



UNIVERSITY OF
SOUTH FLORIDA

Graduate Curriculum Approval Form New Graduate Certificate Proposal

Name of Graduate Certificate

Hand and Upper Limb Rehabilitation

CIP Code

Proposed Effective Term (e.g Fall 2018)

Fall 2018

Contact Information	Name	Phone	Email	Location	Mail Point
Grad Cert Director	Jane Fedorczyk, PT, PhD, CHT	4-5930	jfedorczyk@health.usf.edu	MDT 1045	MDC 77
Advisor	Jane Fedorczyk, PT, PhD, CHT	4-5930	jfedorczyk@health.usf.edu	MDT 1045	MDC 77
Admin Asst.					

APPROVALS	Name	Signature	Action	Date
Dept. Chair	Laura Lee (Dolly) Swisher, PT, MDiv, PhD, FNAP, FAPTA		<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	12/21/17
School Committee Chair (if applicable)	Doug Haladay, PT, DPT, PhD		<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	12/21/17
College Committee Chair (if applicable)	Robert Ledford, MD		<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	1/11/18
College Dean/ Associate Dean	Bryan Bognar, MD		<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Comments attached	1/11/18
Concurrence*	Dept: Chair:		<input type="checkbox"/> Not Applicable <input type="checkbox"/> Concurs <input type="checkbox"/> Doesn't concur <input type="checkbox"/> Comments attached	
Grad Council	<input type="checkbox"/> Approve <input type="checkbox"/> Not approved <input type="checkbox"/> Tabled <input type="checkbox"/> Comments	Graduate Studies	<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	

Academic Requirements:

Total Credit Hours Required	12
Target Implementation Date	Fall 2018
Time limit for Completion	2 years
Expected Enrollment	30

CURRICULUM – list required courses.

Prefix/Number	Title	Credits	Faculty Member	Delivery Method	Required or Elective	New or Existing	Part of Other Grad Cert?	Part of a Major?
	Fdtns in Hand and Upper Limb Rehab.							
XXX-7XXX PHT 7031C	XXXXXXXXXXXX Foundations in Hand Therapy	4	Fedorczyk	Hybrid	Required	New	No	No
XXX-7XXX PHT 7032 C	CDM I in Hand and Upper Limb Rehabilitation	4	Fedorczyk	Hybrid	Required	New	No	No
XXX-7XXX PHT 7033C	CDM II in Hand and Upper Limb Rehabilitation	4	Fedorczyk	Hybrid	Required	New	No	No

Course Location /Delivery:

Didactic content to be delivered online and each onsite weekend session to be held in the lab classrooms located within SPTRS in the MDT building.

Brief Description (give highlights about the Certificate; value added; etc.)

This certificate program is designed to educate currently licensed physical therapists (PTs) or occupational therapists (OTs) that are seeking advanced practice knowledge and skills to improve patient/client management in the specialized field of hand and upper limb rehabilitation. The curriculum consists of three graduate level courses (4 credits each), offered in a convenient web-based format with limited onsite weekend sessions to practice advanced psychomotor skills needed for examination and therapeutic management. The course work in the program may be used to prepare for the Certification in Hand Therapy (CHT) examination offered by the Hand Therapy Certification Commission (HTCC). For more information on becoming a certified hand therapist, please visit www.htcc.org.

Credit toward graduate major: Up to 12 hours of graduate courses for a certificate may be applied to a graduate major with department approval. In the future, we hope to develop this as a concentration for the PhD in Rehabilitation Sciences program.

Transfer Credit: Non-degree seeking students and transfer students may apply one graduate course to a Graduate Certificate with department approval.

