College of Education
Signature Page

Name of Program/Concentration: School Counseling
Name of Faculty Sponsor: Maria Osborn Telephone: 4-9932

APPROVALS
List appropriate Department Chair, Committee Chair, Faculty Council Chair and Associate Dean Approving:

Herb Exum
Name of Department Chair
SIGNATURE
DATE
9/28/08

Jeannie Kleinhammer-Tramill
Name of Committee Chair
SIGNATURE
DATE

Erwin Johanningmeier
College Council Chair
SIGNATURE
DATE

Harold Keller, Ph.D.
Name of Associate Dean
SIGNATURE
DATE

CONCURRENCE
List other units and department of the University that have been consulted, comments and supporting remarks:

UNIT
CHOOSE ONE: CONCURRENCE, NON-CONCURRENCE or DEFER RECOMMENDATION

Name/Title
Signature
Date

COUNCIL/DEAN APPROVALS
Recommendation of Council: Graduate Council Undergraduate Council
Approved: Disapproved:

Signature of Council Chair: Date

Action by the Dean of: Graduate Studies Undergraduate Studies
Approved: Disapproved:

Signature of Dean: Date

Effective Date (Term):
# Graduate Curriculum Approval Form

New or Changed Concentration

**Degree (i.e. M.A., Ph.D., etc.):** M.A.

**Name of Program (i.e. Biology)**

**Counselor Education**

**Program CIP or X code**

13.1101

**Name of Concentration (i.e. Botany)**

School Counseling,

**Proposed Effective Term (i.e. Spring 2006)**

Spring 2009

**Faculty Contact**

Debra Osborn

**Email**

Osborn@Coedu.Usf.Edu

**College**

Education

**Dept and Mail Code**

Psychological And Social Foundations, Edu 162

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### New or Changed Concentration

1. Follow the guidelines outlined by the Graduate Council at: [http://www.grad.usf.edu/coursepro.asp](http://www.grad.usf.edu/coursepro.asp) For Graduate Council Review submit:

   - [ ] the Graduate Curriculum Approval form (this form)

   - [ ] New Concentration proposals require:
     1. a 250-word abstract that briefly explains why the concentration is needed and what the primary goals are. Include
     2. the name of the program (major) that will offer it,
     3. the requirements,
     4. total hours,
     5. Budget Acct number,
     6. Proposed Catalog Copy

   - [ ] Changed or Terminated Concentration proposals require:
     1. what the requirements were,
     2. what has been changed, and
     3. why it is needed
     4. the Catalog Copy showing the changes that will be needed if the proposal is approved

2. Submit the signed original and 1 electronic copy of the complete packet to the Graduate School by the deadline posted online [http://www.grad.usf.edu/coursepro.asp](http://www.grad.usf.edu/coursepro.asp). For questions, contact Carol Hines-Cobb at chinescobb@grad.usf.edu or 813-974-4239

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### APPROVALS

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
<th>Signature</th>
<th>Action</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept. Chair</td>
<td>Herb Exum</td>
<td></td>
<td>[x] Approve [ ] Disapprove [ ] Comments attached</td>
<td>9/29/09</td>
</tr>
<tr>
<td>College Committee Chair</td>
<td></td>
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<td>[ ] Approve [ ] Disapprove [ ] Comments attached</td>
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<tr>
<td>College Dean/ Associate Dean</td>
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<td></td>
<td>[ ] Approve [ ] Disapprove [ ] Comments attached</td>
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<tr>
<td>Concurrence*</td>
<td>Dept: Chair:</td>
<td></td>
<td>[x] Not Applicable [x] Concur [x] Doesn't Concur [ ] Comments attached</td>
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<td>Grad Council</td>
<td>Chair or designee</td>
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<td>[x] Approve [ ] Disapprove [ ] Tabled [ ] Comments</td>
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<tr>
<td>Graduate School</td>
<td>GS Dean or designee</td>
<td></td>
<td>[x] Approve [ ] Disapprove</td>
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*Concurrence - Consultation with units and departments providing related offerings or expertise is expected and encouraged.*
School Counseling Concentration

Abstract: The Counselor Education program faculty is requesting the acknowledgement of three concentrations within the Counselor Education program. Currently, the program has three CACREP-accredited tracks in career counseling, mental health counseling and school counseling. We would like these to be formally recognized by the university and listed as specialty concentrations for students in our program, for the following reasons:

- Having the concentration listed on students’ transcripts provides a clear indication of their specialized training and professional identity to potential employers of school counselors.

