

COLLEGE OF EDUCATION



Changes to Note

The follow curricular changes for the College of Education were approved by the USF-Tampa Graduate Council on the date noted.

Format Updates

The Concentrations, previously listed as individual pages, have been moved and placed under their corresponding program page.

New Program

Autism Spectrum Disorder and Intellectual Disabilities (M.A.) 10/18/10

Program Changes

Counselor Education (M.A.)

Change Career Counseling Concentration – reduce hrs 1/11/11

Curriculum & Instruction (M.Ed.)

Change core requirements 1/24/11

Change Measurement and Evaluation Conc. hours from 42 to 37 hours 2/21/11

Change hours, Curriculum for these concentrations: 4/18/11

Biology Education

Chemistry Education

English Education

Foreign Language Education

Information Technology Education

Mathematics Education

Physics Education

Social Science Education

Add New Concentration: Secondary Education: TESOL 6/6/11

Curriculum & Instruction (Ph.D.)

Change core requirements 1/24/11

Change concentration requirements: 5/16/11

Early Childhood Concentration Curr.

Elementary Ed Concentration Curr.

Instr. Tech Concentration curriculum*

Reading/Lang Arts curr and title to Literacy Studies

Math Education Concentration curriculum

Teaching and Learning in Soc Sci Ed curriculum – Change title to SS ED

Changes to Sec Ed: English Education concentration (also title change) 6/6/11

Changes to Sec Ed: Science Education concentration (also title change) 6/6/11

New Concentration: Educational Psychology 6/6/11

Educational Leadership (Ed.D.)

change admission requirements 3/21/11

Educational Leadership (Ed.S.)

change admission requirements 3/21/11

Educational Leadership (M.Ed.)

change admission requirements 3/21/11

Elementary Education (M.A.)

change curriculum 3/21/11

Foreign Language Education (M.A.T.)

New Conc. M.A.T. With No ESOL Endorsement 6/6/11

Program Terminations

Art Teacher Education (masters) 2/24/11

College Teaching (M.A.) (Higher Education/Higher Education Administration) 2/24/11

Programs, Concentrations, and Accelerated Programs Placed Inactive

Curriculum & Instruction (M.Ed.): College Student Affairs 3/21/11

Early Childhood Education (M.A.) (ANK) 1/24/11

Foreign Language – Latin (B.A.)/Foreign Language Education (M.A.T.)	10/18/10
Foreign Language –French (B.A.)/Foreign Language Education (M.A.T.)	10/18/10
Foreign Language-Spanish (B.A.)/Foreign Language Education (M.A.T.)	10/18/10
Interdisciplinary Social Natural Science (B.A.)/Science Education (M.A.T.)	10/18/10
Interdisciplinary Social Science (B.A.)/Social Science Education (M.A.T.)	10/18/10

Programs/Concentrations Re-activated

Curriculum & Instruction (M.Ed.) - Open College Student Affairs Conc. Eff. fall 2011	7/19/11
Curriculum and Instruction (Ph.D.): Elementary Education Concentration (eff Fall 2011)	11/15/10

New Certificates

College Student Affairs	1/11/11
Evaluation	1/11/11
Student Affairs	1/11/11

Certificate Changes

Florida Digital Educator	<i>change course requirements (2 separate requests)</i>	10/18/10
Leadership in Developing HR	<i>change to courses – resubmitted</i>	9/20/10
Web Design	<i>add elective</i>	10/18/10

New Courses

EDE 7206	Critical Analysis of Curriculum in Elementary Schools	7/5/11
EDE 7326	Differentiated Supervision & Teacher Professional Development	7/5/11
EDE 7481	Research in Teaching and Learning in Elementary Schools	6/6/11
EDF 6461	Foundations of Applied Evaluation	2/21/11
EDF 7409	Analysis for Single-Case Experiments	1/11/11
EDF 7462	Metaevaluation	2/21/11
EDF 7465	Theory and Practice of Personnel Evaluation	2/21/11
EDF 7474	Applied Multilevel Modeling in Education	7/5/11
EDF 7491	Consulting and Project Mgmt Skills for Evaluators	2/21/11
EDG 6970	Project: Masters/Specialist	6/6/11
EDG 7046	Trends and Issues in Educational Policy: Literacy and Teacher	7/5/11
EDG 7575	Qualitative Case Methods in Educ Leadership	8/18/10
EDG 7938	Advanced Graduate Seminar: Introduction to Research	7/5/11
EDG 7939	Advanced Graduate Seminar: Research in Progress	7/5/11
EDH 7325	Supervised Teaching in Childhood Education & Literacy Studies	7/19/11
EDH 7326	Supervised Teaching in Childhood Education & Literacy Studies	7/19/11
EEC 7307	ICT In the Early Years	6/6/11
EEC 7404	Family Literacy	8/18/10
EEC 7624	Arts & Aesthetics in Early Childhood Education	6/6/11
EEX 7342	Making Your Research Accessible	3/21/11
EEX 7754	Language and Learning Variability in Urban Schools	2/21/11
FLE 7362	Sociocultural Theory in Second Language Acquisition	8/18/10
LAE 6749	Composition and the Arts in Literacy Education	8/18/10
LAE 7712	Symbolic Processes of Multimedia Literacies	8/18/10
LAE 7718	Linguistic Foundations in Literacy	7/19/11
LAE 7735	Advanced Seminar in English Education	1/11/11
LAE 7747	Literary Theory and Research in Children's Literature	7/5/11
MAE 6947	Internship in Secondary Education for Mathematics	6/6/11
PET 6083	Psychology of Exercise	7/19/11
PET 6091	Topics in Strength and Conditioning	3/21/11
PET 6256	Sport in Society: Contemporary Issues	3/21/11
PET 6339	Neuromuscular Aspects of Exercise Physiology	3/21/11
PET 6352	Cardiorespiratory Aspects of Exercise Physiology	3/21/11
PET 6472	Legal Aspects of Physical Activity	3/21/11
PET 6536	Research Methods in Exercise Science	3/21/11
PET 6947	Internship in Exercise Science	7/5/11
PET 7937	Graduate Seminar	7/5/11

RED 7315	Survey of Literacy Research Methods	8/18/10
TSL 5932	L2 Reading for ESOL Students across Content Areas	6/6/11

Changed Course:

EEC 7416	Ecological Approaches to work with Children, Family, Community change title to: Sociocultural Approaches to Working with Children and Families	7/5/11
EDF 7485	Theory and Practice of Educational Evaluation change objective	2/21/11
EDF 7485	Theory and Practice of Ed Evaluation change title to Theory and Practice of Prog Eval. change pre-reqs	6/6/11
EDE 6458i	Reflection on Instructional Decision Making 1 change objective	1/11/11
EDF 7484	Statistical Analysis for Educational Research III change descr	1/11/11
FLE 6947	Internship for Secondary Education in Foreign Language change: information needs to be added to OASIS	7/5/11
LAE 6947	Internship in Secondary Education for English change: information needs to be added to OASIS	7/5/11
SCE 6947	Internship in Secondary Education for Social Sciences change: information needs to be added to OASIS	7/5/11
SSE 6947	Internship in Secondary Education for Science change: information needs to be added to OASIS	7/5/11

University of South Florida
College of Education
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College Dean: Colleen Kennedy

Associate Dean: Harold Keller

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Accreditation:

In addition to the University's regional accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS), the College is accredited by the National Council for the Accreditation of Teacher Education (NCATE) for the preparation of P-12 educators. Its initial certification programs are approved by the Florida Department of Education.

Vision/Mission Statement:

The USF College of Education envisions itself as a leader in regional, national and international education.

Leadership in Education encompasses:

- 1) academic excellence,
- 2) research, scholarship and inquiry that renews the educational process,
- 3) collaboration that serves communities, institutions and individuals,
- 4) educator preparation that builds on academic excellence, scholarship, and clinical practice, and
- 5) collaboration that contributes to a just and productive society.

The College of Education fulfills this vision by: offering challenging learning opportunities in a supportive and diverse environment; creating and supporting research, scholarship, and inquiry in education; preparing the next generation of educators, scholars, and leaders for P-12 and the professoriate through exemplary undergraduate and graduate degree programs; serving the community through collaborative relationships; and, working with schools, agencies, and communities to offer educator preparation programs that prepare professionals who work competently, collaboratively, and ethically to improve educational outcomes for all.

Many concentrations are offered under the umbrella of "Curriculum and Instruction." Graduate Certificates are also offered in a number of areas. For information about the different degree programs refer to program section of the Graduate Catalog. Students seeking initial certification must be admitted to one of the degree programs offered in the College. Individuals seeking additional information should contact the College of Education Graduate Studies Office at 813-974-3406, or <http://www.coedu.usf.edu>. Students who have identified a degree program should contact directly the advisor for that program. Please be advised that program and/or course requirements are subject to change per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria. In instances where college or program requirements exceed university minimum requirements, students must meet the highest order of requirements presented. Always check with the advisor in your program of interest to determine whether or not there are programmatic variations. Please note also that COEDU college and program requirements are stated always as minimum requirements.

Degree, Programs, Concentrations:**Master of Arts (M.A.)**

- Adult Education (AAE)
 - Human Resource Development (HRD)
- Autism Spectrum Disorder and Intellectual Disabilities (ASD)
- Career and Technical Education (ACT)
 - Counselor Education (AGC)
 - Career Counseling (CRC)
 - Clinical Mental Health Counseling (CMH)
 - School Counseling (SCL)
- Counselor Education (AGC)
 - Career Counseling (CRC)
 - Clinical Mental Health Counseling (CMH)
 - School Counseling (SCL)
- Early Childhood Education (ANK)
- Elementary Education (AEE)
 - Early Childhood (MEA)
 - Elementary Curriculum (MEL)
 - Language Arts (MLG)
 - Science & Mathematics (MSM)
- English Education (AEN)
- Exceptional Student Education (AVE)
- Foreign Language Education (FLE)
 - French (AFF)
 - German (AFG)
 - Spanish (AFS)
- Mathematics Education (AMA)
- Music Education (offered through the College of The Arts)
- Physical Education (APH)
 - Exercise Science (EXS)
- Reading Education (ARD)
- School Psychology (ASP) *M.A. only available when combined with the Ed.S. or Ph.D. degree*
- Science Education (SCE)
 - Biology (ASB)
 - Chemistry (ASC)
 - Physics (ASY)
- Social Science Education (ASO)
- Special Education, Behavior Disorders (ABD)
- Special Education, Gifted Education (AGI)
- Special Education, Intellectual Disabilities (AMR)
- Special Education, Motor Disabilities (AMD)
- Special Education, Specific Learning Disabilities (ALD)

Master of Arts in Teaching (M.A.T.)

