

SECTION 13

COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES



Changes to Note

The following curricular changes for the College of Behavioral and Community Sciences were approved by the USF Graduate Council on the date noted. In some instances, multiple changes were approved – the most recent date of approval is listed.

New Programs

Applied Behavior Analysis	MS	Create new MS option under existing CIP 42.9999 (Change MA to online/non-thesis; MS is the new face-to-face thesis option)	1/11/16
Behavioral and Community Sciences	Ph.D.	New Degree Program CIP (51.2212)	12/7/15; BOG 6/22/16

Program Changes

Applied Behavior Analysis	M.A.	Change to non-thesis/online option. Also see new MS Option in New Programs	1/11/16
Applied Behavior Analysis	M.A. M.S.	Add requirement that all courses require grade of B- or better. Add Spring Admission Option (Oct 15) for the M.A.	4/4/16
Child & Adol Beh Health	MS	Changing Course Prefix/number from PHC 6240 to MHC 6075; Pending conf. that course prefix can be changed. Non-sub program change pending course approval	n/a
Child and Adolescent Behavioral Health	M.A.	Non-sub change to update course number for Field Experience	5/2/16
Social Work	M.S.W.	Change admissions, curriculum requirements. Approved pending correction of hours	12/7/15
Rehabilitation and Mental Health Counseling	M.A.	Change Deadlines from Fall: Feb 15 to Jan 15; Spring from Oct 15 to Aug 31; Add "B" or better to requirements. Approved with addition of "3.00"	5/2/16

Dual Degree Program

Social Work/Public Health	MSW/PhD	Update Curriculum with changes for the MSW	12/7/15
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University of South Florida
College of Behavioral and Community Sciences
4202 E Fowler Ave MHC 1110
Tampa, FL 33620

Web address: <http://www.bcs.usf.edu>
Email: See departmental listings
Phone: 813-974-2365
Fax: 813-974-4699

College Dean: Julianne Serovich, Ph.D.
Associate Dean: Catherine Batsche, Ph.D.
Associate Dean of Research: Howard Goldstein

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools (SACS). Contact the College for other accreditation information.

Mission Statement:

The College of Behavioral and Community Sciences prepares students, scholars, human service providers, policy makers, and other professionals to improve the quality of life, health, and safety of diverse populations and to promote positive change in individuals, groups, communities, organizations and systems. Through multidisciplinary teaching and research, service, and engagement with community partners, the College focuses on the rigorous development, dissemination/implementation, and analysis of innovative solutions to the complex challenges that affect the behavior and well-being of individuals, families, populations, and the communities in which we live.

The College offers eight programs at the master's level and seven programs at the doctoral level. Master's programs are available in Applied Behavior Analysis, Audiology (Post-Baccalaureate), Aural Rehabilitation, Criminal Justice Administration, Criminology, Gerontology, Rehabilitation & Mental Health Counseling, Social Work, and Speech-Language Pathology. Doctoral programs are offered in Aging Studies, Audiology, Communication Sciences & Disorders, Criminology, and Social Work. Dual degrees are offered in Social Work/Public Health at the master's level and Audiology/Communication Sciences and Disorders at the doctoral level.

The College is also home to the Louis de la Parte Florida Mental Health Institute whose mission is to improve the lives of individuals with mental, addictive, and developmental disorders. Graduate studies in Behavioral Health are offered in collaboration with the College of Public Health at both the master's and doctoral levels and in collaboration with the College of Education at the doctoral level. The Institute houses a Research Library, a Behavioral Health Research Data Center, and a Survey Research Unit that can support the research theses and dissertations of graduate students.

The following are degree programs offered across programs and/or colleges.

Degrees, Programs, and Concentrations:

Master of Arts (M.A.)

Applied Behavior Analysis (ABY)
 Criminal Justice Administration (CJA)
 Criminology (CCJ)
 Gerontology (GEY)
 Rehabilitation and Mental Health Counseling (REH)
 Addictions and Substance Abuse Counseling (ASA)
 Marriage and Family Therapy (MFL)

Master of Science - M.S.

Applied Behavior Analysis (APP)
 Audiology (Post-Bacc) (AUD)
 Aural (Re) Habilitation (Post Bac) (ARH)
 Child and Adolescent Behavioral Health (CAB)
 Developmental Disabilities (ABDD)
 Leadership in Child and Adolescent Behavioral Health (ABLC)
 Translational Research and Evaluation (ABTR)
 Youth & Behavioral Health (ABYB)
 Speech-Language Pathology (Post-Bacc) (SPP)

Master of Social Work - M.S.W.

Social Work – (SOK)

Doctor of Audiology -Au.D.

Audiology (AYD)

Doctor of Philosophy -Ph.D.

Applied Behavior Analysis (APB)
 Aging Studies (AGE)
 Behavioral and Community Sciences (BVC)
 Communication Sciences and Disorders (CSD)
 Hearing Sciences and Audiology (HAS)
 Neurocommunicative Sciences (NSC)
 Speech-Language Sciences (SLS)
 Criminology (CCJ)
 Social Work (SOK) - *SUSPENDED*

Dual Degree Programs:

Master of Social Work - M.S.W.

Social Work/Public Health Dual Degree MSW/MPH (Maternal and Child Health)(Behavioral Health)

Doctor of Audiology -Au.D.

Audiology/Communication Sciences and Disorders – (AUD/CSD) Dual Program

Doctor of Philosophy -Ph.D.

Audiology/Communication Sciences and Disorders (AUD/CSD) – Dual Program

Graduate Certificates Offered:

See Graduate Certificates Section

Interdisciplinary Opportunities

The College of Behavioral and Community Sciences (BCS) works with other colleges in interdisciplinary efforts, such as the jointly offered specialty concentration in Behavioral Health as part of the master's and doctoral programs in the Department of Community and Family Health (DCFH) in the College of Public Health (COPH). For information about this, and other opportunities, contact either BCS or COPH for information.

COLLEGE REQUIREMENTS**Thesis Enrollment**

Upon successful completion of all M.A./M.S. degree requirements except for thesis, Behavioral & Community Sciences graduate students must enroll in a minimum of two (2) credit hours of Thesis each semester (except Summers) until the completion of the master's degree.

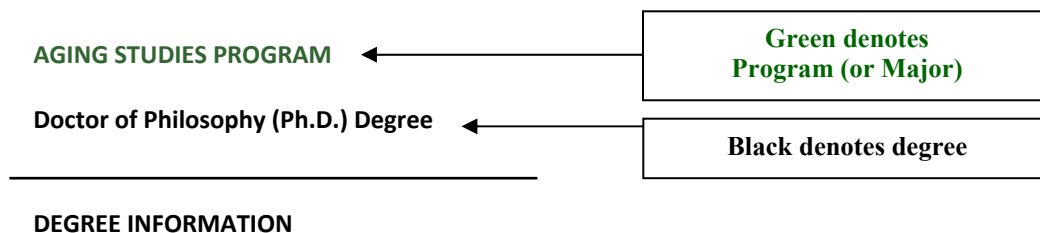
Dissertation Enrollment

Doctoral students who have been admitted to candidacy, are required to accumulate a minimum of six (6) credit hours of Dissertation during each previous 12-month period (previous three 3 terms, e.g., Fall, Spring, Summer) until the degree is granted.

About the Catalog

The University of South Florida Graduate Catalog is organized with the degree programs offered listed in the section of the College that offers them. For example, the Master of Science degree with a “program” (also known as major) in Biology is listed in the College of Arts and Sciences section. Some colleges offer areas of specialization, or “concentrations” within a degree program.

PROGRAMS



CONCENTRATIONS

Concentration Requirements are listed separately under each Program.

The Program and Concentration are listed on the official transcript. Other areas, such as application tracks, are not listed on the transcript.

Example:

**Doctor of Philosophy in Communication Sciences and Disorders
with a Concentration in Speech-Language Sciences**

AGING STUDIES PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall: January 15
Fall admissions only

Minimum Total Hours: 90
Program Level: Doctoral
CIP Code: 30.1101
Dept Code: GEY
Program (Major/College): AGE BC
Approved: 1994

CONTACT INFORMATION

College: Behavioral & Community Sciences
Department: School of Aging Studies (GEY)

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Interdisciplinary Ph.D. in Aging Studies is the first of its kind in the United States, and to the best of our knowledge, the world. What makes this program unique is the combined emphasis on providing a broad based foundation in the interdisciplinary aspects of aging with a focus on developing in-depth expertise in a research area. The program draws on the expertise of faculty from multiple colleges, departments, and centers at the University of South Florida to provide students with exposure to other disciplines and their different approaches to scientific and scholarly inquiry.

The Ph.D. in Aging Studies is hosted by the School of Aging Studies, which is the organizational focal point for interdisciplinary research, educational, clinical and community service activities in aging for faculty and students. An interdisciplinary committee of faculty governs the program, allowing students to develop research programs that focus on their particular interests and capitalize on the breadth of opportunities throughout the university.

The Ph.D. in Aging Studies is a research-oriented program designed to train future leaders in the field of aging. The program admits students who show exceptional promise to become strong academic, public sector, and corporate researchers. Students should expect to enroll in the program full time (9 credits in fall, 9 credits in spring, and 6 credits in summer). First year students are generally supported with an \$18,000 fellowship, tuition waiver, and health insurance. Fellowship or assistantship support and tuition waivers are generally available during subsequent years of doctoral training. Students who wish to apply as part-time students must contact Dr. McEvoy before applying.

Faculty Organization

The interdisciplinary nature of the program is exemplified by the number of core faculty who teach and serve on dissertation committees in the program and the range of academic departments they represent. Over forty faculty from multiple colleges and research centers have been identified as the core faculty in the program.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- A Bachelor's Degree
- GPA of 3.25 and
- a current GRE; to be competitive, 160V (above the 50th percentile), 149Q (above the 30th percentile), 4.5 (above the 50th percentile) A.W.
- Applicants where English is not the language of instruction must also submit a TOEFL iBT score of at least 79 which corresponds to a score of 600 on the old TOEFL Test.
- In addition, students must submit their best example of a single authored writing sample
- and a summary of their career goals and past preparation for a research career plus
- three letters of recommendation from individuals familiar with the student's work and/or research.

DEGREE PROGRAM REQUIREMENTS

Minimum Hours - 90 credit hours beyond the baccalaureate

Core Requirements – 34 credit hours

Dir. Research/Dissertation- 56 credit hours

CORE REQUIREMENTS – 34 credit hours

Courses -12 hours

GEY 7610	3	Psychological Aging: Interdisciplinary Perspectives
GEY 7604	3	Biomedical Aging
GEY 7649	3	Population Aging
GET 7623	3	Social and Health Aspects of Aging

Each core course is taught from an interdisciplinary perspective with faculty from different fields addressing issues from their disciplinary perspectives.

Methods Courses - 6 hours minimum

GEY 6402	3	Statistical & Qualitative Methods in Aging Research
GEY 6403	3	Multivariate Statistical Analysis for Aging Research

Students must also enroll in a sequence of at least two methods/statistics courses and are encouraged to obtain additional training in methods relevant to their dissertation.

Proseminar and Content Seminar - 16 credits minimum

GEY 7936	4	Aging Studies Pro-seminar
GEY 7602	3	Ph.D. Seminar in Health and Aging
GEY 7611	3	Ph.D. Seminar in Mental Health
GEY 7622	3	Ph.D. Seminar in Policy and Elderly
GEY 7651	3	Ph.D. Seminar in Cognition

Students are required to enroll in the GEY 7936 Aging Studies Pro-seminar (2 credits) each fall of their first 2 years in the program. They must also enroll for at least four Content Seminars (GEY 7602, GEY 7611, GEY 7622, GEY7651) (3 credits). The Pro-seminars investigate different research topics, allow students to practice presenting their research, and provide students with exposure to distinguished lecturers from throughout the U.S. The content seminars cover different topics relevant to aging each spring semester.

Elective Requirement

There are no requirements, other than the total minimum credit hours mentioned above. Each Ph.D. student, in consultation with his/her major advisor, designs an appropriate curriculum to obtain content and skills that match their research interests.

Project – 1 credit hour

GEY 7911 1 Directed Research in Aging Studies

All students complete a First Year Research Project, designed to be presented at a national conference in the fall of their second year. Students develop individualized courses of study, allowing specialization in a wide variety of content areas and research methods. Supervised research experience is available from a number of faculty with diverse research expertise. Students enroll for GEY 7911 (Directed Research in Aging Studies) for 1 credit hour for a grade of S/U.

