University of South Florida
College of Education
4202 E. Fowler Ave, EDU162
Tampa, FL 33620

Web address: http://www.coedu.usf.edu/college/
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College Dean: Colleen Kennedy
Associate Dean: Harold Keller
Graduate Coordinator: Diane Briscoe

Accreditation:
In addition to the University’s regional accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS), the College is accredited by the National Council for the Accreditation of Teacher Education (NCATE) for the preparation of P-12 educators. Its initial certification programs are approved by the Florida Department of Education.

Vision/Mission Statement:
The USF College of Education envisions itself as a leader in regional, national and international education. Leadership in Education encompasses:

1) academic excellence,
2) research, scholarship and inquiry that renews the educational process,
3) collaboration that serves communities, institutions and individuals,
4) educator preparation that builds on academic excellence, scholarship, and clinical practice, and
5) collaboration that contributes to a just and productive society.

The College of Education fulfills this vision by: offering challenging learning opportunities in a supportive and diverse environment; creating and supporting research, scholarship, and inquiry in education; preparing the next generation of educators, scholars, and leaders for P-12 and the professoriate through exemplary undergraduate and graduate degree programs; serving the community through collaborative relationships; and, working with schools, agencies, and communities to offer educator preparation programs that prepare professionals who work competently, collaboratively, and ethically to improve educational outcomes for all.
Many concentrations are offered under the umbrella of “Curriculum and Instruction.” Graduate Certificates are also offered in a number of areas. For information about the different degree programs refer to program section of the Graduate Catalog. Students seeking initial certification must be admitted to one of the degree programs offered in the College. Individuals seeking additional information should contact the College of Education Graduate Studies Office at 813-974-3406, or http://www.coedu.usf.edu Students who have identified a degree program should contact directly the advisor for that program. Please be advised that program and/or course requirements are subject to change per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria. In instances where college or program requirements exceed university minimum requirements, students must meet the highest order of requirements presented. Always check with the advisor in your program of interest to determine whether or not there are programmatic variations. Please note also that COEDU college and program requirements are stated always as minimum requirements.

**Major Research Areas:**
Contact Department or Program for information.

**Types of Degrees Offered:**
- Master of Arts (M.A.)
- Master of Arts in Teaching (M.A.T.)
- Master of Education (M.Ed.)
- Education Specialist (Ed.S.)
- Doctor of Education (Ed.D.)
- Doctor of Philosophy (Ph.D.)

**Degree Programs and Concentrations:**
- Career and Technical Education (M.A)
- Career and Workforce Education (Ph.D.)
- [Career Counseling][DO1] (M.A. Concentration in Counselor Education)
- [Clinical Mental Health Counseling][DO2] (M.A. Concentration in Counselor Education)
- College Student Affairs (M.Ed., Ph.D.)
- College Teaching (joint program with concentrations) (M.A.)
- Counselor Education (program with concentrations) (M.A., Ed.S., Ph.D.)
- Early Childhood Education (M.A., M.Ed., Ph.D.)
- Educational Leadership, College Leadership (Ed.D.)
- Elementary Education (M.A., Ed.S., Ed.D., Ph.D.)
- Elementary Education/ESOL (M.A.T.)
- English Education (M.A., M.Ed., Ph.D.)
- English Education/ESOL (M.A.T.)
- Exercise Science (M.A.)
- Foreign Language Education French, Spanish or German (M.A., M.Ed.)
- Foreign Language Education/ESOL (M.A.T.)
- Higher Education (Ed.S., Ph.D.)
- Human Resource Development (M.A.)
- Instructional Technology (M.Ed., Ed.S., Ph.D.)
- Interdisciplinary Education (Ed.S., Ph.D.)
- Mathematics Education (M.A.T.: 5-9 or 6-12)
- Measurement and Evaluation (M.Ed., Ed.S., Ph.D.)
- Music Education (joint the College of The Arts)
- Physical Education (M.A.)
- Reading Education (M.A., Ed.S., Ph.D.)
School Counseling (M.A. Concentration in Counselor Education)
School Psychology (M.A. only available when combined with the Ed.S. or Ph.D. degree) (Ed.S., Ph.D.)
Science Education (M.A.T.)
Science Education (Biology, Chemistry, or Physics) (M.A., M.Ed., Ed.S., Ph.D.)
Second Language Acquisition and Instructional Technology (SLAIT) joint program with the
College of Arts & Sciences (Ph.D.)

Teaching and Learning in the Content Area: General Education (Ph.D.)
Secondary Education (M.Ed.)
Secondary Education: Biology (M.Ed.)
Secondary Education: Chemistry (M.Ed.)
Secondary Education: English (M.Ed.)
Secondary Education: Foreign Language (M.Ed.)
Secondary Education: Instructional Technology (M.Ed.)
Secondary Education: Mathematics (M.Ed.)
Secondary Education: Physics (M.Ed.)
Secondary Education: Social Science (M.Ed.)
Secondary Education: TESOL (M.Ed.)
Secondary Education (Ph.D.)
Secondary Education (Social Science Education) (Ph.D.)
Social Science Education (M.A., M.A.T., M.Ed.)
Special Education (Ed.S., Ph.D.)
Special Education, Behavior Disorders (M.A.)
Special Education, Exceptional Student EducationVarying Exceptionalities/ESOL (M.A.T.)
Special Education, Gifted Education (M.A.)
Special Education, Mental Retardation Intellectual Disabilities (M.A.)
Special Education, Motor Disabilities (currently unavailable)
Special Education, Specific Learning Disabilities (M.A.)
Teaching and Learning in English (Ph.D.)
Teaching and Learning in Mathematics (Ph.D.)
Teaching and Learning in Science (Ph.D.)
Teaching and Learning in Social Science (Ph.D.)
Teaching and Learning in the Content Area: General Education (Ph.D.)
Vocational Education (Ed.S.)

Accelerated Degree Programs
BA/BS to MAT Degree Program
Students may complete the BA/BS to MAT Program in the following areas:
Foreign Languages – French, Spanish
Interdisciplinary Natural Sciences
Interdisciplinary Social Sciences – History/Geography, History/Politics, History/Psychology,
Geography/Politics, Geography/Psychology

Graduate Certificates Offered:
Autism Spectrum Disorder (XAU)
Career Counseling* (XCC)
College Teaching* (SCT)
Disabilities Education: Severe and/or Profound (XDI)
Diversity (XDV)
English Education (XEE)
ESOL** (XES)
Florida Adapted Physical Education* (on hiatus)
Foreign Language Education:Culture and Content (XFL)
Foreign Language Education: Professional (XFP)
Gifted Education** (XGF)
Informal Science Institutions: Environmental Education (XEV)
Instructional Technology: Distance Education** (XDD)
Instructional Technology: Florida Digital Educator (XFD)
Instructional Technology: Instructional Design* (XID)
Instructional Technology: Multimedia Design (XMM)
Instructional Technology: School Networks (on hiatus)
Instructional Technology: Web Design** (XWD)
Leadership in Developing Human Resources* (XHR)
Literacy in Elementary Programs (on hiatus)
Mathematics Education (XMC)
Mental Health Counseling (XMH)
Play Therapy (XPT)
Post-Master’s Educational Leadership (K-12) (XEL)
Reading Certificate and Endorsement Program (XRC)
Research Methods (XRM)
School Counseling Post-Masters (XSO)
Science Education (XSE)
Social Science Education (XSS)
Teacher Education (XTE)

*Partially online curriculum
**Fully online curriculum

For all certificates; access www.usf.edu; click on Academics; click on Graduate Certificates; click on Education.

**Degree Programs**
Master of Arts________ M.A.
Master of Arts in Teaching ______ M.A.T.
Master of Education ______ M.Ed.
Education Specialist ______ Ed. S.
Doctor of Education ______ Ed. D.
Doctor of Philosophy ______ Ph.D.

**College of Education Minimum Requirements**
All degree requirements are stated below as college minimums. Please consult the program section of the catalog for variations.

**Master’s Degree Programs and Requirements**
The master’s programs offered in the College of Education lead to a Master of Arts degree (M.A.), a Master of Arts in Teaching degree (M.A.T.), or a Master of Education (M.Ed.) degree. Students pursuing a Master’s degree must have an earned baccalaureate degree from a regionally accredited institution, or an equivalent foreign degree as determined by an evaluation conducted by an agency approved for foreign credential evaluation. Most programs offer through their M.A.T. degrees, a plan of study that leads to initial teacher certification for holders of a non-education baccalaureate degree. The M.A. degree is primarily designed to increase competence in a teaching specialization or to provide professional preparation in one of the service areas of education. For most programs, two plans of study are available depending on the student’s background and professional goals.
College of Education Requirements for the Master of Arts (M.A.) Degree

A minimum of 30 semester hours is required for the master’s degree, at least 16 hours of which must be at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are not approved to be part of the master’s degree program.

The M.A., Plan I
Program of graduate study is for those with a degree or appropriate initial teacher certification in the area of concentration who desire to increase their competence in a subject specialization or to receive additional professional preparation in an educational service area. The Plan I program is not available in all concentration areas. Contact the desired degree program for information.

Plan I Degree Requirements
Plan I students must take a minimum of one of the following Process Core (Foundation) courses. Additional requirements are described under the Program descriptions.

Process Core 3 hours minimum
EDF 6211, Psychological Foundations of Ed. OR EDF 6215, Learning Principles Applied to Instruction
EDF 6481, Foundations of Educational Research
EDF 6432, Foundations of Measurement


Current Trends in Teaching Specialization – 3 hours
Concentration/Specialization - 18 hours
Comprehensive Examination – Students must be registered for at least 2 graduate hours in the semester during which this exam is taken.
Thesis (Some programs have a Thesis option available)

Note: Check with the program of interest for programmatic variations.

The M.A., Plan III (not available in all areas)
This is a program of graduate study for the holder of a non-education baccalaureate degree who does not desire to meet initial certification requirements in the State of Florida. This plan is not available in all concentration areas. Please contact the program for information.

Plan III Minimum Program Requirements:
Undergraduate Pre-requisites as necessary

Process Core 12 hours
EDF 6432, Foundations of Measurement
EDF 6481, Foundations of Educational Research
EDF 6211, Psychological Foundations of Education or EDF 6215, Learning Principles Applied to Instruction
EDF 6517, Historical Foundations of American Education or EDF 6544, Philosophical Foundations of American Education, or EDF 6606, Socio-Economic Foundations of American Education

Current Trends Course in Teaching Specialization – 3 hrs.
Concentration/Specialization – 18 graduate hrs. Minimum
Comprehensive Examination

Note: Check with the program of interest for programmatic variations.
M.A.T. Degree
The M.A.T. degree is designed for holders of a non-education baccalaureate degree who desire to meet initial teacher certification requirements as part of a graduate program. The baccalaureate degree must be appropriate (as deemed by program faculty) for the teaching field in which certification is sought. Hours in the M.A.T. degree vary by discipline. Reference the program section of the Graduate Catalog for specific M.A.T. degree requirements.

M.Ed. Degree
The M.Ed. degree is designed for individuals who have a minimum of two years of relevant educational or professional experience in the concentration selected, as judged by the program faculty. This degree option is offered to students pursuing graduate study in educational leadership or curriculum and instruction with an associated specialization/concentration.

College of Education Requirements for the Master of Education degree (M.Ed.)
Two degree tracks are offered.

1. Educational Leadership
   The M.Ed. in Educational Leadership is designed to improve performance in K-12 school leadership. The degree provides coursework that meets Florida Educational Leadership Core Curriculum requirements in public school curriculum and instruction, organizational management and development, human resource management and development, leadership skills, communication skills, technology, educational law, and educational finance. Successful completion of the program fulfills degree and core curriculum requirements for Florida certification in Level I, K-12 Educational Leadership-Administrative Class. The M.Ed. degree in Educational Leadership requires a minimum of 36 semester hours with 60 percent or more of the courses at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are not approved to be part of the master’s degree program.

2. Curriculum and Instruction
   The M.Ed. degree in Curriculum and Instruction, with a concentration (specialization) area – This degree is designed for the individual who has a minimum of two years of relevant educational or professional experience (as judged by program faculty) in a specialization area who wishes to pursue advanced study in that area. The primary objective is to prepare instructional leaders through courses in curriculum, methods, supervision, learning principles, human interaction, and areas of concentration/specialization. The foundation areas (professional studies) receive greater emphasis in the M.Ed. programs than the M.A. programs. Coursework in the concentration/specialization may include courses in colleges other than the College of Education.

   The M.Ed. degree in Curriculum and Instruction requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are not approved to be part of the master’s degree program.

Master of Education (M.Ed.) Degree Requirements:
Program of Study
Process Core 12 hours minimum
- EDF 6432, Foundations of Measurement
- EDF 6481, Foundations of Educational Research
- EDF 6211, Psychological Foundations of Ed., or EDF 6215, Learning Principles Applied to Instruction

- EDF 6517, Historical Foundations of American Education or EDF 6544, Philosophical Foundations of American Education, or EDF 6606, Socio-Economic Foundations of American Education

   Curriculum and Instruction 3 hours min.
   EDG 6627 (a prerequisite course may be required at the undergraduate level)
Concentration / Specialization - 18 graduate hours minimum
Comprehensive Examination

Additional Listing of Pre-Approved Master’s level process core courses:

**Psychological Foundations**
EDF 6217 – Behavior Theory and Classroom Learning – 4 hrs.
EDF 6354 – Human Development and Personality Theory – 4 hrs.
EDF 6120 – Child Development – 4 hrs.

**Social Foundations**
EDF 6520 – Education in Western Civilization – 4 hrs.

See individual program descriptions and contact the program of interest for programmatic variations.

**Advanced Graduate Degree Programs**
The advanced graduate degree programs lead to the Education Specialist (Ed.S.) degree, the Doctor of Education (Ed.D.) degree, and the Doctor of Philosophy (Ph.D.) degree. To be considered for admission to any advanced graduate degree program, students must have earned degrees from regionally accredited institutions, or hold equivalent foreign degrees as determined by an evaluation conducted by an agency approved for foreign credential evaluation, meet the program and/or college-specified minimum GRE and/or GPA-requirements and be favorably recommended also by program faculty or a program admissions committee. Additionally, students must comply with any other college or program requirements specified for the prospective degree program. **Note:** Please check with the program of interest for programmatic variations. The Ed.S. and Ph.D. degrees in Curriculum and Instruction with a concentration in Interdisciplinary Education are administered by the Interdisciplinary Education Program Coordinator, Dr. E.V. Johanningmeier, EDU 380-S, (813) 974-9495.

**Education Specialist Degree Program (Ed.S.)**
This degree is offered in the areas of Educational Leadership and in Curriculum and Instruction with a concentration area.

**College of Education Requirements for the Education Specialist Degree (Ed. S.)**
The Ed. S. degree consists of a minimum of 36 hours beyond the master’s degree and is flexible in its requirements. The degree is designed to provide professional educators with an opportunity to develop competencies in areas of special needs and interests. Consequently, the degree program has few required courses, and each student’s program is individually planned in consultation with a faculty program committee. Courses at the 5000 level are inappropriate; and a minimum of 15 hours should be taken at the 7000 level.

**Program of Study**
Concentration / Specialization coursework - 27 hours minimum.
Thesis (Project) - 9 hours minimum
Comprehensive Examination (oral and/or written)
Oral defense of the project/thesis
**Thesis/Project – Ed.S. Degree.** The student is required to plan and successfully complete an individual thesis or project. The purpose is to provide an opportunity for the student to apply knowledge gained in the program to the resolution of significant needs arising from professional practice. A minimum of 9 semester hours of thesis enrollment is required in the Ed.S. degree program. Students are required to enroll for a minimum of 2 semester hours in the 6971 thesis course each semester while working on the Ed.S. project and for 2 graduate semester thesis hours in the semester during which the student plans to graduate. Students who have not completed the project after enrolling in the required 9 hours must continue to enroll in a minimum of 2 graduate credit hours each semester, including the semester in which the project is submitted to the College Associate Dean for Academic Affairs or the University Graduate Studies Office (School Psychology students). Students must have an oral defense of the project/thesis with their project/thesis supervisory committee.

**Doctor of Education Degree Program (Ed. D.)**
The Doctor of Education degree is available in Educational Leadership and in Educational Program Development with concentrations/specializations in Adult Education, Educational Leadership (K-12 and College Leadership), Elementary Education, and Special Education Administration and Supervision. The focus of this degree program is on the improvement of educational practice. Although research skills are recognized as being the basis of any doctoral program, the Ed.D. is considered more a practitioner’s than a research degree. Currently, the degree in Special Education with a concentration in Administration and Supervision is closed to new admissions.

**College of Education Minimum Requirements for the Doctor of Education Degree (Ed. D.)**

**Program of Study**
The Ed. D. requires a minimum of 76 hours beyond the master’s degree.
Concentration /Specialization - 24 hours minimum
Curriculum and Instruction - 6 hours minimum
Statistics/Measurement/Research Design - 11 hours minimum
Psychological and Social Foundations - 11 hours minimum
Dissertation - 24 hours minimum

**Dissertation**
Beginning with the semester immediately following admission to candidacy, students must be enrolled for a minimum of 50% of the required dissertation credit hours in each 12-month period for the first two years after being admitted to candidacy. Students may complete these hours in either two or three semesters but must be enrolled for dissertation hours in the Fall and Spring semesters of each year during the two year (24-month) period. Students may elect not to register for dissertation hours during the summer semester if in this two-year period they are not using university facilities or other USF resources, including faculty and staff time.

If such resources are being used, then enrollment in a minimum of two dissertation hours during the Summer semester is required. If the dissertation is not completed by the time the required hours of dissertation credit have been accrued, students must enroll continuously thereafter, including Summer semester, for a minimum of two dissertation hours per semester until graduation. (This includes the semester during which the dissertation is defended and the semester in which final submission of the dissertation is made to the Graduate School).

Exceptions to the continuous enrollment policy may be approved if the major professor writes a letter of petition to the Associate Dean for Academic Affairs, indicating specifically the nature and duration of the exception and the justification. Unless an exception has been approved, failure to enroll as specified may result in dismissal of the student from the program. To be readmitted, the student must secure permission from the major professor and write a letter of request, co-signed by the major professor, to the Associate Dean for Academic Affairs, outlining in detail a timeline for completing the dissertation. The Associate Dean for Academic Affairs will approve or deny the request. This process will be independent of, and will not
replace, any procedures required for readmission by the University Office of Graduate Studies, or the department.

Residency
Ed.D. students must enroll for at least nine hours of graduate work in each of two semesters in a 12-month period. Individual programs may have additional residency requirements.

Doctoral Qualifying Examination
Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination, and have completed all required coursework with satisfactory grades prior to admission to candidacy.

Doctor of Philosophy Degree Program (Ph.D.)
The Doctor of Philosophy degree is available in Curriculum and Instruction with concentrations in the following areas: Adult Education, College Student Affairs, Counselor Education, Early Childhood Education, Elementary Education, English Education, Higher Education, Instructional Technology, Interdisciplinary Education, Mathematics Education, Measurement and Evaluation, Reading/Language Arts Education, Science Education, Secondary Education (Social Science Concentration), Special Education, and Teaching and Learning in the Content Area: General Education. Contact the College of Visual and Performing Arts for information on the Ph.D. in Music Education.

The Ph.D. degree is also available in School Psychology, and Second Language Acquisition and Instructional Technology (a joint program with the College of Arts and Sciences).

College of Education Minimum Requirements for the Doctor of Philosophy Degree Program (Ph.D.) in Curriculum and Instruction.
Refer to the program sections for Ph.D. requirements for School Psychology and Second Language Acquisition/Instructional Technology (SLAIT).

Program of Study
The Ph.D. program in Curriculum and Instruction requires a minimum of 75 credit hours beyond the master’s degree.

Concentration/Specialization - 18 graduate hours minimum
Curriculum & Instruction - 3 hours minimum
Cognate Area - 12 hours min.
Statistics/Measurement/Research Design - 11 hours minimum
Psychological and Social Foundations - 7 hours min.
Dissertation - 24 hours minimum

Residency
In addition to registering for nine graduate hours per semester, two semesters in a 12 month period, Ph.D. students should be engaged in no more than half time employment during the residency period.

Doctoral Qualifying Examination
Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination, and have completed all required coursework with satisfactory grades prior to admission to candidacy.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission,
In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

Listing of College Pre-Approved Courses that fulfill the Doctoral Level, Process Core Requirements:

Social Foundations –
3 hr. courses
EDF 6531 History of Childhood: Disability and Deviance
EDF 6705 Gender and the Educational Process
EDF 6736 Education, Community and Change
EDF 7649 Analysis of Educational Issues

4 hr. courses
EDF 6883 Issues in Multicultural Education
EDF 7530 History of Higher Education
EDF 6765 Schools and the Future
EDF 7586 Classics in Educational Research
EDF 7682 Education in Metropolitan Areas
EDF 7934 Seminar in Social Foundations of Educational
EDF 6938 Special Topics, may be taken with program, committee and college approval.

Psychological Foundations –
EDG 7931 Resilience in Human Development
EDF 7145 Cognitive Issues in Instruction 4 hrs.
EDG 7931 Psychology of Language Development 4 hrs.
EDG 7931 Developmental Theory 4 hrs.
EDF 7133 Adolescent Development 4 hrs.
EDF 7265 Psychology of Oral and Written Language Development 4 hrs.

Measurement/Statistics/Research Design
EDF 6407 Statistical Analysis Education I 4 hrs.
EDF 7408 Statistical Analysis Education II 4 hrs.
EDF 7437 Adv Educational Measurement I 3 hrs.
EDF 7493 Systems Approaches for Progr Planning, Evaluation and Development 4 hrs.
EDF 7477 Qualitative Research in Education I 4 hrs.
EDF 7478 Qualitative Research in Education II 4 hrs.

Curriculum
EDG 7667 Analysis of Curriculum and Instruction 3 hrs.
EDG 7692 Issues in Curriculum and Instruction 3 hrs.
EDH 7225 Curriculum Development in Higher Education 3 hrs.
About the Catalog

The University of South Florida Graduate Catalog is organized with the degree programs offered listed in the section of the college that offers them. For example, the Master of Science degree with a “program” (also known as major) in Biology is listed in the College of Arts and Sciences section. Some colleges offer areas of specialization, or “concentrations” within a degree program.

EXAMPLE OF PROGRAM PAGE

![Program Diagram](image1)

EXAMPLE OF CONCENTRATION PAGE

![Concentration Diagram](image2)

The name of the program and/or concentration does not appear on the diploma – only the name of the degree (i.e., Master of Arts) is listed. The program and concentration information is listed on the official transcript. Other areas, such as application track, are not listed on the transcript.
ADULT EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1201
Dept Code: LEA
Program (Major/College): AAE ED

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education

Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Concentrations:
- Human Resource Development (HRD)

PROGRAM INFORMATION

Program Description
The Adult Education program provides professional development opportunities to individuals concerned with the learning of adults. It includes courses and experiences for persons employed in or intending to enter the field of adult education as a field of study. This degree is intended to help individuals work with adult learners in a wide variety of school and non-school settings. It is intended for holders of a non-education baccalaureate degree who do not wish to meet teacher certification requirements in the State of Florida. This Adult Education degree is a Plan III, non-certification option.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
Admission to the M.A. program in Adult Education is based on a holistic evaluation of the applicants’ demonstrated potential to complete successfully all of the course and research requirements specific to the degree. Applications are considered on a continuous basis throughout the year. Success in the program requires excellent presentation and high quality writing skills, scholarship, and a commitment to systematic inquiry. The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty takes into account all of the information, and balances previous grade point averages, test scores, previous success in graduate course work, recommendations, and professional goals.

Admission Process
For consideration for admission, students must submit:

- A clear and detailed statement of professional and personal goals describing the reasons that earning the degree is important to those goals;
Two letters of recommendation, preferably at least one from a current or former professor who will attest to the applicant’s likelihood of success in a graduate program;

- A grade point average while classified as an upper division student in a baccalaureate degree at a regionally accredited university of 3.0 on a 4.0 scale; or

- A Master’s degree in a related field from a regionally accredited institution with an overall GPA of at least 3.5 on a 4.0 scale; or

- If the upper division undergraduate GPA is less than 3.0, the applicant must also have GRE Scores. In the case of a GPA below 3.0, the faculty expect to see high GRE scores, usually exceeding 500 on both the verbal and quantitative subtests. In the event that an applicant does not meet the 3.00 GPA or the GRE expectations, the applicant must complete at least 6 graduate semester hours as a non-degree seeking student in coursework taught by an adult education program faculty member before consideration for admission;

- have proof of educational or professional experience;

- obtain favorable recommendations for admission at the department and college levels and;

- satisfy any additional academic requirements or prerequisites identified by the program.

Coursework may be allowed in lieu of the GPA or GRE requirement. In exceptional cases, students not meeting the above criteria may be considered for admission by successfully completing at least 6 graduate semester hours of coursework taught by an adult education program faculty member. Students may additionally submit documentation of their potential for success with inclusion of the following:

1. Successful professional experiences related to the academic program and professional goals of the applicant;

2. Demonstrated commitment to personal and professional growth and development and to the completion of the coursework and project demands of the program;

3. Excellent communication skills.

**International Students:**

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;

- A social security number in degree programs requiring practica or internships;

- Other information as required by the program of interest, (e.g. GRE scores, etc.).

**DEGREE PROGRAM REQUIREMENTS**

A minimum of 36 semester hours is required for the master’s degree, at least 16 hours of which must be at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are inappropriate for the master’s degree program. This program is available as a Plan III non-certification option.

<table>
<thead>
<tr>
<th>Program of Study</th>
<th>Total Minimum Hours (non-thesis option)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>36 hours</td>
</tr>
</tbody>
</table>

| Core Requirements | Minimum: 6 hours                      |
EDF 6481 Foundations of Educational Research (3)
- or EDF 6432 Foundations of Measurement (3)
and one approved Psychological or Social Foundations course [3].

Concentration Requirements

\[ 118 \text{ hours minimum} \]

\begin{itemize}
  \item Adult Education: 12 hours, to include:
    \begin{itemize}
      \item ADE 6385 The Adult Learner (3)
      \item ADE 6966 Final Master’s Seminar (prior approval needed) (4)
      \item ADE 6080 Foundations of Adult Education (4) or approved alternative
    \end{itemize}

Remainder hours to be selected from among:

\begin{itemize}
  \item ADE 6160 Program Management in Adult Education (3)
  \item ADE 6197 Adult Basic Education (4)
  \item ADE 6280 Administration in Local Adult Education Programs (4)
  \item ADE 6287 Supervision of Local Adult Education Programs (4)
  \item ADE 6370 Human Resource Development (3)
  \item ADE 6946 Practicum in Adult Education (2-6)
  \item ADE 6161 Curriculum Construction in Adult Education (4)
  \item ADE 6360 Methods of Teaching Adult Education (3)
  \item ADE 6906 Independent Study (2-19)
  \item ADE 6198 Effective Continuing Education for Professional Groups (3).
\end{itemize}

Course Requirements Outside the Concentration:

\[ 123 \text{ hours minimum} \]

At least one course (3 credits minimum) in addition to the process core courses must be taken outside the adult, career and higher education department program area. Other courses may be selected as part of the remaining hours needed for degree completion based upon the student's selection and program advisor's approval, and may be selected from coursework throughout the university.

Comprehensive Examination

Written Exam Required

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards and accreditation criteria.

COURSES

See http://www.ugs.usf.edu/sab/sabs.cfm
ADULT EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Adult Education

DEGREE INFORMATION

Program Admission Deadlines: Closed for admissions.
Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CAE

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, students are not being admitted to this program.

PROGRAM INFORMATION

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically in the catalog) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

Program Description
This degree is designed for the professional educator who wishes to pursue advanced study. The primary objective is to prepare instructional leaders through courses in curriculum, methods, supervision, learning principles, human interaction, and areas of specialization. The foundation areas (professional studies) receive greater emphasis in the M.Ed. programs than the M.A. programs. Coursework in the concentration may include courses in colleges other than the College of Education. The Curriculum and Instruction program is offered with concentration areas. General program requirements are listed below. For specific specialization requirements, contact the appropriate department.

Accreditation: Programs in the College are accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact the program for assistance.

For International applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://admissions.grad.usf.edu/international.html
DEGREE PROGRAM REQUIREMENTS

College of Education Program Requirements for the Master of Education degree (M.Ed.)

The M.Ed. degree in Curriculum and Instruction normally requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are not approved to be part of the master’s degree program.

Program of Study Degree Requirements (usual minimums)

- **Core Requirements** - Process Core - 12 hours minimum
  - EDF 6432  EDF 6481  EDF 6211 or EDF 6215 or equivalent
  - EDF 6517 or EDF 6544 or EDF 6606 or equivalent

- Curriculum and Instruction (EDG 6627) - 3 hours minimum; a prerequisite may be required at the undergraduate level

- **Concentration Requirements** - Content Concentration/Specialization - 18 hours minimum

- Comprehensive Examination

Individual areas of specialization may have variations in requirements. For information contact the department/program offering the concentration.

COURSES

See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
ADULT EDUCATION CONCENTRATION

Education Specialist (Ed.S.) degree in the Curriculum and Instruction Program
With a concentration in Adult Education

DEGREE INFORMATION

Program Admission Deadlines:

<table>
<thead>
<tr>
<th>Domestic</th>
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<tbody>
<tr>
<td>Fall:</td>
<td>February 15</td>
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<td>Spring:</td>
<td>October 15</td>
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<tr>
<td>Summer:</td>
<td>February 15</td>
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<table>
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<tr>
<th>International</th>
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<tbody>
<tr>
<td>Fall:</td>
<td>January 2</td>
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<tr>
<td>Spring:</td>
<td>June 1</td>
</tr>
<tr>
<td>Summer:</td>
<td>January 2</td>
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Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SAE

PROGRAM INFORMATION

Program Description
This Ed.S. program prepares practitioners and teachers for the broad field of Adult Education. This includes public and proprietary schools, and non-school based settings such as business and industry, the professional associations, community agencies, and governmental units.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Program Admission Requirements
Admission to Ed. S. program in Adult Education is based on a holistic evaluation of the applicants’ demonstrated potential to successfully complete all of the course and research requirements of the specific degree programs. Success in the program requires excellent communication skills, scholarship in writing and research, and a commitment to high quality in systematic inquiry.

The program faculty will consider each applicant in light of his or her qualifications and likelihood of success. Applications are considered on a continuous basis throughout the year, although the offering of courses favors fall semester for initial registration. The faculty employ a broad approach to the admissions consideration, taking into account all of the information and test scores, previous grade point averages, recommendations, and professional experiences successes, and goals.

Admission Process

For consideration for admission, students must submit:
A current professional vita or resume;

A clear and detailed statement of professional and personal goals including reasons why this program is important.

Three letters of recommendation from former professors or employers who will attest to the applicant’s likelihood of academic success in the doctoral program;

A master’s degree from a regionally accredited institution with a 3.5 GPA on a 4.0 scale at the graduate level or a 3.0 GPA for work completed while classified as an upper division student in a baccalaureate degree program.

GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is low, the other should be considerably higher. In some instances, GMAT, LSAT or MCAT scores may be substituted for the GRE.[c4]

Proof of educational or professional experience;

Successful professional experiences related to the academic program and professionals goals of the applicant;

Demonstrated commitment to personal growth and development and to the completion of the rigorous course and research demands of the program;

Excellent academic, analytical, and communication skills.

In exceptional cases, students not meeting these criteria may submit additional or alternative documentation of their potential for success in doctoral level studies.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. GRE scores, etc.)

DEGREE PROGRAM REQUIREMENTS

Program of Study: 36 hours minimum

Core Requirements[c5]

Concentration Requirements: 18 hours

Students may select from the following concentration/specialization coursework

ADE 7388 Adult Development and Learning (3)
ADE 7947 Advanced Internship (2-4)
ADE 7910 Directed Research (1-4)
ADE 7076 Continuing Education in the Community College and Higher Education (3)
ADE 7281 Organization and Management of Adult and Continuing Education and HRD (3)
ADE 7169 Instructional Development using Adult Education Principles and Practices (4) (If not used for the Curriculum Course Requirement)
ADE 7261 Leadership in Adult and Continuing Education and HRD (3)
ADE 7676 HRD Policy Seminar (3)
ADE 7931 Issues and Trends: Critical Race Theory (3)
ADE 6931 Adult Learning and Cognitive Styles (3)
ADE 6931 Learning and Change (3)
ADE 6906 Independent Study (1-19 Var.)
ADE 6931 Participatory Action Research for Educators (3)
ADE 6931 International Adult Education (3)
ADE 6198 Effective Continuing Education for Professional Groups (3)

**Elective Courses (9 hours)**
**Elective courses (9)** are chosen based upon the student’s individual needs and are approved by the program advisor.

**Thesis or Project Course (9 hours)**
ADE 6971 Thesis: Master’s/Education Specialist (9)

**Comprehensive Examination**

[6]

**Oral defense of the project/thesis**

**OTHER INFORMATION**
Please be advised that program of studies are designed by the program faculty working in concert with each individual student. Please check with program faculty before applying.

**COURSES**
See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
ADULT EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Adult Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

International:
- Fall: January 2
- Spring: June 1
- Summer: January 2

Minimum Total Hours: 75

Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DAE

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
Prepares leaders, researchers, university faculty, and related personnel to serve in the broad field of adult education.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
Admission to the Ph.D. program in Adult Education is based on a holistic evaluation of the applicants’ demonstrated potential to successfully complete all of the course and research requirements of the specific degree program. Success in the program requires excellent communication skills, scholarship in writing and research, and a commitment to high quality in systematic inquiry.

The program faculty will consider each applicant in light of his or her qualifications and likelihood of success. Applications are considered on a continuous basis throughout the year, although the offering of courses favors fall semester for initial registration. The faculty employ a broad approach to the admissions consideration, taking into account all of the information; test scores; previous grade point averages; recommendations; and professional experiences; successes: and goals.

Admission Process
For consideration for admission, students must submit:
- A current professional vita or resume;
- A clear and detailed statement of professional and personal goals:
Three letters of recommendation from former professors or employers who will attest to the applicant’s likelihood of academic success in the doctoral program;

A master’s degree from a regionally accredited university or equivalent with a 3.50 GPA on a 4.00 scale at the graduate level or a 3.00 GPA for work completed while classified as an upper division student in a baccalaureate degree program;

GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is low, the other should be considerably higher. In some instances, GMAT, LSAT or MCAT scores may be substituted for the GRE.

Proof of educational or professional experience;

Successful professional experiences related to the academic program and professionals goals of the applicant;

Demonstrated commitment to personal growth and development and to the completion of the rigorous course and research demands of the program;

Excellent academic, analytical, and communication skills.

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

International Applicants:
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;

Other information as required by the program of interest, (e.g. GRE scores, etc.)

DEGREE PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Program of Study: Total Minimum Hours</th>
<th>75 hours</th>
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Core Requirements
Cognate Requirement | 12 hours |

Students should take twelve (12) credits in a cognate area outside of their major field of study. These courses must be taken at the graduate level, and should be selected in consultation with their major professor.

Measurement/Statistics/Research Design Required Core | 11 hours |

EDF 6407 Statistical Analysis for Educational Research I (4)
EDF 7408 Statistical Analysis for Educational Research (4)
EDF 7410 Design of Systematic Studies in Education (4) or other approved course by major professor and/or program committee

Psychological and Social Foundations Required Core | 7 hours |

Students must take one Psychological Foundations Course and one Social Foundations Course. Recommended courses for Adult Education students are as follows:

Psychological Foundations Course: EDF 7145 Cognitive Issues in Instruction (4)
Social Foundations Courses: EDF 6883 Issues in Multicultural Education (4); or EDF 7682 Education in Metropolitan Areas (4); or EDF 7934 Seminar in Social Foundations of Education (4).
Curriculum Course Requirement

Students must choose one course from the following list of courses:
ADE 7169 Instructional Development using Adult Education Principles and Practices (3)
EDH 7225 Curriculum Development in Higher Education (3)
EDG 7667 Analysis of Curriculum and Instruction (3)
EDG 7692 Issues in Curriculum and Instruction (3)

Concentration Requirements

Students may select from the following concentration coursework:

Required Concentration/Specialization Courses:
ADE 7388 Adult Development and Learning (3)
ADE 7930 Beginning Doctoral Seminar (4)

Elective Concentration Courses
ADE 7947 Advanced Internship (2-4)
ADE 7910 Directed Research (1-4)
ADE 7076 Continuing Education in the Community College and Higher Education (3)
ADE 7261 7269 Organization and Management Administration of Adult and Continuing Education and HRD (3)
ADE 7169 Instructional Development using Adult Education Principles and Practices (4) (If not used for the Curriculum Course Requirement)
EVT 7761 Research Seminar (3)
ADE 72681 Leadership in Adult and Continuing Education and HRD (3)
ADE 7676 HRD Policy Seminar (3)
ADE 7931 Issues and Trends: Critical Race Theory (3)
ADE 6931-6389 Adult Learning and Cognitive Styles (3)
ADE 67931 Learning and Change (3)
ADE 6906 Independent Study (1-19 Var.)
ADE 6931 Participatory Action Research for Educators (3)
ADE 657031 International Adult Education (3)
ADE 6198 Effective Continuing Education for Professional Groups (3)

Dissertation Requirement

Students must take 24 hours of dissertation credit.
ADE 7980 Dissertation (2-24)

Please be advised that programs of study are designed by the program faculty in concert with each individual student and the program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
ADULT EDUCATION CONCENTRATION

Doctor of Education (Ed.D.) Degree in the Educational Program Development Program
With a concentration in Adult Education

DEGREE INFORMATION

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<tr>
<th>Program Admission Deadlines:</th>
<th>CONTACT INFORMATION</th>
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<tr>
<td>Fall:</td>
<td>College:</td>
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<td>Spring:</td>
<td>Department:</td>
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<tr>
<td>Summer:</td>
<td>Contact Information:</td>
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</table>

| Minimum Total Hours:  | 62-65 |
| Program Level: | Doctoral |
| CIP Code: | 13.0301 |
| Dept Code: | CNI |
| Program (Major/College): | EPD ED |
| Concentration Code: | EAE |

PROGRAM INFORMATION

Program Description
Prepares leaders for adult, continuing education, and human resource development positions in a variety of employment settings. The program is designed to develop the competencies of educational practitioners and to obtain and synthesize knowledge for the solution of educational problems and practices.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
Admission to the Ed.D. program in Educational Program Development with an emphasis in Adult Education is based on a holistic evaluation of the applicant’s information and balancing test scores, previous grade point averages, recommendations, professional experiences and successes, etc. Success in the program requires excellent skills of scholarship in writing and research and a commitment to high quality and systematic inquiry. The program faculty will consider each applicant in light of his or her qualifications and likelihood of success. Applications are considered on a continuous basis throughout the year, although the offering of courses favors fall semester for initial registration.

Admission Process
For consideration for admission, students must submit:

- A current professional vita or resume;

- A clear and detailed statement of professional and personal goals describing the reasons that earning the doctorate is important to those goals;

- Have previous experience or a strong desire to work with adults in meeting their formal or informal education and/or training needs.

- Must provide proof of educational or professional experience.
• Submit a personal statement of the applicant’s vision/philosophy for Adult Education and its relationship to the future of Adult Education.

• Submit three letters of recommendation from persons knowledgeable about the applicant’s academic and professional competence as it relates to the successful completion of doctoral studies.

• Obtain favorable recommendations from the program faculty.

• Satisfy any additional academic requirements or prerequisites identified by the program.

• A master’s degree from a regionally accredited university or international equivalent with 3.5 GPA on a 4.0 scale and a 3.0 for upper division level undergraduate coursework;

• Strong overall GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is low, the other should be considerably higher. In some instances, GMAT, LSAT or MCAT scores may be substituted for the GRE.[c10]

• Significant successful professional experiences related to the academic program and professional goals of the applicant;

• Demonstrated commitment to personal and professional growth and development and to the completion of the rigorous course and research demands of the program

• Excellent academic, analytical and communication skills.

In exceptional cases, students not meeting these criteria may submit additional or alternative documentation of their potential for success in doctoral level studies.

For International applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based tests). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

For students who do not have a master’s degree in adult education, ADE 6080 Adult Education in the United States is a pre-requisite to doctoral study.

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<tr>
<th>Program of Study</th>
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<td>62 hours minimum</td>
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Pre-Requisites:
Students may be required to take any or all of the following pre-requisites:

- ADE 6080 Foundations of Adult Learning (4)
- ADE 6385 The Adult Learner (3)
- EDF 6407 Statistical Analysis for Educational Research I (4)

Basic-Core Requirements

- ADE 7930 Doctoral Seminar in Adult Education (4)
- ADE 7388 Adult Development and Learning (3)
- EVT 7761 Research Seminar in Vocational, Technical and Adult Education (3)
- ADE 7947 Advanced Internship: Adult Education (2-4)

Concentration Courses

Students must take the core of courses listed under the specialization of choice or receive approval from their program of study committee to take other courses. For those who have not earned a master’s degree in adult educational
education, the continuing education and human resource development specialization is the only specialization choice available.

**Continuing Education and Human Resource Development Specialization**
ADE 6198 Effective Continuing Education for Professional Groups [3],
ADE 7076 Continuing Education in the Community College and Higher Education [3]

OR

**Career and Workforce Development Specialization**
EVT 7066 Foundations and Philosophy of Vocational-Technical Education [3]
EVT 7267 Vocational and Adult Education Program Planning and Implementation [3]
EVT 6661 Trends and Issues in Career and Technical Education [3]

OR

**Community College and Higher Education Specialization**
EDH 6051 Higher Education in America [3] or EDH 6061 The Community College in America [3]
EDH 7225 Curriculum Development in Higher Education [3]
EDH 7636 Organizational Theory and Practice in Higher Education [3]
EDH 6060-6081 The Community College in Higher Education in America [3]

**Curriculum and Instruction:** 3 hours

- The Curriculum component is satisfied by successfully completing Select one of the following courses:
  - EDG 7667 Analysis of Curriculum [3]
  - EDG 7692 Issues in Curriculum and Instruction [3]
  - EDH 7225 Curriculum Development in Higher Education [3]
  - EVT 7169 Instructional Development for Vocational, Technical and Adult Education [3]

**Research And Measurement Core Requirement** 7-8 hours

- EDF 6407 Stat Analysis Ed. [1-3]
- Select One of the following courses must also be selected:
  - EDF 7477 Qualitative Research in Education Part I [4] and EDF 7478 Qualitative Research in Education Part II [4]

**Psychological and Social Foundations Core Requirement** 6-8 hours

- Select At least one course must be taken in from each of the Foundation area.

**Psychological Foundations (Suggested Courses)**
- EDF 7145 Cognitive Issues in Instruction [4]
- EDF 7655 Organization Development in Educational Institutions [4]

**Social Foundations (Suggested Courses)**
- EDF 6883 Issues in Multicultural Education [4]
- EDF 6938 History of Higher Education in the United States [3]

**Dissertation** 24 hours

**COURSES**
See [http://www.ups.usf.edu/sab/sabs.cfm](http://www.ups.usf.edu/sab/sabs.cfm)

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.
BUSINESS AND OFFICE EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: March 15
- Spring: October 15
- Summer: March 1

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.1303
Dept Code: LEA
Program (Major/College): ABE ED

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

This program is being terminated.
CAREER AND TECHNICAL EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
  Fall admission only

Minimum Total Hours: 30
Program Level: Masters
CIP Code: 13.1320
Dept Code: LEA
Program (Major/College): ACT ED

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Must meet University requirements (see Graduate Admissions), College of Education minimum requirements, as well as requirements listed below.

Faculty in the CTE program use a process for consideration of admission that encompasses the following items:

- B.A.
- Relevant experience [c13] in the field of Career & Technical Education (or closely related field):
- Certification in a CTE program area or closely related area (a statement of current certification status in letter of application is sufficient documentation). Certification is not required for admission to Plan III;
- A grade point average in upper division undergraduate coursework from a regionally accredited university (or international equivalent) of 3.0 on a 4.0 scale:
- In exceptional cases, a student with an upper-level undergraduate GPA of 2.50-2.99 may be considered for admission (based on age of the degree, discipline, institution and other considerations). In each of those cases, the student must earn a 3.5 GPA in the first two courses in the program to be permitted to continue:
- A letter of application containing a statement of professional goals
- A current resume or vita.