- Elementary Education (TEE)
- English Education (TEN)
- Exceptional Student Education (TVE)
- Foreign Language Education (TFL)
- Mathematics Education (6-12) (TSM)
- Middle Grades Math (TMA)
- Science Education (TSC)
- Social Science Education (TSS)

Master of Education (M.Ed.)

Curriculum and Instruction (CUR)
Adult Education (CAE)
College Student Affairs (CSA)
Early Childhood Education (CNK)
Elementary Education (CEE)
Interdisciplinary Education (CIE)
Measurement and Evaluation (CME)
Middle School Education (General) (CMG)
Middle School Education, Mathematics (CJM)
Middle School Education, Science (CJS)
Middle School Education, English (CJE)
Middle School Education, Social Studies (CJH)
Reading Education (CRD)
Secondary Education (CES)
Secondary Education: Biology (CBI)
Secondary Education: Chemistry (CCH)
Secondary Education: English (CEN)
Secondary Education: Foreign Language (CFE)
Secondary Education: Instructional Technology (CCO)
Secondary Education: Mathematics (CMA)
Secondary Education: Physics (CPY)
Secondary Education: Social Science (CSO)
Secondary Education: TESOL (CTL)
Special Education, Behavior Disorders (CBD)
Special Education, Gifted (CGI)
Special Education, Mental Retardation (CMR)
Special Education, Motor Disabilities (CMD)
Special Education, Specific Learning Disabilities (CLD)
Educational Leadership (CAS)

Educational Specialist (Ed.S.)

Curriculum & Instruction (CUR)
Adult Education (SAE)
Counselor Education (SGC)
Early Childhood Education (SNK)
Elementary Education (SEE)
Higher Education, Administration (SHA)
Higher Education, Community College Teaching (SCT)
Instructional Technology (SIT)
Interdisciplinary Education (SIE)
Mathematics Education (SMA)
Measurement and Evaluation (SME)
Reading-Language Arts Education (SRD)
School Psychology (SSP)
Science Education (SSC)
Special Education (SSE)
Vocational Education (SVO)
Educational Leadership (EAS)

Doctor of Education (Ed.D.)

- Educational Leadership (EAS)
 - College Leadership (EHI)
- Educational Program Development (EPD)
 - Administration of Special Education (ESE)
 - Adult Education (EAE)
 - Elementary Education (EEE)
 - Vocational Education (EVO)

Doctor of Philosophy (Ph.D.)

- Curriculum and Instruction (CUR)
 - Adult Education (DAE)
 - Career and Workforce Education (DVO)
 - Counselor Education (DGC)
 - Early Childhood Education (DNK)
 - Educational Psychology (EPC)
 - Elementary Education (DEE)
 - English Education (DCE)
 - Higher Education, Community College Teaching (DCC)
 - Instructional Technology (DIT)
 - Interdisciplinary Education (DIE)
 - Literacy Studies (DRD)
 - Mathematics Education (DMA)
 - Measurement and Evaluation (DME)
 - Science Education (DSC)
 - Secondary Education (DSD)
 - Social Science (DSO)
 - Special Education (DSE)
 - Student Affairs Administration (DSA)
- Teaching & Learning in the Content Area; General Education (DTL)
- School Psychology (DSG)
- Second Language Acquisition and Instructional Technology (SLAIT) (DLT)*
**joint program with the College of Arts & Sciences*

Accelerated Degree Programs

- B.A./B.S. to M.A.T. Degree Program (**Inactive**)
 - Foreign Languages – French, Latin, Spanish
 - Interdisciplinary Natural Sciences
 - Interdisciplinary Social Sciences – History/Geography, History/Politics, History/Psychology, Geography/Politics, Geography/Psychology, Social Science

Graduate Certificates Offered:

- Autism Spectrum Disorder (XAU)
- Career Counseling* (XCC)
- College Student Affairs
- College Teaching* (SCT)
- Disabilities Education: Severe and/or Profound (XDI)
- Diversity (XDV)
- English Education (XEE)
- ESOL** (XES)
- Evaluation

Foreign Language Education: Culture and Content (XFL)
 Foreign Language Education: Professional (XFP)
 Gifted Education** (XGF)
 Informal Science Institutions: Environmental Education (XEV)
 Instructional Technology: Distance Education** (XDD)
 Instructional Technology: Florida Digital Educator (XFD)
 Instructional Technology: Instructional Design* (XID)
 Instructional Technology: Multimedia Design (XMM)
 Instructional Technology: Web Design** (XWD)
 Leadership in Developing Human Resources* (XHR)
 Mathematics Education (XMC)
 Mental Health Counseling (XMH)
 Post-Master's Educational Leadership (K-12) (XEL)
 Post-Master's in Higher Education Leadership
 Reading Certificate and Endorsement Program (XRC)
 Research Methods ((XRM)
 School Counseling Post-Masters (XSO)
 Science Education (XSE)
 Social Science Education (XSS)
 Student Affairs
 Teacher Education (XTE)
 Web Design
 *Partially online curriculum
 **Fully online curriculum

For all certificates; access www.usf.edu; click on Academics; click on Graduate Certificates; click on Education.

College of Education Minimum Requirements

All degree requirements are stated below as college minimums. Please consult the program section of the catalog for variations.

Master's Degree Programs and Requirements

The master's programs offered in the College of Education lead to a Master of Arts degree (M.A.), a Master of Arts in Teaching degree (M.A.T.), or a Master of Education (M.Ed.) degree. Students pursuing a Master's degree must have an earned baccalaureate degree from a regionally accredited institution, or an equivalent foreign degree as determined by an evaluation conducted by an agency approved for foreign credential evaluation. Most programs offer through their M.A.T. degrees, a plan of study that leads to initial teacher certification for holders of a non-education baccalaureate degree. The M.A. degree is primarily designed to increase competence in a teaching specialization or to provide professional preparation in one of the service areas of education. For most programs, two plans of study are available depending on the student's background and professional goals.

College of Education Requirements for the Master of Arts (M.A.) Degree

A minimum of 30 semester hours is required for the master's degree, at least 16 hours of which must be at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are not approved to be part of the master's degree program.

The M.A., Plan I

Program of graduate study is for those with a degree or appropriate initial teacher certification in the area of concentration who desire to increase their competence in a subject specialization or to receive additional

professional preparation in an educational service area. The Plan I program is not available in all concentration areas. Contact the desired degree program for information.

Plan I Degree Requirements

Plan I students must take a minimum of one of the following Process Core (Foundation) courses. Additional requirements are described under the Program descriptions.

Process Core 3hours minimum

[EDF 6211](#), Psychological Foundations of Ed. OR [EDF 6215](#), Learning Principles Applied to Instruction
[EDF 6481](#), Foundations of Educational Research
EDF 6432, Foundations of Measurement

[EDF 6517](#), Historical Foundations of American Education, or
[EDF 6544](#), Philosophical Foundations of American Education, or
[EDF 6606](#), Socio-Economic Foundations of American Education

Current Trends in Teaching Specialization – 3 hours

Concentration - 18 hours

Comprehensive Examination – Students must be registered for at least 2 graduate hours in the semester during which this exam is taken.

Thesis (Some programs have a Thesis option available)

Note: Check with the program of interest for programmatic variations.

The M.A., **Plan III** (not available in all areas)

This is a program of graduate study for the holder of a non-education baccalaureate degree who does not desire to meet initial certification requirements in the State of Florida. This plan is not available in all concentration areas. Please contact the program for information.

Plan III Minimum Program Requirements:

Undergraduate Pre-requisites as necessary

Process Core 12 hours

EDF 6432, Foundations of Measurement

EDF 6481, Foundations of Educational Research

EDF 6211, Psychological Foundations of Education or EDF 6215, Learning Principles Applied to Instruction

EDF 6517, Historical Foundations of American Education or EDF 6544, Philosophical Foundations of American Education, or EDF 6606, Socio-Economic Foundations of American Education

Current Trends Course in Teaching Specialization – 3 hrs.

Concentration– 18 graduate hrs. Minimum

Comprehensive Examination

Note: Check with the program of interest for programmatic variations.

M.A.T. Degree

The M.A.T. degree is designed for holders of a non-education baccalaureate degree who desire to meet initial teacher certification requirements as part of a graduate program. The baccalaureate degree must be appropriate (as deemed by program faculty) for the teaching field in which certification is sought. Hours in the M.A.T. degree vary by discipline. Reference the program section of the Graduate Catalog for specific M.A.T. degree requirements.

M.Ed. Degree

The M.Ed. degree is designed for individuals who have a minimum of two years of relevant educational or professional experience in the concentration selected, as judged and with written academic justification by the program faculty. This degree option is offered to students pursuing graduate study in educational leadership or curriculum and instruction with an associated specialization/concentration.

College of Education Requirements for the Master of Education degree (M.Ed.)

Two degree programs are offered.

1. **Educational Leadership** The M.Ed. in Educational Leadership is designed to improve performance in K-12 school leadership. The degree provides coursework that meets Florida Educational Leadership Core Curriculum requirements in public school curriculum and instruction, organizational management and development, human resource management and development, leadership skills, communication skills, technology, educational law, and educational finance. Successful completion of the program fulfills degree and core curriculum requirements for Florida certification in Level I, K-12 Educational Leadership-Administrative Class. The M.Ed. degree in Educational Leadership requires a minimum of 36 semester hours with 60 percent or more of the courses at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are not approved to be part of the master's degree program.
2. **Curriculum and Instruction** The M.Ed. degree in Curriculum and Instruction, with a concentration (specialization) area – This degree is designed for the individual who has a minimum of two years of relevant educational or professional experience (as judged by program faculty) in a specialization area who wishes to pursue advanced study in that area. The primary objective is to prepare instructional leaders through courses in curriculum, methods, supervision, learning principles, human interaction, and areas of concentration/ specialization. The foundation areas (professional studies) receive greater emphasis in the M.Ed. programs than the M.A. programs. Coursework in the concentration/specialization may include courses in colleges other than the College of Education.

