Graduate Curriculum Approval Form
Changes to Degree Programs

Degree (i.e. M.A., Ph.D., etc.):
Name of Program (i.e. Biology)
Program CIP or X code
Name of Concentration (i.e. Botany)
Proposed Effective Term (i.e. Spring 2006)

Faculty Contact
Email
College
Dept and Mail Code

Ph.D.
English
23.0101
Rhetoric and Composition
Fall 2011

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CAS
ENG CPR 107

Changes to a Degree Program

1. Follow the guidelines outlined by the Graduate Council at: http://www.grad.usf.edu/coursepro.asp. For Graduate Council Review submit:
   - the Graduate Curriculum Approval form (this form)
   - in three distinct sections, a summary of the following:
     i. list/describe what the old requirements were,
     ii. list/describe what the new requirements will be
     iii. why the changes are necessary
   - The Catalog Copy showing the changes that will be needed if the proposal is approved

2. Submit the signed original and 1 electronic copy of the complete packet to the Graduate School by the deadline posted online http://www.grad.usf.edu/coursepro.asp. For questions, contact Carol Hines-Cobb at chinescobb@grad.usf.edu or 813-974-4239.

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<td>Dept. Chair</td>
<td>Grant Hawkins</td>
<td>J. D. Grant</td>
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*Concurrence - Consultation with units and departments providing related offerings or expertise is expected and encouraged.
i. Old Requirements for Ph.D. in Rhetoric and Composition

The PhD in English involves a minimum of 30 hours of course work beyond the MA degree, exclusive of credits devoted to the foreign language and tools-of-research requirements and the doctoral dissertation. A minimum of 90 hours after the BA degree is required. Included in these required hours must be (if not already taken at the MA level):

- ENC 6319 Scholarly Writing for Publication
- ENG 6009 Bibliography for English Studies
- ENG 6018 Studies in Criticism and Theory I
- ENG 6019 Studies in Criticism and Theory II

Additional requirements:

- A doctoral seminar credit (ENG 7939) attached to two 6000-level courses
- LAE 7376 Problems in Advanced Composition Instruction
  OR
  LAE 7390 Problems in Advanced English Instruction and Scholarly Research (This requirement may be waived for students who have extensive teaching experience.)
- Demonstrated proficiency in two foreign languages; or one foreign language and one tools-of-research area
- A Ph.D. qualifying exam
- A minimum of 10 dissertation hours (no maximum).

Doctoral Seminar Requirement

PhD students are required to take two 6000-level courses in their chosen field of specialty as doctoral seminars. By the second year of PhD coursework, the student should identify the courses to be applied to the seminar requirement. He or she will register for the regular three credit course; additionally the student will register for a one-credit seminar hour that will be taken in conjunction with the approved course. The student should take this 6000-level course in his or her dissertation area with one of his or her major professors. The student should meet with the instructor as soon as he or she has identified this course as a seminar course, and the two should agree in writing on the details of the work to be done for the seminar hour. The graduate program assistant will manage registration for seminar hours. While taking the 6000-level course, the seminar student is expected to do extra work in preparation for writing a dissertation. Namely, he or she would be responsible for teaching or leading a portion of a class on a particular work and writing a 25-30 page essay based in research on material from the class, which would substitute for one of the writing assignments in the 6000-level course. Satisfaction of this requirement must be approved by the instructor and the Graduate Director.
Foreign Language/Tools of Research Requirement
Before taking the PhD qualifying examination, a student must fulfill this requirement by demonstrating a reading knowledge of two foreign languages. English may not be used to fulfill this requirement even for those students for whom it is not a first language. Competency in a foreign language will normally be demonstrated in one of the following ways:

- Place beyond level IV in a language placement test (administered by the World Languages Department)
- Earn a “B” or better in the special courses Reading for French or German offered for graduate students;
- Earn a “B” or better in two semester courses of an intermediate foreign language (i.e., Spanish III and Spanish IV);
- Earn a “B” or better in a fourth semester foreign language course (i.e., Spanish IV)
- Earn a “B” or better in a second semester Latin course (Beginning Latin II)
- Alternatively, a student may meet this requirement by demonstrating competence in one foreign language and by demonstrating competence in an additional tool-of-research related to the student's area of specialization. This competency may be demonstrated by completing nine hours of coursework in a second academic discipline. The additional work may be in computer science, history, linguistics, philosophy, psychology, or other approved fields. Since the courses available in these disciplines may vary from time to time, students must obtain the advance approval of the Graduate Director to ensure that the particular courses they intend to take will fulfill the requirement. With the approval of the Graduate Director, students may also fulfill this requirement by attending seminars or special courses at other universities.