Standardized Tests: not required

Admission Requirements:

Degree: Entry-level PT or OT degree (baccalaureate, master, clinical doctorate)

GPA: minimum 3.0 from entry-level PT or OT degree program

Pre-requisite courses (list specific course or a certain number of credits in a discipline):

Not applicable for admission

Application Process:

- x Official Transcripts
- x Resume
- x Letter of Interest
- x Other – 2 letters of recommendation from professional peers; PT or OT license or registration within current work jurisdiction

Registration Process:

- First, consult with the Certificate Advisor and obtain an electronic course permit if necessary. Then go to www.bit.ly/USF-oasis, the link to OASIS, USF's on-line registration system.
- Follow directions given online.
- To access online course materials, students must have the USF NetID (e-mail account).
- Please visit: www.bit.ly/USF-ID to obtain the NetID.
- New Students, including those studying online, may obtain the USF Card
- Please visit www.bit.ly/USF-card to obtain the USFCard

Tuition and Fees: Standard graduate school rates

Financial Aid: Non-degree seeking students are not eligible for financial aid. Please contact private lenders for information on the types of student loans available.

JUSTIFICATION

Purpose: Describe the nature of the graduate certificate program, its primary goals, why it is needed and how it is unique.

Purpose/Mission: The mission of the Certificate Program in Advanced Practice in Hand and Upper Limb Rehabilitation is to enable therapists to gain advanced practice education through a supported distance learning environment that recognizes the diversity of professional experiences. The program will promote academic excellence, evidence-informed practice, clinical expertise, and career-long learning to enhance patient/client management in this specialized field of rehabilitation.

Nature: The program is designed for part-time study to enable students to maintain their current work schedules and other personal/professional obligations. The majority of the curriculum will be delivered via web-based education tools that allow for a dynamic interactive learning environment. Using technology for distance learning currently available through CANVAS, students will participate in both asynchronous and synchronous class sessions and learning activities. Asynchronous learning activities may be completed within a targeted time period providing students with the guidance and flexibility needed for their self-directed learning. Synchronous virtual class sessions will be offered throughout the course. It is anticipated that about 8 real-time sessions will be offered during each course without a mandatory attendance requirement. These sessions will be recorded for students that are unable to attend in real time. The synchronous classes, offered during a consistent time period, provide opportunities for enhanced student engagement in the learning community. In addition to the on-line course material, there will be one weekend session delivered in the traditional format. During the weekend sessions, laboratory activities will be emphasized to teach advanced clinical examination and intervention skills including orthotic fabrication.

Program Goals/Outcomes: Graduates of the Certificate Program in Advanced Practice in Hand and Upper Limb Rehabilitation will be prepared to:

1. examine, assess, and treat clients that present with impairments and functional limitations associated with hand and upper limb movement dysfunction and pathology.
2. improve their practice in hand therapy through clinical decision-making that is consistent with concepts of client-centered care and current best evidence.
3. demonstrate competencies associated with an expert practitioner such as critical thinking, problem solving, and decision-making.
4. participate in and/or develop hand therapy services within their healthcare community.
5. pass the examination for board certification as a hand therapist offered by the Hand Therapy Certification Commission if they meet the other qualifying requirements, e.g. 3 years of practice and 4000 patient care hours specific to hand therapy.
6. develop a learning plan to pursue career-long learning, doctoral degree and/or contribute to the body of knowledge within hand and upper limb rehabilitation.

Benefits: Describe how this graduate certificate will benefit students, the department, the university and the community

There are 6044 certified hand therapists (CHTs) practicing in the United States. Approximately 86% are OTs and 14% are PTs. (htcc.org) The exact need for additional CHTs in the US is unknown, but the 10-year projected job growth is anticipated to be 25-27% for both PTs and OTs. (bls.gov) Using a 25% job growth rate for CHTs this would mean that 1511 PTs or OTs would need to be trained in the next 10 years. There are a handful of approved hand therapy residency and fellowship programs in place primarily in outpatient clinics. The number of fellowships and residency programs is expected to increase significantly over the next decade. Many of these programs would like to use an established curriculum to meet the didactic needs allowing clinical mentors to focus on delivery patient care and providing supervision in the clinic.

There are just over 100 accredited orthopedic PT residency programs throughout the US, including at USF. Some of these residency programs have expressed interest in having their residents enroll in the hand and upper limb curriculum since it is difficult to cover the full breadth of this specialized content within the established residency program.