DEGREE PROGRAM REQUIREMENTS
(Plan I, 30 hours minimum; Plan III, 30 hours minimum)

College Requirements/Process
  Core Requirements:

  Plan I: Psychological or Social Foundations course – 3 hrs. min. from the college’s approved course listing

  Plan III: Psychological or Social Foundations courses – 6 hrs. min. from the college’s approved course listing.
  (Selection may also include MHS 6340 Career Development)
Research – Improving CTE Programs, EDG 6931 or EDF 6481 Foundations of Educational Research – 3 hrs.

Program Requirements:

Concentration Requirements/Specialization: 18 SH in Career & Technical Education (15 SH for those holding National Board Certification) Proof of National Board Certification must be provided.

Students must select concentration/specialization coursework from the courses below.

- EVT 5369 Preparation & Development For Teaching
- EVT 6661 Current Trends and Issues in CTE, 3 SH
- EVT 6664 School & Community Relations (formerly 5664),
- EVT 6167 Enhancing CTE Curriculum
- EVT 6264 Administration of Vocational Programs,
- EVT 6663 Equity in The New Economy,
- EVT 6265 Supervision Of Vocational Programs
- EVT 6948 Practicum
- ADE 6360 Methods of Teaching Adult Education

Electives: Electives may be substituted for selected concentration courses with the advisor’s approval.

Field Experience: 3 hrs. minimum.
EVT 6885 Emerging Workplace Competencies.
Another course may be considered for substitution if the student has recent experience in their occupational field. The substitution requires approvals at the program and the college levels.

Comprehensive Examination: Students will maintain a comprehensive portfolio and submit it at the end their program.

Thesis: there is no thesis option in this program.

Special Instructions for International Students:
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

COURSES
See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
CAREER AND WORKFORCE EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Career and Workforce Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
  Fall admission only on a two-year cycle. Contact coordinator for next entry point.

Minimum Total Hours: 78

CONTACT INFORMATION

College: Education
Department: Adult, Career and Higher Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
Prepares leaders, researchers, university faculty and related personnel to serve in the broad field of Career and Workforce Education.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet university requirements (see Graduate Admissions) as well as program requirements listed below.

Program Admission Requirements
Admission to the Ph.D. program in Career and Workforce Education is based on an evaluation of the applicants’ demonstrated potential to complete successfully program coursework and research requirements. Success in the program requires a commitment to rigorous and systematic inquiry in the field along with excellent research skills and high quality scholarship.

Program faculty employ a holistic approach to admissions consideration, taking into account all of the information provided by applicants to balance test scores, previous grade point averages, recommendation forms, professional experiences and successes, and goals.

Admission Process
To be considered for admission, all applicants must submit the application materials listed below unless a particular requirement can be waived or additional/alternative documentation can be accepted. The following application materials should be sent directly to the Graduate Admissions Office:

1. The University’s Graduate Admissions Application and related items (see Office of Graduate Admissions website at: http://admissions.grad.usf.edu/).
2. Official Graduate Record Examination (GRE) scores with no more than one sub-score below the 33rd percentile. If a score in one area is very low, the other should be considerably higher.
In exceptional cases, students not meeting this criterion may submit additional or alternative documentation of their potential for success in doctoral level studies.

GRE scores may be waived in exceptional cases for applicants who have graduated from master’s degree programs in the Adult, Career, and Higher Education Department at USF with a GPA of 3.9 or higher (on a scale of 4.0) and received excellent ratings from program faculty (i.e., recommendation forms).

Official transcripts from previous educational institutions. Applicants should have completed a master’s degree from a regionally accredited university with a 3.5 or higher graduate grade point average (GPA) on a 4.0 scale.

In addition, the following application materials must be submitted directly to the program coordinator:

4. A current professional vita or resume.
5. A cover letter including a statement of professional and personal goals, and reasons that earning the doctorate is important to those goals.
6. Three Program Recommendation Forms (available for downloading at program website) completed by former professors or supervisors rating the applicant’s likelihood of success in the doctoral program.

The application materials should provide evidence of: (a) significant successful professional experiences supporting the fit between professional background, goals, and the applicant’s potential doctoral program of study; (b) commitment to personal and professional growth and development and to the completion of the rigorous course and research demands of the Ph. D. program; and (c) excellent academic, analytical and communication skills. To this end, an on campus or phone interview should be arranged with the program coordinator as an opportunity for both prospective students and faculty to gauge the fit with the program.

Applications are considered on a continuous basis throughout the year, although students are formally admitted into the program every two years beginning in the fall semester of even years. Applicants should be aware that meeting admissions requirements does not guarantee admission to the program. To ensure appropriate faculty support, the program will accept only a limited number of students every two years and in some cases applicants meeting or exceeding admission requirements may not be accepted for the requested starting date. To this end, applicants are strongly encouraged to apply early to the program.

DEGREE PROGRAM REQUIREMENTS

Total minimum hours: 77

Core requirements – 21 hours

Specialization

- EVT 7066 Foundations of Career and Workforce Education (3)
- EVT 7761 Research Seminar (3)
- EVT 7168 Principles of Contextual Teaching and Learning (3)
- EVT 7267 Program Plan and Implementation (3)
- EVT TBD Comparative study of CWE systems (3)
- ADE 7169 Instructional Development (3)
- EDG 6931 Equity and access in the new economy (3)

Electives:

Selected courses may be substituted with elective courses with the approval of the major professor.
Cognate (12 hours)
   To be determined by students depending upon individual goals and with approval of their major professor.

Research Core (12 hours)
   EDF 6407  Statistical analysis in Education I (4)
   EDF 7408  Statistical analysis in Education II (4)
   EDF 7410  Design of Systematic Studies in Education (4)

Foundations (7 hours)
   Courses to be determined with at least one course in Educational Psychology and one in Social Foundations of Education.

Doctoral Qualifying Exam
   Students must take and successfully complete a qualifying examination prior to becoming a candidate for a doctoral degree.

Doctoral Candidacy
   Students must be admitted to candidacy before they are permitted to enroll in dissertation hours.

Dissertation – 24 hours
   EVT 7980
COLLEGE STUDENT AFFAIRS CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in College Student Affairs

DEGREE INFORMATION

<table>
<thead>
<tr>
<th>Program Admission Deadlines:</th>
<th>CONTACT INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall: December 15 January 29</td>
<td>College: Education</td>
</tr>
<tr>
<td>Fall Admission only</td>
<td>Department: Psychological and Social Foundations</td>
</tr>
<tr>
<td>Minimum Total Hours: 42</td>
<td>Contact Information: <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
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<td>Program Level: Masters</td>
<td>Other Resources: <a href="http://www.usf4you">www.usf4you</a></td>
</tr>
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<td>CIP Code: 13.0301</td>
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<tr>
<td>Dept Code: CNI</td>
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<tr>
<td>Program (Major/College): CUR ED</td>
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<tr>
<td>Concentration Code: CSA</td>
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</tbody>
</table>

PROGRAM INFORMATION

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
The CSA Program admits 18-25 students each Fall semester. Applicants to the College Student Affairs (CSA) program must meet the admission requirements as established by the Graduate School and the College of Education and should have experience relevant to the program. For admission, all programs require earned degrees from regionally accredited institutions.

Requirements for all applicants include:
• Official Graduate Record Examination (GRE) score of at least the 50th percentile Verbal and the 50th percentile Quantitative. Or A Miller’s Analogy Test (MAT) score of at least 50
• Undergraduate GPA of at least 3.0 on a four point scale for work done while an upper division student in the Baccalaureate degree.
• Proof of educational or professional experience
• Provide letters of recommendation
• Complete an interview with a program committee. Program interviews take place one day per week from January through May.
• Provide a personal statement of professional goals, resume, and assistantship application.

Submission of a GRE score is required unless waived by the University.
Students who have GRE subtest scores of less than the 50th percentile or MAT scores of less than 50 must have GPAs above 3.2 in order to be considered for admission. Students who have an overall GPA of 3.65 or more may have the GRE/MAT requirement waived.
International Students
Applicants whose native language is other than English or who have earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 50 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied.

The TOEFL requirement may be waived if the applicant meets one of the following conditions:

- The applicant’s native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
- Has scored 6.5 on International English Language Testing System (IELTS) http://www.ielts.org/

Students interested in applying to the program should visit the CSA website at http://csa.coedu.usf.edu.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

--- An external, course-by-course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
--- A social security number in degree programs requiring practica or internships;
--- Other information as required by the program of interest, (e.g. GRE scores, etc.)

Students interested in applying to the program should visit the CSA website at http://csa.coedu.usf.edu.

DEGREE PROGRAM REQUIREMENTS

The Department of Psychological and Social Foundations offers a Master of Education degree (M.Ed.) in College Student Affairs (CSA) upon the completion of required coursework and a comprehensive examination. Students must complete a minimum of 42 semester hours of graduate level course work to graduate.

Program Description
The CSA Program at the University of South Florida emphasizes three major components: Foundational Studies, Professional Studies, and Supervised Practice, as recommended by the Council for the Advancement of Standards in Higher Education. The curriculum includes theories of human growth and development, environmental influences, and social science based interventions as applied to student affairs practice. The instructional method of relating theory-to-practice is accomplished by involving students in rigorous classroom activity along with internships in specialized areas of student affairs work.

All students must take the following courses:

Required Courses: 42 semester hours

Core Requirements Process Core:
EDF 6165 Group Processes
EDF 6481 Foundations of Educational Research

Concentration/Specialization Coursework Requirements:
SDS 6042 Introduction to Student Affairs
SDS 6624 Ecology of Campus Life
SDS 6645 Student Development Theory
SDS 6701 Issues in Diversity
SDS 6703 The Law & Student Affairs
EDF 6935 Wellness Seminar
EDF 6281 Workshop & Conference Design
EDF 6944 Field Experience
EDF 6938 Special Topics

**Internship:**
EDG 6947 Internship

The course sequence is developed in consultation with the faculty advisor for the program.

**Assistantship**
An assistantship is required for all admitted students. Applicants are required to interview with assistantship supervisors for the various available positions. This process varies from department to department. Applications from qualified candidates received by March January 29 15 will have a better opportunity of securing their first choice of assistantship. Students will be interviewed as applications arrive, and assistantship placements will be determined as soon as a match is made. An Open House event is held every Spring to interview in person for assistantship placements.


See [http://csa.coedu.usf.edu/information/assistantship.htm](http://csa.coedu.usf.edu/information/assistantship.htm)

**Comprehensive Examination**
Students must pass a comprehensive written and oral examination that is administered during the semester in which they plan to graduate.

**COURSES**
See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)

[http://csa.coedu.usf.edu](http://csa.coedu.usf.edu)
COLLEGE TEACHING PROGRAM

Master of Arts (M.A.) Degree in the College Teaching Program
With Concentrations in Biology, Business, Chemistry, Economics, Engineering, English, French, Geography, Geology, History, Mathematics, Physics, Political Science, Sociology, Spanish, and Speech Communication

DEGREE INFORMATION

Program Admission Deadlines:
Closed for new admissions*

Fall: February 15*
Spring: October 15*
Summer: February 151*

Minimum Total Hours: 36–39
Program Level: Masters
CIP Code: 13.0406
Dept Code: LEA
Program (Major/College): JCT EJ
Concentration Code: JBI

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

*Currently, students are not being admitted to this program.
COUNSELOR EDUCATION PROGRAM

Master of Arts (M.A.) Degree

**DEGREE INFORMATION**

<table>
<thead>
<tr>
<th>Program Admission Deadlines:</th>
<th>CONTACT INFORMATION</th>
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<tr>
<td>Fall: <strong>January 7</strong></td>
<td>College: Education</td>
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<tr>
<td>Fall admission only.</td>
<td>Department: Psychological and Social Foundations</td>
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<table>
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<tr>
<th>Minimum Total Hours:</th>
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<tbody>
<tr>
<td>63</td>
<td><a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
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<tr>
<td>Program Level: Masters</td>
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<td>Dept Code: EDF</td>
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<td>Program (Major/College): AGC ED</td>
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</table>

Concentrations:
- Career Counseling (CRC)
- Clinical Mental Health Counseling (CMH)
- School Counseling (SCL)

**PROGRAM INFORMATION**

**Program Description**
This is a limited access program with internal deadlines. Please check with the program prior to applying. The Counselor Education program provides students with the general counseling skills needed to become professional counselors. Graduates are trained to assess problems, counsel clients, select appropriate intervention strategies and consult with other professionals and administrators. All students complete a common core of courses plus additional courses appropriate to their chosen program. Included are courses in communication skills, counseling theory, research, practicum, and internship. In addition to the Master’s degree, the Educational Specialist degree, and the Doctoral degree, the program offers Graduate Certificates in Career Counseling, Mental Health Counseling, Play Therapy, Mental Health Counseling, and Career Counseling School Counseling (post masters). The program offers three plans for a Master of Arts degree.

School Counseling (Plan II): Prepares counselors to work in school grades K through 12. The School Counseling Program prepares counselors for employment in elementary, middle and/or high schools. The program is designed to produce educationally oriented counselors with broadly based, multidisciplinary backgrounds. Graduates are trained to counsel students to consult with parents, teachers, and other school personnel, to coordinate the resources of the family, school, and the community to meet the developmental needs of students. Upon completion of this program, students are eligible to be certified by the Florida Department of Education as a School Counselor. A concentration in School Counseling is available to currently enrolled students in the Master of Arts Counselor Education program. The School Counseling concentration is CACREP-accredited, and offers specialized coursework in school counseling. Graduate students pursuing a concentration in School Counseling must take the core course requirements of their graduate program.

Plan III—Community Counseling
Plan III programs are for students who prefer to work in community-based counseling positions rather than in elementary or secondary schools. There are two Plan III program options: (a) Mental Health Counseling and (b) Career Counseling.

The Community/Clinical Mental Health Counseling
A concentration in Clinical Mental Health Counseling is available to currently enrolled students in the Master of Arts Counselor Education program. The Clinical Mental Health Counseling concentration is CACREP-accredited, and offers specialized coursework in mental health counseling. Graduate students pursuing a concentration in Clinical Mental
Health Counseling must take the core course requirements of their graduate program, prepares students to work in a variety of community settings. This program is relatively broad in scope and focuses on the development of general counseling skills that can be applied to a wide range of clients in diverse settings. The program is designed to meet the curriculum requirements for licensure as a Mental Health Counselor in Florida. Graduates of this plan are eligible to take the state examination and to complete a post-master’s track supervised internship (a post-master’s degree requirement).

A concentration in Career Counseling is available to currently enrolled students in the Master of Arts Counselor Education Program. The Career Counseling concentration is CACREP-accredited, and specializes in career counseling with a cognate in student affairs. Graduate students pursuing a concentration in Career Counseling must take the core course requirements of their graduate program.

The Community/Career Counseling concentration focuses on the life career development needs of individuals and groups. Individuals with this specialization typically find employment opportunities in career centers of community colleges and universities, as well as businesses and in individual practice. This specialization provides the curriculum for students to become Nationally Certified Counselors which can be acquired by passing the National Counselor Examination and completion of two years of post-masters supervised counseling experience. The plan is designed to prepare effective career counselors; it does not lead to school counseling certification nor community/mental health licensure (additional course work would be required).

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, and Council for the Accreditation of Counseling and Other Educational Related Programs (CACREP).

Major Research Areas:
Multicultural counseling and development, career development, play therapy, cognitive-behavioral interventions, community mental health, and counselor education and supervision

ADMISSIONS INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements also include:
- A Graduate Record Examination (GRE) Score of at least the 50th percentile Verbal and the 50th percentile Quantitative (writing not required) Or A Miller’s Analogy Test (MAT) score of at least 50
- GPA of at least 3.0 on a 4.0 scale for work done while an upper division student in a Baccalaureate degree. Students who have GRE subtest scores of less than the 50th percentile or MAT scores of less than 50 must have GPAs above 3.2 in order to be considered for admission.
- CLAST/GKT Required (School Track only)
- Proof of educational or professional experience
  - Three Letters of recommendation
  - Personal Statement
  - Interview
  - Resume

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. GRE scores, etc.)
DEGREE PROGRAM REQUIREMENTS

Contact the program assistant for detailed information prior to applying.

Total Minimum Program Hours:

**Core Requirements – 36 hours minimum**

**Process Core – 7 hours**
- EDF 6354 Human Development and Personality Theories 4
- EDF 6481 Foundations of Educational Research 3

**Other Core Courses: 29 hours minimum**
- MHS 6006 Trends and Principles of the Counseling Profession 4
- MHS 6420 Multicultural Counseling with Diverse Populations 3
- MHS 6200 Assessment and Appraisal Procedures 4
- MHS 6340 Career Development 4
- MHS 6400 Counseling Theories and Practices 4
- MHS 6311 Online Services in Counseling and Helping Professions 23
- MHS 6509 Group Counseling Theories and Practices 4
- MHS 6700 Legal and Ethical Issues in the Counseling Profession 3

CONCENTRATION REQUIREMENTS

Career Counseling **Track** Concentration [25 hours minimum]

- MHS 6800 Practicum in Counseling Adolescents and Adults 4
- MHS 6601 Consultation for the Counseling Profession 3
- MHS 6341 Career Program Design and Evaluation 3
- MHS 6887 Internship in Career and College Counseling 6
- SDS 6645 Student Development Theory 3
- SDS 6042 Introduction of Student Affairs 3
- SDS 6624 Ecology of Campus Life 3

**Comprehensive Examination**
Students must successfully pass a comprehensive examination prior to graduation.

School Counseling **Concentration** (Plan II) [38 hours minimum] **Track**

- EDF 6217 Behavior Theory and Classroom Learning 4
- MHS 6450 Counseling Substance Abuse in School and Community 4
- MHC 6470 Human Sexuality Issues for Counselors 4
- MHS 6800 Practicum in Counseling Adolescents and Adults 4
  OR
- SDS 6801 Practicum in Counseling Children 4
- MHS 6413 School Counseling Accountability 3
- MHS 6601 Consultation for the Counseling Profession 3
- MHS 6417 Human Sexuality Issues 4
- EDG 6931 Reading and Research Methods 3
- EDF 6217 Behavior Theory and Classroom Learning 3
- SDS 6820 Internship in School Counseling 6
- EDG 6931 ESOL for Counselors 3

**Research & Methods in Reading**[DO19] 3
- ESOL for School Counselors and Psychologists 3

**Comprehensive Examination**
Students must successfully pass a comprehensive examination prior to graduation.

Students must also present official passing scores on the following examinations prior to graduation:
Florida Professional Education Exam
Florida Subject Area Examination in Guidance and Counseling

**Community/Mental Health Counseling Track Concentration (25 hours minimum)**

- MHS 6800 Practicum in Counseling Adolescents and Adults 4
- MHS 6620 Counseling in Community Setting 3
- MHS 6070 Study of Mental Disorders for Counselors 43
- MHS 6450 Counseling Substance Abuse in School and Community 43
- MHS 6470 Human Sexuality Issues for Counselors 43
- MHS 6885 Internship in Community Agency Counseling 9

**Comprehensive Examination**

Students must successfully pass a comprehensive examination prior to graduation.

**OTHER INFORMATION**

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida Department of Education program approval standards, and accreditation criteria. Graduate Certificates are also available in several areas.

**COURSES**

See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
COUNSELOR EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Counselor Education

DEGREE INFORMATION

Program Admission Deadlines:
Fall: January 15th
Fall admission only

Minimum Total Hours: 39
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SGC

CONTACT INFORMATION

College: Education
Department: Psychological and Social Foundations
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Ed.S. Degree in Curriculum and Instruction with concentration in Guidance and Counseling is designed to provide professional counselors with an opportunity to develop competencies in areas of special needs and interests. Consequently, each student’s program is individually planned in consultation with a faculty advisor.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. All candidates for admission must have a 48-semester hour master’s degree in counseling or a closely related field from a regionally accredited institution or its international equivalent. The master’s degree must have included a 600 hour internship and coursework in theories of counseling, principles of counseling, group counseling, career development, multicultural counseling, and practicum in counseling.

Requirements for all applicants include:
• A Graduate Record Examination (GRE) score above the 65th percentile Verbal and above the 55th percentile Quantitative (writing not required). Official scores should be in a sealed envelope provided by Educational Testing Service or recorded on an official transcript. OR A Miller Analogy Test (MAT) score of at least 50. Students who have graduate GPAs of 3.80 or more may have the GRE/MAT requirement waived.
• A graduate GPA of at least 3.75 on a four-point scale.
• Vita or resume
• Proof of educational or professional experience
• Letters of recommendation
• Interview
• Personal statement describing the applicant’s professional goals and reasons for applying to the program are required.
For International applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

Program of Study: 39 hrs. minimum[c21]

CORE REQUIREMENTS
MHS 7401 Adv. Counseling Theories 4
MHS 7610 Consultation and Supervision Theory 4
MHS 7930 Adv Seminar in Counseling 4
EDG 7931 Adv. Practicum in Counseling 4
SDS 7830 Adv. Internship in Counseling 3 minimum
EDG 7931 Cognitive Behavioral Res. Seminar 3
EDF 6407 Statistical Analysis I 4
EDF 7408 Statistical Analysis II 4

Concentration Requirements[c22]

Thesis:
MHS 6930 Directed Research/Thesis 9 minimum

Comprehensive Examination:
Students must perform satisfactorily on a comprehensive examination prior to graduation.

OTHER INFORMATION
This is a limited access program with internal deadlines. Please check with program prior to applying.
This degree is flexible in coursework and must be planned with a faculty advisor. Contact the Program for additional information.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
COUNSELOR EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Counselor Education

DEGREE INFORMATION

Program Admission Deadlines:
Fall: January 15th
Fall admission only
Minimum Total Hours: 92
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DGC

CONTACT INFORMATION

College: Education
Department: Psychological and Social Foundations
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The Ph.D. Degree in Curriculum and Instruction with Concentration in Guidance and Counseling is a research and theory intensive experience designed to provide a balance of intellectual and experiential learning resulting in professional educators who have multiple competencies as researchers, theorists, and problem-solvers in human growth and development. The doctoral program emphasizes research and theory as opposed to clinical skill development and is designed primarily for students who wish to pursue careers in academic institutions.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: Career development, clinical supervision, mental health counseling, multicultural counseling, and play therapy.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. All candidates for admission must have a 48-semester hour master’s degree in counseling or a closely related field from a regionally accredited institution or its international equivalent. The master’s degree must have included a 600 hour internship and coursework in theories of counseling, principles of counseling, group counseling, career development, multicultural counseling, and practicum in counseling.

Requirements for all applicants include:
• A Graduate Record Examination (GRE) score above the 65th percentile Verbal and above the 55th percentile Quantitative (writing not required). Official scores should be in a sealed envelope provided by Educational Testing Service or recorded on an official transcript. Or A Miller’s Analogy Test (MAT) score of at least 50.
• Students who have graduate GPAs of 3.80 or more may have the GRE/MAT requirement waived.
• A graduate GPA of at least 3.75 on a four-point scale.
Vita or resume

Proof of educational or professional experience. A 48-semester hour Master’s degree in counseling or a closely related specialty and at least three (3) years of post-master’s professional work experience is required

Three (3) letters of recommendation

Personal interviews for all candidates except in situations that would require extensive travel.

Personal statement describing the applicant’s professional goals and reasons for applying to the program

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores ,etc.)

DEGREE PROGRAM REQUIREMENTS

88 hours minimum

CORE REQUIREMENTS

CONCENTRATION REQUIREMENTS: 38 HRS. MIN.

- EDF 7239 Supervised Exp. In College Teaching 2
- MHS 6311 On-line Services in Counseling 2
- MHS 7740 Planning, Eval., & Accountability 3
- EDF 7493 Sys. Approaches for Prog. Plan & Eval. 4
- MHS 7401 Adv. Counseling Theories 4
- MHS 7610 Consultation and Supervision Theory 4
- MHS 7930 Adv Seminar in Counseling 4
- EDG 7931 Practicum in Counseling 4
- SDS 7830 Adv. Internship in Counseling 3
- EDG 7931 Cognitive Behavioral Resh. Seminar 3
- EDG 7931 Practicum in Supervision of Counseling 3
- EDG 7931 Proposal Preparation 3
- EDG 7910 Directed Research 3

Cognate: 12 hrs. min.

Courses in cognate are planned in consultation with the major professor and doctoral committee. Courses in the cognate must be taken at the graduate and/or advanced graduate level.

Measurement/Statistics/Research Design 11 hrs. min

Required:
- EDF 6407 Statistical Analysis I 4
- EDF 7408 Statistical Analysis II 4

Plus (select one from the listing below)
- EDF 7484 Statistical Analysis III 4
Counselor Education Concentration (Ph.D.)

EDF 7437 Advanced Educ. Measurement  
EDG 7931 Qualitative Res., Des., & Data Coll.  

Foundations  
Philosophical/Social Foundations (select one)  
EDF 6705 Gender and the Ed. Process  
ESF 7586 Classics in Ed. Research  
ESF 7682 Ed. In Metropolitan. Areas  

Psychological Foundations (select one)  
EDF 7145 Cognitive Issues in Instruction  
or  
EDG 7931 (Seminar of choice)  
Requires the approval of the major professor and the college.  

Dissertation  
MHS 7980  

OTHER INFORMATION  
This is a limited access program that has internal deadlines. Please check with program prior to applying.  

COURSES  
See [http://www.ups.usf.edu/sab/sabs.cfm](http://www.ups.usf.edu/sab/sabs.cfm)
CURRICULUM AND INSTRUCTION PROGRAM

Master of Education (M.Ed.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Refer to individual concentration areas for information on deadlines that may be earlier than the University deadlines of:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 33
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED

CONTACT INFORMATION

College: Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically in the catalog) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

Program Description
This degree is designed for the professional educator who wishes to pursue advanced study. The primary objective is to prepare instructional leaders through courses in curriculum, methods, supervision, learning principles, human interaction, and areas of specialization. The foundation areas (professional studies) receive greater emphasis in the M.Ed. programs than the M.A. programs. Coursework in the concentration may include courses in colleges other than the College of Education. The Curriculum and Instruction program is offered with concentration areas. General program requirements are listed below. For specific specialization requirements, contact the appropriate department.

Accreditation: Programs in the College are accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact the program for assistance.

For International applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://admissions.grad.usf.edu/international.html
DEGREE PROGRAM REQUIREMENTS

College of Education Program Requirements for the Master of Education degree (M.Ed.)

The M.Ed. degree in Curriculum and Instruction normally requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are not approved to be part of the master's degree program.

Program of Study Degree Requirements (usual minimums)

CORE REQUIREMENTS
Process Core - 12 hours minimum
EDF 6432  EDF 6481  EDF 6211 or EDF 6215 or equivalent
EDF 6517 or EDF 6544 or EDF 6606 or equivalent
Curriculum and Instruction (EDG 6627) - 3 hours minimum; a prerequisite may be required at the undergraduate level

Content-Concentration Requirements /Specialization - 18 hours minimum

Comprehensive Examination

Individual areas of specialization may have variations in requirements. For information contact the department/program offering the concentration.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
CURRICULUM AND INSTRUCTION PROGRAM

Education Specialist (Ed.S.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Refer to individual concentration areas for information on deadlines that may be earlier than the University deadlines of:

- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED

CONTACT INFORMATION

College: Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically in the catalog) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

Program Description
The Ed.S. degree consists of a minimum of 36 hours beyond the master's degree and is flexible in its requirements. The degree is designed to provide professional educators with an opportunity to develop competencies in areas of special needs and interests. Consequently, the degree program has few required courses, and each student's program is individually planned in consultation with a faculty program committee. Courses at the 5000 level are inappropriate; and a minimum of 15 hours should be taken at the 7000 level.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact the program for assistance.

For International applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html, for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://admissions.grad.usf.edu/international.html.
DEGREE PROGRAM REQUIREMENTS

**Minimums**

**CORE REQUIREMENTS**

**CONCENTRATION REQUIREMENTS** Specialization (Concentration) - 27 hours minimum

Thesis/Project - 9 hours minimum

Comprehensive Exam (Oral and/or written)

Oral defense of the thesis/project

**Thesis/Project** - The student is required to plan and successfully complete an individual thesis or project. The purpose is to provide an opportunity for the student to apply knowledge gained in the program to the resolution of significant needs arising from professional practice. A minimum of nine (9) semester hours of thesis enrollment is required in the Ed.S. degree program. Students are required to enroll for a minimum of 2 semester hours in the 6971 thesis course each semester while working on the Ed.S. project and for 2 semester hours in the semester in which the student plans to graduate. Students who have not completed the project after enrolling in the required 9 hours must continue to enroll in a minimum of two (2) credit hours of 6971 Thesis each semester, including the semester in which the project is submitted to the College Associate Dean for Academic Affairs or the Graduate School (School Psychology students). Students must have an oral defense of the project/thesis with their project/thesis supervisory committee. Individual areas of specialization may have additional requirements. For information contact the department/program offering the concentration.

**COURSES**

See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
CURRICULUM AND INSTRUCTION PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Refer to individual concentration areas for information on deadlines that may be earlier than the University deadlines of:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED

CONTACT INFORMATION

College: Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically in the catalog) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

Program Description
Refer to individual areas of concentration for information.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: Information available by accessing the concentration areas, listed alphabetically in the catalog.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact the program for assistance.

PROGRAM DEGREE REQUIREMENTS

General Program Requirements for the C&I degree, (minimum requirements):

Program of Study — 75 hours minimum
Core requirements
Concentration Requirements—[c26] 18 hours minimum
Curriculum and Instruction — 3 hours
Cognate Area — 12 hours minimum
Statistics/Measurement/Research Design — 11 hours minimum
**Psychological and Social Foundations - 7 hours minimum**

**Dissertation - 24 hours**

**Dissertation** - Beginning with the semester immediately following admission to candidacy, the student must be enrolled for a minimum of 12 dissertation credit hours in each 12-month period for the first two years after being admitted to candidacy. Students may complete the 12 hours in either two or three semesters but must be enrolled for dissertation hours in the Fall and Spring semesters of each year during the two year (24-month) period. Students may elect not to register for dissertation hours during the summer semester if in this two-year period they are not using university facilities or other USF resources, including faculty and staff time. If such resources are being used, then enrollment in a minimum of two dissertation hours during the Summer semester is required. If the dissertation is not completed by the time the 24 hours of dissertation credit have been accrued, students must enroll continuously, including Summer semester, for a minimum of two dissertation hours per semester until graduation. (This includes the semester during which the dissertation is defended and the semester in which final submission of the dissertation is made to the Graduate School).

Exceptions to the continuous enrollment policy may be approved if the major professor writes a letter of petition to the Associate Dean for Academic Affairs, indicating specifically the nature and duration of the exception and the justification. Unless an exception has been approved, failure to enroll as specified may result in dismissal of the student from the program. To be readmitted, the student must secure permission from the major professor and write a letter of petition, co-signed by the major professor, to the Associate Dean for Academic Affairs, outlining in detail a timeline for completing the dissertation. The Associate Dean for Academic Affairs will approve or deny the petition. This process will be independent of, and will not replace, any procedures required by the University or the Graduate School.

**Residency** - Students must enroll for at least nine hours in each of two semesters in a 12-month period. The Ph.D. program requires that during the residency period, students may be employed no more than half-time. Individual programs may have additional residency requirements.

**Doctoral Qualifying Examination** - Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. (See current College of Education Graduate Handbook, www.coedu.usf.edu, click on information; also consult Faculty Program contact).

Individual areas of concentration may have variations in the requirements. For information contact the department/program offering the specialization of interest.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

**COURSES**

See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
DISTRIBUTIVE AND MARKETING EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions
Minimum Total Hours: 33
Program Level: Masters

CIP Code: 13.1303
Dept Code: LEA
Program (Major/College): ADE ED

CONTACT INFORMATION

College: Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

This program is being terminated
EARLY CHILDHOOD EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
This degree program is open only to students who are part of the Jamaica program cohort.

Minimum Total Hours: 38 hours minimum
Program Level: Masters
CIP Code: 13.1210
Dept Code: EDR
Program (Major/College): ANK ED

CONTACT INFORMATION

College: Education
Department: Childhood Education and Literacy Studies
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The M.A. program is designed for students with a bachelor’s degree in Early Childhood Education with appropriate initial certification. It is for students who desire to expand expertise in the field and hold leadership positions.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for applicants include:
• Minimum upper division GPA of 3.0 on a 4.0 scale in an upper division baccalaureate degree, or a first or second-class honors.
• GRE is required for applicants with an upper-division baccalaureate GPA below 3.0 on a 4.0 scale.

For International applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). In addition to these university requirements, applicants to the College of Education must provide an external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts.

DEGREE PROGRAM REQUIREMENTS

Program of Study: 38 hours minimum

Process Core Requirements
EEC 6931 Ch Dev Issues of Teaching and Learning (3)
EDG 6481 Fdns of Ed Research (3)
Program Core
EDF 6938 Issues, Trends, and Dev in ECE in Jamaica (3)
EDG 6931 Intro to Statistics (3)

Trends
EEC 6672 Research Seminar: Issues, Trends and Advocacy in ECE (3)

Specialization/Concentration Requirements
EEC 6931 Special Topics/Intro to Technology (2)
EEC 6265 EC Programs and Adv Curriculum (3)
EEC 6626 EC Play and Learning (3)
EEEC 6525 EC Program Dev and Admin (3)
EDG 6935 Seminar in Curriculum Research (3)
EDG 6931 Supervising Interns and Student Teachers (3)
EEC 6205 Curriculum and Authentic Assessment (3)
EEC 6055 Advocacy and Leadership in ECE (3)

Comprehensive Exam
Students need to be registered for at least two graduate credit hours during their final semester in order to take the exam.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
EARLY CHILDHOOD EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Early Childhood Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 33–36
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CNK

CONTACT INFORMATION

College: Education
Department: Childhood Education and Literacy Studies
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The M.Ed. Degree in Curriculum and Instruction with a concentration in Early Childhood Education is designed for those students who hold a degree in early childhood education or a related field and wish to improve their skills in teaching young children, and prepare to take leadership roles in the field of early childhood education. When previous academic preparation is not in the field of early childhood education, prospective students will be expected to complete undergraduate courses as determined through conference with a faculty advisor upon admission to the program. This program is not a teacher certification preparation program.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned bachelor’s degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
- Minimum GPA of 3.0 on a 4.0 scale in upper division baccalaureate degree.
- GRE required for applicants with an upper-division GPA below 3.0 on a 4.0 scale. Contact the department for details.

For International applicants: Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, is required. Applications submitted with TOEFL scores that do not meet the minimum criteria will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:
- The applicant’s native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is
Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). In addition to these university requirements, applicants to the College of Education must provide an external, course-by-course evaluation of the foreign degree by an approved external agency, and based on official transcripts.

**DEGREE PROGRAM REQUIREMENTS**

**Program of Study:**

- **CORE REQUIREMENTS**
  - 12 hours minimum
  - 
    - **EDG6481** 
      - Foundations of Educational Research (3)

EDF6120 Child Development (3-4) OR EDF 6211 Psychological Foundations of Education

EDF 6432 Foundations of Measurement (3)

EDF 6517 Historical Foundations of Education (3-4) OR EDF 6544 Philosophical Foundations of Education (3-4)

or EDF 6606 Socio-Economic Foundations of Education (3-4)

- **Curriculum and Instruction Trends:**
  - 3 hrs minimum
  - 
    - EEC 6678 Research Seminar: Issues, Trends and Advocacy in EC Ed
    - EEC 6205: Curriculum and Authentic Assessment

**Concentration Requirements**

(Content Specialization):

- **EEC 6425** 
  - EC: Diversity in Home and School (3)

- **EEC 6055** 
  - Advocacy and Leadership in ECE (3)

- **EEC 6205** 
  - EC: Curriculum and Authentic Assessment (3)

- **EEC 6672** 
  - Research Seminar: Issues, Trends and Advocacy in EC Ed (2)

- **EEC 6626** 
  - EC Play and Learning (3)

- **EEC 65254** 
  - EC Program Development and Administration (3)

- **EEC 6265** 
  - EC Programs and Adv Curriculum (3)

- **EEC 6517** 
  - Social Justice in Early Childhood Ed (3)

**Comprehensive exam**

Students must apply to take their comprehensive exam. Students must be enrolled in at least two credit hours during the semester of their planned comprehensive exam.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

**COURSES**

See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
EARLY CHILDHOOD EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Early Childhood Education

DEGREE INFORMATION

Program Admission Deadlines:
Closed to new admissions.

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SNK

CONTACT INFORMATION

College: Education
Department: Childhood Education and Literacy Studies
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

This program is currently closed to new admissions.
Please contact the program for additional information.
EARLY CHILDHOOD EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Early Childhood Education

DEGREE INFORMATION

Program Admission Deadlines:

- Fall: February 15
  - Fall admission only

Minimum Total Hours:

- 75-81

Program Level:

- Doctoral

CIP Code:

- 13.0301

Dept Code:

- CNI

Program (Major/College):

- CUR ED

Concentration Code:

- DNK

CONTACT INFORMATION

College: Education
Department: Childhood Education and Literacy Studies

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description

This program promotes scholarly and multidisciplinary inquiry that further empowers advanced graduate students through the development of knowledge, skills, and dispositions to assume roles as leaders, advocates, and scholars in the development and implementation of high quality and innovative early childhood practices.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:

- 40th Percentile GRE scores on verbal, quantitative, and analytical sections
- Minimum GPA of 3.5 Masters
- Two years Educational or professional experience
- Three letters of recommendation
- Personal statement of academic history and goals
- Academic Writing Samples/Publications (two samples that demonstrate writing and research skills)
- Interview
- Employment Evaluations (2)

For International applicants: Applicants whose native language is not English or who have not earned a degree in the United States must, according to university policy, also submit a TOEFL score earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, is required. Applications submitted with TOEFL scores that do not meet the minimum criteria will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:

- The applicant’s native language is English, or
• Has scored 500 or higher on the GRE Verbal Test, or
• Has earned a college degree at a U.S. institution of higher learning, or
• Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
• Has scored 6.5 on International English Language Testing System (IELTS) http://www.ielts.org/ (minimum of 550 paper based, 213 computer based, or 80 internet based test). Applicants to the COEDU, for purposes of admission, must also present an external evaluation of foreign credentials by an approved external agency using official transcripts. See http://www.grad.usf.edu/newsite/admissions/checklist.asp for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://www.usf.edu/admission/

DEGREE PROGRAM REQUIREMENTS

The program requires a minimum of 75 hours beyond the Master’s degree. Each student’s program is individually planned in consultation with a faculty program committee. The requirements are as follows or as recommended by the doctoral coordinator, program faculty, or doctoral committee, and approved by the college and/or Graduate School.

Program of Study 75 hours minimum

<table>
<thead>
<tr>
<th>CORE REQUIREMENTS</th>
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<tbody>
<tr>
<td>Process Core</td>
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<tr>
<td>CURRICULUM</td>
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<tr>
<td>EDG 7667 Anal of Curr &amp; Instruction 3 hours</td>
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<tr>
<td>OR</td>
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<tr>
<td>EDG 7692 Issues of Curr Instruction 3 hours</td>
</tr>
<tr>
<td>OR</td>
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<tr>
<td>EDH 7225 Curr Dev in Higher Ed</td>
</tr>
<tr>
<td>MEASUREMENT/STATISTICS/RESEARCH DESIGN 11 hours minimum</td>
</tr>
<tr>
<td>EDF 6407 Stat Anal Educ I (4)</td>
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<tr>
<td>EDF 7408 Stat Anal Educ II (4)</td>
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<tr>
<td>Select one from the following:</td>
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<tr>
<td>EDF 7410 Des Sys Stud in Educ (4)</td>
</tr>
<tr>
<td>EDF 7437 Adv Educ Meas I (3)</td>
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<tr>
<td>EDF 7484 Stat Anal Educ Res III (4)</td>
</tr>
<tr>
<td>EDF 7493 Sys Approaches for Prog Plng, Eval &amp; Dev (4)</td>
</tr>
<tr>
<td>EDF 7477 Qual Res in Educ. I (4)</td>
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<td>FOUNDATIONS 7 hours minimum</td>
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<tr>
<td>At least one appropriate 7000-level course (or other doctoral level course) required in each of the following areas:</td>
</tr>
<tr>
<td>Educational Psychology</td>
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</tbody>
</table>

Program Requirements 18 hours minimum

<table>
<thead>
<tr>
<th>Concentration Requirements</th>
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</thead>
<tbody>
<tr>
<td>EEC 7056 Leadership and Advocacy Concerning Issues Affecting Young Children 3 hours</td>
</tr>
<tr>
<td>EEC 7057 Critical Perspectives in Early Childhood Education 3 hours</td>
</tr>
<tr>
<td>EEC 7615 Trends and Issues in Early Childhood Education 3 hours</td>
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<tr>
<td>EEC 7617 Assessment in Early Childhood Education 3 hours</td>
</tr>
<tr>
<td>EEC 7306 Teaching and Learning in Early Childhood 3 hours</td>
</tr>
<tr>
<td>EEC 7416 Ecological Approaches to Working with Children 3 hours</td>
</tr>
</tbody>
</table>

Cognate: 12 hours minimum
The cognate can be described as a secondary concentration or sub-specialization area. Coursework must be taken at the graduate level, and is developed in consultation with the major professor and the doctoral committee. The coursework in the cognate is normally developed in support of the student’s research objectives.

**Dissertation**

24 hours minimum

Beginning with the semester immediately following admission to candidacy, the student must be enrolled for a minimum of 12 dissertation credit hours in each 12-month period for the first two years after being admitted to candidacy. Students may complete the 12 hours in either two or three semesters but must be enrolled for dissertation hours in the Fall and Spring semesters of each year during the two year (24-month) period. Students may elect not to register for dissertation hours during the summer semester if in this two-year period they are not using university facilities or other USF resources, including faculty and staff time. If such resources are being used, then enrollment in a minimum of two dissertation hours during the Summer semester is required. If the dissertation is not completed by the time the 24 hours of dissertation credit have been accrued, students must enroll continuously, including Summer semester, for a minimum of two dissertation hours per semester until graduation. (This includes the semester during which the dissertation is defended and the semester in which final submission of the dissertation is made to the Graduate School).

Exceptions to the continuous enrollment policy may be approved if the major professor writes a letter of petition to the Associate Dean for Academic Affairs, indicating specifically the nature and duration of the exception and the justification. Unless an exception has been approved, failure to enroll as specified may result in dismissal of the student from the program. To be readmitted, the student must secure permission from the major professor and write a letter of petition, co-signed by the major professor, to the Associate Dean for Academic Affairs, outlining in detail a timeline for completing the dissertation. The Associate Dean for Academic Affairs will approve or deny the petition. This process will be independent of, and will not replace, any procedures required by the University or the Graduate School.

**Qualifying Examination**


**Residency requirements**

Students must enroll for at least nine hours in each of two semesters in a 12-month period. The Ph.D. program requires that during the residency period, students may be employed no more than half-time.

For more information see the program’s website at [http://www.coedu.usf.edu/main/departments/ce/graduate/DoctoralProgram.html](http://www.coedu.usf.edu/main/departments/ce/graduate/DoctoralProgram.html)

**COURSES**

See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
EDUCATIONAL LEADERSHIP PROGRAM

Master of Education (M.Ed.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.0401
Dept Code: LEA
Program (Major/College): CAS ED

CONTACT INFORMATION

College: Education
Department: Educational Leadership and Policy Studies
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The M.Ed. in educational leadership prepares school leaders to perform their designated task in an effective, ethical and efficient manner. The degree provides coursework that meets the Florida Principal Leadership Standards for K-12 schools in instructional leadership, operational leadership and school leadership, improves performance in K-12 school leadership. The degree provides coursework that meets Florida Educational Leadership Core Curriculum requirements in public school curriculum and instruction, organizational management and development, human resource management and development, leadership skills, communication skills, technology, educational law, and educational finance. Successful completion of the program fulfills degree and core curriculum requirements for Florida certification in Level I K-12 Educational Leadership. — Administrative Class. If you require further information, please contact the M.Ed. Program Coordinator.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS); The National Council for the Accreditation of Teacher Education (NCATE); and the Florida Department of Education.

ADMISSION INFORMATION

Applicants must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
- A bachelor’s degree from a regionally accredited institution or an international equivalent.
- A minimum 3.0 GPA on a 4.0 scale in upper division undergraduate coursework.
- A valid Florida Professional Educator’s Certificate (please provide a clear copy showing border and State seal with your application).
- Three letters of professional recommendation (professional references only).
- A letter of intent (brief statement outlining experience and goals for the degree).
- Teaching under a full-time contract for a minimum of two years. Confirmation may be required.
Proof of English for Speakers of Other Languages (ESOL) training (3-hour course or 60 hours of district in-service education; applicants who do not possess this training will be required to complete TSL 5085).

