

SECTION 13

# COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES



## Changes to Note

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Graduate Council approved the changes on the date noted.

### Terminated Majors

Audiology (Post-Bacc)	M.S.	Terminate Major under existing CIP (51.0204)	9/25/17
Aural (Re) Habilitation	M.S.	Terminate Major under existing CIP (51.0204)	9/25/17

### CIP Number Changes

Applied Behavior Analysis	M.A.	Change from 42.9999 to 42.2814	2/5/18
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### Majors

Aging Studies	Ph.D.	Change Major: Admissions, Curriculum	2/5/18
Applied Behavior Analysis	M.A.	Change Major: Admissions deadlines	12/4/17
Applied Behavior Analysis	M.A.	Change Major: non-sub edits	2/5/18
Applied Behavior Analysis	M.S.	Change Major: non-sub edits	2/5/18
Behavioral and Community Sciences	Ph.D.	Change Major: Admissions deadlines	12/4/17
Child and Adolescent Behavioral Health	M.S.	Change Major: curriculum	2/5/18
Criminology	M.A.	Change Major: Curriculum	2/5/18
Criminology	Ph.D.	Change Major: curriculum	12/4/17
Gerontology	M.A.	Change Major: curriculum	10/2/17
Social Work	M.S.W.	Change Major: non-sub edits	2/5/18
Social Work	M.S.W.	Change Major: grade requirement	4/2/18
Social Work	Ph.D.	Reactivate Program	1/22/18
Social Work	Ph.D.	Change Major: curriculum, core	4/2/18
Speech-Language Pathology (Post-Bacc)	M.S.	Change Major: admissions, curriculum	4/2/18

### Concurrent Degrees

Social Work (M.S.W.) and Public Health (M.P.H.)		Change curriculum	3/5/18
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University of South Florida  
College of Behavioral and Community Sciences  
4202 E Fowler Ave MHC 1110  
Tampa, FL 33620

**Web address:** <http://www.bcs.usf.edu>  
**Email:** See departmental listings  
**Phone:** 813-974-4602  
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**College Dean:** Julianne Serovich, Ph.D.  
**Associate Dean:** Catherine Batsche, Ph.D.  
**Associate Dean of Research:** Howard Goldstein, Ph.D.

**Mission Statement:**

The College of Behavioral and Community Sciences prepares students, scholars, human service providers, policy makers, and other professionals to improve the quality of life, health, and safety of diverse populations and to promote positive change in individuals, groups, communities, organizations and systems. Through multidisciplinary teaching and research, service, and engagement with community partners, the College focuses on the rigorous development, dissemination/implementation, and analysis of innovative solutions to the complex challenges that affect the behavior and well-being of individuals, families, populations, and the communities in which we live.

The College offers eight majors at the master's level and seven majors at the doctoral level. Master's majors are available in Applied Behavior Analysis, Child and Adolescent Behavioral Health, Criminal Justice Administration, Criminology, Cybercrime, Gerontology, Rehabilitation & Mental Health Counseling, Social Work, and Speech-Language Pathology. Doctoral majors are offered in Aging Studies, Audiology, Behavioral and Community Sciences, Communication Sciences & Disorders, Criminology, and Social Work. Concurrent degrees are offered in Social Work/Public Health at the master's level and Audiology/Communication Sciences and Disorders at the doctoral level.

The College is also home to the Louis de la Parte Florida Mental Health Institute whose mission is to improve the lives of individuals with mental, addictive, and developmental disorders. Graduate studies in Behavioral Health are offered in collaboration with the College of Public Health at both the master's and doctoral levels and in collaboration with the College of Education at the doctoral level. The Institute houses a Research Library, a Behavioral Health Research Data Center, and a Survey Research Unit that can support the research theses and dissertations of graduate students.

The following are majors offered across programs and/or colleges.

**Degrees, Majors, and Concentrations:**

**Master of Arts (M.A.)**

Applied Behavior Analysis (ABB)  
 Criminal Justice Administration (CJA)  
 Criminology (CCJ)  
 Gerontology (GEY)  
 Rehabilitation and Mental Health Counseling (REH)  
     Addictions and Substance Abuse Counseling (ASA)  
     Marriage and Family Therapy (MFL)

**Master of Science - M.S.**

Applied Behavior Analysis (APB)  
 Child and Adolescent Behavioral Health (CAB)  
     Developmental Disabilities (ABDD)  
     Leadership in Child and Adolescent Behavioral Health (ABLC)  
     Translational Research and Evaluation (ABTR)  
     Youth & Behavioral Health (ABYB)  
 Cybercrime (CBRC)  
 Speech-Language Pathology (Post-Bacc) (SPP)

**Master of Social Work - M.S.W.**

Social Work – (SOK)

**Doctor of Audiology -Au.D.**

Audiology (AYD)

**Doctor of Philosophy -Ph.D.**

Applied Behavior Analysis (APB)  
 Aging Studies (AGE)  
 Behavioral and Community Sciences (BVC)  
 Communication Sciences and Disorders (CSD)  
     Hearing Sciences and Audiology (HAS)  
     Neurocommunicative Sciences (NSC)  
     Speech-Language Sciences (SLS)  
 Criminology (CCJ)  
 Social Work (SOK)

**Concurrent Degree Programs:**

**Master of Social Work - M.S.W.**

Social Work/Public Health MSW/MPH (Maternal and Child Health; or Behavioral Health)

**Doctor of Audiology -Au.D.**

Audiology/Communication Sciences and Disorders – (AUD/CSD)

**Doctor of Philosophy -Ph.D.**

Audiology/Communication Sciences and Disorders (AUD/CSD)

**Graduate Certificates:**

See Graduate Certificates Section

**Interdisciplinary Opportunities**

The College of Behavioral and Community Sciences (BCS) works with other colleges in interdisciplinary efforts, such as the jointly offered specialty concentration in Behavioral Health as part of the master's and doctoral programs in the Department of Community and Family Health (DCFH) in the College of Public Health (COPH). For information about this, and other opportunities, contact either BCS or COPH for information.

**COLLEGE REQUIREMENTS****Thesis Enrollment**

Upon successful completion of all M.A./M.S. degree requirements except for thesis, Behavioral & Community Sciences graduate students must enroll in a minimum of two (2) credit hours of Thesis each semester (except Summers) until the completion of the master's degree.

**Dissertation Enrollment**

Doctoral students who have been admitted to candidacy, are required to accumulate a minimum of six (6) credit hours of Dissertation during each previous 12-month period (previous three 3 terms, e.g., Fall, Spring, Summer) until the degree is granted.

## AGING STUDIES

### Doctor of Philosophy (Ph.D.) Degree

#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**

**Fall:** December 11

Fall admissions only

International applicant deadlines:

<http://www.grad.usf.edu/majors>

**Minimum Total Hours:** 90

**Level:** Doctoral

**CIP Code:** 30.1101

**Dept Code:** GEY

**Major/College Codes:** AGE BC

**Approved:** 1994

#### CONTACT INFORMATION

**College:** Behavioral & Community Sciences

**Department:** School of Aging Studies (GEY)

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)

The Interdisciplinary Ph.D. in Aging Studies is the first of its kind in the United States, and to the best of our knowledge, the world. What makes this major unique is the combined emphasis on providing a broad based foundation in the interdisciplinary aspects of aging with a focus on developing in-depth expertise in a research area. The major draws on the expertise of faculty from multiple colleges, departments, and centers at the University of South Florida to provide students with exposure to other disciplines and their different approaches to scientific and scholarly inquiry.

The Ph.D. in Aging Studies is hosted by the School of Aging Studies, which is the organizational focal point for interdisciplinary research, educational, clinical and community service activities in aging for faculty and students. An interdisciplinary committee of faculty governs the major, allowing students to develop research programs that focus on their particular interests and capitalize on the breadth of opportunities throughout the university.

The Ph.D. in Aging Studies is a research-oriented program designed to train future leaders in the field of aging. The major admits students who show exceptional promise to become strong academic, public sector, and corporate researchers. Students should expect to enroll in the program full time (9 credits in fall, 9 credits in spring, and 6 credits in summer). Students are supported with a stipend plus a tuition waiver (if funds are available), which covers tuition but not student fees, and payment of much of the premium for the student health insurance. Students who wish to apply as part-time students must contact Dr. Andel before applying.

#### Faculty Organization

The interdisciplinary nature of the program is exemplified by the number of core faculty who teach and serve on dissertation committees in the program and the range of academic departments they represent. Other faculty from across the university participate in the program.

## ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

- GPA of 3.25
- a current (within the last 5 years) GRE; scores at or above the 50th percentile on Verbal, 30th percentile on quantitative and 50th percentile on analytical writing are preferred.
- In addition, students must submit
  - their best example of a single authored writing sample
  - a summary of their career goals and past preparation for a research career
  - three letters of recommendation from individuals familiar with the student's work and/or research

## CURRICULUM REQUIREMENTS

### Total Minimum Hours - 90 credit hours beyond the baccalaureate

Core Requirements – 34 credit hours

Dir. Research/Dissertation- 56 credit hours

### CORE REQUIREMENTS – 34 credit hours

#### Courses -12 hours

GEY 7610	3	Psychological Aging: Interdisciplinary Perspectives
GEY 7604	3	Biomedical Aging
GEY 7649	3	Population Aging
GET 7623	3	Social and Health Aspects of Aging

Each core course is taught from an interdisciplinary perspective with faculty from different fields addressing issues from their disciplinary perspectives.

#### Methods Courses - 6 hours minimum

GEY 6402	3	Statistical & Qualitative Methods in Aging Research
GEY 6403	3	Multivariate Statistical Analysis for Aging Research

Students must also enroll in a sequence of at least two methods/statistics courses and are encouraged to obtain additional training in methods relevant to their dissertation.

#### Proseminar and Content Seminar - 16 credits minimum

GEY 7936	4	Aging Studies Pro-seminar
GEY 7602	3	Ph.D. Seminar in Health and Aging
GEY 7611	3	Ph.D. Seminar in Mental Health
GEY 7622	3	Ph.D. Seminar in Policy and Elderly
GEY 7651	3	Ph.D. Seminar in Cognition

Students are required to enroll in the GEY 7936 Aging Studies Pro-seminar (2 credits) each fall of their first 2 years in the program. They must also enroll for at least four Content Seminars (GEY 7602, GEY 7611, GEY 7622, GEY7651) (3 credits). The Pro-seminars investigate different research topics, allow students to practice presenting their research, and provide students with exposure to distinguished lecturers from throughout the U.S. The content seminars cover different topics relevant to aging each spring semester.

#### Elective Requirement

There are no requirements, other than the total minimum credit hours mentioned above. Each Ph.D. student, in consultation with his/her major advisor, designs an appropriate curriculum to obtain content and skills that match their research interests.

**Project – 1 credit hour (recommended)**

GEY 7911 1 Directed Research in Aging Studies

It is recommended that all students complete a First Year Research Project, designed to be presented at a national conference in the fall of their second year. Students develop individualized courses of study, allowing specialization in a wide variety of content areas and research methods. Supervised research experience is available from a number of faculty with diverse research expertise. Students should enroll for GEY 7911 (Directed Research in Aging Studies) for 1 credit hour for a grade of S/U.

**Comprehensive/Qualifying exam**

The qualifying examination is usually taken during the end of the second year of course work, or the following Fall semester.

**Dissertation - 56 hours minimum**

At least two (2) credits of Dissertation every semester after admission to candidacy; if more than minimum of required course credit is taken, then fewer credits of Directed Research are required.

GEY 7911 1-19 Directed Research in Aging Studies

GEY 7980 2-12 Dissertation

**COURSES**

<https://www.systemacademics.usf.edu/course-inventory/>

## APPLIED BEHAVIOR ANALYSIS

### Master of Arts (M.A.) Degree (Non-Thesis, Online Major)

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**

<b>Fall:</b>	June 1
<b>Spring:</b>	October 15
<b>Summer:</b>	n/a

International applicant deadlines:

<http://www.grad.usf.edu/majors>

<b>Minimum Total Hours:</b>	41
<b>Level:</b>	Masters
<b>CIP Code:</b>	42.2814 –
<b>Dept Code:</b>	CFS
<b>Major/College Codes:</b>	ABB BC
<b>Approved:</b>	2000

#### CONTACT INFORMATION

<b>College:</b>	Behavioral & Community Sciences
<b>Department:</b>	Child and Family Studies (CFS)
<b>Contact Information:</b>	<a href="http://www.grad.usf.edu">www.grad.usf.edu</a>

The online master's degree in Applied Behavior Analysis (ABA) is designed to meet growing needs in Florida and nationally for practitioners who can work effectively in the fields of developmental disabilities, autism, education, child protective services, child behavior disorders, rehabilitation, mental health, and business and technology. ABA provides an approach for developing, implementing, and evaluating practical strategies to produce changes in socially significant behaviors of individuals in the context of community settings. Three important features characterize the scientific basis upon which ABA is built: a) it focuses upon objectively measurable behavior of individuals; b) it studies environmental influences upon the targeted behaviors; and c) it places a premium upon single-subject research designs to analyze the effects of different environmental variables.