Comprehensive/Qualifying exam

The qualifying examination is usually taken during the end of the second year of course work, or the following Fall semester.

Dissertation - 56 hours minimum

At least two (2) credits of Dissertation every semester after admission to candidacy; if more than minimum of required course credit is taken, then fewer credits of Directed Research are required.

GEY 7911 1-19 Directed Research

GEY 7980 2-12 Dissertation

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

APPLIED BEHAVIOR ANALYSIS PROGRAM

Master of Arts (M.A.) Degree (Non-Thesis Online Program)

DEGREE INFORMATION

Program Admission Deadlines:

Fall: February 15
Spring: October 15

Minimum Total Hours: 41
Program Level: Masters

CIP Code: 42.9999

Dept Code: CFS

Program (Major/College): ABY BC

Approved: 2000

CONTACT INFORMATION

College: Behavioral & Community Sciences
Department: Child and Family Studies (CFS)

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The online master's degree program in applied behavior analysis (ABA) is designed to meet growing needs in Florida and nationally for practitioners who can work effectively in the fields of developmental disabilities, autism, education, child protective services, child behavior disorders, rehabilitation, mental health, and business and technology. ABA provides an approach for developing, implementing, and evaluating practical strategies to produce changes in socially significant behaviors of individuals in the context of community settings. Three important features characterize the scientific basis upon which ABA is built: a) it focuses upon objectively measurable behavior of individuals; b) it studies environmental influences upon the targeted behaviors; and c) it places a premium upon single-subject research designs to analyze the effects of different environmental variables.

The 41-credit-hour master's degree in ABA is in the department of Child and Family Studies in the College of Behavioral and Community Sciences is fully online. Students demonstrate knowledge of behavioral principles and procedures in courses that constitute a core curriculum, demonstrate applied behavior analysis skills through supervised practicum experiences, and complete a data based case-study. The master's degree program is designed to prepare students to meet the standards to be Board Certified Behavior Analysts (BCBAs). It will prepare them for employment in a variety of fields where there are growing demands for competent professionals with expertise in applied behavior analysis.

Philosophy

The systematic analysis and application of behavioral principles is an extensive repertoire of professional behaviors. In the USF ABA program, these skills are acquired as students move through the sequenced curriculum of coursework and practicum experiences. The curriculum requires application of behavior analytic principles, with direct supervision by faculty and BCBA supervisors. Students participate in practicum training in community agencies under the supervision of BCBAs. In addition to the 10-25 hours of behavior analysis practice they complete in their practicum sites each week, students also participate in practicum seminars each semester. In these seminars, the instructor discusses important practice issues and facilitates student discussion of their applied work. The supervision of the students' case study research rests in the hands of the on-site supervisor and designated core faculty member. On-site supervisors and ABA faculty serve as mentors for the students by closely supervising their case study research and their progress through the program. Therefore, as students are mentored by their on-site supervisor and USF professors during the program, a meaningful supervisor-student relationship is essential.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- Three letters of reference from professors and/or employers who know the applicant well
- Current resume or curriculum vitae
- One-page narrative describing the applicant's experiences, training, and interest in Applied Behavior Analysis and in the Master's Program in Applied Behavior Analysis at USF.
- GRE Scores on the general subtests

Specific Procedures

The primary assumption underlying admission to the M.A. program is that every student accepted is capable (a) of successfully completing his or her respective program and (b) of performing competently in the field as an Applied Behavior Analyst. Applicants are selected based on their potential to benefit from the program and their potential to contribute both to the Program and the field of Applied Behavior Analysis.

Within the admissions process, a culturally diverse student body is actively recruited, and applicants of academic and professional promise are not systematically excluded on the basis of race, ethnic origin, gender, age, religion, lifestyle, sexual orientation, or physical handicap. The admissions process is selective, but flexible--all pertinent data submitted for consideration will be evaluated as an entire package. The evaluation process, however, does involve both academic and interpersonal considerations. The profession of Applied Behavior Analysis requires that the practitioner possess personal characteristics as well as academic and technical competencies, and the admissions process attempts to evaluate both these areas.

Admission to the program is based on past academic work; coursework in ABA, a CV outlining relevant work, volunteer, and extracurricular experience in applied behavior analysis; letters of recommendation; and a statement of ABA interests, and professional goals. Students may apply, after conferral or anticipated conferral of their Bachelor's degree. Applications should be submitted by February 15 to be considered for application in the following fall term. Late applications will be considered if space in the program is available.

For admission to the master's program, the student must secure a practicum site and a practicum supervisor approved by the graduate program director. The practicum supervisor must sign a Memorandum of Agreement agreeing to supervise the student in accordance with the expectations of the Program

A decision about each applicant's candidacy is made by the Program Director based on the strength of the applicant's record and his/her:

- Academic record and experiences as an undergraduate
- Career goals and their compatibility with those of the program
- Potential for successful completion of the program
- Sensitivity to the needs of potential client populations
- Interpersonal skills
- Communication skills, both oral and written

NOTE: The Program Director reserves the right to contact all references identified by the candidate.

DEGREE PROGRAM REQUIREMENTS

Total Minimum Program Hours:

41 hours

This is a cohort model program with students completing the Program online.
All courses must be earned with a grade of "B-" or better.

Core requirement – 21 hours

EDF 6215	3	ABA Basic Principles
EDF 6217	3	Behavior Theory
EDG 6931	3	Observational Methods and Functional Assessment
EDG 6931	3	Ethics in ABA
MHS 6100	3	ABA in Complex Community Environments
PSY 6217	3	Single-Subject Design
MHS 6xxx	3	Behavior Analysis and Developmental Disabilities

Comprehensive Exam

A comprehensive literature review in a selected area of research will serve as the comprehensive exam.

Practicum Seminar (15 hours)

MHS 6940	3	Practicum in Behavior Analysis in Community Settings
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Directed Research (5 hours)

MHS 6915	1-3	Directed Research
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Course Sequence

Below is the program of study for the Applied Behavior Analysis program.

Fall semester—year 1

1 st 8 weeks	EDF 6215	3	ABA Basic Principles
	MHS 6940	3	ABA Practicum
2 nd 8 weeks	EDG 6931	3	Observational Methods and Functional Assessment
	MHS 6940	3	ABA Practicum

Spring semester—year 1

1 st 8 weeks	PSY 6217	3	Single-Subject Design
	MHS 6940	3	ABA Practicum
	MHS 6915	2	Directed research
2 nd 8 weeks	EDG 6931	3	Ethics in ABA
	MHS 6940	3	ABA Practicum

Summer—year 1

1 st 8 weeks	EDF 6217	3	Behavior Theory
	MHS 6940	3	ABA Practicum
	MHS 6915	3	Directed research
2 nd 8 weeks	MHS6100	3	ABA in Complex Community Environments

Fall semester—year 2

MHS 6900	3	Behavior Anal and Developmental Disabilities
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COURSES

See <http://www.ugs.usf.edu/course-inventory/>

APPLIED BEHAVIOR ANALYSIS PROGRAM

Master of Science (M.S.) Degree (Thesis Program)

DEGREE INFORMATION

Program Admission Deadlines:
Fall: February 15
Spring: n/a

Minimum Total Hours: 44
Program Level: Masters
CIP Code: 42.9999
Dept Code: CFS
Program (Major/College): APP BC
Approved: 2000

CONTACT INFORMATION

College: Behavioral & Community Sciences
Department: Child and Family Studies (CFS)

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The master's degree program in applied behavior analysis (ABA) is designed to meet growing needs in Florida and nationally for practitioners who can work effectively in the fields of developmental disabilities, autism, education, child protective services, child behavior disorders, rehabilitation, mental health, and business and technology. ABA provides an approach for developing, implementing, and evaluating practical strategies to produce changes in socially significant behaviors of individuals in the context of community settings. Three important features characterize the scientific basis upon which ABA is built: a) it focuses upon objectively measurable behavior of individuals; b) it studies environmental influences upon the targeted behaviors; and c) it places a premium upon single-subject research designs to analyze the effects of different environmental variables.

The 44-credit-hour master's degree in ABA is in the department of Child and Family Studies in the College of Behavioral and Community Sciences. Students demonstrate knowledge of behavioral principles and procedures in courses that constitute a core curriculum, demonstrate applied behavior analysis skills through supervised practicum experiences, and complete a data based thesis. The master's degree program is designed to prepare students to meet the standards to be Board Certified Behavior Analysts (BCBAs). It will prepare them for employment in a variety of fields where there are growing demands for competent professionals with expertise in applied behavior analysis.

Philosophy

The systematic analysis and application of behavioral principles is an extensive repertoire of professional behaviors. In the USF ABA program, these skills are acquired as students move through the sequenced curriculum of coursework and practicum experiences. The curriculum requires application of behavior analytic principles, with direct supervision by faculty and BCBA supervisors. Students participate in practicum training in community agencies under the supervision of BCBAs. In addition to the 10-25 hours of behavior analysis practice they complete in their practicum sites each week, students also participate in practicum seminars each semester. In these seminars, the Practicum Coordinator discusses important practice issues and facilitates student discussion of their applied work. The supervision of the students' research theses rests in the hands of designated core faculty members (i.e., "major professors"). Major Professors serve as mentors for the students by closely supervising their research and their progress through the program. Therefore, as students are mentored by their major professors during the program, a meaningful major professor-student relationship is essential.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- Three letters of reference from professors and/or employers who know the applicant well
- Current resume or curriculum vitae
- One-page narrative describing the applicant's experiences, training, and interest in Applied Behavior Analysis and in the Master's Program in Applied Behavior Analysis at USF.
- GRE Scores on the general subtests

Specific Procedures

The primary assumption underlying admission to the M.A. program is that every student accepted is capable (a) of successfully completing his or her respective program and (b) of performing competently in the field as an Applied Behavior Analyst. Applicants are selected based on their potential to benefit from the program and their potential to contribute both to the Program and the field of Applied Behavior Analysis.

Within the admissions process, a culturally diverse student body is actively recruited, and applicants of academic and professional promise are not systematically excluded on the basis of race, ethnic origin, gender, age, religion, lifestyle, sexual orientation, or physical handicap. The admissions process is selective, but flexible--all pertinent data submitted for consideration will be evaluated as an entire package. The evaluation process, however, does involve both academic and interpersonal considerations. The profession of Applied Behavior Analysis requires that the practitioner possess personal characteristics as well as academic and technical competencies, and the admissions process attempts to evaluate both these areas.

Admission to the program is based on past academic work; coursework in ABA, a CV outlining relevant work, volunteer, and extracurricular experience in applied behavior analysis; letters of recommendation; and a statement of ABA interests, and professional goals. Students may apply, after conferral or anticipated conferral of their Bachelor's degree. Applications should be submitted by February 15 to be considered for application in the following fall term. Late applications will be considered if space in the program is available.

For further Admissions Information, please visit Graduate Admissions.

A decision about each applicant's candidacy is made by the Program Director based on the strength of the applicant's record and his/her:

- Academic record and experiences as an undergraduate
- Career goals and their compatibility with those of the program
- Potential for successful completion of the program
- Sensitivity to the needs of potential client populations
- Interpersonal skills
- Communication skills, both oral and written

NOTE: The Program Director reserves the right to contact all references identified by the candidate.

DEGREE PROGRAM REQUIREMENTS

Total Minimum Program Hours: 44 hours

This is a cohort model program with students completing Program in a face-to-face format on-campus... All courses must be earned with a grade of "B-" or better.

Core requirement – 24 hours

EDF 6215	3	ABA Basic Principles
EDF 6217	3	Behavior Theory
EDG 6931	3	Observational Methods and Functional Assessment
EDG 6931	3	Ethics in ABA
MHS 6100	3	ABA in Complex Community Environments
PSY 6217	3	Single-Subject Design
MHS 6xxx	3	Exp. Analysis of Behavior
MHS 6xxx	3	Behavior Analysis and Developmental Disabilities

Comprehensive Exam

The student's thesis proposal will constitute the comprehensive exam.

Thesis and Practicum— 20 hours (*Offered face-to-face*)

Practicum Seminar (10 hours)

MHS 6940	2-4	Practicum in Behavior Analysis in Community Settings
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Thesis (10 hours)

MHS 6971	2-6	Thesis in Applied Behavior Analysis
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Course Sequence

Below is the program of study for the Applied Behavior Analysis program.