Note: Contact the department if you do not meet the above criteria. Non-degree seeking coursework or the Graduate Record Examination may be required if an applicant’s GPA is below 3.00.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

**DEGREE PROGRAM REQUIREMENTS**

<table>
<thead>
<tr>
<th>Program of Study</th>
<th>Total Minimum Hours</th>
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<tbody>
<tr>
<td>Core College Requirements</td>
<td>36 hours minimum</td>
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<tr>
<th>Process Core</th>
</tr>
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<tbody>
<tr>
<td>EDF 6492 Applied Educational Program Evaluation (3)</td>
</tr>
<tr>
<td>EDG 6627 Foundations of Curriculum and Instruction (3)</td>
</tr>
<tr>
<td>EME 6425 Technology for School Management (3)</td>
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<tr>
<td>TSL 5085 ESOL 1 (3) [waived with documentation of 3-hour course or 60 hours of district in-service education]</td>
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</tbody>
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<tr>
<th>Leadership Concentration Requirements</th>
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</thead>
<tbody>
<tr>
<td>EDA 6061 Principles of Educational Administration (3)</td>
</tr>
<tr>
<td>EDA 6106 Administrative Analysis and Change (3)</td>
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<tr>
<td>EDA 6192 Educational Leadership (3)</td>
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<tr>
<td>EDA 6232 School Law (3)</td>
</tr>
<tr>
<td>EDA 6242 School Finance (3)</td>
</tr>
<tr>
<td>EDA 6503 The Principalship (3)</td>
</tr>
<tr>
<td>EDG 6285 School Curriculum Improvement (3)</td>
</tr>
<tr>
<td>EDS 6050 Principles and Practices of Educational Supervision (3)</td>
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<tr>
<td>EDA 6194 Educational Leadership II: Building Capacity (3)</td>
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</tbody>
</table>

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<tr>
<th>Practicum</th>
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<tr>
<td>EDA 6945 Administrative Practicum (last semester) (3)</td>
</tr>
</tbody>
</table>

**Comprehensive Exam**
Portfolio (last semester with Practicum)

**Graduation Requirement**
The Florida Educational Leadership Exam (FELE) must be passed prior to graduation. Official test score submission required.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.
Modified Educational Leadership Program

Program Description
The modified program in educational leadership is for those persons with an earned master’s degree in a field other than educational leadership and who wish to add educational leadership to their Florida Professional Educator’s Certificate. The modified program is a non-degree program consisting of approximately 24-30 hours of coursework that meets Florida Principal Leadership Standards for K-12 schools in instructional leadership, operational leadership and school leadership. Successful completion fulfills program and core curriculum requirements for Florida certification in Level I K-12 Educational Leadership–Administrative Class. The number of courses required will vary, depending upon the student’s master’s degree coursework.


Once certified in Educational Leadership by the Florida Department of Education, students who wish to pursue a higher degree may be able to have some eligible credits earned in the modified program considered for transfer to a Specialist (Ed. S) program.

Admission Information:
Admission requirements:
- A Master’s degree from a regionally accredited institution with a minimum 3.0 GPA
- Official (original & sealed) Master’s and Bachelor’s transcripts. (Degrees earned from USF do not require transcripts.)
- A valid Florida Professional Educator’s Certificate (please provide a copy clearly showing border and seal).
- Proof of English for Speakers of Other Languages (ESOL) training (3 hour course or 60 hours of district in-service education)
- Three letters of professional recommendation
- A letter of intent (brief statement outlining experience and goals).
- Evidence of teaching under a full-time contract for a minimum of two years.

Minimum Total Hours: 30

Program requirements: Those completing the certification program are required to complete an ESOL training requirement. If you have not completed a 3-credit-hour course in ESOL or do not have documentation of the completion of sixty (60) hours of ESOL district in-service education, you will be required to complete TSL 5085. You should include documentation with your application if the requirement has already been met.

In addition to coursework, successful completion of the Florida Educational Leadership Exam (FELE) is required for certification. Upon successful completion of the necessary courses, students will receive a stamp on their transcript indicating completion of a modified educational leadership program; however, the student must apply to the FLDOE for state certification.

Courses: Please see the Educational Leadership M.Ed. course listing. The number of courses required will vary depending upon the student’s master’s degree coursework. Applicants wanting consideration of previous Master’s coursework must supply a university catalog course description for each course they want reviewed and indicate which USF course may be comparable. The faculty program coordinator will evaluate coursework to determine acceptability and applicants will be provided with a list of recommended courses for completion of the Modified Program.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
EDUCATIONAL LEADERSHIP PROGRAM

Education Specialist (Ed.S.) Degree

**DEGREE INFORMATION**

<table>
<thead>
<tr>
<th>Program Admission Deadlines:</th>
<th>CONTACT INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall: February 15</td>
<td>College: Education</td>
</tr>
<tr>
<td>Minimum Total Hours: 36</td>
<td>Department: Educational Leadership and Policy Studies</td>
</tr>
<tr>
<td>Program Level: Specialist</td>
<td>Contact Information: <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
<tr>
<td>CIP Code: 13.0401</td>
<td>Other Resources: <a href="http://www.usf4you">www.usf4you</a></td>
</tr>
<tr>
<td>Dept Code: LEA</td>
<td></td>
</tr>
<tr>
<td>Program (Major/College): SAS ED</td>
<td></td>
</tr>
</tbody>
</table>

**PROGRAM INFORMATION**

The Ed.S. degree is an advanced graduate degree beyond the master’s degree but below the Ed.D. The Ed.S. is provided for professional educators who already possess certification in educational leadership (K-12) with an opportunity to develop competencies in areas of special needs and interests. The degree is flexible, and each student’s program is individually planned in consultation with a 3-member faculty program committee. The Ed.S. degree program requires 15 semester hours of major coursework at the doctoral level, 9 semester hours at the master’s or advanced graduate level, and 3 semester hours of coursework in the area of research methods. A thesis/project is also required (9 semester hours) for a minimum total of 36 semester hours of credit. There is also a comprehensive examination required. The student must have a supervisory committee consisting of three faculty members credentialed for advanced graduate committee work.

Accreditation:
Accredited by the Commission on Colleges of the Southern Association of College and Schools (SACS); the National Council for the Accreditation of Teacher Education (NCATE).

**ADMISSION INFORMATION**

Applicants should contact the Program Advisor prior to applying to Graduate Admissions. Admissions for the Specialist program occur each fall concurrently with the Doctoral program, approximately once per year. Applicants must meet University requirements (see Graduate Admissions) as well as requirements listed below.

**Admission Requirements**

Applicants must:

- Submit an official Graduate Record Examination score taken within the last five years [verbal, quantitative, and analytical writing];
- Hold a Master’s degree from a regionally accredited institution with an earned GPA of at least 3.5 on a 4.0 scale;
- Hold a valid Florida Professional Educator’s Certificate in Educational Leadership (K-12); (please provide a clear copy showing border and State seal);
- Submit three letters of recommendation from persons knowledgeable about the applicant’s academic and professional competence;
- Complete writing sample on site;
International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Program of Study</th>
<th>Total Minimum Hours:</th>
<th>36 hours min.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coursework[c29]</td>
<td>27 hours total</td>
<td></td>
</tr>
<tr>
<td>Concentration Requirements:</td>
<td>15 hours</td>
<td></td>
</tr>
<tr>
<td>EDA 7233 Legal Dimensions Of School Administration [3]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDA 7247 Advanced School Finance [3]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDS 7130 Teacher Evaluation: Process and Instruments [3]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[c30] Concentration Electives</td>
<td>9 hours</td>
<td></td>
</tr>
<tr>
<td>May be taken at the Master’s and/or Advanced Graduate (6000 or 7000) levels from the areas of Educational Leadership, K-12; Higher Education-Community College, Adult or Vocational Education; or Instructional Technology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Core Elective</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>Taken from the Department of Educational Measurement/Research at the graduate level.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comprehensive Exam</td>
<td>9 hours</td>
<td></td>
</tr>
<tr>
<td>EDA 6971 Thesis/Project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Includes written comprehensive examination and oral defense of thesis/project.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency Requirement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>There is no residency requirement for the Ed.S. program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
EDUCATIONAL LEADERSHIP PROGRAM

Doctor of Education (Ed.D.) Degree

### DEGREE INFORMATION

**Program Admission Deadlines:**
- **Fall:** February 15
- **Spring:** October 15

**Minimum Total Hours:** 76-82
**Program Level:** Doctoral
**CIP Code:** 13.0401
**Dept Code:** LEA
**Program (Major/College):** EAS ED

**Concentration offered in:**
- College Leadership (EHI)

### PROGRAM INFORMATION

The Ed.D. degree is designed to improve professional practice by enhancing the ability of professional educators to obtain, analyze, and synthesize information at an advanced level for effective education decision making. The doctorate program seeks to develop effective, ethical, and diverse leaders who maximize improvement and achievement in schools and other organizations. Skill application serve as the connection between knowledge and inquiry skills developed in the core curriculum, interdisciplinary electives, and research courses leading to restructured practice and school or organizational improvement.

**Accreditation:**
- Accredited by the Commission on Colleges of the Southern Association of College and Schools (SACS), and the National Council for the Accreditation of Teacher Education [NCATE].

### ADMISSION INFORMATION

The Educational Leadership Ed.D. program is a cohort model only. Contact the Program Advisor prior to applying to Graduate Admissions. Admission to the Ed.D. occur each fall and spring. Applicants must meet University requirements (see Graduate Admissions) as well as requirements listed below. Admission to the Ed. D. program is based on a holistic evaluation of the applicants’ demonstrated potential to successfully complete all of the course and research requirements of the specific degree program. Success in the program requires excellent skills of scholarship in writing and research and a commitment to high quality and systematic inquiry. The program faculty will consider each applicant in light of his or her qualifications and likelihood of success. Applicants meeting these criteria will be asked to complete an oral interview and onsite writing sample.

**Program Admission Requirements**

Applicants must:

- Submit an official Graduate Record Examination score taken within the last five years (verbal, quantitative, and analytical writing);
- Hold a Master’s degree from a regionally accredited institution
- Have an earned an undergraduate grade point average of 3.0 (B) in the last half of the baccalaureate or a grade point average of 3.5 in the master’s degree;
• Hold a Florida Professional Educator’s Certificate in Educational Leadership (K-12); (please submit a clear copy showing border and State seal);
• Submit three letters of recommendation from persons knowledgeable about the applicant’s academic and professional competence;
• Complete writing sample on site;
• Present self professionally in an oral interview with two or more faculty members;

**International Students**
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

**DEGREE PROGRAM REQUIREMENTS**

<table>
<thead>
<tr>
<th>Program of Study</th>
<th>Total Minimum Hours:</th>
<th>76 hours minimum</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Requirements</strong></td>
<td></td>
<td>6 semester hours</td>
</tr>
<tr>
<td>EDG 7667 Analysis of Curriculum &amp; Instruction</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>EDG 7692 Issues in Curriculum &amp; Instruction</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td><strong>Concentration Requirements</strong></td>
<td></td>
<td>24 semester hours</td>
</tr>
<tr>
<td>EDA 7222 Administration of School Personnel Policies</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>EDA 7233 Legal Dimensions of School Administration</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>EDA 7247 Advanced School Finance</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>EDS 7130 Teacher Evaluation</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>Specialization Electives</td>
<td>(9)</td>
<td></td>
</tr>
<tr>
<td>Computer course</td>
<td>(3)</td>
<td></td>
</tr>
</tbody>
</table>

*Note*: At least 16 hours must be at 7000-level, or 6000-level courses requiring advanced graduate standing. Must also include a 6000-level (or above) computer course -(EME prefix). This course may be waived and another concentration elective taken if the student shows proof of 600-level computer course.

<table>
<thead>
<tr>
<th><strong>Required Measurement/Statistics/Research Design</strong></th>
<th>11-16 semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6407 Statistical Analysis Education I</td>
<td>(4)</td>
</tr>
<tr>
<td>EDF 7408 Statistical Analysis Education II</td>
<td>(4)</td>
</tr>
<tr>
<td>Select one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>EDF 7410 Design of System Study in Education</td>
<td>(4)</td>
</tr>
<tr>
<td>EDF 7437 Advanced Education Measurement I</td>
<td>(3)</td>
</tr>
<tr>
<td>EDF 7484 Statistical Analysis Education III</td>
<td>(4)</td>
</tr>
<tr>
<td>EDF 7493 System Approaches for Prog. Planning</td>
<td>(4)</td>
</tr>
<tr>
<td>EDF 7477 Qualitative Research in Education I</td>
<td>(4)</td>
</tr>
<tr>
<td>EDF 7478 Qualitative Research in Education II</td>
<td>(4)</td>
</tr>
</tbody>
</table>

**Required Foundations Courses**

**11-12 semester hours**
Choose three (3) 7000-level courses (or other doctoral level courses) from the areas below. All required hours may not be taken in one area; at least one 7000-level course (or other doctoral level course) is required in each area.

1. **Philosophical/Social/Historical**
   - EDF 6531 History of Childhood: Disability and Deviance (3)
   - EDF 6705 Gender and the Educational Process (3)
   - EDF 6736 Education, Community and Change (3)
EDF 6765 Schools and the Future (4)
EDF 6883 Issues in Multicultural Education (4)
EDF 6938 Special Topics, with program, committee and college approval
EDF 7530 History of Higher Education (3)
EDF 7586 Classics in Educational Research (4)
EDF 7649 Analysis of Educational Issues (4)
EDF 7682 Education in Metropolitan Areas (4)
EDF 7934 Seminar in Social Foundations of Education (4)

2. Educational Psychology
EDF 7145 Cognitive Issues in Instruction (4)
EDG 7931 Resilience in Human Development (4)
EDG 7931 Psychology of Language Development (4)
EDG 7931 Adolescent Development (4)
EDG 7931 Developmental Theory (4)

Dissertation 24 semester-hours
EDG 7980 Dissertation: Doctoral

Required Examinations
Qualifying Examination is required prior to admission to candidacy and is taken after candidate has completed all required coursework.

Residency
There is no on-campus residency requirement for the Ed.D., but students must register for a minimum of nine (9) semester hours for two semesters within a calendar year. Students may complete this during coursework or during the dissertation stage of the degree.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
EDUCATIONAL LEADERSHIP –
COLLEGE LEADERSHIP CONCENTRATION

Doctor of Education, Ed.D. Degree in the Educational Leadership Program
With a concentration in College Leadership

DEGREE INFORMATION

<table>
<thead>
<tr>
<th>Program Admission Deadlines:</th>
<th>CONTACT INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall: February 15</td>
<td>College: Education</td>
</tr>
<tr>
<td>Spring: October 15</td>
<td>Department:</td>
</tr>
<tr>
<td>Summer: February 15</td>
<td>Adult[33], Career &amp; Higher</td>
</tr>
<tr>
<td>Minimum Total Hours: 76-82</td>
<td></td>
</tr>
<tr>
<td>Program Level: Doctoral</td>
<td>Education Leadership</td>
</tr>
<tr>
<td>CIP Code: 13.0301</td>
<td>and Policy Studies</td>
</tr>
<tr>
<td>Dept Code: LEA</td>
<td></td>
</tr>
<tr>
<td>Program (Major/College): EAS ED</td>
<td>Contact Information: <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
<tr>
<td>Concentration Code: EHI</td>
<td></td>
</tr>
</tbody>
</table>

PROGRAM INFORMATION

Program Description
Educational Leadership (College Leadership)
The intent of the College Leadership program is to develop the competencies of educational practitioners in two- and four-year colleges and universities, and to allow them to obtain and synthesize knowledge for the solution of educational problems and practices. The Ed.D. program is designed for individuals who are primarily interested in the application of theory to improve practice in higher education.
Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. The program faculty will consider each applicant in light of his or her qualifications and likelihood of success, first by reviewing the submitted materials and then through a personal interview for candidates who meet all other criteria. Applicants are encouraged to contact the program director prior to applying. Applications are considered on a continuous basis throughout the year, although the offering of courses favors fall semester for initial registration. The faculty employ a holistic approach to the admissions consideration, taking into account all of the information and balancing test scores, previous grade point averages, recommendations, professional experiences and successes, etc. However, the program faculty give preference to candidates presenting:

- A masters degree from a regionally accredited university or an international equivalent with 3.5 GPA on a 4.0 scale and a 3.0 for upper division undergraduate coursework in the Baccalaureate degree;
- Strong overall GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is low, the other should be considerably higher. In some instances, GMAT, LSAT, or MCAT scores may be substituted for the GRE;
- Demonstrated commitment to personal and professional growth and development and to the completion of the rigorous course and research demands of the program;
DEGREE PROGRAM REQUIREMENTS

Program of Study

<table>
<thead>
<tr>
<th>Core Requirements</th>
<th>9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Education Core Courses</td>
<td>9 hours</td>
</tr>
<tr>
<td>(includes EDH 6947: Internship)</td>
<td></td>
</tr>
<tr>
<td>EDH 6081 The Community College in America (3)</td>
<td></td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>EDH 6051 Higher Education in America (3)</td>
<td></td>
</tr>
<tr>
<td>EDH 7225 Curriculum Development in Higher Education (3)</td>
<td></td>
</tr>
<tr>
<td>EDH 7636 Organizational Theory in Higher Education (3)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Concentration Requirements</th>
<th>12-13 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>(c3) Specialization Courses: Select a minimum of 4 courses from the following:</td>
<td>12-13 hours</td>
</tr>
<tr>
<td>EDH 6938 Seminar in College Teaching (3)</td>
<td></td>
</tr>
<tr>
<td>EDH 6947 Internship (1-6)</td>
<td></td>
</tr>
<tr>
<td>EDH 7505 Higher Education Finance (3)</td>
<td></td>
</tr>
<tr>
<td>EDH 7632 Leadership in Higher Education (3)</td>
<td></td>
</tr>
<tr>
<td>EDH 7633 Governing Colleges &amp; Universities (3)</td>
<td></td>
</tr>
<tr>
<td>EDH 7635 Organization &amp; Administration of Higher Education (3)</td>
<td></td>
</tr>
<tr>
<td>EDH 7935 Higher Education Capstone Seminar (3)</td>
<td></td>
</tr>
<tr>
<td>EDH 7910 Directed Research (1-19)</td>
<td></td>
</tr>
<tr>
<td>ADE 6385 The Adult Learner (3) [committee approval required]</td>
<td></td>
</tr>
<tr>
<td>EDG 7931 Selected Topics (3) [committee approval required]</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Curriculum and Instruction</th>
<th>3 hours</th>
</tr>
</thead>
</table>

Statistics/Measurement/Research Design:

Recommended courses but other courses possible with committee approval:

EDF 6407 Statistical Analysis for Educational Research I (4)
EDF 7408 Statistical Analysis for Educaional Research II (4)
EDF 7410 Design of Systematic Studies (4)

Psychological and Social Foundations:

Students must take one Psychological Foundations course and one Social Foundations course. At least one 7000 level course is required in each of the two areas, Psychological and Social Foundations. Additional coursework to be determined with a faculty advisor.

7-8 hours

For International applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.

In exceptional cases, students not meeting these criteria may submit additional or alternative documentation of their potential for success in doctoral level studies.

Contact the program advisor prior to applying to Graduate Admissions.
College Leadership Concentration (Ed.D.)

Dissertation (EDH 7980)—
EDH 7980: Dissertation (2-24)

Refer to College listing for additional information.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES

See http://www.ugs.usf.edu/sab/sabs.cfm
or http://www.coedu.usf.edu/main/departments/ache/courses.html
EDUCATIONAL PROGRAM DEVELOPMENT PROGRAM

Doctor of Education (Ed.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 76-82
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): EPD ED

Concentrations available in:
- Administration of Special Education (ESE)
- Adult Education (EAE)
- Elementary Education (EEE)
- Vocational Education (EVO).

CONTACT INFORMATION

College: Education
Contact Information: www.grad.usf.edu
Refer to individual concentrations for Contact Information.

PROGRAM INFORMATION

Refer to individual areas of concentration for information.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact department.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html, for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.

DEGREE PROGRAM REQUIREMENTS

Refer to areas of concentration for individual requirements.

COURSES
See http://www.ufs.usf.edu/sab/sabs.cfm
ELEMENTARY EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.1202
Dept Code: EDR
Program (Major/College): AEE ED

Concentrations offered in:
- Early Childhood
- Elementary Curriculum
- Language Arts
- Science and Mathematics

The Master of Arts (MA) degree in Elementary Education is only offered with a concentration in Elementary Curriculum is replacing this degree. Please refer to the concentration in Elementary Curriculum for information.

CONTACT INFORMATION

College: Education
Department: Childhood Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you
ELEMENTARY EDUCATION-
EARLY CHILDHOOD CONCENTRATION

Master of Arts (M.A.) Degree in the Elementary Education Program
With a concentration in Early Childhood

<table>
<thead>
<tr>
<th>DEGREE INFORMATION</th>
<th>CONTACT INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Admission Deadlines:</td>
<td>College: Education</td>
</tr>
<tr>
<td></td>
<td>Department: Childhood Education</td>
</tr>
<tr>
<td>Minimum Total Hours:</td>
<td>Contact Information: <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
<tr>
<td>Program Level: Masters</td>
<td>Other Resources: <a href="http://www.usf4you">www.usf4you</a></td>
</tr>
<tr>
<td>CIP Code: 13.1202</td>
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<tr>
<td>Dept Code: EDR</td>
<td></td>
</tr>
<tr>
<td>Program (Major/College): AEE ED</td>
<td></td>
</tr>
<tr>
<td>Concentration Code: MEA</td>
<td></td>
</tr>
</tbody>
</table>

Currently, no students are being admitted to this program.
ELEMENTARY EDUCATION – ELEMENTARY CURRICULUM CONCENTRATION

Master of Arts (M.A.) Degree in the Elementary Education Program
With a concentration in Elementary Curriculum

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.1202
Dept Code: EDR
Program (Major/College): AEE ED
Concentration Code: MEL

CONTACT INFORMATION

College: Education
Department: Childhood Education and Literacy Studies
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description (Plan I Option)
A program of study designed for those with a bachelor’s degree and certification in the discipline who desire to increase their competence in elementary education curriculum. This program is not designed for those seeking initial certification.

The Plan III non-certification option is not available in this degree program.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

In order to be considered for admission, first-time or transferring graduate applicants must:
- Have an earned bachelor’s degree or equivalent from a regionally accredited university.
- Have earned a “B” (GPA of 3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student working in a baccalaureate degree in a regionally accredited institution, or GRE score of 540 for math and 460 for verbal if the GPA is between 2.5 and 2.999.
- Have an earned, valid, professional teaching certificate OR
- Be eligible for professional certification through the completion of a Bachelor’s Degree (state-approved program) in Elementary Education.

Exceptions to minimum requirements will be considered for applicants who have earned National Board Certification and who have maintained an outstanding professional record.
For international applicants: All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. GRE scores, etc.)

DEGREE PROGRAM REQUIREMENTS

A minimum of 33 hours including 6 hours of process core, 6 hours of program core, and 21 hours of emphasis area courses. National Board Certified Teachers will be permitted to substitute 3 hours from NBC studies for one elective course with receipt of transcript from National Board Program. Please contact program coordinator for more information.

Program of Study: 33 hours

Core College Requirements:

Process Core:
- EDF 6215 Learning Principles Applied to Instruction or EDF 6120 Child Development
- EDF 6481 Foundations of Educational Research

Concentration Requirements/ Specialization

Program Core:
- RED 6748 Teacher Research or EDG 6935 Seminar in Curriculum Research or RED 6748 Teacher Research
- LAE 6316 Trends in Literacy in a Diverse Society or LAE 6415 Literature and the Learner

Electives

Elective courses may be chosen from a variety of Departments. Possibilities are 6000 level courses in math, science, social studies, ESOL, and technology (all located in Secondary Education Department). Students may also choose from Early Childhood (EEC) courses located in the Childhood Education and Literacy Studies Department.

Comprehensive Examination: Transition Point Projects

Students must successfully complete a Transition Point Project after each block of courses, culminating in an action research project.

Program and/or course requirements are subject to change, per state legislative mandates, and Florida State Department of Education program approval standards. Please contact Program for more information.

COURSES
See http://www.ugs.usf.edu/sab/sab.cfm
ELEMENTARY EDUCATION-
LANGUAGE ARTS CONCENTRATION

Master of Arts (M.A.) Degree in the Elementary Education Program
With a concentration in Language Arts

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DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions
Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.1202
Dept Code: EDR
Program (Major/College): AEE ED
Concentration Code: MLG

CONTACT INFORMATION

College: Education
Department: Childhood Education and Literacy Studies
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

The Master of Arts (MA) degree in Elementary Education with a concentration in Elementary Curriculum is replacing this degree. Please refer to the concentration in Elementary Curriculum for information.
ELEMENTARY EDUCATION PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 53
Program Level: Masters
CIP Code: 13.1202
Dept Code: EDR
Program (Major/College): TEE ED

CONTACT INFORMATION

College: Education
Department: Childhood Education and Literacy Studies
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
This program is designed for students who have a non-elementary bachelor’s degree and who wish to become elementary teachers for grades K-6. Students earn an ESOL endorsement at the same time as a Master’s degree in Elementary Education.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Requirements for applicants include:
- Have one of the following
  - bachelor’s degree or equivalent from a regionally accredited university, and have earned a “B” (3.0 on a 4.0 scale) average or higher in all work attempted cumulatively or as an upper division student.
  - A graduate degree from a regionally accredited institution with at least a 3.0 GPA for the preceding baccalaureate, or a 3.5 GPA for the graduate degree.
- Passing the General Knowledge Test of the Florida Teacher Certification Exam (preferred option), or Praxis I, or CLAST.
- A personal statement indicating reasons for applying to the program, pertinent personal and professional dispositions, and experiences and/or credentials relevant to teaching.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test) with the admissions application. See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

International students entering this degree program must obtain a social security number for purposes of practicum, internship and certification testing. An external course by course evaluation of the foreign degree is required with the admissions application.
DEGREE PROGRAM REQUIREMENTS

A minimum of 53 hours of coursework (including internships). Students are expected to meet State of Florida testing requirements and Florida State Department of Education program approval standards, and accreditation criteria.

Program of Study: 53 hours

**Program Core Requirements:** 9 hours
- LAE 6415 Literature and the Learner
- RED 6514 Reading Process in Elementary Grades
- EDE 6326 (or EDE 6804 or EDG 6931) Planning and Organizing: Instructional Strategies for Diverse Learners

**Process Core:** 6 hours
- EDF 6211 Psychological Foundations or EDF 6120 Child Development
- EDF 4430 Measurement for Teachers
- EDF 6432 Measurement for Teachers

**Specialization/Concentration Requirements:** 11 hours
- EDE 6946 Practicum in the Elementary School
- EDG 6947 Internship
- EDE 6458 I and EDE 6458 II Selected Topics: Reflect. on Inst. Decision Making (I and II)

**Content Specialization:** 27 hours
- TSL 5085 ESOL I: Theory and Practice for Teaching English Language Learners
- TSL 5086 ESOL II: Second Language and Literacy Acquisition in Children and Adolescents.
- TSL 5240 ESOL III: Language Principles, Acquisition, and Assessment for Teaching English Language Learners
- MAE 6117 Teaching Elementary Math
- SCE 4310 Teaching Elementary School Science
- SSE 6617 Trends in Elementary Social Studies*
- RED 6540 Assessment in Literacy
- LAE 6314 Writers and Writing
- RED 6544 Cognition, Comprehension, and Content Area Reading: Remediation of Reading Problems
- RED 6545 Issues in Vocabulary and Word Study
- EDE 6506 Classroom Management, School Safety, Ethics, and Law

*students at USF-SM may substitute SSE 4313 Trends in Elementary Social Studies with Program Advisor Approval

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

**Practicum and Internship**
All students are required to complete a two-day a week practicum during their program and a final full-time internship in their last semester. Placements are made for students in local school districts

**Comprehensive Examination**
Students are required to pass a comprehensive exam to be taken during their final internship semester or in the semester immediately prior to internship.

**Tests or Examinations**
Students must pass all sections of the Florida Teacher Certification Exam and have an original copy of the results sent to the department prior to internship.

**COURSES**
See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
ELEMENTARY EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Elementary Education

DEGREE INFORMATION

Program Admission Deadlines:
Closed for Admission
Not accepting applications.

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CEE

CONTACT INFORMATION

College: Education
Department: Childhood Education and Literacy Studies

Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

The Master of Arts (MA) degree in Elementary Education with a concentration in Elementary Curriculum is replacing this degree. Please refer to the concentration in Elementary Curriculum for information.
ELEMENTARY EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Elementary Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED

CONTACT INFORMATION

College: Education
Department: Childhood Education and Literacy Studies
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
Prepares in-school leaders with expertise in instruction and program development in a variety of educational settings.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Requirements for applicants include:

- GRE Required
- Minimum GPA of 3.00 / 3.50 M
- Proof of educational or professional experience
- Proof of initial certification
- Letters of recommendation
- Interview
- Concept Paper or goal statement

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html, for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.
DEGREE PROGRAM REQUIREMENTS

The program requires a minimum of 36 hours beyond the Master’s degree, including coursework, written comprehensive examination, and a project. The Ed.S. program is individually planned with an advisor to include coursework in areas such as reading, elementary education, literacy and research.

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<thead>
<tr>
<th>Total Minimum Hours</th>
<th>Requirements:</th>
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<tbody>
<tr>
<td>Core Requirements</td>
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<tr>
<td>Concentration</td>
<td>Specialization</td>
<td>Coursework</td>
</tr>
<tr>
<td>Thesis</td>
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<td>9 hours</td>
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</table>

Comprehensive Exam Required

COURSES

See http://www.ups.usf.edu/sab/sabs.cfm
# ELEMENTARY EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program  
With a concentration in Elementary Education

## DEGREE INFORMATION

<table>
<thead>
<tr>
<th>Program Admission Deadlines:</th>
<th></th>
</tr>
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<tr>
<td>Closed for Admission</td>
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<tr>
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<tr>
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<td>Dept Code:</td>
<td>CNI</td>
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<tr>
<td>Program (Major/College):</td>
<td>CUR ED</td>
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<td>Concentration Code:</td>
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## CONTACT INFORMATION

<table>
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<tr>
<th>College:</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td>Childhood Education and Literacy Studies</td>
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</tbody>
</table>

Contact Information: [www.grad.usf.edu](http://www.grad.usf.edu)

Please refer to the Doctor of Philosophy (Ph.D.) Degree in Curriculum and Instruction with a concentration in Reading and Language Arts Education, or contact the program for information.
ELEMENTARY EDUCATION CONCENTRATION

Doctor of Education (Ed.D.) in Educational Program Development
With a concentration in Elementary Education

DEGREE INFORMATION

Program Admission Deadlines: 
- Closed for Admission
  Not accepting applications.

Minimum Total Hours: 72–81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): EPD ED
Concentration Code: EEE

CONTACT INFORMATION

College: Education
Department: Childhood Education and Literacy Studies
Contact Information: www.grad.usf.edu

Please refer to the Doctor of Philosophy (Ph.D.) Degree in Curriculum and Instruction with a concentration in Reading and Language Arts Education, or contact the program for information.
ENGLISH EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

<table>
<thead>
<tr>
<th>Program Admission Deadlines:</th>
<th>CONTACT INFORMATION</th>
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</thead>
<tbody>
<tr>
<td>Currently Closed for New Admissions</td>
<td>College: Education</td>
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<tr>
<td>Fall: February 15</td>
<td>Department: Secondary Education</td>
</tr>
<tr>
<td>Spring: October 15</td>
<td>Contact Information: <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
<tr>
<td>Summer: February 15</td>
<td>Other Resources: <a href="http://www.usf4you">www.usf4you</a></td>
</tr>
</tbody>
</table>

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.1305
Dept Code: EDI
Program (Major/College): AEN EJ

Currently closed for new admission.

PROGRAM INFORMATION

Program Description
A program of study designed for those with a bachelor's degree in the field of English and/or a related appropriate initial certification who desire to increase their competence in this subject specialization or to receive additional professional preparation in an educational service area.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions), including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements
- Minimum GPA of 3.0 in upper division coursework in the baccalaureate degree
- Proof of educational or professional experience

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. GRE scores, etc.)

DEGREE PROGRAM REQUIREMENTS

Plan I - Program of Study (min 16 hrs at 6000 level) 33 hours minimum

Core Requirements

Process Core: 3 hours minimum
Select one course from the following:
- EDF 6211 Psychological Foundations of Education (3)
- EDF 6215 Learning Principles Applied to Instruction (4)[37]
- EDF 6517 Historical Foundations of American Education (4)
- EDF 6544 Philosophical Foundations of American Education (3)
- EDF 6606 Socio-Economic Foundations of American Education (4)
- EDF 6432 Foundations of Measurement (3)
- EDF 6481 Foundations of Educational Research (3)
- EDG 6627 Foundations of Curriculum and Instruction (3)

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**Current Trends in Teaching Concentration:**
LAE 6637 Current Trends in Sec English Educ (3)  
3 hours minimum

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**Concentration Requirements:**
Courses selected with an academic advisor from among the following: English (LAE, ENC, LIT, AML), and English Education (LAE).
18 hours minimum

**Electives:**
Courses may be selected from either English or Education in consultation with the program advisor.
9 hours minimum

**Comprehensive Examination:**
Candidates must take and successfully pass two Master’s Comprehensive Examinations: one in English (content) and the other in English Education (methods). Students must be registered for at least two graduate hours during the semester in which the examinations are taken.

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**Plan III** programs are also available for those who do not hold teaching certification but have a baccalaureate degree in English or a substantial number of hours in English content.

**Plan III - Program of Study** (min 16 hrs at 6000 level) 33 hours min

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**Process-Core Requirements:**
Select one course from the following:
- EDF 6211 Psychological Foundations of Education (3)
- EDF 6215 Learning Principles Applied to Instruction (4)
- EDF 6517 Historical Foundations of American Education (4)
- EDF 6544 Philosophical Foundations of American Education (3)
- EDF 6606 Socio-Economic Foundations of American Education (4)
- EDF 6432 Foundations of Measurement (3)
- EDF 6481 Foundations of Educational Research (3)
- EDG 6627 Foundations of Curriculum and Instruction (3)

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**Current Trends in Teaching Concentration:**
LAE 6637 Current Trends in Sec English Educ (3)  
3 hours minimum

---

**Concentration Requirements:**
Courses selected with an academic advisor from among the following: English (LAE, ENC, LIT, AML), and English Education (LAE).
18 hours minimum.

**Electives:**
Courses may be selected from either English or Education
9 hours minimum

**Comprehensive Examination:**
Candidates must take and successfully pass two Master’s Comprehensive Examinations: one in English (content) and the other in English Education (methods). Students must be registered in a course during the semester in which the examinations are taken.

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**COURSES**
See [http://www.coedu.usf.edu/main/departments/seced/English/Engma_courswk.htm](http://www.coedu.usf.edu/main/departments/seced/English/Engma_courswk.htm)
ENGLISH EDUCATION PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
  - Fall: February 15
  - Spring: October 15
  - Summer: February 15

Minimum Total Hours: 41
Program Level: Masters
CIP Code: 13.1305
Dept Code: EDI
Program (Major/College): TEN ED

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

A program of study designed to prepare students for initial certification in English education.

Program Description
The M.A.T. in English Education is designed to include initial certification to teach English, grades 6-12 with ESOL Endorsement while working towards a masters degree. It is planned for graduates of B.A. Liberal Arts English programs or for graduates of other programs who have completed the following within their programs of study: grammar/language development, adolescent literature, American literature, British literature, female/minority literature, expository writing, and creative writing. All students must make an appointment with an advisor to ensure that all certification requirements either within the degree itself or in addition to it have been met, and to develop a Graduate Planned Program.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools. Includes the state of Florida Accomplished Practices as well as NCATE/NCTE accreditation standards, and program approval by the Department of Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
Requirements for all applicants include:

- Minimum GPA of 3.0 in upper division work completed while in the Baccalaureate degree. OR
- An earned graduate degree with a minimum GPA of 3.5 in coursework for that degree.
- General Knowledge Test (GKT) of the Florida Teacher Certification Exam

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).
DEGREE PROGRAM REQUIREMENTS

The courses required for the M.A.T. in English Education are listed below. Please check with the program for other program requirements.

**Process-Core Requirements:**  
18 hours minimum  
EDF 6432 Measurement for Teachers (3)  
ESE 5342 Teaching the Adolescent Learner (3)  
ESE 5344 Classroom Management for a Diverse School and Society (3)

*including ESOL Endorsement:*  
TSL 5430 ESOL I – Theory and Practice of Teaching English Language Learners (3)  
TSL 5086 ESOL II Secondary Language and Literacy Acquisition (3)  
TSL 5241 ESOL III Language Principles, Acquisition & Assessment for English Language Learners (3)

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Current Trends in Teaching Concentration:  
3 hours  
LAE 6637 Current Trends in English Education (3)

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Concentration Requirements/ Specialization:  
14 hours minimum  
LAE 6738 Teaching Reading in English Curriculum (3)  
LAE 5862 Classroom Communication (3)  
LAE 6325 Methods of Teaching Middle School Language Arts (4)  
LAE 6339 Methods of Teaching Secondary Language Arts (4)

Practicum, Internship, Field Work, etc:  
6 hours  
LAE 6947 Internship: English Education (6) (PR: CI and passing scores on FTCE)

Comprehensive Examination:  
All candidates must take and successfully pass a Master’s Comprehensive Examination in English Education the last spring semester of their program.

Completion of State of Florida Tests is also a requirement.

Please be advised that program and/or course requirements are subject to change per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES

See [http://www.coedu.usf.edu/main/departments/seced/English/Engma_courswk.htm](http://www.coedu.usf.edu/main/departments/seced/English/Engma_courswk.htm)
FOREIGN LANGUAGE EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15*
- Spring: October 15*
- Summer: February 15*

Minimum Total Hours: 30
Program Level: Masters
CIP Code: 13.1306
Dept Code: EDI
Program (Major/College): FLE EJ

Concentrations available in:
- Foreign Language Ed., French (AFF)
- Foreign Language Ed., German (AFG)
- Foreign Language Ed., Spanish (AFS)

*Currently no students are being admitted to Plan II of this program.

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
Prepares educators for teaching foreign language in a K-12 environment.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: German, Spanish, French, Latin, Foreign Language Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty employs a holistic approach to the admissions consideration, taking into account all the information and balancing previous grade point averages, test scores, previous success in graduate coursework, recommendations, and professional experiences as well as fit of the program to the applicants’ personal and professional goals. In order to be admitted to the graduate program in Foreign Language Education, students must present the following:

Requirements for all applicants include:

- Minimum GPA of 3.00 in upper division coursework in the Baccalaureate degree
- Proof of relevant educational or professional experience
- Coursework is allowed in lieu of GPA or GRE requirement (Plan I)
For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

For M.A. - Plan I

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<th>Program of Study</th>
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<tr>
<td>Core Requirements</td>
<td>12 hours</td>
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<tr>
<td>Professional Education</td>
<td>3 hours</td>
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<td>EDF 6211 or EDF 6215</td>
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<tr>
<td>EDF 6517 or EDF 6544 or EDF 6606</td>
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<tr>
<td>EDF 6481 Foundations of Educational Research</td>
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<td>EDF 6432 Foundations of Measurement</td>
<td></td>
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<tr>
<td>FLE 6665 Current Trends</td>
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<tr>
<td>FLE 5291 Applications of Technology to FLE (except if taken as part of the B.A.)</td>
<td></td>
</tr>
</tbody>
</table>

| Concentration Requirements | 18 hours |
| Specialization | (at the 5000 and 6000 level) |

Comprehensive Examination: Required in both Foreign Language and Foreign Language Education.

Plan II – inactive.

Plan III - A Plan III, non-certification option is also available for those who do not desire teacher certification. For information on Plan III, contact the program coordinator.

COURSES

FOREIGN LANGUAGE EDUCATION PROGRAM
French Concentration

Master of Arts (M.A.) Degree in the Foreign Language Education Program
With a concentration in French

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15*
- Spring: October 15*
- Summer: February 15*

Minimum Total Hours: 30
Program Level: Masters

CIP Code: 13.1306
Dept Code: EDI
Program (Major/College): FLE EJ
Concentration Code: AFF

*Currently no students are being admitted to Plan II of this program.

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
Prepares educators for teaching French in a K-12 environment.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty employs a holistic approach to the admissions consideration, taking into account all the information and balancing previous grade point averages, test scores, previous success in graduate coursework, recommendations, and professional experiences as well as fit of the program to the applicants’ personal and professional goals. In order to be admitted to the graduate program in Foreign Language Education, students must present the following:

Requirements for all applicants include:

- Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree
- Proof of relevant educational or professional experience
- Coursework is allowed in lieu of GPA or GRE requirement (Plan I)
- A current resume
- A clear and detailed statement of professional and personal goals describing the reasons that earning the degree is important to those goals.

- Two letters of recommendation, preferably at least one from a current or former professor (or school principal if working in a school environment) who will attest to the applicant’s likelihood of success in a graduate program.

- Strong GRE scores with no more than one sub-score below the 33rd percentile. If a score in one area is very low, the other should be considerably higher.

- Evidence of 30 credit hours in foreign language coursework or evidence of native language proficiency.

- An appropriate level of proficiency in foreign language demonstrated by an interview with the program faculty (in person or by telephone), by presenting an ACTFL OPI score of intermediate high or higher, or by any equivalent measure as approved by the program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.

### DEGREE PROGRAM REQUIREMENTS

**For M.A. - Plan I**

**Program of Study**

<table>
<thead>
<tr>
<th>Core Requirements</th>
<th>36 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professional Education</strong></td>
<td>12 hours</td>
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<tr>
<td>EDF 6211 or EDF 6215</td>
<td></td>
</tr>
<tr>
<td>EDF 6517 or EDF 6544 or EDF 6606</td>
<td></td>
</tr>
<tr>
<td>EDF 6481 Foundations of Educational Research</td>
<td></td>
</tr>
<tr>
<td>EDF 6432 Foundations of Measurement</td>
<td></td>
</tr>
<tr>
<td>FLE 6665 Current Trends</td>
<td>3 hours</td>
</tr>
<tr>
<td>FLE 5291 Applications of Technology to FLE (except if taken as part of the B.A.)</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

**Concentration Requirements**

( at the 5000 and 6000 level) Six (6) courses in the French language are taken at the 5000 and 6000 level in the World Language Education Department in the College of Arts & Sciences to provide students with further specialization in the foreign language. With their advisor, students are encouraged to select a mix of courses based on the areas (literature, civilization, linguistics) they wish to be examined on during their comprehensive examination. Please refer to the USF course catalogue as well as your advisor for course selection.

(at the 5000 and 6000 level)

**Comprehensive Examination:** Required in both Foreign Language and Foreign Language Education.

**Plan II** – inactive.

**Plan III** - A Plan III, non-certification option is also available for those who do not desire teacher certification. For information on Plan III, contact the program coordinator.

### COURSES

See www.coedu.usf.edu/main/departments/seced/ForLang/fle_ma.html
FOREIGN LANGUAGE EDUCATION PROGRAM
GERMAN CONCENTRATION

Master of Arts (M.A.) Degree in the Foreign Language Education Program
With a concentration in German

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15*
- Spring: October 15*
- Summer: February 15*

Minimum Total Hours: 30
Program Level: Masters
CIP Code: 13.1306
Dept Code: EDI
Program (Major/College): FLE EJ
Concentration Code: AFG

*Currently no students are being admitted to Plan II of this program.

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
Prepares educators for teaching German in a K-12 environment.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools and the National Association for the Accreditation of Teacher Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty employs a holistic approach to the admissions consideration, taking into account all the information and balancing previous grade point averages, test scores, previous success in graduate coursework, recommendations, and professional experiences as well as fit of the program to the applicants’ personal and professional goals. In order to be admitted to the graduate program in Foreign Language Education, students must present the following: Requirements for all applicants include:

- Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree
- Proof of relevant educational or professional experience
- Coursework is allowed in lieu of GPA or GRE requirement (Plan I)
- A current resume
For DEGREE German USF Graduate (e.g. EDF 6211 Psychological Foundations of Education (3))
Two letters of recommendation, preferably at least one from a current or former professor (or
school principal if working in a school environment) who will attest to the applicant’s likelihood of
success in a graduate program.

Strong GRE scores with no more than one sub-score below the 33rd percentile. If a score in one area
is very low, the other should be considerably higher.

Evidence of 30 credit hours in foreign language coursework or evidence of native language
proficiency.