Qualifying Exam
After completing 30 hours of coursework, the language and tools-of-research requirements, and all incomplete grades, a student may take the PhD examination. The exam will consist of three, three-hour written sections, the content of which depends on the student's specialization.

Dissertation
A student may not register for dissertation hours until officially admitted to candidacy. In order to be admitted, the student must have successfully completed the following steps: finished all class work, fulfilled language and tools-of-research requirements, passed the qualifying exam,
and established a PhD dissertation committee that has been approved by the Department, College, and Graduate School. This committee should consist of one major professor and three additional members.

ii. New Requirements for Ph.D. in Rhetoric and Composition
The Ph.D. program seeks to equip teacher-scholars with a robust familiarity with critical, literary, and rhetorical theory and with the pedagogical experiences requisite for quality instruction. Students will specialize their studies toward a particular field of concentration.

The Ph.D. involves a minimum of 30 hours of coursework beyond the M.A. degree, exclusive of credits devoted to the foreign language requirement and the doctoral dissertation. A minimum of 90 hours after the B.A. degree is required. Included in these required hours must be (if not already taken at the M.A. level):

- 4 Core Courses
  - ENC 6700 Composition Theory
  - ENC 6720 Research Methods
  - ENC 6421 Rhetoric and Technology
  - ENC 6336 Historical Rhetorics
- Additional Ph.D. Requirements
  - ENG 6005 Scholarly Research and Writing
  - 4 or 5 Electives in Rhetoric and Composition (dependent upon whether LAE 6392 was taken at the M.A. level). Courses from other programs may be substituted at the discretion of the student’s advisor:
    - ENC XXXX – Professional and Technical Communication
    - ENC XXXX – Contemporary Rhetorics
    - ENC XXXX – New Media Production
    - ENC 6319 – Scholarly Writing for Publication
    - ENC 6740 – Theory and Development of Writing Programs
    - ENC 6930 – Special Topics in Rhetoric and Composition
    - ENC 6426 – Visual Rhetoric
    - ENC 6261 – Advanced Technical Writing
    - LAE 6375 – Contemporary Composition Studies
    - LAE 6392 – Practice in Teaching Practicum
    - LIT 6934 – Practice in Teaching Professional Writing

A doctoral seminar credit (ENG 7938) attached to two 6000-level courses
Demonstrated proficiency in one foreign language
A Ph.D. qualifying exam
A minimum of 10 dissertation hours

Students who completed the M.A. at USF may elect to take up to 4 additional courses from inside or outside the Rhetoric and Composition program in place of the core requirements. They will be required to take whichever section of Composition Theory they did not complete at the M.A. level (the courses are not sequential). Students teaching in the program will be required to take LAE 6392 Practice in Teaching Composition.

A doctoral seminar credit (ENG 7938) attached to two 6000-level courses

Demonstrated proficiency in one foreign language
A Ph.D. qualifying exam
A minimum of 10 dissertation hours

Students who completed the M.A. degree at USF may elect to take up to 4 additional courses from inside or outside the Rhetoric and Composition program in place of the core requirements. They will be required to take whichever section of Composition Theory they did not complete at the M.A. level (the courses are not sequential). Students teaching in the program will be required to take LAE 6392 Practice in Teaching Composition.