The M.Ed. degree in Curriculum and Instruction requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are not approved to be part of the master's degree program.

Master of Education (M.Ed.) Degree Requirements:**Program of Study****Foundations and Curriculum Core (9 hours minimum (HK1))**

EDF 6432	Foundations of Measurement	3
Or		
EDF 6481	Foundations of Educational Research	3
EDG 6627	Foundations of Curriculum & Instruction	3
Psychological/Social Foundations (Choice from list below)		3
EDF 6211	Psychological Foundations of Education	3

EDF 6215	Learning Principles Applied to Instruction	4
EDF 6217	Behavior Theory and Classroom Learning	4
EDF 6354	Human Development and Personality Theories	4
EDF 6165	Group Processes	1-3
	(available only to students in College Student Affairs)	
EDF 6517	Historical Foundations of American Education	
EDF 6544	Philosophical Foundations of American Education	
EDF 6606	Socio-Economic Foundations of American Education	
EDF 6520	Education in Western Civilization	

Concentration 18 hours minimum

See Curriculum and Instruction Program listing and specific individual concentration areas for specific requirements

Electives 6 hours

Comprehensive Examination

Total 33 hours minimum

Note: More credit hours may be required for a concentration in the Foundations & Curriculum Core, which may be substituted for electives or concentration hours. Foundations and Curriculum core for the College Student Affairs concentration is 6 hours minimum (EDF 6481 and EDF 6165), additional hours in the concentration required.

See individual program descriptions and contact the program of interest for programmatic variations within the concentration area.

Advanced Graduate Degree Programs

The advanced graduate degree programs lead to the **Education Specialist (Ed.S.)** degree, the **Doctor of Education (Ed.D.)** degree, and the **Doctor of Philosophy (Ph.D.)** degree. To be considered for admission to any advanced graduate degree program, students must have earned degrees from regionally accredited institutions, or hold equivalent foreign degrees as determined by an evaluation conducted by an agency approved for foreign credential evaluation, meet the program and/or college-specified minimum GRE and/or GPA-requirements and be favorably recommended also by program faculty or a program admissions committee. Additionally, students must comply with any other college or program requirements specified for the prospective degree program. **Note: Please check with the program of interest for programmatic variations.** The Ed.S. and Ph.D. degrees in Curriculum and Instruction with a concentration in Interdisciplinary Education are administered by the Interdisciplinary Education Program Coordinator. .

Education Specialist Degree Program (Ed.S.)

This degree is offered in the areas of **Educational Leadership** and in **Curriculum and Instruction** with a concentration area.

College of Education Requirements for the Education Specialist Degree (Ed. S.)

The Ed. S. degree consists of a minimum of 36 hours beyond the master's degree and is flexible in its requirements. The degree is designed to provide professional educators with an opportunity to develop competencies in areas of special needs and interests. Consequently, the degree program has few required

courses, and each student's program is individually planned in consultation with a faculty program committee. Courses at the 5000 level are inappropriate; and a minimum of 15 hours should be taken at the 7000 level.

Program of Study

Concentration coursework - 27 hours minimum.

Thesis (Project) - 9 hours minimum

Comprehensive Examination (oral and/or written)

Oral defense of the project/thesis

Thesis/Project – Ed.S. Degree. The student is required to plan and successfully complete an individual thesis or project. The purpose is to provide an opportunity for the student to apply knowledge gained in the program to the resolution of significant needs arising from professional practice. A minimum of 9 semester hours of thesis enrollment is required in the Ed.S. degree program. Students are required to enroll for a minimum of 2 semester hours in the 6971 thesis course each semester while working on the Ed.S. project and for 2 graduate semester thesis hours in the semester during which the student plans to graduate. Students who have not completed the project after enrolling in the required 9 hours must continue to enroll in a minimum of 2 graduate credit hours each semester, including the semester in which the project is submitted to the College Associate Dean for Academic Affairs or the University Graduate Studies Office (School Psychology students). Students must have an oral defense of the project/thesis with their project/thesis supervisory committee.

Doctor of Education Degree Program (Ed. D.)

The Doctor of Education degree is available in Educational Leadership and in Educational Program Development with concentrations/ specializations in Adult Education, Educational Leadership (K-12 and College Leadership), Elementary Education, and Special Education Administration and Supervision. The focus of this degree program is on the improvement of educational practice. Although research skills are recognized as being the basis of any doctoral program, the Ed.D. is considered more a practitioner's than a research degree. Currently, the degree in Special Education with a concentration in Administration and Supervision is closed to new admissions.

College of Education Minimum Requirements for the Doctor of Education Degree (Ed. D.)

Program of Study

The Ed. D. requires a minimum of 76 hours beyond the master's degree.

Concentration - 24 hours minimum

Curriculum and Instruction - 6 hours minimum

Statistics/Measurement/ Research Design - 11 hours minimum

Psychological and Social Foundations- 11 hours minimum

Dissertation - 24 hours min.

Dissertation

Beginning with the semester immediately following admission to candidacy, students must be enrolled continuously for a minimum of 2 credit hours of dissertation per semester including summers until degree completion. Exceptions to the continuous enrollment policy may be approved if the major professor writes a letter of petition to the Associate Dean for Academic Affairs, indicating specifically the nature and duration of the exception and the justification. Unless an exception has been approved, failure to enroll as specified may result in dismissal of the student from the program. To be readmitted, the student must secure permission from the major professor and write a letter of request, co-signed by the major professor, to the Associate Dean for Academic Affairs, outlining in detail a timeline for completing the dissertation. The Associate Dean for Academic Affairs will approve or deny the request. This process will be independent of, and will not replace, any procedures required for readmission by the University Office of Graduate Studies, or the department.

Residency

There is no residency requirement for doctoral students in the College of Education.

Doctoral Qualifying Examination

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination, and have completed all required coursework with satisfactory grades prior to admission to candidacy.

Doctor of Philosophy Degree Program (Ph.D.)

The Doctor of Philosophy degree is available in Curriculum and Instruction with concentrations in the following areas: Adult Education, Career and Workforce Education, College Student Affairs, Counselor Education, Early Childhood Education, Educational Psychology, Elementary Education, English Education, Higher Education (Administration), Higher Education (Community College Teaching), Instructional Technology, Interdisciplinary Education,, Measurement and Evaluation, , Secondary Education), Social Science, Special Education , Student Affairs Administration, and Teaching and Learning in, Teaching and Learning in Mathematics, Teaching and Learning in Science, Teaching and Learning in the Content Area: General Education. Contact the College of Visual and Performing Arts for information on the Ph.D. in Music Education.

The Ph.D. degree is also available in School Psychology, and Second Language Acquisition and Instructional Technology (a joint program with the College of Arts and Sciences).

College of Education Minimum Requirements for the Doctor of Philosophy Degree Program (Ph.D.) in Curriculum and Instruction.

The Curriculum and Instruction program is only offered in conjunction with a concentration area. Please see the area of concentration listed alphabetically under the program entry in the catalog) to determine whether or not the Curriculum and Instruction program is available in the area of interest.

Refer to the Program listing for the Ph.D. in Curriculum and Instruction and to the specific Concentration for information.

Refer to the program sections for Ph.D. requirements for School Psychology and Second Language Acquisition/Instructional Technology (SLAIT).

Program of Study

Common Core

EEX 7743	Philosophies of Inquiry	3
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Research Methods & Tools – refer to the concentration for minimum hours and specific requirements

Concentration – refer to the concentration for minimum hours and specific requirements

Subspecialty within Concentration – optional requirement in some concentrations

Cognate – optional requirement in some concentrations

Interdisciplinary Focus – optional requirement in some concentrations

Dissertation – refer to the concentration for specific minimum hours required

Residency

There is no residency requirement for doctoral students in the College of Education..

Doctoral Qualifying Examination

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination, and have completed all required coursework with satisfactory grades prior to admission to candidacy.

Note: Effective fall 2011, until revised concentrations are approved, EEX must be taken and may be used as a substitute for one of the courses in Psychological and Social Foundations.

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

**Listing of College Pre-Approved Courses that fulfill the Doctoral Level,
Requirements for those concentrations requiring Process Core:**

Social Foundations

EDF 6531	History of Childhood: Disability and Deviance	3
EDF 6705	Gender and the Educational Process	3
EDF 6736	Education, Community and Change	3
EDF 7649	Analysis of Educational Issues	3
EDF 6883	Issues in Multicultural Education	4
EDF 7530	History of Higher Education	4
EDF 6765	Schools and the Future	4
EDF 7586	Classics in Educational Research	4
EDF 7682	Education in Metropolitan Areas	4
EDF 7934	Seminar in Social Foundations of Educational	4
EDF 6938	Special Topics	4
may be taken with program, committee and college approval		

Psychological Foundations

EDG 7931	Resilience in Human Development	4
EDF 7145	Cognitive Issues in Instruction	4
EDG 7931	Psychology of Language Development	4
EDG 7931	Developmental Theory	4
EDF 7133	Adolescent Development	4
EDF 7265	Psychology of Oral and Written Language Development	4

Measurement/Statistics/Research Design

EDF 6407	Statistical Analysis Education I	4
EDF 7408	Statistical Analysis Education II	4
EDF 7410	Design of Systematic Studies in Ed	4
EDF 7437	Adv Educational Measurement I	3
EDF 7484	Statistical Analysis of Educ. Research III	4
EDF 7493	Systems Approaches for Progr Planning, Evaluation and Development	4
EDF 7477	Qualitative Research in Education I	4
EDF 7478	Qualitative Research in Education II	4

Curriculum

EDG 7667	Analysis of Curriculum and Instruction	3
EDG 7692	Issues in Curriculum and Instruction	3
EDH 7225	Curriculum Development in Higher Education	3

About the Catalog

The University of South Florida Graduate Catalog is organized with the degree programs offered listed in the section of the College that offers them. For example, the Master of Science degree with a “program” (also known as major) in Biology is listed in the College of Arts and Sciences section. Some colleges offer areas of specialization, or “concentrations” within a degree program.