An appropriate level of proficiency in foreign language demonstrated by an interview with the
program faculty (in person or by telephone), by presenting an ACTFL OPI score of intermediate high
or higher, or by any equivalent measure as approved by the program faculty.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the
United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores,
etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based
  on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

**DEGREE PROGRAM REQUIREMENTS**

**For M.A. - Plan I**

**Program of Study** (min 16 hrs at 6000 level) 36 hours

**Process Core Requirements:** 15 hours minimum

Select one from the following:
- EDF 6211 Psychological Foundations of Education (3)
- EDF 6215 Learning Principles Applied to Instruction (4)

Select one from the following:
- EDF 6517 Historical Foundations of American Education (4)
- EDF 6544 Philosophical Foundations of American Education (3)
- EDF 6606 Socio-Economic Foundations of American Education (4)

EDF 6481 Foundations of Educational Research (3)
EDF 6432 Foundations of Measurement (3)
FLE 5291 Applications of Technology to Foreign Language Education (except if taken as part of the B.A.) (3)

**FLE 6665 Current Trends in teaching Specialization:** 3 hours
**FLE 6665 Current Trends in Foreign Language Education (3)

**Concentration Requirements** 18 hours minimum
(at the 5000 and 6000 level) Six (6) courses in the German language are taken at the 5000 and 6000 level in the World
Language Education Department in the College of Arts & Sciences to provide students with further specialization in the
foreign language. With their advisor, students are encouraged to select a mix of courses based on the areas
(literature, civilization, linguistics) they wish to be examined on during their comprehensive examination. Please refer
to the USF course catalogue as well as your advisor for course selection.
Comprehensive Examination: A Comprehensive Examination must be taken in the final semester in the program. It is a 3-hour exam where the candidate will be expected to answer questions that display knowledge about the broad subjects that were covered in your program of studies.

Plan III
Plan III is a program for holders of a non-education baccalaureate degree who do not wish to meet teacher certification requirements in the State of Florida. (a 57-hour program) This program is closed for new applications.

Process Core Requirements: 15 hours minimum
- EDF 6211 or EDF 6215 Educational Psychology (3)
- EDF 6517 or EDF 6544 or EDF 6606 Social Foundations (3)
- EDF 6481 Research Methods (3)
- EDF 6432 Measurement (3)
- EDG 4620 Curriculum & Instruction (3)

Concentration Requirements: ESOL 9 hours minimum
- TSL 5085 ESOL 1 Theory and Practice of Teaching English Language Learners
- TSL 5086 ESOL 2 Second Language and Literacy Acquisition in Children and Adolescents
- TSL 5240 ESOL 3 Language Principles, Acquisition and Assessment for Teaching English Language Learners

Foreign Language Ed. Core: 15 hours minimum
- FLE 5314 Methods of Teaching Foreign Languages in the Elementary School
- FLE 5333 Methods of Teaching Foreign Languages in the Secondary School
- FLE 5946 Practicum in the Foreign Language Classroom
- FLE 5291 Applications of Technology to FLE
- FLE 6665 Current Trends in the Foreign Language Classroom

Concentration: German Language 18 hours minimum
Six (6) courses in the German language are taken at the graduate level in the World Language Education department (College of Arts & Sciences) in literature, culture and civilization, and linguistics. Please refer to the USF course catalogue as well as our advisor for course selection. Students who do not hold a BA in the German language will also need to take 12 additional credit hours at the undergraduate level to complete the 30 credit hours required by the State of Florida.

Comprehensive Examination:
A Comprehensive Examination must be taken in the final semester in the program. It is a 3-hour exam where the candidate will be expected to answer questions that display knowledge about the broad subjects that were covered in your program of studies.

COURSES
FOREIGN LANGUAGE EDUCATION PROGRAM
SPANISH CONCENTRATION

Master of Arts (M.A.) Degree in the Foreign Language Education Program With a concentration in Spanish

<table>
<thead>
<tr>
<th>DEGREE INFORMATION</th>
<th>CONTACT INFORMATION</th>
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<tbody>
<tr>
<td>Program Admission Deadlines:</td>
<td>College: Education</td>
</tr>
<tr>
<td>Fall: February 15*</td>
<td>Department: Secondary Education</td>
</tr>
<tr>
<td>Spring: October 15*</td>
<td>Contact Information: <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
<tr>
<td>Summer: February 15*</td>
<td>Other Resources: <a href="http://www.usf4you">www.usf4you</a></td>
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<td>Dept Code: EDI</td>
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<td>Concentration Code: AFS</td>
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(*Currently no students are being admitted to Plan II in this program.

PROGRAM INFORMATION

Program Description
Prepares educators for teaching Spanish in a K-12 environment.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty employs a holistic approach to the admissions consideration, taking into account all the information and balancing previous grade point averages, test scores, previous success in graduate coursework, recommendations, and professional experiences as well as fit of the program to the applicants' personal and professional goals. In order to be admitted to the graduate program in Foreign Language Education, students must present the following:

Requirements for all applicants include:

- Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree
- Proof of relevant educational or professional experience
- Coursework is allowed in lieu of GPA or GRE requirement (Plan I)
- A current resume
• A clear and detailed statement of professional and personal goals describing the reasons that earning the degree is important to those goals.

• Two letters of recommendation, preferably at least one from a current or former professor (or school principal if working in a school environment) who will attest to the applicant’s likelihood of success in a graduate program.

• Strong GRE scores with no more than one sub-score below the 33rd percentile. If a score in one area is very low, the other should be considerably higher.

• Evidence of 30 credit hours in foreign language coursework or evidence of native language proficiency.

• An appropriate level of proficiency in foreign language demonstrated by an interview with the program faculty (in person or by telephone), by presenting an ACTFL OPI score of intermediate high or higher, or by any equivalent measure as approved by the program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

For M.A. - Plan I
Program of Study 36 hours

Core Requirements
Professional Education 12 hours

EDF 6211 or EDF 6215
EDF 6517 or EDF 6544 or EDF 6606
EDF 6481 Foundations of Educational Research
EDF 6432 Foundations of Measurement
FLE 6665 Current Trends 3 hours
FLE 5291 Applications of Technology to FLE (except if taken as part of the B.A.) 3 hours

Concentration Requirements 18 hours
(at the 5000 and 6000 level) Six (6) courses in the Spanish language are taken at the 5000 and 6000 level in the World Language Education Department in the College of Arts & Sciences to provide students with further specialization in the foreign language. With their advisor, students are encouraged to select a mix of courses based on the areas (literature, civilization, linguistics) they wish to be examined on during their comprehensive examination. Please refer to the USF course catalogue as well as your advisor for course selection.
(at the 5000 and 6000 level)

Comprehensive Examination: Required in both Foreign Language and Foreign Language Education.

Plan II – inactive.

Plan III - A Plan III, non-certification option is also available for those who do not desire teacher certification. For information on Plan III, contact the program coordinator.

COURSES
FOREIGN LANGUAGE EDUCATION PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 42
Program Level: Masters
CIP Code: 13.1306
Dept Code: EDI
Program (Major/College): TFL ED

Also offered as:
Accelerated Graduate Degree Program: BA/MAT -
BA (Foreign Language: French, Spanish, German) / MAT
(Foreign Language Education)

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The M.A.T. degree is designed for individuals with a Bachelor's degree in a field other than education who wish to become certified teachers in foreign language at the middle or high school level. - in the following Languages: Spanish, French, German, Latin, Italian, Chinese, Japanese, or Russian. Students can earn ESOL endorsement at the same time as the Master's degree. The M.A.T. is an accelerated degree.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, the National Council for the Accreditation of Teacher Education, and the Department of Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions), including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Admission Program Requirements
Requirements for all applicants include:
- Minimum GPA of 3.0 in upper division coursework completed in the baccalaureate degree, OR
- An earned graduate degree with a minimum GPA of 3.5
- The CLAST or the General Knowledge Test (GKT) of the Florida Teacher Certification Exam.
- 2 Letters of recommendation (1 personal and 1 professional) stating the ability of the student to complete graduate studies.
- Interview
- Concept Paper or goal statement
- Evidence of 30 credit hours in foreign language coursework or evidence of native language proficiency.
- An appropriate level of proficiency in the foreign language demonstrated by an interview with the program faculty (in person or by telephone, by presenting an ACTFL OPI score of intermediate high or higher, or by any equivalent measure as approved by the program faculty.)
International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS
A program of study designed for the holder of a non-education baccalaureate degree who is functionally competent and proficient in the target language. This program meets initial certification requirements (K-12) as well as full ESOL endorsement. The program requires 42 semester hours, minimum.

**Process-Core Requirements:**
- EDF 6432, Foundations of Measurement or TSL 5471, Language Testing
- ESE 5344, Classroom Management for a Diverse School & Society
- ESE 5342, Teaching the Adolescent Learner
  *Including ESOL Endorsement*
- TSL 5085, ESOL I
- TSL 5086, ESOL II
- TSL 5240, ESOL III

**Current Trends in Teaching Specialization**
- FLE 6665, Current Trends in FLE

**Concentration Requirements:**
- FLE 5313, Methods of Teaching FL & ESOL in the Elementary School
- FLE 5331, Methods of Teaching FL & ESOL in the Secondary School
- FLE 5895, Dual Language Education
- FLE 5946, Practicum in FL Teaching in the Secondary School
- FLE 5291, Applications of Technology to FLE

**Comprehensive Examination:**
A Comprehensive Examination must be taken in the final semester in the program. It is a 3-hour exam where the candidate will be expected to answer questions that display knowledge about the broad subjects that were covered in your program of studies.

**Practicum, Internship, Field Work, etc:**
- FLE 6947 Internship – 6 hours (PR: CI and passing scores of FTCE)
- FLE 5936 Senior Seminar [optional]

Please be advised that program and/or course requirements are subject to change per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

**COURSES**
FOREIGN LANGUAGE EDUCATION ACCELERATED PROGRAM

Bachelor of Arts (BA) / Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours:
- Program Level: Bachelors/Masters
- CIP Code: 13.1306
- Dept Code: EDI
- Program (Major/College): TFL ED

PROGRAM INFORMATION

Program Description
The Accelerated BA or BS to MAT Degree Program offers benefits for students who decide to pursue a career in the teaching profession. It provides the background within specific liberal arts disciplines and then allows students to take that knowledge into an accelerated master’s degree in teaching, designed around collaboration, academic excellence, progressive research, and ethical practices within diverse environments.

The M.A.T. degree is designed for individuals with a Bachelor’s degree in a field other than education who wish to become certified teachers in foreign language at the middle or high school level. Students can earn ESOL endorsement at the same time as the Master’s degree. The M.A.T. is an accelerated degree.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Program Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Requirements for all applicants include:

The BA/BS to MAT Program is designed for academically talented and educationally mature students who meet the following criteria:

- * are admitted to one of the participating undergraduate majors in the College of Arts and Sciences (French, Spanish, or Latin programs)
- * have completed at least 90 semester hours of coursework in one of the participating programs
- * have an earned grade point average of at least 3.0 both overall and in the major coursework
- * have no arrest record or have disclosed any record of previous arrests and/or convictions

Applying to the BA/BS to MAT Program
It is very important that students interested in the BA/BS to MAT Program work closely with their undergraduate academic advisor to ensure timely application to the program and a seamless transition from undergraduate to graduate status.
Please review and follow these steps carefully:

1. Contact your undergraduate academic advisor in the relevant subject area:
   * World Languages: Osiris Albrecht

2. File an Accelerated Degree Program Interest Form.

3. Submit the Interest form to your undergraduate advisor (instructions are on the form).

4. When the time comes to apply for the graduate program, submit the Accelerated Degree Program Application.

5. Provide an official copy of the General Knowledge Test (GKT) score report verifying passing scores on all four sections of the exam when submitting the Accelerated Degree Program Application. For more information about the GKT, please visit the following link: http://www.fl.nesinc.com/FL_testselection.asp.

   NOTE: The GKT information can be found under the "Florida Teacher Certification" of this webpage. The test code for the GKT is 082.

   - Minimum GPA of 3.0 in upper division coursework in the baccalaureate degree
   - CLAST or GKT
   - 2 letters of recommendation (1 personal and 1 professional) stating the ability of the student to complete graduate studies.
   - Interview
   - Concept Paper or goal statement
   - Evidence of 30 credit hours in foreign language coursework or evidence of native language proficiency.
   - An appropriate level of proficiency in the foreign language demonstrated by an interview with the program faculty (in person or by telephone, by presenting an ACTFL OPI score of intermediate high or higher, or by any equivalent measure as approved by the program faculty).

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

**DEGREE PROGRAM REQUIREMENTS**

A program of study designed for a student currently in the World Language Education French, Spanish, or Latin BA program, who has already completed a minimum of 90 credits of course work in that program, the holder of a non-education baccalaureate degree who is functionally competent and proficient in the target language. This program meets initial certification requirements (K-12) as well as full ESOL endorsement. The program requires 42 semester hours, minimum.

**Core Requirements:**

- EDF 6432, Foundations of Measurement or TSL 5471, Language Testing
- ESE 5344, Classroom Management for a Diverse School & Society
- ESE 5342, Teaching the Adolescent Learner
- Including ESOL Endorsement
  - TSL 5085, ESOL I
  - TSL 5086, ESOL II
  - TSL 5240, ESOL III

**Core Requirements**

- Current Trends in Teaching Specialization

**Concentration Requirements:**

- FLE 6665, Current Trends in FLE

**Concentration Requirements:**

- FLE 5313, Methods of Teaching FL & ESOL in the Elementary School
COURSES

HIGHER EDUCATION, ADMINISTRATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Higher Education, Administration

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions
Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SHA

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, students are not being admitted to this program.
HIGHER EDUCATION, COMMUNITY COLLEGE TEACHING CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Higher Education, Community College Teaching

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions
Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SCT

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, students are not being admitted to this program.
# HIGHER EDUCATION, ADMINISTRATION CONCENTRATION

**Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program**

With a concentration in Higher Education, Administration

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### DEGREE INFORMATION

<table>
<thead>
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<th>Program Admission Deadlines:</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Fall:</td>
<td>February 15</td>
</tr>
<tr>
<td>Spring:</td>
<td>October 15</td>
</tr>
<tr>
<td>Summer:</td>
<td>February 15</td>
</tr>
</tbody>
</table>

| Minimum Total Hours:        | 81-84 |
| Program Level:              | Doctoral |
| CIP Code:                   | 13.0301 |
| Dept Code:                  | CNI    |
| Program (Major/College):    | CUR ED |
| Concentration Code:         | DHA    |

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### CONTACT INFORMATION

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<th>College:</th>
<th>Education</th>
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<tbody>
<tr>
<td>Department:</td>
<td>Adult, Career &amp; Higher Education</td>
</tr>
<tr>
<td>Contact Information:</td>
<td><a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
</tbody>
</table>

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### PROGRAM INFORMATION

**Program Description**

The Higher Education Administration program is a research degree that prepares individuals interested in teaching, research, and policy positions in both community colleges and universities.

**Accreditation:** Accredited by the Commission on Colleges of the Southern Association of College and Schools.

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### ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Admission to either of the Ph.D. programs in Higher Education is based on a holistic evaluation of the applicant’s demonstrated potential to successfully complete all of the course and research requirements of the specific degree programs.

The program faculty will consider each applicant in light of his or her qualifications and likelihood of success, first by reviewing the submitted materials and then through a personal interview for candidates who meet all other criteria. **Applications are encouraged to contact the program director before applying.** Applications are considered on a continuous basis throughout the year, although the offering of courses favors fall semester for initial registration. The faculty employ a holistic approach to the admissions consideration, taking into account all of the information and balancing test scores, previous grade point averages, recommendations, professional experiences and successes, etc. However, the program faculty give preference to candidates presenting:

- A masters degree from a regionally accredited university institution or international equivalent with 3.5 GPA on a 4.0 scale at the Master’s level and a 3.0 for upper division coursework completed in the Baccalaureate degree.

- Strong overall GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is low the other should be considerably higher; In some instances, GMAT, LSAT or MCAT scores may be substituted for the GRE.

- Significant successful professional experiences related to the academic program and professional goals of the applicant.
• Demonstrated commitment to personal and professional growth and development and to the completion of the rigorous course and research demands of the program.

• Excellent academic, analytical and communication skills.

• A current professional vita or resume.

• A clear and detailed statement of professional and personal goals describing the reasons that earning the doctorate is important to those goals;

• Three letters of recommendation from former professors or supervisors who will attest to the applicant’s likelihood of success in the doctoral program.

• Official transcripts from previous educational institutions.

In exceptional cases, students not meeting these criteria may submit additional or alternative documentation of their potential for success in doctoral level studies.

**Admission Program Requirements**

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions)

**DEGREE PROGRAM REQUIREMENTS**

Students in the Ph.D. program in the College of Education must complete a residency requirement during which time the student must enroll for at least nine semester hours during any two semesters within a 12-month time frame. During the semesters of residency, the student should not be employed more than 50% of the time.

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<th>Program of Study</th>
<th>Total Minimum Hours</th>
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<td>Or</td>
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<td>EDH 7225 Curriculum Development in Higher Education (3)</td>
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<td>EDH 7636 Organizational Theory in Higher Education (3)</td>
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<th>Concentration Requirements</th>
<th>18-19 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialization courses to be chosen and approved with the student’s program committee; recommended courses are:</td>
<td></td>
</tr>
<tr>
<td>EDH 7505 Higher Education Finance (3)</td>
<td></td>
</tr>
<tr>
<td>EDH 7632 Leadership in Higher Education (3)</td>
<td></td>
</tr>
<tr>
<td>EDH 7633 Governing Colleges and Universities (3)</td>
<td></td>
</tr>
<tr>
<td>EDH 7635 Organization and Administration in Higher Education (3)</td>
<td></td>
</tr>
<tr>
<td>Higher Education Administration Concentration (4 Courses)</td>
<td>18-19 hrs</td>
</tr>
<tr>
<td>Cognate Requirements (3 or 4 courses)</td>
<td>12 hrs</td>
</tr>
</tbody>
</table>

Depending on individual interests, each student selects 3-4 courses in an area that complements the concentration requirements and is relevant to his/her career goals.

| Statistics/Measurement/Research Design: | 12 credit hours |

106
-Recommended courses but other courses possible with committee approval:
  EDF 6407 Statistical Analysis for Educational Research I (4)
  EDF 7408 Statistical Analysis for Educational Research II (4)
  EDF 7410 Design of Systematic Studies (4)

Psychological and Social Foundations (2 courses)—67-8 credit hours
Students must take one Psychological Foundations course and one Social Foundations course.

Dissertation (EDH 7980): 24 credit hours
EDH 7980 Dissertation Refer to College listing for additional information.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
http://www.coedu.usf.edu/main/departments/ache/courses.html
HIGHER EDUCATION, COMMUNITY COLLEGE TEACHING CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Higher Education, Community College Teaching

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DCC

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The Higher Education Administration program is a research degree that prepares individuals interested in teaching, research, and policy positions in both community colleges and universities.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. The program faculty will consider each applicant in light of his or her qualifications and likelihood of success, first by reviewing the submitted materials and then through a personal interview for candidates who meet all other criteria. Applications are considered on a rolling basis throughout the year, although the offering of courses favors fall semester for initial registration. The faculty employ a holistic approach to the admissions consideration, taking into account all of the information and balancing test scores, previous grade point averages, recommendations, professional experiences and successes, etc. However, the program faculty give preference to candidates presenting:

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. The program faculty give preference to candidates presenting:

- A masters degree from a regionally accredited university or international equivalent with 3.5 GPA on a 4.0 scale at the Master's level and a 3.0 upper division coursework completed in the Baccalaureate degree;

- Strong overall GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is low the other should be considerably higher. In some instances, GMAT, LSAT or MCAT scores may be substituted for the GRE.
USF Graduate Catalog 2009-2010

Higher Education, College Teaching Concentration (Ph.D.)

- Demonstrated commitment to personal and professional growth and development and to the completion of the rigorous course and research demands of the program;
- Excellent academic, analytical and communication skills;
- A current professional vita or resume;
- A clear and detailed statement of professional and personal goals describing the reasons that earning the doctorate is important to those goals;
- Three letters of recommendation from former professors or supervisors who will attest to the applicant’s likelihood of success in the doctoral program:

In exceptional cases, students not meeting these criteria may submit additional or alternative documentation of their potential for success in doctoral level studies.

For International applicants: Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two [2] years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, is required. Applications submitted with TOEFL scores that do not meet the minimum criteria will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:
- The applicant’s native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
- Has scored 6.5 on International English Language Testing System (IELTS) http://www.ielts.org/

Applications whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). In addition to these university requirements, applicants to the College of Education must provide an external, course by course course-by-course evaluation of the foreign degree by an approved external agency, and based on official transcripts.

The program faculty will consider each applicant in light of his or her qualifications and likelihood of success, first by reviewing the submitted materials and then through a personal interview for candidates who meet all other criteria. Applications are considered on a rolling basis throughout the year, although the offering of courses favors fall semester for initial registration. The faculty employ a holistic approach to the admissions consideration, taking into account all of the information and balancing test scores, previous grade point averages, recommendations, professional experiences and successes, etc.

DEGREE PROGRAM REQUIREMENTS

Students in the Ph.D. program in the College of Education must complete a residency requirement during which time the student must enroll for at least nine semester hours during any two semesters within a 12-month time frame. During the semesters of residency, the student should not be employed more than 50% of the time.

Program of Study: Total Minimum Hours 81 hours-minimum

Core Requirements
EDH 6081 The Community College in America (3)
Or
EDH 6051 Higher Education in America (3)
EDH 7225 Curriculum Development in Higher Education (3)
EDH 7636 Organizational Theory in Higher Education (3) (3 courses) 9 hrs
Concentration Requirements 18 hours

Select from the following courses:
ADE 6385 The Adult Learner (3)
EDG 6938 Seminar in College Teaching (3)
EDG 7931 Special Topics (3)
EDH 6947 Internship (1-6)
EDH 7505 Higher Education Finance (3)
EDH 7632 Leadership in Higher Education (3)
EDH 7633 Governing Colleges & Universities (3)
EDH 7635 Organization & Administration of Higher Education (3)
EDH 7935 Higher Education Capstone Course (3)

(6 Courses)

Cognate Requirements Area: 12 hours

Depending on individual interests, each student selects 3-4 courses in the student's teaching area or another area approved by the program committee.

Statistics/Measurement/Research Design: 12 credit hours

Recommended courses but other courses possible with committee approval:
EDF 6407 Statistical Analysis for Educational Research I (4)
EDF 7408 Statistical Analysis for Educational Research II (4)
EDF 7410 Design of Systematic Studies (4)

Psychological and Social Foundations (2 courses) 6-8 credit hours

Students must take one Psychological Foundations course and one Social Foundations course.

Dissertation (EDH 7980) 24 credit hours
EDH 7980 (2-24)

Refer to College listing for additional information.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES

See http://www.ugs.usf.edu/sab/sabs.cfm
http://www.coedu.usf.edu/main/departments/ache/courses.html
HUMAN RESOURCE DEVELOPMENT CONCENTRATION

Master of Arts (M.A.) Degree in the Adult Education Program
With a concentration in Human Resource Development

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1201
Dept Code: LEA
Program (Major/College): AAE ED
Concentration Code: HRD

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Adult Education program provides professional development opportunities to individuals concerned with the learning of adults. It includes courses and experiences for persons employed in or intending to enter adult education as a field of study. This degree is intended to help individuals work with adult learners in a wide variety of school and non-school settings. It is intended for holders of a non-education baccalaureate degree who do not wish to meet teacher certification requirements in the State of Florida. This Adult Education degree is a Plan III, non-certification option. A concentration in Human Resource Development (HRD) is available to currently enrolled students in the Master of Arts Adult Education degree. The HRD concentration specializes in Business and Industry learning and organizational development.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) and College requirements as well as those listed below.

Program Admission Requirements
Admission to the M.A. program in Adult Education is based on a holistic evaluation of the applicant’s demonstrated potential to complete successfully all of the course and research requirements specific to the degree. Success in the program requires excellent presentation and high quality writing skills, scholarship, and a commitment to systematic inquiry. The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty takes into account all of the information, and balances previous grade point averages, test scores, previous success in graduate course work, recommendations, and professional goals.

Admission Process
For consideration for admission, students must submit:
- A clear and detailed statement of professional and personal goals describing the reasons that earning the degree is important of those goals;
USF Graduate Catalog 2009-2010 | 2010-2011

Human Resource Development Concentration (M.A.)

- Two letters of recommendation, preferably at least one from a current or former professor who will attest to the applicant’s likelihood of success in a graduate program;

- A grade point average while classified as an upper division student in a baccalaureate degree at a regionally accredited university of 3.0 on a 4.0 scale; or

- A Master’s degree in a related field from a regionally accredited institution with an overall GPA of at least 3.5 on a 4.0 scale; or [c49]

- Strong GRE scores having no more than one sub-test score below the 33rd percentile. If a score in one area is very low, the other should be considerably higher. In some instances, GMAT, LSAT or MCAT scores may be substituted for the GRE.

- If the upper division undergraduate GPA is less than 3.0, the applicant must also have GRE Scores. In the case of a GPA below 3.0, the faculty expects to see high GRE scores, usually exceeding 500 on both the verbal and quantitative subtests. In the event that an applicant does not meet the 3.0 GPA, or the GRE expectations, the applicant must complete at least 6 graduate semester hours as a non-degree seeking student in coursework taught by an adult education program faculty member before consideration for admission;

- have proof of educational or professional experience;[c50]

- obtain favorable recommendations for admission at the department and college levels and;

- satisfy any additional academic requirements or prerequisites identified by the program.

In exceptional cases, students not meeting the above criteria may be considered for admission by successfully completing at least 6 graduate semester hours of coursework taught by an adult education program faculty member. Students may additionally submit documentation of their potential for success with inclusion of the following:

1. Significant successful professional experiences related to the academic program and professional goals of the applicant;

2. Demonstrated commitment to personal and professional growth and development and to the completion of the coursework and project demands of the program;

3. Excellent communication skills.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions)

**DEGREE PROGRAM REQUIREMENTS**

**Program of Study (non-thesis option) ______________________________________ 36 hours**

A minimum of 36 semester hours is required for the master’s degree, at least 16 hours of which must be at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are inappropriate for the master’s degree program. This program is available as a Plan III non-certification option.

**Program of Study Total Minimum Hours (non-thesis option) ________________ 36 hours**
Core Requirements 6 hours

Process Core 6 hours
EDF 6481 Foundations of Educational Research (3)
or EDF 6432 Foundations of Measurement (3)
and one approved Psychological or Social Foundations course (3)
EDF 6481 or EDF 6432 and one approved Psychological or Social Foundations course.

General Adult Education Requirements (11 hours)
ADE 6080: Foundations of Adult Education or approved alternative (4) 4 hours
ADE 6385: The Adult Learner (3)
ADE 6966: Final Master’s Seminar (prior approval needed) (4)

Concentration Requirements 13 hours:
For a concentration in Human Resource Development, the following courses are required to be taken in the 36 hours of non-thesis option of the M.A. degree:

ADE 6370: Trainers in Business and Industry Human Resource Development (3)
ADE 6360: Methods of Teaching in Adult Education (3)
ADE 6161: Curriculum Construction in Adult Education (4)
ADE 6160: Program Management in Adult Education (3)

Requirements Outside the Concentration 6 hours
At least one course (3 credits minimum) must be taken outside the adult, career and higher education department. Other courses may be selected as part of the remaining hours needed for degree completion based upon the student’s selection and program advisor’s approval, and may be selected from coursework throughout the university.

Comprehensive Examination Required
Written Exam Required
Other courses offered throughout the University may be selected as part of the remaining hours needed for degree completion based upon the student’s selection and program advisor’s approval. At least one course must be taken outside the program area.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards and accreditation criteria.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
INSTRUCTIONAL TECHNOLOGY CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Instructional Technology

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SIT

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

This program is designed to prepare students for leadership in technology related positions. Courses include an array of topics including instructional design, distance learning, authoring, instructional graphics, and project management.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

Applicants should:

- Meet all general requirements for the College of Education and the University Graduate Admissions Office.
- Hold a Master’s degree from a regionally accredited institution of higher education.
- Provide two favorable academic and professional recommendations (submitted to the program coordinator)

In addition the applicant must:

- Provide evidence (via transcript) of an undergraduate grade point average of 3.0 on a 4.0 scale in upper division level undergraduate coursework OR a GPA of 3.5 at the Master’s level.
- Submit strong, official (sealed in an envelope or recorded on transcript) Graduate Record Examination (GRE) Verbal, Quantitative, & Analytical Writing subscores. (Means of at least two out of three of the scores should be at or above the means for Education students -- see http://www.ets.org/Media/Tests/GRE/pdf/gre_0809_interpretingscores.pdf.) The scores must be no less than five years old at time of application.
- Have successfully completed a graduate certificate in instructional technology with a grade point average of 3.5 or better and an undergraduate grade point average of at least 3.0 on a 4.0 scale as an upper division undergraduate student, or the international equivalent.

OR
• Have completed a prior graduate degree from a regionally accredited institution, or international equivalent with a grade point average of 3.5 or higher.

OR

• Submit official GRE with the following minimums: V:430, Q:570, and AW:4.
International Students:
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

The Ed.S. in Curriculum and Instruction with a concentration in Instructional Technology is 36 semester hours in length. Entering students must hold a Master’s degree from a regionally accredited institution of higher education. See http://www.coedu.usf.edu/IT for more details.

Program
Core Requirements 36 hours

Concentration requirements – (27 hours)
Courses 18 graduate hours
- EDF 6284 - Problems in Instructional Design for Computers (3)
- EME 7631 - Research in Technology Project Management (3)
- EME 6613 - Development of Technology-Based Instruction (3)
- EME 7938 - Computer-Augmented Instructional Paradigms in Education (3)
- EME 7910 - Independent Study (3)
- EME 7458 - Research in Distance Education (3)

Concentration Electives – 9 appropriate hours from among:
- CGS 6210 - C Microcomputer Hardware (3)
- EME 6930 - PLE: Hyperscripting - Flash (3)
- EME 6930 - PLE: Visual Basic (3)(c52)
- EME 6930 - PLE: Web Programming 1 (3)
- EME 6930 - PLE: Web Programming 2 (3)
- EME 6936 - ACET: Interactive Media (3)
- EME 6936 - ACET: Web Design (3)
- EME 6936 - ACET: Instructional Graphics (3)
- EME 6936 - ACET: Digital Video (3)
- EME 6936-ACET: Current Trends (3)

Other appropriate course(s) as approved by the student’s program committee

Thesis/Project 9 hours
- EME 6971 - Thesis

Examinations that will be required, (e.g. Comprehensive Examination)

Ed.S. students will be required to produce an online portfolio of their products and write a reflective summary of their competencies.

COURSES
See http://www.coedu.usf.edu/IT/curriculum/eds/
INSTRUCTIONAL TECHNOLOGY CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Instructional Technology

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15

Minimum Total Hours: 78

Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DIT

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
Instructional Technology is the theory and practice of design, development, utilization, management and evaluation processes and resources for learning.” (Seels & Richey, 1994, p.9). The USF Ph.D. in Instructional Technology is designed to prepare scholars for leadership roles in colleges, universities, corporations, the military, and other venues where research, development, and implementation of technology-based instructional methods and materials take place.


Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

IT Program Deadlines
Admissions are made for the fall and spring semesters only. The selection process is competitive.

FALL: international applicants and domestic applicants seeking financial support must apply by the international admissions deadline of January 2nd. Domestic applicants who do not seek financial support must apply by the general USF domestic application deadline of March 15th.

SPRING: Applicants seeking financial support should not apply for spring admission. All other applicants must apply by the general USF application deadline.
Program Admission Requirements
In order to be admitted to the program, students must have the following minimum qualifications: Meet all general requirements for the College of Education.

- A Master’s degree from a regionally accredited institution of higher education (or international equivalent).
- An undergraduate grade point average of 3.0 on a 4.0 scale in upper division level coursework in the Baccalaureate degree or a GPA of 3.5 at the Master’s level.
- Three favorable academic and professional recommendations (submitted to the program coordinator, or the Coordinator of Graduate Studies for the department; and,
- Favorable recommendation to the Graduate School by the Department of Secondary Education.

In addition, all applicants must meet the following IT program-specific requirements:

1. Hold a Master’s degree in a field related to IT
2. Submit strong, Graduate Record Examination Verbal, Quantitative, & Analytical Writing sub-scores. (Means among current active students are greater than V:550, Q:600, & AW:4.5)
3. Provide an appropriate written statement of Personal and Professional Goals
4. Provide a Curriculum Vita (CV) that documents professional experiences related to teaching and learning
5. Demonstrate personal and ready access to sophisticated computing equipment
6. Demonstrate substantial expertise in areas of Instructional Technology, equivalent a masters of IT.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

College Requirements:

Core Requirements

Process Core:

Psychological and Social Foundations of Education: 7 hours minimum
At least one course from each of the above areas. The courses should be consistent with the student’s program of study and selected from the College’s pre-approved listing (refer to College of Education section of the Graduate Catalog) with the approval of a program committee.

Statistics/Measurement/Research Design: 11 hours minimum
EDF 6407 Statistical Analysis I (4) and EDF 7408 Statistical Analysis II (4)
Select one of the following courses:
- EDF 7410 Design of Systematic Studies in Education (4)
- EDF 7437 Advanced Educ Measurement I (3)
- EDF 7484 Stat Anal Educ III (4)
- EDF 7493 Sys Approaches for Program Planning, Evaluation, and Dev (4)
- EDF 7477 Qual Res in Educ I (4) AND EDF 7478 Qual Res in Educ II (4)\[c55\]

Curriculum and Instruction: 3 hours
One of the following:
- EDH 7225 Curriculum Development in Higher Ed [3]\[c56\]
- EDG 7667 Analysis of Curriculum and Instruction (3)
- EDG 7692 Issues in Curriculum and Instruction (3)
Program Concentration Requirements:

Concentration: 21 graduate hours
- EME 6613 - Development Of Technology-Based Instruction (3)
- EME 7938 - Computer-Augmented Instructional Paradigms in Education (3)
- EME 7939 - Research In Technology-Based Education (3)

Concentration Electives – 12 appropriate hours from among:
- EME 6930 - Programming Languages for Education (3)
- EME 6936 - Applications of Computers as Educational Tools (3)
- EME 7458 - Research in Distance Learning (3)
- EME 7631 - Research in Technology Project Management (3)
- EME 7910 - Directed Research (3)
- Other appropriate course(s) as approved by the student’s program committee

Cognate: 12 graduate hours
Courses selected are consistent with the student’s program of study and selected with the approval of a program committee and should be coursework other than in the concentration area. Courses in the cognate area must be taken at the graduate level.

Dissertation 24 hours
- EME 7980 - Dissertation

Examinations that will be required, (e.g. Qualifying Examination)
All students will be required to pass a written qualifying examination of twelve hours duration (three successive four-hour days) that integrates work in the specialization area, cognate area and foundations area.

Residency requirements
Students must be enrolled for 9 hours for each of two semesters in a 12 month period to fulfill the residency requirement. Students in Ph.D. programs should be engaged in no more than half time employment during the residency period.

COURSES
See http://www.coedu.usf.edu/it/curriculum/phd/
INTERDISCIPLINARY EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Interdisciplinary Education

DEGREE INFORMATION

Program Admission Deadlines:
Closed for new admissions.

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CIE

CONTACT INFORMATION

College: Education
Department: Interdisciplinary

Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, no students are being admitted to this program.
INTERDISCIPLINARY EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Interdisciplinary Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SIE

CONTACT INFORMATION

College: Education
Department: Interdisciplinary
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The purpose of the Interdisciplinary track in the Ed.S. degree is to provide opportunities for those students who have educational backgrounds and interests that span a variety of disciplines that may include work outside as well as inside the College of Education. Students who have the ability and desire to integrate study and research among several departments/programs are encouraged to apply to the Interdisciplinary track.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: consult program coordinator

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Admission Requirements
Satisfy the general College and university admission requirements as specified for the Ed. S. Degree in the current USF graduate catalog. Prospective students must:

- Submit GRE scores of at least 500 Verbal, 600 Quantitative, and 4.5 Analytical Writing
- Hold an earned master’s degree from a regionally accredited institution of higher education or its international equivalent
- Have earned a grade point average (GPA) of at least 3.5 for the master’s degree
- Provide three letters of recommendation
Copies of transcripts and the record of GRE scores should be presented to the Interdisciplinary Program Coordinator before proceeding to meet the other requirements. The recommendation letters should be sent to the Program Coordinator.

2.1. Articulate in a clearly written statement the scope and rationale for the proposed program of study and research.

2.2. Ed. S. students need to identify a fully credentialed College faculty member who is willing to serve as major professor.

4.3. In consultation with the major professor, form an Ed. S. Committee in accordance with the College policies stated in the College’s Graduate Handbook: Policies and Procedures.

5.4. With the advice and approval of the Ed.S. Committee, submit a Planned Program of Study to the Interdisciplinary Program Coordinator.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS
Consult with the program coordinator prior to applying.  

Total: 36 hours minimum

I. Core Requirements

Concentration Requirements 27 hours
Specialization – a minimum of 27 semester hours.

At least 15 semester hours must be at the 7000 level, or 6000 level courses requiring advanced graduate standing. 5000 level courses are not acceptable. Note: Due to the variability of program goals in the Interdisciplinary Program, students should select their coursework in consultation with the major professor.

II. Thesis –(6971) a minimum of 9 semester hours.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
INTERDISCIPLINARY EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Interdisciplinary Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DIE

CONTACT INFORMATION

College: Education
Department: Interdisciplinary
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The purpose of the Interdisciplinary track in the Ph.D. degree is to provide opportunities for those students who have educational backgrounds and interests that span a variety of disciplines that may include work outside as well as inside the College of Education. Students who have the ability and desire to integrate study and research among several departments/programs are encouraged to apply to the Interdisciplinary track.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: consult program coordinator

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Admission Requirements

1. Satisfy the general College and university admission requirements as specified for the Ph.D. Degree in the current USF graduate catalog.
   - taken the GRE and have the following scores: Verbal, 500; Quantitative, 600 and Analytical 4.5.
   - An earned master’s degree from a regionally accredited institution of higher education or its international equivalent.
   - A grade point average (GPA) of at least 3.5 on a 4.0 scale for the master’s degree.
   - Three letters of recommendation

Copies of transcripts and record of GRE scores should be presented to the Interdisciplinary Program Coordinator before proceeding to meet the other requirements. The recommendation letters should be sent to the Program Coordinator.
2. Articulate in a clearly written statement the scope and rationale for the proposed program of study and research.
3. Identify a fully credentialed College faculty member who is willing to serve as major professor.
4. In consultation with the major professor, form a Doctoral Committee in accordance with the College policies stated in the College’s Graduate Handbook: Policies and Procedures.
5. With the advice and approval of the Doctoral Committee, submit a Planned Program of Study to the Interdisciplinary Program Coordinator.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS
Consult with the program coordinator prior to applying.

Program Requirements – Ph.D. – 75 hours minimum

Core Requirements
Courses: One of the following three-credit hour courses:
EDG 7667 Analysis of Curriculum and Instruction;
EDG 7692 Issues in Curriculum and Instruction;
EDH 7225 Curriculum Development in Higher Education.
A. [61]

B.A. Specialization/Concentration RequirementsCourse Work – a minimum of 18 semester hours. Note:
At least 12 semester hours must be at 7000 level, or 6000 level courses requiring advanced graduate standing. Given the variability of students’ goals, the Interdisciplinary concentration coursework should be selected in consultation with the major professor.

C.B. Cognate Area – a minimum of 12 semester hours.

D.C. Measurement, Statistics, and Research Design – a minimum of 11 – 16 semester hours.

a. The following four-credit hour courses are required: EDF 6407 Statistical Analysis of Education I and EDF 7408 Statistical Analysis of Education II.

b. One of the following courses: EDF 7410 Design of Systematic Studies in Education (4 credit hours); EDF 7437 Advanced Educational Measurement (3 credit hours); EDF 7484 Statistical Analysis of Education III (4 credit hours); EDF 7493 Systems Approaches for Program Planning, Evaluation, and Development (4 credit hours) or each of the following four-credit hour courses: EDF 7477 Qualitative Research in Education I and EDF 7478 Qualitative Research in Education II.

E.D. Foundations – a minimum of 7 – 8 semester hours.
**Philosophical, Social, Historical Foundations.**
One of the following courses satisfies this requirement:
- EDF 6531 History of Childhood: Disability and Deviance (3 credit hours);
- EDF 6705 Gender and the Educational Process (3 credit hours);
- EDF 6736 Education, Communication, and Change (3 credit hours);
- EDF 6765 Schools and the Future (4 credit hours); EDF 6883 Issues in Multicultural Education (4 credit hours);
- EDF 7586 Classics in Educational Research (4 credit hours);
- EDF 7682 Education in Metropolitan Areas (4 credit hours);
- EDF 7934 Seminar in Social Foundations (4 credit hours).

**G.-F. Educational Psychology.**
Prospective students need to consult with Program Coordinator for Educational Psychology in the Psychological and Social Foundations Department for appropriate courses, or consult the listing in the general College of Education section of the graduate catalog.

**G.-F. Doctoral Dissertation** – a minimum of 24 semester hours.

**COURSES**
See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
MATHEMATICS EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.1311
Dept Code: EDI
Program (Major/College): AMA EJ

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
This degree is designed primarily for secondary school teachers desiring to improve their skills in the teaching of mathematics to secondary students,

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

MA Plan I
Meet one of the following criteria:

- Shall have earned a “B” (3.0 on a 4.0 scale) average or better in all upper division level undergraduate coursework in the baccalaureate degree.
  OR
- Shall have GRE scores of 450 verbal and 550 quantitative or higher taken within five years

- Certification in mathematics education (Include copy of your Florida State Teaching Certification with your application. Temporary Certificates are not acceptable.)

MA Plan II Inactive.

MA Plan III Inactive

1. A bachelor’s degree or equivalent from a regionally accredited university or its international equivalent.
2. Meet one of the following criteria:
Shall have earned a “B” (3.0 on a 4.0 scale) average or better in all upper division level undergraduate coursework  
Or  
Shall have GRE scores of 450 verbal and 550 quantitative or higher, taken within five years.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions)

### DEGREE PROGRAM REQUIREMENTS

**Plan I Option**

**Process Core Requirements:** (minimum of 9 hours)  
- EDF 6432 Foundation of Measurement  
- EDF 6481 Foundation of Ed Research  
- EDF 6211 or EDF 6215 – Psych Foundations

**Current Trends:** 
- MAE 6136 Current Trends in Secondary School Mathematics

**Concentration Requirements**

- Specialization: 18 hours minimum  
  - Graduate level mathematics courses to be approved by the student’s [c62]advisor.

**Courses with the following prefixes are acceptable:** MAA, MAD, MAE, MAP, MAT, MHF, and STA

**Elective:** 3 hours of mathematics education

**Comprehensive Examination**

The comprehensive examination will consist of a written and/or oral examination in the concentration area.

**A Plan III option** is available for individuals who are neither certified nor desire certification.

**Process Core:** (minimum of 9 hours)  
- EDF 6432 Foundation of Measurement  
- EDF 6481 Foundation of Ed Research  
- EDF 6211 or EDF 6215 – Psych Foundations

**The Master of Arts in Teaching (M.A.T.)** in Mathematics Education Degree program is currently available at the middle grades (5-9) level and secondary grades (6-12). Please check the Mathematics Education website for an update as well as other sections of this catalog.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria

### COURSES

See [www.coedu.usf.edu/main/departments/seced/math/mathma_course.htm](http://www.coedu.usf.edu/main/departments/seced/math/mathma_course.htm)
MIDDLE GRADES MATHEMATICS EDUCATION PROGRAM (5-9)

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.1311
Dept Code: EDI
Program (Major/College): TMA ED

PROGRAM INFORMATION

The M.A.T. in Mathematics Education (5-9) is designed for individuals seeking initial certification to teach mathematics at the middle grades level. Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida Department of Education program approval standards, and accreditation criteria.

Accreditation:
Accredited by the Commission on Colleges of the Southern Association of College and Schools, the Florida Department of Education and the National Council for the Accreditation of Teacher Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions), including an earned degree from a regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements
Admissions Requirements include:

- A bachelor’s degree or equivalent from a regionally accredited university or its international equivalent
- Have an earned minimum grade point average of 3.0 on a 4.0 scale average or higher in all upper division level undergraduate coursework taken in the baccalaureate degree or
  Shall have GRE scores of 450 Verbal and 550 Quantitative or higher taken within five years
- Meet one of the following criteria:
  o Have passed the Florida Subject Area Exam in Mathematics 5-9 or
  Have completed at least 18 credit hours in mathematics at the level of college algebra.