The 2017 HTCC Salary Survey states that 68% of the respondents indicated difficulty in hiring a PT or OT with the CHT credential. This is up 13% and 21% from the 2015 and 2011 data respectively. Fifty-two of the respondents in this same survey reported receiving additional compensation (increase in base salary, promotion, bonus) after obtaining the CHT credential. The additional pay increased by 1-4% for 89% of the respondents that indicated additional compensation. It was also reported by 98% of the respondents that becoming a CHT strengthened their position in the job market. The HTCC Salary Survey is proprietary information that is provided at no cost to CHTs and for a nominal fee to non-CHTs.

Stegink-Jansen, et al., has recently published a geographical workforce analysis indicating that the distribution of CHTs across the US is limited to 9% of zip codes that are primarily located in urban areas. The Southeast region of the US has a lower density of CHTs (#CHTs/100K people) than most other regions. The authors conclude that it is difficult to predict the workforce demands for the future, but clearly state that the need is great to distribute additional CHTs to the 91% of the zip code areas not represented by CHTs.

A similar program existed at Drexel University from 1999-2017. There were over 600 graduates of this program with a first time pass rate on the CHT exam exceeding 93%. Students attended the program from all 50 states within the US, with the greatest concentration in the Mid-Atlantic region. This program enrolled 10-15 international students, either through personal financing or support from their government. Graduates from this program are now training therapists within their own country.

PTs and OTs practicing in rural areas of the US frequently do not have access to adequate mentorship in specialized fields. This program, offered in a hybrid online format, allows therapists to apply new knowledge and skills gained from the program to appropriate patients within their community. This would be true as Florida continues to attract new residents to the state and as USF expands along the West Coast of Florida. Therapists from around the US would find ideal lift at Tampa International Airport along with reasonable pricing for lodging.

The School of Physical Therapy and Rehabilitation Sciences (SPTRS), MCOM, and the University would benefit with increased student enrollment and tuition revenue. This certificate program has the potential to feed prospective students into the PhD in Rehabilitation Sciences program. Additionally, as SPTRS expands to include an entry-level occupational therapy (OTD) program, the established hand certificate program, will draw potential OT applicants to USF. Overall, this model of advanced practice education could serve as a method for developing other specialized certificate programs to meet the needs of

practicing PTs and OTs as well as serving as the curriculum for PT and OT residency and fellowship programs. This includes the Orthopedic Physical Therapy Residency Program established and accredited within SPTRS. USF SPTRS will become known as the therapy school to learn more about hand and upper limb rehabilitation and this may enhance our US News and World Report standing for both PT and OT.

Finally, this certificate aligns with both the USF and MCOM 2016-2021 Strategic Plans, especially the first goals:

MCOM Goal 1: Deliver high-quality education that produces “practice ready” physicians, as well as physical therapists, occupational therapists, athletic trainers, physician assistants, biomedical science researchers and other professionals who will play an increasingly crucial role in the interprofessional practice of medicine, health care, and biomedical sciences research.

Although the intent of this goal is directed towards entry-level education, this certificate will deliver high-quality education to produce confident “practice ready” CHTs within Florida, United States, and internationally. Graduates of this certificate program will contribute to the USF goal *to produce well-educated global citizens.*

Marketing/Outreach: Describe your target market.

The target market is well established for this certificate program. Dr. Fedorczyk is currently holding over 100 leads for prospective students. PTs and OTs interested in becoming a CHT will seek out many methods to gain advanced practice education. The program will be a recognized resource for exam preparation with the credentialing organization (HTCC) and professional therapy organizations. Free listings on these organization websites are possible as well as complimentary access to prospective students at regional and national meetings. Online advertising will be used to expand scope within US and global community. Paid advertising would lead prospective students to the SPTRS website and enhance the traffic to learn more about all education offerings including the DPT, PhD, and future OTD program.

Competition: List other schools where a similar program is offered and how the courses are delivered, i.e. traditional, partially online, fully online, alternative calendar, etc.