- Potential applicants will be attracted to our school counseling concentration and counselor education program through a more accurate description of our program and the concentrations that it offers.

- The school counseling “track” at USF is a nationally accredited school counseling program through CACREP, and should be recognized as a formal concentration.

- Having the school counseling concentration on the transcript will aid our students as they seek certification with the state.

- Having a formalized concentration will be a clear indication for our accreditation, i.e., CACREP.

Program Offering the School Counseling Concentration: Counselor Education

Requirements for the School Counseling Concentration:

In addition to the core coursework required for the Master’s in Counselor Education, the following courses are required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MHS 6413</td>
<td>School Counseling Accountability</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6601</td>
<td>Consultation</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6417</td>
<td>Human Sexuality Issues</td>
<td>4</td>
</tr>
<tr>
<td>EDG 6931</td>
<td>Research &amp; Methods in Content Area Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6217</td>
<td>Behavior Theory &amp; Classroom learning</td>
<td>3</td>
</tr>
<tr>
<td>SDS 6820</td>
<td>Internship</td>
<td>6</td>
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</tbody>
</table>

Total Concentration Hours: 22 hours
Total Program Hours: 69 hours

Budget Account Number: TPA 10000 172500 000000 000000

Proposed Catalog Copy:
A concentration in School Counseling is available to currently enrolled students in the Master of Arts Counselor Education program. The School Counseling concentration is CACREP-accredited, and offers specialized coursework in school counseling. Graduate students pursuing a concentration in School Counseling must take the core course requirements of their graduate program.
### Fall 2008 – Tampa Counselor Education Program

#### Plan II  School Counseling (Full Time)

<table>
<thead>
<tr>
<th>Name</th>
<th>ID#</th>
<th>Address</th>
<th>Phone ( )</th>
<th>E-mail</th>
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<table>
<thead>
<tr>
<th><strong>Fall 2008</strong></th>
<th><strong>Hours</strong></th>
<th><strong>Grade</strong></th>
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<tbody>
<tr>
<td>MHS 6006 Trends and Principles of Counseling</td>
<td>4</td>
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<tr>
<td>MHS 6420 Multicultural Counseling</td>
<td>3</td>
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<tr>
<td>MHS 6700 Legal &amp; Ethical Issues</td>
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<tr>
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<th><strong>Hours</strong></th>
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<tbody>
<tr>
<td>MHS 6200 Assessment and Appraisal</td>
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<tr>
<td>MHS 6400 Counseling Theories &amp; Practices</td>
<td>4</td>
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<tr>
<td>EDF 6354 Human Development &amp; Personality Theory</td>
<td>4</td>
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<th><strong>Summer 2009</strong></th>
<th><strong>Hours</strong></th>
<th><strong>Grade</strong></th>
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<td>MHS 6418 School Counseling Accountability</td>
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<td>MHS 6311 On-line Services in Counseling</td>
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<tr>
<td>EDF 6217 Behavior Theory &amp; Classroom learning</td>
<td>4</td>
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<thead>
<tr>
<th><strong>Fall 2009</strong></th>
<th><strong>Hours</strong></th>
<th><strong>Grade</strong></th>
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<tbody>
<tr>
<td>MHS 6450 Substance Abuse Counseling</td>
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<tr>
<td>MHS 6440 Career Development</td>
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<td></td>
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<tr>
<td>EDF 6931 Research &amp; Methods in Content Area Reading</td>
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<thead>
<tr>
<th><strong>Spring 2010</strong></th>
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<tbody>
<tr>
<td>MHS 6509 Group Theory</td>
<td>4</td>
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<tr>
<td>MHS 6800 Counseling Practicum</td>
<td>4</td>
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<tr>
<td>EDF 6481 Foundations of Educational Research</td>
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**Apply for Practicum. If needed, take Florida Professional Teachers Exam**

