Borgmeier, Portland State University, 2008
   Anne Farrell, University of Connecticut, 2009
   David Lindeman, University of Kansas, 2010
   Peishi Wang, Queens College, City University of New York, 2010
   Katherine McCormick, University of Kentucky, 2010

DEC Publications Committee Chair, 2006- 2009

Dean’s Search Committee, FMHI, 2006-2007

Faculty Planning Committee, Chair, ABA program, 2005-2006

Advisory Group Member, Florida Technical Assistance and Training System, 2004 - 2006
Advisory Group Member, PFI project, 2005- 2008, University of South Florida – St. Petersburg

Vice-Chair, Publications Committee, Division for Early Childhood, Council for Exceptional Children, 2005

NAEYC Accreditation Standards Technical Resource Team (Relationships), 2003

University of South Florida, Special Education Doctoral Program Director Search Committee, 2002

Board member, Advocacy Center, 2001 – 2006; PADD chair, 2002-2003

FMHIF Tenure and Promotion Committee, 2002 – 2004

Palma Ceia Presbyterian Preschool Program, 1999-2005, First Steps Together, consultation and technical assistance

Strategic Planning Committee, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida 1995-1996.

Student Council for Exceptional Children of the University of Florida, Faculty Advisor, 1990-1993.


Department of Special Education, Curriculum Committee, University of Florida, 1991/1994

Task Group on Certification Competencies, Profoundly Handicapped Endorsement, Bureau of Education for Exceptional Students, Florida Department of Education, 1992

The Association for Persons with Severe Handicaps, Florida Chapter – President, 1987/1990.


Montessori Cooperative Early School, Board of Director, 1986/1989.

August 2015

CURRICULUM VITAE

Donna Cohen, Ph.D.

PERSONAL DATA

Business Address: Department of Child & Family Studies  
Louis de la Parte Florida Mental Health Institute  
College of Behavioral & Community Sciences  
University of South Florida  
13301 Bruce B. Downs Blvd., MHC 2406  
Tampa, Florida 33612-3807

Business Telephone: (813) 974-4665  
FAX: (813) 974-7743  
E-mail: cohen@usf.edu

EDUCATION

1975  Ph.D., Psychology, Specialization in Adult Development and Aging, University of Southern California, Los Angeles, CA

1973  M.A., Psychology, Specialization in Adult Development and Aging, University of Southern California, Los Angeles, CA

1969  B.S., Zoology, Duke University, Durham, NC

PROFESSIONAL EXPERIENCE

2011- Present  Professor, Department of Child & Family Studies, College of Behavioral & Community Sciences, University of South Florida, Tampa, FL

2011-Present  Head, Violence and Injury Prevention Program, Department of Child & Family Studies, College of Behavioral & Community Sciences, University of South Florida, Tampa, FL

2007-Present  Research Director, Caregiver Youth Project, American Association of Caregiving Youth, Boca Raton, FL

2000 -2003  Director, National Scholars Development Program, Honors Undergraduate Program, University of South Florida, Tampa, FL
Curriculum Vitae
Donna Cohen, Ph.D.

1997 - 2011  Head, Violence and Injury Prevention Program, Department of Aging and Mental Health Disparities, University of South Florida, Tampa, FL

1994 - 1996  Founding Director, Institute on Aging, University of South Florida, Tampa, FL

1993 - 1995  Chairman, Committee to Establish the Ph.D. in Aging Studies, University of South Florida, Tampa, FL

1993 - 1995  Chairman, Steering Committee for the Memory Disorder Clinic, University of South Florida, Tampa, FL

1993 - 1994  Director, Aging Studies Initiative, University of South Florida, Tampa, FL

1992 - 2011  Professor, Department of Aging and Mental Health, Florida Mental Health Institute

1992 - 2011  Professor, Department of Psychiatry and Behavioral Sciences, College of Medicine; University of South Florida, Tampa, FL

1992 - 1997  Chairman, Department of Aging and Mental Health, Florida Mental Health Institute, University of South Florida, Tampa, FL

1986 - 1992  Deputy Director, University of Illinois Gerontology Center, Chicago, IL

1986 - 1992  Professor, School of Public Health, University of Illinois at Chicago, Chicago, IL

1982  Visiting Professor, Shaare Zedek Hospital, Jerusalem, Israel

1981 - 1985  Associate Professor, Department of Psychiatry, Albert Einstein College of Medicine and Montefiore Medical Center, Bronx, NY

1981 - 1985  Director, Geriatric Psychiatry Postgraduate Fellowship Training Program, Department of Psychiatry, Albert Einstein College of Medicine and Montefiore Medical Center, Bronx, NY

1981 - 1985  Director, Geriatric Psychiatry Residency Training Program, Department of Psychiatry, Albert Einstein College of Medicine and Montefiore Medical Center, Bronx, NY

1981 - 1985  Division Head, Unified Division of Aging and Geriatric Psychiatry, Albert Einstein College of Medicine and Montefiore Medical Center, Bronx, NY

1981 - 1984  Director of Research and Training, Beth Abraham Hospital, Bronx, NY

1980 – 1981  Associate Professor, Department of Psychiatry and Behavioral Sciences, School of Medicine, University of Washington, Seattle, WA
1974 - 1976  Research Psychologist, Psychogenetic Unit, Brentwood Veterans Administration Hospital, University of California at Los Angeles, Los Angeles, CA
1971 - 1974  Social Science Analyst, Psychogenetic Unit, Brentwood Veterans Administration Hospital, University of California at Los Angeles, Los Angeles, CA
1971    Instructor, Department of Psychology, University of Southern California, Los Angeles, CA
1969    Instructor, Department of Biology, Duke University, Durham, NC

**EDITORIAL APPOINTMENTS**

1994 - 2004  Editor-In-Chief, Journal of Mental Health and Aging
2000 - 2004  Editorial Board, Geriatric Times
1986 - 1994  Book Review Editor, Behavior, Health, and Aging
1977 - 1986  Editorial Board, Experimental Aging Research
1977 - 1984  Editorial Board, Generations

**CURRENT MEMBERSHIP IN PROFESSIONAL AND SCIENTIFIC SOCIETIES**

American Association of Suicidology (Director, Clinical Division; Member, Council of Delegates, 2005- 2008)

American College of Forensic Examiners Institute, American Board of Psychological Specialties, Diplomate in Medical Psychology
Curriculum Vitae
Donna Cohen, Ph.D.

American Psychological Association (Member, Executive Committee, 1978-1981)

American Psychological Society (2010-2013)

American Psychotherapy Association, Diplomate

Association of Traumatic Stress Specialists

National Committee for the Prevention of Elder Abuse (Member, Board of Directors, 2005 – 2013; Chair, Nominations Committee, 2007-2011; Member, Board Development Committee, 2012-2013)

HONORS AND AWARDS

2010          USF Ambassadors Apple Polishing Award
1998          Founders Commemorative Award, National Alzheimer’ Association, Chicago, IL
1997          Honors Undergraduate Medallion, University of South Florida
1997          Who’s Who in Medicine and Healthcare
1995          Annual Author’s Award, University of South Florida
1991/1992     Special Citation, 39th Annual Progressive Architecture Awards, Design of Architectural Interventions in Day Care Settings for Older Persons
1988          Listed “100 Women Shaping Chicago's Future,” Today’s Chicago Woman
1988          Metropolitan Chicago's Health Care Council Award for Health Care Management
1987          Founders Award, Alzheimer's Association
1987          Honorable Mention from the American Medical Writers Association for The Loss of Self: A Family Guide for Alzheimer’s Disease, in the category of Best Trade Book
1971 - 1974   NINCHD Traineeship
1965          Bausch and Lomb Science Award Medal
1965          Regional Award, Future Scientists of America, National Science Teachers of America

NATIONAL AND INTERNATIONAL RESPONSIBILITIES
Curriculum Vitae
Donna Cohen, Ph.D.

2015- Member, NIH Study Section, Social Psychology, Personality, and Interpersonal Processes, Bethesda, MD

2015 White House Conference on Aging Regional/National Meeting

2010-2014 Member, Independent Scientific Peer Review Panel (ISPRP) and Member, ISPRP Executive Board, Military Suicide Research Consortium, American Association of Suicidology, Washington, DC

2009-2010 Reviewer, Community Grant Awards Program, National Committee for the Prevention of Elder Abuse

2009 Reviewer, NIH Phone Study Section Review, Bethesda, MD

2007- Medical and Scientific Advisory Board, Alzheimer’s Foundation of America, New York, NY

2006 Expert Panel Member, Mental Health First Aid Standards Project for Suicidal Behavior, University of Melbourne, Australia

2006 Member, NIH Study Section, Psychosocial Development, Risk, and Prevention Study Section, Bethesda MD

2006- Reviewer, Bailey-Family Foundation Scholarship Committee

2005-2008 Director, Clinical Division, American Association of Suicidology, Washington, DC

2005-2008 Member, Council of Delegates, American Association of Suicidology, Washington, DC

2005 Member, NIH Study Section, Psychosocial Development, Risk, and Prevention Study Section, Bethesda, MD

2005 Member, Review Panel, Pennsylvania Department of Health, Centers of Excellence for Research on Neurodegenerative Diseases, Philadelphia, PA

2004-2013 Board Member, National Committee for the Prevention of Elder Abuse, Washington, DC

2004 Invited Presentation on “Violent Deaths Across the Lifespan,” Annual Meeting American Association of Suicidology, Miami, April 16, 2004

2004 Panel, Testimony on “Violent Crimes and Dementia,” before the U.S. Senate Special Committee on Aging, Hearing on “Crimes without Criminals? Seniors,
Curriculum Vitae
Donna Cohen, Ph.D.

Dementia, and the Aftermath,” March 22, 2004


2003  Panel, Testimony on “Depression and Violent Deaths in Older Americans: An Emergent Public Health Challenge,” before the U. S. Senate Special Committee on Aging, Hearing on “Senior Depression: Life-Saving Mental Health Treatments for Older Americans,” July 28, 2003

2002 -  Member, Panel on Caregiving and Alzheimer’s Disease, Roslyn Carter Institute for Human Development

2001-2002  Member, NIH Study Section, Risk Prevention and Health Behavior Special Review Group (RPHB-1), Bethesda, MD

2000-  Member, Advisory Board, AgeLess Care, Orlando, FL

2000 -  Scholarship Reviewer, Bailey Family Foundation, Tampa, FL

2000 -  Member, Board of Advisors, Raising Awareness About Elder Suicide, State of the Art, Inc., A Multimedia Communications Company, Washington, DC

1999 -2001  Member, NIH Study Section, Risk, Prevention, and Health Behavior Initial Review Group (RPHB-2), Bethesda, MD

1999 -2000  Member, Long Term Care Advisory Group, The Honorable Jim Davis, U.S. Congress, House of Representatives

2000  Ad Hoc Member, NIH Study Section, Risk Prevention and Health Behavior Initial Review Group (RPHB-1), Bethesda, MD

2000  Chair, NIH SBIR, Special Emphasis Panel, ZRG1 SSS-D(01), Bethesda, MD

2000  Chair, NIH SBIR, Special Emphasis Panel, ZRG1 SSS-D(02), Bethesda, MD

1999 -  Member, Advisory Board, Mental Health and Older Adults: An Educational Series, State of the Art, Inc., A Multimedia Communications Company, Washington, DC

1999  Member, Advisory Board, The Encyclopedia of Care of the Elderly, Springer Publishing Co., NY

1999  Member, NIH SBIR Special Emphasis Panel, ZRG1 SSS-D (01), Chevy Chase, MD
<table>
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<tr>
<th>Year</th>
<th>Description</th>
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<tr>
<td>1999</td>
<td>Presenter, Medicare Reform Panel, Convened by Senator Bob Graham, Conducted a statewide survey and focus groups and presented results to a congressional panel, Tampa, FL</td>
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<tr>
<td>1998</td>
<td>Chair, NIH Biological and Physiological Sciences Special Emphasis Panel SBIR ZRG2 SSSC-01, Bethesda, MD</td>
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<tr>
<td>1998</td>
<td>Consultant, ABC Good Morning America and ABC Nightly News, research and commentary on Homicide-Suicide in Older Persons</td>
</tr>
<tr>
<td>1998</td>
<td>Consultant, CBS 60 Minutes II, research and commentary on Homicide-Suicide in Older Persons</td>
</tr>
<tr>
<td>1998</td>
<td>Consultant, E-clipse Productions (German National Television), Los Angeles, CA</td>
</tr>
<tr>
<td>1997 - 2000</td>
<td>Consultant, Alaska Commission on Aging, Juneau, AK</td>
</tr>
<tr>
<td>1997 - 1999</td>
<td>NIH Study Section, NIA Biobehavioral and Social Sciences Initial Review Group, Human Development and Aging 2 Study Section (HUD 2), Rockville, MD</td>
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<td>1997 - 1998</td>
<td>Advisor, Adventist Health Systems, Orlando, FL</td>
</tr>
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<td>1997 - 1998</td>
<td>Task Force Committee Member, Joint Commission for the Development of the Treatment Statistical Manual of Behavioral and Mental Disorders</td>
</tr>
<tr>
<td>1997</td>
<td>Chair, NIA NRSA Postdoctoral Fellowship Review Group, Biological and Physiological Sciences Special Emphasis Panel (ZRG2-HUD-2-03), Rockville, MD</td>
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<tr>
<td>1997</td>
<td>Consultant, NBC Nightly News, research and commentary on &quot;Elder Abuse&quot;</td>
</tr>
<tr>
<td>1997</td>
<td>Consultant, New York Times, research and commentary on Aging Drivers</td>
</tr>
<tr>
<td>1997</td>
<td>Member, Personal Health Management Distinguished Advisory Board, International Business Communications, Southborough, MA</td>
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<td>1996 - 2000</td>
<td>Member, Advisory Board, Alterra, Brookfield, WI</td>
</tr>
<tr>
<td>1996 - 1998</td>
<td>Consultant, Department of Justice, Washington, DC</td>
</tr>
</tbody>
</table>
Curriculum Vitae
Donna Cohen, Ph.D.

1996 - 1998  Member, Blue Ribbon Panel Advisory Board, National Alliance on Caregiving, Bethesda, MD

1996         Chair, NIA SBIR Biological and Physiological Sciences Special Emphasis Panel, Human Development and Aging Study Section (ZRG-HUD-2-02), Rockville, MD


1995 - 1996  Consultant, ABC 20/20, research and production of Against Their Will, a program on abuse of the Florida Baker Act to hospitalize older persons in Broward County

1993 - 2000  Advisor, Menorah Manor, St. Petersburg, FL

1991 - 1993  Member, Advisory Board, Center for Aging and Development, Medical College of Wisconsin, Milwaukee, WI


1989 - 1992  Founder and Head, Committee for Physical Thought, University of Illinois School of Architecture and Gerontology Center

1988 - 2000  Member, Blue Ribbon Advisory Board, Alzheimer's Disease Alliance of Western Pennsylvania, Pittsburgh, PA

1988 - 1992  Contractor to plan the 1995 White House Conference on Aging

1988 - 1989  Board Member, Parkside Senior Services, Lutheran General Health System

1987         Member, LEIF, Center for Intergenerational Learning, Temple University, Philadelphia, PA

1986 - 1987  Member, Organizing Committee, International Psychogeriatrics Association

1986         Member, Committee on Nursing Homes and Patient Care, Alzheimer's Disease and Related Disorders Association, Chicago, IL

1985 - 1986  Member, Clinical Advisory Committee on Alzheimer's Disease Hospitals, National Medical Enterprises, Los Angeles, CA

1983 - 1988  Board Member, Hillhaven Foundation, Tacoma, WA
Curriculum Vitae
Donna Cohen, Ph.D.

1983 - 1988  Member, Board of Scientific Counselors, National Institute on Aging, National Institutes of Health, Bethesda, MD

1983 - 1987  Member, Advisory Committee on Health and Behavior, Institute of Medicine, National Academy of Sciences, Washington, DC

1981  Invited Participant, Mini-White House Conference on Aging: Alzheimer's Disease, Washington, DC


1980  Consultant, V.A. Merit Review Board

1979 - 1985  Founding Member of the Board and Medical and Scientific Advisory Board, Alzheimer’s Association, Chicago, IL

1979 - 1982  Chairman, Education Committee, Alzheimer’s Association, Chicago, IL

1979 - 1982  Member, Study Section, Psychopathology and Clinical Biology, NIMH, Rockville, MD

1978 - 1981  Member, Executive Committee of Division 20, American Psychological Association

1978 – 1992  Age Discrimination Consultant, Equal Employment Opportunity Commission, Washington, DC (Litigation against Western Airlines, United Airlines, and Boeing re: retirement age for pilots. United Airlines case was upheld in the United States Supreme Court.)


1979 - 1981  Member, Board of Directors, Alzheimer's Service Information and Support Team (ASIST), Seattle, WA

1978  Advisory Board Member, University Day Care Center, Seattle, WA

1978  Board of Directors Member, Pike Street Community Clinic, Seattle, WA

1975  Board of Directors Member, Projects for People Agency, Los Angeles, CA

1972  Consultant, Public Broadcasting System KCET, Los Angeles, CA
Curriculum Vitae
Donna Cohen, Ph.D.

1971 - 1972  Summer Faculty, Summer Institute University of Southern California Ethel Percy Andrus Gerontology Center

1971  Staff, White House Conference on Aging

SELECTED LOCAL RESPONSIBILITIES IN FLORIDA/USF

2015 -  CBCS Committee to develop Ph.D. in Behavioral and Community Sciences
2015 -  CFS Subcommittee, Masters in Child & Family Behavioral Health
2015 -  CBCS Promotion & Tenure Committee
2014 – 2015  CBCS Committee to revise Tenure & Promotion document
2014 - 2015  CFS Committee to revise Tenure and Promotion document
2009 – 2014  Chair, FMHI Promotion and Tenure Committee
2007  USF Campus Safety Committee
2003-2004  Member, Florida Task Force on Suicide Prevention, Tallahassee, FL
2003  Alzheimer Summit, Florida House of Representatives
2002  Alzheimer Summit, Florida House of Representatives
1998 – 1999  Member, Advisory Committee to the Brookes Commission Panel for the Study of End-of-Life Care mandated by the Florida Legislature, Tallahassee, FL
1998 - 2000  Member, Executive Committee, Elder Court, Hillsborough County
1997 - 1999  Advisory Board Member, University Community Hospital Senior Care
1997  Honorary Board of Trustees, Florida Silver-Haired Legislature
1996  Honorary Member, Florida Silver-Haired Legislature
1996 -  Member, Advisory Board, Gulf Coast Community Care, Hillsborough County Advisory Board
1995  Consultant, St. Petersburg Times on A Dangerous Age, a 5 part series on abuse of the Florida Baker Act to hospitalize older persons in Pinellas County (winner of 3 national journalism awards and 3 southeastern regional awards)
1995  Tampa General Hospital Ad Hoc Space Committee Member
1995 - 1999  Advisory Board Member, Ethics Center of the University of South Florida

1995  Advisory Committee Member, Area Health Education Center, University of South Florida

1995  Chair, USF Keel Club, United Way (1994 - Co-Chair, USF Keel Club)

1994 - 1996  Member, Applied Ethics Public Service Committee, Office of Sponsored Research, University of South Florida

1994 - 1996  Member, Advisory Board, Florida Policy Exchange Center on Aging

1994  Member, Committee on Aging, Florida Medical Association

1993  Advisory Committee Member, Project Upbeat, Veteran's Administration Hospital Consortium (Miami, Bay Pines, J. Haley)
BIBLIOGRAPHY

BOOKS AND MONOGRAPHS

IN PRINT


Published as softback (New York: Plume, 1987) and in French, Spanish & Japanese


Published as paperback September 2002.


IN PREPARATION

Cohen, D., Family Caregivers who kill: Research, practice, policy, and legal issues
JOURNAL ARTICLES AND BOOK CHAPTERS


Curriculum Vitae
Donna Cohen, Ph.D.


Curriculum Vitae
Donna Cohen, Ph.D.


Curriculum Vitae
Donna Cohen, Ph.D.


Curriculum Vitae
Donna Cohen, Ph.D.


IN PRESS

SUBMITTED/IN PREPARATION


Cohen, D., Loyer, E. Siskowski, C. Evaluation of a caregiving youth project in middle schools

Cohen, D., Conover, L., Krajewski, A. Linguistic analysis of the Columbine journals of Eric Harris and Dylan Klebold, in preparation


Cohen, D. Homicide-suicides involving children 16 years and younger: A five-year state-wide study.


Cohen, D., Siskowski, C. Health and social policies for caregiving youth.

Cohen, D., Morgan, R., Flowers, R. Caregivers who kill: emotion and the law.

Cohen, D., Molinari, V., Schinka, J. Geriatric violence risk assessment

TECHNICAL REPORTS IN PRINT

Curriculum Vitae
Donna Cohen, Ph.D.

South Florida, Louis de la Parte Florida Mental Health Institute.


TEACHING EXPERIENCE

Undergraduate Courses: Statistics
Curriculum Vitae
Donna Cohen, Ph.D.

Research Design
Biology of Aging
Psychology of Aging

Honors Undergraduate Courses
(USF, since 1993):

- Seminar on Alzheimer’s Disease
- Challenges of an Aging Society
- Seminar on Aging
- Applied Ethics of Aging
- Seminar on Death and Dying
- Major Works/Major Issues Seminars Fall and Spring
  (Youth Caregiving, Potentially Dangerous Residents in
  Long-Term Care, Staying Healthy and Safe on Campus)
- Discovery: People, Processes, and Ideas
- Pre-Thesis Preparation
- Thesis Preparation

Graduate Courses:

- Adult Development and Aging
- Psychopathology of Aging
- Aging and Mental Health
- Psychology of Aging
- Dying and Death
- Biopsychosocial Aspects of Aging

Medical Student Teaching:

- Modules on Behavioral Sciences, Death and Dying, Violent
  Death, Geriatric Care, Dementia,
- Electives on Clinical Research Issues, Clinical Care Issues,
  Ethical Issues

Law Student Teaching

- Homicide-Suicide
- Homicide

Continuing Education:

- Give 15-20 programs annually.

Chair or chaired more than 25 doctoral and 14 masters committees.

Chair more than 50 honors thesis committees.

Supervised 15 medical students in research electives.
Supervised 12 dental students in research electives.

Supervised 5 pharmacy students in research electives.

Supervised 8 postdoctoral fellows in geriatric psychiatry and 5 postdoctoral fellows in geriatric psychology.

Faculty preceptor for more than 20 investigators.

Funded by NIMH to establish the country’s first geriatric psychiatry curricula (including Chief Residency) in psychiatric residency program at Albert Einstein College of Medicine (1983-1985).

Funded by NIMH to establish one of the country’s first post-doctoral training programs in Geriatric Psychiatry at the University of Washington (1978-1981).

Chaired the interdisciplinary university committee that created the Ph.D. in Aging Studies approved by the State of Florida Board of Regents (1993-1994). The Ph.D. in Aging Studies is the first of its kind in the world.

Established the Florida Care College within the Department of Aging and Mental Health at the University of South Florida to provide certificate training for long term care staff in assisted living and nursing homes.

**CURRENT TEACHING**

Committee Thesis Chair or Committee Member Honors College

Fall Semester: Honors College Thesis Preparation

Fall Semester: Honors College Discovery Course for Discovery Scholars

Spring Semester: Honors College Pre-Thesis Development
  Honors College Thesis Preparation
  Chair Honors Thesis Committees
CURRICULUM VITAE

NAME: David A. Chiriboga  
DATE: August 4, 2015

PRESENT POSITION AND ADDRESS:

Professor (with tenure)  
Department of Child and Family Studies, MHC 2402  
Florida Mental Health Institute  
College of Behavioral and Community Sciences  
University of South Florida  
13301 Bruce B. Downs Blvd  
Tampa, Florida 33612  
Phone: (813) 947-1939  
Email: dchiriboga@fmhi.usf.edu  
Fax: (813) 974-7743

HOME ADDRESS AND CONTACT INFORMATION:

Home Address: 8216 Nature Cove Way  
Tampa, FL 33647  
(813) 866-0856

EDUCATION:

1964 B.A. Boston University  
Boston, Massachusetts  
Major: Psychology  
Minor: Sociology

1972 Ph.D. University of Chicago  
Chicago, Illinois  
Human Development

1998 Certificate Upon successful completion of three day course entitled Teletechniques for Telemedicine  
June, 1998: Teletraining Institute, Inc., Stillwater, OK

2010, 12, 14 Certificate Healthcare Provider (CPR & AED). American Heart Association

PROFESSIONAL AND TEACHING EXPERIENCE:

2011-present Professor (with tenure), Department of Child and Family Studies, Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida
2002-present  Courtesy Professor, School of Aging Studies, College of Behavioral and Community Sciences [since 2008], University of South Florida

2001-2011  Professor (with tenure), Department of Aging and Mental Health Disparities, Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida

1998-2000  Associate Director for Community Affairs, Sealy Center on Aging, University of Texas Medical Branch (UTMB), Galveston, TX. Resigned May, 2000

1996-1998  Associate Director for Special Projects, Sealy Center on Aging, UTMB, Galveston, Texas.

1995-1996  Associate Director for Education, Center on Aging, UTMB.

1995-2001  Senior Fellow, Sealy Center of Excellence on Aging, UTMB

1992-2001  Director, UTMB component of the Texas Consortium of Geriatric Education Centers.

1992-1995  Associate Director, Center on Aging, UTMB.

1990-2001  Clinical Associate Professor to Clinical Professor, Department of Internal Medicine, (Division of Geriatrics) UTMB.

1988-2001  Chair, Department of Health Promotion and Gerontology (formerly Graduate Studies), School of Allied Health Sciences, UTMB.

1988-2001  Member, Executive Committee, UTMB component of the Texas Consortium of Geriatric Education Centers

1988-Present  Associate Professor to Professor (without salary), Department of Preventive Medicine and Community Health, UTMB. [to end 2/2003]

1987-2001  Director (7 consecutive elected terms), Graduate Program in Allied Health Sciences, Graduate School of Biomedical Sciences/School of Allied Health Sciences, UTMB.

1986-2001  Associate Professor to Professor (with tenure) Department of Health Promotion and Gerontology, School of Allied Health Sciences, University of Texas Medical Branch (UTMB).

1985-1986  Director, Gerontology Education and Training Center, School of Applied Arts and Sciences, San Jose State University.

1984-1986  Director for Research, Center on Health and Aging, University of California Davis
1983-1986 Visiting Associate Professor, Department of Community Health, University of California, Davis.

1980-1988 Associate Clinical Professor (WOS), Department of Community and Mental Health, School of Nursing, University of California San Francisco.

1979-1986 Associate Professor of Psychology, Department of Psychiatry, University of California, San Francisco.

1974-1979 Assistant Professor of Psychology, Department of Psychiatry, University of California, San Francisco.

1969-1973 Lecturer in Psychology, Department of Psychiatry (Langley Porter Neuropsychiatric Institute), University of California, San Francisco.

1967-1968 Teaching Assistant to Dr. Robert J. Havighurst, Committee on Human Development, University of Chicago.

**GRANT ACTIVITIES:**

**Funded:**

2015-2018 Principal Investigator, subcontract with (M. Barnes, PI) Pathways to Care for Families living with ADRD. HSS/AoA. Funding Opportunity HHS-2015-ACL-AOA-AL-0104


2011-2012 Co-Principal Investigator (Y. Jang, PI) Telemedicine for Mental Health Services for the Linguistically Isolated: A Pilot Study. Agency for Healthcare Research and Quality.

2011-2012 Principle Investigator, Negotiating The Transition into Continuing Care Retirement Communities. Institute for Optimal Aging

2010-2011  Co-lead, Effect of Mental Health Assessment on Prescription of Psychoactive Medication for New Nursing Home Residents (PI: Victor Molinari), Florida Agency for Health Care Administration. MED078


2007-2008  Principal Investigator, Enrollee and Provider Perceptions of Problems and Solutions with Respect to Access, Utilization and Cultural Competence, Florida Agency for Health Care Administration.

2007-2008  Senior Investigator, Factors & Outcomes Associated with the Provision of Mental Health Services in Nursing Homes (PI: Victor Molinari), Florida Agency for Health Care Administration.


2005-2007  Principal Investigator, Behavioral Health Disparities in the State of Florida. Florida Agency for Health Care Administration. $700,000.00.

2005-2006 Senior Investigator, Serious Mental Illness in Florida Nursing Homes (V. Molinari, PI). Florida Agency for Health Care Administration, $300,000.


1999-2004 Lead, Demonstration and Information Dissemination Core, Claude D. Pepper Center Older Americans Independence Center (James Goodwin, PI) [resigned: April, 2000]


1999-2000 Consultant, Phase I Small Business Innovation Research (SBIR) Project on Healthcare (Mary Anne Sweeney, PI and CEO, Strand Software, Galveston, TX). $100,000 (including indirect). Responsible for research component.

1999-2000 PI, "Geriatric Telemedicine in Rural Hospitals". Texas Infrastructure Fund. 5/1/1999 - 10/31/2000. $467,000.00 (direct) [resigned April, 2000]

1998-2003 Senior investigator (Kyriakos Markides, PI) "Epidemiological Study of Elderly Mexican American." National Institute of Aging. Date of original grant:9/30/92. Five year competitive renewal funded (1999-2004) $6,000,000+ in direct costs.

1998-2000 PI, Telemedicine in Long Term Care: A Rural Texas Model Project. President’s Cabinet Award, $25,000[resigned April, 2000]

<table>
<thead>
<tr>
<th>Year(s)</th>
<th>Role and Title</th>
<th>Funding Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997-2000</td>
<td>Participating faculty member, Geriatric Leadership Award, NIA (J. Goodwin, PI). [resigned April, 2000]</td>
<td></td>
</tr>
<tr>
<td>1995</td>
<td>Co-Investigator (Kurt Mossberg, PI) &quot;Functional Outcomes and Brain Wave Activity in Response to Auditory and Piotic Stimulation After Cardiovascular Accident.&quot; UTMB Center on Aging. $3,390.00.</td>
<td></td>
</tr>
<tr>
<td>1993-1995</td>
<td>Co-Principal Investigator (Mary Anne Sweeney, PI) &quot;Health Care Decisions of the Elderly.&quot; UTMB Center on Aging. $5,000.00.</td>
<td></td>
</tr>
<tr>
<td>1992-2005</td>
<td>Principal Investigator, UTMB component of the Texas Consortium of Geriatric Education Centers. Subcontract to Baylor College of Medicine (funding source: Bureau of the Health Professions). See also entry (above) under professional and teaching experience. (latest wave: five year grant, 9/2000 thru 8/2005) [resigned effective 12/2001]</td>
<td></td>
</tr>
<tr>
<td>Year Range</td>
<td>Position and Description</td>
<td></td>
</tr>
<tr>
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</tr>
<tr>
<td>1985-1986</td>
<td>Project Director (Philip G. Weiler M.D. Principal Investigator), Teaching Nursing Home Study, Department of Community Health, University of California, Davis. Funded by Academic Geriatric Resources Award, State of California.</td>
<td></td>
</tr>
<tr>
<td>1984-1986</td>
<td>Coordinator for Behavioral Assessment (Nemat O. Borhani, M.D., Principal Investigator), Isolated Systolic Hypertension in the Elderly Project (SHEP). Department of Community Health, University of California, Davis. At 10% effort. Funded by NIH; direct costs $1,780,503.00 (project period 06/84-05/86).</td>
<td></td>
</tr>
<tr>
<td>1984-1985</td>
<td>Project Director (Philip G. Weiler M.D. Principal Investigator), A Double-Blind Parallel Placebo-Controlled Study to Determine the Safety and Efficacy of Two Dose Regimens of Sulocitid in Patients with a Diagnosis of Primary Degenerative Dementia. Department of Community Health, University of California, Davis. Funded by Monsanto Corp., through Oxford International. At 60% effort. Direct Costs of $139,500.00 (project duration 06/84-05/85).</td>
<td></td>
</tr>
<tr>
<td>1984-1986</td>
<td>Investigator (Philip G. Weiler M.D., Principal Investigator), Geriatric Medicine Academic Award. At 20% effort. Funded by NIA; direct costs $435,108.00 (length of project: 04/83-03/88).</td>
<td></td>
</tr>
<tr>
<td>1984</td>
<td>Project Director (Philip G. Weiler M.D. Principal Investigator), A Double-Blind Parallel Placebo-Controlled Multi-Clinic Study to Determine the Safety and Efficacy of Two Dose Regimens of Nicergoline in the Alleviation of Symptoms Associated with Senile Dementia of the Alzheimer's Type. Funded by Farmitalia Erba Carlo, through Oxford International.</td>
<td></td>
</tr>
<tr>
<td>1984-1989</td>
<td>Co-Principal Investigator (with June Bailey, R.N., F.A.A.N., Ed.D.), A Comparative Study of Stress and Coping of Hospital Nurses. University of California Departments of Psychiatry (School of Medicine) and Community Mental Health (School of Nursing).</td>
<td></td>
</tr>
<tr>
<td>1983-1989</td>
<td>Co-Principal Investigator (with Joseph Melichar, Ph.D.), Stress and Hypertension: A Life Span Study. Joint project of UCSF and Department of Health Services, Arizona.</td>
<td></td>
</tr>
</tbody>
</table>
Chiriboga CV

1975-1976  Principal Investigator, pilot project on attitudes towards aging among elderly residents of Quito, Ecuador, South America. Funded through the Cross-National Research Project, Gerontological Society.

1974-1984  Co-Investigator, longitudinal research project entitled "Transitional Stages of the Adult Lifespan." (Marjorie Fiske Lowenthal, Principal Investigator). NIA

1969-1973  Research Assistant V to Research Specialist, Department of Psychiatry, University of California, San Francisco; data collection and analysis for ongoing research project "Transitional Stages of the Adult Lifespan" (Marjorie Fiske Lowenthal, Principal Investigator). NICHD

1969-1980  Participating instructor (to Associate Professor), National Institute of Mental Health training grant #T01-MH13621. Department of Psychiatry, University of California, San Francisco.


1965  Research assistant, Committee on Human Development, University of Chicago. Content analysis of in-depth transcribed protocols of the Middle Adult Life Project (Bernice L. Neugarten, James Birren and Ruth Kraines, Principal and co-Principal Investigators).

1963-1964  In fulfillment of requirements for undergraduate degree with distinction, conducted research project "Some Influences of Parental Deviance upon Goal and Value Structures of Teenagers: The Case of the Alcoholic Parent," Boston University (Irving Wolf, principal advisor).

Grants Applications (pending, in review, not funded)
Chiriboga CV

- Senior investigator Evaluation of Florida’s Alzheimer’s Disease Initiative Memory Disorder Clinics and Model Adult Day Care Responsible for analyses of fidelity, issues of gender and ethnicity (G. Mitchell II, PI). Submitted to Florida Agency for Health Care Administration. Not funded
- Preceptor, minority research consortium grant. K. Whitfield (PI). Submitted April, 2005
- Mentor, training grant: Engaging College Faculty in Mental Health Aging Research (C. Mehrotra, PI). Submitted to NIMH: July, 2004. Not funded
- PI (Dr. Barbara Yee, co-PI). R13 (conference) application entitled “Mental Health Outcome Disparities for Minority Elderly,” 1 R13 MH067730-01. Resubmission,7-1-03 grant cycle. Not funded
- Co-PI (Dr. Barbara Yee, PI). R13 (conference) application entitled “Mental Health Outcome Disparities for Minority Elderly.” 1 R13 MH067730-01. Submitted for 6-1-02 grant cycle. Not funded
- Investigator (Dr. Myra Schneider, PI), R03 (small grant) application entitled [long version] “Psychosocial correlates of disease onset and adaptation in elderly Mexican Americans: Cancer, cardiovascular disease, and diabetes. Submitted for 6-1-02 grant cycle. Not funded
- Faculty member (PI: Dr. Kenneth Ottenbacher). Application entitled "Interdisciplinary Rehabilitation Research Training." Five year duration; submitted on 5-10-99 to the National Institutes of Health (National Research Service Award training program. Funding status: not funded. Resubmitted.
- Co-PI (PI: Dr. Billy Ballard). NIA training grant application in response to RFA entitled "Networks to Enhance Minority Recruitment to Aging Research". Submitted March 10, 1998; reviewed and was within basic funding range. Funding status: not funded.
- Leader of Faculty Development Core, for research center on Minority Aging Research grant application (K. Markides, PI). Leaders of other three cores: Markides, Goodwin, Miller/Espino. $2.5 mil Status: approved, not funded.
- PI, AHCPR grant on telemedicine-- submitted 7/7/97. Reviewed by AHCPR the week of 8/18/97; Jan 12, 1998 update: grant not funded; advised to resubmit (but funded separately through Texas Infrastructure Fund).
- Co-investigator, study comparing life events of Yale EPESE with the Mexican American EPESE (T. Miller, PI); Status: submitted 10-1-97 (not funded; resubmitted, not funded)

COMMITTEE RESPONSIBILITIES:

National:

2014-Present  co-Chair, Mentoring effect 2014 program subcommittee, Gerontological Society of America Mentorship Committee

2013-Present  Member, Gerontological Society of America Mentorship Committee

2013-Present  co-Chair, Membership Committee of the Division 20 Executive Committee

2011-2014  Member, Executive Committee (at large member), Division 20, American Psychological Association
<table>
<thead>
<tr>
<th>Year Range</th>
<th>Position and Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>Member, Gerontological Society of America Behavioral and Social Sciences Distinguished Career Award Subcommittee.</td>
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<tr>
<td>2007-2009</td>
<td>Member, Cultural Competence Work Group, American Psychological Association</td>
</tr>
<tr>
<td>2002</td>
<td>Member, ad hoc Awards Committee, M. Powell Lawton Award in Applied Gerontology Division 20 (Adult Development and Aging), Amer. Psych. Association.</td>
</tr>
<tr>
<td>2000</td>
<td>Member, Master Mentor Committee, Division 20 (Adult Development and Aging), Amer. Psych. Association.</td>
</tr>
<tr>
<td>1999-2001</td>
<td>Mentor, American Society on Aging New Ventures in Leadership program. Mentee: Mr. Victor Ayala</td>
</tr>
<tr>
<td>1998-2000</td>
<td>Chair, Aging Committee, Division 38 (Health Psychology), American Psychological Association</td>
</tr>
<tr>
<td>1995-1997</td>
<td>Member, Research, Education and Practice Committee, Gerontological Society of America</td>
</tr>
<tr>
<td>1996-2001</td>
<td>Member, Task Force on Community-Based Long Term Care, Gerontological Society of America</td>
</tr>
<tr>
<td>1995</td>
<td>Member, Gerontological Society of America Behavioral and Social Sciences Section Conference Review Committee</td>
</tr>
<tr>
<td>1994-1997</td>
<td>Member at Large, Executive Committee, Behavioral and Social Sciences Section of the Gerontological Society of America.</td>
</tr>
<tr>
<td>1993-1997</td>
<td>Member, Geriatric Curriculum Committee, Association for Gerontology in Higher Education</td>
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<tr>
<td>1992-1993</td>
<td>Member, program committee, Division 20, American Psychological Association.</td>
</tr>
<tr>
<td>1990-Present</td>
<td>Member, Committee on Aging. Division 38, American Psychological Association.</td>
</tr>
<tr>
<td>1987-1990</td>
<td>Member, National Task Force on Standards. Association for Gerontology in Higher Education.</td>
</tr>
<tr>
<td>1987-1990</td>
<td>Member, Executive Committee (Chair: 1988/89) Division 20, American Psychological Association.</td>
</tr>
<tr>
<td>1983</td>
<td>Member, Nominating Committee. Gerontological Society of America.</td>
</tr>
</tbody>
</table>
Chiriboga CV

1981  
Member, Program Committee. Gerontological Society of America.

1981  
Member, Program Committee. Division 20, American Psychological Association.

1980-1990  
Member, Advisory Board. Western Gerontological Society "Midlife Project."

1977-1979  
Member, Program Committee. Division 20, American Psychological Association.

1977-1979  
Division 20 (Adulthood and Aging), American Psychological Association, Member, Program Committee.

**Hillsborough County**

2014-Present  
Member (appointed), Hillsborough County Diversity Advisory Council

**State of Florida**

2013-2014  
Member, Florida Department of Elder Affairs ad hoc working group on modification of the 701S screening tool.

2006- Present  
Member, Reducing Racial and Ethnic Health Disparities Advisory Committee, Florida Department of Health (Appointed by Florida Surgeon General)

2008-2011  
Member, Cultural Competency Training Panel, Office of Minority Health, Florida Department of Health

**University of South Florida:**

2012-present  
Member, USF Faculty Senate’s Council on Educational Policy and Issues

2012-2013  
Member, USF Faculty Senate (One year term, through Oct, 2013)

2011-2014  
Member, USF Faculty Senate's Council on Technology for Instruction and Research (effective with Fall 2011 Semester; began non-voting participation Spring 2011)

2002-2003  
Member, Institute on Aging

**College of Behavioral and Community Sciences, USF**

2013  
Chair, dissertation defense (for Dr. Alicia Stinson, School of Social Work)
2013 Ad hoc member, CBCS Internal Grants Review Committee (March)
2013 Member, ad hoc CBCS Grievance Committee (March)
2011-2011 Chair, College-Level Research Associate Promotion Committee
2010-Present Member, CBCS Research and Scholarship committee
2008-2009 Member, Search Committee, Associate Dean for Research

Louis de la Parte Florida Mental Health Institute, USF:

2012-2012 Member, MHLP Associate Professor (position 6320) search committee
2011-2012 Member, MHLP post-doctoral search committee
2011 Member, CBCS Research Associate Promotion Committee
2008-2009 Chair, FMHI Tenure and Promotions Committee
2008-2009 Member, Associate Dean for Research Search Committee
2007-2008 Member, Associate Dean for Research Search Committee
2005-2006 Member, Search Committee, Director, PSRDC
2005-2006 Acting FMHI Faculty Council representative to USF Senate
2004-Present Member, FMHI Diversity Committee (initially an ad hoc committee)
2004-Present Co-Chair, Faculty Governance Workgroup
2004-2005 Member, Search Committee, Health Economist faculty line
2003-2004 Member, Search Committee, IT Director
2002-2009 Member, Tenure and Promotions Committee (reappointed 1-5-2006, 2008)
2002-2004 Member, Search Committee, Associate Dean

Department of Child and Family Studies, FMHI, USF:

2015-Present Member and Chair, CFS Governance Council
2015-Present Member, Comprehensive Exam Subcommittee for the CFS Master of Science Degree in Child and Adolescent Behavioral Health (MSCABH) Program
2015 Member and chair, ad hoc mid-tenure review committee
2014-Present Member, CFS departmental tenure review committee
2014 Member, CFS Emeritus Policy Committee
2014 Member, CFS Tenure and Promotion Guidelines Workgroup
2014 Member, ad hoc teaching effectiveness evaluation group
2013-2014 Member, mid-tenure review committee
2012 Member, departmental tenure review committee

Department of Aging and Mental Health Disparities, FMHI, USF:

2011-2011 Chair, ad hoc committee on Masters Program in Gero Counseling
2008-2011 Chair, AMHD Tenure and Promotions Committee
2006-2007 Member, Search Committee, AMH Coordinator of Statistical Research
2005-2006 Member, Search Committee, AMH Postdoctoral Fellows
2004 Member, AMH Faculty Search Committee,
2002-2004 Member, AMH Faculty Search Committee (3 positions)
2002-2003 Member, AMH Administrative Assistant Search Committee
2002-2011 Professor

**Doctoral Program in Aging Studies, USF:**

2011-2015 Chair, Doctoral Committee for Sung Han Rhew (defended 2-18-15)
2008-2011 Advisor (with Yuri Jang) Sung Han Rhew
2006-2012 Chair, Doctoral Committee for Yang Ji (With Glenn Mitchell II, co-Chair as of 2007)
2005-2009 Advisor, Karon Phillips (with Yuri Jang, co-Chair Doctoral Committee as of 2007)
2004-2007 co-Chair (with Yuri Jang), Doctoral Committee for Giyeon Kim
2004-2007 Member, Doctoral Committee for Yanen Li
2004-2007 co-Chair (with Jennifer Salmon), Doctoral Committee for Helen Zayak
2004-2006 co-Chair (with William Haley), Doctoral Committee for Jung Kwak
2003-2011 Member, Governance Committee
2002-2011 Member, Executive Committee

**Post-Doctoral Sponsorships**

2008 Dr. Giyeon Kim (co-sponsor)
2009-2011 Dr. Kyung Hwa Kwag (co-sponsor)
2012-2013 Dr. Jung Eun Ko (co-sponsor and then sponsor)

**Teaching Responsibilities, USF:**

2015-Present Instructor of record, Cultural Competence online course
2012-Present Lead faculty member on effort by CFS to develop a course entitled provisionally Family Perspectives on Mental Health Disparities. Update: approved as Family Perspectives on Behavioral Health Disparities MHS 6437. Now working on online version (Spring and Summer, 2015)
2011 Became lead on effort by AMHD to develop a master’s level degree in gerocounseling. This effort began in January, 2011 and ended with announcement that the department would be terminated. Goal was to create a degree program that would allow reimbursement (VA) for graduates
2010 Human Development and Aging. Master’s level class
2002-2009 Health and Social Issues in Aging. Doctoral level class, taught every other year
2004-2012 Directed readings courses for advanced doctoral students
2004-2013 Directed research courses for advanced doctoral students
2004-Present Dissertation research

**University of Texas Medical Branch:**
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<th>Year</th>
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<tbody>
<tr>
<td>1999-2001</td>
<td>Member, Review panel, Advisory Committee, Academic Technology Center, UTMB Moody Medical Library (R. Marion, Chair)</td>
</tr>
<tr>
<td>1999-2001</td>
<td>Member, Recruitment Committee, Minority Health Training Grant/Center on Aging (J. Goodwin, PI)</td>
</tr>
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<td>1998-2001</td>
<td>Member, TeleTraining Committee</td>
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<td>1996</td>
<td>Member, Ad-Hoc Student Grievance Committee, School of Medicine</td>
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<tr>
<td>1996</td>
<td>Member, Ad-Hoc Student Grievance Committee, Graduate School of Biomedical Sciences</td>
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<td>1995-2001</td>
<td>Member, Ad-Hoc Advisory Committee for Ethics in Scientific Research.</td>
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<td>1994</td>
<td>Member, Ad Hoc Committee on Indirect Costs.</td>
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<td>1992-1993</td>
<td>Member, Committee on Scientific Misconduct.</td>
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<tr>
<td>1992-1993</td>
<td>Member, Search Committee, Social Scientist Position, Division of Sociomedical Sciences, PMCH.</td>
</tr>
<tr>
<td>1992</td>
<td>Member, Search Committee, SAHS Dean.</td>
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<tr>
<td>1991-1992</td>
<td>Member, Ad-Hoc Search Committee for Chief Division of Geriatrics, School of Medicine.</td>
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<td>1991-1995</td>
<td>Member, Advisory Committee, John Sealy Memorial Endowment for the Biomedical Sciences.</td>
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<td>1991-1992</td>
<td>Member, Steering Committee, Centennial/Faculty.</td>
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<td>1990-1993</td>
<td>Chair, Education Committee, Center on Aging.</td>
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<td>1988-1992</td>
<td>Member, Research Committee, Coordinating Center on Aging.</td>
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<td>1987-1992</td>
<td>Member, Day Hospital Research Committee.</td>
</tr>
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<td>1987-1992</td>
<td>Member, UTMB Teaching Nursing Home Committee.</td>
</tr>
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<td>1987-1993</td>
<td>Member, Advisory Board, Coordinating Center on Aging.</td>
</tr>
<tr>
<td>1987</td>
<td>Member, Planning Committee, 6th Annual Health Care Conference on Aging.</td>
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**Graduate School of Biomedical Sciences (GSBS)/ UTMB:**
Chiriboga CV

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<th>Position/Committee Description</th>
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<tr>
<td>1997-1998</td>
<td>Member, Ad-Hoc GSBS Curriculum Review Committee</td>
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<td>1995-1996</td>
<td>Member, Ad-Hoc Search Committee for GSBS Dean.</td>
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<td>1994-1995</td>
<td>Member, Ad Hoc GSBS Stipend Review Committee</td>
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<td>1987-2001</td>
<td>GSBS Executive Committee.</td>
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<tr>
<td>1987-2001</td>
<td>Director, (elected on biennial basis) Graduate Program in Allied Health Sciences.</td>
</tr>
<tr>
<td>1986-2001</td>
<td>Curriculum Coordinator for Gerontology, Graduate Program in Allied Health Sciences, Graduate School of Biomedical Sciences.</td>
</tr>
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**School of Allied Health Sciences(SAHS)/UTMB**

<table>
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<tr>
<th>Year Range</th>
<th>Position/Committee Description</th>
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<tr>
<td>1998-2001</td>
<td>Member, Academic Executive Council</td>
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<td>1997-1999</td>
<td>Member, Office of Research and Educational Technology Research Advisory Panel</td>
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<tr>
<td>1996-1998</td>
<td>Member, SAHS Task Force on establishing a research center</td>
</tr>
<tr>
<td>1995-1996</td>
<td>Chair, Grades and Promotion Committee</td>
</tr>
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<td>1995-1997</td>
<td>Chair (Founding), Chairs Caucus</td>
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<td>1995-2001</td>
<td>Member, Academic Resource Council (and its preceeding variant, the Resource Coordinating Council)</td>
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<td>1995-2001</td>
<td>Member, Chairs Caucus</td>
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<tr>
<td>1993-1994</td>
<td>Member, Dean's Task Force on Research.</td>
</tr>
<tr>
<td>1992-1994</td>
<td>Vice Chair, Faculty Council.</td>
</tr>
<tr>
<td>1991-1995</td>
<td>Member HISS Project Advisory Committee</td>
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<tr>
<td>1990-1992</td>
<td>Member, Ad-hoc Space Committee, School of Allied Health Sciences.</td>
</tr>
<tr>
<td>1989-2001</td>
<td>Member, Grades and Promotion Committee, School of Allied Health Sciences.</td>
</tr>
<tr>
<td>1987-1995</td>
<td>Member, Administrative Council, School of Allied Health Sciences.</td>
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</table>

**Departmental:**
Chiriboga CV

1987-2001 Chair, Department of Health Promotion and Gerontology.
1987-1989 Chair, Program Planning and Development Committee.

**School of Nursing/UTMB:**

1998-2000 Adjunct faculty appointment, Department of Community Health and Gerontology (B.Anderson, chair)[SON department abolished in 2000]

**System-Wide:**

1986-1989 Member, University of Texas Teaching Nursing Home Committee.

**Other (UT):**

1999-2001 Institutional Representative, Association for Gerontology in Higher Education.
1996-2000 Co-Editor, UTMB Aging Newsletter, UTMB Sealy Center on Aging.
1990-1991 Member, Nominating Committee, Houston Gerontological Society
1988-2001 Member, Executive Committee, UTMB component to Texas Consortium of Geriatric Education Centers.
1987-1994 Institutional Representative, Association for Gerontology in Higher Education.

**TEACHING RESPONSIBILITIES AT UTMB:**

**SAHS - Health Promotion and Gerontology Program:**

1990-2001 Principles of Gerontology (lecturer)
1988-2001 Health and Disease in Old Age (primary)
1987-2001 Interdisciplinary Seminar(co-instructor)
1987-2001 Research (primary)
1987-2001 Independent Study (primary)
1987-2001 Thesis (primary)
1988-1989  Topics in Applied Gerontology (coordinator)

1987-1989  Principles of Gerontology (primary)

2001-2002  Chair, Thesis Committee for Victor Ayala, School of Allied Health Sciences, UTMB

2001-2001  Member, Thesis committee for Shannon Clifton, School of Allied Health Sciences, UTMB

2001-2002  Member, Thesis committee for RuiLi Luo, School of Allied Health Sciences, UTMB

1999-2000  Member, Doctoral Committee, Glenn Ostir, Graduate Program in Preventive Medicine and Community Health

1999-2000  Member, Thesis committee, Deborah Heyl, School of Allied Health Sciences, UTMB (M.Hinman, Chair)

1997-2000  Chair, Thesis Committee for Jason Whitney, School of Allied Health Sciences, UTMB

1997-2000  Member, Thesis Committee for Allison Holcomb, School of Allied Health Sciences, UTMB

1997-1998  Member, Thesis Committee for Juan M. Pena, School of Allied Health Sciences, UTMB

1996-2000  Chair, Thesis Committee for Richard Roach, School of Allied Health Sciences, UTMB.

1996-1997  Chair, Thesis Committee for Gayle McColgin, School of Allied Health Sciences, UTMB.


1995  Member Doctoral Committee for Mr. Charles Gray, Preventive Medicine and Community Health, UTMB.

1995-1997  Member, Thesis Committee for Ms. Karen Joanne LeBlanc, School of Nursing, UTMB.

1995-1996  Member, Doctoral Committee for Martha Holstein, Medical Humanities, UTMB.
<table>
<thead>
<tr>
<th>Year(s)</th>
<th>Role and Details</th>
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</thead>
<tbody>
<tr>
<td>1995-1997</td>
<td>Member, Thesis Committee for Priscilla Gourley, School of Allied Health Sciences, UTMB.</td>
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<tr>
<td>1995-1997</td>
<td>Member, Doctoral Committee for Linda Perkowski, Preventive Medicine and Community Health, UTMB.</td>
</tr>
<tr>
<td>1993-1998</td>
<td>Chair, Thesis Committee for Vel Darlin Adams, School of Allied Health Sciences, UTMB.</td>
</tr>
<tr>
<td>1989-2001</td>
<td>Faculty member, University of Texas Medical Branch Predoctoral Psychology Internship Program.</td>
</tr>
<tr>
<td>1994-1995</td>
<td>Chair, Thesis Committee for Zena Mercer, School of Allied Health Sciences, UTMB.</td>
</tr>
<tr>
<td>1994</td>
<td>Member, Thesis Committee for Peter Dale Grasso, School of Allied Health Sciences, UTMB.</td>
</tr>
<tr>
<td>1994</td>
<td>Member, Dissertation Committee for Sandra Black, Graduate School of Biomedical Sciences, UTMB.</td>
</tr>
<tr>
<td>1993-1995</td>
<td>Member, Qualifying Committee for Linda Rogers, Graduate School of Biomedical Sciences, UTMB.</td>
</tr>
<tr>
<td>1993-1994</td>
<td>Member, Thesis Committee for Mary Frances Skeels, School of Nursing, UTMB.</td>
</tr>
<tr>
<td>1993</td>
<td>Member, Thesis Committee for Melinda Hicks, School of Nursing, UTMB.</td>
</tr>
<tr>
<td>1992-1994</td>
<td>Chair, Thesis Committee for Greg Lonsway, School of Allied Health Sciences, UTMB.</td>
</tr>
<tr>
<td>1992-1993</td>
<td>Member, Supervisory Committee for Stephanie Porter, School of Nursing, UTMB.</td>
</tr>
<tr>
<td>1992-1993</td>
<td>Chair, Thesis Committee for Xiaoran Xia, School of Allied Health Sciences, UTMB.</td>
</tr>
<tr>
<td>1992</td>
<td>Member, Supervisory Committee for Margaret Lavine, School of Nursing, UTMB.</td>
</tr>
<tr>
<td>1991-1993</td>
<td>Chair, Thesis Committee for Omar Franklin, School of Allied Health Sciences, UTMB.</td>
</tr>
</tbody>
</table>
1991-1993  Chair, Thesis Committee for Kathy Kemle, School of Allied Health Sciences, UTMB.
1991-1993  Member, Thesis Committee for Catherine Ivash, School of Nursing, UTMB.
1990-1993  External Examiner, Doctoral Thesis of Scott Klanke, Fielding Institute, Santa Barbara, CA. [deceased]
1991-1992  Member, Supervisory Committee for Mary Gillispie, School of Nursing, UTMB.
1990-1991  Member, Master's Committee for Linda M. Harley, School of Nursing, UTMB.
1989-1990  Member, Thesis Committee for Rosemarie McIntyre, School of Allied Health Sciences, UTMB.
1989-1990  Chair, Thesis Committee for Sandra Black, School of Allied Health Sciences, UTMB.
1988-1990  Member, Supervisory Committee for Bronislawa Michejenko, Masters Candidacy, School of Nursing, UTMB.
1988-1989  Member, Thesis Committee for Mary A. Salinas, School of Nursing, UTMB.
1987-1988  Member, Thesis Committee for Ruth Mason, School of Nursing, UTMB.

UNIVERSITY OF CALIFORNIA SAN FRANCISCO

Department of Psychiatry 1969-1985

Aging and Human Development Group

Member or Chair, qualifying examination and dissertation committees of:

Dr. Linda Catron
Dr. Lawrence Weiss
Dr. Leah Friedman
Dr. Carolyn Aldwin*
Dr. Joseph Melichar
Dr. Sherry Spitzer**
* Dr. Richard Lazarus, chair
** Dr. Joseph Kamiya, chair

**Health Psychology**

Chair, dissertation committees of:

Dr. Cathy Birtley-Fenn

**School of Nursing** 1980-1885

Member, dissertation committees of:

Dr. Margaret Alderman*
Dr. Darlene Anderson*
Dr. Marian Anderson*
Dr. Pamela Baj*
Dr. Toni Bargagliotti
Dr. Mary Cruise
Dr. Beverly Terhune Owens*
Dr. Louise Trygstad
*qualifying examination and dissertation committees

**California School of Professional Psychology** 1983

Chair, dissertation committee of:

Dr. Trecy Wilder

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:**

2011-Present Member, American Telemedicine Association

2010-Present Affiliate, National Network to Eliminate Disparities in Behavioral Health (NNED)

2007-Present Member, Division 45, Race/Ethnicity

1995-1997 Member, Division 51, Mens' Issues, American Psychological Association

1995 Fellow (elected) Division 38, Health Psychology, American Psychological Association.
1995  Member, Sigma Xi


1986-1995  Asociacion Nacional pro Personas Mayores

1984  Fellow (elected) Division 20, Aging and Adult Development, American Psychological Association.

1980-Present  Member, National Hispanic Council of Aging.

1977-2013  Member, American Society on Aging, (formerly Western Gerontological Society).

1974-1983  Member, Western Psychological Association

1966-Present  Member/Fellow, American Psychological Association.

1965-Present  Member to Fellow, Gerontological Society of America.

**BOARD CERTIFICATION:**  
**Not applicable**

**LICENSURE INFORMATION:**  
**Not applicable**

**HONORS:**

2012  2012 Gerontological Society of America Task Force on Minority Issues in Gerontology Outstanding Mentorship Award

2010  2010 Hiram J. Friedsam Mentorship Award, Association for Gerontology in Higher Education.

2007  University of South Florida recognition “for excellence in teaching & mentoring at the Doctoral level”


1997    Outstanding Leadership Award, School of Allied Health Sciences.
1995    Listed as "key contributor" in the field of Gerontology in "Profiles of
        Gerontology," W. Andrew Achenbaum and Daniel M. Albert,
        Greenwood Press, Westport, CT.
1991-2001 Honorary Faculty Member, University of Texas Galveston Chapter of the
1991    Outstanding Researcher Award, School of Allied Health Sciences, UTMB.
1988    Outstanding Researcher Award, School of Allied Health Sciences, UTMB.
1988    President, Division 20, American Psychological Association
1987    President-elect, Division 20, American Psychological Association.
1987    Elected to Sigma Xi (Scientific Research Society).
1986    Certificate of Appreciation (for "Superior Performance" on Health Fair
        Planning Committee), School of Applied Arts and Sciences, San Jose
        State University.
1986    Outstanding Services as Clinical Faculty Award, Department of
        Community Mental Health, School of Nursing, University of California,
        San Francisco.
1984    Elected Fellow of Division 20 (Aging and Human Development)
        American Psychological Association.
1964-1968 USPHS Trainee in Adult Development and Aging, University of Chicago.
1964    BA with distinction in the field of psychology, magna cum laude
1964  Member (by vote of faculty), Epsilon Chapter, Phi Beta Kappa, Boston University.

1963  Vice President (role given to undergraduate psychology major with highest GPA), Psi Chi, National Honor Society in Psychology, Boston University.

1960-1964  Recipient, Boston University General Scholarship.

1960  Recipient, Lt. Leighton Stafford Brown Scholarship.

ADDITIONAL INFORMATION:

Service to Professional Organizations:

2015  Nominated to serve on APA’s Committee on Aging (CONA)

2015-Present  Liaison for American Psychological Association Division 45, with APA’s Committee on Aging (CONA).

2014-Present  Chair, Membership Committee for APA Division 20 Executive Committee

2013-Present  Elected At Large member of APA’s Division 20 Executive Committee

2011-2012  Ad hoc reviewer, membership committee, Sigma Xi.

2008-2011  Member, Cultural Competence Panel, Florida Department of Health Office of Minority Health

2007-2010  Member, APA Cultural Competence in Geropsychology Working Group

2005-Present  Member (by appointment of the Surgeon General, Florida), Florida Department of Health/Office of Minority Health Racial and Ethnic Health Disparities Advisory Committee

2003-2009  Member, Ad hoc program review committees, Behavioral and Social Sciences (BSS) Section, Gerontological Society of America

1997  Member, Ad hoc program review committee, Behavioral and Social Sciences (BSS) Section, Gerontological Society of America

1997  Member, Ad Hoc BSS student awards committee, Gerontological Society of America.

1996  Ad hoc member, program review committee, Division 20 (Adult Development and Aging), American Psychological Association.
Abstract reviewer: Behavioral Sciences Section, Gerontological Society of America.

Co-Convener (with Dr. Rosalie Guilford), Roundtable Sessions for 1987 Annual Meetings of the Gerontology Society of America.

**Reviewer for Professional Publications:**

1985-Present American Journal of Preventive Medicine, Ad Hoc Reviewer
1985-Present The Gerontologist, Ad Hoc Reviewer
1982-Present Journal of Health and Social Behavior, Ad Hoc Reviewer
1979-Present Journal of Nervous and Mental Disease, Ad Hoc Reviewer
1978-Present International Journal of Aging and Human Development, Ad Hoc Reviewer
1975-Present Journal of Personality and Social Psychology, Ad Hoc Reviewer
1970-Present Journal of Gerontology, Ad Hoc Section Reviewer

**Editorial Service:**

2012-Present Member, Editorial Board, *Home Health Care Services Quarterly*
2008-Present Member, Editorial Board, Journal of Applied Gerontology
2002 Consulting Editor, Behavioral Medicine
1987-2009 Member, Editorial Board, *Aging and Health*.
1992-1999 Member, Editorial Board, *Journal of Allied Health*
1983-1986 Book Review Editor, WGS (ASA) *Connections* (WGS/ASA)
Chiriboga CV


1980-1982 Member, Editorial Board for *Journal of Gerontology.*


Summer 1979 Guest Editor, special issue entitled Life Transitions. *Generations* 4(1).

**Professional Service:**

2015 Ad hoc member, Special Emphasis Panel/Scientific Review Group IRG/SRG: ZNR1 REV-L (07)

2013 external reviewer, tenure and promotions committee, University of South Florida

2013 Ad hoc member, Special Emphasis Panel/Scientific Review Group 2013/08 ZNR1 REV-L (05)

2012 (Summer) Ad hoc member, NINR Panel ZNR1 RE-L-02-1

2011 (Fall) Ad hoc member, NIMHD Panel 2012/01 ZMD1 RN (01) Exploratory Centers of Excellence (P20) Review

2011 (Spring) Ad hoc member, NIA Panel 2011/05 ZRG1 RPHB-L (02) M

2011 (Spring) Member, ad hoc review panel for paper and poster submissions, R13-sponsored conference entitled From Disparities Research to Disparities Interventions: Lessons Learned and Opportunities for the Future of Behavioral Health Services.

2009 (Fall) Ad hoc member, NIMH Institutional Research Training – Clinical Special Emphasis Panel (ZMH1 ERB-1 [01])

2009 (Summer) Ad hoc member, Special Emphasis Panel ZMD1 PA (R9), NCMHD

2009 (Summer) Ad hoc member, ZAG1 ZU1 (J2) RC2 GO Grant Review Committee, NIA

2009 (Summer) Ad hoc Member, SRNS Special Emphasis Panel/Scientific Review Group entitled Mental Health Services in Non-Specialty Settings, NIMH

2007 (Spring) Member, Special Emphasis Panel ZMHH-1 CNF-C 01, NIMH

2007 (Spring) Member, ad hoc study section on Elder Mistreatment, NIA.
2005 (Fall) Member, ad hoc study section on Elder Mistreatment, NIA.
2001-2005 co-chair, chartered study section, Department of Education [DOE/OSERS/NIDRR] acting chair, Feb 2003
Jan-March, 2003 Grant reviewer, ad hoc, Research Grants Council (RGC) of Hong Kong.
2002-2004 Member, Aging Working Group, Cultural Competency and Diversity Network, Center for Substance Abuse Treatment (CSAT)
1999-2005 Member, chartered study section, Department of Education [DOE/OSERS/NIDRR]
July 1999 Office of Special Education and Rehabilitative Services (OSERS) ad hoc section (Emerging Disability Populations). July 20-21, 1999
May 1999 Member, ad hoc NIDRR/SBIR study section (Dept of Education. Washington, DC)
Dec 1-3, 1998 Member, ad hoc NIDDR study section (Dept of Education. Washington, DC)
1998 Member, Ad hoc Study Panel, Department of Education (NIDDR, OSERS: two separate sessions in Spring, Summer of 1998)
1996 Member, Ad Hoc Study Panel Section, Special Emphasis (ZRG2-BEM-08M), NIH.
1995 Member, Ad Hoc Study Section, Special Emphasis Panel (ZRG2 BEM 3M), NIH (Dr. Anita Sosteck, Program Officer; December 8, 1995).
1995-1999 Member, NIH Reviewers Reserve. Appointed by Dr. Donald H. Luecke, Acting Director, Division of Research Grants, NIH (July 1, 1995-June 30, 1999).
1995 Member, Ad Hoc Study Section, Family Interventions and HIV/AIDS NIH (July, 1995).
1994 Member, Ad Hoc Study Section, Family and Mental Retardation, NIH (December, 1994).
1992-1994 Member of Mayor's Coalition for a Drug-Free Galveston.
1992 Member, Ad Hoc study section (Family and AIDS), NIMH.
1991-1995 Member, Health Behavior and Prevention study section, NIMH (NIH).
1991-1992 Member, Advisory Board, William Temple Foundation
Chiriboga CV

1991-Present  Ad hoc member, SBIR study sections, HUD-2, National Institute of Health.
1989-1991  Member, Board of Directors, William Temple Foundation.
1989  Member, Special Committee to review Mental Health Clinical Training Grants: Individual Faculty Scholar Awards, National Institute of Mental Health.
1988-1994  Vice President, Galveston Coalition on Aging.
1988-1998  Member, Executive Council, Galveston Coalition on Aging.
1987-2001  Grant Reviewer, Arizona Disease Control Research Commission.
1986-1998  Member, Board of Directors, Galveston Coalition on Aging.
1985-1987  Member, Board of Directors, Outreach and Escort, Inc. of Santa Clara County.
1984-1988  Member, Behavior and Neurophysiological Study Section (subcommittee 2), National Institutes of Health.
1984  Member, Causes and Consequences of Change in Family and Household Structure, Special Study Section, National Institutes of Health.
1981-2001  Ad Hoc Grant Reviewer, Social Science and Humanities Research Council of Canada.
1981  Member, Ad Hoc Review Committee, Psychopathology and Clinical Biology Research.
1981  Member, Ad Hoc Promotion Committee, University of Connecticut, Storrs.
1980  Member, Ad Hoc Promotion Committee, Rutgers University.
1977  Dissertation Research Grant Program, Division of Research and Analysis, Administration on Aging.

1974-1980  Member, Mayor’s Task Force on Alcoholism, San Francisco.

COMMUNITY SERVICE

2013-Present  Member, Hillsborough County Advisory Council on Diversity
2013-Present  President, Clydebank Parking Committee, RSA
2012  Member, ad hoc Royal Steward Arms Animal Emotional Support Committee, Royal Stewart Arms
2011-Present  Vice President, Clydebank Parking Committee, Royal Stewart Arms, Dunedin, FL
2010 and 2011  Expert witness for the Alzheimer’s Community Care, Inc annual meetings with Florida legislators.

PROFESSIONAL MEETINGS AND PRESENTATIONS:

International:


**National:**


Chiriboga CV


44. Jang, Y., Chiriboga, D., Herrera, J., Martinez-Tyson, D., & Schonfeld, L. (2009, April). Predicting negative attitudes toward mental health services in Hispanic elders: The role of misconceptions and stigma. Poster presentation at the the 30th Annual Meeting of the Southern Gerontological Society, St. Petersburg, FL.


68. Kim, G., Chiriboga, D. A., Jang, Y., & Molinari, V. The effects of economic strain and sense of control on mental distress: Variations by age and gender. Poster presentation at the 59th Gerontological Society of America (GSA) annual meeting, Dallas, TX, November 17, 2006.

69. Kim, G., Chiriboga, D. A., Jang, Y., & Molinari, V. Symptoms of depression among Mexican-American older adults: The role of acculturation. Poster presentation at the 59th
Gerontological Society of America (GSA) annual meeting, Dallas, TX, November 17, 2006.


92. Chiriboga, D.A. Discussant, symposium (Dr. L. Eugene Thomas, Chair, entitled "Life Narrative and Coping Strategies of Recent Soviet Immigrants." Annual meeting of the American Psychological Association, New York City, August 15, 1995.


Chiriboga CV


Regional (Selections):


4. Kim, G., Jang, Y., & Chiriboga, D.A. Self-Rated Mental Health as a Screening Test for Mental Disorders among Older Americans: Do racial/ethnic disparities exist? Poster presentation, 30th annual meeting of the Southern Gerontological Society, St. Petersburg, Florida, April 2009.


26. Chiriboga, D.A. Studying Mental Health the Long Way: Science and the Art of the Internet Detective. Presented February 3, 1999, as major address while Visiting Professor, Scripps Institute of Gerontology, Miami University, Oxford, Ohio


31. Chiriboga, D. Chair, Round Table, Texas Alliance Meeting, Galveston, Texas, September 1995.

32. Chiriboga, D. Facilitator, panel discussion, New Directions in Community Based Care, TCGEC Focus on Aging, Galveston, Texas, July 21, 1995.


Local (Selections):


4. Chiriboga, D.A. Mental health disparities. Presentation to Florida Department of Health/Medical Director’s (monthly meeting). April 23, 3008.


Chiriboga CV


Invited Papers, Lectures, Presentations Not Listed Above (Selections):


**BIBLIOGRAPHY:**

**Books:**


**Book Chapters:**


**Articles in Peer-Reviewed Journals:**


Chiriboga CV


**Other: Non-Peer Review Journals and Newsletters (selected)**


**Other: Entries in Encyclopedias**


**Other: Book Reviews**

1. Chiriboga, D. A. The Aged and Their Mental Health: All You Ever Wanted to Know. Review of Handbook of Mental Health and Aging, Second Edition (Edited by James E. Birren, R. Bruce Sloane and Gene D. Cohen; Associate Editors


Other: Technical Reports


Competency in Geropsychology, American Psychological Association Committee on Aging (CONA).


**Under Review:**


4. 


8.
CURRICULUM VITAE

Donald K. Kincaid, Ed.D.

PERSONAL INFORMATION

Business Address: Florida Center for Inclusive communities
Department of Child and Family Studies
Louis de la Parte FMHI
University of South Florida
13301 Bruce B. Downs Boulevard
Tampa, FL 33612

Business Contact: Office: (813) 974-7684
Center Fax: (813) 974-6115
E-Mail: kincaid@usf.edu

Birth Date: April 14, 1959

EDUCATIONAL HISTORY

1. West Virginia University, Morgantown, WV 26506
   Program: Educational Psychology
   Major: Behavior Analysis and Human Resources
   Degree: Doctorate of Education, Educational Psychology with a specialization in Behavior Analysis in Human Resources (May, 1986)
   Dissertation: An Investigation of the Unit of Reading Instruction
   Chairperson: Julie Vargus, Ph.D.

2. West Virginia Graduate College, Charleston, WV
   Program: School Psychology
   Degree: Certificate of Advanced Studies (May, 1985)

3. West Virginia University, Morgantown, WV 26506
   Program: Educational Psychology
   Emphasis: Behavior Analysis and Human Resources
   Degree: Master of Arts (May, 1984)
   Thesis: An Analysis of the Relationship Between the Rate of Answering Mathematics Problems and the Use of Overt Finger Calculation
   Chairperson: Julie Vargus, Ph.D.

4. West Virginia University, Morgantown, WV 26506
   Major: Psychology
   Degree: Bachelor of Arts (December, 1980)
CERTIFICATION/LICENSURE:

West Virginia Licensed Psychologist (1989-2000)
Board Certified Behavior Analyst (2003-Present)

PROFESSIONAL EMPLOYMENT:

Division Co-Director, Division of Applied Research and Educational Support/Florida Center for Inclusive Communities, University of South Florida, 2010 to Present.

Full Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida, 2007 to Present.

Research Associate Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida, 1999 to 2007.

Deputy Director/Clinical Assistant Professor. University Affiliated Center, West Virginia University, 1990 to 1999

Psychology/Behavior Management Services Program Manager/Clinical Assistant Professor. University Affiliated Center, West Virginia University, 1988 to 1990

Acting Clinical Director. Autism Training Center, Marshall University, 1989 to 1990

Behavioral Consultant with Spencer State Hospital and Weston State Hospital. University Affiliated Center, West Virginia University, 1984 to 1985

Clinic Evaluator. University Affiliated Center, West Virginia University, 1984 to 1985

Course Coordinator for Introductory Psychology course. Psychology Department, West Virginia University, 1981 to 1986

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS:

Association for Behavior Analysis International
The Association for Persons with Severe Handicaps
Association for Positive Behavior Support (President, 2012-2014)

COURSES TAUGHT

MHS 6608: School-wide Positive Behavior Support (Summer 2011-2014). Taught three credit course for graduate student PBS certificate program.
DONALD K. Kincaid, EDD, 3


MHS 6915: Directed Research in Behavior and Social Sciences (Fall 2013-Summer 2014). Sindy Sanchez

SPS 7700: Advanced Behavior Interventions (Spring 2002-2010). Co-taught four credit course for graduate student in the school psychology program.

EEX 6612: Management and Motivation of Exceptional and At-Risk Students (Fall, 2000). Co-taught three credit course with Dr. Joshua Harrower. College of Education, Department of Special Education, University of South Florida.


Families and Children with Special Needs (1992). Family Resources and Education, West Virginia University. Collaborated with other MCH/LEAD faculty to develop family-centered, interdisciplinary, leadership course for graduate trainees at the UACDD.

PROFESSIONAL SERVICE ACTIVITIES (Committees, Task Forces, Volunteering, etc.)

Student Engagement and Positive Behavior Committee, Chair, Florida Department of Education, 2008-Present.

State ESE Planning Team Member, Committee Chair, Florida Department of Education, 2008-Present.

Promotion Review Committee, Chair, Child and Family Studies, 2008-2010.


Preventing School Failure, Reviewer, 2007-Present.

Journal of Positive Behavior Interventions, Associate Editor, 1998-Present.

Association for Positive Behavior Support, President, 2012-2014.

Association for Positive Behavior Support, Vice-president, 2008-2011.

Association for Positive Behavior Support, General Operations Committee, 2010-Present.

Association for Positive Behavior Support, Executive Committee, 2008-Present.
Association for Positive Behavior Support, Conference Chair, 2008-2011, 2014- present.
Association for Positive Behavior Support, Advisory Board, 2006-Present.
Kansas Institute for Positive Behavior Support, Advisory Board, 2002-2010.
Response to Intervention for Behavior: Technical Assistance Paper Workgroup, Co-Chair, Florida Department of Education, 2008-2009
Journal of Positive Behavior Interventions, Editorial Board Member, 1998-2003
United Way, Monongalia County, Grant Review Committee, Community Representative, 1997-1999.
Management Committee, University Affiliated Center for Developmental Disabilities, Member, 1996-1997.
Outcomes Measure Work Group, University Affiliated Center for Developmental Disabilities, Member, 1997-1998.
Program Development Committee, University Affiliated Center for Developmental Disabilities, Member, 1989-1999.
Exemplary Services Subcommittee, University Affiliated Center for Developmental Disabilities, Member, 1992-1996.
Research Subcommittee, University Affiliated Center for Developmental Disabilities, Member, 1992-1996.
Pre-service and Outreach Training Subcommittee, University Affiliated Center for Developmental Disabilities, Chairperson, 1992-1996
Valley Community Mental Health Center, Home and Community-Based Waiver Committee, Psychology/Professional Position, 1995-1998.
Early Intervention, Autism Work Group, Member, 1997, Chairperson, 1998.
West Virginia Managed Behavioral Health Care Advisory Council, Council Member, 1996.
Autism Training Center, Marshall University, Advisory Board, Member, 1992-1999
Monongalia County Schools, Morgantown, WV, Special Education Advisory Council, Committee Member, 1994-1996.
Colin Anderson Center, St. Mary's, WV, Transition Team (to assist in facility down sizing), Committee Member, 1994-1996.


**THESIS AND DISSERTATION COMMITTEE MEMBERSHIPS**

Samantha Spillman, Applied Behavior Analysis, Thesis defense, Summer 2014
Amber Brundage, School Psychology, Dissertation defense, Summer 2013
Christine Ennis, Applied Behavior Analysis, Thesis defense, Summer 2013
Danielle Suric, Applied Behavior Analysis, Thesis defense, Summer 2013
Ashley Barber, Applied Behavior Analysis, Thesis defense, Summer 2013
Sindy Sanchez, Applied Behavior Analysis, Thesis defense, Summer 2013
Devon Minch, School Psychology, Dissertation defense Fall 2012.
Stephanie Martinez, Special Education, Dissertation defense Fall 2011.
Therese Bartholomew, School Psychology, Dissertation defense Fall 2011.

**FUNDED GRANTS: RESEARCH, TRAINING, AND SERVICE**

SAMHSA Advancing Wellness and Resiliency in Education (2014-present). Collaborated on State DOE submission for SEA AWARE grant. Sub-agreement for management, training, technical assistance, and evaluation of the grant. *Donald K. Kincaid, Principal Investigator*, ~$900,000 per year.

ESEA School Climate Transformation Grant. (2014-present). Collaborated on State DOE submission for SEA SCT grant. Sub-agreement for management, training, technical assistance, and evaluation of the grant. *Donald K. Kincaid, Co-Principal Investigator*, ~$640,000 per year.

OSEP Center for Positive Behavior Intervention and Support. (2000-present) Participates in training and technical assistance activities with faculty from multiple universities on a United States Department of Education, Office of Special Education grant to implement school-wide positive behavior support at local, district and state-wide levels. *Donald K. Kincaid, Principal Investigator*, currently $450,000 per year.
University Center for Excellence in Developmental Disabilities/Florida Center for Inclusive Communities. (2005-present) Oversees service, training, technical assistance, dissemination and research activities of federally funded Center. Supervises staff/faculty, manages budget, provided leadership for all Center activities. Donald K. Kincaid, Principal Investigator, ~$535,000 per year.

Florida’s Positive Behavior Support Project. (1999-present) Supervises and provides a wide range of training and technical assistance activities across Florida. Provides relevant supervision to staff, trainees, and graduate assistant(s). Builds and maintains linkages with University related programs and outside agencies including school districts. Maintains communication with current funding sources. Develops and monitors the Project’s budget. Donald K. Kincaid, Principal Investigator, $1,737,861 per year for last 3 years.

Center for Autism and Related Disabilities. (1999-2006) Supervised and provided a wide range of consultation, training and direct assistance activities across an eighteen county area. Provided relevant clinical supervision to staff, trainees, and graduate assistant(s). Built and maintained linkages with University related programs and outside agencies, sought new funding sources and maintained communication with current funding sources. Develops and monitors the Center’s budget. Donald K. Kincaid, Principal Investigator, $966,666 per year.

Evidence-Based Interventions for Severe Behavior Problems: The Prevent-Teach-Reinforce Model. (2005-2009) Oversaw research activities across two national sites. Collaborated with federal funding source, coordination center and other funded projects. Developed materials, training and technical assistance model and research agenda. Developed and monitored the Center’s budget. Donald K. Kincaid, Principal Investigator, $1,075,001 per year.

Research and Demonstration Center for School-wide Behavior Support. (2005-2006). Assisted with research and technical assistance activities related to developing nine Florida schools as research sites for school-wide positive behavior support. Included subcontracting responsibilities with collaborators at the University of Florida. Donald K. Kincaid, Principal Investigator, $150,000.

Supported, Competitive, Integrated Employment Training Team Project. (2005-2006) Statewide project was designed to foster the exchange of information, collaboration with others, and to provide training and technical assistance. Donald K. Kincaid, Principal Investigator, ~$250,000 per year.

Micro Enterprise Training and Technical Assistance. (2005-2008). Statewide project provided training and technical assistance to individuals, teams and agencies in the development of micro enterprises for individuals with disabilities. Donald K. Kincaid, Principal Investigator, ~$80,000 per year.
Partners in Transition. (2004-2006). Funded by the Florida Developmental Disabilities Council to coordinate leadership teams who attended the 2005 Partners in Transition Summit to facilitate the completion and implementation of action plans based on the Florida Strategic Plan for Transition. Donald K. Kincaid, Principal Investigator, ~$90,000 per year.

Florida Outcome Improvement Project. (2002-2005). Provided programmatic and budgetary direction to program funded by the Able Trust to assist service providers in making philosophical and programmatic changes necessary to become more person-centered and employment oriented. Donald K. Kincaid, Principal Investigator, ~$80,000 per year.

Reaching Out Together Project. (2003-2004) Provided programmatic and budgetary direction to program funded by the Florida Developmental Disabilities Council to provide training for direct-care adult service providers. Donald K. Kincaid, Principal Investigator, ~$50,000.

Rehabilitation Research and Training Center on Positive Behavior Support. Funded by the U.S. Department of Education (NIDRR). (1999-2003). Initial federally-funded research and training grant that laid the foundation for positive behavior support. Donald K. Kincaid, Training Coordinator, $600,000 per year.

CARD Preconference Day. (2002-2003). Florida Developmental Disabilities Council awarded funding for preconference day for families and providers that was focused on services for adults with autism and related disabilities. Donald K. Kincaid, Principal Investigator, ~$8,000.

Supported Employment Training Project (2002-2003). Funded by the Florida Developmental Disabilities Council to provide training to Vocational Rehabilitation Counselors and Support Coordinators on best practices in developing supported employment opportunities for adults with disabilities. Donald K. Kincaid, Principal Investigator, ~$50,000 per year.

APBS Conference Planning. (2003) Funded by the Association for Positive Behavior Support, the contract supported personnel to plan and deliver the annual APBS conference. Donald K. Kincaid, Principal Investigator, $50,000.


Safe Summer. (2001). Grant from Northside Mental Health Center to provide training to summer camp personnel regarding inclusive recreational practices. Donald K. Kincaid, Principal Investigator, ~$40,000.


Crisis Intervention Network. Office of Behavioral Health Services, West Virginia Department of Health and Human Services. Donald K. Kincaid, Project Coordinator ($160,000 - January 1999 to present)

Training in Positive Supports. Administration for Developmental Disabilities, West Virginia University. Donald K. Kincaid, Principal Investigator ($72,000 to $99,000 per year - August 1994 to June 1998)


Leadership Education in the Area of Disabilities. Maternal and Child Health, (MCH/LEAD), West Virginia University, Project Collaborator and Psychology Discipline Coordinator (July 1995 to December 1999)


Training in Education in Appalachian Children's Health. West Virginia University, Collaborated on development as Psychology Discipline Coordinator (July 1992 to June 1995)

Behavior Intervention and Evaluation Services. West Virginia Department of Rehabilitation Services, Donald K. Kincaid, Project Coordinator (July 1988 to June 1990)
Behavior Intervention and Evaluation Services: Technical Assistance Project, West Virginia Department of Rehabilitation Services, Donald K. Kincaid, Project Coordinator (February 1988)

GRANTS SUBMITTED-NOT FUNDED

Title: Check-in/Check-out in Middle Schools: An Efficacy and Replication Project
Role: Collaborator
Funding Agency: Institute for Educational Sciences (IES)
Amount of Funding: Subcontract for $150,000 per year for 4 years
Status: Submitted in September 2012, not funded

Title: Inclusion and School-wide Reform
Role: Collaborator
Funding Agency: US Department of Education
Amount of Funding: Subcontract for $350,000 per year for 5 years
Status: Submitted in August 2012, not selected for funding

Title: University of South Florida Leadership Education in Neurodevelopmental and Other Related Disabilities Training Program (USF LEND)
Role: Collaborator
Funding Agency: US Department of Health Resources and Services Administration
Amount of Funding: $3,000,006 over 5 years
Status: Submitted April 2011; Paneled and scored 89.0

Role: Principal Investigator
Funding Agency: Institute for Educational Sciences (IES)
Amount of Funding: $1,499,499
Status: Resubmission June 2009; Paneled with score of 2.59.

Title: Development of a Model for Delivering Tertiary Behavior Interventions and Supports to Improve Social and Behavioral Outcomes of Students (TBS).
Role: Principal Investigator
Funding Agency: Institute for Educational Sciences (IES)
Amount of Funding: $1,466,000
Status: Submitted June 2008; Paneled with score of 2.64

PUBLICATIONS

Peer-Reviewed Journals


**Books and Chapters**


Other Publications


Manuscripts Submitted


Manuscripts in Preparation


PRESENTATIONS AND CONFERENCE PROCEEDINGS:

National and International Presentations


**Kincaid. D.** (March 7, 2014). Redesigning a Tier 3 System for States, Districts and Schools. Invited presentation at 11th International Association for Positive Behavior Support Conference, Chicago, IL.


Suric, D., Blair, K., Peshak-George, H., **Kincaid, D.** (March 6, 2014). Using Multimedia Social Stories to Enhance Prosocial Behavior of At-risk Preschoolers. Poster session at 11th International Association for Positive Behavior Support Conference, Chicago, IL.


Barber, A., Blair, K., Peshak-George, H., **Kincaid, D.** (March 6, 2014). An Evaluation of Check-In/Check Out With Accountability Tracking for At-risk Students. Presentation at 11th International Association for Positive Behavior Support Conference, Chicago, IL.


Kincaid, D. & Iovannone, R (March, 2013). Are You Struggling With Tier 3?: Twelve Issues and Solutions, Invited presentation to the 10th International Association for Positive Behavior Support Conference, San Diego, CA.


Kincaid, D. & Goodman, S. (March 16, 2012). Structured Networking Session: Multi-Tiered Systems of Support for Academics and Behavior. 9th International Association for Positive Behavior Support, Atlanta, GA.
Sandomierski, T. & Kincaid, D. (March 16, 2012). Developing a Data System that School Will Really Use: Stories from the Field. 9th International Association for Positive Behavior Support, Atlanta, GA.

Childs, K., Kincaid, D. & Stockslager, K. (March 16, 2012). Putting the Data to Work. 9th International Association for Positive Behavior Support, Atlanta, GA.

Kincaid, D. & Batsche, G. (March 15, 2012). Can We Play Well Together? Implementing Academic and Behavioral Supports in Schools. 9th International Association for Positive Behavior Support, Atlanta, GA.


Kincaid, D. & March, A. (March, 2011). If Coaching is Important, Why Do We Know So Little About It? Invited Presentation, Association for Positive Behavior Support, Denver, CO.


DONALD K. Kincaid, EDD, 23


DONALD K. Kincaid, EDD, 26


State and Local Presentations


Kincaid, D. (November 17, 2014). What we have Learned about Coaching. North Carolina’s Governor’s Institute, Raleigh, NC.


Kincaid, D. (September 27, 2013). Tier 3 Systems to Address Behavior Challenges in Florida Schools. Florida Association for Behavior Analysis, Daytona Beach, FL.


Kincaid, D. (January, 2013). Introduction to Prevent, Teach, Reinforce for Tier 3. Invited Presentation for Orange County Schools, Orange County, CA.


Batsche, G & **Kincaid, D.** (June 23, 2011). Closing Address. 2011 Florida MTSS Leadership Institute, St. Petersburg, FL.

Batsche, G & **Kincaid, D.** (June 23, 2011). Sustainability of Implementation. 2011 Florida MTSS Leadership Institute, St. Petersburg, FL.

**Kincaid, D. & Batsche, G.** (June 23, 2011). Integrating RtI A & B: Critical Elements and Resources. 2011 Florida MTSS Leadership Institute, St. Petersburg, FL.


**Kincaid, D.** (December, 2010). Implementing SWPBIS in High Schools. Invited Presentation, Austin Independent School District Conference, Austin TX.

**Kincaid, D.** (November, 2010). Administrator Training for SWPBIS. Invited Presentation, Austin Independent School District Conference, Austin TX.


**Kincaid, D.** (October, 2010). Introduction to the RtI for Behavior Database. Invited Presentation, SEDNET Webinar.

**Kincaid, D.** (September, 2010). Initial Coaches Training Sarasota, FL.

Kincaid, D. (August, 2010). Tier 1 Positive Behavior Support Training Booster, St Augustine, FL.


Kincaid, D. (April, 2010). Question and Answer Session. Invited Presentation, West Virginia PBS Team, Clarksburg, WV.


Kincaid, D. & George, H. (December 11, 2008). Establishing PBS at District and State Levels. Texas’ RESA Network/State Team. Houston, TX.


Binder, D. & Kincaid, D. (December, 2005). New Coaches Training. Panama City, FL


Kincaid, D. (February, 2005). Person-Centered Planning and Positive Behavior Support. Alabama Department of Mental Health and Mental Retardation, Montgomery, AL.


Kincaid, D. (January, 2004). Person-Centered Planning and Positive Behavior Support. Alabama Department of Mental Health and Mental Retardation, Montgomery, AL.


Kincaid, D. (December, 2003). Person-Centered Planning and Positive Behavior Support. Alabama Department of Mental Health and Mental Retardation, Montgomery, AL.


Kincaid, D. & George, Heather (2002). Orientation to Florida’s PBS Project and Dade’s Future Directions. SEDNET and Dade County Schools, Miami, FL. September, 2002.


Kincaid, D. (2000). Positive behavior support. Workshop for the RESSA’s in Ohio, Columbus, OH.


Kincaid, D. K. (1994). Person-Centered Planning and Transitioning to the Community. Invited presentation to Colin Anderson Center Transition team and Office of Behavioral health Services, St. Mary's, WV. (October 27, 1994).


Kincaid, D. K. (1993). Aging and Disabilities. Invited presentation to Office of Behavioral Health Services yearly "Gathering" statewide meeting. Ten hours of training were provided across two days to approximately 100 participants. (September 23-24, 1993) WV.


Carol MacKinnon-Lewis

CURRICULUM VITAE

OFFICE ADDRESS
Department of Child and Family Studies
Louis de la Parte Florida Mental Health Institute
College of Behavioral and Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd., MHC 2438
Tampa, FL 33612
(813) 974-2075

EDUCATION

1983  University of Georgia Ph.D.  Child Development & Family Relations
1981  University of Georgia M.S.  Child Development & Family Relations
1979  Old Dominion University B.S.  Psychology, Summa Cum Laude, Graduated first in class

PROFESSIONAL EXPERIENCE

2001-Present  Professor, Department of Child and Family Studies
Louis de la Parte Florida Mental Health Institute
College of Behavioral and Community Sciences
University of South Florida at Tampa

2013-Present  Professor, Department of Community and Family Health
College of Public Health – Joint Appointment
University of South Florida at Tampa

2001-2003  Director, USF Center for Community Partnerships
A University-Community Partnership
University of South Florida at Tampa

1998-2001  Professor, Human Development and Family Studies
University of North Carolina at Greensboro

1996-2001  Director, Center for the Study of Social Issues
University of North Carolina at Greensboro

1995-2001  Adjunct Professor, Department of Psychology
Carol MacKinnon-Lewis

University of North Carolina at Greensboro

1989-2001 Faculty Fellow, The Carolina Consortium on Human Development
University of North Carolina at Chapel Hill

1989-1998 Associate Professor, Human Development and Family Studies

1990-1996 Director, Family Research Center
University of North Carolina at Greensboro

1984-1989 Assistant Professor, Child Development and Family Relations
University of North Carolina at Greensboro

1983-1984 Assistant Professor, Family Relations
University of Northern Iowa

1980-1983 Graduate Research Assistant, Child and Family Development
University of Georgia

1979-1980 Graduate Teaching Assistant, Child and Family Development
University of Georgia

VISITING APPOINTMENTS

Summer, 1988 Visiting Research Scholar at the National Institute of Child Health
and Human Development to work with Dr. Michael Lamb

Summer, 1987 Visiting Research Scholar at the Oregon Social Learning Center to
work with Drs. Jerry Patterson and John Reid

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development
American Psychological Association
National Council on Family Relations
North Carolina Family Life Council
Society for Research on Adolescence
International Society for the Study of Behavioral Development
National Mental Health Association

HONORS

University Top 100 Research Scholars – University of South Florida, 2012-2013
Selected as Faculty Scholar/William T. Grant Foundation, 1990-1995
Outstanding Young Woman of America
Omicron Nu National Honor Society
University Alumni Association Award for Distinction in Scholarship/Old Dominion
University – Graduated first in class
Who’s Who Among Students in American Universities and Colleges
Alpha Chi National Honor Society
Elected to Phi Kappa Phi National Honor Society

EDITORIAL EXPERIENCE

Editorial Board, Family Relations, 1997-2000
Editorial Board, “Resiliency in Families” Series, University of Wisconsin-Madison, 1994-2005
Associate Editor for Family Relations, 1991-1995
Reviewer, Child Development
Reviewer, Development and Psychopathology
Reviewer, Developmental Psychology
Reviewer, International Journal of Behavioral Development
Reviewer, Journal of Divorce
Reviewer, Journal of Early Adolescence
Reviewer, Journal of Marriage and Family
Reviewer, Journal of Social and Personal Relationships
Reviewer, Journal of Social Behavior and Personality
Reviewer, Merrill-Palmer Quarterly
Reviewer, Parenting Studies Journal
Book Reviewer, Academic Press
Book Reviewer, Social Development

GRANT REVIEW COMMITTEES

William T. Grant Foundation
Department of Health and Human Services
Special Study Section of the Behavioral Science Tract Award for Rapid Transition
National Institute of Mental Health

COURSES TAUGHT

Child Development; Social and Emotional Development of Children; Parent-Child Interactions; Interdisciplinary Systems of Care; Systems of Care in Children’s Mental Health; Theories of Child Development; Family Interactions; Graduate Seminar on Children’s Peer Relations (many at both the undergraduate and graduate levels); Research Methods in Child and Family Development

GRANT APPLICATION SUBMITTED

GRANTS AWARDED


SAMHSA/CMHS, $93,000. Supplement to Eliminating Disparities in Children’s Mental Health Contract. In-service training as part of SAMHSA/CMHS’s major initiative to eliminate disparities in mental health services (1/2008-4/2009).

SAMHSA/CMHS, $50,000. Eliminating Disparities in Children’s Mental Health. Contract to expand the Graduate Certificate program to historically minority universities and institutions as part of SAMHSA/CMHS’s major initiative to eliminate disparities in mental health services (1/2007-8/2008).


U.S. Department of Education, $2,400,000, Gaining Early Awareness and Readiness for Undergraduate Programs, (2002-2007), (moved to another PI for implementation).


Governor’s Crime Commission, $249,677. High Point Youth Violence Initiative. (7/01/00-6/30/02).
North Carolina Healthy Start Foundation, $1,200, Macedonia Health Fair/Street Festival. (04/01-05/01).

 Guilford County Area Mental Health, Developmental Disabilities and Substance Abuse Authority, $152,991, NC FACES. (7/00-6/01).

 N.C. Department of Health and Human Services, Division of Mental Health, Developmental Disabilities and Substance Abuse Services, $836,750, Guilford Initiative for Training and Treatment Services (GIFTTS). (9/00-6/01).

 N.C. Department of Health and Human Services, Division of Mental Health, Developmental Disabilities and Substance Abuse Services, $73,399, Guilford Initiative for Training and Treatment Services (GIFTTS) Training Program. (9/00-6/01).

 N.C. Department of Health and Human Services, Division of Social Services, $1,022,668, NC KIDS. (7/00-6/02).

 N.C. Department of Health and Human Services, Division of Social Services, $197,037, North Carolina Adoption/Foster Care Training. (7/00-6/02).


 North Carolina Division of Social Services Children’s Services Section, $67,595. NC KIDS Training Program. (1/00-6/00).

 North Carolina Department of Human Resources, Division of Mental Health, Developmental Disabilities and Substance Abuse Services, $1,132,706, Guilford Initiative for Training and Treatment Services (GIFTTS). (7/99-8/00).

 North Carolina Division of Social Services Children’s Section, $656,193, NC KIDS. (7/99-6/00).


Marion Stedman Covington Foundation, $5,000, High Point Junior Police Academy. (6/98-12/98).


The Whitaker School, $28,000, CSSI Partnership with the Whitaker School. (2/97-6/97).


William T. Grant Foundation, $175,000. The relation between social cognitions and behavior within the family: A longitudinal investigation. Selected as Faculty Scholar (five-year early career research award). (1990-1995).


ARTICLES UNDER REVIEW


PUBLICATIONS


longitudinal examination of the associations between fathers’ and children’s attributions and negative interactions. *Social Development, 10*, 473-487.


employment and family form on children's sex-role stereotypes and mothers’ traditional attitudes. *Journal of Divorce, 8*, 51-60.


**CHAPTERS IN EDITED VOLUMES**


Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children’s Mental Health.


PRESENTATIONS AT PROFESSIONAL MEETINGS


associated with the transition to middle school for African American and Caucasian youth. Paper presented at the 24th Annual Children’s Mental Health Research and Policy Conference, Tampa.


Building a national strategic plan for workforce development. The 18th Annual Research Conference - A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.