University	Location	Name of Grad Cert	Delivery Method
Rocky Mountain	Utah	Hand concentration in OTD program	Hybrid
Concordia	Wisconsin	Hand concentration in OTD program	Hybrid

NO CURRENT CERTIFICATE PROGRAMS EXIST. DREXEL PROGRAM CLOSED IN AY 2016-2017.

Funding: On a separate sheet, detail costs associated with the start-up and operation of the proposed graduate certificate (faculty, staff, equipment, space etc.). Attach a letter of resource support from your department chair/college dean to the signed proposal.

Resources

SPTRS currently has one academic faculty member (Fedorczyk) with 18 years’ experience in advanced practice education, 11 years’ experience in delivering online education, and nearly 32 years of clinical experience in hand therapy. Jane Fedorczyk, PT, PhD, CHT has been a board certified hand therapist since 1992 and recently recertified through November 2022. She is considered a leader and scholar in hand therapy education both nationally and internationally. For specific information on Dr. Fedorczyk, please

visit [her web biography page](#). Several other academic and clinical faculty members within SPTRS have credentials and experience to contribute some learning activities to this certificate.

Equipment and supplies needed for this certificate program will also be utilized in both the existing DPT and future OTD programs. No capital equipment purchases will be required. A charge may be added to cover students' supplies needed for laboratory experiences. Faculty and staff workload will be redistributed within SPTRS and in the future, some of the instruction would be shared with an OT faculty member with the CHT credential. No new funding is being requested by the state for the development of this certificate program.

Once College has approved, scan and email this Approval Form in PDF to Graduate Studies by the deadline posted online <http://www.grad.usf.edu/graduate-council.php> . For questions, contact cdh@usf.edu

Pro Forma for New Educational Programs

Table 1: Summary

College/School:	Morsani College of Medicine/SPTRS
Proposed Program:	Hand & Upper Limb Rehabilitation
Beginning Fiscal Year:	2019
Date Submitted:	February 2018
Contact Name/Title:	Dr. Jane Fedorczyk
Contact Phone:	813-974-5930

NOTE: Enter your data in the green cells on this page and for Tables 2, 3, and 4 (which are located on the tabs across the bottom of your screen). Table 1 below automatically calculates a summary of the data that you will complete in Tables 2, 3, and 4.

	<u>Year 0</u> FY 2018	<u>Year 1</u> FY 2019	<u>Year 2</u> FY 2020	<u>Year 3</u> FY 2021	<u>Year 4</u> FY 2022	<u>Year 5</u> FY 2023
REVENUE						
Gross Tuition		220,359	262,292	336,145	320,099	336,145
Grants & Scholarships		5,177	5,177	5,177	5,177	5,177
Net Tuition Revenue:		\$215,182	\$257,114	\$330,968	\$314,922	\$330,968
Other Revenue Sources		5,625	6,750	8,100	8,100	8,100
TOTAL REVENUE:		\$220,807	\$263,864	\$339,068	\$323,022	\$339,068
OPERATING EXPENSE						
Direct College Expense		159,127	161,421	165,168	169,543	174,049
Direct Support Expense		13,298	15,315	16,040	15,803	16,573
Total Direct Expense:		\$172,424	\$176,736	\$181,208	\$185,346	\$190,622
STARTUP EXPENSE						
Physical Facilities	0	0	0	0	0	0
Equipment & Services	23,727	23,320	20,290	14,650	9,500	6,750
Total Startup Expense:	\$23,727	\$23,320	\$20,290	\$14,650	\$9,500	\$6,750
Net Overhead Contribution/(Subsidy)	-\$23,727	\$25,063	\$66,839	\$143,210	\$128,176	\$141,696
Cummulative Overhead Contribution/(Subsidy)	-\$23,727	\$1,336	\$68,175	\$211,385	\$339,561	\$481,257
SPACE REQUIREMENTS (SF)		0	2,500	2,500	2,500	2,500

Table 2: Estimated Program Enrollment & Revenue

Annual Totals by Fiscal Year (FY)