PROGRAMS

CURRICULUM AND INSTRUCTION PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Green denotes
Program (or Major)

Black denotes degree

CONCENTRATIONS

Concentration Requirements are listed separately under each Program.

The Program and Concentration are listed on the official transcript. Other areas, such as application tracks, are not listed on the transcript.

Example:

**Doctor of Philosophy in Curriculum and Instruction
with a Concentration in Adult Education**

ADULT EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours: 36

Program Level: Masters

CIP Code: 13.1201

Dept Code: LEA

Program (Major/College): AAE ED

Concentrations:

Human Resource Development (HRD)

CONTACT INFORMATION

College: Education

Department: Adult, Career & Higher Education

Contact Information: www.grad.usf.edu

Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description

The Adult Education program provides professional development opportunities to individuals concerned with the learning of adults. It includes courses and experiences for persons employed in or intending to enter the field of adult education. This degree is intended to help individuals work with adult learners in a wide variety of school and non-school settings. It is intended for holders of a non-education baccalaureate degree who do not wish to meet teacher certification requirements in the State of Florida. This Adult Education degree is a Plan III, non-certification option.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

Admission to the M.A. program in Adult Education is based on a holistic evaluation of the applicants' demonstrated potential to complete successfully all of the course and research requirements specific to the degree. Applications are considered on a continuous basis throughout the year. Success in the program requires excellent presentation and high quality writing skills, scholarship, and a commitment to systematic inquiry. The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty takes into account all of the information, and balances previous grade point averages, test scores, previous success in graduate course work, recommendations, and professional goals.

Admission Process

For consideration for admission, students must submit:

- A clear and detailed statement of professional and personal goals describing the reasons that earning the degree is important to those goals;
- Two letters of recommendation, preferably at least one from a current or former professor who will attest to the applicant's likelihood of success in a graduate program;

- A grade point average while classified as an upper division student in a baccalaureate degree at a regionally accredited university of 3.0 on a 4.0 scale; or a Master's degree in a related field from a regionally accredited institution with an overall GPA of at least 3.5 on a 4.0 scale; or if the upper division undergraduate GPA is less than 3.0, the applicant must also have GRE Scores;
- have proof of educational or professional experience;
- obtain favorable recommendations for admission at the department and college levels and;
- satisfy any additional academic requirements or prerequisites identified by the program.

In exceptional cases, students not meeting the above criteria may be considered for admission by successfully completing at least 6 graduate semester hours of coursework taught by an adult education program faculty member. Students may additionally submit documentation of their potential for success with inclusion of the following;

- Successful professional experiences related to the academic program and professional goals of the applicant;
- Demonstrated commitment to personal and professional growth and development and to the completion of the coursework and project demands of the program;
- Excellent communication skills.

International Students:

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. GRE scores, etc.)

DEGREE PROGRAM REQUIREMENTS

A minimum of 36 semester hours is required for the master's degree, at least 16 hours of which must be at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are inappropriate for the master's degree program. This program is available as a Plan III non-certification option.

Total Minimum Hours (non-thesis option)	36 hours
Core Requirements	6 hours
EDF6481 Foundations of Educational Research	3
or EDF6432 Foundations of Measurement	3
and one approved Psychological or Social Foundations course	3
General Adult Education Requirements	11 hours
ADE 6080: Foundations of Adult Education	4
ADE 6385: The Adult Learner	3
ADE 6966: Final Master's Seminar (prior approval needed)	4
Concentration Requirements	18 hours

HUMAN RESOURCE DEVELOPMENT (HRD)**Offered from the Department of Educational Measurement and Research****Description**

The Adult Education program provides professional development opportunities to individuals concerned with the learning of adults. It includes courses and experiences for persons employed in or intending to enter adult education as a field of study. This degree is intended to help individuals work with adult learners in a wide variety of school and non-school settings. It is intended for holders of a non-education baccalaureate degree who do not wish to meet teacher certification requirements in the State of Florida. This Adult Education degree is a Plan III, non-certification option. A concentration in Human Resource Development (HRD) is available to currently enrolled students in the Master of Arts Adult Education degree. The HRD concentration specializes in Business and Industry learning and organizational development.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Concentration Requirements –13 hours minimum

In addition to the Program requirements, students must complete the following concentration requirements:

Remaining hours to be selected from among:

ADE6160 Program Management in Adult Education	3
ADE6197 Adult Basic Education	4
ADE6280 Administration in Local Adult Education Programs	4
ADE6287 Supervision of Local Adult Education Programs	4
ADE6370 Human Resource Development	3
ADE6946 Practicum in Adult Education	2-6
ADE6161 Curriculum Construction in Adult Education	4
ADE6360 Methods of Teaching Adult Education	3
ADE6906 Independent Study	2-19
ADE6198 Effective Continuing Education for Professional Groups	3

Requirements Outside the Concentration (12 hours)

At least one course (3 credits minimum) must be taken outside the adult, career and higher education department. Other courses may be selected as part of the remaining hours needed for degree completion based upon the student's selection and program advisor's approval, and may be selected from coursework throughout the university.

Comprehensive Examination

Written Exam Required

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards and accreditation criteria.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

AUTISM SPECTRUM DISORDER AND INTELLECTUAL DISABILITIES PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	October 15
Spring:	March 15
Summer:	March 1

Minimum Total Hours:	36
Program Level:	Masters
CIP Code:	13.1013
Dept Code:	EDS
Program (Major/College):	ASD/ED

CONTACT INFORMATION

College:	Education
Department:	Special Education
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

The purpose of this Master's program is to prepare teachers to be highly qualified and provide access to the general curriculum in least restrictive school environments to students with Autism Spectrum Disorder (ASD) and Intellectual Disabilities (InD).

Accreditation:

The Master of Arts in ASD and InD meets the accreditation standards required by the College of Education, University of South Florida. The proposed curriculum in the program is aligned with the conceptual framework of the College of Education and will meet the specific standards of the National Council for the Accreditation of Teacher Education (NCATE) and the Southern Association of Colleges and Schools (SACS).

Major Research Areas

The program benefit to the university, local community and the state can be summarized in two ways. In a **quantitative** way, the program meets the need of preparing effective teachers to work with the growing number of students in general and special education who are identified as having ASD labels. This is demonstrated through the critical shortage of data at a national and state level and also in the surveys of local school districts to USF. In a **qualitative** way, the program meets the need to prepare effective teachers to work with this group of students that represents a paradigmatic shift in where and how these students learn. Students with ASD and InD labels need meaningful access to general education curriculum and their typically developing peers and this program meets this need.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- An earned baccalaureate degree in special education or a related field that has a relationship with autism and/or intellectual disabilities from a regionally accredited college or university.
- Scholastic evidence to successfully perform in the academic program, as indicated by one of the following:
 - An earned graduate degree from a regionally accredited college or university, or
 - An undergraduate GPA of 3.00 or higher in all work attempted while registered as an upper division student working for a baccalaureate degree, or

- A GRE Verbal score of 520 or higher and Quantitative score of 480 or higher, and an Analytical Writing score of 3.5 or higher, or
- Completion of 9 hours of specified graduate course work in special education with a GPA of 3.00 or higher, and the endorsement of a Special Education faculty member.
- A letter of application that addresses why the candidate desires to pursue a master's degree in ASD and InD
- At least two (2) letters of recommendation from persons who have seen the candidate teach and/or work with children and youth who have labels of ASD and/or InD.

Graduation Requirements: Portfolio System

The Master's Portfolio System is a means through which each master's level student demonstrates his/her competency in the "best practices" of special education. Commensurate with the belief that the merging of research and practice is desirable and beneficial; the Department of Special Education has identified eight areas in which students are required to demonstrate their competency:

- Professional and personal self-awareness
- Assessment of exception students
- Behavior management
- Classroom instruction
- Collaboration
- Knowledge of the professional literature
- Research in critical areas such as child development, learning and teaching
- Professional development

The department has also developed a list of suggested artifacts through which students can document their competency in each area.

Students should meet with their advisor to discuss and plan their individualized portfolio. A copy of the Master's Portfolio System complete with policies and procedures, as well as suggested artifacts, is available with the Program Coordinator.

Each student will be required to present his/her individualized portfolio to the Portfolio Review Committee in the Department of Special Education upon completion of their program. This presentation will be the master's comprehensive exam. A comprehensive exam is required of all master's level students in the College of Education.

DEGREE PROGRAM REQUIREMENTS

Core Requirements (required courses; electives; Comps; thesis/dissertation, etc.)

Required Courses

Process Core Requirement

EDF 6481 Foundations of Educational Research	3
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Concentration Requirements

EEX 6731 Consultation and Collaboration	3
EEX 6234 Identification & Assessment	3
EEX 6065 Collaborative Transitions	3
EEX 5752 Working with Families	3
EEX 6476 Curriculum & Instruction	3
EEX 6939 Advanced Seminar	3
EEX 6943 Practicum	3

Content Specialization* (18 hours minimum)

(*Note: A Practicum/Field Experience (1-2 hours) is to be included as part of the Content Specialization coursework.)

EBD 6246 Educating Students with Autism	3
EEX 6619 Positive Behavior Support	3
EEX 6767 Assistive Technology	3
EMR 6052 Adv. Theories & Practices InD	3

Total Credit Hours	36
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Plan III Co/Prerequisite Requirements

EEX 6025 Trends and Issues in Special Education	3
EDF 64232 Foundations of Measurement	3
EDF 6211 or EDF 6215 Psychological Foundations	3-4
EDF 6606 or EDF 6517 or EDF 6544 Social/Hist/Philosophical	4

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

CAREER AND TECHNICAL EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall: February 15
Fall admission only

Minimum Total Hours: 30
Program Level: Masters
CIP Code: 13.1320
Dept Code: LEA
Program (Major/College): ACT ED

CONTACT INFORMATION

College: Education
Department: Adult, Career & Higher Education

Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Must meet University requirements (see Graduate Admissions), College of Education minimum requirements, as well as requirements listed below.