Managed Care Environment for Children and Adolescents with Serious Emotional Disturbances and their Families, Orlando, FL.


MacKinnon, C. E., Brody, G. H., & Stoneman, Z. (1982, October). The impact of divorce and maternal employment on preschool children: Research findings and
implications for parent education. Paper presented at the Annual Meeting of Georgia Association on Young Children, Atlanta, GA.


INVITED PRESENTATIONS


“The High Point Youth Violence Initiative: An Overview.” Presented at the 18th District Joint Staff Meeting of Court Counselors, March 2001, High Point, NC.

“A Glimpse of Youth in Our Community: Preliminary Findings from the Transition to Middle School Study.” Sponsored by Moses Cone Community Health System Community Education Program: Raising Sons for the 21st Century (with James Garbarino), November 1999, Greensboro, NC.

“Youth Violence Across Contexts: Family, School, Peer-Group, and Neighborhood.” Governor’s Task Force on Youth Violence and School Safety, June 1999, Raleigh, NC.

Keynote Address: “A Cross-Contextual Examination of Children’s Aggression: From Family to School.” Sponsored by the University of South Carolina, December, 1992, Columbia, SC.


Keynote Speaker: Twenty-fifth Annual Family Life Conference, Marriage and the Family: Change and Success. Sponsored by the Family Life Committee, East Carolina University, November, 1984, Greenville, NC.

ADDITIONAL RESEARCH/SERVICE EXPERIENCE

1989-present Interviews on research pertaining to parent-child relations, youth violence, sibling and peer relations have appeared in more than 100 newspapers across the region and state


1988-present Conducted numerous workshops on parenting, youth violence, sibling relations, and the effects of divorce on children and families to churches, public and private organizations

1993-2001 Interviews on parenting, sibling and peer relations have appeared on WUAG-FM, Greensboro; WMRF-FM, High Point; WFMY-TV, Greensboro; WXII-TV, Winston-Salem; WANZ-TV, Wilmington

1988-2001 Developed workshops and intervention programs in collaboration with Guilford County Public School System for teachers, parents, and students

1987-1989 One of forty scholars invited to participate in Annual Family Research Consortium Summer Institute sponsored by the National Institutes of Mental Health
Summer, 1988 One of twenty scholars invited to participate in workshop on "The Children of the National Longitudinal Survey of Youth," funded by the Foundation of Child Development, Chicago
EDUCATION

Roswell Park Cancer Institute, Buffalo, NY, 1983-1985
Post-doctoral Fellowship in Health Psychology

PhD State University of New York at Buffalo, 1984
Counseling Psychology (APA approved)
Dissertation: Labeling infants' birth status: effects on mothers' perceptions of and interactions with infants

BA Brooklyn College of the City University of New York, 1977
Psychology (Honors); minor Greek Classics; June 1977, Summa Cum Laude

PROFESSIONAL EXPERIENCE

University of South Florida
College of Behavioral and Community Sciences, Department of Rehabilitation and Mental Health Counseling
• Professor (2013-present)
Joint Appointment/Affiliates
• Department of Psychology (2013-present)
• Department of Pediatrics (2014 to present)
• College of Public Health Pediatric Epidemiology Center (2013-present)
• H. Lee Moffitt Cancer Center & Research Institute (2013-present)

Virginia Commonwealth University
Department of Psychology, Doctoral Program in Counseling Psychology (APA accredited)
• Professor (2001-2013)
• Director (2001-2006; 2011-2013)
• Co-Director (2008-2011)
• Affiliate Professor (2103 to present)
Joint Appointment/Affiliates
VCU Medical Center
• Department of Pediatrics (2002-2013)
• Department of Social & Behavioral Health (8/11-8/2013)
• Massey Cancer Center (2004-2013)
  • Member and Mentor
VCU Institute for Women’s Health (2011-2013)
  • Member and Mentor
State University of New York at Albany (SUNY-Albany)
Department of Educational and Counseling Psychology
- Professor (2001)
- Associate Professor (1992-2001)
- Assistant Professor (1985-1992)
Division of Counseling Psychology (APA accredited)
- Director (2000-2001)
- Coordinator, School Counseling Program (1999-2000)
- Director, Masters Training Program (CORE accredited; 1998-2000)
- Field Site Coordinator (Practicum and Internship), Masters’ Program (1992-1994).
Joint Appointment/Affiliates
- Department of Health Policy, Management, and Behavior, School of Public Health. (1997 – 2001)

Florida Atlantic University (Davie, FL)
- Adjunct Visiting Professor (1997)

University of Miami
Medical Center, Touch Research Institute
- Visiting Research Scholar (1995)

Roswell Park Cancer Institute (Buffalo, NY)
- Research Affiliate (1983 - 1985)

State University of New York at Buffalo (SUNY-Buffalo)
Department of Health Behavioral Sciences
- Assistant Professor (1984-1985)
Millard Fillmore College
- Instructor (1982-1983)
Infant Social Development Lab
- Research Coordinator (1981-1985)
Counseling and Educational Psychology Department
- Teaching Assistant (1981-1983)

International Appointments

Lady Davis Scholar
Hebrew University and Hadassah Medical Center, Jerusalem, Israel.
- Department of Psychology
  - Visiting Research Professor (3/2014 – 7/2014)

Fulbright Scholar Program
University of Haifa, Haifa, Israel
- Department of Psychology
  - Visiting Research Professor (1/2006 - 7/2006)

Ben-Gurion University of the Negev, Beer Sheva, Israel
- Department of Behavioral Sciences
PROFESSIONAL LICENSES
Licensed Psychologist: Virginia #081003038, Florida #PY-8962; New York #8476-1 (inactive)
National Register of Health Service Providers in Psychology: Registrant #49893

GRANTS AND CONTRACT FUNDED PROJECTS
A Pilot Study of Postpartum Weight Loss in Obese Women using a Sleep Intervention in a Group Prenatal Care Setting

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>University of South Florida, Women’s Health Collaborative Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$10,696</td>
</tr>
<tr>
<td>Role in Project</td>
<td>Co-Investigator (PI: Brumley)</td>
</tr>
<tr>
<td>Description</td>
<td>To establish the basis for a clinical trial evaluating group prenatal care as a means of reducing obesity in obese pregnant women</td>
</tr>
<tr>
<td>Dates</td>
<td>2014-2015</td>
</tr>
</tbody>
</table>

Teen Tracking to Health Program: School intervention for 9th Graders in the Schools

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>Florida Blue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$100,000 per year</td>
</tr>
<tr>
<td>Role in Project</td>
<td>Co-Investigator (PI: Hernandez)</td>
</tr>
<tr>
<td>Description</td>
<td>To evaluate the use of technology in a school-based obesity intervention program for high school students</td>
</tr>
<tr>
<td>Dates</td>
<td>2014-2015 (renewable annually)</td>
</tr>
</tbody>
</table>

Targeting Caregivers to Enhance Health Behaviors in Pediatric Cancer Survivors (R21)

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>National Institutes of Health/National Cancer Institute [R21CA167259-A1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$462,000</td>
</tr>
<tr>
<td>Role in Project</td>
<td>Principal Investigator</td>
</tr>
<tr>
<td>Description</td>
<td>To adapt a parenting intervention (NOURISH) for overweight and obese pediatric cancer survivors in a randomized control trial</td>
</tr>
<tr>
<td>Dates</td>
<td>2013-2015</td>
</tr>
</tbody>
</table>

NOURISHing Families to Promote Healthy Eating and Exercise in Overweight Children (R01)

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>National Institutes of Health [R01HD066216-01A1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$1,859,491</td>
</tr>
<tr>
<td>Role in Project</td>
<td>Co-Investigator (PI: Mazzeo)</td>
</tr>
<tr>
<td>Description</td>
<td>To extend and evaluate the efficacy of an intensive parenting intervention (NOURISH), targeting ethnically diverse parents of overweight children (ages 6-11) on a larger and multi-site level</td>
</tr>
<tr>
<td>Dates</td>
<td>2011-2016</td>
</tr>
</tbody>
</table>

An Integrative Intervention for Binge Eating among African American Adolescents (R34)

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>National Institutes of Health [NIH/R34 MH-086922-0]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$275,000</td>
</tr>
<tr>
<td>Role in Project</td>
<td>Co-Investigator (PI: Mazzeo)</td>
</tr>
</tbody>
</table>
Description: To develop and evaluate an innovative intervention (LIBER8—Linking Individuals Being Emotionally Real) for African American adolescent girls

Dates: 2010-2013

Barriers and Facilitators to Breastfeeding among low-income African American Women in Richmond City, VA

Funding Agency: Virginia Commonwealth University Community Engagement
Funding Level: $15,975.20
Role in Project: Co-Investigator (PI: Masho)
Description: To gain a deeper understanding of why low-income African-American women in the City of Richmond participate in breastfeeding well below the state average
Dates: 2012-2013

Translating an Existing Obesity intervention into a Community

Funding Agency: American Cancer Society
Funding Level: $150,000
Role in Project: Co-Mentor (PI: Cotter)
Description: To adapt NOURISH for a community based housing project
Dates: 2013-2016

Parent Skills Training to Enhance Weight Loss in Overweight Teens

Funding Agency: National Institutes of Health
Funding Level: $149,000
Role in Project: Co-Investigator (PI: Mazzeo)
Description: To evaluate the efficacy of an intensive parenting intervention (NOURISH), targeting ethnically diverse parents of overweight children (ages 6-11).
Dates: 2008-2010

Career Planning, Communication and Adolescent Cancer

Funding Agency: Virginia Commonwealth University, Massey Cancer Center Pilot Grant Project [#646972]
Funding Level: $30,000
Role in Project: Principal Investigator
Description: To audiotape health care provider-adolescent patient/parent communication for subsequent analyses of content and satisfaction
Dates: 2009-2010

Understanding the Barriers in Treatment of Obesity in Adolescents 11-18 in Central Virginia

Funding Agency: Virginia Commonwealth University, Department of Pediatrics of VCU Virginia Premier Health, Inc.
Funding Level: $200,000 (renewable yearly)
Description: To evaluate a multidisciplinary program aimed at increasing healthy behaviors in obese adolescents

Dates: 2003-2008; 2009-2013

Feasibility of Conducting a Premature Infant-Specific Developmental Education Program as an Intervention in a Neonatal Intensive Care Unit (NICU): Reducing Maternal Prematurity Stereotyping and Enhancing Infant Motor Development

Funding Agency: Virginia Commonwealth University, Clinical Research Feasibility Fund, General Clinical Research Center [GRCR Grant M01 RR00065]

Funding Level: $9,544

Role in Project: Co-Investigator (PI: Dusing)

Description: To evaluate an intervention to reducing maternal prematurity stereotyping and enhancing Infant motor development.

Dates: 2007-2008

Prematurity Stereotyping: Relations to Mothers' Adaptation to Neonatal Intensive Care Unit (NICU) Hospitalization and Subsequent Infant Interaction

Funding Agency: March of Dimes Birth Defects Foundation [# 12-FY05-60]

Funding Level: $137,965

Role in Project: Principal Investigator

Description: To evaluate individual differences in prematurity stereotyping as well as identify whether and to what extent degree of stereotyping, in combination with the experience of having an infant hospitalized in the NICU, relates to mothers' behaviors and infant outcomes over time.

Dates: 2005-2008

Prematurity Initiative

Funding Agency: March of Dimes, Virginia Local Chapter

Funding Level: $6,000

Role in Project: Principal Investigator

Description: To establish a dialogue between health care providers and researchers in the community about premature births and neonatal and maternal health.

Dates: 2006-2007

Academic and Career Self-efficacy in Adolescent Cancer Survivors

Funding Agency: Virginia Commonwealth University, Massey Cancer Center Pilot Grant Project

Funding Level: $30,000

Role in Project: Principal Investigator

Description: To assess educational and career self-efficacy and goals of adolescent cancer survivors.

Dates: 2005-2007

Psychosocial Adjustment of Adolescent Cancer Survivors: Time Perspective and Positive Emotions as Mediators to Quality of Life and Benefit Finding

Funding Agency: Children’s Oncology Group

Funding Level: $10,000

Role in Project: Principal Investigator
Description: To evaluate happiness and time perspective as mediators of Quality of Life and depression in adolescents with cancer
Dates: 2004-2006

Beyond the Peace Process: A School Based Conflict Resolution Program to Affect a Permanent Change in Israeli-Palestinian Relations
Funding Agency: People to People International Foundation
Funding Level: $24,000
Role in Project: Co-Principal Investigator (PI: Van Slyck)
Description: To assess individual differences in conflict attitudes of high school adolescents living in Gaza and Israel
Dates: 1999-2000

The Longitudinal Evaluation of the Prematurity Stereotype: Impact on Social and Cognitive Developmental Markers
Funding Agency: The Research Foundation of SUNY
Funding Level: $4,000
Role in Project: Principal Investigator
Description: To assess relations between mothers’ prematurity stereotyping and interactions with their infants during the first year
Dates: 1998-1999

Ameliorating the Impact of the Prematurity Stereotype: An Experimental Assessment of an Information-Based Intervention
Funding Agency: March of Dimes Birth Defects Foundation
Funding Level: $58,690
Role in Project: Principal Investigator
Description: To evaluate whether the prematurity stereotype can be modified in an RCT by providing varied information to mothers
Dates: 1995-1997

Beyond the Peace Process: Assessing and Altering Conflict-Related Attitudes and Behaviors in a Multi-Cultural Setting
Funding Agency: The Research Foundation of SUNY
Funding Level: $10,000
Role in Project: Co-Principal Investigator (Co-PI: Van Slyck)
Description: To evaluate a pre-intervention strategy for enhancing conflict resolution intervention
Dates: 1996-1997

Modifying the Prematurity Stereotype: Effects on Mother-Premature Infant Interactions
Funding Agency: March of Dimes Birth Defects Foundation
Funding Level: $72,000
Role in Project: Principal Investigator
Description: An RCT to evaluate whether information can modify the prematurity stereotyping process in mother-premature infants
Dates: 1989-1993
Relative Effectiveness of Mediation, Probation, and Counseling in Juvenile Justice Diversion: Assessing Long-Term Impact on Family Functioning

Funding Agency: The Research Foundation of SUNY
Funding Level: $2,225
Role in Project: Principal Investigator
Description: An RCT to assess Juvenile justice diversion: An Experimental comparison of probation, mediation and counseling
Dates: 1992-1993

Field Independence as a Key Predictor of Successful Adjustment to Treatment of Chronic Pain

Funding Agency: The Research Foundation of SUNY
Funding Level: $4,000
Role in Project: Principal Investigator
Description: To assess the role of field independence in patients’ perceptions of pain

Assessing the Impact of Parent-Child Mediation: A Comparison with Justice System and Mental Health Approaches to Improving Family Functioning

Funding Agency: Fund for Research on Dispute Resolution
Funding Level: $59,000
Role in Project: Co-Principal Investigator (Co-PI: Van Slyck)
Description: An RCT to assess the efficacy of probation, mediation vs. counseling as forms of juvenile justice diversion

Parent-Child Mediation vs. Justice System Processing: Impact on Family Functioning

Funding Agency: The Research Foundation of SUNY
Funding Level: $2,800
Role in Project: Principal Investigator
Description: An RCT to assess the efficacy of probation, mediation vs. counseling on family functioning outcomes
Dates: 1990-1991

A Prematurity Stereotype: Modifying Its Adverse Impact

Funding Agency: National Institutes of Health/National Institute of Mental Health
Funding Level: $36,371
Role in Project: Principal Investigator
Description: To assess the impact of a prematurity stereotype on maternal behaviors and infant outcomes
Dates: 1989-1990

The Impact of Childhood Cancer on the Career Development of Adolescents

Funding Agency: The Research Foundation of SUNY
Funding Level: $2,000
Role in Project: Principal Investigator
Description: To evaluate the career development trajectory of adolescent cancer survivors
Dates: 1989-1990
Modifying the Prematurity Stereotype
Funding Agency: The Research Foundation of SUNY
Funding Level: $4,000
Role in Project: Principal Investigator
Description: To assess the prematurity stereotype on mother-infant interactions
Dates: 1988-1989

Impacting the Adolescent Pregnancy Cycle
Funding Agency: The Research Foundation of SUNY
Funding Level: $2,800
Role in Project: Principal Investigator
Description: To assess relations among coping, self-image, and family environment in pregnant and parenting adolescents

Impact of Perceived Control on Coping Mechanisms in Adolescent Cancer Patients
Funding Agency: National Football League Charities
Funding Level: $10,000
Role in Project: Co-Principal Investigator (PI: Tebbi)
Description: Dates: 1983-1985

Objective self-awareness and self-disclosure in the intake interview
Funding Agency: The Research Foundation of SUNY-Buffalo
Funding Level: $1,200
Role in Project: Principal Investigator
Description: To assess the role of objective self-awareness in self-disclosure utterances in a counseling intake interview
Dates: 1982

PUBLICATIONS
Refereed Journal Articles
*Note: Indicates Student first authored papers under the direction of M. Stern (PI of the project)


*Foster, R. H., Russell, C. C., Dillon, R., Bitsko, M. J., Godder, K., & Stern, M. (2014). Relations among optimism, perceived health vulnerability, and academic, self-regulatory,


Stern, M., Krivoy, E., Foster, R. H., Bitsko, M., Toren, A., & Ben-Arush, M. (2010). Psychosocial functioning and career decision-making in Israeli adolescent and young...


Mental Health Journal, 21(6), 495-509. doi:10.1002/1097-0355(200011/12)21:6<495::AID-IMHJ7>3.0.CO;2-F.


Book Chapters


Technical Reports

Conference Abstracts (Peer Reviewed)
Non-refereed Journals & Newsletters

CONFERENCE PRESENTATIONS
International
Stern, M., Mazzeo, S., Bean, M., Evans, R., & Wickham, E. P. (2010, June). What we have learned from ‘TEENS’: A multidisciplinary program targeting obesity in adolescents. Paper presented at the meeting of the Center for Appearance Conference, Bristol, UK.


National


Foster, R. H., Stern, M., Bitsko, M., Dillon, R., & Godder, K. (2011, April). Pediatric cancer survivorship in emerging adulthood: Perceptions of social acceptance and relationship...
self-efficacy. Paper presented at the meeting of the Society of Behavioral Medicine, Washington, DC.


Stern, M. (2002, August). *Prematurity stereotyping impacts infant development and caregiving outcomes over time*. In M. Stern (Chair), High-risk infants: Impact on developmental sequelae and caregiving outcomes. Symposium presented at the meeting of the American Psychological Association, Chicago, IL.


**1999 and earlier**


Stern, M. (1998, March). *Counseling health psychology: From the margin to the mainstream?* In J. Winer (Chair), New fellows in counseling psychology. Symposium presented at the meeting of the American Psychological Association, San Francisco, CA [Invited].


**State & Local**


Masho, S., Barbosa, C., Carlyle, K., Stern, M., & Singleton, R. (2013, April). *Preliminary findings: Facilitators and barriers to infant feeding among low-income African American women in Richmond, VA.* Poster presented at the meeting of the VCU Community Engagement Grants Programs, Richmond, VA.


among adolescents diagnosed with cancer: Designing and implementing a psychoeducational intervention. Poster presented at the meeting of the VCU Graduate Student Research Symposium, Richmond, VA.


Stern, M. (1987, August). Evaluating school mediation programs: What are we doing and how effectively are we doing it? Paper presented at the meeting of the National Association for Mediation in Education Conference, Cape Cod, MA.


Other Invited Presentations (Selected)


Stern, M. (2012, April). Pediatric obesity: the problem, intervention strategies & new directions. Department of Counseling and Psychological Services, Georgia State University, Atlanta, GA.


Lady Davis Scholar Lectures (2014)
Hadassah Medical Center, Ein Kerem, Israel, 2014

Feasibility of an Intervention: Promoting Health Behaviors in Overweight/Obese Pediatric Cancer Survivors. Department of Psychology

Fulbright Lectures (2006)
University of Haifa, Israel

Psychosocial adjustment of adolescent cancer survivors: research findings and clinical implications. Department of Nursing, Faculty of Health and Welfare Studies, Gender, Ethnicity, Psychosocial Factors and Quality of Life: Treating Severely Overweight Adolescents. Department of Psychology.
Technion University, Haifa, Israel

Adolescent obesity: What educators should know to help them identify problems.  
Department of Science Education.

Rambam Medical Center, Haifa, Israel

Obesity in African American adolescents: psychosocial factors and quality of life.  
Department of Psychiatry


Fulbright Lectures (1994)

Ben-Gurion University of the Negev, Beer Sheva, Israel

Impact of stereotypes on patient-provider interactions. Department of Medical Education, Soroka Hospital.

Application of health psychology principles to medical education. Department of Medical Sociology.

Resolving adolescent conflict through mediation: Implications for educational institutions. Department of Education.

Coping with adolescent cancer. Department of Psychiatry.

The Hebrew University, Jerusalem, Israel

The prematurity stereotype: Impact on adults' perceptions and behavior. Department of Psychology.

Research on peer mediation: Implications for the counseling process. Clinical Forum, Department of Behavioral Sciences.

Stereotyping and expectancy confirmation processes: An application to infants born prematurely. Department of Behavioral Sciences.

PROFESSIONAL ORGANIZATIONS

American Psychological Association (APA)

Fellow
Division 17/Counseling Psychology 1998
Division 54/Pediatric Psychology 2003
Division 38/Health Psychology 2010

Interdivisional Health Care Committee
Member, Division 17 representative 2001-2009

Division 17 (Section in Counseling Health Psychology)

Senior Advisory Committee 2012-present
Past-Chair 2000-2002
Chair 1999-2000
Chair-Elect 1998-1999

Special Interest Group in International Affairs 2005-2008
Task Group on Sections and Policies 2000-2001
Committee on Division 17 Sections 1999-2001
Health Psychology Interest Group 1987-1994
Chair 1990-1993
Co-chair 1988-1990
Editor, Health Psychology Interest Group Newsletter 1989-1993
Special Interest Group on Children and Adolescents 1991-2002

Marilyn Stern, Ph.D. College of Behavioral and Community Sciences, University of South Florida Vita 2015  30
APA Public Interest Directorate
Committee on Children, Youth and Families 1996-2002
Liaison 1998-2000
International Liaison to Israel 1995-2002
Liaison, Society for Pediatric Psychology 1994-1998
Program Committee 1994-1997
Ad-Hoc Committee on Special Interest Groups 1991-1994
Chair 1992-1993

Division 38 (Health Psychology)
Education and Training Committee 2003-2010
Co-Chair 2011-2012
Chair 2010-2011
Mentoring Task Force 2011
APA 2011 Program Committee 2011
Committee on Women Program Chair 1999-2006
Membership Committee 1993-1996

Division 48 (Peace Psychology)
Working Group on Peace and Education Liaison 1996-2005

Division 54 (Society of Pediatric Psychology)
Review Committee, Eugene Walker Award 2013
Obesity Special Interest Group (SIG)
Chair 2013-2015
Research Sub-Committee 2011-2013

Children’s Oncology Group (COG)
Behavioral Science Committee, Associate Member 2007-2013

Council for Clinical Health Psychology Training Programs
Executive Board Member 2007-2013
Executive Summit of Scholars on Education and Training in Health Psychology, Invited Attendee 2007
Council for Clinical Health Psychology Directors
Steering Committee, Member 2007
Mid-Winter Planning Committee, Member 2009-2010

Society of Behavioral Medicine
Program Review Committee 2006 Conference 2005

University of Albany
Fellow, Child Research and Study Center 1991-1999

World Association of Infant Mental Health

HONORS AND AWARDS
Lady Davis Fellowship
Hebrew University/Hadassah Medical Center, Jerusalem, Israel
Department of Psychology, Visiting Research Professor 2014
University at Buffalo Graduate School of Education
James C. Hansen Humanitarian Award (Outstanding Alumni) 2009
American Psychological Association (APA)
Dorothy Booz Black Award for Outstanding Scholarship in Counseling Health Psychology 2005
Fulbright Scholar Program
Senior Scholar Award 2006
University of Haifa, Haifa, Israel,
"A Cross-Cultural Comparison: Adolescent Cancer Survivors, Psychosocial Adjustment and Quality of Life"
Scholar Award
Ben-Gurion University of the Negev, Beer Sheva, Israel 1993-94
"Examining the Prematurity Stereotype in Health Care Providers: A Cross-Cultural Comparison"
Virginia Commonwealth University, Class of 2005
Graduate, Grace E. Harris Leadership Institute
Broward Community College, Spring
CO-Curricular Program Award 1996
New York State/United University Professions
Dr. Nuala McGann Drescher Affirmative Action Research Fellowship (release from academic duties) 1990
Rockefeller Institute of Government
Senior Research Fellowship (release from academic duties) 1988
Project: "Impacting the adolescent pregnancy cycle: Assessing risk factors for pregnancy and sub-optimal maternal care"
State University of New York at Albany (SUNY/UUP)
New Investigator United University Professionals Award 1987
State University of New York at Albany (SUNY/UUP)
Graduate Research Council Dissertation Award 1982

JOURNAL EDITORSHIPS AND REVIEWER ACTIVITIES

*Journal Editorial Board*

*Children’s Health Care* 2013 to present
*Journal of Counseling Psychology* 1993-2001
*The Counseling Psychologist* 1997-2000

*Grants*

American Cancer Society
Massey Cancer Control and Prevention Pilot 2011-2013
March of Dimes Foundation
Social and Behavioral Sciences Grants 2006-2008
National Institutes of Health
National Children’s Study Section Panel 2007-2008
National Science Foundation
Post-doctoral Minority fellowships program 2004
Patient-Centered Outcomes Research Institute 2014
PCORI Study Section Panel
Reviewer 2012
Panel Member 2013-2014

TEACHING

University of South Florida 2013 to present

Summary of Student Advising and Supervision 2013 to present
Supervision of 2 doctoral research assistants
Supervision of 1 masters independent study research assistant
Supervision of 4 undergraduate independent study research assistants

Masters Committees
Reece, S. Breastfeeding and obesity. (Developing proposal, 2015), Chair
Davila, E. Race, gender, academic achievement and obesity in lower SES high school students. (Developing proposal, 2014), Member

Virginia Commonwealth University 2001-2013
Health Psychology (Graduate Seminar)
Practicum Training and Supervision (Doctoral)
Research Seminar and Practicum in Counseling Psychology (Doctoral)

Summary of Student Advising and Supervision at SUNY-Albany
Advisement of 16 doctoral students (8/01 – 7/2014)
Supervision of 26 doctoral research assistants (8/01 – 12/2013)
Supervision of 32 undergraduate independent study research assistant & 2 honors student (11/02 – 12/2013)

Post-doctoral Mentorships
Bean, M. (PI; 2008-2010). A motivational interviewing intervention for pediatric overweight. Application funded by the American Cancer Society, 115833 – PF (resubmission of CPPB-11505); Role: co-Mentor.
Cotter, E. (PI; April 2013-2015). Examining the feasibility of disseminating NOURISH+ into a community resource center located in a public housing community. Postdoctoral Fellowship Award Grant from the American Cancer Society (PF-13-162-01-CPPB); Role: co-Mentor.

Dissertation Research Support Mentorship
Woods, J. (2012-2014). Implementing a family-based obesity intervention in a church setting. Research supplements to promote diversity in health-related research. In response to PA-08-190; 5R01HD066216-02; Funded. (Role: co-Mentor on grant; chair of dissertation project).
Dissertation Committees


Foster, R. (2010). *Promoting peer and romantic relationship self-efficacy and social acceptance as cancer survivors approach adulthood.* Chair. Served as a primary mentor for an F-31 grant proposal (December 2006); Awarded 2008 Elizabeth A. Fries Scholarship.


Serdar, K. (2011). *Comparing the efficacy of two cognitive dissonance interventions for eating pathology: Are online and face to face interventions equally effective?*


Masters Committees

Undergraduate Thesis
DeShone, E. (in progress). Communication and adolescent cancer. Chair; De Shone won a summer research fellowship under my direction, Awarded the 2011 Department of Psychology Outstanding Junior Award

**State University of New York at Albany (SUNY-Albany) 1985-2001**

Health Psychology (Doctoral Seminar)
Practicum Training and Supervision (Doctoral)
Research Seminar and Practicum in Counseling Psychology (Doctoral)
Health Psychology: Counseling Applications (Senior Undergraduate and Graduate Seminar)
Introduction to Counseling Theory and Practice (Doctoral and Master's/SUNY Albany)
Advanced Counseling Theory and Practice (Master's)
Assessment Techniques in Counseling and Rehabilitation (Master's)
Introduction to Consultation and Supervision (Master's)
Research Methods in Counseling & Rehabilitation (Master's)
Internship Seminar and Supervision (Master's)
Practicum Training and Supervision (Master's)
Pre-Practicum Training (Master's)
Introduction to Counseling Psychology (Undergraduate)
Independent Study (Undergraduate, Masters and Doctoral)

**Summary of Student Advising and Supervision at SUNY-Albany**

- Coordinated health psychology interest research group; Supervision of 9 doctoral students (Fall 1988)
- Supervision of 43 doctoral research assistants (1985-2001)
- Supervision of 4 paid master's research assistants (1990-1992)
- Supervision of 31 Doctoral, 44 masters, and 97 undergraduate students in independent research (1986-2001/University at Albany)
- Supervision of 4 undergraduate students in guided research (1994/ Ben-Gurion University of the Negev, Israel)
- Advisement of 31 doctoral, 72 masters, 88 non-degree counseling students, and 1 MPH student (1986-2001)
- Field site/practicum supervision for 17 master's students (1986-1989)

**Dissertation Committees**


Morse, G. (2000). *An examination of the relationships between cultural affiliation, perceived quality of life and mental health*. Chair.


Larney, L. (2001). *Do affective states, coping style and dispositional outlook predict adherence to recommendations for modification of risk factors and recovery outcomes for male and female patients who participate in outpatient cardiac rehabilitation?* Chair.


Lochard, C. (2002). *The impact of health adjustment and perceived social support on the career exploration of adolescents living with sickle cell anemia*. Co-Chair.


*Masters Committees*


*State University of New York at Buffalo (SUNY-Buffalo)* 1981-1985

Introductory Statistics and BASIC Computer Language (Undergraduate)

Advanced Univariate Statistics (Undergraduate)

Health Psychology and Behavior (Undergraduate)

*Florida Atlantic University* (Davie, Florida) 1997

Research Methods (Undergraduate)
University of Haifa, Israel) 1996
Guided Research (Undergraduate)

Ben-Gurion University, Israel) 1994
Guided Research (Undergraduate)

SERVICE TO THE UNIVERSITY

University of South Florida

College of Behavioral and Community Sciences
- Member, Tenure and Promotion committee 08/2014 to present
- Member, Review/Revision of T&P guidelines 09/2014-03/2015
- Member, Interdisciplinary Doctoral Program Proposal 08/2014 to present

Department of Rehabilitation and Mental Health Counseling
- CACREP/CRC Accreditation
  - Self-Study Report Workgroup 2014 to present
  - CORE Advisory Board 2014 to present
- Mid-Tenure Review Committee 2014
- Comprehensive Examination Committee 2013 to present

Virginia Commonwealth University

University
- Fulbright Review Panel 2012 to present
- Elizabeth A Fries Memorial Scholarship Committee
  - Coordinator and Reviewer 2010-2013
- Misconduct Appeal Board 2010
- Tenure & Promotion Committee 2009-2010, 2006, 2004
- University Council, Alternate 2009-2010
- Faculty Senate 2008-2011
- University Graduate Council
  - Programs & Courses Subcommittee 2007-2008
  - Policies & Procedures Subcommittee 2008-2009
- Faculty and Staff Search Committee 2002, 2004

Massey Cancer Center
- Massey Cancer Control and Prevention Pilot Grants Reviewer 2011 to present
- PRMS (review of protocols) Committee, Member 2007 to present
- Cancer Survivorship Subcommittee, Member 2007 to present
- Pilot Project Grant Reviewer 2004
- Training Grant, Mentor 2003 to present

Department of Educational and Counseling Psychology
- Lead author, APA Self Study report 2010, 2005
- Department Dissertation/Thesis Work Group 2011-2012
- Departmental Search Committee 2008-2009, 2004
- Department Graduate Committee 2008-2013; 2001-2006
- Counseling Program Faculty-Student Task Force 2007-2008
Faculty Liaison
First year Counseling Psychology Graduate Students 2004-2008

Health Psychology Program
Affiliate Member 2009 to present
Advisory Committee 2006-2008
Health Psychology Curriculum Committee 2006-2011
Personnel Committee 2002
Graduate Studies Strategic Task Force Committee 2001-2002

Center for Psychological Services and Development
Strategic Planning Board 2001-2013
Advisory Board 2001-2013
Strategic Task Force Committee 2001-2002

State University of New York at Albany (SUNY-Albany) 1985-2001

University
Screening Committee Member for Director, Middle Earth Drug Education/Crisis Intervention Program 1992
Curriculum and Honors Committee
Undergraduate Curriculum Committee 1990-1991
Evaluation of Human Diversity Courses Sub-Committee 1990-1991
Campus Forum Planning Committee 1990-1994
Human Diversity Subcommittee/University-wide Undergraduate Curriculum Committee 1989-1990
Status of Undergraduate Education at SUNY Albany Invited attendee 1989

Department of Educational and Counseling Psychology
Admissions Committee, School Counseling Program, Chair 1999-2000
Academic Standards Committee, Chair 1997-1998
Tenure & Promotion Review of Bylaws Ad hoc Committee 1999-2001
APA Curriculum Task Group, Coordinator 1996
Subcommittee on Joint Program with Public Health 1996-2001
Cultural Diversity Week Committee, Chair 1995-1996
International Sub-Committee: Kuwaiti and Israeli projects 1994-1996
SUNYA UA-GSO Travel and Research Grants Committee
Departmental reviewer 1991
Master's Comprehensive Examination Committee 1985 to 2001
Chair 1987, 1989, 1991
Ad hoc Committee for 5-year Plan 1988-1989
Ad hoc Committee for Undergraduate Programs 1988-1989
UUP departmental representative 1989-2001
Benevolent Association Research Grants Committee
Departmental reviewer 1987-2001
Colloquium committee
  Co-chair; Chair 1985-1986; 1988-1989
DQE Research Committee 1986-present

School of Education (SOE)
  Faculty Council/SOE 2000
  Education Leadership Committee 2000
  Academic Standards Committee/SOE, Chair 1997-1999
  Joint Committee to Review SOE Departmental Mergers 1997-1998
  Search Committee 1998-1999
  Instructional Extended Learning Committee 1995-1996
  Ad hoc Committee to Review FRAP proposals 1993
  Cultural Diversity Committee 1990-1994
  Target of Opportunity Program Committee 1988-1994
  SOE Social and Professional Welfare Committee
    Treasurer and Coordinator 1986-1989
  Association for Assistant Professors in SOE 1989-1991
KATHLEEN MOORE, Ph.D.
Department of Mental Health Law & Policy – MHC 2712
Louis de la Parte Florida Mental Health Institute
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, FL 33612
(813) 974-2295
kamoore@fmhi.usf.edu

EDUCATION

Ph.D. Kent State University
Doctor of Philosophy in Psychology
Degree awarded: May 1995
Dissertation: Effect of Participation on an Aerobic Exercise Program on the Self-Esteem of Older Adults

M.A. Kent State University
Masters of Arts in Psychology
Degree awarded: August 1991

B.A. University of Massachusetts at Amherst (UMASS)
Sociology
Degree awarded: January 1985

UNIVERSITY AND OTHER COMMUNITY SERVICE

2014-present CBCS Faculty Council
2014-present MHL&P Curriculum Committee
2013-present Student Grievance Committee
2011-present Living-Learning Community Committee
2010-2011 Dissemination Staff Search Committee Chair
2008-2011 Implementation Science Group
2008-2011 Community-Based Participatory Research Interest Group
2007-2011 Dissemination Web-Based Committee
2007-2010 University of South Florida’s Women’s Status Committee
2007-2010 Florida Mental Health Institute MHLP Governance Council
2008-2009 MHLP Pre-Award Committee
2007-2008 Florida Mental Health Institute Post-Doctoral Fellowship Committee
2005 MHLP Faculty Search Committee

2008-present Pinellas County YouCan! Steering Committee
2008-present Hillsborough County Prescription Drug Taskforce
2007-present Pasco County Alliance for Substance Abuse Prevention Committee
2001-present Tampa Alcohol Coalition
2006-2010 Board of Directors Hillsborough County Anti-Drug Alliance Committee
2006-2010 Family Dependency Treatment Court Steering Committee
2006-2009 Hillsborough County Forensic Intensive Case Management (FICM) Steering Committee
2006-2010 WMNF Volunteer Committee Chair and Volunteer Rep for Board of Directors
HONORS AND AWARDS

Student Awards

2014 Jennifer Lanza, Outstanding Research Paper Award, Summer Research Institute (SRI)@FMHI, University of South Florida, Tampa, FL. Reflections of Male and Female Youthful Offenders on Their Experiences in a Drug Court Treatment.

2014 Mara Richman, Outstanding Poster Award, American Psychological Association, Washington, DC. Findings from a drug court program of female offenders with trauma-related symptomatology.

2014 Nicole McBride, Outstanding Poster Award, Southeastern Psychological Association, Nashville, TN. Alcohol expectancies, underage drinking, and consequences among college students.

2013 Nicole McBride, Outstanding Research Paper Award, Summer Research Institute (SRI)@FMHI, University of South Florida, Tampa, FL. The role of alcohol expectancies and underage binge drinking among college students.


2013 Blake Barrett, M.S.P.H., Best College of Public Health Graduate Student Poster Presentation, USF Health Research Day, University of South Florida, Tampa, FL. Do drug court participants reduce their levels of substance use over time, and does this differ by younger and older adults? Application of a mixed-effect, mixed-distribution model.

2012 Jessica French, Outstanding Research Paper Award, Summer Research Institute (SRI)@FMHI, University of South Florida, Tampa, FL. Assessing client and staff attitudes toward using methadone in a medication-assisted drug court treatment program.

2011 Ashley Ogle, First place, Poster Presentation in Behavioral and Social Sciences, Undergraduate Research Symposium, University of South Florida, Tampa, FL. Characteristics of prescription drug-related deaths in Hillsborough County.

2010 Blake Barrett, B.A., First place, Excellence in Scholarly and Creative Research by an Undergraduate, Undergraduate Research Symposium, University of South Florida, Tampa, FL. Factors predicting arrest for homeless persons receiving integrated residential treatment for co-occurring disorders.

2009 Adam Carlton, First place, Paper Presentation in Behavioral and Social Sciences, Undergraduate Research Symposium, University of South Florida, Tampa, FL. Treatment recovery orientation, consumer empowerment, and satisfaction with services: A mediational model.

2009 Tegan Lesperance, Second place, Poster Presentation in Behavioral and Social Sciences, Undergraduate Research Symposium, University of South Florida, Tampa, FL. Examining the relationship between trauma and risky sexual behavior in a substance-involved sample.

2006 Melissa Harrison, M.A., Runner-up, Outstanding Paper Award, Southeastern Psychological Association, Atlanta, GA. Implementing the CCISC model for individuals with co-occurring disorders: Preliminary findings from a residential facility serving homeless individuals.

2013 USF Office of Community Engagement’s Community Scholars Fellowship Award

1994-1996 Postdoctoral Fellowship Award, Center for Aging, Duke University Medical Center

1993 Applied Psychology Center Graduate Research Fellowship, Dissertation Award

1993 Graduate Student Research Award
PROFESSIONAL SOCIETIES AND ACTIVITIES

American Psychological Association
  Division 28: Psychopharmacology and Substance Abuse
  Division 38: Health Psychology
  Division 50: Addictions

National Association of Drug Court Professionals

Journal reviewer
  Behavioral Sciences and the Law
  Journal of Criminal Justice

PROFESSIONAL EXPERIENCE

Research Associate Professor, Department of Mental Health Law and Policy, Florida Mental Health Institute, University of South Florida, Tampa, FL (2010-present). Duties include research, teaching, training, and supervision and mentoring of undergraduate and graduate students. Major areas of emphasis include co-occurring mental health and substance abuse disorders, jail diversion, family dependency, juvenile and adult drug court, and alcohol policy.

Research Assistant Professor, Department of Mental Health Law and Policy, Florida Mental Health Institute, University of South Florida, Tampa, FL (2004-2010). Duties include research, teaching, training, and supervision of undergraduate and graduate students. Major areas of emphasis include co-occurring mental health and substance abuse disorders, jail diversion, family dependency and juvenile drug court, and alcohol policy.

Coordinator of Statistical Research, Department of Mental Health Law and Policy, Florida Mental Health Institute, University of South Florida, Tampa, FL (1999-2004). Responsible for managing numerous community-based research projects including a four-year SAMHSA-funded practice to research collaborative.

Project Director, Psychological Assessment Resources, Tampa, FL (1997-1999).
This position involved reviewing submitted proposals and working with psychologists of accepted projects to ensure their reliability, validity, quality, and utility. Responsible for coordinating a multidisciplinary team, guiding project design, developing items, preparing test manuals, and providing input software design and testing.

National Institute of Aging Post-Doctoral Fellow, Duke University Medical Center, Durham, NC (1994-1997). Responsible for the overall operation of a five-year NIMH funded grant evaluating the efficacy of exercise training alone and in combination with a standard pharmacologic therapy in the treatment of depression in older adults.

Research Assistant, Department of Psychology, Kent State University, Kent, Ohio (1989-1994).
Involved in assisting on a research grant examining life-sustaining treatment issues pertaining to the elderly population. Responsible for data collection and analysis, as well as the preparation of manuscripts for publication and dissemination of research findings.

Responsible for the overall operation on an outcome study for Psychiatric Institute of America (PIA), and data management for various projects. This entailed data entry, data analysis, and interpretation of results.

Research Assistant, University of Massachusetts, Amherst, MA (1983-1986).
Involved in assisting on a 5-year NIMH Training Grant. Responsible for data entry, data analysis, and interpretation of results for several research projects.
GRANT AND CONTRACT FUNDED PROJECTS

Evaluation of Smart Supervision: Reducing Prison Populations, Saving Money, and Creating Safer Communities
Funding Agency: US Dept. of Justice, Bureau of Justice (BJA)
Funding Period: 10/1/14 to 9/30/17
Amount Award: $750,000
FMHI Award: $120,000
Principal Investigator: Pinellas County Dept. of Corrections
Project Role: Co-Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month client follow-up as well as process evaluation.
Synopsis: To implement evidence-based supervision strategies in order to improve probation and parole success rates in order to improve public safety, reduce admissions to prisons/jails, and save taxpayer dollars.

Evaluation of Hillsborough County Family Dependency Treatment Court (FDTC) Grant
Funding Agency: SAMHSA, CSAT
Funding Period: 10/1/12 to 9/30/15
Amount Award: $750,000
FMHI Award: $102,000
Principal Investigator: Hillsborough County 13th Judicial Court
Project Role: Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month client follow-up as well as process evaluation.
Synopsis: To provide residential and outpatient treatment utilizing the evidence-based model “Nurturing Parents” to substance-abusing parents in the child welfare system. The goal of the program is to engage parents in continuous treatment relationships, ultimately becoming substance free and having skills to become better parents.

Evaluation of Pinellas County Adult Drug Court (YouCan!) Grant
Funding Agency: SAMHSA, CSAT
Funding Period: 10/1/12 to 9/30/15
Amount Award: $900,000
FMHI Award: $105,000
Principal Investigator: Pinellas County Justice and Consumer Services
Project Role: Principal Investigator and responsible for the process evaluation of the project.
Synopsis: To provide outpatient treatment utilizing two evidence-based models (i.e., CBT-MET and Seeking Safety) to young adult male and female offenders (18 to 26 years old) involved in drug court whose primary drug of choice is prescription drugs. The goal of the program is to engage these clients into continuous treatment relationships, ultimately becoming substance free, and no criminal recidivism.

Skills for Improving Distress Intolerance (SIDI)
Funding Agency: National Institutes of Drug Abuse
Funding Period: 9/1/12-8/31/17
Amount Award: $3,100,000
Principal Investigator: Marina Bornovalova, Ph.D.
Project Role: Co-Principal Investigator and responsible for assisting PI with study protocols and project oversight as well as serve as community liaison for this project.
Synopsis: To conduct a randomized clinical trial with 325 clients entering a residential substance use treatment facility. Study participants will be randomized into two treatment groups: (1) those receiving SIDI and (2) those receiving Supportive Counseling (SC). Participants will receive 10 treatment sessions over a period of 4 months and then be followed for one year to examine treatment retention and abstinence.
Summer Research Experience at Florida Mental Health Institute (SRI@FMHI)
Funding Agency: National Institutes of Health
Funding Period: 6/1/12-5/31/17
Amount Award: $500,000
Principal Investigator: Paul Stiles, Ph.D.
Project Role: Co-Principal Investigator and responsible for coordination of research and community field experiences as well as high school component.
Synopsis: This initiative will implement an intensive Summer Research Institute (SRI) for undergraduates and high school students. The SRI will facilitate the pursuit of undergraduates and high school students to attain advanced education in mental health research in order to enhance the future pool of successful researchers working in this area.

Institute for Translational Research in Adolescent Behavioral Health Grant
Funding Agency: NIDA
Funding Period: 4/1/12 to 3/31/17
Amount Award: $1,780,445
Principal Investigator: Julie Baldwin, Ph.D.
Project Role: Academic mentor and will work with scholars and community partners to develop a service learning research project.
Synopsis: To develop, cultivate, and disseminate an innovative model of research education that addresses best practices for translational research in the field of adolescent behavioral health, as it relates to substance abuse and co-occurring disorders.

INACTIVE

Statewide Coordinator of Collegiate Success Initiative
Funding Agency: Department of Education
Funding Period: 8/1/11-7/31/13
Amount Award: $470,000
FMHI Award: $270,000
Principal Investigator: Larry Schonfeld, Ph.D.
Project Role: Co-Principal Investigator and responsible for the statewide coordination and training.
Synopsis: The goal is to mobilize campus and community coalitions to change the environment that supports high-risk underage use of alcohol. The initiative will increase effective collaboration at the campus/community level.

Assessing the Feasibility of Family-Based Interventions among Latino Families in Juvenile Drug Court
Funding Agency: University of South Florida
Funding Period: 6/1/12-5/31/13
Amount Award: $2,500
Principal Investigator: Celia Lescano, Ph.D.
Project Role: Co-Principal Investigator and responsible for coordinating focus group in Juvenile Drug Court (JDC).
Synopsis: This project will evaluate the feasibility of a culturally congruent family-based risk reduction intervention for Latino youth and their families enrolled in the JDC program. We will conduct focus groups with 20 Latino families currently enrolled in the JDC.
Evaluation of Low Demand Safe Havens for Homeless Veterans
Funding Agency: Department of Veteran Affairs
Funding Period: 3/1/11-2/28/13
Amount Award: $50,000
Principal Investigator: M. Scott Young, Ph.D.
Project Role: Co-Principal Investigator and responsible for the project management.
Synopsis: The purpose of this study is to evaluate low demand safe havens for homeless veterans. Four different sites that have implemented low demand shelters will be assessed for fidelity including: (1) interviewing program staff, (2) reviewing program materials and administrative data, and (3) observing program facilities.

Evaluation of Hillsborough County Adult Drug Court (Medication-Assisted Drug Court Treatment (MADCT))
Funding Agency: SAMHSA, CSAT
Funding Period: 10/1/09-9/30/12
Amount Awarded: $900,000
FMHI Award: $180,000
Principal Investigator: Hillsborough County 13th Judicial Court
Project Role: Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month client follow-up as well as a process evaluation.
Synopsis: To provide client outcome (baseline, 6-month, and 12-month follow-up) and process evaluation for outpatient treatment that is providing substance abuse treatment for felony offenders with opioid dependency. The program will utilize the Global Assessment of Individualized Needs (GAIN), Medication-Assisted Treatment, and the Matrix Model.

Evaluation of Pinellas County Adult Drug Court (WeCan!) Grant
Funding Agency: SAMHSA, CSAT
Funding Period: 10/1/08 to 9/30/11
Amount Award: $900,000
FMHI Award: $105,000
Principal Investigator: Pinellas County Justice and Consumer Services
Project Role: Principal Investigator and responsible for the process evaluation of the project.
Synopsis: To provide outpatient treatment utilizing an evidence-based model (i.e., CBT-MET) to female offenders involved in drug court whose primary drug of choice is prescription drugs. The goal of the program is to engage these clients into continuous treatment relationships, ultimately becoming substance free, and no criminal recidivism.

USF’s Center on Co-occurring Disorders, Justice, and Multidisciplinary Research (CJM)
Funding Agency: National Institute of Health (NIH)
Funding Period: 9/30/09-9/29/11
Amount Awarded: $1,400,000
Principal Investigator: Roger Peters, Ph.D.
Project Role: Co-Principal Investigator and responsible for CJM’S Research Team which will coordinate key research activities, including review of pilot projects.
Synopsis: The objective of the CJM Center is to enhance the effectiveness of interventions for offenders with CODs within the justice system by: (a) identifying promising intervention strategies, and (b) testing these interventions in theory-informed pilot studies. The Center will fund three new faculty members in order to conduct significant and innovative research within the area of co-occurring disorders and criminal justice.
Evaluation of Housing Programs for Homeless Veterans
Funding Agency: Department of Veteran Affairs
Funding Period: 9/1/09-8/31/11
Amount Award: $500,000
Principal Investigator: Colleen Clark, Ph.D.
Project Role: Project Coordinator and responsible for the project management.
Synopsis: The purpose of this study is to: (1) evaluate community-based housing services, (2) define key features of the housing and associated services, (3) determine criteria that measure these features, and (4) conduct assessments to describe the housing options.

Evaluation of Treatment for Homeless Grant (“Home 2 Recovery Charlotte County”)
Funding Agency: SAMHSA, CSAT
Funding Period: 10/1/06 to 9/30/11
Amount Award: $2.25 million
FMHI Award: $275,000
Principal Investigator: Coastal Behavioral Health Care, Inc.
Project Role: Co-Principal Investigator and responsible for the overall process evaluation of the study.
Synopsis: To provide integrated services for homeless adults with severe and persistent mental illness using an assertive community treatment model. The goal of the program is to engage these adults into continuous treatment, increase housing stability, and minimize mental illness.

Evaluation of Treatment for Homeless Grant (“Hillsborough Assertive Community Treatment”)
Funding Agency: SAMHSA, Center for Mental Health Services (CMHS)
Funding Period: 7/1/05 to 6/30/10
Amount Award: $2,250,000
FMHI Award: $200,000
Principal Investigator: Mental Health Center, Inc. (MHC)
Project Role: Project Director and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month follow-up.
Synopsis: To provide integrated services for homeless adults with severe and persistent mental illness using an assertive community treatment model. The goal of the program is to engage these adults into continuous treatment relationships, increase housing stability, and minimize mental health symptoms.

Evaluation of Family Dependency Treatment Court (FDTC) Grant
Funding Agency: SAMHSA, CSAT
Funding Period: 10/1/06 to 9/30/09
Amount Award: $1,200,000
FMHI Award: $165,000
Principal Investigator: Hillsborough County 13th Judicial Court
Project Role: Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month client follow-up as well as a process evaluation.
Synopsis: To provide intensive outpatient treatment program utilizing two evidence-based models (Nurturing Parents and TRIAD) to substance-abusing parents who are involved in the child welfare system. The goal of the program is to engage these parents into continuous treatment relationships, ultimately becoming substance free and having skills to become better parents.
### Evaluation of Jail Diversion Grant ("Hillsborough County Jail Diversion")

**Funding Agency:** SAMHSA, CSAT  
**Funding Period:** 4/30/06 to 4/29/09  
**Amount Award:** $1,350,000  
**FMHI Award:** $153,000  
**Principal Investigator:** Mental Health Center, Inc. (MHC)  
**Project Role:** Co-Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month follow-up.  
**Synopsis:** To provide jail diversion services for adults with co-occurring mental health and substance abuse disorders using a forensic intensive case management model. The goal of the program is to engage these adults into treatment relationships, reduce substance abuse, and minimize mental health symptoms.

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### Pinellas Hope Follow-up Grant

**Funding Agency:** USF Collaborative  
**Funding Period:** 7/11/08 to 6/30/09  
**Amount Award:** $12,500  
**Principal Investigator:** Sondra Fogel, Ph.D.  
**Project Role:** Co-Principal Investigator and responsible for the follow-up of 100 former residents of Pinellas Hope.  
**Synopsis:** To conduct interviews with a sample of 100 former Pinellas Hope residents at 6 months to examine how self-sufficiency (e.g., not returning to homeless status) is being maintained. The research findings provided by this grant will impact future local decisions and state policy regarding homeless and housing services for this population and determine future directions for Pinellas County in terms of serving the homeless population.

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### State Prevention Framework Strategic Incentive Grant (SPF SIG)

**Funding Agency:** SAMHSA  
**Funding Period:** 9/30/06-9/29/07  
**Amount Award:** $35,000  
**FMHI Award:** $30,000  
**Principal Investigator:** Hillsborough County Anti-Drug Alliance  
**Project Role:** Co-Principal Investigator and responsible for the needs assessment and strategic planning.  
**Synopsis:** To provide a local needs assessment report and strategic planning for Hillsborough County Anti-Drug Alliance. The goal of the project is to identify gaps in substance abuse services and identify potential strategies for more effectively providing these services. Upon completion of the needs assessment, a series of consensus building sessions will be facilitated to develop comprehensive and integrated strategic planning activities.

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### Evaluation of the Northeast Florida Addiction Network ("NEFAN")

**Funding Agency:** FMHI  
**Funding Period:** 1/1/05 to 12/31/06  
**Principal Investigator:** Florida Mental Health Institute  
**Project Role:** Principal Investigator and responsible for the overall evaluation of a managing entity that includes both Districts 4 and 12.  
**Synopsis:** This formative evaluation includes: (1) timeliness of service delivery, (2) treatment and cost effectiveness, and (3) consumer satisfaction.
Evaluation of Driving Under the Influence Program
Funding Agency: Byrne Memorial Law Enforcement Trust Fund Grant
Funding Period: 10/1/04 to 9/30/05
Amount Award: $300,000
FMHI Award: $25,000
Principal Investigator: Hillsborough County Sheriff’s office (HCSO), State Attorney’s (SA) Office, and Tampa Crossroads
Project Role: Project Evaluator and responsible for the overall evaluation of the three agencies and activities involved to reduce drinking and driving.
Synopsis: The HCSO, SA’s Office, and Tampa Crossroads initiated an enforcement-prosecution-treatment collaboration in which HCSO increased its DUI enforcement, prosecution hired a DUI prosecutor, and the treatment component served 100 repeat DUI offenders.

Evaluation of Creating a Responsible Thinker (CART) Program
Funding Agency: Eckerd Family Foundation
Funding Period: 10/1/03 to 4/30/05
Amount Award: $100,000
FMHI Award: $20,000
Principal Investigator: Tampa Crossroads
Project Role: Project Evaluator and responsible for the evaluation of the CART program that includes a baseline, posttest, and 3-month follow-up.
Synopsis: The CART program is a crime prevention program aimed at “at-risk” youth and their parents. The curriculum, entitled “Life Puzzles” is a practical model for designing a responsible life. This is a six-week program for children and their parents and information was collected at baseline, posttest, and at three-month follow-up.

BayCare Health System Mental Health Crisis Stabilization
Contract Agency: Bay Care Health
Contract Period: 9/1/03 to 2/28/04
Amount Award: $12,000
Principal Investigator: Kathleen Moore, Ph.D.
Synopsis: To collect information from three psychiatric emergency rooms within BayCare Health Inc. over a two-month period. The primary goal of this project is to conduct an evaluation of these psychiatric emergency departments in order to assist in more effective crisis intervention services.

Evaluation of Treatment for Homeless Grant (“Keystone Project”)
Funding Agency: SAMHSA, CSAT
Funding Period: 6/1/03 to 9/30/06
Amount Award: $1,800,000
FMHI Award: $180,000
Principal Investigator: Agency for Community Treatment Services, Inc. (ACTS)
Project Role: Project Evaluator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month follow-up.
Synopsis: To provide integrated services for homeless adults with co-occurring mental health and substance abuse disorders in a residential treatment program. The goal of the program is to engage these adults into continuous treatment relationships, reduce substance use, increase housing stability, and minimize mental health symptoms.
Training Initiative for Juvenile Drug Court Treatment Counselors

Funding Agency: Hillsborough County Children’s Board  
Funding Period: 6/1/02 to 9/1/02  
Amount Awarded: $17,480  
Principal Investigator: Kathleen Moore, Ph.D.  
Synopsis: A 90-hour training “Building Exemplary Systems for Training Youth Workers (BEST) Initiative” for substance abuse counselors within the Juvenile Drug Court system. The goal of the training is to increase substance abuse counselor’s skills to understand a youth’s risk and protective factors.

Home-Based Assessments for Diversion-Eligible Youth

Funding Agency: Hillsborough County Children’s Board  
Funding Period: 1/1/02 to 3/31/04  
Amount Awarded: $20,000  
Principal Investigator: Kathleen Moore, Ph.D.  
Synopsis: A pilot study to conduct home-based assessments of diversion-eligible youth ages 15 years and younger who are substance-use involved.

TEACHING EXPERIENCE

Undergraduate Directed Study (Fall, 2014-present), course offered through Dept. of Behavioral Healthcare major, mentored three students: (1) Florida Youth Substance Abuse Survey (FYSAS) Outcome Results for student Jaqueline Rivera, (2) Underage Drinking and Its Consequences for student Lisa Rivera, and (3) Substance-Abusing Parents in Child Welfare: Treatment Outcomes for student Melissa Barongi.

Undergraduate Honor’s Thesis (Fall, 2014-present), course offered through Honors College, mentored one student’s project “College Students’ Perceptions Regarding Synthetic and Prescription Drugs” for student Rachel Gates.

Applications of Research in Community Settings (Fall, 2014), Instructor for 1-credit course offered through Behavioral Healthcare major within College of Behavioral and Community Sciences.

Alcohol Drugs and Crime (Spring, 2014-present), Instructor for 3-credit course offered through Behavioral Healthcare major within College of Behavioral and Community Sciences.

Proseminar II (Spring, 2013-Spring, 2014), Instructor for 2-credit course offered through BRIDGE program within College of Behavioral and Community Sciences.

Graduate Directed Study (Fall, 2013-present), course offered through BRIDGE program within College of Behavioral and Community Sciences, mentored three students: (1) “Effects of Acupuncture Treatment for Clients with Substance Abuse Issues” for BRIDGE student Kritti Battri, (2) “Substance-Abusing Parents in Child Welfare: Treatment Outcomes Examining Parenting Skills and Self-Efficacy” for BRIDGE student Melissa Barongi, and (3) Evaluation of Child Welfare Outcomes in a Family Dependency Treatment Court (FDTC) Program” for BRIDGE student Alexander Cardona.

Co-Occurring Disorders (Spring, 2012-present), Instructor for 3-credit core course offered through Behavioral Healthcare major within College of Behavioral and Community Sciences.

Community Field Experience (Fall, 2012-Fall, 2013), Instructor for 2-credit course offered through BRIDGE program within College of Behavioral and Community Sciences.

Introduction to Research (Fall, 2010-present), Co-Instructor for 1-credit course offered through Behavioral Healthcare major within College of Behavioral and Community Sciences.
Undergraduate Directed Study (Spring, 2012), course offered through Behavioral Health Sciences Research Minor, Dept. of Mental Health Law and Policy, mentored one student project entitled “Reasons for Homelessness among Individuals with Substance Abuse Disorders” for student Justine Alemany.

Graduate Directed Study (Fall, 2010-Fall, 2011), course offered through Dept. of Criminology, mentored two students: (1) dissertation project entitled: “Gender Differences in a Pinellas Drug Court Opioid Addiction Treatment Program” for Ph.D. graduate student Eugena Givens, and (2) directed study project entitled “Client Perceptions of Motivation for Change” for master’s graduate student Sarah Ehlke.

Undergraduate Directed Study (Fall, 2010-Fall 2011), course offered through Dept. of Criminology, mentored one student project entitled “Trends in Prescription Drug-Related Deaths for Hillsborough County” for student Ashley Ogle.

Undergraduate Directed Study (Fall, 2010-Fall 2011), course offered through Behavioral Health Sciences Research Minor, Dept. of Mental Health Law and Policy, mentored two students: (1) project entitled “Attitudes toward Medication-Assisted Treatment within a Drug Court Program” for student Caroline Allison, and (2) Project entitled “Motivation Strategies for Clients within a Drug Court Program” for student Roberta Clancy.

Discovery: People, Problems, and Processes (Fall, 2007-10), Instructor for 2-credit course offered through USF Office of Undergraduate Research and the Honors College.

Graduate Directed Study (Fall, 2009), course offered through Dept. of Criminology, mentored student research project entitled: “Comparative Differences and Similarities of Drug Abuse in the United States and China” for graduate student Eugena Givens.

Undergraduate Research (Fall, 2008, Spring, 2009), Mentor for two honors students conducting their research with our Family Dependency Treatment (FDTC) grant: (1) Motivational Factors for Substance-Abusing Parents in the Child Welfare System for student April Nelson, and (2) Exploring Risky Behaviors and Trauma in a Substance-Abusing Population for student Tegan Lesperance.

Undergraduate Directed Study (Fall, 2007), course offered through Behavioral Health Sciences Research Minor, Department of Mental Health Law and Policy, mentored two student projects: (1) Continued Evaluation of Family Dependency Treatment Court for student Shawn Martin, and (2) Implementation of Goodwill-Suncoast Industries, Inc. Nurturing Parents Program for student Stevette Johnston.

Evidence-Best Practices for Co-Occurring Mental Health and Substance Abuse Disorders (Spring, 2005-2009), Guest Lecturer for Exemplary Practices in Behavioral Health class, USF Department of Mental Health Law and Policy.

Research Experience for Undergraduates (REU) Summer Research Institute (Summer, 2005-2009), course offered through Florida Mental Health Institute, oversaw research and field experience and mentored student research projects entitled: (1) “Preliminary Client Outcome Results from a Pinellas County Drug Court Project” for student Yvette Guereca, Summer 2009 (2) “Evaluation of a Jail Diversion Program Utilizing Forensic Intensive Case Management” for student Chelsea Heinz, Summer 2008 (3) “Policy Evaluation of a Family Dependency Treatment Court” for student Shawn Martin, Summer 2007; (4) “Alcohol Policy Evaluation in Hillsborough County, FL” for student Amanda Grohosky, Summer 2006; and (5) “Treatment Evaluation of Clients with Co-Occurring Disorders” for student Daryl Flink, Summer 2005.

Graduate Directed Study (Spring, 2006), course offered through Dept. of Criminology, mentored student research project entitled: “Evaluation of a Cognitive Therapy Treatment Program for Repeat DUI Offenders” for graduate student Melissa Harrison.
Health Psychology (Spring, 2006), University of Tampa Department of Psychology, Tampa, FL.

Social Psychology (Spring, 1992; Spring, 2002), Kent State University Department of Psychology, Kent, OH; University of Tampa Department of Psychology, Tampa, FL.

General Psychology (Fall, 1992 – Spring, 1993; Spring 2000 – Fall 2004), Kent State University Department of Psychology, Kent, OH; University of Tampa Department of Psychology, Tampa, FL.

Abnormal Psychology (Fall, 1993), Kent State University Department of Psychology, Kent, OH.

Psychology of Adjustment (Fall, 1993), Kent State University Department of Psychology, Kent, OH.

PUBLICATIONS


TECHNICAL REPORTS


Young, M.S., Moore, K.A., French, J., & Granata, S. (2012). Medication-Assisted Drug Court Treatment Program (MADCT) Fidelity to the Matrix Model. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.


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TRAINING PRESENTATIONS

Engelhardt, M., Petrila, J., Moore, K.A., & Mitchell, J. (January, 2015). Hillsborough County Sequential Intercept Model. One-day training presented to key stakeholders involved in the Hillsborough County Adult Criminal Justice system, Tampa, FL.

Engelhardt, M., Moore, K.A., & Mitchell, J. (April, 2014). Seminole County Sequential Intercept Model. One-day training presented to key stakeholders involved in the Charlotte County Juvenile Justice system, Port Charlotte, FL.


Engelhardt, M., Moore, K.A., & Mitchell, J. (August, 2011). Charlotte County Juvenile Justice Sequential Intercept Model. One-day training presented to key stakeholders involved in the Charlotte County Juvenile Justice system, Port Charlotte, FL.

Engelhardt, M., Moore, K.A., & Mitchell, J. (June, 2011). Pinellas County Juvenile Justice Sequential Intercept Model. Two-day training presented to key stakeholders involved in the Pinellas County Juvenile Justice system, Clearwater, FL.


Engelhardt, M., Moore, K.A., & Springer, N. (January, 2011). Pinellas County Adult Drug Court Sequential Intercept Model. Four hour training presented to key stakeholders involved in the Pinellas County Drug Court system, Clearwater, FL.

Petrila, J., Moore, K.A., & Springer, N. (February, 2009). Hillsborough County Sequential Intercept Model. Six hour training presented to key stakeholders involved in the criminal justice and mental health system, Tampa, FL.

Engelhardt, M., Hills, H., & Moore, K.A. (December, 2008). Marion County Sequential Intercept Model. Twelve hour training presented to key stakeholders involved in the criminal justice and mental health system, Ocala, FL.
Engelhardt, M., Saunders, M., Moore, K.A., Kershaw, D., & Springer, N. (April, 2008). Charlotte County Sequential Intercept Model. Twelve hour training presented to key stakeholders involved in the criminal justice and mental health system, Port Charlotte, FL.

Moore, K.A. (February, 2009). Hillsborough County System Mapping. Six hour training presented to key stakeholders involved in the criminal justice and mental health system, Tampa, FL.

Moore, K.A. (October, 2005). Adolescents and Co-Occurring Disorders. One hour training presented to counselors at Systems of Care conference, Green Bay, WI.

Moore, K.A. (March, 2005). Evidence-Based Practices of Co-Ocurring Disorders. One-hour training presented to counselors at DACCO, Tampa, FL.

Moore, K.A. (October, 2004). Assessment and Treatment of Co-Occurring Disorders Treatment. Four hour training presented to counselors at Westcare, St. Petersburg, FL.

Moore, K.A., Matthews, C., & Hunt W.M. (October, 2002). Co-occurring Disorders Treatment. Three hour training presented to counselors at Tri-County Human Services, Lakeland, FL.

Moore, K.A., Matthews, C., & Hunt W.M. (September, 2002). Co-occurring Disorders Treatment. Four hour training presented to counselors at Agency for Community Services (ACTS), Tampa, FL.

Moore, K.A. (May, 2002). Adolescents and Co-Occurring Disorders. Three-hour training presented to counselors as part of a co-occurring disorders training series, Tampa, FL.

PROFESSIONAL PRESENTATIONS


Young, M.S., & Moore, K.A. (September, 2014). Results from the 2014 Manatee County Community Survey. Paper presented at the Manatee County Substance Abuse Coalition, Bradenton, FL.


Moore, K.A. & Young, M.S. (June, 2014). Profile of alcohol and drug indicators for Hillsborough County, Florida. Paper presented at the Tampa Alcohol Coalition, Tampa, FL.


Barrett, B., Merrell, L., Ferron, J., Young, M.S., & Moore, K.A. (February, 2013). Do drug court participants reduce their levels of substance use over time, and does this differ by younger and older adults? Application of a mixed-effect, mixed-distribution model. Poster presented at the USF Health Research Day, University of South Florida, Tampa, FL.


**Moore, K.A.**, Barrett, B., Givens, E., & Young, M.S. (February, 2012). WeCan! outcome findings of female offenders participating in a drug court treatment program. Paper presented at the WeCan! Drug Court Steering Committee, Clearwater, FL.


Allison, C. & **Moore, K.A.** (April, 2011). *Key stakeholder and client attitudes toward a medication assisted treatment within a drug court program*. Paper presented at the 9th Annual Undergraduate Research Symposium at the University of South Florida, Tampa, FL.

Clanton, R., **Moore, K.A.**, & Givens, E. (April, 2011). *Preliminary results from the WeCan! Pinellas Drug Court program*. Poster presented at the 9th Annual Undergraduate Research Symposium at the University of South Florida, Tampa, FL.

Ogle, A., **Moore, K.A.**, & Barrett, B. (April, 2011). *Characteristics of prescription drug-related deaths in Hillsborough County*. Poster presented at the 9th Annual Undergraduate Research Symposium at the University of South Florida, Tampa, FL.


Young, M.S., Clark, C., & **Moore, K.A.** (May, 2010). *Twelve-month outcomes of a modified assertive community treatment (ACT) team serving chronically homeless adults with severe and persistent mental illness*. Poster presented at the Annual Treatment for Homeless Meeting, Alexandria, VA.

Young, M.S., Barrett, B., **Moore, K.A.**, & Engelhardt, M. (May, 2010). *Six-month outcomes of an integrated assertive community treatment (ACT) team serving homeless adults with co-occurring substance use and mental health disorders*. Poster presented at the Annual Treatment for Homeless Meeting, Alexandria, VA.

Guereca, Y., **Moore, K.A.**, & Young, M.S. (April, 2010). *WeCan! An evaluation of women participating in a drug court treatment program*. Poster presented at the 8th Annual Undergraduate Research Symposium at the University of South Florida, Tampa, FL.

**Moore, K.A.**, Frei, A., & MacLeod, J. (March, 2010). *Overview of a jail diversion program utilizing forensic intensive case management*. Symposium presented at the Annual Meeting of the National GAINS Center, Orlando, FL.

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Moore, K.A., Parker, T., Foley, G.T., Parker, T., & Broner, N. (March, 2010). Challenges and strategies in jail diversion programs. Symposium presented at the Annual Meeting of the National GAINS Center, Orlando, FL.


Moore, K.A., Young, M.S., & Barrett, B. (June, 2009). Preliminary results of an evaluation for a Family Dependency Treatment Court. Poster presented at the SAMHSA CSAT Drug Court Grantee Meeting, Anaheim, CA.

Lesperance, T., Moore, K.A., Barrett, B., Clark, C. & Young, M.S. (April, 2009). Examining the relationship between trauma and risky sexual behavior in a substance-involved sample. Poster presented at the 7th Annual Meeting of the USF Undergraduate Research Symposium, Tampa, FL.


Young, M.S., Clark, C., Moore, K.A., & Carlton, A. (September, 2007). Evidence-based practices for serving homeless individuals with behavioral health needs: Data from two SAMHSA treatment for homeless studies. Presented at the Annual Meeting of the Florida Council for Community Mental Health, St. Petersburg, FL.


**Moore, K.A.** & Young, M.S. (March, 2007). Profile of alcohol and drug indicators for Hillsborough County, Florida. Paper presented at the Tampa Alcohol Coalition, Tampa, FL.


Young, M.S., & **Moore, K.A.** (June, 2006). Development of the Hillsborough County drug epidemiology network (DEN). Paper presented at the Biannual Meeting of Florida's State Epidemiology Workgroup (SEW), Miami, FL.

Young, M.S. & **Moore, K.A.** (June, 2006). Profile of alcohol and drug indicators for Hillsborough County, Florida. Paper presented at the Tampa Alcohol Coalition, Tampa, FL.

Harrison, M., **Moore, K.A.**, & Young, M.S. (April, 2006). Effectiveness of a cognitive therapy for repeat drinking and driving offenders. Poster presented at the Annual Meeting of the National GAINS Center, Boston, MA.


Weir, J., **Moore, K.A.**, & Young, M.S. (April, 2006). Effectiveness of diversion programs for substance using youth. Poster presented at the Annual Meeting of the National GAINS Center, Boston, MA.


Flink, D. & **Moore, K.A.** (March, 2006). Treating homeless clients within the criminal justice system. Poster presented at the Annual Meeting of the American Psychology Law Society, St. Petersburg, FL.


Moore, K.A., Young, M.S., Weir, J., & Harrison, M. (April, 2005). Relationship between referral source and outcomes within a co-occurring disorders integrated treatment program. Poster presented at the Annual Meeting of the Society of Behavioral Medicine, Boston, MA.


Moore, K.A. (September, 2002). Translating research into practice for co-occurring disorders: How effective are peer “Opinion Leaders”? Paper presented at the Meeting Showcasing Evidence Based Substance Abuse Treatment and Prevention Programs, Columbus, GA.


Moore, K.A. (August, 2001). Depression: Beyond drugs and counseling. Paper presented at the University of South Florida Geriatric Conference on Aging in the New Millenium: Controversies and New Directions, Tampa, FL.


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Professional Experience

6/09 Associate Professor, and
Director, Division of State and Local Support
Department of Child and Family Studies
Florida Mental Health Institute
University of South Florida

1/3/11 Courtesy Faculty Appointment
Associate Professor
School of Social Work, USF

10/01/07 Joint Appointment
Assistant Professor
College of Public Health, USF

8/7/03 Assistant Professor, and
Director, Division of State and Local Support
Department of Child and Family Studies
Florida Mental Health Institute
University of South Florida

Responsibilities: Promoted to Assistant Professor. Expectation of carrying out research, evaluation, and teaching activities as well as administration of Division of State and Local Support.

10/95 – 8/03 Director, Division of State and Local Support
Department of Child and Family Studies  
Louis de la Parte Florida Mental Health Institute  
University of South Florida  

Responsibilities: Responsible for the administration and direction of the Division of State and Local Support within the Department of Child and Family Studies, including the conduct of evaluation, specialized consultation, training, and technical assistance throughout Florida and other states as requested. Responsible for the development and management of various grants and contracts, which focus on children’s system reform, financing of children’s services, systems of care, privatization of child welfare services, and various technical assistance and consultation activities.

6/86 - 9/95  
Director, Bureau of Children and Families  
New York State Office of Mental Health  

Responsibilities: Responsible for the day-to-day administration of the Bureau of Children and Families including the development, implementation and monitoring of new community-based program initiatives. Programs include intensive case management, home-based crisis intervention, family-based treatment and community residences. Also responsible for family support and advocacy initiatives, including implementation of family support programs statewide, parents' newsletter, family support groups and educational materials. Other major tasks are representing OMH on various interagency initiatives re: services to children and families.

10/85 - 6/86  
Director, CASSP (Children and Adolescent Service System Program)  
Bureau of Children and Families  
New York State Office of Mental Health  

Responsibilities: Responsible for the direction of a NIMH funded grant program designed to develop a community-based system of care for seriously emotionally disturbed children and adolescents in New York State. Specific grant activities included the planning, development, and evaluation of community-based options (home-based crisis intervention services, case management, family-based treatment, community residences for children and adolescents); development of family support and advocacy, program development for minority children, adolescents and their families, and creation of flexible funding streams at the local level.

10/83 - 10/85  
Assistant Director, Continuing Education Program  
Nelson A. Rockefeller College of Public Affairs and Policy  
State University of New York at Albany  

Responsibilities: Responsible for administering a variety of professional educational programs for public sector employees including the Advanced Public Management Program, a series of credit-bearing courses offered to managers in policy level positions of state government. Responsible for managing and directing various continuing education contractual program activities. Preparation and development of grant proposals to a variety of funding sources.

9/76 - 10/83  
Director, Social Services Unit  
Continuing Education Program
Responsibilities: Responsible for administering the planning, organization and implementation of continuing education activities for public sector human services professionals including curriculum development, training delivery, and development and dissemination of print and video instructional materials.

3/75 - 8/76 Supervisor, Community Services
Elmcrest Children's Center
Syracuse, New York

Responsibilities: Responsible for the operation, supervision, and evaluation of agency-based boarding homes and professional foster families. Specific activities included assessment and intake evaluation of all adolescents referred; screening, evaluation and approval of house parents and professional foster families.

6/74 - 3/75 Coordinator, Clinical Services
St. Catherine's Center for Children
Albany, New York

Responsibilities: Administratively responsible for all clinical treatment services including pediatric, medical, psychological, and psychiatric treatment. Also organized implementation of the team concept in both residential and day treatment programs, had ongoing casework responsibility for six to eight children and their families and worked with five children in play therapy.

8/71 - 6/74 Director, Residential Program
St. Catherine's Center for Children
Albany, New York

Responsibilities: Responsible for planning, staffing and administering a residential program that served as an emergency shelter for the Albany County Department of Social Services and as a short-term diagnostic facility for emotionally disturbed children under the age of 12. Secured funding and certification for the opening of the agency's first group home.

8/67 - 8/71 Group Supervisor
St. Joseph's Hall for Girls
Philadelphia, Pennsylvania

Responsibilities: Responsible for the supervision of a residential treatment unit of twelve latency age emotionally disturbed girls. Also directed a group home with responsibility for staff hiring, supervision, and training, intake, program planning and fiscal management.

1/66 - 6/67 Group Supervisor
Astor Home
Rhinebeck, New York
Responsibilities: Responsible for the supervision of a treatment unit of seriously emotionally disturbed boys between the ages of seven and ten.

Education

Ph.D.  School of Social Work  2003  Memorial University  St. John’s, Newfoundland

M.B.A.  School of Business  1983  State University of New York at Albany  Albany, New York

M.S.W.  School of Social Services Administration  1971  Temple University  Philadelphia, Pennsylvania


Funded Research

Independent Assessment of New Jersey’s Children’s Behavioral Health System, Funded by the New Jersey Department of Human Services, 2006, $196,641, Principal Investigator.  Purpose: To use a case study approach to conduct an assessment of the children’s behavioral health system at 3 levels: system, provider, and individual child and family. The design allows integration of issues of system level implementation with the quality of care for children and families.

Miami-Dade Redesign of Youth in Transition, Funded by the Children’s Trust of Miami-Dade, 2005-06, Subcontract with MAXIMUS, $90,000, Principal Investigator of subcontract.  Purpose: To assist the Miami-Dade community in its redesign of the plan for youth in transition to young adulthood.

FACTS II, Funded by the Delaware Department of Children, Youth, and Family Services, 2005-06, Subcontract with Walter R. McDonald Inc., $60,000, Principal Investigator of subcontract.  Purpose: To develop the Request for Proposals and related materials for the design of FACTS II, the SACWIS information system for the state of Delaware.

Evaluation of Community Based Care, Funded by the Florida Department of Children and Families, 2005-09, $770,000, Co-Principal Investigator.  Purpose: To conduct two reports each year for the next 4 years regarding the statewide evaluation of Community-Based Care, Florida’s child welfare privatization. The evaluation focuses on child and family outcomes, quality, and cost.

Out-of-Home Care Study, Funded by the Florida Agency for Health Care Administration, 2005-06, $350,000, Principal Investigator.
Purpose: This study examines child and family characteristics, child outcomes, and treatment fidelity in Florida’s 3 Medicaid funded out of home treatment options (Statewide Inpatient Psychiatric Programs, therapeutic group homes, and specialized therapeutic foster care). The study also examines the trajectories of youth across these levels of care.

Financing Strategies and Structures that Support Effective Systems of Care, Research and Training Center for Children’s Mental Health, Funded by the National Institute on Disability and Rehabilitation Research and the Substance Abuse and Mental Health Services Administration, 2004-08, annual budget of $100,000, Principal Investigator.
Purpose: This national study will identify and describe financing strategies and structures that states and communities can use to promote effective systems of care for children with mental health problems.

Evaluation of Community Based Care, Funded by the Florida Department of Children and Families, 2001-05, annual budget of $190,000, Principal Investigator.
This study is a statewide evaluation of Florida’s privatization of child welfare services, focusing on child and family outcomes, quality of care, and cost.

SEDNet Project, Funded by the Florida Department of Education, 2002-05, annual budget of $60,000, Principal Investigator.
Purpose: To provide leadership development and develop and maintain a statewide data tracking system for the SEDNet project directors.

Evaluation of the Statewide Inpatient Psychiatric Program, Funded by the Florida Agency for Health Care Administration, 2001-05, annual budget of approximately $60,000, Principal Investigator.
Purpose: To study the effectiveness of Florida’s new short-term inpatient program for children, including child and family characteristics, pre- and post-service utilization and costs, and child outcomes, including recidivism.

Partnership in the Community Based Care, Florida Department of Children and Families, 2000-01, $279,389, Principal Investigator.
Purpose: To conduct a statewide evaluation of Florida’s child welfare privatization initiative.

Florida KidCare: Evaluation of Behavioral Health Specialty Care Network, Florida Department of Children and Families. 2001, $45,000, Principal Investigator.
Purpose: To study the effectiveness of Florida’s specialty care network for children with serious emotional problems enrolled in KidCare, Florida’s S-CHIP program.

Health Care Reform Tracking Project, Research & Training Center for Children’s Mental Health, Funded by the National Institute on Disability and Rehabilitation Research and the Substance Abuse and Mental Health Services Administration, 2000-04, annual budget of $100,000, Principal Investigator.
Purpose: To track and analyze the impact of public sector behavioral health managed care initiatives on children with serious emotional problems and their families, and on the systems of care developed to serve these youth.
Title XXI Impact Analysis, Funded by the Florida Department of Children and Families, 2000, $15,000, Principal Investigator.
Purpose: To gather data from key stakeholders in Florida’s children mental health system regarding the impact of Title XXI and Florida’s Behavioral Health Specialty Care Network on children with serious mental health problems and their families.

Develop an Integrated Child Protection System, Funded by the Florida Agency for Health Care Administration, 1999, $63,599, Principal Investigator.
Purpose: To develop a computer software program that would project capacity requirements for child welfare services at the district level in Florida.

Evaluation of Family HOPE (Helping Organize Partnerships for Empowerment), Funded by a subcontract with District 9, Department of Children and Families. 1999 – 06, $659,980, Co-Principal Investigator.
Purpose: To carry out the national mandated evaluation requirements and local evaluation studies for the SAMHSA Children’s Mental Health Initiative.

Alcohol, Drug Abuse & Mental Health Program Studies TANF, Youth Suicide, & Title XIX & XXI, Funded by the Florida Department of Children and Families, 1998-99, $145,583, Principal Investigator.
Purpose: To conduct key stakeholder interviews regarding the impact of TANF on families with children with serious mental health problems, and to develop a report on the status of Florida’s youth suicide prevention programs.

Evaluation of THINK (Tampa-Hillsborough Integrated Networks for Kids), Funded by a subcontract with the Children’s Board of Hillsborough County, 1998 – 04, $598,000, Co-Principal Investigator.
Purpose: To carry out the national mandated evaluation requirements and local evaluation studies for the SAMHSA Children’s Mental Health Initiative.

Mental Health and Substance Abuse Studies, Funded by the Florida Department of Children and Families, 9/98 – 6/99, $142,000, Principal Investigator.
Purpose: To examine the effectiveness of Florida’s system of mental health and substance abuse services for children and their families.

Young Chronic Offenders Case Studies, Funded by the Florida Juvenile Justice Advisory Board, 1998 – 99, $39,477, Principal Investigator.
Purpose: To conduct 60 case studies of youth identified as young chronic offenders in Florida’s juvenile justice system, analyze the data, and prepare a report with policy recommendations.

Florida Kids Count Project. Annie E. Casey Foundation. 1/98 – 12/98, $60,000, Principal Investigator.
Purpose: To prepare and disseminate the Kids Count annual statewide report and related brief reports.

Florida District V Evaluation of Managed Care Pilot Project. Florida Department of Children and Families. 1997-98, $60,000, Principal Investigator.
Purpose: To examine the effectiveness of a pilot program for managing the use of residential
services in one DCF district.

**Grant Submissions**


Residential Coparenting Intervention for Families with Children at Risk for Drug Abuse, Submitted to National Institute for Drug Abuse, June 2009, Co-Principal Investigator. Status: Scored but not funded.


**Teaching**

*SOW 6405: Foundations of Social Work Research and Statistics*

Fall 2010
This course introduces students to the various questions, methods, designs, measurements, basic statistical techniques, qualitative methods and analysis, and ethical issues in social work research. With an understanding of how research is conducted, students will be able to view research as a scientific problem solving method which will help him/her develop and utilize critical thinking skills necessary for professional practice. This course also provides information needed to assist students to critically assess and evaluate the use of those explanatory and change theories, which serve as the theoretical base for preparation of clinical practice in this graduate program and serve in the formulation of research questions and assessment of intervention outcomes.

*MHS 7747 Measurement Issues in Behavioral Health Services Research and Evaluation*

Spring 2010
Co-design and teaching of a three-credit, advanced level graduate course focused on measurement issues in mental health and substance abuse services research and evaluation methods. The course focuses on the 1) development, 2) selection, and 3) use of individual, program, and systems-level process and outcome measures for conducting behavioral health services research and program evaluation. The course will examine measurement issues associated with both quantitative and qualitative measurement strategies. The course content is divided into 4 primary sections: fundamentals of qualitative and quantitative measurement, special measurement topics in behavioral health services research and evaluation, practice issues in measurement, and review and examination of frequently used qualitative and quantitative measures and strategies.
MHS 6610 Financing of Children’s Mental Health Services  Spring 2006, 08, 11
Design and teaching of a web-based, distance learning master’s level course in the Graduate Certificate in Children’s Mental Health. The course promotes critical thinking about financing strategies and structures that support the development of effective systems of care in children’s mental health. The course assist the student to better understand and become equipped to actively participate in the development of appropriate financing mechanisms for services and supports for children with mental health problems and their families. The course considers the theoretical, evaluative, economic and political issues related to the financing of children’s mental health services. The course provides distance learning instruction and field application of learning. The course format includes lectures, participation in online discussions, student presentations posted online, experiential learning, and a final paper.

SOW 6931 Qualitative Methods in Social Work Research  Fall 2005
Design and teaching of a doctoral level course in the School of Social Work, College of Arts and Sciences. The course furthers critical thinking about social work qualitative research and assists the doctoral student to better understand and become equipped to fulfill a role as social work researcher. The course considers the theoretical, scientific, and political issues related to qualitative research, and provides classroom instruction and field application of qualitative methods to study social work problems. Students learn the kinds of research questions and problems for which qualitative methods are appropriate, and to critically examine qualitative social work research in terms of design, technique, analysis, and interpretation.

PHC 6934 Children’s Mental Health Services  Fall 2001-Present
Teach a graduate level course in the College of Public Health at USF. The course prepares students to work in partnership with families and other professionals in a variety of settings to meet the individual needs of children with mental health problems and their families. The curriculum examines theories of systems of care, common children’s mental health diagnoses and treatment interventions, financing, and systems change.

SOW 6425 Clinical Social Work Research  Spring 1998 - Present
Co-teach a graduate level research course in the Department of Social Work at USF. The course emphasizes research and evaluation methodologies helpful in assessing clinical interventions and program effectiveness.

SOW 6426 Field Research I and II  Fall 1998 - Present
Supervise graduate students completing research projects in partial fulfillment of MSW degree at USF.

9/80 - 9/95  Assistant Clinical Professor
School of Social Welfare
State University of New York at Albany

Field supervision of advanced social work graduate students.

Spring, 1984  Adjunct Professor
Spring, 1985  School of Social Welfare
State University of New York at Albany
Graduate Course: Social Work Practice with Children

9/75 - 6/76 Assistant Clinical Professor
School of Social Work
Syracuse University

Field supervision of advanced social work graduate students.

**Dissertation Committees**

Member of Doctoral Dissertation Committee for Maya Nasr; Appointed as a member June 2011; College of Education, University of South Florida.

Member of Doctoral Dissertation Committee for Amy Vargo; Appointed as a member September 2007 (current); Department of Anthropology, College of Arts and Sciences, University of South Florida.

Member of Doctoral Dissertation Committee for Patty Sharrock; Appointed as a member June 2007 and graduated in Summer 2013; School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

Member of Doctoral Dissertation Committee for Heather Williamson; Appointed as a member Spring 2013; College of Public Health, University of South Florida.

Member of Doctoral Dissertation Committee for Beena Patel; Appointed as a member Spring 2013; School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

Member of Doctoral Dissertation Committee for Jodi Jordan; Appointed as a member Summer 2013; School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

Member of Doctoral Dissertation Committee for Kristin Smyth; Appointed as a member Summer 2013; School of Social Work, College of Behavioral and Community Sciences, University of South Florida.


Co-chair of Doctoral Dissertation Committee for Chris Card; Appointed as a member June 2007 and graduated Summer 2012; School of Social Work, College of Arts and Sciences, University of South Florida.
Co-chair of Doctoral Dissertation Committee for Jody Erickson; Appointed as a member June 2007 and graduated Spring 2013; School of Social Work, College of Arts and Sciences, University of South Florida.

Doctoral Dissertation Committee for Lianne Estefan; Appointed as a member December 2005 and graduated 2012; Department of Community and Family Health, College of Public Health, University of South Florida.

Senior Honors Thesis for Sheryl Rosario, Spring/Summer 2005, Thesis Director, Honors College, University of South Florida

Journal Articles


**Book Chapters**


Conference Proceedings


Technical Reports and Monographs


Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children’s Mental Health.


Health Inst., University of South Florida.


Presentations


Armstrong, M.I., Dollard, N, & McGrath, K. (2013). Use of Therapeutic Foster Care for Youth with Complex Multi-System Needs. Presented at the 27th Annual Conference on Treatment Foster Care, Nashville, TN.


Implementation Center. Presented at the 18th National Conference on Child Abuse and Neglect, Washington, DC.


Armstrong, M. I. (May 07). The Role of Collaboration in Improving Children’s Mental Health Services. Plenary presentation at the National Association of Mental Health Planning and Advisory Councils Pre-Conference Workshop, Washington, D.C.

Armstrong, M. I. (May 07). Children’s Mental Health Services: State and National Trends and Emerging Best Practices. Plenary session at the Annual Statewide Meeting of Children’s Medical Services FL Department of Health, St. Petersburg, FL.


presented at the Conference on Building Family Strengths: Research and Programs in Support of Children and Their Families, Portland, OR.


Armstrong, M. I. (1992, October). Children's psychiatric emergency services: Who is...
being served and which services work? Workshop presented at the 2nd Annual Virginia Beach Conference. Virginia Beach, VA.


Armstrong, M. I. (1980, November). Research Sequence in Child Care Education. Invited panel member at the Conference on Graduate Training in Child Care Development and
Child Care. University of Pittsburgh, School of Health-related Professionals. Pittsburgh, PA.

**University Service**

Member, USF Standing Committee for Research Misconduct, 2010-2013

Member, FMHI Tenure & Promotion Committee, 2010

Member, USF Graduate Student Success Diversity Fellowship Committee, 2009-10

Member, Task Force on Enhancing the Research Management and Reporting Environment, 2009

Elected Member, FMHI Faculty Council (2007-2010)

Member, Search Committee: FMHI Associate Dean for Research

Member, Committee on Behavioral Health Concentration, FMHI

Member, USF Commencement and Convocation Committee
  Appointed as Chair for FY 08-09

**Community Service**

Board of Advisors, Girls Advancing to Empowerment and Self-Sufficiency of Hillsborough County (GATES)
  Appointed as member, 2008

Reviewer of Grants, Canadian Institutes of Health Research, Team Grant—Emerging: Knowledge Translation in Mental Health and Addiction (2007)

Executive Board of the Orthopsychiatry
  Elected as member-at-large, 2007
  Elected as President-Elect, 2012

Consulting Editor, Journal of Emotional and Behavioral Disorders (2010-2013)

Reviewer, American Journal of Orthopsychiatry

Reviewer, Journal of Behavioral Health Services Research


Reviewer of Grants, Social Sciences and Humanities Research Council of Canada
Executive Board, The James and Jennifer Harrell Center for the Study of Family Violence
   Appointed as a member, 2007

Review Panel Chair, Applications for the Secondary Analysis of Data from the National Survey
   of Child Abuse and Neglect. Office of Planning, Research and Evaluation, Administration for
   Children and Families, 2005, 2006

Council on Accreditation, Panel on Network Standards
   Invited member, 2006

National Advisory Board for the Quality Improvement Center on the Privatization of Child
   Welfare Services
   Invited member, 2005-2010

Federation of Families for Children’s Mental Health of Hillsborough County
   Elected as member, 2005

National Outcomes Roundtable for Children and Families
   Appointed as a member, 2003
   Elected as Co-Chair, 2005

Masterson Day Care Center

   President, Board of Directors, 1989 - 1995
   Treasurer, Board of Directors, 1984 - 1989

National Association of Social Workers (NASW) - New York State Chapter

   Assistant Chair, Northeast Division, 1991 - 1995
   Chair, Public Information Committee, 1988 - 1990
   Division Representative to Chapter Board, 1986 - 1989
   President, Board of Directors, Northeast Division, 1984 - 1988
   Chair, Legislative Committee, 1987 - 1988

Residential Opportunities Incorporated (ROI)

   Secretary, Board of Directors, 1990 - June 1992
   Vice President, Board of Directors, 1988 - 1990
   Member, Board of Directors, 1986 - 1988

New York State Department of Civil Service

   Served as an oral examiner for the Social Work I, Social Work III, Team Leader, and
   Staff Development Specialists civil service examinations. 1979 - 1985.

**Professional Affiliations**
Orthopsychiatry
American Public Health Association
National Association of Social Workers
Academy of Certified Social Workers
EDUCATION & TRAINING

University of Nebraska
Lincoln, Nebraska
Postdoctoral Training Program in Law & Psychology
Department of Psychology/College of Law
Postdoctoral Fellowship & M.L.S. (Legal Studies)
August, 1987 thru June, 1989

Medical University of South Carolina
Charleston, South Carolina
Clinical Psychology Internship
September, 1986 thru August, 1987

Florida State University
Tallahassee, Florida
Clinical Psychology Training Program (APA Approved)
Ph.D. (Clinical Psychology) August, 1987
M.S. (Clinical Psychology) April, 1985

University of Rochester
Rochester, New York
B.A. (Psychology, Summa Cum Laude) May, 1981

LICENSURE & CERTIFICATION

State of Florida Psychologist License #PY0004245 (1989-present)

Board Certified in Forensic Psychology, American Board of Professional Psychology (1994-present)

Board Certified in Clinical Psychology, American Board of Professional Psychology (2009-present)
AWARDS/HONORS

Award for Career Contributions to Training and Educating Forensic Psychologists, Forensic Division of the New York State Psychological Association, 2012
American Academy of Forensic Psychology Award for Distinguished Contributions to Forensic Psychology, 2008
Fellow, American Psychological Association (Division 41), 2003
Jerome Fisher Memorial Lecture Award, Department of Psychiatry and Langley Porter Psychiatric Institute, University of California, San Francisco, 2000
Jerome Klopfer Award, Society for Personality Assessment, 1994
American Jurisprudence Award for Excellence in the Study of Mental Health Law, 1988
Phi Beta Kappa, University of Rochester, 1980

EMPLOYMENT & APPOINTMENTS

University of South Florida
Department of Mental Health Law & Policy
Tampa, Florida
Associate Professor (with courtesy appointments in the Department of Psychology, the Department of Rehabilitation and Mental Health Counseling, and the Department of Criminology)
1996-present

Stetson University College of Law
St. Petersburg, Florida
Adjunct Professor
1991-present

University of South Florida
Florida Mental Health Institute
Department of Mental Health Law & Policy
Tampa, Florida
Assistant Professor
1991-1996

Private Practice (Forensic Evaluation, Psychological Assessment, & Consultation)
Tampa, Florida
1990-present

University of South Florida
Florida Mental Health Institute
Department of Law & Mental Health
Tampa, Florida
Visiting Assistant Professor
1989-1991

Lancaster County Crisis Center
Lincoln, Nebraska
Clinical Psychologist
1989
PROFESSIONAL SERVICE

President, American Board of Professional Psychology, 2014-present
Member, Criminal Justice Mental Health Standards Task Force, American Bar Association Criminal Justice Section, 2012-present
President-Elect, American Board of Professional Psychology, 2011-2013
Treasurer, American Board of Professional Psychology, 2008-2011
APA Council Representative (Division 41), 2007-2013
Member, Board of Trustees, American Board of Professional Psychology, 2006-present
Chair, Continuing Education Committee, American Psychology-Law Society, 2006-2009
Co-Chair, Continuing Education Program, American Academy of Forensic Psychology, 2006-present
Chair, Committee on Legal Issues, American Psychological Association, 2006
Chair, American Psychological Association-American Bar Association Workgroup on Children, Families, Divorce, and Custody, 2005-2010
President, American Board of Forensic Psychology, 2004-2005
Member, Committee on Legal Issues, American Psychological Association, 2004-2006
Member, Commission for Scientific Medicine and Mental Health, 2003-present
Vice President, American Board of Forensic Psychology, 2003-2004
President, American Psychology-Law Society, 2002-2003
Corresponding Secretary, American Board of Forensic Psychology, 2000-2003
Secretary, American Psychology-Law Society, 1999-2001
President, American Academy of Forensic Psychology, 1998-2000
Vice-President, American Academy of Forensic Psychology, 1996-1998
President, Bay Chapter of the Florida Psychological Association, 1995
Secretary, American Academy of Forensic Psychology, 1994-1996

EDITORIAL ACTIVITIES

Editorial Board, *Psychological Injury and Law*, 2010-present
Editorial Board, *Criminal Justice and Behavior*, 2005-present
Editorial Board, *Assessment*, 2003-present
Editorial Board, *Journal of Child Custody*, 2002-2013
Editorial Board, *Correctional Mental Health Report*, 1999-present
Associate Editor (Forensic Issues), *APPIC Newsletter*, 1995-2002
Editorial Board, *Forensic Reports*, 1990-1992
Guest Reviewer, *Psychiatric Services*, 2005
Guest Reviewer, *Psychological Assessment*, 2003
Guest Reviewer, *Canadian Psychologist*, 1995
EDITORIAL ACTIVITIES (CONT’D)

Program Co-Chair, American Psychology-Law Society Biennial Meeting, 1992
Program Reviewer, American Psychology-Law Society APA Convention Programs, 1989-2003

ARTICLES


ARTICLES (CONT’D)


ARTICLES (CONT'D)


ARTICLES (CONT’D)


BOOKS


TESTS/TEST MANUALS


BOOK CHAPTERS/MONOGRAPHS


BOOK CHAPTERS/MONOGRAPHS (CONT’D)


BOOK CHAPTERS/MONOGRAPHS (CONT’D)


**BOOK REVIEWS**


**INVITED LECTURES AND PRESENTATIONS**


**INVITED LECTURES AND PRESENTATIONS (CONT’D)**


Otto, R. K. (1999, February). The future of forensic psychology. Invited address delivered to Departments of Psychology and Criminal Justice, Sam Houston State University, Huntsville, Texas.