The 41-credit-hour master's degree in ABA is in the department of Child and Family Studies in the College of Behavioral and Community Sciences is fully online. Students demonstrate knowledge of behavioral principles and procedures in courses that constitute a core curriculum, demonstrate applied behavior analysis skills through supervised practicum experiences, and complete a data based case-study. The major is designed to prepare students to meet the standards to be Board Certified Behavior Analysts (BCBAs). It will prepare them for employment in a variety of fields where there are growing demands for competent professionals with expertise in applied behavior analysis.

#### Philosophy

The systematic analysis and application of behavioral principles is an extensive repertoire of professional behaviors. In the USF ABA major, these skills are acquired as students move through the sequenced curriculum of coursework and practicum experiences. The curriculum requires application of behavior analytic principles, with direct supervision by faculty and BCBA supervisors. Students participate in practicum training in community agencies under the supervision of BCBAs. In addition to the 10-25 hours of behavior analysis practice they complete in their practicum sites each week, students also participate in practicum seminars each semester. In these seminars, the instructor discusses important practice issues and facilitates student discussion of their applied work. The supervision of the students' case study research rests in the hands of the on-site supervisor and designated core faculty member. On-site supervisors and ABA faculty serve as mentors for the students by closely supervising their case study research and their progress through the major. Therefore, as students are mentored by their on-site supervisor and USF professors during the major, a meaningful supervisor-student relationship is essential.

## ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

- Three letters of reference from professors and/or employers who know the applicant well
- Current resume or curriculum vitae
- One-page narrative describing the applicant's experiences, training, and interest in Applied Behavior Analysis and in the Applied Behavior Analysis Major at USF.
- GRE Scores on the general subtests

### Specific Procedures

The primary assumption underlying admission to the major is that every student accepted is capable (a) of successfully completing his or her respective program and (b) of performing competently in the field as an Applied Behavior Analyst. Applicants are selected based on their potential to benefit from the major and their potential to contribute both to the Major and the field of Applied Behavior Analysis.

Within the admissions process, a culturally diverse student body is actively recruited, and applicants of academic and professional promise are not systematically excluded on the basis of race, ethnic origin, gender, age, religion, lifestyle, sexual orientation, or physical handicap. The admissions process is selective, but flexible--all pertinent data submitted for consideration will be evaluated as an entire package. The evaluation process, however, does involve both academic and interpersonal considerations. The profession of Applied Behavior Analysis requires that the practitioner possess personal characteristics as well as academic and technical competencies, and the admissions process attempts to evaluate both these areas.

Admission to the major is based on

- past academic work;
- coursework in ABA,
- a CV outlining relevant work,
- volunteer, and extracurricular experience in applied behavior analysis;
- letters of recommendation; and
- a statement of ABA interests, and professional goals.

Students may apply, after conferral or anticipated conferral of their Bachelor's degree. Applications should be submitted by the posted deadline to be considered for application in the following fall term. Late applications will be considered if space in the major is available.

For admission to the major, the student must secure a practicum site and a practicum supervisor approved by the Graduate Director. The practicum supervisor must sign a Memorandum of Agreement agreeing to supervise the student in accordance with the expectations of the Major.

A decision about each applicant's candidacy is made by the Graduate Director based on the strength of the applicant's record and his/her:

- Academic record and experiences as an undergraduate
- Career goals and their compatibility with those of the Major
- Potential for successful completion of the Major
- Sensitivity to the needs of potential client populations
- Interpersonal skills
- Communication skills, both oral and written

NOTE: The Graduate Director reserves the right to contact all references identified by the candidate.

## CURRICULUM REQUIREMENTS

### Total Minimum Hours - 41 hours

Core – 21 credit hours

Practicum – 15 credit hours

Directed Research – 5 credit hours

This is a cohort model with students completing the Major online.  
All courses must be earned with a grade of "B-" or better.

### Core requirement – 21 hours

MHS 6701	3	ABA Basic Principles
MHS 6937	3	Behavior Theory
EDG 6931	3	Observational Methods and Functional Assessment
MHS 6780	3	Ethics in ABA
MHS6201	3	ABA in Complex Community Environments
PSY 6217	3	Single-Subject Design
MHS 6xxx	3	Behavior Analysis and Developmental Disabilities

### Practicum Seminar -15 hours

MHS 6940	3	Practicum in Behavior Analysis in Community Settings
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### Directed Research - 5 hours

MHS 6915	1-3	Directed Research
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### Comprehensive Exam

A comprehensive literature review in a selected area of research will serve as the comprehensive exam.

### Course Sequence

Below is the program of study for the Applied Behavior Analysis major.

#### Fall semester—year 1

1 <sup>st</sup> 8 weeks	MHS 6701	3	ABA Basic Principles
	MHS 6940	3	ABA Practicum
2 <sup>nd</sup> 8 weeks	EDG 6931	3	Observational Methods and Functional Assessment
	MHS 6940	3	ABA Practicum

#### Spring semester—year 1

1 <sup>st</sup> 8 weeks	PSY 6217	3	Single-Subject Design
	MHS 6940	3	ABA Practicum
	MHS 6915	2	Directed research
2 <sup>nd</sup> 8 weeks	MHS 6780	3	Ethics in ABA
	MHS 6940	3	ABA Practicum

#### Summer—year 1

1 <sup>st</sup> 8 weeks	MHS 6937	3	Behavior Theory
	MHS 6940	3	ABA Practicum
	MHS 6915	3	Directed research
2 <sup>nd</sup> 8 weeks	MHS 6201	3	ABA in Complex Community Environments

#### Fall semester—year 2

MHS 6900	3	Behavior Anal and Developmental Disabilities
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### COURSES

See <https://www.systemacademics.usf.edu/course-inventory/>

## APPLIED BEHAVIOR ANALYSIS

### Master of Science (M.S.) Degree (Thesis)

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**

<b>Fall:</b>	February 15
<b>Spring:</b>	n/a
<b>Summer:</b>	n/a

International applicant deadlines:

<http://www.grad.usf.edu/majors>

<b>Minimum Total Hours:</b>	44
<b>Level:</b>	Masters
<b>CIP Code:</b>	42.2814 –
<b>Dept Code:</b>	CFS
<b>Major/College Codes:</b>	APB BC
<b>Approved:</b>	2000

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#### CONTACT INFORMATION

**College:** Behavioral & Community Sciences  
**Department:** Child and Family Studies (CFS)

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)

The master's degree in applied behavior analysis (ABA) is designed to meet growing needs in Florida and nationally for practitioners who can work effectively in the fields of developmental disabilities, autism, education, child protective services, child behavior disorders, rehabilitation, mental health, and business and technology. ABA provides an approach for developing, implementing, and evaluating practical strategies to produce changes in socially significant behaviors of individuals in the context of community settings. Three important features characterize the scientific basis upon which ABA is built: a) it focuses upon objectively measurable behavior of individuals; b) it studies environmental influences upon the targeted behaviors; and c) it places a premium upon single-subject research designs to analyze the effects of different environmental variables.

The 44-credit-hour master's degree in ABA is in the department of Child and Family Studies in the College of Behavioral and Community Sciences. Students demonstrate knowledge of behavioral principles and procedures in courses that constitute a core curriculum, demonstrate applied behavior analysis skills through supervised practicum experiences, and complete a data based thesis. The major is designed to prepare students to meet the standards to be Board Certified Behavior Analysts (BCBAs). It will prepare them for employment in a variety of fields where there are growing demands for competent professionals with expertise in applied behavior analysis.

#### Philosophy

The systematic analysis and application of behavioral principles is an extensive repertoire of professional behaviors. In the USF ABA major, these skills are acquired as students move through the sequenced curriculum of coursework and practicum experiences. The curriculum requires application of behavior analytic principles, with direct supervision by faculty and BCBA supervisors. Students participate in practicum training in community agencies under the supervision of BCBAs. In addition to the 10-25 hours of behavior analysis practice they complete in their practicum sites each week, students also participate in practicum seminars each semester. In these seminars, the Practicum Coordinator discusses important practice issues and facilitates student discussion of their applied work. The supervision of the students' research theses rests in the hands of designated core faculty members (i.e., "major professors"). Major Professors serve as mentors for the students by closely supervising their research and their progress through the major. Therefore, as students are mentored by their major professors during the major, a meaningful major professor-student relationship is essential.

## ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

- Three letters of reference from professors and/or employers who know the applicant well
- Current resume or curriculum vitae
- One-page narrative describing the applicant's experiences, training, and interest in Applied Behavior Analysis and in the Master's in Applied Behavior Analysis at USF.
- GRE Scores on the general subtests

### Specific Procedures

The primary assumption underlying admission to the major is that every student accepted is capable (a) of successfully completing his or her respective program and (b) of performing competently in the field as an Applied Behavior Analyst. Applicants are selected based on their potential to benefit from the major and their potential to contribute both to the Major and the field of Applied Behavior Analysis.

Within the admissions process, a culturally diverse student body is actively recruited, and applicants of academic and professional promise are not systematically excluded on the basis of race, ethnic origin, gender, age, religion, lifestyle, sexual orientation, or physical handicap. The admissions process is selective, but flexible--all pertinent data submitted for consideration will be evaluated as an entire package. The evaluation process, however, does involve both academic and interpersonal considerations. The profession of Applied Behavior Analysis requires that the practitioner possess personal characteristics as well as academic and technical competencies, and the admissions process attempts to evaluate both these areas.

Admission to the major is based on

- past academic work;
- coursework in ABA,
- a CV outlining relevant work, volunteer, and extracurricular experience in applied behavior analysis;
- letters of recommendation; and
- a statement of ABA interests, and professional goals.

Students may apply, after conferral or anticipated conferral of their Bachelor's degree. Applications should be submitted by the posted deadline to be considered for application in the following fall term. Late applications will be considered if space in the major is available.

For further Admissions Information, please visit Graduate Admissions.

A decision about each applicant's candidacy is made by the Graduate Director based on the strength of the applicant's record and his/her:

- Academic record and experiences as an undergraduate
- Career goals and their compatibility with those of the Major
- Potential for successful completion of the Major
- Sensitivity to the needs of potential client populations
- Interpersonal skills
- Communication skills, both oral and written

NOTE: The Graduate Director reserves the right to contact all references identified by the candidate.

## CURRICULUM REQUIREMENTS

### Total Minimum Hours - 44 hours

Core – 24 credit hours

Thesis and Practicum – 20 credit hours

This is a cohort model with students completing Major in a face-to-face format on-campus. All courses must be earned with a grade of “B-” or better.

### Core requirement – 24 hours

MHS 6701	3	ABA Basic Principles
MHS 6937	3	Behavior Theory
EDG 6931	3	Observational Methods and Functional Assessment
MHS 6780	3	Ethics in ABA
MHS 6201	3	ABA in Complex Community Environments
PSY 6217	3	Single-Subject Design
MHS 6xxx	3	Exp. Analysis of Behavior
MHS 6xxx	3	Behavior Analysis and Developmental Disabilities

### Comprehensive Exam

The student’s thesis proposal will constitute the comprehensive exam.

### Thesis and Practicum– 20 hours (*Offered face-to-face*)

#### Practicum Seminar (10 hours)

MHS 6940	2-4	Practicum in Behavior Analysis in Community Settings
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#### Thesis (10 hours)

MHS 6971	2-6	Thesis in Applied Behavior Analysis
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### Course Sequence

Below is the program of study for the Applied Behavior Analysis major.

#### Fall semester—year 1

MHS 6701	3	ABA Basic Principles
EDG 6931	3	Observational Methods and Functional Assessment
PSY 6217	3	Single-Subject Design
MHS 6940	2	ABA Practicum

#### Spring semester—year 1

MHS 6937	3	Behavior Theory
MHS 6780	3	Ethics in ABA
MHS 6201	3	ABA in Complex Community Environments
MHS 6940	2	ABA Practicum

#### Summer—year 1

MHS 6940	2	ABA Practicum
MHS 6971	2	Thesis

#### Fall semester—year 2

MHS 6xxx	3	Exp. Analysis of Behavior
MHS 6xxx	3	Behavior Analysis and Developmental Disabilities
MHS 6940	2	ABA Practicum
MHS 6971	4	Thesis

#### Spring semester—year 2

MHS 6940	2	ABA Practicum
MHS 6971	4	Thesis

**COURSES** - See <https://www.systemacademics.usf.edu/course-inventory/>

## APPLIED BEHAVIOR ANALYSIS

### Doctor of Philosophy (Ph.D.) Degree

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**  
**Fall:** December 5

International applicant deadlines:  
<http://www.grad.usf.edu/majors>

**Minimum Total Hours:** 54 post masters  
**Level:** Doctoral  
**CIP Code:** 42.2814  
**Dept Code:** CFS  
**Major/College Codes:** APB BC  
**Approved:** 2014

#### CONTACT INFORMATION

**College:** Behavioral & Community Sciences  
**Department:** Child and Family Studies (CFS)  
**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)

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Applied Behavior Analysis (ABA) is widely regarded as the most research-based intervention for individuals with autism. ABA is an applied science and a profession that provides services to meet the diverse needs of individuals. The emphasis of the ABA doctoral major is on the development of behavior analysts who are scientist-practitioners. Students graduating from the major will receive training through coursework and research and practice activities with community partners.

#### Major Research Areas:

ABA, Applied Behavior Analysis, autism, behavior, behavior analysis, behavior management, behavioral intervention, children, developmental disabilities, experimental analysis of behavior, functional assessment, and positive behavior support.

#### ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

- Master's degree in behavior analysis or related field with strong behavior analysis content
- Minimum 3.50 GPA in a master's major
- GRE required, preferred scores of:
  - Verbal – 40% or above
  - Quantitative – 40% or above
  - Analytical – 40% or above
- Research experiences and expertise
- Three strong letters of recommendation
- Campus visit and interview with ABA faculty members
- Personal statement describing experience and accomplishments in ABA, future goals, and reasons for applying
- CV

Students entering the doctoral major with their master's degree are expected to have completed:

- 18 credit hours of didactic coursework in behavior analysis in the following areas: Basic behavioral principles (3 credits), research methods (3 credits), conceptual foundations (3 credits), applied behavior analysis (6 credits), and ethics (3 credits)
- An accepted master's thesis, and
- 10 hours of practicum seminar.

Students lacking in any of these prerequisites will be required to take classes in the doctoral major to cover the missing prerequisites.

## CURRICULUM REQUIREMENTS

### Total Minimum Hours - 54 (Post-Master's)

#### Core requirements - 15 credit hours

MHS 6708	Experimental Analysis of Behavior I	3
MHS 6709	Experimental Analysis of Behavior II	3
MHS 6xxx	Research Methods II	3
MHS 7926	College Teaching Seminar	3

Conceptual Foundations – choose from:

MHS 6937	Behavior Theory	3
MHS 7xxx	Verbal Behavior	3
MHS 7xxx	Seminar on Skinner's Writings	3
MHS 7xxx	Relational Frame Theory	3

#### Electives - 6 credit hours

Elective courses in two areas of applied behavior analysis or other areas that complement the student's interests.

- 7xxx Applied Behavior Analysis
- Unrestricted content

#### Independent Research - 15 credit hours

15 credit hours of independent research are required.

#### Qualifying Exam

- Successful completion of two literature review papers (approved by the student's advisor and the graduate director)
- Passing score on the Behavior Analyst Certification Board Certification Exam (Students who do not pass the exam may take the exam a second time)

#### Dissertation - 18 credit hours

MHS 7980

The dissertation will consist of original research designed and conducted by the student under the supervision of a faculty adviser. The student will assemble a dissertation committee consisting of the adviser and three other faculty members (see Office of Graduate Studies policy on Doctoral Committees for more details).

- Completion of a dissertation proposal accepted by the dissertation committee
- Successful defense of the dissertation proposal before the committee
- Successful completion of the research
- Successful completion of a dissertation manuscript accepted by the dissertation committee
- Successful defense of the dissertation research before the committee

#### COURSES

See <https://www.systemacademics.usf.edu/course-inventory/>

## AUDIOLOGY

### Doctor of Audiology (Au.D.) Degree

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**
**Fall:** January 15

Fall Admission Only

International applicant deadlines:

<http://www.grad.usf.edu/majors>

<b>Minimum Total Hours:</b>	120
<b>Level:</b>	Doctoral/Professional
<b>CIP Code:</b>	51.0202
<b>Dept Code:</b>	CSD
<b>Major/College Codes:</b>	AYD BC
<b>Approved</b>	1999

**Also offered as Concurrent Degree Option**


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#### CONTACT INFORMATION

<b>College:</b>	Behavioral & Community Sciences
<b>Department:</b>	Communication Science and Disorders (CSD)

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)

The Au.D. is a four-year post-baccalaureate professional degree. The primary objective is to produce audiologists who are competent to perform the wide array of diagnostic, remedial, and other services associated with the practice of Audiology and who meet the standards mandated by the Council on Academic Accreditation of the American Speech-Language-Hearing Association.

**Accreditation:**

Accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association.

#### ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements for admission to the major, listed below.

In addition to the USF Admission Application, applicants to the Au.D. Major are required to complete a CSDCAS application.

- Three 3 letters of recommendation
- A 1-2 page letter of intent
- GRE scores with preferred scores at or above the 33<sup>rd</sup> percentile on both Verbal and Quantitative sections.
- GRE writing with a preferred score of 4.00 or better
- Demonstration of competency in communication skills as determined by the chairperson or delegate.

## CURRICULUM REQUIREMENTS

General University requirements for graduate work must be fulfilled and a minimum of 120 hours of regularly scheduled academic course work and clinical practica at the graduate level designed to meet competencies set by the American Speech-Language-Hearing Association. Also required for graduation are the attainment of a "B-" or better in each graduate Audiology course, the attainment of clinical competence determined by a GPA of 3.0 in all clinical practica and academic coursework, satisfactory passage of annual comprehensive didactic and clinical oral examinations, and successful completion of an audiology doctoral project. A student with a bachelor's degree in any field may enter the four-year post-baccalaureate program. However, students who lack undergraduate coursework in Communication Sciences and Disorders may be required to add several courses to their graduate major. A student with a master's degree and State License in Audiology or the Certificate of Clinical Competence in Audiology (CCC-A) may be admitted into an individualized program of study.

### CORE REQUIREMENTS

**Total Minimum Hours: 120**

#### Audiology Science Core - 17

SPA 6392	2	Profession of Audiology
SPA 5303	3	Auditory Anatomy & Physiology
SPA 5120	3	Psychoacoustics
SPA 5132	3	Audiology Instrumentation
SPA 5153	3	Quantitative Problem Solving
SPA 6805	3	Research Procedures

#### Audiology Practice Core - 48

SPA 5328	3	Rehabilitative Audiology for Adults
SPA 6311	3	Medical Audiology
SPA 6340	3	Principles of Amplification I
SPA 6341	3	Principles of Amplification II
SPA 6307	3	Speech Perception & Hearing Loss
SPA 6305	3	Pediatric Audiology
SPA 6314	3	Electrophysiology
SPA 6316	3	Vestibular Eval & Treatment
SPA 6393	3	Audiology Practice Mngmnt
SPA 6354	3	Hearing Conservation
SPA 7346	3	Cochlear Implants
SPA 7150	3	Advanced Sensory Aids
SPA 7332	3	Advanced Electrophysiology
SPA 6324	3	Aural Rehabilitation: Children
SPA 7330	3	Advanced Vestibular
SPA 7331	3	Advanced Medical Audiology

#### Practical Experience - 49

SPA 6535L	3	Audiology Clinical Lab I
SPA 6536L	3	Audiology Clinical Lab II
SPA 6505	4	Clinic I
SPA 6505	6	Clinic II
SPA 6505	6	Clinic III
SPA 6508	3	Clerkship I
SPA 6508	3	Clerkship II
SPA 6508	3	Clerkship III
SPA 6508	6	Externship I
SPA 6508	6	Externship II
SPA 6508	6	Externship III

**Doctoral Project -6 minimum**

SPA 6910	3	Directed Research
SPA 7834	3	Audiology Doctoral Project Seminar

**Annual Examination**

Students in Audiology will be evaluated at the end of each year of coursework. The purpose of these examinations is twofold: 1) Determine eligibility for continuation in academic coursework and practical experiences; and 2) Determine areas of weakness that will require remediation. Individualized remediation programs will be designed, if needed, by the student under the supervision of the Audiology faculty and may include the completion of additional written papers, projects, and/or additional course work.

**Audiology Doctoral Project**

The goal of the Audiology Doctoral Project (ADP) is to provide an experience in basic or applied research or evidence-based practice. Upon completion of the ADP, students are expected to continue to be critical consumers of research and be able to apply current research findings to their practice of audiology. It is expected that all students will complete the ADP experience before the end of the third year of study. The ADP must be completed and defended prior to graduation.

## Concurrent Degree Option

**Concurrent Au.D./Ph.D.**

**Doctor of Audiology (Au.D.) in Audiology (AYD) – total minimum hours – 120+ credit hours**

**Doctor of Philosophy (Ph.D.) in Communication Sciences and Disorders (CSD)- total minimum hours – 152 credit hours**

The concurrent Au.D. /Ph.D. degrees option is designed to offer a path for those interested in Clinical Research to earn both doctoral degrees within approximately six years. The primary objective is to produce research audiologists competent to perform the wide array of diagnostic, remedial and other services associated with the practice of audiology as well as conduct independent research in the area of hearing and balance disorders.

Refer to individual Majors for deadlines and details of degree requirements.

Additional Admission Requirements for the Concurrent degree option:

- Admission to the Au.D. Major
- One (1) letter of recommendation from a member of the USF Audiology research faculty.
- A 1-2 page letter of intent.
- Demonstration of competency in communication skills as determined by the chairperson or delegate.

**Shared Courses –9 hours**

These three courses (9 credits) are shared by the two majors and are accepted in place of three Advanced Au.D. Seminars:

SPA 7330 Advanced Vestibular  
SPA 7331 Advanced Med. Aud.  
SPA 7332 Advanced Electrophys.

**Degree Requirements** for the Au.D. /Ph.D. are the same as the requirements for the individual majors with the following exceptions:

1. The Audiology Doctoral Project (ADP) and associated coursework (SPA 6910 Directed Research credit hours and SPA 7834 ADP Seminar sequence) may, upon Ph.D. faculty approval, satisfy the requirements of one Research Rotation in the Ph.D. program. Upon completion, the student should submit the ADP document to the Ph.D. Program Director for review. If the topic, scope and level of independence demonstrated in the project are sufficient, one of the two research rotation requirements is waived (typically, the research rotation for “depth;” 9 credits, SPA 6910 Directed Research)

2. The Au.D. Course focused on business aspects of managing a private practice (SPA 6393 Audiology Business and Practice Management) is not required for Au.D. /Ph.D. students.
3. Of the four Core Content courses (12 credits) in the Ph.D. only three (9 credits) are required:
  - SPA 7812 (3) Research Foundations in Hearing Science
  - Student selects two of the remaining three courses – 6 credit hours:
    - SPA 7811 (3) Research Foundations in Speech Science
    - SPA 7826 (3) Research Foundations in Neurocommunicative Science
    - SPA 7841 (3) Research Foundations in Language Science
4. The Concentration/Advanced Study (9 credits) of the Ph.D. are waived, since the student will have met this requirement through coursework included in the Au.D.

**Course Requirements**

See course listings for the Doctor of Audiology (Au.D.) and Doctor of Philosophy (Ph.D.) offered by the Department of Communication Sciences and Disorders. The credits required for the Au.D./Ph.D. program will constitute no less than 120 hours beyond the Bachelor's Degree irrespective of waived courses or course substitutions.

All other requirements of each major must be completed. Refer to the Concurrent Policy for more information.

**COURSES**

See <https://www.systemacademics.usf.edu/course-inventory/>

## BEHAVIORAL AND COMMUNITY SCIENCES

### Doctor of Philosophy (Ph.D.) Degree

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**
**Domestic:**
**Fall:** December 15

**Spring:** October 15

**Summer:** December 15

International applicant deadlines:

<http://www.grad.usf.edu/majors>
**Minimum Total Hours:** 90 post-bachelor's

**Level:** Doctoral

**CIP Code:** 51.2212

**Dept Code:**
**Major/College:** BVC BC

**Approved:** Effective 2017

#### CONTACT INFORMATION

**College:** Behavioral & Community Sciences

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)

The Ph.D. in Behavioral & Community Sciences is an interdisciplinary major focusing on research and policy in the area of behavioral health and community sciences. Behavioral and Community Sciences refers to the development and evaluation of services and interventions that promote resiliency and social well-being for at-risk populations and addresses these issues within the context of community settings.

**Major Research Areas:** Substance Abuse & Co-Occurring Disorders; Community Based Behavioral Health Systems & Services; Child & Adolescent Behavioral Health; Behavioral Health, Law, and the Justice System; Disability & Rehabilitation Studies; Behavioral Health Disparities; and Positive Behavior Intervention & Support.

#### ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

Applications for the major will be reviewed on a rolling basis and students may be accepted for any semester. However, in order to be given full consideration for financial assistance, students should apply by December 15 for admission for the Fall semester.

- A bachelor's GPA of 3.50 or higher in the last 60 hours of undergraduate coursework based on a 4.00 grading scale. The completed degree must be in a field related to behavioral and community sciences, e.g., behavioral healthcare, human services, human development, psychology, sociology, anthropology, economics, public health, social work, counseling education, education.
- GRE taken within five years of application with a preferred minimum of 150 (50<sup>th</sup> percentile), 147 (30<sup>th</sup> percentile), and 4.0 (50<sup>th</sup> percentile) on the verbal quantitative, and analytical writing subtests respectively. Students who have completed a master's degree are not required to submit GRE scores. However, all students are encouraged to submit GRE scores because they are often considered in applications for fellowship, scholarship, and assistantship opportunities.
- Students who do not meet the minimum criteria may be admitted based on strong records reflected by other aspects of their applications (GPA, Letters of Recommendation, Writing Samples, and prior research experiences).

