USF
UNIVERSITY OF SOUTH FLORIDA

Graduate Curriculum Approval Form
Changes to Degree Programs

Degree (i.e. M.A., Ph.D., etc.):	MA
Name of Program (e.g. Biology)	Reading
Program CIP Code	13.1315
Name of Concentration(s) (e.g. Botany)	Reading
Proposed Effective Term (e.g. Spring 2015)	Fall 2018
Faculty Contact	James R. King
Email	jking9@usf.edu

APPROVALS	Name	Signature	Action	Date
Dept. Chair	Dr. Denisse Thompson	*Denisse Thompson*	☒ Approve ☐ Not approved ☐ Comments attached	1/12/18
GPC Chair	Dr. Michael Sherry	*Michael Sherry*	☒ Approve ☐ Not approved ☐ Comments attached	1/12/18
Faculty Policy Council Chair	Dr. Ilene Berson	*Ilene Berson*	☐ Approve ☐ Not approved ☐ Comments attached	1/19/18
College Associate Dean	Dr. Ann Cranston-Gingras	*[signature]*	☒ Approve ☐ Not approved ☐ Comments attached	1/16/18
Concurrence*	Dept: Chair:		☐ Not Applicable ☐ Concurs ☐ Doesn't concur ☐ Comments attached	
Grad Council	Chair or designee		☐ Approve ☐ Not approved ☐ Tabled ☐ Comments	
Graduate Studies	GS Dean or designee		☐ Approve ☐ Disapprove	

1. **Summary of Changes – Select all that apply:**

   ☐ Change Admission Deadlines *(no other changes)*

   ☐ Change Admissions to "fall admissions only" *(no other changes)*

   ☐ Change Admission Requirements

   ☐ Change Degree Program Requirements (including Concentration requirements)

   ☐ Update Course Numbers in Program Listing (i.e. from Selected Topics to Permanent Numbers) *(no other changes)*

   ☒ Other – please specify: change in wording describing the MA in Reading Program

2. Briefly - Why are these changes necessary or desired? Wording reflects the current program.

3. **Attach the current Catalog Copy, with the requested revisions shown using Track Changes.** If the only change is to the Admission Deadline revised Catalog Copy is not required– just specify the change below. All other changes require Catalog Copy.

Once College has approved, scan and email this Approval Form, and the revised Catalog Copy in Word to Graduate Studies by the deadline posted online http://www.grad.usf.edu/graduate-council.php . For questions, contact cdh@usf.edu

Curriculum – New Curricular Offering
Including Change of Graduate Major with new concentration, track, or specialization,
as well as New Graduate Certificates

READING EDUCATION

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Priority Admission Application Deadlines
Fall: February 15
Spring: October 15
Summer: February 15

International applicant deadlines:
http://www.grad.usf.edu/majors

Minimum Total Hours: 36
Level: Masters
CIP Code: 13.1315
Dept. Code: EDR
Major/College Codes: ARD ED
Approved   1962

CONTACT INFORMATION

College: Education
Department: Teaching and Learning

Contact Information: www.grad.usf.edu

MAJOR INFORMATION

This degree is designed to prepare special reading teachers, clinicians, supervisors, directors, and coordinators of reading for school systems, as well as non-educational contexts. The MA in Reading Education includes spiraled competencies in Digital/Media Literacies as well Disciplinary Literacies and Global Literacies in its coursework.

Accreditation: Accredited by the National Council for the Accreditation of Teacher Education, and the Department of Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements for admission to the major, listed below.

For admission, all majors require earned degrees from regionally accredited institutions or an international equivalent.
In order to be considered for admission, first-time or transferring graduate applicants must:

- Have a bachelor's degree or equivalent from a regionally accredited university or the equivalent bachelors and/or graduate degrees from a foreign institution
- Have earned a "B" (3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student working in a baccalaureate degree in a regionally accredited institution

Have an earned, valid teaching certificate for Plan II OR Be eligible for professional certification through the completion of a Bachelor's degree in Education Or enroll in the Plan III MA in Reading which focusses on non-school literacies and does not grant Reading Certification

Exceptions to minimum requirements will be considered for National Board Certification and an outstanding professional record.

For International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- A social security number for purposes of State testing, internship and practica.

CURRICULUM REQUIREMENTS

Program of Study   **36 hours minimum**

Two options are available:
Option 1: Reading Education Plan II leading to State of Florida K-12 add-on Certification
Option 2: Reading Education Plan III

Core – 30
Additional courses – 3
Practicum – 3

Option 1: Reading Education Plan II leading to State of Florida K-12 add-on Certification
Core Requirements – 30 hours
Process Core 3 hours
EDF 6481:   3   Foundations of Educational
Research

Concentration Requirements: 30 hours

RED 6656:_____3_____Trends in Literature in a
Diverse Society
RED 6247:_____3_____District and School Level
Supervision and Coaching in Reading   3
RED 6449:_____3_____Literacy and Technology
     3
RED 6540_____3:___ Assessment in Literacy   3
RED 6544:_____3_____Cognition, Comprehension,
and Content Area Reading: Remediation of Reading,

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——Problems 3
RED 6545:_____3_____Learning Disciplinary Texts
through Vocabulary and Word Study   3
RED 6747:_____3_____History and Foundations of
Reading in STEM Disciplines: Prevention and
——Intervention of Reading Difficulties   3
RED 6068_____3___:-Adolescent Literacy
RED 6846: Practicum in Reading   3
LAE 6315:_____3_____Composing Disciplinary
Texts: Research and Practice for Writers and Writing   3

Additional Requirements – 3 hours
For Option 1, students also complete:
TSL 5085:_____3_____ ESOL I: Teaching limited English Proficiency Students in K-12
This TSL 5085 course may be waived with appropriate documentation by the COEDU ESOL Coordinator.

Option 2: Reading Education Plan III
Core Requirements
Process Core 3 hours
EDF 6481: Foundations of Educational Research

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Concentration Requirements:_____30 hours
RED 6656: Literature in a Diverse Society
RED 6247: District and School Level Supervision and Coaching in Reading   3
RED 6449: Literacy and Technology   3
RED 6540: Assessment in Literacy   3
RED 6544: Cognition, Comprehension, and content Area Reading: Remediation of Reading
——Problems 3
RED 6545: Learning Disciplinary Texts through Vocabulary and Word Study   3
RED 6747: History and Models of Reading in STEM Disciplines : Prevention and
——Intervention of Reading Difficulties   3
RED 6068: Adolescent Literacy   3
RED 6846: Practicum in Reading   3
LAE 6315: Composing Disciplinary Texts: Research and Practice for Writers and Writing   3
For Option 2, students also complete:
EDF 6517 _____3____Historical Foundations of American Education OR
EDF 6211 _____3____Psychological Foundations of Education   3

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Comprehensive Examination
Successful performance on a Comprehensive Examination is required for degree completion.

Practicum – 3 hours
RED 6846: Practicum in Reading   3
Students are required to take RED 6846 Practicum in Reading.

Critical Tasks and Projects

Students must successfully complete Critical Tasks/Projects in designated courses. These tasks/projects are posted to a Chalk and Wire account.

COURSES

See http://www.ugs.usf.edu/course-inventory/