PRESENTATIONS/POSTERS


PRESENTATIONS/POSTERS (CONT’D)

Otto, R. K. (2006, September). *Using adolescent development to better understand kids in the juvenile justice system.* Paper presented at Re-envisioning the Role of the Juvenile Court in the 21st Century, a symposium hosted by the Chase College of Law, Northern Kentucky University, Covington, KY.


**PRESENTATIONS/POSTERS (CONT’D)**


**PRESENTATIONS/POSTERS (CONT’D)**


**PRESENTATIONS/POSTERS (CONT’D)**


**UNIVERSITY CLASSES TAUGHT**

Introduction to Law and Psychology (Undergraduate Course, University of South Florida, University of Nebraska)
Crime and Mental Disorder (Undergraduate Course, University of South Florida)
Seminar in Ethical and Professional Problems in Psychology (Graduate Course-Clinical Psychology, University of South Florida)
Legal, Ethical, and Professional Standards and Issues in Counseling (Graduate Course-Counseling, University of South Florida)
Mental Health Law (Stetson University College of Law)
Law, Aging, and Mental Health (Stetson University College of Law)

**CONTINUING EDUCATION WORKSHOPS & SEMINARS PROVIDED**

Workshops listed below have been delivered at continuing education programs for mental health professionals and/or attorneys in the United States and Canada

- Mental Health Professionals as Expert Witnesses
- Informed Consent
- Advanced Issues in Expert Testimony
- Criminal Forensic Evaluation
- Assessing and Managing Violence Risk
- Improving Clinical Judgment & Decision Making in Psychological Evaluation
- Child Custody Evaluation: Legal, Ethical, & Clinical Contours
- Assessing Response Style in Forensic Evaluations
- Sexual Misconduct and Boundary Violations

**CONTINUING EDUCATION WORKSHOPS & SEMINARS PROVIDED (CONT’D)**

- Guardianship Evaluations
- Undue Influence and Duress
- Psychological Issues in Testamentary Capacity
- Assessing Children in the Juvenile Justice System
- Assessing Risk in Sex Offenders
- How to Interpret Psychological and Psychiatric Evaluations in Dependency Cases
- Judges and Attorneys as Consumers of Psychological Evaluations
- Adolescent Development and Its Impact on Children in the Juvenile Justice System
- Assessing Criminal Competencies
- Assessing Competence to Consent to Treatment
GRANTS/CONTRACTS

Jewish Family Services of Orange County, Florida (2003, $5,000). Evaluation of a Court Affiliated Divorce Education Program

University of South Florida Research and Creative Scholarship Award (1996, $7,000). Evaluation of a Community-Based Competency Restoration Program.


University of South Florida Research and Creative Scholarship Council Award (1990, $5,350). Decision Making in Cases of Child Abuse and Neglect.

University of South Florida President's Council Award (1990, $4,840). Decision Making Abilities of Mentally Ill Persons.

CONSULTATION

Executive Office of Immigration Review, Department of Justice, 2013-2014


Napa State Hospital, Napa, California, 2009

National Juvenile Defender Center, Washington, DC, 2002-present

Capacity for Justice, Austin, Texas, 2002-2003

American Bar Association, Juvenile Justice Center, 2001-2003

Center for Public Representation, Boston, Massachusetts, 2001

Clinical Evaluation and Services Initiative, Cook County Court System, Chicago, IL, 2000

National Center for Institutions and Alternatives/State of Massachusetts, Bridgewater State Hospital, Bridgewater, MA, 2000

Institute of Law, Psychiatry and Public Policy, University of Virginia/Virginia Department of Mental Health and Mental Retardation, Charlottesville, VA, 1999-2000

CONSULTATION (CONT’D)

New York State Office of Mental Health, Albany, NY 1995


Nebraska Department of Public Institutions, Office of Planning, Lincoln, NE, 1988

OTHER PROFESSIONAL SERVICE AND ACTIVITIES
Member, Select Advisory Panel on Adult Protective Services, Florida Department of Children and Families, 2007-2010

Member, Florida Bar Grievance Committee, 13th Circuit, 2001-2004

Member, Mental Health Subcommittee, Correctional Medical Authority of Florida, 2001-2004, 2006-2010

PROFESSIONAL MEMBERSHIPS

American Academy of Forensic Psychology

American Psychological Association

American Psychology-Law Society (Division 41, APA)

APA Division 42 (Independent Practice)

Revised March 3, 2015
CURRICULUM VITAE

KHARY K. RIGG, Ph.D.
Department of Mental Health Law & Policy
Louis de la Parte Florida Mental Health Institute
College of Behavioral & Community Sciences
University of South Florida
Email: rigg@usf.edu

EDUCATION

Ph.D. - Medical Sociology, May 2012
University of Miami, Coral Gables, FL
Dissertation Title: Prescription Opioid Abuse: Pathways to Initiation among Drug Treatment Clients

M.Ed. - Emotional/Behavioral Disorders, August 2004
University of Miami, Coral Gables, FL

B.S. - Education (Mental/Developmental Disabilities), December 2001
Florida International University, Miami, FL

POST-DOCTORAL TRAINING & FELLOWSHIP APPOINTMENTS

Fellow, July 2012 – Present
Penn Center for Public Health Initiatives
University of Pennsylvania

Health Services Research & Development (HSR&D) Fellow, July 2012 – July 2013
Center for Health Equity Research & Promotion (HSR&D Center of Innovation)
Philadelphia Veterans Affairs (VA) Medical Center, Philadelphia, PA
Academic Affiliate: University of Pennsylvania Perelman School of Medicine

ACADEMIC POSITIONS AND APPOINTMENTS

Assistant Professor, August 2013 – Present
Department of Mental Health Law & Policy
Louis de la Parte Florida Mental Health Institute
College of Behavioral & Community Sciences
University of South Florida, Tampa, FL

Affiliated Faculty (Courtesy Appointment), September 2013 – Present
Department of Sociology
College of Arts and Sciences
University of South Florida, Tampa, FL
Senior Research Associate, March 2011 – December 2011
Center for Applied Research on Substance Use & Health Disparities
Nova Southeastern University, Ft. Lauderdale, FL

NIDA Project Title: Diversion of Antiretroviral Medications to Street Markets (PI: Hilary L. Surratt)
Synopsis: The overall goals of this 4-year study were to examine the patterns and predictors of ARV diversion among drug-involved HIV-positive individuals in Miami, Florida, and to describe the dynamics of ARV medication diversion to local street markets.

NIDA Project Title: Prescription Drug Abuse among Club Drug Users (PI: Steven P. Kurtz)
Synopsis: The objectives of this natural history project were to describe the nature of prescription drug abuse/club drug use and their adverse consequences in the Miami club culture.

Senior Research Associate, September 2008 – March 2011
Center for Drug & Alcohol Studies
University of Delaware, Coral Gables, FL

NIDA Project Title: The Scope & Magnitude of Rx Drug Diversion (PI: James A. Inciardi)
Synopsis: The goals of this project were to examine and describe the complex mechanisms and players that connect illicit supplies of prescription drugs to abusers in South Florida from three vantage points: 1) prescription drug abusers, 2) prescription drug dealers, and 3) law enforcement.

NIDA Project Title: Risk Reduction for Urban Substance Using MSM (PI: Steven P. Kurtz)
Synopsis: The aims of the study were to develop and test the feasibility and acceptability of a small group intervention aimed at reducing drug use and HIV sexual risk behaviors among HIV-positive and HIV-negative gay men.

NIDA Project: Case Management Alternatives for Black Women at Risk for HIV (PI: Hilary Surratt)
Synopsis: This project was designed to test innovative case management approaches for increasing linkages and engagement with drug abuse treatment, HIV-related care, and other health services among an underserved population of drug-using African-American women sex workers.

Program Manager, July 2006 – August 2008
National Science Foundation (NSF)/Atlantic Coast Social, Behavioral, Economic Sciences Alliance
The Graduate School, University of Miami, Coral Gables, FL
Project Title: Undergraduate Research Mentoring Program (PI: Steven G. Ullmann, Ph.D.)

Department of Psychology, University of Miami, Coral Gables, FL

RESEARCH INTERESTS

Prescription Drug Abuse and Diversion
HIV Prevention and Racial/Ethnic Health(care) Disparities
Substance Abuse Prevention and Treatment
Social Determinants of Mental Health
Mixed Methods/Community-Based Participatory Research
GRANT FUNDED PROJECTS

USF New Researcher Grant, Internal Award (2014-2015)
Award Amount: $10,000
Title: A closer look at MDMA (ecstasy/molly) use among African-Americans: Investigating HIV risk
Synopsis: The primary goals of this one year mixed-method study are to (1) explore how psychosocial
risk factors predict patterns of MDMA use, (2) examine the relationship between MDMA and sexual
risk behaviors, and (3) explore the (mind) set and settings in which heterosexual Blacks use MDMA.
Role: Principal Investigator

REFEREED MANUSCRIPTS (IF=2013 Impact Factor)

Rigg, K. K. (in preparation). Predicting the transition from nonmedical prescription opioid use to

Rigg, K. K., & Brown, N. A. (in preparation). Establishing a link between different types of

Rigg, K. K. (in preparation). Patterns of MDMA (ecstasy/molly) use among heterosexual African-
Americans: A growing trend in an overlooked population. Substance Use & Misuse.

Rigg, K. K., & True, J. G. (in preparation). Using photovoice to understand barriers to community
reintegration for military veterans: Implications for mental health and social service providers.
American Journal of Health Promotion.

Rigg, K. K., & Rosales, K. M. (in preparation). Comparing the drug use, health, and psychosocial
characteristics of prescription opioid misusers and heroin users. Journal of Addictive Diseases.

Rigg, K. K., and Rivera, L. (in preparation). Factors related to prescription opioid misuse among

Rigg, K. K., Palacios, W., & Wheldon, C. (in preparation). The effect of MDMA (ecstasy/molly) use
on HIV sex risk behaviors: A review of the evidence. AIDS.

Monnat, S. M., Rigg, K. K. (in preparation). Rural-urban differences in nonmedical prescription

Murphy, J. W., & Rigg, K. K. (under review). Narratives and causality rethought: Implications
for behavioral health interventions and research. American Journal of Community Psychology

True, J. G., Rigg, K. K., & Butler, A. 2014. Understanding barriers to mental health care for recent
war veterans through photovoice. Qualitative Health Research. (published online) (IF=2.181). doi:
10.1177/1049732314562894

Murphy, J. W., & Rigg, K. K. 2014. Clarifying the basis for the Community Mental Health Act and


PUBLISHED ABSTRACTS

Rigg, K. K., Palacios, W., Wheldon, C. 2014. The connection between MDMA (ecstasy/molly) use and sexual risk taking: A systematic review of the empirical evidence. *Sexually Transmitted Diseases*, 41(1), S117. (IF=2.594)

REFEREED CONFERENCE PRESENTATIONS


Rigg, K. K., & Murphy, J. W. (2013, April). Storylines as a neglected tool for understanding mental health problems. Paper presented orally at the 76th Annual Meeting of the Southern Sociological Society, Atlanta, GA.


Rigg, K. K. (2010, November). Motivations for non-medical prescription drug use among treatment and non-treatment populations. Paper accepted for presentation at the 34th Annual Conference of the Association for Medical Education and Research in Substance Abuse, Bethesda, MD.


Rigg, K. K., & Inziardi, J. A. (2009, April). Prescription opioid abuse and the pain management clinic. Poster presented at the Social Medicine Advocacy, Research and Training Forum at the Jay Weiss Center for Social Medicine and Health Equity at the University of Miami Miller School of Medicine, Coral Gables, FL.


INVITED PRESENTATIONS

Rigg, K. K. (2014, February). A closer look at prescription drug abuse and diversion. Presented to the Department of Sociology at University of South Florida, Tampa, FL.

Rigg, K. K. (2014, February). Academic and professional advice for junior sociologists. Presented as part of the Professional Development Series in the Department of Sociology at University of South Florida, Tampa, FL.


TEACHING EXPERIENCE

Faculty – University of South Florida, Tampa, FL (2014)
- Courses taught: Drug Abuse Prevention & Treatment
- Directed Research Study – Lisa Rivera (Mom’s Project Grant Winner)

Adjunct Faculty – Miami-Dade College, Miami, FL (2010-2011)
- Courses taught: Intro to Sociology; Skills for College Success

Faculty – University of Phoenix, Virtual Campus (2008-2009)
- Courses taught: Intro to Sociology; Racial/Cultural Diversity

Instructor – University of Miami, Coral Gables, FL (2006-2009)
- Courses taught: Intro to Racial/Ethnic Health Disparities; Social Problems; Intro to Sociology

Teaching Assistant – University of Miami, Coral Gables, FL (2005-2006)
- Sociology of Mental Illness

Academic Tutor – University of Miami Athletic Department, Coral Gables, FL (2005)
TEACHING INTERESTS

Substance Abuse Prevention/Treatment/Policy
Racial/Ethnic Health(care) Disparities
Research Methods
Cultural Issues in Behavioral Healthcare
Medical Sociology

TRAINING PROGRAMS

The 23rd Annual Social Marketing Training Academy – USF Health – Clearwater, Florida (2014)

Virtual Regression Analysis Workshop (Invitation Only) – Center for Statistical Consultation and Research – University of Michigan, Ann Arbor (2014)


Winter Institute on Qualitative/Mixed Methods Research – Univ. of Pennsylvania, Phila., PA (2013)

Preparing Future Faculty Summer Institute – Howard University, Washington DC (2011)

NVivo Workshop (Certified) – QSR International – Columbia University, New York, NY (2010)

Odum Institute Advanced Statistical Workshop – Univ. of North Carolina, Chapel Hill, NC (2009)

Odum Institute Intermediate Statistical Workshop – Univ. of North Carolina, Chapel Hill, NC (2008)

Urban Ethnography Summer Workshop – Yale University, New Haven, CT (2008)


Institute for Teaching & Mentoring – Compact for Faculty Diversity – Miami, FL (2006)

AWARDS, HONORS, & COMPETITIVE WORKSHOPS


AcademyHealth/Aetna Foundation Minority Scholar Award (2013)

HSR&D Advanced Fellowship Award, Philadelphia VA Medical Center (2012)

Center for Public Health Initiatives Fellowship, University of Pennsylvania (2012)

Cecil G. Sheps Center for Health Services Research Fellowship in Mental Health Services and System Research, University of North Carolina–Chapel Hill (2012; declined)

National Development and Research Institutes (NDRI), Behavioral Science Training in Drug Abuse Research Fellowship, New York, NY (2011; declined)

NIDA Travel Award for Early Career Investigators to attend APA Conference (2011)

1st Place Award at Research & Innovation Forum – University of Miami (2010)

Publication of the Year Award – Sociology Department – University of Miami (2010)

Kriloff Travel Scholarship – College of Arts & Sciences – University of Miami (2005)

Award of Academic Merit – Office of Graduate Affairs – University of Miami (2004)

SERVICE ACTIVITIES

Subject Area Expert on Prescription Opioid Abuse for the Alliance on Health Reform Briefing, “Prescription Opioid Abuse: Fighting Back on Many Fronts” (9/29/2014)

Member, CBCS Academic Grievance Committee, 2014-Present

Member, CBCS Curriculum Committee, 2014-Present

Member, MHLP Academic Programs and Curriculum Committee, 2014-Present

Member, Addictions Concentration for Behavioral Healthcare Major Committee, 2014-Present

AcademyHealth Diversity Scholars Network Reviewer and Mentor (2014)


Senator for University of Miami Graduate Student Association (2011-2012)
Graduate Student Mentor for University of Miami Sociology Department (2010-2012)
Judge at Research & Innovation Forum at University of Miami (2008)

PROFESSIONAL AFFILIATIONS

The Autism Network at the University of South Florida, ASDnet
Robert Wood Johnson Foundation New Connections Network Member
Alpha Kappa Delta (International Sociology Honors Society, Lifetime Member)
American Public Health Association
American Sociological Association
Association of Black Sociologists
Southern Sociological Society
VA Special Interest Groups: Mixed Methods; Pain Research Working Group; Health Equity/Access
CARLA SMITH STOVER, Ph.D.
Department of Mental Health Law and Policy
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, FL 33612
813-974-6019
Carlastover@usf.edu

Education:

B.A. Psychology and Art, University of Maine, 5/1996

M.A Clinical Psychology, California School of Professional Psychology, 6/1999

Ph. D. Clinical Psychology, Alliant International University-San Francisco, 6/2002

Career/Academic Appointments:

7/99-6/01 Psychology Trainee/Research Associate, University of California San Francisco-Child Trauma Research Project, San Francisco General Hospital

7/01-6/02 Predoctoral Psychology Fellow, Yale University School of Medicine Child Study Center, New Haven, CT

7/02-6/03 Postdoctoral Psychology Fellow, Yale University School of Medicine Child Study Center, New Haven, CT

6/02-7/05 Adjunct Faculty, Quinipiac University

7/03-6/09 Associate Research Scientist, Yale University School of Medicine Child Study Center, New Haven, CT

7/09-8/13 Assistant Professor, Yale University School of Medicine Child Study Center

01/12-8/13 Joint Appointment, Assistant Professor, Yale University School of Medicine Department of Psychiatry

8/13-present Assistant Professor, University of South Florida Department of Mental Health Law and Policy

Administrative Positions:

7/05-8/13 Research Coordinator, National Center for Children Exposed to Violence, Yale University Child Study Center, New Haven, CT

Licensure: Licensed Psychologist CT 002503 since 2003

Licensed Psychologist FL since 2013

Professional Honors & Recognition:

2013 Literati Network Outstanding Paper Award Winner

2013 Administration for Youth and Families Invited Presentation

2012 New Hampshire Association Infant Mental Health Invited Keynote Address

2010 Journal Article of the Year Nominee Violence Against Women
2007-2013 NIH Loan Repayment Award  
2000-2001 Soroptomist International Founder Region Fellow  
2001 Alliant International University-Dissertation of the Year Award  
1998-1999 California School of Professional Psychology Research Assistant of the Year  
1996 University of Maine Honors Scholar  

**GRANT HISTORY:**  

Domestic Violence Treatment Intervention Development and Evaluation  
Principal Investigator: Warwick University, London, UK  
Role: Subcontract PI to provide consultation  
Funding to conduct a thorough literature review and feasibility study for the implementation of a home-based IPV intervention for expectant new parents in London.  

**Past Support:**  

1K23DA023334-01A2 NIDA \(07/01/2009-08/30/2014\)  
Integrated Treatment for Fathers who Perpetrate Domestic Violence  
Role: Principal Investigator  
Mentored Career Development Award for a psychotherapy development study for an integrated intervention for fathers with co-morbid substance abuse and intimate partner violence histories.  

Child Health and Development Institute of CT \(07/01/2007-06/30/2013\)  
Trauma Focused-CBT (TF-CBT) Collaborative  
Role: Faculty  
Provide training and consultation in TF-CBT to community mental health agencies serving children and families. Train 6 agencies per year.  

Annie E. Casey Foundation \(06/01/2008-05/31/2010\)  
Integrated Father Treatment for Domestic Violence  
Role: Principal Investigator  
Project to pilot to feasibility of an integrated treatment approach for domestic violence and substance abuse for fathers of children under the age of 7.  

NIH 1RL5DA024858 \(11/14/2008-9/30/2009\)  
Interdisciplinary Research Consortium on Stress, Self-Control and Addiction Interdisciplinary Research Education (RL5, 12 of 15).  
Role: Inter-Laboratory Faculty Trainee  
Funding to receive training at the lab of Dr. Rajita Sinha in Stress Imagery Task and physiological measures of stress for pilot testing in a sample of children exposed to violence/trauma.  

Substance Abuse and Mental Health Services Adm. # 5U79 SM54318-03 \(10/01/2005-09/30/2009\)  
Children Exposed to Violence Treatment  
Principal Investigator: Steven Marans, Ph.D.
Role:  Project Coordinator  
Funding to support the initial development and piloting of acute intervention strategies for children exposed to violence including the Child and Family Traumatic Stress Intervention and the Domestic Violence Home Visit Intervention.  

Donaghue Women’s Health Research at Yale University #1022376 10/01/2005-09/30/2006  
A Police-Advocacy Partnership to Prevent Domestic Violence  
Role:  Principal Investigator  

The Effects of Father Visitation on Preschool Aged Witnesses of Domestic Violence  
Soroptomist International Founder Region Fellowship $5,000 Dissertation Award  
Role:  Principal Investigator  

TEACHING:  

University Courses and Seminars  

2014 to present:  University of South Florida Course: Child Development and Trauma  
MHS2931  
2014 to present:  University of South Florida Course: Field Experience in Behavioral Health  
MHS4425  
2013 to present:  University of South Florida Directed Research Behavioral Health  
2014 to present:  University of South Florida Honors Thesis in Psychology PSY4970  
2007-2013:  Yale Child Study Center Seminar: Trauma Focused-CBT Seminar and Supervision Group  
2006-2013:  Yale Child Study Center Seminar: “Family Therapy”  
2007:  Yale Child Study Center Trauma Seminar: “Child-Parent Psychotherapy”  
2002-2005:  Quinnipiac University Course: “Abnormal Psychology”  

Conference Presentations  

2014  Symposium Presentation at International Society of Traumatic Stress Studies  


2011: Symposium Presentation at the 16th Annual International Conference Violence Abuse and Trauma, San Diego, CA, “Parenting of Fathers with Co-Occurring Substance Abuse and Intimate Partner Violence.”

2011: Symposium Presentation at the Biennial Meeting of the Society for Research on Child Development, Montreal, Quebec, “Associations of Marital Hostility, Parenting Hostility and Child Aggression”

2010: Symposium Presentation at the National Summit on Interpersonal Violence Across the Lifespan, Dallas TX, “Drug Abuse and Intimate Partner Violence: Associations to History of Childhood Abuse and Parenting.”

2010: Workshop Presentation at the Statewide Trauma Focused CBT Conference, Bridgeport, CT, “Introduction to Trauma Focused CBT”


Domestic Violence A New Approach to Working with Families Impacted by Violence”


2005: Symposium Presentation at the International Society of Traumatic Stress Studies Annual Meeting, Toronto, ON, “Interventions for Children Exposed to Violence”

2003: Symposium presented at the International Society for Traumatic Stress Studies Annual Meeting, Chicago, IL, “Treatment for Young Children Exposed to Domestic Violence: A Role for Abusive Fathers”.

Invited Presentations and Lectures/Keynote Addresses

2014 Florida Psychological Association Continuing Education Workshop, Clearwater, FL “Domestic Violence: Prevalence, Etiology, Assessment and Intervention”

2013 Administration for Children and Families Special Meeting on Toxic Exposure to Trauma and Stress, Washington, DC “The Impact of Domestic Violence on Children”

2013 Invitation only Trans-Health and Human Services Intimate Partner Violence Screening and Counseling: Research Symposium, Washington DC, “Barriers to IPV Screening and Intervention Research”


2013 University of South Florida Tampa Psychology Brown Bag and CEU workshop: “One Size Does Not Fit All: Toward Evidence Based Practice for Fathers with Co-Occurring Interpersonal Violence and Substance Abuse”

2013 University of South Florida St. Petersburg Research Forum Presentation: "Where's Dad? Engaging Fathers in Interventions to Benefit Children"
CT Bar Association Conference Family Violence in Connecticut: Trauma Trends and Triage, Invited Address “Impact of Violence on the Family”

The New Hampshire Association of Infant Mental Health Annual Meeting, “Focusing on Fatherhood Keynote Address.”

Austin Riggs Parenting Conference, “Fathering in the Context of Intimate Partner Violence and Substance Abuse.”


Invited Research Colloquium Penn School of Social Policy, Philadelphia, PA, “Toward Evidence Based Practice for Intimate Partner Violence.”


CT Attorney General Statewide Training, Milford, CT, “The Impact of Domestic Violence on Child Development.”


National Alliance of Drug Exposed Children Professional Webinar Series, “Collaborating Systems at the Intersection of Substance Abuse and Family Violence.”

The Aroostook Medical Center CME Event, Presque Isle, Maine “Childhood Trauma and Violence: Assessment of Risk and Resiliency.”

The Aroostook Medical Center Full Day Training, Presque Isle, Maine, “Childhood Trauma and Violence: Assessment and Intervention Strategies.”

In-Home Child and Adolescent Psychiatric Services CT State-Wide Training, New Haven, CT “Risk Assessment and Engagement with Families Impacted by Domestic Violence.”

Yale University Child Study Center Departmental Conference, New Haven, CT “Toward an Evidence Based Treatment for Fathers with Co-Occurring Domestic Violence and Substance Abuse.”

Week Long Cape Cod Symposium, MA, “Trauma and Child Development”

2006: CT Probate Court Judges Training, Middletown, CT, “Domestic Violence and Children: Implications for Placement and Child Custody”


Training and Consultation

2014 “Child and Family Traumatic Stress Intervention Training and Consultation”-2 day training in the intervention model and ongoing consultation in statewide implementation for Ohio Child Advocacy Centers.

2013 “Child and Family Traumatic Stress Intervention Training and Consultation”-2 day training in the intervention model and ongoing consultation in statewide implementation for the Vermont Department of Mental Health.

01/2013-08/2013 “Child and Family Traumatic Stress Intervention Training and Consultation”-2 day training in the intervention model and ongoing consultation in implementation to Children’s National Hospital in Columbus, OH

2007-present: “Connecticut Trauma Focused-Cognitive Behavioral Therapy Learning Collaborative”-Three 2 day training sessions and twice monthly consultation calls on implementation of TF-CBT for 38 Connecticut community mental health agencies

2008-2010: “Dyadic Treatment in Families Impacted by Domestic Violence”-Twice yearly full day trainings for Department of Children and Families Integrated Family Violence Services Programs (6 sites across the state).


PROFESSIONAL SERVICE:

Editorial Roles

2014 Guest Editor Special Issue on Co-Parenting in Family Process
2012 to present Editorial Board, Journal of Advances in Dual Diagnosis, Emerald Publishing

Steering Committees

2010-2013 CT Concept Trauma Informed System of Care
Expert Panels
2009  Family Trauma Treatment Toolkit Developed by the FITT Center, University of Maryland

Journal Service
2012-present  Reviewer for Journal of Substance Abuse Treatment and Journal of Community Psychology
2009-present  Reviewer for Child Abuse and Neglect and American Journal on Addictions
2008-present  Reviewer for Child Development and JAACAP
2007-present  Reviewer for Pediatrics, Professional Psychology: Research and Practice and Violence Against Women
2006-present  Reviewer for Child Maltreatment
2004-present  Reviewer, Journal of Interpersonal Violence

Professional Organizations
International Society of Traumatic Stress Studies
2011-Present  Member
2013  Conference review committee

National Child Traumatic Stress Network
2011-Present  Co-Chair, Family Systems Workgroup
2007-Present  Member, Domestic Violence Collaborative Group
2007-2011  Member, Family Systems Workgroup
2007  Member, Eastern Trauma Focused CBT Learning Collaborative

American Psychological Association (APA)
2008-present  Member Trauma Division
2003-present  Member
1998-2003  Student Member-APAGS

Society for Research in Child Development (SRCD)
2010  Member

Florida Association of Infant Mental Health
2013-present  Fatherhood Workgroup

BIBLIOGRAPHY:
1. Peer Reviewed Manuscripts (in chronological order)


*Smith, L. S. & Stover, C. S.* (in press). The moderating role of attachment on the relationship between history of trauma and intimate partner violence victimization. *Violence Against Women*


2. Reviews, Commentaries, Chapters, Books


3. Manuscripts Currently Submitted and Under Review or in Revision


Stover, C. S. & Keeshin, B. (in revision). Applying Research Domain Criteria to the Study of Children’s Exposure to Trauma: Expanding our Knowledge beyond Diagnosis and Treatment of PTSD. *Clinical Psychology Review*.

*Whittington, A. & Stover, C. S.* (under review). The Association Between Childhood Trauma and Attachment Style on Intimate Partner Violence and Father-Child Attachment

Stover, C. S. (under review). Throw away dads? Promoting parental attunement of fathers in families where there has been intimate partner violence and substance abuse.
CURRICULUM VITAE

Kimberly A. Crosland, Ph.D.

May, 2015

PERSONAL INFORMATION

Address: Office: Applied Behavior Analysis Program
Department of Child and Family Studies
College of Behavioral & Community Sciences
University of South Florida
MHC 2113A
13301 Bruce B. Downs Blvd.
Tampa, FL 33612-3807
e-mail: crosland@usf.edu

EDUCATION

B.A. Millersville University of Pennsylvania
Millersville, Pennsylvania 1995
Major: Psychology

M.A. University of Kansas, Lawrence, Kansas, 2000
Major: Human Development

Ph.D. University of Kansas, Lawrence, Kansas, 2002
Major: Developmental and Child Psychology

CERTIFICATION

2011-present: Board Certified Behavior Analyst, Doctoral Level
2004-present: Board Certified Behavior Analyst

PROFESSIONAL POSITIONS

2010-Present: Assistant Professor (Tenure-track), Applied Behavior Analysis Master’s Program, University of South Florida, Department of Child and Family Studies, Tampa, Florida

2005–2010: Assistant Research Professor, University of South Florida, Florida Mental Health Institute, Department of Child and Family Studies, Tampa, Florida

2003-2005: Psychologist, Pediatric Developmental Disorders Outpatient Clinic, Kennedy Krieger Institute, Johns Hopkins University School of Medicine, Baltimore, Maryland
2001-2002: Faculty/Behavior Analyst, University of South Florida, Florida Mental Health Institute, Tampa, Florida

1995-1997: Behavior Data Specialist and Clinical Specialist, Kennedy Krieger Institute, Johns Hopkins University School of Medicine, Baltimore, Maryland.

COURSES TAUGHT

Undergraduate: Fundamentals of Applied Behavior Analysis, Children in Modern Society (teaching assistant), Infant-Toddler Care and Early Intervention I (teaching assistant), Parenting Tools for Positive Behavior Change

Graduate: Applied Behavior Analysis in Complex Community Environments, Applied Behavior Analysis Theoretical Integration and Clinical Applications, Single Case Experimental Design

RESEARCH INTERESTS

Applied Behavior Analysis within the child welfare system to improve outcomes for children and families

Evaluating caregiver and teacher training programs and developing effective and feasible behavioral interventions in a variety of settings including home and school

Functional assessment and treatment approaches with individuals with Autism/Developmental Disabilities

PEER REVIEWED PUBLICATIONS

*Indicates student author


**BOOK CHAPTERS**


**MANUSCRIPTS SUBMITTED AND IN PREPARATION**

*Smith, V. & **Crosland, K.A.** (In review). Comparison of acquisition rates and child preference for varying amounts of teacher directedness when teaching intraverbals. *Journal of Applied Behavior Analysis*.


*Simmons, D.M., **Crosland, K.**, Parejo, V. (In preparation). Comparing the effectiveness
of behavioral contracts that use function based reinforcers versus highly preferred items for attention maintained behaviors. *Journal of Positive Behavior Interventions.*


**NON-REFEREED PUBLICATIONS**


**FUNDED GRANTS**

*Title:* Function First: An Online Assessment and Intervention Tool to Reduce Runaways  
*Principal Investigator:* Kimberly Crosland, Ph.D.  
*Funding Agency:* National Institutes of Health - National Institute of Child Health and Human Development (NIH-NICHD) - Small Business Innovation Research Award (SBIR)  
*Amount of Funding:* $149,620  
*Project Dates:* Oct 2014 - August 2015

*Title:* Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism  
*Role on Grant:* Co-PI  
*Funding Agency:* U.S. Department of Education – Special Education Personnel Preparation Grant  
*Amount of Funding:* $1,064,229  
*Project Dates:* Sep 2014 - Aug 2019

*Title:* Development of an Intervention Model to Improve Educational Outcomes of Youth in Foster Care by Decreasing Runaway Behavior  
*Principal Investigator:* Kimberly Crosland, Ph.D.  
*Funding Agency:* U.S. Department of Education Institute of Education Sciences
Amount of Funding: $1,338,956
Project Dates: July 2011-July 2015

Title: Building School-Child Welfare Collaboration for Children and Youth in Foster Care
Role on Grant: Co-PI
Funding Agency: University of South Florida Office of Community Engagement & Partnerships
Amount of Funding: $6,892
Project Dates: May 2013-August 2013

Title: Evaluation of Medicaid-Funded Out of Home Alternatives
Role on Grant: Behavioral Consultant
Funding Agency: Agency for Health Care Administration
Amount of Funding: $196,189
Project Dates: June 2010 -June 2012

Title: Secondary Data Analyses of Youth in Foster Care: Chronic Runners versus Youth in Stable Placements
Principal Investigator: Kimberly Crosland, Ph.D.
Funding Agency: Department of Behavioral and Community Sciences Internal Grant Program
Amount of Funding: $7,500
Project Dates: March 2009 -March 2010

Title: Controlled Clinical Trials of Atypical Neuroleptics – Functional Analysis Supplement
Principal Investigator: Stephen Schroeder
Role on Grant: Research Assistant
Funding Agency: National Institutes of Health - National Institute of Child Health and Human Development (NIH-NICHD)
Amount of Funding: $429,000
Project Dates: July 1998 –December 2001

GRANTS SUBMITTED (UNFUNDED)

Title: Development of an Automated Web-Based Coaching Assistant for Tier-1 Implementation Support
Role on Grant: Co-PI
Others on Grant: Sarah Bloom (PI), Andrew Samaha (Co-PI), & Howard Goldstein (Co-PI)
Funding Agency: U.S. Department of Education: Institute of Educational Sciences
Amount of Requested Funding: $1,496,140.
Date Submitted: September 2014

Title: Knowledge Counts for Children with Autism Spectrum Disorders.
Role on Grant: Consultant
Others on Grant: Sylvia Diehl (PI) & Rose Iovannone (Co-PI)
Funding Agency: U.S. Department of Education: Institute of Educational Sciences
Amount of Requested Funding: $1,527,000.
Date Submitted: March 2010

Title: Development of Prevent-Teach-Reinforce Early Intervention (PTR-EI) Model for Infants and Toddlers with Social-Emotional and Behavioral Challenges.
Role on Grant: Co-PI
Others on Grant: Kwang-Sun Blair (PI) & Rose Iovannone (Co-PI)
Funding Agency: U.S. Department of Education: Institute of Educational Sciences
Amount of Requested Funding: $1,106,972
Date Submitted: March 2010

Title: The Web-Enhanced Prevent-Teach-Reinforce Model for Families of Young Children with Autism Spectrum Disorders (PTR-F).
Role on Grant: Co-PI
Others on Grant: Kwang-Sun Blair (PI) & Rose Iovannone (Co-PI)
Funding Agency: U.S. Department of Education/OSERS/OSEP: Steppingstones of Technology Innovation for Children with Disabilities
Amount of Requested Funding: $395,286
Date Submitted: February 2010

Title: Trauma-Informed Behavior Support Initiative to Improve Outcomes for Youth Leaving Residential Treatment Programs
Role on Grant: Co-PI
Others on Grant: Norin Dollard (PI)
Funding Agency: Department of Behavioral and Community Sciences Internal Grant Program
Amount of Requested Funding: $7,500
Date Submitted: October 2009

Title: Trauma-Informed Behavior Support Initiative to Improve Outcomes for Youth Leaving Residential Treatment Programs
Role on Grant: Co-PI
Others on Grant: Norin Dollard (PI)
Funding Agency: W.T. Grant Foundation
Date Submitted: September 2009

Title: Development of an Intervention Model to Improve Educational Outcomes of Youth in Foster Care by Decreasing Runaway Behavior
Role on Grant: PI
Others on Grant: Glen Dunlap (Co-PI) & Rusty Clark (Co-PI)
Funding Agency: U.S. Department of Education Institute of Education Sciences
Amount of Requested Funding: $1,250,000
Date Submitted: June 2009
Title: Trauma-Informed Behavior Support (TIBS)
Role on Grant: Evaluation Director
Others on Grant: Norin Dollard (PI)
Funding Agency: The Substance Abuse and Mental Health Services Administration (SAMHSA) – National Child Traumatic Stress Network (NCTSN)
Amount of Requested Funding: $1,200,000
Date Submitted: May 2009

Title: The Development of an Evidence-Based Intervention to Improve Transition to Adulthood Outcomes for Youth in Foster Care who Runaway
Role on Grant: PI
Others on Grant: Glen Dunlap (Co-PI) & Rusty Clark (Co-PI)
Funding Agency: National Institutes of Health (NIH) – National Institute of Mental Health (NIMH)
Amount of Requested Funding: $945,000
Date Submitted: April 2009

Title: Improving Outcomes of Youth with Disabilities in Foster Care by Decreasing Runaway Behavior: Development of an Intervention Model
Role on Grant: PI
Others on Grant: Glen Dunlap (Co-PI) & Rusty Clark (Co-PI)
Funding Agency: National Institute on Disability and Rehabilitation Research (NIDRR)
Amount of Requested Funding: $600,000
Date Submitted: January 2009

THESIS COMMITTEES CHAIRED

2015-current: Kristin More
2015-current: Sarah Castro
2015-current: Katelin Russ
2015-current: Ana Camacho
2015-current: Emily Baton
2014-current: Jessica Moore
2014-current: Taylor Butts
2014-current: Rebecca Stannis
2014-current: Chau Vo
2010-current: Morgan Scarf
2014-2015: Luz Correa
2013-2014: Miriam Tye
2013-2014: Alexia Barnes
2013-2014: Chris Nieves
2013-2014: Danah Mulqueen
2013-2014: Therese Gutbrod
2011-2014: Evan Skelton
2012-2014: Taylor Ferguson
2012-2013: Crystal Stuart
2012-2013: Charlyse Reynolds
2012-2013: Lindsey Slattery
2012-2013: Collin Streetman
2012-2013: Leslie Singer
2012-2013: Victoria Smith
2012-2013: Tricia Jeffries
2012-2013: Jessica Moore (Undergraduate Honor’s)
2011-2013: Blair Jacobsen
2011-2013: Viviana Gonzales
2011-2012: Mary Sawyer
2011-2012: Jackie Lansdale
2011-2012: Stephanie Wack
2010-2011: Errity Jones
2010-2012: Thomas Erickson
2010-2012: Catherine Czerwonka
2009-2011: Anna Caravello
2009-2011: Paula Chan
2009-2010: Danica Diaz
2008-2012: Shannon Koehler
2008-2009: Israel Miller
2007-2008: Jessica Thompson
2007-2008: Michael Cripe
2007-2008: Jessica Colon
2007-2008: Martin McClelland

THESIS COMMITTEE MEMBER

2014-current: Sarah Hester
2014-current: Yuram Kim
2014-current: Samantha Broderick
2014-current: Jane White
2014-current: Aracely Abreu
2014-current: Takema James
2014-current: Jillian DeFreitas
2014-current: James Akintonde
2014-current: Michael Szabo
2014-current: Jessica Sykes
2012-current: Elizabeth Garnett
2014-2015: Haley Krentz
2014-2015: Neelam Khan
2014-2015: Lisa Kadison
2014-2015: Sara Barnes
2013-2014: Heather Kelley
2013-2014: Shannon King
2013-2014: Diana Sanguino
2013-2014: Jeffrey Oliver
2013-2014: Elizabeth Solley
2013-2014: Jessica Andrews
2013-2014: Jonathan Vincent
2013-2014: Diego Valbuena
2013-2014: Carolyn Manusco  
2012-2013: Christopher Scull  
2012-2013: Holly Downs  
2012-2013: Emily Braff  
2012-2013: Mallory Quinn  
2012-2014: Alex McLean  
2012-2013: Nicole Minard  
2011-2014: Andrea Perdomo  
2012-2012: Sarah Sinai  
2012-2012: Samantha Florentino  
2012-2012: Rosana Pesantez  
2011-2012: Christie Cacioppo  
2011-2012: Kelsey Morgan  
2011-2012: John O’Neill  
2011-2012: Corey Cohrs  
2011-2012: Amye Bock  
2011-2012: Samantha Fuesy  
2010-2012: Stevie-Marie Swift  
2010-2011: Jenny Rodriguez  
2009-2012: Erin Zandecki  
2009-2011: Danielle Godish  
2009-2011: Jacob Daar  
2009-2011: Laura Hanratty  
2009-2011: Angela Benitez  
2009-2011: Claudia Tronconis  
2009-2011: Fran Echevia  
2009-2011: Ashley Breeden  
2009-2011: Kathleen Kenny  
2009-2011: Jennifer Noah  
2009-2012: Kari Ek  
2009-2010: Arica Bolechala  
2009-2010: Lindsay Hillyard  
2009-2010: Kacie Prather  
2009-2010: Laura Kulikowski

**DISSERTATION COMMITTEE CHAIR**

2015-current: Jessica Moore  
2014-current: Rocky Haynes  
2013-current: Leslie Singer

**DISSERTATION COMMITTEE MEMBER**

2007-2009: Amanda Keating

**INVITED ADDRESSES**
November 2012: *Strategies for Assessing and Intervening with Youth who Run Away from Foster Care Placements*. Community Solutions Webinar Series at the University of South Florida.


October 2008: Invited Keynote Address: *Behavior Analysis Services in the Foster Care System: Some Data from a Statewide Initiative*. Alabama Association for Applied Behavior Analysis Annual Conference.


**EDITORIAL EXPERIENCE**


**PROFESSIONAL SOCIETIES**

1995-present: Association for Behavior Analysis International
2001-present: Florida Association for Behavior Analysis
2011-present: Member of Organizational Behavior Management Network
2010-present: Association of Professional Behavior Analysts
2011-present: Bay Area Association of Behavior Analysts
2012-present: Association for Positive Behavior Support
2002: American Association on Mental Retardation

**SERVICE**

University Service

2012-present: Member of ABA steering committee, Department of Child and Family Studies, University of South Florida

2012-present: Member of Tenure and Promotion Committee, Department of Child and Family Studies, University of South Florida

2012-present: Faculty Advisor for On-Campus Student Organization: Applied Behavior Analysis at USF.

2012-2013: Member of Deception Sub-committee, Institutional Review Board, Division of Research Integrity and Compliance, University of South Florida
2011–2013: Department of Child and Family Studies Governance Council: Elected Member

2010-2012: Chair of Faculty Sub-Committee for the Department of Child and Family Studies

2010-2011: Department of Child and Family Studies Governance Council: Elected member and Vice Chair; Acting liason to CFS Leadership Committee

2010-2010: Appointed member of Florida Mental Health Institute Executive Council

2009-2010: Child and Family Studies (CFS) Governance Council: elected member and Recorder, University of South Florida


2000-2001: Faculty Search Committee, Faculty Selected Student Member, Department of Human Development and Family Life, University of Kansas.

2000-2001: Graduate Student Organization, Elected Vice President, Department of Human Development and Family Life, University of Kansas.

2000-2001: Comprehensive Exam Committee, Student Member, Department of Human Development and Family Life, University of Kansas.

1999-2001: Graduate Curriculum Committee, Student Member, Department of Human Development and Family Life, University of Kansas.

Service to the Profession

2013 – Panel Grant Reviewer, National Institutes of Health (NIH), Centers for Disease Control and Prevention (CDC), National Center for Injury Prevention Special Emphasis Panel

2011-present: Chair of Community Applications Special Interest Group (SIG) for the Florida Association for Behavior Analysis (FABA)

2010-present: Member of Children’s Home Society of Florida’s Transition to Adulthood Workgroup

2012-present: Member of Autism Services Network at USF

2010-2013: Conference Submission Reviewer, Children’s Mental Health Research and Policy National Conference

2009-2012: Agency for Persons with Disabilities Local Review Committee (LRC):
Appointed member of Hillsborough County committee

Other Service to the Community

2015-present: Assisted in evaluating diversion program as local child welfare agency
2015-present: Consulted with community foster care facility to restructure behavior management system and provide caregiver training
2014-present: Expert Consultant to Agency for Persons with Disabilities
2013: Assisted community organization (Children’s Home Society) with determining needs and services surrounding transition aged youth and youth in foster care placements.
Member of Transition Aged Workgroup for Children’s Home Society of Florida
2014-present: West Florida Flames Soccer Club Team Manager
2007-present: Great American Teach-In Volunteer
2007-present: Parent-Teacher Association Volunteer
2007-2009: Girl Scout Co-Leader: Brownie Troop 658
1993-1998: Big Brothers/Big Sisters of America Volunteer
1990-1992: Volunteer at Children’s Hospital of Pittsburgh, Child Transplant Wing

PAPERS PRESENTED AT PROFESSIONAL MEETINGS


Wack, S., Crosland, K., & Miltenberger, R.G. (May, 2014). Using goal-setting and feedback to increase weekly running distance. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL.

Slattery, L., Crosland, K., & Iovannone, R. (May, 2014). An evaluation of self-management to increase on-task behavior with individuals diagnosed with ADHD. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL.


Iovannone, R., Hodges, S., & Crosland, K. (February 2014). Improving Educational Success for Youth in Foster Care who Run Away. Paper presentation at the annual meeting of the National Association of School Psychologists (NASP), Washington, DC.


Koehler, S., Crosland, K., & Perdomo, A. (2013, May). Social skills training for youth in foster care. Symposium presented at the Association for Behavior Analysis International Meeting, Minneapolis, MN.


Crosland, K. (2013, May). Professional development series: Developing clinical skills for working with families. Panel discussion at the Association for Behavior Analysis International Meeting, Minneapolis, MN.
Sawyer, M., Crosland, K., & Rone, A. (2013, May). Caregiver training during problematic routines with young children. Symposium presented at the Association for Behavior Analysis International Meeting, Minneapolis, MN.


Chan, P., Crosland, K., & Fogel, V. (2011, September). Functional assessment and intervention for eliminating water phobia and increasing confident water skills.
Crosland, K., & Clark, H.B. (2011, September). Functional and behavior analysis to reduce teenagers running away from foster care placements. Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.


Clarke, S., Crosland, K., & Dunlap, G. (2011, May). A trend analysis of participant characteristics in autism intervention research across three journals. Poster presented at the Association for Behavior Analysis International Meeting, Denver, CO.


Chan, P., Crosland, K., & Fogel, V. (2011, May). Making a splash: Eliminating water phobia and increasing confident water skills. Symposium presented at the Association for Behavior Analysis International Meeting, Denver, CO.


Simmons, D.M., Crosland, K.A., & Parejo, V. (2010, September). Comparing the effectiveness of behavioral contracts that use function-based reinforcers versus
highly preferred items. Symposium presented at the Florida Association for Behavior Analysis Meeting, Orlando, FL.


valuable outcome measures: Parental stress and depression. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL


Crosland, K., Neff, B., Geller, D., Wilcox, C., Blanco, A., Sager, W., Giddings, T., Rickle, R. (2006, September). Effects of the tools for positive behavior change training on types of interactions observed within foster care group homes. Symposium presented at the Florida Association for Behavior Analysis, Daytona Beach, FL.


Wilcox, C., Sager, W., Kenney, T., Pickle, R., & Crosland, K.A. (2006, May). Effects of staff training on types of interactions observed within several group homes for foster care children. Symposium presented at the Association for Behavior Analysis Meeting, Atlanta, GA.

for positive behavior change with parents of children enrolled in ESE programs. Symposium presented at the Association for Behavior Analysis Meeting, Atlanta, GA.


Richman, D., Lindauer, S., Crosland, K. (2001, May). Outpatient and community self-injurious behavior service at the University of Kansas Medical Center. Symposium presented at the Association for Behavior Analysis Meeting, New Orleans, LA.


Curriculum Vitae

Jerri D. Edwards

University of South Florida ♦ School of Aging Studies
4202 E Fowler Ave, MHC 1326 ♦ Tampa, FL 33620 ♦ 813 974 5592

HIGHER EDUCATION

B. A.  
*Anderson University*
Psychology
June 1992

M. A.  
*Western Kentucky University*
Experimental Psychology
May 1995

Ph.D.  
*University of Alabama at Birmingham*
Developmental Psychology
June 2000

Postdoctoral Fellow  
*University of Alabama at Birmingham*
Center for Research on Applied Gerontology
June 2000 – September 2003

EXPERIENCE

Associate Professor  
*University of South Florida*
School of Aging Studies
August 2010 – present

Faculty Affiliate  
Center for Urban Transportation Research
Department of Communication Sciences and Disorders
Center for Communication Sciences, Aging and Biomedical Engineering
USF Health Byrd Alzheimer’s Institute
July 2012 – present

Assistant Professor  
*University of South Florida*
School of Aging Studies
July 2006 – July 2010

The University of Alabama in Huntsville
Department of Psychology
July 2004 – June 2006

Research Assistant Professor  
*University of Alabama at Birmingham*
Department of Psychology
October 2003 – July 2004
COMPETITIVE GRANTS AND FELLOWSHIPS AWARDED


The University of Alabama in Huntsville Instructional Grant. Enhancing the Teaching of Developmental Psychology for Departments of Psychology and Education. Principal Investigator, May 2006 – June 2006.

NIH/NIA (P30 – Subcontract) Predictors of Mobility Decline Among Older Adults. Principal Investigator, January 2006 – June 2006.


NIH/NIA (P30 – Pilot) The Impact of Medication Use Upon the Mobility of Older Adults. Principal Investigator, December 2003 – August 2005.
NIH/NIA (R01) Predicting Long-term Mobility Outcomes in Older Adults. Co-Investigator, December 2003 – August 2005.


NIH/NIA (SBIR) Home-based attentional training for Older Adults. Co-Investigator, June 2000- May 2003


Cornea Research Foundation of America. A Phase III Prospective Randomized Clinical Trial to Investigate the Simultaneous versus Sequential Surgical Correction of Myopia and Astigmatism with Laser In-Situ Keratomileusis (LASIK). Clinical Research Coordinator, June 1996 – September 1996.


NIH/NEI (R29) Physiochemical Regulation of Retinal Hemodynamics. Study Coordinator, September 1995 – May 1996.


Western Kentucky University Graduate Research Grant, 1994.
PUBLICATIONS


through performance-based measures in a department of motor vehicles setting? *Journal of the American Geriatrics Society, 54*: 77-84. PMID 16420201


(*denotes student author)

**PRESENTATIONS AND PUBLISHED ABSTRACTS**


Graves, M., Ball, K., Cissell, G., West, R., Whorley, K., Edwards, J. (1994). Auditory distraction results in visual impairment for some older drivers. Presented at the 23rd annual Sigma Xi Research Conference, Western Kentucky University, Bowling Green, KY.


Ball, K.K., Wadley, V.G., & Edwards, J.D. (2002). A field evaluation of a brief driver assessment battery. Presented at the UAB Center for Aging Faculty Meeting, Birmingham, AL.

Vance, D.E., Edwards, J.D., Ball, K.K., & Wadley, V. (2002). Predictors of successful cognitive aging. Presented at the Center for Aging Faculty Meeting, Birmingham, AL.


Edwards, J.D. (2005). The Longitudinal Impact of Speed of Processing Training Among Older Adults. Presented as part of a symposium entitled, Enhancing Mobility in Older Adults: Cognitive Training and Health, The Annual Meeting of the Transportation Research Board of the National Academies. Washington, DC.


Edwards, J.D. (2006). Enhancing adults everyday functioning through cognitive training. Presented at the USF School of Aging Studies. Tampa, FL.


AWARDS AND HONORS
Edward L. Hutton Academic Scholarship, 1988-1989
Anderson University Merit Award, 1988-1992
Anderson University Dean's List, 1988-1992
Psi Chi Psychology Honor Society, 1993-1995
UAB Graduate Student Research Competition, Second Place, 2000
Outstanding Graduate Student in Developmental Psychology, 2000
NIH Clinical Researchers Loan Repayment Program, 2002 – 2004
Who’s Who of American Women, 2005
USF College of Arts & Sciences International Travel Award, 2007
USF Outstanding Research Achievement Award, 2010

MEMBERSHIPS
Laubach Literacy in Action, 2001 – 2002
Southeastern Psychological Association, 2004 – 2006
Association for Psychological Science, 2001 – 2008
American Society on Aging, 2000 – 2002
American Psychological Association, Division 20 Member, 2005 – present
Gerontological Society of America, 2000 – present
Gerontological Society of America Transportation & Aging Interest Group, 2005 –present

ACADEMIC SERVICE

University Service

Committee for Racial Inclusiveness, Anderson University, 1990 - 1991
Colloquium Committee, UAB Department of Psychology, 1998 – 2000
Faculty Advisor, UAH Campus Crusade for Christ, 2005 – 2006
UAH United Way Departmental Campaign Representative, 2004
USF United Way Departmental Campaign Representative, 2007 – present
Advisory Board Member for the Travel Assistant Device Project, USF Center for Urban Transportation Research, 2006 - 2007
USF Internal Research Awards, Reviewer, 2007 – 2008
USF College of Arts and Sciences Honors and Awards Committee, 2008
USF Provost's award for outstanding teaching by Graduate Teaching Assistant Reviewer, 2008
USF College of Behavioral and Community Sciences, Honors and Awards Committee, 2009 – 2012
Reviewer, USF College of Behavioral and Community Sciences, Instructor Promotion Committee, 2010 – 2011
Chair, USF School of Aging Studies Faculty Review Committee, 2012 – 2014
Chair, USF College of Behavioral and Community Sciences, Former College of Arts and Sciences, Tenure and Promotion Committee, 2014
Faculty Advisor, School of Aging Studies Student Association, 2008 – present
Coordinator, USF School of Aging Studies Distinguished Lecture Series, 2009 – present
Member, USF School of Aging Studies Governance Committee, 2010 – present
Member, USF College of Behavioral and Community Sciences, Faculty Council, 2014 – present
Member, USF College of Behavioral and Community Sciences, Academic Grievance Committee, 2014 - present


**Student Mentoring**

UAB McNair Scholars Mentor  
Kelley Cousette, 2000-2001

Psychology Research Practicum  
Paula Chandler, Nicholas Noles, 1999-2003

Undergraduate Research Supervisor  
Myriam Buitrago, Angelica Cuevas, Tena Nock, Sarah Norris, Carol Peronto, Elisa Sohn, 2008-2009  
Rachel Manno, Sruthi Sarangarajan, 2008-2010  
Kara Davis, Treon Duvall 2009  
Richard Thompson, Manjari Pedapudi, Amanda Perez, Paola Hurtado, Dhaval Patel, Rachel More 2009-2010  
Richard Thompson, Kaitlyn Amato, Sumayya Saleh, Taylor Jean Prickett, 2010-2012  
Richard Thompson, Michelle McGee, Amanda Smith, Amber Tetlow, Jade Suftin, 2011-2012  
Mehul Mehta, Mona Javeed, Khanisha Nicholson, 2012  
Brandon Fluegel, Emily Lucero, Shivani Maharaj, Michelle Nguyen, Jade Suftin, Olivia Valdes, 2012 – 2014  
Jasmine Alicea, Anna Burns, Zachary Bautista, Federlin Jean, 2013 - present

Chair, Undergraduate Honors Thesis  
Parago Bothe, 2004-2005  
Adina Mears, 2007-2008  
Ashleigh Plunkett, 2008-2009  
Sruthi Sarangarajan, 2009-2010  
Rachel Manno, 2010-2011  
Shivani Maharaj, 2013-2014

Chair, Master’s Thesis Committee  
Stacy Bradley, 2004-2006  
Joan Dodson, 2004–2006  
Bridgette Mason, 2005-2007

Master’s Thesis Committee member  
Charles Goodsell, 2004–2006  
Michelle Ackerman, 2005-2007

Chair, Doctoral Dissertation Committee  
Melissa Lunsman 2007 – 2010  
Elizabeth Hudak 2009 – 2012  
Christy Haley 2009 – 2013  
Chelsea McNee 2010 – 2013  
Carol Peronto 2011 – 2013  
Tuo Chen, 2012 – 2013  
Elise Valdes, 2012 - present
Doctoral Dissertation Committee Member
Kimberly Wood, 2003-2004
Lesley Ross, 2006–2007
Whitney Mills, 2006–2010
Karen Kier, 2007-2010
Shannon Morris, 2009-2012
Mark Miller, 2009-2011
Kyle Clifton, 2011-2013
Tuo Chen, 2011-2012
Shannon Runge, 2012-present

Doctoral Dissertation Examining Committee
Christopher Hatherly, 2010

Doctoral Defense Chair
Susan E. Fulton, 2010

Professional Service
Southeastern Undergraduate Research Conference, Program Committee, 2005
Volunteer, Florida Conference on Aging, 2006
Member, National Academies Transportation Research Board Safe Mobility for Older Persons Committee, 2006 – 2009
Vice Chair, National Academies Transportation Research Board Safe Mobility for Older Persons Committee, 2009 – 2011
Volunteer, Bilingual Senior Health Screening, USF Memory Disorders Clinic, 2008
Volunteer, Memory Screening Day, USF Memory Disorders Clinic, 2008
Stanford Brain Health Consensus Committee, 2013-2014
Member, American Federation for Aging Research, National Scientific Advisory Council, 2012 – present
American Institute for Research, Cognitive Training Workshop Committee, 2014- present

Editorial Board
Journals of Gerontology: Psychological Sciences

Ad Hoc Journal Reviewer
Accident Analysis & Prevention
American Journal of Physical Medicine and Rehabilitation
Biomed Central Health Services Research
Canadian Journal on Aging
Ear and Hearing
European Review of Aging and Physical Activity
Frontiers in Aging Neuroscience
Geriatrics and Gerontology International
Gerontechnology
Gerontology
Journal of Applied Gerontology
Journal of Comparative Effectiveness Research
Grant Reviewer
- Oregon Transportation Research and Education Consortium Grants, 2007
- American Psychological Association Division 20 Student Awards, 2007
- University of Alabama at Birmingham Center for Clinical and Translational Science Intramural Grant Program, 2009
- Canadian Institutes of Health Research, 2008
- Southeastern Transportation Research, Innovation, Development and Education Center (STRIDE), 2012
- American Federation of Aging Research, 2012

COMMUNITY SERVICE
Volunteer Youth Counselor, Camp Challenge, 1989–1992
Phi Lambda Sigma Service and Social Society, 1989-1992
Anderson University Service Mission Trips:
  - Puerto Rico Hurricane Relief Efforts, December 1990
  - Costa Rica Earthquake Relief Efforts, May 1991
  - Cayman Islands University Building and Grounds Restoration, December 1991
Singles Leadership Council, Westlake Community Church of God, 1994–1996
Singles Activities Director, Westlake Community Church of God, 1995–1996
Volunteer, Birmingham’s City Stages Lost Children Station, 1997 – 1998
Student Adult Leadership Team, Riverchase Community Church, 1997–2002
Discipleship Committee, Riverchase Community Church, 1997–1999
Counselor, Chula Vista Teen Camp, 1998
Nominating Committee, Riverchase Community Church, 1998-2000
Youth Pastor Search Committee, Riverchase Community Church, 1999
Chair, Outreach Committee, Riverchase Community Church, 2000-2002
Sunday School Teacher, Riverchase Community Church, 2000–2004
Volunteer English Tutor, Presbyterian Hispanic Ministries, 2001–2002
Capital Funds Campaign Steering Committee, Riverchase Community Church, 2001–2002
Board of Elders, Riverchase Community Church, 2002–2004
Volunteer Literacy Tutor, Literacy Council of America/Empower Ministries, 2000-2004
Foster Parent, 2004–2006
Youth Counselor, Oak Grove Church of God, 2006
Volunteer Consultant, Stratford Court Retirement Facility, 2007–2008
Volunteer Consultant, Rementis, Inc., 2008 – 2010
Kairos Prison Ministry Area Committee, 2010-2014
Small Group Leader, Oak Grove Church of God, 2007–present
Advisory Council, Oak Grove Church of God, 2007-present
Kairos Prison Ministry Team, Hernando Women’s Correctional Facility, 2007-present
CHIH-CHIN CHOU
Department of Disability and Psycho-educational Studies
University of Arizona
chouc@email.arizona.edu
520-621-5167

Education

Ph.D., May, 2004
University of Wisconsin-Madison
*Major*: Rehabilitation Psychology; *Minor*: Educational Psychology

M.S., August, 1998
University of Wisconsin-Stout
*Major*: Vocational Rehabilitation in Rehabilitation Counseling & Vocational Evaluation

B.S., August, 1993
National Chung-Hsing University, Taiwan
*Major*: Plant Pathology

Employment

Academic/Administrative Experience

2013-present  **Associate Professor/ Rehabilitation Counseling Program Coordinator**
Department of Disability and Psycho-educational Studies, University of Arizona.

2007-2013  **Assistant Professor/Undergraduate Rehabilitation Program Coordinator**
Department of Disability and Psycho-educational Studies, University of Arizona.

2005-2007  **Assistant Professor/Co-Director of University Counseling Center**
Department of Psychological Studies, National Institute of Education, Singapore.

2005-2007  **Program Director**

2004-2005  **Assistant Professor**
Department of Educational Foundation and Counseling, City University of New York-Hunter College

1998-2003  **Teaching Assistant**
Department of Rehabilitation Psychology and Special Education, University of Wisconsin-Madison.

1998-1999  **Clinical Practicum Supervisor**
Department of Rehabilitation Psychology and Special Education, University of Wisconsin-Madison.
Clinical/Professional Experiences

2005-2007  **Psychologist/ Clinic Manager**  
University Clinics, National Institute of Education, Singapore.

2003-2005  **Line Therapist**  
Wisconsin Early Autism Project (W.E.A.P.), Madison, Wisconsin.

2000-2001  **Master Level Clinical Psychologist**  
Bert Nash Community Mental Health Center, Lawrence, Kansas.

1999-2000  **Clinical Psychology Practicum**  
Veteran Administration Hospital, Addictive Disorders Treatment Program, Madison, WI.

1999-2000  **Forensic Psychology Practicum**  
Intensive Treatment Unit & Geriatric Unit, Mendota Mental Health Institute, Madison, WI.

1998-2000  **Vocational Rehabilitation Counselor**  
Division of Vocational Rehabilitation, Baltimore, Maryland.

1997-1998  **Vocational Evaluator**  
Vocational Development Center, UW-Stout, Menomonie, WI.

1996-1996  **Counseling Practicum**  University Clinic, University of Wisconsin-Stout, Menomonie, WI.

1995-1996  **Independent Living Evaluator**  
Independent Living Center, Menomonie, WI.

Honors and Awards


National Council on Rehabilitation Educators, President’s Certificate of Appreciation (2010)  
American Psychological Association Cyber Mentor Program-Selected Mentee (2009-2011)

Service Activities/Outreach

Local/State Outreach

2011-present  Adult Rehabilitation Center, Salvation Army. Tucson, AZ. Consultation for the development of social support groups for individuals in the residential substance abuse rehabilitation programs.
Chih-Chin Chou

2012-present  Lifewell Behavioral Wellness Service, Phoenix, AZ. Consultation for the development of training materials for staff working with individuals with severe mental illness

National/International Outreach
2010-2014  Board Member/Region IX representative, National Council of Rehabilitation Educator.
2010  Chair, Conference program review committee, National Council of Rehabilitation Educator.
2010  Member, Conference program review committee, National Council of Rehabilitation Educator.
2009-present  Member, Council of Psychiatric Rehabilitation, National Council of Rehabilitation Educator.
2007-present  Member, National Council of Rehabilitation Educators.
2005-present  Member, Singapore Psychology Society (Singapore)
2005-2007  Member, Association of Persons with Special Needs (Singapore).
2005-2007  Member, American Psychological Division 22, Diversity Committee.
2004-present  Member, American Psychological Association.

Departmental Services
2014  Member, Academic Program Review Committee. Department of Disability and Psycho-educational Studies (DPS).
2007-present  Member, Undergraduate committee, DPS.
2007-present  Member, Rehabilitation Masters and Doctoral Admissions Committee, DPS
2012  Chair, Faculty Search Committee (clinical track), DPS.
2012  Co-Chair, Faculty Search Committee (tenure track), DPS.
2011  Member, Faculty Search Committee (tenure track), DPS.
2009-2011  Member, DPS Departmental Research Force Committee.
2008  Member, Department Chair Search Committee, DPS.
2008-present  Member, IRB Departmental Committee. DPS Department.

College Services
2007-present  Program Coordinator, Undergraduate Rehabilitation Program, University of Arizona.
2012- present  Coordinator of Rehabilitation Specialty of Master Counseling and Mental Health Program, Department of Disability and Psycho-educational Studies (DPS), College of Education, University of Arizona.
2008-present  Member, Junior Faculty Support Committee, College of Education, University of Arizona.

University Services
2010  Faculty Judge, Graduate and Professional Student Council Travel Fund Committee.
2007-present  Member, Association of Women Faculty. University of Arizona.
2007-present  Member, Association of Minority Women Faculty. University of Arizona.

Other Services/Outreach
2012-present  Faculty Member, Rehabilitation Counseling CORE/CACREP application preparation committee, DPS
2013  Lead Guest Editor for a Special Issue, Rehabilitation Research, Policy, and Education.
2009  Faculty Mentor, Arizona Assurance program for the undergraduate scholars.

Publication

Peer-Reviewed Journals


**Book Chapters**


**Conference Presentations and Posters**


Chih-Chin Chou

Chou, C.C., & Robbs, J. (August, 2012). Social support as a mediator between internalized stigma and coping behaviors of individuals with substance abuse issues. Poster session in the National Rehabilitation Association Annual Conference, Chicago, IL.

Chou, C.C. (March, 2012). Mental health 101: mental illness 101: how to identify and support clients who are visually impaired and have mental illness, Presentation session in the Annual Conference of Association of Education and Rehabilitation of the Blind and Visually Impaired. Tucson, AZ.


Chronister, J., Chou, C, & Liao, H. (April, 2011). Internalized stigma and serious mental illness. The role of stigma coping and social support. Presentation session at the National Council on Rehabilitation Education Spring Conference, Manhattan Beach, CA.

Chou, C., & Chronister, J. (April, 2011). The mediating effects of psychosocial factors on their relationship between attribution and coping styles for injected drug users living with HIV/AIDS. Poster presented at the National Council on Rehabilitation Education Spring Conference, Manhattan Beach, CA.


Chronister, J., Chou, C.C., Cardoso, E., & Ferrien, M. (February, 2009) "Are we really considering the whole person" Social support and rehabilitation. Presentation session in the National Council for Rehabilitation Educators Spring Conference. San Antonio, TX.


Chou, C.C., Chronister, J., & Tan, S.Y. (February, 2008). "Rehabilitation Counselors’ Perceptions of Supervision Needs in Malaysia." Poster session at the National Rehabilitation Educators Spring Conference, San Antonio, TX.


Grants and Contracts


Principle Investigator, ($750,000). Rehabilitation Long Term Training Grant-Masters-Department of Education. 2012-2014. - The grant was transferred by Dr. Amos Sales when he retired.


Chih-Chin Chou


Licensure and Certifications

Certified Rehabilitation Counselor (# 78903) 2008- present
Registered Psychologist (# 05110088) 2005-present (Singapore)
Licensed Master Level Psychologist in Kansas (# 176) 2001-2003
Amber Michelle Gum, Ph.D.
Associate Professor
Department of Mental Health Law & Policy
Louis de la Parte Florida Mental Health Institute
College of Behavioral and Community Sciences
University of South Florida
13301 Bruce B. Downs Boulevard, MHC 2632A
Tampa, FL 33612
(813) 974-1980 (tel), (813) 974-6411 (fax), ambergum@usf.edu

EDUCATION

2002-04 National Institute of Mental Health Postdoctoral Research Fellow, Clinical Services Research Training Program (T32), Department of Psychiatry, University of California, San Francisco
2001-02 Psychology Predoctoral Intern, Geropsychology Track, Palo Alto VA Health Care System, Palo Alto, California
1997-02 Ph.D. in Clinical Psychology, Health Specialty, University of Kansas, Lawrence
1995-97 M.A. in Psychology, Wake Forest University, Winston-Salem, North Carolina
1991-95 B.S. in Psychology, Honors College, Missouri State University, Springfield

PROFESSIONAL EXPERIENCE

2011- Associate Professor, Department of Mental Health Law and Policy, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida, Tampa
2010-11 Associate Professor, Department of Aging and Mental Health Disparities, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida, Tampa
2004-10 Assistant Professor, Department of Aging and Mental Health Disparities, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida, Tampa
2002-04 Visiting Postdoctoral Scholar, Over-60 Research Program, Department of Psychiatry, University of California-San Francisco

APPOINTMENTS

2008- Courtesy Assistant/Associate Professor, College of Public Health, University of South Florida
2005- Courtesy Assistant/Associate Professor, School of Aging Studies, College of Behavioral and Community Sciences, University of South Florida

LICENSE

2004- Florida psychology license (PY 7026)
GRANTS AND CONTRACTS

Pending

Gum 1/1/16-4/30/16
Fulbright Scholar Award (Research/Teaching, Israel)
Brief behavioral interventions for migrant home care workers and older adults; Training brief behavioral interventions
This project aims to: 1) pilot an intervention to reduce depression and burden for workers and older adults; 2) develop long-term research collaborations; 3) conduct training; and 4) mentor graduate students.

Completed

Gum (PI) 7/1/11-06/30/13 $137,650
Retirement Research Foundation
Faith-based and academic partnership to enhance mental wellness in African-American older adults
Pilot tested a four-component Holistic Senior Wellness Program integrated into five African-American church settings.
Role: Principal Investigator

Gum (PI) 5/1/11-10/31/12 $7,500
USF College of Behavioral and Community Sciences
BRIDGE: BRinging Integrated Depression Guidelines to Elders
Pilot tested a home-based depression care management program augmented with strategies to enhance collaboration with primary care providers for management of antidepressants and medical issues.
Role: Principal Investigator

Gum (PI) 9/1/09-8/31/12 $20,000
Institute for Optimal Aging
How do older adults decide to move to a CCRC and what contributes to satisfaction with the decision?
Identified factors associated with older adults' decision to move to a continuing care retirement community and their satisfaction and well-being 12 months later.
Role: Principal Investigator

Schonfeld (PI) 6/1/11-5/31/12 $40,000
USF Veterans Reintegration Grant
Behavioral health screening for student veterans
Pilot-tested a computer-based screening for student veterans and identify behavioral health needs.
Role: Investigator
Gum (PI)     8/17/09-10/31/11         $154,061
SAMHSA/subcontract from Coastal Behavioral Healthcare, Inc.
Pathways to Health: 60 and Beyond
Evaluated Pathways to Health, a program that offers outreach, screening, and assertive community treatment to older adults with severe mental illness.
Role: Principal Investigator

R03 MH077598   Gum (PI)   2/1/07-1/31/10   $147,000
NIH/NIMH
Depressed older adults’ attitudinal and social predictors of mental health care
Described service use patterns of older adults with depressive symptoms and predictors of service use over six months.
Role: Principal Investigator

SES-0552428   Stiles (PI)   3/1/06-2/28/10       $344,738
NSF
FMHI Summer Research Experience for Undergraduates
Implemented a summer program for advanced undergraduate students to gain behavioral health research training and mentored research experience.
Role: Co-Principal Investigator

LD815   Schonfeld (PI)   10/8/07-6/30/10      $450,000
SAMHSA/subcontract from Florida Department of Elder Affairs
The Florida BRITE Project
Evaluated a statewide program that offers outreach, screening, and brief intervention for older adults with substance misuse.
Role: Investigator

MED078   Becker (PI)   07/01/08-06/30/09 $61,944
State of Florida Agency for Healthcare Administration
Prevalence and Risk Factors for Potentially Avoidable Hospitalization of Medicaid Enrolled Nursing Home Residents
Examined psychiatric and other risk factors for hospitalization from ambulatory care sensitive conditions in Medicaid enrolled nursing home residents.
Role: Co-Investigator

Gum (PI)      1/1/06-6/30/07     $10,000
University of South Florida New Researcher Grant
Behavioral Health Needs, Identification, and Help-Seeking in Frail, Community-Dwelling Elders
Examined behavioral health needs and service utilization for aging service clients receiving home-based services.
Role: Principal Investigator
Becker (PI)  

A. Gum, January 27, 2015, page 4 of 14  
State of Florida Agency for Healthcare Administration  
Conformity with clinical practice guidelines for the treatment of major depressive disorder among Medicaid enrollees: Impact on client outcomes and costs  
Examined outcomes and costs of depression treatment in a Florida Medicaid population according to adherence to clinical practice guidelines.  
Role: Co-Investigator

Chiriboga (PI)  

A. Gum, January 27, 2015, page 4 of 14  
State of Florida Agency for Healthcare Administration  
Mental health disparities of older adults  
Examined health disparities in mental health conditions and service utilization for older adults in the Florida Medicaid population.  
Role: Co-Investigator

Chiriboga (PI)  

A. Gum, January 27, 2015, page 4 of 14  
State of Florida Agency for Healthcare Administration  
Medicaid Alzheimer’s Home and Community-Based Waiver Program Evaluation  
Evaluated Medicaid waiver program that provides in-home assistance to individuals and caregivers with Alzheimer’s disease.  
Role: Co-Investigator

TEACHING AND TRAINING

National Network of PST Trainers, University of California, San Francisco  
2012-  Trainer and Supervisor, Problem Solving Therapy

University of South Florida  
2008-  Instructor, Comorbidity of Physical and Mental Disorders (Fall 2008, Spring 2010, Spring 2011, Spring 2012, Spring 2013, Spring 2014, Fall 2014)  
2009-2014 Co-Facilitator, FMHI / College of Behavioral and Community Sciences Postdoctoral Seminar  
2006-10 Instructor, Gerontological Counseling (Spring 2006, Fall 2007, Fall 2010)  
2005-09 Co-Instructor, FMHI Summer Research Institute, a National Science Foundation Research Experience for Undergraduates  
2005 Instructor, Behavioral Healthcare Issues in Aging (Spring)

Department of Psychiatry, University of California, San Francisco  
2003-04 Co-Supervisor, Cognitive-Behavioral Therapy Group Supervision  
2003-04 Co-Facilitator, Research Associate Seminar, Over-60 Research Program

Department of Psychology, University of Kansas  
2000 Instructor, Health Psychology (Summer)
1999-00  Instructor, Personality (Fall, Spring)
1999    Teaching Assistant, Psychology of Women (Spring)
1999    Teaching Assistant, Theories of Personality (Spring)
1998    Teaching Assistant, Cognitive Assessment (Fall; graduate level)
1998    Teaching Assistant, Introductory Psychology (Spring)

HONORS AND AWARDS

2009-11    Advanced Research Institute in Geriatric Mental Health, Fellowship, National Institute of Mental Health / Weill Cornell Medical College
2008    Summer Research Institute in Cross-Systems Health Services Research, National Institutes of Health
2004    Summer Research Institute in Geriatric Psychiatry, Fellowship, National Institute of Mental Health / University of California at San Diego
2003    National Science Foundation Scholarship ($1000 for workshop)
2002    National Science Foundation Scholarship ($1000 for workshop)
1995-97    University Scholarship (full academic scholarship for graduate study), Wake Forest University, Winston-Salem, North Carolina
1995    Summa cum laude, Missouri State University, Springfield
1994    Second Place Award for Original Research, Great Plains Psychology Convention, Kansas City, Missouri
1991-95    Dean's List, Missouri State University, Springfield
1991-95    Presidential Scholarship, Missouri State University, Springfield
1991-95    Bright Flight Scholarship, State of Missouri

SERVICE

Professional Service

2013    Member, Advisory Committee, Society of Clinical Geropsychology (Division 12, Section II), American Psychological Association
2012-2013 Member, State Plan Advisory Group, Florida Department of Elder Affairs
2011-2012 Member, RSVP Advisory Board, Hillsborough County Division of Aging Services
2009-2011 Member, Public Policy Committee, Society of Clinical Geropsychology (Division 12, Section II), American Psychological Association
2005-2009 Disaster Mental Health Volunteer, American Red Cross, Tampa Bay Chapter

Ad hoc Reviewer
American Journal of Geriatric Psychiatry
American Journal of Managed Care
Archives of General Psychiatry
Health Expectations
International Journal of Geriatric Psychiatry
International Journal of Psychiatry and Medicine
Journal of Affective Disorders
Journal of Aging and Health
Journal of Behavioral Health Services and Research
Journal of General Internal Medicine
Grant Reviewer
2013 National Institute of Mental Health
2008 Netherlands Organisation for Health Research and Development (ZonMw)
2006-07 University of South Florida Internal Awards Program

Awards Reviewer
2009 SAMHSA Science and Service Award Program
2005--07 NIMH Summer Training on Aging Research Topics - Mental Health Program

Professional Affiliations
2005- American Association of Geriatric Psychiatry
2009- American Psychological Association

University Service
2013- Department Faculty Council, Member
2007-10 Women’s Status Committee, Member (Treasurer: 2008-2009)
2007-08 FMHI Faculty Council, Member
2006-08 Medical Institutional Review Board, Member

Community Service
2013- Board Member, Heron Housing, Gulf Coast Jewish Family Services
2014- Board Member, Egret Housing, Gulf Coast Jewish Family Services

PUBLICATIONS (*Trainee/supervisee at time of manuscript preparation)

Journal Articles (Refereed)


**Book Chapters (Invited)**


PRESENTATIONS (*Trainee/supervisee)

National / International


State


TECHNICAL REPORTS


CURRICULUM VITA
TIMOTHY L. BOAZ

PERSONAL INFORMATION

Office Address: Department of Mental Health Law & Policy
Florida Mental Health Institute
University of South Florida
13301 Bruce B. Downs Boulevard
Tampa, FL 33612-3899
(813) 974-4632

Home Address: 2312 South Ardson Place
Tampa, FL 33629
(813) 258-8979

EDUCATION

1986  University of Kansas, Ph.D., Clinical Psychology (APA-approved)
1983-84 Brown University Program in Medicine, Clinical Psychology
      Internship (APA-approved)
1982  University of Kansas, M.A., Clinical Psychology
1976  Kansas State University, M.S., Counseling
1973  Kansas State University, B.A., Psychology

LICENSE
Psychologist - Florida #PY0004058

PROFESSIONAL EXPERIENCE - Current Position

1994-present  Associate Professor (tenured)
            Assistant Professor
Department of Mental Health Law & Policy (2001 - present)
Department of Community Mental Health (1989-2001)
Florida Mental Health Institute, University of South Florida
Tampa, FL

Responsibilities include conducting research, teaching and consulting with state
mental health agencies on topics relevant to state behavioral health policy. Current
research interests involve evaluation of public behavioral health programs and the
use of administrative data sets in behavioral health policy research. Recent work
has focused on analysis of Medicaid claims data to evaluate prescribing practices
for behavioral health medications. Other recent projects have focused on
behavioral health issues in long term care, performance outcome measurement,
assertive community treatment, and continuity of care for persons being discharged
from institutional treatment facilities.
PROFESSIONAL EXPERIENCE - Previous Positions

1989-98 Private Practice -- Adult Clinical Psychology
3450 E. Fletcher Avenue, Suite 100, Tampa, FL  33613

1987-89 Assistant Professor
Department of Clinical & Health Psychology
University of Florida, Gainesville, FL

1984-87 Visiting Assistant Instructor
Department of Clinical & Health Psychology
University of Florida, Gainesville, FL

1983-84 Intern in Clinical Psychology
Brown University Program in Medicine, Providence, RI.

1982-83 Staff Psychologist (MS-level)
Osawatomie State Hospital, Osawatomie, KS

1980-82 Research Assistant
Wyandot Mental Health Center, Kansas City, KS

1980-82 Teaching/Research Assistant
University of Kansas, Lawrence, KS

1977-79 Counseling Psychologist (MS-level)
Kansas State Industrial Reformatory, Hutchinson, KS

RESEARCH

Submitted for review:


RESEARCH  Published Articles: (cont.)


RESEARCH  Published Articles: (cont.)


**RESEARCH Published Articles: (cont.)**


**Published Abstracts:**


Published Abstracts: (cont.)


Technical Reports and Other Unpublished Works:


RESEARCH Technical Reports and Other Unpublished Works: (cont.)


Boaz, T. L. (2005). Department of Corrections Continuity of Care Study: Year Two Results. Tampa, FL: The Louis de la Parte Florida Mental Health Institute.


RESEARCH Technical Reports and Other Unpublished Works: (cont.)


RESEARCH Presentations:


Boaz, T.L., Becker, M., Andel, R., Van Dorn, R., Choi, J., & Sikirica, M. (2010, November). Discontinuation of Different Antipsychotic Medications after Discharge from Acute Care for Persons with Schizophrenia. Presented at the International Society for Pharmacoeconomics and Outcomes Research 13th Annual European Congress, Prague,
Czech Republic.


Becker, M., Boaz, T.L., & Andel, R. (2010, March). Association between SMI and/or Dementia and Type of ACS Condition Resulting in Preventable Hospitalization Among Nursing Home Residents. Presented at the American Association of Geriatric Psychiatry Annual Meeting, Savannah, GA.


of Care for Children's Mental Health, Expanding the Research Base. Tampa, FL.


Boaz, T.L. (2001, November). State Mental Hospital Continuity of Care Study. Invited presentation for the Florida Statewide Advocacy Council, Miami, FL.

Boaz, T.L. (2001, October). State Mental Hospital Continuity of Care Study. Invited presentation for the Florida Council for Community Mental Health Executive Committee, Tampa, FL.


Boaz, T.L. (2001, April). Continuity of Care for Persons Discharged from Florida State Mental Hospitals. Keynote presentation for Northeast Florida Regional Meeting of Mental Health Advocates, Jacksonville, FL.


...
An evaluation of Florida’s Medicaid Managed Care Demonstration Project. Seventh Annual National Conference on State Mental Health Agency Services Research and Program Evaluation, Arlington, VA.


Grants and Contracts Experience:


Co-Investigator. “Prevalence and Risk Factors for Potentially Avoidable Hospitalization of


RESEARCH Grants and Contracts Experience (cont.):


Reviewing:
Reviewer, Florida Mental Health Institute Research Award Program, 1991.  
Reviewer, USF Research Council, Research & Creative Scholarship Award Program  

**TEACHING**

**Awards**

*Student’s Choice: Adjunct Faculty of the Year Award – 2012.* College of Public Health, 
University of South Florida.

**Courses Taught**

"Neuroanatomy for Speech, Language, and Hearing", Department of Communication  
"Computer Applications for Public Health Researchers", Department of Epidemiology and  

**Courses Taught (cont.)**


**Training/Workshops:**

"Working with the homeless mentally ill." Three 3-day workshops for public-sector mental 
"Clinical psychology internship." Supervision of clinical psychology interns on inpatient  
assessment experience (major rotation). Florida Mental Health Institute APA-  
"Neuropsychological screening assessment." Seminar for clinical psychology interns,  
"Neuropsychological functioning in persons with HIV disease." Workshops as part of HIV  
Clinical Tutorial series, Florida Mental Health Institute, Tampa, FL. 1989 - 1993 (18  
workshops).  
"Behavioral marital therapy." Guest lectures given to Psychology of Women course.  

**Theses and Dissertations**

Undergraduate Honors' Theses:

Nicole Tinsley, Department of Psychology, USF. "Hemispheric lateralization of the  
mere exposure effect" (Committee member. Final defense, April 24, 2001).

Chi Doan, Department of Philosophy, USF. "Balance: The origin of reason."  
(Committee member. Final defense, May 14, 1998).
Masters' Theses

Claudia Larrain, Department of Psychology, USF. "Lateral assymmetry of covert shifting of visual attention as a function of symptom presentation in persons with schizophrenia." (Directed and co-chaired. Final defense 3/8/96).

Doctoral Dissertations:

Scott Barnett, Department of Epidemiology and Biostatistics, USF. "Rate of change of prostate-specific antigen in a cohort of veterans screened for prostate cancer." (Outside defense chair. Final defense, May 15, 1998).

Soo Hee Oh, Department of Communication Sciences and Disorders, USF. "Top-down processes in simulated combined electric-acoustic hearing: The effect of context and the role of low frequency cues in the perception of temporally interrupted speech." (Outside defense chair. Final defense, October 24, 2014).

SERVICE

Senator, USF Faculty Senate, 2014-2015.
Senator-at-Large, USF Faculty Senate, 2015.
Member, CBCS Tenure & Promotion Committee, 2014-2015.
Member, FMHI Tenure & Promotion Committee, 2014-2015.
Member, FMHI Research Professor Promotion Committee, 2014-2015.
Member, Athletics Council, University of South Florida, 2012-15.
Department of Mental Health Law & Policy, Faculty Governance Committee Chair, 2010-11; Vice-Chair, 2009-10; 2011-2015.
Member, Academic Grievance Committee, College of Behavioral and Community Sciences, 2013.
Vice-Chair, College of Behavioral and Community Sciences, Faculty Governance Council, 2011-12.
Member, Dean Search Committee, College of Behavioral and Community Sciences, 2011-12.
Member, College of Behavioral and Community Sciences, Faculty Governance Council, 2010-11.
Member, College of Behavioral and Community Sciences, ad hoc Committee on Faculty Governance, 2009.
Chair, Tenure and Promotion Committee, Florida Mental Health Institute, University of South Florida, 1996-2000.
Member, Tenure and Promotion Committee, Florida Mental Health Institute, University of South Florida, 1995-2000.
Member, SACS Accreditation Self-Study Subcommittee on Graduate Programs and Research, University of South Florida, 1992-1993.
Research Council Subcommittees:
   Research and Creative Scholarship Award Program:
      Member, Review Committee, 1991.
      Chair, Social & Behavioral Sciences Review Committee, 1992-93.
   Faculty International Travel Award Program:
      Member, Review Committee, 1991.
      Chair, Social & Behavioral Sciences Review Committee, 1992-93.
   Conference Grant Award Program:
   Subvention Subcommittee:
Member, Florida Mental Health Institute Research Award Committee, 1991.
Member, Florida Mental Health Institute Quality Assurance Committee, 1990-1991.
Member, Hillsborough Mental Health Association, Steering Committee for Public Education Campaign on Clinical Depression, 1992-1993.
Member, multiple search committees for faculty and staff positions at FMHI.
KYAIEN O. CONNER, Ph.D

Business Address: 13301 Bruce B. Downs Blvd
Email: koconner@usf.edu
Business Phone: (813) 974-7028
Business Fax: (813) 974-9327

EDUCATION AND TRAINING

UNDERGRADUATE:


GRADUATE:

Pittsburgh, PA  M.P.H. (2007)  Health Sciences
Ph.D. (2008) with distinction  Social Work

POSTGRADUATE:

2008-2010  Postdoctoral Training Fellow, Clinical Training in Geriatric Psychiatry Program
T32 (MH19986), Western Psychiatric Institute and Clinic (WPIC), Program
Director: Dr. Charles F. Reynolds III; Research Mentor: Dr. Charlotte Brown.

TRAINING PROGRAMS:

10/2014  Mental Health First Aid Certification/Instructor Certification, DC
4/2013  Advanced Research Institute, Cornell Medical Center, New York, NY
9/2012  Minority Faculty Career Development Seminar, Chicago, IL
7/2011  Early Career Women Faculty Professional Development Seminar, Washington, DC
9/2009  American Society on Aging New Ventures in Leadership Training Program, Philadelphia, PA
7/2009  Summer Research Institute for Geriatric Psychiatry, University of Michigan, MI
3/2009  Career Development Institute for Psychiatry, Stanford University, CA
3/2009  American Society on Aging New Ventures in Leadership Training, Las Vegas,
6/2007  MCUAAAR Training in Older African American Mental Health
APPOINTMENTS AND POSITIONS

ACADEMIC:

8/13-current  Assistant Professor of Mental Health Law and Policy, Lois De La Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida

6/10-8/13  Assistant Professor of Psychiatry, School of Medicine, University of Pittsburgh

9/06-8/13  Adjunct Faculty, School of Social Work MSW Program, University of Pittsburgh

9/06-12/06  Adjunct Faculty, School of Social Work BSW Program, University of Pittsburgh

9/04-4/06  Graduate Research Assistant, School of Social Work, University of Pittsburgh

5/98-8/99  Undergraduate Research Assistant, School of Nursing, University of Pittsburgh

NON-ACADEMIC:

9/05-8/13  Individual EAP Therapist, PERSOMA Psychiatric Services, Pittsburgh, PA

4/04-9/04  Psychiatric Specialty Counselor and Clinical Supervisor, Kidstep Residential Treatment Program, Western Psychiatric Institute and Clinic, Pittsburgh, PA

8/03-4/04  Individual Child and Family Therapy Intern, A Second Chance Incorporated, Community Mental Health Clinic and Non-profit Kinship Care Agency, Pittsburgh, PA.

1/03-7/03  Casework Intern, A Second Chance Incorporated, Community Mental Health Clinic and Non-profit Kinship Care Agency, Pittsburgh, PA.

CERTIFICATION and LICENSURE

SPECIALITY CERTIFICATION:  Certificate of Child Welfare  2004

PROFESSIONAL LICENSURE:  Licensed Social Worker  2004
                 State of Pennsylvania SW125195
MEMBERSHIPS IN PROFESSIONAL AND SCIENTIFIC SOCIETIES

American Society on Aging (ASA) 2009-
Association for Gerontology Education in Social Work (AGE-SW) 2006-
National Association of Black Social Workers (NABSW) 2004-
Gerontological Society of America (GSA) 2004-
National Association of Social Workers (NASW) 2004-
Society for Social Work and Research (SSWR) 2004-

HONORS AND AWARDS

Travel Award to attend the Advanced Research in Geriatric Psychiatry Institute 2013
Travel Award to attend the ASCP Randomized Controlled trial workshop, NY 2012
Travel Award to attend the Early Career Women Faculty Professional Development Seminar, Washington, DC 2011
Travel Award to attend the Summer Research Institute for Geriatric Psychiatry, University of Michigan 2009
Travel Award to attend the Career Development Institute for Psychiatry, Stanford University, CA 2009
NIH Loan Repayment Program Recipient 2009-current
Scholarship for the ASA New Ventures in Leadership Program 2009
GI Aging Fellowship Award 2008
Graduation with Departmental Honors, Dissertation passed with Distinction 2008
Recipient of the Hartford Doctoral Fellows Award 2006-2008
Travel Award to attend the MCUAAAR Training Fellow in Older African American Mental Health, University of Michigan 2007
Recipient of the ASAG Graduate Student Research Award 2006-2007
Institute on Aging Graduate Student Presenter Award 2006
Recipient of the Hartford Doctoral Pre-Dissertation Award 2005-2006
Recipient of the CSWE Minority Research Fellowship Award 2005-2006
Center on Race and Social Problems Student Research Award 2004
Graduate Tuition Scholarship, University of Pittsburgh 2002-2004
Graduation with Departmental Honors, Magna Cum Laude 2002
African American scholar award, University of Pittsburgh 2002
Phi Beta Kappa 2002
Undergraduate Tuition Scholarship, University of Pittsburgh 1998-2002

MENTORSHIP PROGRAMS

Research Mentor, Summer Research Institute at University of South Florida (Mentee: Symone McKinnon) 2014
PUBLICATIONS

Refereed Articles


**Book Chapters**


**Articles Under Review**


**Articles in Preparation**


**Published Progress Reports**


**Peer Reviewed Presentations**


2. **Conner, KO (2014).** Attitudes and Beliefs about Mental Health Treatment among Older Adults of Color Suffering From Depression: The Impact of Stigma. The World Psychotherapy Congress, Johannesburg, South Africa.


5. McKinnon, SA, & **Conner, KO (2014).** The effect of a peer educator intervention on the reduction of perceived public and internalized stigma in depressed older adults. IMSD-BMRS Undergraduate Research Symposium at San Diego State University, San Diego, CA.

6. McKinnon, SA, & **Conner, KO (2014).** The effect of a peer educator intervention on the reduction of perceived public and internalized stigma in depressed older adults (Poster presentation). The Society for Advancement of Hispanics/Chicanos and Native Americans in Science (SACNAS), Los Angeles, CA.


   *Recipient of ASA’s Graduate Student Research Award*


32. **Conner, K.O.,** Koeske, G., Brown, C. (2006).*Racial Differences in Attitudes Toward Seeking Mental Health Treatment.* Poster Presented at the University Of Pittsburgh Institute on Aging Poster Conference, Pittsburgh, PA.
   *Recipient of Graduate Student Presenter Award*


**Invited Presentations**

1. **Conner, KO** (2014). *The Impact of Stigma on Health.* Presentation to the Mood and Emotional Lab, Department of Psychology, University of South Florida, Tampa, FL.


PROFESSIONAL ACTIVITIES

TEACHING:

Courses

- **Spring 2015** Behavioral Health and the Family, University of South Florida, Department of Mental Health, Law and Policy
- **Fall 2014** Cultural Diversity, Disparities and Behavioral Health, University of South Florida, Department of Mental Health, Law and Policy
- **Spring 2014** Cultural Diversity, Disparities and Behavioral Health, University of South Florida, Department of Mental Health, Law and Policy
- **Fall 2012** Instructor, Clinical Introduction to African American Families, University of Pittsburgh, Department of Africana Studies
- **Fall, 2011** Instructor, Introduction to West African Dance, University of Pittsburgh, 2012 Department of Africana Studies
- **Spring, 2011 2012** Instructor, Couples Therapy, School of Social Work, University of Pittsburgh
  - **Summer, 2012**
- **Fall, 2008** Spring, 2009 2010 Instructor, Models of Intervention, School of Social Work, University of Pittsburgh
- **Spring, 2006 2007, Fall 2009, 2012** Summer 2010 Instructor, Cognitive Behavioral Theory, School of Social Work, University of Pittsburgh
- **Fall, 2006** Instructor, Introduction to Social Work, School of Social Work, University of Pittsburgh
THESIS AND DISSERTATION COMMITTEES

2014-Current  Dissertation Committee Member, Rosalyn Roker, MS, PhD candidate in Aging Studies, University of South Florida, Tampa, FL.

2014  Dissertation Defense Chair, Tiffany Young, PhD in Aging Studies, University of South Florida, Tampa, FL. Dissertation title: "Having Our Say": Exploring the Processes and Feasibility of a Community-Based Participatory Intergenerational Physical Activity Program for Grandparents and Grandchildren.

2011-2014  Masters Committee Member, Stephanie Vigil, BS; Masters Degree candidate in Public Health, University of Pittsburgh. MPH Thesis title: Giving Young Females a Voice: Perspectives of Somali Bantu Refugees Participating in a Wellness and Leadership Development Program.

University Lectures  (* recurring Lectures)

1. Aging and Mental Health: Attitudes About Seeking Professional Mental Health Services, Mental Health and Aging, University of Pittsburgh School of Medicine, Department of Psychiatry, 1/28/09

2. *Barriers to Treatment for Older Adults and Racial and Ethnic Minorities, Advanced Practice-Cognitive Behavioral Therapy ,University of Pittsburgh Graduate School of Social Work, 9/13/07, 11/5/07, 10/2/08, 1/22/09, 1/25/10, 2/10/11, 2/9/12, 9/13/12


5. Working with Older African Americans, Their Families and Caregivers, Social Work with African American Families, University of Pittsburgh Graduate School of Social Work, 4/04/06


MENTORSHIP:

Research Mentorship:

2014-Current  Rosalyn Roker; PhD Candidate in Aging Studies, University of South Florida, Tampa, FL.

2014-Current  Stephanie A. McKinnon; Summer Research Institute Mentee, University of San Diego, CA.