College/School: **Morsani College of Medicine/SPTRS** 1-Feb-18
 Proposed Program: **Hand & Upper Limb Rehabilitation**

	Year 1 FY 2019	Year 2 FY 2020	Year 3 FY 2021	Year 4 FY 2022	Year 5 FY 2023
A. Student Headcount					
1. Resident students	8	10	8	11	8
2. Non-Resident students	17	20	28	25	28
Total:	25	30	36	36	36
B. Program Student Credit Hours (SCH) Generated					
1. Resident students	8	10	8	11	8
2. Non-Resident students	17	20	28	25	28
Total SCH:	25	30	36	36	36
C. Gross Tuition Revenue Generated					
1. Tuition per SCH (Resident)	\$5,177.16	\$5,177.16	\$5,177.16	\$5,177.16	\$5,177.16
2. Tuition per SCH (Non-Resident)	\$10,526.00	\$10,526.00	\$10,526.00	\$10,526.00	\$10,526.00
3. Tuition Revenue	\$220,359	\$262,292	\$336,145	\$320,099	\$336,145
Total:	\$220,359	\$262,292	\$336,145	\$320,099	\$336,145
D. Student Assistance					
1. Scholarships/Waivers (1)	\$5,177	\$5,177	\$5,177	\$5,177	\$5,177
2. Fellowships	\$0	\$0	\$0	\$0	\$0
Total:	\$5,177	\$5,177	\$5,177	\$5,177	\$5,177
E. NET TUITION REVENUE	\$215,182	\$257,114	\$330,968	\$314,922	\$330,968
F. Other Revenue/Existing Support (specify)					
Annual Student Supply Fee \$225.00	\$5,625	\$6,750	\$8,100	\$8,100	\$8,100
	\$0	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0	\$0
Total:	\$5,625	\$6,750	\$8,100	\$8,100	\$8,100
G. TOTAL REVENUE & EXISTING SUPPORT	\$220,807	\$263,864	\$339,068	\$323,022	\$339,068

Will any of the tuition revenue identified above be generated by a shift of existing students from other programs? Please provide detail.

N/A

Table 3: Estimated Operating Expenses (Excluding one-time startup expense)

Annual Totals by Fiscal Year (FY)

College/School: **Morsani College of Medicine/SPTRS**
 Proposed Program: **Hand & Upper Limb Rehabilitation** 01-Feb-18

	Year 1 FY 2019		Year 2 FY 2020		Year 3 FY 2021		Year 4 FY 2022		Year 5 FY 2023	
Direct College Operating Expense:										
A. Personnel Services	<u>FTE</u>	<u>Cost</u>	<u>FTE</u>	<u>Cost</u>	<u>FTE</u>	<u>Cost</u>	<u>FTE</u>	<u>Cost</u>	<u>FTE</u>	<u>Cost</u>
<i>Faculty:</i>										
Dr. Jane Fedorczyk	0.70	98,700	0.70	101,661	0.70	104,711	0.70	107,852	0.70	111,088
Adjunct (Mark W.)	0.10	6,000	0.10	6,000	0.10	6,000	0.10	6,000	0.10	6,000
Other Adjuncts (Lab Instr 3)	0.15	5,400	0.15	5,400	0.15	5,400	0.15	5,400	0.15	5,400
Other (Sheri)	0.08	2,400	0.45	900	0.45	900	0.45	900	0.45	900
Other Adjunct (Internal)	0.75	1,500	0.75	1,500	0.75	1,500	0.75	1,500	0.75	1,500
Faculty Total:	1.78	114,000	2.15	115,461	2.15	118,511	2.15	121,652	2.15	124,888
<i>Support Staff:</i>										
Jeremy Turkall	0.10	5,200	0.10	5,356	0.10	5,517	0.10	5,682	0.10	5,853
Another Staff Member (ASA)	0.10	7,913	0.10	8,150	0.10	8,395	0.10	8,647	0.10	8,906
8.										
9.										
10.										
Support Staff Total:	0.20	13,113	0.20	13,506	0.20	13,911	0.20	14,329	0.20	14,759
Fringe		29,014		29,453		30,246		31,062		31,903
Subtotal:	1.98	\$156,127	2.35	\$158,421	2.35	\$162,668	2.35	\$167,043	2.35	\$171,549
B. Supplies and Expense		Year 1		Year 2		Year 3		Year 4		Year 5
1. Expenses (Textbook)		0		0		0		0		0
2. Miscellaneous (Advertisement)		3,000		3,000		2,500		2,500		2,500
3. Equipment										
4. Capital/Facility Expense										
Subtotal:		\$3,000		\$3,000		\$2,500		\$2,500		\$2,500
Total Direct College Expense:		\$159,127		\$161,421		\$165,168		\$169,543		\$174,049