Fall semester—year 1

EDF 6215	3	ABA Basic Principles
EDG 6931	3	Observational Methods and Functional Assessment
PSY 6217	3	Single-Subject Design
MHS 6940	2	ABA Practicum

Spring semester—year 1

EDF 6217	3	Behavior Theory
EDG 6931	3	Ethics in ABA
MHS 6100	3	ABA in Complex Community Environments
MHS 6940	2	ABA Practicum

Summer—year 1

MHS 6940	2	ABA Practicum
MHS 6971	2	Thesis

Fall semester—year 2

MHS 6xxx	3	Exp. Analysis of Behavior
MHS 6xxx	3	Behavior Analysis and Developmental Disabilities
MHS 6940	2	ABA Practicum
MHS 6971	4	Thesis

Spring semester—year 2

MHS 6940	2	ABA Practicum
MHS 6971	4	Thesis

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

APPLIED BEHAVIOR ANALYSIS PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Domestic:

Fall: December 5

International:

Fall: December 5

Minimum Total Hours: 54 post masters

Program Level: Doctoral

CIP Code: 42.2814

Dept Code: CFS

Program (Major/College): APB BC

Approved: 2014

CONTACT INFORMATION

College: Behavioral & Community Sciences

Department: Child and Family Studies (CFS)

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Applied Behavior Analysis (ABA) is widely regarded as the most research-based intervention for individuals with autism. ABA is an applied science and a profession that provides services to meet the diverse needs of individuals. The emphasis of the ABA doctoral program is on the development of behavior analysts who are scientist-practitioners. Students graduating from the program will receive training through coursework and research and practice activities with community partners.

Major Research Areas:

ABA, Applied Behavior Analysis, autism, behavior, behavior analysis, behavior management, behavioral intervention, children, developmental disabilities, experimental analysis of behavior, functional assessment, and positive behavior support.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- Master's degree in behavior analysis or related field with strong behavior analysis content
- Minimum 3.50 GPA in a master's program
- GRE required, preferred scores of:
 - Verbal – 40% or above
 - Quantitative – 40% or above
 - Analytical – 40% or above
- Research experiences and expertise
- Three strong letters of recommendation
- Campus visit and interview with ABA faculty members
- Personal statement describing experience and accomplishments in ABA, future goals, and reasons for applying
- CV

Students entering the doctoral program with their master's degree are expected to have completed:

- 18 credit hours of didactic coursework in behavior analysis in the following areas: Basic behavioral principles (3 credits), research methods (3 credits), conceptual foundations (3 credits), applied behavior analysis (6 credits), and ethics (3 credits)
- An accepted master's thesis, and
- 10 hours of practicum seminar.

Students lacking in any of these prerequisites will be required to take classes in the doctoral program to cover the missing prerequisites.

DEGREE PROGRAM REQUIREMENTS

Total Minimum Hours:

54 (Post-Master's)

Core requirements

15 credit hours

Experimental Analysis of Behavior I	3
Experimental Analysis of Behavior II	3
Research Methods II	3
College Teaching Seminar	3
Conceptual Foundations – chose from:	3
6xxx Behavior Theory	
7xxx Verbal Behavior	
7xxx Seminar on Skinner's Writings	
7xxx Relational Frame Theory	

Electives

6 credit hours

Elective courses in two areas of applied behavior analysis or other areas that complement the student's interests.

- 7xxx Applied Behavior Analysis
Unrestricted content

Independent Research

15 credit hours

15 credit hours of independent research are required.

Qualifying Exam

- Successful completion of two literature review papers (approved by the student's advisor and the program director)
- Passing score on the Behavior Analyst Certification Board Certification Exam (Students who do not pass the exam may take the exam a second time)

Dissertation

18 credit hours

MHS 7980

18

The dissertation will consist of original research designed and conducted by the student under the supervision of a faculty adviser. The student will assemble a dissertation committee consisting of the adviser and three other faculty members (see Office of Graduate Studies policy on Doctoral Committees for more details).

- Completion of a dissertation proposal accepted by the dissertation committee
- Successful defense of the dissertation proposal before the committee
- Successful completion of the research
- Successful completion of a dissertation manuscript accepted by the dissertation committee
- Successful defense of the dissertation research before the committee

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

AUDIOLOGY PROGRAM (POST-BACC)

Master of Science (M.S.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall Deadlines: February 1
Currently closed for new admissions

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 51.0204
Dept Code: CSD
Program (Major/College): AUD BC
Approved: 1970

CONTACT INFORMATION

College: Behavioral & Community Sciences
Department: Communication Science and Disorders (CSD)

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Masters of Science Degree in Audiology is designed to provide students with basic academic knowledge related to hearing and Audiology.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- Three 3 letters of recommendation
- A 1-2 page letter of intent
- GRE scores with preferred scores at or above the 33rd percentile on both Verbal and Quantitative sections.
- GRE writing with a preferred score of 4.0 or better
- GPA greater than or equal to 3.0 for last 60 credit hours of baccalaureate degree
- Demonstration of competency in communication skills as determined by the chairperson or delegate.

DEGREE PROGRAM REQUIREMENTS

A minimum of 36-credits must be completed from the following:

Course		Hours
SPA 5120	Psychoacoustics	3
SPA 5132	Audiology Instrumentation	3
SPA 5303	Auditory Anatomy & Physiology	3
SPA 5506	Math & Physics for Speech & Hearing	3
SPA 5506	Clinic Lab I	3
SPA 5506	Clinic Lab II	3
SPA 5328	Rehabilitative Audiology for Adults	3
SPA 6305	Pediatric Audiology	3
SPA 6311	Medical Audiology	3
SPA 6314	Electrophysiology	3
SPA 6316	Vestibular Eval & Treatment	3
SPA 6340	Principles of Amplification I	3

SPA 6341	Principles of Amplification II	3
SPA 6571	Clinical Pract. Issues	2
SPA 6676	Speech Percep & Hearing Loss	3
SPA 6805	Research Procedures	3
SPA 6906	Independent Study	(variable)
SPA 6910	Directed Research	(variable)

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

AUDIOLOGY PROGRAM

Doctor of Audiology (Au.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall: January 15

Fall Admission Only

Minimum Total Hours: 120

Program Level: Doctoral/Professional

CIP Code: 51.0202

Dept Code: CSD

Program (Major/College): AYD BC

Approved 1999

CONTACT INFORMATION

College: Behavioral & Community Sciences

Department: Communication Science and Disorders (CSD)

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Au.D. is a four-year post-baccalaureate professional degree. The primary objective is to produce audiologists who are competent to perform the wide array of diagnostic, remedial, and other services associated with the practice of Audiology and who meet the standards mandated by the Council on Academic Accreditation of the American Speech-Language-Hearing Association.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools; the Council on Academic Accreditation of the American Speech-Language-Hearing Association.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

In addition to the USF Admission Application, applicants to the Au.D. Program are required to complete a CSDCAS application.

- Three 3 letters of recommendation
- A 1-2 page letter of intent
- GRE scores with preferred scores at or above the 33rd percentile on both Verbal and Quantitative sections.
- GRE writing with a preferred score of 4.0 or better
- GPA greater than or equal to 3.0 for last 60 credit hours of baccalaureate degree
- Demonstration of competency in communication skills as determined by the chairperson or delegate.

DEGREE PROGRAM REQUIREMENTS

General University requirements for graduate work must be fulfilled and a minimum of 120 hours of regularly scheduled academic course work and clinical practica at the graduate level designed to meet competencies set by the American Speech-Language-Hearing Association. Also required for graduation are the attainment of a "B-" or better in each graduate Audiology course, the attainment of clinical competence determined by a GPA of 3.0 in all clinical practica and academic coursework, satisfactory passage of annual comprehensive didactic and clinical oral examinations, and successful completion of an audiology doctoral project. A student with a bachelor's degree in any field may enter the four-year post-baccalaureate program. However, students who lack undergraduate coursework in Communication Sciences and Disorders may be required to add several courses to their graduate program. A student with a master's degree and State License in Audiology or the Certificate of Clinical Competence in Audiology (CCC-A) may be admitted into an individualized program of study.

CORE REQUIREMENTS

Total Minimum Hours: **120**

Audiology Science Core - 17

SPA 6392	2	Profession of Audiology
SPA 5303	3	Auditory Anatomy & Physiology
SPA 5120	3	Psychoacoustics
SPA 5132	3	Audiology Instrumentation
SPA 5153	3	Quantitative Problem Solving
SPA 6805	3	Research Procedures

Audiology Practice Core - 48

SPA 5328	3	Rehabilitative Audiology for Adults
SPA 6311	3	Medical Audiology
SPA 6340	3	Principles of Amplification I
SPA 6341	3	Principles of Amplification II
SPA 6307	3	Speech Perception & Hearing Loss
SPA 6305	3	Pediatric Audiology
SPA 6314	3	Electrophysiology
SPA 6316	3	Vestibular Eval & Treatment
SPA 6393	3	Audiology Practice Mngmnt
SPA 6354	3	Hearing Conservation
SPA 7346	3	Cochlear Implants
SPA 7150	3	Advanced Sensory Aids
SPA 7332	3	Advanced Electrophysiology
SPA 6324	3	Aural Rehabilitation: Children
SPA 7330	3	Advanced Vestibular
SPA 7331	3	Advanced Medical Audiology

Practical Experience - 49

SPA 6535L	3	Audiology Clinical Lab I
SPA 6536L	3	Audiology Clinical Lab II
SPA 6505	4	Clinic I
SPA 6505	6	Clinic II
SPA 6505	6	Clinic III
SPA 6508	3	Clerkship I
SPA 6508	3	Clerkship II
SPA 6508	3	Clerkship III
SPA 6508	6	Externship I
SPA 6508	6	Externship II
SPA 6508	6	Externship III

Doctoral Project -6 minimum

SPA 6910	3	Directed Research
SPA 7834	3	Audiology Doctoral Project Seminar

Annual Examination

Students in Audiology will be evaluated at the end of each year of coursework. The purpose of these examinations is twofold: 1) Determine eligibility for continuation in academic coursework and practical experiences; and 2) Determine areas of weakness that will require remediation. Individualized remediation programs will be designed, if needed, by the student under the supervision of the Audiology faculty and may include the completion of additional written papers, projects, and/or additional course work.

Audiology Doctoral Project

The goal of the Audiology Doctoral Project (ADP) is to provide an experience in basic or applied research or evidence-based practice. Upon completion of the ADP, students are expected to continue to be critical consumers of research and be able to apply current research findings to their practice of audiology. It is expected that all students will complete the ADP experience before the end of the third year of study. The ADP must be completed and defended prior to graduation.

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

AUDIOLOGY / COMMUNICATION SCIENCES AND DISORDERS DUAL DEGREE PROGRAM

Doctor of Audiology (Au.D.) Degree
Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall: February 1

Minimum Total Hours: 120+

Program Level: Doctoral

CIP Code: 51.0202

Dept Code: CSD

Program (Major/College): AYD BC / CSD BC

CONTACT INFORMATION

College: Behavioral & Community
Sciences

Department: Communication Science and
Disorders (CSD)

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Au.D. /Ph.D. Program is designed to offer a path for those interested in Clinical Research to earn both doctoral degrees within approximately six years. The primary objective is to produce research audiologists competent to perform the wide array of diagnostic, remedial and other services associated with the practice of audiology as well as conduct independent research in the area of hearing and balance disorders.

Accreditation:

The Au.D./Ph.D. programs are accredited by the Commission on Colleges of the Southern Association of College and Schools. The Au.D. program is also accredited by the Council on Academic Accreditation of the American Speech-language-Hearing Association.

Major Research areas:

Audiology, Hearing and Vestibular Science, Audiological Rehabilitation, Cochlear Implants, Auditory Processing, and Speech Perception

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- Admission to the Au.D. Program.
- One (1) letter of recommendation from a member of the USF Audiology research faculty.
- A 1-2 page letter of intent.
- Demonstration of competency in communication skills as determined by the chairperson or delegate.