- Evidence of written/analytical skills which will take two-forms:
  - A writing sample, such as a major paper, thesis, or research paper of which the student is the sole author, and
  - A personal goal statement of 2-3 pages that describes why you want to obtain the Ph.D. in Behavioral & Community Sciences; how the degree will help you in achieving your professional goals; unique qualities, life experiences, and knowledge related to the field; obstacles overcome to achieve you're your educational goals thus far; obstacles that may challenge you in pursuing a graduate degree; your research and teaching goals; and the USF professor you would like to work with and why.
- Two formal letters of recommendation from faculty members or other professional personnel who have knowledge of the applicant's academic background, potential for success in graduate school, and/or commitment to a research career.
- Applicants with a master's degree: Transcripts from the master's degree will be evaluated to determine coursework that will be applicable toward the 90 hours of credit required for the doctoral major

Prior to applying for the major, applicants are encouraged to contact faculty with whom they would like to study and discuss the fit between the student's area of research interest and the faculty member's research focus.

## CURRICULUM REQUIREMENTS

### Total Minimum Hours - 90 (Post-Bachelor's)

Core requirements -15 credit hours

Research/statistics foundation courses – 6 credit hours

Advanced research courses – 12 credit hours

Didactic courses in behavioral & community sciences – 18 credit hours

Specialization courses – 9 credit hours

Directed research – 18 credit hours

Dissertation – 12 credit hours

### Core requirements -15 credit hours

MHS 6742 3 Community Based Research & Evaluation in Behavioral Sciences

MHS 6409 3 Evidence-Based Practice in Behavioral & Community Sciences

EDF 6213 3 Biological Bases for learning Behavior

OR

PSB 6056 3 Physiological Psychology or comparable course

MHS 7707 3 Interdisciplinary Approaches to Behavioral Health Policy & Systems

MHS 7720 3 Professional Seminar in Behavioral & Community Sciences

### Research/statistics foundation courses – 6 credit hours

Such as:

MHS 5745 3 Applied Qualitative Research Methods

MHS 5746 3 Applied Quantitative Research Methods

GEY 6402 3 Statistics Methods in Aging Research

### Advanced research courses – 12 credit hours

Students will select four courses from at least two of the following areas. Courses such as those listed across multiple departments will be considered to best fit the student's individualized plan of study.

#### Advanced Statistics

MHS 7748 3 Statistical Applications in Translational Research & Evaluation

GEY 6403 3 Multivariate Statistical Analysis for Aging Research

PHC 7054	3	Advanced Biostatistical Methods
PHC 7056	3	Longitudinal Data Analysis
EDF 7412	3	Application of Structural Equation Modeling in Education
EDF 7474	3	Applied Multilevel Modeling in Education

Research Design

EDF 6481	3	Foundations of Educational Research
PSY 6217	3	Research Methods & Measurement

Program Evaluation

MHS 7740	3	Survey Course in Planning, Evaluation, and Accountability
PHC 6708	3	Evaluation Methods in Community Health

Qualitative Methods

PHC 6193	3	Qualitative Methods in Community Health Research
PHC 6725	3	Focus Group Research Strategies

Measurement

MHS 7747	3	Measurement Issues in Behavioral Health Services Research
EDF 6432	3	Foundations of Measurement
EDF 7436	3	Rasch Measurement Models*
EDF 7439	3	Foundations of Item Response Theory*

\*Pre requisite course EDF 6432 or equivalent

**Didactic courses in behavioral & community sciences – 18 credit hours**

MHS 7749	3	Applications in Dissemination and Implementation Science
MHS 6065	3	Issues and Trends in Developmental Disabilities
MHS 6066	3	Systems, Services, and Supports for Children and Adolescents in Development Disabilities
MHS 6067	3	Evidence-Based Practices in Developmental Disabilities
MHS 6068	3	Community-Based Behavior Health Interventions for Culturally Diverse Youth
MHS 6069	3	Child & Adolescent Behavioral Health
MHS 6072	3	Epidemiology and Prevention in Children's Mental Health
MHS 6075	3	Cultural Competency in Behavioral Health
MHS 6095	3	Family-Centered Interdisciplinary Systems of Care
MHS 6410	3	Intensive Individualized Positive Behavior Support
MHS 6437	3	Family Perspectives on Behavioral Health Disparities
MHS 6494	3	Women's Mental Health
MHS 6508	3	Wraparound Interventions and the System of Care
MHS 6605	3	Addressing Behavior Challenges in Young Children
MHS 6607	3	Behavioral Consultation and Collaborative Systems Change
MHS 6608	3	School-wide Positive Behavior Support
MHS 6654	3	Mental Health Informatics
MHS 6706	3	Child & Adolescent Behavioral Health Policy
PHC 6542	3	Epidemiology of Mental Disorders
MHS 6900	3	Selected Topics: Substance Abuse, Crime and the Justice System
PHC 6035	3	Co-Morbidity and Physical Disorders
MHS 6938	3	Selected Topics: Grant Writing Seminar
RCS 5080	3	Medical Aspects of Disability
RCS 5480	3	Selected Topics: Human Growth & Development
RCS 5780	3	Legal, Ethical, Professional Standards
RCS 5450	3	Fundamentals of Substance Abuse
RCS 6440	3	Social and Cultural Foundations of Counseling
RCS 6930	3	Obesity and Eating Disorders
PHC 6401	3	Homelessness: Implications for Behavioral Healthcare
PHC 6539	3	Foundations in Adolescent Behavioral Health
PUP 5607	3	Public Policy and Health Care

**Specialization courses – 9 credit hours**

Students will complete a minimum of nine hours in a specialty area. The specialty area will be developed on an individual basis with each student and the student's faculty advisor. Examples of possible specialties include:

- Child & Adolescent Behavioral Health
- Positive Behavior Intervention & Support
- Substance Abuse & Co-Occurring Disorders
- Community Based Behavioral Health Systems & Services
- Behavioral Health, Law, and the Justice System
- Recovery Oriented Behavioral Health
- Disability & Rehabilitation Studies
- Behavioral Health Disparities

**Directed research – 18 credit hours**

MHS 6915 Directed Research in Behavioral & Social Sciences

Students will complete 18 hours of Directed Research. Following the completion of the first six-hours of directed research, students will complete a research "product" such as a conference presentation, poster session, publication, portions of a grant proposal, literature review or other comparable product to demonstrate their progress in developing research proficiency. Ideally, this product will be associated with their dissertation topic. The remaining 12 hours of Directed Research will be conducted during the second and third year of study and will be conducted with the guidance of the student's major professor with research outcomes specified in the student's plan of study related to their eventual dissertation proposal.

**Qualifying Exam/Doctoral Candidacy**

Students will be admitted to doctoral candidacy upon completion of a qualifying exam. The qualifying exam will require completion of a grant proposal suitable for supporting dissertation or early career research (e.g., F31 or R03) and an oral examination.

**Dissertation – 12 credit hours minimum**

MHS 7980 Dissertation

The dissertation will consist of original research designed and supervised by a faculty advisor. The student will select the faculty member who will serve as the major advisor within the first year of study. Each student will have a dissertation committee consisting of the major advisor and three other faculty members from different disciplines to reflect the interdisciplinary approach of the major. The student will write a dissertation proposal that outlines the completed project and will defend the proposal to obtain committee approval for beginning the dissertation. The dissertation will consist of a series of three articles with an introductory and conclusion chapter. The student will complete a public oral defense of the dissertation and the committee will judge the adequacy of the final document and the oral defense for approval for the Ph.D. degree.

**Other Requirements**

The Plan of Study must include at least 18 hours of coursework in an area that will fulfill the SACS teaching requirement of 18 hours in the field to ensure eligibility for university positions.

**COURSES**

See <https://www.systemacademics.usf.edu/course-inventory/>

## CHILD AND ADOLESCENT BEHAVIORAL HEALTH

### Master of Science (M.S.) Degree

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**

<b>Fall:</b>	February 15
<b>Spring:</b>	October 15
<b>Summer:</b>	n/a

International applicant deadlines:

<http://www.grad.usf.edu/majors>

<b>Minimum Total Hours:</b>	<b>39</b>
<b>Level:</b>	Masters
<b>CIP Code:</b>	44.0000
<b>Dept. Code:</b>	CFS
<b>Major/College Codes:</b>	CAB/BC
<b>State Approved:</b>	Spring 2014

**Concentrations:**

Developmental Disabilities (ABDD)  
 Leadership in Child and Adolescent Behavioral Health (ABLC)  
 Translational Research and Evaluation (ABTR)  
 Youth & Behavioral Health (ABYB)

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#### CONTACT INFORMATION

<b>College:</b>	Behavioral and Community Sciences
<b>Department:</b>	Child and Family Studies (CFS)
<b>Contact Information:</b>	<a href="http://www.grad.usf.edu">www.grad.usf.edu</a>

The M.S. in Child and Adolescent Behavioral Health (CABH) is offered by the Department of Child and Family Studies (CFS), College of Behavioral and Community Sciences (CBCS). This major will prepare students for careers in public and non-profit mental health, alcohol, drug abuse, youth behavioral health, developmental disabilities, and early childhood programs.

#### ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

- GRE required with a preferred Verbal score in 58th percentile and Quantitative score in 18th percentile for applicants interested in the thesis option. GRE not required if non-thesis track is selected.
- Submission of transcripts
- Letters of reference (3)
- One page statement of goals/career objectives and proposed concentration of interest
- Complete a background check prior to Field Experience placements

**CURRICULUM REQUIREMENTS**

<b>Total Minimum Hours:</b>	<b>39 credit hours</b>
Core – 12 hours	
Concentration – 12 hours	
Electives – 9 hours	
Thesis/non-thesis – 6 hours	
<b>Core Requirements</b>	<b>12 credit hours</b>
MHS 6074- Child & Adolescent Behavioral Health	3 hours
MHS 6027- Creating Cultural Competence in Behavioral Health Organizations	3 hours
MHS 6099 -Child and Adolescent Behavioral Health Policy	3 hours
MHS 6730- Research and Evaluation in Child and Adolescent Behavioral Health	3 hours
<b>Concentrations</b>	<b>12 credit hours</b>
Students select from the following concentration options:	
<b>Developmental Disabilities (ABDD)</b>	<b>12 hours</b>
MHS 6410 -Intensive Individualized Positive Behavior Support	3 hours
MHS 6066- Systems, Services and Supports for Children & Adolescents with DD	3 hours
MHS 6065 - Issues and Trends in Developmental Disabilities	3 hours
MHS 6067- Evidence Based Practices for Children & Adolescents with DD	3 hours
<b>Leadership in Child and Adolescent Behavioral Health (ABLC)</b>	<b>12 hours</b>
MHS 6100- Applied Leadership in Children’s Behavioral Health	3 hours
MHS 6097- Financing in Child and Adolescent Behavioral Health	3 hours
MHS 6096- Program Development and Implementation in Children's Mental Health	3 hours
MHS 7740- Survey Course in Planning, Evaluation, and Accountability	3 hours
<b>Translational Research and Evaluation (ABTR)</b>	<b>12 hours</b>
PHC 6728- Translational Research Methods in Adolescent Behavioral Health	3 hours
PHC 6729- Advanced Research Education in Adolescent Behavioral Health	3 hours
MHS 7746- Statistical Applications in Adolescent Behavioral Health	3 hours
PHC 6539- Foundations in Adolescent Behavioral Health	3 hours
<b>Youth &amp; Behavioral Health (ABYB)</b>	<b>12 hours</b>
MHS 6095- Family-Centered Interdisciplinary Care	3 hours
RCS 5450- Fundamentals of Substance Abuse	3 hours
MHS 6532- Epidemiology of Mental Disorders	3 hours
MHS 6096- Program Development & Implementation in CABH	3 hours
<b>Electives</b>	<b>9 credit hours</b>
Elective courses vary by concentration	
<b>Comprehensive Examination</b>	
Students will sit for the comprehensive exam in the semester in which they complete all core courses and required concentration course.	
<b>Thesis/Non Thesis</b>	<b>6 credit hours minimum</b>
MHS 6972 6 Thesis in Child and Adolescent Behavioral Health	
or	
MHS 6941 6 Applied Field Experience Seminar	

**COURSES**See <https://www.systemacademics.usf.edu/course-inventory/>

## COMMUNICATION SCIENCES AND DISORDERS

### Doctor of Philosophy (Ph.D.) Degree

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**
**Fall:** December 1

**Spring:** October 15

\* for full consideration; however applications are accepted until February 15

International applicant deadlines:

<http://www.grad.usf.edu/majors>

**Minimum Total Hours:** 90 post-bacc  
53 post-masters

**Level:** Doctoral

**CIP Code:** 51.0204

**Dept Code:** CSD

**Major/College:** CSD BC

**Approved** 2010

**Concentrations:**

Hearing Sciences and Audiology (HAS)

Neurocommunicative Sciences (NCS)

Speech-Language Sciences (SLS)

**Also offered as a concurrent degree**


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#### CONTACT INFORMATION

**College:** Behavioral & Community Sciences

**Department:** Communication Sciences and Disorders (CSD)

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)

The Department of Communication Sciences and Disorders provides disciplinary and interdisciplinary education to prepare research scientists capable of addressing both theoretical and applied issues in laboratory, clinical, and classroom settings. Academic preparation emphasizes basic and advanced study in the communicative sciences, interdisciplinary study, and extensive research preparation. The program of study is tailored to meet individual interest areas. The overall aim of the doctoral major is to produce graduates who excel in meeting the rigorous demands of an academic/research career.

