



Graduate Curriculum Approval Form Changes to Graduate Majors

Degree Program CIP Code
 Degree (i.e. M.A., Ph.D., etc.):
 Name of Major (e.g. Biology)
 Name of affected Concentration(s) (e.g. Botany)
 Proposed Effective Term (e.g. Fall 2017)
 Faculty Contact
 Email

44.0000
 M.S.
 Child and Adolescent Behavioral Health
 Youth and Behavioral Health (ABYB)
 Fall 2018
 Bruce Levin, Dr.PH
 levin@usf.edu

APPROVALS	Name	Signature	Action	Date
Dept. Chair	Mario Hernandez		<input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	11/9/17
School Committee Chair (if applicable)	Ryan Henry		<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	11-17-17
College Committee Chair	Debra Dobbs		<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	11-29-17
College Dean/ Associate Dean	Catherine Batsche		<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	11-29-17
Concurrence*	Dept: Chair:		<input type="checkbox"/> Not Applicable <input type="checkbox"/> Concurs <input type="checkbox"/> Doesn't concur <input type="checkbox"/> Comments attached	
Grad Council	<input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Tabled <input type="checkbox"/> Comments	Graduate Studies	<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	

Summary of Changes – Select all that apply:

Admissions Section:

- Admission Deadlines
- To "fall admissions only"
- From Regular to Direct Receipt Admissions
- From Direct Receipt to Regular Admission
- Admission Requirements (

Curriculum Requirements

- Current Curriculum Requirements
 - Core
 - Add New Concentration, Specialization, or Track
 - Delete Concentration, Specialization, or Track
 - Thesis/Dissertation
 - Comprehensive/Qualifying Exam
- Other: Change concentration core course for students in the Youth and Behavioral Health Concentration. This course is also an elective open to all students in the M.S. in Child and Adolescent Behavioral Health program.

UPDATE CATALOG COPY

Attach the current Catalog Copy, with the requested revisions shown using Track Changes.

If the only change is to the Admission Deadline revised Catalog Copy is not required– just specify the change below (e.g. current deadline/new deadline). All other changes require Catalog Copy. To obtain the most current catalog, email cdh@usf.edu.

Submission for approval: When submitting the request for approval, send a scan of the signature form, including the brief response section (page 2), and the updated Catalog Copy in Word (not in PDF).

Degree: M.S. Major: Child and Adolescent Behavioral Health

Concentration (if applicable): Youth and Behavioral Health

BRIEF RESPONSES TO THE FOLLOWING:

1. Why are these changes necessary?

We are requesting that a new (proposed) course (MHS 6532: Epidemiology of Mental Disorders) replace an existing concentration core course (PHC 6546: Epidemiology of Mental Disorders) for the Youth and Behavioral Health concentration. The new course reflects only a change to the course prefix and number; no substantive changes have been made to the course content.

FOR ANY NEW CURRICULUM (New Concentration, Track, Specialization, Grad Certificate, etc.), answer the following:

2. How does this align with USF System and State University System strategic goals (with particular focus on BOG's "areas of strategic emphasis")?
3. What is the demonstrated need and demand? (in the context of statewide and regional enrollment/degree productivity, including USF institutions, SUS, and FSC), making compelling reasons for "necessary duplication," if appropriate.
4. What is the potential impact of new degree programs and new program majors on existing programs in the USF System? *(Including new concentrations, tracks, specializations, etc.- if there are any existing offers, please address impact)*
5. Are there adequacy of resources (faculty, space, equipment, graduate assistants, staff, library etc. – the leveraging of shared resources across and between institutions will be important). Programs will not be considered contingent upon legislative budget requests
6. Quality assurance and commitment to any requisite accreditation.