DEGREE PROGRAM REQUIREMENTS

Requirements for the Au.D. /Ph.D. program are the same as the requirements for the individual degree programs (Au.D. and Ph.D.) with the following exceptions:

1. The Audiology Doctoral Project (ADP) and associated coursework (SPA 6910 Directed Research credit hours and SPA 7834 ADP Seminar sequence) may, upon Ph.D. Program faculty approval, satisfy the requirements of one Research Rotation in the Ph.D. program. Upon completion, the student should submit the ADP document to the Ph.D. Program Director for review. If the topic, scope and level of independence demonstrated in the project are sufficient, one of the two research rotation requirements is waived (typically, the research rotation for "depth;" 9 credits, SPA 6910 Directed Research)
2. The Au.D. Course focused on business aspects of managing a private practice (SPA 6393 Audiology Business and Practice Management) is not required for Au.D. /Ph.D. students.
3. Of the four Core Content courses (12 credits) in the Ph.D. program only three (9 credits) are required:
 - SPA 7812 (3) Research Foundations in Hearing Science
 - Student selects two of the remaining three courses – 6 credit hours:
 - SPA 7811 (3) Research Foundations in Speech Science
 - SPA 7826 (3) Research Foundations in Neurocommunicative Science
 - SPA 7841 (3) Research Foundations in Language Science
4. These three courses (9 credits) are shared by the two programs and are accepted in place of three advanced Au.D. Seminars (SPA 7330 Advanced Vestibular, SPA 7331 Advanced Med. Aud., and SPA 7332 Advanced Electrophys).
5. The Concentration/Advanced Study (9 credits) of the Ph.D. program are waived, since the student will have met this requirement through coursework included in the Au.D. program

Course Requirements

See course listings for the Doctor of Audiology (Au.D.) and Doctor of Philosophy (Ph.D.) programs offered by the Department of Communication Sciences and Disorders. The credits required for the Au.D./Ph.D. program will constitute no less than 120 hours beyond the Bachelor's Degree irrespective of waived courses or course substitutions.

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

AURAL (RE)HABILITATION PROGRAM

Master of Science (M.S.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall: February 1
Currently Closed for New Admissions

Minimum Total Hours: 44
Program Level: Masters
CIP Code: 51.0204
Dept Code: CSD
Program (Major/College): ARH BC
Approved 1974

CONTACT INFORMATION

College: Behavioral & Community Sciences
Department: Communication Sciences and Disorders (CSD)

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Masters of Science Degree in Aural Rehabilitation is designed to enable students to meet minimal requirements for certification as a Teacher of the Hearing Impaired (K-12) in the State of Florida.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- Three letters of recommendation
- GRE with preferred scores of 52nd percentile in Verbal or a 52nd percentile on Writing and a 32nd percentile on quantitative.
- GPA of 3.20 or higher in the last 60 hours of undergraduate coursework
- A letter of intent, and
- Applicant must also demonstrate competency in communication skills as determined by the chairperson or delegate.

DEGREE PROGRAM REQUIREMENTS

All ARH majors must complete the following:

Course Requirements	Hours
SPA 5204 Phonological Development & Disorders	3
SPA 5403 Language Learning in the School Age Child	3
SPA 6324 Aural Rehabilitation: Children	3
SPA 6645 Language for Hearing Impaired	3
SPA 6674 Curriculum Procedures & Materials for Hearing Impaired	3
SPA 6675 Reading for the Hearing Impaired	3
SPA 6930 ST: Speech Perception & Production in the HI	3
SPA 6930 ST: Family Centered Deaf Education	3
SPA 6930 ST: Foundations of Deaf Education	3
SPA 6930 ST: Introduction to Cued Speech	3
SPA 6930 ST: Classroom Applications of Sign Language	3
EEX 6025 Trends & Issues in Special Education	3

Practicum Requirements

SPA 6505	Practicum: Intro to Clinical AR	1
SPA 6505	Practicum: ARH	2
SPA 6505	Practicum: Classroom	2

Electives (one 3 credit course in Special Education)

Examples:

EEC 6269	EC: Play & Learning	3
MAE 6117	Teaching Elementary Math	3

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

BEHAVIORAL AND COMMUNITY SCIENCES PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Domestic:

Fall:	February 15
Spring:	October 15
Summer:	February 15

International:

Fall:	May 1 February 15
Spring:	September 15
Summer:	January 15

Minimum Total Hours: 90 post-bachelor's

Program Level: Doctoral

CIP Code: 55.2212

Dept Code:

Program (Major/College): BVC BC

Approved: Effective 2017

CONTACT INFORMATION

College: Behavioral & Community Sciences

Department:

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Ph.D. in Behavioral & Community Sciences is an interdisciplinary program focusing on research and policy in the area of behavioral health and community sciences. Behavioral and Community Sciences refers to the development and evaluation of services and interventions that promote resiliency and social well-being for at-risk populations and addresses these issues within the context of community settings.

Major Research Areas: Substance Abuse & Co-Occurring Disorders; Community Based Behavioral Health Systems & Services; Child & Adolescent Behavioral Health; Behavioral Health, Law, and the Justice System; Disability & Rehabilitation Studies; Behavioral Health Disparities; and Positive Behavior Intervention & Support.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- A bachelor's GPA of 3.50 or higher in the last 60 hours of undergraduate coursework based on a 4.00 grading scale. The completed degree must be in a field related to behavioral and community sciences, e.g., behavioral healthcare, human services, human development, psychology, sociology, anthropology, economics, public health, social work, counseling education, education.
- GRE taken within five years of application with a preferred profile of scores at or above the 50th percentile on the three subtests: verbal, quantitative, and analytical writing.

- Evidence of written/analytical skills which will take two-forms:
 - A writing sample, such as a major paper, thesis, or research paper of which the student is the sole author, and
 - A personal goal statement of 2-3 pages that describes why the applicant wishes to obtain the Ph.D. in Behavioral & Community Sciences.
- Two formal letters of recommendation from faculty members or other professional personnel who have knowledge of the applicant's academic background, potential for success in graduate school, and/or commitment to a research career.
- Applicants with a master's degree may be eligible for admission to the program. Their transcripts will be evaluated to determine coursework that will be applicable toward the 90 hours of credit required for the doctoral program

Prior to applying for the program, applicants are encouraged to contact faculty with whom they would like to study and discuss the fit between the student's area of research interest and the faculty member's research program.

DEGREE PROGRAM REQUIREMENTS

Total Minimum Hours:

90 (Post-Bachelor's)

Core requirements -15 credit hours
 Research/statistics foundation courses – 6 credit hours
 Advanced research courses – 12 credit hours
 Didactic courses in behavioral health – 18 credit hours
 Specialization courses – 9 credit hours
 Directed research – 18 credit hours
 Dissertation – 12 credit hours

Core requirements -15 credit hours

MHS 6742	3	Community Based Research & Evaluation in Behavioral Sciences
MHS 6409	3	Evidence-Based Practice in Behavioral & Community Sciences
EDF 6213	3	Biological Bases of Behavior
OR		
PSB 6056	3	Physiological Psychology or comparable course
MHS 7707	3	Interdisciplinary Approaches to Behavioral Health Policy & Systems
MHS 7720	3	Professional Seminar in Behavioral & Community Sciences

Research/statistics foundation courses – 6 credit hours

Such as:

MHS 5745	3	Applied Qualitative Research Methods
MHS 5746	3	Applied Quantitative Research Methods
GEY 6402	2	Statistics Methods

Advanced research courses – 12 credit hours

Students will select four courses from at least two of the following areas. Courses such as those listed across multiple departments will be considered to best fit the student's individualized plan of study.

Advanced Statistics

MHS 7748	3	Statistical Applications in Translational Research & Evaluation
GEY 6403	3	Multivariate Statistical Analysis
PHC 7054	3	Advanced Biostatistical Methods
PHC 7056	3	Longitudinal Data Analysis

EDF 7412	3	Application of Structural Equation Modeling
EDF 7474	3	Applied Multilevel Modeling in Education

Research Design

EDF 6481	3	Foundations of Educational Research
PSY 6217	3	Single Case Experimental Design

Program Evaluation

MHS 7740	3	Mental Health Planning, Evaluation, and Accountability
PHC 6708	3	Evaluation Methods in Community Health

Qualitative Methods

PHC 6193	3	Qualitative Methods in Community Health Research
PHC 6725	3	Focus Group Research Strategies

Measurement

MHS 7747	3	Measurement Issues in Behavioral Health Services Research
EDF 6432	3	Foundations of Measurement
EDF 7436	3	Rasch Measurement Models*
EDF 7439	3	Foundations of Item Response Theory*

**Pre requisite course EDF 6432 or equivalent*

Didactic courses in behavioral health – 18 credit hours

MHS 7749	3	Applications in Dissemination and Implementation Science
MHS 6065	3	Issues and Trends in Developmental Disabilities
MHS 6066	3	Systems, Services, and Supports in Development Disabilities
MHS 6067	3	Evidence-Based Practices in Developmental Disabilities
MHS 6068	3	Community-Based Behavior Health Interventions for Culturally Diverse Youth
MHS 6069	3	Child & Adolescent Behavioral Health
MHS 6072	3	Epidemiology and Prevention in Children's Mental Health
MHS 6075	3	Cultural Competency in Behavioral Health
MHS 6095	3	Family-Centered Interdisciplinary Systems of Care
MHS 6410	3	Intensive Individualized Positive Behavior Support
MHS 6437	3	Family Perspectives on Behavioral Health Disparities
MHS 6494	3	Women's Mental Health
MHS 6508	3	Wraparound Interventions and the System of Care
MHS 6605	3	Behavior Challenges in Young Children
MHS 6607	3	Behavioral Consultation and Collaborative Systems Change
MHS 6608	3	School-wide Positive Behavior Support
MHS 6641	3	Mental Health Informatics
MHS 6706	3	Child & Adolescent Behavioral Health Policy
MHS 6900	3	Epidemiology of Mental Disorders
MHS 6900	3	Substance Abuse, Crime and the Justice System
MHS 6900	3	Co-Morbidity and Physical Disorders
MHS 6938	3	Grant Writing Seminar
RCS 5080	3	Medical Aspects of Disability
RCS 5480	3	Human Growth & Development
RCS 5780	3	Legal and Ethical Aspects of Rehabilitation
RCS 5450	3	Fundamentals of Substance Abuse
RCS 6440	3	Social and Cultural Foundations of Rehabilitation
RCS 6930	3	Obesity and Eating Disorders
PHC 6401	3	Homelessness: Implications for Behavioral Healthcare
PHC 6539	3	Foundations in Adolescent Behavioral Health
PUP 5607	3	Public Policy and Health Care

Specialization courses – 9 credit hours

Students will complete a minimum of nine hours in a specialty area. The specialty area will be developed on an individual basis with each student and the student's faculty advisor. Examples of possible specialties include:

- Child & Adolescent Behavioral Health
- Positive Behavior Intervention & Support
- Substance Abuse & Co-Occurring Disorders
- Community Based Behavioral Health Systems & Services
- Behavioral Health, Law, and the Justice System
- Recovery Oriented Behavioral Health
- Disability & Rehabilitation Studies
- Behavioral Health Disparities

Directed research – 18 credit hours

MHS 6915 Directed Research in Behavioral & Social Sciences

Students will complete 18 hours of Directed Research. Following the completion of the first six-hours of directed research, students will complete a research "product" such as a conference presentation, poster session, publication, portions of a grant proposal, literature review or other comparable product to demonstrate their progress in developing research proficiency. Ideally, this product will be associated with their dissertation topic. The remaining 12 hours of Directed Research will be conducted during the second and third year of study and will be conducted with the guidance of the student's major professor with research outcomes specified in the student's plan of study related to their eventual dissertation proposal.

Qualifying Exam/Doctoral Candidacy

Students will be admitted to doctoral candidacy upon completion of a qualifying exam. The qualifying exam will require completion of a grant proposal suitable for supporting dissertation or early career research (e.g., F31 or R03) and an oral examination.

Dissertation – 12 credit hours minimum

MHS 7980 Dissertation

The dissertation will consist of original research designed and supervised by a faculty advisor. The student will select the faculty member who will serve as the major advisor within the first year of study. Each student will have a dissertation committee consisting of the major advisor and three other faculty members from different disciplines to reflect the interdisciplinary approach of the program. The student will write a dissertation proposal that outlines the completed project and will defend the proposal to obtain committee approval for beginning the dissertation. The dissertation will consist of a series of three articles with an introductory and conclusion chapter. The student will complete a public oral defense of the dissertation and the committee will judge the adequacy of the final document and the oral defense for approval for the Ph.D. degree.

Other Requirements

The Plan of Study must include at least 18 hours of coursework in an area that will fulfill the SACS teaching requirement of 18 hours in the field to ensure eligibility for university positions.