Faculty in the CTE program use a process for consideration of admission that encompasses the following items:

- B.A.
- Relevant experience in the field of Career & Technical Education (or closely related field):
- Certification in a CTE program area or closely related area (a statement of current certification status in letter of application is sufficient documentation). Certification is not required for admission to Plan III;
- A grade point average in upper division undergraduate coursework from a regionally accredited university (or international equivalent) of 3.0 on a 4.0 scale:
- In exceptional cases, a student with an upper-level undergraduate GPA of 2.50-2.99 may be considered for admission (based on age of the degree, discipline, institution and other considerations). In each of those cases, the student must earn a 3.5 GPA in the first two courses in the program to be permitted to continue:
- A letter of application containing a statement of professional goals
- A current resume or vita.

Special Instructions for International Students:

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

(Plan I, 30 hours minimum; Plan III, 30 hours minimum)

Core Requirements:

Plan I: Psychological or Social Foundations course – 3 hrs. min. from the college's approved course listing or ADE 6385

Plan III: Psychological or Social Foundations courses – 6 hrs. min. from the college's approved course listing or ADE 6385.
(Selection may also include MHS 6340 Career Development)
Research – Improving CTE Programs, EDG 6931 or EDF 6481 Foundations of Educational Research – 3 hrs.

Concentration Requirements: 18 SH in Career & Technical Education (15 SH for those holding National Board Certification)
Proof of National Board Certification must be provided.

Students must select concentration coursework from the courses below.

ECT5386 Preparation & Development For Teaching	4
ECT6661 Trends and Issues in CTE, 3 SH Trends	3
EVT6665 School & Community Relations (formerly 6664)	-
ECT6197 Enhancing CTE Curriculum	3
ECW6264 Administration of Vocational Programs	-
ECW6696 Equity and Access in The New Economy	3
ECW6265 Supervision Of Vocational Programs	-
ECT6948 Practicum	3-6
ADE6360 Methods of Teaching Adult Education	3

Electives: Electives may be substituted for selected concentration courses with the advisor's approval.

Field Experience: 3 hrs. minimum.

ECT6766 Emerging Workplace Competencies 3
Another course may be considered for substitution if the student has recent experience in their occupational field.
The substitution requires approvals at the program and the college levels.

Comprehensive Examination:

Students will maintain a comprehensive portfolio and submit it at the end their program.

Thesis: there is no thesis option in this program.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

COUNSELOR EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall: January 7
Fall admission only

Minimum Total Hours: 52
Program Level: Masters
CIP Code: 13.1101
Dept Code: EDF
Program (Major/College): AGC ED

Concentrations:

Career Counseling (CRC)
Clinical Mental Health Counseling (CMH)
School Counseling (SCL)

CONTACT INFORMATION

College: Education
Department: Psychological and
Social Foundations

Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description

This is a limited access program with internal deadlines. Please check with the program prior to applying. The Counselor Education program provides students with the general counseling skills needed to become professional counselors. Graduates are trained to assess problems, counsel clients, select appropriate intervention strategies and consult with other professionals and administrators. All students complete a common core of courses plus additional courses appropriate to their chosen program. Included are courses in communication skills, counseling theory, research, practicum, and internship. In addition to the Master's degree, the Educational Specialist degree, and the Doctoral degree, the program offers Graduate Certificates in Career Counseling, Mental Health Counseling, Play Therapy, and School Counseling (post masters). The program offers three plans for a Master of Arts degree.

School Counseling (Plan II)

A concentration in School Counseling is available to currently enrolled students in the Master of Arts Counselor Education program. The School Counseling concentration is CACREP-accredited, and offers specialized coursework in school counseling. Graduate students pursuing a concentration in School Counseling must take the core course requirements of their graduate program.

Plan III--Community Counseling

Plan III programs are for students who prefer to work in community based counseling positions rather than in elementary or secondary schools. There are two Plan III program options: (a) Mental Health Counseling and (b) Career Counseling.

Clinical Mental Health Counseling

A concentration in Clinical Mental Health Counseling is available to currently enrolled students in the Master of Arts Counselor Education program. The Clinical Mental Health Counseling concentration is CACREP-accredited, and offers specialized coursework in mental health counseling. Graduate students pursuing a concentration in Clinical Mental Health Counseling must take the core course requirements of their graduate program.

A concentration in Career Counseling is available to currently enrolled students in the Master of Arts Counselor Education program. The Career Counseling concentration is CACREP-accredited, and specializes in career counseling with a cognate

in student affairs. Graduate students pursuing a concentration in Career Counseling must take the core course requirements of their graduate program.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools, and Council for the Accreditation of Counseling and Other Educational Related Programs (CACREP).

Major Research Areas:

Multicultural counseling and development, career development, play therapy, cognitive-behavioral interventions, community mental health, and counselor education and supervision

ADMISSIONS INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements also include:

- A Graduate Record Examination (GRE) Score of at least the 50th percentile Verbal and the 50th percentile Quantitative (writing not required) **Or** A Miller's Analogy Test (MAT) score of at least 50
- GPA of at least 3.0 on a 4.0 scale for work done while an upper division student in a Baccalaureate degree. Students who have GRE subtest scores of less than the 50th percentile or MAT scores of less than 50 must have GPAs above 3.2 in order to be considered for admission.
- CLAST/GKT Required (School Track only)
- Proof of educational or professional experience
- Three Letters of recommendation
- Personal Statement
- Interview
- Resume

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. GRE scores, etc.)

DEGREE PROGRAM REQUIREMENTS

Contact the program assistant for detailed information prior to applying.

Total Minimum Program Hours:

52 hours minimum

Core Requirements –

6 hours minimum

Process Core – 7 hours

EDF6354 Human Development and Personality Theories

4

EDF6481 Foundations of Educational Research

3

Other Core Courses:	29 hours minimum
MHS6006 Trends and Principles of the Counseling Profession	4
MHS6420 Multicultural Counseling with Diverse Populations	3
MHS6200 Assessment and Appraisal Procedures	4
MHS6340 Career Development	4
MHS6400 Counseling Theories and Practices	4
MHS6311 Online Services in Counseling and Helping Professions	3
MHS6509 Group Counseling Theories and Practices	4
MHS6700 Legal and Ethical Issues in the Counseling Profession	3

CONCENTRATION REQUIREMENTS**CAREER COUNSELING CONCENTRATION****16 hours minimum**

MHS6800 Practicum in Counseling Adolescents and Adults	4
MHS6601 Consultation for the Counseling Profession	3
MHS6341 Career Program Design and Evaluation	3
MHS6887 Internship in Career and College Counseling	6

Comprehensive Examination

Students must successfully pass a comprehensive examination prior to graduation.

SCHOOL COUNSELING CONCENTRATION (PLAN II)**38 hours minimum**

EDF6217 Behavior Theory and Classroom Learning	4
MHS6450 Counseling Substance Abuse in School and Community	4
MHC6470 Human Sexuality Issues for Counselors	4
MHS6800 Practicum in Counseling Adolescents and Adults	4
OR	
SDS6801 Practicum in Counseling Children	4
MHS6413 School Counseling Accountability	3
MHS6601 Consultation for the Counseling Profession	3
MHS6417 Human Sexuality Issues	4
EDG6931 Reading and Research Methods	3
EDF6217 Behavior Theory and Classroom Learning	3
SDS6820 Internship in School Counseling	6
RED6786 Research & Methods in Reading	3
TSL6700 ESOL for School Counselors and Psychologists	3

Comprehensive Examination

Students must successfully pass a comprehensive examination prior to graduation.

Students must also present official passing scores on the following examinations prior to graduation:

- Florida Professional Education Exam
- Florida Subject Area Examination in Guidance and Counseling

CLINICAL MENTAL HEALTH COUNSELING CONCENTRATION**25 hours minimum**

MHS6800 Practicum in Counseling Adolescents and Adults	4
MHS6620 Counseling in Community Setting	3
MHS6070 Study of Mental Disorders for Counselors	3
MHS6450 Counseling Substance Abuse in School and Community	3
MHS6470 Human Sexuality Issues for Counselors	3
MHS6885 Internship in Community Agency Counseling	9

Comprehensive Examination

Students must successfully pass a comprehensive examination prior to graduation.

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida Department of Education program approval standards, and accreditation criteria. Graduate Certificates are also available in several areas.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

CURRICULUM AND INSTRUCTION PROGRAM

Master of Education (M.Ed.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Refer to individual concentration areas for information on deadlines that may be earlier than the University deadlines of:

Fall	February 15
Spring	October 15
Summer	February 15

Minimum Total Hours:	33
CIP Code:	13.0301
Dept Code:	CNI
Program (Major/College):	CUR ED

Concentrations:

Adult Education (CAE) *

College Student Affairs (CSA)

Early Childhood Education (CNK) *

Elementary Education (CEE)

Interdisciplinary Education (CIE) *

Measurement & Evaluation (CME)

Middle School Education (General) (CMG) *

Middle School Education, Mathematics (CJM) *

Middle School Education, Science (CJS) *

Middle School Education, English (CJE) *

Middle School Education, Social Studies (CJH) *

Reading Education (CRD) *

Secondary Education (CES)

Secondary Education: Biology (CBI)

Secondary Education: Chemistry (CCH)

Secondary Education: English (CEN)

Secondary Education: Foreign Language (CFE)

Secondary Education: Instructional Technology (CCO)

Secondary Education: Mathematics (CMA)

Secondary Education: Physics (CPY)

Secondary Education: Social Science (CSO)

Secondary Education: TESOL (CTL)

Special Education, Behavior Disorders (CBD) *

Special Education, Gifted (CGI) *

Special Education, Mental Retardation (CMR) *

Special Education, Motor Disabilities (CMD) *

Special Education, Specific Learning Disabilities (CLD) *

*Currently not open for admissions

CONTACT INFORMATION

College: Education

Contact Information: www.grad.usf.edu

Other Resources: www.usf4you

PROGRAM INFORMATION

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically in the catalog) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

Program Description

This degree is designed for the professional educator who wishes to pursue advanced study. The primary objective is to prepare instructional leaders through courses in curriculum, methods, supervision, learning principles, human interaction, and areas of specialization. The foundation areas (professional studies) receive greater emphasis in the M.Ed. programs than the M.A. programs. Coursework in the concentration may include courses in colleges other than the College of Education. The Curriculum and Instruction program is offered with concentration areas. General program requirements are listed below. For specific specialization requirements, contact the appropriate department.