**Major Research Areas:**
**Speech-Language Sciences:**

Speech perception and production processes, speech perception by normal hearing listeners and listeners with hearing loss, non-native speech, language development in at-risk populations, linguistic and discourse correlates for reading, writing, and spelling, second language learning and literacy learning, and language variation and multiculturalism;

**Hearing Sciences and Audiology:**

Aural rehabilitation, psychoacoustics, aging, temporal processing, speech perception by impaired listeners, auditory evoked potentials, and otoacoustic emissions;

**Neurocommunicative Sciences:**

Aphasia, cognitive/linguistic processing in normal aging and adults with neurological disorders, cognitive neuroscience.

## ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

- Three letters of recommendation
- A letter of intent
- A bachelor's degree from a regionally accredited institution and a GPA of at least 3.50; or a master's degree from a regionally accredited institution and a GPA of 3.50 or better (on a 4.00 scale) during graduate study. Students with a non-CSD background may be required to take pre-requisite coursework in the basic speech, language, and hearing sciences depending on career plans and desired area of focus.
  - GPA of 3.50 or above from previous graduate study.
  - GRE with preferred scores at the 33rd percentile for Verbal and, Quantitative subtests, and a 3.50 or better on the Writing subtest, taken within 5 years preceding the application. Students with lower scores may be offered admission on a conditional basis if the letter of intent and letters of recommendation are particularly strong.

## CURRICULUM REQUIREMENTS

The specific coursework to be completed for research and tools of research, core content, and concentration/specialized study are determined individually to create a course of study appropriate to the student's desired specialization. The core content normally consists of four advanced seminars (SPA 7931) covering the four major content areas of the field (speech, language, hearing, and neurocommunicative science). In certain cases, with approval of the Major Advisor and Program Director, previously completed graduate level coursework may be applied towards requirements in the Core content or Specialized Study areas. Completion of the Ph.D. in Communication Sciences and Disorders after the Master's normally requires a minimum of four years of study; a minimum of five years after the bachelor's.

**Total Minimum hours:**

**90 (post-bacc)**

53 (post-master's)

All Students must complete the following requirements

### CORE REQUIREMENTS

#### Research and tools of research

**20 credit hours minimum**

*Two course sequence in statistical analysis*

*6 credit hours minimum*

EDF 6407 Statistical Analysis for Ed. Research I

4

EDF 7408 Statistical Analysis for Ed. Research II

4

OR

GEY 6934 Research Methods I

3

GEY 6934 Research Methods II

3

*Research Design*

*3 credit hours minimum*

SPA 7806 Advanced Research Design in CSD

3

*Research rotation*

*11 credit hours minimum*

Two research rotations, as described below.

#### Core Content

**12 credit hours**

SPA 7811 Research Foundations in Speech Science

3

SPA 7812 Research Foundations in Hearing Science

3

SPA 7826 Research Foundations in Neurocommunicative Sciences

3

SPA 7841 Research Foundations in Language Science

3

**CONCENTRATION REQUIREMENTS**

Hearing Sciences and Audiology (HAS)  
 Neurocommunicative Sciences (NCS)  
 Speech-Language Sciences (SLS)

**Foundational knowledge****36 credit hours minimum**

Master's and Au.D. level students will be credited with 36 hours from their previous degree. Bachelor's level students, in consultation with their academic advisor, will design an appropriate curriculum to obtain foundational content and skills in their area of interest that will prepare them for Advanced Study.. This curriculum is required to include a minimum of eight (8) hours of structured coursework at the 6000-level or above, either within the department or in related departments. The remainder of credits may take the form of additional structured coursework, directed research, or independent study. Courses in the Department frequently used to satisfy this requirement are listed below.

*Note: Students admitted to the major from a non-CSD background may be required to take pre-requisite coursework at the undergraduate level in the basic speech, language, and hearing sciences, depending on their career plans and desired area of focus.*

**Speech-Language Pathology Courses:**

SPA 5403 Language Learning in the School-Age Years	3
SPA 5204 Advanced Clinical Phonology	3
SPA 5552 Diag Prin & Practice	3
SPA 6401 Pediatric Lang Dis	3
SPA 6404 Language Learning Dis	3
SPA 6473 Multicultural Differences in Lang Use	3
SPA 6413 Augmentative and Alternative Comm	3
SPA 6571 Ethical Practice Issues in Comm. Dis	1-2
SPA 7150 Advanced Speech Science	3
SPA 6211 Adv Vocal Dis	3
SPA 6225 Adv Fluency	3
SPA 6232 Neuromotor	3
SPA 6417 Communication and Cognition in TB	3
SPA 6564 Seminar in Aging, Cognition, and Comm.	3
SPA 6410 Aphasia	3
SPA 6565 Dysphagia	3
SPA 6805 Research Procedures in CSD	3

**Audiology Courses**

SPA 6571 Profession of Audiology	1-2
SPA 5153 Quant Prov Solving	3
SPA 5120 Psychoacoustics	3
SPA 5132 Audiology Instrumentation	3
SPA 5303 Auditory A&P	3
SPA 5328 Rehabilitative Audiology for Adults	3
SPA 6305 Pediatric Audiology	3
SPA 6307 Speech Perception & Hearing Loss	3
SPA 6311 Medical Audiology	3
SPA 6314 Electrophys	3
SPA 6316 Vestibular Eval & Treatment	3
SPA 6324 Aural Rehab: Children	3
SPA 6340 Principles of Amplification I	3
SPA 6341 Principles of Amplification II	3
SPA 6354 Hearing Conservation	3
SPA 7346 Cochlear Implants	3
SPA 7330 Adv Vestibular Eval & Treatment	3
SPA 7331 Adv Medical Audiology	3
SPA 7332 Adv Electrophysiology	3
SPA 6393 Audiology Practice Management	3
SPA 6805 Research Procedures in CSD	3

**Advanced Study****9 credit hours***Advanced topics in Communication Sciences and Disorders 3*

SPA 7931 Advanced Seminar in Communication Sciences and Disorders

Remaining coursework required for Advanced Study (beyond at least one SPA 7931 course) may take the form of elective coursework, either within the department or in related departments), directed resesarch, or independent study. The student's academic advisor, major professor and Dissertation Committee will advise students on the selection of the proper mix of coursework and other study to support knowledge development in the student's area of specialization and/or to facilitate development of a research tool or methodology that may be needed for the student's dissertation research. As part of the advanced study requirement, it is likely that students will also be advised to take directed research credits with Dissertation Committee members, as they begin directed readings to prepare for the Qualifying Examination.

**Dissertation****12 credit hours minimum**

SPA 7980 Dissertation

**Other**

In addition to specific degree requirements, a student must complete the following to qualify for graduation:

1. Satisfactory completion of two research rotations, with one rotation in the student's primary area of interest and a second rotation in a different research area. The "depth" research rotation in the student's primary area of interest is required to be a minimum of nine (9) credit hours (typically spread over 3-4 semesters) and to result in a completed project that generates publishable data. The "breadth" research rotation, which must be conducted in a different research area, is an experiment-focused laboratory experience. It is required to be a minimum of two (2) credit hours (typically completed in one semester), and the student's contribution need not (on its own) result in a publishable work.
2. With the supervision of a qualifying committee, pass a written qualifying examination that evaluates the student's speciality knowledge and methodological competence. At the discretion of the qualifying committee an oral examination may follow the written examination.
3. Establish a doctoral committee prior to admission into doctoral candidacy.
4. Prepare and defend a dissertation proposal.
5. Following completion of the dissertation research, successfully defend the work before the dissertation committee.
6. Departmental policy specifies that any student earning a C+ or below in two courses will be recommended for dismissal from the Ph.D. major.

### **Concurrent Degree Option**

**Doctor of Audiology (Au.D.) in Audiology (AYD) – total minimum hours – 120+ credit hours**

**Doctor of Philosophy (Ph.D.) in Communication Sciences and Disorders (CSD)- total minimum hours – 152 credit hours**

The concurrent Au.D. /Ph.D. degrees option is designed to offer a path for those interested in Clinical Research to earn both doctoral degrees within approximately six years. The primary objective is to produce research audiologists competent to perform the wide array of diagnostic, remedial and other services associated with the practice of audiology as well as conduct independent research in the area of hearing and balance disorders.

Refer to individual Majors for deadlines and details of degree requirements.

Additional Admission Requirements for the Concurrent degree option:

- Admission to the Au.D. Major
- One (1) letter of recommendation from a member of the USF Audiology research faculty.

- A 1-2 page letter of intent.
- Demonstration of competency in communication skills as determined by the chairperson or delegate.

**Shared Courses –9 hours**

These three courses (9 credits) are shared by the two majors and are accepted in place of three Advanced Au.D. Seminars:

SPA 7330 Advanced Vestibular  
SPA 7331 Advanced Med. Aud.  
SPA 7332 Advanced Electrophys.

**Degree Requirements** for the Au.D. /Ph.D. are the same as the requirements for the individual majors with the following exceptions:

1. The Audiology Doctoral Project (ADP) and associated coursework (SPA 6910 Directed Research credit hours and SPA 7834 ADP Seminar sequence) may, upon Ph.D. faculty approval, satisfy the requirements of one Research Rotation in the Ph.D. program. Upon completion, the student should submit the ADP document to the Ph.D. Program Director for review. If the topic, scope and level of independence demonstrated in the project are sufficient, one of the two research rotation requirements is waived (typically, the research rotation for “depth,” 9 credits, SPA 6910 Directed Research)
2. The Au.D. Course focused on business aspects of managing a private practice (SPA 6393 Audiology Business and Practice Management) is not required for Au.D. /Ph.D. students.
3. Of the four Core Content courses (12 credits) in the Ph.D. only three (9 credits) are required:
  - SPA 7812 (3) Research Foundations in Hearing Science
  - Student selects two of the remaining three courses – 6 credit hours:
    - SPA 7811 (3) Research Foundations in Speech Science
    - SPA 7826 (3) Research Foundations in Neurocommunicative Science
    - SPA 7841 (3) Research Foundations in Language Science
4. The Concentration/Advanced Study (9 credits) of the Ph.D. are waived, since the student will have met this requirement through coursework included in the Au.D.

**Course Requirements**

See course listings for the Doctor of Audiology (Au.D.) and Doctor of Philosophy (Ph.D.) offered by the Department of Communication Sciences and Disorders. The credits required for the Au.D./Ph.D. program will constitute no less than 120 hours beyond the Bachelor’s Degree irrespective of waived courses or course substitutions.

All other requirements of each major must be completed. Refer to the Concurrent Policy for more information.

**COURSES**

See <https://www.systemacademics.usf.edu/course-inventory/>

## CRIMINAL JUSTICE ADMINISTRATION

### Master of Arts (M.A.) Degree

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**  
**Fall:** June 1  
 \*Rolling admissions; applications continually accepted for Fall cohort program (alternative calendar).

International applicant deadlines:  
<http://www.grad.usf.edu/majors>

**Minimum Total Hours:** 33  
**Level:** Masters  
**CIP Code:** 43.0103  
**Dept Code:** CJP  
**(Major/College Codes):** CJA BC  
**Approved** 2006

#### CONTACT INFORMATION

**College:** Behavioral & Community Sciences  
**Department:** Criminology (CJP)  
**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)

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The M.A. in Criminal Justice Administration is a specialized and concentrated program of study designed specifically for practitioners and those whose desire is to complete an M.A. with a special emphasis on administration and management within the criminal justice system. Generally it targets individuals who do not anticipate continuing on to the doctoral studies. It is a concentrated weekend, cohort-based major leading to the M.A. in five consecutive semesters. Up to two classes may be offered via the internet. Classes are held on weekends, meet for one day, and run seven weeks back-to-back. The major is modeled after a typical executive MBA program for working professionals. This is a cohort based model. This major concentrates on issues related to the organization and operation of criminal justice agencies and related organizations.

#### ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

- Two letters of recommendation attesting to the applicant’s abilities to succeed at the graduate level
- A statement of purpose addressing the motivations to attain a graduate diploma and the intention to apply the diploma to a specific set of purposes

#### CURRICULUM REQUIREMENTS

##### CORE REQUIREMENTS

Coursework Requirements (33 hrs. total)

CCJ 6936 Current Issues in Law Enforcement	3
CCJ 6605 Theoretical Approaches to Criminal Behavior	4
CCJ 6705 Research Methods in Criminology	4
CJE 6025 Policy Organization, Behavior, and Administration	3
CJE 6029 Adv Seminar in Law Enforcement	3
CJE 6712 Criminal Justice Graduate Capstone Seminar	3
CCJ 6706 Quantitative Analysis I	4
CCJ6406 Theory, Practice, and Research in Law Enforcement	3
Additionally, two courses in public administration at the 6000 level are required.	6

The department recommends PAD 6041 (3), PAD 6934 (3) or similar courses in PAD approved by the CJA Program Director in coordination with the Public Administration Program.

**COURSES** - See <https://www.systemacademics.usf.edu/course-inventory/>

## CRIMINOLOGY

### Master of Arts (M.A.) Degree

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**  
**Fall:** March 1  
**Spring:** September 30

International applicant deadlines:  
<http://www.grad.usf.edu/majors>

**Minimum Total Hours:** 33  
**Level:** Masters  
**CIP Code:** 45.0401  
**Dept Code:** CJP  
**Major/College Codes:** CCJ BC  
**Approved** 1974

#### CONTACT INFORMATION

**College:** Behavioral & Community Sciences  
**Department:** Criminology (CJP)

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)

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The M.A. in Criminology is a two-year major designed to provide the student with an in depth understanding of the major ideas, issues, theories, and research comprising the field of Criminology and Criminal Justice.

#### ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

- Preferred minimum scores of 153V (61st percentile), 144Q (17<sup>th</sup> percentile) or higher on the Graduate Record Exam (GRE). All applicants must submit GRE scores taken within the preceding five years.
- A statement of purpose detailing: (a) reasons for seeking a MA degree in criminology, (b) research interests, and (c) future career plans.
- A professional or academic writing sample providing evidence of the candidate's academic capabilities.
- Three letters of reference speaking to the applicant's academic capabilities

#### CURRICULUM REQUIREMENTS

##### Total Minimum Hours - 33 credit hours

Core requirements - 18 hours

Electives – Non-thesis option -15 hours

Electives – Thesis option - 9 hours

Thesis (optional) - 6 hours

##### CORE REQUIREMENTS – 18 hours

CCJ 6118 (4) Introduction to Criminological Theory

CCJ 6485 (3) Criminal Justice and Public Policy

CCJ 6705 (3) Research Methods in Criminology

CCJ 6706 (4) Quantitative Analysis I

CCJ 6707 (3) Quantitative Analysis II

CCJ 6937 (1) ProSeminar in Criminology

**Thesis Option**

Core requirements plus the following:

Electives – 9 hours

Options include:

CCJ 6638 (3) Seminar in Nature and Causes of Crime

CCJ 6624 (3) Seminar in Violence

CCJ 6669 (3) Seminar in Social Inequality and Crime

CCJ 6654 (3) Seminar in Drugs and Crime

A maximum of three hours may be directed independent study. Up to three graduate hours may be taken in an area outside the department with the approval from the Graduate Director

Thesis – 6 hours

CCJ 6971 (6) Thesis: Master's

The thesis will consist of research that makes an original contribution to the scholarly literature and may be of either a quantitative or qualitative nature.

**Non-Thesis Option**

Core requirements plus the following:

Electives 15 hours

Options include:

CCJ 6638 (3) Seminar in Nature and Causes of Crime

CCJ 6624 (3) Seminar in Violence

CCJ 6669 (3) Seminar in Social Inequality and Crime

CCJ 6654 (3) Seminar in Drugs and Crime

A maximum of three hours may be directed Independent Study. Up to six graduate hours may be taken in the area outside the Department with approval from the Graduate Director.

**Comprehensive Exam**

For students pursuing the thesis option, an oral defense of a written thesis is required after the final draft of the thesis has been accepted by the candidate's supervisory committee.

For students pursuing the non-thesis option students must pass a comprehensive exam or complete a project. The comprehensive exam is designed to test the students' knowledge of the three core areas of the Master's program; criminological theory, current issues in criminal justice and research methodology. A project is typically a research proposal, but can be other types of research activities including an internship focused on understanding a criminal justice problem along with a literature review on that problem. Approval for the proposed project must be received from the Major Professor and one other Criminology faculty member.

**COURSES**

See <https://www.systemacademics.usf.edu/course-inventory/>

See <http://criminology.cbcs.usf.edu/masterCriminology/>

## CRIMINOLOGY

### Doctor of Philosophy (Ph.D.) Degree

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**

**Fall:** January 15

International applicant deadlines:

<http://www.grad.usf.edu/majors>

**Minimum Total Hours:** 55 post-master's

**Level:** Doctoral

**CIP Code:** 45.0401

**Dept Code:** CJP

**Major/College Codes:** CCJ BC

**Approved** 1998

#### CONTACT INFORMATION

**College:** Behavioral & Community Sciences

**Department:** Criminology (CJP)

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)

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The Ph.D. is a research degree granted in recognition of high achievement in criminology. This achievement requires accomplishments beyond the completion of coursework that demonstrate the ability to work independently and contribute to criminological knowledge.

#### ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

- A master's degree from a regionally accredited institution and a GPA of at least 3.40 or better (on a 4.00 scale) during graduate study.
- A preferred minimum score of 153 Verbal (61st percentile), 144 Quantitative (17th<sup>h</sup> percentile) or higher on the Graduate Record Exam (GRE). All applicants must submit GRE scores taken within five (5) years of the desired term of entry.
- Three 3 letters of recommendation speaking to the applicant's academic capabilities
- A statement of purpose detailing reasons for seeking a Ph.D. degree in Criminology, future career plans and research interests.
- A sample of written work providing evidence of the applicant's academic capabilities. If an applicant has completed a master's thesis, it should be submitted.

## CURRICULUM REQUIREMENTS

Total minimum hours: 55 hours post-master's

Core requirements – 22 hours

Electives – 9 hours

Advanced Research – 6 hours

Dissertation – 18 hours

In addition to the general requirements of the University, the 55 credit hour post-M.A./M.S. degree is as follows

### Core Requirements -22 Hours

CCJ 6937	1	Pro Seminar in Criminology*
CCJ 6485	3	Criminal Justice and Public Policy*
CCJ 6707	3	Quantitative Analysis in Criminology II* †
CCJ 6708	3	Quantitative Analysis in Criminology III
CCJ 7726	3	Research Methods in Criminology II**
CCJ 7605	3	Theories of Criminal Behavior I
CCJ 7606	3	Theories of Criminal Behavior II
CCJ 7065	2	Professional Development in Criminology
CCJ 7940	1	Teaching Practicum in Criminology

### Electives – 9 hours

Options include:

CCJ 6638	3	Seminar in Nature and Causes of Crime
CCJ 6624	3	Seminar in Violence
CCJ 6669	3	Seminar in Social Inequality and Crime
CCJ 6654	3	Seminar in Drugs and Crime

Six graduate credit hours may be taken outside the Department with approval from the Graduate Director. All courses must be USF courses.

*\*For students who have taken CCJ 6937, CCJ 6485 and/or CCJ 6707 or the equivalent as M.A. students, those credit hours will be substituted with additional departmental electives.*

*\*\*An introductory research methods course at the graduate level prior is a pre-requisite to taking this course.*

*†An introductory quantitative analysis at the graduate level prior is a pre-requisite to taking this course.*

### Advanced Research – 6 hours\*

CCJ 7910	6	Advanced Research
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*\*Variable credit hours from 1-6 credit hours can be taken in a given semester*

### Dissertation - 18 hours

CCJ 7980	18	Doctoral Dissertation
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In addition to successfully completing these requirements, students will qualify for candidacy as described below and write and defend a dissertation prospectus and dissertation.

### Qualifying Examination

Students must pass two exams and produce an approved publishable manuscript as determined by a graduate faculty member. The comprehensive exams assess the student's comprehensive knowledge of (a) theories of criminology, (b) research methods and data analysis and the student's (a) innovative, critical and analytical thinking and (b) writing skills.

## COURSES

See <https://www.systemacademics.usf.edu/course-inventory/>

## CYBERCRIME

### Master of Science (M.S.) Degree

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**  
**Fall:** March 1  
**Spring:** September 30

**Minimum Total Hours:** 30  
**Level:** Masters  
**CIP Code:** 45.0401  
**Dept Code:** CJP  
**Major/College Codes:** CBRC BC  
**Approved** 2017

#### CONTACT INFORMATION

**College:** Behavioral & Community Sciences  
**Department:** Criminology (CJP)

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)

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The Master of Science in Cybercrime is a fully online major designed to provide the student with an in-depth understanding of the major issues in criminology as it relates to cybercrime. Students will master current criminology theory as it relates to the social and behavioral aspects of cybercrime, and learn methodology, tools of inquiry, and investigation into digital forensics and evidence collection.

#### ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

- A statement of purpose detailing reasons for seeking a graduate degree in Cybercrime
- A professional or academic writing sample providing evidence of the candidate's academic capabilities.
- Three letters of reference speaking to the applicant's academic capabilities

#### CURRICULUM REQUIREMENTS

##### Total Minimum Hours - 30 credit hours

Core requirements - 11 hours

Required courses: 16 hours

Elective courses: 3 hours

##### CORE REQUIREMENTS – 11 hours

CCJ 6118 (4) Introduction to Criminological Theory

CCJ 6705 (3) Research Methods in Criminology

CCJ 6706 (4) Quantitative Analysis I

##### REQUIRED COURSES – 16 hours

CCJ 6616 (3) Profiling Cybercrime

CJE 6688 (3) Intro to Cybercrime and Criminal Justice

CCJ 6022 (3) Cyber Crime, Law & Public Policy

CJE 6624 (3) Introduction to Digital Evidence

CJE 6626 (3) Digital Forensic Criminal Investigations

CCJ 6050 (1) Pro-Seminar in Criminology: Portfolio

One of the Two Following Electives

CCJ 6675 (3) Cyber Victimization

CCJ 6625 (3) Social Media and Technology

Students who have completed graduate coursework prior to admission to the major may have their transcripts evaluated to determine coursework that could be applicable toward completion of the M.S. in Cybercrime

**Comprehensive Exam**

## **COURSES**

See <https://www.systemacademics.usf.edu/course-inventory/>

See <http://criminology.cbcs.usf.edu/masterCriminology/>

## GERONTOLOGY

### Master of Arts (M.A.) Degree

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**

<b>Fall:</b>	February 15
<b>Spring:</b>	October 15
<b>Summer:</b>	February 15

International applicant deadlines:

<http://www.grad.usf.edu/majors>

<b>Minimum Total Hours:</b>	30
<b>Level:</b>	Masters
<b>CIP Code:</b>	30.1101
<b>Dept Code:</b>	GEY
<b>Major/College Codes:</b>	GEY BC
<b>Approved</b>	1967

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#### CONTACT INFORMATION

<b>College:</b>	Behavioral & Community Sciences
<b>Department:</b>	School of Aging Studies (GEY)
<b>Contact Information:</b>	<a href="http://www.grad.usf.edu">www.grad.usf.edu</a>

Gerontology is the study of the process of human aging in all its aspects: physical, psychological, and social. In the School of Aging Studies, particular emphasis is placed on educating Gerontology students who, in their professional careers, will work to sustain or improve the quality of life of older people. Many of our graduates are employed in agencies providing services for older adults. For information about the interdisciplinary Ph.D., please see the separate listing for Aging Studies Ph.D.

The School offers the M.A. in Gerontology. Students are advised to meet with the Graduate Director to select courses appropriate to their professional goals. Internships are recommended and available for students who need practical experience in the field of aging. Students interested in internships should see the school's internship director.

Following completion of the necessary coursework, students complete a capstone applied research project designed to integrate key knowledge, concepts, and information in the field of gerontology. This course must be taken and passed by all students in the M.A. program. There are no language requirements.

#### ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

- The GRE examination is optional for applicants who either have a 3.25 or higher GPA for all work completed as an undergraduate student, a 3.50 or higher in a completed master's degree program, or a completed doctoral degree (including professional degrees such as the JD and MD), all from a regionally accredited institution.
- For students submitting a GRE score, a preferred GRE score of at least 149V (41<sup>st</sup> percentile), 142Q (16<sup>th</sup> percentile), 3.5 A.W.
- Statement of Purpose in pursuing a MA in Gerontology
- Current Resume
- 2 letters of references

## CURRICULUM REQUIREMENTS

Total Minimum Hours – 30

Required courses – 12 credit hours

Electives – 15 credit hours

Capstone – 3 credit hours

### Core Courses -12 credit hours

GEY 5476	3	Program Evaluation in Aging Services
GEY 6600	3	Human Development
GEY 6613	3	Physical Change and Aging
GEY 6626	3	Health, Ethnicity, and Aging

### Electives - 15 credit hours minimum

The remaining 15 hours of coursework must be selected from other graduate courses in gerontology. Under certain circumstances, students may be able to substitute other graduate classes as part of the elective courses required for the degree with permission from the Graduate Director.

GEY 5503	3	Assisted Living Facility Management
GEY 5630	3	Economics of Aging
GEY 6206	3	Family Caregiving in Aging and Chronic Illness
GEY 6614	3	Aging and Mental Disorders
GEY 6616	3	Mental Health Assessment of Older Adults
GEY 6617	3	Gerontological Counseling Theories and Practice
GEY 6222	3	Elder Abuse Assessment and Intervention
GEY 6901	1-3	Directed Readings in Gerontology

### Capstone Requirement – 3 credit hours

GEY 6910	3	Directed Research in Gerontology
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Following completion of the necessary coursework, students enroll in GEY 6910 Directed Research in Gerontology, and complete a capstone applied research project designed to integrate key knowledge, concepts, and information in the field of gerontology. This course is pass/fail and must be taken and passed by all students in the M.A. major to meet requirements for the degree.

### Comprehensive Exam

Students complete the Capstone requirement in lieu of a comprehensive exam.

### Internship

Internships are available for students local to USF who need practical experience in the field of aging.