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

CHILD AND ADOLESCENT BEHAVIORAL HEALTH PROGRAM

Master of Science (M.S.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	n/a

Minimum Total Hours:	39
Program Level:	Masters
CIP Code:	44.0000
Dept. Code:	CFS
Program (Major/College):	CAB/BC
State Approved:	Spring 2014

Concentrations:

[Developmental Disabilities \(ABDD\)](#)
[Leadership in Child and Adolescent Behavioral Health \(ABLC\)](#)
[Translational Research and Evaluation \(ABTR\)](#)
[Youth & Behavioral Health \(ABYB\)](#)

CONTACT INFORMATION

College:	Behavioral and Community Sciences
Department:	Child and Family Studies (CFS)
Contact Information:	www.grad.usf.edu

PROGRAM INFORMATION

The MS in Child and Adolescent Behavioral Health (CABH) is offered by the Department of Child and Family Studies (CFS), College of Behavioral and Community Sciences (CBCS). This program will prepare students for careers in public and non-profit mental health, alcohol, drug abuse, youth behavioral health, developmental disabilities, and early childhood programs.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- A bachelor's and/or graduate degree from a regionally accredited institution or the equivalent from a foreign institution
- GRE required with a preferred Verbal score in 58th percentile and Quantitative score in 18th percentile for applicants interested in the thesis option.
- A 3.0 GPA in the last 60 credits of major - as an upper level undergraduate working for a baccalaureate degree
- Submission of transcripts
- Letters of reference (3)
- One page statement of goals/career objectives and proposed concentration of interest
- Complete a background check prior to Field Experience placements

DEGREE PROGRAM REQUIREMENTS

Total Minimum Hours:		39 credit hours
Program Core		12 credit hours
MHS 6074- Child & Adolescent Behavioral Health	3 hours	
PHC 6240- Cultural Competency in Children's Mental Health	3 hours	
MHS 6099 -Child and Adolescent Behavioral Health Policy	3 hours	
PHC 6708- Evaluation and Research Methods in Community Health	3 hours	
Concentrations		12-15 credit hours
Students select from the following concentration options:		
Developmental Disabilities (ABDD)		15 hours
MHS 6095- Family-Centered Interdisciplinary Care	3 hours	
MHS 6410 -Intensive Individualized Positive Behavior Support	3 hours	
MHS 6066- Systems, Services and Supports for Children and Adolescents with Developmental Disabilities	3 hours	
MHS 6065 - Issues and Trends in Developmental Disabilities	3 hours	
MHS 6796- Single Subject Design -OR- MHS 6942- Practicum in Evidence Based Practice	3 hours	
Leadership in Child and Adolescent Behavioral Health (ABLC)		12 hours
MHS 6100- Applied Leadership in Children's Behavioral Health	3 hours	
MHS 6097- Financing in Child and Adolescent Behavioral Health	3 hours	
MHS 6096- Program Development and Implementation in Children's Mental Health	3 hours	
MHS 7740- Survey Course in Planning, Evaluation, and Accountability	3 hours	
Translational Research and Evaluation (ABTR)		12 hours
PHC 6728- Translational Research Methods in Adolescent Behavioral Health	3 hours	
PHC 6729- Advanced Research Education in Adolescent Behavioral Health	3 hours	
MHS 7746- Statistical Applications in Adolescent Behavioral Health	3 hours	
PHC 6539- Foundations in Adolescent Behavioral Health	3 hours	
Youth & Behavioral Health (ABYB)		12 hours
MHS 6095- Family-Centered Interdisciplinary Care	3 hours	
RCS 5450- Fundamentals of Substance Abuse	3 hours	
PHC 6542- Epidemiology of Mental Disorders	3 hours	
MHS 6096- Program Development & Implementation in CABH	3 hours	
Electives		6-9 credit hours
Elective courses vary by concentration (Six hours are required for Developmental Disabilities; nine are required for the other Concentrations)		
Comprehensive Examination		
Students will sit for the comprehensive exam in the semester in which they complete all core courses and required concentration courses.		
Thesis/Non Thesis		6 credit hours minimum
MHS 6972	6	Thesis in Child and Adolescent Behavioral Health
or		
MHS 6941	6	Applied Field Experience Seminar

COURSESSee <http://www.ugs.usf.edu/course-inventory/>

COMMUNICATION SCIENCES AND DISORDERS PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall: December 1 for full consideration; however applications are accepted until February 15

Spring: October 15

Minimum Total Hours: 90 post-bacc
53 post-masters

Program Level: Doctoral

CIP Code: 51.0204

Dept Code: CSD

Program (Major/College): CSD BC

Approved 2010

Concentrations:

Hearing Sciences and Audiology (HAS)

Neurocommunicative Sciences (NCS)

Speech-Language Sciences (SLS)

CONTACT INFORMATION

College: Behavioral & Community Sciences

Department: Communication Sciences and Disorders (CSD)

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Department of Communication Sciences and Disorders provides disciplinary and interdisciplinary education to prepare research scientists capable of addressing both theoretical and applied issues in laboratory, clinical, and classroom settings. Academic preparation emphasizes basic and advanced study in the communicative sciences, interdisciplinary study, and extensive research preparation. The program of study is tailored to meet individual interest areas. The overall aim of the doctoral program is to produce graduates who excel in meeting the rigorous demands of an academic/research career.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas:

Speech-Language Sciences:

Speech perception and production processes, speech perception by normal hearing listeners and listeners with hearing loss, non-native speech, language development in at-risk populations, linguistic and discourse correlates for reading, writing, and spelling, second language learning and literacy learning, and language variation and multiculturalism;

Hearing Sciences and Audiology:

Aural rehabilitation, psychoacoustics, aging, temporal processing, speech perception by impaired listeners, auditory evoked potentials, and otoacoustic emissions;

Neurocommunicative Sciences:

Aphasia, cognitive/linguistic processing in normal aging and adults with neurological disorders, cognitive neuroscience.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- Three letters of recommendation
- A letter of intent
- A bachelor's degree from a regionally accredited institution and a GPA of at least 3.50; or a master's degree from a regionally accredited institution and a GPA of 3.50.00 or better (on a 4.00 scale) during graduate study. Students with a non-CSD background may be required to take pre-requisite coursework in the basic speech, language, and hearing sciences depending on career plans and desired area of focus.
 - GPA of 3.50 or above from previous graduate study.
 - GRE with preferred scores at the 33rd percentile for Verbal and, Quantitative subtests, and a 3.50 or better on the Writing subtest, taken within 5 years preceding the application. Students with lower scores may be offered admission on a conditional basis if the letter of intent and letters of recommendation are particularly strong.

DEGREE PROGRAM REQUIREMENTS

The specific coursework to be completed for research and tools of research, core content, and concentration/specialized study are determined individually to create a course of study appropriate to the student's desired specialization. The core content normally consists of four advanced seminars (SPA 7931) covering the four major content areas of the field (speech, language, hearing, and neurocommunicative science). In certain cases, with approval of the Major Advisor and Program Director, previously completed graduate level coursework may be applied towards requirements in the Core content or Specialized Study areas. Completion of the Ph.D. in Communication Sciences and Disorders after the Master's normally requires a minimum of four years of study; a minimum of five years after the bachelor's.

Total Minimum hours: 90 (post-bacc)
53 (post-master's)

All Students must complete the following requirements

CORE REQUIREMENTS

Research and tools of research

20 credit hours minimum

Two course sequence in statistical analysis

6 credit hours minimum

EDF 6407 Statistical Analysis for Ed. Research I

4

EDF 7408 Statistical Analysis for Ed. Research II

4

OR

GEY 6934 Research Methods I

3

GEY 6934 Research Methods II

3

Research Design

3 credit hours minimum

SPA 7806 Advanced Research Design in CSD

3

Research rotation

11 credit hours minimum

Two research rotations, as described below.

Core Content

12 credit hours

SPA 7811 Research Foundations in Speech Science

3

SPA 7812 Research Foundations in Hearing Science

3

SPA 7826 Research Foundations in Neurocommunicative Sciences

3

SPA 7841 Research Foundations in Language Science

3

CONCENTRATION REQUIREMENTS

Hearing Sciences and Audiology (HAS)
 Neurocommunicative Sciences (NCS)
 Speech-Language Sciences (SLS)

Foundational knowledge**36 credit hours minimum**

Master's and Au.D. level students will be credited with 36 hours from their previous degree. Bachelor's level students, in consultation with their academic advisor, will design an appropriate curriculum to obtain foundational content and skills in their area of interest that will prepare them for Advanced Study.. This curriculum is required to include a minimum of eight (8) hours of structured coursework at the 6000-level or above, either within the department or in related departments. The remainder of credits may take the form of additional structured coursework, directed research, or independent study. Courses in the Department frequently used to satisfy this requirement are listed below.

Note: Students admitted to the program from a non-CSD background may be required to take pre-requisite coursework at the undergraduate level in the basic speech, language, and hearing sciences, depending on their career plans and desired area of focus. For these students, up to six (6) hours of 4000-level courses can be applied to the Foundational Knowledge requirement.

Speech-Language Pathology Courses:

SPA 5403 Language Learning in the School-Age Years	3
SPA 5204 Advanced Clinical Phonology	3
SPA 5552 Diag Prin & Praticce	3
SPA 6401 Pediatric Lang Dis	3
SPA 6404 Language Learning Dis	3
SPA 6473 Multicultural Differences in Lang Use	3
SPA 6413 Augmentative and Alternative Comm	3
SPA 6571 Ethical Practice Issues in Comm. Dis	1-2
SPA 7150 Advanced Speech Science	3
SPA 6211 Adv Vocal Dis	3
SPA 6225 Adv Fluency	3
SPA 6232 Neuromotor	3
SPA 6417 Communication and Cognition in TB	3
SPA 6564 Seminar in Aging, Cognition, and Comm.	3
SPA 6410 Aphasia	3
SPA 6565 Dysphagia	3
SPA 6805 Research Procedures in CSD	3

Audiology Courses

SPA 6571 Profession of Audiology	1-2
SPA 5153 Quant Prov Solving	3
SPA 5120 Psychoacoustics	3
SPA 5132 Audiology Instrumentation	3
SPA 5303 Auditory A&P	3
SPA 5328 Rehabilitative Audiology for Adults	3
SPA 6305 Pediatric Audiology	3
SPA 6307 Speech Perception & Hearing Loss	3
SPA 6311 Medical Audiology	3
SPA 6314 Electrophys	3
SPA 6316 Vestibular Eval & Treatment	3
SPA 6324 Aural Rehab: Children	3
SPA 6340 Principles of Amplification I	3
SPA 6341 Principles of Amplification II	3
SPA 6354 Hearing Conservation	3
SPA 7346 Cochlear Implants	3
SPA 7330 Adv Vestibular Eval & Treatment	3
SPA 7331 Adv Medical Audiology	3
SPA 7332 Adv Electrophysiology	3
SPA 6393 Audiology Practice Management	3
SPA 6805 Research Procedures in CSD	3

Advanced Study**9 credit hours***Advanced topics in Communication Sciences and Disorders 3*

SPA 7931 Advanced Seminar in Communication Sciences and Disorders

Remaining coursework required for Advanced Study (beyond at least one SPA 7931 course) may take the form of elective coursework, either within the department or in related departments), directed research, or independent study. The student's academic advisor, major professor and Dissertation Committee will advise students on the selection of the proper mix of coursework and other study to support knowledge development in the student's area of specialization and/or to facilitate development of a research tool or methodology that may be needed for the student's dissertation research. As part of the advanced study requirement, it is likely that students will also be advised to take directed research credits with Dissertation Committee members, as they begin directed readings to prepare for the Qualifying Examination.

Dissertation**12 credit hours minimum**

SPA 7980 Dissertation

Other

In addition to specific degree requirements, a student must complete the following to qualify for graduation:

1. Satisfactory completion of two research rotations, with one rotation in the student's primary area of interest and a second rotation in a different research area. The "depth" research rotation in the student's primary area of interest is required to be a minimum of nine (9) credit hours (typically spread over 3-4 semesters) and to result in a completed project that generates publishable data. The "breadth" research rotation, which must be conducted in a different research area, is an experiment-focused laboratory experience. It is required to be a minimum of two (2) credit hours (typically completed in one semester), and the student's contribution need not (on its own) result in a publishable work.
2. With the supervision of a qualifying committee, pass a written qualifying examination that evaluates the student's speciality knowledge and methodological competence. At the discretion of the qualifying committee an oral examination may follow the written examination.
3. Establish a doctoral committee prior to admission into doctoral candidacy.
4. Prepare and defend a dissertation proposal.
5. Following completion of the dissertation research, successfully defend the work before the dissertation committee.
6. Departmental policy specifies that any student earning a C+ or below in two courses will be recommended for dismissal from the Ph.D. program.