2012-2014  Lydia Wardi, BS; Masters Degree candidate in Social Work, University of Pittsburgh

2011  Amanda Hunsaker, BS; Masters Degree candidate in Social Work, PhD candidate in Social Work, University of Pittsburgh

2010  Lamar Hill, MSW; PhD Candidate in Counseling Psychology, Chatum University, Pittsburgh, PA

Clinical Mentorship:

2012-current  Jackie Peters, LSW, Pittsburgh, PA
2012-current  Alicia Haley, LSW, Pittsburgh, PA
2012-current  Gena Burke, LSW, Pittsburgh, PA
2012-current  Jasmine Wilson, LSW, Pittsburgh, PA
2012-current  Curtis Miller, LSW, Pittsburgh, PA

Academic Mentorship:

2011-2014  Latoya Johnson, BS, MSW Candidate, Pittsburg, PA
2011-2014  Michelle Masri, BS, MSW Candidate, Pittsburg, PA
2011-2014  Tecie Turner, BS, MSW Candidate, Pittsburg, PA
2011-2014  Laura Waite, BS, MSW Candidate, Pittsburg, PA
2011-2014  Dylan Wallace, BS, MSW Candidate, Pittsburg, PA
2011-2014  Stephanie Wheatley, BS, MSW Candidate, Pittsburg, PA
2011-2014  Danielle Williams, BS, MSW Candidate, Pittsburg, PA
2011-2014  Moriah Wolfe, BS, MSW Candidate, Pittsburg, PA
GRANTS AND CONTRACT AWARDS

Ongoing Research Support

K23 MH090151  Conner (PI)  05/10/2010-03/31/2015
NIMH

Enhancing Mental Health treatment Engagement and Retention Among Older Adults with Depression.
This research will examine the impact of a motivation interviewing engagement strategy led by depression peer educators to help engage and retain depressed older adults in mental health treatment.
Role: Project Investigator

Completed Research Support

1 P60 MD00207-06  Thomas (PI)  09/10/2007 – 07/31/2010
NCMHHD
Research Center of Excellence in Minority Health Disparities, Prevention of Depression in Older African Americans
This project will test the efficacy of Problem Solving Therapy to prevent incident episodes of major depression in high risk older African Americans and whites.
Role: Project Co-Investigator

P30MH071944  Reynolds (PI)  9/1/2005 – 2/28/2010
“Advanced Center for Interventions and Services Research for Late-Life Mood Disorders”
The aim of the ACISR/LLMD Principal Research Core is to facilitate the testing of interventions (preventive, rehabilitative, and treatment) in elderly persons at high risk for depression and in those already living with mood disorders.
Role: Research Network Development Core Investigator

Peer Educators: Bridges to Improved Depression Care in African American Primary Care Patients
This research will examine the impact of Peer Education on improving attitudes about mental health treatment among older adult African American primary care patients.
Role: Project Co-Investigator

Conner (PI) 10/1/2006-9/30/2008
The John A. Hartford Foundation
Treatment Seeking Among Older Adults with Depression: The Impact of Stigma and Race
This mixed-methods research examined the impact of stigma and race on the utilization of mental health services among depressed African American and white older adults.
Role: Principal-Investigator

Steven Manners Faculty Development Award, University Center for Social and Urban Research, University of Pittsburgh
Depression Stigma, Race, and Treatment Seeking Behavior and Attitudes
This research utilized a representative sample of adults with depression to examine the nature of the relations among public stigma of depression, internalized stigma of depression, treatment seeking behaviors, and race.
Role: Co-Investigator

Other Research Related Activities:
Ad hoc reviewer for the Journal of Health Disparities Research
Ad hoc reviewer for the International Journal of Geriatric Psychiatry

CURRENT RESEARCH INTERESTS:

- The impact of racism, ageism and oppression on the physical health and mental health of African American elders.
  - Specific interest in addressing the interaction between mental illness stigma and race, and how this impacts the treatment seeking behaviors of African American elders.
- The investigation of factors that influence disparities in mental health service utilization and treatment outcomes for African American elders, and other aging minority populations.
- The refinement of empirically supported mental health interventions to be more culturally competent and culturally relevant for ethnic minority populations.
SERVICE:

2014-current   Board Member- National Alliance on Mental Illness (NAMI) FL
2014-current   Chair- Education Committee, National Alliance on Mental Illness (NAMI)
2014-current   MHLP department member of College Tenure & Promotion committee
2014-current   Member-Collapse of Behavioral and Community Studies PhD Program
devolution committee
2013-current   Member-USF Internationalizing the curriculum Faculty Service committee
2013-current   Faculty Sponsor USF Dance Organization
2012-current   Member of the Diversity Task Force, Institute for Clinical Research
                Education, University of Pittsburgh, PA
2012-current   Board Member of the Career Education and Enhancement for Health Care
                Research Diversity (CEED) program, Pittsburgh, PA
2012-current   New Ventures in Leadership Re-Development Task Force
2011-2013      MSW Student Advisor and Field Liaison (10 students)
2010-2013      Board of the New Ventures in Leadership Program (ASA)
2006-2008      President of the Social Work Doctoral Student Organization
2005-2008      Doctoral Student Representative for the Doctoral Faculty committee
2005-2008      Doctoral Student Representative for the Academic Integrity and Review
                Committee
2004-2007      Doctoral Student Representative for Graduate School of Social Work
                Student Executive Council (SEC), University of Pittsburgh
2004-current   Member of Center on Race and Social Problems Mental Health Research
                Advisory Panel, University of Pittsburgh
2002-2004      President Black Action Society Graduate School of
                Social Work, University of Pittsburgh
2000-2001      President Pro-Tempore Student Government Board
2001-2002      Student Representative on University of Pittsburgh Board of Trustee
                Affirmative Action Committee

REFERENCES:

Charles F. Reynold, III, MD, UPMC Professor of Geriatric Psychiatry; and professor of
neurology and neuroscience; Senior Associate Dean University of Pittsburgh School of
Medicine; and professor of behavioral and community health sciences at the University of
Pittsburgh Graduate School of Public Health, WPIC Bellefield Towers Room 758, Pittsburgh,
PA 15260 (412) 246-6414

Charlotte Brown, PhD, Associate Professor of Psychiatry University of Pittsburgh
Suite 200 Sterling Building, Pittsburgh, PA 15260 (412) 389-3826

Valire Copeland, PhD, MPH Doctoral Program Director Social Work University of Pittsburgh
2211 Cathedral of Learning, Pittsburgh, PA 15260 (412) 624-6324
Nancy Grote, PhD, Associate Professor of Social Work University of Washington
4101 15th Avenue NE, Office 225G, Seattle, WA 98105 (412) 298-4218
EDUCATION
Ph.D. Barry University (Orlando, FL), 2004
   Doctor of Philosophy in Counselor Education; Specialty: Leadership (CACREP)

M.S. Florida State University (Tallahassee, FL), 1996
   Master of Science in Rehabilitation Counseling (CORE)

B.A. Florida State University (Tallahassee, FL), 1993
   Bachelor of Arts, Psychology; Minor: Criminology

LICENSE AND CERTIFICATIONS:
Certified Rehabilitation Counselor, CRC  # C-00038307 (1999-2019)

PROFESSIONAL EXPERIENCE
University of South Florida
   College of Behavioral and Community Sciences, Department of Rehabilitation and Mental Health Counseling
   • Assistant Professor (2010 - Present)
   • Research Assistant Professor (2009-2010)
   Florida Center for Inclusive Communities, a University Center for Excellence in Developmental Disabilities
   • Consultant and Project Director (2008-2009)
   • Visiting Learning and Development Facilitator (2007-2008)

Agency for Persons with Disabilities (Tallahassee, FL)
   • Program Administrator (2005-2007)

Florida Developmental Disabilities Council, Inc. (Tallahassee, FL)
   • Employment Program Manager (2003-2005)

Florida Department of Education, Division of Blind Services (Tallahassee, FL)
   • Senior Program Specialist (2002-2003)

Boley Centers for Behavioral Health (St. Petersburg, FL)
   • Supported Employment Training Specialist (1998-1999)
## GRANTS AND CONTRACT FUNDED PROJECTS

### External Awards

**Collaborative on Discovery and Innovation in Employment**

- **Funding Agency:** Florida Developmental Disabilities Council
- **Funding Level:** $252,000
- **Role in Project:** Co-Principal Investigator
- **Description:** Building the capacity of school districts to implement a person-centered planning process (Discovery) and job development activities that result in youth with complex disabilities gaining customized employment.
- **Dates:** 2011-2013

**Discovery Certificate Course Start-Up**

- **Funding Agency:** SE TACE/ Syracuse University
- **Funding Level:** $15,000
- **Role in Project:** USF Lead
- **Description:** Certificate course initiated by the Florida Division of Vocational Rehabilitation (DVR) to build the capacity of the DVR system to serve individuals with complex disabilities by adding Discovery, a component of the customized employment process, as an alternative to traditional vocational evaluation.
- **Dates:** 2011-2012

**Access a College Education – Think College Mini Grant**

- **Funding Agency:** Association of University Centers on Disability
- **Funding Level:** $15,000
- **Role in Project:** Principal Investigator
- **Description:** Strategic planning to develop a sustainable, authentic, and inclusive post-secondary education system that will support individuals with intellectual/developmental disabilities utilizing best practices.
- **Dates:** 2010-2010

**Student Website on Employment and Transition**

- **Funding Agency:** Florida Developmental Disabilities Council
- **Funding Level:** $88,257
- **Role in Project:** Principal Investigator
- **Description:** Development and updating of an interactive website addressing customized employment and transition for students, families, school personnel and the adult service system.
- **Dates:** 2009-2011

**One Stop Service Center Initiative**

- **Funding Agency:** Florida Developmental Disabilities Council, Inc.
- **Funding Level:** $90,000
- **Role in Project:** Principal Investigator
- **Description:** Research to identify barriers to serving individuals with disabilities at the One Stop Service Centers
- **Dates:** 2009-2010
<table>
<thead>
<tr>
<th>Project Name</th>
<th>Funding Agency</th>
<th>Funding Level</th>
<th>Role in Project</th>
<th>Description</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start-Up Florida</td>
<td>Office of Disability and Employment Policy (ODEP)</td>
<td>$415,594</td>
<td>USF Lead</td>
<td>Sub-contract with the Agency for Workforce Innovation under the Start-Up USA grant. Demonstrated the Microenterprise Training and Technical Assistance (METTA) model for self-employment outcomes with 10 individuals with disabilities in 3 demonstration areas. To build capacity for seamless service implementation with community service providers in the pilot areas through training and technical assistance.</td>
<td>2008-2009</td>
</tr>
<tr>
<td>Learning Academy at the University of South Florida</td>
<td>Autism Speaks</td>
<td>$18,813.90</td>
<td>Co-author, grant proposal</td>
<td>To create a Learning Academy for persons with autism and pervasive developmental disabilities at the Center for Autism and Related Disabilities.</td>
<td>2008-2008</td>
</tr>
<tr>
<td>Quality Assurance Strategic Planning Work Group (Tallahassee, FL)</td>
<td>Centers for Medicaid and Medicare Services</td>
<td>$22,000</td>
<td>Grant Recipient</td>
<td>Work group funded to develop a strategic plan to offer consumer-directed service to individuals with developmental disabilities.</td>
<td>2007-2007</td>
</tr>
<tr>
<td>Statewide Consumer Directed Care Plus Training</td>
<td>Centers for Medicaid and Medicare Services</td>
<td>$20,000</td>
<td>Grant Recipient</td>
<td>Grant to provide statewide training for service providers and consumers of a consumer-directed care program.</td>
<td>2007-2007</td>
</tr>
<tr>
<td>Consumer Notebook Printing</td>
<td>Florida Developmental Disabilities Council</td>
<td>$15,000</td>
<td>Grant Recipient</td>
<td>Funding to develop a training handbook for consumers of a consumer-directed care program.</td>
<td>2006-2006</td>
</tr>
</tbody>
</table>
Florida Partners in Transition Summit

Funding Agencies:

- Florida Developmental Disabilities Council
  - Child Development and Education Task Force ($104,000)
  - Employment Task Force ($100,000)
  - Health Care and Prevention Task Force ($15,000)
  - The Able Trust ($24,475)
  - Statewide Advocacy Center ($15,000)
  - Florida Department of Education Bureau of Exceptional Education and Student Support ($25,000)
  - Vocational Rehabilitation ($15,000)

Funding Level:

Total award: $311,475

Grant Recipient:

Funded presentations by national and state experts, participation by regional leadership teams, development of local strategic plans, supports, and technical assistance to guide policymakers and practitioners to address challenges/critical issues regarding transition services.

Dates:

2005-2005

PUBLICATIONS

Refereed Journal Articles


**Technical Reports**


**CONFERENCE PRESENTATIONS**

**International**


**National**


Smith, T. J. (2013, August). *Collaboration on Discovery and Innovation in Employment (CODIE).* Poster presented at the meeting of the National Rehabilitation Association, Brooklyn, NY.

Smith, T. J. (2013, August). *Customized employment strategies for VR customers with significant disabilities.* Poster presented at the meeting of the National Rehabilitation Association, Brooklyn, NY.


Smith, T. J. (2012, August). *One Stop Service Center Initiative (OSSCI).* Poster presented at the meeting of the National Rehabilitation Association, Chicago, IL.


Smith, T. Poster presented at the meeting of the National Council on Rehabilitation Education, Manhattan Beach, CA.

Smith, T. J. (2011, April). *Student Website on Employment and Transition (SWET).* Poster presented at the meeting of the National Council on Rehabilitation Education, Manhattan Beach, CA.

Smith, T. J. (2010, December). *Student Website on Employment and Transition (SWET)*. Poster presented at the meeting of the National TASH Conference, Denver, CO.

Smith, T. J. (2010, June). *Student Website on Employment and Transition (SWET)*. Poster presented at the meeting of the Association of People Supporting EmploymentFirst (APSE), Atlanta, GA.


*State*

Smith, T. J. (2014, October). *Successful employment outcomes through discovery*. Keynote presented at the meeting of the Florida Rehabilitation Association, Orlando, FL [Invited].

Clark, B., & Smith, T. J. (2013, May). *Collaboration on Discovery and Innovation in Employment (CODIE)*. Poster presented at the meeting of the Visions XX Conference and NSTTAC Institute, Tampa, FL.


*Other Invited Presentations, Trainings, and Workshops*

Smith, T. J. (2012, August). *Self-Determination Scale Administration and Scoring*. A webinar for transition professionals developed in conjunction with the Collaboration on Discovery and Innovation in Employment (CODIE) project.

Smith, T. J. (2010, November). *Student Website on Employment and Transition (SWET)*. A webinar walk-through of the website for students, families, and transition professionals. Two webinars conducted via Adobe Connect.

Smith, T. J. (2010, April). *Successful Employment Outcomes through Discovery*. A two-day training on the Discovery process for transition professionals and school personnel, Brevard County, FL.

Smith, T. J. (2008, May). *Community-Based Technical Assistance Consultant (CBTAC) Training*. A training for CBTACs presented by the University of South Florida Center for Self-Employment, Orlando, FL.

Smith, T. J. (2007, April). *Consumer Directed Care Plus Statewide Training*. A training for consumers, consultants, representatives, and family members to provide knowledge and understanding of the CDC+ program transition and enhanced features of the program. Twenty-five (25) sessions held throughout the state of Florida.

Smith, T. J. (2007, February). *Consumer Directed Care Plus Liaison Training*. A training for program liaisons to develop their knowledge of the new system for providing services and to include them in the planning of essential program elements, Orlando, FL.


**PROFESSIONAL ORGANIZATIONS**

*National*

- American Psychological Association 2014-present
- National Council on Rehabilitation Education 2010-present
- National Rehabilitation Association 2010-present
- National Association of Multicultural Rehabilitation Concerns 2010-present
- National Association for Persons Supporting Employment First 2010-present
- American Counseling Association 2010-2013
- Association of Rehabilitation and Counselor Education 2010-2013
- Florida College Collaborative 2010-2011

**HONORS AND AWARDS**

*Awards*

- National Association for Persons Supporting Employment First - Research Award 2014
- People to People Ambassador Program Delegate – China (Invited) 2000; 2012
- Boley Centers New Employee of the Year 1999

*Honor Societies*

- Psi Chi (National Honor Society for Psychology) 1991-1993
JOURNAL EDITORSHIPS AND REVIEWER ACTIVITIES

Editorial Boards

- Journal of Rehabilitation 2014-present
- Journal of Vocational Rehabilitation 2013-present

Ad hoc Reviewer

- Journal of Rehabilitation 2013-present
- Journal of Neuroscience and Behavioural Health 2014-present
- Journal of Vocational Rehabilitation 2014-present

Grants

US Department of Education (Note: COI)
Model Comprehensive Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID Program) 2010

TEACHING

University of South Florida

College of Behavioral and Community Sciences, Department of Rehabilitation and Mental Health

[CORE- accredited Rehabilitation Counseling Program]
Social and Cultural Foundations of Counseling RCS 6400
Career and Lifestyle Assessment RCS 6301
Rehabilitation Counseling: Concepts & Applications RCS 5035
Medical Aspects of Disabilities (Online) RCS 5080
Independent Study (Research) RCS 6906
Issues and Trends in Developmental Disabilities (Online module) MHS 6065

Independent Studies or Directed Research
RCS 6906
Amanda Weston 2014, Fall
Alison Austin 2014, Spring
Danielle Barket, 2013, Fall
Cristina Gonzalez, 2013, Summer
Lena Weisman, 2013, Spring
Marian Lee, 2012, Summer/Fall
Amber Paul, 2011, Fall
Ashley Morton, 2011, Summer/Fall

Research Assistant
Amy Eggers 2012, Summer/Fall
Carly Castor 2012, Spring/Summer
Ashley Morton 2012, Spring

Thesis Committees
Dianna Boone 2013

SERVICE TO THE COMMUNITY

Discovery Certification Development Florida (statewide) 2010-present
USF representative of a collaboration initiated by the Florida Division of Vocational Rehabilitation (DVR) to build the capacity of the DVR system to effectively serve individuals with significant disabilities by adding Discovery, a component of the customized employment process, as an alternative to traditional vocational evaluation. Other collaborators include Southeast TACE and Marc Gold & Associates (national experts).

Student Website on Employment & Transition
Advisory Committee (Florida (statewide)) 2011-present
Serve on the advisory committee to continue updating, monitoring, and improving a website designed to assist youth with disabilities in the transition from school to the workforce and community.

Youth Leadership Forum Mentor 2011-2013
Tallahassee, Florida
Invited to provide mentoring to youth with disabilities in the area of transition and as a representative of the University of South Florida.

Disability Mentoring Day (Tallahassee, Florida) 2005
Assisted the Able Trust in efforts to pair individuals with disabilities with employment mentoring opportunities.

SERVICE TO THE UNIVERSITY
University
Rehabilitation Science Doctoral Program Planning Committee, Member 2011-2013

College of Behavioral and Community Sciences
Academic Program Planning Advisory Group 2013-2014

Department of Rehabilitation and Mental Health Counseling
Library Committee – RMHC representative 2010-present
Instructor Promotion Evaluation Committee 2012-2013
New Faculty Search Committee 2011-2012
New Instructor Search Committee 2011-2012
RMHC Forty-Year Celebration Planning Committee 2011-2012
New Faculty Search Committee 2010-2011
Emeritus Committee, Chair 2010-2011
Institutional Review Board Department Approver Co-delegate 2010-present

Department of Child and Family Studies
Florida Center for Inclusive Communities
Community Advisory Committee 2008-present
PROFESSIONAL DEVELOPMENT (2014 only)
American Association on Intellectual and Developmental Disabilities
Attended networking functions, poster session, and a session entitled
Employment First: Moving Florida from Employment First Language to
Employment Outcomes.

Association of People Supporting EmploymentFirst
Attended and presented at the poster session.
Attended the following sessions: Making It All Work: Lessons
Learned; They Say They Will, But They Don’t - How to
Get Board Members to Work Together and Move the
Chapter Forward; Start With a Spark, But Let’s Build a
Fire; Impact of Employment First in the State of
Washington; Passing Employment First Legislation:
Lessons Learned and Implications for Practice; and
APSE Research Committee: Advancing Change through
Improved Policy and Practices.

Florida Rehabilitation Professionals
Provided a keynote
Attended one session: Vocational Evaluation—Gateway to the
Future, Karla Wooten, MA, CRC (1.5 hrs).
Roger H. Peters, Ph.D.
Department of Mental Health Law and Policy
Louis de la Parte Florida Mental Health Institute
College of Behavioral and Community Sciences
University of South Florida

PERSONAL DATA

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Home Tel.: (813) 982-1298
Work Tel.: (813) 974-9299
Fax: (813) 974-9327
E-mail: rhp@usf.edu

ADDRESS

University of South Florida
Dept. of Mental Health Law and Policy
MHC 2733
11301 N. Bruce B. Downs Blvd
Tampa, Fla. 33612-380

FLORIDA LICENSE: #PY 0004092 (Psychologist)

EDUCATION

1986  Florida State University
Ph.D., Clinical Psychology (APA Approved)

1986  University of North Carolina School of Medicine (Chapel Hill), Department of Psychiatry; Clinical Psychology Internship (APA approved)

1984  Florida State University
M.S., Clinical Psychology; Concentration in Behavioral Medicine and Community and Forensic Psychology

1979  Haverford College (Haverford, Pa.)
B.A. Psychology

ACADEMIC APPOINTMENTS AND PROFESSIONAL EXPERIENCE

1987-  Professor (tenured in 1994, promoted to Professor in 2000, served as Associate Department Chair from 2002-2004, served as Department Chair from 2004-2011), University of South Florida (USF), Louis de la Parte Florida Mental Health Institute (FMHI), Department of Mental Health Law and Policy, Tampa, Florida. Dr. Peters holds a joint appointment in USF’s College of Public Health, Department of Community and Family Health. Principal Investigator (PI) and Project Director for the NIDA P30 Research Core Center–USF’s Center on Co-Occurring Disorders, Justice, and Multidisciplinary Research. PI and Project Director for development of Phase I and II of the Tampa Practice Improvement Collaborative (PIC)/Suncoast Practice and Research Collaborative (SPARC) in the Tampa Bay area, funded by SAMHSA to bridge the gap between research and practice communities in work involving the substance-involved offender. Project Director for
the National GAINS Center, a collaborative federal partnership to improve services for individuals with co-occurring disorders in the justice system. Coordinator of NIDA-funded Public-Academic Post-Doctoral Fellowship Program in Substance Abuse Services Research. Project Director for development of co-occurring disorders treatment services within the Florida Department of Corrections. Project Director for evaluation of drug courts, development of a drug court guidelines manual, and design of drug court programs and a DUI project evaluation through grants from the Florida Office of the State Courts Administrator. Evaluation of substance abuse screening, assessment, and referral procedures for the Florida Department of Corrections.

Served as Director for evaluation of Bureau of Justice Assistance national model demonstration in-jail drug treatment programs through a grant from the American Jail Association. Project Director for development of the Hillsborough County Sheriff’s Office Substance Abuse Treatment Program through a grant provided by the Bureau of Justice Assistance. Project Director for design of the Serious Targeted Offender Program for the Florida Legislature, a program of community-based drug treatment services for probationers. Project Director for design of assessment strategies for drug abusing adolescents through a grant from the Florida Department of Health and Rehabilitation Services. Technical assistance and training provided to a range of federal, state, and local agencies in developing substance abuse treatment programs and evaluation approaches within the criminal justice system. Clinical activities have included forensic assessment, sex offender treatment, dual diagnosis treatment, and supervision of postdoctoral fellows, FMHI predoctoral interns and graduate students.

1986-1987  
Visiting Assistant Professor, University of South Florida, Florida Mental Health Institute, Department of Crime and Delinquency, Tampa, Florida. Authored curriculum and presented training in stress management and interviewing skills for the Florida Juvenile Justice Training Academy/Children, Youth and Families Professional Development Center. Supervised evaluation of Juvenile Justice Academy/Children, Youth and Families Professional Development Center training. Consultant to the Pinellas County Jail in evaluating diversion of mentally ill misdemeanants to community-based programs. Assisted in the design and implementation of statewide mental health needs assessment survey. Joint appointment to Department of Community Mental Health to design training curriculum for staff providing services to the chronically mentally ill homeless.

1985-1986  
Psychology Intern, University of North Carolina School of Medicine, Department of Psychiatry, Chapel Hill, North Carolina. Supervised rotations at the University of North Carolina Medical Center included year-long work at the Outpatient Psychiatry Clinic, and at the MedWell Health and Stress Management Clinic. Trained half-time at the Mental Health Division of the Federal Correctional Institution in Butner, North Carolina. Conducted forensic evaluations and provided individual and group psychotherapy, crisis intervention services and staffing of weekly behavior medicine clinic.

1984-1985  
Psychological Technician, Apalachee Community Mental Health Services,
<table>
<thead>
<tr>
<th>Year</th>
<th>Position</th>
<th>Location</th>
<th>Hours/Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>1985</td>
<td>Tallahassee, FL. (20 hours/week).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1983-</td>
<td>Psychological Consultant, Easter Seal</td>
<td>Psychological Consultant,</td>
<td>(20 hours/week)</td>
</tr>
<tr>
<td>1984</td>
<td>Rehabilitation Center, Tallahassee, FL.</td>
<td>Program Analyst, Office of the State Court's Administrator, Tallahassee, FL.</td>
<td>(10 hours/week)</td>
</tr>
<tr>
<td>1982-</td>
<td>Behavior Specialist, Florida Department of</td>
<td>Behavior Specialist, Florida Department of Health and Rehabilitative Services,</td>
<td>(20 hours/week)</td>
</tr>
<tr>
<td>1983-</td>
<td>Health and Rehabilitative Services, Tallahassee, FL.</td>
<td>District II-B Developmental Services, Tallahassee, FL.</td>
<td>(20 hours/week)</td>
</tr>
<tr>
<td></td>
<td>Therapist, Florida State University Psychology Clinic.</td>
<td>Therapist, Florida State University Psychology Clinic.</td>
<td>(15 hours/week)</td>
</tr>
<tr>
<td>1982</td>
<td>Psychological Consultant, Florida State</td>
<td>Psychological Consultant, Florida State Hospital, Chattahoochee, FL.</td>
<td>(20 hours/week)</td>
</tr>
<tr>
<td>1980-</td>
<td>Resident Advisor/Counselor, Devereux Career</td>
<td>Resident Advisor/Counselor, Devereux Career House Treatment Center, Devon, Pennsylvania.</td>
<td>(40 hrs/week)</td>
</tr>
<tr>
<td>1981</td>
<td>House Treatment Center, Devon, Pennsylvania.</td>
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<td></td>
</tr>
<tr>
<td>1979-</td>
<td>Therapeutic Recreation Counselor, Devereux</td>
<td>Therapeutic Recreation Counselor, Devereux Hall</td>
<td>(40 hrs/week)</td>
</tr>
<tr>
<td>1980</td>
<td>Hall Treatment Center, Berwyn, Pennsylvania.</td>
<td></td>
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</tbody>
</table>
GRANTS AND CONTRACTS

2015     Awarded a Fulbright Specialist grant to provide consultation and research, in collaboration with colleagues from the University of Cape Coast in Ghana. The grant supports a month of on-site work in Ghana during May-June, 2015, and several follow-up activities. Major activities include conducting a needs assessment survey within the three psychiatric hospitals, developing mental health and substance abuse screening processes within the high security prison, and design of academic curricula related to behavioral health issues.

2009-2014     Criminal Justice and Drug Abuse Treatment Studies – 2 (CJDATS-2): Pennsylvania Research Center. This grant is funded by NIDA to provide multi-site studies of substance abuse treatment interventions in the criminal justice system, with a particular focus on implementation processes and strategies ($251,899 subcontract, of $2.5 million total award). Principal Investigator – subcontract; Steve Belenko, Principal Investigator - overall project.

2009-2012     USF Center on Co-occurring Disorders, Justice, and Multidisciplinary Research (CJM Center). This grant is funded by NIDA to expand an existing center of excellence through recruitment, mentoring, and development of new faculty investigators. The CJM Center will support research in the area of co-occurring disorders in the justice system, with a particular focus on implementation science, trauma, and veterans issues ($1.46 million - total award). Principal Investigator.

2006-2009     Hillsborough Targeted Capacity Expansion (TCE) Jail Diversion Program. This grant is funded by SAMHSA’s Center for Mental Health Services to provide forensic intensive case management (FICM) services for arrestees in jail who have co-occurring disorders. The grant provides both a process and outcome evaluation ($150,806 subcontract, of $1.2 million total award). Principal Investigator.

2005-2010     Awarded a contract from the Florida Department of Children and Families to develop curricula and to provide statewide training on civil commitment procedures for health care practitioners in Florida ($1,125,781 total award). Principal Investigator.

2006-2009     Hillsborough County Jail Discharge Planning Project. This Bureau of Justice Assistance grant provides for coordinated discharge planning in the jail and during community reentry for offenders with co-occurring mental and substance use disorders. The grant provides an outcome evaluation of the project ($31,500 subcontract, of $240,000 total award). Principal Investigator.

2007     Awarded a contract from Pinellas County to evaluate the Pinellas County Adult Drug Court program ($30,000). Principal Investigator.

2005-2007     Awarded a contract from Sarasota County to evaluate the VIP jail diversion program in Sarasota County, Florida ($99,064). Principal Investigator.

2000-2005     Awarded a grant from the Substance Abuse and Mental Health Administration Center for Substance Abuse Treatment to develop Phase II of the Suncoast Practice
and Research Collaborative, supporting implementation of knowledge application studies, technology transfer, and network development ($513,205 – first year, $1,171,065 total federal award). Principal Investigator.

2001-2002  Awarded a Conference Grant from the Substance Abuse and Mental Health Administration, Center for Substance Abuse Treatment to provide a two-day regional conference on “Bridging the Gap: Practice, Research, and Policy Collaboratives for Knowledge Adoption”. ($50,000). Principal Investigator.

2001-2002  Awarded a grant from the Administrative Office of the Courts, Florida Thirteenth Judicial Circuit to evaluate the Felony Drug Division ($20,000). Principal Investigator.

2000-2001  Awarded a contract from the Florida Department of Corrections to provide post-release tracking and follow-up for the Residential Substance Abuse Treatment (RSAT) Co-Occurring Disorders Program. ($43,320). Co-Principal Investigator. (Holly A. Hills, Ph.D., Principal Investigator).

1999-2000  Awarded a grant from the Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment to develop Phase I of the Suncoast Practice and Research Collaborative (SPARC) in the Tampa Bay area to enhance coordination of clinical practice and research activities related to substance-involved offenders. ($248,000). Principal Investigator.

1999-2000  Awarded a grant from the Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment to evaluate a family court project in Hillsborough County, Florida. ($49,139). Principal Investigator.

1997-2000  Awarded contracts from the Florida Department of Corrections to assist in development, implementation, and evaluation of prison-based dual diagnosis treatment programs, through Residential Substance Abuse Treatment grants provided by the U.S. Department of Justice. ($690,250). Principal Investigator.

1995-2000  Awarded a contract from the National GAINS Center, a collaborative project funded by CMHS, CSAT, and NIC, to provide research and consultation in developing strategies to improve services for dually diagnosed offenders. ($358,911). Principal Investigator.

1996-1999  Awarded contracts from the Florida Fourth Judicial Circuit, in Jacksonville, Florida to evaluate adult and juvenile drug court programs, through Drug Court Enhancement and Continuation Grants provided by the U.S. Department of Justice, Office of Justice Programs, Drug Court Program Office. ($140,418). Principal Investigator.

1995-1999  Awarded a grant from the Florida Supreme Court, Office of the State Courts Administrator to evaluate two drug court programs within the 1st Judicial Circuit. ($42,000). Principal Investigator.
1996  Awarded a contract from the Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment, and the Texas Department of Criminal Justice to evaluate the effectiveness of substance abuse screening instruments with state prisoners. ($22,000). Principal Investigator.

1995- 1996- Awarded a contract from the City of Jacksonville to evaluate the Criminal Justice Substance Abuse Treatment Program (CJSATP) in the Jacksonville jail. ($27,000). Principal Investigator.

1995  Awarded a contract from the Florida Department of Corrections to design a treatment program for dually diagnosed inmates, and program evaluation strategies. ($20,000). Principal Investigator.

1994- 1995 Awarded a contract from the Florida Supreme Court, Office of the State Courts Administrator to provide technical assistance in implementing a juvenile drug court program in the 1st Judicial Circuit. ($11,700). Principal Investigator.

1992- 1994 Awarded a contract from the Florida Supreme Court, Office of the State Courts Administrator to provide technical assistance in implementing a model demonstration drug court program in the 1st Judicial Circuit, to develop strategies to evaluate the drug court program, and to develop a guidelines manual for the State Justice Institute to assist in drug court program implementation. ($51,000). Principal Investigator.

1993  Awarded a contract from the Florida Department of Corrections to develop an evaluation of acute care and transitional care mental health facilities within three state correctional institutions. ($103,000). Co-Principal Investigator.

Awarded a contract from the Florida Supreme Court, Office of the State Courts Administrator to develop an evaluation of Florida's DUI programs. ($25,500). Principal Investigator.

1992- 1993- Awarded a contract from the City of Jacksonville to provide consultation in developing evaluation strategies for the Criminal Justice Substance Abuse Treatment Program (CJSATP) in the Jacksonville jail. ($8,400). Principal Investigator.

Awarded a contract from the King County Department of Public Health, Division of Alcoholism and Substance Abuse Services to conduct an evaluation of substance abuse treatment programs within the King County Jail, Seattle, Washington ($14,800). Principal Investigator.

Awarded a contract from the Florida Department of Corrections to design evaluation procedures for a demonstration mental health unit within the Charlotte Correctional Institution. ($10,930). Co-Principal Investigator.

Awarded a contract from the Florida Department of Corrections to evaluate substance abuse screening and assessment strategies within the FDOC Tier Programs. ($18,662). Principal Investigator.
1991  Received a Research and Creative Scholarship Grant from the University of South Florida, entitled "Alcohol expectancies among incarcerated offenders referred to a substance abuse treatment program: Predicting relapse, recidivism, and drinking styles." ($3,445). Co-Principal Investigator.

Awarded a contract from the American Jail Association, Hagerstown, Maryland, to evaluate the effectiveness of national demonstration in-jail drug treatment programs. ($13,808). Principal Investigator.

Received a grant from the Florida Department of Health and Rehabilitative Services to develop a model assessment and evaluation strategy to be employed in public adolescent drug treatment facilities. The grant also provided funding for research evaluating the reliability of current assessment instruments in identifying drug use among adolescents. ($60,000). Co-Principal Investigator.

Awarded a contract from the Vera Institute of Justice, New York, New York, to conduct a pre-service training workshop for drug treatment staff, to provide in-service training for clinical supervisors, and to develop a pre-service training curriculum manual. ($10,818). Principal Investigator.

1990  Awarded a contract from the Hillsborough County Sheriff's Office, Tampa, Florida, to provide follow-up evaluation, data analysis, clinical consultation, and training in support of the Sheriff's Office In-Jail Substance Abuse Program. ($15,000). Principal Investigator.

Awarded a contract from the American Jail Association, Hagerstown, Maryland, to assist in developing a monograph chapter for the National Institute on Corrections (NIC) "Task Force on Correctional Substance Abuse Strategies". ($2,000). Principal Investigator.

Awarded a contract from the American Jail Association, Hagerstown, Maryland, to evaluate results from a nationwide survey of in-jail drug treatment programs. ($4,000). Principal Investigator.

1989  Received a Research and Creative Scholarship Grant from the Department of Law and Mental Health to evaluate the utility of addiction assessment instruments in a jail setting. ($4,324). Principal Investigator.

1988  Awarded a contract from the Hillsborough County Sheriff's Office, Tampa, Florida, to develop an in-jail drug treatment program design, to assist in staff hiring, to provide pre-service staff training, and to develop and implement an evaluation of program effectiveness. ($60,000). Co-Principal Investigator.

1987  Received a President's Council Faculty Award grant from the University of South Florida to evaluate the potential diversion of misdemeanor mentally ill inmates from jails. ($4,585). Principal Investigator.

Awarded a contract from the Florida Department of Health and Rehabilitative Services to develop a model assessment and evaluation strategy to be employed in public adolescent drug treatment facilities. The grant also provided funding for research evaluating the reliability of current assessment instruments in identifying drug use among adolescents. ($60,000). Co-Principal Investigator.

Awarded a contract from the Vera Institute of Justice, New York, New York, to conduct a pre-service training workshop for drug treatment staff, to provide in-service training for clinical supervisors, and to develop a pre-service training curriculum manual. ($10,818). Principal Investigator.
Services, District V, St. Petersburg, Florida, to conduct a series of three two-day training workshops in stress management, communications skills, and management of difficult client populations. ($5,000). Principal Investigator.

PUBLICATIONS

In press  


2015  


2014  


2013  


Peters, R.H. *Effective intervention strategies for offenders who have co-occurring disorders: An overview of research findings*. Briefing paper for the Substance Abuse and Mental Health Administration’s Einstein Expert Panel on Co-Occurring Disorders among Justice System Populations. Rockville, Maryland: SAMHSA.


2012  

Peters, R.H. *Effective intervention strategies for offenders who have co-occurring disorders*. Briefing paper, SAMHSA/Center for Substance Abuse Treatment Criminal Justice Expert Panel on Co-Occurring Disorders.


2011  


2010  


2009  
2008  


2007  


2006  


2005  
Peters, R.H., & Wexler, H.K. (Editors). *Substance abuse treatment for adults in the criminal justice system.* Treatment Improvement Protocol (TIP) #44. Rockville, Maryland: Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment.


2004


2003


2002


Kip, K.E., Peters, R.H., & Morrison-Rodriguez, B. Commentary on why national epidemiological estimates of substance abuse by race should not be used to estimate prevalence and need for substance abuse services at community and local levels. *American Journal of Drug and Alcohol Abuse*, 28(2), 545-556.

2001


2000


1999


Peters, R.H., & Murrin, M.R. Summary of evaluation of treatment-based drug courts


1998


1997


1996


1995


1994


1993

Peters, R.H. Substance abuse services in jails and prisons. Law and Psychology Review, University of Alabama, School of Law, 17, 85-116.


Rehabilitation, 19(3), 1-39.


Peters, R.H. Relapse prevention approaches with drug-abusing offenders. In P. Kassebaum (Ed.), Forging links to treat the substance-abusing offender: Challenges and directions for the 1990's (pp. 25-27), Rockville, MD: Center for Substance Abuse Treatment.


1990


1988
Schmidt, W.C., Miller, K.S., Peters, R.H., & Lowenstein, D.  A descriptive analysis of professional and volunteer programs for the delivery of public guardianship services.  Probate Law Journal, Boston University School of Law, 8, 125-156.

1987


1985

TECHNICAL REPORTS

2010

Health Care Administration (AHCA).


2007


2003

Peters, R.H., & Van den Berg, P. Outcome evaluation of the Florida’s thirteenth judicial circuit felony drug division. Report prepared for the Thirteenth Judicial Circuit Court in Hillsborough County, Florida, and from the Hillsborough County Board of County Commissioners.


2002

Peters, R.H. & Grimm, R.E. Evaluation of the California Substance Abuse and Crime Prevention Act of 2000 (Proposition 36) Statewide Advisory Group: Implementation strategy and process. Report prepared for the California Department of Alcohol and Drug Programs (ADP), and the Center for Substance Abuse Treatment.

2000


1996  Peters, R.H., & Greenbaum, P.E.  *Texas Department of Criminal Justice/Center for Substance Abuse Treatment Prison Substance Abuse Screening Project.* Millford, MA: Civigenics, Inc.

Peters, R.H. & Hills, H.A.  *Florida Department of Corrections Dual Diagnosis Treatment Program: Program manual and training curriculum.* Tallahassee: Florida Department of Corrections.


Peters, R.H.  *Examination of potential sources of data for DUI program follow-up evaluation.* Final Report, Florida Office of the State Courts Administrator.

Peters, R.H., Kearns, W.D., & Murrin, M.R.  *Evaluation of King County CSAT In-Jail Substance Abuse Programs.* Final Report, King County Department of Public Health, Division of Alcoholism and Substance Abuse Services, Seattle, Washington.


1989  Peters, R.H.  Executive Summary of the Mental Health Association Case Management Survey. Final Report, Mental Health Association of Pinellas County.

PROFESSIONAL PRESENTATIONS (** Past 5 Years)


Peters, R.H.  Predictors of treatment history among justice-involved individuals. Invited presentation at the 34th International Congress on Law and Mental Health, International Academy of Law and Mental Health. Vienna, Austria (July).

Peters, R.H. Providing effective services for patients who have co-occurring mental and substance use disorders. Invited presentation at the University of Cape Coast, sponsored by the College of Health and Allied Sciences. Cape Coast, Ghana (June).

Peters, R.H. Providing effective services for patients who have co-occurring mental and substance use disorders. Invited presentation at the National Museum of Ghana, sponsored by the University of Cape Coast, College of Health and Allied Sciences. Accra, Ghana (June).

Peters, R.H. New advances in treating substance abuse problems. Invited presentation at the University of Cape Coast, sponsored by the College of Health and Allied Sciences. Cape Coast, Ghana (June).


Peters, R.H. Evidence-based screening instruments for co-occurring disorders in the justice system. Invited presentation at the Criminal Justice, Mental Health, and Substance Abuse Technical Assistance Center quarterly meeting. Tampa, Florida (March).


Peters, R.H. Evidence-based clinical interventions to address co-occurring disorders. Invited webinar presented at SAMHSA’s Behavioral Health Treatment Court Collaborative Cross-Site Conference (February).
Peters, R.H., & Schwartz, R.P.  Evidence-based decision-making in the courtroom. Invited webinar presented on behalf of the Justice Leaders Systems Change Initiative (JLSCI), Center for Health and Justice at TASC (December).

Peters, R.H.  Research on co-occurring disorders in the justice system. Invited webinar presented on behalf of SAMHSA’s National GAINS Center for Behavioral Health and Justice Transformation at the GAINS Center Expert Panel meeting (November).

Peters, R.H.  Evidence-based decision-making for drug offenders: Targeting disposition of risks and needs; and Ask the researchers – expert panel. Invited presentations at the Justice Leaders Systems Change Initiative symposium, sponsored by the National Judicial College and the Center for Health and Justice at TASC. Concord, New Hampshire (November).

Peters, R.H., Effective intervention strategies for offenders with co-occurring mental and substance use disorders; and Peters, R.H., Evidence-based screening and assessment for co-occurring disorders in the justice system. Invited presentations at the Utah Fall Substance Abuse Conference. St. George, Utah (September).


Peters, R.H.  What does the research tell us about treating offenders with substance use and co-occurring mental disorders? Invited presentation at the Florida Alcohol and Drug Abuse Association/Florida Council for Community Mental Health Annual Conference. Orlando, Florida (August).

Peters, R.H.  What’s new in screening and assessment instruments for co-occurring disorders in the justice system? Invited presentation at the Florida Partners in Crisis, Annual Conference and Justice Institute. Orlando, Florida (July).


Peters, R.H.  Targeting risks and needs with responsivity. Invited presentation at the Justice Leaders Systems Change Initiative (JLSCI), Utah Department of Corrections Evidence-Based Practices Conference. Draper, Utah (May).

Peters, R.H.  Risk, needs, and responsivity and evidence-based decision-making. Invited presentation at the Montana Judges’ Association Annual Conference. Helena, Montana (May).

Peters, R.H.  Evidence-based decision-making for drug offenders: Targeting disposition of risks and needs; and Ask the researchers – expert panel. Invited presentations at the Justice Leaders Systems Change Initiative Symposium, sponsored by the National Judicial College and the Center for Health and Justice at TASC. Reno, Nevada (March).

2013

Shafer, M.S., Prendergast, M., Duffee, D., Peters, R.H., & Tracy, S.  The role of facilitation in organizational change in correctional settings: A mixed methods analysis. Presentation at the Society of Criminology Annual Conference. Atlanta, Georgia (November).


Shafer, M.S., Prendergast, M., Rivera, R., Abdel-Salam, S., Janich, N., Kilmer, A., & Peters, R.H.  Effectiveness of an organizational process improvement intervention (OPII) for improving the assessment, case planning and referral processes for offenders. Presentation at the Addiction Health Services Research conference. Portland, Oregon (October).


Peters, R.H.  Six steps to improve your drug court outcomes for adults with co-occurring disorders. Invited webinar presentation on behalf of SAMHSA’s National GAINS Center for Behavioral Health and Justice Transformation (September).

Peters, R.H. & Kusiak, A.M.  Risk assessment and clinical assessment: Their best integration in the criminal justice system. Webcast presented on behalf of the National Judicial College, the Justice Leaders Systems Change Initiative, and the Center for Health and Justice at TASC (August).

Peters, R.H.  **Know who they are and what they need: Screening and assessment of co-occurring disorders.** Webinar presented on behalf of the National Drug Court Institute and SAMHSA’s GAIN Center (May).

Peters, R.H., Schwartz, R.P., & Chaple, M.  **Clinical skills for evidence-based substance abuse treatment practices with offenders.** Invited presentation at the National TASC Conference. Columbus, Ohio (May).

Peters, R.H.  **Evidence-based practices in co-occurring disorders, Screening and assessment of substance use and co-occurring disorders, and Dialogue with the experts.** Invited presentations at the SAMHSA Offender Reentry Program Grantee Conference. Columbus, Ohio (May).

Peters, R.H.  **Treating offenders with co-occurring mental and substance use disorders: Are there effective intervention strategies?** Invited presentation for the University of Arkansas, Department of Psychology colloquium series. Fayetteville, Arkansas (May).

Peters, R.H.  **Screening and assessment of co-occurring disorders.** Invited presentation at the SAMHSA Adult Treatment Court Collaborative (ATCC) Annual Grantee Meeting. Bethesda, Maryland (March).

Peters, R.H.  **Know who they are and what they need: Screening and assessment for co-occurring disorders.** Invited presentation at the National Drug Court Institute training conference on “Improving Your Drug Court Outcomes for Individuals with Co-Occurring Disorders”. Peachtree City, Georgia (March).

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Peters, R.H.  **Importance of risk assessment with drug court participants, and Working with drug court participants who have co-occurring disorders.** Invited presentations for the Sarasota County Enhanced Drug Court Program training conference. Sarasota, Florida (December).

Peters, R.H.  **Co-occurring disorders.** Invited presentation at the National Drug Court Institute “Adult Drug Court Planning Initiative Training Conference”. Atlanta, Georgia (November).


Peters, R.H.  **Effective intervention strategies for offenders who have co-occurring disorders.** SAMHSA/Center for Substance Abuse Treatment Criminal Justice Expert Panel on Co-Occurring Disorders. Bethesda, Maryland (September).


Peters, R.H.  Co-occurring disorders.  Invited presentation at the National Drug Court Institute “Adult Drug Court Planning Initiative Training Conference”.  San Diego, California (July).


Peters, R.H.  Co-occurring disorders. Invited presentation at the National Drug Court Institute “Adult Drug Court Planning Initiative Training Conference”. Minneapolis, Minnesota (March).

2011

Peters, R.H., Manley, S.V., & Cooper, C. Drug court treatment services: Applying research findings to practice. Webinar presented on behalf of American University, the National Center for State Courts, and the U.S. Department of Justice (November).


Peters, R.H. Co-occurring disorders. Invited presentation at the National Drug Court Institute “Adult Drug Court Planning Initiative Training Conference”. Minneapolis, Minnesota (May).


2010

Peters, R.H. USF’s Center on Co-Occurring Disorders, Justice, and Multidisciplinary Research. Presentation at the NIDA P30 Research Core Center grant meeting. Rockville, Maryland (December).


TEACHING

PHC 6934/MHS 6900 – Substance Abuse, Crime, and the Justice System. University of South Florida, College of Public Health and College of Behavioral and Community Sciences (course cross-listed; Fall, 2012; Fall, 2013; Fall 2014).

Independent study course - MHS 4906-908 Summer Research Internship (CRN# 54547). Served as research mentor for a USF undergraduate student as part of the FMHI Summer Research Institute program (Summer, 2008)

Independent study course - MHS 4906-908 Summer Research Internship (CRN# 54547). Served as research mentor for a USF undergraduate student as part of the FMHI Summer Research Institute program (Summer, 2005)

RCS 6459 - Substance Abuse II, University of South Florida, Department of Rehabilitation Counseling (Spring, 1999; Spring 2000; Spring 2001)

Assisted in the development of a Certificate Program in Addictions and Substance
Abuse Counseling for the University of South Florida, Department of Rehabilitation Counseling.

Guest lectures: CLP 4433, RCS 6740, PSY 7931

**ADVISORY COMMITTEES AND BOARDS**

2014  Florida Supreme Court Task Force for Mental Health and Substance Abuse Issues in the Courts

2014  Data Safety and Monitoring Board, NIDA R34 grant project: “Treating Co-Occurring Substance Use and Mental Disorders Among Jail Inmates”

2012-2014  National Advisory Board, NIDA Institute for Translational Research in Adolescent Behavioral Health

2012-2014  Homeless Programs Evaluation Technical Assistance Panel, Research Triangle Institute

2011-2014  National Association of Drug Court Professionals, Mental Health Committee

2012  SAMHSA/Center for Substance Abuse Treatment Criminal Justice Expert Panel on Co-Occurring Disorders (Bethesda, Maryland).

National Drug Court Institute and National GAINS Center panel on identification, screening, assessment, and triage of offenders with co-occurring disorders in specialty courts (Co-Facilitator, Alexandria, Virginia).

2009-2012  Council of State Governments Justice Center, National Reentry Resource Center; Health, Mental Health, and Substance abuse Committee (Co-Chair)

2001-2011  Regional Advisory Council, Southern Coast Addiction Technology Transfer Center (SCATTC)

2009-2010  Center for Substance Abuse Treatment, Grants to Benefit Homeless Individuals (GBHI) Cross-Site Evaluation Expert Panel

2006-2008  Treatment Advisory Committee, California Department of Corrections and Rehabilitation, Office of Substance Abuse Programs

2000-2008  Florida Supreme Court, Task Force on Treatment-Based Drug Courts. Chair, Evaluation Workgroup.


2005- 2007  National TASC Evidence-Based Practices Working Group

2004- 2006  Advisory Board, National GAINS Center NIMH Adult Cross-Training (AXT) Curriculum Project

2001- 2007  Chair, Advisory Council on Management Information Systems, Florida Supreme Court, Office of the State Courts Administrator

2005  Integrated Treatment Expert Panel on Co-occurring Disorders, convened by the National GAINS Center.

2004- 2005  Advisory Committee, National TASC Curriculum Development – Engaging and Retaining Drug Court Participants in Treatment

2001- 2004  Executive Steering Committee, Florida Statewide Research to Practice Consortium

2003  Advisory Group - Expanding the National Registry of Effective Programs to Substance Abuse Treatment, SAMHSA

2002- 2003  Participant, National Treatment Plan - Criminal Justice Work Group

2001- 2004  Federal Steering Committee, National GAINS Center for People with Co-Occurring Disorders in the Justice System

1995- 2005  Alumni Representative/Recruiter, Haverford College

2000- 2002  Chair, Steering Committee, SAMHSA/Center for Substance Abuse Treatment Practice and Research Collaborative Grant Program


2001  Participant, meeting on “Strong Science for Strong Practice” Linking Research to Drug Treatment in the Criminal Justice System”, sponsored by the National Institute on Drug Abuse and The Urban Institute, Rockville, Maryland

Participant, Center for Court Innovation Roundtable on “Drug Courts and Mental Illness”, Washington D.C.
Evidence-Based Practice Improvement Committee (EPIC), University of California - San Diego, Pacific Southwest Addiction Technology Transfer Center

2000-2001 Chair, Steering Committee, SAMHSA/CSAT Practice and Research Collaborative Grant Program

Coordinating Committee and Co-Chair, Corrections Treatment Assessment Consortium

2000 National TASC Drug Court Treatment Services Inventory Project Advisory Committee

1998-2000 Treatment-Based Drug Court Evaluation Standards Subcommittee, Supreme Court of Florida

Board of Directors, The Winners Community

1996-2000 Board of Directors, National Association of Drug Court Professionals (Conference Committee, Corporate Committee)

1998-99 Advisory Committee, Hillsborough County Anti-Drug Alliance, Felony Adult Assessment Center/Contractual Release Program

Drug Court Conference Planning Committee, Florida Supreme Court, Office of the State Courts Administrator

Drug Court Research Advisory Committee, National Drug Court Institute

1996 Drug Court Conference Planning Committee, Florida Supreme Court, Office of the State Courts Administrator

1995-1996 Drug Court Standards Committee of the National Association of Drug Court Professionals

1993-1997 Advisory Committee, Florida Department of Corrections, Bradenton Drug Treatment Community

1992-1997 Advisory Committee, Center on Addiction and Substance Abuse (CASA), Post-Incarceration Services for Drug-Using Ex-Offenders in Hillsborough County, Florida

1995 Screening and Assessment Focus Group, Center for Substance Abuse Treatment, Criminal Justice Systems Branch

1994-95 Strategic Planning Workgroup for the National GAINS Center, Center for Mental Health Services, Center for Substance Abuse Treatment, National Institute on Corrections
Criminal Justice Committee, American Psychological Association, Division 50 (Psychology of Addictive Behaviors)

Advisory Group, Center for Drug-Free Living Adolescent Residential Campus (ARC) program

Advisory Committee, Evaluation of Texas Criminal Justice Initiatives, Texas Commission on Alcohol and Drug Abuse, and Texas Department of Criminal Justice

1992-  Advisory Panel, Drug Partnership Program, Florida
1993  Office of the State Courts Administrator

Advisory Committee, Continuum of Care Treatment Design, Texas Commission on Alcohol and Drug Abuse, and Texas Department of Criminal Justice, (project supported by the Center for Substance Abuse Treatment)

1992  Advisory Committee for Jail-Based Drug Treatment Standards Development Project, SocioTechnical Research Applications (project funded by the Office for Treatment Improvement)

Evaluation Advisory Committee, Hillsborough County Anti-Drug Abuse Alliance

1991-  USF Academic Affairs representative, USF Substance Abuse Prevention Coalition
1993

1992

1991  Research Advisory Panel, Jail Addiction Services Program, Criminal Justice Coordinating Commission, Montgomery County, Rockville, Maryland (project funded by Office for Treatment Improvement)

Advisory Panel, Project Challenge, Humboldt County Sheriff's Department Office, Eureka, California, Corrections Research Institute (project funded by U.S. Department of Justice, Bureau of Justice Assistance)

Correctional Educators Association Conference Planning Committee

1990-  Greater Tampa Chamber of Commerce Anti-Drug Task Force
1993

Florida Alcohol and Drug Abuse Association, Criminal Justice Committee

1988-  Florida Council for Community Mental Health, Forensic
1993  Division
EDITORIAL AND REVIEW ACTIVITY

2013-2014 Peer Reviewer for the “Adult Drug Court Best Practice Standards”, developed by the National Association of Drug Court Professionals/National Drug Court Institute

2012-2014 Editorial Board, Psychiatric Rehabilitation Journal

2010-2014 Editorial Board, Journal of Dual Diagnosis

1998-2014 Editorial Board, Drug Court Review

2013 Reviewer, Social Sciences and Humanities Research Council of Canada, Insight Grant program

2012 Peer Review Panel, Substance Abuse and Mental Health Services Administration (SAMHSA) Offender Reentry Program (ORP)


2005 Reviewer, Office of Justice Programs, Community Problem-Solving Criminal Justice Initiative

Peer Review Panel, National Institute of Justice, Research and Evaluation Solicitation for Crime and Justice Research: Justice Systems II – Reentry

Reviewer, National Institute on Drug Abuse, Principles of Effective Treatment for Criminal Justice-Involved Individuals

2004 Reviewer, Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment, National Registry of Effective Programs and Practices (NREPP)


Curriculum Development Committee, National TASC Seminar on Engaging and Retaining Drug Court Clients in Treatment.

2000-2004 Editor and Chair of Consensus Panel, SAMHSA/CSAT Treatment Improvement Protocol, “Substance Abuse Treatment for Adults in the Criminal Justice System”

2003 Peer Review Panel, National Institute of Justice, Research and Evaluation Solicitation for Investigator-Initiated Research

2002 Peer Review Panel, National Institute of Justice, Research and Evaluation Technical Assistance Program

2000  Peer Review Panel, National Institute of Justice, Research and Evaluation Technical Assistance Program.


Peer Review, National Institute of Justice, Technical Assistance and Support Program.

Initial Review Group, Substance Abuse and Mental Health Services Administration, Enhanced System of Services for Persons with Co-Occurring Substance Abuse and Mental Health Disorders in Alaska.

Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #31 on Screening and Assessing Adolescents for Substance Use Disorders.

1996-99 U.S. Department of Justice, Office of Justice Programs, Drug Courts Program Office Peer Review Panel (grant review committee).

1997-98 Field reviewer, Center for Substance Abuse Treatment Improvement Protocol (TIP) #30 on Transition from Incarceration to Community-based Treatment: Models for Offender Treatment and Accountability.

1995 Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #23 on Treatment Drug Courts: Integrating Substance Abuse Treatment with Legal Case Processing.

1994 Peer Review Committee, District of Columbia Pretrial Services Agency, Superior Court Drug Intervention Program.

Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #17 on Planning for Alcohol and other Drug Abuse Treatment for Adults in the Criminal Justice System.

Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #12 on Combining Alcohol and Other Drug (AOD) Abuse Treatment Services with Intermediate Sanctions for Adults in the Criminal Justice System.

1993 Correctional Populations Grant Review Committee, Center for Substance Abuse Treatment.

Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #7 on Screening and Assessment of Alcohol and other Drug Abuse
among Adults in the Criminal Justice System.

Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #4 on Guidelines for the Treatment of Alcohol and other Drug-Abusing Adolescents.

Field reviewer, Office for Treatment Improvement, Treatment Improvement Protocol (TIP) #3 on Screening and Assessment of Alcohol and other Drug-Abusing Adolescents.


1990 Technical Review Panel, National Institute on Drug Abuse (NIDA), on "Drug Abuse Treatment in Prisons and Jails".

**Ad Hoc Reviewer:**

- American Psychological Association: APA Books
- American Psychological Association: Division 41 (Law and Psychology), Division 50 (Division on Addictions)
- Behavioral Sciences and the Law
- Community Mental Health Journal
- Contemporary Psychology
- Crime and Delinquency
- Criminal Justice and Behavior
- Evidence-Based Mental Health
- International Journal of Prisoner Health
- Issues in Science and Technology
- Journal of the American Medical Association
- Journal of Behavioral Health Services and Research
- Journal of Mental Health
- Journal of Psychoactive Drugs
- Journal of Research in Crime and Delinquency
- Journal of Substance Abuse Treatment
- Journal of Studies on Alcohol
- Legal and Criminological Psychology
- Psychology of Addictive Behavior
- The Prison Journal

**HONORS AND AWARDS**

2015 Awarded a Fulbright Specialist Grant to assist the University of Cape Coast, Ghana in enhancing services for the psychiatric hospitals and the high security prison in Ghana, and in developing curricula related to behavioral health. The project visit occurred in June, 2015 in Cape Coast, Ghana
Received the “Partnership Award” from National TASC (Treatment Alternatives for Safer Communities), conferred by the Executive Committee of the National TASC Board at the National TASC conference in St. Petersburg, Florida in May, 2015. The award recognizes individuals on a state or national basis who have made an outstanding contribution to the work of TASC

2014  Appointed to the faculty of the National Judicial College, Reno Nevada

2012  Accepted to the Fulbright Scholar/Fulbright Specialist Program in November, 2012 (5-year term)

2003  President’s Award for Faculty Excellence, University of South Florida (awarded to 10% of the tenured faculty at USF)

1991  Research and Creative Scholarship Grant awarded by the University of South Florida (Co-Principal Investigator)

1987  President's Council Faculty Award, provided by the University of South Florida (Principal Investigator)

1979  Awarded a Presidential Scholars Grant, Haverford College

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Association for the Advancement of Science
American Psychological Association,
Division 41 (Law and Psychology)
Division 50 (Psychology of Addictive Behaviors)
Division 52 (International Psychology)
American Jail Association
American Correctional Association
Florida Alcohol and Drug Abuse Association
National Consortium of TASC Programs
National Association of Drug Court Professionals

UNIVERSITY SERVICE AND COMMITTEES

2014  USF Faculty Committee on the Academic Success of Student Athletes
2013-2014  FMHI Workgroup on 40th Anniversary Event
2012  FMHI Advisory Council
2012  Chair, MHLP Faculty Search Committee
2011  Co-Director, USF’s Institute for Drug/Alcohol Abuse Research and Education
2009-2011  FMHI Executive Committee
2009-2011  USF Implementation Science Research Group
2009-2010  Chair, Search Committee, MHLP faculty (3 tenure-earning positions)
2008-2011  Provost’s Chairs Steering Committee
2008-2010 USF Board of Trustees – Finance and Audit Workgroup
2006-2007 USF Search Committee – FMHI Dean
2004-2006 FMHI Tenure and Promotion Committee (Chair)
   FMHI Diversity Committee
   FMHI Search Committee, Coordinator of Statistical Research, Department of Mental Health Law and Policy
2003-2006 FMHI Tenure and Promotion Committee
2002-2003 FMHI Search Committee, Associate Dean
   FMHI Implementation Research Initiative Steering Committee
1999-2003 FMHI Faculty Performance Review Committee
   FMHI Awards Committee
   FMHI Pre-Doctoral Internship Committee
2001-2002 External Advisory Committee, Department of Rehabilitation and Mental Health Counseling, College of Arts and Sciences
1999-2001 USF Sabbatical Committee (Chair, 2000-2001)
   USF Academic Affairs Committee on Market Equity
1998-99 USF Faculty Senate - Committee on Committees
1997-99 USF Faculty Senate (elected to three-year term)
   FMHI Tenure and Promotion Committee
1992-93 FMHI representative, Southern Association of Colleges and Schools (SACS) Self-Study, Faculty Committee
1992 Member, Department of Law and Mental Health Chairperson Search Committee, Florida Mental Health Institute
   Member, Department of Law and Mental Health Research Director Search Committee, Florida Mental Health Institute
1991-93 Academic Affairs representative, USF Substance Abuse Prevention Coalition/Substance Abuse Coalition
   Member, USF Substance Abuse Interest Group
1991 Member, Department of Law and Mental Health Assistant Professor Search Committee, Florida Mental Health Institute
   Member, Department of Law and Mental Health Adolescent Receiving Facility Project Director Search Committee, Florida Mental Health Institute
1990-99 Member, FMHI Employee of Quarter Selection Committee
1990-91 Chairperson, FMHI Research Interest Group
   Member, FMHI Internship Committee
1987-88 Member, FMHI Technical Publications Committee

**DISSERTATION AND THESIS COMMITTEES**

- Outside Chair, Brandy Henderson dissertation defense (Criminology) – March 2015
- Dissertation Committee, Blake Barrett (Community and Family Health, COPH)
- Outside Chair, Heather Blunt dissertation defense (Community and Family Health, COPH) – June 2012
- Outside Chair, Tara Richards dissertation defense (Criminology) – November 2011
- Outside Chair, Michael Caudy dissertation defense (Criminology) – July 2011
- Research Mentor for Chelsea Heinz as part of FMHI’s Summer Research Institute program – Summer 2008
RESEARCH INTERESTS

- Co-occurring mental and substance use disorders in the justice system
- Screening, assessment, and treatment of substance use disorders in the justice system
- Relapse prevention approaches and cognitive-behavioral approaches with offenders
- Evaluation of addiction and co-occurring disorders treatment efficacy in drug courts, jails, prisons, community corrections, and other criminal justice settings
- Alternative judicial case processing approaches, including drug courts, mental health courts, and specialized dockets for co-occurring disorders
- Implementation of evidence-based practices within community-based substance abuse treatment settings and within the justice system

August 27, 2015
CURRICULUM VITAE

ROGER A. BOOTHROYD, PH.D.

JANUARY, 2015

OFFICE

Louis de la Parte Florida Mental Health Institute
Department of Mental Health Law & Policy, MHC 2719
College of Behavioral and Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, Florida 33612-3807
Voice: (813) 974-1915
Fax: (813) 974-9327
E-mail: boothroy@usf.edu

EMPLOYMENT EXPERIENCE

4/07 – Present   Professor    Dept. of Mental Health Law & Policy
1/11 – 12/14   Chair     Louis de la Parte Florida Mental Health
1/05 – 1/11   Associate Chair     Institute
5/03    Tenured
4/97 – 4/07   Associate Professor  College of Behavioral & Community
Sciences
4/96 – 3/97  Research Associate Professor  University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, Florida 33612-3899

Responsibilities: Principal Investigator on a $1.10 million contract with the Florida Agency for Health Care Administration and direct the mail survey component of the evaluation of Florida’s Prepaid Medicaid Waiver Demonstration Program. Was the Co-Principal Investigator on a NIH-funded grant to design, conduct, and evaluate a short course on research ethics. Was the Principal Investigator on a contract with Hillsborough County (FL) to evaluate the implementation of a disease management program for depression in the County’s health care plan and was the Co-PI on a federally funded (SAMHSA) research study examining the impact of different managed care arrangements on assess to, costs of, and outcomes of services provided to adults with severe mental illness. Was a Co-Principal Investigator on the Pinellas County human services needs assessment study. Directed the outcome evaluation component of the Broward County Mental Health Court Evaluation. Was the Principal Investigator on a several studies examining the effects of welfare reform on women and their children. Teach courses on evaluation and research methodology, serve on dissertation committees, and mentor clinical interns completing a policy research project. Have departmental administrative responsibilities as Associate Chair.

Other Appointments
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<thead>
<tr>
<th>Period</th>
<th>Position</th>
<th>Institution</th>
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<tbody>
<tr>
<td>6/99 – Present</td>
<td>Courtesy Professor</td>
<td>College of Public Health</td>
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<tr>
<td>9/00 – 8/06</td>
<td>Courtesy Associate Professor</td>
<td>University of South Florida</td>
</tr>
<tr>
<td>8/98 – 7/06</td>
<td>Courtesy Associate Professor</td>
<td>College of Nursing</td>
</tr>
<tr>
<td>7/93 – 8/05</td>
<td>Faculty</td>
<td>The Center for the Study of Issues in Public Mental Health, The Nathan Kline Institute for Psychiatric Research Orangeburg, NY</td>
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<tr>
<td>9/86 – 6/88</td>
<td>Evaluation Associate</td>
<td>School of Education SUNY/Albany Albany, New York 12222</td>
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</tbody>
</table>

**Responsibilities:** Teach courses on research methodology and program evaluation, mentor and supervise students, serve on dissertation and thesis committees, and engage in professional research activities.

**Responsibilities:** Directed three federally research projects examining community-based psychiatric rehabilitation services for adults with severe mental illness (NIDRR), strategies for facilitating systems change (NIMH), and crisis emergency services for children with serious emotional disturbances (NIMH/ SAMHSA). Responsible included all aspects of data collection, analysis, and reporting, monitoring subcontracts and other fiscal responsibilities. Responsible for evaluating two OMH-sponsored psychiatric and family practice residency training and fellowship programs. Specific duties involve project management, grant development, instrument design, data analysis and interpretation, and development of recommendations for program modifications.

**Responsibilities:** Assisted in coordinating and managing two statewide evaluations of New York State’s Teacher Resource and Computer Training Centers. Specific duties included conducting site visits to teacher centers throughout the State, instrument design, data analysis, and report writing. The evaluation involved significant interaction with teacher center directors and their staffs, teacher center policy board members, district administrators, teacher association representatives, and teachers.
1/83 – 12/91  Consultant  A B Consulting
Box 118 RD #2
Factory Hollow Road
Valley Falls, New York 12185

Responsibilities: Provided specialized consulting services in the areas of needs assessment, program evaluation, and data analysis. Specific efforts included needs assessments for the Visiting Nurse Association of Boston and Civil Service Chapter of the Organization of Management Confidential Employees, test development for the General Electric Company, an evaluation of a teacher career development program for the Niskayuna School System, and conference evaluation and data analysis for the New York State Department of Education.

6/84 – 6/87  Associate Director  Evaluation Consortium at Albany
SUNY/Albany
School of Education
Albany, New York 12222

Responsibilities: Was the first student Associate Director in the history of the Evaluation Consortium at Albany. Assisted in the administration of the Consortium and coordinated various evaluation projects. Provided technical assistance to the National Association of College Admission Counselors and was the Co-Director of their Research Institute Grant awarded to the Consortium.

9/77 – 7/83  Project Associate  Continuing Education Program
Evaluation & Applied
Research Unit  SUNY/Albany
School of Social Welfare
Albany, New York 12222

Responsibilities: Administrative responsibility for managing the Unit including supervision of four staff, preparation of grant proposals, and liaison activities with the State Department of Social Services. Responsible for implementing and monitoring studies conducted by the Continuing Education Program. Efforts focused on a two-week, residential training institute for newly hired Income Maintenance workers throughout the New York. Other responsibilities involved the development of tests and other assessments; performing statistical analysis using SPSSX and BMDP; maintaining data files, accounts, and several MIS systems. Evaluated programs focused on Alcoholism, Child Protective Services, Mental Illness, Mental Retardation, and Teenage Pregnancy.

5/76 – 9/77  Child Care Worker  Wynantskill Detention Center
Wynantskill, New York 12189

Responsibilities: Supervised juvenile delinquents in a nonsecure, coed detention facility.
EDUCATION

Ph.D. Educational Psychology and Statistics
Minor concentration: Child Development and Learning.
University at Albany, State University of New York, Albany, New York.
August, 1990
- Teaching Assistantship 1983 – 1987
- Honors Convocation Award for Academic Excellence 1988
- Recipient of a SUNY Benevolent Research Award 1988

M.S. Industrial/Organizational Psychology
Rensselaer Polytechnic Institute, Troy, New York.
August, 1977
- Teaching Assistant 76-77

B.S. Psychology
Nasson College, Springvale, Maine.
May, 1975
- Twice a George Nasson Scholar
- Member of Psi Chi

FUNDED RESEARCH, CONTRACTS, AND GRANTS

Funded


Summer Research Institute at the Florida Mental Health Institute (SRI@FMHI), National Institute of Mental Health (1R25MH095720-01). 5/1/12 – 4/30/17, $478,251.00, Co-Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration. 11/11 – 6/15, $2,820,900, Principal Investigator.

USF College of Behavioral and Community Sciences and The University of the Cape Coast Research Partnership, USF Global Academic Program Award 6/12 – 8/13. $14,000, Co-Principal Investigator.

USF College of Behavioral and Community Sciences and The University of the Cape Coast Research Partnership, USF Global Academic Program Award 6/10 – 12/10. $12,000, Co-Principal Investigator.
Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration. 7/10 – 6/11 contract amendment, $1,000,000, Principal Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration. 7/09 – 6/10 contract amendment, $1,100,000, Principal Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration. 7/08 – 6/09, contract amendment, $1,383,494, Principal Investigator.

Maximum Individualized Change Analysis, National Institute of Mental Health (R03MH082445-01). 7/08 – 6/10, $146,000, Principal Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration 7/07 – 6/08, $1,851,417, Principal Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration 7/06 – 6/07, $1,960,704, Principal Investigator.

The Ethical Use of Administrative Data in Research, USF Established Researcher Grants 6/06 – 4/08, $4,840, Principal Investigator.

Intensive Summer Research Institute for Undergraduates, National Science Foundation. 6/06 – 6/09, $348,000, Co-Principal Investigator.

Alternative Dispute Resolution Project, MACRO International, 9/05 – 8/08, $200,000, Co-Investigator. Implementation of Children’s Systems of Care, US Department of Education, funded as part of the Children’s Research and Training Center, 10/04 - 09/09, $300,000, Co-Principal Investigator.

Pinellas County Needs Assessment, Pinellas County. 3/04 – 2/05, $98,916, Co-Principal Investigator.

Evaluation of the Department of Children and Families’ Economic Self Sufficiency Eligibility Kiosk and Web-based Application Systems, Florida State University. 4/04- 6/04, $25,000, Principal Investigator.


Evaluation of the Hillsborough County Indigent Health Care Plan, Hillsborough County. 10/01 – 9/02, $150,000, Principal Investigator.

Indefinite Quantity Ceiling Contract (through Johnson, Bassin, and Shaw), Center for Mental Health
Services. 9/99 – 8/04, Open, up to $5,000,000.

Environmental Safety and Exposure to Violence of Inner City Children Experiencing A Psychiatric Crisis, USF Faculty International Travel Grant Program. 10/00, $1,500.

Evaluation of the Take Stock in Children Program, Take Stock in Children. 4/00 – 10/00, $44,436, Principal Investigator.

Evaluation of the Broward County Mental Health Court, MacArthur Foundation and the Florida Legislature. 8/99 – 7/02, $200,000, Director of the Outcome Study.


Carve In vs. Carve Out vs. PCCM: Access, Cost, & Outcomes, Substance Abuse and Mental Health Services Administration (6-UR7-TI11278-0101). 9/96 – 9/99, $1,300,000, Co-Principal Investigator.


TEACHING EXPERIENCE

**Advanced Research Methods** Spring 2014

Was a co-instructor in an undergraduate course designed to provide advanced study in the application of research methods to contemporary problems in the behavioral and community sciences. The course utilized problem-based learning (PBL) as the primary the instructional approach.

**ProSeminar I** Fall 2013, Spring 2014

Was a co-instructor for a graduate proseminar taught as part of the BRIDGE Graduate Certificate. The focus of the seminar was on preparing students for applying to graduate school.

**Evaluation of Clinical Practice in Diverse Settings** Fall 2010, 2012, 2014

Was the instructor for a graduate-level research course in the School of Social Work at the University of South Florida. This advanced course built on the foundation course and covered topics of program evaluation, single subject/system design, and statistical and qualitative concepts to facilitate the use of empirical and evidence-based interventions in social work practice in diverse settings.

**Measurement in Behavioral Health Services Research and Evaluation** Spring 2010, Summer 2012, 2014
Served as a co-instructor for an advanced graduate measurement course in College of Behavioral and Community Sciences at the University of South Florida. The course covered issues of both quantitative and qualitative measurement at the individual, process, and system levels. Emphasis was placed on measurement issues associated with special populations (e.g., children, geriatric).

**Advanced Statistics**

- Spring 2006, Fall 2008, Fall 2010

Was the instructor for a doctoral level advanced statistics course in the School of Social Work at the University of South Florida. The course covered multivariate statistical procedures included extensive hands-on experience using SPSS and interpreting and summarizing results.

**Institute on Mental Health Services Research**

- Summer 2005–2014

Served as a co-instructor in a nine-week intensive summer institute on mental health services research offered by the Louis de la Parte Florida Mental Health Institute for advanced undergraduate students. The institute is initially funded by the National Science Foundation and later the National Institute of Mental Health. Institute topics covered specific aspects of the research process and included a heavy experiential component. Served as the faculty research mentor for four participating students on their projects.

**Quantitative Analysis for Social Workers**

- Spring 2004, 2006

Was a visiting faculty member and taught a doctoral-level statistics course in the School of Social Work at Memorial University in St. John’s Newfoundland, Canada. The course covered descriptive and inferential statistics through regression analysis and factor analysis and included extensive hands-on experience using SPSS and interpreting and summarizing results.

**Mental Health Evaluation, Planning, and Accountability**


Taught a required doctoral-level course in evaluation, planning, and accountability offered by the Louis de la Parte Florida Mental Health Institute and the College of Public Health, at the University of South Florida. This survey course covered a broad range of evaluation methodologies and issues. The course was modified and taught as a web-based course beginning in the spring 2007 and now alternates each year between on-line and in-class delivery modes.

**Clinical Social Work Research**

- Spring 1997–2003, 2005

Co-taught a graduate level research course in the School of Social Work at the University of South Florida. The course emphasized research and evaluation methodologies and data analytic strategies that are helpful in assessing clinical interventions and program effectiveness.
Field Research I and II


Supervised graduate students completing research projects in partial fulfillment of their M.S.W. degrees from the School of Social Work at the University of South Florida. Field Research I course focused on study implementation issues such as human subject reviews requirements, instrument development and pilot testing while Field Research II emphasized preparation of data for analysis, analysis of data using SPSS-PC, and reporting of research findings.

Educational Research

Fall 1994–1995

Taught a first level graduate research seminar in the Department of Educational Psychology and Statistics, School of Education, State University of New York at Albany. The course emphasizes research design, measurement issues, and statistical analysis.

Field Instructor/Internship Advisor

Fall 1981, 1993, Summer 1994

Mentored a social work graduate student from the School of Social Welfare, State University of New York at Albany in a field placement focused on the evaluation of social services programs. Supervised Public Health graduate students from the State University of New York at Albany in a field placement at the New York State Office of Mental Health focused on mental health services research and policy analysis.

Introduction to Classroom Research


Taught a first level graduate research seminar in the Department of Educational Theory and Practice, School of Education, State University of New York at Albany. The course emphasized the types of research, literature reviews, variable conceptualization, measurement issues, research design, and data analysis.

Seminar in Educational Research


Taught a second level graduate research seminar in the Department of Educational Theory and Practice, School of Education, State University of New York at Albany. The course emphasized the design, development, and conduct of an original piece of education research and the analysis of data using SPSS-PC.

Introduction to Microcomputer Utilization for Professional Tasks

Fall 1987, Spring 1988

Taught a graduate level microcomputer course at the Nelson A. Rockefeller College of Public Affairs and Policy, State University of New York at Albany. The course emphasized microcomputer applications and utilization for public sector professionals.

Evaluation of Public Sector Programs

Summer 1987

Taught a graduate seminar on evaluation issues and methodology at the Nelson A. Rockefeller College of Public Affairs and Policy, State University of New York at Albany focused on the application of evaluation methodology to public sector programs.

Educational Testing and Measurement

Spring 1987
Taught an undergraduate course in the Department of Educational Psychology and Statistics in the School of Education at the State University of New York at Albany focused on test construction, scoring, interpretation, and basic statistics.

**Social & Ethical Issues in Testing**

Spring & Fall 1986

Taught an undergraduate course in the Department of Educational Psychology and Statistics in the School of Education at the State University at Albany concerning the social consequences and legal implications of test usage.

**Statistical Package for the Social Sciences (SPSS)**

Spring & Fall 1987

Taught the use of SPSS to graduate students offered through the School of Education’s computer laboratory at the State University at Albany.

**Instructor**

Fall 1985, Spring 1986

Presented sessions on testing, grading, and evaluation for new faculty and teaching assistants as part of the State University of New York at Albany’s orientation program.

**UNDERGRADUATE HONORS THESIS COMMITTEES AND REU MENTORSHIPS**

**Honors Thesis In Progress**

1. Sheena Hera ADH: The comparison of a prevalent mental disorder between the United States and the United Kingdom. College of Arts and Science, Department of Psychology, University of South Florida.

**Honors Thesis Completed**


**Research Experience for Undergraduates Mentees**


4. Ware, Annie (2010-2011). University of South Florida, Predictors of perceived oral health needs a service utilization among Florida Medicaid enrollees.

5. Thompson, Sasha (2009, Summer with Donald Kincaid). University of South Florida. The importance of the project evaluation of preparation for successfully identifying implementation of school wide positive behavior support.


**CLINICAL PSYCHOLOGY INTERNS POLICY PROJECTS**

*Completed*

1. Amy Green 8/08–7/09, Meeting the needs of children and adolescents in Florida’s Medicaid System: The relationship of financing strategy to appropriate mental health service provision.

2. John Perez. 8/01–7/02, The role of faith-based organizations in promoting mental health.


4. Irene Kim. 8/00–7/01, Provider and client perspectives on cultural competence.

5. Julie Slay. 8/00–7/01, Barriers to accessing health and mental health care for women in poverty.


**Master’s Thesis Committees**

**Completed**


**BRIDGE GRADUATE CERTIFICATE**

**In Progress**


**DOCTORAL DISSERTATION COMMITTEES**

**In Progress**

1. Smith, Joseph University of South Florida, Department of Health Policy and Management, College of Public.
2. McVean, Melanie, L. *Cyber-bullying and social support: Comparing the social and emotional adjustment of traditional and cyber-bullying participants*. School of Social Work, College of Behavioral and Community Services, University of South Florida.
3. Wollard (Snyder), Kimberly Health disparities among African American women. School of Social Work, College of Behavioral and Community Services, University of South Florida.

4. Barrett, Blake A national assessment of the implementation of drug court structure and processes. Department of Community and Family Health, College of Public Health, University of South Florida.

5. Dahnke, Michelle Health and economic aspects of mental illness: Does major depression lead to increased likelihood of cardiovascular disease risk factors and economic instability. Department of Epidemiology, Florida A&M University.


7. Pasha, Mahmooda, The measurement of reproductive health intervention programs in international settings. University of South Florida, College of Public Health, Department of Community and Family Health.


9. Rordam, Jinah, J. Gender difference on work adjustment. University of South Florida, College of Education, Department of Psychological and Social Foundations.


Completed


17. Best, Katherine A. (Co-Major Professor). (2008, July). The cumulative effects of victimization, community violence, and household dysfunction on depression and suicide ideation in a cohort of
adolescent females. University of South Florida, College of Public Health, Department of Community and Family Health.


Outside Chair


College of Arts and Sciences, Department of Psychology.


6. Green, Amy (2009, May). Barriers and facilitating factors to high school students’ school engagement. University of South Florida, College of Arts and Sciences, Department of Psychology.


**OTHER PROFESSIONAL ACTIVITIES**

*Educational Evaluator*  
Lesotho  
Summer 1993

Provided short-term technical assistance to the National Curriculum Development Center regarding curriculum development and evaluation conducted as part of a USAID funded project.

*Educational Evaluator*  
Yemen Arab Republic  
Spring 1987

Headed a two-person team responsible for assisting in the redesigning of the Ministry of Education’s data collection procedures conducted as part of a USAID funded Improving the Efficiency of Education Systems Project.

*Instructor*  
Summer 1986
Instructor for an intensive one-month data processing and computer training program conducted for six Yemeni Ministry of Education personnel in Albany, New York.

**Educational Evaluator**  
Yemen Arab Republic  
Spring 1986

Member of a two-person team that negotiated and designed a five-year work plan for the USAID funded Improving the Efficiency of Education Systems Project for Yemen.

**Data Analyst**  
Fall 1984

Coordinated the data analysis of the 1984 evaluation of the USAID-funded Improved Efficiency of Learning Project in Liberia, using SPSS.

**Peer Reviewed Journal Articles**

**Manuscripts in Preparation or Under Revision**


2. Boothroyd, R. A., Armstrong, M. I., & Landers, M. Behavioral health services research: A subfield within health services research?


**Manuscripts Under Review**


Manuscripts in Press


Manuscripts Published


*Denotes author is an undergraduate, graduate, or postdoctoral student.

**INVITED PAPERS**


**BOOK CHAPTERS**

*Chapters Published*


**Presentations**


Implication for the ethical conduct of evaluations. Paper presented at the 23rd annual conference of the American Evaluation Association, Orlando, FL.


annual research conference for Children’s Mental Health, Tampa, FL.


perspectives on cultural competence. Paper presented as part of a symposium at the annual meeting of the American Psychological Association, Chicago, IL.


189. Evans, M. E., & **Boothroyd, R. A.** (1997, June). Now that you've done it, where do you go from here? Invited presentation at the Urban Hub Technical Assistance meeting sponsored by the Center for Mental Health Services, Milwaukee, WI.


236. **Boothroyd, R. A.,** & Evans, M. E. (1992, March). The impact of psychiatric rehabilitation on client/staff interactions. Workshop presented at the 17th annual meeting of the International Association of Psychosocial Rehabilitation Services, Oakland, CA.


**Peer Reviewed Conference Proceedings**


**TEST REVIEWS**


**RESEARCH BULLETINS, NEWSLETTERS, & POLICY BRIEFS**


**SELECTED TECHNICAL REPORTS**


   [http://home.fmhi.usf.edu/content/Publications/ahca.aspx](http://home.fmhi.usf.edu/content/Publications/ahca.aspx)

   [http://home.fmhi.usf.edu/content/Publications/ahca.aspx](http://home.fmhi.usf.edu/content/Publications/ahca.aspx)


**HONORS AND AWARDS**

American Public Health Association, *Mental Health Section Award*. (October, 2012).


**PROFESSIONAL/UNIVERSITY/FMHI/DEPARTMENTAL SERVICE ACTIVITIES**

**Professional**

**American Evaluation Association**

2015

Elected as program co-chair for the Alcohol, Drug, and Mental Health Topical Interest Group (TIG) for the 29th annual conference to be held in Chicago, IL in October 2015.

**American Public Health Association**

2001 to present

Recipient of the 2013 Mental Health Section Award. Elected to the APHA Governing Council (2013-14). Elected to the Governing Council of the American Public Health Association (2005-06). Elected as a Mental Health Section Council Member in the American Public Health Association (2003-04). Chaired the Mental Health Section Awards Committee (2003-04) and member of the Mental Health Section Policy Committee (2004-05).

**Grant Reviewer**

Fall 2011 to present
Review grant applications to the Disability Determination Process (DDP) Small Grant Program administered by Policy Research, Inc. (PRI) and funded through a grant from the Social Security Administration (SSA) (#IDD11000001).

**Grant Reviewer**


Reviewed grant applications submitted in response to the Safe Schools/Healthy Student Initiative sponsored by the Departments of Education, Health and Human Services, and Justice. Served as a grant reviewer for applications submitted under the NIMH B/START announcement. Served as a grant reviewer for applications submitted under the NIMH SBIR announcement. Served as a grant reviewer for applications submitted to the Social Sciences and Humanities Research Council of Canada and for the Saint John, NB (Canada) Regional Hospital Foundation. Served as a grant reviewer for an application submitted to the National Institute for Health Research, England. Served as a grant reviewer for applications submitted under the NIMH R01, R23, K23, and R24 mechanisms. Served on the NIMH review committee as a reviewer of center grant applications. Served as a reviewer for SAMHSA grants on the implementation of physical and mental health.

**Program Reviewer**

2007 – present

Serve as an independent reviewer of assessing the scientific testing of mental health and substance abuse interventions submitted to the National Registry of Evidence-based Programs and Practices (NREPP). The registry is a self-nominating system in which intervention developers elect to participate.

**Journal Reviewer**

Ongoing


**Editorial Boards**

<table>
<thead>
<tr>
<th>Role</th>
<th>Journal</th>
<th>Years</th>
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<tbody>
<tr>
<td>Consulting Editor</td>
<td><em>Journal of Emotional and Behavioral Disorders</em></td>
<td>2006 – present</td>
</tr>
<tr>
<td>Editorial Board Member</td>
<td><em>Journal of Child and Adolescent Behavior</em></td>
<td>2012 – 2014</td>
</tr>
<tr>
<td>Editorial Board Member</td>
<td><em>Best Practices in Mental Health</em></td>
<td>2004 – 2007</td>
</tr>
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</table>
Conference Abstract Reviewer/Planning Committee  
1996 – present

Review abstracts submitted for presentation at the annual conferences of the American Public Health Association, American Evaluation Association, and the Florida Mental Health Institute Research and Training Center. Served on the planning committee for the National Association of Mental Health Program Directors annual research conference.

University

<table>
<thead>
<tr>
<th>Committee/Committee Name</th>
<th>Role</th>
<th>Dates</th>
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<tbody>
<tr>
<td>College of Education Faculty Search Committee</td>
<td>Member</td>
<td>8-12 – present</td>
</tr>
<tr>
<td>GAP Review Committee</td>
<td>Member</td>
<td>9/11 – present</td>
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<tr>
<td>Provost’s Department Chairs Steering Committee</td>
<td>Member</td>
<td>11/11 – present</td>
</tr>
<tr>
<td>Office for Undergraduate Research Advisory Committee</td>
<td>Member</td>
<td>09/11 – present</td>
</tr>
<tr>
<td>Graduate Student Success Diversity Fellowship Committee</td>
<td>Member</td>
<td>01/10 – present</td>
</tr>
<tr>
<td>OR&amp;I Proposal Development Enhancement Task Force</td>
<td>Member</td>
<td>01/10 – 5/11</td>
</tr>
<tr>
<td>USF General Education Council</td>
<td>Member</td>
<td>12/08 – 5/11</td>
</tr>
<tr>
<td>Collaborative Faculty Grant Review Committee</td>
<td>Chair</td>
<td>8/08 – 7/09</td>
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<tr>
<td>Council for Educational Policy and Issues</td>
<td>Member</td>
<td>11/04 – 5/08</td>
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<tr>
<td>USF Institutional 02 Review Board</td>
<td>Alternate Member</td>
<td>8/00 – present</td>
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<td>USF Institutional Review Board</td>
<td>Ad Hoc HIPAA Consultant</td>
<td>3/06 – 1/08</td>
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<tr>
<td>College of Nursing Discipline Committee</td>
<td>Chair</td>
<td>2007</td>
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<tr>
<td>HIPAA Privacy Board A</td>
<td>Member</td>
<td>1/03 – 3/06</td>
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<td></td>
<td>Interim Chair</td>
<td>12/1 – 3/06</td>
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<tr>
<td>USF Research Day</td>
<td>Co-chair, Member</td>
<td>6/98 – 5/03</td>
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College of Behavioral and Community Sciences/FMHI/Social Work/Public Health

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<th>Committee/Committee Name</th>
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<tr>
<td>Undergraduate Research Committee (BCS)</td>
<td>Member</td>
<td>9/09 – present</td>
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<tr>
<td>Behavioral Health Concentration Committee (CFH)</td>
<td>Member</td>
<td>8/13 – present</td>
</tr>
<tr>
<td>Search Committee Chair Department of Community &amp; Family Health and Director Of the Chiles Center</td>
<td>Member</td>
<td>2011</td>
</tr>
<tr>
<td>Mental Health Services Post Doctoral Search Committee (FMHI)</td>
<td>Chair</td>
<td>2010</td>
</tr>
<tr>
<td>Compact Planning Committee (FMHI)</td>
<td>Co-chair</td>
<td>2008</td>
</tr>
<tr>
<td>Copy/Print Workgroup (FMHI)</td>
<td>Member</td>
<td>2/08 – 7/08</td>
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<tr>
<td>Indirect Rate Committee</td>
<td>Member</td>
<td>2007</td>
</tr>
<tr>
<td>Education Action Advisory Team (FMHI)</td>
<td>Member</td>
<td>2007</td>
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<tr>
<td>Curriculum Committee (FMHI)</td>
<td>Member</td>
<td>6/97 – present</td>
</tr>
<tr>
<td>Space Workgroup (FMHI)</td>
<td>Member</td>
<td>7/07 – 8/07</td>
</tr>
</tbody>
</table>
Search Committee (PDRC Director) Chair 2006
Scholarship Awards Committee Member 2005
Search Committee (Business Manager) Member 2005
Scholarship Review Committee Member 2004
Search Committee (Biostatistician) Chair 2003
Research Sequence Committee (SW) Member 6/00 – 9/03
Market Equity & Performance Review Committee MHLP Representative 2000
Search Committee (Economist) Member 6/99 – 6/01

**Departmental**

MHLP Organizational Strategies Workgroup Chair 8/10 – 1/11
Ad Hoc Academic Planning Committee Member 12/08 – present
MHLP Tenure and Review Committee Member 8/08 – 1/11
Department Reorganization Committee Member 2008
Preaward Workgroup Member 2008
Search Committee (2 – MHLP faculty positions) Chair 2007
United Way Campaign Co-chair 2005
Search Committee (3 – Post Doctoral fellowships) Member 2003
Search Committee (PDRC analyst position) Member 2002
Policy & Service Research Data Center Advisory Board 10/02 – 9/05
Search Committees (2 – MHLP faculty positions) Member 6/01 – 5/02
Search Committees (2 – CFS faculty positions) Member 6/98 – 5/99

**Community Service Activities**

Commission on Graduates of Foreign Nursing Schools Member, Ad Hoc Committee on computerization of the CGFNS exam 1/09 – 6/11
Commission on Graduates of Foreign Nursing Schools Member, Strategic Planning Committee 1/07 – 6/11
Federation of Families for Children’s Mental Health, Hillsborough County Member, Nominations Committee 7/06 – 6/10
Federation of Families for Children’s Mental Health, Hillsborough County Board Member, Past chair of the Finance Committee and Personnel Committees 7/00 – 8/05
Commission on Graduates of Foreign Nursing Schools Board Member, Past chair of the Research and Evaluation, Nominations, Professional Standards, and Information Technology Committees 11/96 – 11/04
Pittstown Area Food Pantry Founding Member and Director 6/91 – 6/96
Brittonkill School Board 1st Vice President 7/91 – 7/94
Member 6/89 – 7/94
Armory Little League Manager and Coach 6/79 – 6/83
PROFESSIONAL AFFILIATIONS

AcademyHealth
American Educational Research Association
American Evaluation Association
American Public Health Association
International Association of Psychosocial Rehabilitation Services
National Council on Measurement in Education
Southeast Evaluation Society
REFERENCES

Catherine Batsche, Ph.D., Associate Dean  
College of Behavioral and Community Sciences  
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13301 Bruce B. Downs Blvd.  
Tampa, Florida 33612-3807  
Voice: (813) 974-7196  
Fax: (813) 974-4699  
E-mail: cbatsche@usf.edu

David W. Chapman, Ph.D., Birkmaier Professor of Educational Leadership  
Department of Educational Policy and Administration  
College of Education and Human Development  
330 Wulling Hall  
University of Minnesota  
86 Pleasant Street, SE  
Minneapolis, MN 55455  
Voice: (612) 626-8728  
Fax: (612) 624-3377  
Email: chapm026@umn.edu

Mary E. Evans, R.N., Ph.D., Distinguished University Health Professor Emeritus  
College of Nursing  
University of South Florida  
13301 Bruce B. Downs Blvd.  
Tampa, FL 33612-3899  
Voice: (813) 974-9112  
Fax: (813) 474-7361  
Email: mevans@hsc.usf.edu

Robert F. McMorris, Ph.D., Professor  
Department of Educational Psychology and Statistics  
School of Education, Room 229  
University at Albany, State University of New York  
1400 Washington Avenue  
Albany, New York 12222  
Voice: (518) 442-5070  
Fax: (518) 442-5953  
Email: rmcmorris@uamail.albany.edu

David L. Shern, Ph.D., Former President and CEO
Mental Health America (formerly the National Mental Health Association)
2000 North Beauregard Street, 6th Floor
Alexandria, VA 22311
Voice: (703) 838-7500
FAX: (703) 684-5968
Email: DShern@mentalhealthamerica.net
CURRICULUM VITAE

Howard Goldstein, PhD

Associate Dean for Research, College of Behavioral & Community Sciences
Professor, Communication Sciences & Disorders
University of South Florida
13301 Bruce B. Downs Blvd., MHC 1121
Tampa, FL 33612-3807

Email: hgoldstein@usf.edu

Direct: 813-974-9613

Current Professional Interests

Communication and social development, language intervention, social interaction, developmental disabilities, early intervention, special education technology

Education

B.A. 1976  Speech and Hearing Sciences
           Sociology  University of California,
           Santa Barbara

M.S. 1978  Speech and Hearing Sciences  University of Washington

Ph.D. 1980  Developmental Psychology &
            Mental Retardation Research  George Peabody College
            of Vanderbilt University

Honors

1976  John Snidecor Outstanding Speech and Hearing Student Award

1978-1980  Peabody Merit Scholar Award

1986-1989  Lilly Endowment Teaching Fellowship

1989  Fellow of American Speech-Language-Hearing Association

2002  Provost’s Quality Enhancement Excellence Award, Department of Communication Disorders (chair), Florida State University

2003-2008  Donald M. Baer Named Professorship, Florida State University

2005  Phi Delta Kappa, FSU Chapter, Research in Education Award

2008  "Tallahassee Democrat" Volunteers of the Year Program, Finalist for Nonprofit Organizations/Clubs
2008  William R. Jones Outstanding Mentor Award, Florida Education Fund
2013-2015  Vice President for Science and Research, American Speech-Language-Hearing Association Board of Directors

**Employment History**


1981-1982  *Research Assistant Professor* of Psychology and Human Development, George Peabody College of Vanderbilt University.

1982-1988  *Assistant Professor* of Communication, University of Pittsburgh.

1985-1989  *Assistant Professor* of Psychiatry, University of Pittsburgh.

1988-1992  *Associate Professor* of Communication, University of Pittsburgh.

1989-1993  *Associate Professor* of Psychiatry, University of Pittsburgh.


1993-1997  *Professor* of Psychiatry, University of Pittsburgh.

1994-1997  *Professor* of Education, University of Pittsburgh

1996-2002  *Professor & Chair*, Dept. of Communication Disorders, Florida State University

2002-2004  *Professor*, Dept. of Communication Disorders, Florida State University

2004-2007  Donald M. Baer Professor & Chair, Dept. of Communication Disorders, FSU

2007-2008  Associate Dean for Research, College of Communication, FSU

2008-2012  Research Director, Schoenbaum Family Center at Weinland Park

2008-2013  Professor of Human Development and Family Science, The Ohio State University

2013--  Associate Dean for Research, College of Behavioral & Community Sciences

**College Teaching Experience**

1976-1977  University of Washington

*Undergraduate*--Voice and Articulation Improvement
1980-1981  Vanderbilt University
**Undergraduate**—Human Growth and Development
**Graduate**—Development of Speech and Language

1982-1996  University of Pittsburgh
**Undergraduate**—Phonetics, Language Development, Nature of Language, Introduction to Research

1997-2008  Florida State University
**Undergraduate**—Clinical Methods, Research Evaluation, Honor’s Thesis Preparation, Applications of Research in Communication Sciences & Disorders
**Graduate**—School-age Language-Learning Disabilities, Clinical Research Methods, Current Issues in Developmental Communication Disorders, Seminar in Developmental Disabilities, Professional Tools, Evidence-Based Practices

2008-2013  The Ohio State University
**Undergraduate**—Curriculum Development for Young Children, Foundations of Prevention Science
**Graduate**—Evidence-Based Practices seminar, Single-Case Experimental Design

Profession**al Memberships**

American Speech-Language-Hearing Association (1973--) (CCC-SLP #00502427)
Association for Behavior Analysis (1973--)
American Psychological Association (1979-1992)
Society for Research in Child Development (1979--)
Southwestern Pennsylvania Speech and Hearing Association (1982-1996)
The Association for Persons with Severe Handicaps (1984-2013)
Sigma XI, The Scientific Research Society (1988--)
Council for Exceptional Children (1992--)
Ohio Speech-Language-Hearing Association (2008-2013)
OH Speech-Language Pathologist License #207143 (2008-2014)
Society for Prevention Research (2012--)

Publications

Journal Articles


Howard Goldstein

instruction needed? Topics in Early Childhood Special Education, 33(1), 48-64.
doi:10.1177/0271121412455438

doi:10.1177/1053815112471990


Language, and Hearing Research, 40(1), 33-48. doi:10.1044/jslhr.4001.33


Doyle, P. J., Goldstein, H., & Bourgeois, M. S. (1987). Experimental analysis of syntax training in


**Books**


**Book Chapters**


**Goldstein, H.** (1993). Interventions to promote communication skills. In S. Odom & M. McLean (Eds.), DEC recommended practices: Indicators of quality in programs for infants and young children with special needs and their families (pp. 69-76). Reston, VA: Council for Exceptional Children.


**Technical Reports and Monographs**


**Grant Support**


*Effects of Verbal Rehearsal on Comprehension and Transfer to Production*, Principal Investigator: Howard Goldstein. $3933 funded by University of Pittsburgh Research Development Fund, July, 1986.


The UCLID Center at the University of Pittsburgh: Leadership Education Regarding Neurodevelopmental Disabilities. Principal Investigator: Heidi Feldman. $900,000 for three years, funded by Maternal and Child Health Bureau, 1995-1998. MCJ-429414

**Personnel Development Partnership/Regional CSPD Council.** Principal Investigator: Howard Goldstein. $60,000 per year, funded by FL Department of Education, 1997-1999.