## COURSES

See <https://www.systemacademics.usf.edu/course-inventory/>

## REHABILITATION AND MENTAL HEALTH COUNSELING (POST-BACC)

### Master of Arts (M.A.) Degree

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#### DEGREE INFORMATION

##### Priority Admission Application Deadlines:

**Fall:** January 15  
Fall Admission only

International applicant deadlines:

<http://www.grad.usf.edu/majors>

**Minimum Total Hours:** 60  
**Level:** Masters  
**CIP Code:** 51.2310  
**Dept Code:** REH  
**Major/College Codes:** REH BC  
**Approved** 1971

##### Concentrations:

Addictions and Substance Abuse Counseling (ASA)  
Marriage and Family Therapy (MFL)

##### Also offered as a Accelerated (5-year) Major Rehabilitation and Mental Health Counseling (REF)

Concentrations in:  
Addictions and Substance Abuse Counseling (ASA)  
Marriage and Family Therapy (MFL)

**The Accelerated (5-year) major is currently inactive.**

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#### CONTACT INFORMATION

**College:** Behavioral & Community  
Sciences  
**Department:** Child and Family Studies (CFS)

**Contact Information** [www.grad.usf.edu](http://www.grad.usf.edu)

The Department of Child and Family Studies trains counselors to work with physically, mentally, emotionally, and chemically disabled individuals. Training emphasizes psychological, social, medical, and vocational aspects of disability, and also the development and refinement of personal adjustment counseling skills. Graduates with this M.A. are prepared for careers as both rehabilitation specialists and mental health counselors.

The Department offers only the M.A. degree. Most students are admitted after earning a baccalaureate degree in one of the behavioral, social, health-related, or educational disciplines (REH). The Major offers two areas of Concentration that may also lead to a certificate: (1) Addictions and Substance Abuse Counseling; and (2) Marriage and Family Therapy. Each student may elect to pursue a program of specialization in any of these areas. The Addictions and Substance Abuse counseling program is approved by the Certification Board for Addictions Professionals of Florida (CBAPF Approved Provider #179A).

Upon completion of at least 75% of the major, students are eligible to sit for the national examination to become a Certified Rehabilitation Counselor (CRC). Upon graduation, individuals are also eligible to take the examination for the state licensure as a Mental Health Counselor. Upon completion of 1500 hours of post-graduate clinical supervision graduates receive their license as a Mental Health Counselor in the State of Florida. For a complete description of the department and its program, visit the department's Web page at:

<http://rmhc.bcs.usf.edu>

##### Accreditation:

The Major is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and the Commission on Rehabilitation Education (CORE).

## ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

- Three letters of recommendation
- Online department application (which includes a personal statement of intent)
- GRE
- Interview (on campus)
- Undergraduate statistics or research methods course

## CURRICULUM REQUIREMENTS

Total Minimum Credit Hours - 60 credits

Core Requirements – 60 hours

Optional Thesis – 6 hours

Optional Concentration – 15 hours

The department offers both a thesis and a non-thesis option. There is no language requirement; however, a comprehensive examination is required of all students. The following 60-hour core curriculum is consistent with national certification standards for rehabilitation counselors and must be taken by all students (post-baccalaureate, thesis, and non-thesis). Students must receive a B (3.00) or better in all core curriculum and elective classes.

### Core Course Requirements – 60 hours

MHS 5020	Foundations of Mental Health Counseling	3
MHS 5480	Human Growth & Development	3
RCS 5780	Legal & Ethical Issues & Professional Standards and Issues in Counseling	3
RCS 5035	Rehabilitation Counseling in Community Settings: Concepts & Applications	3
RCS 5080	Medical Aspects of Disability	3
RCS 5450	Fundamentals of Substance Abuse Counseling	3
RCS 6220	Individual Evaluation & Assessment	3
RCS 6476	Human Sexuality Counseling	3
RCS 6301	Career & Lifestyle Assessment	3
RCS 6408	Diagnosis & Treatment Psychopathology	3
RCS 6440	Social & Cultural Foundations of Counseling	3
RCS 6510	Group Theories and Practice	3
RCS 6407	Counseling Theories and Practice	3
RCS 6740	Research & Program Evaluation	3
RCS 6803	Practicum In Counseling	6
RCS 6825	Internship	6
	Two Electives or Thesis Credits	6

### Optional Thesis - 6 hours

RSC 6970 Thesis

All students are initially admitted to the non-thesis program. Admitted students may subsequently apply to the faculty for a thesis program. Students in a thesis program must complete a minimum of 60 hours in the Post-Baccalaureate Program (54-hr.) core curriculum including a minimum of 6 hours of RCS 6970. An oral defense of the thesis is required.

### Optional Concentration Requirements

#### Addictions and Substance Abuse Counseling - 15 credit hours

RCS 5450	Fundamentals of Substance Abuse Counseling	3
RCS 6459	Professional Skills for Addictions Counselors	3
RCS 6930	Seminar in Rehabilitation Counseling: Employee Assistance Programs 3 or approved elective	3
RCS 6803	Practicum (Substance Abuse)	3
RCS 6456	Counseling Approaches for Substance Abusers	3

**Marriage and Family Therapy -15 hours**

RCS 6476	Human Sexuality in Counseling	3
RCS 6930	Seminar in Rehabilitation Counseling: Dynamics of Marriage and Family Therapy	3
RCS 6930	Seminar in Rehabilitation Counseling: Marital Therapy, Theory, and Techniques	3
RCS 6930	Seminar in Rehabilitation Counseling: Family Therapy, Theory, and Techniques	3
RCS 6803	Practicum in Counseling	3

**Comprehensive Examination**

In order to graduate from the program students must pass the comprehensive exam. The written comprehensive examination assesses the student's understanding of the significant content and process areas of the entire major curriculum.

**COURSES**

See <https://www.systemacademics.usf.edu/course-inventory/>

## SOCIAL WORK

### Master of Social Work (M.S.W.) Degree

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**
**Full-time two-year program:** February 15

**Full-time Adv Standing:**

\*Summer February 15

\*Spring: October 15

**Part-time program:**

Contact School for further information. Please call 813974-2063 regarding deadlines

**Minimum Total Hours:** 35 (with B.S.W.)  
60 (without B.S.W.)

**Level:** Masters

**CIP Code:** 44.0701

**Dept Code:** SOK

**Major/College Codes:** SOK BC

**Approved** 1981

**Also offered as:**

 Concurrent Degree – M.S.W./M.P.H.
 

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#### CONTACT INFORMATION

**College:** Behavioral & Community Sciences

**Department:** School of Social Work (SOK)

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)

The School of Social Work offers a program leading to a Master of Social Work (M.S.W.) degree. The Major is fully accredited by the Council on Social Work Education. A concurrent degree option is available with Public Health/Maternal and Child Health or Behavioral Health. The primary objective of the major is preparation of the graduate for professional social work practice through acquisition of specialized knowledge and skills necessary for clinical practice with individuals, families, and groups. The secondary objectives of the M.S.W. are:

1. to prepare students academically for pursuit of doctoral education in social work or related human service disciplines or professions;
2. to contribute to the needed supply of professionally educated clinical social workers in the Tampa Bay area, the state, the region, and the nation.

The M.S.W. offers a specialized course of study in direct clinical practice. The major offers students a core curriculum, plus electives, and a supervised field experience designed to produce professionals with individual, family, and group practice skills. M.S.W. graduates are prepared to engage in advanced clinical social work practice. As such, it is our goal that by completion of the major, students will be prepared:

1. To become advanced social work practitioners who integrate the knowledge, skills, and values of the profession so they are able to conduct evidence-informed practice effectively and ethically with individuals, groups, families, organizations, and communities ranging from local to global levels.
2. To engage in addressing the needs of vulnerable, oppressed, and underserved populations and to promote university-community partnerships that strengthen communities and further social and economic justice.
3. To further the development of social policies and social service delivery systems that are effective in meeting the needs of individuals and communities at local-global levels and that are in concert with values of the social work profession.

4. To contribute to the body of knowledge regarding theory and skills that is critical to the practice of effective social work and the vitality of the profession.
5. To engage in the pursuit of professional life-long learning, which may include advanced education preparation necessary to sustain professional competency.

The M.S.W. places great emphasis on standards of professional behavior and ethics in the practice of social work. Entrance into the M.S.W. does not guarantee graduation from the major. Students admitted to the M.S.W. must maintain a minimum GPA of 3.00, in all social work courses, with no grade below "B-" counting toward graduation. Failure to maintain the specified GPA or to exhibit responsible professional behavior determined by the School may result in suspension or dismissal from the major. Courses with grades below "B-" must be repeated before progressing to the next sequence. Students must pass the comprehensive paper during the last semester in order to graduate from the major.

Students may pursue the M.S.W. on either a full- or part-time basis. Both options consist of 60 semester hours of study. Students should check directly with the School of Social Work for applications and timelines. The full-time option takes four semesters to complete; the part-time option lasts for eight (8) consecutive semesters. The major offers graduates from a Council on Social Work Education (CSWE) accredited BSW program (within 5 years) the option of applying for advanced standing. The advanced standing program is available online on either a full- or part-time basis. The advanced standing program is also offered on campus **and online**. **Students qualify by receiving "B-" or better grades in all the undergraduate social work courses. (Students do not qualify with any grade below "B-" in these courses).** Both the full- and part-time options are heavily sequenced and students must stay in sequence.

**Accreditation:**

Accredited by the Council of Social Work Education.

## ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

- School of Social Work Application
- Three letters of recommendation
- 500-word personal statement and a 500-word essay describing a social problem
- Liberal arts pre-requisites; to be eligible for admission to the MSW Major, students must have taken courses with a liberal arts perspective. Liberal Arts perspective is defined as 12 credits which include three credits of biology with human content and a minimum of three credits of social and behavioral sciences. The remaining credits may be completed through additional social and/or behavioral sciences, humanities and fine arts classes. (One statistics course may also be used in completing this requirement.) Liberal Arts requirements may be waived at the discretion only of the MSW chair in consultation with the Director.
- Interview may be required; experience in the field preferred.

## CURRICULUM REQUIREMENTS

Total Minimum hours:

60 (non-BSW students)  
35 (BSW students)

**Non BSW Students – 60 hour minimum**

**Curriculum Requirements (non-B.S.W. students) 60 hours minimum**

**Summary**

Foundations Courses	17 hours
<i>(ex: SOW 6105, SOW 6305, SOW 6235, SOW 6405, SOW 6348, SOW 6xxx)</i>	
Advanced Courses	20 hours
Field Courses	13 hours
Electives	9 hours
<u>Capstone Project</u>	<u>1 hour</u>

**Total** **60 hours for non-BSW students**

**Core Requirements -37 hours**

**Human Behavior and Social Environment Courses - 8 hours**

SOW 6105	3	Foundations of Human Behavior
SOW 6124	3	Psychopathology
SOW 6126	2	Health, Illness, and Disability

**Social Work Practice Courses -17 hours**

SOW 6342	3	Social Work Practice With Individuals
SOW 6305	3	Foundations of Social Work Micro Practice
SOW 6348	3	Diversity and Social Justice
SOW 6362	3	Social Work Practice With Couples and Families
SOW 6368	3	Social Work Practice With Groups
SOW 6186	3	Foundations of Social Work Macro Practice

**Policy and Services Courses - 6 Hours**

SOW 6235	3	Foundations of Social Welfare Policy
SOW 6236	3	Social Welfare Policy Development and Analysis

**Social Work Research Courses - 6 hours**

SOW 6405	3	Foundations of Social Work Research and Statistics
SOW 6438	3	Evaluation of Clinical Practice in Diverse Settings

**Supervised Field Experience - 13 hours**

For full-time students:

SOW 6534	1	Field Instruction I
SOW 6535	4	Field Instruction II
SOW 6536	4	Field Instruction III
SOW 6539	4	Field Instruction IV

For part-time students:

SOW 6534	1	Field Instruction I
SOW 6553	2	Field Instruction Sequence I:Part-time
SOW 6554	2	Field Instruction Sequence II:Part-Time
SOW 6555	2	Field Instruction Sequence III:Part-Time
SOW 6556	2	Field Instruction Sequence III:Part-Time
SOW 6557	2	Field Instruction Sequence IV:Part-Time
SOW 6558	2	Field Instruction Sequence IV: Part-Time

**Electives -9hours**

All MSW students are required to take 9 clinical elective credit hours. All clinical electives must be taken in the School of Social Work. Students may take clinical electives during any semester including summer sessions. However, part-time students should check the program course schedule for the recommended semesters for electives.

**Comprehensive Exam - 1 hour**

**Capstone Project** - In lieu of the Comprehensive exam, students will complete a **Capstone Project** involving the content from across the curriculum. It will be completed in the final semester. It is worth 1 credit hour and meets the requirement for the Comprehensive Exam.

