



Graduate Curriculum Approval Form

Changes to Degree Programs

Office Use Only	
SC:	_____
GC:	_____
RO:	_____
GC:	_____

Conc.

Degree (i.e. M.A., Ph.D., etc.):
 Name of Program (i.e. Biology)
 Program CIP or X code
 Name of Concentration (i.e. Botany)
 Proposed Effective Term (i.e. Spring 2006)
 Faculty Contact
 Email
 College
 Dept and Mail Code

MPH
 Public Health
 SHS
 Socio-health Sciences
 Fall 2010
 Jeannine Coreil
 jcoreil@health.usf.edu
 Public Health
 CFH MDC 56

Key: Pri: / not ok

APPROVALS	Name	Signature	Action	Date
Dept. Chair	Julie Baldwin, Ph.D.	<i>Julie C. Baldwin</i>	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	3/5/10
College Committee Chair	Steve Mlynarek, Ph.D.	<i>[Signature]</i>	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	5/20/10
College Dean/ Associate Dean	Deanna Wathington, MD, MPH	<i>[Signature] for D. Wathington</i>	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached <input type="checkbox"/> Not Applicable <input type="checkbox"/> Concurs <input type="checkbox"/> Doesn't concur <input type="checkbox"/> Comments attached	5-27-10
Concurrence*	Dept: Chair:		<input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Tabled <input type="checkbox"/> Comments	
Grad Council	Chair or designee		<input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Tabled <input type="checkbox"/> Comments	
Graduate School	GS Dean or designee		<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	

BRIEF Summary of Changes: (1) Add a prerequisite course (PHC 6410 Social and Behavioral Sciences Applied to Health, 3 credits) in order to take PHC 6931 Advanced Seminar in Social and Behavioral Sciences Applied to Health. (2) Reduce the number of credit hours for PHC 6412 Health Disparities, Diversity and Cultural Competence from 4 to 3 credits. This course was never supposed to have 4 credits; an error was made when first processed. (3) In the list of suggested support courses, replace PHC 6505 Program Planning in Community Health, with PHC 6411 Introduction to Social Marketing. PHC 6505 is already a required course and should not be listed again under support courses. These changes add a net total of 2 credits to the total credits required for the degree, from 45-54 to 47-56. This includes increasing the required Concentration Courses from 12 to 15 credits.

Changes to a Degree Program

Follow the guidelines outlined by the Graduate Council at: <http://www.grad.usf.edu/curriculum.asp>

- List the CURRENT requirements as presented in the Graduate Catalog and then using track changes, illustrate what the NEW requirements will be:

Curriculum or Plan of Study

Note: All courses are 3 credit hours each unless otherwise noted.

College Core Courses (15 credits)

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PHC 6000	Epidemiology
PHC 6050	Biostatistics I
PHC 6102	Principles of Health Policy and Management
PHC 6357	Environmental and Occupational Health
PHC 6931	Advanced Seminar in Social and Behavioral Sciences Applied to Health

Concentration Area Required Courses (12 credits)

PHC 6934	Social Determinants of Health
PHC 6412	Health Disparities, Diversity, and Cultural Competence
PHC 6715	Research Foundations in Public Health
PHC 6505	Program Planning in Community Health

Suggested Support Courses (Select 3 to equal 9 credits)

PHC 6193	Qualitative Methods in Community Health Research
SYA 6204	Social Problems, Identity and Community
PHC 6413	Family & Community Violence in Public Health
PHC 6418	Public Health and Aging
PHC 6419	Global Issues in Community & Family Health
ANG 6469	Selected Topics in Medical Anthropology
PHC 6505	Program Planning in Community Health
PHC 6532	Women's Health Issues in Public Health
PHC 6240	Cultural Competency in Children's Mental Health
PHC 6536	Population and Community Health
PHC 6543	Foundations in Behavioral Health Systems
PHC 7417	Family Systems and Public Health

Culminating Experiences (9 credits minimum)

Field Experience (3-12 credit hours)

- Students with little or no professional experience: 6 hours minimum
- Students with relevant professional experience: 3 hours minimum
- Professional experience would include supervised work at a mental health, alcohol, or drug abuse agency in a variety of special areas within behavioral health services. These experiences might include work and programming planning, program evaluation, community prevention and education, etc.

PHC 6977 Special Project (3)

PHC 6936 Public Health Capstone Course (3)

TOTAL CREDITS: 45-54 TOTAL (including Field Experience)

Revisions to Curriculum or Plan of Study

Note: All courses are 3 credit hours each unless otherwise noted.

College Core Courses (15 credits)

PHC 6000	Epidemiology
PHC 6050	Biostatistics I
PHC 6102	Principles of Health Policy and Management
PHC 6357	Environmental and Occupational Health
PHC 6931	Advanced Seminar in Social and Behavioral Sciences Applied to Health
<u>PHC 6410</u>	<u>Social and Behavioral Sciences Applied to Health</u>

Concentration Area Required Courses (125 credits)

<u>PHC 6931</u>	<u>Advanced Seminar in social and Behavioral Sciences Applied to Health</u>
PHC 6934	Social Determinants of Health
PHC 6412	Health Disparities, Diversity, and Cultural Competence
PHC 6715	Research Foundations in Public Health
PHC 6505	Program Planning in Community Health

Suggested Support Courses (Select 3 to equal 9 credits)

PHC 6193	Qualitative Methods in Community Health Research
SYA 6204	Social Problems, Identity and Community
PHC 6413	Family & Community Violence in Public Health
PHC 6418	Public Health and Aging
PHC 6419	Global Issues in Community & Family Health
ANG 6469	Selected Topics in Medical Anthropology
PHC 6505	Program Planning in Community Health
<u>PHC 6411</u>	<u>Introduction to Social Marketing</u>
PHC 6532	Women's Health Issues in Public Health
PHC 6240	Cultural Competency in Children's Mental Health
PHC 6536	Population and Community Health
PHC 6543	Foundations in Behavioral Health Systems
PHC 7417	Family Systems and Public Health

Culminating Experiences (9 credits minimum)

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- Professional experience would include supervised work at a mental health, alcohol, or drug abuse agency in a variety of special areas within behavioral health services. These experiences might include work and programming planning, program evaluation, community prevention and education, etc.

PHC 6977 Special Project (3)

PHC 6936 Public Health Capstone Course (3)

TOTAL CREDITS: ⁴⁵⁻⁵⁴~~48-54~~ TOTAL (including Field Experience)

2. Why are these changes necessary or desired?

1. Our experience in teaching students in the Advanced Seminar in Social and Behavioral Sciences Applied to Health has shown that many students come into the course with insufficient background to handle the material at an advanced level, so we feel it is best to require the basic core course in Social and Behavioral Sciences prior to the advanced seminar. In certain cases where students do have a strong social science background, they may take the advanced seminar with Consent of Instructor.
2. Changing the credit hours from 4 to 3 for Health Disparities, Diversity & Cultural Competence is simply correcting an error in credit hours that was made when the course was first approved. It was always meant to be 3 credits.
3. We deleted one of the suggested support courses, PHC 6505 Program Planning in Community Health, because it is already a required course; and we substituted PHC6411 Introduction to Social Marketing.
4. The change in credit hours for required courses and total credits was necessary to reflect the addition of the new prerequisite course (see No. 1).

Submit the signed original and 1 electronic copy of the complete packet to the Graduate School by the deadline posted online <http://www.grad.usf.edu/coursepro.asp>. For questions, contact Carol Hines-Cobb at chinescobb@grad.usf.edu or 813-974-4239.

**Concurrence - Consultation with units and departments providing related offerings or expertise is expected and encouraged.*