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

CRIMINAL JUSTICE ADMINISTRATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall: August 1

*Rolling admissions; applications continually accepted for Fall cohort program (alternative calendar).

Minimum Total Hours:	33
Program Level:	Masters
CIP Code:	43.0103
Dept Code:	CJP
Program (Major/College):	CJA BC
Approved	2006

CONTACT INFORMATION

College:	Behavioral & Community Sciences
Department:	Criminology (CJP)
Contact Information:	www.grad.usf.edu

PROGRAM INFORMATION

The M.A. in Criminal Justice Administration is a specialized and concentrated program of study designed specifically for practitioners and those whose desire is to complete an M.A. with a special emphasis on administration and management within the criminal justice system. Generally it targets individuals who do not anticipate continuing on to the doctoral studies. It is a concentrated weekend, cohort-based program leading to the M.A. in five consecutive semesters. Up to two classes may be offered via the internet. Classes are held on weekends, meet for one day, and run seven weeks back-to-back. The program is modeled after a typical executive MBA program for working professionals.

This is a cohort based model. This degree concentrates on issues related to the organization and operation of criminal justice agencies and related organizations.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: n/a

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

Students are required to have:

- A bachelor's degree from a regionally accredited university or college
- A minimum undergraduate GPA of 3.00
- Two letters of recommendation attesting to the applicant's abilities to succeed at the graduate level
- A statement of purpose addressing the motivations to attain a graduate diploma and the intention to apply the diploma to a specific set of purposes

DEGREE PROGRAM REQUIREMENTS

CORE REQUIREMENTS

Coursework Requirements (33 hrs. total)

CCJ 6936 Current Issues in Law Enforcement	3
CCJ 6605 Theoretical Approaches to Criminal Behavior	4
CCJ 6705 Research Methods in Criminology	4
CJE 6025 Policy Organization, Behavior, and Administration	3
CJE 6029 Adv Seminar in Law Enforcement	3
CJE 6712 Criminal Justice Graduate Capstone Seminar	3
CCJ 6706 Quantitative Analysis I	4
CCJ6406 Theory, Practice, and Research in Law Enforcement	3

Additionally, two courses in public administration at the 6000 level are required. 6

The department recommends PAD 6041 (3), PAD 6934 (3) or similar courses in PAD approved by the CJA Program Director in coordination with the Public Administration Program.

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

CRIMINOLOGY PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	March 1
Spring:	September 30

Minimum Total Hours:	33
Program Level:	Masters
CIP Code:	45.0401
Dept Code:	CJP
Program (Major/College):	CCJ BC
Approved	1974

CONTACT INFORMATION

College:	Behavioral & Community Sciences
Department:	Criminology (CJP)
Contact Information:	www.grad.usf.edu

PROGRAM INFORMATION

The M.A. in Criminology is a two-year program designed to provide the student with an in depth understanding of the major ideas, issues, theories, and research comprising the field of Criminology and Criminal Justice.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: n/a

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- A bachelor's degree from a regionally accredited university or college
- An upper division GPA of 3.00 and preferred minimum scores of 153V (53rd percentile), 144Q (18th percentile) or higher on the Graduate Record Exam (GRE). All applicants must submit GRE scores taken within the preceding five years.
- A statement of purpose detailing reasons for seeking a graduate degree in Criminology, future career plans, and research interests
- A professional or academic writing sample providing evidence of the candidate's academic capabilities.
- Three letters of reference speaking to the applicant's academic capabilities

DEGREE PROGRAM REQUIREMENTS

Total Minimum Program Hours:
33 credit hours

Core requirements - 18 hours
 Electives – Non-thesis option -15 hours
 Electives – Thesis option - 9 hours
 Thesis (optional) - 6 hours

CORE REQUIREMENTS – 18 hours

- CCJ 6118 (4) Introduction to Criminological Theory
- CCJ 6020 (3) Criminal Justice and Public Policy
- CCJ 6705 (3) Research Methods in Criminology
- CCJ 6706 (4) Quantitative Analysis I
- CCJ 6707 (3) Quantitative Analysis II
- CCJ 6937 (1) ProSeminar in Criminology

Thesis Option

Core requirements plus the following:

Electives – 9 hours

Options include:

- CCJ 6601 (3) Seminar in Nature and Causes of Crime
- CCJ 6624 (3) Seminar in Violence
- CCJ 6662 (3) Seminar in Social Inequality and Crime
- CCJ 6654 (3) Seminar in Drugs and Crime

A maximum of three hours may be directed independent study. Up to three hours may be taken in an area outside the department with the approval from the Graduate Program Director

Thesis – 6 hours

- CCJ 6971 (6) Thesis: Master's

The thesis will consist of research that makes an original contribution to the scholarly literature and may be of either a quantitative or qualitative nature. An oral defense of the thesis is required after the final draft of the thesis has been accepted by the candidate's supervisory committee.

Non-Thesis Option

Core requirements plus the following:

Electives 15 hours

Options include:

- CCJ 6601 (3) Seminar in Nature and Causes of Crime
- CCJ 6624 (3) Seminar in Violence
- CCJ 6662 (3) Seminar in Social Inequality and Crime
- CCJ 6654 (3) Seminar in Drugs and Crime

A maximum of three hours may be directed Independent Study. Up to six hours may be taken in the area outside the Department with approval from the Graduate Program Director.

Comprehensive Exam**COURSES**

See <http://www.ugs.usf.edu/course-inventory/>

See <http://criminology.cbcs.usf.edu/masterCriminology/>

CRIMINOLOGY PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:	
Fall:	January 15
Minimum Total Hours:	55 post-master's
Program Level:	Doctoral
CIP Code:	45.0401
Dept Code:	CJP
Program (Major/College):	CCJ BC
Approved	1998

CONTACT INFORMATION

College:	Behavioral & Community Sciences
Department:	Criminology (CJP)
Contact Information:	www.grad.usf.edu

PROGRAM INFORMATION

The Ph.D. is a research degree granted in recognition of high achievement in criminology. This achievement requires accomplishments beyond the completion of coursework that demonstrate the ability to work independently and contribute to criminological knowledge.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- a master's degree from a regionally accredited institution and a GPA of at least 3.40 or better (on a 4.00 scale) during graduate study.
- A preferred minimum score of 153V (53rd percentile), 144Q (18th percentile) or higher on the Graduate Record Exam (GRE) within the preceding five (5) years. All applicants must submit GRE scores.
- Three 3 letters of recommendation speaking to the applicants academic capabilities
- A statement of purpose detailing reasons for seeking a Ph.D. degree in Criminology, future career plans and research interests.
- A professional or academic writing sample providing evidence of the candidate's academic capabilities

DEGREE PROGRAM REQUIREMENTS

Total minimum program hours:

55 hours post-master's

Core requirements – 22 hours

Electives – 9 hours

Advanced Research – 6 hours

Dissertation – 18 hours

In addition to the general requirements of the University, the 55 credit hour post-M.A./M.S. degree is as follows

Core Requirements -22 Hours

CCJ 6937	1	Pro Seminar in Criminology*
CCJ 6020	3	Criminal Justice and Public Policy*
CCJ 6707	3	Quantitative Analysis in Criminology II* †
CCJ 6708	3	Quantitative Analysis in Criminology III
CCJ 7705	3	Research Methods in Criminology II**
CCJ 7010	3	Theories of Criminal Behavior I
CCJ 7011	3	Theories of Criminal Behavior II
CCJ 7922	2	Professional Development in Criminology
CCJ 7940	1	Teaching Practicum in Criminology

Electives – 9 hours

Options include:

CCJ 6601	3	Seminar in Nature and Causes of Crime
CCJ 6624	3	Seminar in Violence
CCJ 6662	3	Seminar in Social Inequality and Crime
CCJ 6654	3	Seminar in Drugs and Crime

Six credit hours may be taken outside the Department with approval from the Graduate Program Director. All courses must be USF courses.

**For students who have taken CCJ 6937, CCJ 6020 and/or CCJ 6707 or the equivalent as M.A. students, those credit hours will be substituted with additional departmental electives.*

***An introductory research methods course at the graduate level prior is a pre-requisite to taking this course.*

†An introductory quantitative analysis at the graduate level prior is a pre-requisite to taking this course.

Advanced Research – 6 hours*

CCJ 7910	6	Advanced Research
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**Variable credit hours from 1-6 credit hours can be taken in a given semester*

Dissertation - 18 hours

CCJ 7980	18	Doctoral Dissertation
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In addition to successfully completing these requirements, students will qualify for candidacy as described below and write and defend a dissertation prospectus and dissertation.

Qualifying Examination

Students must pass two exams and produce an approved publishable manuscript as determined by a graduate faculty member. The comprehensive exams assess the student's comprehensive knowledge of (a) theories of criminology, and (b) research methods and data analysis and assess a student's (a) innovative, critical and analytical thinking and (b) writing skills.

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

GERONTOLOGY PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall: February 15
Spring: October 15
Summer: February 15

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 30.1101
Dept Code: GEY
Program (Major/College): GEY BC
Approved 1969

CONTACT INFORMATION

College: Behavioral & Community Sciences
Department: School of Aging Studies (GEY)
Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Gerontology is the study of the process of human aging in all its aspects: physical, psychological, and social. In the School of Aging Studies, particular emphasis is placed on educating Gerontology students who, in their professional careers, will work to sustain or improve the quality of life of older people. Many of our program graduates are employed in agencies providing services for older adults. For information about the interdisciplinary Ph.D., see the separate listing for Aging Studies Ph.D.

The School offers the M.A. in Gerontology, with either a thesis or non-thesis option. In addition to completing a required core curriculum, students may select gerontology courses suited to their particular career goals. These include courses focused on such diverse concentrations as research, program administration, direct service, and case management. While the M.A. program does not have separate tracks, students are advised to select courses in the concentration(s) that match their intended career. Students should meet with their advisors to select concentrations appropriate to their professional goals.

Internships are recommended and available for students who need practical experience in the field of aging. Students interested in internships should see the school's internship director. Following completion of the necessary coursework there is a comprehensive examination designed to test the student's knowledge of, and ability to integrate, key concepts and information in the field of gerontology. This examination must be taken and passed by all students in the M.A. program. Students electing the thesis option must successfully pass an oral examination on the thesis. There are no language requirements.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

University requirements and

- a GPA of 3.00 or greater and
- a preferred GRE score of at least 149V (41st percentile), 142Q (16th percentile) , 3.5A.W.
- Applicants where English is not the language of instruction must also submit a TOEFL iBT score of at least 79 which corresponds to a score of 600 on the old TOEFL test
- State of Purpose in pursuing a MA in Gerontology
- Current Resume

DEGREE PROGRAM REQUIREMENTS

The M.A. degree requires 36 credits of graduate study.

CORE REQUIREMENTS

Required courses (15 credits) include:

GEY 5620	3	Sociological Aspects of Aging
GEY 5630	3	Economics and Aging
GEY 6600	3	Human Development
GEY 6613	3	Physical Change and Aging
GEY 6450	3	Gerontological Research and Planning

Comprehensive exam

Following completion of the required 15-credit coursework, there is a comprehensive examination designed to test the student's knowledge of, and ability to integrate, key concepts and information in the field of gerontology. This examination must be taken and passed by all students in the M.A. program to meet requirements.

Internship

Internships are available for students who need practical experience in the field of aging.

Thesis

Students electing the thesis option must successfully pass an oral examination on the thesis. There are no language requirements.

Electives (21 credits)

The remaining 21 hours of coursework must be selected from other graduate courses in gerontology. The following courses are suggested for four areas of study:

Further Educational/Research Goals

GEY 6402	3	Statistical Methods in Aging Research
GEY 6403	3	Multivariate Statistical Analysis for Aging Research
GEY 6901	3	Directed Reading in Gerontology
GEY 6910	3	Directed Research in Gerontology
GEY 6971	2-19	Thesis: Master's

Administrative Goals

GEY 6934	3	Understanding Principles and Practices in Long Term Care
GEY 5501	3	Health Care Operations in Long Term Care
GEY 5476	3	Program Evaluation in an Aging Society
GEY 6325	3	Social Policy and Planning for Gerontologists
GEY 6500	3	Seminar in Principles of Administration
GEY 6626	3	Health, Ethnicity, and Aging
GEY 6221	3	Ethical and Legal Issues in Aging

Clinical Services Goals

GEY 6607	3	Alzheimer's Disease Management
GEY 6614	3	Aging and Mental Disorders
GEY 6615	3	Topics in Psychopathology and Aging
GEY 6616	3	Mental Health Assessment and Intervention with Older Adults
GEY 6617	3	Gerontological Counseling Theory and Practice
GEY 6618	3	Gerontological Group & Family Counseling

Case Management Goals

GEY 6206	3	Family Cargiving in Aging and Chronic Illness
GEY 6321	3	Gerontological Case management
GEY 6326	3	Geriatric Interdisciplinary Team Training
GEY 6614	3	Aging and Mental Disorders
GEY 6616	3	Mental Health Assessment and Intervention with Older Adults
GEY 6617	3	Gerontological Counseling Theory and Practice

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

REHABILITATION AND MENTAL HEALTH COUNSELING (POST-BACC) PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall: January 15
Spring: August 31

Minimum Total Hours: 60
Program Level: Masters
CIP Code: 51.2310
Dept Code: REH
Program (Major/College): REH BC
Approved 1971

Concentrations:

Addictions and Substance Abuse Counseling (ASA)
 Marriage and Family Therapy (MFL)

Also offered as a 5-year program:

5-year program is currently inactive.