**Development of Emergent Literacy Skills in Children Attending Head Start.** Principal Investigator: Chris Lonigan. $375,000 for three years, funded by DHHS Division of Research Resources (ACYF & Head Start), 1998-2001. 90YF0023/01

**Distance Learning Preparation of Master’s Level Personnel to Serve Students with Communication Impairments.** Principal Investigator: Howard Goldstein. $582,167 for 3 years, funded by U.S. Department of Education, 1999-2001. H325H980093

**FSU-UWF Collaborative Distance Education Program for Speech-Language Pathologists in the Schools.** Principal Investigator: Howard Goldstein. $269,767 for 1 year, funded by Executive Office of the Governor Administrative Fund, 1999-2000.

**ESE/Personnel Development Partnerships.** Principal Investigator: Howard Goldstein. $360,000 for three years funded by US Department of Education, 1999-2002. 371-26200-00654 and –00655 (CFDA # 84.027)


**FSU/FAMU Regional CSPD Partnership Out-Of-Field Project.** Principal Investigator: Howard Goldstein. $100,000 per year, funded by Florida State Department of Education, 2000-2002. 371-26210-1CC03.

**Benefit of Three FM Devices to Speech Perception of Hard of Hearing Children Listening in a Typical Classroom.** Principal Investigator: Howard Goldstein & Student Investigator: Karen
Howard Goldstein


*Enhancing Literacy Outcomes for Young Children.* Principal Investigators: JoAnn Farver & Chris Lonigan. $5,850,000 for 5 years by National Science Foundation: Interagency Educational Research Initiative, 2001-2006.

*FSU/FAMU Regional Professional Development Partnership Grant.* Principal Investigator: Howard Goldstein. $160,000 per year, funded by Florida State Department of Education, 2002-2004. 371-2624A-4C002.

*State Improvement Grant: FSU/FAMU CSPD Partnership.* Principal Investigator: Howard Goldstein. $168,000 per year funded by Florida State Department of Education, 2000-2005.


*Improving language and literacy outcomes for children with communication disorders in high poverty communities.* Principal Investigator: Howard Goldstein, $800,000 for four years funded by U.S. Dept of Education, 2002-2006. H325H020126

*General Supervision Enhancement: Improving Early Intervention Services.* Principal Investigator: Howard Goldstein, $140,000 for one year funded by Florida Dept of Health, 2002-2003.


*FSU/FAMU Professional Development Partnership.* Principal Investigator: Howard Goldstein, $190,000 for one year funded by Florida Department of Education, 2005-2006. 371-2626A-6C001

*State Improvement Grant.* Principal Investigator: Howard Goldstein, $168,000 for one year funded by Florida Department of Education, 2005-2006. 371-1706A-6C002


*Improving Language and Literacy Outcomes for Children with Communication Disorders in High Poverty Communities.* Principal Investigator: Howard Goldstein, $800,000 for four years

**Promoting Functional Language and Literacy Outcomes for Culturally and Linguistically Diverse Children with Disabilities in High Poverty Communities.** Principal Investigator: Howard Goldstein, $800,000 for four years funded by U.S. Dept of Education, OSEP, 2008-2012. H325D070021

**Center for Response to Intervention in Early Childhood**, Principal Investigators: Charles Greenwood (University of Kansas), Howard Goldstein (OSU subcontract). $2.2 M for five years funded by U.S. Dept of Education, Institute of Education Sciences, 2008-2013, Cooperative Agreement R324C080011


**International Poverty Solutions Collaborative.** Principal Investigator: Howard Goldstein (10% FTE). Funded by the OSU Office of Academic Affairs, $750,000/year for 2 years, 2010-2012.

**Project RETOLD: Research to Enhance the Trajectory of Language Development.** Principal Investigator: Diane Sainato, Co-PI: Howard Goldstein. $50,000 funded by the OSU International Poverty Solutions Collaborative, 2010-2011.

**Effects of an online data-based language intervention decision-making system for professionals serving at-risk infant and toddlers.** Principal Investigators: Joseph Buzhardt (University of Kansas), Howard Goldstein (OSU subcontract). $340,465 for 4 years funded by U.S. Department of Education, Institute of Education Sciences, 2012-2016. R324A120365

**Workforce and Curriculum Development for Community Health Workers.** Principal Investigator: Howard Goldstein. $146,498 funded by Federal Money Follows the Person Demonstration Grant to the Ohio Department of Job and Family Services through the Ohio Colleges of Medicine Government Resource Center, 2012-2013.


**Explicit vocabulary instruction in automated listening centers for young children with language delays.** Principal Investigator: Howard Goldstein. $1.5 M for three years funded by U.S. Dept of Education, Institute of Education Sciences, 2015-2018. R324A150132

**Conference Presentations since 1988** (Refereed and Invited)


**Goldstein, H.**, Kaminski, R., & Spencer, E. (2010, October). *Research being conducted by CRTIEC on Tier 2 and Tier 3 interventions*. Session presented at the meeting of the RTI Early Childhood Summit, Kansas City, MO.


Implementing hierarchical frameworks in early childhood settings: Components, strategies, and implementation issues. Panel presented at the meeting of the Council of Exceptional Children, Nashville, TN.

CRTIEC and DEC: Promoting research and leadership on RTI in early childhood. Panel presented at the meeting of the Council of Exceptional Children, Nashville, TN.

Response to intervention in early childhood. Research to practice roundtable presented at the meeting of the Division of Early Childhood (DEC) Conference, Albuquerque, NM.

The I in RTI: Effective interventions for language and early literacy. Panel presented at the meeting of the Division of Early Childhood (DEC) Conference, Albuquerque, NM.


We are family: Same doctoral program, same time, different careers. (Discussant). Panel presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Closing the vocabulary gap in young low SES Children. Panel presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.


Social skills interventions for preschoolers with autism: Application of PAND. Seminar presented at the meeting of the International Early Childhood Conference on Children with Special Needs, New Orleans, LA.

Improving the vocabulary of low SES students with developmental delays. Poster presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Strategies for enhancing collaboration in research in communication sciences and disorders in Ohio. Panel presented at the meeting of the
Ohio Speech-Language-Hearing Association, Columbus, OH.


Organization for Autism Research, Washington, DC [Invited].


Thiemann, K., & Goldstein, H. (2005, November). Peer-mediated & text-based communication interventions for elementary students with ASD. Paper presented at the meeting of the
American Speech-Language-Hearing Association, San Diego, CA.


Thiemann, K., & Goldstein, H. (2002, September). Integrating approaches to enhance
conversations between students with autism and their peers. Paper presented at the meeting of the Focus on Behavior Analysis in Education Conference, Columbus, OH.


Gessner, L., & Goldstein, H. (2002, October). Florida State University/Florida A&M University CSPD regional partnership. Poster presented at the meeting of the TED Conference, Savannah, GA.


Gessner, L., & Goldstein, H. (2002, November). Florida State University/Florida A&M University CSPD Regional Partnership. Paper presented at the meeting of the Florida Department of Education Faculty Innovation Institute, Palm Harbor, FL [Invited].


Goldstein, H., & Gessner, L. (2002, July)). Part-time distance learning master’s degree program in speech-language pathology. Paper presented at the meeting of the ASHA in the Schools


Goldstein, H., & Gessner, L. (2000, May). *Florida State University/Florida A&M University CSPD Regional Partnership*. Poster presented at the meeting of the Florida Comprehensive System of Personnel Development (CSPD) Institute, Clearwater Beach, FL [Invited].


Cleary, J., Wetherby, A., & Goldstein, H. (2000, December). *Parents’ interaction styles and young children’s communication and symbolic profiles*. Poster presented at the meeting of the


*communicative efficacy in aphasia.* Paper presented at the meeting of the Clinical Aphasiology Conference, Newport, RI.


Goldstein, H., & Kaczmarek, L. (1993, May). Enhancing the communicative interaction between preschoolers with and without disabilities. In M. A. McEvoy (Chair), Systematic replication in applied behavior analysis: Without which there is nothing. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.


Goldstein, H. (1989, May). *Conversational skills training in adult neurogenic communication disorders*. (Discussant). Symposium presented at the meeting of the Association for Behavior Analysis, Milwaukee, WI.


Efficacy, San Antonio, TX.


**Goldstein, H.** (1988, October). *Improving language intervention in the classroom through consultation.* Short course presented at the meeting of the Kent State University National Student Speech Language Hearing Association, Cleveland, OH [Invited].


**Other Invited Presentations**

**University/Departmental Lecture Series & Colloquia**

**Goldstein, H.** (2014, April). *Teaching vocabulary in pre-kindergarten classroom: Iterative development and evaluation of a Tier 2 curriculum.* Distinguished Lecturer at Language and Literacy Day, Georgia State University, Atlanta, GA.


disabilities. Lecture presented at the University of Illinois, Champaign-Urbana, IL.


Workshops and Trainings


Workshop presented at the Central Ohio Special Education Region Resource Center, Columbus, OH.

**Goldstein, H.** (2003, September). *Naturalistic approaches to communication intervention for children with developmental disabilities.* Three-day course presented at the Universidade do Porto Faculty of Psychology and Educational Sciences, Porto, Portugal.


**Goldstein, H.** (1989, June). *Teachers and peers as language interventionists.* In-service presented at the Education Service Center, Region XI, Fort Worth, TX.


**Journal Reviewer**

*Journal of Speech. Language, and Hearing Research* (1982-present)--Guest Consultant

*Journal of Speech and Hearing Disorders* (1985-1990)--Editorial Consultant


*Journal of Applied Behavior Analysis* (1984-present)--Guest Reviewer


*American Journal of Mental Retardation* (1985-present)--Guest Reviewer

*Journal of the Association for Persons with Severe Handicaps* (1985-present)--Guest Reviewer; (1993) Board of Editors

*Research in Developmental Disabilities* (1983-present)--Guest Reviewer


*Journal of Early Intervention* (1990-1994)--Guest Reviewer; (1994-present)--Editorial Board

*Topics in Early Childhood Special Education* (1996-2007)--Associate Editor

*Focus on Autism and Other Developmental Disabilities* (2003-present)—Editorial Board

*Topics in Language Disorders*—Editorial Board (2005-present)

**Doctoral Dissertation Committees**

*Communication Disorders: University of Pittsburgh*


Jeanne Mahlmann, completed 1988. *Enhancing the communicative ability of non-vocal persons using an interactive communication board.*


Dianne Angelo, completed 1988 (chair). *Effects of a pragmatic teaching strategy for requesting information by communication board users.*

Helen Ezell, completed 1989 (chair). *Effects of observational learning on comprehension monitoring skills in children exhibiting mild mental retardation.*


Marian Pecora, completed 1996 (chair). *Scripts and personal narratives told by seven-year-old children with normal and impaired language development.*

Elaine Hockenberger, completed 1996 (chair). *Effects of parents' commenting during joint bookreading with their children with developmental disabilities.*


*Florida State University*

Kathy Thiemann, completed 2000 (chair). *Effects of peer training and visually-cued interventions on social-communication of children with pervasive developmental disorders in integrated elementary classrooms.*


Lindee Morgan, completed 2002 (chair). *Effects of training parents of low socioeconomic status to use decontextualized language in storybook reading on storybook interactions with their preschoolers.*


Karen Anderson, completed 2002 (chair) *Benefits of three FM devices to speech perception of children who are hard of hearing listening in a typical classroom.*

Gina Easterly, completed 2002. *Examining relations between constructive play and language in preschool children.*


Kimberly Keller McDowell, completed 2004 (chair). *Examining relations among expressive phonology, phonological processing, and early decoding skills in children.*

Christopher McCrea, completed 2004. *Effects of vocal training, phonatory task, and gender on Voice Onset Time.*


Kimberly Crawford, completed 2006 (chair). *Effects of scripted storybook reading on preschool children and mothers from low-income environments.*

Lori A. Bass, completed 2007 (chair). *Effects of interactive storybook reading on the morphosyntactic skills of preschool children from low-income environments.*


Naomi J. Bell Schneider, completed 2008 (chair). *The relation between language and sociometric status in school-aged children.*

Catherine A. Conlin, completed 2009 (co-chair). *Non-mainstream American English and first grade children’s language and reading skills growth.*

Elizabeth Crawford, completed 2009 (chair). *Florida Assessments for Instruction in Reading (FAIR)—Expressive vocabulary measure development, validation, and its relation to reading.*

Anna D. Green, completed 2009 (chair). *Bagged lunch preparation by adolescents with moderate to severe intellectual disabilities: Sight word instruction through peer modeling.*

*Psychology: Florida State University*


*Special Education: University of Pittsburgh*


Dianne Ferrell, completed 1990 (chair). *Communicative interaction between handicapped and nonhandicapped preschool children: Identifying facilitative strategies.*

Beverley Evans, completed 1993 (chair). *Social interaction and community assimilation of students with challenging needs in inclusive school programs.*


*Special Education: Florida State University*


*Special Education: The Ohio State University*


*Human Development and Family Science: The Ohio State University*
Sean Noe, completed 2012 (chair). *Effects of a Pre-Recorded Parent-Child Shared Reading Intervention on At-Risk Preschool Children’s Phonological Awareness Skills.*

Lydia Kruse, completed 2013 (chair). *Small groups, big gains: Efficacy of a Tier 2 phonological awareness intervention with preschoolers using a multiple-baseline design.*

**Master's Thesis Committees**

**University of Pittsburgh**


Laura Hoerster, completed 1993. *Effects of personalized memory aids on the conversational content and attitudes of nursing assistants toward patients with dementia.*


**Florida State University**

April Jackson (chair), completed 2006. *Teaching ParaEducators Strategies to Target Language and Literacy during Joint Storybook Reading with At-Risk Preschool Children.*

LaKeisha Cooper (chair), completed 2008. *Improving the vocabulary of low SES students with developmental delays: A response to intervention evaluation.*

Amy Hempstead (chair), completed 2008. *Effects of Interactive Books on Phonological Awareness Skills in Pre-Kindergarten Children from Low-Income Environments*

**The Ohio State University**

Elizabeth Linke (chair), completed 2012. *Assessing the Usage Ratings of an Automated Language Intervention.*

**Master's Student Research Projects: University of Pittsburgh**

Connie Cisar, completed 1990. *Promoting interaction during sociodramatic play: Teaching scripts to typical preschoolers and classmates with handicaps.*

Kathrine McGarry, completed 1990. *Spontaneous request training in augmentative communication users.*


Lisa LaRue, completed 1992. *Graduate students' abilities to identify Standard English and Black English speakers with and without articulation and language impairments: Effects of training.*


Dana Mason, completed December, 1993. *Effects of scoring methods on the evaluation of the language of African American students with speech and/or language impairments.*


Tonya Ponson, completed August, 1995. *A content analysis of typical peers' impressions of classmates with severe disabilities.*

**Senior Honors Theses: Florida State University**

Abbie Woodard, completed 2003 (chair). *Crossmodal effects on expression during acquisition of signs.*

April Jackson, completed 2004 (chair). *Joint storybook reading styles and participation of at-risk preschool children.*

Jamie Harn, completed 2006 (chair). *Effects of Repeated Storybook Reading on the Story Retelling of Children from Low Income Environments*

Amy Hempstead, completed 2006 (chair). *Effects of interactive books on phonological awareness skills in pre-kindergarten children from low-income environments.*

Sally Kahn, completed 2007. *Coordination of gestures and vocalization in language delayed toddlers and late bloomers.*

Amy Glasco, completed 2007 (chair). *How does children’s writing relate to language and literacy development?*

**Honors Theses: The Ohio State University**

Arlyn Zeller, completed 2011 (chair). *Vocabulary Retention of Third Grade Students from Low-Income Homes Following Second Grade Vocabulary Instruction*

Jessica Trask, 2012 (chair). *Increasing Quantity of Parental Talk to Two-Year Olds Through Intervention: Effects on Quality of Interaction and Facilitative Language*

**Consulting and Advisory Positions**

Mental Retardation Review Committee Member, NICHD (1994-1998)


Chair, NIDCD & ASHF Conference Steering Committee "Research Mentorship and Training in Communication Sciences and Disorders" (1991-1993)

Treatment Research in Communicative Disorders Special Interest Group, Coordinator (1991-1993)

Research Consultant, Rehabilitation Institute of Pittsburgh (1990-1996)


Southwestern PA Speech and Hearing Association, Vice President for Programming (1993-1994)


Treatment Efficacy Task Force, Child Language Disorders representative, ASHA in conjunction with NIDCD and ASHF (1993-1995)


Leon County Public Schools ESE Advisory Board (1998-2003)

Florida CSPD Council (1998-2005)

Member (CAPCSD representative) (2001-2002), Joint Ad Hoc Committee on the Shortage of PhD Students in Communication Sciences & Disorders.


Member (2006-2012). ASHFoundation Board of Trustees.

Vice President, Programs and Awards Committee (2007-2012). American Speech-Language-Hearing Foundation Board of Trustees.


Associate Editor (1996-2007). *Topics in Early Childhood Special Education*.

Associate Editor (2007-2010). *American Journal of Speech-Language Pathology*.

Member (2008). ASHA/CAPCSD PhD Shortage Committee.


Member (2010-2013). College of Education and Human Ecology Promotion & Tenure Committee.


Site Visitor (2013, April). Department of Speech and Hearing Sciences Academic Program Review, University of Washington, Seattle, WA.

Site Visitor (2013, September). Department of Speech and Hearing Sciences Academic Program Review, University of New Mexico, Albuquerque, NM.

June 26, 2015
Curriculum Vitae

Brent J. Small, Ph.D.

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Tel: 813-974-9746
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Citizenship:
Canada
United States of America

Education
1992-1995 Ph.D., Psychology with emphasis in Life-Span Development and Aging, Department of Psychology, University of Victoria, Victoria BC Canada. (Supervisor: Dr. David F. Hultsch; Dissertation title: The influence of physical health and occupational complexity on cognitive performance in adulthood)

1988-1992 M.A., Psychology with emphasis in Life-Span Development and Aging, Department of Psychology, University of Victoria, Victoria BC Canada. (Supervisor: Dr. David F. Hultsch; Thesis title: Adult age differences in word fragment completion as a function of presentation context)

1984-1988 B.Sc., Major in Psychology and Biology, University of Toronto, Toronto Ontario Canada

Academic Positions
2015 – present Director, School of Aging Studies, University of South Florida, Tampa, Florida

2008 – present Professor, School of Aging Studies, University of South Florida, Tampa, Florida.

2008 – present Senior Member, Health Outcome and Behavior Program and Biostatistics Resource Core, H. Lee Moffitt Cancer Center and Research Institute at the University of South Florida, Tampa, Florida.

2008 – present Courtesy Joint Professor, Department of Psychology, University of South Florida, Tampa, Florida.
2008 – present  
*Courtesy Joint Professor*, College of Nursing, University of South Florida, Tampa, Florida.

2002 – 2008  
*Associate Professor*, School of Aging Studies, University of South Florida, Tampa, Florida.

2004 – 2008  
*Associate Professor*, Biostatistics Core, H. Lee Moffitt Cancer Center and Research Institute at the University of South Florida, Tampa, Florida.

2002 – 2008  
*Courtesy Joint Associate Professor*, Department of Psychology, University of South Florida, Tampa, Florida.

2002 – 2008  
*Courtesy Joint Associate Professor*, College of Nursing, University of South Florida, Tampa, Florida.

1997 – 2002  
*Assistant Professor*, School of Aging Studies, University of South Florida, Tampa, Florida.

1997 – 2002  
*Courtesy Joint Assistant Professor*, Department of Psychology, University of South Florida, Tampa, Florida.

2001 – 2002  
*Courtesy Joint Assistant Professor*, College of Nursing, University of South Florida, Tampa, Florida.

**Research Experience**

2003 – present  
*External Research Associate*, Centre on Aging, University of Victoria, Victoria, BC, Canada.

1999 – 2001  
*Research Associate*, Roskamp Institute and Memory Disorders Clinic, Department of Psychiatry, University of South Florida, Tampa, Florida.

1995 – 1997  
*Research Scientist*, Stockholm Gerontology Research Center and Department of Clinical Neuroscience and Family Medicine, Division of Geriatric Medicine, Karolinska Institute, Stockholm, Sweden.

1989 – 1995  
*Coordinator*, Victoria Longitudinal Study. Dr. D.F. Hultsch, Principal Investigator, Department of Psychology, University of Victoria, Victoria, BC, Canada.

**Honors and Awards**

2012  
*Outstanding Faculty Research Achievement Award*, University of South Florida, Tampa, Florida.

2011  
*Fellow*, Association for Psychological Science.
2007  Sue V. Saxon Outstanding Teaching Award, School of Aging Studies, University of South Florida.

2006  Best Scientific Presentation, Society of Behavioral Medicine Annual Meeting, San Francisco, CA. This award was presented for my poster presentation entitled Growth mixture modeling of fatigue following completion of treatment for breast cancer.

2005  Outstanding Faculty Research Achievement Award, University of South Florida, Tampa, Florida.

2004  The Margret M. Baltes Early Investigator Award in Behavioral and Social Gerontology, Gerontological Society of America.

2004  Fellow, Division 20 (Adult Development and Aging), American Psychological Association

2003  Fellow, Behavioral and Social Sciences section, Gerontological Society of America.

2003  President’s Award for Faculty Excellence, University of South Florida, Tampa, Florida

2001  Undergraduate Teaching Award, University of South Florida, Tampa, Florida.

Grant Support (Active, alphabetical by PI)

- F31 MH094095 (De Nadai) 07/01/2013-06/30/2015
  NIH/NIMH $37,481 (annual total costs)
  Alliance and Mechanisms of Mediation Adherence in Pediatric Psychiatric Practice
  This dissertation support grant will examine adherence to medications among children with anxiety and depression diagnoses. I will serve as a mentor to Mr. De Nadai as is relates to the best statistical treatment of his study data.
  Role: Collaborator
  Percent Effort: 0 Calendar Months (effort in kind)

- R01 AG008235 (Dixon) 09/01/13-08/31/19
  NIH/NIA $373,827 (annual total costs)
  Longitudinal Study of Cognitive Aging
  In the Victoria Longitudinal Study (VLS), a series of cross-sectional and longitudinal studies pertaining to the description and explanation of changes in cognitive performance in late adulthood are conducted. The research is designed to examine the extent and trajectories of aging-related cognitive and memory changes, as influenced by (a) patterns of differential decline in theoretically derived classes of influencing/cognitive components, and (b) conditions representing selected physiological, health, and lifestyle characteristics.
  Role: Consultant
  Percent Effort: 0 Calendar Months (consultant arrangement)

- RSG-12-087-01-CPPB (Jacobsen/Meade) 1/1/2012 – 12/31/2015
  ACS $1,157,000 (total direct costs)
  Self-administered Stress Management Training for Latinas Receiving Chemotherapy
The primary aim of this study is to examine a culturally-tailored stress management intervention among Latinas receiving chemotherapy for cancer. I am the statistical co-investigator on this project.

Role: Co-I

Percent Effort: 0.9 Calendar Months (7% of effort)

- R21 CA191594 (Jacobsen) 01/01/15 – 12/31/16
  NIH/NCI $475,141 (total costs)
  *Internet-Assisted Cognitive Behavior Intervention for Targeted Therapy Fatigue*
  The proposed research focuses on the development and initial evaluation of a cognitive behavior intervention (delivered via videotelephony) that is designed to address fatigue in patients with chronic myelogenous leukemia being treated with extended oral therapy.
  Role: Co-I
  Percent Effort: 0.36 Calendar Months (3% of effort)

- R01 CA164109 (Jim) 09/01/12 – 08/31/17
  National Cancer Institute $545,516 (annual total costs)
  *Sickness Behaviors During Chemotherapy for Cancer*
  The major goals of the project are to examine immunologic predictors of longitudinal changes in sleep, fatigue, and depression in gynecologic cancer patients undergoing chemotherapy.
  Role: Co-I
  Percent Effort: 1.2 Calendar Months (10% of effort)

- (McMillan) 05/01/2013-04/30/2016
  PCORI $1,984,020 (total direct costs)
  *Patient Outcomes of a Self-care Management Approach to Cancer Symptoms: A Clinical Trial*
  The goal of this project is to evaluate the COPE intervention as it relates to cancer symptom management among persons undergoing active treatment.
  Role: Co-I
  Percent Effort: 1.8 Calendar Months (15% of effort)

- (Rivers) 05/01/2013-04/30/2016
  PCORI $1,336,457 (total direct costs)
  *Navigator Guided e-Psychoeducational Intervention for Prostate cancer Patients and their Caregivers*
  The objectives of this community-based randomized control trial are to examine the impact on QOL outcomes of a six-week community navigator (CN) guided psychoeducational intervention (PHIN) versus print education (PE) among men who are newly diagnosed with prostate cancer and their caregivers.
  Role: Co-I
  Percent Effort: 1.2 Calendar Months (10% of effort)

- (Scott) 12/31/14-12/30/15
  American Cancer Society – Institutional Research Grant
  *Daily Cognitive Functioning Among Cancer Survivors*
  The objective of this project is to examine daily cognitive functioning among breast cancer survivors using smartphones. The aims of the study are: (1) To examine the correspondence between objective assessments of cognitive performance and
subjective memory failures in daily life; and (2) To identify characteristics of individuals and features of their daily experiences that predict which survivors will show cognitive deficits and when they will report cognitive difficulties.

Role: Co-I

Percent Effort: 0.0 Calendar Months (0% of effort; no salary support allowed)

- R01 MH093381 (Storch) 07/01/2011-02/28/2015
  NIH/NIMH $225,000 (annual direct costs)
  1/2-D-Cycloserine Augmentation of CBT for Pediatric OCD
  The goal of this project is to examine whether augmenting cognitive behavioral therapy with 1/2-D-Cycloserine for children with Obsessive-Compulsive Disorder will improve response to treatment. This study represents an innovative approach in translating bench research findings into clinical research and testing a new approach for augmenting an effective psychotherapy with a safe non-psychotropic medication. I serve as statistical co-investigator on this grant.
  Role: Co-I
  Percent Effort: 0.6 Calendar Months (5% of effort)

- R01 MH100212 (Storch) 01/01/2013-12/31/2016
  NIH/NIMH $150,000 (annual direct costs)
  2/3 Treatment of Anxiety in Autism Spectrum Disorder
  The current project proposes a randomized clinical trial to eventual the efficacy of cognitive-behavioral therapy relative to an education/support/attention active control condition to alleviate anxiety symptoms among children with Autism spectrum disorders.
  Role: Co-I
  Percent Effort: 0.36 Calendar Months (3% of effort)

Grant Support (Pending, alphabetical by PI)

- P01 AG009524 (Frisina) 08/01/15 – 07/31/20
  NIH/NIA $609,512 (annual direct costs)
  Aging Auditory System: Presbycusis and Its Neural Basis
  This program project consists of a set of discrete but connected disciplines organized to (1) investigate fundamental perceptual declines in presbycusis, and (2) to determine its neural and molecular bases. I serve as data analyst for the project.
  Role: Co-I

- R21 AG050861-01 (Gamaldo) 09/01/15 – 08/31/17
  NIH/NIA $275,000 (total direct costs)
  Assessments of Sleep in Older Blacks
  The proposed study design can provide a precise estimate of a Black adult's typical sleep patterns over several occasions, and further illustrate those occasions when their sleep is atypical from their usual sleep as well as the socio-demographic factors associated with atypical sleep.
  Role: Co-I
  Percent Effort: 0.6 Calendar Months (5% of effort)

- R01 (Goldenberg) 09/01/15 – 08/31/20
NIH

Using the Terror Management Health Model to Facilitate Sustained and Encompassing Health Behavior

The broad intention of the proposed project is to continue to reveal how concerns about death influence core psychological processes in cancer-relevant areas, with the ultimate goal of reducing cancer rates by providing translational insights for more effective interventions.

Role: Co-I
Percent Effort: 0.6 Calendar Months (5% of effort)

- R01 (Jacobsen/Bowers) 07/01/15 – 06/30/20
  NIH/NCI
  Yoga for Management of Aromatase Inhibitor-Related Arthralgia in Women with Breast Cancer
  Arthralgia is the most common symptom among women taking aromatase inhibitor therapy following treatment for breast cancer. The current study examines a randomized clinical trial of Iyanger Yoga, as compared to health education, to see potential benefits on joint pain.
  Role: Co-I (PI of Subcontract from Moffitt Cancer Center)
  Percent Effort: 0.6 Calendar Months (5% of effort)

- R21 (Jim) 07/01/15 – 06/30/17
  NIH/NCI
  Randomized clinical trial of the effects of Sargramostim on cognition in patients receiving autologous hematopoietic cell transplant
  The current study examines a randomized clinical trial of Sargramostim on cancer-related cognitive impairment, as compared to usual care.
  Role: Co-I (PI of Subcontract from Moffitt Cancer Center)
  Percent Effort: 0.48 Calendar Months (4% of effort)

- R01 (Jim) 09/01/15 – 08/31/20
  NIH/NCI
  Adaptation and evaluation of an internet-assisted intervention for Allogeneic Hematopoietic cell transplant recipients and their family caregivers
  The current study examines a randomized clinical trial of an internet-based intervention for the caregivers of stem cell transplant patients.
  Role: Co-I (PI of Subcontract from Moffitt Cancer Center)
  Percent Effort: 0.6 Calendar Months (5% of effort)

- R01 CA129769 (Mandelblatt) 03/31/2016-03/31/2020
  NIH/NCI
  Older Breast Cancer Patients: Risk for Cognitive Decline.
  This project is a competitive renewal of an ongoing study of older breast cancer patients and healthy controls. I am PI on the subcontract from Georgetown University and will be involved in the analysis of the longitudinal data from the project.
  Role: Co-I (PI of subcontract)
  Percent Effort: .6 (5%) in first four years, 1.2 (10%) in year 5

- R01 (McMillan)
  NIH/NCI 07/01/2015 – 06/30/2019
Symptom Management using COPE for H and N Cancer Patients
This project uses the COPE intervention to examine symptom management among head and neck cancer patients.
Role: Co-O
Percent Effort: 1.2 Calendar Months (10% of activity)

- R03 CA191712-01 (Scott) 12/01/2014-11/30/2016
  NIH/NCI $176,001 (total costs)
Daily Cognitive Functioning Among Cancer Survivors
The objective of this project is to examine changes in cognitive performance among women treated for breast cancer. There are two aims in this project: (1) whether the cognitive performance that we assess in laboratory settings is an accurate representation of the kinds of daily cognitive challenges that cancer survivors experience, and (2) whether survivors have good and bad days in their daily cognitive performance and if we can predict this based on how fatigued, depressed, or stressed they are feeling that day.
Role: Co-I

- R43 AG049600-01A1 (Sanberg/Small) 07/01/15 – 13/31/15
  NIH/NIA $185,914 (total costs)
Nutraceutical Effects on Cognitive Performance in Mild Cognitive Impairment
The proposal is for a Phase I SBIR grant and proposes an open-label trial of a nutraceutical on the cognitive performance of persons diagnosed with Mild Cognitive Impairment.
Role: Co-PI

Grant Support (Completed, alphabetical by PI)

- K01 CA131722 (Baker) 09/25/09 – 08/31/14
  National Cancer Institute $130,943 (annual total costs)
Psycho-sociocultural factors influencing cancer pain management in elderly adults
The goal of this project is to provide Dr. Baker with career development and research support as she transitions her research from pain in arthritis to pain among older adults diagnosed with cancer. I am a member of Dr. Baker’s co-mentoring team and I am responsible for assisting Dr. Baker develop expertise in multivariate statistics and longitudinal modeling.
Role: Co-mentor
Percent Effort: 0 Calendar Months (effort in kind)

- R21 CA-124606 (Balducci) 12/01/2006 – 11/30/2008
  National Cancer Institute $150,000 (annual direct costs)
Support of the Caregiver of the Older Cancer Patient Undergoing Chemotherapy
The goal of this project is to examine the effectiveness of a psychosocial skills coping intervention on the quality of life of older adult caregivers of cancer patients. I am the statistical consultant on this grant.
Role: Co-I

- P01-AG004418-23 (Bickford) 7/1/2006-6/30/2011
  National Institute on Aging $1,052,210 (annual direct costs)
Aminergic Function in Brain Aging and Alzheimer’s Disease
The goals of this program project are to examine oxidative stress and aging. I am the director of the statistical core (Core C) of this grant.
Role: Co-I, Director of Core C, the Data and Statistical Core

- ACS RCS 01-070-01 (Booth-Jones) 2002-2005
  American Cancer Society
  Cognitive function in patients undergoing blood and marrow transplantation
  The major goal of this project is to examine the impact of blood or marrow transplantation on the cognitive performance of cancer patients. I was the statistical consultant on this project.
  Role: Co-I

- MRSG-06-082-01CPPB (Donovan) 01/01/2006 – 12/31/2010
  American Cancer Society  $130,287 (annual direct costs)
  Prospective Study of Sexual Health in Early Stage Cervical Cancer
  The major goals of this project are to identify the longitudinal course and characteristics of sexual problems in women undergoing treatment for early stage cervical cancer and to develop an interdisciplinary intervention to address these problems. I am the statistical consultant on this grant.
  Role: Co-I

- R01-CA132803 (Jacobsen) 4/1/2008-3/31/2012
  National Cancer Institute  $300,000 (annual direct costs)
  LHRH Agonist Therapy and Cognitive Functioning in Men with Prostate Cancer
  The goal of this project is to examine longitudinal changes in cognitive functioning among men with prostate cancer, as well as healthy controls. In addition, a focus area of the grant is on the role of APOE, COMT, and BDNF genotype on cognitive functioning. I am the statistical consultant on this grant and I am also involved with examining the relationship between the genetic polymorphisms and cognitive functioning among the older adults.
  Role: Co-I

- R01 CA-82822 (Jacobsen) 7/1/04-6/30/09 (no cost extension through 04/11)
  National Cancer Institute  $322,701 (annual direct costs)
  Cognitive-Behavioral Aspects of Cancer-Related Fatigue
  The major goal of this project is to identify the features, course, and contributing factors for fatigue in women receiving chemotherapy and/or radiotherapy for early stage breast cancer. I am the statistical consultant on this grant.
  Role: Co-I

- ACS 109019 RSGPB (Jacobsen) 7/1/05 – 6/30/09 (no cost extension through 06/11)
  American Cancer Society  $291,623 (annual direct costs)
  Stress Management and Exercise During Cancer Chemotherapy
  The goal of this project is to examine the impact of stress management or exercise interventions on the quality of life of cancer patients. I am the statistician on this grant.
  Role: Co-I

- P20 CA103676 (Jacobsen) 9/1/03–8/31/08
  National Cancer Institute  $318,405 (annual direct costs)
Moffitt Aging & Cancer Pilot Research Grant
The major goal of this project is to promote aging & cancer research at Moffitt Cancer Center. I serve as statistical consultant on this project.
Role: Co-I

- K07 CA138499 (Jim) 09/25/09 – 08/31/14
  National Cancer Institute $146,115 (annual total costs)
  Genetic Predictors of Cognitive Function, Depression and Fatigue in Cancer
  The goal of this project is to provide Dr. Jim with career development and research support as she focuses on the nature of changes in cognitive performance following Hematopoietic Stem Cell Transplantation treatment for cancer. In addition, Dr. Jim will focus on the influence of several genetic single nucleotide polymorphisms and their influence on cognitive change. I am a member Dr. Jim’s co-mentoring team and I am responsible for assisting Dr. Jim develop expertise in multivariate statistics and longitudinal modeling, as well as the influence of genetic polymorphisms on cognitive performance.
  Role: Co-mentor
  Percent Effort: 0 Calendar Months (effort in kind)

- R03 CA 126775-01 (Jim) 04/01/07 – 03/31/09
  National Cancer Institute $50,000 (Annual direct costs)
  Symptom Measurement and Interrelationships During Chemotherapy for Ovarian Cancer
  The goal of this project is to examine daily ratings of fatigue and distress from patients undergoing treatment for ovarian cancer. I am the statistical consultant on this grant.
  Role: Co-I

- R01 NR010751 (McMillan) 12/10/2008-11/30/2012
  NINR $320,800 (annual direct costs)
  Managing Medication Induced Constipation in Cancer: A Clinical Trial
  The goal of this research is to characterize vinka alkaloid induced constipation among cancer patients and to examine potential interventions. I am the statistical co-investigator on this grant.
  Role: Co-I

- R21 NR011224 (McMillan) 07/01/2009-06/30/2011
  NINR $150,000 (annual direct costs)
  Pilot of an Intervention for Caregivers of Hospice HF Patients
  The project is a pilot test an intervention to train caregivers of hospice heart failure patients. I am the statistical co-investigator on the grant
  Role: Co-I

- R01-NR-008252 (McMillan) 9/1/04-8/31/08 (no cost extension through 8/31/09)
  NINR $425,000 (annual direct costs)
  Systematic Assessment to Improve Hospice Outcomes
  The major goal of this research is to the role of a psychosocial intervention in improving the quality of life for hospice patients. I am the statistical consultant on this grant.
  Role: Co-I

- R01 NR008270 (McMillan) 9/30/02-6/30/07
  NINR $234,418 (annual direct costs)
Caregivers of Cancer Pain Patients: Coping Intervention
The major goal of this project is to develop and evaluate a coping skills intervention for family caregivers of cancer pain patients. I am the statistical consultant on this grant.
Role: Co-I

- R01 CA77307 (McMillan) 1999 – 2003
National Institute for Nursing Research
A Caregiver Intervention to Improve Hospice Outcomes
The major goal of this research is to the role of a psychosocial intervention in improving the quality of life for hospice patients. I was the statistical consultant on this grant.
Role: Co-I

- P50-AG025711 (Potter) 4/1/05-3/30/10
National Institute on Aging $1,207,661 (annual direct costs)
Florida Alzheimer’s Disease Research
This grant funds an Alzheimer’s Disease Research Center at the University of South Florida. I am a member of the Biostatistics/Data Core.
Role: Co-I

- R03 CA138077 (Rivers) 07/01/09 – 06/30/12
NIH/NCI $50,000 (annual direct costs)
Evaluating Survivorship Care Planning in Colorectal Cancer
The transition from active treatment to off-treatment status is characterized as a vulnerable period, when quality of care often breaks down. A better understanding of this issue is critical to provide higher quality care to cancer survivors, thereby improving public health. The proposed study will 1) develop outcome measures to assess potential benefits of treatment summaries and survivorship care plans, and 2) pilot the newly developed outcome measures with colorectal cancer patients completing active treatment and transitioning to survivorship.
Role: Consultant.

- 2P30CA76292-08 (Sellers) 02/01/2012 – 08/31/2015
NIH/NCI $2,787,198 (total direct costs)
H. Lee Moffitt Cancer Center and Research Institute Support Grant
To provide leadership for the cancer center which includes cell biology, immunology, clinical investigations and cancer control.
Role: Co-I (Biostatistician)
Percent Effort: 0.12 Calendar Months (1% of effort)

- U01 AG016976 (Small) 7/1/08-6/30/09 (no cost extension through 6/30/10)
National Institute on Aging $299,236 (Total costs: $77,881, USF Site)
Changes in cognitive performance in preclinical AD: A collaborative analysis
The goal of this project is to better understand trajectories of change in the period prior to the diagnosis of AD by combining data from 5 longitudinal studies of aging and dementia (Collaborating centers: Rush University, Washington University – St. Louis, Mayo Clinic, Albert Einstein College of Medicine, University of Michigan)
Role: PI

- R03 AG-024082 (Small) 4/1/04 – 6/30/06 (no cost extension to 6/30/07)
National Institute on Aging $45,000 (annual direct costs)
Lifestyle Activities and Changes in Cognitive Abilities
The goal of this project is to examine the relationship between changes in lifestyle activity participation and changes in cognitive performance in a group of older adults to determine whether persons who are mentally and physically active experience fewer declines cognitively.
Role: PI

- 1 R03 CA121750 (Small) 8/1/06-7/31/08 (no cost extension through 7/31/09)
  National Cancer Institute $50,000 (annual direct costs)
Apolipoprotein E Genotype and Cognitive Performance in Breast Cancer Survivors
The goal of this project is to examine the impact of Apolipoprotein E-ε4 genotype on the cognitive performance of breast cancer survivors and healthy controls.
Role: PI

- (Small/Bickford) 06/01/2010-05/30/2013
  USF Neuroscience Program $50,000 (annual direct costs)
Nutraceutical Effects on Delay and Trace Conditioning in Humans
The primary aim of this study is to evaluate the effectiveness of a nutraceutical compounds on the cognitive performance of older adults.
Role: Co-PI

- R01 CA05228 (Weitzner) 1999 – 2003
  National Cancer Institute
Interpersonal Factors and Depression at End of Life
The major goal of this project is to examine the longitudinal progression of major depression and depressive symptomatology among patients with terminal lung cancer. I was the statistical consultant on this application.
Role: Co-I

- R03 CA138117 (Wells) 07/01/09 – 06/30/12
  NIH/NCI $50,000 (annual direct costs)
Chemotherapy and Disability in Older Hormone Refractory Prostate Cancer Patients
A better understanding of short-term changes in functional limitations and disability, and of the impact of risk factors on disability development during chemotherapy in older hormone-refractory prostate cancer patients may be helpful in developing more effective interventions to prevent or reduce disability development, thereby improving public health. The proposed study will examine changes in functional limitations and disability, and relationships over time between biologic and social risk factors and changes in disability.
Role: Consultant

Academic and Professional Memberships

2014 – present  Member, American Association for the Advancement of Science
2006 – present  Member, Association for Psychological Science
1999 – present  Member, H. Lee Moffitt Cancer Center, University of South Florida, Tampa, Florida
1997 – present  
**Member, Division 20: Adult Development and Aging, American Psychological Association**

1989 – present  
**Member, Gerontological Society of America. (1989-1997, student affiliate).**

1989 – 2008  
**Member, American Psychological Association. (1989-1997, student associate)**

**Professional Service**

**Editorial Board Membership, Journal and Book Reviewing**

- Associate Editor, *Psychology and Aging*, 2010 to 2012.

- Editorial Board member of:
  - *Gerontology, Behavioral Science Section*, 2013 to present.
  - *Neuro-Oncology Practice*, 2013 to present
  - *Psychology and Aging*, 2003 to 2010; 2013 to present.


- Ad Hoc reviewer for:
  - *Aging, Neuropsychology, and Cognition; Alzheimer’s & Dementia; American Psychologist, Annals of Behavioral Medicine; Applied Neuropsychology: Adult; Archives of General Psychiatry; Basic and Applied Social Psychology; Biological Psychiatry; Biological Research for Nursing; Brain; Brain Behavior Research; Brain, Behavior and Immunity; Brain and Cognition; Brain Imaging and Behavior, Cancer Control: Journal of the Moffitt Cancer Center; Cancer Medicine, Clinical Endocrinology; Developmental Psychology; Drugs and Aging; Ear and Hearing; European Psychologist; European Journal of Neurology, Experimental Aging Research; Expert Opinion On Pharmacotherapy; The Gerontologist; Gerontology; Hippocampus; International Journal of Aging and Human Development; International Journal of Behavioral Development; International Journal of Geriatric Psychiatry; JAMA Psychiatry; Journal of Aging Research; Journal of Aging and Health; Journal of Clinical Oncology, Journal of the American Geriatrics Society; Journal of the International Neuropsychological Society; Journal of Gerontology: Psychological Sciences; Journal of Medical Genetics; Journal of Psychopharmacology; Journal of Psychosomatic Research; The Lancet; Lancet Oncology; Neurology; Neuropsychologia; Neuropsychology; Neuroscience Letters; Nutrition; Psychological Science; Psychology and Aging; Research on Aging; Research on Human Development; Research in Nursing and Health.*

Grant Reviewing

- Ad hoc reviewer, The Netherlands Organization for Health Research and Development, August, 2015

- Ad hoc member, National Institute on Aging-Social and Behavioral Sciences review panel (NIA-S), February, 2015.

- Ad hoc reviewer, Dutch Cancer Society, October, 2014.

- Ad hoc member, National Institute on Aging-Social and Behavioral Sciences review panel (NIA-S), October, 2014.

- Ad hoc reviewer, National Institute on Aging – Plasticity and Mechanisms of Cognitive Remediation in Older Adults (ZAG1 ZIJ-5 (A2), July, 2014

- Chair, National Institute on Aging-Social and Behavioral Sciences review panel (NIA-S), 2012 to 2014.

- Ad hoc reviewer, Johns Hopkins University Claude D. Pepper Older Americans Independence Center internal grants program. May, 2014.

- Ad hoc member, National Institute on Aging-GEMSSTAR review panel, January, 2014.


- Ad hoc reviewer, Swiss National Science Foundation, January, 2013.

- Ad hoc member, National Institute on Aging-Neuroscience review panel (NIA-N), March, 2012.

- Member, National Institute on Aging-Social and Behavioral Sciences review panel (NIA-S), 2006 to 2012.

- Chair, National Institute on Aging Special Emphasis Panel, ZAG1 ZIJ-1, 2011

- Ad hoc grant reviewer, Medical Research Council, United Kingdom, 2011

- Ad hoc reviewer for Alzheimer’s Association grant applications, 1999 – present.

- Ad hoc reviewer, Research Into Ageing Council, United Kingdom, 2010.

- Ad hoc grant reviewer, Medical Research Council, United Kingdom, 2010.

- Ad hoc grant reviewer, Economic and Social Research Council, United Kingdom, 2008.

- Ad hoc grant reviewer, Chief Scientist Office Biomedical and Therapeutic Research Committee, Biomedical Research Office, Scotland, 2007.
• Member, Program Project Site Visit Review Committee, National Institute on Aging, 2004.

• Ad hoc reviewer for University of South Florida Center for Hospice, Palliative Care, and End-of-Life Studies grants program, 2002, 2004.

• Peer reviewer for University of South Florida Institute of Aging Faculty development grants, 1998.

Other Professional Service

• Member, Program Leader’s Advisory Committee, Department of Health Outcomes and Behavior, H. Lee Moffitt Cancer Center and Research Institute, 2014 to present

• Member, Data Safety and Monitoring Board, *Utilizing Health Information Technology to Improve Health Care Quality: Implementation of a Computerized Cognitive Behavioral Therapy Protocol for Childhood Anxiety* (PI: Eric Storch, PhD), 2012 to present.

• Member, Behavioral Scientific Review Committee, H. Lee Moffitt Cancer Center and Research Institute, 2008 to 2015

• External reviewer for promotion to Associate Professor, Department of Mental Health, Bloomberg School of Public Health, Johns Hopkins University, 2014

• External reviewer for promotion to Professor, University of California, Davis, 2013

• Sponsor for Dr. Jacobien Kieffer, Biostatistician from the Netherlands Cancer Institute, Amsterdam, The Netherlands, August 2013. I was the faculty sponsor for Dr. Kieffer during her visit to the University of South Florida and Moffitt Cancer Center. The purpose of Dr. Kieffer’s visit was to develop her longitudinal data analysis skills, especially those related to multilevel modeling.

• External Examiner, Aging Research Center, Karolinska Institute, Stockholm, Sweden, 2013

• External reviewer for tenure and promotion to Associate Professor, University of Alabama at Birmingham, 2012

• External reviewer for tenure and promotion to Associate Professor, Virginia Polytechnic Institute and State University, 2012

• External reviewer for promotion, The Survey Research Center, Institute for Social Research, University of Michigan, 2011

• Abstract reviewer, International Society for the Study of Behavioral Development biennial meeting, 2011

• External reviewer for tenure and promotion to Associate Professor, The Pennsylvania State University, 2011
- External assessor of Philip Batterham’s PhD thesis, Centre for Mental Health Research, College of Medicine, Biology, and Environment, Australian National University, 2011

- External reviewer for tenure and promotion to Associate Professor, University of Nebraska-Lincoln, 2010

- External reviewer for promotion to Senior Scientist, Albert Einstein College of Medicine, 2009

- Abstract reviewer, Behavior and Social Sciences section, Gerontological Society of America Annual Meeting, 2009

- External reviewer for tenure to Professor, Yale University School of Medicine, 2009

- Scientific Review Committee Member-Social and Behavioral Sciences, H. Lee Moffitt Cancer Center and Research Institute, 2006 to present.

- Chief Quality Assurance officer to National Alzheimer’s Coordinating Center, Florida Alzheimer’s Disease Research Center, 2006 to 2008.

- External Examiner, PhD Dissertation Defense, “Development of a Clinical Decision Tree for Diagnosing Mild Cognitive Impairment in Older Adults”, Dr. Lesley Ritchie, Department of Psychology, University of Victoria, Victoria, BC, Canada, October, 2008

- External reviewer for tenure and promotion to Associate Professor, Butler University, 2008

- Division 20 (Adult Development and Aging), American Psychological Association
  - Member at Large, 2005 to 2008.
  - Election Committee Member, 2005.
  - Awards Committee Co-Chair, 2006 to 2008.

- Member, Margret Baltes Award Subcommittee, Gerontological Society of America, 2004-2005.

- Member, Research Committee, Center for Hospice, Palliative Care, and End-of-Life Studies at the University of South Florida, 2004- present.

- Member, Gerontological Society of America, Behavioral and Social Sciences section conference program committee, 2003.

- Participant, item development workshop to develop items on geropsychology for the Examination of Professional Practice in Psychology, 2002.


Academic Service

• **Undergraduate Teaching** (School of Aging Studies, University of South Florida)
  - Social/Behavioral Science Honors (IDH 3400; Fall 1999)

• **Undergraduate Honors Student Supervision**
  - Juan Olivero (2002-2003, Student in University of South Florida Honors Program)
  - Caridad Valdes (2001-2002; Honors student in the Department of Psychology)
  - Jennifer Mobly (2001, Honors student from St. Leo University)

• **Graduate Teaching** (School of Aging Studies, University of South Florida)
  - PhD Seminar in Cognitive Aging (GEY 6934; Spring 2005)
  - PhD Seminar in Psychological Aging (GEY 6934; Fall 2005)

• **Graduate Student Supervision** (Ph.D. in Aging Studies, University of South Florida)
  - Jessie Alwerdt (in progress), Sarah Eisel (in progress), Shannon Hendrix-Buxton (in progress), Christina Martin (in progress), Colleen Pappas (in progress)
  - Elizabeth Handing, PhD (major professor, graduated August 2015). Dissertation title: *Mediation and moderation analysis of nutrition, inflammatory biomarkers, and cognition in older adults*. Dr. Handing is currently a post-doctoral scientist in the School of Aging Studies at the University of South Florida.
  - Jessica Krok, MA, PhD (co-major professor, graduated August, 2012). Dissertation title: *The relationship between self-reported cancer pain and personality in black and white older adults receiving outpatient cancer care*. Dr. Krok is currently a post-doctoral scientist at The James Comprehensive Cancer Institute at The Ohio State University.
  - Kerri Rawson, MS, PhD (major professor, graduated August, 2012). Dissertation title: *Influence of stress and cytokinic profiles on cognitive performance in older adults*. Dr. Rawson is currently a post-doctoral scientist at the Washington University in St. Louis School of Medicine.
• Antoneta Granic, MA, PhD (co-major professor, graduated May, 2012; Dissertation Title: *The Role of Lipoproteins/Cholesterol in Genomic Instability and Chromosome Mis-segregation in Alzheimer's and Cardiovascular Disease*). Dr. Granic is a research scientist at the University of Colorado School of Medicine.

• Beth Han, Ph.D., MPH (co-major professor, graduated May, 2000; Dissertation Title: *Depressive Symptoms and Self-Rated Health in Community Dwelling Older Adults: A Longitudinal Study*). Dr Han is a Senior Researcher in the Substance Abuse and Mental Health Services Administration, Department of Health and Human Services, Bethesda, MD.

• Tiffany Hughes, PhD, MPH (co-major professor, graduate August, 2008; Dissertation Title: *The Role of Lifestyle Factors in Cognitive Aging and Dementia*). Dr. Hughes is a post-doctoral scientist position in the Department of Epidemiology at the University of Pittsburgh School of Medicine.

• Christopher Rosnick, PhD, MPH (graduated December 2005; Dissertation Title: *Stress and Cognitive Performance in Older Adults*). Dr Rosnick is currently an assistant professor in the Department of Psychology at the Southern Illinois University-Edwardsville.

• **Dissertation Committee Member:**

  *Ph.D. In Aging Studies, University of South Florida, Tampa, FL:*

  Kevin Hansen (in progress), Kelly Smith (in progress)

  Jessica Allen (graduated August 2012), Wendy Anemaet (graduated May 2008), Elizabeth Bergman, PhD (graduated August 2008), Alison Burton, PhD (graduated August 2005), Elizabeth Hahn, PhD (graduated August 2012), Yuri Jang, PhD (graduated September 2001), Melissa Lunsman (graduated August 2010), Chivon Mingo (graduated August 2010), Elizabeth Perkins (graduated August 2009), Kathryn Petrossi, PhD (graduated August 2005), Mihaela Popa (graduated August 2007), Claire Robb, PhD (graduated May 2003)

  *Department of Psychology, University of South Florida, Tampa, FL:*

  Idan Ariel (in progress), Julie Cessna (in progress), Sari Chait (in progress), Alex de Nadai (in progress), Morgan Lee (in progress), Robert Selles (in progress), Danielle Ung (in progress)

  Yasmin Asvat (graduated August 2013), Rheanna Ata (graduated August 2015), Michael Boroughs (graduated May 2012), Douglas Cooper (graduated May 2012), Brian Gonzalez (graduated May 2011), Bryan Heckman PhD (graduated August 2014), Sheri Jacobs, PhD (graduated August 2008), Ross Krawczyk (graduated May 2013), Joseph MacGuire (graduated August 2015), Lynn Oelke (graduated May 2015), Judy Reese, Ph.D. (graduated May 2001), Jonathan Weaver, PhD (graduated August 2014)
College of Nursing, University of South Florida, Tampa, FL:

Sharon McNeil (in progress), Sara Tinsley (in progress)

Susan Baker, PhD (graduated August 2008), Abdel Alkhalouf (graduated December, 2012), Darcie Deaver, PhD (graduated December 2013), Juli Daniels, PhD (graduated May 2005), Nancy Frizell, Ph.D. (graduated May 2001), Keri Hockett, PhD (graduated August 2005), Mary Ann Morgan, PhD (graduated August 2008), Cheryl O’Donnell, PhD (graduated May 2003), Jennifer Rheingans (graduated December 2007), Henry Rivera (graduated August 2009), Debra Shelby, PhD (graduated May 2014), Susan Steele (graduated May 2008), Patti Thielemann, PhD (graduated May 2001), Susan Wise, PhD (graduated May 2005)

College of Public Health, University of South Florida, Tampa, FL

Teri Trede (Department of Community and Family Health, graduated August 2006)

Department of Educational Psychology, University of Alberta, Edmonton, Alberta, Canada

Karen M. Cochrane (graduated August 2009)

Department of Clinical Neuroscience and Family Medicine, Division of Geriatric Medicine, Karolinska Institute, Stockholm, Sweden:

Beata Lipinska Terzis, Ph.D. (graduated May 1997), Maria Larsson, Ph.D. (graduated May 1997)

• Master’s Committee Member:

Department of Psychology, University of South Florida, Tampa, FL

Casey Calhoun (graduated May 2012), Kenneth Michniewicz (graduated May 2011), Jennifer Park (graduated December 2011)

• Outside Chairperson:

  • Kenneth Michniewicz, Department of Psychology, University of South Florida, March, 2015
  • Elizabeth Hunt, Department of Psychology, University of South Florida, October, 2014
  • Steffanie Sperry, Department of Psychology, University of South Florida, November, 2011
  • Susan Himes, Department of Psychology, University of South Florida, April, 2009
  • Marilyn Moore, Department of Geography, University of South Florida, November, 2008.
  • Tovah Hanover, Department of Psychology, University of South Florida, May, 2008
Kelli Taylor, Department of Psychology, University of South Florida, April, 2008
Guy Kafri, Department of Psychology, University of South Florida, March, 2008

Departmental Service:

- Director, PhD in Aging Studies program (2013 to present)
- Chair, Departmental Instructor Promotion Committee (2013-2014)
- Chair, Search committee for two assistant professor positions (2012 to 2013)
- Director of Undergraduate Studies (2003 to present)
- Chair, Faculty Evaluation Committee (2002 to 2012)
- Chair, Departmental Faculty Tenure and Promotion Committee (2006-2007)
- Chair, Search Committee for two faculty positions (2005-2006)
- Coordinator, Departmental Web Page (1999 to 2004)

University Service:

- Conflict of Interest panel member, Division of Sponsored Research, University of South Florida, 2014 to present
- Board Member, University of South Florida Byrd Institute Scientific Advisory Board, 2012-present
- Panel Member, Summer Research Institute, College of Behavioral and Community Sciences, University of South Florida, 2013
- Judge, Graduate Student Research Day, 2013
- Chair, Ad hoc Research Misconduct Investigation Panel, 2012
- Member, Institutional Review Board Subcommittee on Deception, 2012
- Member, Research Advisory Board, University of South Florida, 2011-2012
- Chair, Research Council, University of South Florida, 2011-2012
- Member, College of Behavioral and Community Sciences Tenure and Promotion Workgroup, 2011
- Vice Chair, Research Council, University of South Florida, 2010-2011
- Member, Research Council, University of South Florida, 2009-
- Committee member, Ad hoc committee to review an allegation of scientific misconduct, Division of Research Integrity and Compliance, University of South Florida, 2010
- Grant Reviewer, College of Behavioral and Community Sciences Internal Research Grant Program, 2009
- Chair, Ad hoc College of Arts and Sciences Tenure and Promotion Committee (2008-2009)
- Chair, College of Arts and Sciences Tenure and Promotion Committee (2006-2007)
- Member, College of Arts and Sciences Tenure and Promotion Committee (2005-2006)
- Member, Research Committee, Center for Hospice, Palliative Care, and End-of-Life Studies, University of South Florida (2004 to present)
- Member, Student Grievance Committee, College of Arts and Sciences (2005)
- Member, Search Committee for Dean of the College of Arts and Sciences, University of South Florida (2004).
• Chair, University of South Florida, Division of Research Compliance, Scientific Research Misconduct Investigative Review Panel (2003)
• Member, Ph.D. in Aging Studies Governance Committee (1998-present)

Community Service

• Board member, Hospice of the Florida Suncoast Research Institute, Largo, Florida (1999 to 2002)

Peer-Reviewed Journal Publications: Published and in press (* indicates student first author)


Journal Publications: Submitted for publication


Books

Book Chapters and Non-Peer Reviewed Contributions


**Book Reviews, Letters to the Editor, Editorials**


**Other Publications (Theses, Technical Reports, etc.)**


**Invited Lectures**


Colloquium, Department of Neurology and Neurosciences, Motol University Hospital, Prague, Czech Republic. *Chemo Brain: Research synthesis and future directions*. June, 2014.


Colloquium, Department of Psychology, University of Arizona, Tucson, AZ. *Use it or lose it: Do lifestyle activities reduce age-related cognitive declines?* April, 2013.
Colloquium, Department of Psychology, University of Arizona, Tucson, AZ. *Analysis of change in behavioral research*. April, 2013.


Science Luncheon Series, Center for Vital Longevity, University of Texas at Dallas, Dallas, TX. *Use it or lose it: Do lifestyle activities reduce age-related cognitive declines?* October, 2012.


Colloquium, Gerontology Center, Pennsylvania State University, State College, PA. *Does participation in lifestyle activities reduce age-related cognitive declines?*. October, 2009.


H. Lee Moffitt Cancer Center and Research Institute Scientific Retreat, Tampa, FL.  
*Apolipoprotein E Genotype and Cognitive Performance in Breast Cancer Survivors.*  
February, 2007

School of Aging Studies Brown Bag Lunch, University of South Florida, Tampa, FL.  
*Cognitive deficits in terminal decline & all you need to know about collecting saliva.*  

Psychology Service colloquium, James A. Haley Veteran’s Administration Hospital, Tampa, 
Florida.  
*Cognitive Deficits in Preclinical Alzheimer’s disease and Terminal Decline.*  

Grand Rounds, Bay Pines Veteran’s Administration Hospital.  
*Mild Cognitive Impairment.*  
March, 2006

Psycolloquium, Department of Psychology, University of Alberta, Edmonton, Alberta, Canada.  
*Cognitive Deficits in Preclinical Alzheimer’s Disease: Signs for Early Identification?*  
September, 2005

External Colloquium, Max Planck Institute for Human Development, Berlin, Germany.  
*Growth mixture models of cognitive impairment and cancer-related fatigue.*  
June, 2005.

Biostatistics Core symposium, H. Lee Moffitt Cancer Center and Research Institute, Tampa, FL.  
*Growth mixture models of cancer-related fatigue.*  
February, 2005.

Department of Psychology, Quantitative Methods Lunch, University of Virginia, Charlottesville, 
VA.  
*Longitudinal changes in cognitive functioning during preclinical Alzheimer’s disease.*  

Alberta Research Consortium for Alzheimer’s and Dementia, Canmore, Alberta, Canada.  
*Time Course of Cognitive Deficits in Preclinical Alzheimer’s Disease.*  

Psychology Service colloquium, James A. Haley Veteran’s Administration Hospital, Tampa, 
Florida.  
*How Early Can We Detect Alzheimer’s Disease?*  
April, 2004.

Lunch with a Scholar, College of Arts and Sciences, University of South Florida, Tampa, Florida.  
*How Early Can We Detect Alzheimer’s Disease?*  

Psychology Service colloquium, James A. Haley Veteran’s Administration Hospital, Tampa, 
Florida.  
*Cognitive Changes in Preclinical Alzheimer’s Disease: A Meta-Analysis.*  

Health Services Research and Development conference, James A. Haley Veteran’s 
Administration Hospital and College of Medicine, University of South Florida, Tampa, 
Florida.  
*Cognition and Mental Status.*  
November, 2002

Saunders-Brown Center on Aging colloquium, University of Kentucky, Lexington, Kentucky.  
*Time Course of Cognitive Deficits in Preclinical Alzheimer’s disease.*  
March, 2002.

Institute on Aging colloquium, University of Florida, Gainesville, Florida.  
*Consequences of Cognitive Change in Advanced Old Age: Preclinical Dementia and Terminal Decline.*  


Psychology department colloquium, Umeå University, Umeå, Sweden. *Cognitive changes in the very-old: Evidence from demented adults*. May, 1996


**Media Interviews**


*USF Health Brain Discoveries* Magazine. Interviewed about a study that examines the effects of a nutritional supplement on the cognitive health of older adults. Fall, 2010.


WUSF-FM radio station. Interviewed for a story about preclinical signs of memory impairment for “University Beat”. April, 2000.


Conference Presentations (Last 5 years)


McGuire, J.F., Lewin, A.B., Small, B., Murphy, T.K., & Storch, E.A (2013, April). Dysregulation in Pediatric OCD. In S. L. Mendlowitz (Chair), New Developments in Pediatric OCD: From
Brain to Behavior. Symposium presented at the Anxiety and Depression Association of America (ADAA), San Diego, CA, USA.


VITA

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lisefox@usf.edu

Academic Background

Ph.D.  Special Education/Early Childhood Special Education  
Florida State University, 1989

M.S.  Mental Retardation, Florida State University, 1985

B.S.  Mental Retardation, Florida State University, 1977

Professional Experience

03/06 – present  Co-Director, University of South Florida University Center for Excellence in Developmental Disabilities, College of Behavioral and Community Sciences, University of South Florida

12/04 – present  Division Director and Professor, Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida

11/01 – 12/04  Research Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida

1/95 - 11/01  Research Associate Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida

1/94 - 12/95  Research Assistant Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida

1989 - 1993  Visiting Assistant Professor, Department of Special Education, University of Florida

1987 - 1989  Adjunct Instructor, Department of Special Education, Florida State University

1979 - 1985  Teacher, Profound Mentally Handicapped, Leon County Schools, FL

1978 - 1979  Teacher, Educable Mentally Handicapped, Jefferson County Schools, FL
Publications

Journal Articles


*Teacher Education in Special Education, 15*, 97-107.


*Education and Training in Mental Retardation, 24*, 219-229.


**Books and Book Chapters**


Book Review


Nonrefereed Publications


**Editorial Work**

Associate Editor, *Journal of Positive Behavior Interventions*, 2013 - current

Associate Editor, *Topics in Early Childhood Special Education*, 2007 – current

Associate Editor, *Journal of Early Intervention*, 2002-2007

Co-Editor, *Young Exceptional Children Monograph 9*, 2007

Co-Editor, *Young Exceptional Children Monograph 10*, 2008

Co-Editor, *Young Exceptional Children Monograph 11*, 2009

Editorial Board, *Young Exceptional Children*

Editorial Board, *Journal of Early Intervention*

Editorial Board, *Journal of Positive Behavior Interventions*
Editorial Board, *Research and Practice for Persons with Severe Disabilities*

Editorial Board, *Education and Training in Autism and Developmental Disabilities*

Editorial Board, *Teacher Education in Special Education*

Guest Reviewer, *Journal of Emotional and Behavioral Disorders*

Guest Reviewer, *Journal of Special Education*

Guest Reviewer, *Education and Treatment of Children*

Guest Reviewer, *Teacher Education in Special Education*

**Externally Funded Projects**

Early Childhood Technical Assistance Center. Office of Special Education Programs, Department of Education, Subcontract from University of North Carolina, 11/01/2012 – 10/31/17. $1,149,000 for 5 years.

Examining the efficacy of a classroom-wide model for promoting social and emotional development and addressing challenging behavior. National Center for Special Education Research, Institute for Education Sciences, Department of Education (goal 3 efficacy study). Principal Investigator for subcontract from Vanderbilt University, 3/1/2012 – 2/29/2016, $284,000 per year.


Collaborative on Discovery and Innovation in Employment. Principal Investigator. Florida Developmental Disabilities Council, 10/16/2011 – 10/15/2013. $100,000 per year.

Hillsborough County Head Start Program-Wide PBS. Principal Investigator. Hillsborough County Head Start. 2/01/2010-6/30/2010; 91,000.

Head Start National Center for Quality Teaching and Learning. Principal Investigator for subcontract from the University of Washington. 9/15/2010 to 9/14/2015. 138,000 per year.

Center on Effective Mental Health Consultation for Head Start. Principal Investigator. US Department of Health and Human Services, Administration on Children and Families, Subcontract from Georgetown University. 9/30/08 through 9/29/09; $60,000; 09/30/09 – 09/29/10; $60,000.

Technical Assistance Center on Social Emotional Intervention for Young Children. Principal Investigator. USDOE, Office of Special Education Programs, 01/01/08 – 12/31/12. $3,500,000 for five years.

Examining the potential efficacy of a classroom wide model for promoting social emotional development and addressing challenging behavior in preschool. Co-Principal Investigator. USDOE, 03/01/2007 – 2/28/2011. Subcontract from Vanderbilt: $712,409 for 4 years.

Center on the Social Emotional Foundations for Early Learning. Faculty Member and USF Principal Investigator. US Department of HHS, Head Start and Child Care Bureau. 10/0/2006 – 9/30/2011. Subcontract from Vanderbilt University. $ 548,809 for five years.


Center for Autism and Related Disabilities/Department of Education Partnership for Effective Programs for Students with Autism. Principal Investigator. Florida Department of Education. 07/01/2004 – 06/30/2005. $206,000

Addressing the effectiveness of early intervention services from a community mental health model for serious disruptive behavior. Principal-Investigator. U. S. Department of Education, Office of Special Education Programs and Rehabilitative Services. 01/01/2003 – 12/30/2006. 539,982 for three years. Match funding of $539,000 provided by Children’s Board of Hillsborough County.

Center for Autism and Related Disabilities/Department of Education Partnership for Effective Programs for Students with Autism. Principal Investigator. Florida Department of Education. 07/01/2003 – 06/30/2004. $206,000

Center for Evidenced-Based Practices: Young children with challenging behavior. Co-principal investigator and project director with Glen Dunlap, Phillip Strain (University of Colorado), Barbara Smith (University of Colorado). U. S. Department of Education, Office of Special Education Programs and Rehabilitative Services. 01/01/2002 – 12/31/2006. $ 7,500,000 for five years.

Center on the Social and Emotional Foundations for Early Learning. Collaborator with Mary Louise Hemmeter (University of Illinois), Phillip Strain (University of Colorado), Barbara Smith (University of Colorado), Mary Beth Bruder (University of Connecticut), Philip Printz (Education Development Corporation). Department of Health and Human Services, Administration for Children and Families awarded to University of Illinois (with subcontract to USF). 10/01/2001 - 09/30/2006. Award Total $5,000,000 with $475,000 to USF for five years.

Meeting the Challenge: Building capacity of early care and education providers. Co-Principal Investigator with Mary Frances Hanline, Juliann Woods, Amy Wetherby. U.S. Department of Education, Office of Special Education and Rehabilitative Services awarded to Florida State University (with subcontract to USF), 08/01/2002 – 07/31/2004. Award Total $597,000 with 189,000 to USF for three years.


Assessing the Effectiveness of Developmentally Appropriate Play-Based Early Intervention. Co-Principal Investigator with Mary Frances Hanline to the Office of Special Education and Rehabilitative Services. U.S. Department of Education. $71,567, 12 months. (funded September, 1992).
Unified Training Program in Early Childhood and Early Childhood Special Education. Proposal author and collaborator with Vivian Correa and Lynn Hartle. Office of Special Education Programs, U.S. Dept. of Education. $125,052, first year (funded August, 1992).


Training Personnel to Teach Students with Moderate and Severe Retardation. U.S. Department of Education, Office of Special Education and Rehabilitative Services, submitted with David Westling and Debra Carr (funded August, 1988).

**Honors**

Recipient of the Mary McEvoy Service to the Field Award from the Division of Early Childhood of the Council for Exceptional Children, 2013.

Recipient of the *Research and Practice for Persons with Severe Disabilities* reviewer of the year award, 2008

Recipient of the TASH Thomas G. Haring Award for Research, 2004

Recipient of the Hillsborough County Early Childhood Council Award for Contributions to the Community, 2004

Recipient of the TASH Thomas G. Haring Award for Research, 1998
Recipient of the "Outstanding Dissertation in the College of Education Award" given by the Florida State University Chapter of Phi Delta Kappa, 1989.

Conference Presentations


Fox, L. (December, 2010). Building the capacity of early childhood programs to address challenging behavior. TASH 35th Annual Conference. Denver, CO.


Fox, L. (February, 2010). The Teaching Pyramid as early childhood response to intervention. Results Matter Institute. Nebraska Department of Education. Omaha, Nebraska.


International Conference on Young Children with Special Needs and their Families. Albuquerque, New Mexico.


Fox, L. (November, 2008). Building the capacity of programs to promote social development and address the challenging behavior of young children with disabilities. 2008 Annual Meeting of the Association of University Centers on Disabilities. Washington, DC.


Fox, L. & Hemmeter, M.L. (August 1, 2007). The Teaching Pyramid: Training and support to early educators to promote social development and address challenging behavior. 7th National Early Childhood Inclusion Institute. Chapel Hill, NC.

Fox, L. & Hemmeter, M. L. (July 31, 2007). PBS goes to preschool: A program-wide model for supporting social development and addressing challenging behavior. 7th National Early Childhood Inclusion Institute. Chapel Hill, NC.


Hemmeter, M. L., & Fox, L.  (June, 2006). Building the capacity of early educators to promote young children’s social development: Training and technical assistance. NAEYC Professional Development Conference. San Antonio, TX.

Clarke, S., Fox, L., Dunlap, G., & Johnston, S.  An illustrative case example of a behavior support plan for a two-year-old child across three home routines. Paper presented at the 32nd annual convention of the Association for Behavior Analysis (ABA), Atlanta, May, 2006.


Fox, L. (September, 2005). Early Intervention Positive Behavior Support. Sixth International Conference on Children and Youth with Behavior Disorders. Dallas, Texas. Refereed.


Fox, L. (October, 2004). The social and emotional aspects of school readiness. Invited Presentation. 2004 SERV Forum. Myrtle Beach, SC.


Fox, L. (May, 2002). The contribution of positive behavior support to a high quality early childhood program. One Goal Summer Conference. Tampa, FL.

Dunlap, G., & Fox, L. (March, 2002). Comprehensive positive behavior support: Addressing the needs of children with challenging behavior. The 15th Annual Research Conference, Research and Training Center on Children’s Mental Health, University of South Florida, Tampa, Florida.


Fox, L. & Dillon, A. (December, 2001). Family-centered practices in positive behavior support. DEC Early Childhood Conference. Boston, MA


Vaughn, B. J., Fox, L., Dunlap, G. (December, 2000). The family network project: Providing positive behavioral support to families from underserved communities. 2000 TASH Conference, Miami, FL.


Fox, L., & Dunlap, G. (September, 1999). A demonstration of comprehensive positive behavioral support for young children with autism. Presented at the 19th Annual Meeting of the Florida Association for Behavior Analysis

Fox, L. (April, 1999). Understanding and intervening with the problem behavior of young children with developmental disabilities. The fifth annual conference: Meeting the needs of infants and young children in the family and community. Tampa, Florida


Fox, L. (April, 1997). The power of play: Teaching young children within natural contexts. CEC Annual Convention. Salt Lake City, UT.

Fox, L.; Hanline, M.F.; Thompson, B. (April, 1997). Supporting young children with severe disabilities in community preschools: Naturalistic approaches. Salt Lake City, UT.


Fox, L. (December, 1996). Meeting the needs of young children with challenges in communication and behavior. The 6th annual conference on strategies for including all students. Oregon Department of Education. Portland, OR.


Fox, L. (February, 1996). Providing individualized support to young children with severe problems in communication and behavior. Kansas Division of Early Childhood Annual Conference. Wichita, KS.

Fox, L. (February, 1996). Meeting the needs of young children with challenging behavior. Kansas Division of Early Childhood Annual Conference. Wichita, KS.


Fox, L. (March, 1995). Interpreting the message behind behavior. Conference on meeting the needs of infants and young children in the family and community. Tampa, FL.

Fox, L. (February, 1995). Inclusion and the preschooler with severe disabilities. Florida TASH Annual Conference. Tampa, FL.


Fox, L. (December, 1990). Beyond Least Restrictive Environment. The International Association for Persons with Severe Handicaps Conference. Chicago, IL.


Instruction

University of Florida – courses taught
- The severely multi-handicapped child
• Instruction of students with severe disabilities  
• Early childhood special education curriculum  
• Assessment in ECSE: Preschool  
• Critical issues in severe disabilities  
• Practicum in Severe Disabilities  
• Practicum in ECSE: Preschool, Infants

**University of South Florida – courses taught**

• Spring 2001, EEX 5752 Working with families: A pluralistic perspective  
• Summer, 2001, MHC 6110 Early Intervention and Applied Behavior Analysis, co-taught with Glen Dunlap  
• Summer 2006, MHS 4906 REU supervision  
• Summer 2007, MHS 4906 REU supervision  
• Fall, 2006, MHS 6940 ABA practicum – Instructor of record, provided supervision to instructor  
• Spring 2007, MHS 6940 ABA practicum – Instructor of record, provided supervision to instructor  
• Summer, 2007, EEX 6931 Positive Behavior Support for Students with Autism – Developed an on-line course for the Department of Special Education and taught the course to 22 students. The course was fully enrolled and had a wait list.  
• Summer, 2008, EEX 6931 Positive Behavior Support for Students with Autism  
• Summer 2009, EEX 6931 Positive Behavior Support for Students with Autism  
• Summer 2011, MHS 6605 Addressing Behavior Challenges in Young Children  
• Summer 2011, MHS 6605 Addressing Behavior Challenges in Young Children  

**Student Dissertation, Theses, Mentorship**

**University of Florida**

Wendi Bonner – Department of Special Education, Thesis chair  
Rochelle Harper – Department of Special Education, Thesis chair  
Leigh Ann Philbrick – Department of Special Education, Thesis chair  
Barbara Bossen – Department of Special Education, Thesis chair  
Cheryl Beverly – Department of Special Education, Dissertation Committee member

**University of South Florida**

Marissa Crommett – School Psychology, Thesis committee member  
Shelley Clarke – Applied Behavior Analysis, Thesis committee member  
Michelle Duda - Applied Behavior Analysis, Thesis committee member  
Stephanie Strobeck - Applied Behavior Analysis, Thesis committee member  
Lisa Littke - Applied Behavior Analysis, Thesis committee member  
Tera Esther - Applied Behavior Analysis, Thesis committee member  
Sherri Langhans - Applied Behavior Analysis, Thesis committee member  
Krystal McFee – Applied Behavior Analysis, Thesis committee member  
Kristin Fowler – Applied Behavior Analysis, Thesis committee member
Sarah Mele – Applied Behavior Analysis, Thesis committee chair
Leigh Sams – Applied Behavior Analysis, Thesis committee chair
Jennifer Rodriguez – Applied Behavior Analysis, Thesis committee chair
Amye Bock – Applied Behavior Analysis, Thesis committee chair

Ann Gillies – Special Education, Dissertation committee member
Maya Nasr – Special Education, Dissertation committee member
Jenna Pollard – Special Education, Dissertation committee member

Anne Mickelson – Special Education, Co-chair, Dissertation committee


FMHI REU Program
Summer, 2006 - Karen Cooper, co-mentor with Dr. Kwang-Sun Blair
Summer, 2007 - Chelisa Butler, mentor

FMHI Psychology Internship Program
Policy Internship Mentor for Danielle Sutton, 2006

Services
External Promotion Reviewer for:
Barbara Smith, University of Colorado, 2006
Jane Squires, University of Oregon, 2005
Carla Peterson, Iowa State University, 2007
Jennifer Grisham-Brown, University of Kentucky, 2008
Jan Nisbet, University of New Hampshire, 2008
Chris Borgmeier, Portland State University, 2008
Anne Farrell, University of Connecticut, 2009
David Lindeman, University of Kansas, 2010
Peishi Wang, Queens College, City University of New York, 2010
Katherine McCormick, University of Kentucky, 2010

DEC Publications Committee Chair, 2006- 2009

Dean’s Search Committee, FMHI, 2006-2007

Faculty Planning Committee, Chair, ABA program, 2005-2006

Advisory Group Member, Florida Technical Assistance and Training System, 2004 - 2006
Advisory Group Member, PFI project, 2005-2008, University of South Florida – St. Petersburg

Vice-Chair, Publications Committee, Division for Early Childhood, Council for Exceptional Children, 2005

NAEYC Accreditation Standards Technical Resource Team (Relationships), 2003

University of South Florida, Special Education Doctoral Program Director Search Committee, 2002

Board member, Advocacy Center, 2001–2006; PADD chair, 2002-2003

FMHI Tenure and Promotion Committee, 2002–2004

Palma Ceia Presbyterian Preschool Program, 1999-2005, First Steps Together, consultation and technical assistance

Strategic Planning Committee, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida 1995-1996.

Student Council for Exceptional Children of the University of Florida, Faculty Advisor, 1990-1993.


Department of Special Education, Curriculum Committee, University of Florida, 1991/1994

Task Group on Certification Competencies, Profoundly Handicapped Endorsement, Bureau of Education for Exceptional Students, Florida Department of Education, 1992

The Association for Persons with Severe Handicaps, Florida Chapter – President, 1987/1990.


Montessori Cooperative Early School, Board of Director, 1986/1989.

CURRICULUM VITAE

Donna Cohen, Ph.D.

PERSONAL DATA

Business Address: Department of Child & Family Studies  
Louis de la Parte Florida Mental Health Institute  
College of Behavioral & Community Sciences  
University of South Florida  
13301 Bruce B. Downs Blvd., MHC 2406  
Tampa, Florida 33612-3807

Business Telephone: (813) 974-4665  
FAX: (813) 974-7743

E-mail: cohen@usf.edu

EDUCATION

1975  Ph.D., Psychology, Specialization in Adult Development and Aging, University of Southern California, Los Angeles, CA

1973  M.A., Psychology, Specialization in Adult Development and Aging, University of Southern California, Los Angeles, CA

1969  B.S., Zoology, Duke University, Durham, NC

PROFESSIONAL EXPERIENCE

2011- Present  Professor, Department of Child & Family Studies, College of Behavioral & Community Sciences, University of South Florida, Tampa, FL

2011-Present  Head, Violence and Injury Prevention Program, Department of Child & Family Studies, College of Behavioral & Community Sciences, University of South Florida, Tampa, FL

2007-Present  Research Director, Caregiver Youth Project, American Association of Caregiving Youth, Boca Raton, FL

2000 -2003  Director, National Scholars Development Program, Honors Undergraduate Program, University of South Florida, Tampa, FL
<table>
<thead>
<tr>
<th>Year Range</th>
<th>Position/Role</th>
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<tbody>
<tr>
<td>1997 - 2011</td>
<td>Head, Violence and Injury Prevention Program, Department of Aging and Mental</td>
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<tr>
<td></td>
<td>Health Disparities, University of South Florida, Tampa, FL</td>
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<tr>
<td>1994 - 1996</td>
<td>Founding Director, Institute on Aging, University of South Florida, Tampa, FL</td>
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<tr>
<td>1993 - 1995</td>
<td>Chairman, Committee to Establish the Ph.D. in Aging Studies, University of</td>
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<td></td>
<td>South Florida, Tampa, FL</td>
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<tr>
<td>1993 - 1995</td>
<td>Chairman, Steering Committee for the Memory Disorder Clinic, University of</td>
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<tr>
<td></td>
<td>South Florida, Tampa, FL</td>
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<tr>
<td>1993 - 1994</td>
<td>Director, Aging Studies Initiative, University of South Florida, Tampa, FL</td>
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<tr>
<td>1992 - 2011</td>
<td>Professor, Department of Aging and Mental Health, Florida Mental Health</td>
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<tr>
<td></td>
<td>Institute</td>
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<tr>
<td>1992 - 2011</td>
<td>Professor, Department of Psychiatry and Behavioral Sciences, College of</td>
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<tr>
<td></td>
<td>Medicine; University of South Florida, Tampa, FL</td>
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<tr>
<td>1992 - 1997</td>
<td>Chairman, Department of Aging and Mental Health, Florida Mental Health</td>
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<tr>
<td></td>
<td>Institute, University of South Florida, Tampa, FL</td>
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<tr>
<td>1986 - 1992</td>
<td>Deputy Director, University of Illinois Gerontology Center, Chicago, IL</td>
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<tr>
<td>1986 - 1992</td>
<td>Professor, School of Public Health, University of Illinois at Chicago, Chicago, IL</td>
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<td>1982</td>
<td>Visiting Professor, Shaare Zedek Hospital, Jerusalem, Israel</td>
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<tr>
<td>1981 - 1985</td>
<td>Associate Professor, Department of Psychiatry, Albert Einstein College of</td>
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<td>Medicine and Montefiore Medical Center, Bronx, NY</td>
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<td>1981 - 1985</td>
<td>Director, Geriatric Psychiatry Postgraduate Fellowship Training Program,</td>
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<td></td>
<td>Department of Psychiatry, Albert Einstein College of Medicine and Montefiore</td>
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<td>Medical Center, Bronx, NY</td>
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<td>1981 - 1985</td>
<td>Director, Geriatric Psychiatry Residency Training Program, Department of</td>
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<td></td>
<td>Psychiatry, Albert Einstein College of Medicine and Montefiore Medical Center,</td>
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<td>Bronx, NY</td>
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<tr>
<td>1981 - 1985</td>
<td>Division Head, Unified Division of Aging and Geriatric Psychiatry, Albert</td>
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<tr>
<td></td>
<td>Einstein College of Medicine and Montefiore Medical Center, Bronx, NY</td>
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<tr>
<td>1981 - 1984</td>
<td>Director of Research and Training, Beth Abraham Hospital, Bronx, NY</td>
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<tr>
<td>1980 – 1981</td>
<td>Associate Professor, Department of Psychiatry and Behavioral Sciences, School</td>
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<td>of Medicine, University of Washington, Seattle, WA</td>
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</table>
Curriculum Vitae
Donna Cohen, Ph.D.

1978 - 1980 Co-Director, Geriatric Psychiatry Postgraduate Fellowship Training Program, Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle, WA

1976 - 1979 Assistant Professor, Department of Psychiatry and Behavioral Sciences, School of Medicine, University of Washington, Seattle, WA

1976 - 1978 Principal Investigator, Behavioral Biology Unit, Geriatric Research Educational and Clinical Center, Seattle/American Lake V.A. Hospitals, Seattle, WA

1974 - 1976 Research Psychologist, Psychogenetic Unit, Brentwood Veterans Administration Hospital, University of California at Los Angeles, Los Angeles, CA

1971 - 1974 Social Science Analyst, Psychogenetic Unit, Brentwood Veterans Administration Hospital, University of California at Los Angeles, Los Angeles, CA

1971 Instructor, Department of Psychology, University of Southern California, Los Angeles, CA

1969 Instructor, Department of Biology, Duke University, Durham, NC

EDITORIAL APPOINTMENTS

1994 - 2004 Editor-In-Chief, Journal of Mental Health and Aging

2000 - 2004 Editorial Board, Geriatric Times


1986 - Editorial Board, American Journal of Alzheimer's Care

1990 - 1994 Book Review Editor, Behavior, Health, and Aging

1977 - 1986 Editorial Board, Experimental Aging Research

1977 - 1984 Editorial Board, Generations

CURRENT MEMBERSHIP IN PROFESSIONAL AND SCIENTIFIC SOCIETIES

American Association of Suicidology (Director, Clinical Division; Member, Council of Delegates, 2005-2008)

American College of Forensic Examiners Institute, American Board of Psychological Specialties, Diplomate in Medical Psychology
American Psychological Association (Member, Executive Committee, 1978-1981)

American Psychological Society (2010-2013)

American Psychotherapy Association, Diplomate

Association of Traumatic Stress Specialists

National Committee for the Prevention of Elder Abuse (Member, Board of Directors, 2005 – 2013; Chair, Nominations Committee, 2007-2011; Member, Board Development Committee, 2012-2013)

**HONORS AND AWARDS**

2010  USF Ambassadors Apple Polishing Award

1998  Founders Commemorative Award, National Alzheimer’ Association, Chicago, IL

1997  Honors Undergraduate Medallion, University of South Florida

1997  Who’s Who in Medicine and Healthcare

1995  Annual Author’s Award, University of South Florida

1991/1992  Special Citation, 39th Annual Progressive Architecture Awards, Design of Architectural Interventions in Day Care Settings for Older Persons

1988  Listed “100 Women Shaping Chicago's Future,” Today’s Chicago Woman

1988  Metropolitan Chicago's Health Care Council Award for Health Care Management

1987  Founders Award, Alzheimer's Association

1987  Honorable Mention from the American Medical Writers Association for The Loss of Self: A Family Guide for Alzheimer’s Disease, in the category of Best Trade Book

1971 - 1974  NINCHD Traineeship

1965  Bausch and Lomb Science Award Medal

1965  Regional Award, Future Scientists of America, National Science Teachers of America

**NATIONAL AND INTERNATIONAL RESPONSIBILITIES**
2015- Member, NIH Study Section, Social Psychology, Personality, and Interpersonal Processes, Bethesda, MD
2015 White House Conference on Aging Regional/National Meeting
2010-2014 Member, Independent Scientific Peer Review Panel (ISPRP) and Member, ISPRP Executive Board, Military Suicide Research Consortium, American Association of Suicidology, Washington, DC
2009-2010 Reviewer, Community Grant Awards Program, National Committee for the Prevention of Elder Abuse
2009 Reviewer, NIH Phone Study Section Review, Bethesda, MD
2007- Medical and Scientific Advisory Board, Alzheimer’s Foundation of America, New York, NY
2006 Expert Panel Member, Mental Health First Aid Standards Project for Suicidal Behavior, University of Melbourne, Australia
2006 Member, NIH Study Section, Psychosocial Development, Risk, and Prevention Study Section, Bethesda MD
2006- Reviewer, Bailey-Family Foundation Scholarship Committee
2005-2008 Director, Clinical Division, American Association of Suicidology, Washington, DC
2005-2008 Member, Council of Delegates, American Association of Suicidology, Washington, DC
2005 Member, NIH Study Section, Psychosocial Development, Risk, and Prevention Study Section, Bethesda, MD
2005 Member, Review Panel, Pennsylvania Department of Health, Centers of Excellence for Research on Neurodegenerative Diseases, Philadelphia, PA
2004-2013 Board Member, National Committee for the Prevention of Elder Abuse, Washington, DC
2004 Invited Presentation on “Violent Deaths Across the Lifespan,” Annual Meeting American Association of Suicidology, Miami, April 16, 2004
2004 Panel, Testimony on “Violent Crimes and Dementia,” before the U.S. Senate Special Committee on Aging, Hearing on “Crimes without Criminals? Seniors,
Dementia, and the Aftermath,” March 22, 2004


2003  Panel, Testimony on “Depression and Violent Deaths in Older Americans: An Emergent Public Health Challenge,” before the U. S. Senate Special Committee on Aging, Hearing on “Senior Depression: Life-Saving Mental Health Treatments for Older Americans,” July 28, 2003

2002 -  Member, Panel on Caregiving and Alzheimer’s Disease, Roslyn Carter Institute for Human Development

2001-2002  Member, NIH Study Section, Risk Prevention and Health Behavior Special Review Group (RPHB-1), Bethesda, MD

2000-  Member, Advisory Board, AgeLess Care, Orlando, FL

2000 -  Scholarship Reviewer, Bailey Family Foundation, Tampa, FL

2000 -  Member, Board of Advisors, Raising Awareness About Elder Suicide, State of the Art, Inc., A Multimedia Communications Company, Washington, DC

1999-2001  Member, NIH Study Section, Risk, Prevention, and Health Behavior Initial Review Group (RPHB-2) Bethesda, MD

1999-2000  Member, Long Term Care Advisory Group, The Honorable Jim Davis, U.S. Congress, House of Representatives

2000  Ad Hoc Member, NIH Study Section, Risk Prevention and Health Behavior Initial Review Group (RPHB-1), Bethesda, MD

2000  Chair, NIH SBIR, Special Emphasis Panel, ZRG1 SSS-D(01), Bethesda, MD

2000  Chair, NIH SBIR, Special Emphasis Panel, ZRG1 SSS-D(02), Bethesda, MD

1999 -  Member, Advisory Board, Mental Health and Older Adults: An Educational Series, State of the Art, Inc., A Multimedia Communications Company, Washington, DC

1999  Member, Advisory Board, The Encyclopedia of Care of the Elderly, Springer Publishing Co., NY

1999  Member, NIH SBIR Special Emphasis Panel, ZRG1 SSS-D (01), Chevy Chase, MD
1999
Presenter, Medicare Reform Panel, Convened by Senator Bob Graham, Conducted a statewide survey and focus groups and presented results to a congressional panel, Tampa, FL

1998 - 2000

1998
Chair, NIH Biological and Physiological Sciences Special Emphasis Panel SBIR ZRG2 SSSC-01, Bethesda, MD

1998
Consultant, ABC Good Morning America and ABC Nightly News, research and commentary on Homicide-Suicide in Older Persons

1998
Consultant, CBS 60 Minutes II, research and commentary on Homicide-Suicide in Older Persons

1998
Consultant, E-clipse Productions (German National Television), Los Angeles, CA

1997 - 2000
Consultant, Alaska Commission on Aging, Juneau, AK

1997 - 1999
NIH Study Section, NIA Biobehavioral and Social Sciences Initial Review Group, Human Development and Aging 2 Study Section (HUD 2), Rockville, MD

1997 - 1998
Advisor, Adventist Health Systems, Orlando, FL

1997 - 1998
Member, Editorial Advisory Board, Aging Well Newsletter, Ageless Foundation, New York, NY

1997 - 1998
Task Force Committee Member, Joint Commission for the Development of the Treatment Statistical Manual of Behavioral and Mental Disorders

1997
Chair, NIA NRSA Postdoctoral Fellowship Review Group, Biological and Physiological Sciences Special Emphasis Panel (ZRG2-HUD-2-03), Rockville, MD

1997
Consultant, NBC Nightly News, research and commentary on "Elder Abuse"

1997
Consultant, New York Times, research and commentary on Aging Drivers

1997
Member, Personal Health Management Distinguished Advisory Board, International Business Communications, Southborough, MA

1996 - 2000
Member, Advisory Board, Alterra, Brookfield, WI

1996 - 1998
Consultant, Department of Justice, Washington, DC
1996 - 1998  Member, Blue Ribbon Panel Advisory Board, National Alliance on Caregiving, Bethesda, MD

1996  Chair, NIA SBIR Biological and Physiological Sciences Special Emphasis Panel, Human Development and Aging Study Section (ZRG-HUD-2-02), Rockville, MD


1995 - 1996  Consultant, ABC 20/20, research and production of Against Their Will, a program on abuse of the Florida Baker Act to hospitalize older persons in Broward County

1993 -2000  Advisor, Menorah Manor, St. Petersburg, FL

1991 - 1993  Member, Advisory Board, Center for Aging and Development, Medical College of Wisconsin, Milwaukee, WI


1989 - 1992  Founder and Head, Committee for Physical Thought, University of Illinois School of Architecture and Gerontology Center

1988 - 2000  Member, Blue Ribbon Advisory Board, Alzheimer's Disease Alliance of Western Pennsylvania, Pittsburgh, PA

1988 - 1992  Contractor to plan the 1995 White House Conference on Aging

1988 - 1989  Board Member, Parkside Senior Services, Lutheran General Health System

1987  Member, LEIF, Center for Intergenerational Learning, Temple University, Philadelphia, PA

1986 - 1987  Member, Organizing Committee, International Psychogeriatrics Association

1986  Member, Committee on Nursing Homes and Patient Care, Alzheimer's Disease and Related Disorders Association, Chicago, IL

1985 - 1986  Member, Clinical Advisory Committee on Alzheimer's Disease Hospitals, National Medical Enterprises, Los Angeles, CA

1983 - 1988  Board Member, Hillhaven Foundation, Tacoma, WA
1983 - 1988 Member, Board of Scientific Counselors, National Institute on Aging, National Institutes of Health, Bethesda, MD

1983 - 1987 Member, Advisory Committee on Health and Behavior, Institute of Medicine, National Academy of Sciences, Washington, DC

1981 Invited Participant, Mini-White House Conference on Aging: Alzheimer's Disease, Washington, DC


1980 Consultant, V.A. Merit Review Board

1979 - 1985 Founding Member of the Board and Medical and Scientific Advisory Board, Alzheimer’s Association, Chicago, IL

1979 - 1982 Chairman, Education Committee, Alzheimer’s Association, Chicago, IL

1979 - 1982 Member, Study Section, Psychopathology and Clinical Biology, NIMH, Rockville, MD

1978 - 1981 Member, Executive Committee of Division 20, American Psychological Association

1978 – 1992 Age Discrimination Consultant, Equal Employment Opportunity Commission, Washington, DC (Litigation against Western Airlines, United Airlines, and Boeing re: retirement age for pilots. United Airlines case was upheld in the United States Supreme Court.)


1979 - 1981 Member, Board of Directors, Alzheimer's Service Information and Support Team (ASIST), Seattle, WA

1978 Advisory Board Member, University Day Care Center, Seattle, WA

1978 Board of Directors Member, Pike Street Community Clinic, Seattle, WA

1975 Board of Directors Member, Projects for People Agency, Los Angeles, CA

1972 Consultant, Public Broadcasting System KCET, Los Angeles, CA
Curriculum Vitae
Donna Cohen, Ph.D.

1971 - 1972  Summer Faculty, Summer Institute University of Southern California Ethel Percy Andrus Gerontology Center

1971  Staff, White House Conference on Aging

**SELECTED LOCAL RESPONSIBILITIES IN FLORIDA/USF**

2015 -  CBCS Committee to develop Ph.D. in Behavioral and Community Sciences
2015 -  CFS Subcommittee, Masters in Child & Family Behavioral Health
2015 -  CBCS Promotion & Tenure Committee
2014 – 2015  CBCS Committee to revise Tenure & Promotion document
2014 - 2015  CFS Committee to revise Tenure and Promotion document
2009 – 2014  Chair, FMHI Promotion and Tenure Committee
2007  USF Campus Safety Committee
2003-2004  Member, Florida Task Force on Suicide Prevention, Tallahassee, FL
2003  Alzheimer Summit, Florida House of Representatives
2002  Alzheimer Summit, Florida House of Representatives
1998 – 1999  Member, Advisory Committee to the Brookes Commission Panel for the Study of End-of-Life Care mandated by the Florida Legislature, Tallahassee, FL
1998 - 2000  Member, Executive Committee, Elder Court, Hillsborough County
1997 - 1999  Advisory Board Member, University Community Hospital Senior Care
1997  Honorary Board of Trustees, Florida Silver-Haired Legislature
1996  Honorary Member, Florida Silver-Haired Legislature
1996 -  Member, Advisory Board, Gulf Coast Community Care, Hillsborough County Advisory Board
1995  Consultant, St. Petersburg Times on A Dangerous Age, a 5 part series on abuse of the Florida Baker Act to hospitalize older persons in Pinellas County (winner of 3 national journalism awards and 3 southeastern regional awards)
1995  Tampa General Hospital Ad Hoc Space Committee Member
<table>
<thead>
<tr>
<th>Year(s)</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995 - 1999</td>
<td>Advisory Board Member, Ethics Center of the University of South Florida</td>
</tr>
<tr>
<td>1995</td>
<td>Advisory Committee Member, Area Health Education Center, University of South Florida</td>
</tr>
<tr>
<td>1995</td>
<td>Chair, USF Keel Club, United Way (1994 - Co-Chair, USF Keel Club)</td>
</tr>
<tr>
<td>1994 - 1996</td>
<td>Member, Applied Ethics Public Service Committee, Office of Sponsored Research, University of South Florida</td>
</tr>
<tr>
<td>1994 - 1996</td>
<td>Member, Advisory Board, Florida Policy Exchange Center on Aging</td>
</tr>
<tr>
<td>1994</td>
<td>Member, Committee on Aging, Florida Medical Association</td>
</tr>
<tr>
<td>1993</td>
<td>Advisory Committee Member, Project Upbeat, Veteran's Administration Hospital Consortium (Miami, Bay Pines, J. Haley)</td>
</tr>
</tbody>
</table>
BIBLIOGRAPHY

BOOKS AND MONOGRAPHS

IN PRINT


Published as softback (New York: Plume, 1987) and in French, Spanish & Japanese


Published as paperback September 2002.


