



Graduate Curriculum Approval Form Changes to Graduate Majors

Degree Program CIP Code 51.0913
Degree (i.e. M.A., Ph.D., etc.): M.S.
Name of Major (e.g. Biology) Athletic Training
Name of affected Concentration(s) (e.g. Botany)
Proposed Effective Term (e.g Fall 2017) Fall 2018
Faculty Contact Amanda Tritsch
Email ajtritsch@health.usf.edu

| APPROVALS | Name | Signature | Action | Date |
|--|---|------------------|---|--------|
| Dept. Chair | Roy Sanders | | <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached | 3/5/18 |
| School Committee Chair (if applicable) | | | <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached | |
| College Committee Chair | Karl Muffly | | <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached | |
| College Dean/ Associate Dean | Bryan Bognar Cleared by Dr. Koehler 3/15/18 | | <input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached | |
| Concurrence* | Dept: Chair: | | <input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Concur <input type="checkbox"/> Doesn't concur <input type="checkbox"/> Comments attached | |
| Grad Council | <input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Tabled <input type="checkbox"/> Comments | Graduate Studies | <input type="checkbox"/> Approve <input type="checkbox"/> Disapprove | |

Summary of Changes – Select all that apply:

Admissions Section:

- Admission Deadlines
- To "fall admissions only"
- From Regular to Direct Receipt Admissions
- From Direct Receipt to Regular Admission
- Admission Requirements (

Curriculum Requirements

- Current Curriculum Requirements
 - Core
 - Add New Concentration, Specialization, or Track
 - Delete Concentration, Specialization, or Track
 - Thesis/Dissertation
 - Comprehensive/Qualifying Exam
- Other: _____

UPDATE CATALOG COPY

Attach the current Catalog Copy, with the requested revisions shown using Track Changes.

If the only change is to the Admission Deadline revised Catalog Copy is not required– just specify the change below (e.g. current deadline/new deadline). All other changes require Catalog Copy. To obtain the most current catalog, email cdh@usf.edu.

Submission for approval: When submitting the request for approval, send a scan of the signature form, including the brief response section (page 2), and the updated Catalog Copy in Word (not in PDF).

Curriculum – Change of Graduate Major – Page 2

Degree: M.S. Major: Athletic Training

Concentration (if applicable):

BRIEF RESPONSES TO THE FOLLOWING:

1. Why are these changes necessary?

Due to accreditation needs regarding course credit for clinical experience, we are adding a summer course between the first and second year of the program. This clinical practicum course will give course credit for summer internships in which students choose to participate. In addition, we wish to re-distribute clinical experience credits to more readily align with clinical time demands at various points of the program. The changes will neither effect the number of course credits necessary for the program (60), nor the number of credits associated with clinical experiences (12), they will simply satisfy accreditation standards and more accurately reflect the time spent in clinical experiences.

FOR ANY NEW CURRICULUM (New Concentration, Track, Specialization, Grad Certificate, etc.), answer the following:

2. How does this align with USF System and State University System strategic goals (with particular focus on BOG's "areas of strategic emphasis")?
3. What is the demonstrated need and demand? (in the context of statewide and regional enrollment/degree productivity, including USF institutions, SUS, and FSC), making compelling reasons for "necessary duplication," if appropriate.
4. What is the potential impact of new degree programs and new program majors on existing programs in the USF System? (*Including new concentrations, tracks, specializations, etc.- if there are any existing offers, please address impact*)
5. Are there adequacy of resources (faculty, space, equipment, graduate assistants, staff, library etc. – the leveraging of shared resources across and between institutions will be important). Programs will not be considered contingent upon legislative budget requests
6. Quality assurance and commitment to any requisite accreditation.

These changes would align the program with accreditation standards.