<table>
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<tr>
<th><strong>Summer 2010</strong></th>
<th><strong>Hours</strong></th>
<th><strong>Grade</strong></th>
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<tr>
<td>MHS 6470 Human Sexuality Issues</td>
<td>4</td>
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<tr>
<td>FLE 6--- ESOL *</td>
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**Apply for Internship, General Knowledge (If needed)**

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<th><strong>Hours</strong></th>
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<tbody>
<tr>
<td>MHS 6601 Consultation</td>
<td>3</td>
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<tr>
<td>SDS 6820 Internship</td>
<td>6</td>
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</table>

**Total Hours** 69

**Note:** The faculty and area supervisors recommend that students also complete some or all of the courses required for Mental Health Licensure. These courses are of value for all counselors and can be earned as a Graduate Certificate.

*This course may be waived if student provides evidence of previous completion of a 3 hour ESOL course*

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**Please read and initial the following:**

- [ ] If I am not a Florida certified teacher, I must pass the Florida Professional Teacher Certification Exam before graduation.
- [ ] I shall abide by the counseling code of ethics as set forth by the American Counseling Assn. Failure to do so may result in dismissal from the program. The Code of Ethics and Standards of Practice are located in the Student Handbook.
- [ ] I will follow the program plan; **any changes must be approved by my advisor.**
- [ ] To graduate, I must pass the Comprehensive Exam.

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<table>
<thead>
<tr>
<th>Student</th>
<th>Date</th>
<th>Advisor</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Coordinator</td>
<td>Date</td>
<td>Coordinator of Graduate Studies</td>
<td>Date</td>
</tr>
</tbody>
</table>
# Fall 2008 - Tampa Counselor Education Program

**Plan II  School Counseling (Part Time)**

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### Fall 2008
- **MHS 6006** Trends and Principles of Counseling  
- **MHS 6700** Legal & Ethical Issues  

### Spring 2009
- **MHS 6400** Counseling Theories & Practices  
- **EDF 6354** Human Development & Personality Theory  

### Summer 2009
- **MHS 6200** Assessment and Appraisal  
- **EDF 6481** Foundations of Education Research  

### Fall 2009
- **MHS 6340** Career Development  
- **EDG 6931** Research & Methods in Content Area Reading  

### Spring 2010
- **Apply for Practicum**
  - **MHS 6420** Multicultural Counseling  
  - **MHS 6509** Group Theory  
  - **Take Comprehensive Exam**

### Summer 2010
- **If needed, take Florida Professional Teachers Exam**
  - **MHS 6418** School Counseling Accountability  
  - **MHS 6311** On-line Services in Counseling  

### Fall 2010
- **Apply for Internship. Take Florida Specialization Exam in Guidance and Counseling**
  - **EDF 6217** Behavior Theory & Classroom Learning  
  - **MHS 6800** Counseling Practicum  

### Spring 2011
- **MHS 6450** Substance Abuse Counseling  
- **FLE 6---** ESOL *  

### Summer 2011
- **MHS 6470** Human Sexuality Issues  

### Fall 2011
- **Apply for Graduation**
  - **MHS 6601** Consultation  
  - **SDS 6820** Internship  

**Total Hours** 69

* This course may be waived if student provides evidence of previous completion of a 3 hour ESOL course

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Please read and initial the following:
- If I am not a Florida certified teacher, I must pass the Florida Professional Teacher Certification Exam before graduation.
- I shall abide by the counseling code of ethics as set forth by the American Counseling Association. Failure to do so may result in dismissal from the program. The Code of Ethics and Standards of Practice are located in the Student Handbook.
- I will follow the program plan; **any changes must be approved by my advisor.**
- I must pass the Comprehensive Exam before I can begin my internship.

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Program Coordinator | Date | Coordinator of Graduate Studies | Date |