IN PREPARATION

Cohen, D., Family Caregivers who kill: Research, practice, policy, and legal issues
JOURNAL ARTICLES AND BOOK CHAPTERS


Curriculum Vitae
Donna Cohen, Ph.D.


Curriculum Vitae
Donna Cohen, Ph.D.


Curriculum Vitae
Donna Cohen, Ph.D.


Curriculum Vitae
Donna Cohen, Ph.D.


Curriculum Vitae
Donna Cohen, Ph.D.


Curtin Vitae
Donna Cohen, Ph.D.


IN PRESS
Curriculum Vitae
Donna Cohen, Ph.D.


SUBMITTED/IN PREPARATION


Cohen, D., Loyer, E. Siskowski, C. Evaluation of a caregiving youth project in middle schools

Cohen, D., Conover, L., Krajewski, A. Linguistic analysis of the Columbine journals of Eric Harris and Dylan Klebold, in preparation


Cohen, D. Homicide-suicides involving children 16 years and younger: A five-year state-wide study.


Cohen, D., Siskowski, C. Health and social policies for caregiving youth.

Cohen, D., Morgan, R., Flowers, R. Caregivers who kill: emotion and the law.

Cohen, D., Molinari, V., Schinka, J. Geriatric violence risk assessment

TECHNICAL REPORTS IN PRINT

Curriculum Vitae
Donna Cohen, Ph.D.

South Florida, Louis de la Parte Florida Mental Health Institute.


TEACHING EXPERIENCE

Undergraduate Courses: Statistics
Curriculum Vitae
Donna Cohen, Ph.D.

Research Design
Biology of Aging
Psychology of Aging

Honors Undergraduate Courses
(USF, since 1993):
Seminar on Alzheimer’s Disease
Challenges of an Aging Society
Seminar on Aging
Applied Ethics of Aging
Seminar on Death and Dying
Major Works/Major Issues Seminars Fall and Spring
(Youth Caregiving, Potentially Dangerous Residents in Long-Term Care, Staying Healthy and Safe on Campus)
Discovery: People, Processes, and Ideas
Pre-Thesis Preparation
Thesis Preparation

Graduate Courses:
Adult Development and Aging
Psychopathology of Aging
Aging and Mental Health
Psychology of Aging
Dying and Death
Biopsychosocial Aspects of Aging

Medical Student Teaching:
Modules on Behavioral Sciences, Death and Dying, Violent Death, Geriatric Care, Dementia,
Electives on Clinical Research Issues, Clinical Care Issues, Ethical Issues

Law Student Teaching
Homicide-Suicide
Homicide

Continuing Education:
Give 15-20 programs annually.

Chaired or served on 25 doctoral and 14 masters committees.

Chaired more than 50 honors thesis committees.

Supervised 15 medical students in research electives.
Supervised 12 dental students in research electives.

Supervised 5 pharmacy students in research electives.

Supervised 8 postdoctoral fellows in geriatric psychiatry and 5 postdoctoral fellows in geriatric psychology.

Faculty preceptor for more than 20 investigators.

Funded by NIMH to establish the country’s first geriatric psychiatry curricula (including Chief Residency) in psychiatric residency program at Albert Einstein College of Medicine (1983-1985).

Funded by NIMH to establish one of the country’s first post-doctoral training programs in Geriatric Psychiatry at the University of Washington (1978-1981).

Chaired the interdisciplinary university committee that created the Ph.D. in Aging Studies approved by the State of Florida Board of Regents (1993-1994). The Ph.D. in Aging Studies is the first of its kind in the world.

Established the Florida Care College within the Department of Aging and Mental Health at the University of South Florida to provide certificate training for long term care staff in assisted living and nursing homes.

**CURRENT TEACHING**

Committee Thesis Chair or Committee Member Honors College

Fall Semester: Honors College Thesis Preparation

Fall Semester: Honors College Discovery Course for Discovery Scholars

Spring Semester: Honors College Pre-Thesis Development

Honors College Thesis Preparation

Chair Honors Thesis Committees
CURRICULUM VITAE

NAME: David A. Chiriboga   DATE: August 4, 2015

PRESENT POSITION AND ADDRESS:

Professor (with tenure)
Department of Child and Family Studies, MHC 2402
Florida Mental Health Institute
College of Behavioral and Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd
Tampa, Florida 33612
Phone: (813) 947-1939
Email: dchiriboga@fmhi.usf.edu
Fax: (813) 974-7743

HOME ADDRESS AND CONTACT INFORMATION:

Home Address: 8216 Nature Cove Way
Tampa, FL 33647
(813) 866-0856

EDUCATION:

1964  B.A.  Boston University
      Boston, Massachusetts
      Major: Psychology
      Minor: Sociology

1972  Ph.D.  University of Chicago
      Chicago, Illinois
      Human Development

1998  Certificate  Upon successful completion of three day course entitled
      Teletechniques for Telemedicine
      June, 1998: Teletraining Institute, Inc., Stillwater, OK

2010, 12, 14  Certificate  Healthcare Provider (CPR & AED). American Heart
      Association

PROFESSIONAL AND TEACHING EXPERIENCE:

2011-present  Professor (with tenure), Department of Child and Family Studies, Florida
      Mental Health Institute, College of Behavioral and Community Sciences,
      University of South Florida
2002-present  Courtesy Professor, School of Aging Studies, College of Behavioral and Community Sciences [since 2008], University of South Florida

2001-2011  Professor (with tenure), Department of Aging and Mental Health Disparities, Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida

1998-2000  Associate Director for Community Affairs, Sealy Center on Aging, University of Texas Medical Branch (UTMB), Galveston, TX. Resigned May, 2000

1996-1998  Associate Director for Special Projects, Sealy Center on Aging, UTMB, Galveston, Texas.

1995-1996  Associate Director for Education, Center on Aging, UTMB.

1995-2001  Senior Fellow, Sealy Center of Excellence on Aging, UTMB

1992-2001  Director, UTMB component of the Texas Consortium of Geriatric Education Centers.

1992-1995  Associate Director, Center on Aging, UTMB.

1990-2001  Clinical Associate Professor to Clinical Professor, Department of Internal Medicine, (Division of Geriatrics) UTMB.

1988-2001  Chair, Department of Health Promotion and Gerontology (formerly Graduate Studies), School of Allied Health Sciences, UTMB.

1988-2001  Member, Executive Committee, UTMB component of the Texas Consortium of Geriatric Education Centers

1988-Present  Associate Professor to Professor (without salary), Department of Preventive Medicine and Community Health, UTMB. [to end 2/2003]

1987-2001  Director (7 consecutive elected terms), Graduate Program in Allied Health Sciences, Graduate School of Biomedical Sciences/School of Allied Health Sciences, UTMB.

1986-2001  Associate Professor to Professor (with tenure) Department of Health Promotion and Gerontology, School of Allied Health Sciences, University of Texas Medical Branch (UTMB).

1985-1986  Director, Gerontology Education and Training Center, School of Applied Arts and Sciences, San Jose State University.

1984-1986  Director for Research, Center on Health and Aging, University of California Davis
Chiriboga CV

1983-1986 Visiting Associate Professor, Department of Community Health, University of California, Davis.

1980-1988 Associate Clinical Professor (WOS), Department of Community and Mental Health, School of Nursing, University of California San Francisco.

1979-1986 Associate Professor of Psychology, Department of Psychiatry, University of California, San Francisco.

1974-1979 Assistant Professor of Psychology, Department of Psychiatry, University of California, San Francisco.

1969-1973 Lecturer in Psychology, Department of Psychiatry (Langley Porter Neuropsychiatric Institute), University of California, San Francisco.

1967-1968 Teaching Assistant to Dr. Robert J. Havighurst, Committee on Human Development, University of Chicago.

GRANT ACTIVITIES:

Funded:

2015-2018 Principal Investigator, subcontract with (M. Barnes, PI) Pathways to Care for Families living with ADRD. HSS/AoA. Funding Opportunity HHS-2015-ACL-AOA-AL-0104


2011-2012 Co-Principal Investigator (Y. Jang, PI) Telemedicine for Mental Health Services for the Linguistically Isolated: A Pilot Study. Agency for Healthcare Research and Quality.

2011-2012 Principle Investigator, Negotiating The Transition into Continuing Care Retirement Communities. Institute for Optimal Aging

2010-2011  Co-lead, Effect of Mental Health Assessment on Prescription of Psychoactive Medication for New Nursing Home Residents (PI: Victor Molinari), Florida Agency for Health Care Administration. MED078


2007-2008  Principal Investigator, Enrollee and Provider Perceptions of Problems and Solutions with Respect to Access, Utilization and Cultural Competence, Florida Agency for Health Care Administration.

2007-2008  Senior Investigator, Factors & Outcomes Associated with the Provision of Mental Health Services in Nursing Homes (PI: Victor Molinari), Florida Agency for Health Care Administration.


2005-2007  Principal Investigator, Behavioral Health Disparities in the State of Florida. Florida Agency for Health Care Administration. $700,000.00.

2005-2006  Senior Investigator, Serious Mental Illness in Florida Nursing Homes (V. Molinari, PI). Florida Agency for Health Care Administration, $300,000.


1999-2004  Lead, Demonstration and Information Dissemination Core, Claude D. Pepper Center Older Americans Independence Center (James Goodwin, PI) [resigned: April, 2000]


1999-2000  Consultant, Phase I Small Business Innovation Research (SBIR) Project on Healthcare (Mary Anne Sweeney, PI and CEO, Strand Software, Galveston, TX). $100,000 (including indirect). Responsible for research component.

1999-2000  PI, "Geriatric Telemedicine in Rural Hospitals". Texas Infrastructure Fund. 5/1/1999 - 10/31/2000. $467,000.00 (direct) [resigned April, 2000]

1998-2003  Senior investigator (Kyriakos Markides, PI) "Epidemiological Study of Elderly Mexican American." National Institute of Aging. Date of original grant:9/30/92. Five year competitive renewal funded (1999-2004) $6,000,000+ in direct costs.

1998-2000  PI, Telemedicine in Long Term Care: A Rural Texas Model Project. President’s Cabinet Award, $25,000[resigned April, 2000]


1997-2000  Participating faculty member, Geriatric Leadership Award, NIA (J. Goodwin, PI). [resigned April, 2000]

1995  Co-Investigator (Kurt Mossberg, PI) "Functional Outcomes and Brain Wave Activity in Response to Auditory and Photic Stimulation After Cardiovascular Accident." UTMB Center on Aging. $3,390.00.


1993-1995  Co-Principal Investigator (Mary Anne Sweeney, PI) "Health Care Decisions of the Elderly." UTMB Center on Aging. $5,000.00.


1992-2005  Principal Investigator, UTMB component of the Texas Consortium of Geriatric Education Centers. Subcontract to Baylor College of Medicine (funding source: Bureau of the Health Professions). See also entry (above) under professional and teaching experience. (latest wave: five year grant, 9/2000 thru 8/2005) [resigned effective 12/2001]


1985-1986  Project Director (Philip G. Weiler M.D. Principal Investigator), Teaching Nursing Home Study, Department of Community Health, University of California, Davis. Funded by Academic Geriatric Resources Award, State of California.

1984-1986  Coordinator for Behavioral Assessment (Nemat O. Borhani, M.D., Principal Investigator), Isolated Systolic Hypertension in the Elderly Project (SHEP). Department of Community Health, University of California, Davis. At 10% effort. Funded by NIH; direct costs $1,780,503.00 (project period 06/84-05/86).

1984-1985  Project Director (Philip G. Weiler M.D. Principal Investigator), A Double-Blind Parallel Placebo-Controlled Study to Determine the Safety and Efficacy of Two Dose Regimens of Sulocritil in Patients with a Diagnosis of Primary Degenerative Dementia. Department of Community Health, University of California, Davis. Funded by Monsanto Corp., through Oxford International. At 60% effort. Direct Costs of $139,500.00 (project duration 06/84- 05/85).

1984-1986  Investigator (Philip G. Weiler M.D., Principal Investigator), Geriatric Medicine Academic Award. At 20% effort. Funded by NIA; direct costs $435,108.00 (length of project: 04/83-03/88).

1984  Project Director (Philip G. Weiler M.D. Principal Investigator), A Double-Blind Parallel Placebo-Controlled Multi-Clinic Study to Determine the Safety and Efficacy of Two Dose Regimens of Nicergoline in the Alleviation of Symptoms Associated with Senile Dementia of the Alzheimer's Type. Funded by Farmitalia Erba Carlo, through Oxford International.

1984-1989  Co-Principal Investigator (with June Bailey, R.N., F.A.A.N., Ed.D.), A Comparative Study of Stress and Coping of Hospital Nurses. University of California Departments of Psychiatry (School of Medicine) and Community Mental Health (School of Nursing).

1983-1989  Co-Principal Investigator (with Joseph Melichar, Ph.D.), Stress and Hypertension: A Life Span Study. Joint project of UCSF and Department of Health Services, Arizona.

1975-1976 Principal Investigator, pilot project on attitudes towards aging among elderly residents of Quito, Ecuador, South America. Funded through the Cross-National Research Project, Gerontological Society.

1974-1984 Co-Investigator, longitudinal research project entitled "Transitional Stages of the Adult Lifespan." (Marjorie Fiske Lowenthal, Principal Investigator). NIA

1969-1973 Research Assistant V to Research Specialist, Department of Psychiatry, University of California, San Francisco; data collection and analysis for ongoing research project "Transitional Stages of the Adult Lifespan" (Marjorie Fiske Lowenthal, Principal Investigator). NICHD

1969-1980 Participating instructor (to Associate Professor), National Institute of Mental Health training grant #T01-MH13621. Department of Psychiatry, University of California, San Francisco.


1965 Research assistant, Committee on Human Development, University of Chicago. Content analysis of in-depth transcribed protocols of the Middle Adult Life Project (Bernice L. Neugarten, James Birren and Ruth Kraines, Principal and co-Principal Investigators).

1963-1964 In fulfillment of requirements for undergraduate degree with distinction, conducted research project "Some Influences of Parental Deviance upon Goal and Value Structures of Teenagers: The Case of the Alcoholic Parent," Boston University (Irving Wolf, principal advisor).

Grants Applications (pending, in review, not funded)
• Senior investigator Evaluation of Florida’s Alzheimer’s Disease Initiative Memory Disorder Clinics and Model Adult Day Care Responsible for analyses of fidelity, issues of gender and ethnicity (G. Mitchell II, PI). Submitted to Florida Agency for Health Care Administration. Not funded
• Preceptor, minority research consortium grant. K. Whitfield (PI). Submitted April, 2005
• Mentor, training grant: Engaging College Faculty in Mental Health Aging Research (C. Mehrotra, PI). Submitted to NIMH: July, 2004. Not funded
• PI (Dr. Barbara Yee, co-PI). R13 (conference) application entitled “Mental Health Outcome Disparities for Minority Elderly,” 1 R13 MH067730-01. Resubmission,7-1-03 grant cycle. Not funded
• Co-PI (Dr. Barbara Yee, PI). R13 (conference) application entitled “Mental Health Outcome Disparities for Minority Elderly.” 1 R13 MH067730-01. Submitted for 6-1-02 grant cycle. Not funded
• Investigator (Dr. Myra Schneider, PI). R03 (small grant) application entitled [long version] “Psychosocial correlates of disease onset and adaptation in elderly Mexican Americans: Cancer, cardiovascular disease, and diabetes. Submitted for 6-1-02 grant cycle. Not funded
• Faculty member (PI: Dr. Kenneth Ottenbacher). Application entitled "Interdisciplinary Rehabilitation Research Training." Five year duration; submitted on 5-10-99 to the National Institutes of Health (National Research Service Award training program. Funding status: not funded. Resubmitted.
• Co-PI (PI: Dr. Billy Ballard). NIA training grant application in response to RFA entitled "Networks to Enhance Minority Recruitment to Aging Research". Submitted March 10, 1998; reviewed and was within basic funding range. Funding status: not funded.
• Leader of Faculty Development Core, for research center on Minority Aging Research grant application (K. Markides, PI). Leaders of other three cores: Markides, Goodwin, Miller/Espino. $2.5 mil Status: approved, not funded.
• PI, AHCPR grant on telemedicine-- submitted 7/7/97. Reviewed by AHCPR the week of 8/18/97; Jan 12, 1998 update: grant not funded; advised to resubmit (but funded separately through Texas Infrastructure Fund).
• Co-investigator, study comparing life events of Yale EPESE with the Mexican American EPESE (T. Miller, PI); Status: submitted 10-1-97 (not funded; resubmitted, not funded)

COMMITTEE RESPONSIBILITIES:

National:

2014-Present co-Chair, Mentoring effect 2014 program subcommittee, Gerontological Society of America Mentorship Committee

2013-Present Member, Gerontological Society of America Mentorship Committee

2013-Present co-Chair, Membership Committee of the Division 20 Executive Committee

2011-2014 Member, Executive Committee (at large member), Division 20, American Psychological Association
2007-2008  Member, Gerontological Society of America Behavioral and Social Sciences Distinguished Career Award Subcommittee.

2007-2009  Member, Cultural Competence Work Group, American Psychological Association

2002  Member, ad hoc Awards Committee, M. Powell Lawton Award in Applied Gerontology Division 20 (Adult Development and Aging), Amer. Psych. Association.

2000  Member, Master Mentor Committee, Division 20 (Adult Development and Aging), Amer. Psych. Association.

1999-2001  Mentor, American Society on Aging New Ventures in Leadership program. Mentee: Mr. Victor Ayala

1998-2000  Chair, Aging Committee, Division 38 (Health Psychology), American Psychological Association

1995-1997  Member, Research, Education and Practice Committee, Gerontological Society of America

1996-2001  Member, Task Force on Community-Based Long Term Care, Gerontological Society of America

1995  Member, Gerontological Society of America Behavioral and Social Sciences Section Conference Review Committee

1994-1997  Member at Large, Executive Committee, Behavioral and Social Sciences Section of the Gerontological Society of America.

1993-1997  Member, Geriatric Curriculum Committee, Association for Gerontology in Higher Education

1992-1993  Member, program committee, Division 20, American Psychological Association.

1990-Present  Member, Committee on Aging. Division 38, American Psychological Association.

1987-1990  Member, National Task Force on Standards. Association for Gerontology in Higher Education.

1987-1990  Member, Executive Committee (Chair: 1988/89) Division 20, American Psychological Association.

1983  Member, Nominating Committee. Gerontological Society of America.
1981  Member, Program Committee.  Gerontological Society of America.

1981  Member, Program Committee. Division 20, American Psychological Association.

1980-1990  Member, Advisory Board.  Western Gerontological Society "Midlife Project."

1977-1979  Member, Program Committee. Division 20, American Psychological Association.

1977-1979  Division 20 (Adulthood and Aging), American Psychological Association, Member, Program Committee.

**Hillsborough County**

2014-Present  Member (appointed), Hillsborough County Diversity Advisory Council

**State of Florida**

2013-2014  Member, Florida Department of Elder Affairs ad hoc working group on modification of the 701S screening tool.

2006- Present  Member, Reducing Racial and Ethnic Health Disparities Advisory Committee, Florida Department of Health (Appointed by Florida Surgeon General)

2008-2011  Member, Cultural Competency Training Panel, Office of Minority Health, Florida Department of Health

**University of South Florida:**

2012-present  Member, USF Faculty Senate’s Council on Educational Policy and Issues

2012-2013  Member, USF Faculty Senate (One year term, through Oct, 2013)

2011-2014  Member, USF Faculty Senate's Council on Technology for Instruction and Research (effective with Fall 2011 Semester; began non-voting participation Spring 2011)

2002-2003  Member, Institute on Aging

**College of Behavioral and Community Sciences, USF**

2013  Chair, dissertation defense (for Dr. Alicia Stinson, School of Social Work)
2013  Ad hoc member, CBCS Internal Grants Review Committee (March)
2013  Member, ad hoc CBCS Grievance Committee (March)
2011-2011  Chair, College-Level Research Associate Promotion Committee
2010-Present  Member, CBCS Research and Scholarship committee
2008-2009  Member, Search Committee, Associate Dean for Research

Louis de la Parte Florida Mental Health Institute, USF:

2012-2012  Member, MHLP Associate Professor (position 6320) search committee
2011-2012  Member, MHLP post-doctoral search committee
2011  Member, CBCS Research Associate Promotion Committee
2008-2009  Chair, FMHI Tenure and Promotions Committee
2008-2009  Member, Associate Dean for Research Search Committee
2007-2008  Member, Associate Dean for Research Search Committee
2005-2006  Member, Search Committee, Director, PSRDC
2005-2006  Acting FMHI Faculty Council representative to USF Senate
2004-Present  Member, FMHI Diversity Committee (initially an ad hoc committee)
2004-Present  Co-Chair, Faculty Governance Workgroup
2004-2005  Member, Search Committee, Health Economist faculty line
2003-2004  Member, Search Committee, IT Director
2002-2009  Member, Tenure and Promotions Committee (reappointed 1-5-2006, 2008)
2002-2004  Member, Search Committee, Associate Dean

Department of Child and Family Studies, FMHI, USF:

2015-Present  Member and Chair, CFS Governance Council
2015-Present  Member, Comprehensive Exam Subcommittee for the CFS Master of Science Degree in Child and Adolescent Behavioral Health (MSCABH) Program
2015  Member and chair, ad hoc mid-tenure review committee
2014-Present  Member, CFS departmental tenure review committee
2014  Member, CFS Emeritus Policy Committee
2014  Member, CFS Tenure and Promotion Guidelines Workgroup
2014  Member, ad hoc teaching effectiveness evaluation group
2013-2014  Member, mid-tenure review committee
2012  Member, departmental tenure review committee

Department of Aging and Mental Health Disparities, FMHI, USF:

2011-2011  Chair, ad hoc committee on Masters Program in Gero Counseling
2008-2011  Chair, AMHD Tenure and Promotions Committee
2006-2007  Member, Search Committee, AMH Coordinator of Statistical Research
2005-2006 Member, Search Committee, AMH Postdoctoral Fellows
2004 Member, AMH Faculty Search Committee,
2002-2004 Member, AMH Faculty Search Committee (3 positions)
2002-2003 Member, AMH Administrative Assistant Search Committee
2002-2011 Professor

**Doctoral Program in Aging Studies, USF:**

2011-2015 Chair, Doctoral Committee for Sung Han Rhew (defended 2-18-15)
2008-2011 Advisor (with Yuri Jang) Sung Han Rhew
2006-2012 Chair, Doctoral Committee for Yang Ji (With Glenn Mitchell II, co-Chair as of 2007)
2005-2009 Advisor, Karon Phillips (with Yuri Jang, co-Chair Doctoral Committee as of 2007)
2004-2007 co-Chair (with Yuri Jang), Doctoral Committee for Giyeon Kim
2004-2007 Member, Doctoral Committee for Yanen Li
2004-2007 co-Chair (with Jennifer Salmon), Doctoral Committee for Helen Zayak
2004-2006 co-Chair (with William Haley), Doctoral Committee for Jung Kwak
2003-2011 Member, Governance Committee
2002-2011 Member, Executive Committee

**Post-Doctoral Sponsorships**

2008 Dr. Giyeon Kim (co-sponsor)
2009-2011 Dr. Kyung Hwa Kwag (co-sponsor)
2012-2013 Dr. Jung Eun Ko (co-sponsor and then sponsor)

**Teaching Responsibilities, USF:**

2015-Present Instructor of record, Cultural Competence online course
2012-Present Lead faculty member on effort by CFS to develop a course entitled provisionally Family Perspectives on Mental Health Disparities. Update: approved as Family Perspectives on Behavioral Health Disparities MHS 6437. Now working on online version (Spring and Summer, 2015)
2011 Became lead on effort by AMHD to develop a master’s level degree in gerocounseling. This effort began in January, 2011 and ended with announcement that the department would be terminated. Goal was to create a degree program that would allow reimbursement (VA) for graduates
2010 Human Development and Aging. Master’s level class
2002-2009 Health and Social Issues in Aging. Doctoral level class, taught every other year
2004-2012 Directed readings courses for advanced doctoral students
2004-2013 Directed research courses for advanced doctoral students
2004-Present Dissertation research

**University of Texas Medical Branch:**
1999-2001  Member, Review panel, Advisory Committee, Academic Technology Center, UTMB Moody Medical Library (R. Marion, Chair)

1999-2001  Member, Recruitment Committee, Minority Health Training Grant/Center on Aging (J. Goodwin, PI)

1998-2001  Member, TeleTraining Committee

1996  Member, Ad-Hoc Student Grievance Committee, School of Medicine

1996  Member, Ad-Hoc Student Grievance Committee, Graduate School of Biomedical Sciences

1995-2001  Member, Ad-Hoc Advisory Committee for Ethics in Scientific Research.

1994  Member, Ad Hoc Committee on Indirect Costs.

1992-1993  Member, Committee on Scientific Misconduct.

1992-1993  Member, Search Committee, Social Scientist Position, Division of Sociomedical Sciences, PMCH.

1992  Member, Search Committee, SAHS Dean.

1991-1992  Member, Ad-Hoc Search Committee for Chief Division of Geriatrics, School of Medicine.

1991-1995  Member, Advisory Committee, John Sealy Memorial Endowment for the Biomedical Sciences.

1991-1992  Member, Steering Committee, Centennial/Faculty.

1990-1993  Chair, Education Committee, Center on Aging.

1988-1992  Member, Research Committee, Coordinating Center on Aging.

1987-1992  Member, Day Hospital Research Committee.

1987-1992  Member, UTMB Teaching Nursing Home Committee.

1987-1993  Member, Advisory Board, Coordinating Center on Aging.

1987  Member, Planning Committee, 6th Annual Health Care Conference on Aging.

**Graduate School of Biomedical Sciences (GSBS)/ UTMB:**
Chiriboga CV

1997-1998 Member, Ad-Hoc GSBS Curriculum Review Committee
1995-1996 Member, Ad-Hoc Search Committee for GSBS Dean.
1994-1995 Member, Ad Hoc GSBS Stipend Review Committee
1987-2001 GSBS Executive Committee.
1987-2001 Director, (elected on biennial basis) Graduate Program in Allied Health Sciences.
1986-2001 Curriculum Coordinator for Gerontology, Graduate Program in Allied Health Sciences, Graduate School of Biomedical Sciences.

**School of Allied Health Sciences(SAHS)/UTMB**

1998-2001 Member, Academic Executive Council
1997-1999 Member, Office of Research and Educational Technology Research Advisory Panel
1996-1998 Member, SAHS Task Force on establishing a research center
1995-1996 Chair, Grades and Promotion Committee
1995-1997 Chair (Founding), Chairs Caucus
1995-2001 Member, Academic Resource Council (and its preceeding variant, the Resource Coordinating Council)
1995-2001 Member, Chairs Caucus
1993-1994 Member, Dean's Task Force on Research.
1992-1994 Vice Chair, Faculty Council.
1991-1995 Member HISS Project Advisory Committee
1990-1992 Member, Ad-hoc Space Committee, School of Allied Health Sciences.
1989-2001 Member, Grades and Promotion Committee, School of Allied Health Sciences.
1987-1995 Member, Administrative Council, School of Allied Health Sciences.

**Departmental:**
1987-2001   Chair, Department of Health Promotion and Gerontology.
1987-1989   Chair, Program Planning and Development Committee.

**School of Nursing/UTMB:**

1998- 2000   Adjunct faculty appointment, Department of Community Health and Gerontology (B.Anderson, chair)[SON department abolished in 2000]

**System-Wide:**

1986-1989   Member, University of Texas Teaching Nursing Home Committee.

**Other (UT):**

1999-2001   Institutional Representative, Association for Gerontology in Higher Education.
1996-2000   Co-Editor, UTMB Aging Newsletter, UTMB Sealy Center on Aging.
1990-1991   Member, Nominating Committee, Houston Gerontological Society
1988-2001   Member, Executive Committee, UTMB component to Texas Consortium of Geriatric Education Centers.
1987-1994   Institutional Representative, Association for Gerontology in Higher Education.

**TEACHING RESPONSIBILITIES AT UTMB:**

**SAHS - Health Promotion and Gerontology Program:**

1990-2001   Principles of Gerontology (lecturer)
1988-2001   Health and Disease in Old Age (primary)
1987-2001   Interdisciplinary Seminar(co-instructor)
1987-2001   Research (primary)
1987-2001   Independent Study (primary)
1987-2001   Thesis (primary)
1988-1989  Topics in Applied Gerontology (coordinator)
1987-1989  Principles of Gerontology (primary)
2001-2002  Chair, Thesis Committee for Victor Ayala, School of Allied Health Sciences, UTMB
2001-2001  Member, Thesis committee for Shannon Clifton, School of Allied Health Sciences, UTMB
2001-2002  Member, Thesis committee for RuiLi Luo, School of Allied Health Sciences, UTMB
1999-2000  Member, Doctoral Committee, Glenn Ostir, Graduate Program in Preventive Medicine and Community Health
1999-2000  Member, Thesis committee, Deborah Heyl, School of Allied Health Sciences, UTMB (M.Hinman, Chair)
1997-2000  Chair, Thesis Committee for Jason Whitney, School of Allied Health Sciences, UTMB
1997-2000  Member, Thesis Committee for Allison Holcomb, School of Allied Health Sciences, UTMB
1997-1998  Member, Thesis Committee for Juan M. Pena, School of Allied Health Sciences, UTMB
1996-2000  Chair, Thesis Committee for Richard Roach, School of Allied Health Sciences, UTMB.
1996-1997  Chair, Thesis Committee for Gayle McColgin, School of Allied Health Sciences, UTMB.
1995      Member Doctoral Committee for Mr. Charles Gray, Preventive Medicine and Community Health, UTMB.
1995-1997  Member, Thesis Committee for Ms. Karen Joanne LeBlanc, School of Nursing, UTMB.
1995-1996  Member, Doctoral Committee for Martha Holstein, Medical Humanities, UTMB.
1995-1997  Member, Thesis Committee for Priscilla Gourley, School of Allied Health Sciences, UTMB.

1995-1997  Member, Doctoral Committee for Linda Perkowski, Preventive Medicine and Community Health, UTMB.

1993-1998  Chair, Thesis Committee for Vel Darlin Adams, School of Allied Health Sciences, UTMB.

1989-2001  Faculty member, University of Texas Medical Branch Predoctoral Psychology Internship Program.

1994-1995  Chair, Thesis Committee for Zena Mercer, School of Allied Health Sciences, UTMB.

1994  Member, Thesis Committee for Peter Dale Grasso, School of Allied Health Sciences, UTMB.

1994  Member, Dissertation Committee for Sandra Black, Graduate School of Biomedical Sciences, UTMB.

1993-1995  Member, Qualifying Committee for Linda Rogers, Graduate School of Biomedical Sciences, UTMB.

1993-1994  Member, Thesis Committee for Mary Frances Skeels, School of Nursing, UTMB.

1993  Member, Thesis Committee for Melinda Hicks, School of Nursing, UTMB.

1992-1994  Chair, Thesis Committee for Greg Lonsway, School of Allied Health Sciences, UTMB.

1992-1993  Member, Supervisory Committee for Stephanie Porter, School of Nursing, UTMB.

1992-1993  Chair, Thesis Committee for Xiaoran Xia, School of Allied Health Sciences, UTMB.


1992  Member, Supervisory Committee for Margaret Lavine, School of Nursing, UTMB.

1991-1993  Chair, Thesis Committee for Omar Franklin, School of Allied Health Sciences, UTMB.
1991-1993  Chair, Thesis Committee for Kathy Kemle, School of Allied Health Sciences, UTMB.

1991-1993  Member, Thesis Committee for Catherine Ivash, School of Nursing, UTMB.

1990-1993  External Examiner, Doctoral Thesis of Scott Klanke, Fielding Institute, Santa Barbara, CA. [deceased]

1991-1992  Member, Supervisory Committee for Mary Gillispie, School of Nursing, UTMB.

1990-1991  Member, Master's Committee for Linda M. Harley, School of Nursing, UTMB.


1989-1990  Member, Thesis Committee for Rosemarie McIntyre, School of Allied Health Sciences, UTMB.

1989-1990  Chair, Thesis Committee for Sandra Black, School of Allied Health Sciences, UTMB.

1988-1990  Member, Supervisory Committee for Bronislawa Michejenko, Masters Candidacy, School of Nursing, UTMB.

1988-1989  Member, Thesis Committee for Mary A. Salinas, School of Nursing, UTMB.

1987-1988  Member, Thesis Committee for Ruth Mason, School of Nursing, UTMB.


UNIVERSITY OF CALIFORNIA SAN FRANCISCO

Department of Psychiatry 1969-1985

Aging and Human Development Group

Member or Chair, qualifying examination and dissertation committees of:

Dr. Linda Catron
Dr. Lawrence Weiss  
Dr. Leah Friedman  
Dr. Carolyn Aldwin*  
Dr. Joseph Melichar  
Dr. Sherry Spitzer**  
* Dr. Richard Lazarus, chair  
** Dr. Joseph Kamiya, chair  

Health Psychology  
Chair, dissertation committees of:  
Dr. Cathy Birtley-Fenn  

School of Nursing  1980-1885  
Member, dissertation committees of:  
Dr. Margaret Alderman*  
Dr. Darlene Anderson*  
Dr. Marian Anderson*  
Dr. Pamela Baj*  
Dr. Toni Bargagliotti  
Dr. Mary Cruise  
Dr. Beverly Terhune Owens*  
Dr. Louise Trygstad  
*qualifying examination and dissertation committees  

California School of Professional Psychology 1983  
Chair, dissertation committee of:  
Dr. Trecy Wilder  

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:  
2011-Present Member, American Telemedicine Association  
2010-Present Affiliate, National Network to Eliminate Disparities in Behavioral Health (NNED)  
2007-Present Member, Division 45, Race/Ethnicity  
1995-1997 Member, Division 51, Mens' Issues, American Psychological Association  
1995 Fellow (elected) Division 38, Health Psychology, American Psychological Association.
Chiriboga CV

1995 Member, Sigma Xi


1986-1995 Asociacion Nacional pro Personas Mayores

1984 Fellow (elected) Division 20, Aging and Adult Development, American Psychological Association.

1980-Present Member, National Hispanic Council of Aging.

1977-2013 Member, American Society on Aging, (formerly Western Gerontological Society).

1974-1983 Member, Western Psychological Association

1966-Present Member/Fellow, American Psychological Association.

1965-Present Member to Fellow, Gerontological Society of America.

**BOARD CERTIFICATION:**
**Not applicable**

**LICENSURE INFORMATION:**
**Not applicable**

**HONORS:**

2012 2012 Gerontological Society of America Task Force on Minority Issues in Gerontology Outstanding Mentorship Award

2010 2010 Hiram J. Friedsam Mentorship Award, Association for Gerontology in Higher Education.

2007 University of South Florida recognition “for excellence in teaching & mentoring at the Doctoral level”


Chiriboga CV

1997  Outstanding Leadership Award, School of Allied Health Sciences.
1991-2001  Honorary Faculty Member, University of Texas Galveston Chapter of the Alpha Eta Society.  (1992-1994) Vice President.
1991  Outstanding Researcher Award, School of Allied Health Sciences, UTMB.
1988  Outstanding Researcher Award, School of Allied Health Sciences, UTMB.
1988  President, Division 20, American Psychological Association
1987  President-elect, Division 20, American Psychological Association.
1987  Elected to Sigma Xi (Scientific Research Society).
1986  Certificate of Appreciation (for "Superior Performance" on Health Fair Planning Committee), School of Applied Arts and Sciences, San Jose State University.
1986  Outstanding Services as Clinical Faculty Award, Department of Community Mental Health, School of Nursing, University of California, San Francisco.
1984  Elected Fellow of Division 20 (Aging and Human Development) American Psychological Association.
1964-1968  USPHS Trainee in Adult Development and Aging, University of Chicago.
1964  BA with distinction in the field of psychology, magna cum laude
1964 Member (by vote of faculty), Epsilon Chapter, Phi Beta Kappa, Boston University.

1963 Vice President (role given to undergraduate psychology major with highest GPA), Psi Chi, National Honor Society in Psychology, Boston University.

1960-1964 Recipient, Boston University General Scholarship.

1960 Recipient, Lt. Leighton Stafford Brown Scholarship.

ADDITIONAL INFORMATION:

Service to Professional Organizations:

2015 Nominated to serve on APA’s Committee on Aging (CONA)

2015-Present Liaison for American Psychological Association Division 45, with APA’s Committee on Aging (CONA).

2014-Present Chair, Membership Committee for APA Division 20 Executive Committee

2013-Present Elected At Large member of APA’s Division 20 Executive Committee

2011-2012 Ad hoc reviewer, membership committee, Sigma Xi.

2008-2011 Member, Cultural Competence Panel, Florida Department of Health Office of Minority Health

2007-2010 Member, APA Cultural Competence in Geropsychology Working Group

2005-Present Member (by appointment of the Surgeon General, Florida), Florida Department of Health/Office of Minority Health Racial and Ethnic Health Disparities Advisory Committee

2003-2009 Member, Ad hoc program review committees, Behavioral and Social Sciences (BSS) Section, Gerontological Society of America

1997 Member, Ad hoc program review committee, Behavioral and Social Sciences (BSS) Section, Gerontological Society of America

1997 Member, Ad Hoc BSS student awards committee, Gerontological Society of America.

1996 Ad hoc member, program review committee, Division 20 (Adult Development and Aging), American Psychological Association.
1995  Abstract reviewer: Behavioral Sciences Section, Gerontological Society of America.


**Reviewer for Professional Publications:**

1985-Present  American Journal of Preventive Medicine, Ad Hoc Reviewer

1985-Present  The Gerontologist, Ad Hoc Reviewer

1982-Present  Journal of Health and Social Behavior, Ad Hoc Reviewer

1979-Present  Journal of Nervous and Mental Disease, Ad Hoc Reviewer

1978-Present  International Journal of Aging and Human Development, Ad Hoc Reviewer

1975-Present  Journal of Personality and Social Psychology, Ad Hoc Reviewer

1970-Present  Journal of Gerontology, Ad Hoc Section Reviewer

**Editorial Service:**

2012-Present  Member, Editorial Board, *Home Health Care Services Quarterly*

2008-Present  Member, Editorial Board, Journal of Applied Gerontology

2002  Consulting Editor, Behavioral Medicine


1987-2009  Member, Editorial Board, *Aging and Health*.

1992-1999  Member, Editorial Board, *Journal of Allied Health*


1983-1986  Book Review Editor, WGS (ASA) *Connections* (WGS/ASA)
Chiriboga CV

1991-1992  
Member, Editorial Board, Special Issue on Centenarians, *International Journal of Aging and Human Development*.

1988-1992  
Member, Editorial Board, *Psychology and Aging*.

1980-1982  
Member, Editorial Board for *Journal of Gerontology*.

1980  

Summer 1979  
Guest Editor, special issue entitled Life Transitions. *Generations* 4(1).

**Professional Service:**

2015  
Ad hoc member, Special Emphasis Panel/Scientific Review Group IRG/SRG: ZNR1 REV-L (07)

2013  
external reviewer, tenure and promotions committee, University of South Florida

2013  
Ad hoc member, Special Emphasis Panel/Scientific Review Group 2013/08 ZNR1 REV-L (05)

2012 (Summer)  
Ad hoc member, NINR Panel ZNR1 RE- L-02-1

2011 (Fall)  
Ad hoc member, NIMHD Panel 2012/01 ZMD1 RN (01) Exploratory Centers of Excellence (P20) Review

2011 (Spring)  
Ad hoc member, NIA Panel 2011/05 ZRG1 RPHB-L (02) M

2011 (Spring)  
Member, ad hoc review panel for paper and poster submissions, R13-sponsored conference entitled From Disparities Research to Disparities Interventions: Lessons Learned and Opportunities for the Future of Behavioral Health Services.

2009 (Fall)  
Ad hoc member, NIMH Institutional Research Training – Clinical Special Emphasis Panel (ZMH1 ERB-1 [01])

2009 (Summer)  
Ad hoc member, Special Emphasis Panel ZMD1 PA (R9), NCMHD

2009 (Summer)  
Ad hoc member, ZAG1 ZU1 ()2) RC2 GO Grant Review Committee, NIA

2009 (Summer)  
Ad hoc Member, SRNS Special Emphasis Panel/Scientific Review Group entitled Mental Health Services in Non-Specialty Settings, NIMH

2007 (Spring)  
Member, Special Emphasis Panel ZMHH-1 CNF-C 01, NIMH

2007 (Spring)  
Member, ad hoc study section on Elder Mistreatment, NIA.
2005 (Fall)  Member, ad hoc study section on Elder Mistreatment, NIA.

2001-2005  co-chair, chartered study section, Department of Education
[Doe/OSers/NIDRR] acting chair, Feb 2003

Jan-March, 2003  Grant reviewer, ad hoc, Research Grants Council (RGC) of Hong Kong.

2002-2004  Member, Aging Working Group, Cultural Competency and Diversity
Network, Center for Substance Abuse Treatment (CSAT)

1999-2005  Member, chartered study section, Department of Education
[Doe/OSers/NIDRR]

July 1999  Office of Special Education and Rehabilitative Services (OSERS) ad hoc
section (Emerging Disability Populations). July 20-21, 1999

May 1999  Member, ad hoc NIDDR/SBIR study section (Dept of Education.
Washington, DC)

Dec 1-3, 1998  Member, ad hoc NIDDR study section (Dept of Education. Washington, DC

1998  Member, Ad hoc Study Panel, Department of Education (NIDDR,
OSERS: two separate sessions in Spring, Summer of 1998)

1996  Member, Ad Hoc Study Panel Section, Special Emphasis (ZRg2-Bem
08M), NIH.

1995  Member, Ad Hoc Study Section, Special Emphasis Panel (ZRg2 Bem
3M), NIH (Dr. Anita Sosteck, Program Officer; December 8, 1995).

1995-1999  Member, NIH Reviewers Reserve. Appointed by Dr. Donald H. Luecke,
Acting Director, Division of Research Grants, NIH (July 1, 1995-June 30,
1999).

1995  Member, Ad Hoc Study Section, Family Interventions and HIV/AIDS
NIH (July, 1995).

1994  Member, Ad Hoc Study Section, Family and Mental Retardation, NIH
(December, 1994).

1992-1994  Member of Mayor's Coalition for a Drug-Free Galveston.

1992  Member, Ad Hoc study section (Family and AIDS), NIMH.

1991-1995  Member, Health Behavior and Prevention study section, NIMH (NIH).

1991-1992  Member, Advisory Board, William Temple Foundation
1991-Present  Ad hoc member, SBIR study sections, HUD-2, National Institute of Health.

1989-1991  Member, Board of Directors, William Temple Foundation.

1989  Member, Special Committee to review Mental Health Clinical Training Grants: Individual Faculty Scholar Awards, National Institute of Mental Health.

1988-1994  Vice President, Galveston Coalition on Aging.

1988-1998  Member, Executive Council, Galveston Coalition on Aging.


1987-2001  Grant Reviewer, Arizona Disease Control Research Commission.

1986-1998  Member, Board of Directors, Galveston Coalition on Aging.

1985-1987  Member, Board of Directors, Outreach and Escort, Inc. of Santa Clara County.

1984-1988  Member, Behavior and Neurophysiological Study Section (subcommittee 2), National Institutes of Health.

1984  Member, Causes and Consequences of Change in Family and Household Structure, Special Study Section, National Institutes of Health.


1981-2001  Ad Hoc Grant Reviewer, Social Science and Humanities Research Council of Canada.

1981  Member, Ad Hoc Review Committee, Psychopathology and Clinical Biology Research.

1981  Member, Ad Hoc Promotion Committee, University of Connecticut, Storrs.

1980  Member, Ad Hoc Promotion Committee, Rutgers University.


Chiriboga CV

1977  Dissertation Research Grant Program, Division of Research and Analysis, Administration on Aging.

1974-1980  Member, Mayor's Task Force on Alcoholism, San Francisco.

COMMUNITY SERVICE

2013-Present  Member, Hillsborough County Advisory Council on Diversity
2013-Present  President, Clydebank Parking Committee, RSA
2012  Member, ad hoc Royal Steward Arms Animal Emotional Support Committee, Royal Stewart Arms
2011-Present  Vice President, Clydebank Parking Committee, Royal Stewart Arms, Dunedin, FL
2010 and 2011  Expert witness for the Alzheimer’s Community Care, Inc annual meetings with Florida legislators.

PROFESSIONAL MEETINGS AND PRESENTATIONS:

International:


**National:**


Chiriboga CV


68. Kim, G., Chiriboga, D. A., Jang, Y., & Molinari, V. The effects of economic strain and sense of control on mental distress: Variations by age and gender. Poster presentation at the 59th Gerontological Society of America (GSA) annual meeting, Dallas, TX, November 17, 2006.

69. Kim, G., Chiriboga, D. A., Jang, Y., & Molinari, V. Symptoms of depression among Mexican-American older adults: The role of acculturation. Poster presentation at the 59th
Chiriboga CV

Gerontological Society of America (GSA) annual meeting, Dallas, TX, November 17, 2006.


92. Chiriboga, D.A. Discussant, symposium (Dr. L. Eugene Thomas, Chair, entitled "Life Narrative and Coping Strategies of Recent Soviet Immigrants." Annual meeting of the American Psychological Association, New York City, August 15, 1995.


Chiriboga CV


Chiriboga CV


Regional (Selections):


4. Kim, G., Jang, Y., & Chiriboga, D.A. Self-Rated Mental Health as a Screening Test for Mental Disorders among Older Americans: Do racial/ethnic disparities exist? Poster presentation, 30th annual meeting of the Southern Gerontological Society, St. Petersburg, Florida, April 2009.

Chiriboga CV


26. Chiriboga, D.A. Studying Mental Health the Long Way: Science and the Art of the Internet Detective. Presented February 3, 1999, as major address while Visiting Professor, Scripps Institute of Gerontology, Miami University, Oxford, Ohio


31. Chiriboga, D. Chair, Round Table, Texas Alliance Meeting, Galveston, Texas, September 1995.

32. Chiriboga, D. Facilitator, panel discussion, New Directions in Community Based Care, TCGEC Focus on Aging, Galveston, Texas, July 21, 1995.


Local (Selections):


4. Chiriboga, D.A. Mental health disparities. Presentation to Florida Department of Health/Medical Director’s (monthly meeting). April 23, 3008.


Invited Papers, Lectures, Presentations Not Listed Above (Selections):


**BIBLIOGRAPHY:**

**Books:**


**Book Chapters:**


Chiriboga CV


Articles in Peer-Reviewed Journals:


Chiriboga CV


Chiriboga CV


Chiriboga CV


**Other: Non-Peer Review Journals and Newsletters (selected)**


**Other: Entries in Encyclopedias**

Chiriboga CV


**Other: Book Reviews**

Chiriboga CV


Chiriboga CV


Other: Technical Reports


Chiriboga CV

Competency in Geropsychology, American Psychological Association Committee on Aging (CONA).


**Under Review:**


4. 


8. 
CURRICULUM VITAE

Donald K. Kincaid, Ed.D.

PERSONAL INFORMATION

Business Address: Florida Center for Inclusive communities
Department of Child and Family Studies
Louis de la Parte FMHI
University of South Florida
13301 Bruce B. Downs Boulevard
Tampa, FL 33612

Business Contact: Office: (813) 974-7684
Center Fax: (813) 974-6115
E-Mail: kincaid@usf.edu

Birth Date: April 14, 1959

EDUCATIONAL HISTORY

1. West Virginia University, Morgantown, WV 26506
   Program: Educational Psychology
   Major: Behavior Analysis and Human Resources
   Degree: Doctorate of Education, Educational Psychology with a specialization in Behavior Analysis in Human Resources (May, 1986)
   Dissertation: *An Investigation of the Unit of Reading Instruction*
   Chairperson: Julie Vargus, Ph.D.

2. West Virginia Graduate College, Charleston, WV
   Program: School Psychology
   Degree: Certificate of Advanced Studies (May, 1985)

3. West Virginia University, Morgantown, WV 26506
   Program: Educational Psychology
   Emphasis: Behavior Analysis and Human Resources
   Degree: Master of Arts (May, 1984)
   Thesis: *An Analysis of the Relationship Between the Rate of Answering Mathematics Problems and the Use of Overt Finger Calculation*
   Chairperson: Julie Vargus, Ph.D.

4. West Virginia University, Morgantown, WV 26506
   Major: Psychology
   Degree: Bachelor of Arts (December, 1980)
CERTIFICATION/LICENSURE:

West Virginia Licensed Psychologist (1989-2000)
Board Certified Behavior Analyst (2003-Present)

PROFESSIONAL EMPLOYMENT:

Division Co-Director, Division of Applied Research and Educational Support/Florida Center for Inclusive Communities, University of South Florida, 2010 to Present.

Full Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida, 2007 to Present.

Research Associate Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida, 1999 to 2007.

Deputy Director/Clinical Assistant Professor. University Affiliated Center, West Virginia University, 1990 to 1999

Psychology/Behavior Management Services Program Manager/Clinical Assistant Professor. University Affiliated Center, West Virginia University, 1988 to 1990

Acting Clinical Director. Autism Training Center, Marshall University, 1989 to 1990

Behavioral Consultant with Spencer State Hospital and Weston State Hospital. University Affiliated Center, West Virginia University, 1984 to 1985

Clinic Evaluator. University Affiliated Center, West Virginia University, 1984 to 1985

Course Coordinator for Introductory Psychology course. Psychology Department, West Virginia University, 1981 to 1986

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS:

Association for Behavior Analysis International
The Association for Persons with Severe Handicaps
Association for Positive Behavior Support (President, 2012-2014)

COURSES TAUGHT

MHS 6608: School-wide Positive Behavior Support (Summer 2011-2014). Taught three credit course for graduate student PBS certificate program.

MHS 6915: Directed Research in Behavior and Social Sciences (Fall 2013-Summer 2014). Sindy Sanchez

SPS 7700: Advanced Behavior Interventions (Spring 2002-2010). Co-taught four credit course for graduate student in the school psychology program.

EEX 6612: Management and Motivation of Exceptional and At-Risk Students (Fall, 2000). Co-taught three credit course with Dr. Joshua Harrower. College of Education, Department of Special Education, University of South Florida.


Families and Children with Special Needs (1992). Family Resources and Education, West Virginia University. Collaborated with other MCH/LEAD faculty to develop family-centered, interdisciplinary, leadership course for graduate trainees at the UACDD.

PROFESSIONAL SERVICE ACTIVITIES (Committees, Task Forces, Volunteering, etc.)

Student Engagement and Positive Behavior Committee, Chair, Florida Department of Education, 2008-Present.

State ESE Planning Team Member, Committee Chair, Florida Department of Education, 2008-Present.

Promotion Review Committee, Chair, Child and Family Studies, 2008-2010.


Preventing School Failure, Reviewer, 2007-Present.

Journal of Positive Behavior Interventions, Associate Editor, 1998-Present.

Association for Positive Behavior Support, President, 2012-2014.

Association for Positive Behavior Support, Vice-president, 2008-2011.

Association for Positive Behavior Support, General Operations Committee, 2010-Present.

Association for Positive Behavior Support, Executive Committee, 2008-Present.
DONALD K. Kincaid, EDD, 4

Association for Positive Behavior Support, Conference Chair, 2008-2011, 2014-present.
Association for Positive Behavior Support, Advisory Board, 2006-Present.
Kansas Institute for Positive Behavior Support, Advisory Board, 2002-2010.
Response to Intervention for Behavior: Technical Assistance Paper Workgroup, Co-Chair,
Florida Department of Education, 2008-2009
Journal of Positive Behavior Interventions, Editorial Board Member, 1998-2003
The Positive Behavior Support Newsletter: A Newsletter of the Tri-State Consortium, Tri-State
The Positive Behavior Support Newsletter, University Affiliated Center for Developmental
United Way, Monongalia County, Grant Review Committee, Community Representative, 1997-1999.
Services and Supports/Outreach Training and Technical Assistance Committee, Chairperson,
Management Committee, University Affiliated Center for Developmental Disabilities, Member,
Computer Users Group, University Affiliated Center for Developmental Disabilities, Member,
Outcomes Measure Work Group, University Affiliated Center for Developmental Disabilities,
Member, 1997-1998.
Program Development Committee, University Affiliated Center for Developmental Disabilities,
Member, 1989-1999.
Exemplary Services Subcommittee, University Affiliated Center for Developmental Disabilities,
Member, 1992-1996.
Research Subcommittee, University Affiliated Center for Developmental Disabilities, Member,
Pre-service and Outreach Training Subcommittee, University Affiliated Center for
Developmental Disabilities, Chairperson, 1992-1996
Community Support Services Committee, University Affiliated Center for Developmental
Valley Community Mental Health Center, Home and Community-Based Waiver Committee,
Early Intervention, Autism Work Group, Member, 1997, Chairperson, 1998.
West Virginia Managed Behavioral Health Care Advisory Council, Council Member, 1996.
Planning Committee, West Virginia Developmental Disabilities Planning Council, Co-
Autism Training Center, Marshall University, Advisory Board, Member, 1992-1999
Monongalia County Schools, Morgantown, WV, Special Education Advisory Council,
Committee Member, 1994-1996.
Colin Anderson Center, St. Mary's, WV, Transition Team (to assist in facility down sizing),
Committee Member, 1994-1996.


**THESIS AND DISSERTATION COMMITTEE MEMBERSHIPS**

Samantha Spillman, Applied Behavior Analysis, Thesis defense, Summer 2014

Amber Brundage, School Psychology, Dissertation defense, Summer 2013

Christine Ennis, Applied Behavior Analysis, Thesis defense, Summer 2013

Danielle Suric, Applied Behavior Analysis, Thesis defense, Summer 2013

Ashley Barber, Applied Behavior Analysis, Thesis defense, Summer 2013

Sindy Sanchez, Applied Behavior Analysis, Thesis defense, Summer 2013

Devon Minch, School Psychology, Dissertation defense Fall 2012.


Stephanie Martinez, Special Education, Dissertation defense Fall 2011.

Therese Bartholomew, School Psychology, Dissertation defense Fall 2011.


**FUNDED GRANTS: RESEARCH, TRAINING, AND SERVICE**

SAMHSA Advancing Wellness and Resiliency in Education (2014-present). Collaborated on State DOE submission for SEA AWARE grant. Sub-agreement for management, training, technical assistance, and evaluation of the grant. **Donald K. Kincaid, Principal Investigator**, ~$900,000 per year.

ESEA School Climate Transformation Grant. (2014-present). Collaborated on State DOE submission for SEA SCT grant. Sub-agreement for management, training, technical assistance, and evaluation of the grant. **Donald K. Kincaid, Co-Principal Investigator**, ~$640,000 per year.

OSEP Center for Positive Behavior Intervention and Support. (2000-present) Participates in training and technical assistance activities with faculty from multiple universities on a United States Department of Education, Office of Special Education grant to implement school-wide positive behavior support at local, district and state-wide levels. **Donald K. Kincaid, Principal Investigator**, currently $450,000 per year.
DONALD K. Kincaid, EDD,

University Center for Excellence in Developmental Disabilities/Florida Center for Inclusive Communities. (2005-present) Oversees service, training, technical assistance, dissemination and research activities of federally funded Center. Supervises staff/faculty, manages budget, provided leadership for all Center activities. Donald K. Kincaid, Principal Investigator, ~$535,000 per year.

Florida’s Positive Behavior Support Project. (1999-present) Supervises and provides a wide range of training and technical assistance activities across Florida. Provides relevant supervision to staff, trainees, and graduate assistant(s). Builds and maintains linkages with University related programs and outside agencies including school districts. Maintains communication with current funding sources. Develops and monitors the Project’s budget. Donald K. Kincaid, Principal Investigator, $1,737,861 per year for last 3 years.

Center for Autism and Related Disabilities. (1999-2006) Supervised and provided a wide range of consultation, training and direct assistance activities across an eighteen county area. Provided relevant clinical supervision to staff, trainees, and graduate assistant(s). Built and maintained linkages with University related programs and outside agencies, sought new funding sources and maintained communication with current funding sources. Develops and monitors the Center’s budget. Donald K. Kincaid, Principal Investigator, $966,666 per year.

Evidence-Based Interventions for Severe Behavior Problems: The Prevent-Teach-Reinforce Model. (2005-2009) Oversaw research activities across two national sites. Collaborated with federal funding source, coordination center and other funded projects. Developed materials, training and technical assistance model and research agenda. Developed and monitored the Center’s budget. Donald K. Kincaid, Principal Investigator, $1,075,001 per year.

Research and Demonstration Center for School-wide Behavior Support. (2005-2006). Assisted with research and technical assistance activities related to developing nine Florida schools as research sites for school-wide positive behavior support. Included subcontracting responsibilities with collaborators at the University of Florida. Donald K. Kincaid, Principal Investigator, $150,000.

Supported, Competitive, Integrated Employment Training Team Project. (2005-2006) Statewide project was designed to foster the exchange of information, collaboration with others, and to provide training and technical assistance. Donald K. Kincaid, Principal Investigator, ~$250,000 per year.

Micro Enterprise Training and Technical Assistance. (2005-2008). Statewide project provided training and technical assistance to individuals, teams and agencies in the development of micro enterprises for individuals with disabilities. Donald K. Kincaid, Principal Investigator, ~$80,000 per year.
Partners in Transition. (2004-2006). Funded by the Florida Developmental Disabilities Council to coordinate leadership teams who attended the 2005 Partners in Transition Summit to facilitate the completion and implementation of action plans based on the Florida Strategic Plan for Transition. Donald K. Kincaid, Principal Investigator, ~$90,000 per year.

Florida Outcome Improvement Project. (2002-2005). Provided programmatic and budgetary direction to program funded by the Able Trust to assist service providers in making philosophical and programmatic changes necessary to become more person-centered and employment oriented. Donald K. Kincaid, Principal Investigator, ~$80,000 per year.

Reaching Out Together Project. (2003-2004) Provided programmatic and budgetary direction to program funded by the Florida Developmental Disabilities Council to provide training for direct-care adult service providers. Donald K. Kincaid, Principal Investigator, ~$50,000.

Rehabilitation Research and Training Center on Positive Behavior Support. Funded by the U.S. Department of Education (NIDRR). (1999-2003). Initial federally-funded research and training grant that laid the foundation for positive behavior support. Donald K. Kincaid, Training Coordinator, $600,000 per year.

CARD Preconference Day. (2002-2003). Florida Developmental Disabilities Council awarded funding for preconference day for families and providers that was focused on services for adults with autism and related disabilities. Donald K. Kincaid, Principal Investigator, ~$8,000.

Supported Employment Training Project (2002-2003). Funded by the Florida Developmental Disabilities Council to provide training to Vocational Rehabilitation Counselors and Support Coordinators on best practices in developing supported employment opportunities for adults with disabilities. Donald K. Kincaid, Principal Investigator, ~$50,000 per year.

APBS Conference Planning. (2003) Funded by the Association for Positive Behavior Support, the contract supported personnel to plan and deliver the annual APBS conference. Donald K. Kincaid, Principal Investigator, $50,000.


Sarasota Effective Behavior Intervention Project. (2001-2003) Sarasota District Schools. **Donald K. Kincaid, Principal Investigator, ~$25,000.**

Safe Summer. (2001). Grant from Northside Mental Health Center to provide training to summer camp personnel regarding inclusive recreational practices. **Donald K. Kincaid, Principal Investigator, ~$40,000.**


Crisis Intervention Network. Office of Behavioral Health Services, West Virginia Department of Health and Human Services. **Donald K. Kincaid, Project Coordinator ($160,000 - January 1999 to present)**

Training in Positive Supports. Administration for Developmental Disabilities, West Virginia University. **Donald K. Kincaid, Principal Investigator ($72,000 to $99,000 per year - August 1994 to June 1998)**


Leadership Education in the Area of Disabilities. Maternal and Child Health, (MCH/LEAD), West Virginia University, **Project Collaborator and Psychology Discipline Coordinator (July 1995 to December 1999)**


Training in Education in Appalachian Children's Health. West Virginia University, Collaborated on development as **Psychology Discipline Coordinator (July 1992 to June 1995)**

Behavior Intervention and Evaluation Services. West Virginia Department of Rehabilitation Services, **Donald K. Kincaid, Project Coordinator (July 1988 to June 1990)**
Behavior Intervention and Evaluation Services: Technical Assistance Project, West Virginia Department of Rehabilitation Services, **Donald K. Kincaid, Project Coordinator**

(February 1988)

**GRANTS SUBMITTED-NOT FUNDED**

*Title:* Check-in/Check-out in Middle Schools: An Efficacy and Replication Project  
*Role:* Collaborator  
*Funding Agency:* Institute for Educational Sciences (IES)  
*Amount of Funding:* Subcontract for $150,000 per year for 4 years  
*Status:* Submitted in September 2012, not funded

*Title:* Inclusion and School-wide Reform  
*Role:* Collaborator  
*Funding Agency:* US Department of Education  
*Amount of Funding:* Subcontract for $350,000 per year for 5 years  
*Status:* Submitted in August 2012, not selected for funding

*Title:* University of South Florida Leadership Education in Neurodevelopmental and Other Related Disabilities Training Program (USF LEND)  
*Role:* Collaborator  
*Funding Agency:* US Department of Health Resources and Services Administration  
*Amount of Funding:* $3,000,006 over 5 years  
*Status:* Submitted April 2011; Paneled and scored 89.0

*Role:* Principal Investigator  
*Funding Agency:* Institute for Educational Sciences (IES)  
*Amount of Funding:* $1,499,499  
*Status:* Resubmission June 2009; Paneled with score of 2.59.

*Title:* Development of a Model for Delivering Tertiary Behavior Interventions and Supports to Improve Social and Behavioral Outcomes of Students (TBS).  
*Role:* Principal Investigator  
*Funding Agency:* Institute for Educational Sciences (IES)  
*Amount of Funding:* $1,466,000  
*Status:* Submitted June 2008; Paneled with score of 2.64

**PUBLICATIONS**

Peer-Reviewed Journals


Books and Chapters


Other Publications


Manuscripts Submitted


Manuscripts in Preparation


**PRESENTATIONS AND CONFERENCE PROCEEDINGS:**

**National and International Presentations**


**Kincaid, D.** & Eber, L (October 29, 2014). Designing Tier 3 Supports: readiness, Implementation, and Moving to a Results Driven System. Invited presentation for the Positive Behavior Interventions and Support Implementers’ Forum, Rosemont, IL.


**Kincaid. D.** (March 7, 2014). Redesigning a Tier 3 System for States, Districts and Schools. Invited presentation at 11th International Association for Positive Behavior Support Conference, Chicago, IL.


Barber, A., Blair, K., Peshak-George, H., **Kincaid. D.** (March 6, 2014). An Evaluation of Check-In/Check Out With Accountability Tracking for At-risk Students. Presentation at 11th International Association for Positive Behavior Support Conference, Chicago, IL.


Kincaid, D. & Iovannone, R (March, 2013). Are You Struggling With Tier 3?: Twelve Issues and Solutions, Invited presentation to the 10th International Association for Positive Behavior Support Conference, San Diego, CA.


Kincaid, D. & Goodman, S. (March 16, 2012). Structured Networking Session: Multi-Tiered Systems of Support for Academics and Behavior. 9th International Association for Positive Behavior Support, Atlanta, GA.
Sandomierski, T. & Kincaid, D. (March 16, 2012). Developing a Data System that School Will Really Use: Stories from the Field. 9th International Association for Positive Behavior Support, Atlanta, GA.

Childs, K., Kincaid, D. & Stockslager, K. (March 16, 2012). Putting the Data to Work. 9th International Association for Positive Behavior Support, Atlanta, GA.

Kincaid, D. & Batsche, G. (March 15, 2012). Can We Play Well Together? Implementing Academic and Behavioral Supports in Schools. 9th International Association for Positive Behavior Support, Atlanta, GA.


Batsche, G & Kincaid, D. (September 17, 2011). When Fools Fall in Love: Integrating MTSS for Academics and Behavior. Invited Presentation, NASDE Conference, Chicago, IL


Kincaid, D. & March, A. (March, 2011). If Coaching is Important, Why Do We Know So Little About It? Invited Presentation, Association for Positive Behavior Support, Denver, CO.


DONALD K. Kincaid, EDD, 24


State and Local Presentations


Kincaid, D. (November 17, 2014). What we have Learned about Coaching. North Carolina’s Governor’s Institute, Raleigh, NC.


Kincaid, D. (September 27, 2013). Tier 3 Systems to Address Behavior Challenges in Florida Schools. Florida Association for Behavior Analysis, Daytona Beach, FL.


Kincaid, D. (January, 2013). Introduction to Prevent, Teach, Reinforce for Tier 3. Invited Presentation for Orange County Schools, Orange County, CA.


Batsche, G & **Kincaid, D.** (June 23, 2011). Closing Address. 2011 Florida MTSS Leadership Institute, St. Petersburg, FL.

Batsche, G & **Kincaid, D.** (June 23, 2011). Sustainability of Implementation. 2011 Florida MTSS Leadership Institute, St. Petersburg, FL.

**Kincaid, D. & Batsche, G.** (June 23, 2011). Integrating RtI A & B: Critical Elements and Resources. 2011 Florida MTSS Leadership Institute, St. Petersburg, FL.


**Kincaid, D.** (December, 2010). Implementing SWPBIS in High Schools. Invited Presentation, Austin Independent School District Conference, Austin TX.

**Kincaid, D.** (November, 2010). Administrator Training for SWPBIS. Invited Presentation, Austin Independent School District Conference, Austin TX.


**Kincaid, D.** (October, 2010). Introduction to the RtI for Behavior Database. Invited Presentation, SEDNET Webinar.

**Kincaid, D.** (September, 2010). Initial Coaches Training Sarasota, FL.

Kincaid, D. (August, 2010). Tier 1 Positive Behavior Support Training Booster, St Augustine, FL.


Kincaid, D. (June, 2010). A Blueprint for Establishing a District Positive Behavior and Intervention System. Invited Presentation, Texas Behavior Initiative, Dallas, TX.


Kincaid, D. (April, 2010). Question and Answer Session. Invited Presentation, West Virginia PBS Team, Clarksburg, WV.


Kincaid, D. & George, H. (December 11, 2008). Establishing PBS at District and State Levels. Texas’ RESA Network/State Team. Houston, TX.


Binder, D. & Kincaid, D. (December, 2005). New Coaches Training. Panama City, FL


Kincaid, D. (February, 2005). Person-Centered Planning and Positive Behavior Support. Alabama Department of Mental Health and Mental Retardation, Montgomery, AL.


Kincaid, D. (January, 2004). Person-Centered Planning and Positive Behavior Support. Alabama Department of Mental Health and Mental Retardation, Montgomery, AL.


Kincaid, D. (December, 2003). Person-Centered Planning and Positive Behavior Support. Alabama Department of Mental Health and Mental Retardation, Montgomery, AL.


Kincaid, D. & George, Heather (2002). Orientation to Florida’s PBS Project and Dade’s Future Directions. SEDNET and Dade County Schools, Miami, FL. September, 2002.


Kincaid, D. (2000). Positive behavior support. Workshop for the RESSA’s in Ohio, Columbus, OH.


Kincaid, D. K. (1994). Person-Centered Planning and Transitioning to the Community. Invited presentation to Colin Anderson Center Transition team and Office of Behavioral health Services, St. Mary's, WV. (October 27, 1994).


Kincaid, D. K. (1993). Aging and Disabilities. Invited presentation to Office of Behavioral Health Services yearly "Gathering" statewide meeting. Ten hours of training were provided across two days to approximately 100 participants. (September 23-24, 1993) WV.


DONALD K. Kincaid, EDD, 40
DONALD K. Kincaid, EDD, 41
DONALD K. Kincaid, EDD, 42
Carol MacKinnon-Lewis

CURRICULUM VITAE

OFFICE ADDRESS
Department of Child and Family Studies
Louis de la Parte Florida Mental Health Institute
College of Behavioral and Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd., MHC 2438
Tampa, FL 33612
(813) 974-2075

EDUCATION

1983
University of Georgia
Ph.D.
Child Development & Family Relations

1981
University of Georgia
M.S.
Child Development & Family Relations

1979
Old Dominion University
B.S.
Psychology, Summa Cum Laude, Graduated first in class

PROFESSIONAL EXPERIENCE

2001-Present
Professor, Department of Child and Family Studies
Louis de la Parte Florida Mental Health Institute
College of Behavioral and Community Sciences
University of South Florida at Tampa

2013-Present
Professor, Department of Community and Family Health
College of Public Health – Joint Appointment
University of South Florida at Tampa

2001-2003
Director, USF Center for Community Partnerships
A University-Community Partnership
University of South Florida at Tampa

1998-2001
Professor, Human Development and Family Studies
University of North Carolina at Greensboro

1996-2001
Director, Center for the Study of Social Issues
University of North Carolina at Greensboro

1995-2001
Adjunct Professor, Department of Psychology
University of North Carolina at Greensboro

1989-2001 Faculty Fellow, The Carolina Consortium on Human Development
University of North Carolina at Chapel Hill

1989-1998 Associate Professor, Human Development and Family Studies

1990-1996 Director, Family Research Center
University of North Carolina at Greensboro

1984-1989 Assistant Professor, Child Development and Family Relations
University of North Carolina at Greensboro

1983-1984 Assistant Professor, Family Relations
University of Northern Iowa

1980-1983 Graduate Research Assistant, Child and Family Development
University of Georgia

1979-1980 Graduate Teaching Assistant, Child and Family Development
University of Georgia

VISITING APPOINTMENTS

Summer, 1988 Visiting Research Scholar at the National Institute of Child Health and Human Development to work with Dr. Michael Lamb

Summer, 1987 Visiting Research Scholar at the Oregon Social Learning Center to work with Drs. Jerry Patterson and John Reid

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development
American Psychological Association
National Council on Family Relations
North Carolina Family Life Council
Society for Research on Adolescence
International Society for the Study of Behavioral Development
National Mental Health Association

HONORS

University Top 100 Research Scholars – University of South Florida, 2012-2013
Selected as Faculty Scholar/William T. Grant Foundation, 1990-1995
Outstanding Young Woman of America
Omicron Nu National Honor Society
University Alumni Association Award for Distinction in Scholarship/Old Dominion University – Graduated first in class
Who’s Who Among Students in American Universities and Colleges
Alpha Chi National Honor Society
Elected to Phi Kappa Phi National Honor Society

EDITORIAL EXPERIENCE

Editorial Board, Family Relations, 1997-2000
Editorial Board, “Resiliency in Families” Series, University of Wisconsin-Madison, 1994-2005
Associate Editor for Family Relations, 1991-1995
Reviewer, Child Development
Reviewer, Development and Psychopathology
Reviewer, Developmental Psychology
Reviewer, International Journal of Behavioral Development
Reviewer, Journal of Divorce
Reviewer, Journal of Early Adolescence
Reviewer, Journal of Marriage and Family
Reviewer, Journal of Social and Personal Relationships
Reviewer, Journal of Social Behavior and Personality
Reviewer, Merrill-Palmer Quarterly
Reviewer, Parenting Studies Journal
Book Reviewer, Academic Press
Book Reviewer, Social Development

GRANT REVIEW COMMITTEES

William T. Grant Foundation
Department of Health and Human Services
Special Study Section of the Behavioral Science Tract Award for Rapid Transition
National Institute of Mental Health

COURSES TAUGHT

Child Development; Social and Emotional Development of Children; Parent-Child Interactions; Interdisciplinary Systems of Care; Systems of Care in Children's Mental Health; Theories of Child Development; Family Interactions; Graduate Seminar on Children’s Peer Relations (many at both the undergraduate and graduate levels); Research Methods in Child and Family Development

GRANT APPLICATION SUBMITTED

GRANTS AWARDED


SAMHSA/CMHS, $93,000. Supplement to Eliminating Disparities in Children’s Mental Health Contract. In-service training as part of SAMHSA/CMHS’s major initiative to eliminate disparities in mental health services (1/2008-4/2009).

SAMHSA/CMHS, $50,000. Eliminating Disparities in Children’s Mental Health. Contract to expand the Graduate Certificate program to historically minority universities and institutions as part of SAMHSA/CMHS’s major initiative to eliminate disparities in mental health services (1/2007-8/2008).


U.S. Department of Education, $2,400,000, Gaining Early Awareness and Readiness for Undergraduate Programs, (2002-2007), (moved to another PI for implementation).


Governor’s Crime Commission, $249,677. High Point Youth Violence Initiative. (7/01/00-6/30/02).
North Carolina Healthy Start Foundation, $1,200, Macedonia Health Fair/Street Festival. (04/01-05/01).

Guilford County Area Mental Health, Developmental Disabilities and Substance Abuse Authority, $152,991, NC FACES. (7/00-6/01).

N.C. Department of Health and Human Services, Division of Mental Health, Developmental Disabilities and Substance Abuse Services, $836,750, Guilford Initiative for Training and Treatment Services (GIFTTS). (9/00-6/01).

N.C. Department of Health and Human Services, Division of Mental Health, Developmental Disabilities and Substance Abuse Services, $73,399, Guilford Initiative for Training and Treatment Services (GIFTTS) Training Program. (9/00-6/01).

N.C. Department of Health and Human Services, Division of Social Services, $1,022,668, NC KIDS. (7/00-6/02).

N.C. Department of Health and Human Services, Division of Social Services, $197,037, North Carolina Adoption/Foster Care Training. (7/00-6/02).


North Carolina Division of Social Services Children’s Services Section, $67,595. NC KIDS Training Program. (1/00-6/00).

North Carolina Department of Human Resources, Division of Mental Health, Developmental Disabilities and Substance Abuse Services, $1,132,706, Guilford Initiative for Training and Treatment Services (GIFTTS). (7/99-8/00).

North Carolina Division of Social Services Children’s Section, $656,193, NC KIDS. (7/99-6/00).


Marion Stedman Covington Foundation, $5,000, High Point Junior Police Academy.  (6/98-12/98).


The Whitaker School, $28,000, CSSI Partnership with the Whitaker School.  (2/97-6/97).


William T. Grant Foundation, $175,000.  The relation between social cognitions and behavior within the family:  A longitudinal investigation.  Selected as Faculty Scholar (five-year early career research award).  (1990-1995).


ARTICLES UNDER REVIEW


PUBLICATIONS


longitudinal examination of the associations between fathers’ and children’s attributions and negative interactions. *Social Development, 10*, 473-487.


employment and family form on children's sex-role stereotypes and mothers' traditional attitudes. *Journal of Divorce, 8*, 51-60.


**CHAPTERS IN EDITED VOLUMES**


Care for Children’s Mental Health: Expanding the Research Base, pp. 459-466. Tampa, FL.: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children’s Mental Health.


Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children’s Mental Health.


PRESENTATIONS AT PROFESSIONAL MEETINGS


associated with the transition to middle school for African American and Caucasian youth. Paper presented at the 24th Annual Children's Mental Health Research and Policy Conference, Tampa.


Building a national strategic plan for workforce development. The 18th Annual Research Conference - A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.


Managed Care Environment for Children and Adolescents with Serious Emotional Disturbances and their Families, Orlando, FL.


MacKinnon, C. E., Brody, G. H., & Stoneman, Z. (1982, October). The impact of divorce and maternal employment on preschool children: Research findings and
implications for parent education. Paper presented at the Annual Meeting of Georgia Association on Young Children, Atlanta, GA.


INVITED PRESENTATIONS


“The High Point Youth Violence Initiative: An Overview.” Presented at the 18th District Joint Staff Meeting of Court Counselors, March 2001, High Point, NC.

“A Glimpse of Youth in Our Community: Preliminary Findings from the Transition to Middle School Study.” Sponsored by Moses Cone Community Health System Community Education Program: Raising Sons for the 21st Century (with James Garbarino), November 1999, Greensboro, NC.


Keynote Address: “A Cross-Contextual Examination of Children’s Aggression: From Family to School.” Sponsored by the University of South Carolina, December, 1992, Columbia, SC.


Keynote Speaker: Twenty-fifth Annual Family Life Conference, Marriage and the Family: Change and Success. Sponsored by the Family Life Committee, East Carolina University, November, 1984, Greenville, NC.

ADDITIONAL RESEARCH/SERVICE EXPERIENCE

1989-present Interviews on research pertaining to parent-child relations, youth violence, sibling and peer relations have appeared in more than 100 newspapers across the region and state


1988-present Conducted numerous workshops on parenting, youth violence, sibling relations, and the effects of divorce on children and families to churches, public and private organizations

1993-2001 Interviews on parenting, sibling and peer relations have appeared on WUAG-FM, Greensboro; WMRF-FM, High Point; WFMY-TV, Greensboro; WXII-TV, Winston-Salem; WANZ-TV, Wilmington

1988-2001 Developed workshops and intervention programs in collaboration with Guilford County Public School System for teachers, parents, and students

1987-1989 One of forty scholars invited to participate in Annual Family Research Consortium Summer Institute sponsored by the National Institutes of Mental Health
Summer, 1988 One of twenty scholars invited to participate in workshop on "The Children of the National Longitudinal Survey of Youth," funded by the Foundation of Child Development, Chicago
EDUCATION

Roswell Park Cancer Institute, Buffalo, NY, 1983-1985
Post-doctoral Fellowship in Health Psychology

PhD State University of New York at Buffalo, 1984
Counseling Psychology (APA approved)
Dissertation: Labeling infants' birth status: effects on mothers' perceptions of and interactions with infants

BA Brooklyn College of the City University of New York, 1977
Psychology (Honors); minor Greek Classics; June 1977, Summa Cum Laude

PROFESSIONAL EXPERIENCE

University of South Florida
College of Behavioral and Community Sciences, Department of Rehabilitation and Mental Health Counseling
- Professor (2013-present)
Joint Appointment/Affiliates
- Department of Psychology (2013-present)
- Department of Pediatrics (2014 to present)
- College of Public Health Pediatric Epidemiology Center (2013-present)
- H. Lee Moffitt Cancer Center & Research Institute (2013-present)

Virginia Commonwealth University
Department of Psychology, Doctoral Program in Counseling Psychology (APA accredited)
- Professor (2001-2013)
- Director (2001-2006; 2011-2013)
- Co-Director (2008-2011)
- Affiliate Professor (2103 to present)
Joint Appointment/Affiliates
VCU Medical Center
- Department of Pediatrics (2002-2013)
- Department of Social & Behavioral Health (8/11-8/2013)
- Massey Cancer Center (2004-2013)
  - Member and Mentor
VCU Institute for Women’s Health (2011-2013)
  - Member and Mentor
State University of New York at Albany (SUNY-Albany)
Department of Educational and Counseling Psychology
• Professor (2001)
• Associate Professor (1992-2001)
• Assistant Professor (1985-1992)
Division of Counseling Psychology (APA accredited)
• Director (2000-2001)
• Coordinator, School Counseling Program (1999-2000)
• Director, Masters Training Program (CORE accredited; 1998-2000)
• Field Site Coordinator (Practicum and Internship), Masters' Program (1992-1994).
Joint Appointment/Affiliates
• Department of Health Policy, Management, and Behavior, School of Public Health. (1997 – 2001)

Florida Atlantic University (Davie, FL)
• Adjunct Visiting Professor (1997)

University of Miami
Medical Center, Touch Research Institute
• Visiting Research Scholar (1995)

Roswell Park Cancer Institute (Buffalo, NY)
• Research Affiliate (1983 - 1985)

State University of New York at Buffalo (SUNY-Buffalo)
Department of Health Behavioral Sciences
• Assistant Professor (1984-1985)
Millard Fillmore College
• Instructor (1982-1983)
Infant Social Development Lab
• Research Coordinator (1981-1985)
Counseling and Educational Psychology Department
• Teaching Assistant (1981-1983)

International Appointments

Lady Davis Scholar
Hebrew University and Hadassah Medical Center, Jerusalem, Israel.
Department of Psychology
• Visiting Research Professor (3/2014 – 7/2014)

Fulbright Scholar Program
University of Haifa, Haifa, Israel
Department of Psychology
• Visiting Research Professor (1/2006 - 7/2006)

Ben-Gurion University of the Negev, Beer Sheva, Israel
Department of Behavioral Sciences
• Visiting Research Professor (1/1994 - 8/1994)
PROFESSIONAL LICENSES
Licensed Psychologist: Virginia #0810003038, Florida #PY-8962; New York #8476-1 (inactive)
National Register of Health Service Providers in Psychology: Registrant #49893

GRANTS AND CONTRACT FUNDED PROJECTS
A Pilot Study of Postpartum Weight Loss in Obese Women using a Sleep Intervention in a Group Prenatal Care Setting
Funding Agency: University of South Florida, Women’s Health Collaborative Grant
Funding Level: $10,696
Role in Project: Co-Investigator (PI: Brumley)
Description: To establish the basis for a clinical trial evaluating group prenatal care as a means of reducing obesity in obese pregnant women

Teen Tracking to Health Program: School intervention for 9th Graders in the Schools
Funding Agency: Florida Blue
Funding Level: $100,000 per year
Role in Project: Co-Investigator (PI: Hernandez)
Description: To evaluate the use of technology in a school-based obesity intervention program for high school students
Dates: 2014-2015 (renewable annually)

Targeting Caregivers to Enhance Health Behaviors in Pediatric Cancer Survivors (R21)
Funding Agency: National Institutes of Health/National Cancer Institute [R21CA167259-A1]
Funding Level: $462,000
Role in Project: Principal Investigator
Description: To adapt a parenting intervention (NOURISH) for overweight and obese pediatric cancer survivors in a randomized control trial
Dates: 2013-2015

NOURISHing Families to Promote Healthy Eating and Exercise in Overweight Children (R01)
Funding Agency: National Institutes of Health [R01HD066216-01A1]
Funding Level: $1,859,491
Role in Project: Co-Investigator (PI: Mazzeo)
Description: To extend and evaluate the efficacy of an intensive parenting intervention (NOURISH), targeting ethnically diverse parents of overweight children (ages 6-11) on a larger and multi-site level
Dates: 2011-2016

An Integrative Intervention for Binge Eating among African American Adolescents (R34)
Funding Agency: National Institutes of Health [NIH/R34 MH-086922-0]
Funding Level: $275,000
Role in Project: Co-Investigator (PI: Mazzeo)
**Description:** To develop and evaluate an innovative intervention (LIBER8—Linking Individuals Being Emotionally Real) for African American adolescent girls  
**Dates:** 2010-2013

**Barriers and Facilitators to Breastfeeding among low-income African American Women in Richmond City, VA**  
**Funding Agency:** Virginia Commonwealth University Community Engagement  
**Funding Level:** $15,975.20  
**Role in Project:** Co-Investigator (PI: Masho)  
**Description:** To gain a deeper understanding of why low-income African-American women in the City of Richmond participate in breastfeeding well below the state average  
**Dates:** 2012-2013

**Translating an Existing Obesity intervention into a Community**  
**Funding Agency:** American Cancer Society  
**Funding Level:** $150,000  
**Role in Project:** Co-Mentor (PI: Cotter)  
**Description:** To adapt NOURISH for a community based housing project  
**Dates:** 2013-2016

**Parent Skills Training to Enhance Weight Loss in Overweight Teens**  
**Funding Agency:** National Institutes of Health  
**Funding Level:** $149,000  
**Role in Project:** Co-Investigator (PI: Mazzeo)  
**Description:** To evaluate the efficacy of an intensive parenting intervention (NOURISH), targeting ethnically diverse parents of overweight children (ages 6-11).  
**Dates:** 2008-2010

**Career Planning, Communication and Adolescent Cancer**  
**Funding Agency:** Virginia Commonwealth University, Massey Cancer Center Pilot Grant Project [#646972]  
**Funding Level:** $30,000  
**Role in Project:** Principal Investigator  
**Description:** To audiotape health care provider-adolescent patient/parent communication for subsequent analyses of content and satisfaction  
**Dates:** 2009-2010

**Understanding the Barriers in Treatment of Obesity in Adolescents 11-18 in Central Virginia**  
**Funding Agency:** Virginia Commonwealth University, Department of Pediatrics of VCU Virginia Premier Health, Inc.  
**Funding Level:** $200,000 (renewable yearly)  
**Role in Project:** Subcontract: Principal Investigator; Overall Role: Co-Investigator (PI: Laver, 2003-2008; PI: Francis, 2009-6/2013)
Description: To evaluate a multidisciplinary program aimed at increasing healthy behaviors in obese adolescents
Dates: 2003-2008; 2009-2013

Feasibility of Conducting a Premature Infant-Specific Developmental Education Program as an Intervention in a Neonatal Intensive Care Unit (NICU): Reducing Maternal Prematurity Stereotyping and Enhancing Infant Motor Development
Funding Agency: Virginia Commonwealth University, Clinical Research Feasibility Fund, General Clinical Research Center [GRCR Grant M01 RR00065]
Funding Level: $9,544
Role in Project: Co-Investigator (PI: Dusing)
Description: To evaluate an intervention to reducing maternal prematurity stereotyping and enhancing Infant motor development.
Dates: 2007-2008

Prematurity Stereotyping: Relations to Mothers' Adaptation to Neonatal Intensive Care Unit (NICU) Hospitalization and Subsequent Infant Interaction
Funding Agency: March of Dimes Birth Defects Foundation [# 12-FY05-60]
Funding Level: $137,965
Role in Project: Principal Investigator
Description: To evaluate individual differences in prematurity stereotyping as well as identify whether and to what extent degree of stereotyping, in combination with the experience of having an infant hospitalized in the NICU, relates to mothers' behaviors and infant outcomes over time
Dates: 2005-2008

Prematurity Initiative
Funding Agency: March of Dimes, Virginia Local Chapter
Funding Level: $6,000
Role in Project: Principal Investigator
Description: To establish a dialogue between health care providers and researchers in the community about premature births and neonatal and maternal health
Dates: 2006-2007

Academic and Career Self-efficacy in Adolescent Cancer Survivors
Funding Agency: Virginia Commonwealth University, Massey Cancer Center Pilot Grant Project
Funding Level: $30,000
Role in Project: Principal Investigator
Description: To assess educational and career self-efficacy and goals of adolescent cancer survivors
Dates: 2005-2007

Psychosocial Adjustment of Adolescent Cancer Survivors: Time Perspective and Positive Emotions as Mediators to Quality of Life and Benefit Finding
Funding Agency: Children’s Oncology Group
Funding Level: $10,000
Role in Project: Principal Investigator
Description: To evaluate happiness and time perspective as mediators of Quality of Life and depression in adolescents with cancer
Dates: 2004-2006

Beyond the Peace Process: A School Based Conflict Resolution Program to Affect a Permanent Change in Israeli-Palestinian Relations

<table>
<thead>
<tr>
<th>Funding Agency:</th>
<th>People to People International Foundation</th>
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<td>Funding Level:</td>
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<tr>
<td>Role in Project:</td>
<td>Co-Principal Investigator (PI: Van Slyck)</td>
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<tr>
<td>Description:</td>
<td>To assess individual differences in conflict attitudes of high school adolescents living in Gaza and Israel</td>
</tr>
<tr>
<td>Dates:</td>
<td>1999-2000</td>
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The Longitudinal Evaluation of the Prematurity Stereotype: Impact on Social and Cognitive Developmental Markers

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<tr>
<th>Funding Agency:</th>
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<tr>
<td>Role in Project:</td>
<td>Principal Investigator</td>
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<tr>
<td>Description:</td>
<td>To assess relations between mothers’ prematurity stereotyping and interactions with their infants during the first year</td>
</tr>
<tr>
<td>Dates:</td>
<td>1998-1999</td>
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Ameliorating the Impact of the Prematurity Stereotype: An Experimental Assessment of an Information-Based Intervention

<table>
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<th>Funding Agency:</th>
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<tr>
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<tr>
<td>Role in Project:</td>
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<tr>
<td>Description:</td>
<td>To evaluate whether the prematurity stereotype can be modified in an RCT by providing varied information to mothers</td>
</tr>
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<td>Dates:</td>
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Beyond the Peace Process: Assessing and Altering Conflict-Related Attitudes and Behaviors in a Multi-Cultural Setting

<table>
<thead>
<tr>
<th>Funding Agency:</th>
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<td>Role in Project:</td>
<td>Co-Principal Investigator (Co-PI: Van Slyck)</td>
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<td>Description:</td>
<td>To evaluate a pre-intervention strategy for enhancing conflict resolution intervention</td>
</tr>
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<td>Dates:</td>
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Modifying the Prematurity Stereotype: Effects on Mother-Premature Infant Interactions

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<th>Funding Agency:</th>
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<tr>
<td>Role in Project:</td>
<td>Principal Investigator</td>
</tr>
<tr>
<td>Description:</td>
<td>An RCT to evaluate whether information can modify the prematurity stereotyping process in mother-premature infants</td>
</tr>
<tr>
<td>Dates:</td>
<td>1989-1993</td>
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</table>
### Relative Effectiveness of Mediation, Probation, and Counseling in Juvenile Justice Diversion: Assessing Long-Term Impact on Family Functioning

<table>
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<th>Funding Agency</th>
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<tr>
<td>Role in Project</td>
<td>Principal Investigator</td>
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<td>Description</td>
<td>An RCT to assess Juvenile justice diversion: An Experimental comparison of probation, mediation and counseling</td>
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</tbody>
</table>

### Field Independence as a Key Predictor of Successful Adjustment to Treatment of Chronic Pain

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>The Research Foundation of SUNY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$4,000</td>
</tr>
<tr>
<td>Role in Project</td>
<td>Principal Investigator</td>
</tr>
<tr>
<td>Description</td>
<td>To assess the role of field independence in patients’ perceptions of pain</td>
</tr>
<tr>
<td>Dates</td>
<td>1991-1992</td>
</tr>
</tbody>
</table>

### Assessing the Impact of Parent-Child Mediation: A Comparison with Justice System and Mental Health Approaches to Improving Family Functioning

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>Fund for Research on Dispute Resolution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$59,000</td>
</tr>
<tr>
<td>Role in Project</td>
<td>Co-Principal Investigator (Co-PI: Van Slyck)</td>
</tr>
<tr>
<td>Description</td>
<td>An RCT to assess the efficacy of probation, mediation vs. counseling as forms of juvenile justice diversion</td>
</tr>
<tr>
<td>Dates</td>
<td>1991-1992</td>
</tr>
</tbody>
</table>

### Parent-Child Mediation vs. Justice System Processing: Impact on Family Functioning

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>The Research Foundation of SUNY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$2,800</td>
</tr>
<tr>
<td>Role in Project</td>
<td>Principal Investigator</td>
</tr>
<tr>
<td>Description</td>
<td>An RCT to assess the efficacy of probation, mediation vs. counseling on family functioning outcomes</td>
</tr>
<tr>
<td>Dates</td>
<td>1990-1991</td>
</tr>
</tbody>
</table>

### A Prematurity Stereotype: Modifying Its Adverse Impact

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>National Institutes of Health/National Institute of Mental Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$36,371</td>
</tr>
<tr>
<td>Role in Project</td>
<td>Principal Investigator</td>
</tr>
<tr>
<td>Description</td>
<td>To assess the impact of a prematurity stereotype on maternal behaviors and infant outcomes</td>
</tr>
<tr>
<td>Dates</td>
<td>1989-1990</td>
</tr>
</tbody>
</table>

### The Impact of Childhood Cancer on the Career Development of Adolescents

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>The Research Foundation of SUNY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$2,000</td>
</tr>
<tr>
<td>Role in Project</td>
<td>Principal Investigator</td>
</tr>
<tr>
<td>Description</td>
<td>To evaluate the career development trajectory of adolescent cancer survivors</td>
</tr>
<tr>
<td>Dates</td>
<td>1989-1990</td>
</tr>
</tbody>
</table>
Modifying the Prematurity Stereotype
Funding Agency: The Research Foundation of SUNY
Funding Level: $4,000
Role in Project: Principal Investigator
Description: To assess the prematurity stereotype on mother-infant interactions
Dates: 1988-1989

Impacting the Adolescent Pregnancy Cycle
Funding Agency: The Research Foundation of SUNY
Funding Level: $2,800
Role in Project: Principal Investigator
Description: To assess relations among coping, self-image, and family environment in pregnant and parenting adolescents

Impact of Perceived Control on Coping Mechanisms in Adolescent Cancer Patients
Funding Agency: National Football League Charities
Funding Level: $10,000
Role in Project: Co-Principal Investigator (PI: Tebbi)
Description: 1983-1985

Objective self-awareness and self-disclosure in the intake interview
Funding Agency: The Research Foundation of SUNY-Buffalo
Funding Level: $1,200
Role in Project: Principal Investigator
Description: To assess the role of objective self-awareness in self-disclosure utterances in a counseling intake interview
Dates: 1982

PUBLICATIONS
Referred Journal Articles
*Note: Indicates Student first authored papers under the direction of M. Stern (PI of the project)


*Foster, R. H., Russell, C. C., Dillon, R., Bitsko, M. J., Godder, K., & Stern, M. (2014). Relations among optimism, perceived health vulnerability, and academic, self-regulatory,


**Technical Reports**


**Conference Abstracts (Peer Reviewed)**


Non-refereed Journals & Newsletters


CONFERENCE PRESENTATIONS

International


Stern, M., Mazzeo, S., Bean, M., Evans, R., & Wickham, E. P. (2010, June). What we have learned from ‘TEENS’: A multidisciplinary program targeting obesity in adolescents. Paper presented at the meeting of the Center for Appearance Conference, Bristol, UK.


Stern, M. (2008, March). *Cutting edge research in counseling health psychology.* In D. Nicholas (Chair), Defining unique competencies in counseling health psychology. Symposium presented at the meeting of the International Conference in Counseling Psychology, Chicago, IL.


National


self-efficacy. Paper presented at the meeting of the Society of Behavioral Medicine, Washington, DC.


1999 and earlier


Stern, M. (1998, March). *Counseling health psychology: From the margin to the mainstream?* In J. Winer (Chair), New fellows in counseling psychology. Symposium presented at the meeting of the American Psychological Association, San Francisco, CA [Invited].


Stern, M., Ross, S., & Bielass, M. (1990, August). *Medical students' perceptions: Modifying the childhood cancer stereotype.* In M. Stern (chair), Counseling and health interface: Cancer research as exemplar. Symposium presented at the meeting of the American Psychological Association, Boston, MA.


**State & Local**


Masho, S., Barbosa, C., Carlyle, K., Stern, M., & Singleton, R. (2013, April). *Preliminary findings: Facilitators and barriers to infant feeding among low-income African American women in Richmond, VA*. Poster presented at the meeting of the VCU Community Engagement Grants Programs, Richmond, VA.


among adolescents diagnosed with cancer: Designing and implementing a psychoeducational intervention. Poster presented at the meeting of the VCU Graduate Student Research Symposium, Richmond, VA.


Stern, M. (1987, August). Evaluating school mediation programs: What are we doing and how effectively are we doing it? Paper presented at the meeting of the National Association for Mediation in Education Conference, Cape Cod, MA.


Other Invited Presentations (Selected)


Stern, M. (2012, April). Pediatric obesity: the problem, intervention strategies & new directions. Department of Counseling and Psychological Services, Georgia State University, Atlanta, GA.


Lady Davis Scholar Lectures (2014)
Hadassah Medical Center, Ein Kerem, Israel, 2014
Feasibility of an Intervention: Promoting Health Behaviors in Overweight/Obese Pediatric Cancer Survivors. Department of Psychology

Fulbright Lectures (2006)
University of Haifa, Israel
Psychosocial adjustment of adolescent cancer survivors: research findings and clinical implications. Department of Nursing, Faculty of Health and Welfare Studies, Gender, Ethnicity, Psychosocial Factors and Quality of Life: Treating Severely Overweight Adolescents. Department of Psychology.
Technion University, Haifa, Israel

Adolescent obesity: What educators should know to help them identify problems. Department of Science Education.

Rambam Medical Center, Haifa Israel

Obesity in African American adolescents: psychosocial factors and quality of life. Department of Psychiatry


Fulbright Lectures (1994)

Ben-Gurion University of the Negev, Beer Sheva, Israel

Impact of stereotypes on patient-provider interactions. Department of Medical Education, Soroka Hospital.

Application of health psychology principles to medical education. Department of Medical Sociology.

Resolving adolescent conflict through mediation: Implications for educational institutions. Department of Education.

Coping with adolescent cancer. Department of Psychiatry.

The Hebrew University, Jerusalem, Israel

The prematurity stereotype: Impact on adults' perceptions and behavior. Department of Psychology.

Research on peer mediation: Implications for the counseling process. Clinical Forum, Department of Behavioral Sciences.

Stereotyping and expectancy confirmation processes: An application to infants born prematurely. Department of Behavioral Sciences.