Accreditation

Programs in the College are accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for additional admission requirements or contact the program for assistance.

For International applicants

Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See <http://web.usf.edu/iac/admissions/language.html> for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit <http://admissions.grad.usf.edu/international.html>

DEGREE PROGRAM REQUIREMENTS

College of Education Program Requirements for the Master of Education degree (M.Ed.)

The M.Ed. degree in Curriculum and Instruction normally requires a minimum of 33 semester hours with 60 percent or more of the courses at the 6000 level. Courses at the 7000 level are advanced graduate level courses and thus are not approved to be part of the master's degree program.

Program of Study Degree Requirements **33 hours minimum**

CORE PROGRAM REQUIREMENTS

Program of Study	9 hours minimum
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EDF 6432	Foundations of Measurement	3
OR		
EDF 6481	Foundations of Educational Research	3
EDG 6627	Foundations of Curriculum & Instruction	3
Psychological/Social Foundations (Choose from list below)		
EDF 6211	Psychological Foundations of Educations	3
EDF 6215	Learning Principles Applied to Instruction	3
EDF 6217	Behavior Theory and Classroom Learning	3
EDF 6534	Human Development and Personality Theory	3

EDF 6165	Group Processes (available only to students in College Student Affairs)	3
EDF 6517	Historical Foundations of American Education	3
EDF 6544	Philosophical Foundations of American Education	3
EDF 6606	Socio-Economic Foundations of American Education	3
EDF 6520	Education in Western Civilization	3

Concentration Requirements**18 hours minimum***Refer to specific concentration for requirements***Comprehensive Exam***Comprehensive exam required. Refer to specific concentration for requirements***Electives****6 hours minimum**

5000 or 6000 level coursework subject to area advisor approval. These courses are intended to complement the specialization. (Note: Secondary Education: Social Science (CSO) requires 15 hours of electives minimum)

Notes:

- *More credit hours may be required for a concentration in the Foundations & Curriculum Core, which may be substituted for electives or concentration hours*
- *Foundations and Curriculum core for the College Student Affairs concentration is 6 hours minimum (EDF 6481 and EDF 6165), additional hours in the concentration required.*

CONCENTRATION REQUIREMENTS

In addition to completing the required Program Requirements, students select one of the following concentrations.

Minimum hours noted are for the concentration requirements only and do not reflect the total program hours that result.

ADULT EDUCATION (CAE)**Currently not open for admissions.**

Offered from the Department of Adult, Career & Higher Education

This concentration is designed for the professional educator who wishes to pursue advanced study. The primary objective is to prepare instructional leaders through courses in curriculum, methods, supervision, learning principles, human interaction, and areas of specialization. The foundation areas (professional studies) receive greater emphasis in the M.Ed. programs than the M.A. programs. Coursework in the concentration may include courses in colleges other than the College of Education. The Curriculum and Instruction program is offered with concentration areas. General program requirements are listed below. For specific specialization requirements, contact the appropriate department.

Total Program requirements with this concentration:

33 hours minimum

Concentration Requirements

18 hours minimum**COLLEGE STUDENT AFFAIRS (CSA)**

Offered from the Department of Psychological and Social Foundations

The CSA Concentration at the University of South Florida emphasizes three major components: Foundational Studies, Professional Studies, and Supervised Practice, as recommended by the Council for the Advancement of Standards in Higher Education. The curriculum includes theories of human growth and development, environmental influences, and social science based interventions as applied to student affairs practice. The instructional method of relating theory-to-practice is accomplished by involving students in rigorous classroom activity along with internships in specialized areas of student affairs work.

Total Program requirements with this concentration:	33 hours minimum
Concentration Requirements	18 hours minimum
SDS6042 Introduction to Student Affairs	3
SDS6624 Ecology of Campus Life	3
SDS6645 Student Development Theory	3
SDS6701 Issues in Diversity	3
SDS6703 The Law & Student Affairs	3
EDF6935 Wellness Seminar	3

EARLY CHILDHOOD EDUCATION (CNK)

Offered from the Department of Childhood Education and Literacy Studies

The M.Ed. Degree in Curriculum and Instruction with a concentration in Early Childhood Education is designed for those students who hold a degree in early childhood education or a related field and wish to improve their skills in teaching young children, and prepare to take leadership roles in the field of early childhood education. When previous academic preparation is not in the field of early childhood education, prospective students will be expected to complete undergraduate courses as determined through conference with a faculty advisor upon admission to the program. This program is not a teacher certification preparation program.

Total Program requirements with this concentration: 33 hours minimum

Concentration Requirements – 21 hours minimum

EEC 6678 Research Seminar: Issues, Trends and Advocacy in EC.Ed.	3 min
EEC 6415 EC: Diversity in Home and School	3
EEC 6055 Advocacy and Leadership in ECE	3
EEC 6205 EC: Curriculum and Authentic Assessment	3
EEC 6626 EC Play and Learning	3
EEC 6525 EC Program Development and Administration	3
EEC6265 EC Programs and Adv Curriculum	3
EEC6517 Social Justice in Early Childhood Ed	3

ELEMENTARY EDUCATION (CEE)

Currently not open for admissions.

Offered from the Department of Childhood Education and Literacy Studies

Total Program requirements with this concentration: 33 hours minimum

Concentration Requirements 18 hours minimum

INTERDISCIPLINARY EDUCATION (CIE)

Currently not open for admissions.

Offered from the Department of Interdisciplinary Education

Total Program requirements with this concentration: 33 hours minimum

Concentration Requirements 18 hours minimum

MEASUREMENT & EVALUATION (CME)

Offered from the Department of Educational Measurement and Research

This degree program is designed to prepare mid-level testing and evaluation personnel for employment in school districts, government agencies, commercial test development companies, and program research and evaluation enterprises. The program prepares personnel with specialized skills in test construction, data analysis, program evaluation, and research design.

Total Program requirements with this concentration: 37 hours minimum

Program Core – see Program Degree Requirements above 9 hours minimum
Students are required to take both EDF 6481 and EDF 6432 from the Program Core

Concentration Requirements 22 hours minimum

Note: Both EDF 6432 and EDF 6481 from the Program Core must be taken, one of which fulfills a Core requirement and the other fulfills a Concentration requirement.

EDF 6461 Foundations of Applied Evaluation	3
EDF 6407 Statistical Analysis for Educational Research I	4
EDF 7408 Statistical Analysis for Educational Research II	4
EDF 6491 Practicum in Measurement, Evaluation and Research	3
EDF 7488 Problems in Educational Data Analysis	2
EDG 6931 Special Topics: Introduction to Qualitative Methods	3

Elective in Instructional Technology selected from the following:

EME 6613 Development of Technology-Based Instruction	3
EDF 6284 Problems in Instructional Design for Computers	3
EME 6930 PLE: Web Programming	3
EME 6936 Web Page Design	3
OR a course recommended by the academic advisor	

Electives – see Program Degree Requirements above 6 minimum

Comprehensive Exam: Students must perform satisfactorily on a written comprehensive examination taken on completion of coursework or during the last semester of enrollment in the program. Students must be enrolled for a minimum of two graduate hours during the semester in which this examination is taken.

MIDDLE SCHOOL EDUCATION (GENERAL) (CMG)

Currently not open for admissions

Offered from the Department of

Total Program requirements with this concentration: 33 hours minimum

Concentration Requirements 18 hours minimum

MIDDLE SCHOOL EDUCATION, ENGLISH (CJE)

Currently not open for admissions

Offered from the Department of

Total Program requirements with this concentration: 33 hours minimum

Concentration Requirements 18 hours minimum

MIDDLE SCHOOL EDUCATION, MATHEMATICS (CJM)

Currently not open for admissions

Offered from the Department of Secondary Education

Total Program requirements with this concentration: 33 hours minimum

Concentration Requirements 18 hours minimum

MIDDLE SCHOOL EDUCATION, SCIENCE (CJS)

Currently not open for admissions

Offered from the Department of

Total Program requirements with this concentration: 33 hours minimum

Concentration Requirements 18 hours minimum

MIDDLE SCHOOL EDUCATION, SOCIAL STUDIES (CJH)

Currently not open for admissions

Offered from the Department of Secondary Education

Total Program requirements with this concentration:	33 hours minimum
Concentration Requirements	18 hours minimum

READING EDUCATION (CRD)**Currently not open for admissions****Offered from the Department of** Childhood Education and Literacy Studies

This concentration is replaced by the M.A. in Curriculum & Instruction with a Concentration in Reading Education

Total Program requirements with this concentration:	33 hours minimum
Concentration Requirements	18 hours minimum

SECONDARY EDUCATION (CES)**Currently not open for admissions****Offered from the Department of** Secondary Education

This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.

Total Program requirements with this concentration:	33 hours minimum
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Concentration Requirements	18 hours minimum
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18 hours in the area of emphasis, to include courses in the content and/or teaching of this content

SECONDARY EDUCATION: BIOLOGY (CBI)**Offered from the Department of** Secondary Education

This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.

Total Program requirements with this concentration:	33 hours minimum
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Concentration Requirements	18 hours minimum
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18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

SCE 6634 Current Trends in Secondary Science	3
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SECONDARY EDUCATION: CHEMISTRY (CCH)**Offered from the Department of** Secondary Education

This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and School and NCATE.