- Demonstrate mastery of general knowledge including the ability to read, write, and compute by passing the Florida General Knowledge Test (GKT) or College Level Academic Skills Test (CLAST), if taken and passed prior to July 1, 2004. For graduate level teacher preparation programs, GRE scores of 450 verbal and 550 quantitative or higher, taken within the last 5 years may be accepted in lieu of GKT or CLAST.
International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

Total Minimum Hours: 33

Pre-Requisites: 6 hrs
EDF 6432 Foundations of Measurement (3) (Or Equivalent)
FLE 5366[c63] ESOL Competencies in Content Area (3)

Core Requirements
Required Courses: 6 hrs
ESE 5344 Classroom Management (3)
ESE 5342 Teaching the Adolescent Learner (3)

Concentration Requirements Specialization 9 hrs
MAE 6328 Algebra for Middle Grade Teachers (3)
MAE 6329 Geometry for Middle Grade Teachers (3)
MAE 6127 Prob & Stat for Middle Grade Teachers (3)

Math Ed 18 hrs
MAE 6356 Teaching Pre-secondary Math (3)
MAE 6126 Current Trends Middle Grade Math (3)
MAE 6643 Comm. Skills in Math (3)
MAE 6945 Practicum in Math Ed (3)
MAE 6947 Grad Internship Math Ed (6)

Project
Action Research Project to be taken in the last fall or spring: Can only be taken while enrolled in at least two credits

COURSES
See http://www.coedu.usf.edu/main/departments/seced/math/mathma_course.htm
MATHEMATICS EDUCATION PROGRAM [c64] (6-12)

Master of Art in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall: February 15
Spring: October 15
Summer: February 15

Minimum Total Hours: 33 [c65]
Program Level: Masters
CIP Code: 13.1311
Dept Code: EDI
Program (Major/College): TSM ED

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The MAT in Mathematics Education (6-12) is designed for individuals seeking initial certification to teach mathematics at the High School or Middle School levels. Please be advised that program and/or course requirements are subject to change per state legislative mandates, Florida Department of Education program approval standards and accreditation criteria.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, the Florida Department of Education, and the National Council for the Accreditation of Teacher Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions), including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements
Other Admissions Requirements include:

- A bachelor’s degree or equivalent from a regionally accredited university or its international equivalent

- An earned minimum grade point average of 3.0 on a 4.0 scale average or higher in all upper division undergraduate coursework in the baccalaureate degree.

- Meet one of the following criteria: Have passed the Florida Subject Area Exam in Mathematics 6-12 Or Have completed at least 30 credit hours in mathematics to include 6 hours of calculus, 3 hours of linear or abstract algebra, 3 hours of number theory [c66]

- Demonstrate mastery of general knowledge including the ability to read, write, and compute by passing the Florida General Knowledge Test (GKT) or College Level Academic Skills Test (CLAST). For graduate level teacher preparation programs, GRE scores of 450 verbal and 550 quantitative or higher, taken within the last 5 years may be accepted in lieu of GKT or CLAST.
International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Total Minimum Hours</th>
<th>33 40</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Requisites:</td>
<td>6 hrs</td>
</tr>
<tr>
<td>EDF 6432 Foundations of Measurement (3) (Or Equivalent)</td>
<td></td>
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<tr>
<td>FLE 5366 ESOL Competencies in Content Area (3) [c67]</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Core Requirements Required Courses:</th>
<th>126 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6432 Foundations of Measurement (3)</td>
<td></td>
</tr>
<tr>
<td>ESE 5344 Classroom Management for a Diverse School and Society (3)</td>
<td></td>
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<tr>
<td>ESE 5342 Teaching the Adolescent Learner (3)</td>
<td></td>
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<tr>
<td>TSL 5325 ESOL Strategies for Content for Content Area Teachers (3)</td>
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</tr>
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</table>

<table>
<thead>
<tr>
<th>Current Trends in Teaching Concentration</th>
<th>3 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Ed MAE 6136 Current Trends Secondary Middle Grade Math Education (3)</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Concentration:</th>
<th>15 - 21 hours minimum</th>
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</thead>
<tbody>
<tr>
<td>Students may waive up to 6 hours of course credit based upon approval of their academic advisor and the department.</td>
<td></td>
</tr>
<tr>
<td>MAE 6643 Communication Skills in Mathematics (3)</td>
<td></td>
</tr>
<tr>
<td>MAE 6337 Topics in Teaching Algebra (3)</td>
<td></td>
</tr>
<tr>
<td>MAE 6338 Topics in Teaching Geometry (3)</td>
<td></td>
</tr>
<tr>
<td>MAE 6317 Topics in Teaching Probability and Statistics (3)</td>
<td></td>
</tr>
<tr>
<td>MAE 6336 Topics in Teaching Calculus (3)</td>
<td></td>
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<tr>
<td>MAE 6370 Mathematics for High School Teachers (3)</td>
<td></td>
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<tr>
<td>MAE 6362 Senior High Mathematics Methods (3)</td>
<td></td>
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<tr>
<td>MAE 6945 Practicum in Mathematics Education</td>
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<tr>
<td>MAE 6899 Internship Seminar in Mathematics Education</td>
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</tbody>
</table>

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<thead>
<tr>
<th>Practicum, Internship, Field Work, etc:</th>
<th>106 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAE 6945 Practicum in Mathematics Education (3)</td>
<td></td>
</tr>
<tr>
<td>MAE 6947 Internship (6)</td>
<td></td>
</tr>
<tr>
<td>MAE 6899 Internship Seminar in Mathematics Education (1)</td>
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</tbody>
</table>

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<tr>
<th>Comprehensive Examination:</th>
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<tbody>
<tr>
<td>A comprehensive exam/final project is required during the Spring or Fall semester just prior to graduation</td>
</tr>
</tbody>
</table>

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Students without appropriate ESOL training and/or a measurement course must complete graduate course(s) to satisfy those two program prerequisites. Students admitted without a 30 hour mathematics background will have to take undergraduate
course work to insure that their background reflects at least:
   6 hours of Calculus
   3 hours of linear algebra or abstract algebra
   3 hours of Number Theory or Discrete Mathematics
   3 hours of geometry
   3 hours of History of Mathematics
   3 hours of Probability or Statistics

Testing
All portions of the General Knowledge Test (GK) of the Florida Teachers Competency Certification Exam (FTCE) must be passed prior to internship. Both the Mathematics 6 – 12 test and the Professional Education test of the FCTE must be passed prior to completion of internship.

Mathematics Education Program (5-9)
Please refer to the Mathematics Education Program (5-9) for specific information.

   Project
   Action Research Project to be taken in the last fall or spring. Can only be taken while enrolled in at least two credits.

COURSES

MATHEMATICS EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Mathematics Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SMA

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Ed.S. Degree in Curriculum and Instruction with concentration in Mathematics Education prepares specialists for classroom instruction or leadership/supervisory roles.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Admissions Requirements include:
- Submit official GRE scores. Scores of 600 on the quantitative portion and 475 on the verbal portion are expected.
- An earned a “B” (3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student in the Baccalaureate degree, or a 3.5 grade point at the Master’s level.
- Proof of educational or professional experience

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions
DEGREE PROGRAM REQUIREMENTS

The Ed.S. program is highly individualized. Within the program structure, candidates’ programs are planned on the basis of previous educational and professional experience and future goals. The program of study must be approved by a faculty committee.

The program of study requires a minimum of

**Core Requirements**
**Professional Education**
12 hours in professional education[68], and

**Concentration Requirements**
15 hours of specialization in mathematics education and/or mathematics.

**Thesis/Project**
a minimum of nine (9) hours [69] towards a thesis/project.

**Comprehensive Exam**
A comprehensive exam is also required.

COURSES
MEASUREMENT AND EVALUATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Measurement and Evaluation

DEGREE INFORMATION
Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15
Minimum Total Hours: 42
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CME

CONTACT INFORMATION
College: Education
Department: Educational Measurement and Research
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
This degree program is designed to prepare mid-level testing and evaluation personnel for employment in school districts, government agencies, commercial test development companies, and program research and evaluation enterprises. The program prepares personnel with specialized skills in test construction, data analysis, program evaluation, and research design.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
In order to be admitted to the M.Ed program with a concentration in Measurement and Evaluation, the applicant must meet the following admission criteria:

- Have a bachelor’s degree or equivalent from a regionally accredited university or international equivalent
- Have earned a GPA of at least 3.0 on a 4.0 scale while an upper division student in a Baccalaureate degree
- Submit official Graduate Record Examination (GRE) scores
- Have a minimum of two years relevant experience in education
- Have three letters of recommendation from professionals who are familiar with the applicant’s scholarship and work history
- Demonstrate the ability to write professionally by submitting a scholarly paper completed as part of their prior coursework
- Present self professionally in an oral interview with two or more faculty members
- Write a statement of professional goals (immediate, intermediate, and long term) and research interests. Professional goals and research interests need to be compatible with the opportunities afforded through a degree in educational measurement and evaluation
- Receive endorsement by the majority of tenured and tenure earning faculty members in the department
For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S.—United States must, according to university policy, also submit a TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or of 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied.

The TOEFL requirement may be waived if the applicant meets one of the following conditions:

- The applicant’s native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or

213 computer-based, or 80 internet-based test) with the application for admission. See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions.

An external course by course evaluation of a foreign (i.e., non-U.S.) degree by an approved external agency is required with the admissions application. Please check with the program regarding the policy on evaluation of transcripts. For more information on the admissions application process, please visit http://web.usf.edu/iac/admissions

**DEGREE PROGRAM REQUIREMENTS**

<table>
<thead>
<tr>
<th>Program of Study</th>
<th>Total Minimum Hours</th>
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<tbody>
<tr>
<td>Core requirements</td>
<td>(42 hours)</td>
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<tr>
<td>Process Core</td>
<td>(14 hours)</td>
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<tr>
<td>EDF 6432 (3) Foundations of Measurement</td>
<td></td>
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<tr>
<td>EDF 6481 (3) Foundations of Educational Research</td>
<td></td>
</tr>
<tr>
<td>EDF 6215 (4) Learning Principles Applied to Instruction</td>
<td></td>
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<tr>
<td>EDF 6606 (4) Socio-Economic Foundations of American Education</td>
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<tr>
<td>Concentration Requirements</td>
<td>(9 hours)</td>
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<tr>
<td>EDG 6627 (3) Foundations of Curriculum and Instruction</td>
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<tr>
<td>EDF 6492 (3) Applied Educational Program Evaluation</td>
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<tr>
<td>EDF 6288 (3) Instructional Design I</td>
<td></td>
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<tr>
<td>Specialization</td>
<td>(19 hours)</td>
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<tr>
<td>EDF 6407 (4) Statistical Analysis for Educational Research I</td>
<td></td>
</tr>
<tr>
<td>EDF 7408 (4) Statistical Analysis for Educational Research II</td>
<td></td>
</tr>
<tr>
<td>EDF 7488 (2) Problems in Educational Data Analysis</td>
<td></td>
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<tr>
<td>EME 6930 (3) Programming Languages for Education</td>
<td></td>
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<tr>
<td>EDF 6446 (3) Development and Validation of Tests in Education</td>
<td></td>
</tr>
<tr>
<td>EME Computer Elective (3)</td>
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</tbody>
</table>

Comprehensive Examination Requirements

Students must perform satisfactorily on a written comprehensive examination taken on completion of all coursework or during the last semester of enrollment in the program. Students must be enrolled for a minimum of two graduate hours during the semester in which this examination is taken.

**COURSES**

See http://www.ugs.usf.edu/sab/sabs.cfm
MEASUREMENT AND EVALUATION CONCENTRATION

Education Specialist (Ed. S.) Degree in the Curriculum and Instruction Program
With a concentration in Measurement and Evaluation

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36

Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SME

CONTACT INFORMATION

College: Education
Department: Educational Measurement and Research
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Ed. S. program prepares specialists for work in school districts, government agencies, commercial test development companies, and program research and evaluation enterprises.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
In order to be admitted to the Ed.S. Program with a concentration in Measurement and Evaluation, applicants must satisfy the following admission criteria. Applicants must:

- Have a master’s or educational specialist’s degree or equivalent from a regionally accredited university or international equivalent.
- Have earned a GPA of at least 3.0 on a 4.0 scale in upper division coursework while in a Baccalaureate degree, or a minimum GPA of 3.5 on a 4.0 scale in graduate coursework
- Submit official Graduate Record Examination (GRE) score
- Have three letters of recommendation from professionals who are familiar with the applicant’s scholarship and work history
- Demonstrate the ability to write professionally by submitting a scholarly paper completed as a part of their prior coursework
- Present self professionally in an oral interview with two or more faculty members
- Write a statement of professional goals (immediate, intermediate, and long term) and research interests. Professional goals and research interests need to be compatible with the opportunities afforded through an education specialist degree in educational measurement and evaluation
- Receive endorsement by the majority of tenured and tenure-earning faculty members in the department

Minimum two years relevant experience in education
For international applicants: Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied.

The TOEFL requirement may be waived if the applicant meets one of the following conditions:
- The applicant’s native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is
- English (must be noted on the transcript), or
- Has scored 6.5 on the International English Language Testing System (IELTS)
  http://www.ielts.org/.

An external course by course evaluation of a foreign (i.e., non-U.S.) degree by an approved external agency is required with the admissions application. For more information on the admissions application process, please visit http://web.usf.edu/iac/admissions.

DEGREE PROGRAM REQUIREMENTS

The Ed.S degree in Curriculum and Instruction with a concentration in Measurement and Evaluation requires 36 semester hours (minimum) beyond the Master’s Degree. The program is individually planned with an advisor to include coursework in systematic planning, test development, program evaluation, research design, and statistical analysis.

**Total Minimum Hours**

<table>
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<tr>
<td>Concentration Requirements</td>
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<tr>
<td>Thesis/Project (EDF 6971)</td>
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Core Requirements

The program is individually planned with an advisor to include coursework in systematic planning, test development, program evaluation, research design, and statistical analysis.

Comprehensive Examination

Students will be required to complete a written comprehensive examination on completion of coursework.

Other Information:

Students may be required to take additional hours depending on the course of study and or academic deficiencies. Please check with the program before applying.

COURSES

See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)

**EDUCATIONAL MEASUREMENT & RESEARCH COURSES** [c71]

**EDF 6407 STATISTICAL ANALYSIS FOR EDUCATIONAL RESEARCH I (4)**

Theories and application of statistical procedures to problems in education: (1) Descriptive statistics, (2) Probability-distributions, (3) Inferential statistics—interval estimation, tests of significance (t, F, One way ANOVA), Coordinated use of computer included.
EDF 6492 APPLIED EDUCATIONAL PROGRAM EVALUATION (3)
Design, interpretation, and evaluation of standardized tests; survey development and use; program evaluation; personnel evaluation; attitude assessment; and strategic planning.

EDF 6971 THESIS: MASTERS/EDUCATIONAL SPECIALIST (2-19 Var.) Rpt. S/U

EDF 7408 STATISTICAL ANALYSIS FOR EDUCATIONAL RESEARCH II (4)
Theory and application of statistical procedures to problems in education: (1) ANOVA-Factorial; ANCOVA; (2) multiple correlation and regression – a specific technique and a general approach to data analysis. Coordinated use of computer included. (PR: EDF 6407 or equiv. or CI)

EDF 7410 DESIGN OF SYSTEMATIC STUDIES IN EDUCATION (4)
Theory and application of major design models to systematic inquiry, from experimental to naturalistic models. Nature and role of sampling in systematic studies. (PR: EDF 6407, EDF 7408 or equiv. or CI)

EDF 7437 ADVANCED EDUCATIONAL MEASUREMENT I (3)
Logical, empirical, and statistical models of measurement processes. Examination of scaling issues with a focus on reliability and validity. Critique of available instruments in education and the social sciences. (PR: EDF 6432 or equiv.; EDF 6407 or equiv.)

EDF 7438 ADVANCED EDUCATIONAL MEASUREMENT II (4)
Scaling techniques in educational and psychological measurement. Item analytic theories and practices. Application of psychometric theory to the construction and score validation of measurement instruments in education and the social sciences. (PR: EDF 7437 or equiv.; CI)

EDF 7484 STATISTICAL ANALYSIS FOR EDUCATIONAL RESEARCH III (4)
Theory and application of selected multivariate statistical procedures, including Canonical Correlation, Discriminant Analysis, Multivariate Analysis of Variance, and Factor Analysis. (PR: EDF 7408 or CI)

EDF 7495 THEORY AND PRACTICE OF EDUCATION EVALUATION (3)
Comparative analysis of contemporary evaluation models; model building based on theory and professional standards; ethics in internal and external evaluation; social and political impact of evaluation decision making; and the design, implementation and dissemination of evaluation studies. (PR: EDF 7493 or CI).

EDF 7488 PROBLEMS IN EDUCATIONAL DATA ANALYSIS (2)
Strategies and techniques for data processing and quantitative analysis using statistical software, including data screening, transformation, diagnostic indices, and interpretation. (PR: EDF 7408 or CI)

EDF 7493 SYSTEMS APPROACHES FOR PROGRAM PLANNING, EVALUATION AND DEVELOPMENT (4)
An introduction to General Systems Theory and its applications in education, including educational theories and research. Special emphasis is placed on planning, developing, and evaluating educational programs. (PR: Advanced GS or CI)
EDF 7940 PRACTICUM IN EDUCATIONAL PLANNING, EVALUATION, AND DEVELOPMENT (1-8)
Supervised practicum in which the student assumes major responsibility for significant planning, evaluation, research, or development activity. Rpt. up to 8 hours. S/U. (PR: EDF 7408, EDF 7493)

MEASUREMENT AND EVALUATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Measurement and Evaluation

DEGREE INFORMATION

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PROGRAM INFORMATION

Program Description
The Ph.D. in Curriculum and Instruction with a concentration in Measurement and Evaluation focuses on the development of systematic inquiry skills essential to the study and evaluation of education processes and outcomes. The intent of the program is to develop personnel to work in universities, school districts, government agencies, commercial test publishing and program evaluation enterprises. The doctoral program emphasizes research in inquiry methodology and applied problems in education and the behavioral sciences. A supervised practicum provides opportunities to apply methods in systematic inquiry or evaluation in various settings. In sum, methodological skills are developed within a programmatic context that encourages growth of knowledge about education, considers important principles of research, and provides a clinical setting in which these elements can be fused into professional applications.

Emphasis is placed on those aspects of research and evaluation design, measurement, statistical analysis, and systems approaches that are relevant to both decision-oriented and conclusion-oriented research. Inquiry methods include traditional experimental and quasi-experimental designs as well as survey, policy analysis, historical, ethnographic, case study, naturalistic and mixed methods approaches. The intent of the program is to develop instructional and research personnel who can strengthen the training, research and development capabilities of agencies and institutions concerned with education. While the doctoral program in measurement, research, and evaluation emphasizes methodology, concentration in substantive disciplines within education and/or the social sciences is possible. Concentration in a cognate provides a context within which the methods of systematic inquiry may be applied.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. In order to be admitted to the Ph.D. program with a concentration in Measurement and Evaluation, the applicant must meet the following admission criteria.
Applicants must:

- Have a master’s or educational specialist’s degree or equivalent from a regionally accredited university or international equivalent
- Have earned a GPA of at least 3.0 on a 4.0 scale in the upper division coursework while in a Baccalaureate degree program
- Submit official Graduate Record Examination (GRE) score
- Have three letters of recommendation from professionals who are familiar with their scholarship and work history
- Demonstrate the ability to write professionally by submitting a scholarly paper completed as a part of their prior coursework
- Present self professionally in an oral interview with two or more faculty members
- Write a statement of professional goals (immediate, intermediate, and long term) and research interests.
- Professional goals and research interests need to be compatible with the opportunities afforded through a degree in educational measurement and evaluation
- Receive endorsement by the majority of tenured and tenure-earning faculty members in the department
- Minimum two years relevant experience in education

For international applicants: Applicants whose native language is not English or who have not earned a degree in the United States must, also submit: TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied.

The TOEFL requirement may be waived if the applicant meets one of the following conditions:
- The applicant’s native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is
- English (must be noted on the transcript), or
- Has scored 6.5 on the International English Language Testing System (IELTS) http://www.ielts.org/

An external course by course evaluation of a foreign (i.e., non-U.S.) degree by an approved external agency is required with the admissions application. For more information on the admissions application process, please visit http://web.usf.edu/iac/admissions

U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test) with the application for admission. See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. An external course by course evaluation of a foreign (i.e., non-U.S.) degree is required with the admissions application. Please check with program regarding the policy on evaluation of transcripts.

For more information on the admissions application process, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

The Department of Educational Measurement and Research offers the Ph.D. in Curriculum and Instruction with a concentration in Measurement and Evaluation. Students must complete a minimum of 93 semester hours of graduate level work to satisfy program requirements.

College Requirements

  Core Requirements
  Process Core
Psychological and Social Foundations of Education (7 hours minimum)
Students must take at least one course from each of the following areas:
- Psychological Foundations of Education
- Social Foundations of Education

Statistics/Measurement/Research Design (19 hours minimum)
- EDF 6407 Statistical Analysis for Educational Research I (4)
- EDF 7408 Statistical Analysis for Educational Research II (4)
- EDF 7484 Statistical Analysis for Educational Research III (4)
- EDF 7437 Advanced Educational Measurement I (3)
- EDF 7438 Advanced Educational Measurement II (4)
- EDF 7410 Design of Systematic Studies in Education (4)

Curriculum and Instruction (3 hours)
- EDG 7667 Analysis of Curriculum and Instruction (3)
- EDG 7692 Issues in Curriculum and Instruction (3)
- EDH 7225 Curriculum Development in Higher Education (3)
Program Requirements

Concentration Requirements (28 hours minimum):

- EDF 7484 Statistical Analysis for Educational Research III (4)
- EDF 7485 Theory and Practice of Educational Evaluation (3)
- EDF 7488 Problems in Educational Data Analysis (2)
- EDF 7493 Systems Approaches for Program Planning, Evaluation and Development (4)
- EDF 7655 Organization Development in Educational Institutions (4) OR course recommended by doctoral committee
- EDG 7910 Directed Research (3)
- EDF 7940 Practicum In Educational Planning, Evaluation, and Development (8)

Cognate (12 hours minimum)
Coursework to be selected from area other than concentration area based on student’s professional interests with approval of the doctoral supervisory committee from the

Dissertation (24 hours minimum)

Examination
The student will be required to take the doctoral comprehensive qualifying examination on completion of formal coursework as outlined on the approved program of study (or in the semester in which all formal coursework will be completed). The student in consultation with his/her major professor and/or doctoral committee will select one of the two options for the qualifying examinations: a) a 12-hour written examination administered over a 3-day period that will integrate the work in the student’s area of concentration, cognate area and educational foundations area, or b) the development of a comprehensive scholarly paper that requires the student to demonstrate a depth of understanding and appropriate application of principles in the areas of measurement, evaluation, research design, statistical analyses, and educational foundations.

Residency
Each student in the doctoral program must satisfy the academic residency requirement that requires enrollment in a minimum of 9 hours per semester for 2 semesters (i.e., a total of 18 hours minimum) within at least one academic year on the USF Tampa Campus. Semesters of residency must be declared on the Program of Study Form and must be approved by the major professor and doctoral committee.

OTHER INFORMATION
Students may be required to take additional hours depending on the course of study and or academic deficiencies. Please check with the program before applying.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm

EDUCATIONAL MEASUREMENT & RESEARCH COURSES

EDF 6407 STATISTICAL ANALYSIS FOR EDUCATIONAL RESEARCH I (4)
Theory and application of statistical procedures to problems in education: (1) Descriptive statistics, (2) Probability-sampling distributions, (3) Inferential statistics-interval estimation, tests of significance (e, t, F, One way ANOVA), Coordinated use of computer included.

EDF 6432 FOUNDATIONS OF MEASUREMENT (3)
Basic measurement concepts, role of measurement in education, construction of teacher-made objective tests and performance assessments, fundamental descriptive statistics for use in test interpretation, evaluation of standardized tests, and interpretation of standardized test score reports.

EDF 6446 DEVELOPMENT AND VALIDATION OF TESTS IN EDUCATION (3)
Design, construction, and validation of state-wide tests. Special emphasis on domain sampling, item response theory, item scaling, item fit, and constructing, maintaining, and updating item banks. (PR: EDF 6432, EDF 6407 or CI)
EDF 6491 FOUNDATIONS OF EDUCATIONAL RESEARCH (3)
Analysis of major types of educational research designs, including experimental, correlational, ex post facto and case studies. (PR: EDF 6432, or CI)

EDF 6492 APPLIED EDUCATIONAL PROGRAM EVALUATION (3)
Design, interpretation, and evaluation of standardized tests, survey development and use; program evaluation; personnel evaluation; attitude assessment; and strategic planning.

EDF 6971 THESIS: MASTERS/EDUCATIONAL SPECIALIST (2-19 Var.) Rpt. S/U

EDF 7408 STATISTICAL ANALYSIS FOR EDUCATIONAL RESEARCH I (4)
Theory and application of statistical procedures to problems in education: (1) ANOVA factorial; ANCOVA; (2) multiple correlation and regression --- a specific technique and a general approach to data analysis. Coordinated use of computer included. (PR: EDF 6407 or equiv. or CI)

EDF 7410 DESIGN OF SYSTEMATIC STUDIES IN EDUCATION (4)
Theory and application of major design models to systematic inquiry, from experimental to naturalistic models. Nature and role of sampling in systematic studies. (PR: EDF 6407, EDF 7408 or equiv. or CI)

EDF 7412 APPLICATION OF STRUCTURAL EQUATION MODELING IN EDUCATION (3)
Application of structural equation modeling in educational research, including path models, confirmatory factor analysis, structural modeling with latent variables, and latent growth curve models.

EDF 7437 ADVANCED EDUCATIONAL MEASUREMENT I (3)
Logical, empirical, and statistical models of measurement processes. Examination of scaling issues with a focus on reliability and validity. Critique of available instruments in education and the social sciences. (PR: EDF 6432 or equiv.; EDF 6407 or equiv.)

EDF 7438 ADVANCED EDUCATIONAL MEASUREMENT II (4)
Scaling techniques in educational and psychological measurement. Item analytic theories and practices. Application of psychometric theory to the construction and score validation of measurement instruments in education and the social sciences. (PR: EDF 7437 or equiv.; CI)

EDF 7439 FOUNDATIONS OF ITEM RESPONSE THEORY (3)
Basic foundation underlying Item Response Theory (IRT) as well as most common applications in educational and psychological measurement in terms of the theoretical basis, practical aspects, and specific applications.

EDF 7469 INTRODUCTION TO COMPUTER-BASED TESTING (3)
An introduction to the field of Computer-based Testing, including principles of testing and measurement applied in the computer-based mode: screen design guidelines; potential test applications of innovative items; administration issues; examinee issues; the use of item response theory; and test assembly methods.

EDF 7484 STATISTICAL ANALYSIS FOR EDUCATIONAL RESEARCH III (4)
Theory and application of selected multivariate statistical procedures, including Canonical Correlation, Discriminant Analysis, Multivariate Analysis of Variance, and Factor Analysis. (PR: EDF 7408 or CI)

EDF 7485 THEORY AND PRACTICE OF EDUCATION EVALUATION (3)
Comparative analysis of contemporary evaluation models; model building based on theory and professional standards; ethics in internal and external evaluation; social and political impact of evaluation on decision making; and the design, implementation and dissemination of evaluation studies. (PR: EDF 7493 or CI).

EDF 7488 PROBLEMS IN EDUCATIONAL DATA ANALYSIS (2)
Strategies and techniques for data processing and quantitative analysis using statistical software, including data screening, transformation, diagnostic indices, and interpretation. (PR: EDF 7408 or CI)
EDF 7493 SYSTEMS APPROACHES FOR PROGRAM PLANNING, EVALUATION AND DEVELOPMENT (4)
An introduction to General Systems Theory and its applications in education, including educational theories and research. Special emphasis is placed on planning, developing, and evaluating educational programs. (PR: Advanced GS or CI)

EDF 7940 PRACTICUM IN EDUCATIONAL PLANNING, EVALUATION, AND DEVELOPMENT (1-8)
Supervised practicum in which the student assumes major responsibility for significant planning, evaluation, research, or development activity. Rpt. up to 8 hours. S/U. (PR: EDF 7408, EDF 7493)

EDF 7980 DISSERTATION (2-30 Var.) Rpt. (PR: Admission to Candidacy)


Required Courses From Other Departments

EDF 7655 ORGANIZATION DEVELOPMENT IN EDUCATIONAL INSTITUTIONS (4)
Application of social and behavioral science theory to the organizational and developmental problems of schools and school systems (PR: CI)

EDG 7667 ANALYSIS OF CURRICULUM AND INSTRUCTION (3)
Various theoretical frameworks for analyzing curriculum and instruction. Emphasis on rational models of curriculum inquiry. (PR: EDG 6627)

EDG 7692 ISSUES IN CURRICULUM AND INSTRUCTION (3)
Identification and analysis of major problems and issues in curriculum and instruction. Critical examination of efforts to deal with these issues. (PR: EDG 6627)

EDH 7225 CURRICULUM DEVELOPMENT IN HIGHER EDUCATION (3)
Emphasis on curriculum perspectives, procedures, and practices in higher education; principles of curriculum and instruction in higher education; theory and practice in goal setting, curriculum planning, instructional improvement, and curriculum design (PR: GS or CI)
MIDDLE SCHOOL EDUCATION, ENGLISH CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Middle School Education, English Education

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions.
Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CJE

CONTACT INFORMATION

College: Education
Department: Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, students are not being admitted to this program.
MIDDLE SCHOOL EDUCATION, GENERAL EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Middle School Education, General Education

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions.
Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CJE

CONTACT INFORMATION

College: Education
Department:
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, students are not being admitted to this program.
# MIDDLE SCHOOL EDUCATION, MATH CONCENTRATION

Master of Education (M.Ed.) Degree in the [Curriculum and Instruction Program](#) With a concentration in [Middle School Education, Mathematics Education](#)

<table>
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Currently, students are not being admitted to this program.
MIDDLE SCHOOL EDUCATION, SCIENCE CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Middle School Education, Science Education

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Currently, students are not being admitted to this program.
MIDDLE SCHOOL EDUCATION, SOCIAL STUDIES CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Middle School Education, Social Studies Education

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Currently, students are not being admitted to this program. [c77]
PHYSICAL EDUCATION PROGRAM
Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 30
Program Level: Masters
CIP Code: 13.1314
Dept Code: EDP
Program (Major/College): EPH ED

Concentrations:
- Exercise Science (EXS)
  - See separate listing for Physical Education – Exercise Science

CONTACT INFORMATION

College: Education
Department: School of Physical Education & Exercise Science

Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The master’s degree in Physical Education is offered online only. The degree is designed for anyone interested in the lifelong process of becoming a reflective, effective teacher who is prepared to lead youngsters to become physically active for a lifetime.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, National Council for Accreditation of Teacher Education, National Association for Sport and Physical Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Requirements:

- A bachelor’s degree from a regionally accredited institution or international equivalent and satisfying at least one of the following criteria:
  - A “B” average (3.0 on a 4.0 scale) or higher in all work attempted while registered as an upper division student in a Baccalaureate degree OR A previous graduate degree from a regionally accredited institution with a grade point average of at least a 3.5

- Exercise Science specialization additionally requires a C (a 2.0 on a 4.0 scale) or higher in the following courses:
  1. Anatomy & Physiology I & II or equivalent (minimum 3 credit hours each)
  2. Kinesiology/Biomechanics
  3. Exercise Physiology
  4. Nutrition
  5. Recommended: Physics, Chemistry, Computer Proficiency

- Proof of initial certification (Plan I)
International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

Physical Education K-12
Two plans are available (Plan I, Plan III).

Plan I –
Program of Study

Process Core Requirements:
EDF 6432, Foundations of Measurement (3 hours),
EDF 6481, Foundations of Educational Research (3 hours)

Concentration Requirements/Specialization Coursework
Required: Select from the following or other graduate coursework approved by the faculty advisor:
PET 6419 Clinical Supervision in Physical Education (3)
PET 6443 Instructional Design and Content: Games (3)
PET 6444 Instructional Design and Content: Dance and Gymnastics (3)
PET 6516 Learner Assessment in School Based Physical Education (3)
PET 6706 Analysis of Research in Physical Education (3)
PET 6716 Analysis of Teaching in Physical Education (3)

Concentration/Specialization Electives
PET 6256 Sport in Society: Contemporary Issues (3)
PET 6419: Sport Psychology (3)
PET 6447 Grant Writing in PE (3)
PET 6216 Sport Psychology (3)
PET 6447 Adapted PE (3)

Comprehensive Examination - A written comprehensive examination is required during the semester in which the student completes the requirements for the master’s degree.

Plan III –
Program of Study

Process Core Requirements:
EDF 6432, Foundations of Measurement (3 hours),
EDF 6481, Foundations of Educational Research (3 hours)

Required Concentration Requirements/Specialization Courses
PET 6419 Clinical Supervision in Physical Education (3)
PET 6443 Instructional Design and Content: Games (3)
PET 6444 Instructional Design and Content: Dance and Gymnastics (3)
PET 6516 Learner Assessment in School Based Physical Education (3)
PET 6706 Analysis of Research in Physical Education (3)
PET 6716 Analysis of Teaching in Physical Education (3)

Electives
PET 6256 Sport in Society: Contemporary Issues (3)
PET 6419: Sport Psychology (3)
PET 6447 Grant Writing in PE (3)
PET 6216 Sport Psychology (3)
PET 6447 Adapted PE (3)

**Comprehensive Exam** - A written comprehensive examination is required during the semester in which the student completes the requirements for the master's degree.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

**COURSES**
[http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
PHYSICAL EDUCATION PROGRAM
EXERCISE SCIENCE CONCENTRATION

Master of Arts (M.A.) Degree in the Physical Education Program
With a concentration in Exercise Science

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1314
Dept Code: EDP
Program (Major/College): EPH ED
Concentration Code: EXS

CONTACT INFORMATION

College: Education
Department: School of Physical Education, and Exercise Science
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

The Exercise Science program provides the theoretical, practical, and professional skills needed to pursue employment opportunities in exercise science, fitness/wellness, and hospital rehabilitation centers. The course work is designed to prepare students for advanced positions in their respective fields and is based on national standards and competencies established by professional organizations.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, National Council for Accreditation of Teacher Education, National Association for Sport and Physical Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

1. A bachelor's degree from a regionally accredited institution or international equivalent and satisfying at least one of the following criteria:
   - A "B" average (3.0 on a 4.0 scale) or higher in all work attempted while registered as an upper division in a Baccalaureate degree OR A previous graduate degree from a regionally accredited institution with a grade point average of 3.5.
   - Exercise Science specialization additionally requires a C (2.0 on a 4.0 scale) or higher in the following courses:
     - Anatomy & Physiology I & II or equivalent (minimum 3 hours each)
     - Kinesiology/Biomechanics
     - Exercise Physiology
     - Nutrition
     - Recommended: Physics, Chemistry, Computer Proficiency
**International Students**

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;

**DEGREE PROGRAM REQUIREMENTS**

**Exercise Science Concentration**

Program of Study: 36 hours minimum

<table>
<thead>
<tr>
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<tr>
<td>EDF 6481: Foundations of Educational Research (3)</td>
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<td>EDF 6432: Foundations of Measurement (3) or</td>
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<td>EDF 6407: Statistical Analysis for Ed Research 1 (4)</td>
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<tr>
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<tr>
<td>PET 6535C: Professional Assessment Process (3)</td>
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<td>EDG 6931: Advanced Exercise Phys (3)</td>
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<td>EDG 6931: Lab Techniques in ES (3)</td>
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<tr>
<td>PET 6396: Applied Biomechanics (3)</td>
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<td>EDG 6931: Topics in Sports Medicine (3)</td>
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<td>PET 6003: Theories and Models of Health and Physical Activity (3)</td>
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<td>PET 6081: Lifespan Fitness (3)</td>
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<td>PET 6085: Body Composition and Assessment (3)</td>
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<td>PET 6367: Sports Nutrition and Exercise Metabolism (3)</td>
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<td>PET 6388: Physical Activity, Health, and Disease (3)</td>
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<td>PET 6389: Fitness Assessment and Prescription (3)</td>
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<td>PET 6396: Legal Aspects of Physical Activity (3)</td>
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<tr>
<td>PET 6419: Sport Psychology (3)</td>
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<tr>
<td>PET 6496: Developmental Exercise Physiology (3)</td>
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<td>PET 6496: Motor Learning (3)</td>
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<td>PET 6496: Soc Psy Aspects of Human Movement</td>
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<tr>
<td>PET 6496: Exercise Psychology (3)</td>
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<td>PET 6971: Thesis</td>
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<tr>
<td>PET 6906: Independent Study</td>
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<tr>
<td>PET 6910: Research Project</td>
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**Comprehensive Exam** - A written comprehensive examination is required during the semester in which the student completes the requirements for the master's degree

**COURSES**

See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
READING EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1305
Dept Code: EDR
Program (Major/College): ARD ED

CONTACT INFORMATION

College: Education
Department: Childhood Education and Literacy Studies
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
This degree is designed to prepare special reading teachers, clinicians, supervisors, directors, and coordinators of reading for school systems.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, the National Council for the Accreditation of Teacher Education, and the Department of Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

In order to be considered for admission, first-time or transferring graduate applicants must:

- Have a bachelor’s degree or equivalent from a regionally accredited university,
- Have earned a “B” (3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student working in a baccalaureate degree in a regionally accredited institution
- Have an earned, valid teaching certificate OR
- Be eligible for professional certification through the completion of a Bachelor’s degree in Education

Exceptions to minimum requirements will be considered for National Board Certification and an outstanding professional record.

For International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number for purposes of State testing, internship and practica;
DEGREE PROGRAM REQUIREMENTS

Program of Study: 36 hours minimum

Core Requirements

Process Core:
EDF 6481: Foundations of Educational Research 3 hours

Research:
LAE 6316: Trends in Literature in a Diverse Society 3 hours

Concentration Requirements / Specialization:
RED 6247: District and School Level Supervision in Reading 3 hours
RED 6449: Literacy and Technology 3 hours
RED 6540: Assessment in Literacy 3 hours
RED 6544: Cognition, Comprehension, and Content Area Reading: Remediation of Reading Problems 3 hours
RED 6545: Issues in Vocabulary and Word Study 3 hours
RED 6748: History and Models of Reading: Prevention and Intervention of Reading Difficulties 3 hours
RED 6749: Teacher Research Methods in Reading 3 hours
RED 6846: Practicum in Reading 3 hours
LAE 6315: Writers and Writing: Trends and Issues 3 hours
TSL 5085: ESOL I: Teaching limited English Proficiency Students in K-12 3 hours

Program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria. Please contact program for more information.

Comprehensive Examination: Successful performance on a Comprehensive Examination is required for degree completion.

PRACTICUM
Students are required to take RED 6846 Practicum in Reading

TRANSITION POINT PROJECTS
Students must successfully complete a Transition Point Project after each block of courses, culminating in an action research project

TESTS
Passing scores on the PED (Professional Education Test) is required for admission to the program. Passing scores on the Subject Area Exam - Reading K-12 are required for graduation. Students must provide an official FCTE score report (no copies) to their advisor in addition to having the scores reported to USF

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
READING EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Reading Education

DEGREE INFORMATION

| Program Admission Deadlines: |  
|-------------------------------|------------------------------------------|
| This program is closed to new admissions |
| Minimum Total Hours: | 33 |
| Program Level: | Masters |
| CIP Code: | 13.0301 |
| Dept Code: | CNI |
| Program (Major/College): | CUR ED |
| Concentration Code: | CRD |

CONTACT INFORMATION

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Department:</td>
<td>Childhood Education and Literacy Studies</td>
</tr>
<tr>
<td>Contact Information:</td>
<td><a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
<tr>
<td>Other Resources:</td>
<td><a href="http://www.usf4you">www.usf4you</a></td>
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</tbody>
</table>

The Master of Education (M.Ed.) degree in Curriculum and Instruction with a concentration in Reading Education is being replaced by the Master of Arts (M.A.) degree in Reading Education. Please refer to the M.A. in Reading Education for information.
READING-LANGUAGE ARTS EDUCATION CONCENTRATION

Education Specialist (Ed. S.) Degree in the Curriculum and Instruction Program
With a concentration in Reading-Language Arts Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SRD

CONTACT INFORMATION

College: Education
Department: Childhood Education and Literacy Studies
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The degree prepares leaders in the field of literacy. The program is designed to promote expertise in literacy research, theory, and practice. An Ed.S. degree in Reading/Language Arts emphasizes a critical analysis of reading policy and the need for applied, community-based research. The Ed.S. program extends students’ research and analysis skills so they may conduct program evaluations to guide classroom practice and school-based reform.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Requirements for all applicants include:

- A 35th -40th percentile GRE score in the verbal and quantitative sections; at least a 3 on analytic writing sections.
- Minimum GPA of 3.5 Masters
- Proof of educational or professional experience
- Proof of initial certification
- Letters of recommendation
- Interview
- Concept Paper or goal statement
For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

The program requires a minimum of 36 hours beyond the Master’s degree, including coursework, written comprehensive examination, and a project. The Ed.S. program is separate from the Ph.D. It is individually planned with an advisor to include coursework in areas such as reading, elementary education, literacy, and research.

Total Minimum Hours Requirements: 36 hours

Core Requirements

Concentration Requirements Specialization Coursework 27 hours

Thesis 9 hours

Comprehensive Exam Required

COURSES

See http://www.ugs.usf.edu/sab/sabs.cfm
READING AND LANGUAGE ARTS EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Reading and Language Arts Education

DEGREE INFORMATION

Program Admission Deadlines:

- Fall: February 15
- Spring: October 15
- Summer: February 15

Fall Admission Only

Minimum Total Hours: 75-81

Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DRD

CONTACT INFORMATION

College: Education
Department: Childhood Education and Literacy Studies
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The program has been designed primarily to prepare professionals in the area of literacy who will work as teacher educators and researchers at the university level, and leaders and researchers at the district level. The philosophical underpinnings of the program lie in the identification of the roles of teacher educators working in the university settings. The doctoral program in Reading/Language Arts prepares research scholars with expertise in literacy processes, literacy instruction, and literacy teacher education. The program features an in-depth focus on literacy theoretical models and processes, research on struggling and under-performing students (K through adult), literature and content texts, critical literacy, multi-media literacies, literacy within and across the content areas, and literacy teacher education. The program features a broad study of systematic inquiry skills essential to the study of literacy. The program also guides students through an apprenticeship experience as they learn various research methodologies and establish lines of research.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Requirements for all applicants include:

- 40th Percentile GRE scores in verbal, qualitative, and analytical sections.
- Minimum GPA of 3.5 Masters
- Proof of educational or professional experience
- [c83] Writing samples
- Proof of initial certification
- Letters of recommendation
- Interview
- Concept Paper or goal statement
For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

The program requires a minimum of 75-81 hours beyond the Master’s degree. Each student’s program is individually planned in consultation with a faculty program committee.

Program of Study: 75-81 hours

Core Requirements

Concentratio Requirements

Specialization: 18 hours
To be determined with program director

Cognate: 12 hours
To be determined with program director

Measurement/Statistics/Research/Design: 9 hours[c84]
EDF 6407
EDF 7408
EDF 7410 or EDF 7437 or EDF 7484 or EDF 7493 or EDF 7477 or EDF 7478

Foundations: 7-8 hours
Electives in Psychological and Social foundations, Philosophical or Historical foundations

Dissertation[c85] 24 hours

COURSES

See http://www.ugs.usf.edu/sab/sabs.cfm
SCHOOL PSYCHOLOGY PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall: January 1
Fall Admission Only

Minimum Total Hours: 33
Program Level: Masters*
Program Status: Active
CIP Code: 42.1701
Dept Code: EDF
Program (Major/College): ASP EJ

*Only available when combined with the Ed. S. or Ph.D. degree

CONTACT INFORMATION

College: Education
Department: Psychological and Social Foundations
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The M.A. degree in School Psychology is offered only when combined with the Ed.S. and/or Ph.D. degrees. The M.A. in School Psychology is not a terminal degree and cannot be used for certification or licensure as a school psychologist.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Admission occurs once each year for the Fall class. The School Psychology program is a limited access program. This means that only a limited number of students are able to be accepted each year.