Indirect Support Operating Expense:										
A. Personnel Services	<u>FTE</u>	<u>Cost</u>	<u>FTE</u>	<u>Cost</u>	<u>FTE</u>	<u>Cost</u>	<u>FTE</u>	<u>Cost</u>	<u>FTE</u>	<u>Cost</u>
1. Library										
2. Technology										
3. Admissions & Marketing										
4. Other _____										
5. Benefits @30%		0		0		0		0		0
Subtotal:	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0
B. Supplies and Expense		Year 1		Year 2		Year 3		Year 4		Year 5
1. Library		0		380		380		380		380
2. Technology		0		2,000		2,000		2,000		2,000
3. Admissions, Marketing, Other CE Approval		3,750		3,250		3,750		3,250		3,750
4. Other: Health Assessment		9,548		9,685		9,910		10,173		10,443
Subtotal:		\$13,298		\$15,315		\$16,040		\$15,803		\$16,573
Total Indirect Support Expense:		\$13,298		\$15,315		\$16,040		\$15,803		\$16,573
TOTAL EXPENSE:		\$172,424		\$176,736		\$181,208		\$185,346		\$190,622

Program Space Requirements (SF):					
CAMLS or similar off-site property					
1. Existing facilities	0	2,500	2,500	2,500	2,500
2. New leased space					
3. New space					
Total Space Required (SF):	0	2,500	2,500	2,500	2,500

Will any of the operating expense or space requirements identified above be covered by a shift of existing resources from other programs? Please provide detail.

No, all use of facility will be accommodated either at MDT building or town-down CAMLS.

Table 4: Estimated Startup Expense
Annual Totals by Fiscal Year (FY)

College/School:
Proposed Program:

Morsani College of Medicine/SPTRS
Hand & Upper Limb Rehabilitation

Date: **01-Feb-18**

	<u>Year 0</u> <u>FY 2018</u>	<u>Year 1</u> <u>FY 2019</u>	<u>Year 2</u> <u>FY 2020</u>	<u>Year 3</u> <u>FY 2021</u>	<u>Year 4</u> <u>FY 2022</u>	<u>Year 5</u> <u>FY 2023</u>
Physical Facilities:						
Remodeling						
Faculty Offices						
Classrooms						
Support Offices/Facilities (specify):						

Subtotal:	\$0	\$0	\$0	\$0	\$0	\$0
Equipment & Services:						
Library Acquisitions						
Classroom Technology						
Other Technology (specify)	6,500	6,000	5,540	3,250	2,500	1,500
Office furnishings						
Classroom Furnishings						
Initial Marketing	12,500	11,000	10,000	7,850	5,000	3,750
Relocation Costs						
Other (specify):						
Travel & Memberships	4,727	6,320	4,750	3,550	2,000	1,500

Subtotal:	\$23,727	\$23,320	\$20,290	\$14,650	\$9,500	\$6,750
TOTAL STARTUP EXPENSE:	\$23,727	\$23,320	\$20,290	\$14,650	\$9,500	\$6,750