PROFESSIONAL ORGANIZATIONS

American Psychological Association (APA)

Fellow

Division 17/Counseling Psychology 1998
Division 54/Pediatric Psychology 2003
Division 38/Health Psychology 2010

Interdivisional Health Care Committee

Member, Division 17 representative 2001-2009

Division 17 (Section in Counseling Health Psychology)

Senior Advisory Committee 2012-present
Past-Chair 2000-2002
Chair 1999-2000
Chair-Elect 1998-1999

Special Interest Group in International Affairs 2005-2008
Task Group on Sections and Policies 2000-2001

Committee on Division 17 Sections 1999-2001

Health Psychology Interest Group 1987-1994
Chair 1990-1993
Co-chair 1988-1990

Editor, Health Psychology Interest Group Newsletter 1989-1993

Special Interest Group on Children and Adolescents 1991-2002
Marilyn Stern, Ph.D. College of Behavioral and Community Sciences, University of South Florida Vita 2015

APA Public Interest Directorate
Committee on Children, Youth and Families 1996-2002
Liaison 1998-2000
International Liaison to Israel 1995-2002
Liaison, Society for Pediatric Psychology 1994-1998
Program Committee 1994-1997
Ad-Hoc Committee on Special Interest Groups 1991-1994
Chair 1992-1993

Division 38 (Health Psychology)
Education and Training Committee 2003-2010
Co-Chair 2011-2012
Chair 2010-2011
Mentoring Task Force 2011
APA 2011 Program Committee 2011
Committee on Women Program Chair 1999-2006
Membership Committee 1993-1996

Division 48 (Peace Psychology)
Working Group on Peace and Education Liaison 1996-2005

Division 54 (Society of Pediatric Psychology)
Review Committee, Eugene Walker Award 2013
Obesity Special Interest Group (SIG)
Chair 2013-2015
Research Sub-Committee 2011-2013

Children’s Oncology Group (COG)
Behavioral Science Committee, Associate Member 2007-2013

Council for Clinical Health Psychology Training Programs
Executive Board Member 2007-2013
Executive Summit of Scholars on Education and Training in Health Psychology, Invited Attendee 2007
Council for Clinical Health Psychology Directors
Steering Committee, Member 2007
Mid-Winter Planning Committee, Member 2009-2010

Society of Behavioral Medicine
Program Review Committee 2006 Conference 2005

University of Albany
Fellow, Child Research and Study Center 1991-1999

World Association of Infant Mental Health

HONORS AND AWARDS
Lady Davis Fellowship
Hebrew University/Hadassah Medical Center, Jerusalem, Israel
Department of Psychology, Visiting Research Professor 2014

University at Buffalo Graduate School of Education
James C. Hansen Humanitarian Award (Outstanding Alumni) 2009
American Psychological Association (APA)
Dorothy Booz Black Award for Outstanding Scholarship in Counseling Health Psychology 2005
Fulbright Scholar Program
Senior Scholar Award 2006
University of Haifa, Haifa, Israel,
"A Cross-Cultural Comparison: Adolescent Cancer Survivors, Psychosocial Adjustment and Quality of Life"
Scholar Award
Ben-Gurion University of the Negev, Beer Sheva, Israel 1993-94
"Examining the Prematurity Stereotype in Health Care Providers: A Cross-Cultural Comparison"

Virginia Commonwealth University, Class of 2005
Graduate, Grace E. Harris Leadership Institute
Broward Community College, Spring
CO-Curricular Program Award 1996

New York State/United University Professions
Dr. Nuala McGann Drescher Affirmative Action Research Fellowship (release from academic duties) 1990

Rockefeller Institute of Government
Senior Research Fellowship (release from academic duties) 1988
Project: "Impacting the adolescent pregnancy cycle: Assessing risk factors for pregnancy and sub-optimal maternal care"

State University of New York at Albany (SUNY/UUP)
New Investigator United University Professionals Award 1987
State University of New York at Albany (SUNY/UUP)
Graduate Research Council Dissertation Award 1982

JOURNAL EDITORSHIPS AND REVIEWER ACTIVITIES

Journal Editorial Board
Children’s Health Care 2013 to present
Journal of Counseling Psychology 1993-2001
The Counseling Psychologist 1997-2000

Grants
American Cancer Society
Massey Cancer Control and Prevention Pilot 2011-2013
March of Dimes Foundation
Marilyn Stern, Ph.D.  College of Behavioral and Community Sciences, University of South Florida Vita 2015  33

Social and Behavioral Sciences Grants  2006-2008
National Institutes of Health
   National Children’s Study Section Panel  2007-2008
National Science Foundation
   Post-doctoral Minority fellowships program  2004
Patient-Centered Outcomes Research Institute
   PCORI Study Section Panel
      Reviewer  2012
      Panel Member  2013-2014

TEACHING

University of South Florida  2013 to present

Summary of Student Advising and Supervision  2013 to present
   Supervision of 2 doctoral research assistants
   Supervision of 1 masters independent study research assistant
   Supervision of 4 undergraduate independent study research assistants

Masters Committees
   Reece, S. Breastfeeding and obesity. (Developing proposal, 2015), Chair
   Davila, E. Race, gender, academic achievement and obesity in lower SES high school students. (Developing proposal, 2014), Member

Virginia Commonwealth University  2001-2013
   Health Psychology (Graduate Seminar)
   Practicum Training and Supervision (Doctoral)
   Research Seminar and Practicum in Counseling Psychology (Doctoral)

Summary of Student Advising and Supervision at SUNY-Albany
   Advisement of 16 doctoral students (8/01 – 7/2014)
   Supervision of 26 doctoral research assistants (8/01 – 12/2013)
   Supervision of 32 undergraduate independent study research assistant & 2 honors student (11/02 – 12/2013)

Post-doctoral Mentorships
   Bean, M. (PI; 2008-2010). **A motivational interviewing intervention for pediatric overweight.** Application funded by the American Cancer Society, 115833 – PF (resubmission of CPPB-11505); Role: co-Mentor.
   Cotter, E. (PI; April 2013-2015). **Examining the feasibility of disseminating NOURISH+ into a community resource center located in a public housing community.** Postdoctoral Fellowship Award Grant from the American Cancer Society (PF-13-162-01-CPPB); Role: co-Mentor.

Dissertation Research Support Mentorship
   Woods, J. (2012-2014). **Implementing a family-based obesity intervention in a church setting. Research supplements to promote diversity in health-related research.** In response to PA-08-190; 5R01HD066216- 02; Funded. (Role: co-Mentor on grant; chair of dissertation project).
Dissertation Committees


Foster, R. (2010). *Promoting peer and romantic relationship self-efficacy and social acceptance as cancer survivors approach adulthood*. Chair. Served as a primary mentor for an F-31 grant proposal (December 2006); Awarded 2008 Elizabeth A. Fries Scholarship.


Serdar, K. (2011). *Comparing the efficacy of two cognitive dissonance interventions for eating pathology: Are online and face to face interventions equally effective?*


Masters Committees

Undergraduate Thesis
DeShone, E. (in progress). *Communication and adolescent cancer*. Chair; De Shone won a summer research fellowship under my direction, Awarded the 2011 Department of Psychology Outstanding Junior Award

**State University of New York at Albany** (SUNY-Albany) 1985-2001

Health Psychology (Doctoral Seminar)
Practicum Training and Supervision (Doctoral)
Research Seminar and Practicum in Counseling Psychology (Doctoral)
Health Psychology: Counseling Applications (Senior Undergraduate and Graduate Seminar)
Introduction to Counseling Theory and Practice (Doctoral and Master's/SUNY Albany)
Advanced Counseling Theory and Practice (Master's)
Assessment Techniques in Counseling and Rehabilitation (Master's)
Introduction to Consultation and Supervision (Master's)
Research Methods in Counseling & Rehabilitation (Master's)
Internship Seminar and Supervision (Master's)
Practicum Training and Supervision (Master's)
Pre-Practicum Training (Master's)
Introduction to Counseling Psychology (Undergraduate)
Independent Study (Undergraduate, Masters and Doctoral)

**Summary of Student Advising and Supervision at SUNY-Albany**

- Coordinated health psychology interest research group; Supervision of 9 doctoral students (Fall 1988)
- Supervision of 43 doctoral research assistants (1985-2001)
- Supervision of 4 paid master's research assistants (1990-1992)
- Supervision of 31 Doctoral, 44 masters, and 97 undergraduate students in independent research (1986-2001/University at Albany)
- Supervision of 4 undergraduate students in guided research (1994/Ben-Gurion University of the Negev, Israel)
- Advisement of 31 doctoral, 72 masters, 88 non-degree counseling students, and 1 MPH student (1986-2001)
- Field site/practicum supervision for 17 master's students (1986-1989)

**Dissertation Committees**


Dobe, K. (1993). *Predictors of college students’ HIV-related sexual behavior within the framework of the Health Belief Model.*


Larney, L. (2001). Do affective states, coping style and dispositional outlook predict adherence to recommendations for modification of risk factors and recovery outcomes for male and female patients who participate in outpatient cardiac rehabilitation? Chair.


Chapin, J. (2002). Role of expectations on supervisor-counselor relationships.

Lochard, C. (2002). The impact of health adjustment and perceived social support on the career exploration of adolescents living with sickle cell anemia. Co-Chair.


Masters Committees


State University of New York at Buffalo (SUNY-Buffalo) 1981-1985

Introductory Statistics and BASIC Computer Language (Undergraduate)

Advanced Univariate Statistics (Undergraduate)

Health Psychology and Behavior (Undergraduate)

Florida Atlantic University (Davie, Florida) 1997

Research Methods (Undergraduate)
University of Haifa, Israel) 1996
Guided Research (Undergraduate)

Ben-Gurion University, Israel) 1994
Guided Research (Undergraduate)

SERVICE TO THE UNIVERSITY

University of South Florida

College of Behavioral and Community Sciences
  Member, Tenure and Promotion committee 08/2014 to present
  Member, Review/Revision of T&P guidelines 09/2014-03/2015
  Member, Interdisciplinary Doctoral Program Proposal 08/2014 to present

Department of Rehabilitation and Mental Health Counseling
  CACREP/CRC Accreditation
    Self-Study Report Workgroup 2014 to present
  CORE Advisory Board 2014 to present
  Mid-Tenure Review Committee 2014
  Comprehensive Examination Committee 2013 to present

Virginia Commonwealth University

University
  Fulbright Review Panel 2012 to present
  Elizabeth A Fries Memorial Scholarship Committee
    Coordinator and Reviewer 2010-2013
  Misconduct Appeal Board 2010
  Tenure & Promotion Committee 2009-2010, 2006, 2004
  University Council, Alternate 2009-2010
  Faculty Senate 2008-2011
  University Graduate Council
    Programs & Courses Subcommittee 2007-2008
    Policies & Procedures Subcommittee 2008-2009
  Faculty and Staff Search Committee 2002, 2004

Massey Cancer Center
  Massey Cancer Control and Prevention Pilot Grants
    Reviewer 2011 to present
  PRMS (review of protocols) Committee, Member 2007 to present
  Cancer Survivorship Subcommittee, Member 2007 to present
  Pilot Project Grant Reviewer 2004
  Training Grant, Mentor 2003 to present

Department of Educational and Counseling Psychology
    Chair 2004, 2005
  Lead author, APA Self Study report 2010, 2005
  Department Dissertation/Thesis Work Group 2011-2012
  Departmental Search Committee 2008-2009, 2004
  Department Graduate Committee 2008-2013; 2001-2006
  Counseling Program Faculty-Student Task Force 2007-2008
Faculty Liaison
First year Counseling Psychology Graduate Students 2004-2008

Health Psychology Program
Affiliate Member 2009 to present
Advisory Committee 2006-2008
Health Psychology Curriculum Committee 2006-2011
Personnel Committee 2002
Graduate Studies Strategic Task Force Committee 2001-2002

Center for Psychological Services and Development
Strategic Planning Board 2001-2013
Advisory Board 2001-2013
Strategic Task Force Committee 2001-2002

State University of New York at Albany (SUNY-Albany) 1985-2001

University
Screening Committee Member for Director, Middle Earth Drug Education/Crisis Intervention Program 1992
Curriculum and Honors Committee
Undergraduate Curriculum Committee 1990-1991
Evaluation of Human Diversity Courses Sub-Committee 1990-1991
Campus Forum Planning Committee 1990-1994
Human Diversity Subcommittee/University-wide Undergraduate Curriculum Committee 1989-1990
Status of Undergraduate Education at SUNY Albany Invited attendee 1989

Department of Educational and Counseling Psychology
Admissions Committee, School Counseling Program, Chair 1999-2000
Academic Standards Committee, Chair 1997-1998
Tenure & Promotion Review of Bylaws Ad hoc Committee 1999-2001
APA Curriculum Task Group, Coordinator 1996
Subcommittee on Joint Program with Public Health 1996-2001
Cultural Diversity Week Committee, Chair 1995-1996
International Sub-Committee: Kuwaiti and Israeli projects 1994-1996
SUNYA UA-GSO Travel and Research Grants Committee
Departmental reviewer 1991
Ad hoc Committee for 5-year Plan 1988-1989
Ad hoc Committee for Undergraduate Programs 1988-1989
UUP departmental representative 1989-2001
Benevolent Association Research Grants Committee
Departmental reviewer 1987-2001
Colloquium committee
    Co-chair; Chair 1985-1986; 1988-1989
DQE Research Committee 1986-present

School of Education (SOE)
    Faculty Council/SOE 2000
    Education Leadership Committee 2000
    Academic Standards Committee/SOE, Chair 1997-1999
    Joint Committee to Review SOE Departmental Mergers 1997-1998
    Search Committee 1998-1999
    Instructional Extended Learning Committee 1995-1996
    Ad hoc Committee to Review FRAP proposals 1993
    Cultural Diversity Committee 1990-1994
    Target of Opportunity Program Committee 1988-1994
    SOE Social and Professional Welfare Committee
    Treasurer and Coordinator 1986-1989
    Association for Assistant Professors in SOE 1989-1991
KATHLEEN MOORE, Ph.D.
Department of Mental Health Law & Policy – MHC 2712
Louis de la Parte Florida Mental Health Institute
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, FL 33612
(813) 974-2295
kamoore@fmhi.usf.edu

EDUCATION

Ph.D. Kent State University
Doctor of Philosophy in Psychology
Degree awarded: May 1995
Dissertation: Effect of Participation on an Aerobic Exercise Program on the Self-Esteem of Older Adults

M.A. Kent State University
Masters of Arts in Psychology
Degree awarded: August 1991

B.A. University of Massachusetts at Amherst (UMASS)
Sociology
Degree awarded: January 1985

UNIVERSITY AND OTHER COMMUNITY SERVICE

2014-present CBCS Faculty Council
2014-present MHL&P Curriculum Committee
2013-present Student Grievance Committee
2011-present Living-Learning Community Committee
2010-2011 Dissemination Staff Search Committee Chair
2008-2011 Implementation Science Group
2008-2011 Community-Based Participatory Research Interest Group
2007-2011 Dissemination Web-Based Committee
2007-2010 University of South Florida’s Women’s Status Committee
2007-2010 Florida Mental Health Institute MHLP Governance Council
2008-2009 MHLP Pre-Award Committee
2007-2008 Florida Mental Health Institute Post-Doctoral Fellowship Committee
2005 MHLP Faculty Search Committee

2008-present Pinellas County YouCan! Steering Committee
2008-present Hillsborough County Prescription Drug Taskforce
2007-present Pasco County Alliance for Substance Abuse Prevention Committee
2001-present Tampa Alcohol Coalition
2006-2010 Board of Directors Hillsborough County Anti-Drug Alliance Committee
2006-2010 Family Dependency Treatment Court Steering Committee
2006-2009 Hillsborough County Forensic Intensive Case Management (FICM) Steering Committee
2006-2010 WMNF Volunteer Committee Chair and Volunteer Rep for Board of Directors
### HONORS AND AWARDS

#### Student Awards

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Honors and Awards</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>Jennifer Lanza</td>
<td>Outstanding Research Paper Award</td>
<td>Summer Research Institute (SRI)@FMHI, University of South Florida, Tampa, FL. Reflections of Male and Female Youthful Offenders on Their Experiences in a Drug Court Treatment.</td>
</tr>
<tr>
<td>2014</td>
<td>Mara Richman</td>
<td>Outstanding Poster Award</td>
<td>American Psychological Association, Washington, DC. Findings from a drug court program of female offenders with trauma-related symptomatology.</td>
</tr>
<tr>
<td>2014</td>
<td>Nicole McBride</td>
<td>Outstanding Poster Award</td>
<td>Southeastern Psychological Association, Nashville, TN. Alcohol expectancies, underage drinking, and consequences among college students.</td>
</tr>
<tr>
<td>2014</td>
<td>Nicole McBride</td>
<td>Outstanding Research Paper Award</td>
<td>Summer Research Institute (SRI)@FMHI, University of South Florida, Tampa, FL. The role of alcohol expectancies and underage binge drinking among college students.</td>
</tr>
<tr>
<td>2014</td>
<td>Amanda Armstrong</td>
<td>Recipient of The Moms Project Undergraduate Research Assistantship award and Office of Community Engagement Scholarship</td>
<td>Parenting styles and perceptions of coercion among family dependency treatment court participants.</td>
</tr>
<tr>
<td>2013</td>
<td>Blake Barrett</td>
<td>Best College of Public Health Graduate Student Poster Presentation</td>
<td>USF Health Research Day, University of South Florida, Tampa, FL. Do drug court participants reduce their levels of substance use over time, and does this differ by younger and older adults? Application of a mixed-effect, mixed-distribution model.</td>
</tr>
<tr>
<td>2013</td>
<td>Jessica French</td>
<td>Outstanding Research Paper Award</td>
<td>Summer Research Institute (SRI)@FMHI, University of South Florida, Tampa, FL. Assessing client and staff attitudes toward using methadone in a medication-assisted drug court treatment program.</td>
</tr>
<tr>
<td>2011</td>
<td>Ashley Ogle</td>
<td>First place, Poster Presentation in Behavioral and Social Sciences</td>
<td>Undergraduate Research Symposium, University of South Florida, Tampa, FL. Characteristics of prescription drug-related deaths in Hillsborough County.</td>
</tr>
<tr>
<td>2010</td>
<td>Blake Barrett</td>
<td>First place, Excellence in Scholarly and Creative Research by an Undergraduate</td>
<td>Undergraduate Research Symposium, University of South Florida, Tampa, FL. Factors predicting arrest for homeless persons receiving integrated residential treatment for co-occurring disorders.</td>
</tr>
<tr>
<td>2009</td>
<td>Adam Carlton</td>
<td>First place, Paper Presentation in Behavioral and Social Sciences</td>
<td>Undergraduate Research Symposium, University of South Florida, Tampa, FL. Treatment recovery orientation, consumer empowerment, and satisfaction with services: A mediational model.</td>
</tr>
<tr>
<td>2009</td>
<td>Tegan Lesperance</td>
<td>Second place, Poster Presentation in Behavioral and Social Sciences</td>
<td>Undergraduate Research Symposium, University of South Florida, Tampa, FL. Examining the relationship between trauma and risky sexual behavior in a substance-involved sample.</td>
</tr>
<tr>
<td>2006</td>
<td>Melissa Harrison</td>
<td>Runner-up, Outstanding Paper Award</td>
<td>Southeastern Psychological Association, Atlanta, GA. Implementing the CCISC model for individuals with co-occurring disorders: Preliminary findings from a residential facility serving homeless individuals.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>USF</td>
<td>Office of Community Engagement’s Community Scholars Fellowship Award</td>
</tr>
<tr>
<td>1994-1996</td>
<td>Postdoctoral</td>
<td>Fellowship Award, Center for Aging, Duke University Medical Center</td>
</tr>
<tr>
<td>1993</td>
<td>Applied Psychology Center</td>
<td>Graduate Research Fellowship, Dissertation Award</td>
</tr>
<tr>
<td>1993</td>
<td>Graduate</td>
<td>Student Research Award</td>
</tr>
</tbody>
</table>

Kathleen A. Moore, Ph.D. – Updated February 2015
PROFESSIONAL SOCIETIES AND ACTIVITIES

American Psychological Association  
Division 28: Psychopharmacology and Substance Abuse  
Division 38: Health Psychology  
Division 50: Addictions  
National Association of Drug Court Professionals

Journal reviewer  
Behavioral Sciences and the Law  
Journal of Criminal Justice

PROFESSIONAL EXPERIENCE

Research Associate Professor, Department of Mental Health Law and Policy, Florida Mental Health Institute, University of South Florida, Tampa, FL (2010-present). Duties include research, teaching, training, and supervision and mentoring of undergraduate and graduate students. Major areas of emphasis include co-occurring mental health and substance abuse disorders, jail diversion, family dependency, juvenile and adult drug court, and alcohol policy.

Research Assistant Professor, Department of Mental Health Law and Policy, Florida Mental Health Institute, University of South Florida, Tampa, FL (2004-2010). Duties include research, teaching, training, and supervision of undergraduate and graduate students. Major areas of emphasis include co-occurring mental health and substance abuse disorders, jail diversion, family dependency and juvenile drug court, and alcohol policy.

Coordinator of Statistical Research, Department of Mental Health Law and Policy, Florida Mental Health Institute, University of South Florida, Tampa, FL (1999-2004). Responsible for managing numerous community-based research projects including a four-year SAMHSA-funded practice to research collaborative.

Project Director, Psychological Assessment Resources, Tampa, FL (1997-1999). This position involved reviewing submitted proposals and working with psychologists of accepted projects to ensure their reliability, validity, quality, and utility. Responsible for coordinating a multidisciplinary team, guiding project design, developing items, preparing test manuals, and providing input software design and testing.

National Institute of Aging Post-Doctoral Fellow, Duke University Medical Center, Durham, NC (1994-1997). Responsible for the overall operation of a five-year NIMH funded grant evaluating the efficacy of exercise training alone and in combination with a standard pharmacologic therapy in the treatment of depression in older adults.

Research Assistant, Department of Psychology, Kent State University, Kent, Ohio (1989-1994). Involved in assisting on a research grant examining life-sustaining treatment issues pertaining to the elderly population. Responsible for data collection and analysis, as well as the preparation of manuscripts for publication and dissemination of research findings.

Research Associate, Human Services Research Institute (HSRI), Cambridge, MA (1986-1989). Responsible for the overall operation on an outcome study for Psychiatric Institute of America (PIA), and data management for various projects. This entailed data entry, data analysis, and interpretation of results.

Research Assistant, University of Massachusetts, Amherst, MA (1983-1986). Involved in assisting on a 5-year NIMH Training Grant. Responsible for data entry, data analysis, and interpretation of results for several research projects.
<table>
<thead>
<tr>
<th>Evaluation of Smart Supervision: Reducing Prison Populations, Saving Money, and Creating Safer Communities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Agency: US Dept. of Justice, Bureau of Justice (BJA)</td>
</tr>
<tr>
<td>Funding Period: 10/1/14 to 9/30/17</td>
</tr>
<tr>
<td>Amount Award: $750,000</td>
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<tr>
<td>FMHI Award: $120,000</td>
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<tr>
<td>Principal Investigator: Pinellas County Dept. of Corrections</td>
</tr>
<tr>
<td>Project Role: Co-Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month client follow-up as well as process evaluation.</td>
</tr>
<tr>
<td>Synopsis: To implement evidence-based supervision strategies in order to improve probation and parole success rates in order to improve public safety, reduce admissions to prisons/jails, and save taxpayer dollars.</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Evaluation of Hillsborough County Family Dependency Treatment Court (FDTC) Grant</th>
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<tbody>
<tr>
<td>Funding Agency: SAMHSA, CSAT</td>
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<tr>
<td>Funding Period: 10/1/12 to 9/30/15</td>
</tr>
<tr>
<td>Amount Award: $750,000</td>
</tr>
<tr>
<td>FMHI Award: $102,000</td>
</tr>
<tr>
<td>Principal Investigator: Hillsborough County 13th Judicial Court</td>
</tr>
<tr>
<td>Project Role: Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month client follow-up as well as process evaluation.</td>
</tr>
<tr>
<td>Synopsis: To provide residential and outpatient treatment utilizing the evidence-based model “Nurturing Parents” to substance-abusing parents in the child welfare system. The goal of the program is to engage parents in continuous treatment relationships, ultimately becoming substance free and having skills to become better parents.</td>
</tr>
</tbody>
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<tr>
<th>Evaluation of Pinellas County Adult Drug Court (YouCan!) Grant</th>
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</thead>
<tbody>
<tr>
<td>Funding Agency: SAMHSA, CSAT</td>
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<tr>
<td>Funding Period: 10/1/12 to 9/30/15</td>
</tr>
<tr>
<td>Amount Award: $900,000</td>
</tr>
<tr>
<td>FMHI Award: $105,000</td>
</tr>
<tr>
<td>Principal Investigator: Pinellas County Justice and Consumer Services</td>
</tr>
<tr>
<td>Project Role: Principal Investigator and responsible for the process evaluation of the project.</td>
</tr>
<tr>
<td>Synopsis: To provide outpatient treatment utilizing two evidence-based models (i.e., CBT-MET and Seeking Safety) to young adult male and female offenders (18 to 26 years old) involved in drug court whose primary drug of choice is prescription drugs. The goal of the program is to engage these clients into continuous treatment relationships, ultimately becoming substance free, and no criminal recidivism.</td>
</tr>
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<tr>
<th>Skills for Improving Distress Intolerance (SIDI)</th>
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</thead>
<tbody>
<tr>
<td>Funding Agency: National Institutes of Drug Abuse</td>
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<tr>
<td>Funding Period: 9/1/12-8/31/17</td>
</tr>
<tr>
<td>Amount Award: $3,100,000</td>
</tr>
<tr>
<td>Principal Investigator: Marina Bornovalova, Ph.D.</td>
</tr>
<tr>
<td>Project Role: Co-Principal Investigator and responsible for assisting PI with study protocols and project oversight as well as serve as community liaison for this project.</td>
</tr>
<tr>
<td>Synopsis: To conduct a randomized clinical trial with 325 clients entering a residential substance use treatment facility. Study participants will be randomized into two treatment groups: (1) those receiving SIDI and (2) those receiving Supportive Counseling (SC). Participants will receive 10 treatment sessions over a period of 4 months and then be followed for one year to examine treatment retention and abstinence.</td>
</tr>
</tbody>
</table>
Summer Research Experience at Florida Mental Health Institute (SRI@FMHI)

Funding Agency: National Institutes of Health
Funding Period: 6/1/12-5/31/17
Amount Award: $500,000
Principal Investigator: Paul Stiles, Ph.D.
Project Role: Co-Principal Investigator and responsible for coordination of research and community field experiences as well as high school component.

Synopsis: This initiative will implement an intensive Summer Research Institute (SRI) for undergraduates and high school students. The SRI will facilitate the pursuit of undergraduates and high school students to attain advanced education in mental health research in order to enhance the future pool of successful researchers working in this area.

Institute for Translational Research in Adolescent Behavioral Health Grant

Funding Agency: NIDA
Funding Period: 4/1/12 to 3/31/17
Amount Award: $1,780,445
Principal Investigator: Julie Baldwin, Ph.D.
Project Role: Academic mentor and will work with scholars and community partners to develop a service learning research project.

Synopsis: To develop, cultivate, and disseminate an innovative model of research education that addresses best practices for translational research in the field of adolescent behavioral health, as it relates to substance abuse and co-occurring disorders.

INACTIVE

Statewide Coordinator of Collegiate Success Initiative

Funding Agency: Department of Education
Funding Period: 8/1/11-7/31/13
Amount Award: $470,000
FMHI Award: $270,000
Principal Investigator: Larry Schonfeld, Ph.D.
Project Role: Co-Principal Investigator and responsible for the statewide coordination and training.

Synopsis: The goal is to mobilize campus and community coalitions to change the environment that supports high-risk underage use of alcohol. The initiative will increase effective collaboration at the campus/community level.

Assessing the Feasibility of Family-Based Interventions among Latino Families in Juvenile Drug Court

Funding Agency: University of South Florida
Funding Period: 6/1/12-5/31/13
Amount Award: $2,500
Principal Investigator: Celia Lescano, Ph.D.
Project Role: Co-Principal Investigator and responsible for coordinating focus group in Juvenile Drug Court (JDC).

Synopsis: This project will evaluate the feasibility of a culturally congruent family-based risk reduction intervention for Latino youth and their families enrolled in the JDC program. We will conduct focus groups with 20 Latino families currently enrolled in the JDC.
Evaluation of Low Demand Safe Havens for Homeless Veterans

**Funding Agency:** Department of Veteran Affairs

**Funding Period:** 3/1/11-2/28/13

**Amount Award:** $50,000

**Principal Investigator:** M. Scott Young, Ph.D.

**Project Role:** Co-Principal Investigator and responsible for the project management.

**Synopsis:**
The purpose of this study is to evaluate low demand safe havens for homeless veterans.
Four different sites that have implemented low demand shelters will be assessed for fidelity including: (1) interviewing program staff, (2) reviewing program materials and administrative data, and (3) observing program facilities.

Evaluation of Hillsborough County Adult Drug Court (Medication-Assisted Drug Court Treatment (MADCT))

**Funding Agency:** SAMHSA, CSAT

**Funding Period:** 10/1/09-9/30/12

**Amount Awarded:** $900,000

**FMHI Award:** $180,000

**Principal Investigator:** Hillsborough County 13th Judicial Court

**Project Role:** Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month client follow-up as well as a process evaluation.

**Synopsis:**
To provide client outcome (baseline, 6-month, and 12-month follow-up) and process evaluation for outpatient treatment that is providing substance abuse treatment for felony offenders with opioid dependency. The program will utilize the Global Assessment of Individualized Needs (GAIN), Medication-Assisted Treatment, and the Matrix Model.

Evaluation of Pinellas County Adult Drug Court (WeCan!) Grant

**Funding Agency:** SAMHSA, CSAT

**Funding Period:** 10/1/08 to 9/30/11

**Amount Award:** $900,000

**FMHI Award:** $105,000

**Principal Investigator:** Pinellas County Justice and Consumer Services

**Project Role:** Principal Investigator and responsible for the process evaluation of the project.

**Synopsis:**
To provide outpatient treatment utilizing an evidence-based model (i.e., CBT-MET) to female offenders involved in drug court whose primary drug of choice is prescription drugs. The goal of the program is to engage these clients into continuous treatment relationships, ultimately becoming substance free, and no criminal recidivism.

USF’s Center on Co-occurring Disorders, Justice, and Multidisciplinary Research (CJM)

**Funding Agency:** National Institute of Health (NIH)

**Funding Period:** 9/30/09-9/29/11

**Amount Awarded:** $1,400,000

**Principal Investigator:** Roger Peters, Ph.D.

**Project Role:** Co-Principal Investigator and responsible for CJM’s Research Team which will coordinate key research activities, including review of pilot projects.

**Synopsis:**
The objective of the CJM Center is to enhance the effectiveness of interventions for offenders with CODs within the justice system by: (a) identifying promising intervention strategies, and (b) testing these interventions in theory-informed pilot studies. The Center will fund three new faculty members in order to conduct significant and innovative research within the area of co-occurring disorders and criminal justice.
Evaluation of Housing Programs for Homeless Veterans
Funding Agency: Department of Veteran Affairs
Funding Period: 9/1/09-8/31/11
Amount Award: $500,000
Principal Investigator: Colleen Clark, Ph.D.
Project Role: Project Coordinator and responsible for the project management.
Synopsis: The purpose of this study is to: (1) evaluate community-based housing services, (2) define key features of the housing and associated services, (3) determine criteria that measure these features, and (4) conduct assessments to describe the housing options.

Evaluation of Treatment for Homeless Grant ("Home 2 Recovery Charlotte County")
Funding Agency: SAMHSA, CSAT
Funding Period: 10/1/06 to 9/30/11
Amount Award: $2.25 million
FMHI Award: $275,000
Principal Investigator: Coastal Behavioral Health Care, Inc.
Project Role: Co-Principal Investigator and responsible for the overall process evaluation of the study.
Synopsis: To provide integrated services for homeless adults with severe and persistent mental illness using an assertive community treatment model. The goal of the program is to engage these adults into continuous treatment, increase housing stability, and minimize mental illness.

Evaluation of Treatment for Homeless Grant ("Hillsborough Assertive Community Treatment")
Funding Agency: SAMHSA, Center for Mental Health Services (CMHS)
Funding Period: 7/1/05 to 6/30/10
Amount Award: $2,250,000
FMHI Award: $200,000
Principal Investigator: Mental Health Center, Inc. (MHC)
Project Role: Project Director and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month follow-up.
Synopsis: To provide integrated services for homeless adults with severe and persistent mental illness using an assertive community treatment model. The goal of the program is to engage these adults into continuous treatment relationships, increase housing stability, and minimize mental health symptoms.

Evaluation of Family Dependency Treatment Court (FDTC) Grant
Funding Agency: SAMHSA, CSAT
Funding Period: 10/1/06 to 9/30/09
Amount Award: $1,200,000
FMHI Award: $165,000
Principal Investigator: Hillsborough County 13th Judicial Court
Project Role: Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month client follow-up as well as a process evaluation.
Synopsis: To provide intensive outpatient treatment program utilizing two evidence-based models (Nurturing Parents and TRIAD) to substance-abusing parents who are involved in the child welfare system. The goal of the program is to engage these parents into continuous treatment relationships, ultimately becoming substance free and having skills to become better parents.
Evaluation of Jail Diversion Grant (“Hillsborough County Jail Diversion”)
Funding Agency: SAMHSA, CSAT
Funding Period: 4/30/06 to 4/29/09
Amount Award: $1,350,000
FMHI Award: $153,000
Principal Investigator: Mental Health Center, Inc. (MHC)
Project Role: Co-Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month follow-up.
Synopsis: To provide jail diversion services for adults with co-occurring mental health and substance abuse disorders using a forensic intensive case management model. The goal of the program is to engage these adults into treatment relationships, reduce substance abuse, and minimize mental health symptoms.

Pinellas Hope Follow-up Grant
Funding Agency: USF Collaborative
Funding Period: 7/11/08 to 6/30/09
Amount Award: $12,500
Principal Investigator: Sondra Fogel, Ph.D.
Project Role: Co-Principal Investigator and responsible for the follow-up of 100 former residents of Pinellas Hope.
Synopsis: To conduct interviews with a sample of 100 former Pinellas Hope residents at 6 months to examine how self-sufficiency (e.g., not returning to homeless status) is being maintained. The research findings provided by this grant will impact future local decisions and state policy regarding homeless and housing services for this population and determine future directions for Pinellas County in terms of serving the homeless population.

State Prevention Framework Strategic Incentive Grant (SPF SIG)
Funding Agency: SAMHSA
Funding Period: 9/30/06-9/29/07
Amount Award: $35,000
FMHI Award: $30,000
Principal Investigator: Hillsborough County Anti-Drug Alliance
Project Role: Co-Principal Investigator and responsible for the needs assessment and strategic planning.
Synopsis: To provide a local needs assessment report and strategic planning for Hillsborough County Anti-Drug Alliance. The goal of the project is to identify gaps in substance abuse services and identify potential strategies for more effectively providing these services. Upon completion of the needs assessment, a series of consensus building sessions will be facilitated to develop comprehensive and integrated strategic planning activities.

Evaluation of the Northeast Florida Addiction Network (“NEFAN”)
Funding Agency: FMHI
Funding Period: 1/1/05 to 12/31/06
Principal Investigator: Florida Mental Health Institute
Project Role: Principal Investigator and responsible for the overall evaluation of a managing entity that includes both Districts 4 and 12.
Synopsis: This formative evaluation includes: (1) timeliness of service delivery, (2) treatment and cost effectiveness, and (3) consumer satisfaction.
Evaluation of Driving Under the Influence Program
Funding Agency: Byrne Memorial Law Enforcement Trust Fund Grant
Funding Period: 10/1/04 to 9/30/05
Amount Award: $300,000
FMHI Award: $25,000
Principal Investigator: Hillsborough County Sheriff’s office (HCSO), State Attorney’s (SA) Office, and Tampa Crossroads
Project Role: Project Evaluator and responsible for the overall evaluation of the three agencies and activities involved to reduce drinking and driving.
Synopsis: The HCSO, SA’s Office, and Tampa Crossroads initiated an enforcement-prosecution-treatment collaboration in which HCSO increased its DUI enforcement, prosecution hired a DUI prosecutor, and the treatment component served 100 repeat DUI offenders.

Evaluation of Creating a Responsible Thinker (CART) Program
Funding Agency: Eckerd Family Foundation
Funding Period: 10/1/03 to 4/30/05
Amount Award: $100,000
FMHI Award: $20,000
Principal Investigator: Tampa Crossroads
Project Role: Project Evaluator and responsible for the evaluation of the CART program that includes a baseline, posttest, and 3-month follow-up.
Synopsis: The CART program is a crime prevention program aimed at “at-risk” youth and their parents. The curriculum, entitled “Life Puzzles” is a practical model for designing a responsible life. This is a six-week program for children and their parents and information was collected at baseline, posttest, and at three-month follow-up.

BayCare Health System Mental Health Crisis Stabilization
Contract Agency: Bay Care Health
Contract Period: 9/1/03 to 2/28/04
Amount Award: $12,000
Principal Investigator: Kathleen Moore, Ph.D.
Synopsis: To collect information from three psychiatric emergency rooms within BayCare Health Inc. over a two-month period. The primary goal of this project is to conduct an evaluation of these psychiatric emergency departments in order to assist in more effective crisis intervention services.

Evaluation of Treatment for Homeless Grant (“Keystone Project”) 
Funding Agency: SAMSHA, CSAT
Funding Period: 6/1/03 to 9/30/06
Amount Award: $1,800,000
FMHI Award: $180,000
Principal Investigator: Agency for Community Treatment Services, Inc. (ACTS)
Project Role: Project Evaluator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month follow-up.
Synopsis: To provide integrated services for homeless adults with co-occurring mental health and substance abuse disorders in a residential treatment program. The goal of the program is to engage these adults into continuous treatment relationships, reduce substance use, increase housing stability, and minimize mental health symptoms.
Training Initiative for Juvenile Drug Court Treatment Counselors

Funding Agency: Hillsborough County Children’s Board
Funding Period: 6/1/02 to 9/1/02
Amount Awarded: $17,480
Principal Investigator: Kathleen Moore, Ph.D.
Synopsis: A 90-hour training “Building Exemplary Systems for Training Youth Workers (BEST) Initiative” for substance abuse counselors within the Juvenile Drug Court system. The goal of the training is to increase substance abuse counselor’s skills to understand a youth’s risk and protective factors.

Home-Based Assessments for Diversion-Eligible Youth

Funding Agency: Hillsborough County Children’s Board
Funding Period: 1/1/02 to 3/31/04
Amount Awarded: $20,000
Principal Investigator: Kathleen Moore, Ph.D.
Synopsis: A pilot study to conduct home-based assessments of diversion-eligible youth ages 15 years and younger who are substance-use involved.

TEACHING EXPERIENCE

Undergraduate Directed Study (Fall, 2014-present), course offered through Dept. of Behavioral Healthcare major, mentored three students: (1) Florida Youth Substance Abuse Survey (FYSAS) Outcome Results for student Jaqueline Rivera, (2) Underage Drinking and Its Consequences for student Lisa Rivera, and (3) Substance-Abusing Parents in Child Welfare: Treatment Outcomes for student Melissa Barongi.

Undergraduate Honor’s Thesis (Fall, 2014-present), course offered through Honors College, mentored one student’s project “College Students’ Perceptions Regarding Synthetic and Prescription Drugs” for student Rachel Gates.

Applications of Research in Community Settings (Fall, 2014), Instructor for 1-credit course offered through Behavioral Healthcare major within College of Behavioral and Community Sciences.

Alcohol Drugs and Crime (Spring, 2014-present), Instructor for 3-credit course offered through Behavioral Healthcare major within College of Behavioral and Community Sciences.

Proseminar II (Spring, 2013-Spring, 2014), Instructor for 2-credit course offered through BRIDGE program within College of Behavioral and Community Sciences.

Graduate Directed Study (Fall, 2013-present), course offered through BRIDGE program within College of Behavioral and Community Sciences, mentored three students: (1) “Effects of Acupuncture Treatment for Clients with Substance Abuse Issues” for BRIDGE student Kritti Battri, (2) “Substance-Abusing Parents in Child Welfare: Treatment Outcomes Examining Parenting Skills and Self-Efficacy” for BRIDGE student Melissa Barongi, and (3) Evaluation of Child Welfare Outcomes in a Family Dependency Treatment Court (FDTC) Program” for BRIDGE student Alexander Cardona.

Co-Occurring Disorders (Spring, 2012-present), Instructor for 3-credit core course offered through Behavioral Healthcare major within College of Behavioral and Community Sciences.

Community Field Experience (Fall, 2012-Fall, 2013), Instructor for 2-credit course offered through BRIDGE program within College of Behavioral and Community Sciences.

Introduction to Research (Fall, 2010-present), Co-Instructor for 1-credit course offered through Behavioral Healthcare major within College of Behavioral and Community Sciences.
Undergraduate Directed Study (Spring, 2012), course offered through Behavioral Health Sciences Research Minor, Dept. of Mental Health Law and Policy, mentored one student project entitled “Reasons for Homelessness among Individuals with Substance Abuse Disorders” for student Justine Alemany.

Graduate Directed Study (Fall, 2010-Fall, 2011), course offered through Dept. of Criminology, mentored two students: (1) dissertation project entitled: “Gender Differences in a Pinellas Drug Court Opioid Addiction Treatment Program” for Ph.D. graduate student Eugena Givens, and (2) directed study project entitled “Client Perceptions of Motivation for Change” for master’s graduate student Sarah Ehlke.

Undergraduate Directed Study (Fall, 2010-Fall 2011), course offered through Dept. of Criminology, mentored one student project entitled “Trends in Prescription Drug-Related Deaths for Hillsborough County” for student Ashley Ogle.

Undergraduate Directed Study (Fall, 2010-Fall 2011), course offered through Behavioral Health Sciences Research Minor, Dept. of Mental Health Law and Policy, mentored two students: (1) project entitled “Attitudes toward Medication-Assisted Treatment within a Drug Court Program” for student Caroline Allison, and (2) Project entitled “Motivation Strategies for Clients within a Drug Court Program” for student Roberta Clancy.

Discovery: People, Problems, and Processes (Fall, 2007-10), Instructor for 2-credit course offered through USF Office of Undergraduate Research and the Honors College.

Graduate Directed Study (Fall, 2009), course offered through Dept. of Criminology, mentored student research project entitled: “Comparative Differences and Similarities of Drug Abuse in the United States and China” for graduate student Eugena Givens.

Undergraduate Research (Fall, 2008, Spring, 2009), Mentor for two honors students conducting their research with our Family Dependency Treatment (FDTC) grant: (1) Motivational Factors for Substance-Abusing Parents in the Child Welfare System for student April Nelson, and (2) Exploring Risky Behaviors and Trauma in a Substance-Abusing Population for student Tegan Lesperance.

Undergraduate Directed Study (Fall, 2007), course offered through Behavioral Health Sciences Research Minor, Department of Mental Health Law and Policy, mentored two student projects: (1) Continued Evaluation of Family Dependency Treatment Court for student Shawn Martin, and (2) Implementation of Goodwill-Suncoast Industries, Inc. Nurturing Parents Program for student Stevette Johnston.

Evidence-Best Practices for Co-Occurring Mental Health and Substance Abuse Disorders (Spring, 2005-2009), Guest Lecturer for Exemplary Practices in Behavioral Health class, USF Department of Mental Health Law and Policy.

Research Experience for Undergraduates (REU) Summer Research Institute (Summer, 2005-2009), course offered through Florida Mental Health Institute, oversaw research and field experience and mentored student research projects entitled: (1) “Preliminary Client Outcome Results from a Pinellas County Drug Court Project” for student Yvette Guereca, Summer 2009 (2) “Evaluation of a Jail Diversion Program Utilizing Forensic Intensive Case Management” for student Chelsea Heinz, Summer 2008 (3) “Policy Evaluation of a Family Dependency Treatment Court” for student Shawn Martin, Summer 2007; (4) “Alcohol Policy Evaluation in Hillsborough County, FL” for student Amanda Grohosky, Summer 2006; and (5) “Treatment Evaluation of Clients with Co-Occurring Disorders” for student Daryl Flink, Summer 2005.

Graduate Directed Study (Spring, 2006), course offered through Dept. of Criminology, mentored student research project entitled: “Evaluation of a Cognitive Therapy Treatment Program for Repeat DUI Offenders” for graduate student Melissa Harrison.
Health Psychology (Spring, 2006), University of Tampa Department of Psychology, Tampa, FL.

Social Psychology (Spring, 1992; Spring, 2002), Kent State University Department of Psychology, Kent, OH; University of Tampa Department of Psychology, Tampa, FL.

General Psychology (Fall, 1992 – Spring, 1993; Spring 2000 – Fall 2004), Kent State University Department of Psychology, Kent, OH; University of Tampa Department of Psychology, Tampa, FL.

Abnormal Psychology (Fall, 1993), Kent State University Department of Psychology, Kent, OH.

Psychology of Adjustment (Fall, 1993), Kent State University Department of Psychology, Kent, OH.

PUBLICATIONS


Barongi, M., Young, M. S., & Moore, K. A. (under review). Baseline characteristics of Hillsborough County family dependency treatment court (FTDC) participants. URC Undergraduate Research Journal.


TECHNICAL REPORTS


Young, M.S., Moore, K.A., French, J., & Granata, S. (2012). Medication-Assisted Drug Court Treatment Program (MADCT) Fidelity to the Matrix Model. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.


**TRAINING PRESENTATIONS**

Engelhardt, M., Petrila, J., Moore, K.A., & Mitchell, J. (January, 2015). Hillsborough County Sequential Intercept Model. One-day training presented to key stakeholders involved in the Hillsborough County Adult Criminal Justice system, Tampa, FL.

Engelhardt, M., Moore, K.A., & Mitchell, J. (April, 2014). Seminole County Sequential Intercept Model. One-day training presented to key stakeholders involved in the Charlotte County Juvenile Justice system, Port Charlotte, FL.


Engelhardt, M., Moore, K.A., & Mitchell, J. (August, 2011). Charlotte County Juvenile Justice Sequential Intercept Model. One-day training presented to key stakeholders involved in the Charlotte County Juvenile Justice system, Port Charlotte, FL.

Engelhardt, M., Moore, K.A., & Mitchell, J. (June, 2011). Pinellas County Juvenile Justice Sequential Intercept Model. Two-day training presented to key stakeholders involved in the Pinellas County Juvenile Justice system, Clearwater, FL.


Engelhardt, M., Moore, K.A., & Springer, N. (January, 2011). Pinellas County Adult Drug Court Sequential Intercept Model. Four hour training presented to key stakeholders involved in the Pinellas County Drug Court system, Clearwater, FL.

Petrila, J., Moore, K.A., & Springer, N. (February, 2009). Hillsborough County Sequential Intercept Model. Six hour training presented to key stakeholders involved in the criminal justice and mental health system, Tampa, FL.

Engelhardt, M., Hills, H., & Moore, K.A. (December, 2008). Marion County Sequential Intercept Model. Twelve hour training presented to key stakeholders involved in the criminal justice and mental health system, Ocala, FL.
Engelhardt, M., Saunders, M., Moore, K.A., Kershaw, D., & Springer, N. (April, 2008). Charlotte County Sequential Intercept Model. Twelve hour training presented to key stakeholders involved in the criminal justice and mental health system, Port Charlotte, FL.

Moore, K.A. (February, 2009). Hillsborough County System Mapping. Six hour training presented to key stakeholders involved in the criminal justice and mental health system, Tampa, FL.

Moore, K.A. (October, 2005). Adolescents and Co-Occurring Disorders. One hour training presented to counselors at Systems of Care conference, Green Bay, WI.

Moore, K.A. (March, 2005). Evidence-Based Practices of Co-Occurring Disorders. One-hour training presented to counselors at DACCO, Tampa, FL.

Moore, K.A. (October, 2004). Assessment and Treatment of Co-Occurring Disorders Treatment. Four hour training presented to counselors at Westcare, St. Petersburg, FL.

Moore, K.A., Matthews, C., & Hunt W.M. (October, 2002). Co-occurring Disorders Treatment. Three hour training presented to counselors at Tri-County Human Services, Lakeland, FL.

Moore, K.A., Matthews, C., & Hunt W.M. (September, 2002). Co-occurring Disorders Treatment. Four hour training presented to counselors at Agency for Community Services (ACTS), Tampa, FL.

Moore, K.A. (May, 2002). Adolescents and Co-Occurring Disorders. Three-hour training presented to counselors as part of a co-occurring disorders training series, Tampa, FL.

PROFESSIONAL PRESENTATIONS


Young, M.S., & Moore, K.A. (September, 2014). Results from the 2014 Manatee County Community Survey. Paper presented at the Manatee County Substance Abuse Coalition, Bradenton, FL.


Moore, K.A. & Young, M.S. (June, 2014). Profile of alcohol and drug indicators for Hillsborough County, Florida. Paper presented at the Tampa Alcohol Coalition, Tampa, FL.


Barrett, B., Merrell, L., Ferron, J., Young, M. S., & Moore, K.A. (February, 2013). Do drug court participants reduce their levels of substance use over time, and does this differ by younger and older adults? Application of a mixed-effect, mixed-distribution model. Poster presented at the USF Health Research Day, University of South Florida, Tampa, FL.


Kathleen A. Moore, Ph.D. – Updated February 2015


Moore, K.A., Barrett, B., Givens, E., & Young, M.S. (February, 2012). WeCan! outcome findings of female offenders participating in a drug court treatment program. Paper presented at the WeCan! Drug Court Steering Committee, Clearwater, FL.


Allison, C. & **Moore, K.A.** (April, 2011). *Key stakeholder and client attitudes toward a medication assisted treatment within a drug court program.* Paper presented at the 9th Annual Undergraduate Research Symposium at the University of South Florida, Tampa, FL.

Clanton, R., **Moore, K.A.**, & Givens, E. (April, 2011). *Preliminary results from the WeCan! Pinellas Drug Court program.* Poster presented at the 9th Annual Undergraduate Research Symposium at the University of South Florida, Tampa, FL.

Ogle, A., **Moore, K.A.**, & Barrett, B. (April, 2011). *Characteristics of prescription drug-related deaths in Hillsborough County.* Poster presented at the 9th Annual Undergraduate Research Symposium at the University of South Florida, Tampa, FL.


Young, M.S. & **Moore, K.A.** (October, 2010). *Prescription drug misuse epidemic.* Paper presented at the USF Department of Clinical Psychology Brown Bag Seminar, Tampa, FL.


Young, M.S., Clark, C., & **Moore, K.A.** (May, 2010). *Twelve-month outcomes of a modified assertive community treatment (ACT) team serving chronically homeless adults with severe and persistent mental illness.* Poster presented at the Annual Treatment for Homeless Meeting, Alexandria, VA.

Young, M.S., Barrett, B., **Moore, K.A.**, & Engelhardt, M. (May, 2010). *Six-month outcomes of an integrated assertive community treatment (ACT) team serving homeless adults with co-occurring substance use and mental health disorders.* Poster presented at the Annual Treatment for Homeless Meeting, Alexandria, VA.

Guereca, Y., **Moore, K.A.**, & Young, M.S. (April, 2010). *WeCan! An evaluation of women participating in a drug court treatment program.* Poster presented at the 8th Annual Undergraduate Research Symposium at the University of South Florida, Tampa, FL.

**Moore, K.A.**, Frei, A., & MacLeod, J. (March, 2010). *Overview of a jail diversion program utilizing forensic intensive case management.* Symposium presented at the Annual Meeting of the National GAINS Center, Orlando, FL.
Moore, K.A., Parker, T., Foley, G.T., Parker, T., & Broner, N. (March, 2010). Challenges and strategies in jail diversion programs. Symposium presented at the Annual Meeting of the National GAINS Center, Orlando, FL.


Moore, K.A., Young, M.S., & Barrett, B. (June, 2009). Preliminary results of an evaluation for a Family Dependency Treatment Court. Poster presented at the SAMHSA CSAT Drug Court Grantee Meeting, Anaheim, CA.

Lesperance, T., Moore, K.A., Barrett, B., Clark, C. & Young, M.S. (April, 2009). Examining the relationship between trauma and risky sexual behavior in a substance-involved sample. Poster presented at the 7th Annual Meeting of the USF Undergraduate Research Symposium, Tampa, FL.


Young, M.S., Clark, C., Moore, K.A., & Carlton, A. (September, 2007). Evidence-based practices for serving homeless individuals with behavioral health needs: Data from two SAMHSA treatment for homeless studies. Presented at the Annual Meeting of the Florida Council for Community Mental Health, St. Petersburg, FL.


Harrison, M., Moore, K.A., & Young, M.S. (April, 2006). Effectiveness of a cognitive therapy for repeat drinking and driving offenders. Poster presented at the Annual Meeting of the National GAINS Center, Boston, MA.


Weir, J., Moore, K.A., & Young, M.S. (April, 2006). Effectiveness of diversion programs for substance using youth. Poster presented at the Annual Meeting of the National GAINS Center, Boston, MA.


Moore, K.A., Young, M.S., Weir, J., & Harrison, M. (April, 2005). Relationship between referral source and outcomes within a co-occurring disorders integrated treatment program. Poster presented at the Annual Meeting of the Society of Behavioral Medicine, Boston, MA.


Moore, K.A. (September, 2002). Translating research into practice for co-occurring disorders: How effective are peer “Opinion Leaders”? Paper presented at the Meeting Showcasing Evidence Based Substance Abuse Treatment and Prevention Programs, Columbus, GA.


Moore, K.A. (August, 2001). Depression: Beyond drugs and counseling. Paper presented at the University of South Florida Geriatric Conference on Aging in the New Millenium: Controversies and New Directions, Tampa, FL.


Office:
The Louis de la Parte Florida Mental Health Institute
University of South Florida
Department of Child and Family Studies
Division of State and Local Support
13301 Bruce B. Downs Boulevard
Tampa, Florida 33612-3899
VOICE: (813) 974-4601
FAX: (813) 974-7376
E-mail: armstrong@fmhi.usf.edu

Professional Experience

6/09
Associate Professor, and
Director, Division of State and Local Support
Department of Child and Family Studies
Florida Mental Health Institute
University of South Florida

1/3/11
Courtesy Faculty Appointment
Associate Professor
School of Social Work, USF

10/01/07
Joint Appointment
Assistant Professor
College of Public Health, USF

8/7/03
Assistant Professor, and
Director, Division of State and Local Support
Department of Child and Family Studies
Florida Mental Health Institute
University of South Florida

Responsibilities: Promoted to Assistant Professor. Expectation of carrying out research, evaluation, and teaching activities as well as administration of Division of State and Local Support.

10/95 – 8/03
Director, Division of State and Local Support
Responsibilities: Responsible for the administration and direction of the Division of State and Local Support within the Department of Child and Family Studies, including the conduct of evaluation, specialized consultation, training, and technical assistance throughout Florida and other states as requested. Responsible for the development and management of various grants and contracts, which focus on children’s system reform, financing of children’s services, systems of care, privatization of child welfare services, and various technical assistance and consultation activities.

6/86 - 9/95 Director, Bureau of Children and Families
New York State Office of Mental Health

Responsibilities: Responsible for the day-to-day administration of the Bureau of Children and Families including the development, implementation and monitoring of new community-based program initiatives. Programs include intensive case management, home-based crisis intervention, family-based treatment and community residences. Also responsible for family support and advocacy initiatives, including implementation of family support programs statewide, parents' newsletter, family support groups and educational materials. Other major tasks are representing OMH on various interagency initiatives re: services to children and families.

10/85 - 6/86 Director, CASSP (Children and Adolescent Service System Program)
Bureau of Children and Families
New York State Office of Mental Health

Responsibilities: Responsible for the direction of a NIMH funded grant program designed to develop a community-based system of care for seriously emotionally disturbed children and adolescents in New York State. Specific grant activities included the planning, development, and evaluation of community-based options (home-based crisis intervention services, case management, family-based treatment, community residences for children and adolescents); development of family support and advocacy, program development for minority children, adolescents and their families, and creation of flexible funding streams at the local level.

10/83 - 10/85 Assistant Director, Continuing Education Program
Nelson A. Rockefeller College of Public Affairs and Policy
State University of New York at Albany

Responsibilities: Responsible for administering a variety of professional educational programs for public sector employees including the Advanced Public Management Program, a series of credit-bearing courses offered to managers in policy level positions of state government. Responsible for managing and directing various continuing education contractual program activities. Preparation and development of grant proposals to a variety of funding sources.

9/76 - 10/83 Director, Social Services Unit
Continuing Education Program
School of Social Welfare  
State University of New York at Albany

Responsibilities: Responsible for administering the planning, organization and implementation of continuing education activities for public sector human services professionals including curriculum development, training delivery, and development and dissemination of print and video instructional materials.

3/75 - 8/76  Supervisor, Community Services  
Elmcrest Children's Center  
Syracuse, New York

Responsibilities: Responsible for the operation, supervision, and evaluation of agency-based boarding homes and professional foster families. Specific activities included assessment and intake evaluation of all adolescents referred; screening, evaluation and approval of house parents and professional foster families.

6/74 - 3/75  Coordinator, Clinical Services  
St. Catherine's Center for Children  
Albany, New York

Responsibilities: Administratively responsible for all clinical treatment services including pediatric, medical, psychological, and psychiatric treatment. Also organized implementation of the team concept in both residential and day treatment programs, had ongoing casework responsibility for six to eight children and their families and worked with five children in play therapy.

8/71 - 6/74  Director, Residential Program  
St. Catherine's Center for Children  
Albany, New York

Responsibilities: Responsible for planning, staffing and administering a residential program that served as an emergency shelter for the Albany County Department of Social Services and as a short-term diagnostic facility for emotionally disturbed children under the age of 12. Secured funding and certification for the opening of the agency's first group home.

8/67 - 8/71  Group Supervisor  
St. Joseph's Hall for Girls  
Philadelphia, Pennsylvania

Responsibilities: Responsible for the supervision of a residential treatment unit of twelve latency age emotionally disturbed girls. Also directed a group home with responsibility for staff hiring, supervision, and training, intake, program planning and fiscal management.

1/66 - 6/67  Group Supervisor  
Astor Home  
Rhinebeck, New York
Responsibilities: Responsible for the supervision of a treatment unit of seriously emotionally disturbed boys between the ages of seven and ten.

Education

<table>
<thead>
<tr>
<th>Degree</th>
<th>School of Study</th>
<th>Years</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.D.</td>
<td>School of Social Work</td>
<td>2003</td>
<td>Memorial University</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>St. John’s, Newfoundland</td>
</tr>
<tr>
<td>M.B.A.</td>
<td>School of Business</td>
<td>1983</td>
<td>State University of New York at Albany</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Albany, New York</td>
</tr>
<tr>
<td>M.S.W.</td>
<td>School of Social Services Administration</td>
<td>1971</td>
<td>Temple University</td>
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<td>Philadelphia, Pennsylvania</td>
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<tr>
<td>B.S.</td>
<td>Social Welfare</td>
<td>1969</td>
<td>Temple University</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Philadelphia, Pennsylvania</td>
</tr>
</tbody>
</table>

Funded Research

Independent Assessment of New Jersey’s Children’s Behavioral Health System, Funded by the New Jersey Department of Human Services, 2006, $196,641, Principal Investigator. Purpose: To use a case study approach to conduct an assessment of the children’s behavioral health system at 3 levels: system, provider, and individual child and family. The design allows integration of issues of system level implementation with the quality of care for children and families.

Miami-Dade Redesign of Youth in Transition, Funded by the Children’s Trust of Miami-Dade, 2005-06, Subcontract with MAXIMUS, $90,000, Principal Investigator of subcontract. Purpose: To assist the Miami-Dade community in its redesign of the plan for youth in transition to young adulthood.

FACTS II, Funded by the Delaware Department of Children, Youth, and Family Services, 2005-06, Subcontract with Walter R. McDonald Inc., $60,000, Principal Investigator of subcontract. Purpose: To develop the Request for Proposals and related materials for the design of FACTS II, the SACWIS information system for the state of Delaware.

Evaluation of Community Based Care, Funded by the Florida Department of Children and Families, 2005-09, $770,000, Co-Principal Investigator. Purpose: To conduct two reports each year for the next 4 years regarding the statewide evaluation of Community-Based Care, Florida’s child welfare privatization. The evaluation focuses on child and family outcomes, quality, and cost.

Out-of-Home Care Study, Funded by the Florida Agency for Health Care Administration, 2005-06, $350,000, Principal Investigator.
Purpose: This study examines child and family characteristics, child outcomes, and treatment fidelity in Florida’s 3 Medicaid funded out of home treatment options (Statewide Inpatient Psychiatric Programs, therapeutic group homes, and specialized therapeutic foster care). The study also examines the trajectories of youth across these levels of care.

Financing Strategies and Structures that Support Effective Systems of Care, Research and Training Center for Children’s Mental Health, Funded by the National Institute on Disability and Rehabilitation Research and the Substance Abuse and Mental Health Services Administration, 2004-08, annual budget of $100,000, Principal Investigator.
Purpose: This national study will identify and describe financing strategies and structures that states and communities can use to promote effective systems of care for children with mental health problems.

Evaluation of Community Based Care, Funded by the Florida Department of Children and Families, 2001-05, annual budget of $190,000, Principal Investigator.
This study is a statewide evaluation of Florida’s privatization of child welfare services, focusing on child and family outcomes, quality of care, and cost.

SEDNet Project, Funded by the Florida Department of Education, 2002-05, annual budget of $60,000, Principal Investigator.
Purpose: To provide leadership development and develop and maintain a statewide data tracking system for the SEDNet project directors.

Evaluation of the Statewide Inpatient Psychiatric Program, Funded by the Florida Agency for Health Care Administration, 2001-05, annual budget of approximately $60,000, Principal Investigator.
Purpose: To study the effectiveness of Florida’s new short-term inpatient program for children, including child and family characteristics, pre- and post-service utilization and costs, and child outcomes, including recidivism.

Partnership in the Community Based Care, Florida Department of Children and Families, 2000-01, $279,389, Principal Investigator.
Purpose: To conduct a statewide evaluation of Florida’s child welfare privatization initiative.

Florida KidCare: Evaluation of Behavioral Health Specialty Care Network, Florida Department of Children and Families, 2001, $45,000, Principal Investigator.
Purpose: To study the effectiveness of Florida’s specialty care network for children with serious emotional problems enrolled in KidCare, Florida’s S-CHIP program.

Health Care Reform Tracking Project, Research & Training Center for Children’s Mental Health, Funded by the National Institute on Disability and Rehabilitation Research and the Substance Abuse and Mental Health Services Administration, 2000-04, annual budget of $100,000, Principal Investigator.
Purpose: To track and analyze the impact of public sector behavioral health managed care initiatives on children with serious emotional problems and their families, and on the systems of care developed to serve these youth.
Title XXI Impact Analysis, Funded by the Florida Department of Children and Families, 2000, $15,000, Principal Investigator.
Purpose: To gather data from key stakeholders in Florida’s children mental health system regarding the impact of Title XXI and Florida’s Behavioral Health Specialty Care Network on children with serious mental health problems and their families.

Develop an Integrated Child Protection System, Funded by the Florida Agency for Health Care Administration, 1999, $63,599, Principal Investigator.
Purpose: To develop a computer software program that would project capacity requirements for child welfare services at the district level in Florida.

Evaluation of Family HOPE (Helping Organize Partnerships for Empowerment), Funded by a subcontract with District 9, Department of Children and Families. 1999 – 06, $659,980, Co-Principal Investigator.
Purpose: To carry out the national mandated evaluation requirements and local evaluation studies for the SAMHSA Children’s Mental Health Initiative.

Alcohol, Drug Abuse & Mental Health Program Studies TANF, Youth Suicide, & Title XIX & XXI, Funded by the Florida Department of Children and Families, 1998-99, $145,583, Principal Investigator.
Purpose: To conduct key stakeholder interviews regarding the impact of TANF on families with children with serious mental health problems, and to develop a report on the status of Florida’s youth suicide prevention programs.

Evaluation of THINK (Tampa-Hillsborough Integrated Networks for Kids), Funded by a subcontract with the Children’s Board of Hillsborough County, 1998 – 04, $598,000, Co-Principal Investigator.
Purpose: To carry out the national mandated evaluation requirements and local evaluation studies for the SAMHSA Children’s Mental Health Initiative.

Mental Health and Substance Abuse Studies, Funded by the Florida Department of Children and Families, 9/98 – 6/99, $142,000, Principal Investigator.
Purpose: To examine the effectiveness of Florida’s system of mental health and substance abuse services for children and their families.

Young Chronic Offenders Case Studies, Funded by the Florida Juvenile Justice Advisory Board, 1998 – 99, $39,477, Principal Investigator.
Purpose: To conduct 60 case studies of youth identified as young chronic offenders in Florida’s juvenile justice system, analyze the data, and prepare a report with policy recommendations.

Florida Kids Count Project. Annie E. Casey Foundation. 1/98 – 12/98, $60,000, Principal Investigator.
Purpose: To prepare and disseminate the Kids Count annual statewide report and related brief reports.

Florida District V Evaluation of Managed Care Pilot Project. Florida Department of Children and Families. 1997-98, $60,000, Principal Investigator.
Purpose: To examine the effectiveness of a pilot program for managing the use of residential
services in one DCF district.

**Grant Submissions**


Residential Coparenting Intervention for Families with Children at Risk for Drug Abuse, Submitted to National Institute for Drug Abuse, June 2009, Co-Principal Investigator. Status: Scored but not funded.


**Teaching**

*Teaching SOW 6405: Foundations of Social Work Research and Statistics*

Fall 2010

This course introduces students to the various questions, methods, designs, measurements, basic statistical techniques, qualitative methods and analysis, and ethical issues in social work research. With an understanding of how research is conducted, students will be able to view research as a scientific problem solving method which will help him/her develop and utilize critical thinking skills necessary for professional practice. This course also provides information needed to assist students to critically assess and evaluate the use of those explanatory and change theories, which serve as the theoretical base for preparation of clinical practice in this graduate program and serve in the formulation of research questions and assessment of intervention outcomes.

*MHS 7747 Measurement Issues in Behavioral Health Services Research and Evaluation*

Spring 2010

Co-design and teaching of a three-credit, advanced level graduate course focused on measurement issues in mental health and substance abuse services research and evaluation methods. The course focuses on the 1) development, 2) selection, and 3) use of individual, program, and systems-level process and outcome measures for conducting behavioral health services research and program evaluation. The course will examine measurement issues associated with both quantitative and qualitative measurement strategies. The course content is divided into 4 primary sections: fundamentals of qualitative and quantitative measurement, special measurement topics in behavioral health services research and evaluation, practice issues in measurement, and review and examination of frequently used qualitative and quantitative measures and strategies.
**MHS 6610 Financing of Children’s Mental Health Services**  Spring 2006, 08, 11
Design and teaching of a web-based, distance learning master’s level course in the Graduate Certificate in Children’s Mental Health. The course promotes critical thinking about financing strategies and structures that support the development of effective systems of care in children’s mental health. The course assist the student to better understand and become equipped to actively participate in the development of appropriate financing mechanisms for services and supports for children with mental health problems and their families. The course considers the theoretical, evaluative, economic and political issues related to the financing of children’s mental health services. The course provides distance learning instruction and field application of learning. The course format includes lectures, participation in online discussions, student presentations posted online, experiential learning, and a final paper.

**SOW 6931 Qualitative Methods in Social Work Research**  Fall 2005
Design and teaching of a doctoral level course in the School of Social Work, College of Arts and Sciences. The course furthers critical thinking about social work qualitative research and assists the doctoral student to better understand and become equipped to fulfill a role as social work researcher. The course considers the theoretical, scientific, and political issues related to qualitative research, and provides classroom instruction and field application of qualitative methods to study social work problems. Students learn the kinds of research questions and problems for which qualitative methods are appropriate, and to critically examine qualitative social work research in terms of design, technique, analysis, and interpretation.

**PHC 6934 Children’s Mental Health Services**  Fall 2001-Present
Teach a graduate level course in the College of Public Health at USF. The course prepares students to work in partnership with families and other professionals in a variety of settings to meet the individual needs of children with mental health problems and their families. The curriculum examines theories of systems of care, common children’s mental health diagnoses and treatment interventions, financing, and systems change.

**SOW 6425 Clinical Social Work Research**  Spring 1998 - Present
Co-teach a graduate level research course in the Department of Social Work at USF. The course emphasizes research and evaluation methodologies helpful in assessing clinical interventions and program effectiveness.

**SOW 6426 Field Research I and II**  Fall 1998 - Present
Supervise graduate students completing research projects in partial fulfillment of MSW degree at USF.

9/80 - 9/95  Assistant Clinical Professor
           School of Social Welfare
           State University of New York at Albany

Field supervision of advanced social work graduate students.

Spring, 1984  Adjunct Professor
Spring, 1985  School of Social Welfare
              State University of New York at Albany
Graduate Course: Social Work Practice with Children

9/75 - 6/76
Assistant Clinical Professor
School of Social Work
Syracuse University

Field supervision of advanced social work graduate students.

Dissertation Committees

Member of Doctoral Dissertation Committee for Maya Nasr; Appointed as a member June 2011; College of Education, University of South Florida.

Member of Doctoral Dissertation Committee for Amy Vargo; Appointed as a member September 2007 (current); Department of Anthropology, College of Arts and Sciences, University of South Florida.

Member of Doctoral Dissertation Committee for Patty Sharrock; Appointed as a member June 2007 and graduated in Summer 2013; School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

Member of Doctoral Dissertation Committee for Heather Williamson; Appointed as a member Spring 2013; College of Public Health, University of South Florida.

Member of Doctoral Dissertation Committee for Beena Patel; Appointed as a member Spring 2013; School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

Member of Doctoral Dissertation Committee for Jodi Jordan; Appointed as a member Summer 2013; School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

Member of Doctoral Dissertation Committee for Kristin Smyth; Appointed as a member Summer 2013; School of Social Work, College of Behavioral and Community Sciences, University of South Florida.


Co-chair of Doctoral Dissertation Committee for Chris Card; Appointed as a member June 2007 and graduated Summer 2012; School of Social Work, College of Arts and Sciences, University of South Florida.
Co-chair of Doctoral Dissertation Committee for Jody Erickson; Appointed as a member June 2007 and graduated Spring 2013; School of Social Work, College of Arts and Sciences, University of South Florida.

Doctoral Dissertation Committee for Lianne Estefan; Appointed as a member December 2005 and graduated 2012; Department of Community and Family Health, College of Public Health, University of South Florida.

Senior Honors Thesis for Sheryl Rosario, Spring/Summer 2005, Thesis Director, Honors College, University of South Florida.

Journal Articles


**Book Chapters**


Conference Proceedings


the Research Base. (pp. 3-6). Tampa: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children’s Mental Health.


South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children’s Mental Health.


Technical Reports and Monographs


**Presentations**


Armstrong, M.I., Dollard, N, & McGrath, K. (2013). *Use of Therapeutic Foster Care for Youth with Complex Multi-System Needs.* Presented at the 27th Annual Conference on Treatment Foster Care, Nashville, TN.


Implementation Center. Presented at the 18th National Conference on Child Abuse and Neglect, Washington, DC.


Armstrong, M. I. (May 07). The Role of Collaboration in Improving Children’s Mental Health Services. Plenary presentation at the National Association of Mental Health Planning and Advisory Councils Pre-Conference Workshop, Washington, D.C.

Armstrong, M. I. (May 07). Children’s Mental Health Services: State and National Trends and Emerging Best Practices. Plenary session at the Annual Statewide Meeting of Children’s Medical Services FL Department of Health, St. Petersburg, FL.


presented at the Conference on Building Family Strengths: Research and Programs in Support of Children and Their Families, Portland, OR.


being served and which services work? Workshop presented at the 2nd Annual Virginia Beach Conference. Virginia Beach, VA.


Armstrong, M. I. (1980, November). Research Sequence in Child Care Education. Invited panel member at the Conference on Graduate Training in Child Care Development and
Child Care. University of Pittsburgh, School of Health-related Professionals. Pittsburgh, PA.

**University Service**

Member, USF Standing Committee for Research Misconduct, 2010-2013

Member, FMHI Tenure & Promotion Committee, 2010

Member, USF Graduate Student Success Diversity Fellowship Committee, 2009-10

Member, Task Force on Enhancing the Research Management and Reporting Environment, 2009

Elected Member, FMHI Faculty Council (2007-2010)

Member, Search Committee: FMHI Associate Dean for Research

Member, Committee on Behavioral Health Concentration, FMHI

Member, USF Commencement and Convocation Committee
  Appointed as Chair for FY 08-09

**Community Service**

Board of Advisors, Girls Advancing to Empowerment and Self-Sufficiency of Hillsborough County (GATES)
  Appointed as member, 2008

Reviewer of Grants, Canadian Institutes of Health Research, Team Grant—Emerging: Knowledge Translation in Mental Health and Addiction (2007)

Executive Board of the Orthopsychiatry
  Elected as member-at-large, 2007
  Elected as President-Elect, 2012

Consulting Editor, Journal of Emotional and Behavioral Disorders (2010-2013)

Reviewer, American Journal of Orthopsychiatry

Reviewer, Journal of Behavioral Health Services Research


Reviewer of Grants, Social Sciences and Humanities Research Council of Canada
Executive Board, The James and Jennifer Harrell Center for the Study of Family Violence
Appointed as a member, 2007

Review Panel Chair, Applications for the Secondary Analysis of Data from the National Survey
of Child Abuse and Neglect. Office of Planning, Research and Evaluation, Administration for
Children and Families, 2005, 2006

Council on Accreditation, Panel on Network Standards
Invited member, 2006

National Advisory Board for the Quality Improvement Center on the Privatization of Child
Welfare Services
Invited member, 2005-2010

Federation of Families for Children’s Mental Health of Hillsborough County
Elected as member, 2005

National Outcomes Roundtable for Children and Families
Appointed as a member, 2003
Elected as Co-Chair, 2005

Masterson Day Care Center

President, Board of Directors, 1989 - 1995
Treasurer, Board of Directors, 1984 - 1989

National Association of Social Workers (NASW) - New York State Chapter

Assistant Chair, Northeast Division, 1991 - 1995
Chair, Public Information Committee, 1988 - 1990
Division Representative to Chapter Board, 1986 - 1989
President, Board of Directors, Northeast Division, 1984 - 1988
Chair, Legislative Committee, 1987 - 1988

Residential Opportunities Incorporated (ROI)

Secretary, Board of Directors, 1990 - June 1992
Vice President, Board of Directors, 1988 - 1990
Member, Board of Directors, 1986 - 1988

New York State Department of Civil Service

Served as an oral examiner for the Social Work I, Social Work III, Team Leader, and
Staff Development Specialists civil service examinations. 1979 - 1985.

Professional Affiliations
Orthopsychiatry
American Public Health Association
National Association of Social Workers
Academy of Certified Social Workers
CURRICULUM VITA

Randy K. Otto

Department of Mental Health Law & Policy
Florida Mental Health Institute
13301 Bruce B. Downs Blvd.
Tampa, FL 33612
Phone: (813)-974-9296
Fax: (813)-974-6411
E-mail: rotto@usf.edu

Courtyard Medical Square
13701 Bruce B. Downs Blvd.
Suite 111
Tampa, FL 33612
Phone: (813)-977-2924
Fax: (813)-977-2925
E-mail: rkottophd@yahoo.com

EDUCATION & TRAINING

University of Nebraska
Lincoln, Nebraska
Postdoctoral Training Program in Law & Psychology
Department of Psychology/College of Law
Postdoctoral Fellowship & M.L.S. (Legal Studies)
August, 1987 thru June, 1989

Medical University of South Carolina
Charleston, South Carolina
Clinical Psychology Internship
September, 1986 thru August, 1987

Florida State University
Tallahassee, Florida
Clinical Psychology Training Program (APA Approved)
Ph.D. (Clinical Psychology) August, 1987
M.S. (Clinical Psychology) April, 1985

University of Rochester
Rochester, New York
B.A. (Psychology, Summa Cum Laude) May, 1981

LICENSURE & CERTIFICATION

State of Florida Psychologist License #PY0004245 (1989-present)

Board Certified in Forensic Psychology, American Board of Professional Psychology (1994-present)

Board Certified in Clinical Psychology, American Board of Professional Psychology (2009-present)
AWARDS/HONORS

Award for Career Contributions to Training and Educating Forensic Psychologists, Forensic Division of the New York State Psychological Association, 2012
American Academy of Forensic Psychology Award for Distinguished Contributions to Forensic Psychology, 2008
Fellow, American Psychological Association (Division 41), 2003
Jerome Fisher Memorial Lecture Award, Department of Psychiatry and Langley Porter Psychiatric Institute, University of California, San Francisco, 2000
Jerome Klopfer Award, Society for Personality Assessment, 1994
American Jurisprudence Award for Excellence in the Study of Mental Health Law, 1988
Phi Beta Kappa, University of Rochester, 1980

EMPLOYMENT & APPOINTMENTS

University of South Florida
Department of Mental Health Law & Policy
Tampa, Florida
Associate Professor (with courtesy appointments in the Department of Psychology, the Department of Rehabilitation and Mental Health Counseling, and the Department of Criminology)
1996-present

Stetson University College of Law
St. Petersburg, Florida
Adjunct Professor
1991-present

University of South Florida
Florida Mental Health Institute
Department of Mental Health Law & Policy
Tampa, Florida
Assistant Professor
1991-1996

Private Practice (Forensic Evaluation, Psychological Assessment, & Consultation)
Tampa, Florida
1990-present

University of South Florida
Florida Mental Health Institute
Department of Law & Mental Health
Tampa, Florida
Visiting Assistant Professor
1989-1991

Lancaster County Crisis Center
Lincoln, Nebraska
Clinical Psychologist
1989
PROFESSIONAL SERVICE

President, American Board of Professional Psychology, 2014-present
Member, Criminal Justice Mental Health Standards Task Force, American Bar Association Criminal Justice Section, 2012-present
President-Elect, American Board of Professional Psychology, 2011-2013
Treasurer, American Board of Professional Psychology, 2008-2011
APA Council Representative (Division 41), 2007-2013
Member, Board of Trustees, American Board of Professional Psychology, 2006-present
Chair, Continuing Education Committee, American Psychology-Law Society, 2006-2009
Co-Chair, Continuing Education Program, American Academy of Forensic Psychology, 2006-present
Chair, Committee on Legal Issues, American Psychological Association, 2006
Chair, American Psychological Association-American Bar Association Workgroup on Children, Families, Divorce, and Custody, 2005-2010
President, American Board of Forensic Psychology, 2004-2005
Member, Committee on Legal Issues, American Psychological Association, 2004-2006
Member, Commission for Scientific Medicine and Mental Health, 2003-present
Vice President, American Board of Forensic Psychology, 2003-2004
President, American Psychology-Law Society, 2002-2003
Corresponding Secretary, American Board of Forensic Psychology, 2000-2003
Secretary, American Psychology-Law Society, 1999-2001
President, American Academy of Forensic Psychology, 1998-2000
Vice-President, American Academy of Forensic Psychology, 1996-1998
President, Bay Chapter of the Florida Psychological Association, 1995
Secretary, American Academy of Forensic Psychology, 1994-1996

EDITORIAL ACTIVITIES

Editorial Board, Psychological Injury and Law, 2010-present
Editorial Board, Criminal Justice and Behavior, 2005-present
Editorial Board, Assessment, 2003-present
Editorial Board, Journal of Child Custody, 2002-2013
Editorial Board, Behavioral Sciences & the Law, 1999-present
Editorial Board, Correctional Mental Health Report, 1999-present
Editorial Board, Journal of Behavioral Health Services & Research, 1991-present
Editorial Board, Law & Human Behavior, 1997-2006
Associate Editor (Forensic Issues), APPIC Newsletter, 1995-2002
Editorial Board, Psychological Assessment, 1988-2001
Editor, American Psychology-Law Society Newsletter, 1995-1999
Associate Editor, American Psychology-Law Society Newsletter, 1992-1995
Editorial Board, Forensic Reports, 1990-1992
Guest Reviewer, Psychiatric Services, 2005
Guest Reviewer, Psychological Assessment, 2003
Guest Reviewer, Psychology, Public Policy, & Law, 2000, 2002
Guest Reviewer, Law & Human Behavior, 1995
Guest Reviewer, Canadian Psychologist, 1995
Guest Reviewer, American Psychologist, 1992, 1994
EDITORIAL ACTIVITIES (CONT’D)

Program Co-Chair, American Psychology-Law Society Biennial Meeting, 1992
Program Reviewer, American Psychology-Law Society APA Convention Programs, 1989-2003

ARTICLES


ARTICLES (CONT’D)


ARTICLES (CONT'D)


ARTICLES (CONT’D)


BOOKS


TESTS/TEST MANUALS


BOOK CHAPTERS/MONOGRAPHS


BOOK CHAPTERS/MONOGRAPHS (CONT'D)


BOOK CHAPTERS/MONOGRAPHS (CONT’D)


BOOK REVIEWS


INVITED LECTURES AND PRESENTATIONS


INVITED LECTURES AND PRESENTATIONS (CONT’D)


Otto, R. K. (1999, February). The future of forensic psychology. Invited address delivered to Departments of Psychology and Criminal Justice, Sam Houston State University, Huntsville, Texas.

PRESENTATIONS/POSTERS


PRESENTATIONS/POSTERS (CONT’D)

Otto, R. K. (2006, September). *Using adolescent development to better understand kids in the juvenile justice system.* Paper presented at Re-envisioning the Role of the Juvenile Court in the 21st Century, a symposium hosted by the Chase College of Law, Northern Kentucky University, Covington, KY.


**PRESENTATIONS/POSTERS (CONT'D)**


**PRESENTATIONS/POSTERS (CONT’D)**


PRESENTATIONS/POSTERS (CONT'D)


**UNIVERSITY CLASSES TAUGHT**

Introduction to Law and Psychology (Undergraduate Course, University of South Florida, University of Nebraska)
Crime and Mental Disorder (Undergraduate Course, University of South Florida)
Seminar in Ethical and Professional Problems in Psychology (Graduate Course-Clinical Psychology, University of South Florida)
Legal, Ethical, and Professional Standards and Issues in Counseling (Graduate Course-Counseling, University of South Florida)
Mental Health Law (Stetson University College of Law)
Law, Aging, and Mental Health (Stetson University College of Law)

**CONTINUING EDUCATION WORKSHOPS & SEMINARS PROVIDED**

Workshops listed below have been delivered at continuing education programs for mental health professionals and/or attorneys in the United States and Canada

- Mental Health Professionals as Expert Witnesses
- Informed Consent
- Advanced Issues in Expert Testimony
- Criminal Forensic Evaluation
- Assessing and Managing Violence Risk
- Improving Clinical Judgment & Decision Making in Psychological Evaluation
- Child Custody Evaluation: Legal, Ethical, & Clinical Contours
- Assessing Response Style in Forensic Evaluations
- Sexual Misconduct and Boundary Violations

**CONTINUING EDUCATION WORKSHOPS & SEMINARS PROVIDED (CONT’D)**

- Guardianship Evaluations
- Undue Influence and Duress
- Psychological Issues in Testamentary Capacity
- Assessing Children in the Juvenile Justice System
- Assessing Risk in Sex Offenders
- How to Interpret Psychological and Psychiatric Evaluations in Dependency Cases
- Judges and Attorneys as Consumers of Psychological Evaluations
- Adolescent Development and Its Impact on Children in the Juvenile Justice System
- Assessing Criminal Competencies
- Assessing Competence to Consent to Treatment
**GRANTS/CONTRACTS**

Jewish Family Services of Orange County, Florida (2003, $5,000). Evaluation of a Court Affiliated Divorce Education Program

University of South Florida Research and Creative Scholarship Award (1996, $7,000). Evaluation of a Community-Based Competency Restoration Program.


University of South Florida Research and Creative Scholarship Council Award (1990, $5,350). Decision Making in Cases of Child Abuse and Neglect.

University of South Florida President's Council Award (1990, $4,840). Decision Making Abilities of Mentally Ill Persons.

**CONSULTATION**

Executive Office of Immigration Review, Department of Justice, 2013-2014


Napa State Hospital, Napa, California, 2009

National Juvenile Defender Center, Washington, DC, 2002-present

Capacity for Justice, Austin, Texas, 2002-2003

American Bar Association, Juvenile Justice Center, 2001-2003

Center for Public Representation, Boston, Massachusetts, 2001

Clinical Evaluation and Services Initiative, Cook County Court System, Chicago, IL, 2000

National Center for Institutions and Alternatives/State of Massachusetts, Bridgewater State Hospital, Bridgewater, MA, 2000

Institute of Law, Psychiatry and Public Policy, University of Virginia/Virginia Department of Mental Health and Mental Retardation, Charlottesville, VA, 1999-2000

**CONSULTATION (CONT’D)**

New York State Office of Mental Health, Albany, NY 1995


Nebraska Department of Public Institutions, Office of Planning, Lincoln, NE, 1988

**OTHER PROFESSIONAL SERVICE AND ACTIVITIES**
Member, Select Advisory Panel on Adult Protective Services, Florida Department of Children and Families, 2007-2010

Member, Florida Bar Grievance Committee, 13th Circuit, 2001-2004

Member, Mental Health Subcommittee, Correctional Medical Authority of Florida, 2001-2004, 2006-2010

PROFESSIONAL MEMBERSHIPS

American Academy of Forensic Psychology

American Psychological Association

American Psychology-Law Society (Division 41, APA)

APA Division 42 (Independent Practice)

Revised March 3, 2015
CURRICULUM VITAE

KHARY K. RIGG, Ph.D.
Department of Mental Health Law & Policy
Louis de la Parte Florida Mental Health Institute
College of Behavioral & Community Sciences
University of South Florida
Email: rigg@usf.edu

EDUCATION

Ph.D. - Medical Sociology, May 2012
University of Miami, Coral Gables, FL
Dissertation Title: Prescription Opioid Abuse: Pathways to Initiation among Drug Treatment Clients

M.Ed. - Emotional/Behavioral Disorders, August 2004
University of Miami, Coral Gables, FL

B.S. - Education (Mental/Developmental Disabilities), December 2001
Florida International University, Miami, FL

POST-DOCTORAL TRAINING & FELLOWSHIP APPOINTMENTS

Fellow, July 2012 – Present
Penn Center for Public Health Initiatives
University of Pennsylvania

Health Services Research & Development (HSR&D) Fellow, July 2012 – July 2013
Center for Health Equity Research & Promotion (HSR&D Center of Innovation)
Philadelphia Veterans Affairs (VA) Medical Center, Philadelphia, PA
Academic Affiliate: University of Pennsylvania Perelman School of Medicine

ACADEMIC POSITIONS AND APPOINTMENTS

Assistant Professor, August 2013 – Present
Department of Mental Health Law & Policy
Louis de la Parte Florida Mental Health Institute
College of Behavioral & Community Sciences
University of South Florida, Tampa, FL

Affiliated Faculty (Courtesy Appointment), September 2013 – Present
Department of Sociology
College of Arts and Sciences
University of South Florida, Tampa, FL
Senior Research Associate, March 2011 – December 2011
Center for Applied Research on Substance Use & Health Disparities
Nova Southeastern University, Ft. Lauderdale, FL

NIDA Project Title: Diversion of Antiretroviral Medications to Street Markets (PI: Hilary L. Surratt)
Synopsis: The overall goals of this 4-year study were to examine the patterns and predictors of ARV diversion among drug-involved HIV-positive individuals in Miami, Florida, and to describe the dynamics of ARV medication diversion to local street markets.

NIDA Project Title: Prescription Drug Abuse among Club Drug Users (PI: Steven P. Kurtz)
Synopsis: The objectives of this natural history project were to describe the nature of prescription drug abuse/club drug use and their adverse consequences in the Miami club culture.

Senior Research Associate, September 2008 – March 2011
Center for Drug & Alcohol Studies
University of Delaware, Coral Gables, FL

NIDA Project Title: The Scope & Magnitude of Rx Drug Diversion (PI: James A. Inciardi)
Synopsis: The goals of this project were to examine and describe the complex mechanisms and players that connect illicit supplies of prescription drugs to abusers in South Florida from three vantage points: 1) prescription drug abusers, 2) prescription drug dealers, and 3) law enforcement.

NIDA Project Title: Risk Reduction for Urban Substance Using MSM (PI: Steven P. Kurtz)
Synopsis: The aims of the study were to develop and test the feasibility and acceptability of a small group intervention aimed at reducing drug use and HIV sexual risk behaviors among HIV-positive and HIV-negative gay men.

NIDA Project: Case Management Alternatives for Black Women at Risk for HIV (PI: Hilary Surratt)
Synopsis: This project was designed to test innovative case management approaches for increasing linkages and engagement with drug abuse treatment, HIV-related care, and other health services among an underserved population of drug-using African-American women sex workers.

Program Manager, July 2006 – August 2008
National Science Foundation (NSF)/Atlantic Coast Social, Behavioral, Economic Sciences Alliance
The Graduate School, University of Miami, Coral Gables, FL
Project Title: Undergraduate Research Mentoring Program (PI: Steven G. Ullmann, Ph.D.)

Department of Psychology, University of Miami, Coral Gables, FL

RESEARCH INTERESTS

Prescription Drug Abuse and Diversion
HIV Prevention and Racial/Ethnic Health(care) Disparities
Substance Abuse Prevention and Treatment
Social Determinants of Mental Health
Mixed Methods/Community-Based Participatory Research
GRANT FUNDED PROJECTS

USF New Researcher Grant, Internal Award (2014-2015)
Award Amount: $10,000
Title: A closer look at MDMA (ecstasy/molly) use among African-Americans: Investigating HIV risk
Synopsis: The primary goals of this one year mixed-method study are to (1) explore how psychosocial
risk factors predict patterns of MDMA use, (2) examine the relationship between MDMA and sexual
risk behaviors, and (3) explore the (mind) set and settings in which heterosexual Blacks use MDMA.
Role: Principal Investigator

REFEREED MANUSCRIPTS (IF=2013 Impact Factor)

Rigg, K. K. (in preparation). Predicting the transition from nonmedical prescription opioid use to

Rigg, K. K., & Brown, N. A. (in preparation). Establishing a link between different types of

Rigg, K. K. (in preparation). Patterns of MDMA (ecstasy/molly) use among heterosexual African-
Americans: A growing trend in an overlooked population. Substance Use & Misuse.

Rigg, K. K., & True, J. G. (in preparation). Using photovoice to understand barriers to community
reintegration for military veterans: Implications for mental health and social service providers.
American Journal of Health Promotion.

Rigg, K. K., & Rosales, K. M. (in preparation). Comparing the drug use, health, and psychosocial
characteristics of prescription opioid misusers and heroin users. Journal of Addictive Diseases.

Rigg, K. K., and Rivera, L. (in preparation). Factors related to prescription opioid misuse among

Rigg, K. K., Palacios, W., & Wheldon, C. (in preparation). The effect of MDMA (ecstasy/molly) use
on HIV sex risk behaviors: A review of the evidence. AIDS.

Monnat, S. M., Rigg, K. K. (in preparation). Rural-urban differences in nonmedical prescription

Murphy, J. W., & Rigg, K. K. (under review). Narratives and causality rethought: Implications
for behavioral health interventions and research. American Journal of Community Psychology

True, J. G., Rigg, K. K., & Butler, A. 2014. Understanding barriers to mental health care for recent
war veterans through photovoice. Qualitative Health Research. (published online) (IF=2.181). doi:
10.1177/1049732314562894

Murphy, J. W., & Rigg, K. K. 2014. Clarifying the basis for the Community Mental Health Act and


PUBLISHED ABSTRACTS

Rigg, K. K., Palacios, W., Wheldon, C. 2014. The connection between MDMA (ecstasy/molly) use and sexual risk taking: A systematic review of the empirical evidence. *Sexually Transmitted Diseases*, 41(1), S117. (IF=2.594)

REFEREED CONFERENCE PRESENTATIONS


Rigg, K. K., & Murphy, J. W. (2013, April). Storylines as a neglected tool for understanding mental health problems. Paper presented orally at the 76th Annual Meeting of the Southern Sociological Society, Atlanta, GA.


Rigg, K. K. (2010, November). Motivations for non-medical prescription drug use among treatment and non-treatment populations. Paper accepted for presentation at the 34th Annual Conference of the Association for Medical Education and Research in Substance Abuse, Bethesda, MD.


Rigg, K. K., & Inciardi, J. A. (2009, April). Prescription opioid abuse and the pain management clinic. Poster presented at the Social Medicine Advocacy, Research and Training Forum at the Jay Weiss Center for Social Medicine and Health Equity at the University of Miami Miller School of Medicine, Coral Gables, FL.


INVITED PRESENTATIONS

Rigg, K. K. (2014, February). A closer look at prescription drug abuse and diversion. Presented to the Department of Sociology at University of South Florida, Tampa, FL.

Rigg, K. K. (2014, February). Academic and professional advice for junior sociologists. Presented as part of the Professional Development Series in the Department of Sociology at University of South Florida, Tampa, FL.


TEACHING EXPERIENCE

Faculty – University of South Florida, Tampa, FL (2014)
- Courses taught: Drug Abuse Prevention & Treatment
- Directed Research Study – Lisa Rivera (Mom’s Project Grant Winner)

Adjunct Faculty – Miami-Dade College, Miami, FL (2010-2011)
- Courses taught: Intro to Sociology; Skills for College Success

Faculty – University of Phoenix, Virtual Campus (2008-2009)
- Courses taught: Intro to Sociology; Racial/Cultural Diversity

Instructor – University of Miami, Coral Gables, FL (2006-2009)
- Courses taught: Intro to Racial/Ethnic Health Disparities; Social Problems; Intro to Sociology

Teaching Assistant – University of Miami, Coral Gables, FL (2005-2006)
- Sociology of Mental Illness

Academic Tutor – University of Miami Athletic Department, Coral Gables, FL (2005)
TEACHING INTERESTS

Substance Abuse Prevention/Treatment/Policy
Racial/Ethnic Health(care) Disparities
Research Methods
Cultural Issues in Behavioral Healthcare
Medical Sociology

TRAINING PROGRAMS

The 23rd Annual Social Marketing Training Academy – USF Health – Clearwater, Florida (2014)

Virtual Regression Analysis Workshop (Invitation Only) – Center for Statistical Consultation and Research – University of Michigan, Ann Arbor (2014)


Winter Institute on Qualitative/Mixed Methods Research – Univ. of Pennsylvania, Phila., PA (2013)

Preparing Future Faculty Summer Institute – Howard University, Washington DC (2011)

NVivo Workshop (Certified) – QSR International – Columbia University, New York, NY (2010)

Odum Institute Advanced Statistical Workshop – Univ. of North Carolina, Chapel Hill, NC (2009)

Odum Institute Intermediate Statistical Workshop – Univ. of North Carolina, Chapel Hill, NC (2008)

Urban Ethnography Summer Workshop – Yale University, New Haven, CT (2008)


Institute for Teaching & Mentoring – Compact for Faculty Diversity – Miami, FL (2006)

AWARDS, HONORS, & COMPETITIVE WORKSHOPS


AcademyHealth/Aetna Foundation Minority Scholar Award (2013)

HSR&D Advanced Fellowship Award, Philadelphia VA Medical Center (2012)

Center for Public Health Initiatives Fellowship, University of Pennsylvania (2012)

Cecil G. Sheps Center for Health Services Research Fellowship in Mental Health Services and System Research, University of North Carolina–Chapel Hill (2012; declined)

National Development and Research Institutes (NDRI), Behavioral Science Training in Drug Abuse Research Fellowship, New York, NY (2011; declined)

NIDA Travel Award for Early Career Investigators to attend APA Conference (2011)

1st Place Award at Research & Innovation Forum – University of Miami (2010)

Publication of the Year Award – Sociology Department – University of Miami (2010)

Kriloff Travel Scholarship – College of Arts & Sciences – University of Miami (2005)

Award of Academic Merit – Office of Graduate Affairs – University of Miami (2004)

**SERVICE ACTIVITIES**

Subject Area Expert on Prescription Opioid Abuse for the Alliance on Health Reform Briefing, “Prescription Opioid Abuse: Fighting Back on Many Fronts” (9/29/2014)

Member, CBCS Academic Grievance Committee, 2014-Present

Member, CBCS Curriculum Committee, 2014-Present

Member, MHLP Academic Programs and Curriculum Committee, 2014-Present

Member, Addictions Concentration for Behavioral Healthcare Major Committee, 2014-Present

AcademyHealth Diversity Scholars Network Reviewer and Mentor (2014)


*Medicine, Journal of Community Psychology, Qualitative Health Research, Journal of Immigrant and Minority Health, Society & Mental Health*

Senator for University of Miami Graduate Student Association (2011-2012)

Graduate Student Mentor for University of Miami Sociology Department (2010-2012)

Judge at Research & Innovation Forum at University of Miami (2008)

**PROFESSIONAL AFFILIATIONS**

The Autism Network at the University of South Florida, ASDnet
Robert Wood Johnson Foundation New Connections Network Member
Alpha Kappa Delta (International Sociology Honors Society, Lifetime Member)
American Public Health Association
American Sociological Association
Association of Black Sociologists
Southern Sociological Society
VA Special Interest Groups: Mixed Methods; Pain Research Working Group; Health Equity/Access
CARLA SMITH STOVER, Ph.D.
Department of Mental Health Law and Policy
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, FL 33612
813-974-6019
Carlastover@usf.edu

Education:

B.A. Psychology and Art, University of Maine, 5/1996
M.A Clinical Psychology, California School of Professional Psychology, 6/1999
Ph. D. Clinical Psychology, Alliant International University-San Francisco, 6/2002

Career/Academic Appointments:

7/99-6/01 Psychology Trainee/Research Associate, University of California San Francisco-Child Trauma Research Project, San Francisco General Hospital
7/01-6/02 Predoctoral Psychology Fellow, Yale University School of Medicine Child Study Center, New Haven, CT
7/02-6/03 Postdoctoral Psychology Fellow, Yale University School of Medicine Child Study Center, New Haven, CT
6/02-7/05 Adjunct Faculty, Quinnipiac University
7/03-6/09 Associate Research Scientist, Yale University School of Medicine Child Study Center, New Haven, CT
7/09-8/13 Assistant Professor, Yale University School of Medicine Child Study Center
01/12-8/13 Joint Appointment, Assistant Professor, Yale University School of Medicine Department of Psychiatry
8/13-present Assistant Professor, University of South Florida Department of Mental Health Law and Policy
8/13-present Adjunct Clinical Professor, Yale University School of Medicine Child Study Center
8/14-present Auxiliary appointment, University of South Florida Psychology Department

Administrative Positions:

7/05-8/13 Research Coordinator, National Center for Children Exposed to Violence, Yale University Child Study Center, New Haven, CT

Licensure:
Licensed Psychologist CT 002503 since 2003
Licensed Psychologist FL since 2013

Professional Honors & Recognition:
2013 Literati Network Outstanding Paper Award Winner
2013 Administration for Youth and Families Invited Presentation
2012 New Hampshire Association Infant Mental Health Invited Keynote Address
2010 Journal Article of the Year Nominee Violence Against Women
2007-2013  NIH Loan Repayment Award
2001-2001  Soroptomist International Founder Region Fellow
2001   Alliant International University-Dissertation of the Year Award
1998-1999  California School of Professional Psychology Research Assistant of the Year
1996   University of Maine Honors Scholar

GRANT HISTORY:

Domestic Violence Treatment Intervention Development and Evaluation
Principal Investigator:  Warwick University, London, UK
Role:  Subcontract PI to provide consultation
Funding to conduct a thorough literature review and feasibility study for the implementation of a
home-based IPV intervention for expectant new parents in London.