CONTACT INFORMATION

College: Behavioral & Community
 Sciences
Department: Child and Family Studies (CFS)

Contact Information www.grad.usf.edu

PROGRAM INFORMATION

The Department of Child and Family Studies trains counselors to work with physically, mentally, emotionally, and chemically disabled individuals. Training emphasizes psychological, social, medical, and vocational aspects of disability, and also the development and refinement of personal adjustment counseling skills. Graduates with this M.A. are prepared for careers as both rehabilitation specialists and mental health counselors.

The Department offers only the M.A. degree. Most students are admitted after earning a baccalaureate degree in one of the behavioral, social, health-related, or educational disciplines (REH). A Five-Year Program (REF) is available to undergraduates with strong academic credentials, and undergraduates interested in this program should contact the department during their sophomore year. The Department offers two areas of concentration that may also lead to a certificate: (1) Addictions and Substance Abuse Counseling; (2) Marriage and Family Therapy. Each student may elect to pursue a program of specialization in any of these areas. The Addictions and Substance Abuse counseling program is approved by the Certification Board for Addictions Professionals of Florida (CBAPF Approved Provider #179A).

Upon completion of at least 75% of the program, students are eligible to sit for the national examination to become a Certified Rehabilitation Counselor (CRC). Upon graduation, individuals are also eligible to take the examination for the state licensure as a Mental Health Counselor. Upon completion of 1500 hours of post-graduate clinical supervision graduates receive their state license as a Mental Health Counselor. For a complete description of the department and its program, visit the department's Web page at:

<http://rmhc.bcs.usf.edu>

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools, and the Commission on Rehabilitation Education (CORE).

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

Same as university requirements plus:

- Three letters of recommendation
- Online department application (which includes a personal statement of intent)
- GRE
- Interview (on campus)
- Undergraduate statistics or research methods course

DEGREE PROGRAM REQUIREMENTS

Total Minimum Program Hours:

60 credits

The department offers both a thesis and a non-thesis program. There is no language requirement; however, a comprehensive examination is required of all students. The following 54-hour core curriculum is consistent with national certification standards for rehabilitation counselors and must be taken by all students (post-baccalaureate, thesis, and non-thesis). Students must receive a B (3.00) or better in all core curriculum and elective classes.

Core Requirements

54 hours

MHS 5020	Foundations of Mental Health Counseling	3
MHS 5480	Human Growth & Development	3
RCS 5780	Legal & Ethical Issues & Professional Standards	3
RCS 5035	Rehabilitation Counseling: Concepts & Applications	3
RCS 5080	Medical Aspects of Disability	3
RCS 5450	Fundamentals of Substance Abuse Counseling	3
RCS 6220	Individual Evaluation & Assessment	3
RCS 6476	Human Sexuality	3
RCS 6301	Career & Lifestyle Assessment	3
RCS 6408	Diagnosis & Treatment Psychopathology	3
RCS 6409	Counseling & Community Settings	3
RCS 6440	Social & Cultural Foundations	3
RCS 6510	Group Theories and Practice	3
RCS 6407	Counseling Theories and Practice	3
RCS 6740	Research & Program Evaluation	3
RCS 6803	Practicum In Counseling	6
RCS 6825	Internship	3

Concentration Requirements:

15 hours

Addictions and Substance Abuse Counseling

15 credit hours

RCS 5450	Fundamentals of Substance Abuse Counseling	3
RCS 6459	Professional Skills for Addictions Counselors	3
RCS 6930	ST: Employee Assistance Programs 3 or approved elective	3
RCS 6803	Practicum (Substance Abuse)	3
RCS 6456	Counseling Approaches for Substance Abusers	3

Marriage and Family Therapy

15 hours

RCS 6476	Human Sexuality	3
RCS 6930	Seminar: Dynamics of Marriage and Family Therapy	3
RCS 6930	Seminar: Marital Therapy, Theory, and Techniques	3
RCS 6930	Seminar: Family Therapy, Theory, and Techniques	3
RCS 6803	Practicum in Marriage and Family Therapy	3

Non-Thesis**6 hours**

Students in the non-thesis program must complete a minimum of 60 hours in the Post-Baccalaureate Program (REH). Two electives (6 credits) may be taken from Rehabilitation and Mental Health Counseling offerings or from offerings outside the Department of Child and Family Studies (CFS) with the consent of an advisor.

Thesis**6 hours**

RSC 6970 Thesis

All students are initially admitted to the non-thesis program. Admitted students may subsequently apply to the faculty for a thesis program. Students in a thesis program must complete a minimum of 60 hours in the Post-Baccalaureate Program (54-hr.) core curriculum including a minimum of 6 hours of RCS 6970. An oral defense of the thesis is required.

Five-Year Program (including 54-hour core curriculum).

Additional hours to complete the minimum of 150 hours for students in the Five-Year Program may be elected from other Rehabilitation and Mental Health Counseling offerings or from related programs with the consent of the advisor.

Comprehensive Examination

The written comprehensive examination assesses the student's understanding of the significant content and process areas of the program curriculum.

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

SOCIAL WORK PROGRAM

Master of Social Work (M.S.W.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Full-time two-year program: February 15

Full-time Adv Standing:

*Summer February 15
 *Spring: October 15

Part-time program: Contact School for further information. Please call 813-974-2063 regarding deadlines

Minimum Total Hours: 35 (with B.S.W.)
 60 (without B.S.W.)

Program Level: Masters

CIP Code: 44.0701

Dept Code: SOK

Program (Major/College): SOK BC

Approved 1981

Also offered as: Dual Degree –
 M.S.W./M.P.H.

CONTACT INFORMATION

College: Behavioral & Community Sciences

Department: School of Social Work (SOK)

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The School of Social Work offers a program leading to a Master of Social Work (M.S.W.) degree. The program is fully accredited by the Council on Social Work Education. A dual-degree program is available with Public Health/Maternal and Child Health or Behavioral Health. The primary objective of the program is preparation of the graduate for professional social work practice through acquisition of specialized knowledge and skills necessary for clinical practice with individuals, families, and groups. The secondary objectives of the M.S.W. program are:

1. to prepare students academically for pursuit of doctoral education in social work or related human service disciplines or professions;
2. to contribute to the needed supply of professionally educated clinical social workers in the Tampa Bay area, the state, the region, and the nation.

The M.S.W. program offers a specialized course of study in direct clinical practice. The program offers students a core curriculum, plus electives, and a supervised field experience designed to produce professionals with individual, family, and group practice skills. M.S.W. graduates are prepared to engage in advanced clinical social work practice. As such, it is our goal that by completion of the program, students will be prepared:

1. To become advanced social work practitioners who integrate the knowledge, skills, and values of the profession so they are able to conduct evidence-informed practice effectively and ethically with individuals, groups, families, organizations, and communities ranging from local to global levels.
2. To engage in addressing the needs of vulnerable, oppressed, and underserved populations and to promote university-community partnerships that strengthen communities and further social and economic justice.

3. To further the development of social policies and social service delivery systems that are effective in meeting the needs of individuals and communities at local-global levels and that are in concert with values of the social work profession.
4. To contribute to the body of knowledge regarding theory and skills that is critical to the practice of effective social work and the vitality of the profession.
5. To engage in the pursuit of professional life-long learning, which may include advanced education preparation necessary to sustain professional competency.

The M.S.W. program places great emphasis on standards of professional behavior and ethics in the practice of social work. Entrance into the M.S.W. program does not guarantee graduation from the program. Students admitted to the M.S.W. program must maintain a minimum GPA of 3.0, in all social work courses, with no grade below "B-" counting toward graduation. Failure to maintain the specified GPA or to exhibit responsible professional behavior determined by the School may result in suspension or dismissal from the program. Courses with grades below "B-" must be repeated before progressing to the next sequence. Students must pass the comprehensive paper during the last semester in order to graduate from the program.

Students may pursue the M.S.W. program on either a full- or part-time basis. Both programs consist of 60 semester hours of study. Students should check directly with the School of Social Work for applications and timelines. The full-time program takes four semesters to complete; the part-time program lasts for 8 consecutive semesters. The program offers graduates from a Council on Social Work Education (CSWE) accredited BSW program (within 5 years) the option of applying for advanced standing. Students qualify by receiving "B" or better grades in the undergraduate social work courses that equate to the MSW foundation courses. (Students do not qualify with "B-" grades in these courses). Both the full- and part-time programs are heavily sequenced and students must stay in sequence.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools and Council of Social Work Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- School of Social Work Application
- Three letters of recommendation
- 500-word personal statement and a 500-word essay describing a social problem
- Liberal arts pre-requisites; to be eligible for admission to the MSW Program, students must have taken courses with a liberal arts perspective. Liberal Arts perspective is defined as 12 credits which include three credits of biology with human content and a minimum of three credits of social and behavioral sciences. The remaining credits may be completed through additional social and/or behavioral sciences, humanities and fine arts classes. (One statistics course may also be used in completing this requirement.) Liberal Arts requirements may be waived at the discretion only of the MSW chair in consultation with the Director.
- Interview may be required; experience in the field preferred.

DEGREE PROGRAM REQUIREMENTS

Total Minimum hours:

60 (non-BSW students)

35 (BSW students)

Non BSW Students – 60 hour minimum**Program Requirements (non-B.S.W. students) 60 hours minimum****Summary**

Foundations Courses	17 hours
<i>(ex: SOW 6105, SOW 6305, SOW 6235, SOW 6405, SOW 6348, SOW 6xxx)</i>	
Advanced Courses	20 hours
Field Courses	13 hours
Electives	9 hours
Capstone Project	1 hour
Total	60 hours for non-BSW students

Core Requirements -37 hours**Human Behavior and Social Environment Courses - 8 hours**

SOW 6105	3	Foundations of Human Behavior
SOW 6124	3	Psychopathology
SOW 6126	2	Health, Illness, and Disability

Social Work Practice Courses -17 hours

SOW 6342	3	Social Work Practice With Individuals
SOW 6305	3	Foundations of Social Work Micro Practice
SOW 6348	3	Diversity and Social Justice
SOW 6362	3	Social Work Practice With Couples and Families
SOW 6368	3	Social Work Practice With Groups
SOW 6186	3	Foundations of Social Work Macro Practice

Policy and Services Courses - 6 Hours

SOW 6235	3	Foundations of Social Welfare Policy
SOW 6236	3	Social Welfare Policy Development and Analysis

Social Work Research Courses - 6 hours

SOW 6405	3	Foundations of Social Work Research and Statistics
SOW 6438	3	Evaluation of Clinical Practice in Diverse Settings

Supervised Field Experience - 13 hours

For full-time students:

SOW 6534	1	Field Instruction I
SOW 6535	4	Field Instruction II
SOW 6536	4	Field Instruction III
SOW 6539	4	Field Instruction IV

For part-time students:

SOW 6534	1	Field Instruction I
SOW 6553	2	Field Instruction Sequence II:Part-time
SOW 6554	2	Field Instruction Sequence II:Part-Time
SOW 6555	2	Field Instruction Sequence III:Part-Time
SOW 6556	2	Field Instruction Sequence III:Part-Time
SOW 6557	2	Field Instruction Sequence IV:Part-Time
SOW 6558	2	Field Instruction Sequence IV: Part-Time

Electives -9hours

All MSW students are required to take 9 clinical elective credit hours. All clinical electives must be taken in the School of Social Work. Students may take clinical electives during any semester including summer sessions. However, part-time students should check the program course schedule for the recommended semesters for electives.