Program Admission Requirements
For all admission, all programs require earned degrees from regionally accredited institutions. International students are also required to:

1. Provide a course-by-course evaluation of foreign transcripts from an approved external agency
2. Submit passing TOEFL scores

Prerequisite Coursework for Admission
- Bachelor’s degree or higher
- An undergraduate (or graduate) course in Statistics
- An undergraduate (or graduate) course in Tests and Measurements (including issues such as reliability, validity, standard error of measurement, etc.)
- An undergraduate (or graduate) course in Research Methods or Experimental Design with a lab component.

Required Admissions Materials
All admissions materials should be submitted directly to our program. A complete application includes the following:

- A completed Application to Graduate Studies. All applications must be submitted online and can be located on our program website: http://www.coedu.usf.edu/schoolpsych/
- The application fee ($30) - payable by credit card.
- Submit official GRE scores (Note: Verbal, Quantitative, and Analytical Writing scores are required; scores should not be more than 5 years old).
Provide official transcripts from all colleges and universities where you have completed coursework. Applicants must have an undergraduate GPA of 3.5 or higher in upper division level undergraduate coursework.

Provide a statement of professional goals. In a 2-3 page statement, explain your immediate, intermediate, and long term goals as well as your research interests. Professional goals and research interests must be compatible with the School Psychology Program.

Submit three letters of recommendation from professionals who are familiar with your scholarship and work history.

Demonstrate the ability to write professionally by submitting a scholarly paper completed as part of your prior course work.

If invited for an interview, a) present self professionally in an oral interview with two or more faculty members and graduate students, and b) provide a writing sample related to a relevant topic to the field of school psychology during the interview process.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:

- The applicant’s native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
- Has scored 6.5 on International English Language Testing System (IELTS)

http://www.ielts.org/ All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- All other required admissions materials.

**DEGREE PROGRAM REQUIREMENTS**

**College Requirements**

**Process-Core Requirements**
- EDF 6938 Issues in Child Dev (4 hrs)
- EDF 6214 Classroom Learn (4 hrs)
- EDF 6217 Behavior Learn (4 hrs)

**Concentration Requirements**

**Concentration**
- SPS 6936 Sem in School Psy (3 hrs)
- EDF 6407 Statistics I (4 hrs)
- SPS 6197 Assessment I (4 hrs)
- SPS 6198 Assessment II (4 hrs)
- EDF 6288 Instructional Des (3 hrs)
- EDF 6166 Consultation (3 hrs)

Note: Students may be required to take additional hours depending on the course of study and or academic deficiencies.

**Practicum**
Students must complete a school-based practicum consisting of eight (8) hours per week for a minimum of 32 weeks (2 semesters) for a total of 256 contact hours.

**Comprehensive Exam**
Prior to clearance for the MA degree, candidates must satisfactorily complete a portfolio of performance-based accomplishments that is evaluated by the School Psychology faculty.

**COURSES**
See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm) and [www.coedu.usf.edu/schoolpsych](http://www.coedu.usf.edu/schoolpsych)
SCHOOL PSYCHOLOGY CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program With a concentration in School Psychology

DEGREE INFORMATION

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PROGRAM INFORMATION

Program Description
The Ed.S. Program is fully approved by the National Association of School Psychologists and the Florida Department of Education. Students who complete the School Psychology Training Program at USF automatically meet the academic and field training requirements for certification as a Nationally Certified School Psychologist (NCSP)

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, NCATE, and Approved by the National Association of School Psychologists.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Admission occurs once each year for the Fall class. The School Psychology program is a limited access program. This means that only a limited number of students are able to be accepted each year.

Program Admission Requirements
For all admission, all programs require earned degrees from regionally accredited institutions. International students are also required to:

1. Provide a course-by-course evaluation of foreign transcripts from an approved external agency
2. Submit passing TOEFL scores

Prerequisite Coursework for Admission
- Bachelor’s degree or higher
- An undergraduate (or graduate) course in Statistics
- An undergraduate (or graduate) course in Tests and Measurements (including issues such as reliability, validity, standard error of measurement, etc.)
- An undergraduate (or graduate) course in Research Methods or Experimental Design with a lab component.

Required Admissions Materials
All admissions materials should be submitted directly to our program. A complete application includes the following:
• A completed Application to Graduate Studies. All applications must be submitted online and can be located on our program website: http://www.coedu.usf.edu/schoolpsych/
• The application fee ($30) - payable by credit card.
• Submit official GRE scores (Note: Verbal, Quantitative, and Analytical Writing scores are required; scores should not be more than 5 years old).
• Provide official transcripts from all colleges and universities where you have completed coursework. Applicants must have an undergraduate GPA of 3.5 or higher in upper division level undergraduate coursework.
• Provide a statement of professional goals. In a 2-3 page statement, explain your immediate, intermediate, and long term goals as well as your research interests. Professional goals and research interests must be compatible with the School Psychology Program.
• Submit three letters of recommendation from professionals who are familiar with your scholarship and work history.
• Demonstrate the ability to write professionally by submitting a scholarly paper completed as part of your prior course work.
• If invited for an interview, a) present self professionally in an oral interview with two or more faculty members and graduate students, and b) provide a writing sample related to a relevant topic to the field of school psychology during the interview process.

For international applicants Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:
• The applicant’s native language is English, or
• Has scored 500 or higher on the GRE Verbal Test, or
• Has earned a college degree at a U.S. institution of higher learning, or
• Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
• Has scored 6.5 on International English Language Testing System (IELTS) http://www.ielts.org/ . All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
• An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
• A social security number in degree programs requiring practica or internships;
• All other required admissions materials.

DEGREE PROGRAM REQUIREMENTS

School Psychology is offered as a concentration under the Ed.S. Curriculum and Instruction degree program. The Educational Specialist (Ed.S.) degree consists of approximately 89-92 graduate semester hours beyond the bachelor’s degree, and includes two years of practica experiences and a full year, 1,500 clock hour internship, and a thesis or research project. Completion of the Ed.S. degree requires three (3) years of full-time study, including summer semesters beyond the bachelor's degree. A Master of Arts (M.A.) degree is earned by most students during the first year of their Ed.S. program. However, the M.A. is not considered a terminal degree and is not sufficient for state certification in school psychology.

Program of Study 92-99 hours

Core Requirements

Concentration Requirements
SPS 6700 Psychoed Interventions I (4 hrs)
SPS 6701 Psychoed Interventions II (4 hrs)
SPS 6702 Psychoed Interventions III (4 hrs)
SPS 6940 Psychoed Interv Pract I (2 hrs)
SPS 6941 Psychoed Interv Pract II (2 hrs)
SPS 6196 Personality Assessment (4 hrs)
EDF 6213 Biological Bases (3 hrs)
EDF 6938 Social Psych Apld to Ed (4 hrs)
SPS 6101 Behavior Disorders in Child (4 hrs)
EDF 6938 Multicultural Education (4 hrs)
FLE 6932 Topics in Second Language Acquisition (3 hrs)
SPS 6947 Internship (12 hrs)
SPS 6971 Thesis (9 hrs minimum)

Note: Students may be required to take additional hours depending on the course of study and or academic deficiencies.

**Comprehensive Examination**
Successful completion of the thesis requirement serves as the comprehensive examination for the Ed.S. degree in School Psychology. School psychology students completing their program at the Ed.S. level must demonstrate competency in the skill areas of research and evaluation through the completion of a thesis or a project. The procedures for completion of the thesis parallel those for the completion of the project and include the following: 1) selection of members of the thesis or project committee, including a Chair; 2) completion of a written proposal and oral defense of the proposal to the committee for approval; 3) approval from the IRB to initiate study; 4) completion of the research study and formal written final document; 5) final oral defense of the thesis or project, and final approval by the Chair and committee members.

**Tests or Examinations**
All students must complete the General Knowledge Exam prior to internship. It is recommended that students take both the General Knowledge Examination and the Professional Education Examination (required for degree completion) at the same time. All students are required to take and pass the National Association of School Psychology Certification Exam during the internship year, prior to graduation.

**COURSES**
See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm) or [www.coedu.usf.edu/schoolpsych](http://www.coedu.usf.edu/schoolpsych)
SCHOOL PSYCHOLOGY PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: January 1
- Fall Admission Only

Minimum Total Hours: 102
Program Level: Doctoral
Program Status: Active
CIP Code: 42.1701
Dept Code: EDF
Program (Major/College): DSG ED

CONTACT INFORMATION

College: Education
Department: Psychological and Social Foundations
Contact Information: www.grad.usf.edu

*See Admission Information in text below.

PROGRAM INFORMATION

Program Description

The Ph.D. program in School Psychology at the University of South Florida is offered through the College of Education’s Department of Psychological and Social Foundations. The program has been designed specifically for training in school psychology and has been developed to meet all relevant national accreditation standards. The Ph.D. program is fully accredited by the American Psychological Association and fully approved by the National Association of School Psychologists and the Florida Department of Education. Students who complete the School Psychology Training Program at USF automatically meet the academic and field training requirements for certification as a Nationally Certified School Psychologist (N.C.S.P.)

The Ph.D. program in School Psychology is committed to training professionals who have expertise in the depth and diversity of both psychology and education. This training is accomplished within a scientist-practitioner model that emphasizes comprehensive school psychological services using a social and cognitive behavioral learning theory orientation that recognizes the impact of children's individual differences and the importance of multicultural awareness and skills. Graduates of the Ph.D. program move to positions of employment as university faculty and researchers, as psychologists in school, hospital, and agency settings, and as program leaders in applied settings. The program also offers professional development opportunities for practitioners in the field.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, NCATE, and Accredited by the American Psychological Association, and Approved by the National Association of School Psychologists.

Major Research Areas:
- Pediatric School Psychology
- Organizational Development and Consultation
- Academic Assessment and Intervention
- Problem-Solving and Response to Intervention
- School-Based Mental Health Services
- Positive Psychology
- Family Systems
- Behavior Disorders
- Prevention/Intervention with Violence
- Parental Home-School Collaboration
- Life Satisfaction
- Gender-related Related Issues in Education and Early Adolescence
- Development, and ADHD
- Early Literacy

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ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Admission occurs once each year for the Fall class. The School Psychology program is a limited access program. This means that only a limited number of students are able to be accepted each year.

Program Admission Requirements
For all admission, all programs require earned degrees from regionally accredited institutions. International students are also required to:

1. Provide a course-by-course evaluation of foreign transcripts from an approved external agency
2. Submit passing TOEFL scores

Prerequisite Coursework for Admission
- Bachelor’s degree or higher
- An undergraduate (or graduate) course in Statistics
- An undergraduate (or graduate) course in Tests and Measurements (including issues such as reliability, validity, standard error of measurement, etc.)
- An undergraduate (or graduate) course in Research Methods or Experimental Design with a lab component.

Required Admissions Materials
- All admissions materials should be submitted directly to our program. A complete application includes the following:
  - A completed Application to Graduate Studies. All applications must be submitted online and can be located on our program website: http://www.coedu.usf.edu/schoolpsych/
  - The application fee ($30) - payable by credit card.
  - Submit official GRE scores (Note: Verbal, Quantitative, and Analytical Writing scores are required; scores should not be more than 5 years old).
  - Provide official transcripts from all colleges and universities where you have completed coursework. Applicants must have an undergraduate GPA of 3.5 or higher in upper division level undergraduate coursework.
  - Provide a statement of professional goals. In a 2-3 page statement, explain your immediate, intermediate, and long term goals as well as your research interests. Professional goals and research interests must be compatible with the School Psychology Program.
  - Submit three letters of recommendation from professionals who are familiar with your scholarship and work history.
  - Demonstrate the ability to write professionally by submitting a scholarly paper completed as part of your prior course work.
  - If invited for an interview, a) present self professionally in an oral interview with two or more faculty members and graduate students, and b) provide a writing sample related to a relevant topic to the field of school psychology during the interview process.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:
- The applicant’s native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
- Has scored 6.5 on International English Language Testing System (IELTS) http://www.ielts.org/ All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate
admission, (e.g. TOEFL scores, etc.). In addition to the university requirements, applicants to the College of Education must provide the following:

An external, course-by-course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
A social security number in degree programs requiring practica or internships;
All other required admissions materials.

DEGREE PROGRAM REQUIREMENTS

The Doctor of Philosophy (Ph.D.) degree consists of approximately 102 semester hours beyond the Masters degree in School Psychology and includes advanced leadership coursework and practica experiences, concentration and area of emphasis courses in school psychology, a 2,000 clock hour internship, and the dissertation. A Master of Arts (M.A.) degree is earned by most students during the first year of their Ph.D. program. However, the M.A. is not considered a terminal degree and is not sufficient for state certification in school psychology.

**Core Requirements**

**Research Competencies**
- EDF 7410 Research Design (4 hrs)
- EDF 6407 Statistics I (4 hrs)
- EDF 7408 Statistics II (4 hrs)
- EDF 7484 Statistics III (4 hrs)*
- SPS 7980 Dissertation (24 hrs)

*or similar course as recommended by doctoral committee and approved bye the college and/or Graduate School.

**Psychological Foundations**
- SPS 6101 Behavior Disorders (4 hrs)
- EDF 6938 Social Psychology (4 hrs)
- EDF 6883 Issues in Multi Eductn (4 hrs)
- EDF 6213 Biological Bases of Beh (3 hrs)

**Consultation/Intervention/Problem-Solving**
- SPS 6700 Intervention I (4hrs)
- SPS 6701 Intervention II (4 hrs)
- SPS 6702 Intervention III (4 hrs)
- SPS 7205 Advanced Consult (3 hrs)
- SPS 7700 Adv Behav Intervention (4 hrs)

**Professional Practice**
- SPS 7936 Advanced Seminar (2 hrs)
- SPS 6940 Intervention Practicum (2hrs)
- SPS 6941 Intervention Practicum (2 hrs)
- EDG 7931 Advanced Practicum (2 hrs)
- SPS 7090 Supervision (4 hrs)
- SPS 6947 Internship (16 hrs)

Note: Students may be required to take additional hours depending on the course of study and or academic deficiencies.

**Area of Emphasis**

All doctoral students in School Psychology must specialize in at least one Area of Emphasis. An area of emphasis is defined by course work, practice, research, and internship experiences taken by the student. Possible Areas of Emphasis include: Pediatric School Psychology, Organizational Development and Consultation, Academic Assessment and Intervention, Problem-Solving and Response to Intervention, School-Based Mental Health Services, Positive Psychology, Family Systems, Behavior Disorders, Prevention/Intervention with Violence, Parental-Home-School
Collaboration, Life Satisfaction, Gender-related Issues in Early Education and Adolescent Development, and ADHD, Early Literacy

Qualifying Examination
The purpose of the qualifying examination is to evaluate the student’s ability to apply and synthesize the skills and knowledge acquired during graduate study. Students must successfully complete the qualifying examination and complete all required coursework before admission to doctoral candidacy.

Tests or Examinations
All students must complete the General Knowledge Exam prior to internship. It is recommended that students take both the General Knowledge Examination and the Professional Education Examination (required for degree completion) at the same time. Both of these requirements should be completed as a part of the Ed.S. degree. All students are required to take and pass the National Association of School Psychology Certification Exam during the internship year, prior to graduation.
Residency Requirement

The University of South Florida is required to obtain documentation of 12 months legal residence and physical presence before a student is classified as a Florida resident for tuition purposes. University academic residency is defined as registration for at least 9 semester hours, two semesters in a 12 month period.

COURSES

See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
SCIENCE EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

<table>
<thead>
<tr>
<th>Program Admission Deadlines:</th>
<th>CONTACT INFORMATION</th>
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</thead>
<tbody>
<tr>
<td><strong>Fall:</strong> February 15</td>
<td>College: Education</td>
</tr>
<tr>
<td><strong>Spring:</strong> October 15</td>
<td>Department: Secondary Education</td>
</tr>
<tr>
<td><strong>Summer:</strong> February 15</td>
<td>Contact Information: <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
</tbody>
</table>

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.1316
Dept Code: EDI
Program (Major/College): SCE EJ

Concentrations:
- Biology (ASB)
- Chemistry (ASC)
- Physics (ASY)

PROGRAM INFORMATION

Currently, no students are being admitted to this program. Please refer to the M.Ed. program.

Program Description
Plan I – The Plan I track is a program of graduate study designed for those with initial certification in the area of concentration (typically with a baccalaureate degree from a college of education) who desire to increase their competence in the subject specialization. It is an individually planned program of study in consultation with a departmental advisor.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, the National Council for Accreditation of Teacher Education, and the Department of Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions), including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements

- A bachelor’s degree in a science field (biology, chemistry, physics, geology, etc.) or coursework in a science teaching field acceptable to the program faculty. Students should provide a typed listing of science courses as part of their application. Students who do not meet this requirement can enroll in undergraduate courses prior to application. These courses will not be counted toward the master’s degree and can be taken at any regionally accredited university or community college.

- A “B” (3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student working for a baccalaureate degree, or students seeking admission by completing three graduate courses with a B or higher in each course while a non-degree seeking student should take: * EDF 6432 Foundations of Measurement and * EDF 6211 or 6215 Psychological Foundations and * SCE 5337 or SCE 5364, and
• CLAST, GKT, Praxis I or GRE is required. For the GRE the following scores are required: V:430, Q:570, AW:4.

• Proof of educational or professional experience.

• Proof of initial certification or relevant degree (Plan I).

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

Plan I
Program of Study: 33 hours minimum

Process Core Requirements: 12 hours minimum
EDF 6432 Foundations of Measurement (3)
EDF 6211 Psychological Foundations of Education (3) or EDF 6215 Learning Principles Applied to Instruction (3)

Select one from the following:
- EDF 6517 Historical Foundations of American Education (4)
- EDF 6544 Philosophical Foundations of American Education (3)
- EDF 6606 Socio-Economic Foundations of American Education (4)
- EDF 6481 Foundations of Educational Research (3)
- OR an equivalent research methods course.

Current Trends in Teaching Concentration: 3 hours minimum
SCE 6634 Current Trends in Science Education (3)

Concentration Requirements: 18 hours minimum
Courses to be taken in the College of Arts and Sciences based on the prior background and interests of the student.

Comprehensive Examination
The comprehensive exam will consist of a written and/or oral examination in the major area.

COURSES
SCIENCE EDUCATION PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 39
Program Level: Masters
CIP Code: 13.1316
Dept Code: EDI
Program (Major/College): TSC ED

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Masters of Arts in Teaching (M.A.T.) in Science Education is designed for individuals with a bachelor’s degree in science (or equivalent) who wish to become certified teachers in science education at the middle or senior high school level. This program leads to teaching certification in grades 6-12 science education as part of the master’s degree program. For the general program structure, admission and program requirements, please see contact the program coordinator.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) including an earned degree in science discipline taught in school from regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements

Requirements for all applicants include:
- Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree
- CLAST or GKT
- Graduate coursework may be allowed in lieu of GPA

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

The courses required for the M.A.T. in Science Education are listed below. Please check with the program for other program requirements.
Core Requirements

Process Core: 12 hours minimum

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 4330</td>
<td>Measurement for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>ESE 5342</td>
<td>Teaching the Adolescent Learner</td>
<td>3</td>
</tr>
<tr>
<td>ESE 5344</td>
<td>Classroom Management for a Diverse School and Society</td>
<td>3</td>
</tr>
<tr>
<td>TSL 5325</td>
<td>ESOL Education in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>SCE 5564</td>
<td>Reading and Communication Science Education</td>
<td>3</td>
</tr>
<tr>
<td>SCE 5334</td>
<td>Methods for Middle Grades Science Education</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4330</td>
<td>Methods for Secondary Science Education</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4330</td>
<td>Teaching the Life Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SCE 6436</td>
<td>Teaching the Physical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SCE 6634</td>
<td>Current Trends in Science Education</td>
<td>3</td>
</tr>
<tr>
<td>SCE 6938</td>
<td>Topics in Science Education: Field Practicum</td>
<td>3</td>
</tr>
<tr>
<td>SCE 6947</td>
<td>Internship: Science Education (6) (PR: CI and passing scores of FTCE exam)</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL 39 semester hours

Comprehensive Examination:
A written narrative exam tailored to the individual student. Exam needs to be completed by two weeks before final exam week of the student’s graduating semester. Exams will only be accepted during fall or spring semester, unless previous contract is established with the student’s advisor.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
SCIENCE EDUCATION CONCENTRATION

Education Specialist (Ed. S.) Degree in the Curriculum and Instruction Program
With a concentration in Science Education

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions.
Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SSC

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, no students are being admitted to this program.
[c93]
SECOND LANGUAGE ACQUISITION AND INSTRUCTIONAL TECHNOLOGY PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

- Domestic applicants:
  - Fall: February 15
  - Fall Admission Only

- International applicants not in the U.S.:
  - Fall: January 2

- International applicants currently in the U.S.:
  - Fall: March 1

Minimum Total Hours: 74

Program Level: Doctoral

CIP Code: 13.401

Dept Code: EDI

Program (Major/College): DLT EJ

CONTACT INFORMATION

Colleges: Education and Arts and Sciences

Department: Secondary Education

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

This is an interdisciplinary program between the College of Education and the College of Arts and Sciences. It combines the expertise of both faculties to provide a curriculum in pedagogy, second language acquisition, sociocultural theory, instructional technology, and research design. The goal of the program is to prepare students for careers in academia.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas:

Second Language Acquisition, Instructional Technology, Foreign Language Education, ESOL, Distance Learning.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Requirements

In addition to the general admission requirements under the advanced graduate education programs, applicants must:

- Submit a "Statement of Purpose" relating their career goals specifically to this doctoral program and describing their experience with instructional technology and language teaching;
- Supply a current curriculum vitae;
- Provide 3 letters of recommendation from professors or other individuals who can attest to the applicant’s experience and background;
- Offer evidence of research experience and/or scholarly promise in the statement of purpose and cover letter;
- Meet with the graduate faculty for a personal interview;
- In addition to proficiency in their native language (L1), students must demonstrate proficiency in two other world languages (L2, L3). Proficiency in speaking the L2 must be at the “Advanced” level or higher, as measured on the Oral Proficiency Guidelines (OPI) of the American Council on the Teaching of Foreign Languages (ACTFL). Speaking proficiency in L3 must be at the “Novice” level or higher, again as measured by ACTFL. For specific information, consult www.actfl.org. The program advisors will determine whether the students have met this requirement based on these as well as other criteria identified by the SLA/IT faculty. Criteria and documentation for L2 and L3 should be submitted before the student is accepted into the SLA/IT program.

**Most students** admitted to this program will:

- Possess a Master’s degree (or equivalent academic level) from a regionally accredited institution or its international equivalent;
- present a minimum GPA of 3.5 at the Master’s level (or international equivalent)
- score at or above 500 on the GRE verbal reasoning and 4 on the GRE analytical writing section;
- Submit a TOEFL score of minimum 550 (computer-based), 213 (computer-based), or 80 (internet-based), if applicable.
- The faculty will evaluate each applicant’s dossier based on a composite of variables and goodness of fit with the program.

**For international applicants:** Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:
  - The applicant’s native language is English, or
  - Has scored 500 or higher on the GRE Verbal Test, or
  - Has earned a college degree at a U.S. institution of higher learning, or
  - Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
  - Has scored 6.5 on International English Language Testing System (IELTS) http://www.ielts.org/

In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

**DEGREE PROGRAM REQUIREMENTS**

**Prerequisites:**

(The prerequisite courses are based on the needs of the individual student; they are not counted towards the 45 to 44 hours of required core course work. There is no minimum or maximum number of prerequisites that must be taken. Their selection quantity is reviewed by the student in consultation with his/her SLA/IT supervisory committee chair prior to the student’s first semester of study, and are begun during the first year. Please refer to the Program of Study at http://www.coedu.usf.edu/slait/programStudy.htm

**Pre-Requisite Course Work**

Pre-Requisite Course Work
LIN 5700 Applied Linguistics (3)
FLE 6665 Current Trends in Foreign Language Education (3)
LIN 6720 Second Language Acquisition (3)
LIN 6801 Introduction to Graduate Studies (3)
TSL 5371 Methods of TESOL (3)
TSL 5372 ESOL Curriculum and Instruction (3)
EME 5403 Computers in Education (3)
TSL 5471 Language Testing (3)
FLE 4314/5313 or FLE 4333/5331 Methods of Teaching Foreign Languages (3)

Program of Study: ___________________________ 74 hours minimum
49-44 hours of core requirements (with suggested credit hours for different sub-categories);
12 credit hours of electives;
18 hours of dissertation work.
See each section (immediately below) for specific information and course suggestions.

Core Requirements: ___________________________44 hours

Statistics/Measurement/Research Design: _________________________14 hours minimum
EDF 6407 Statistical Analysis of Education I (4)
EDF 7408 Statistical Analysis of Education II (4)
and either
EDF 7477 Qualitative Research I (4) and
EDF 7422 7478 Qualitative Research II (4)
or
EDF 7410 Design for Systematic Studies in Education (4) and
EEX 7743 Philosophies of Inquiry (3) or
EDG 7931 Introduction to Qualitative Research (3)

Second Language Acquisition: ____________________________18 hours
SLA 7776 Research Lab 1 (2)
SLA 7776 Research Lab 2 (2)
SLA 7776 Research Lab 3 (2.4)
SLA 7776 Research Lab 4 (1.4)
SLA 7776 Research Lab 5 (1.2)
SLA 7776 Research Lab 6 (1.2)
SLA 7938 Advanced Seminar in SLA (3)
SLA 7939 Advanced Seminar in FLE (3)
EDG 7931 Sociocultural Theory in SLA (3)

Instructional Technology: ____________________________12 hours
EME 6936 ACET Interactive Media (3)
EME 7933/7932 Applications of Technology to SLA/FLE (3)
EDF 6284 Problems in Instructional Design (3) (prereq. for EME 6613)
EME 7938 Computer-Augmented Instructional Paradigms (3) (survey of research in instructional technology)

Electives: ____________________________12 hours
Courses (not inclusive of these) are selected with the approval of the student’s program advisor or committee. Elective coursework
must be taken at the graduate and/or advanced graduate level. Select a total of 12 hours of electives from the following three groups (A, B, and C). Note that a minimum of 6 hours must be selected from Group A below (Second Language Acquisition).

Group A: Second Language Acquisition [6-9 hours are required from Group A]
LIN 6018 Topics in Theoretical Linguistics (3)
LIN 6117 History of Linguistic Thought (3)
LIN 6601 Sociolinguistics (3)
LIN 6748 Contrastive Analysis (3)
### LIN 6931 Writing Processes in SLA (3)
### EDG 6931 Heritage Language Teaching & Learning (3)
### LIN 6932 Discourse Analysis (3)
### FLE 6932 Dual Language in Education (3)
### EDG 7931 Advanced Seminar in Heritage Language Teaching & Learning (3)
### LIN 6601 Sociolinguistics (3)
### LIN 6748 Contrastive Analysis (3)
### LIN 6018 Topics in Theoretical Linguistics (3)

#### Group B: Technology
### EME 6613 Development of Technology-Based Instruction (3)
### EME 6930 PLE: Hyperscripting FLASH (3)
### EME 6930 PLE: Web Programming I (3)
### EME 6936 ACET: Digital Video (3)
### EME 6936 ACET: Instructional Graphics (3)
### EME 6939 EME 6936 ACET: Current Trends in Ed Technology (3)
### EME 6936 ACET: Web Design (3)
### EME 7939 Research Methods in Technology-Based Education (3) (EDF 7410 as prerequisite)
### EME 7458 Research in Distance Learning (3)
### EME 7631 Research in Technology Proj Management (3)
### EME 6936 Internet in Education (3)

#### Group C: Education, Anthropology, Psychology
### EXP 6643 Psychology of Language (3)
### EDF 7145 Educational Psychology (3)
### EDF 6883 Issues in Multicultural Education (4)
### EDF 7586 Classics in Educational Research (4)
### EDF 7934 Seminar in Social Foundations of Educ (4)
### EDF 7692 Issues in Curriculum and Instruction (3)
### EDG 7931 Practicum in Teacher Education (3)
### EDG 7931 Curriculum Frameworks in Teacher Education (3)
### ANG 6766 Seminar in Anthropological Linguistics (3)

**Dissertation: 18 hours**
SLA 7980 – SLAIT Dissertation (18)

**Qualifying Examination:**
All students will be required to pass a written qualifying examination (QE). The QE integrates work in the specialization area, cognate area, cognate, and foundations area— in this case, in Second Language Acquisition, Instructional Technology, and Teacher Education.

**Residency requirements:**
Students must enroll in a minimum of 9 hours for each of two semesters in a 12 month period to fulfill the residency requirements. Students in the Ph.D. program should be engaged in no more than half-time employment during the residency period.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida Department of Education program approval standards, and accreditation criteria.

**COURSES**
See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
SECONDARY EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a Concentration in Secondary Education

DEGREE INFORMATION

Program Admission Deadlines:
Fall: February 15
Spring: October 15
Summer: February 15

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code:

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are not seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs.

ADMISSIONS INFORMATION

Contact program for information.

DEGREE PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Core Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Process Core Courses: 9 hours minimum</td>
</tr>
<tr>
<td>EDF 6211 Psychological Foundations of Education (3)</td>
</tr>
<tr>
<td>or EDF6215 Principles of Learning (4)</td>
</tr>
<tr>
<td>EDF6481 Foundations of Educational Research (3)</td>
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<tr>
<td>or EDF6432 Foundations of Measurement (3)</td>
</tr>
<tr>
<td>EDG6627 Foundations of Curriculum and Instruction (3)</td>
</tr>
</tbody>
</table>

| Concentration Requirements Courses: 18 hours minimum |
| Current Trends (EME, LAE, MAE, SSE, SCE, FLE) and courses in the content of the instructional area. Courses on methods of teaching that content. The student’s program of study is individualized and planned with approval of an advisor. |

| Electives: 6 hours minimum |

184
These courses are intended to complement the specialization. Choices should be made with the approval of an advisor.

Comprehensive exam

COURSES
SECONDARY EDUCATION: SCIENCE EDUCATION, BIOLOGY CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Secondary Science Education, Biology

DEGREE INFORMATION

Program Admission Deadlines:

- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 33
Program Level: Masters

CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CBI

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: [www.grad.usf.edu](http://www.grad.usf.edu)
Other Resources: [www.usf4you](http://www.usf4you)

PROGRAM INFORMATION

Formerly offered under the title M.Ed. in Curriculum and Instruction with a Concentration in Science Education, Biology

program description

The M.Ed. degree in Curriculum and Instruction is a flexible program intended to improve the skills of the classroom teacher. The program will be planned with the student’s advisory committee. At least 60 percent of the program hours must be at the 6000 level. This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are not seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, the National Council for Accreditation of Teacher Education, and the Department of Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions), including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements

Requirements for all applicants include:

- Minimum GPA of 3.0 in work done as an upper division student in the Baccalaureate degree
- Proof of at least two years of educational or professional experience as judged by the program faculty
- Evidence of successful professional experiences supporting the fit between professional background and program goals
- A degree in science education or education
- Professional Certificate
International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

Program of Study  33 hours minimum
The M.Ed. degree requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level.

Core Requirements  12 9 hours minimum
EDF 6432 Foundations of Measurement (3)
OR EDF 6481 Foundations of Educational Research (3)
EDF 6211 Psychological Foundations of Education (3)
or EDF 6215 Learning Principles Applied to Instruction (4)
EDG 6627 Curriculum and Instruction (3)

Secondary Education: Biology Concentration Requirements  18 hours
18 hours in the area of emphasis, to include courses in content and/or the teaching of this content

Electives: 6 hours- 5000 or 6000 level coursework subject to area advisor approval. These courses are intended to complement the specialization.

Comprehensive Examination: A comprehensive examination must be taken in the College of Education at the completion of the program. Check with the program coordinator for specific requirements.

A. Process Core  915 hours minimum
EDF 6432 (3) Foundations of Measurement or
EDF 6481 (3) Foundations of Educational Research
EDF 6211 or EDF 6215 (3) Psych. Foundations or Learning Principles
EDF 6517, EDF 6544, or EDF6606 (3) Social Foundations of Education
EDG 6627 (3) Curriculum and Instruction

B. Science Education Specialization  18 hours minimum
- to include:
  Electives: 6 hours- 5000 or 6000 level coursework subject to area advisor approval. These courses are intended to complement the specialization.
  Comprehensive Examination: A comprehensive examination must be taken in the College of Education at the completion of the program. Check with the program coordinator for specific requirements.

SCE 6634 Trends in Science Education 3 hours
- Specialization (content) Coursework 15 hours from the College of Arts and Sciences and/or the College of Education as determined by the program advisor.

Comprehensive Examination
The comprehensive exam will consist of a written and/or oral examination in the major area.

COURSES
# Secondary Science Education, Chemistry Concentration

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Secondary Science Education, Chemistry

## Degree Information

<table>
<thead>
<tr>
<th>Program Admission Deadlines:</th>
<th>CONTACT INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall:</strong> February 15</td>
<td><strong>College:</strong> Education</td>
</tr>
<tr>
<td><strong>Spring:</strong> October 15</td>
<td><strong>Department:</strong> Secondary Education</td>
</tr>
<tr>
<td><strong>Summer:</strong> February 15</td>
<td><strong>Contact Information:</strong> <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
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<tr>
<td>Minimum Total Hours: 33</td>
<td><strong>Other Resources:</strong> <a href="http://www.usf4you">www.usf4you</a></td>
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<td>Program Level: Masters</td>
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<td>Concentration Code: CCH</td>
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</table>

Please refer to Secondary Education Concentration for information on this concentration.
PROGRAM INFORMATION

Formerly offered under the title M.Ed. in Curriculum and Instruction with a Concentration in Science Education, Chemistry

Program Description
The M.Ed. degree in Curriculum and Instruction is a flexible program intended to improve the skills of the classroom teacher. The program will be planned with the student’s advisory committee. At least 60 percent of the program hours must be at the 6000 level. This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are not seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
- Minimum GPA of 3.0 in work done as an upper division student in the Baccalaureate degree
- Proof of at least two years of educational or professional experience as judged by the program faculty
- Evidence of successful professional experiences supporting the fit between professional background and program goals
- Degree in science education or education
- Professional certificate
- CLAST, GKT, Praxis, or GRE.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

Program of Study 33 hours minimum
The M.Ed. degree requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level.

Core Requirements 12 9 hours minimum

EDF 6432 Foundations of Measurement (3)
OR EDF 6481 Foundations of Educational Research (3)

EDF 6211 Psychological Foundations of Education (3)
or EDF 6215 Learning Principles Applied to Instruction (4)

EDG 6627 Curriculum and Instruction (3)
Secondary Education: Chemistry Concentration Requirements  18 hours
18 hours in the area of emphasis, to include courses in content and/or the teaching of this content

Electives: 6 hours- 5000 or 6000 level coursework subject to area advisor approval. These courses are intended to complement the specialization.

Comprehensive Examination: A comprehensive examination must be taken in the College of Education at the completion of the program. Check with the program coordinator for specific requirements.

A. Process Core  9 – 15 hours minimum
- EDF 6432 (3) Foundations of Measurement or
- EDF 6481 (3) Foundations of Educational Research
- EDF 6211 or EDF 6215 (3) Psy. Foundations or Learning Principles
- EDF 6517, EDF 6544, or EDF6606 (3) Social Foundations of Education
- EDG 6627 (3) Curriculum

B. Science Education Specialization  18 hours minimum
   to include:
   18 hours in the area of emphasis, to include courses in content and/or the teaching of this content.
   Electives: 6 hours- 5000 or 6000 level coursework subject to area advisor approval. These courses are intended to complement the specialization.
   Comprehensive Examination: A comprehensive examination must be taken in the College of Education at the completion of the program. Check with the program coordinator for specific requirements.

C. Comprehensive Examination

COURSES
SECONDARY EDUCATION: ENGLISH EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Secondary Education: English Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CEN

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Formerly offered under the title M.Ed. in Curriculum and Instruction with a Concentration in English Education

Program Description
This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are not seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs.

The M.Ed. degree in Curriculum and Instruction is a flexible program designed for fully certified teachers of English who wish to improve their skills in teaching middle school and/or senior high school English language arts. The program is developed in consultation with an advisor and tailored to the needs of each individual.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Requirements for all applicants include:

- Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree
- Proof of educational or professional experience
- Evidence of successful professional experiences supporting the fit between professional background and program goals.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or
80 internet-based test). See [http://web.usf.edu/iac/admissions/language.html](http://web.usf.edu/iac/admissions/language.html) for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit [http://web.usf.edu/iac/admissions](http://web.usf.edu/iac/admissions)

**DEGREE PROGRAM REQUIREMENTS**

**Program of Study**

33 hours min

**Core Requirements**

12 9 hours minimum

**Process Core**

EDF 6432 (3) Foundations of Measurement (3)
OR EDF 6481 (3) Foundations of Educational Research (3)

EDF 6211 (3) Psychological Foundations of Education (3)
or EDF 6215 (3) Learning Principles Applied to Instruction (4)

EDF 6517 [l105] or EDF 6544 [l106] or EDF 6606 [l107]
Curriculum and Instruction (3)

EDG 6627 [l108] hours Curriculum and Instruction (3)

**English Education: Secondary Education: English Concentration Requirements**

18 hours

Specialization/Concentration:

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content.

**Electives:** 6 hours- 5000 or 6000 level coursework subject to area advisor approval. These courses are intended to complement the specialization.

**Comprehensive Examination:** A comprehensive examination must be taken in the College of Education at the completion of the program. Check with the program coordinator for specific requirements.

12 hours

in the area of emphasis, to include courses in content and/or the teaching of this content

**Electives**

6 hours[c108]

**Comprehensive Examination**—In English Education

**COURSES**

See [http://www.coedu.usf.edu/main/departments/seced/English/Engma_courswk.htm](http://www.coedu.usf.edu/main/departments/seced/English/Engma_courswk.htm)
SECONDARY EDUCATION: FOREIGN LANGUAGE EDUCATION CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Secondary Education: Foreign Language Education

DEGREE INFORMATION

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<td>Fall: February 15</td>
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CONTACT INFORMATION

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<tbody>
<tr>
<td><a href="http://www.usf4you">www.usf4you</a></td>
</tr>
</tbody>
</table>

Offered with emphases in French, German, or Spanish
Please refer to Secondary Education: Concentration for information on this concentration.

PROGRAM INFORMATION

Formerly offered under the title M.Ed. in Curriculum and Instruction with a Concentration in Foreign Language Education

Program Description

This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are not seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs.

This program has a greater emphasis on the field of education and allows students to select courses in their specialization either inside the College of Education or from other colleges. Students who have completed a bachelor’s degree in foreign language education or another education field are eligible to enroll in this M.Ed. degree program. Minimally, students must provide proof of two years of relevant educational experience as judged by the program faculty. Usually, students in this degree program are State of Florida certified teachers.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Requirements for all applicants include:

- Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Requirements for all applicants include a minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree.

- Resume
- GRE Scores
- Statement of Purpose
- Two Letters of Recommendation

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions.

## DEGREE PROGRAM REQUIREMENTS

**Total minimum hours:** 33

The M.Ed. degree requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level.

### Core Requirements

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Hours</th>
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<tr>
<td>EDF 6432 Foundations of Measurement (3) OR EDF 6481 Foundations of Educational Research (3)</td>
<td>9</td>
</tr>
<tr>
<td>EDF 6211 Psychological Foundations of Education (3) or EDF 6215 Learning Principles Applied to Instruction (4)</td>
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</tr>
<tr>
<td>EDG 6627 Curriculum and Instruction (3)</td>
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</tbody>
</table>

### Foreign Language Education Concentration Requirements

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content, one of which must be FLE 6665: Current Trends in Foreign Language Education

### Electives: 6 hours- 5000 or 6000 level coursework subject to area advisor approval. These courses are intended to complement the specialization.

### Comprehensive Examination: A comprehensive examination must be taken in the College of Education at the completion of the program. Check with the program coordinator for specific requirements.

### Professional Education Courses (9 hours) in educational psychology, foundations, research methods, etc.)

### Electives (6 hours) 5000 or 6000 level coursework subject to area advisor approval. These courses are intended to complement the specialization.

### Comprehensive Examination

A comprehensive examination must be taken in the College of Education at the completion of the program. Check with the program coordinator for specific requirements.

### COURSES

See http://coedu.usf.edu/main/departments/seced/ForLang/fle_ma.html
SECONDARY EDUCATION: INSTRUCTIONAL TECHNOLOGY CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Secondary Education: Instructional Technology

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 37
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CCO

Contact Information:
- College: Education
- Department: Secondary Education
- Contact Information: www.grad.usf.edu
- Other Resources: www.usf4you

Please refer to the Secondary Education Concentration for information on this concentration.

PROGRAM INFORMATION

Formerly offered under the title M.Ed. in Curriculum and Instruction with a Concentration in Instructional Technology

Program Description

The M.Ed. in Instructional Technology is intended for students interested in working as instructional designers/developers in industry or academic environments.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools and the National Association for the Accreditation of Teacher Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Admission Program Requirements

In addition the applicant must:

- Have an undergraduate grade point average of "B" (3.0 on a 4.0 scale) average or higher as an upper division in the Baccalaureate degree, or the international equivalent.
  OR
- Have successfully completed a graduate certificate in instructional technology with a grade point average of 3.5 or better and an undergraduate grade point average of at least 2.75 on a 4.0 scale as an upper division undergraduate student, or the international equivalent.
  OR
- Have completed a prior graduate degree from a regionally accredited institution, or international equivalent with a grade point average of 3.5 or higher.
  OR
Submit official GRE scores with the following minimums: scores V:430, Q:570, and AW:4.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

The M.Ed in Instructional Technology is 37-38 semester hours in length and consists of 12 courses; 7 courses in the major area of Instructional Technology and 5 courses in Educational Foundations.

Total minimum hours: 33
The M.Ed. degree requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level.

Core Requirements

EDF 6432 Foundations of Measurement (3)
OR EDF 6481 Foundations of Educational Research (3)

EDF 6211 Psychological Foundations of Education (3)
or EDF 6215 Learning Principles Applied to Instruction (4)

EDG 6627 Curriculum and Instruction (3)

Secondary Education: Instructional Technology Concentration Requirements 18 hours
18 hours in the area of emphasis, to include courses in content and/or the teaching of this content

Electives: 6 hours- 5000 or 6000 level coursework subject to area advisor approval. These courses are intended to complement the specialization.

Comprehensive Examination: A comprehensive examination must be taken in the College of Education at the completion of the program. Check with the program coordinator for specific requirements.

Process Core: 16 hours minimum

Educational Foundation Courses: 13 hours
EDF 6215 Learning Principles for Instruction 4
EDG 6627 Fdns of Curriculum and Instruction 3
EDF 6432 Fdns of Measurement 3
EDF 6481 Fdns of Educational Research 3

Educational Foundation Elective: 3-4 hrs, pick one
EDF 6517 Historical Fdns of American Ed. 4
EDF 6544 Philosophical Fdns of American Ed 3
EDF 6606 Socio-Economic Fdns of Amer. Ed. 4
EDF 6705 Gender and the Educational Process 3
EDF 6883 Issues in Multicultural Education 3
EDF 5607 Trends in Social-Political Fdns 3

Required Concentration: 9 hours
EDF 6284 Problems in Instructional Design for Computers
EME 6926 Interactive Media
EME 6930 PLE: Flash or PLE: Hyperscripting or PLE: Web Programming 1
Instructional Technology Electives: 12 hours

- CGS 6210 Computer Hardware Systems 3
- EME 6613 Technology-Based Instruction 3
- EME 6930 PLE: Flash 3
- EME 6920 PLE: HyperScripting 3
- EME 6920 PLE: Web Programming 1 3
- EME 6930 PLE: Web Programming 2 3
- EME 6936 Web Page Design 3
- EME 6936 Instructional Graphics 3
- EME 6936 Digital Video 3
- EME 6936 Distance Learning 3
- EME 6936 Current Trends in Educational Tech 3
- EME 6936 Internet in Education 3
- EME 6926 Technology Project Management 3
- EME 6926 GIS for Education & Research 3
- EME 6906 Independent Study 3

COURSES
See http://www.coedu.usf.edu/it/curriculum/med/
**SECONDARY EDUCATION: MATHEMATICS EDUCATION CONCENTRATION**

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Secondary Education: Mathematics Education

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Program Admission Deadlines:</td>
<td>College: Education</td>
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<tr>
<td>Fall: February 15</td>
<td>Department: Secondary Education</td>
</tr>
<tr>
<td>Spring: October 15</td>
<td>Contact Information: <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
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<tr>
<td>Summer: February 15</td>
<td>Other Resources: <a href="http://www.usf4you">www.usf4you</a></td>
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<tr>
<td>Minimum Total Hours: 33</td>
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<td>Program Level: Masters</td>
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<tr>
<td>Concentration Code: CMA</td>
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Please refer to Secondary Education Concentration for information on this concentration.
PROGRAM INFORMATION
Formerly offered under the title M.Ed. in Curriculum and Instruction with a Concentration in Mathematics Education

Program Description
The M.Ed. degree in Curriculum and Instruction is a flexible program intended to improve the skills of the classroom teacher. The program will be planned with the student’s advisor. At least 60 percent of the program hours must be at the 6000 level.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Admission Requirements include:

- A bachelor’s degree or equivalent from a regionally accredited university or its international equivalent
- Certification in Mathematics (Include a copy of your Florida State Teaching Certificate)
- Verification of at least two years of successful pre-college teaching
- Meet one of the following criteria:
  - Shall have earned a “B” (3.0 on a 4.0 scale) average or higher in all upper division level undergraduate coursework OR Shall have GRE scores of 450 verbal and 550 quantitative or higher, taken within five years.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions
DEGREE PROGRAM REQUIREMENTS

Total minimum hours: 33
The M.Ed. degree requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level.