SOW 8907	1	Capstone Project
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**BSW Students (Advanced Standing Students) – 35 hour minimum**

This option offers graduates from a CSWE accredited BSW (within 5 years) the opportunity of applying for advanced standing. **Students qualify by receiving “B-” or better grades in all the undergraduate social work courses. (Students do not qualify with any grade below “B-” in these courses).**

**Curriculum Requirements (B.S.W. students) 35 hours minimum**

**Summary**

Core requirements	20 hours
Field Experience	8 hours
Electives	6 hours
Capstone Project	1 hour
<b>Total</b>	<b>35 hours for BSW students</b>

**Core requirements for advanced standing students -20 hours**

**Human Behavior and Social Environment Courses - 5 hours**

SOW 6124	3	Psychopathology
SOW 6126	2	Health, Illness, and Disability

**Social Work Practice Courses - 9 hours**

SOW 6342	3	Social Work Practice With Individuals
SOW 6362	3	Social Work Practice With Couples and Families
SOW 6368	3	Social Work Practice with Groups

**Policy and Service Courses - 3 hours**

SOW 6236	3	Social Welfare Policy Development and Analysis
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**Social Work Research Courses - 3 hours**

SOW 6438	3	Evaluation of Clinical Practice in Diverse Setting
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**Supervised Field Experience - 8 hours**

For full-time students:

SOW 6536	4	Field Instruction III
SOW 6539	4	Field Instruction IV

For part-time students:

SOW 6555	2	Field Instruction Sequence II:Part-Time
SOW 6556	2	Field Instruction Sequence III:Part-Time
SOW 6557	2	Field Instruction Sequence IV:Part-Time
SOW 6558	2	Field Instruction Sequence IV:Part-Time

**Electives - 6 hours**

Students are required to take 6 hours of clinical electives. All clinical electives must be taken in the School of Social Work. Students may take clinical electives during any semester including summer sessions. However, part-time students should check the program course schedule for the recommended semesters for electives.

**Comprehensive Exam - 1 hour**

**Capstone Project - In lieu of the Comprehensive exam, students complete a Capstone Project** involving the content from across the curriculum will be completed in the final semester. It is worth 1 credit hour and meets the requirement for the Comprehensive Exam.

SOW 8907	1	Capstone Project
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## Concurrent Degree Option

**M.S.W. in Social Work (SOK) – 35 credit hours (for Advanced Standing);**

**M.P.H. in Public Health (MPH) – 42 credit hours**

Total hours after sharing 9 hours of coursework: 68 credit hours

School of Social Work and the College of Public Health offer a concurrent degree option with M.P.H. concentrations in either Maternal and Child Health or Behavioral Health.

For social work students seeking the concurrent -degree, expanded study in public health encourages a well-balanced macro-micro orientation to clinical practice. Such expansion can provide the social work student with specific skills that result in comprehensive and effective client interventions in health care settings. The fundamental methodological tools of public health, such as biostatistics, epidemiology, and health management and evaluation, further assist the social worker in targeting the needs of individuals and communities. The MSW/MPH concurrent -degree option is a two to three year full-time course of study.

### Admission Information

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major. Refer to the individual listings for the MPH and MSW for admission requirements specific to each major.

### Shared Courses:

**9 credit hours of graduate electives**

For all other requirements, including Thesis/non-thesis, Internship, Comprehensive Exam, etc., refer to the Catalog listing for that major.

## COURSES

See <https://www.systemacademics.usf.edu/course-inventory/>

## SOCIAL WORK

### Doctor of Philosophy (Ph.D.) Degree

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**

<b>Fall:</b>	February 15
<b>Spring:</b>	October 15
<b>Summer:</b>	February 15

International applicant deadlines:

<http://www.grad.usf.edu/majors>

<b>Minimum Total Hours:</b>	42 post masters
<b>Level:</b>	Doctoral
<b>CIP Code:</b>	44.0701
<b>Dept Code:</b>	SOK
<b>Major/College Codes:</b>	SOK BC
<b>Approved:</b>	2004

#### CONTACT INFORMATION

<b>College:</b>	Behavioral & Community Sciences
<b>Department:</b>	School of Social Work (SOK)
<b>Contact Information:</b>	<a href="http://www.grad.usf.edu">www.grad.usf.edu</a>

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The School of Social Work offers a full-time interdisciplinary program leading to a Ph.D. in Social Work. The Ph.D. degree program provides a course of study to prepare graduates for academic and research careers, to provide leadership in research and education committed to excellence in social work practice and to provide leadership in the development of program and services for diverse, vulnerable and underserved populations. Unique to this program is the strategic emphasis on topic areas that align with the strengths of the College, USF, and forecasted direction of the profession. These are: (1) Behavioral Health, (2) Global Issues, (3) Health, (4) Leadership and Business, and (5) Societal Change and Innovation. The degree program leads to the preparation of future scholars and educators to advance social justice and vulnerability issues.

#### ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

Admission is typically limited to individuals who hold a Master in Social Work from programs accredited by the Council on Social Work Education or international equivalents. However, applicants without a Master's degree in social work, but with a Master's degree in a related discipline are welcome to apply and will be considered on a case by case basis. The admissions committee may review the degree and request additional material for consideration to the program.

- A master's degree GPA of at least 3.50 on a 4.00 scale
- Graduate Record Examination (GRE) with preferred scores of at least 30<sup>th</sup> percentile in the quantitative section and at least 50<sup>th</sup> percentile in the verbal section.
- Two letters of recommendation addressing applicant's academic and professional capabilities.
- Applicant's statement that describes reasons for seeking admission to the Ph.D. in Social Work program, career goals, and research interests.
- Professional writing sample providing evidence of scholarly abilities, such as journal article, book chapter, technical report, thesis, grant application or other comparable work.
- The admissions committee may request a personal or telephone interview with an applicant to clarify materials submitted.

## CURRICULUM REQUIREMENTS

### Total Minimum Hours: 42 post master's

The Ph.D. degree program requires a minimum of 42 credit hours post MSW/master's degree. In accordance with university policy requiring a minimum of 72 hours post baccalaureate for a Ph.D., a minimum of 30 credit hours from the MSW/master's degree can be applied to this degree's post-baccalaureate's 72 hour minimum. No credit hours for field work/internship will be counted towards the required credit hours for the Ph.D.

### Core – 15 credit hours

#### Courses in Area of Strategic Emphasis – 9 credit hours

#### Graduate Research Methods – 12 credit hours minimum

#### Dissertation – 2 credit hours minimum

#### Additional hours in research or area of emphasis/directed studies or dissertation – 4 credit hours minimum

### Core Requirements – 15 credit hours

SOW 7491	3	Theoretical Perspectives in Social Work Research
SOW 7981	3	Scientific Communication and Dissemination Practices
SOW 7616	3	Advanced Clinical Practice With Complex Problems
SOW 7775	3	Critical Issues in Social work
SOW 7776	3	Social Work Educator in the University

### Courses in Area of Strategic Emphasis – 9 credit hours minimum

Students will also take a minimum of three (3) (9 credit hours) graduate courses in their area of strategic emphasis offered in the College or University.

### Graduate Research Methods – 12 credit hours minimum

Students will complete three (3) credit hours minimum in Directed Studies

SOW 7917	3	Directed Studies in Social Work Research
	9	Research Courses*

*\*Students will also take a minimum of three (3) (9 credit hours) of graduate research methods course offered in the College or the University.*

### Additional Hours – 4 credit hours minimum

Students should expect to take at least four (4) additional credit hours either in research or area of strategic emphasis, or in directed studies or dissertation hours.

### Qualifying Exam

Successful completion of **qualifying examinations** at the end of coursework prepares the student for Candidacy. Students must successfully pass the School of Social Work qualifying exam in order to be admitted into Doctoral Candidacy.

### Dissertation -2 credit hours minimum

Successful defense of a dissertation consisting of original Social Work research. Students will take a minimum of 2 dissertation credits hours at the time of their defense.

SOW 7980	2	Dissertation Hours
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## COURSES

See <https://www.systemacademics.usf.edu/course-inventory/>

## SPEECH-LANGUAGE PATHOLOGY (POST-BACC)

### Master of Science (M.S.) Degree

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#### DEGREE INFORMATION

**Priority Admission Application Deadlines:**

**Fall:** January 15

International applicant deadlines:

<http://www.grad.usf.edu/majors>

**Minimum Total Hours:** 62  
**Level:** Masters  
**CIP Code:** 51.0204  
**Dept Code:** CSD  
**Major/College Codes:** SPP BC  
**Approved:** 1970

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#### CONTACT INFORMATION

**College:** Behavioral & Community Sciences  
**Department:** Communication Sciences and Disorders (CSD)

**Contact Information:** [www.grad.usf.edu](http://www.grad.usf.edu)

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The Department of Communication Sciences and Disorders is devoted to the study of normal and disordered human communication. Courses and clinical practice provide the student with principles, research methods and application of knowledge about the spectrum of verbal and non-verbal communication skills. Diagnosis and remediation of communicative problems dominate the clinical component of this course of study. The Master of Science in Speech Language Pathology is structured to meet the preparation requirements of the American Speech-Language-Hearing Association for the Certificate of Clinical Competence.

**Accreditation:**

Accredited by the Council of Academic Accreditation of the American Speech-Language-Hearing Association.

#### ADMISSION INFORMATION

Must meet University Admission and English Proficiency requirements as well as requirements for admission to the major, listed below.

- In addition to the USF Admission Application, applicants to the Program are required to complete a CSDCAS application.
- completion of a set of pre-requisite courses, also required for state licensure and national certification in speech-language pathology, these pre-requisite courses include:
  - SPA 3004 Introduction to Language Development and Disorders
  - SPA 3011 Introduction to Speech Science
  - SPA 3030 Introduction to Hearing Sciences
  - SPA 3101 Anatomy and Physiology of the Speech and Hearing Mechanism
  - SPA 3112 Applied Phonetics in Communication Disorders
  - SPA 3310 Introduction to Disorders of Hearing
  - SPA 4104 Neuroanatomy
- at least a 3.20 average on a 4.00 scale in all work attempted while registered as a upper division student working for a baccalaureate degree,
- GRE with preferred scores of: 52<sup>nd</sup> percentile (approx. 151) on the verbal portion OR the 52<sup>nd</sup> percentile (approx. 4) on the writing section AND the 32<sup>nd</sup> percentile (approx. 148) on the quantitative section, taken within five years preceding application
- three letters of recommendation
- a letter of intent and resume, and
- in accordance with our accreditation board (Council of Academic Programs in CSD) the applicant must possess and demonstrate the following Essential Functions: physical health-motor skills, intellectual skills,

communication, sensory abilities, and behavior-social qualities which are necessary to achieve the knowledge and skills standards required for graduation and certification by the American Speech Language and Hearing Association (ASHA) and also enable the student to meet graduate and professional requirements as required by state and national credentialing agencies. Graduate student clinicians with disabilities are expected to meet the same standards and demonstrate the same essential functions as their non-disabled peers with or without reasonable accommodations. For more information, students with disabilities are encouraged to contact Students with Disabilities Service (SDS) at: <http://www.sds.usf.edu/Students.htm>

## CURRICULUM REQUIREMENTS

**Total Minimum hours - 62 hours**

**Core – 29 credit hours**

**Practicum – 24 credit hours**

**Thesis/non-thesis – 9 credit hours**

All speech-language pathology majors must complete the following:

### Core Requirements - 29 hours

SPA 5204	Advanced Clinical Phonology	3
SPA 5403	Language Learning in the School-Age years	3
SPA 5552	Diagnostic Principles and Practices	3
SPA 6211	Advanced Vocal Disorders	3
SPA 6225	Advanced Fluency Disorders	3
SPA 6410	Aphasia	3
SPA 6559	Augmentative and Alternative Communication	3
SPA 6571	Ethical Practice Issues in Comm. Disorders	2
SPA 6805	Research Procedures in Comm. Sci. & Disorders	3
SPA 6565	Seminar in Dysphagia	3

### Practicum - 24 hours

Also, students will enroll in sufficient graduate clinical practicum (24 credits) to meet a minimum of 400 clock hours to fulfill the requirements of the American Speech-Language-Hearing Association. Of these hours, 25 hours must be in observation and at least 250 clock hours must be in speech-language pathology.

### Thesis option - 9 hours

SPA 6910 Directed Research	1 hour min
SPA 6971 Thesis	8 hours min

The number of practicum hours is adjusted from 24 hours to 21 hours to allow the thesis student to take one elective. This elective will be selected with the assistance of the thesis advisor.

### Non-thesis option

Each student must complete an additional nine (9) hours of coursework selected with the assistance of an advisor from the electives list.

### Electives

SPA 6232	Neuromotor Disorders of Speech	3
SPA 6324	Aural Rehabilitation: Children*	3
SPA 6401	Pediatric Language Disorders	3
SPA 6404	Language Learning Disabilities	3
SPA 6417	Communication & Cognition in Traumatic Brain Injury	3
SPA 6473	Multicultural Differences in Language Use	3
SPA 6564	Seminar in Aging, Cognition, and Communication	3
SPA 6910	Directed Research	varies

\*required for students who have not had a course in aural rehabilitation at the undergraduate level

**GPA and Comprehensive Exam Requirements**

Also required for graduation are the attainment of a 'B-' or better in each graduate Speech-Language Pathology course, the attainment of clinical competence and a GPA of 3.00 in all coursework and clinical practica, and satisfactory passage of a comprehensive examination.

**Online Option**

For individuals who have a bachelor's degree in speech-language pathology and are currently working in the public school system as a speech-language pathology assistant, or clinician, we offer a part-time online graduate major, which can be completed in 9 semesters. The admission and degree requirements are the same as those listed for the residential program. All academic coursework is offered online. The three electives for the non-thesis option are selected by the major and are designed to meet the unique needs of the clinician practicing in a school setting. The thesis option is not available for this track. Out of the six required clinical practicum (a total of 24 credits), four are completed on the job during the school year, one is completed on the Tampa campus or at a local externship site during the second summer, and the third summer is devoted to accruing clinical hours at a local externship site.

**COURSES**

See <https://www.systemacademics.usf.edu/course-inventory/>