Past Support:

1K23DA023334-01A2 NIDA  07/01/2009-08/30/2014
Integrated Treatment for Fathers who Perpetrate Domestic Violence
Role:  Principal Investigator
Mentored Career Development Award for a psychotherapy development study for an integrated
intervention for fathers with co-morbid substance abuse and intimate partner violence histories.

Child Health and Development Institute of CT  07/01/2007-06/30/2013
Trauma Focused-CBT (TF-CBT) Collaborative
Role:  Faculty
Provide training and consultation in TF-CBT to community mental health agencies serving children
and families.  Train 6 agencies per year.

Annie E. Casey Foundation  06/01/2008-05/31/2010
Integrated Father Treatment for Domestic Violence
Role:  Principal Investigator
Project to pilot to feasibility of an integrated treatment approach for domestic violence and
substance abuse for fathers of children under the age of 7.

NIH 1RL5DA024858  11/14/2008-9/30/2009
Interdisciplinary Research Consortium on Stress, Self-Control and Addiction Interdisciplinary
Research Education (RL5, 12 of 15).
Role:  Inter-Laboratory Faculty Trainee
Funding to receive training at the lab of Dr. Rajita Sinha in Stress Imagery Task and physiological
measures of stress for pilot testing in a sample of children exposed to violence/trauma.

Substance Abuse and Mental Health Services Adm. # 5U79 SM54318-03 10/01/2005-09/30/2009
Children Exposed to Violence Treatment
Principal Investigator:  Steven Marans, Ph.D.
Role: Project Coordinator
Funding to support the initial development and piloting of acute intervention strategies for children exposed to violence including the Child and Family Traumatic Stress Intervention and the Domestic Violence Home Visit Intervention.

Donaghe Women’s Health Research at Yale University #1022376  10/01/2005-09/30/2006
A Police-Advocacy Partnership to Prevent Domestic Violence
Role: Principal Investigator

The Effects of Father Visitation on Preschool Aged Witnesses of Domestic Violence
Soroptomist International Founder Region Fellowship $5,000 Dissertation Award
Role: Principal Investigator

TEACHING:

University Courses and Seminars

2014 to present: University of South Florida Course: Child Development and Trauma MHS2931
2014 to present: University of South Florida Course: Field Experience in Behavioral Health MHS4425
2013 to present: University of South Florida Directed Research Behavioral Health
2014 to present: University of South Florida Honors Thesis in Psychology PSY4970
2007-2013: Yale Child Study Center Seminar: Trauma Focused-CBT Seminar and Supervision Group
2006-2013: Yale Child Study Center Seminar: “Family Therapy”
2007: Yale Child Study Center Trauma Seminar: “Child-Parent Psychotherapy”
2002-2005: Quinnipiac University Course: “Abnormal Psychology”

Conference Presentations


2011: Symposium Presentation at the 16th Annual International Conference Violence Abuse and Trauma, San Diego, CA, “Parenting of Fathers with Co-Occurring Substance Abuse and Intimate Partner Violence.”

2011: Symposium Presentation at the Biennial Meeting of the Society for Research on Child Development, Montreal, Quebec, “Associations of Marital Hostility, Parenting Hostility and Child Aggression”

2010: Symposium Presentation at the National Summit on Interpersonal Violence Across the Lifespan, Dallas TX, “Drug Abuse and Intimate Partner Violence: Associations to History of Childhood Abuse and Parenting.”

2010: Workshop Presentation at the Statewide Trauma Focused CBT Conference, Bridgeport, CT, “Introduction to Trauma Focused CBT”


Domestic Violence A New Approach to Working with Families Impacted by Violence


2005: Symposium Presentation at the International Society of Traumatic Stress Studies Annual Meeting, Toronto, ON, “Interventions for Children Exposed to Violence”

2003: Symposium presented at the International Society for Traumatic Stress Studies Annual Meeting, Chicago, IL, “Treatment for Young Children Exposed to Domestic Violence: A Role for Abusive Fathers”.

Invited Presentations and Lectures/Keynote Addresses

2014 Florida Psychological Association Continuing Education Workshop, Clearwater, FL “Domestic Violence: Prevalence, Etiology, Assessment and Intervention”

2013 Administration for Children and Families Special Meeting on Toxic Exposure to Trauma and Stress, Washington, DC “The Impact of Domestic Violence on Children”

2013 Invitation only Trans-Health and Human Services Intimate Partner Violence Screening and Counseling: Research Symposium, Washington DC, “Barriers to IPV Screening and Intervention Research”


2013 University of South Florida Tampa Psychology Brown Bag and CEU workshop: “One Size Does Not Fit All: Toward Evidence Based Practice for Fathers with Co-Occurring Interpersonal Violence and Substance Abuse”

2013 University of South Florida St. Petersburg Research Forum Presentation: "Where's Dad? Engaging Fathers in Interventions to Benefit Children"


2012 Invited Research Colloquium Penn School of Social Policy, Philadelphia, PA, “Toward Evidence Based Practice for Intimate Partner Violence.”


2011 CT Attorney General Statewide Training, Milford, CT, “The Impact of Domestic Violence on Child Development.”


2011 The Aroostook Medical Center CME Event, Presque Isle, Maine “Childhood Trauma and Violence: Assessment of Risk and Resiliency.”

2011 The Aroostook Medical Center Full Day Training, Presque Isle, Maine, “Childhood Trauma and Violence: Assessment and Intervention Strategies.”

2011 In-Home Child and Adolescent Psychiatric Services CT State-Wide Training, New Haven, CT “Risk Assessment and Engagement with Families Impacted by Domestic Violence.”

2011 Yale University Child Study Center Departmental Conference, New Haven, CT “Toward an Evidence Based Treatment for Fathers with Co-Occurring Domestic Violence and Substance Abuse.”

2009: Week Long Cape Cod Symposium, MA, “Trauma and Child Development”

2006: CT Probate Court Judges Training, Middletown, CT, “Domestic Violence and Children: Implications for Placement and Child Custody”


**Training and Consultation**

2014 “Child and Family Traumatic Stress Intervention Training and Consultation”-2 day training in the intervention model and ongoing consultation in statewide implementation for Ohio Child Advocacy Centers.

2013 “Child and Family Traumatic Stress Intervention Training and Consultation”-2 day training in the intervention model and ongoing consultation in statewide implementation for the Vermont Department of Mental Health.

01/2013-08/2013 “Child and Family Traumatic Stress Intervention Training and Consultation”-2 day training in the intervention model and ongoing consultation in implementation to Children’s National Hospital in Columbus, OH

2007-present: “Connecticut Trauma Focused-Cognitive Behavioral Therapy Learning Collaborative”-Three 2 day training sessions and twice monthly consultation calls on implementation of TF-CBT for 38 Connecticut community mental health agencies

2008-2010: “Dyadic Treatment in Families Impacted by Domestic Violence”- Twice yearly full day trainings for Department of Children and Families Integrated Family Violence Services Programs (6 sites across the state).


**PROFESSIONAL SERVICE:**

**Editorial Roles**

2014 Guest Editor Special Issue on Co-Parenting in *Family Process*

2012 to present Editorial Board, *Journal of Advances in Dual Diagnosis*, Emerald Publishing

**Steering Committees**

2010-2013 CT Concept Trauma Informed System of Care
Expert Panels
2009 Family Trauma Treatment Toolkit Developed by the FITT Center, University of Maryland

Journal Service
2012-present Reviewer for Journal of Substance Abuse Treatment and Journal of Community Psychology
2009-present Reviewer for Child Abuse and Neglect and American Journal on Addictions
2008-present Reviewer for Child Development and JAACAP
2007-present Reviewer for Pediatrics, Professional Psychology: Research and Practice and Violence Against Women
2006-present Reviewer for Child Maltreatment
2004-present Reviewer, Journal of Interpersonal Violence

Professional Organizations
International Society of Traumatic Stress Studies
2011-Present Member
2013 Conference review committee

National Child Traumatic Stress Network
2011-Present Co-Chair, Family Systems Workgroup
2007-Present Member, Domestic Violence Collaborative Group
2007-2011 Member, Family Systems Workgroup
2007 Member, Eastern Trauma Focused CBT Learning Collaborative

American Psychological Association (APA)
2008-present Member Trauma Division
2003-present Member
1998-2003 Student Member-APAGS

Society for Research in Child Development (SRCD)
2010 Member

Florida Association of Infant Mental Health
2013-present Fatherhood Workgroup

BIBLIOGRAPHY:
1. Peer Reviewed Manuscripts (in chronological order)


*Smith, L. S. & Stover, C. S.* (in press). The moderating role of attachment on the relationship between history of trauma and intimate partner violence victimization. *Violence Against Women*


2. **Reviews, Commentaries, Chapters, Books**


3. **Manuscripts Currently Submitted and Under Review or in Revision**


*Whittington, A. & Stover, C. S.* (under review). The Association Between Childhood Trauma and Attachment Style on Intimate Partner Violence and Father-Child Attachment

Stover, C. S. (under review). Throw away dads? Promoting parental attunement of fathers in families where there has been intimate partner violence and substance abuse.
CURRICULUM VITAE

Kimberly A. Crosland, Ph.D.

May, 2015

PERSONAL INFORMATION

Address: Office: Applied Behavior Analysis Program
Department of Child and Family Studies
College of Behavioral & Community Sciences
University of South Florida
MHC 2113A
13301 Bruce B. Downs Blvd.
Tampa, FL 33612-3807
e-mail: crosland@usf.edu

EDUCATION

B.A. Millersville University of Pennsylvania
Millersville, Pennsylvania 1995
Major: Psychology

M.A. University of Kansas, Lawrence, Kansas, 2000
Major: Human Development

Ph.D. University of Kansas, Lawrence, Kansas, 2002
Major: Developmental and Child Psychology

CERTIFICATION

2011-present: Board Certified Behavior Analyst, Doctoral Level
2004-present: Board Certified Behavior Analyst

PROFESSIONAL POSITIONS

2010-Present: Assistant Professor (Tenure-track), Applied Behavior Analysis Master’s Program, University of South Florida, Department of Child and Family Studies, Tampa, Florida

2005–2010: Assistant Research Professor, University of South Florida, Florida Mental Health Institute, Department of Child and Family Studies, Tampa, Florida

2003-2005: Psychologist, Pediatric Developmental Disorders Outpatient Clinic, Kennedy Krieger Institute, Johns Hopkins University School of Medicine, Baltimore, Maryland
2001-2002: Faculty/Behavior Analyst, University of South Florida, Florida Mental Health Institute, Tampa, Florida

1995-1997: Behavior Data Specialist and Clinical Specialist, Kennedy Krieger Institute, Johns Hopkins University School of Medicine, Baltimore, Maryland.

COURSES TAUGHT

Undergraduate: Fundamentals of Applied Behavior Analysis, Children in Modern Society (teaching assistant), Infant-Toddler Care and Early Intervention I (teaching assistant), Parenting Tools for Positive Behavior Change

Graduate: Applied Behavior Analysis in Complex Community Environments, Applied Behavior Analysis Theoretical Integration and Clinical Applications, Single Case Experimental Design

RESEARCH INTERESTS

Applied Behavior Analysis within the child welfare system to improve outcomes for children and families

Evaluating caregiver and teacher training programs and developing effective and feasible behavioral interventions in a variety of settings including home and school

Functional assessment and treatment approaches with individuals with Autism/Developmental Disabilities

PEER REVIEWED PUBLICATIONS

*Indicates student author


**BOOK CHAPTERS**

MANUSCRIPTS SUBMITTED AND IN PREPARATION


*Simmons, D.M., Crosland, K., Parejo, V. (In preparation). Comparing the effectiveness
of behavioral contracts that use function based reinforcers versus highly preferred items for attention maintained behaviors. *Journal of Positive Behavior Interventions.*


**NON-REFEREED PUBLICATIONS**


**FUNDED GRANTS**

*Title:* Function First: An Online Assessment and Intervention Tool to Reduce Runaways  
*Principal Investigator:* Kimberly Crosland, Ph.D.  
*Funding Agency:* National Institutes of Health - National Institute of Child Health and Human Development (NIH-NICHD) - Small Business Innovation Research Award (SBIR)  
*Amount of Funding:* $149,620  
*Project Dates:* Oct 2014 - August 2015

*Title:* Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism  
*Role on Grant:* Co-PI  
*Funding Agency:* U.S. Department of Education – Special Education Personnel Preparation Grant  
*Amount of Funding:* $1,064,229  
*Project Dates:* Sep 2014 - Aug 2019

*Title:* Development of an Intervention Model to Improve Educational Outcomes of Youth in Foster Care by Decreasing Runaway Behavior  
*Principal Investigator:* Kimberly Crosland, Ph.D.  
*Funding Agency:* U.S. Department of Education Institute of Education Sciences
Amount of Funding: $1,338,956
Project Dates: July 2011-July 2015

Title: Building School-Child Welfare Collaboration for Children and Youth in Foster Care
Role on Grant: Co-PI
Funding Agency: University of South Florida Office of Community Engagement & Partnerships
Amount of Funding: $6,892
Project Dates: May 2013-August 2013

Title: Evaluation of Medicaid-Funded Out of Home Alternatives
Role on Grant: Behavioral Consultant
Funding Agency: Agency for Health Care Administration
Amount of Funding: $196,189
Project Dates: June 2010 -June 2012

Title: Secondary Data Analyses of Youth in Foster Care: Chronic Runners versus Youth in Stable Placements
Principal Investigator: Kimberly Crosland, Ph.D.
Funding Agency: Department of Behavioral and Community Sciences Internal Grant Program
Amount of Funding: $7,500
Project Dates: March 2009 -March 2010

Title: Controlled Clinical Trials of Atypical Neuroleptics – Functional Analysis Supplement
Principal Investigator: Stephen Schroeder
Role on Grant: Research Assistant
Funding Agency: National Institutes of Health - National Institute of Child Health and Human Development (NIH-NICHD)
Amount of Funding: $429,000
Project Dates: July 1998 –December 2001

GRANTS SUBMITTED (UNFUNDED)

Title: Development of an Automated Web-Based Coaching Assistant for Tier-1 Implementation Support
Role on Grant: Co-PI
Others on Grant: Sarah Bloom (PI), Andrew Samaha (Co-PI), & Howard Goldstein (Co-PI)
Funding Agency: U.S. Department of Education: Institute of Educational Sciences
Amount of Requested Funding: $1,496,140.
Date Submitted: September 2014

Title: Knowledge Counts for Children with Autism Spectrum Disorders.
Role on Grant: Consultant
\textbf{Others on Grant:} Sylvia Diehl (PI) & Rose Iovannone (Co-PI)
\textbf{Funding Agency:} U.S. Department of Education: Institute of Educational Sciences
\textbf{Amount of Requested Funding:} $1,527,000.
\textbf{Date Submitted:} March 2010

\textit{Title:} Development of Prevent-Teach-Reinforce Early Intervention (PTR-EI) Model for Infants and Toddlers with Social-Emotional and Behavioral Challenges.
\textbf{Role on Grant:} Co-PI
\textbf{Others on Grant:} Kwang-Sun Blair (PI) & Rose Iovannone (Co-PI)
\textbf{Funding Agency:} U.S. Department of Education: Institute of Educational Sciences
\textbf{Amount of Requested Funding:} $1,106,972
\textbf{Date Submitted:} March 2010

\textbf{Role on Grant:} Co-PI
\textbf{Others on Grant:} Kwang-Sun Blair (PI) & Rose Iovannone (Co-PI)
\textbf{Funding Agency:} U.S. Department of Education/OSERS/OSEP: Steppingstones of Technology Innovation for Children with Disabilities
\textbf{Amount of Requested Funding:} $395,286
\textbf{Date Submitted:} February 2010

\textit{Title:} Trauma-Informed Behavior Support Initiative to Improve Outcomes for Youth Leaving Residential Treatment Programs
\textbf{Role on Grant:} Co-PI
\textbf{Others on Grant:} Norin Dollard (PI)
\textbf{Funding Agency:} Department of Behavioral and Community Sciences Internal Grant Program
\textbf{Amount of Requested Funding:} $7,500
\textbf{Date Submitted:} October 2009

\textit{Title:} Trauma-Informed Behavior Support Initiative to Improve Outcomes for Youth Leaving Residential Treatment Programs
\textbf{Role on Grant:} Co-PI
\textbf{Others on Grant:} Norin Dollard (PI)
\textbf{Funding Agency:} W.T. Grant Foundation
\textbf{Date Submitted:} September 2009

\textit{Title:} Development of an Intervention Model to Improve Educational Outcomes of Youth in Foster Care by Decreasing Runaway Behavior
\textbf{Role on Grant:} PI
\textbf{Others on Grant:} Glen Dunlap (Co-PI) & Rusty Clark (Co-PI)
\textbf{Funding Agency:} U.S. Department of Education Institute of Education Sciences
\textbf{Amount of Requested Funding:} $1,250,000
\textbf{Date Submitted:} June 2009
Title: Trauma-Informed Behavior Support (TIBS)
Role on Grant: Evaluation Director
Others on Grant: Norin Dollard (PI)
Funding Agency: The Substance Abuse and Mental Health Services Administration (SAMHSA) – National Child Traumatic Stress Network (NCTSN)
Amount of Requested Funding: $1,200,000
Date Submitted: May 2009

Title: The Development of an Evidence-Based Intervention to Improve Transition to Adulthood Outcomes for Youth in Foster Care who Runaway
Role on Grant: PI
Others on Grant: Glen Dunlap (Co-PI) & Rusty Clark (Co-PI)
Funding Agency: National Institutes of Health (NIH) – National Institute of Mental Health (NIMH)
Amount of Requested Funding: $945,000
Date Submitted: April 2009

Title: Improving Outcomes of Youth with Disabilities in Foster Care by Decreasing Runaway Behavior: Development of an Intervention Model
Role on Grant: PI
Others on Grant: Glen Dunlap (Co-PI) & Rusty Clark (Co-PI)
Funding Agency: National Institute on Disability and Rehabilitation Research (NIDRR)
Amount of Requested Funding: $600,000
Date Submitted: January 2009

THESIS COMMITTEES CHAIRED

2015-current: Kristin More
2015-current: Sarah Castro
2015-current: Katelin Russ
2015-current: Ana Camacho
2015-current: Emily Baton
2014-current: Jessica Moore
2014-current: Taylor Butts
2014-current: Rebecca Stannis
2014-current: Chau Vo
2010-current: Morgan Scarf
2014-2015: Luz Correa
2013-2014: Miriam Tye
2013-2014: Alexia Barnes
2013-2014: Chris Nieves
2013-2014: Danah Mulqueen
2013-2014: Therese Gutbrod
2011-2014: Evan Skelton
2012-2014: Taylor Ferguson
2012-2013: Crystal Stuart
2012-2013: Charlsye Reynolds
2012-2013: Lindsey Slattery
2012-2013: Collin Streetman
2012-2013: Leslie Singer
2012-2013: Victoria Smith
2012-2013: Tricia Jeffries
2012-2013: Jessica Moore (Undergraduate Honor’s)
2011-2013: Blair Jacobsen
2011-2013: Viviana Gonzales
2011-2012: Mary Sawyer
2011-2012: Jackie Lansdale
2011-2012: Stephanie Wack
2010-2011: Errity Jones
2010-2012: Thomas Erickson
2010-2012: Catherine Czerwonka
2009-2011: Anna Caravello
2009-2011: Paula Chan
2009-2010: Danica Diaz
2008-2012: Shannon Koehler
2008-2009: Israel Miller
2007-2008: Jessica Thompson
2007-2008: Michael Cripe
2007-2008: Jessica Colon
2007-2008: Martin McClelland

THESIS COMMITTEE MEMBER

2014-current: Sarah Hester
2014-current: Yuram Kim
2014-current: Samantha Broderick
2014-current: Jane White
2014-current: Aracely Abreu
2014-current: Takema James
2014-current: Jillian DeFreitas
2014-current: James Akintonde
2014-current: Michael Szabo
2014-current: Jessica Sykes
2012-current: Elizabeth Garnett
2014-2015: Haley Krentz
2014-2015: Neelam Khan
2014-2015: Lisa Kadison
2014-2015: Sara Barnes
2013-2014: Heather Kelley
2013-2014: Shannon King
2013-2014: Diana Sanguino
2013-2014: Jeffrey Oliver
2013-2014: Elizabeth Solley
2013-2014: Jessica Andrews
2013-2014: Jonathan Vincent
2013-2014: Diego Valbuena
2013-2014: Carolyn Manusco
2012-2013: Christopher Scull
2012-2013: Holly Downs
2012-2013: Emily Braff
2012-2013: Mallory Quinn
2012-2014: Alex McLean
2012-2013: Nicole Minard
2011-2014: Andrea Perdomo
2012-2012: Sarah Sinai
2012-2012: Samantha Florentino
2012-2012: Rosana Pesantez
2011-2012: Christie Cacioppo
2011-2012: Kelsey Morgan
2011-2012: John O’Neill
2011-2012: Corey Cohrs
2011-2012: Amye Bock
2011-2012: Samantha Fuesy
2010-2012: Stevie-Marie Swift
2010-2011: Jenny Rodriquez
2009-2012: Erin Zandecki
2009-2011: Danielle Godish
2009-2011: Jacob Daar
2009-2011: Laura Hanratty
2009-2011: Angela Benitez
2009-2011: Claudia Tronconis
2009-2011: Fran Echevia
2009-2011: Ashley Breeden
2009-2011: Kathleen Kenny
2009-2011: Jennifer Noah
2009-2012: Kari Ek
2009-2010: Rachel Graves
2009-2010: Arica Bolechala
2009-2010: Lindsay Hillyard
2009-2010: Kacie Prather
2009-2010: Laura Kulikowski

DISSENTATION COMMITTEE CHAIR

2015-current: Jessica Moore
2014-current: Rocky Haynes
2013-current: Leslie Singer

DISSENTATION COMMITTEE MEMBER

2007-2009: Amanda Keating

INVITED ADDRESSES
November 2012: *Strategies for Assessing and Intervening with Youth who Run Away from Foster Care Placements*. Community Solutions Webinar Series at the University of South Florida.


October 2008: Invited Keynote Address: *Behavior Analysis Services in the Foster Care System: Some Data from a Statewide Initiative*. Alabama Association for Applied Behavior Analysis Annual Conference.


EDITORIAL EXPERIENCE


PROFESSIONAL SOCIETIES

1995-present: Association for Behavior Analysis International
2001-present: Florida Association for Behavior Analysis
2011-present: Member of Organizational Behavior Management Network
2010-present: Association of Professional Behavior Analysts
2011-present: Bay Area Association of Behavior Analysts
2012-present: Association for Positive Behavior Support
2002: American Association on Mental Retardation

SERVICE

University Service

2012-present: Member of ABA steering committee, Department of Child and Family Studies, University of South Florida

2012-present: Member of Tenure and Promotion Committee, Department of Child and Family Studies, University of South Florida

2012-present: Faculty Advisor for On-Campus Student Organization: Applied Behavior Analysis at USF.

2012-2013: Member of Deception Sub-committee, Institutional Review Board, Division of Research Integrity and Compliance, University of South Florida
2011–2013: Department of Child and Family Studies Governance Council: Elected Member

2010-2012: Chair of Faculty Sub-Committee for the Department of Child and Family Studies

2010-2011: Department of Child and Family Studies Governance Council: Elected member and Vice Chair; Acting liason to CFS Leadership Committee

2010-2010: Appointed member of Florida Mental Health Institute Executive Council

2009-2010: Child and Family Studies (CFS) Governance Council: elected member and Recorder, University of South Florida


2000-2001: Faculty Search Committee, Faculty Selected Student Member, Department of Human Development and Family Life, University of Kansas.

2000-2001: Graduate Student Organization, Elected Vice President, Department of Human Development and Family Life, University of Kansas.

2000-2001: Comprehensive Exam Committee, Student Member, Department of Human Development and Family Life, University of Kansas.

1999-2001: Graduate Curriculum Committee, Student Member, Department of Human Development and Family Life, University of Kansas.

Service to the Profession

2013 – Panel Grant Reviewer, National Institutes of Health (NIH), Centers for Disease Control and Prevention (CDC), National Center for Injury Prevention Special Emphasis Panel

2011-present: Chair of Community Applications Special Interest Group (SIG) for the Florida Association for Behavior Analysis (FABA)

2010-present: Member of Children’s Home Society of Florida’s Transition to Adulthood Workgroup

2012-present: Member of Autism Services Network at USF

2010-2013: Conference Submission Reviewer, Children’s Mental Health Research and Policy National Conference

2009-2012: Agency for Persons with Disabilities Local Review Committee (LRC):
Appointed member of Hillsborough County committee

Other Service to the Community

2015-present: Assisted in evaluating diversion program as local child welfare agency
2015-present: Consulted with community foster care facility to restructure behavior management system and provide caregiver training
2014-present: Expert Consultant to Agency for Persons with Disabilities
2013: Assisted community organization (Children’s Home Society) with determining needs and services surrounding transition aged youth and youth in foster care placements.
Member of Transition Aged Workgroup for Children’s Home Society of Florida
2014-present: West Florida Flames Soccer Club Team Manager
2007-present: Great American Teach-In Volunteer
2007-present: Parent-Teacher Association Volunteer
2007-2009: Girl Scout Co-Leader: Brownie Troop 658
1993-1998: Big Brothers/Big Sisters of America Volunteer
1990-1992: Volunteer at Children’s Hospital of Pittsburgh, Child Transplant Wing

PAPERS PRESENTED AT PROFESSIONAL MEETINGS


Wack, S., Crosland, K., & Miltenberger, R.G. (May, 2014). Using goal-setting and feedback to increase weekly running distance. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL.

Slattery, L., Crosland, K., & Iovannone, R. (May, 2014). An evaluation of self-management to increase on-task behavior with individuals diagnosed with ADHD. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL.


Iovannone, R., Hodges, S., & Crosland, K. (February 2014). Improving Educational Success for Youth in Foster Care who Run Away. Paper presentation at the annual meeting of the National Association of School Psychologists (NASP), Washington, DC.


Koehler, S., Crosland, K., & Perdomo, A. (2013, May). Social skills training for youth in foster care. Symposium presented at the Association for Behavior Analysis International Meeting, Minneapolis, MN.


Crosland, K. (2013, May). Professional development series: Developing clinical skills for working with families. Panel discussion at the Association for Behavior Analysis International Meeting, Minneapolis, MN.
Sawyer, M., Crosland, K., & Rone, A. (2013, May). Caregiver training during problematic routines with young children. Symposium presented at the Association for Behavior Analysis International Meeting, Minneapolis, MN.


Chan, P., Crosland, K., & Fogel, V. (2011, September). Functional assessment and intervention for eliminating water phobia and increasing confident water skills.
Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.

Crosland, K., & Clark, H.B. (2011, September). Functional and behavior analysis to reduce teenagers running away from foster care placements. Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.


Clarke, S., Crosland, K., & Dunlap, G. (2011, May). A trend analysis of participant characteristics in autism intervention research across three journals. Poster presented at the Association for Behavior Analysis International Meeting, Denver, CO.


Chan, P., Crosland, K., & Fogel, V. (2011, May). Making a splash: Eliminating water phobia and increasing confident water skills. Symposium presented at the Association for Behavior Analysis International Meeting, Denver, CO.


Simmons, D.M., Crosland, K.A., & Parejo, V. (2010, September). Comparing the effectiveness of behavioral contracts that use function-based reinforcers versus
highly preferred items. Symposium presented at the Florida Association for Behavior Analysis Meeting, Orlando, FL.


valuable outcome measures: Parental stress and depression. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL


Crosland, K., Neff, B., Geller, D., Wilcox, C., Blanco, A., Sager, W., Giddings, T., Rickle, R. (2006, September). Effects of the tools for positive behavior change training on types of interactions observed within foster care group homes. Symposium presented at the Florida Association for Behavior Analysis, Daytona Beach, FL.


Wilcox, C., Sager, W., Kenney, T., Pickle, R., & Crosland, K.A. (2006, May). Effects of staff training on types of interactions observed within several group homes for foster care children. Symposium presented at the Association for Behavior Analysis Meeting, Atlanta, GA.

for positive behavior change with parents of children enrolled in ESE programs. Symposium presented at the Association for Behavior Analysis Meeting, Atlanta, GA.


Richman, D., Lindauer, S., Crosland, K. (2001, May). Outpatient and community self-injurious behavior service at the University of Kansas Medical Center. Symposium presented at the Association for Behavior Analysis Meeting, New Orleans, LA.


Curriculum Vitae

Jerri D. Edwards

University of South Florida ♦ School of Aging Studies
4202 E Fowler Ave, MHC 1326 ♦ Tampa, FL 33620 ♦ 813 974 5592

HIGHER EDUCATION

B. A.  Anderson University
       Psychology
       June 1992

M. A.  Western Kentucky University
       Experimental Psychology
       May 1995

Ph.D.  University of Alabama at Birmingham
       Developmental Psychology
       June 2000

Postdoctoral Fellow  University of Alabama at Birmingham
                   Center for Research on Applied Gerontology
                   June 2000 – September 2003

EXPERIENCE

Associate Professor  University of South Florida
                    School of Aging Studies
                    August 2010 – present

Faculty Affiliate
                    Center for Urban Transportation Research
                    Department of Communication Sciences and Disorders
                    Center for Communication Sciences, Aging and
                    Biomedical Engineering
                    USF Health Byrd Alzheimer's Institute
                    July 2012 – present

Assistant Professor  University of South Florida
                    School of Aging Studies
                    July 2006 – July 2010

                    The University of Alabama in Huntsville
                    Department of Psychology
                    July 2004 – June 2006

Research Assistant Professor  University of Alabama at Birmingham
                            Department of Psychology
                            October 2003 – July 2004
COMPETITIVE GRANTS AND FELLOWSHIPS AWARDED


University of South Florida International Travel Award. The Impact of Speed of Processing Training on Cognitive and Everyday Functioning. Dortmund, Germany.


The University of Alabama in Huntsville Instructional Grant. Enhancing the Teaching of Developmental Psychology for Departments of Psychology and Education. Principal Investigator, May 2006 – June 2006.

NIH/NIA (P30 – Subcontract) Predictors of Mobility Decline Among Older Adults. Principal Investigator, January 2006 – June 2006.


NIH/NIA (P30 – Pilot) The Impact of Medication Use Upon the Mobility of Older Adults. Principal Investigator, December 2003 – August 2005.
NIH/NIA (R01) *Predicting Long-term Mobility Outcomes in Older Adults.* Co-Investigator, December 2003 – August 2005.


NIH/NIA (SBIR) *Home-based attentional training for Older Adults.* Co-Investigator, June 2000- May 2003


Cornea Research Foundation of America. *A Phase III Prospective Randomized Clinical Trial to Investigate the Simultaneous versus Sequential Surgical Correction of Myopia and Astigmatism with Laser In-Situ Keratomileusis (LASIK).* Clinical Research Coordinator, June 1996 – September 1996.


NIH/NEI (R29) *Physiochemical Regulation of Retinal Hemodynamics.* Study Coordinator, September 1995 – May 1996.


Western Kentucky University *Graduate Research Grant*, 1994.


through performance-based measures in a department of motor vehicles setting? *Journal of the American Geriatrics Society*, 54: 77-84. PMID 16420201


(*denotes student author)

**PRESENTATIONS AND PUBLISHED ABSTRACTS**


Graves, M., Ball, K., Cissell, G., West, R., Whorley, K., Edwards, J.  (1994).  Auditory distraction results in visual impairment for some older drivers.  Presented at the 23rd annual *Sigma Xi Research Conference*, Western Kentucky University, Bowling Green, KY.


Ball, K.K., Wadley, V.G., & Edwards, J.D. (2002). A field evaluation of a brief driver assessment battery. Presented at the *UAB Center for Aging Faculty Meeting*, Birmingham, AL.

Vance, D.E., Edwards, J.D., Ball, K.K., & Wadley, V. (2002). Predictors of successful cognitive aging. Presented at the *Center for Aging Faculty Meeting*, Birmingham, AL.


Edwards, J.D. (2005). The Longitudinal Impact of Speed of Processing Training Among Older Adults. Presented as part of a symposium entitled, Enhancing Mobility in Older Adults: Cognitive Training and Health, The Annual Meeting of the Transportation Research Board of the National Academies. Washington, DC.


Edwards, J.D. (2006). Enhancing adults everyday functioning through cognitive training. Presented at the USF School of Aging Studies. Tampa, FL.


**AWARDS AND HONORS**
Edward L. Hutton Academic Scholarship, 1988-1989
Anderson University Merit Award, 1988-1992
Anderson University Dean’s List, 1988-1992
Psi Chi Psychology Honor Society, 1993-1995
UAB Graduate Student Research Competition, Second Place, 2000
Outstanding Graduate Student in Developmental Psychology, 2000
NIH Clinical Researchers Loan Repayment Program, 2002 – 2004
Who’s Who of American Women, 2005
USF College of Arts & Sciences International Travel Award, 2007
USF Outstanding Research Achievement Award, 2010

MEMBERSHIPS
Laubach Literacy in Action, 2001 – 2002
Southeastern Psychological Association, 2004 – 2006
Association for Psychological Science, 2001 – 2008
American Society on Aging, 2000 – 2002
American Psychological Association, Division 20 Member, 2005 – present
Gerontological Society of America, 2000 – present
Gerontological Society of America Transportation & Aging Interest Group, 2005 – present

ACADEMIC SERVICE

University Service
Committee for Racial Inclusiveness, Anderson University, 1990 - 1991
Colloquium Committee, UAB Department of Psychology, 1998 – 2000
Faculty Advisor, UAH Campus Crusade for Christ, 2005 – 2006
UAH United Way Departmental Campaign Representative, 2004
USF United Way Departmental Campaign Representative, 2007 – present
Advisory Board Member for the Travel Assistant Device Project, USF Center for Urban Transportation Research, 2006 - 2007
USF Internal Research Awards, Reviewer, 2007 – 2008
USF College of Arts and Sciences Honors and Awards Committee, 2008
USF Provost's award for outstanding teaching by Graduate Teaching Assistant Reviewer, 2008
USF College of Behavioral and Community Sciences, Honors and Awards Committee, 2009 – 2012
Reviewer, USF College of Behavioral and Community Sciences, Instructor Promotion Committee, 2010 – 2011
Chair, USF School of Aging Studies Faculty Review Committee, 2012 – 2014
Chair, USF College of Behavioral and Community Sciences, Former College of Arts and Sciences, Tenure and Promotion Committee, 2014
Faculty Advisor, School of Aging Studies Student Association, 2008 – present
Coordinator, USF School of Aging Studies Distinguished Lecture Series, 2009 – present
Member, USF School of Aging Studies Governance Committee, 2010 – present
Member, USF College of Behavioral and Community Sciences, Faculty Council, 2014 – present
Member, USF College of Behavioral and Community Sciences, Academic Grievance Committee, 2014 - present
Student Mentoring

UAB McNair Scholars Mentor
Kelley Cousette, 2000-2001

Psychology Research Practicum
Paula Chandler, Nicholas Noles, 1999-2003

Undergraduate Research Supervisor
Myriam Buitrago, Angelica Cuevas, Tena Nock, Sarah Norris, Carol Peronto, Elisa Sohn, 2008-2009
Rachel Manno, Sruthi Sarangarajan, 2008-2010
Kara Davis, Treon Duvall 2009
Richard Thompson, Manjari Pedapudi, Amanda Perez, Paola Hurtado, Dhaval Patel, Rachel More 2009-2010
Richard Thompson, Kaitlyn Amato, Sumayya Saleh, Taylor Jean Prickett, 2010-2012
Richard Thompson, Michelle McGee, Amanda Smith, Amber Tetlow, Jade Suftin, 2011-2012
Mehul Mehta, Mona Javeed, Khanisha Nicholson, 2012
Brandon Fluegel, Emily Lucero, Shivani Maharaj, Michelle Nguyen, Jade Suftin, Olivia Valdes, 2012 – 2014
Jasmine Alicea, Anna Burns, Zachary Bautista, Federlin Jean, 2013 - present

Chair, Undergraduate Honors Thesis
Parago Bothe, 2004-2005
Adina Mears, 2007-2008
Ashleigh Plunkett, 2008-2009
Sruthi Sarangarajan, 2009-2010
Rachel Manno, 2010-2011
Shivani Maharaj, 2013-2014

Chair, Master’s Thesis Committee
Stacy Bradley, 2004-2006
Joan Dodson, 2004–2006
Brigitte Mason, 2005-2007

Master’s Thesis Committee member
Charles Goodsell, 2004–2006
Michelle Ackerman, 2005-2007

Chair, Doctoral Dissertation Committee
Melissa Lunsman 2007 – 2010
Elizabeth Hudak 2009 – 2012
Christy Haley 2009 – 2013
Chelsea McNee 2010 – 2013
Carol Peronto 2011 – 2013
Tuo Chen, 2012 – 2013
Elise Valdes, 2012 - present
Doctoral Dissertation Committee Member
Kimberly Wood, 2003–2004
Lesley Ross, 2006–2007
Whitney Mills, 2006–2010
Karen Kier, 2007-2010
Shannon Morris, 2009-2012
Mark Miller, 2009-2011
Kyle Clifton, 2011-2013
Tuo Chen, 2011-2012
Shannon Runge, 2012-present

Doctoral Dissertation Examining Committee
Christopher Hatherly, 2010

Doctoral Defense Chair
Susan E. Fulton, 2010

Professional Service
Southeastern Undergraduate Research Conference, Program Committee, 2005
Volunteer, Florida Conference on Aging, 2006
Member, National Academies Transportation Research Board Safe Mobility for Older Persons Committee, 2006 – 2009
Vice Chair, National Academies Transportation Research Board Safe Mobility for Older Persons Committee, 2009 – 2011
Volunteer, Bilingual Senior Health Screening, USF Memory Disorders Clinic, 2008
Volunteer, Memory Screening Day, USF Memory Disorders Clinic, 2008
Stanford Brain Health Consensus Committee, 2013-2014
Member, American Federation for Aging Research, National Scientific Advisory Council, 2012 – present
American Institute for Research, Cognitive Training Workshop Committee, 2014- present

Editorial Board
Journals of Gerontology: Psychological Sciences

Ad Hoc Journal Reviewer
Accident Analysis & Prevention
American Journal of Physical Medicine and Rehabilitation
Biomed Central Health Services Research
Canadian Journal on Aging
Ear and Hearing
European Review of Aging and Physical Activity
Frontiers in Aging Neuroscience
Geriatrics and Gerontology International
Gerontotechnology
Gerontology
Journal of Applied Gerontology
Journal of Comparative Effectiveness Research
Journal of Aging & Health
Journal of the American Geriatrics Society
Journals of Gerontology: Medical Sciences
Journal of Experimental Psychology: Applied
Lancet
Neurology
Ophthalmic and Physiological Optics
Optometry & Vision Science
Psychology and Aging
Psychological Research
PLoS One
The Gerontologist
Transportation Research Record

Grant Reviewer
Oregon Transportation Research and Education Consortium Grants, 2007
American Psychological Association Division 20 Student Awards, 2007
University of Alabama at Birmingham Center for Clinical and Translational Science Intramural Grant Program, 2009
Canadian Institutes of Health Research, 2008
Southeastern Transportation Research, Innovation, Development and Education Center (STRIDE), 2012
American Federation of Aging Research, 2012

COMMUNITY SERVICE
Volunteer Youth Counselor, Camp Challenge, 1989–1992
Phi Lambda Sigma Service and Social Society, 1989-1992
Anderson University Service Mission Trips:
  Puerto Rico Hurricane Relief Efforts, December 1990
  Costa Rica Earthquake Relief Efforts, May 1991
  Cayman Islands University Building and Grounds Restoration, December 1991
Singles Leadership Council, Westlake Community Church of God, 1994–1996
Singles Activities Director, Westlake Community Church of God, 1995–1996
Volunteer, Birmingham’s City Stages Lost Children Station, 1997 – 1998
Student Adult Leadership Team, Riverchase Community Church, 1997–2002
Discipleship Committee, Riverchase Community Church, 1997–1999
Counselor, Chula Vista Teen Camp, 1998
Nominating Committee, Riverchase Community Church, 1998-2000
Youth Pastor Search Committee, Riverchase Community Church, 1999
Chair, Outreach Committee, Riverchase Community Church, 2000-2002
Sunday School Teacher, Riverchase Community Church, 2000–2004
Volunteer English Tutor, Presbyterian Hispanic Ministries, 2001–2002
Capital Funds Campaign Steering Committee, Riverchase Community Church, 2001–2002
Board of Elders, Riverchase Community Church, 2002–2004
Volunteer Literacy Tutor, Literacy Council of America/Empower Ministries, 2000-2004
Foster Parent, 2004–2006
Youth Counselor, Oak Grove Church of God, 2006
Volunteer Consultant, Stratford Court Retirement Facility, 2007–2008
Volunteer Consultant, Rementis, Inc., 2008 – 2010
Kairos Prison Ministry Area Committee, 2010-2014
Small Group Leader, Oak Grove Church of God, 2007–present
Advisory Council, Oak Grove Church of God, 2007-present
Kairos Prison Ministry Team, Hernando Women’s Correctional Facility, 2007-present
CHIH-CHIN CHOU
Department of Disability and Psycho-educational Studies
University of Arizona
chouc@email.arizona.edu
520-621-5167

Education

Ph.D., May, 2004
University of Wisconsin-Madison
Major: Rehabilitation Psychology; Minor: Educational Psychology

M.S., August, 1998
University of Wisconsin-Stout
Major: Vocational Rehabilitation in Rehabilitation Counseling & Vocational Evaluation

B.S., August, 1993
National Chung-Hsing University, Taiwan
Major: Plant Pathology

Employment

Academic/Administrative Experience

2013-present  Associate Professor/ Rehabilitation Counseling Program Coordinator
Department of Disability and Psycho-educational Studies, University of Arizona.

2007-2013  Assistant Professor/Undergraduate Rehabilitation Program Coordinator
Department of Disability and Psycho-educational Studies, University of Arizona.

2005-2007  Assistant Professor/Co-Director of University Counseling Center
Department of Psychological Studies, National Institute of Education, Singapore.

2005-2007  Program Director

2004-2005  Assistant Professor
Department of Educational Foundation and Counseling, City University of New York-Hunter College

1998-2003  Teaching Assistant
Department of Rehabilitation Psychology and Special Education, University of Wisconsin-Madison.

1998-1999  Clinical Practicum Supervisor
Department of Rehabilitation Psychology and Special Education, University of Wisconsin-Madison.
Chih-Chin Chou

Clinical/Professional Experiences

2005-2007  **Psychologist/ Clinic Manager**
University Clinics, National Institute of Education, Singapore.

2003-2005  **Line Therapist**
Wisconsin Early Autism Project (W.E.A.P.), Madison, Wisconsin.

2000-2001  **Master Level Clinical Psychologist**
Bert Nash Community Mental Health Center, Lawrence, Kansas.

1999-2000  **Clinical Psychology Practicum**
Veteran Administration Hospital, Addictive Disorders Treatment Program, Madison, WI.

1999-2000  **Forensic Psychology Practicum**
Intensive Treatment Unit & Geriatric Unit, Mendota Mental Health Institute, Madison, WI.

1998-2000  **Vocational Rehabilitation Counselor**
Division of Vocational Rehabilitation, Baltimore, Maryland.

1997-1998  **Vocational Evaluator**
Vocational Development Center, UW-Stout, Menomonie, WI.

1996-1996  **Counseling Practicum**  University Clinic, University of Wisconsin-Stout, Menomonie, WI.

1995-1996  **Independent Living Evaluator**
Independent Living Center, Menomonie, WI.

Honors and Awards


National Council on Rehabilitation Educators, President’s Certificate of Appreciation (2010)
American Psychological Association Cyber Mentor Program-Selected Mentee (2009-2011)

Service Activities/Outreach

Local/State Outreach
2011-present  Adult Rehabilitation Center, Salvation Army. Tucson, AZ. Consultation for the development of social support groups for individuals in the residential substance abuse rehabilitation programs.
2012-present  Lifewell Behavioral Wellness Service, Phoenix, AZ. Consultation for the
development of training materials for staff working with individuals with severe
mental illness

National/International Outreach
2010-2014  Board Member/Region IX representative, National Council of Rehabilitation
Educator.
2010  Chair, Conference program review committee, National Council of Rehabilitation
Educator.
2010  Member, Conference program review committee, National Council of Rehabilitation Educator.
2009-present  Member, Council of Psychiatric Rehabilitation, National Council of Rehabilitation Educator.
2007-present  Member, National Council of Rehabilitation Educators.
2005-present  Member, Singapore Psychology Society (Singapore)
2005-2007  Member, Association of Persons with Special Needs (Singapore).
2005-2007  Member, American Psychological Division 22, Diversity Committee.
2004-present  Member, American Psychological Association.

Departmental Services
2014  Member, Academic Program Review Committee. Department of Disability and Psycho-educational Studies (DPS).
2007-present  Member, Undergraduate committee, DPS.
2007-present  Member, Rehabilitation Masters and Doctoral Admissions Committee, DPS
2012  Chair, Faculty Search Committee (clinical track), DPS.
2012  Co-Chair, Faculty Search Committee (tenure track), DPS.
2011  Member, Faculty Search Committee (tenure track), DPS.
2009-2011  Member, DPS Departmental Research Force Committee.
2008  Member, Department Chair Search Committee, DPS.
2008-present  Member, IRB Departmental Committee. DPS Department.

College Services
2007-present  Program Coordinator, Undergraduate Rehabilitation Program, University of
Arizona.
2012- present  Coordinator of Rehabilitation Specialty of Master Counseling and Mental Health
Program, Department of Disability and Psycho-educational Studies (DPS),
College of Education, University of Arizona.
2008-present  Member, Junior Faculty Support Committee, College of Education, University of
Arizona.

University Services
2010  Faculty Judge, Graduate and Professional Student Council Travel Fund
Committee.
2007-present  Member, Association of Women Faculty. University of Arizona.
2007-present  Member, Association of Minority Women Faculty. University of Arizona.

Other Services/Outreach
2012-present  Faculty Member, Rehabilitation Counseling CORE/CACREP application preparation committee, DPS
2013  Lead Guest Editor for a Special Issue, Rehabilitation Research, Policy, and Education.
2009  Faculty Mentor, Arizona Assurance program for the undergraduate scholars.

Publication

Peer-Reviewed Journals


conceptual and operational framework. *Journal of Rehabilitation Administration, 24*(2), 57-70.

**Book Chapters**


**Conference Presentations and Posters**


Chou, C.C., & Robbs, J. (August, 2012). Social support as a mediator between internalized stigma and coping behaviors of individuals with substance abuse issues. Poster session in the National Rehabilitation Association Annual Conference, Chicago, IL.

Chou, C.C. (March, 2012). Mental health 101: mental illness 101: how to identify and support clients who are visually impaired and have mental illness, Presentation session in the Annual Conference of Association of Education and Rehabilitation of the Blind and Visually Impaired. Tucson, AZ.


Chronister, J., Chou, C, & Liao, H. (April, 2011). Internalized stigma and serious mental illness. The role of stigma coping and social support. Presentation session at the National Council on Rehabilitation Education Spring Conference, Manhattan Beach, CA.

Chou, C., & Chronister, J. (April, 2011). The mediating effects of psychosocial factors on their relationship between attribution and coping styles for injected drug users living with HIV/AIDS. Poster presented at the National Council on Rehabilitation Education Spring Conference, Manhattan Beach, CA.


Chronister, J., Chou, C.C., Cardoso, E., & Ferrien, M. (February, 2009) “Are we really considering the whole person” Social support and rehabilitation. Presentation session in the National Council for Rehabilitation Educators Spring Conference. San Antonio, TX.


Grants and Contracts


Principle Investigator, ($750,000). Rehabilitation Long Term Training Grant-Masters-Department of Education. 2012-2014. - The grant was transferred by Dr. Amos Sales when he retired.


Chih-Chin Chou


Licensure and Certifications

Certified Rehabilitation Counselor (# 78903) 2008- present
Registered Psychologist (# 05110088) 2005-present (Singapore)
Licensed Master Level Psychologist in Kansas (# 176) 2001-2003
Amber Michelle Gum, Ph.D.
Associate Professor
Department of Mental Health Law & Policy
Louis de la Parte Florida Mental Health Institute
College of Behavioral and Community Sciences
University of South Florida
13301 Bruce B. Downs Boulevard, MHC 2632A
Tampa, FL 33612
(813) 974-1980 (tel), (813) 974-6411 (fax), ambergum@usf.edu

EDUCATION

2002-04 National Institute of Mental Health Postdoctoral Research Fellow, Clinical Services Research Training Program (T32), Department of Psychiatry, University of California, San Francisco
2001-02 Psychology Predoctoral Intern, Geropsychology Track, Palo Alto VA Health Care System, Palo Alto, California
1997-02 Ph.D. in Clinical Psychology, Health Specialty, University of Kansas, Lawrence
1995-97 M.A. in Psychology, Wake Forest University, Winston-Salem, North Carolina
1991-95 B.S. in Psychology, Honors College, Missouri State University, Springfield

PROFESSIONAL EXPERIENCE

2011- Associate Professor, Department of Mental Health Law and Policy, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida, Tampa
2010-11 Associate Professor, Department of Aging and Mental Health Disparities, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida, Tampa
2004-10 Assistant Professor, Department of Aging and Mental Health Disparities, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida, Tampa
2002-04 Visiting Postdoctoral Scholar, Over-60 Research Program, Department of Psychiatry, University of California-San Francisco

APPOINTMENTS

2008- Courtesy Assistant/Associate Professor, College of Public Health, University of South Florida
2005- Courtesy Assistant/Associate Professor, School of Aging Studies, College of Behavioral and Community Sciences, University of South Florida

LICENSE

2004- Florida psychology license (PY 7026)
GRANTS AND CONTRACTS

Pending

Gum 1/1/16-4/30/16
Fulbright Scholar Award (Research/Teaching, Israel)
Brief behavioral interventions for migrant home care workers and older adults; Training brief behavioral interventions
This project aims to: 1) pilot an intervention to reduce depression and burden for workers and older adults; 2) develop long-term research collaborations; 3) conduct training; and 4) mentor graduate students.

Completed

Gum (PI) 7/1/11-06/30/13 $137,650
Retirement Research Foundation
Faith-based and academic partnership to enhance mental wellness in African-American older adults
Pilot tested a four-component Holistic Senior Wellness Program integrated into five African-American church settings.
Role: Principal Investigator

Gum (PI) 5/1/11-10/31/12 $7,500
USF College of Behavioral and Community Sciences
BRIDGE: BRinging Integrated Depression Guidelines to Elders
Pilot tested a home-based depression care management program augmented with strategies to enhance collaboration with primary care providers for management of antidepressants and medical issues.
Role: Principal Investigator

Gum (PI) 9/1/09-8/31/12 $20,000
Institute for Optimal Aging
How do older adults decide to move to a CCRC and what contributes to satisfaction with the decision?
Identified factors associated with older adults' decision to move to a continuing care retirement community and their satisfaction and well-being 12 months later.
Role: Principal Investigator

Schonfeld (PI) 6/1/11-5/31/12 $40,000
USF Veterans Reintegration Grant
Behavioral health screening for student veterans
Pilot-tested a computer-based screening for student veterans and identify behavioral health needs.
Role: Investigator
Gum (PI) 8/17/09-10/31/11 $154,061 SAMHSA/subcontract from Coastal Behavioral Healthcare, Inc.
Pathways to Health: 60 and Beyond
Evaluated Pathways to Health, a program that offers outreach, screening, and assertive community treatment to older adults with severe mental illness.
Role: Principal Investigator

R03 MH077598 Gum (PI) 2/1/07-1/31/10 $147,000 NIH/NIMH
Depressed older adults’ attitudinal and social predictors of mental health care
Described service use patterns of older adults with depressive symptons and predictors of service use over six months.
Role: Principal Investigator

SES-0552428 Stiles (PI) 3/1/06-2/28/10 $344,738 NSF
FMHI Summer Research Experience for Undergraduates
Implemented a summer program for advanced undergraduate students to gain behavioral health research training and mentored research experience.
Role: Co-Principal Investigator

LD815 Schonfeld (PI) 10/8/07-6/30/10 $450,000 SAMHSA/subcontract from Florida Department of Elder Affairs
The Florida BRITE Project
Evaluated a statewide program that offers outreach, screening, and brief intervention for older adults with substance misuse.
Role: Investigator

MED078 Becker (PI) 07/01/08-06/30/09 $61,944 State of Florida Agency for Healthcare Administration
Prevalence and Risk Factors for Potentially Avoidable Hospitalization of Medicaid Enrolled Nursing Home Residents
Examined psychiatric and other risk factors for hospitalization from ambulatory care sensitive conditions in Medicaid enrolled nursing home residents.
Role: Co-Investigator

Gum (PI) 1/1/06-6/30/07 $10,000 University of South Florida New Researcher Grant
Behavioral Health Needs, Identification, and Help-Seeking in Frail, Community-Dwelling Elders
Examined behavioral health needs and service utilization for aging service clients receiving home-based services.
Role: Principal Investigator
Becker (PI)  7/1/06-6/30/07
State of Florida Agency for Healthcare Administration
Conformity with clinical practice guidelines for the treatment of major depressive disorder among Medicaid enrollees: Impact on client outcomes and costs
Examined outcomes and costs of depression treatment in a Florida Medicaid population according to adherence to clinical practice guidelines.
Role: Co-Investigator

Chiriboga (PI)  7/1/05-6/30/07
State of Florida Agency for Healthcare Administration
Mental health disparities of older adults
Examined health disparities in mental health conditions and service utilization for older adults in the Florida Medicaid population.
Role: Co-Investigator

Chiriboga (PI)  7/1/04-6/30/07
State of Florida Agency for Healthcare Administration
Medicaid Alzheimer’s Home and Community-Based Waiver Program Evaluation
Evaluated Medicaid waiver program that provides in-home assistance to individuals and caregivers with Alzheimer’s disease.
Role: Co-Investigator

TEACHING AND TRAINING

National Network of PST Trainers, University of California, San Francisco
2012- Trainer and Supervisor, Problem Solving Therapy

University of South Florida
2008- Instructor, Comorbidity of Physical and Mental Disorders (Fall 2008, Spring 2010, Spring 2011, Spring 2012, Spring 2013, Spring 2014, Fall 2014)
2009-2014 Co-Facilitator, FMHI / College of Behavioral and Community Sciences Postdoctoral Seminar
2006-10 Instructor, Gerontological Counseling (Spring 2006, Fall 2007, Fall 2010)
2005-09 Co-Instructor, FMHI Summer Research Institute, a National Science Foundation Research Experience for Undergraduates
2005 Instructor, Behavioral Healthcare Issues in Aging (Spring)

Department of Psychiatry, University of California, San Francisco
2003-04 Co-Supervisor, Cognitive-Behavioral Therapy Group Supervision
2003-04 Co-Facilitator, Research Associate Seminar, Over-60 Research Program

Department of Psychology, University of Kansas
2000 Instructor, Health Psychology (Summer)
1999-00  Instructor, Personality (Fall, Spring)
1999  Teaching Assistant, Psychology of Women (Spring)
1999  Teaching Assistant, Theories of Personality (Spring)
1998  Teaching Assistant, Cognitive Assessment (Fall; graduate level)
1998  Teaching Assistant, Introductory Psychology (Spring)

HONORS AND AWARDS

2009-11  Advanced Research Institute in Geriatric Mental Health, Fellowship, National Institute of Mental Health / Weill Cornell Medical College
2008  Summer Research Institute in Cross-Systems Health Services Research, National Institutes of Health
2004  Summer Research Institute in Geriatric Psychiatry, Fellowship, National Institute of Mental Health / University of California at San Diego
2003  National Science Foundation Scholarship ($1000 for workshop)
2002  National Science Foundation Scholarship ($1000 for workshop)
1995-97  University Scholarship (full academic scholarship for graduate study), Wake Forest University, Winston-Salem, North Carolina
1995  Summa cum laude, Missouri State University, Springfield
1994  Second Place Award for Original Research, Great Plains Psychology Convention, Kansas City, Missouri
1991-95  Dean’s List, Missouri State University, Springfield
1991-95  Presidential Scholarship, Missouri State University, Springfield
1991-95  Bright Flight Scholarship, State of Missouri

SERVICE

Professional Service

2013  Member, Advisory Committee, Society of Clinical Geropsychology (Division 12,Section II), American Psychological Association
2012-2013 Member, State Plan Advisory Group, Florida Department of Elder Affairs
2011-2012 Member, RSVP Advisory Board, Hillsborough County Division of Aging Services
2009-2011 Member, Public Policy Committee, Society of Clinical Geropsychology (Division 12,Section II), American Psychological Association
2005-2009 Disaster Mental Health Volunteer, American Red Cross, Tampa Bay Chapter

Ad hoc Reviewer
American Journal of Geriatric Psychiatry
American Journal of Managed Care
Archives of General Psychiatry
Health Expectations
International Journal of Geriatric Psychiatry
International Journal of Psychiatry and Medicine
Journal of Affective Disorders
Journal of Aging and Health
Journal of Behavioral Health Services and Research
Journal of General Internal Medicine
Grant Reviewer
2013 National Institute of Mental Health
2008 Netherlands Organisation for Health Research and Development (ZonMw)
2006-07 University of South Florida Internal Awards Program

Awards Reviewer
2009 SAMHSA Science and Service Award Program
2005–07 NIMH Summer Training on Aging Research Topics - Mental Health Program

Professional Affiliations
2005- American Association of Geriatric Psychiatry
2009- American Psychological Association

University Service
2013- Department Faculty Council, Member
2007-10 Women’s Status Committee, Member (Treasurer: 2008-2009)
2007-08 FMHI Faculty Council, Member
2006-08 Medical Institutional Review Board, Member

Community Service
2013- Board Member, Heron Housing, Gulf Coast Jewish Family Services
2014- Board Member, Egret Housing, Gulf Coast Jewish Family Services

PUBLICATIONS (*Trainee/supervisee at time of manuscript preparation)

Journal Articles (Refereed)


Book Chapters (Invited)


PRESENTATIONS (*Trainee/supervisee)

National / International


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State


TECHNICAL REPORTS


CURRICULUM VITA

TIMOTHY L. BOAZ

PERSONAL INFORMATION

Office Address: Department of Mental Health Law & Policy
Florida Mental Health Institute
University of South Florida
13301 Bruce B. Downs Boulevard
Tampa, FL 33612-3899
(813) 974-4632

Home Address: 2312 South Ardson Place
Tampa, FL 33629
(813) 258-8979

EDUCATION

1986 University of Kansas, Ph.D., Clinical Psychology (APA-approved)
1983-84 Brown University Program in Medicine, Clinical Psychology
   Internship (APA-approved)
1982 University of Kansas, M.A., Clinical Psychology
1976 Kansas State University, M.S., Counseling
1973 Kansas State University, B.A., Psychology

LICENSE

Psychologist - Florida #PY0004058

PROFESSIONAL EXPERIENCE - Current Position

1994-present Associate Professor (tenured)
1989-94 Assistant Professor
Department of Mental Health Law & Policy (2001 - present)
Department of Community Mental Health (1989-2001)
Florida Mental Health Institute, University of South Florida
Tampa, FL

Responsibilities include conducting research, teaching and consulting with state
mental health agencies on topics relevant to state behavioral health policy. Current
research interests involve evaluation of public behavioral health programs and the
use of administrative data sets in behavioral health policy research. Recent work
has focused on analysis of Medicaid claims data to evaluate prescribing practices
for behavioral health medications. Other recent projects have focused on
behavioral health issues in long term care, performance outcome measurement,
assertive community treatment, and continuity of care for persons being discharged
from institutional treatment facilities.
PROFESSIONAL EXPERIENCE - Previous Positions

1989-98  Private Practice -- Adult Clinical Psychology
         3450 E. Fletcher Avenue, Suite 100, Tampa, FL  33613

1987-89  Assistant Professor
         Department of Clinical & Health Psychology
         University of Florida, Gainesville, FL

1984-87  Visiting Assistant Instructor
         Department of Clinical & Health Psychology
         University of Florida, Gainesville, FL

1983-84  Intern in Clinical Psychology
         Brown University Program in Medicine, Providence, RI.

1982-83  Staff Psychologist (MS-level)
         Osawatomie State Hospital, Osawatomie, KS

1980-82  Research Assistant
         Wyandot Mental Health Center, Kansas City, KS

1980-82  Teaching/Research Assistant
         University of Kansas, Lawrence, KS

1977-79  Counseling Psychologist (MS-level)
         Kansas State Industrial Reformatory, Hutchinson, KS

RESEARCH

Submitted for review:


RESEARCH Published Articles: (cont.)


RESEARCH Published Articles: (cont.)


Published Abstracts:


Published Abstracts: (cont.)


Technical Reports and Other Unpublished Works:


RESEARCH Technical Reports and Other Unpublished Works: (cont.)


Boaz, T. L. (2005). Department of Corrections Continuity of Care Study: Year Two Results. Tampa, FL: The Louis de la Parte Florida Mental Health Institute.


Boaz, T. L. (2005). Department of Corrections Continuity of Care Study: Year One Results. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.


RESEARCH Presentations:


Boaz, T.L., Becker, M., Andel, R., Van Dorn, R., Choi, J., & Sikirica, M. (2010, November). Discontinuation of Different Antipsychotic Medications after Discharge from Acute Care for Persons with Schizophrenia. Presented at the International Society for Pharmacoeconomics and Outcomes Research 13th Annual European Congress, Prague,
Czech Republic.


Becker, M., Boaz, T.L. & Andel, R. (2010, March). Association between SMI and/or Dementia and Type of ACS Condition Resulting in Preventable Hospitalization Among Nursing Home Residents. Presented at the American Association of Geriatric Psychiatry Annual Meeting, Savannah, GA.


of Care for Children's Mental Health, Expanding the Research Base. Tampa, FL.


Boaz, T.L. (2001, November). State Mental Hospital Continuity of Care Study. Invited presentation for the Florida Statewide Advocacy Council, Miami, FL.

Boaz, T.L. (2001, October). State Mental Hospital Continuity of Care Study. Invited presentation for the Florida Council for Community Mental Health Executive Committee, Tampa, FL.


Boaz, T.L. (2001, April). Continuity of Care for Persons Discharged from Florida State Mental Hospitals. Keynote presentation for Northeast Florida Regional Meeting of Mental Health Advocates, Jacksonville, FL.


An evaluation of Florida’s Medicaid Managed Care Demonstration Project. Seventh Annual National Conference on State Mental Health Agency Services Research and Program Evaluation, Arlington, VA.


**Grants and Contracts Experience:**


**Co-Investigator.** “Early Rehospitalization Among Medicaid-Enrolled Adults With and Without Serious Mental Illness.” Florida Agency for HealthCare Administration (2011-2012). $120,627.


**Co-Investigator.** “Prevalence and Risk Factors for Potentially Avoidable Hospitalization of


**RESEARCH Grants and Contracts Experience (cont.):**


Reviewing:
Reviewer, Florida Mental Health Institute Research Award Program, 1991.
Reviewer, USF Research Council, Research & Creative Scholarship Award Program

TEACHING

Awards

*Student’s Choice: Adjunct Faculty of the Year Award – 2012.* College of Public Health, University of South Florida.

Courses Taught


Courses Taught (cont.)


Training/Workshops:

"Neuropsychological functioning in persons with HIV disease." Workshops as part of HIV Clinical Tutorial series, Florida Mental Health Institute, Tampa, FL. 1989 - 1993 (18 workshops).

Theses and Dissertations

Undergraduate Honors' Theses:

Nicole Tinsley, Department of Psychology, USF. "Hemispheric lateralization of the mere exposure effect" (Committee member. Final defense, April 24, 2001).

Chi Doan, Department of Philosophy, USF. "Balance: The origin of reason." (Committee member. Final defense, May 14, 1998).
Masters' Theses

Claudia Larrain, Department of Psychology, USF. "Lateral assymmetry of covert shifting of visual attention as a function of symptom presentation in persons with schizophrenia." (Directed and co-chaired. Final defense 3/8/96).

Doctoral Dissertations:

Scott Barnett, Department of Epidemiology and Biostatistics, USF. "Rate of change of prostate-specific antigen in a cohort of veterans screened for prostate cancer." (Outside defense chair. Final defense, May 15, 1998).

Soo Hee Oh, Department of Communication Sciences and Disorders, USF. "Top-down processes in simulated combined electric-acoustic hearing: The effect of context and the role of low frequency cues in the perception of temporally interrupted speech." (Outside defense chair. Final defense, October 24, 2014).

SERVICE

Senator, USF Faculty Senate, 2014-2015.
Senator-at-Large, USF Faculty Senate, 2015.
Member, CBCS Tenure & Promotion Committee, 2014-2015.
Member, FMHI Tenure & Promotion Committee, 2014-2015.
Member, FMHI Research Professor Promotion Committee, 2014-2015.
Member, Athletics Council, University of South Florida, 2012-15.
Department of Mental Health Law & Policy, Faculty Governance Committee Chair, 2010-11; Vice-Chair, 2009-10; 2011-2015.
Member, Academic Grievance Committee, College of Behavioral and Community Sciences, 2013.
Vice-Chair, College of Behavioral and Community Sciences, Faculty Governance Council, 2011-12.
Member, Dean Search Committee, College of Behavioral and Community Sciences, 2011-12.
Member, College of Behavioral and Community Sciences, Faculty Governance Council, 2010-11.
Member, College of Behavioral and Community Sciences, ad hoc Committee on Faculty Governance, 2009.
Chair, Tenure and Promotion Committee, Florida Mental Health Institute, University of South Florida, 1996-2000.
Member, Tenure and Promotion Committee, Florida Mental Health Institute, University of South Florida, 1995-2000.
Member, SACS Accreditation Self-Study Subcommittee on Graduate Programs and Research, University of South Florida, 1992-1993.

Research Council Subcommittees:

Research and Creative Scholarship Award Program:
- Member, Review Committee, 1991.
- Chair, Social & Behavioral Sciences Review Committee, 1992-93.

Faculty International Travel Award Program:
- Member, Review Committee, 1991.
- Chair, Social & Behavioral Sciences Review Committee, 1992-93.

Conference Grant Award Program:

Subvention Subcommittee:


Member, Florida Mental Health Institute Research Award Committee, 1991.


Member, Florida Mental Health Institute Quality Assurance Committee, 1990-1991.

Member, Hillsborough Mental Health Association, Steering Committee for Public Education Campaign on Clinical Depression, 1992-1993.

Member, multiple search committees for faculty and staff positions at FMHI.
KYAIEN O. CONNER, Ph.D

Business Address: 13301 Bruce B. Downs Blvd  
Email: koconner@usf.edu  
Business Phone: (813) 974-7028  
Business Fax: (813) 974-9327

EDUCATION AND TRAINING

UNDERGRADUATE:


GRADUATE:

Pittsburgh, PA  M.P.H. (2007)  Health Sciences  
Ph.D. (2008) with distinction  Social Work

POSTGRADUATE:

2008-2010  Postdoctoral Training Fellow, Clinical Training in Geriatric Psychiatry Program T32 (MH19986), Western Psychiatric Institute and Clinic (WPIC), Program Director: Dr. Charles F. Reynolds III; Research Mentor: Dr. Charlotte Brown.

TRAINING PROGRAMS:

10/2014  Mental Health First Aid Certification/Instructor Certification, DC  
4/2013  Advanced Research Institute, Cornell Medical Center, New York, NY  
9/2012  Minority Faculty Career Development Seminar, Chicago, IL  
7/2011  Early Career Women Faculty Professional Development Seminar, Washington, DC  
9/2009  American Society on Aging New Ventures in Leadership Training Program, Philadelphia, PA  
7/2009  Summer Research Institute for Geriatric Psychiatry, University of Michigan, MI  
3/2009  Career Development Institute for Psychiatry, Stanford University, CA  
3/2009  American Society on Aging New Ventures in Leadership Training, Las Vegas,  
6/2007  MCUAAAR Training in Older African American Mental Health
APPOINTMENTS AND POSITIONS

ACADEMIC:

8/13-current  Assistant Professor of Mental Health Law and Policy, Lois De La Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida

6/10-8/13  Assistant Professor of Psychiatry, School of Medicine, University of Pittsburgh

9/06-8/13  Adjunct Faculty, School of Social Work MSW Program, University of Pittsburgh

9/06-12/06  Adjunct Faculty, School of Social Work BSW Program, University of Pittsburgh

9/04-4/06  Graduate Research Assistant, School of Social Work, University of Pittsburgh

5/98-8/99  Undergraduate Research Assistant, School of Nursing, University of Pittsburgh

NON-ACADEMIC:

9/05- 8/13  Individual EAP Therapist, PERSOMA Psychiatric Services, Pittsburgh, PA

4/04-9/04  Psychiatric Specialty Counselor and Clinical Supervisor, Kidstep Residential Treatment Program, Western Psychiatric Institute and Clinic, Pittsburgh, PA

8/03-4/04  Individual Child and Family Therapy Intern, A Second Chance Incorporated, Community Mental Health Clinic and Non-profit Kinship Care Agency, Pittsburgh, PA.

1/03- 7/03  Casework Intern, A Second Chance Incorporated, Community Mental Health Clinic and Non-profit Kinship Care Agency, Pittsburgh, PA.

CERTIFICATION and LICENSURE

SPECIALITY CERTIFICATION:  Certificate of Child Welfare  2004

PROFESSIONAL LICENSURE:  Licensed Social Worker  State of Pennsylvania SW125195  2004
MEMBERSHIPS IN PROFESSIONAL AND SCIENTIFIC SOCIETIES

American Society on Aging (ASA) 2009-
Association for Gerontology Education in Social Work (AGE-SW) 2006-
National Association of Black Social Workers (NABSW) 2004-
Gerontological Society of America (GSA) 2004-
National Association of Social Workers (NASW) 2004-
Society for Social Work and Research (SSWR) 2004-

HONORS AND AWARDS

Travel Award to attend the Advanced Research in Geriatric Psychiatry Institute 2013
Travel Award to attend the ASCP Randomized Controlled trial workshop, NY 2012
Travel Award to attend the Early Career Women Faculty Professional Development Seminar, Washington, DC 2011
Travel Award to attend the Summer Research Institute for Geriatric Psychiatry, University of Michigan 2009
Travel Award to attend the Career Development Institute for Psychiatry, Stanford University, CA 2009
NIH Loan Repayment Program Recipient 2009-current
Scholarship for the ASA New Ventures in Leadership Program 2009
GI Aging Fellowship Award 2008
Graduation with Departmental Honors, Dissertation passed with Distinction 2008
Recipient of the Hartford Doctoral Fellows Award 2006-2008
Travel Award to attend the MCUAAAR Training Fellow in Older African American Mental Health, University of Michigan 2007
Recipient of the ASA Aging Graduate Student Research Award 2006-2007
Institute on Aging Graduate Student Presenter Award 2006
Recipient of the Hartford Doctoral Pre-Dissertation Award 2005-2006
Recipient of the CSWE Minority Research Fellowship Award 2005-2006
Center on Race and Social Problems Student Research Award 2004
Graduate Tuition Scholarship, University of Pittsburgh 2002-2004
Graduation with Departmental Honors, Magna Cum Laude 2002
African American scholar award, University of Pittsburgh 2002
Phi Beta Kappa 2002
Undergraduate Tuition Scholarship, University of Pittsburgh 1998-2002

MENTORSHIP PROGRAMS

Research Mentor, Summer Research Institute at University of South Florida (Mentee: Symone McKinnon) 2014
PUBLICATIONS

Refereed Articles


**Book Chapters**


**Articles Under Review**


**Articles in Preparation**


### Published Progress Reports


### Peer Reviewed Presentations


2. **Conner, KO** (2014). *Attitudes and Beliefs about Mental Health Treatment among Older Adults of Color Suffering From Depression: The Impact of Stigma.* The World Psychotherapy Congress, Johannesburg, South Africa.


5. McKinnon, SA, & **Conner, KO** (2014). *The effect of a peer educator intervention on the reduction of perceived public and internalized stigma in depressed older adults.* IMSD-BMRS Undergraduate Research Symposium at San Diego State University, San Diego, CA.


   * Recipient of ASA’s Graduate Student Research Award*


   * Recipient of Graduate Student Presenter Award*


**Invited Presentations**

1. **Conner, KO** (2014). *The Impact of Stigma on Health.* Presentation to the Mood and Emotional Lab, Department of Psychology, University of South Florida, Tampa, FL.


PROFESSIONAL ACTIVITIES

TEACHING:

Courses

Spring 2015 Behavioral Health and the Family, University of South Florida, Department of Mental Health, Law and Policy

Fall 2014 Cultural Diversity, Disparities and Behavioral Health, University of South Florida, Department of Mental Health, Law and Policy

Spring 2014 Cultural Diversity, Disparities and Behavioral Health, University of South Florida, Department of Mental Health, Law and Policy

Fall 2012 Instructor, Clinical Introduction to African American Families, University of Pittsburgh, Department of Africana Studies

Fall, 2011 Instructor, Introduction to West African Dance, University of Pittsburgh, 2012 Department of Africana Studies

Spring, 2011 Instructor, Couples Therapy, School of Social Work, University of Pittsburgh 2012

Summer, 2012

Fall, 2008 Instructor, Models of Intervention, School of Social Work, University of Pittsburgh

Spring, 2009 2010

Spring, 2006 2007, Fall 2009, 2012

Summer 2010

Fall, 2006 Instructor, Introduction to Social Work, School of Social Work, University of Pittsburgh
THESIS AND DISSERTATION COMMITTEES

2014-Current  Dissertation Committee Member, Rosalyn Roker, MS, PhD candidate in Aging Studies, University of South Florida, Tampa, FL.

2014  Dissertation Defense Chair, Tiffany Young, PhD in Aging Studies, University of South Florida, Tampa, FL. Dissertation title: "Having Our Say": Exploring the Processes and Feasibility of a Community-Based Participatory Intergenerational Physical Activity Program for Grandparents and Grandchildren.

2011-2014  Masters Committee Member, Stephanie Vigil, BS; Masters Degree candidate in Public Health, University of Pittsburgh. MPH Thesis title: Giving Young Females a Voice: Perspectives of Somali Bantu Refugees Participating in a Wellness and Leadership Development Program.

University Lectures  (* recurring Lectures)

1. Aging and Mental Health: Attitudes About Seeking Professional Mental Health Services, Mental Health and Aging, University of Pittsburgh School of Medicine, Department of Psychiatry, 1/28/09

2. *Barriers to Treatment for Older Adults and Racial and Ethnic Minorities, Advanced Practice-Cognitive Behavioral Therapy, University of Pittsburgh Graduate School of Social Work, 9/13/07, 11/5/07, 10/2/08, 1/22/09, 1/25/10, 2/10/11, 2/9/12, 9/13/12


5. Working with Older African Americans, Their Families and Caregivers, Social Work with African American Families, University of Pittsburgh Graduate School of Social Work, 4/04/06


MENTORSHIP:

Research Mentorship:

2014-Current Rosalyn Roker; PhD Candidate in Aging Studies, University of South Florida, Tampa, FL.

2014-Current Stephanie A. McKinnon; Summer Research Institute Mentee, University of San Diego, CA.

2012-2014 Lydia Wardi, BS; Masters Degree candidate in Social Work, University of Pittsburgh

2011 Amanda Hunsaker, BS; Masters Degree candidate in Social Work, PhD candidate in Social Work, University of Pittsburgh

2010 Lamar Hill, MSW; PhD Candidate in Counseling Psychology, Chatham University, Pittsburgh, PA

Clinical Mentorship:

2012-current Jackie Peters, LSW, Pittsburgh, PA
2012-current Alicia Haley, LSW, Pittsburgh, PA
2012-current Gena Burke, LSW, Pittsburgh, PA
2012-current Jasmine Wilson, LSW, Pittsburgh, PA
2012-current Curtis Miller, LSW, Pittsburgh, PA

Academic Mentorship:

2011-2014 Latoya Johnson, BS, MSW Candidate, Pittsburg, PA
2011-2014 Michelle Masri, BS, MSW Candidate, Pittsburg, PA
2011-2014 Tecie Turner, BS, MSW Candidate, Pittsburg, PA
2011-2014 Laura Waite, BS, MSW Candidate, Pittsburg, PA
2011-2014 Dylan Wallace, BS, MSW Candidate, Pittsburg, PA
2011-2014 Stephanie Wheatley, BS, MSW Candidate, Pittsburg, PA
2011-2014 Danielle, Williams, BS, MSW Candidate, Pittsburg, PA
2011-2014 Moriah Wolfe, BS, MSW Candidate, Pittsburg, PA
GRANTS AND CONTRACT AWARDS

Ongoing Research Support

K23 MH090151 Conner (PI) 05/10/2010-03/31/2015
NIMH
Enhancing Mental Health treatment Engagement and Retention Among Older Adults with Depression.
This research will examine the impact of a motivation interviewing engagement strategy led by depression peer educators to help engage and retain depressed older adults in mental health treatment.
Role: Project Investigator

Completed Research Support

1 P60 MD00207-06 Thomas (PI) 09/10/2007 – 07/31/2010
NCMHHD
Research Center of Excellence in Minority Health Disparities, Prevention of Depression in Older African Americans
This project will test the efficacy of Problem Solving Therapy to prevent incident episodes of major depression in high risk older African Americans and whites.
Role: Project Co-Investigator

P30MH071944 Reynolds (PI) 9/1/2005 – 2/28/2010
“Advanced Center for Interventions and Services Research for Late-Life Mood Disorders”
The aim of the ACISR/LLMD Principal Research Core is to facilitate the testing of interventions (preventive, rehabilitative, and treatment) in elderly persons at high risk for depression and in those already living with mood disorders.
Role: Research Network Development Core Investigator

Peer Educators: Bridges to Improved Depression Care in African American Primary Care Patients
This research will examine the impact of Peer Education on improving attitudes about mental health treatment among older adult African American primary care patients.
Role: Project Co-Investigator

Conner (PI) 10/1/2006-9/30/2008
The John A. Hartford Foundation
_Treatment Seeking Among Older Adults with Depression: The Impact of Stigma and Race_
This mixed-methods research examined the impact of stigma and race on the utilization of mental health services among depressed African American and white older adults.
Role: Principal-Investigator

Steven Manners Faculty Development Award, University Center for Social and Urban Research, University of Pittsburgh
_Depression Stigma, Race, and Treatment Seeking Behavior and Attitudes_
This research utilized a representative sample of adults with depression to examine the nature of the relations among public stigma of depression, internalized stigma of depression, treatment seeking behaviors, and race.
Role: Co-Investigator

Other Research Related Activities:
Ad hoc reviewer for the Journal of Health Disparities Research
Ad hoc reviewer for the International Journal of Geriatric Psychiatry

CURRENT RESEARCH INTERESTS:

- The impact of racism, ageism and oppression on the physical health and mental health of African American elders.
  - Specific interest in addressing the interaction between mental illness stigma and race, and how this impacts the treatment seeking behaviors of African American elders.
- The investigation of factors that influence disparities in mental health service utilization and treatment outcomes for African American elders, and other aging minority populations.
- The refinement of empirically supported mental health interventions to be more culturally competent and culturally relevant for ethnic minority populations.
SERVICE:

2014-current Board Member- National Alliance on Mental Illness (NAMI) FL
2014-current Chair- Education Committee, National Alliance on Mental Illness (NAMI)
2014-current MHLP department member of College Tenure & Promotion committee
2014-current Member-College of Behavioral and Community Studies PhD Program development committee
2013-current Member-USF Internationalizing the curriculum Faculty Service committee
2013-current Faculty Sponsor USF Dance Organization
2012-current Member of the Diversity Task Force, Institute for Clinical Research Education, University of Pittsburgh, PA
2012-current Board Member of the Career Education and Enhancement for Health Care Research Diversity (CEED) program, Pittsburgh, PA
2012-current New Ventures in Leadership Re-Development Task Force
2011-2013 MSW Student Advisor and Field Liaison (10 students)
2010-2013 Board of the New Ventures in Leadership Program (ASA)
2006-2008 President of the Social Work Doctoral Student Organization
2005-2008 Doctoral Student Representative for the Doctoral Faculty committee
2005-2008 Doctoral Student Representative for the Academic Integrity and Review Committee
2004-2007 Doctoral Student Representative for Graduate School of Social Work Student Executive Council (SEC), University of Pittsburgh
2004-current Member of Center on Race and Social Problems Mental Health Research Advisory Panel, University of Pittsburgh
2002-2004 President Black Action Society Graduate School of Social Work, University of Pittsburgh
2000-2001 President Pro-Tempoire Student Government Board
2001-2002 Student Representative on University of Pittsburgh Board of Trustee Affirmative Action Committee

REFERENCES:

Charles F. Reynolds, III, MD, UPMC Professor of Geriatric Psychiatry; and professor of neurology and neuroscience; Senior Associate Dean University of Pittsburgh School of Medicine; and professor of behavioral and community health sciences at the University of Pittsburgh Graduate School of Public Health, WPIC Bellefield Towers Room 758, Pittsburgh, PA 15260 (412) 246-6414

Charlotte Brown, PhD, Associate Professor of Psychiatry University of Pittsburgh Suite 200 Sterling Building, Pittsburgh, PA 15260 (412) 389-3826

Valire Copeland, PhD, MPH Doctoral Program Director Social Work University of Pittsburgh 2211 Cathedral of Learning, Pittsburgh, PA 15260 (412) 624-6324
EDUCATION

Ph.D. Barry University (Orlando, FL), 2004
  Doctor of Philosophy in Counselor Education; Specialty: Leadership (CACREP)

M.S. Florida State University (Tallahassee, FL), 1996
  Master of Science in Rehabilitation Counseling (CORE)

B.A. Florida State University (Tallahassee, FL), 1993
  Bachelor of Arts, Psychology; Minor: Criminology

LICENSURE AND CERTIFICATIONS:

Certified Rehabilitation Counselor, CRC # C-00038307 (1999-2019)

PROFESSIONAL EXPERIENCE

University of South Florida
  College of Behavioral and Community Sciences, Department of Rehabilitation and Mental Health Counseling
  • Assistant Professor (2010 - Present)
  • Research Assistant Professor (2009-2010)

Florida Center for Inclusive Communities, a University Center for Excellence in Developmental Disabilities
  • Consultant and Project Director (2008-2009)
  • Visiting Learning and Development Facilitator (2007-2008)

Agency for Persons with Disabilities (Tallahassee, FL)
  • Program Administrator (2005-2007)

Florida Developmental Disabilities Council, Inc. (Tallahassee, FL)
  • Employment Program Manager (2003-2005)

Florida Department of Education, Division of Blind Services (Tallahassee, FL)
  • Senior Program Specialist (2002-2003)

Boley Centers for Behavioral Health (St. Petersburg, FL)
  • Supported Employment Training Specialist (1998-1999)
## GRANTS AND CONTRACT FUNDED PROJECTS

### External Awards

#### Collaborative on Discovery and Innovation in Employment

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>Florida Developmental Disabilities Council</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$252,000</td>
</tr>
<tr>
<td>Role in Project</td>
<td>Co-Principal Investigator</td>
</tr>
<tr>
<td>Description</td>
<td>Building the capacity of school districts to implement a person-centered planning process (Discovery) and job development activities that result in youth with complex disabilities gaining customized employment.</td>
</tr>
<tr>
<td>Dates</td>
<td>2011-2013</td>
</tr>
</tbody>
</table>

#### Discovery Certificate Course Start-Up

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>SE TACE/ Syracuse University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$15,000</td>
</tr>
<tr>
<td>Role in Project</td>
<td>USF Lead</td>
</tr>
<tr>
<td>Description</td>
<td>Certificate course initiated by the Florida Division of Vocational Rehabilitation (DVR) to build the capacity of the DVR system to serve individuals with complex disabilities by adding Discovery, a component of the customized employment process, as an alternative to traditional vocational evaluation.</td>
</tr>
<tr>
<td>Dates</td>
<td>2011-2012</td>
</tr>
</tbody>
</table>

#### Access a College Education – Think College Mini Grant

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>Association of University Centers on Disability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$15,000</td>
</tr>
<tr>
<td>Role in Project</td>
<td>Principal Investigator</td>
</tr>
<tr>
<td>Description</td>
<td>Strategic planning to develop a sustainable, authentic, and inclusive post-secondary education system that will support individuals with intellectual/developmental disabilities utilizing best practices.</td>
</tr>
<tr>
<td>Dates</td>
<td>2010-2010</td>
</tr>
</tbody>
</table>

#### Student Website on Employment and Transition

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>Florida Developmental Disabilities Council</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$88,257</td>
</tr>
<tr>
<td>Role in Project</td>
<td>Principal Investigator</td>
</tr>
<tr>
<td>Description</td>
<td>Development and updating of an interactive website addressing customized employment and transition for students, families, school personnel and the adult service system.</td>
</tr>
<tr>
<td>Dates</td>
<td>2009-2011</td>
</tr>
</tbody>
</table>

#### One Stop Service Center Initiative

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>Florida Developmental Disabilities Council, Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Level</td>
<td>$90,000</td>
</tr>
<tr>
<td>Role in Project</td>
<td>Principal Investigator</td>
</tr>
<tr>
<td>Description</td>
<td>Research to identify barriers to serving individuals with disabilities at the One Stop Service Centers</td>
</tr>
<tr>
<td>Dates</td>
<td>2009-2010</td>
</tr>
<tr>
<td>Project Description</td>
<td></td>
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<tr>
<td>----------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Start-Up Florida</strong></td>
<td></td>
</tr>
<tr>
<td>Funding Agency: Office of Disability and Employment Policy (ODEP)</td>
<td></td>
</tr>
<tr>
<td>Funding Level: $415,594</td>
<td></td>
</tr>
<tr>
<td>Role in Project: USF Lead</td>
<td></td>
</tr>
<tr>
<td>Description: Sub-contract with the Agency for Workforce Innovation under the Start-Up USA grant. Demonstrated the Microenterprise Training and Technical Assistance (METTA) model for self-employment outcomes with 10 individuals with disabilities in 3 demonstration areas. To build capacity for seamless service implementation with community service providers in the pilot areas through training and technical assistance.</td>
<td></td>
</tr>
<tr>
<td>Dates: 2008-2009</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Project Description</th>
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<tbody>
<tr>
<td><strong>Learning Academy at the University of South Florida</strong></td>
</tr>
<tr>
<td>Funding Agency: Autism Speaks</td>
</tr>
<tr>
<td>Funding Level: $18,813.90</td>
</tr>
<tr>
<td>Role in Project: Co-author, grant proposal</td>
</tr>
<tr>
<td>Description: To create a Learning Academy for persons with autism and pervasive developmental disabilities at the Center for Autism and Related Disabilities.</td>
</tr>
<tr>
<td>Dates: 2008-2008</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Project Description</th>
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</thead>
<tbody>
<tr>
<td><strong>Quality Assurance Strategic Planning Work Group (Tallahassee, FL)</strong></td>
</tr>
<tr>
<td>Funding Agency: Centers for Medicaid and Medicare Services</td>
</tr>
<tr>
<td>Funding Level: $22,000</td>
</tr>
<tr>
<td>Role in Project: Grant Recipient</td>
</tr>
<tr>
<td>Description: Work group funded to develop a strategic plan to offer consumer-directed service to individuals with developmental disabilities.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Project Description</th>
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</thead>
<tbody>
<tr>
<td><strong>Statewide Consumer Directed Care Plus Training</strong></td>
</tr>
<tr>
<td>Funding Agency: Centers for Medicaid and Medicare Services</td>
</tr>
<tr>
<td>Funding Level: $20,000</td>
</tr>
<tr>
<td>Role in Project: Grant Recipient</td>
</tr>
<tr>
<td>Description: Grant to provide statewide training for service providers and consumers of a consumer-directed care program.</td>
</tr>
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<tr>
<th>Project Description</th>
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<tbody>
<tr>
<td><strong>Consumer Notebook Printing</strong></td>
</tr>
<tr>
<td>Funding Agency: Florida Developmental Disabilities Council</td>
</tr>
<tr>
<td>Funding Level: $15,000</td>
</tr>
<tr>
<td>Role in Project: Grant Recipient</td>
</tr>
<tr>
<td>Description: Funding to develop a training handbook for consumers of a consumer-directed care program.</td>
</tr>
<tr>
<td>Dates: 2006-2006</td>
</tr>
</tbody>
</table>
Florida Partners in Transition Summit

Funding Agencies: Florida Developmental Disabilities Council
- Child Development and Education Task Force ($104,000)
- Employment Task Force ($100,000)
- Health Care and Prevention Task Force ($15,000)
- The Able Trust ($24,475)
- Statewide Advocacy Center ($15,000)
- Florida Department of Education Bureau of Exceptional Education and Student Support ($25,000)
- Vocational Rehabilitation ($15,000)

Funding Level: Total award: $311,475

Grant Recipient
Funded presentations by national and state experts, participation by regional leadership teams, development of local strategic plans, supports, and technical assistance to guide policymakers and practitioners to address challenges/critical issues regarding transition services.

Dates: 2005-2005

PUBLICATIONS

Refereed Journal Articles


**Technical Reports**


**CONFERENCE PRESENTATIONS**

**International**


**National**


Smith, T. J. (2013, August). *Collaboration on Discovery and Innovation in Employment (CODIE)*. Poster presented at the meeting of the National Rehabilitation Association, Brooklyn, NY.

Smith, T. J. (2013, August). *Customized employment strategies for VR customers with significant disabilities*. Poster presented at the meeting of the National Rehabilitation Association, Brooklyn, NY.


Smith, T. J. (2011, August). *One Stop Service Center Initiative (OSSCI)*. Poster presented at the meeting of the National Rehabilitation Association, Chicago, IL.


Smith, T. Poster presented at the meeting of the National Council on Rehabilitation Education, Manhattan Beach, CA.

Smith, T. J. (2011, April). *Student Website on Employment and Transition (SWET)*. Poster presented at the meeting of the National Council on Rehabilitation Education, Manhattan Beach, CA.

Smith, T. J. (2010, December). *Student Website on Employment and Transition (SWET).* Poster presented at the meeting of the National TASH Conference, Denver, CO.

Smith, T. J. (2010, June). *Student Website on Employment and Transition (SWET).* Poster presented at the meeting of the Association of People Supporting EmploymentFirst (APSE), Atlanta, GA.


State

Smith, T. J. (2014, October). *Successful employment outcomes through discovery.* Keynote presented at the meeting of the Florida Rehabilitation Association, Orlando, FL [Invited].

Clark, B., & Smith, T. J. (2013, May). *Collaboration on Discovery and Innovation in Employment (CODIE).* Poster presented at the meeting of the Visions XX Conference and NSTTAC Institute, Tampa, FL.


**Other Invited Presentations, Trainings, and Workshops**

Smith, T. J. (2012, August). *Self-Determination Scale Administration and Scoring.* A webinar for transition professionals developed in conjunction with the Collaboration on Discovery and Innovation in Employment (CODIE) project.

Smith, T. J. (2010, November). *Student Website on Employment and Transition (SWET).* A webinar walk-through of the website for students, families, and transition professionals. Two webinars conducted via Adobe Connect.

Smith, T. J. (2010, April). *Successful Employment Outcomes through Discovery.* A two-day training on the Discovery process for transition professionals and school personnel, Brevard County, FL.


Smith, T. J. (2008, May). *Community-Based Technical Assistance Consultant (CBTAC) Training*. A training for CBTACs presented by the University of South Florida Center for Self-Employment, Orlando, FL.

Smith, T. J. (2007, April). *Consumer Directed Care Plus Statewide Training*. A training for consumers, consultants, representatives, and family members to provide knowledge and understanding of the CDC+ program transition and enhanced features of the program. Twenty-five (25) sessions held throughout the state of Florida.

Smith, T. J. (2007, February). *Consumer Directed Care Plus Liaison Training*. A training for program liaisons to develop their knowledge of the new system for providing services and to include them in the planning of essential program elements, Orlando, FL.


**PROFESSIONAL ORGANIZATIONS**

*National*

- American Psychological Association 2014-present
- National Council on Rehabilitation Education 2010-present
- National Rehabilitation Association 2010-present
- National Association of Multicultural Rehabilitation Concerns 2010-present
- National Association for Persons Supporting Employment First 2010-present
- American Counseling Association 2010-2013
- Association of Rehabilitation and Counselor Education 2010-2013
- Florida Collage Collaborative 2010-2011

**HONORS AND AWARDS**

*Awards*

- National Association for Persons Supporting Employment First - Research Award 2014
- People to People Ambassador Program Delegate – China (Invited) 2000; 2012
- Boley Centers New Employee of the Year 1999

*Honor Societies*

- Psi Chi (National Honor Society for Psychology) 1991-1993
JOURNAL EDITORSHIPS AND REVIEWER ACTIVITIES

Editorial Boards

- **Journal of Rehabilitation**  
  2014-present
- **Journal of Vocational Rehabilitation**  
  2013-present

Ad hoc Reviewer

- **Journal of Rehabilitation**  
  2013-present
- **Journal of Neuroscience and Behavioural Health**  
  2014-present
- **Journal of Vocational Rehabilitation**  
  2014-present

Grants

- US Department of Education (Note: COI)
  - Model Comprehensive Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID Program)  
    2010

TEACHING

University of South Florida

College of Behavioral and Community Sciences, Department of Rehabilitation and Mental Health [CORE-accredited Rehabilitation Counseling Program]

- Social and Cultural Foundations of Counseling  
  RCS 6400
- Career and Lifestyle Assessment  
  RCS 6301
- Rehabilitation Counseling: Concepts & Applications  
  RCS 5035
- Medical Aspects of Disabilities (Online)  
  RCS 5080
- Independent Study (Research)  
  RCS 6906
- Issues and Trends in Developmental Disabilities (Online module)  
  MHS 6065

Independent Studies or Directed Research

RCS 6906

<table>
<thead>
<tr>
<th>Student</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amanda Weston</td>
<td>2014, Fall</td>
</tr>
<tr>
<td>Alison Austin</td>
<td>2014, Spring</td>
</tr>
<tr>
<td>Danielle Barket,</td>
<td>2013, Fall</td>
</tr>
<tr>
<td>Cristina Gonzalez,</td>
<td>2013, Summer</td>
</tr>
<tr>
<td>Lena Weisman,</td>
<td>2013, Spring</td>
</tr>
<tr>
<td>Marian Lee,</td>
<td>2012, Summer/Fall</td>
</tr>
<tr>
<td>Amber Paul,</td>
<td>2011, Fall</td>
</tr>
<tr>
<td>Ashley Morton,</td>
<td>2011, Summer/Fall</td>
</tr>
</tbody>
</table>

Research Assistant

Amy Eggers  
2012, Summer/Fall

Carly Castor  
2012, Spring/Summer

Ashley Morton  
2012, Spring

Thesis Committees

Dianna Boone  
2013

SERVICE TO THE COMMUNITY

Discovery Certification Development Florida (statewide)  
2010-present
USF representative of a collaboration initiated by the Florida Division of Vocational Rehabilitation (DVR) to build the capacity of the DVR system to effectively serve individuals with significant disabilities by adding Discovery, a component of the customized employment process, as an alternative to traditional vocational evaluation. Other collaborators include Southeast TACE and Marc Gold & Associates (national experts).

Student Website on Employment & Transition
Advisory Committee (Florida (statewide)) 2011-present
Serve on the advisory committee to continue updating, monitoring, and improving a website designed to assist youth with disabilities in the transition from school to the workforce and community.

Youth Leadership Forum Mentor 2011-2013
Tallahassee, Florida
Invited to provide mentoring to youth with disabilities in the area of transition and as a representative of the University of South Florida.

Disability Mentoring Day (Tallahassee, Florida) 2005
Assisted the Able Trust in efforts to pair individuals with disabilities with employment mentoring opportunities.

SERVICE TO THE UNIVERSITY

University
Rehabilitation Science Doctoral Program Planning Committee, Member 2011-2013

College of Behavioral and Community Sciences
Academic Program Planning Advisory Group 2013-2014

Department of Rehabilitation and Mental Health Counseling
Library Committee – RMHC representative 2010-present
Instructor Promotion Evaluation Committee 2012-2013
New Faculty Search Committee 2011-2012
New Instructor Search Committee 2011-2012
RMHC Forty-Year Celebration Planning Committee 2011-2012
New Faculty Search Committee 2010-2011
Emeritus Committee, Chair 2010-2011
Institutional Review Board Department Approver Co-delegate 2010-present

Department of Child and Family Studies
Florida Center for Inclusive Communities Community Advisory Committee 2008-present
PROFESSIONAL DEVELOPMENT (2014 only)
American Association on Intellectual and Developmental Disabilities
  Attended networking functions, poster session, and a session entitled
  Employment First: Moving Florida from Employment First Language to
  Employment Outcomes.

Association of People Supporting EmploymentFirst
  Attended and presented at the poster session.
  Attended the following sessions: Making It All Work: Lessons
  Learned; They Say They Will, But They Don’t - How to
  Get Board Members to Work Together and Move the
  Chapter Forward; Start With a Spark, But Let’s Build a
  Fire; Impact of Employment First in the State of
  Washington; Passing Employment First Legislation:
  Lessons Learned and Implications for Practice; and
  APSE Research Committee: Advancing Change through
  Improved Policy and Practices.

Florida Rehabilitation Professionals
  Provided a keynote
  Attended one session: Vocational Evaluation—Gateway to the
  Future, Karla Wooten, MA, CRC (1.5 hrs).