Tables	Type of Service	Items/Expense (Explanation)	For What?	Estimated Cost
Operating Expense	Initial Marketing	AOTA provider program (Category 1)	4 to 5 yrs if approved	\$1,125.00
Operating Expense	Initial Marketing	Convention Give A-Ways	Pop-sockets, and hand-shaped post it notes	\$500.00
Operating Expense	Initial Marketing	NEXT APTA Exhibitor Application (Orlando, Fla)	Booth 10X10 June 27-30, 2018	\$1,150.00
Operating Expense	Supplies/Expenses	Pro Cert APTITUDE	2-yr span / Every other year pymnt	\$1,200.00
Operating Expense	Supplies/Expenses	Travel to Orlando (Jane F.)	Registration, hotel, & mileage	\$1,000.00
Operating Expense	Supplies/Expenses	Jeremy expenses cover under DPT Alumni Program	NEXT Conference	\$0.00
Operating Expense	Supplies/Expenses	Convention Banner	Cost covered by SPTRS	\$0.00
Operating Expense	Supplies/Expenses	Travel to Tampa (Mark W.) in May 2019	Airfare, hotel, rental car, per diem	\$1,227.00
Operating Expense	Supplies/Expenses	ASHT (Jane F.)	Free 2018, but 2019 & 2020 expenses covered by program	\$4,000.00
Enrollment & Revenue	Scholarship/Waiver	Scholarship and/or Fellowship	Internal Candidate / Clinical Faculty member Certification	\$5,177.00
Operating Expense	Program Space	CAMLS	Rental fees for future usage	\$7,500.00
Operating Expense	Faculty	Adjunct Mark W.	Expected 60 hrs total	\$6,000.00
Operating Expense	Faculty	Lab Instructors (3) Weekends only	(2) OPS Temporary @ \$1,800	\$3,600.00
Operating Expense	Faculty	SPTRS Faculty (5)	Suggested 30 hrs total	\$1,500.00
Operating Expense	Faculty	Sheri (1X charge)	Co-editor splint manual	\$1,500.00
Operating Expense	Faculty	Sheri (Teaching)		\$900.00

[AOTA Web](#)

[Pro Cert af](#)



To: Members of the USF Graduate Council

Re: Hand and Upper Limb Rehabilitation Certificate Program in the School of Physical Therapy & Rehabilitation Sciences

DATE: January 22, 2018

I am writing to provide my support for the proposal to establish a Hand Certificate Program within the School of Physical Therapy & Rehabilitation Sciences (SPT&RS) at USF Health. SPT&RS has developed an adequate financial plan (detailed within the SUS BOG Request to Offer a New Degree Program) to support the new degree program through targeted reallocation of a portion of the School's existing E & G funding. Given the anticipated timing of program review and approval, the School will have the resources needed to ensure timely program implementation. As indicated in the proposal, the Hand and Upper Limb Rehabilitation Certificate Program will address a state and national need for physical and occupational therapists with the expertise to provide rehabilitation for individuals with hand injuries and conditions. In addition, this initiative is congruent with interprofessional practice, development of the Doctor of Occupational Therapy degree program (currently on the state agenda and in development in SPT&RS) and the PhD Program within the School.

This Hand Certificate Program will not require the investment of any new E&G funding, but as stated will reallocate a portion of the School's existing E&G dollars. This Program is modeled on a previously existing program and will be overseen by Dr. Jane Fedorczyk, PT, PhD, CHT. Dr. Fedorczyk developed and implemented a similar program at her previous university. She is internationally recognized for her expertise in hand therapy by occupational and physical therapists. Given the established success of the model and Dr. Fedorczyk's leadership, I am confident that the proposed Hand Certificate Program will quickly achieve recognition for educating excellent hand therapists.

Please do not hesitate to contact my office if you require additional information.

Sincerely,

A handwritten signature in blue ink, appearing to read "Laura Lee (Dolly) Swisher".

Laura Lee (Dolly) Swisher, PT, MDiv, PhD, FNAP, FAPTA
Professor & Director

cc: Charles Lockwood, MD, MHCM, Dean, Morsani College of Medicine; Senior Vice President, USF Health