



Graduate Curriculum Approval Form Changes to Graduate Majors

Degree Program CIP Code 51.0204
Degree (i.e. M.A., Ph.D., etc.): M.S.
Name of Major (e.g. Biology) Speech-Language Pathology (Post-Bacc)
Name of affected Concentration(s) (e.g. Botany) n/a
Proposed Effective Term (e.g. Fall 2017) Fall 2018
Faculty Contact Carolyn Ford
Email

| APPROVALS | Name | Signature | Action | Date |
|--|---|--------------------------|---|--------|
| Dept. Chair | Stefan Frisch | <i>Stefan Frisch</i> | <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached | 3/5/18 |
| School Committee Chair (if applicable) | Kyna Betancourt | <i>Kyna Betancourt</i> | <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached | 3/5/18 |
| College Committee Chair | Debra Dobbs | <i>Debra Dobbs</i> | <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached | 3/6/18 |
| College Dean/ Associate Dean | Catherine Batsche | <i>Catherine Batsche</i> | <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached | 3/6/18 |
| Concurrence <input type="checkbox"/> N/A <input type="checkbox"/> Needed | Dept: Chair: | | <input type="checkbox"/> Concurs <input type="checkbox"/> Doesn't concur <input type="checkbox"/> Comments attached | |
| Grad Council | <input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Tabled <input type="checkbox"/> Comments | Graduate Studies | <input type="checkbox"/> Approve <input type="checkbox"/> Disapprove | |

Summary of Changes – Select all that apply:

Admissions Section:

- Change Priority Admission Deadlines
 - Fall: _____
 - Spring: _____
 - Summer: _____
 - To "fall admissions only"
- From Regular to Direct Receipt Admissions
- From Direct Receipt to Regular Admission
- Admission Requirements

Curriculum Requirements

- Current Curriculum Requirements
 - Core
 - Add New Concentration, Specialization, or Track*
 - Delete Concentration, Specialization, or Track
 - Thesis/Dissertation
 - Comprehensive/Qualifying Exam
- Other: update elective options; change course GPA requirement to "B-"

*Requires submission to APAC for comment/clearance

Why are these changes necessary?

1. GPA Requirement: These changes are necessary for accreditation purposes. The American Speech Language Hearing Association (ASHA) and the Council on Accreditation of Academic Programs in Communication Sciences and Disorders (CAPCSD) require that graduate students meet minimal knowledge and skills standards (KASA) in each graduate course. If students earn a C, they do not meet minimal standards and have to retake the course. So, a B- is the lowest passing grade for our graduate courses. They also require that students demonstrate basic, essential functions while enrolled in the graduate program. In 2005, ASHA moved to a competency-based system of assessment, known as the Knowledge and Skills Acquisition (KASA). In this system, the student is evaluated on a series of described competencies that reflect a broad knowledge base in both the academic and clinical aspects of speech-language pathology. All departmental syllabi contain information on what KASA standards will be met with the

completion of the course. In addition, instructors will specify minimum competency levels that are needed to meet course standards.

2. Admissions Requirement (Essential Functions): In addition to Knowledge and Skills Acquisition (KASA) Standards required by ASHA for application for the Certificate of Clinical Competence (CCC), the Department of Communication Sciences and Disorders at the University of South Florida requires graduate students in Speech-Language Pathology to adhere to the SLP Professional Standards Statement. KASA standards and USF-Speech-Language-Hearing Clinic (USF-SLHC) Professional Standards reflect competencies needed by entry-level professionals and, therefore, demonstration of compliance is necessary throughout the program of study. In addition, compliance is necessary to achieve success in the workplace, to meet the expectations of employers, and to competently practice the profession.

ESSENTIAL FUNCTIONS (Noted in our Academic Handbook, pgs. 3-4)

In addition to proven academic ability and other relevant personal characteristics, the M.S. in Speech-Language Pathology (SLP) Program expects all students to possess and be able demonstrate the skills, attributes, and qualities set forth below, without unreasonable dependence on technology or intermediaries. If you are uncertain about your abilities to meet these technical standards, please consult the Graduate Director of the SLP Program to discuss your individual situation.

Physical health: The student must possess the physical health and stamina needed to carry out the SLP Program. The student must be able to continuously sit/stand for several hours.

Intellectual skills: The student must have sufficient powers of intellect to acquire, assimilate, integrate, and apply information and must have the intellectual ability to solve problems.

Motor skills: The student must have sufficient use of motor skills to carry out all necessary clinical procedures, both those involved in learning the fundamental sciences and those required in the clinical environment. This includes the ability: (1) to participate in relevant educational exercises and to extract information from written sources; (2) use a computer keyboard to operate clinical and laboratory equipment; and (3) access transportation to all clinical and academic placements.

Communication: The SLP student must have sufficient use of the sense of speech, hearing vision, and the English language to communicate effectively with patients, faculty, staff, peers, and other health care professionals in both oral and written form, e.g., telecommunication, therapy plans, progress notes, diagnostic reports.

Sensory abilities: The student must have sufficient use of the sense of vision, hearing, touch, and smell to observe effectively in the classroom, laboratory, and clinical setting. Students must possess the ability to observe both close at hand and at a distance.

Behavior qualities: The student must possess emotional health sufficient to carry out the above, must have good judgment, and must behave in a professional, reliable, mature, and responsible manner. The student must effectively manage the use of time and be able to systematize actions in order to complete professional and technical tasks with realistic constraints. The student must be adaptable, possessing sufficient flexibility to function in new and stressful environments. He/she must be able to critically evaluate her/his own performance, be forthright about errors, accept constructive criticism, and look for ways to improve academic and clinical performance. The student must show respect for individuals of different age, ethnic background, religion, and/or sexual orientation. The student must exhibit professional behavior by conforming to appropriate standards of dress, appearance, language and public behavior. The student must uphold the Code of Ethics of the American-Speech-Language-Hearing and the Code of Academic Conduct of the University of South Florida.

Each student must continue to meet all of the Essential Functions set forth above. A student may be denied permission to continue in the M.S. in SLP Program at the University of South Florida should the student fail at any time to demonstrate all the required Essential Functions.

3. Elective Options: The name of the Multicultural course has changed to Bilingual Assessment and Intervention. The other two SPA 6930 electives are Family-Centered Intervention and SLP Management of Complex Movement Disorders. I will prepare new course proposals for those electives, Summer 2018.

Attach the current Catalog Copy, with the requested revisions shown using Track Changes. Catalog copy is not required for changes to the Admission Deadline. All other changes require Catalog Copy. To obtain the most current catalog, email cdh@usf.edu.

Once College has approved, scan and email this Approval Form, and the revised Catalog Copy in Word to Graduate Studies by the deadline posted online <http://www.grad.usf.edu/graduate-council.php>. For questions, contact cdh@usf.edu