Total Program requirements with this concentration:	33 hours minimum
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Concentration Requirements

18 hours minimum

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

SCE 6634 Current Trends in Secondary Science 3

SECONDARY EDUCATION: ENGLISH (CEN)**Offered from the Department of Secondary Education**

This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.

Total Program requirements with this concentration:**33 hours minimum****Concentration Requirements****18 hours minimum**

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

LAE 6637 Current Trends in Secondary English Ed 3

SECONDARY EDUCATION: FOREIGN LANGUAGE (CFE)**Offered from the Department of Secondary Education**

This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.

Total Program requirements with this concentration:**33 hours minimum****Concentration Requirements****18 hours minimum**

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

FLE 6665 Current Trends in Foreign Language Ed 3

SECONDARY EDUCATION: INSTRUCTIONAL TECHNOLOGY (CCO)**Offered from the Department of Secondary Education**

The Concentration in Secondary Education in Instructional Technology is intended for students interested in working as instructional designers/developers in industry or academic environments. Accredited by the Commission on Colleges of the Southern Association of College and Schools and the National Association for the Accreditation of Teacher Education.

Total Program requirements with this concentration:**33 hours minimum**

Concentration Requirements**18 hours minimum**

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

EME 6936 Current Trends in Educational Technology	3
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SECONDARY EDUCATION: MATHEMATICS (CMA)**Offered from the Department of Secondary Education**

The Concentration in Secondary Education in Math is a flexible program intended to improve the skills of the classroom teacher. The program will be planned with the student's advisor. At least 60 percent of the program hours must be at the 6000 level. Accredited by the Commission on Colleges of the Southern Association of College and Schools and NCATE.

Total Program requirements with this concentration:**33 hours minimum****Concentration Requirements****18 hours minimum**

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

MAE 6136 Current Trends in Secondary Math	3
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SECONDARY EDUCATION: PHYSICS (CPY)**Offered from the Department of Secondary Education**

The Concentration in Secondary Education in Physics is a flexible program intended to improve the skills of the classroom teacher. The program will be planned with the student's advisor. At least 60 percent of the program hours must be at the 6000 level. Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Total Program requirements with this concentration:**33 hours minimum****Concentration Requirements****18 hours minimum**

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content one of which must be:

SCE 6634 Current Trends in Secondary Science Ed	3
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SECONDARY EDUCATION: SOCIAL SCIENCE (CSO)**Offered from the Department of Secondary Education**

This Concentration does not include teaching certification. Individuals interested in certification should consult the Master of Arts in Teaching in Social Science Education. This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools, the National Council for the Social Studies, and NCATE.

Total Program requirements with this concentration:**36 hours minimum****Concentration Requirements****21 hours minimum**

SSE 5946 Practicum Social Science Education	3
SSE 6932 Special Topics	3
SSE 6932 Special Topics	3

SSE 6636 Current Trends

3

Electives:

Taken in COEDU and/or CAS at the 5000 or 6000 level

15

Comprehensive Exam

The Comprehensive exam is taken while enrolled in SSE 6636 Trends and Issues. Consult the Program website, http://www.coedu.usf.edu/main/departments/seced/SSE/SSE_HomePage.html, or the program's coordinator for specific requirements.

SECONDARY EDUCATION: TESOL (CTL)**Offered from the Department of Secondary Education**

This concentration is designed for professionals who have at least two years of relevant experience in the field, typically, teachers certified in social science education with a baccalaureate degree from a College of Education. Within the M.Ed. framework, the degree is an individually planned program based on the student's background and professional goals. Accredited by the Commission on Colleges of the Southern Association of College and Schools and the National Council for the Social Studies.

Concentration Admission Requirements

Requirements for all applicants include:

- Minimum GPA of 3.0 upper division undergraduate coursework
- Proof of 2 years of relevant educational or professional experience as judged by program faculty
- Proof of teaching certification

Total Program requirements with this concentration:**33 hours minimum****Concentration Requirements****18 hours minimum**

18 hours in the area of emphasis, to include courses in content and/or the teaching of this content

Comprehensive Exam

A comprehensive exam must be taken in the College of Education at the completion

SPECIAL EDUCATION, BEHAVIOR DISORDERS (CBD) Currently not open for admissions.

Offered from the Department of

Description:

Total Program requirements with this concentration:**33 hours minimum****Concentration Requirements****18 hours minimum****SPECIAL EDUCATION, GIFTED (CGI)****Currently not open for admissions.**

Offered from the Department of

Description:

Total Program requirements with this concentration:**33 hours minimum****Concentration Requirements****18 hours minimum****SPECIAL EDUCATION, MENTAL RETARDATION (CMR)****Currently not open for admissions.**

Offered from the Department of

Description:

Total Program requirements with this concentration:**33 hours minimum****Concentration Requirements****18 hours minimum**

SPECIAL EDUCATION, MOTOR DISABILITIES (CMD) Currently not open for admissions.

Offered from the Department of

Description:

Total Program requirements with this concentration:

33 hours minimum

Concentration Requirements

18 hours minimum

SPECIAL EDUCATION, SPECIFIC LEARNING DISABILITIES (CLD) Currently not open for admissions.

Offered from the Department of

Description:

Total Program requirements with this concentration:

33 hours minimum

Concentration Requirements

18 hours minimum

COURSESSee <http://www.ugs.usf.edu/sab/sabs.cfm>

CURRICULUM AND INSTRUCTION PROGRAM

Education Specialist (Ed.S.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Refer to individual concentration areas for information on deadlines that may be earlier than the University deadlines of:

Fall	February 15
Spring	October 15
Summer	February 15

Minimum Total Hours:	36
Program Level:	Specialist
CIP Code:	13.0301
Dept Code:	CNI

Program (Major/College): CUR ED

Concentrations:

Adult Education (SAE)
 Counselor Education (SGC)
 Early Childhood Education (SNK)*
 Elementary Education (SEE)
 Higher Education, Administration (SHA)*
 Higher Education, Community College Teaching (SCT)*
 Instructional Technology (SIT)
 Interdisciplinary Education (SIE)
 Mathematics Education (SMA)
 Measurement and Evaluation (SME)
 Reading-Language Arts Education (SRD)
 School Psychology (SSP)
 Science Education (SSC)*
 Special Education (SSE)*
 Vocational Education (SVO)

*Currently not open for admissions

CONTACT INFORMATION

College: Education

Contact Information: www.grad.usf.edu

Other Resources: www.usf4you

PROGRAM INFORMATION

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically in the catalog) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

Program Description

The Ed.S. degree consists of a minimum of 36 hours beyond the master's degree and is flexible in its requirements. The degree is designed to provide professional educators with an opportunity to develop competencies in areas of special needs and interests. Consequently, the degree program has few required courses, and each student's program is individually planned in consultation with a faculty program committee. Courses at the 5000 level are inappropriate; and a minimum of 15 hours should be taken at the 7000 level.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact the program for assistance.

For International applicants

Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See <http://web.usf.edu/iac/admissions/language.html> for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit <http://admissions.grad.usf.edu/international.html>.

DEGREE PROGRAM REQUIREMENTS**Minimums****36 hours minimum****CORE REQUIREMENTS****Concentration Requirements****27 hours minimum**

See concentrations below

Comprehensive Exam (Oral and/or written)**Thesis/Project****9 hours minimum**

The student is required to plan and successfully complete an individual thesis or project. The purpose is to provide an opportunity for the student to apply knowledge gained in the program to the resolution of significant needs arising from professional practice. A minimum of nine (9) semester hours of thesis enrollment is required in the Ed.S. degree program. Students are required to enroll for a minimum of 2 semester hours in the 6971 thesis course each semester while working on the Ed.S. project and for 2 semester hours in the semester in which the student plans to graduate. Students who have not completed the project after enrolling in the required 9 hours must continue to enroll in a minimum of two (2) credit hours of 6971 Thesis each semester, including the semester in which the project is submitted to the College Associate Dean for Academic Affairs or the Graduate School (School Psychology students). Students must have an oral defense of the project/thesis with their project/thesis supervisory committee. Individual areas of specialization may have additional requirements. For information contact the department/program offering the concentration.

Oral defense of the thesis/project

CONCENTRATION REQUIREMENTS**27 hours minimum****ADULT EDUCATION (SAE) – 36 HOURS****Offered from the Department of Adult, Career & Higher Education**

This Ed.S. program prepares practitioners and teachers for the broad field of Adult Education. This includes public and proprietary schools, and non-school based settings such as business and industry, the professional associations, community agencies, and governmental units.

Concentration Requirements**18 hours minimum**

ADE7388 Adult Development and Learning	3
ADE7947 Advanced Internship	2-4
ADE7910 Directed Research	1-4

ADE7076 Continuing Education in the Community College and Higher Education	3
ADE7281 Organization and Management of Adult and Continuing Education and HRD	3
ADE7169 Instructional Development using Adult Education Principles and Practices (If not used for the Curriculum Course Requirement)	4
ADE7261 Leadership in Adult and Continuing Education and HRD	3
ADE7676 HRD Policy Seminar	3
ADE7931 Issues and Trends: Critical Race Theory	3
ADE6931 Adult Learning and Cognitive Styles	3
ADE6931 Learning and Change	3
ADE6906 Independent Study	1-19 (Var.)
ADE6931 Participatory Action Research for Educators	3
ADE6931 International Adult Education	3
ADE6198 Effective Continuing Education for Professional Groups	3

Elective Courses**9 hours**

Elective courses (9) are chosen based upon the student's individual needs and are approved by the program advisor.