Comprehensive Exam - 1 hour

Capstone Project - In lieu of the Comprehensive exam, students will complete a **Capstone Project** involving the content from across the curriculum. It will be completed in the final semester. It is worth 1 credit hour and meets the requirement for the Comprehensive Exam.

SOW 8907 1 Capstone Project

BSW Students (Advanced Standing Students) – 35 hour minimum

The program offers graduates from a CSWE accredited BSW program (within 5 years) the option of applying for advanced standing. Students qualify by receiving "B" or better grades in the undergraduate social work courses that equate to the MSW foundation courses. (Students do not qualify with "B-" grades in these courses).

Program Requirements (B.S.W. students) 35 hours minimum**Summary**

Core requirements	20 hours
Field Experience	8 hours
Electives	6 hours
<u>Capstone Project</u>	<u>1 hour</u>
Total	35 hours for BSW students

Core requirements for advanced standing students -20 hours**Human Behavior and Social Environment Courses - 5 hours**

SOW 6124	3	Psychopathology
SOW 6126	2	Health, Illness, and Disability

Social Work Practice Courses - 9 hours

SOW 6342	3	Social Work Practice With Individuals
SOW 6362	3	Social Work Practice With Couples and Families
SOW 6368	3	Social Work Practice with Groups

Policy and Service Courses - 3 hours

SOW 6236	3	Social Welfare Policy Development and Analysis
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Social Work Research Courses - 3 hours

SOW 6438	3	Evaluation of Clinical Practice in Diverse Setting
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Supervised Field Experience - 8 hours

For full-time students:

SOW 6536	4	Field Instruction III
SOW 6539	4	Field Instruction IV

For part-time students:

SOW 6555	2	Field Instruction Sequence II:Part-Time
SOW 6556	2	Field Instruction Sequence III:Part-Time
SOW 6557	2	Field Instruction Sequence IV:Part-Time
SOW 6558	2	Field Instruction Sequence IV:Part-Time

Electives - 6 hours

Students are required to take 6 hours of clinical electives. All clinical electives must be taken in the School of Social Work. Students may take clinical electives during any semester including summer sessions. However, part-time students should check the program course schedule for the recommended semesters for electives.

Comprehensive Exam - 1 hour

Capstone Project - In lieu of the Comprehensive exam, students complete a Capstone Project involving the content from across the curriculum will be completed in the final semester. It is worth 1 credit hour and meets the requirement for the Comprehensive Exam.

SOW 8907 1 Capstone Project

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

SOCIAL WORK AND PUBLIC HEALTH DUAL DEGREE PROGRAMS

Dual Degree Program

Master of Social Work (M.S.W.) /Master of Public Health (M.P.H.) Degrees

DEGREE INFORMATION	CONTACT INFORMATION
<p>Program Admission Deadlines: Refer to individual program listings</p>	<p>Colleges: Behavioral and Community Sciences Public Health</p>
<p>Minimum Total Hours: Social Work - 35 (for advanced standing) Public Health – 42</p>	<p>Contact: www.grad.usf.edu</p>
<p>Program Level: Masters</p>	
<p>CIP Code: Social Work: 44.0701 Public Health: 51.2201</p>	
<p>Dept Codes: SOK, DEA</p>	
<p>Program (Major/College): SOK BC / MPH PH</p>	
<p>Concentrations: Maternal and Child Health Behavioral Health</p>	

PROGRAM INFORMATION

School of Social Work and the College of Public Health offer a dual-degree program with M.P.H. concentrations in either Maternal and Child Health or Behavioral Health.

For social work students seeking the dual-degree, expanded study in public health encourages a well-balanced macro-micro orientation to clinical practice. Such expansion can provide the social work student with specific skills that result in comprehensive and effective client interventions in health care settings. The fundamental methodological tools of public health, such as biostatistics, epidemiology, and health management and evaluation, further assist the social worker in targeting the needs of individuals and communities. The MSW/MPH dual-degree program is a two to three year full-time course of study.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools

ADMISSION INFORMATION

Students may apply either simultaneously for the Dual Master's Degree Students (indicating this intention on their application forms) or may add Social Work after admission to the Public Health Program, or add Public Health after admission to the Social Work Program. Applications for the Dual Master's Degree may be obtained from the Admissions Office at the School of Social Work or at the College of Public Health. The application should be signed by the Chair of the Social Work Graduate office and then returned the College of Public Health. Admissions are conducted independently and admission to one program in no way guarantees admission in a different program.

DEGREE PROGRAM REQUIREMENTS

Refer to the requirements for each degree.

COURSES

See <http://www.ugs.usf.edu/course-inventory/>

SOCIAL WORK PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall February 15

*Program is currently suspended for admissions
(Effective Spring 2014)*

Minimum Total Hours: 60

Program Level: Doctoral

CIP Code: 44.0701

Dept Code: SOK

Program (Major/College): SOK BC

Approved: 2004

CONTACT INFORMATION

College: Behavioral & Community Sciences

Department: School of Social Work (SOK)

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The School of Social Work offers a program leading to a Ph.D. in Social Work. The Ph.D. program provides a course of study to prepare graduates for academic and research careers, to provide leadership in research and education committed to excellence in social work clinical practice and to provide leadership in the development of clinical services for diverse, vulnerable and underserved populations.

The Ph.D. program, requiring 60 hours of study, is offered via a nontraditional model of delivery. During the first three years, students complete thirty-six hours of course work in nine semesters. These courses are offered in intensive weekend sessions during the fall and spring semesters and in concentrated three-week summer sessions. Dissertation work (24 hours) is taken during the course of years four and five.

This doctoral program allows students to attend course work while maintaining full-time employment commitments.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

Same as university plus:

- Bachelor's degree from an accredited university or college; undergraduate G.P.A. of 3.0 in last two (2) years of undergraduate work;
- Master's degree from CSWE accredited social work program; G.P.A. of at least 3.5 (on a 4.0 scale);
- GRE required, with preferred scores of 500V, 500Q;
- School of Social Work Application;
- Three recommendations addressing applicant's academic and professional capabilities;
- Candidate's statement that describes reasons for seeking admission to the Ph.D. in Social Work program, career goals, and research interests;
- Professional or academic writing sample providing evidence of scholarly abilities such as single-authored journal article, book chapter, technical report, thesis, grant application, or other comparable work; and
- Interview.

DEGREE PROGRAM REQUIREMENTS

Thirty-six hours (36) of course work

Core Requirements

SOW 7491	Theoretical Perspectives in Social Work Research	3
SOW 7490	Foundations of Social Work Research Methods	3
SOW 7496	Qualitative Methods In Social Work Research	3
SOW 7497	Quantitative Methods in Social Work Research	3
SOW 7417	Advanced Statistics in Social Work Research	3
SOW 7616	Advanced Clinical Practice With Complex Problems	3
SOW 7446	Evaluation of Social Work Practice/Program Evaluation	3
SOW 7776	The Social Work Educator in the University	3
SOW 7775	Critical Issues in Social work	3
SOW 7919	Directed Studies in Social work Research	3
SOW 7981	Proposal Writing I	3
SOW 7982	Proposal Writing II	3

Qualifying Exam

Successful completion of **qualifying examinations** at the end of Semester seven prepares the student for Candidacy.

Other Requirements

Completion of remaining course work in semesters eight and nine, and successful defense of a dissertation proposal admits the student for Candidacy

Dissertation

Successful defense of a dissertation consisting of original Social Work research

SOW 7980	Dissertation Hours	24
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COURSES

See <http://www.ugs.usf.edu/course-inventory/>

SPEECH-LANGUAGE PATHOLOGY (POST-BACC) PROGRAM

Master of Science (M.S.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall: January 15

Minimum Total Hours: 62
Program Level: Masters
CIP Code: 51.0204
Dept Code: CSD
Program (Major/College): SPP BC
Approved: 1970

CONTACT INFORMATION

College: Behavioral & Community Sciences
Department: Communication Sciences and Disorders (CSD)

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Department of Communication Sciences and Disorders is devoted to the study of normal and disordered human communication. Courses and clinical practice provide the student with principles, research methods and application of knowledge about the spectrum of verbal and non-verbal communication skills. Diagnosis and remediation of communicative problems dominate the clinical component of this course of study.

The Master of Science in Speech Language Pathology is structured to meet the preparation requirements of the American Speech-Language-Hearing Association for the Certificate of Clinical Competence.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools. Council of Academic Accreditation of the American Speech-Language-Hearing Association.

Major Research Areas: n/a

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

In addition to the USF Admission Application, applicants to the Program are required to complete a CSDCAS application.

- completion of a set of pre-requisite courses, also required for state licensure and national certification in speech-language pathology, these pre-requisite courses include:
 - SPA 3004 Introduction to Language Development and Disorders
 - SPA 3011 Introduction to Speech Science
 - SPA 3030 Introduction to Hearing Sciences
 - SPA 3101 Anatomy and Physiology of the Speech and Hearing Mechanism
 - SPA 3112 Applied Phonetics in Communication Disorders
 - SPA 3310 Introduction to Disorders of Hearing
 - SPA 4104 Neuroanatomy
- at least a 3.20 average on a 4.00 scale in all work attempted while registered as a upper division student working for a baccalaureate degree,

- GRE with preferred scores of: 52nd percentile (approx. 151) on the verbal portion OR the 52nd percentile (approx. 4) on the writing section AND the 32nd percentile (approx. 145) on the quantitative section, taken within five years preceding application
- three letters of recommendation
- a letter of intent and resume, and
- applicant must also demonstrate competency in communication skills as determined by the chairperson or delegate.

DEGREE PROGRAM REQUIREMENTS

Total Minimum hours: **62 hours**

All speech-language pathology majors must complete the following:

Core Requirements **29 hours**

SPA 5204	Advanced Clinical Phonology	3
SPA 5403	Language Learning in the School-Age years	3
SPA 5552	Diagnostic Principles and Practices	3
SPA 6211	Advanced Vocal Disorders	3
SPA 6225	Advanced Fluency Disorders	3
SPA 6410	Aphasia	3
SPA 6559	Augmentative and Alternative Communication	3
SPA 6571	Ethical Practice Issues in Comm. Disorders	2
SPA 6805	Research Procedures in Comm. Sci. & Disorders	3
SPA 6565	Seminar in Dysphagia	3

Practicum **24 hours**

Also, students will enroll in sufficient graduate clinical practicum (24 credits) to meet a minimum of 400 clock hours to fulfill the requirements of the American Speech-Language-Hearing Association. Of these hours, 25 hours must be in observation and at least 250 clock hours must be in speech-language pathology.

Thesis option **9 hours**

SPA 6910 Directed Research	1 hour min
SPA 6971 Thesis	8 hours min

The number of practicum hours is adjusted from 24 hours to 21 hours to allow the thesis student to take one elective. This elective will be selected with the assistance of the thesis advisor.

Non-thesis option

Each student must complete an additional nine (9) hours of coursework selected with the assistance of an advisor from the electives list.

Electives

SPA 5133C	Speech Science Instrumentation	3
SPA 6232	Neuromotor Disorders of Speech	3
SPA 6245	Craniofacial Communication Disorders	3
SPA 6324	Aural Rehabilitation: Children*	3
SPA 6401	Pediatric Language Disorders	3
SPA 6404	Language Learning Disabilities	3
SPA 6417	Communication & Cognition in Traumatic Brain Injury	3
SPA 6473	Multicultural Differences in Language Use	3
SPA 6564	Seminar in Aging, Cognition, and Communication	3
SPA 6910	Directed Research	varies

*required for students who have not had a course in aural rehabilitation at the undergraduate level

GPA and Comprehensive Exam Requirements

Also required for graduation are the attainment of a 'B' or better in each graduate Speech-Language Pathology course, the attainment of clinical competence and a GPA of 3.0 in all coursework and clinical practica, and satisfactory passage of a comprehensive examination.

Online Option

For individuals who have a bachelor's degree in speech-language pathology and are currently working in the public school system as a speech-language pathology assistant, we offer a part-time online graduate program, which can be completed in 9 semesters. The admission and degree requirements are the same as those listed for the residential program. All academic coursework is offered online. The three electives for the non-thesis option are selected by the program and are designed to meet the unique needs of the clinician practicing in a school setting. The thesis option is not available for this track. Out of the six required clinical practicum (a total of 24 credits), four are completed on the job during the school year, one is completed on the Tampa campus during the second summer, and the third summer is devoted to accruing clinical hours at a local externship site.

COURSES

See <http://www.ugs.usf.edu/course-inventory/>