Doctoral Seminar Requirement

Ph.D. students are required to take two 6000-level courses in their chosen field of specialty as doctoral seminars. By the second year of Ph.D. coursework, the student should identify the courses to be applied to the seminar requirement. He or she will register for the regular three-credit course; additionally, the student will register for a one-credit seminar hour that will be taken in conjunction with the approved course. The student should take this 6000-level course in his or her dissertation area with one of his or her major professors. The student should meet with the instructor as soon as he or she has identified this course as a seminar course, and the two should agree in writing on the details of the work to be done for the seminar hour. The graduate program assistant will manage registration for seminar hours. While taking the 6000-level course, the seminar student is expected to do extra work in preparation for writing a dissertation. Namely, he or she would be responsible for teaching or leading a portion of a class on a particular work and writing a 25-30 page essay based in research on material from the class, which would substitute for one of the writing assignments in the 6000-level course. Satisfaction of this requirement must be approved by the instructor and the Graduate Director.
Foreign Language Requirement
Before taking the PhD qualifying examination, a student must fulfill this requirement by demonstrating a reading knowledge of a foreign language. English may not be used to fulfill this requirement, even for those students for whom it is not a first language. Competency in a foreign language will normally be demonstrated in one of the following ways:

- Place beyond level IV in a language placement test (administered by the World Languages Department)
- Earn a “B” or better in the special courses Reading for French or German offered for graduate students
- Earn a “B” or better in two semester courses of an intermediate foreign language (i.e., Spanish III and Spanish IV)
- Earn a “B” or better in a fourth semester foreign language course (i.e., Spanish IV)
- Earn a “B” or better in a second semester Latin course (Beginning Latin II)

Ph.D. Qualifying Exam
After completing 30 hours of coursework, the language requirement, and all incomplete grades, a student may take the Ph.D. examination. The standardized exam will be offered twice each academic year for all eligible students and consists of:

- A 24-hour take-home exam divided into four written sections (1,000 words a piece), the content of which corresponds to the four core courses: Composition Theory, Research Methods, Rhetoric and Technology, and Historical Rhetorics. Questions will be picked up in the English office at 9:00 a.m. on the day of the exam. Questions will be digitally submitted to the exam chair by 9:00 a.m. on the following day for SafeAssign submission in BlackBoard.

- A manuscript suitable for publication in a specified scholarly journal (7,000-8,500 words) to be turned in at the same time as the 24-hour exam. The topic of the manuscript should be based on the student’s specialization in Rhetoric and Composition. This manuscript can be a revision of a course paper or conference paper or an extension of their project from the Scholarly Writing and Research class. It must contribute to the discipline by advancing scholarly discussions in Rhetoric and Composition studies and offering new knowledge.

Both parts of the exam carry equal weight. All exams will be assessed by a rotating committee of at least 3 Rhetoric and Composition faculty representing different areas of disciplinary expertise. Every exam question will be graded by each member of the committee, although emphasis will be placed upon readers’ areas of specialization when determining the final score for each question.
Dissertation
A student may not register for dissertation hours until officially admitted to candidacy. In order to be admitted, the student must have successfully completed the following steps: finished all class work, fulfilled language and tools-of-research requirements, passed the qualifying exam, and established a PhD dissertation committee that has been approved by the Department, College, and Graduate School. This committee should consist of one major professor and three additional members. The graduate student’s first obligation once admitted to candidacy will be preparing a prospectus.

Timeline
Years One and Two:
Students will be focusing exclusively on coursework. In the final semester of their second year, students will take the required Scholarly Research and Writing class, a part of which will be dedicated to bibliographic work aiming towards the dissertation. Furthermore, during the second year of coursework, a student should identify a piece of writing that will, after extensive revision, fulfill the manuscript requirement of their qualifying exam.

Year Three:
Ideally, students should aim to complete their qualifying exam in the Fall semester and draft their prospectus in the Spring semester. Realistically, some students might carry their prospectus drafting into the Fall of their fourth year.

Year Four:
This time will be dedicated to completing and defending the dissertation. Extensive progress towards degree completion could make the student eligible for a fifth year of funding. A fifth-year of funding is awarded on a competitive basis; students should make all efforts to finish within four years.

iii. We are submitting these revisions to the curriculum of our M.A. and Doctoral programs to better prepare our graduate students for their professional careers. The older program had a heavier concentration on literature, which limited the number of courses students could take in their discipline.