Core Requirements 12 9 hours minimum
EDF 6432 Foundations of Measurement (3)
OR EDF 6481 Foundations of Educational Research (3)
EDF 6211 Psychological Foundations of Education (3)
or EDF 6215 Learning Principles Applied to Instruction (4)
EDG 6627 Curriculum and Instruction (3)

Secondary Education: Mathematics Concentration Requirements 18 hours
18 hours in the area of emphasis, to include courses in content and/or the teaching of this content

Electives: 6 hours- 5000 or 6000 level coursework subject to area advisor approval. These courses are intended to complement the specialization.

Comprehensive Examination: A comprehensive examination must be taken in the College of Education at the completion of the program. Check with the program coordinator for specific requirements.

Process Core (12 hours minimum):
EDF 6432
EDF 6481
EDF 6211 or EDF 6215
EDF 6517 or EDF 6544 or EDF 6606

Curriculum and Instruction: (3 hours)
EDG 6627

Concentration/Specialization: (18 hours minimum)
At least 18 hours to include courses in content and/or the teaching of this content to be planned with the student’s advisor. MAE 6136, Current Trends in Secondary Education, must be included within the 18 hours of specialization.

Comprehensive examination is required at the end of the program.

COURSES
See http://www.coedu.usf.edu/main/departments/seced/math/mathma_course.htm
SECONDARY EDUCATION: SCIENCE EDUCATION: PHYSICS CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Secondary Science Education; Physics

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CPY

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Formerly offered under the title M.Ed. in Curriculum and Instruction with a Concentration in Physics Education

Program Description
The M.Ed. degree in Curriculum and Instruction is a flexible program intended to improve the skills of the classroom teacher. The program will be planned with the student's advisory committee. At least 60 percent of the program hours must be at the 6000 level.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
- Minimum GPA of 3.0 in work done as an upper division student in the Baccalaureate degree
- Proof of at least two years of educational or professional experience as judged by the program faculty
  Degree in science education or education
  Professional certificate
  CLAST, GKT, Praxis, or GRE
  [c111]
- .

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).
DEGREE PROGRAM REQUIREMENTS

Total minimum hours: 33

The M.Ed. degree requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level.

Core Requirements

EDF 6432 Foundations of Measurement (3)
OR EDF 6481 Foundations of Educational Research (3)

EDF 6211 Psychological Foundations of Education (3)
or EDF 6215 Learning Principles Applied to Instruction (4)

EDG 6627 Curriculum and Instruction (3)

Secondary Education: Physics Concentration Requirements

18 hours

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content

Electives: 6 hours- 5000 or 6000 level coursework subject to area advisor approval. These courses are intended to complement the specialization.

Comprehensive Examination: A comprehensive examination must be taken in the College of Education at the completion of the program. Check with the program coordinator for specific requirements.

Program of Study

33 hours minimum

A. Process Core

EDF 6432 (3) Foundations of Measurement
EDF 6481 (3) Foundations of Educational Research
EDF 6211 or EDF 6215 (3) Psy. Foundations or Learning Principles
EDF 6517, EDF 6544, or EDF6606 (3) Social Foundations of Education
EDG 6627 (3) Curriculum

B. Science Education Specialization

18 hours minimum
to include:

SCE 6634 Trends in Science Education 3 hours

Specialization (content) Coursework 15 hours from the College of Arts and Sciences and/or the College of Education as determined by the program advisor.

C. Comprehensive Examination

COURSES

SECONDARY EDUCATION: SOCIAL SCIENCE EDUCATION-CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Secondary Education: Social Science Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CSO

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Formerly offered under the title M.Ed. in Curriculum and Instruction with a Concentration in Social Science Education

Program Description
This program does not include teaching certification. Individuals interested in certification should consult the Master of Arts in Teaching in Social Science Education. This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are not seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs.

This program is designed for professionals who have at least two years of relevant experience in the field, typically teachers certified in social science education with a baccalaureate degree from a College of Education. Within the M.Ed. framework, the degree is an individually planned program based on a student’s background and professional goals. Contact the program coordinator for more information.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools and the National Council for the Social Studies.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
- Minimum GPA of 3.0 upper division undergraduate coursework
- 3.0 in graduate coursework can be used to augment the undergraduate GPA.
- Resume
Secondary Education: Social Science Education

Concentration (M.Ed.)

Requirements for all applicants include:
- Minimum GPA of 3.0 upper division undergraduate coursework
- Proof of 2 years of relevant educational or professional experience as judged by program faculty
- Proof of teaching certification
- Graduate coursework may be allowed in lieu of GPA or GRE requirement

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html, for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

Program of Study: 33 hours min.

The requirements are as follows or as recommended by the program advisor and approved by the college and/or Graduate School.

Core Requirements 12 hours minimum
- EDF 6432 Foundations of Measurement (3)
  OR EDF 6481 Foundations of Educational Research (3)
- EDF 6211 Psychological Foundations of Education (3)
  or EDF 6215 Learning Principles Applied to Instruction (4)
- EDG 6627 Curriculum and Instruction (3)

Concentration Requirements 24 hours minimum
- SSE 6932 Special Topics (3)
- SSE 6932 Special Topics (3)
- SSE 6636 Current Trends (3)
- Electives Taken in COEDU and/or CAS at the 5000 or 6000 level (15)

Comprehensive Exam
The Comprehensive exam is taken while enrolled in SSE 6636 Trends and Issues.

Consult the Program website, www.coedu.usf.edu/main/departments/seced/SocailS/SSEhome.html, or the program’s coordinator for specific requirements.

COURSES
SECONDARY EDUCATION: TESOL CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Secondary Education: TESOL

DEGREE INFORMATION

Program Admission Deadlines:

Fall: February 15
Spring: October 15
Summer: February 15

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: 

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you
PROGRAM INFORMATION

Program Description
This program is designed for professionals who have at least two years of relevant experience in the field, typically teachers certified in social science education with a baccalaureate degree from a College of Education. Within the M.Ed. framework, the degree is an individually planned program based on a student’s background and professional goals. Contact the program coordinator for more information.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools and the National Council for the Social Studies.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for all applicants include:
• Minimum GPA of 3.0 upper division undergraduate coursework
• Proof of 2 years of relevant educational or professional experience as judged by program faculty
• Proof of teaching certification
• Graduate coursework may be allowed in lieu of GPA or GRE requirement

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html. for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

The M.Ed. degree requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level.

Core Requirements

EDF 6432 Foundations of Measurement (3)
OR EDF 6481 Foundations of Educational Research (3)

EDF 6211 Psychological Foundations of Education (3)
or EDF 6215 Learning Principles Applied to Instruction (4)

EDG 6627 Curriculum and Instruction (3)

Secondary Education: TESOL Concentration Requirements

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content

Electives: 6 hours—5000 or 6000 level coursework subject to area advisor approval. These courses are intended to complement the specialization.

Comprehensive Examination: A comprehensive examination must be taken in the College of Education at the completion of the program. Check with the program coordinator for specific requirements.
COURSES

SECONDARY EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a Concentration in Secondary Education

DEGREE INFORMATION

Program Admission Deadlines:
This concentration is currently inactive. Please refer to Teaching and Learning in the Content Area: General Education for information on the replacement for this concentration.

Minimum Total Hours: 75 post masters
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DTL*

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The department of Secondary Education offers this program with a concentration entitled Teaching and Learning in the Content Area: General Education. For information in this catalog, refer to “Teaching and Learning in the Content Area: General Education Concentration”.

This degree program is available in the following major content areas:

English Education
Mathematics Education
Science Education
Social Science Education

ADMISSIONS INFORMATION

Refer to individual content areas for information.

In addition to University and College requirements, applicants must also satisfy the following:

• Have two years of teaching experience
• Be approved by the department chairperson and program committee

DEGREE PROGRAM REQUIREMENTS

Contact program for information.
Core Requirements
Curriculum and Instruction (3 hours)
Cognate Area (12 hours)
Statistics/Measurement/Research Design (11 hours minimum)
Foundations (7 hours minimum)

Concentration Requirements (18 hours minimum)
Dissertation (24 hours minimum)

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
SOCIAL SCIENCE EDUCATION PROGRAM

Master of Arts (M.A.) Degree

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<tr>
<th>DEGREE INFORMATION</th>
<th>CONTACT INFORMATION</th>
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</thead>
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<tr>
<td>Program Admission Deadlines:</td>
<td>College: Education</td>
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<tr>
<td>Admission to this program has been temporarily Suspended</td>
<td>Department: Secondary Education</td>
</tr>
<tr>
<td>Fall: February 15</td>
<td>Contact Information: <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
<tr>
<td>Spring: October 15</td>
<td>Other Resources: <a href="http://www.usf4you">www.usf4you</a></td>
</tr>
<tr>
<td>Summer: February 15</td>
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</tbody>
</table>

Minimum Total Hours: 30
Program Level: Masters
CIP Code: 13.1317
Dept Code: EDI
Program (Major/College): ASO EJ

Admission to this program has been temporarily suspended. Please see the M.Ed. in Secondary Education-Social Studies or the MA programs in the College of Arts and Sciences.

PROGRAM INFORMATION

Program Description
Plan I. This program is designed for teachers certified in social science education, typically with a baccalaureate degree from a college of education. It is an individually planned program based on a student’s background and professional goals.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools and by the National Council for the Social Studies.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions), including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements

Requirements for all applicants include:
- Minimum GPA of 3.0 upper division undergraduate coursework in the baccalaureate degree
- 3.0 in graduate coursework can be used to augment the undergraduate GPA.
- Proof of teaching K-12 full-time experience
- Proof of professional teaching certificate
- Resume
- 250-word letter of interest stating your objectives in pursuing this course of study
- Two letters of recommendation attesting to the applicants’ potential success as a graduate student and his/her ability to work with adolescents.

Requirements for all applicants include:
- Minimum GPA of 3.0 upper division undergraduate coursework in the baccalaureate degree
- Proof of educational or professional experience
- Proof of professional teaching certificate
- Graduate coursework may be allowed in lieu of GPA
GRE is optional but required for students with undergraduate GPA below 3.0

Resume

250 word letter of interest stating your objectives in pursuing this course of study

Two letters of recommendation attesting to the applicants’ potential success as a graduate student and his/her ability to work with adolescents.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

**DEGREE PROGRAM REQUIREMENTS**

**Program of Study**

30 hours minimum

The requirements are as follows or as recommended by the program advisor and approved by the college and/or Graduate School.

**Process Core Requirements**

3 hours

Select one of the following:

EDF 6432 Foundations of Measurement (3)
EDF 6481 Foundations of Educational Research (3)
EDF 6211 Psychological Foundations of Education (3)
EDF 6215 Learning Principles Applied to Instruction (3)
EDF 6517 Historical Foundations of American Education (4)
EDF 6544 Philosophical Foundations of American Education (3)
EDF 6606 Socio-Economic Foundations of American Education (4)

**Current Trends in Teaching Concentration:**

3 hours

SSE 6636 Current Trends in Social Science Education (3)

**Concentration Requirements:**

6 hours

SSE 6932 Special Topics (6)

**Electives:**

Taken in 5000 or higher courses in social sciences teaching fields in the College of Arts and Sciences.

Any Prefix of AFA, AMS, ANT, GEA, GEO, HIS, HUM, ISS, PHI, CPO, INR, POS, POT, PUP, SYG, SYO, WST, ECO, OR ECP

**Comprehensive examination**

The Comprehensive exam is taken while enrolled in SSE 6636 Trends and Issues.

This take-home exam must be completed in a five week period. It is required for every student while simultaneously enrolled in SSE 6636 Trends and Issues in the final semester of the program.

**COURSES**

SOCIAL SCIENCE EDUCATION PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 39
Program Level: Masters
CIP Code: 13.1317
Dept Code: EDI
Program (Major/College): TSS ED

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

The MAT degree is for individuals with a bachelor's degree in a field other than education who wish to become certified teachers in social science at the middle or senior high school level. This program leads to teaching certification in grade 6-12 social sciences as part of the master's degree program. For the general program structure, admission and program requirements, refer to the College of Education listing or contact the program.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, the Florida State Department of Education, and the National Council for the Social Studies.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions), including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements
The requirements are as follows or as recommended by the program advisor and approved by the college and/or Graduate School.

Prerequisites:

- **Major**: A bachelor's degree in a social studies field that is taught at the 6-12 grade level.
- **Specific Courses**: In addition, the applicant's transcript should include the following prerequisite courses:
  - Survey of American History 1 & 2;
  - Survey of Western Civilization, World History or Humanities 1 & 2; and
  - Geography, economics, psychology, and either anthropology or sociology

Students who do not have these 8 courses can submit passing scores on the Florida 6-12 Social Sciences Subject Area Exam with their application.

Requirements for all applicants include:
- Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree
- 3.0 in graduate coursework can be used to augment the undergraduate GPA,
- Resume
- 250-word letter of interest stating your objectives in pursuing this course of study
• Two letters of recommendation attesting to the applicants’ potential success as a graduate student and his/her ability to work with adolescents.
• The Florida FTCE General Knowledge Test (GKT) an original version of the passing scores must be on file in the COEDU Graduate Office.
• Disclosure of arrest and conviction information

Requirements for all applicants include:
Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree.
GKT
Graduate coursework may be allowed in lieu of GPA
Disclosure of arrest and conviction
Resume
250 word letter of interest stating your objectives in pursuing this course of study
Two letters of recommendation attesting to the applicants’ potential success as a graduate student and his/her ability to work with adolescents

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

Program of Study 39 hours Minimum
The requirements are as follows or as recommended by the program advisor and approved by the college and/or Graduate School.

<table>
<thead>
<tr>
<th>Core Requirements: Process Core</th>
<th>12 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE 5342 Teaching the Adolescent Learner (3)</td>
<td></td>
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<tr>
<td>TSI 5325 ESOL Strategies for Content Area Teachers (3)</td>
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<tr>
<td>EDF 6432 Foundations of Measurement (3)</td>
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<tr>
<td>ESE 5344 Classroom Management for the Diverse School &amp; Society (3)</td>
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</tr>
</tbody>
</table>

Current Trends in teaching Concentration: 3 hours
SSE 6636 Current Trends in Social Science Education (3)

Concentration Requirements: 18 hours
SSE 5331 Foundations, Curriculum & Instruction (3)
SSE 5332 Methods and Strategies in Social Science Education (3)
SSE 5641 Reading & Basic Skills (3)
SSE 5946 Practicum in SSE (Prereq: SSE 5331) (3)
SSE 6932 Special Topics (6)

Practicum, Internship, Field Experiences, etc. 9 hours
SSE 5946 Practicum in SSE (Prereq: SSE 5331) (3)
SSE 6947 Internship (6)

[Prereq: CI and SAE of FTCE]
All sections of the GKT, the FTCE Prof., and Educ. & Subj. Area: Social Science 6-12 must be passed prior to internship.
All sections of the GKT must be passed prior to internship.
The FTCE Prof., Educ. & Subj. Area: Social Science 6-12 prior to graduation.

Program of studies will be planned so that all course work will be completed prior to the internship. However, should there be a need for an exception; MAT students may take one 3-credit course during internship --- although this is
unadvisable given the full-time nature of the teaching experience and one 3-credit course after internship. The only courses that can be taken during or after internship are:

- SSE 6932: Special Topics
- SSE 6636: Current Trends

All school districts require finger prints and will conduct a background check prior to assignment of the final internship. Some districts also require drug testing.

**Comprehensive examination**

The Comprehensive exam is take while enrolled in SSE 6636 Trends and Issues. This take-home exam is required for every student while enrolled in SSE 6636 Trends and Issues in the final semester of the program.

**COURSES**

See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
See [http://www.coedu.usf.edu/main/departments/sec1d/SocialS/SSEmahome.htm](http://www.coedu.usf.edu/main/departments/sec1d/SocialS/SSEmahome.htm)
SPECIAL EDUCATION, BEHAVIOR DISORDERS PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

<table>
<thead>
<tr>
<th>Program Admission Deadlines:</th>
<th>CONTACT INFORMATION</th>
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<tbody>
<tr>
<td>Fall: February 15</td>
<td>College: Education</td>
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<tr>
<td>Spring: October 15</td>
<td>Department: Special Education</td>
</tr>
<tr>
<td>Summer: February 15</td>
<td>Contact Information: <a href="http://www.grad.usf.edu">www.grad.usf.edu</a></td>
</tr>
</tbody>
</table>

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1005
Dept Code: EDS
Program (Major/College): ABD Ed

PROGRAM INFORMATION

Program Description
The Master’s Programs in the Department of Special Education prepare special education teacher leaders for work in public and private schools and in state, federal, or community settings. Specific areas of education and training include behavior disorders, mental retardation, specific learning disabilities, and varying exceptionalities (exceptional student education.) The program is designed to ensure that all graduates are prepared to be reflective practitioners, able to evaluate and continuously learn from their own teaching; collaborative professionals who affirm diversity; knowledgeable of theory and research; and skilled in the best practices of special education. Graduates of this program will have advanced clinical and pedagogical skills in working with children with disabilities and their families. The program is structured so that students can maintain full-time employment while pursuing their degrees through traditional, web-enhanced and on-line course delivery.

After admission to a program, the candidate and the department advisor together chart a program of study incorporating both core requirements and courses of specific interest to the student. All programs stress field application.

Accreditation: Accredited by the Commission on Colleges and Schools of the Southern Association of College and Schools and the National Coouncil for the Accreditation of Teacher Education (NCATE).

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements[c117]
For admission, programs require earned degrees from regionally accredited institutions or an international equivalent.

- An earned baccalaureate degree or its equivalent from a regionally accredited college or university.
- Scholastic evidence to successfully perform in the academic program, as indicated by one of the following:
  - An earned graduate degree from a regionally accredited college or university, or
  - An undergraduate GPA of 3.0 or higher in all work attempted while registered as an upper division student working for a baccalaureate degree, or
  - A GRE score on the Verbal and Quantitative Subtests, or
  - Completion of 9 hours of specified graduate course work in special education with a GPA of 3.0 or higher, and the endorsement of a Special Education faculty member.
• A letter of application that addresses why the candidate desires to pursue a masters degree in special education.
• At least two (2) letters of recommendation from persons who have seen the candidate teach and/or work with children and youth.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores ,etc.).

DEGREE PROGRAM REQUIREMENTS

All Special Education programs are currently under review. Students are advised to work closely with program advisors in the department when developing their programs of study.

Plan I
The M.A. program in special education is a 36-hour program, designed for students with an undergraduate degree in special education. This program is delivered through a number of formats. Evening and on-line courses are offered during the Fall, Spring and Summer semesters. Daytime courses are sometimes offered during the summer. Students usually take one or two courses a semester and complete their program of study within two to four years. Students are required to take courses two of the three semesters each calendar year and they must complete their program of study within 7 years of their admission date.

Program of Study: 36 hour minimum

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<tr>
<th>College Requirements</th>
<th>Core Requirements</th>
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<tr>
<td>Process Core</td>
<td>EDF 6481 Foundations of Educational Research</td>
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<table>
<thead>
<tr>
<th>Concentration Requirements/Specialization-Core:</th>
<th>21 hours minimum</th>
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<tbody>
<tr>
<td>EEX 6612 Management and Motivation</td>
<td></td>
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<tr>
<td>EEX6222 Advanced Psychological Assessment</td>
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<td>EEX 6248 Instructional Approaches</td>
<td></td>
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<tr>
<td>EEX 6939 Advanced Seminar in Special Education</td>
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</tr>
</tbody>
</table>

Concentration in Behavior Disorders 9 hours
EED 6215 Advanced Theories/Practices in Behavior Disorders (3 hours)
Electives: (6 hours)
Elective coursework relevant to the student’s concentration is required and must be approved by the faculty advisor prior to registering for the course.

Practicum 3 hours
EEX 6943 Practicum inExceptional Student Education [c118]

Comprehensive Examination: 3 hours
The successful completion of a comprehensive exam in the form of a portfolio is required of all students in their final semester of the program.
Plan II
This program is no longer offered. See the M.A.T. in Varying Exceptionalities (Exceptional Student Education-ESE) to earn a graduate degree and certification in ESE and ESOL.

Plan III
This option is available for students who do not hold an undergraduate degree in special education.

Program of Study: 45 hour minimum

Pre-Requisite
EEX 6025* Trends and Issues in Special Education

College Requirement

<table>
<thead>
<tr>
<th>Process-Core: Core Requirements</th>
<th>12 hours</th>
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<tr>
<td>EDF 6481 Foundations of Educational Research</td>
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<td>EDF 6432 Foundations of Measurement</td>
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<td>EDF 6211 or EDF 6215 Psychological Foundations of Education</td>
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<th>Concentration/Specialization: Requirements</th>
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<tr>
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<td></td>
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<tr>
<td>EEX 6939 Advanced Seminar in Special</td>
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</table>

Specilization in Behavior Disorders: 9 hours
EED 6215 Advanced Theories and Practices in Behavior Disorders

Practicum
EEX 6943 Practicum in Exceptional Student Education

Comprehensive Examination
The successful completion of a comprehensive exam in the form of a portfolio is required of all students in their final semester of the program

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
SPECIAL EDUCATION, GIFTED PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

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<thead>
<tr>
<th>Semester</th>
<th>Deadline</th>
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<tbody>
<tr>
<td>Fall</td>
<td>February 15</td>
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<tr>
<td>Spring</td>
<td>October 15</td>
</tr>
<tr>
<td>Summer</td>
<td>February 15</td>
</tr>
</tbody>
</table>

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1004
Dept Code: EDS
Program (Major/College): AGI ED

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Master’s Program in Gifted Education (Plan I) provides advanced training for certified teachers to work with gifted and talented students and with other teachers on a consultant or collaborative basis. The courses for this program are offered through an on-line format, though some courses may be taken on campus. Emphasis is placed on developing specific skills in identification of gifted students; focusing on the characteristics and needs of special populations; assessing students’ cognitive and affective strengths; modifying educational programs to develop gifted students’ potential; and consulting with gifted students, their families, and teachers. This program qualifies students for the State of Florida Endorsement in Gifted Education.

After admission to a program, the candidate and the department advisor together chart a program of study incorporating core requirements. Courses stress field based experiences. Students provide their own transportation to practicum sites in K-12 education settings. The practicum experience requires candidates to access assessment information about K-12 students in their school setting, including performance on individualized intelligence tests, achievement tests, and educational programs (EPs). Practicum coursework also requires candidates to conduct extended projects focused on the development and educational progress of K-12 gifted students. Employment in a K-12 classroom as a licensed educator is required to successfully complete program coursework.

Accreditation: Accredited by the Commission on Colleges and Schools of the Southern Association of Colleges and Schools, National Council for Accreditation of Teacher Education, and the Florida Department of Education

Plan III: Inactive

ADMISSION INFORMATION

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Admissions Requirements include:
- An earned bachelor’s degree or its equivalent from a regionally accredited college or university
- An undergraduate GPA of 3.0 on a 4.0 scale as an upper division student in a baccalaureate degree or the following GRE Scores:
International Students
Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:

- The applicant’s native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
- Has scored 6.5 on International English Language Testing System (IELTS) http://www.ielts.org/. All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
  - An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
  - A social security number in degree programs requiring practica or internships;
  - Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

(co-requisite)

EEX 6025 Trends and Issues in Special Education (3 hours)

<table>
<thead>
<tr>
<th>Program of Study:</th>
<th>36 hours</th>
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<tbody>
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</tbody>
</table>

Core Requirements

- EDF 6481 Foundations of Educational Research (3 hours)
- EEX 6939 Current Trends in Special Education (3 hours)
- Special Education Program Core (3 hours)
- EEX 6222 Psychoeducational Assessment of Exceptional Students (3 hours)

Concentration/Specialization Requirements Courses

- Nature and Needs of the Gifted EGI 5051 (3 hours)
- Theory and Development of Creativity EGI 5325 - 5307 (3 hours)
- Advanced Strategies for Teaching the Gifted EGI 6232 (3 hours)
- Seminar in Special Populations of the Gifted EGI 6415 (3 hours)
- Consultation, Counseling, and Guide of the Gifted EGI 6416 (3 hours)
- Supervised Practicum in Gifted Education EGI 6943 (12 hours)

Comprehensive Examination (Portfolio)
In lieu of a comprehensive examination, candidates maintain an electronic portfolio of required critical tasks completed at specific timepoints during the program of study, which is evaluated by the program faculty. Completion
of the portfolio occurs during the final semester of coursework with a culminating statement reflective of the field standards and the candidate’s competence in these domains.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
SPECIAL EDUCATION, MENTAL RETARDATION INTELLECTUAL DISABILITIES PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36

Program Level: Masters
CIP Code: 13.1006
Dept Code: EDS
Program (Major/College): AMR ED

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Master’s Programs in the Department of Special Education prepare special education teacher leaders for work in public and private schools and in state, federal, or community settings. Specific areas of education and training include behavior disorders, mental retardation, specific learning disabilities, and varying exceptionalities (exceptional student education). The program is designed to ensure that all graduates are prepared to be reflective practitioners, able to evaluate and continuously learn from their own teaching; collaborative professionals who affirm diversity; knowledgeable of theory and research; and skilled in the best practices of special education. Graduates of this program will have advanced clinical and pedagogical skills in working with children with disabilities and their families. The program is structured so that students can maintain full-time employment while pursuing their degrees through traditional, web-enhanced and on-line course delivery. After admission to a program, the candidate and the department advisor together chart a program of study incorporating both core requirements and courses of specific interest to the student. All programs stress field application.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools and the National Council for the Accreditation of Teacher Education (NCATE).

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Requirements include:

- An earned baccalaureate degree or its equivalent from a regionally accredited college or university.
- Scholastic evidence to successfully perform in the academic program, as indicated by one of the following:
  - An earned graduate degree from a regionally accredited college or university,
  - An undergraduate GPA of 3.0 or higher in all work attempted while registered as an upper division student working for a baccalaureate degree,
  - A GRE score on each of the Verbal and Quantitative Subtests that when combined equals at least 1000 or higher, or Completion of 9 hours of specified graduate course work in special education with a GPA of 3.0 or higher, and the endorsement of a Special Education faculty member.
- A letter of application that addresses why the candidate desires to pursue a masters degree in special education.
• At least two (2) letters of recommendation from persons who have seen the candidate teach and/or work with children and youth.

Special Instructions for international applicants:
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number for purposes of practicum and internship;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

All Special Education programs are currently under review. Students are advised to work closely with program advisors in the department when developing their programs of study.

Plan I - The M.A. program in special education is a 36-hour program, designed for students with an undergraduate degree in special education. This program is delivered through a number of formats. Evening and online courses are offered during the Fall, Spring and Summer semesters. Daytime courses are sometimes offered during the summer. Students usually take one or two courses a semester and complete their program of study within two to four years. Students are required to take courses two of the three semesters each calendar year and they must complete their program of study within 5 years of their admission date.

Program of Study: 36 hour minimum

College Requirement:

Process Core: Core Requirements 3 hours minimum
EDF 6481 Foundations of Educational Research

Concentration Requirements/Specialization 21 hours minimum
EEX 6612 Management and Motivation*
EEX 6222 Advanced Psychological Assessment
EEX 6245 Transitional Programming
EEX 6732 Consultation and Collaboration
EEX 5752 Working with Families
EEX 6248 Instructional Approaches
EEX 6939 Advanced Seminar in Special
* Not required, if equivalent course taken in undergraduate program.

Mental retardation Intellectual Disabilities Concentration: 9 hours
EMR 60924: Advanced Theories/Practices in Mental Retardation

Electives: 6 hours
Elective coursework relevant to the concentration is required and must be approved by the faculty advisor prior to registering for the course.

Comprehensive Examination:
EEX 6943
The successful completion of a comprehensive exam in the form of a portfolio is required of all students in their final semester of the program.

Plan II
This program is no longer offered. See the M.A.T. in Varying Exceptionalities (Exceptional Student Education-ESE) to earn a graduate degree and certification in ESE and ESOL.
Plan III
This option is available for students who do not hold an undergraduate degree in special education. An interview is required for all students seeking admission to the Plan III Program. Contact student advisor to schedule.

Program of Study (Plan III Option): 45 hours minimum

**College Requirement**

**Process Core: Core Requirements** 12 hours
EDF 6481 Foundations of Educational Research
EDF 6432 Foundations of Measurement
EDF 6211 or EDF 6215 Psychological Foundations of Education
EDF 6517: Social/Historical/or EDF 6544 or EDF 6606: Philosophical Foundations of Education

**Pre-Requisite**
EEX 6025* Trends and Issues in Special Education

**Concentration/Specialization Requirements:** 21 hours minimum
EEX 6612 Management and Motivation
EEX 6222 Advanced Psychological Assessment
EEX 6245 Transitional Programming
EEX 6732 Consultation and Collaboration
EEX 5752 Working with Families
EEX 6248 Instructional Approaches
EEX 6939 Advanced Seminar in Special

**Mental Retardation Intellectual Disabilities Concentration:** 9 hours
EMR 6053: Advanced Theories/Practices in Mental Retardation

**Electives:** 6 hours
Elective coursework relevant to the concentration is required and must be approved by the faculty advisor prior to registering for the course.

**Practicum**
EEX Practicum in Exceptional Student Education 3 hours

**Comprehensive Examination:**
The successful completion of a comprehensive exam in the form of a portfolio is required of all students in their final semester of the program.

**COURSES**
See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
SPECIAL EDUCATION, MOTOR DISABILITIES PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions
Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1001
Dept Code: EDS
Program (Major/College): AMD ED

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, no students are being admitted to this program.
SPECIAL EDUCATION, SPECIFIC LEARNING DISABILITIES PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1011
Dept Code: EDS
Program (Major/College): ALD ED

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Master’s Programs in the Department of Special Education prepare special education teacher leaders for work in public and private schools and in state, federal, or community settings. Specific areas of education and training include behavior disorders, mental retardation, specific learning disabilities, and varying exceptionalities (exceptional student education). The program is designed to ensure that all graduates are prepared to be reflective practitioners, able to evaluate and continuously learn from their own teaching; collaborative professionals who affirm diversity; knowledgeable of theory and research; and skilled in the best practices of special education. Graduates of this program will have advanced clinical and pedagogical skills in working with children with disabilities and their families. The program is structured so that students can maintain full-time employment while pursuing their degrees through traditional, web-enhanced and on-line course delivery. After admission to a program, the candidate and the department advisor together chart a program of study incorporating both core requirements and courses of specific interest to the student. All programs stress field application.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Other requirements include:
- An earned baccalaureate degree or its equivalent from a regionally accredited college or university.
- Scholastic evidence to successfully perform in the academic program, as indicated by one of the following:
  - An earned graduate degree from a regionally accredited college or university, or
  - An undergraduate GPA of 3.0 or higher in all work attempted while registered as an upper division student working for a baccalaureate degree, or
  - A GRE score on the Verbal and Quantitative Subtests, or
  - Completion of 9 hours of specified graduate course work in special education with a GPA of 3.0 or higher, and the endorsement of a Special Education faculty member.

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• A letter of application that addresses why the candidate desires to pursue a masters degree in special education.
• At least two (2) letters of recommendation from persons who have seen the candidate teach and/or work with children and youth.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores ,etc.).

DEGREE PROGRAM REQUIREMENTS

All Special Education programs are currently under review. Students are advised to work closely with program advisors in the department when developing their program of study.

Plan I
The M.A. program in special education is a 36-hour program, designed for students with an undergraduate degree in special education. This program is delivered through a number of formats. Evening and online courses are offered during the Fall, Spring and Summer semesters. Daytime courses are sometimes offered during the summer. Students usually take one or two courses a semester and complete their program of study within two to four years. Students are required to take courses two of the three semesters each calendar year and they must complete their program of study within 7 years of their admission date.

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<thead>
<tr>
<th>Program of Study:</th>
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<tbody>
<tr>
<td>College of Education Process Core: Core Requirements</td>
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<tr>
<td>EDF 6481 Foundations of Educational Research</td>
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<tr>
<td>Special Education Program Concentration/Specialization Core Concentration Requirements:</td>
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<tr>
<td>minimum</td>
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<tr>
<td>EEX 6612 Management and Motivation</td>
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<td>EEX 6939 Advanced Seminar in Special Education</td>
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<td>EEX 6943 Practicum</td>
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<tr>
<td>Specific Learning Disabilities course</td>
<td>3 hours</td>
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<td>ELD 6015 Advanced Theories of Behavior Disorders</td>
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<td>Electives:</td>
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<td>Elective coursework relevant to the concentration is required and must be approved by the faculty advisor prior to registering for the course.</td>
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<tr>
<td>Comprehensive Examination:</td>
<td>3 hours</td>
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<td>A project is required to fulfill the comprehensive examination requirement.</td>
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<tr>
<td>EEX 6943</td>
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</table>

Plan II
This program is no longer offered. See the M.A.T. in Varying Exceptionalities (Exceptional Student Education-ESE) to earn a graduate degree and certification in ESE and ESOL.

Plan III
This option is available for students who do not hold an undergraduate degree in special education. An interview is required for all students seeking[123]

<table>
<thead>
<tr>
<th>Program of Study:</th>
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<tbody>
<tr>
<td>College Requirement Process Core: [Core Requirements]</td>
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<tr>
<td>Pre-Requisite</td>
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<td>EEX 6025* Trends and Issues in Special Education</td>
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<td>Concentration/Specialization Requirements: (21 hours minimum)</td>
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<td>EEX 6939 Advanced Seminar in Special</td>
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<td>Concentration in Specific Learning Disabilities</td>
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<td>EED 6215 Advanced Theories and Practices in Behavior Disorders(3)</td>
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<td>Electives:</td>
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<td>Elective coursework relevant to the concentration is required and must be approved by the faculty advisor prior to registering for the course.</td>
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<td>Practicum</td>
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<td>Comprehensive Exam</td>
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<tr>
<td>The successful completion of a comprehensive exam in the form of a portfolio is required of all students in their final semester of the program.</td>
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</table>

COURSES
See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
SPECIAL EDUCATION, EXCEPTIONAL STUDENT EDUCATION (ESE) PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
- **Fall:** February 15
- **Spring:** October 15
- **Summer:** February 15

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.1001
Dept Code: EDS
Program (Major/College): AVE ED

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Master’s Programs in the Department of Special Education prepare special education teacher leaders for work in public and private schools and in state, federal, or community settings. Specific areas of education and training include behavior disorders, mental retardation, specific learning disabilities, and varying exceptionalities (exceptional student education). The program is designed to ensure that all graduates are prepared to be reflective practitioners, able to evaluate and continuously learn from their own teaching; collaborative professionals who affirm diversity; knowledgeable of theory and research; and skilled in the best practices of special education. Graduates of this program will have advanced clinical and pedagogical skills in working with children with disabilities and their families. The program is structured so that students can maintain full-time employment while pursuing their degrees through traditional, web-enhanced and on-line course delivery. After admission to a program, the candidate and the department advisor together chart a program of study incorporating both core requirements and courses of specific interest to the student. All programs stress field application.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Other requirements include:

- An earned baccalaureate degree or its equivalent from a regionally accredited college or university, or its international equivalent.
- Scholastic evidence to successfully perform in the academic program, as indicated by one of the following:
  - An earned graduate degree from a regionally accredited college or university.
  - A minimum GPA of 3.0 on a 4.0 scale in upper division undergraduate coursework.
  - The following minimum GRE scores:
    1. Verbal 430
    2. Quantitative 470
    3. Analytical Writing 4
- A Professional Goals Statement that addresses why the candidate desires to pursue an MA degree in special education.
USF Graduate Catalog 2009-2010 2010-2011 Special Education, Varying Exceptionalities (ESE) (M.A.)

- At least two (2) letters of recommendation from persons who have observed the candidate teach and/or work with children and youth.
- Interview with the MA program faculty.

For international applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See http://web.usf.edu/iac/admissions/language.html, for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit http://web.usf.edu/iac/admissions

DEGREE PROGRAM REQUIREMENTS

All Special Education programs are currently under review. Students are advised to work closely with program advisors in the department when developing their program of study.

Plan I
The M.A. program in special education is a 36-hour program, designed for students with an undergraduate degree in special education. This program is delivered through a number of formats. Evening and online courses are offered during the Fall, Spring and Summer semesters. Daytime courses are sometimes offered during the summer. Students usually take one or two courses a semester and complete their program of study within two to four years. Students are required to take courses two of the three semesters each calendar year and they must complete their program of study within 7 years of their admission date.

Program of Study: 36 hour minimum

Process Core Requirements: 24 hours
- EDF 6481  Foundations of Educational Research

Special Education Program Core: 21 hours minimum
- EEX 6025*
- EEX 6612
- EEX 6222
- EEX 6245
- EEX 6732
- EEX 5752
- EEX 6248
- EEX 6939
- [c125]* Not required, if equivalent course taken in undergraduate program.

Concentration Requirements: 9 hours
- Varying Exceptionalities courses
- EED 6215 Adv Theories and Practices in Behavior Disorders
- ELD 6015 Adv Theories and Practises in Specific Learning Disabilities
- EMR 6052 Advanced Theories and Practices in Intellectual Disabilities (3 hrs)

Comprehensive Examination: 3 hours
- A project is required to fulfill the comprehensive examination requirement.
- EEX 6943

Plan III
This option is available for students who do not hold an undergraduate degree in special education. An interview is required for all students seeking admission to the Plan III Program. Contact Student Advisor to schedule.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
SPECIAL EDUCATION, EXCEPTIONAL STUDENT EDUCATION (ESE) PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

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<th>Program Admission Deadlines:</th>
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PROGRAM INFORMATION

Program Description
The Master of Arts in Teaching (MAT) is a graduate program in special education for individuals teaching with temporary certification and/or individuals who hold an undergraduate degree in an area other than special education. This program leads to a Master of Arts in Teaching degree, certification in Exceptional Student Education (ESE) and endorsement in Reading and ESOL. Students can be admitted to the program during any semester throughout the year; however, the special education core course sequence begins in the summer. Students in the M.A.T. Program benefit from an integrated curriculum taught in six-hour blocks; on-site mentors who are master teachers within the district that provide one-on-one mentoring for each program participant; and accelerated delivery of course content which allows for completion of the degree in two summers and three academic semesters. All students are required to conduct action research in their classrooms, investigating how they may more effectively use research-based interventions. This requires that students link theory and practice and encourages an inquiry approach to teaching.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, the National Council for the Accreditation of Teacher Education, and the Department of Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Requirements:
- An earned baccalaureate degree or its equivalent from a regionally accredited college or university.
- Evidence of ability to perform successfully in the academic program, as indicated by one of the following:
  - An earned graduate degree from a regionally accredited college or university, OR
  - An undergraduate GPA of 3.0 or higher in all work attempted while registered as an upper division student working for a baccalaureate degree, OR
  - Minimum GRE scores of: 430 Verbal; 470 Quantitative; and 4 Analytical Writing.
- Evidence of passing scores on all portions of the General Knowledge or CLAST subtests.
- A letter of application that addresses why the candidate desires to pursue a master’s degree in special education.
At least two (2) letters of recommendation, one from a person who has seen the candidate teach and/or work with children/youth and the other from an administrator or supervisor.

A completed application submitted to the Graduate School

Interview with the MAT program faculty.

For international applicants:

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g., TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course-by-course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number for purposes of practicum and internship;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied.

The TOEFL requirement may be waived if the applicant meets one of the following conditions:

- The applicant’s native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
- Has scored 6.5 on International English Language Testing System (IELTS)
  
http://www.ielts.org/

DEGREE PROGRAM REQUIREMENTS

Program of Study 48 hours

College Requirements

**Process Core Requirements:**

EDF 6122—6211 Psychological Foundations of Education (3)
EDF 6432 Foundations of Measurement (3)

**Concentration/Specialization Requirements** 27 hrs. min.

EEX 6051 Creating Positive Learning Environments for Students with Disabilities (6)
EEX 62245 Developing Individualized Educational Programs for students with Disabilities (6)
EEX 6247 Implementing and Evaluating Individualized Programs for Students with Disabilities (6)
RED 65140 The Reading Process in the Elementary School (3)
RED 6544 Remediation of Comprehension Problems (3)

MAE 4310 Teaching Elementary Math (3)(c126) MAE 6117 Math Methods

**ESOL Requirements** 9 hrs.

TSL 5085 Theory and Practice of Teaching English Language Learners (3)
TSL 5086 Second Language Acquisition and Literacy in Children and Adolescents (3)
TSL 5240 Language Principles, Acquisition, and Assessment for Teaching English Language Learners (3)

NOTE: The special requirements for ESOL endorsement through infusion are as follows: Successful completion of (1) TSL 5085, TSL 5086, and TSL 5240, with a minimum grade of 70% or better on all three sections of the ESOL Comprehensive Exam administered in the three ESOL courses; (2) a 20-hour early ESOL field experience in ESOL 1;
(3) a late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over a series of weeks; and (4) an ESOL folder, containing all assignments and test results from ESOL 1, 2, and 3.

Note: If a student obtains a state approved ESOL Endorsement prior to internship, consideration will be given to waiving TSL 5085, TSL 5086 and TSL 5240 with the appropriate program and college approvals.

**Internship**

EDG 6947  Internship and Classroom Research  

6 hrs.
Practicum and Internship

Practicum Requirements:
All students are required to be working in a K-12 classroom setting (with students who have identified disabilities) during the semesters they are taking EEX 6225 Developing Individualized Educational Programs for students with Disabilities and EEX 6247 Implementing and Evaluating Individualized Programs for Students with Disabilities. Students may be working as a teacher with temporary certification or as teaching assistant/paraprofessional. Students who are not in a teaching or teaching assistant/para position must register for and complete a 2 credit-hour practicum EEX 6943 Practicum during those semesters.

Internship Requirements:
All students are required to complete a full-time semester long internship as a special education teacher in a K-12 classroom setting. The internship can be a supervised paid internship which an employed teacher can complete in his/her own classroom. If a student is not employed as a special education teacher, he/she must complete the internship (non-paid) in a supervising teacher’s (Professional Practice Partner) classroom.

Comprehensive Exam
The successful completion of a comprehensive exam in the form of a portfolio is required of all students in their final semester of the program.

Tests and Examinations
All students must pass the following examinations:
- General Knowledge Test (all four subtests) – if the CLAST (taken after July 1, 2002) was used to fulfill admission requirements instead of the General Knowledge Test (GKT), the GKT must be passed before internship.
- Florida Teacher Certification Professional Education Test – must be passed prior to graduation.
- Florida Teacher Certification ESE Subject Area Test – must be passed prior to graduation.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
SPECIAL EDUCATION, BEHAVIOR DISORDERS CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Special Education, Behavior Disorders

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions.
Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CBD

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, no students are being admitted to this program.
## SPECIAL EDUCATION, GIFTED CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program With a concentration in Special Education, Gifted

### DEGREE INFORMATION
- **Program Admission Deadlines:** Closed for new admissions
- **Minimum Total Hours:** 33
- **Program Level:** Masters
- **CIP Code:** 13.0301
- **Dept Code:** CNI
- **Program (Major/College):** CUR ED
- **Concentration Code:** CGI

### CONTACT INFORMATION
- **College:** Education
- **Department:** Special Education
- **Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)
- **Other Resources:** [www.usf4you](http://www.usf4you)

Currently, no students are being admitted to this program.
**SPECIAL EDUCATION, MENTAL RETARDATION CONCENTRATION**

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Special Education, Mental Retardation

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**DEGREE INFORMATION**

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**CONTACT INFORMATION**

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<td>Department:</td>
<td>Special Education</td>
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| Contact Information: | www.grad.usf.edu |
| Other Resources:     | www.usf4you     |

Currently, no students are being admitted to this program.
SPECIAL EDUCATION, MOTOR DISABILITIES CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Special Education, Motor Disabilities

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions
Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CMD

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, no students are being admitted to this program.
[c130]
SPECIAL EDUCATION, SPECIFIC LEARNING DISABILITIES CONCENTRATION

Master of Education (M.Ed.) Degree in the Curriculum and Instruction Program
With a concentration in Special Education, Specific Learning Disabilities

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions
Minimum Total Hours: 33
Program Level: Masters
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: CLD

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, no students are being admitted to this program.
SPECIAL EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Special Education

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<td>Dept Code: CNI</td>
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Currently, no students are being admitted to this program.

[131] [132]
SPECIAL EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Special Education

DEGREE INFORMATION

Program Admission Deadlines:

Fall: February 15*
Spring: October 15
Summer: February 15

Minimum Total Hours: 84
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DSE

*Applicants who submit their materials by February 15 will be given first consideration for admission to the doctoral program in Special Education.

CONTACT INFORMATION

College: Education
Department: Special Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description
The doctoral program in special education focuses on urban special education and university-school partnerships in preparing researchers, teacher educators, and school leaders. Graduates of the program will have an informed perspective on ethical issues in the interactions of race, ethnicity, social class, gender, and disability; and the impact of these issues on special education policies, research, teacher education and services. Program graduates will demonstrate knowledge and skills in the design, implementation and maintenance of university-school partnerships; an interdisciplinary grounding in and respect for multiple genres and methods of inquiry; the ability to conceptualize, plan and conduct research; and the ability to value the conceptual and analytical skills of a scholar. The Department emphasizes interdisciplinary research and development. Faculty members in several departments have joint appointments in special education. After admission to a program, the student will be assigned a doctoral program advisor who will assist in identifying a major professor.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements
For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. All students applying for admission to the doctoral program in the Department of Special Education must meet the USF admission requirements. In addition, the Department of Special Education has the following admission requirements.

Requirements for all applicants:
- Have a master’s or educational specialist’s degree, or equivalent, from a regionally accredited college or university (or international equivalent).
• Have earned a GPA of at least 3.0 on a 4.0 scale in upper division undergraduate coursework, or a minimum GPA of 3.5 on a 4.0 scale in graduate coursework.
• Have submitted official Graduate Record Examination (GRE) scores.
• Provide three letters of recommendation from professionals who are familiar with their scholarship and work history.
• Provide evidence of at least three years of successful work experience in relevant professional roles.
• Present self professionally in an oral interview with two or more faculty members.
• Demonstrate the ability to write professionally by submitting a spontaneous writing sample at the time of the interview.
• Provide a statement of professional goals (immediate, intermediate, and long term) and research interests. Professional goals and research interests should be compatible with the opportunities provided through a doctoral degree in special education.
• Receive endorsement by the majority of tenured and tenure-earning faculty members in the department.

For international applicants: Applicants whose native language is not English or who have not earned a degree in outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores). In addition to these university requirements, applicants to the college of Education must provide the following: 1) An external, courses by course evaluation of the foreign degree by an approved external agency, and based on official transcripts; 2) A social security number in degree programs requiring practica or internships; 3) Other information as required of all other applicants to the Ph.D. Program in Special Education.

DEGREE PROGRAM REQUIREMENTS

The program requirements for the Ph.D. in Special Education include:

**Core Requirements**

**Concentration Requirements**

**Specialization Coursework:** 24 hrs.

EEX 7743 Philosophies of Inquiry (3 hrs)
EEX 7744 C&I Issues in Urban Spec Ed (3 hrs.)
EEX 7815 Research Seminar (7 hrs)
EEX 7939 Teacher Education in Special Education (8 hrs)
**EDF 7230 Special Education Law (3 hrs)**
EEX 7911 Special Ed and Social Policy (3 hrs)
EEX 7911 Special Ed Leadership Seminar (3 hrs)

**Measurement/Statistics/Research Design:** 18 hrs.

In addition to the specialization requirements, all students must complete at least 18 hours of coursework in Measurement/Statistics/Research Design, including:

EDF 6407: Stat Anal Educ I (4 hrs)
EDF 7408: Stat Anal Educ II (4 hrs)
And,
Two qualitative research methods courses (6 hrs. minimum).
And,
EDF 7410 Design of Systematic Studies in Education (4 hrs.)

**Foundations:** 6 hrs.

EEX 7745: Historical, Ethical, & Disciplinary Foundations of Special Education (3 hrs.)
**EDG ____** (Students may select from the College of Education approved listing of courses in Educational Psychology Foundations) (3 hrs.)

**Doctoral Program Cognate:** 12 hrs.
The cognate consists of an organized course of study consisting of at least 12 hours in an area of interest to the student, and as approved by the Major Professor. Students in special education complete cognates in areas such as:

- Teacher Education
- Education Policy and Leadership
- History, culture, families, and politics in urban settings
- Positive behavior supports
- Philosophy, ethics, and disability
- Gifted education and talent development
- Low incidence disabilities and autism

**Dissertation**

EEX 7980: Dissertation: Doctoral 24 hrs

**Doctoral Qualifying Examination:**

All students must perform successfully on a doctoral qualifying examination as part of the criteria for admission to candidacy.

**COURSES:**

See [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
SPECIAL EDUCATION CONCENTRATION

Doctor of Education (Ed.D.) Degree in the Educational Program Development Program with a concentration in Administration of Special Education

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions
Minimum Total Hours: 76-82
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): EPD ED
Concentration Code: ESE

CONTACT INFORMATION

College: Education
Department:
Contact Information: www.grad.usf.edu

Currently, no students are being admitted to this program.
[c133]
STUDENT AFFAIRS ADMINISTRATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Student Affairs Administration

DEGREE INFORMATION

Program Admission Deadlines: Closed for new admissions
Minimum Total Hours: 75-81
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DSA

CONTACT INFORMATION

College: Education
Department: Psychological and Social Foundations
Contact Information: www.grad.usf.edu

Currently, no students are being admitted to this program.
TEACHING AND LEARNING IN ENGLISH EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Teaching and Learning in English Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 75
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DCE

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Formerly offered under the title Ph.D. in Curriculum and Instruction with a Concentration in English Education

Program Description
The Curriculum and Instruction degree is offered with a concentration area in Teaching and Learning in the Content Area: English Education

Each program is highly individualized. Candidates’ programs are planned with the approval of a faculty committee based upon previous experience and future goals.
The English Education doctoral program housed in the Department of Secondary Education is designed to prepare researchers and leaders in the field of English Education. The course structure is highly individualized with a candidate's program planned with the approval of a faculty committee and based upon the candidate's past experiences and future goals.

ADMISSION INFORMATION

Admission Requirements:
To be admitted to the English Education doctoral program prospective students must meet the university’s minimum admissions requirements which include presenting an earned Bachelor’s and Master’s degree. A 3.0 grade point average is required for all work completed as an upper division student in the Bachelor’s degree, OR a 3.5 grade point average for any work completed in the Master’s degree. Additionally, students must provide the following documents to the doctoral program coordinator:

- A current curriculum vitae
- Three letters of recommendation from people who can attest to the candidate’s capacity to do doctoral work and/or excellence as a classroom teacher
- A written statement of professional goals
- Transcripts from previous academic work
- A writing sample. This could be a published article or a scholarly paper prepared for a previous class that demonstrates capacity as a thinker and writer
- Official scores from the Graduate Record Exam.

Formal application to the Graduate School must also be made at the time the above documents are submitted.
Admission Criteria
The admissions committee will consider each candidate in light of his or her unique submission and qualifications. The expectations used by the faculty are:
• 3.5 GPA on a 4.0 scale for all graduate work and 3.0 for the last 60 hours of undergraduate studies.
• An undergraduate major in the social sciences or humanities, social sciences education or a closely related field from a regionally accredited institution.
• A master’s degree in social sciences education or closely related field from a regionally accredited institution.
• Successful teaching experience in a K-12 setting.
• Demonstrated commitment to personal professional growth and development.
• Strong academic, analytic and communications skills.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).
DEGREE PROGRAM REQUIREMENTS

Total Minimum Hours: 74

Core Requirements

Curriculum and Instruction - 3 hours minimum
One of the following:
EDG 7931 Teaching & Learning in Content Areas (3)
EDH 7225 Curr Dev in Higher Ed (3)
EDG 7667 Analysis of Curriculum and Instruction (3)
EDG 7692 Issues in Curriculum and Instruction (3)

Statistics/Measurement/Research Design - 16 hours minimum
EDF 6407 Statistical Analysis I (4)
EDF 7408 Statistical Analysis II (4)
EDF 7410 Design of Systematic Studies in Education (4)
EDF 7477 Qual Res in Educ I (4)

Psychological and Social Foundations - 7 hours
EEX 7743 Phil. of Scholarly Inquiry (3)
EDF 7145 Cogn. Issues in Instruction (4)

Concentration/Specializations: 18 hours minimum

English Education:
The following four seminars are required:
EDG 7931 Research and Theory in Teaching Literature and Language (3)
EDG 7931 Research and Theory in Teaching Writing (3)
EDG 7931 Education of English Teachers (3)
EDG 7931 Research in English Education (3)
Additional courses in this area will be determined by the student’s research interests.

Cognate: 12 hours
Courses consistent with the student’s program of study selected with the approval of a program committee. Courses in the Cognate must be taken at the graduate level.

Dissertation: 18 hours minimum

Doctoral Qualifying Examination
Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. English Education uses the College of Education Qualifying Exam Option. Consult Faculty Program contact for specific information.

Residency
Students must be registered for nine (9) hours of coursework, two semesters selected from Approved Courses Provided on the PhD Program of Study

Psychological and Social Foundations of Education: 7 hours minimum
At least one course from each of the above areas. The courses should be consistent with the student’s program of study and selected from the College’s pre-approved listing (refer to College of Education section of the Graduate Catalog) with the approval of a program committee.

Statistics/Measurement/Research Design: 11 hours minimum
EDF 6407 Statistical Analysis I (4) and EDF 7408 Statistical Analysis II (4)
Select one of the following courses:
EDF 7410 Design of Systematic Studies in Education (4)
EDF 7437 Advanced Educ Measurement I (3)
EDF 7484 Stat Anal Educ III (4)
English Education Concentration (Ph.D.)

EDF 7493 Sys Approaches for Program Planning, Evaluation, and Dev (4)
EDF 7477 Qual Res in Educ I (4)
EDF 7478 Qual Res in Educ II (4)

Curriculum and Instruction: 3 hours
One of the following:
EDH 7225 Curriculum Development in Higher Ed (3)
EDG 7667 Analysis of Curriculum and Instruction (3)
EDG 7692 Issues in Curriculum and Instruction (3)

Concentration: 18 hours
The concentration in English Education includes the following four required seminars:
EDG 7931 Research and Theory in Teaching Literature and Language (3)
EDG 7931 Research and Theory in Teaching Writing (3)
EDG 7931 Education of English Teachers (3)
EDG 7931 Research in English Education (3)

Additional courses in this area will be determined by the student’s research interests.

Cognate: 12 hours
Courses in this area may be thought of as either a “minor” or a collection of courses that best complements students’ coursework and future research interests. Courses should be consistent with the student’s program of study and selected with the approval of the major professor and doctoral program committee. Courses in the cognate must be taken at the graduate and/or advanced graduate level.

Dissertation: 24 hours

Doctoral Qualifying Examinations:
The Qualifying Exam (QE) is composed of three distinct sections that represent expected areas of student competency (Synthesis of English Education Research, Utilization of Professional Expertise, and Evaluation and Design of Research Studies). Student’s cognate area is viewed as connected to his or her English experiences, rather than a separate and unrelated area. As such the cognate will be embedded into the QE as appropriate.

Residency Requirements:
Students must be enrolled for 9 graduate hours for each of two semesters in a 12 month period to fulfill the residency requirement. Students in the Ph.D. program are expected to engage in no more than half time employment during the residency semesters.

COURSES
See http://www.coedu.usf.edu/main/departments/seced/English/Engma_courswk.htm
TEACHING AND LEARNING IN MATHEMATICS EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Teaching and Learning in Mathematics Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 75
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DMA

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

The Curriculum and Instruction degree is offered with a concentration area in Teaching and Learning in the Content Area: Mathematics Education

Each program is highly individualized. Candidates' programs are planned with the approval of a faculty committee based upon previous experience and future goals. Specifically, the program aims to prepare individuals who are able to do the following: be leaders in mathematics education at the local, state, and national levels; conduct sound research on issues related to the teaching and learning of mathematics and to disseminate that research in appropriate forums; employ sound teaching that contributes to standards-based mathematics education reform; support practicing K-12 professionals in their innovations in mathematics education; and support the preparation of future mathematics educators at all levels, but particularly at the K-12 levels.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: Curriculum development and research, teaching and teacher development, assessment, technology.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions), including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements
Admissions Requirements include:

- An earned degree from regionally accredited institutions or an international equivalent
- Submit official GRE scores taken within the last 5 years. Scores of 600 on the quantitative portion and 475 on the verbal portion are expected.
- Shall have earned a “B” (3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student in the Baccalaureate degree, or a 3.5 grade point at the Master’s level.
• Proof of educational or professional experience at the secondary or community college level

• Statement of purpose

• Three letters of recommendation

Admission Criteria
The admissions committee will consider each candidate in light of his or her unique submission and qualifications. The expectations used by the faculty are:
• 3.5 GPA on a 4.0 scale for all graduate work and 3.0 for the last 60 hours of undergraduate studies,
• An undergraduate major in the social sciences or humanities, social sciences education or a closely related field from a regionally accredited institution,
• A master’s degree in social sciences education or closely related field from a regionally accredited institution,
• Successful teaching experience in a K-12 setting,
• Demonstrated commitment to personal professional growth and development,
• Strong academic, analytic and communications skills.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.)

DEGREE PROGRAM REQUIREMENTS

Core Requirements
Curriculum and Instruction - 3 hours minimum
One of the following:
EDG 7931 Tching & Lrning in Content Areas (3)
EDH 7225 Curr Dev in Higher Ed (3)
EDG 7667 Analysis of Curriculum and Instruction (3)
EDG 7692 Issues in Curriculum and Instruction (3)

Statistics/Measurement/Research Design - 16 hours minimum
EDF 6407 Statistical Analysis I (4)
EDF 7408 Statistical Analysis II (4)
EDF 7410 Design of Systematic Studies in Education (4)
EDF 7477 Qual Res in Educ I (4)

Psychological and Social Foundations - 7 hours
EEX 7743 Phil. of Scholarly Inquiry (3)
EDF 7145 Cogn. Issues in Instruction (4)

Concentration/Specializations: 18 hours minimum

Mathematics Education:
MAE 7655 Research Issues in Technology (3)
MAE 7146 Curriculum History and Research (3)
MAE 7794 Preparing K-12 Math Teachers (3)
MAE 7796 Research Issues (3)
MAE 7138 Assessment Issues (3)
MAE 7945 Practicum (3) (must be taken twice)
Cognate: 12 hours
Courses consistent with the student’s program of study selected with the approval of a program committee. Courses in the Cognate must be taken at the graduate level.

Dissertation: 18 hours minimum

Doctoral Qualifying Examination
Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy.

Mathematics Education:
The Qualifying Exam is composed of three distinct sections that represent expected areas of student competency (Synthesis of Mathematics Education Research, Utilization of Professional Expertise, and Evaluation and Design of Research Studies). A student’s cognate area is viewed as connected to his or her mathematics experiences, rather than a separate and unrelated area. As such the cognate will be embedded into the QE as appropriate.

Residency
Students must be registered for nine (9) hours of coursework, two semesters in a twelve month period. The expectation is that students will work no more than half time during the residency period.

Process Core

Psychological and Social Foundations of Education: ........................................ 7 hours minimum
At least one course from each of the above areas is required. The courses should be consistent with the student’s program of study and selected from and in consultation with and the approval of the doctoral program committee. (Refer to College of Education section of the Graduate Catalog for course listing).

Statistics/Measurement Research Design: ........................................ 11 hours minimum
EDF 6407 Statistical Analysis for Research I (4)
EDF 7408 Statistical Analysis for Research II (4)
Select one from the following:
EDF 7477 Qualitative Research I (4) AND EDF 7478 Qualitative Research II (4)
QR
EDF 7410 Research Design (4)

Curriculum and Instruction: .................................................. 3 hours
One of the following:
EDH 7225 Curriculum Development in Higher Ed (3)
EDG 7667 Analysis of Curriculum and Instruction (3)
EDG 7692 Issues in Curriculum and Instruction (3)

Mathematics Education Concentration ......................................... 18 hours
MAE 7655 Research Issues in Technology (3)
MAE 7146 Curriculum History and Research (3)
MAE 7794 Preparing K-12 Math Teachers (3)
MAE 7796 Research Issues (3)
MAE 7138 Assessment Issues (3)
MAE 7945 Practicum (3) 

Cognate: ................................................................. 12 hours
Courses in this area may be thought of as either a “minor” or a collection of courses that best complements students’ coursework and future research interests. Courses consistent with student’s program of study selected with the approval of the major advisor and program committee.

Qualifying Exam:
The Qualifying Exam (QE) is composed of three distinct sections that represent expected areas of student competency (Synthesis of Mathematics Education Research, Utilization of Professional Expertise, and Evaluation and Design of Research Studies). Student’s cognate area is viewed as connected to his or her mathematics
experiences, rather than a separate and unrelated area. As such the cognate will be embedded into the QE as appropriate.

Dissertation: minimum 24 hours
Residency Requirement:
Students must be enrolled in 9 graduate hours, 2 semesters in a 12 month period to fulfill the residency requirement. Students should be engaged in no more than half time employment during this period.

COURSES
See http://www.coedu.usf.edu/main/departments/seced/Math/Mathdoc_course.html
TEACHING AND LEARNING IN SCIENCE EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Teaching and Learning in Science Education

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DEGREE INFORMATION

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Minimum Total Hours: 2574
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DSC

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PROGRAM INFORMATION

The Curriculum and Instruction degree is offered with a concentration area in Teaching and Learning in the Content Area: Science Education

Each program is highly individualized. Candidates’ programs are planned with the approval of a faculty committee based upon previous experience and future goals.

The Science Education doctoral program in the College of Education is committed to providing students with opportunities to examine and expand their pedagogical content knowledge and to immerse themselves in the research process. In doing so, the program is able to graduate exceptional leaders for the field. The collective philosophy of the Science Education program, therefore, is to foster a vision of science literacy that encourages: constructing theoretical and practical knowledge of the nature of science, developing habits of mind open to multiple scientific perspectives, stressing skepticism and critical thinking, developing conceptual understanding of epistemology applied to pedagogical content knowledge, embedding science in cultural, moral, historical and socioscientific contexts, and providing opportunities for students to generate their own meaningful questions and design approaches to investigate original issues relevant to the science education community.

The exploration of past, present, and future practices, and understanding how current decisions affect future trends is approached through a close professional and personal relationship between faculty and graduate students. This relationship includes advising and working together in directed studies and seminars, professional associations, and informal gatherings as well as discussions about issues in education in general, and science education in particular. The fact that graduate students are regarded as professional colleagues with unique areas of expertise from the beginning of their association with the program contributes substantially to their development as science educators.

ADMISSION INFORMATION

Program Admission Requirements

Admissions Requirements include:

- Earned degrees from regionally accredited institutions or an international equivalent
- Submit official GRE scores. **Scores of 600 on the quantitative portion and 475 on the verbal portion are expected.**
- An earned “B” (3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student in the Baccalaureate degree, or a 3.5 grade point at the Master’s level.
Admission Criteria
The admissions committee will consider each candidate in light of his or her unique submission and qualifications.
The expectations used by the faculty are:
• 3.5 GPA on a 4.0 scale for all graduate work and 3.0 for the last 60 hours of undergraduate studies.
• An undergraduate major in the social sciences or humanities, social sciences education or a closely related field from a regionally accredited institution.
• A master’s degree in social sciences education or closely related field from a regionally accredited institution.
• Successful teaching experience in a K-12 setting.
• Demonstrated commitment to personal professional growth and development.
• Strong academic, analytic and communications skills.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

Core Requirements

Curriculum and Instruction - 3 hours minimum
One of the following:
EDG 7931 Tching & Lrning in Content Areas (3)
EDH 7225 Curr Dev in Higher Ed (3)
EDG 7667 Analysis of Curriculum and Instruction (3)
EDG 7692 Issues in Curriculum and Instruction (3)

Statistics/Measurement/Research Design - 16 hours minimum
EDF 6407 Statistical Analysis I (4)
EDF 7408 Statistical Analysis II (4)
EDF 7410 Design of Systematic Studies in Education (4)
EDF 7477 Qual Res in Educ I (4)

Psychological and Social Foundations - 7 hours
EEX 7743 Phil. of Scholarly Inquiry (3)
EDF 7145 Cogn. Issues in Instruction (4)

Concentration/Specializations: 18 hours minimum

Science Education:
Courses may include, but not be limited to:
SCE 7220 Socioscientific Issues in Science Education (3)
SCE 6634 Current Trends in Science Education (Secondary) (3)
SCE 6616 Current Trends in Science Education (Elementary) (3)
SCE 6865 Technology: Solving Societal Problems (3)
SCE 7910 Directed Research
Courses from related program areas may be used in this area with permission of program coordinator.
Cognate: 12 hours
Courses consistent with the student’s program of study selected with the approval of a program committee. Courses in the Cognate must be taken at the graduate level.

Dissertation: 18 hours minimum

Doctoral Qualifying Examination
Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy.

Residency
Students must be registered for nine (9) hours of coursework, two semesters in a twelve month period. The expectation is that students will work no more than half time during the residency period.

Psychological and Social Foundations of Education: 7 hours minimum
At least one course from each of the above areas. The courses should be consistent with the student’s program of study and selected from the College’s pre-approved listing (refer to College of Education section of the Graduate Catalog) with the approval of a program committee.

Statistics/Measurement/Research Design: 11 hours minimum
[1] EDF 6407 Statistical Analysis for Research I (4) (required)
EDF 7408 Statistical Analysis for Research II (4) (required)
EDF 7477 Qualitative Research I (4) (Or similar qualitative research course approved by doctoral program committee and the college.)(c140)
Selection of additional 7000 level quantitative, qualitative and/or methodological courses approved by program committee.

Curriculum and Instruction: 3 hours
One of the following:
EDH 7225 Curriculum Development in Higher Ed (3)
EDG 7667 Analysis of Curriculum and Instruction (3)
EDG 7692 Issues in Curriculum and Instruction (2)

Concentration: 18 hours
Courses may include, but not be limited to:
SCE 7220 Socioscientific Issues in Science Education (3)
SCE 6614 Current Trends in Science Education (Secondary) (3)
SCE 6616 Current Trends in Science Education (Elementary) (3)
SCE 6865 Technology: Solving Societal Problems (3)
SCE 7910 Directed Research (1-9)
Other courses from related program areas may be used in this area with permission of major professor and doctoral program committee.

Cognate: 12 hours
Courses in this area may be thought of as either a “minor” or a collection of courses that best complements students’ coursework and future research interests. Courses consistent with student’s program of study selected with the approval of the major advisor and program committee. Courses in the cognate must be taken at the graduate level.

Dissertation: 24 hours

Doctoral Qualifying Examinations
All students must perform satisfactorily on a Doctoral Qualifying Examination as part of the admission to candidacy criteria.

Policy on Retakes
If consensus on passing the Qualifying Exam is not reached by the student’s doctoral committee, the committee will suggest what specific issues need to be addressed and the student will be allowed to re-submit a second and final time. Failure to achieve passing scores on the second submission will result in termination from the program.
Residency Requirements:
Students must be enrolled for at least nine (9) hours for each of two semesters in a 12 month period to fulfill the residency requirement.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
TEACHING AND LEARNING IN SOCIAL SCIENCE CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a concentration in Teaching and Learning in Social Science

DEGREE INFORMATION

Program Admission Deadlines:
   Fall: February 15
   Fall admission only

Minimum Total Hours: 74
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DSO

CONTACT INFORMATION

College: Education
Department: Secondary Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Curriculum and Instruction degree is offered with a concentration area in Teaching and Learning in the Content Area: Social Science Education

Each program is highly individualized. Candidates’ programs are planned with the approval of a faculty committee based upon previous experience and future goals.

ADMISSION INFORMATION

Program Admission Requirements

For consideration for admission, students must submit:
• Official GRE scores (dating back no longer than five years),
• Official transcripts from regionally accredited institutions,
• A statement of professional goals,
• 3 letters of recommendation from prior professors, and
• Complete an interview with the doctoral program coordinator.

Admission Criteria

The admissions committee will consider each candidate in light of his or her unique submission and qualifications. The expectations used by the faculty are:
• 3.5 GPA on a 4.0 scale for all graduate work and 3.0 for the last 60 hours of undergraduate studies,
• An undergraduate major in the social sciences or humanities, social sciences education or a closely related field from a regionally accredited institution,
• A master’s degree in social sciences education or closely related field from a regionally accredited institution,
• Successful teaching experience in a K-12 setting,
• Demonstrated commitment to personal professional growth and development,
• Strong academic, analytic and communications skills.

International Students
All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:
- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

Core Requirements:

Curriculum and Instruction - 3 hours minimum
One of the following:
EDG 7931 Tching & Lrning in Content Areas (3)
EDH 7225 Curr Dev in Higher Ed (3)
EDG 7667 Analysis of Curriculum and Instruction (3)
EDG 7692 Issues in Curriculum and Instruction (3)

Statistics/Measurement/Research Design - 16 hours minimum
EDF 6407 Statistical Analysis I (4)
EDF 7408 Statistical Analysis II (4)
EDF 7410 Design of Systematic Studies in Education (4)
EDF 7477 Qual Res in Educ I (4)

Psychological and Social Foundations - 7 hours
EEX 7743 Phil. of Scholarly Inquiry (3)
EDF 7145 Cogn. Issues in Instruction (4)

Concentration/Specializations: 18 hours minimum

Social Science Education:
The requirements are as follows or as recommended by the doctoral coordinator, program faculty, or doctoral committee, and approved by the college and/or Graduate School.
SSE 7700 Social Science Curriculum and Instruction Issues (4)
SSE 7710 Research in Social Science Education (4)
SSE 7720 Social Science Education Technological Innovations (4)
SSE 7730 Philosophy of Social Science Education (4)
SSE 7740 History of Social Studies Education (4)
SSE 7945 Appld Rsch Soc Sc Ed – SSE (8)

Cognate: 12 hours
Courses consistent with the student’s program of study selected with the approval of a program committee. Courses in the Cognate must be taken at the graduate level.

Dissertation: 18 hours minimum

Doctoral Qualifying Examination
Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy.

Residency
Students must be registered for nine (9) hours of coursework, two semesters in a twelve month period. The expectation is that students will work no more than half time during the residency period.

COURSES
See concentration area website listed above and http://www.ugs.usf.edu/sab/sabs.cfm
TEACHING AND LEARNING IN THE CONTENT AREA: GENERAL EDUCATION CONCENTRATION

Doctor of Philosophy (Ph.D.) Degree in the Curriculum and Instruction Program
With a Concentration in Teaching and Learning in the Content Area: General Education

DEGREE INFORMATION

Program Admission Deadlines:
Currently Closed for Admissions

English Education and Mathematics Education:
Fall: February 15
Spring: October 15
Summer: February 15

Science Education:
Fall: February 15
Spring: October 15
Summer: February 15

Social Science Education:
Fall: February 15
Fall admission only

Minimum Total Hours: 74
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: DTL

CONTACT INFORMATION

College: Education
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Admission to this program has been temporarily Suspended

The Curriculum and Instruction degree is offered with a concentration area in Teaching and Learning in the Content Area: General Education. Areas of study are available in the following:

English Education
Mathematics Education
Science Education
Social Science Education

Each program is highly individualized. Candidates’ programs are planned with the approval of a faculty committee based upon previous experience and future goals.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

English Education:
To be admitted to the English Education doctoral program prospective students must provide the following documents to the doctoral program coordinator:
• A current curriculum vitae
• Three letters of recommendation from people who can attest to the candidate’s capacity to do doctoral work and/or excellence as a classroom teacher
• **BA degree and “B” or better in coursework, BA+MA[c141]**
• A written statement of professional goals
• Official transcripts from previous academic work
• A writing sample. This could be a published article or a scholarly paper prepared for a previous class that demonstrates capacity as a thinker and writer
• Official scores from the Graduate Record Exam, (GRE).

Formal application to the Graduate School must also be made at the time the above documents are submitted.

**Mathematics Education/Science Education:**

**Admissions Requirements include:[c142]**

- Submit official GRE scores taken within the last 5 years. Scores of 600 on the quantitative portion and 475 on the verbal portion are expected.
- Shall have earned from a regionally accredited institution a “B” (3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student in the Baccalaureate degree, or a 3.5 grade point at the Master’s level.
- Proof of educational or professional experience at the secondary or community college level
- **Statement of Purpose**
- **Three letters of Recommendation**

[c143]

**Social Science Education:**

**Admission Process**

For consideration for admission, students must submit:

• Official GRE scores (dating back no longer than five years),
• Official transcripts from regionally accredited institutions,
• A statement of professional goals,
• 3 letters of recommendation from prior professors, and
• Complete an interview with the doctoral program coordinator.

**Admission Criteria**

The admissions committee will consider each candidate in light of his or her unique submission and qualifications. The expectations used by the faculty are:

• 3.5 **GPA** on a 4.0 scale for all graduate work and 3.0 for the last 60 hours of undergraduate studies,
• An undergraduate major in the social sciences or humanities, social sciences education or a closely related field from a regionally accredited institution,
• A masters degree in social sciences education or closely related field from a regionally accredited institution,
• Successful teaching experience in a K-12 setting,
• Demonstrated commitment to personal professional growth and development,
• Strong academic, analytic and communications skills.

**International Students**

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

**PROGRAM DEGREE REQUIREMENTS**
General Program Requirements for the Curriculum and Instruction degree, (minimum requirements):

**Process Core: Core requirements**

Curriculum and Instruction - 3 hours minimum

One of the following:
- ESE 7413 Teaching & Learning in Content Areas (3)
- EDH 7225 Curr Dev in Higher Ed (3)
- EDG 7667 Analysis of Curriculum and Instruction (3)
- EDG 7692 Issues in Curriculum and Instruction (3)

Statistics/Measurement/Research Design - 16 hours minimum

- EDF 6407 Statistical Analysis I (4)
- EDF 7408 Statistical Analysis II (4)
- EDF 7410 Design of Systematic Studies in Education (4)
- EDF 7477 Qual Res in Educ I (4)

Psychological and Social Foundations - 7 hours

- EEX 7743 Phil. of Scholarly Inquiry (3)
- EDF 7145 Cogn. Issues in Instruction (4)

**Concentration Requirements / Specializations:** 18 hours minimum

**English Education:**
The following four seminars are required:
- EDG 7931 Research and Theory in Teaching Literature and Language (3)
- EDG 7931 Research and Theory in Teaching Writing (3)
- EDG 7931 Education of English Teachers (3)
- EDG 7931 Research in English Education (3)

Additional courses in this area will be determined by the student’s research interests.

**Mathematics Education:**
- MAE 7655 Research Issues in Technology (3)
- MAE 7146 Curriculum History and Research (3)
- MAE 7794 Preparing K-12 Math Teachers (3)
- MAE 7796 Research Issues (3)
- MAE 7138 Assessment Issues (3)
- MAE 7945 Practicum (3) (must be taken twice)

**Science Education:**
Courses may include, but not be limited to:
- SCE 7220 Socioscientific Issues in Science Education (3)
- SCE 6634 Current Trends in Science Education (Secondary) (3)
- SCE 6616 Current Trends in Science Education (Elementary) (3)
- SCE 6865 Technology: Solving Societal Problems (3)
- SCE 7910 Directed Research

Courses from related program areas may be used in this area with permission of program coordinator.

**Social Science Education:**
The requirements are as follows or as recommended by the doctoral coordinator, program faculty, or doctoral committee, and approved by the college and/or Graduate School.
- SSE 7700 Social Science Curriculum and Instruction Issues (4)
- SSE 7710 Research in Social Science Education (4)
- SSE 7720 Social Science Education Technological Innovations (4)
- SSE 7730 Philosophy of Social Science Education (4)
- SSE 7740 History of Social Studies Education (4)
- SSE 7945 Appld Rsch Soc Sc Ed – SSE (8)

**Cognate:** 12 hours
Teaching and Learning in the Content Area: Gen Ed General Concentration (Ph.D.)

Courses consistent with the student’s program of study selected with the approval of a program committee. Courses in the Cognate must be taken at the graduate level.

Dissertation:  
Xxx 7980

18 hours minimum
Doctoral Qualifying Examination
Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy.

*English Education, Science Education, and Social Science Education* use the College of Education Qualifying Exam Option. Consult Faculty Program contact for specific information.

*Mathematics Education:*
The Qualifying Exam is composed of three distinct sections that represent expected areas of student competency (Synthesis of Mathematics Education Research, Utilization of Professional Expertise, and Evaluation and Design of Research Studies). A student’s cognate area is viewed as connected to his or her mathematics experiences, rather than a separate and unrelated area. As such the cognate will be embedded into the QE as appropriate.

Residency
Students must be registered for nine (9) hours of coursework, two semesters in a twelve month period. The expectation is that students will work no more than half time during the residency period.

COURSES
See concentration area website listed above and [http://www.ugs.usf.edu/sab/sabs.cfm](http://www.ugs.usf.edu/sab/sabs.cfm)
VOCATIONAL EDUCATION CONCENTRATION

Education Specialist (Ed.S.) Degree in the Curriculum and Instruction Program
With a concentration in Vocational Education

DEGREE INFORMATION

Program Admission Deadlines:
- Fall: February 15
- Spring: October 15
- Summer: February 15

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): CUR ED
Concentration Code: SVO

Students are considered for this degree on a case by case basis. Please contact the Program Coordinator prior to applying.

CONTACT INFORMATION

College: Education
Department:
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The program prepares professionals for leadership positions in K-12 schools, postsecondary education, and other settings where career and workforce education is organized and delivered either formally or informally. This is an advanced graduate degree beyond master’s level preparation and one step below a doctoral degree.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

To be considered for admission, all applicants must meet the requirements listed below unless a particular requirement can be waived or additional/alternative documentation can be accepted as stated in Admissions Criteria.

To be submitted to the University’s Graduate Admissions Office:

- The University’s Graduate Admissions Application and related items (see Office of Graduate Admissions website at: http://admissions.grad.usf.edu/)
- Official Graduate Record Examination (GRE) scores submitted in a sealed envelope or recorded on an official transcript
- Official transcripts from previous educational institutions

For International Students
Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied.

The TOEFL requirement may be waived if the applicant meets one of the following conditions:
• The applicant’s native language is English, or
• Has scored 500 or higher on the GRE Verbal Test, or
• Has earned a college degree at a U.S. institution of higher learning, or
• Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
• Has scored 6.5 on International English Language Testing System (IELTS)
http://www.ielts.org. All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

--- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
--- A social security number in degree programs requiring practica or internships;
--- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

To be submitted directly to the Program Coordinator:

1. A cover letter including a statement of professional and personal goals, and reasons that earning the Education Specialist degree is important to those goals
2. A current professional vita or resume
3. Three Program Recommendation Forms completed by former professors or supervisors rating the applicant’s likelihood of success in the Ed.S. program (available for downloading at program website)

Admissions Criteria
The program employs a holistic approach to admissions taking into account all the information provided by applicants to balance test scores, previous grade point averages, recommendation forms, professional experiences, and accomplishments. This information is used to assess academic, analytical, and communication skills, the applicant’s commitment to personal and professional growth and development, and potential for successful completion of the Ed.S. program. In particular, the program gives preference to candidates presenting the following evidence:

• Hold a Master’s degree from an accredited institution in an area that clearly serves as the foundation for advanced study aligned with the premises of the Ed.S. degree, and with 3.5 or better Graduate Point Average (GPA) on a 4.0 scale.
• Strong GRE scores having no more than one sub-score below the 33rd percentile. If a score in one area is very low, the other should be considerably higher. The GRE must have been taken no more than 5 years prior to the date of application for graduate admission. In exceptional cases: (a) students not meeting this criterion may submit additional or alternative documentation of their potential for success in the program, or (b) GRE scores may be waived in the case of applicants who have graduated from master’s degree programs in the Adult, Career, and Higher Education Department at USF with a GPA of 3.9 or higher (on a scale of 4.0) and received excellent ratings from program faculty (i.e., recommendation forms).
• Track record of significant successful professional experiences supporting the fit between professional background and career goals.

Applicants are responsible for evaluating their individual alignment with criteria for admission to the program and ensuring that all pertinent materials are submitted to the Graduate Admissions Office and Program Coordinator as indicated above. Contacting the Program Coordinator prior to applying to Graduate Admissions is strongly advised.

Applicants should be aware that meeting admissions requirements does not guarantee admission to the program. To ensure appropriate faculty support, the program accepts only a limited number of students and in some cases applicants meeting or exceeding admission requirements may not be accepted for the requested starting date.

DEGREE PROGRAM REQUIREMENTS

The program requires a minimum of 36 credit-hours of post-master’s degree work.

Core Requirements
## Coursework

27 hrs minimum

Students must take 15 semester-hours at the 7000 level including EVT 7761 (Research Seminar) and at least two other courses from doctoral coursework in Career and Workforce Education.

**Eligible courses include:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVT 7066</td>
<td>Foundations of Career and Workforce Education</td>
<td>3</td>
</tr>
<tr>
<td>EVT 7168</td>
<td>Principles of Contextual Teaching and Learning</td>
<td>4</td>
</tr>
<tr>
<td>EVT 7267</td>
<td>Program Plan and Implementation</td>
<td>3</td>
</tr>
<tr>
<td>EVT TBD</td>
<td>Comparative Study of CWE systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Complementary specialized coursework at the 7000 level could be drawn from other areas relevant to the particular interests and career goals of individual students (e.g., adult education, higher education, educational leadership).

Master’s or advanced 6000 graduate level coursework, can be drawn from an appropriate area (e.g., career and technical education, adult education, instructional technology) that clearly builds upon prior experience, career goals, and core specialization for a minimum of 9 hours. In all cases, the selection of the coursework for this degree must be done in consultation with the major professor and the student’s committee.
Thesis: 6971
9 hours minimum
To complete the program, students must successfully prepare and defend a thesis/project

Required Examinations
Students must take and pass a comprehensive examination to satisfy program requirements prior to graduation.

COURSES
See http://www.ugs.usf.edu/sab/sabs.cfm
VOCATIONAL EDUCATION CONCENTRATION

Doctor of Education (Ed.D.) Degree in the Educational Program Development Program
With a concentration in Career and Workforce Vocational Education

DEGREE INFORMATION

Program Admission Deadlines:
Fall: February 15
Fall admission only on a two-year cycle.
Contact coordinator for next entry point.

Minimum Total Hours: 76
Program Level: Doctoral
CIP Code: 13.0301
Dept Code: CNI
Program (Major/College): EPD ED
Concentration Code: EVO

CONTACT INFORMATION

College: Education
Department: Adult, Career and Higher Education

Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description
The Ed.D. in Vocational Education is designed to develop the competencies of career and workforce education practitioners in a variety of employment settings. Practitioners will also obtain and synthesize knowledge for the solution of education problems and practices in the field.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet university requirements (see Graduate Admissions) as well as program requirements. Admission to the Ph.D. program in Career and Workforce Education is based on an evaluation of the applicants’ demonstrated potential to complete successfully program coursework and research requirements. Success in the program requires a commitment to rigorous and systematic inquiry in the field along with excellent research skills and high quality scholarship.

Program faculty employ a holistic approach to admissions consideration, taking into account all of the information provided by applicants to balance test scores, previous grade point averages, recommendation forms, professional experiences and successes, etc.

Application Materials. To be considered for admission, all applicants must submit the application materials listed below unless a particular requirement can be waived or additional/alternative documentation can be accepted as stated in the Admissions Requirements.

To be submitted to the Graduate Admissions Office:

- The University’s Graduate Admissions Application and related items (see Office of Graduate Admissions website at: http://admissions.grad.usf.edu/).
- Official Graduate Record Examination (GRE) scores.
- Official transcripts from previous educational institutions.
- Other application materials as required for international students who must apply through the Office of International Admissions. For a complete list of related requirements visit the office website at: http://web.usf.edu/iac/admissions/.
To be submitted directly to Program Coordinator:

- A current professional vita or resume.
- A cover letter including a statement of professional and personal goals, and reasons that earning the doctorate is important to those goals.
- Three Program Recommendation Forms (available for downloading at program website) completed by former professors or supervisors rating the applicant’s likelihood of success in the doctoral program.

PROGRAM ADMISSION REQUIREMENTS

- A master’s degree from a regionally accredited university with a 3.5 or higher graduate grade point average (GPA) on a 4.0 scale.
- GRE scores with no more than one sub-score below the 33rd percentile. If a score in one area is very low, the other should be considerably higher.
  - In exceptional cases, students not meeting this criterion may submit additional or alternative documentation of their potential for success in doctoral level studies.
  - GRE scores may be waived in exceptional cases for applicants who have graduated from master’s degree programs in the Adult, Career, and Higher Education Department at USF with a GPA of 3.9 or higher (on a scale of 4.0) and received excellent ratings from program faculty (i.e., recommendation forms).
- Evidence of significant successful professional experiences supporting the fit between professional background, goals, and the applicant’s potential doctoral program of study.
- Demonstrated commitment to personal and professional growth and development and to the completion of the rigorous course and research demands of the Ph. D. program.
- Excellent academic, analytical and communication skills.
- On campus or phone interview.

Applicants are responsible for evaluating their individual alignment with criteria for admission to the program, and ensuring that all pertinent materials are submitted for application to the program.

Admission Process. Applicants are responsible for submitting applications and fees directly to the Office of Graduate Admissions before the program or university application deadlines (see Graduate Admissions website at: http://admissions.grad.usf.edu/).

Applications are considered on a continuous basis throughout the year, although students are formally admitted into the program every two years beginning in the fall semester (see program website for upcoming program cycle). Applicants should be aware that meeting admissions requirements does not guarantee admission to the program. To ensure appropriate faculty support, the program will accept only a limited number of students every two years and in some cases applicants meeting or exceeding admission requirements may not be accepted for the requested starting date. To this end, applicants are strongly encouraged to apply early to the program.

Special Instructions for International Students

Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied.

The TOEFL requirement may be waived if the applicant meets one of the following conditions:
- The applicant’s native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
- Has scored 6.5 on International English Language Testing System (IELTS)
http://www.ielts.org/ All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).
DEGREE PROGRAM REQUIREMENTS

The program requires a minimum of 76 hours beyond the master’s degree.

Core College Requirements 22 hrs minimum

Psychological and Social Foundations of Education (11 hours min. with at least one course from Psychological Foundations, and one course from Social Foundations) Courses can be selected from the pre-approved listing in the College of Education section of the catalog.

Statistics/Measurement/Research Design 11 hours minimum
EDF 6407 Statistical Analysis in Education I
EDF 7408 Statistical Analysis in Education II
And at least one course in research design depending on research interests (See the pre-approved listing in the College of Education section of the catalog.)

Curriculum and Instruction 6 hours minimum
(See the pre-approved listing in the College of Education section of the catalog.)

Concentration/Specialization Coursework 24 hours minimum
At least 12 hours must be at 7000-level, or 6000-level courses requiring advanced graduate standing. Eligible courses include:

- EVT 7066 Foundations and philosophy of vocational, technical and adult education
- EVT 7168 Instructional development for vocational, technical and adult education
- EVT 7267 Vocational and adult education program planning and implementation
- EVT 7761 Research seminar in vocational, technical and adult education
- EDG 7931 Comparative study of career and workforce education systems
- EDG 6931 Equity and access in the new economy

Other coursework needed to complete the 24 hours in concentration should be selected in consultation with the major professor and doctoral committee.

Electives
Selected specialization courses may be substituted with elective courses with the approval of the major professor.

Dissertation 24 hours minimum
Students must be admitted to candidacy before they are permitted to enroll in dissertation hours.

Required Examinations
Students must take and successfully complete: (a) a qualifying examination prior to becoming a candidate for a doctoral degree, and (b) an oral examination of dissertation research.

Residency Requirements
Students must spend at least one academic year of residence requiring a minimum of 9 credit hours of graduate work per semester, including 2 semesters within a 12-month period.

COURSES
See http://www.ups.usf.edu/sab/sabs.cfm