COUNSELOR EDUCATION (SGC) – 39 HOURS**Offered from the Department of Psychological and Social Foundations****Description:**

The Ed.S. Degree in Curriculum and Instruction with concentration in Guidance and Counseling is designed to provide professional counselors with an opportunity to develop competencies in areas of special needs and interests. Consequently, each student's program is individually planned in consultation with a faculty advisor.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Concentration Requirements**18 hours minimum**

MHS 7401 Adv. Counseling Theories	4
MHS 7610 Consultation and Supervision Theory	4
MHS 7930 Adv Seminar in Counseling	4
EDG 7931 Adv. Practicum in Counseling	4
SDS 7830 Adv. Internship in Counseling	3 min
EDG 7931 Cognitive Behavioral Res. Seminar	3
EDF 6407 Statistical Analysis I	4
EDF 7408 Statistical Analysis II	4

EARLY CHILDHOOD EDUCATION (SNK) – Currently not open for admissions**Offered from the Department of Childhood Education and Literacy Studies****Concentration Requirements****ELEMENTARY EDUCATION (SEE) – 36 HOURS****Offered from the Department of Childhood Education and Literacy Studies**

Prepares in-school leaders with expertise in instruction and program development in a variety of educational settings. Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Concentration Requirements –27 hours minimum**HIGHER EDUCATION, ADMINISTRATION (SHA) – Currently not open for admissions****Offered from the Department of Adult, Career & Higher Education****Concentration Requirements**

HIGHER EDUCATION, COMMUNITY COLLEGE TEACHING (SCT) – 36 HOURS

Offered from the Department of Adult, Career & Higher Education
Concentration Requirements

INSTRUCTIONAL TECHNOLOGY (SIT) – 36 HOURS

Offered from the Department of Secondary Education

This concentration is designed to prepare students for leadership in technology related positions. Courses include an array of topics including instructional design, distance learning, authoring, instructional graphics, and project management.

Concentration Requirements – 27 hours minimum

EDF 6284 - Problems in Instructional Design for Computers	3
EME 7631 - Research in Technology Project Management	3
EME 6613 - Development of Technology-Based Instruction	3
EME 7938 - Computer-Augmented Instructional Paradigms in Education	3
EME 7910 - Independent Study	3
EME 7458 - Research in Distance Education	3

Electives: (9 appropriate hours)

From among:

CGS 6210 - Computer Hardware	3
EME 6930 - PLE: Flash	3
EME 6930 - PLE: Web Programming 1	3
EME 6930 - PLE: Web Programming 2	3
EME 6936 - ACET: Interactive Media	3
EME 6936 - ACET: Web Design	3
EME 6936 - ACET: Instructional Graphics	3
EME 6936 - ACET: Digital Video	3
EME 6936-ACET: Current Trends	3

Other appropriate course(s) as approved by the student's program committee

INTERDISCIPLINARY EDUCATION (SIE) – 36 HOURS

Offered from the Department of Interdisciplinary Education

The purpose of the Interdisciplinary concentration in the Ed.S. degree is to provide opportunities for those students who have educational backgrounds and interests that span a variety of disciplines that may include work outside as well as inside the College of Education. Students who have the ability and desire to integrate study and research among several departments/programs are encouraged to apply to the Interdisciplinary track. Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Concentration Requirements – 18 hours minimum

At least 15 semester hours must be at the 7000 level, or 6000 level courses requiring advanced graduate standing. 5000 level courses are not acceptable. Note: Due to the variability of program goals in the Interdisciplinary Program, students should select their coursework in consultation with the major professor.

MATHEMATICS EDUCATION (SMA) – 36 HOURS

Offered from the Department of Secondary Education

The Ed.S. Degree in Curriculum and Instruction with concentration in Mathematics Education prepares specialists for classroom instruction or leadership/supervisory roles. Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Concentration Requirements

18 hours minimum

MEASUREMENT AND EVALUATION (SME) – 36 HOURS

Offered from the Department of Adult, Career & Higher Education

This Ed.S. program prepares practitioners and teachers for the broad field of Adult Education. This includes public and proprietary schools, and non-school based settings such as business and industry, the professional associations, community agencies, and governmental units.

Concentration Requirements

27 hours minimum

The Concentration is individually planned with an advisor to include coursework in systematic planning, test development, program evaluation, research design, and statistical analysis

READING-LANGUAGE ARTS EDUCATION (SRD) – 36 HOURS**Offered from the Department of Adult, Career & Higher Education**

This concentration prepares leaders in the field of literacy. The program is designed to promote expertise in literacy research, theory, and practice. An Ed.S. degree in Reading/Language Arts emphasizes a critical analysis of reading policy and the need for applied, community-based research. The Ed.S. program extends students' research and analysis skills so they may conduct program evaluations to guide classroom practice and school-based reform.

Concentration Requirements – 27 hours minimum**SCHOOL PSYCHOLOGY (SSP) – 82 HOURS****Offered from the Department of Adult, Career & Higher Education**

This Ed.S. program concentration prepares practitioners and teachers for the broad field of Adult Education. This includes public and proprietary schools, and non-school based settings such as business and industry, the professional associations, community agencies, and governmental units. Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Concentration Requirements

18 hours minimum

School Psychology is offered as a concentration under the Ed.S. Curriculum and Instruction degree program. The Educational Specialist (Ed.S.) degree consists of approximately 82 graduate semester hours beyond the bachelor's degree, and includes two years of practica experiences and a full year, 1,500 clock hour internship, and a thesis or research project. Completion of the Ed.S. degree requires three 3 years of full-time study, including summer semesters beyond the bachelors degree. A Master of Arts (M.A.) degree is earned by most students during the first year of their Ed.S. program. However, the M.A. is not considered a terminal degree and is not sufficient for state certification in school psychology.

SPS 6700 Psychoed Interventions I	4
SPS 6701 Psychoed Interventions I	4
SPS 6702 Psychoed Interventions III	4
SPS 6940 Psychoed Interv Pract I	2
SPS 6941 Psychoed Interv Pract II	2
SPS 6196 Personality Assessment	4
EDF 6213 Biological Bases	3
EDF 6938 Social Psych Apld to Ed	3
SPS 6101 Behavior Disorders in Child	3
EDF 6883 Multicultural Education	4
TSL 6700 ESOL for School Psychologists and Guidance Counselors	3
SPS 6947 Internship	12

Note: Students may be required to take additional hours depending on the course of study and or academic deficiencies.

SCIENCE EDUCATION (SSC) – Currently not open for admissions**Offered from the Department of Secondary Education****Concentration Requirements****SPECIAL EDUCATION (SSE) – Currently not open for admissions****Offered from the Department of Adult, Career & Higher Education****Concentration Requirements****VOCATIONAL EDUCATION (SVO) – 36 HOURS****Offered from the Department of Adult, Career & Higher Education**

Students are considered for this degree on a case by case basis. Please contact the Program Coordinator prior to applying.

Concentration Requirements

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

CURRICULUM AND INSTRUCTION PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Refer to individual concentration areas for information on deadlines that may differ than the Program deadlines of:

Fall	February 15
Spring	October 15
Summer	February 15

Minimum Total Hours: 59*

**minimum hours vary with each concentration*

Program Level: Doctoral

CIP Code: 13.0301

Dept Code: CNI

Program (Major/College): CUR ED

Concentrations:

- Adult Education (DAE)
- Career and Workforce Education (DVO)
- Counselor Education (DGC)
- Early Childhood Education (DNK)
- Educational Psychology (EPC)
- Elementary Education (DEE)
- English Education(DCE)
- Higher Education, Administration (DHA)
- Higher Education, Community College Teaching (DCC)
- Instructional Technology (DIT)
- Interdisciplinary Education (DIE)
- Literacy Studies (DRD)
- Mathematics Education(DMA)
- Measurement & Evaluation (DME)
- Science Education (DSC)
- Secondary Education (DSD) *
- Social Science (DSO)
- Special Education (DSE)
- Student Affairs Administration (DSA) *
- Teaching and Learning in the Content Area: General Education (DTL) *

*Currently not open for admissions

CONTACT INFORMATION

College: Education

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Curriculum and Instruction degree is only offered in conjunction with a concentration area. Please see the area of concentration (listed alphabetically) to determine whether or not the Curriculum and Instruction degree is available in your area of interest.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Area

Information available by accessing the concentration areas, listed alphabetically in the catalog.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact the program for assistance.

PROGRAM DEGREE REQUIREMENTS**General Program Requirements for the C&I degree, (minimum requirements):****Program of Study****Common Core**

EEX 7743 Philosophies of Inquiry

3

Research Methods & Tools (*refer to the concentration for specific requirements*)**Concentration**

Subspecialty within Concentration (Optional requirements in some Concentrations)

Cognate (Optional requirement in some Concentrations)

Indisciplinary Focus (Optional requirement in some Concentrations)

Note: Effective Fall 2011, all concentrations must take EEX 7743 and may be used as a substitute for one of the courses in Psychological & Social Foundations for those concentrations requiring foundations courses.

Dissertation

Refer to the concentration area for specific dissertation requirements.

Residency

Consistent with the Graduate School there is no residency requirement

Doctoral Qualifying Examination

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. (See current College of Education Graduate Handbook, www.coedu.usf.edu, click on information; also consult Faculty Program contact).

Individual areas of concentration may have variations in the requirements. For information contact the department/program offering the specialization of interest. Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

CONCENTRATIONS

Students select one of the following concentrations. Concentration requirements are listed on the subsequent pages, in alphabetical order

ADULT EDUCATION (DAE)**Offered from the** Department of Adult, Career & Higher Education

Prepares leaders, researchers, university faculty, and related personnel to serve in the broad field of adult education. Programs in the College are accredited by the Commission on Colleges of the Southern Association of College and Schools.

Total Program requirements with this concentration: **80 hours minimum**

Program Core Requirement:

EEX 7743 Philosophies of Inquiry 3

Research Methods & Tools**Cognate Requirement:****12 hours**

Students should take twelve (12) credits in a cognate area outside of their major field of study. These courses must be taken at the graduate level, and should be selected in consultation with their major professor.

Measurement/Statistics/Research Design Required Core:**11 hours**

EDF6407 Statistical Analysis for Educational Research I 4

EDF7408 Statistical Analysis for Educational Research 4

EDF7410 Design of Systematic Studies in Education 4

Or other approved course by major professor and/or program committee

Psychological and Social Foundations Required Core:**7 hours minimum**

Students must take one Psychological Foundations Course and one Social Foundations Course.

Recommended courses are:

Psychological Foundations Course:

EDF7145 Cognitive Issues in Instruction 4

Social Foundations Courses:

EDF6883 Issues in Multicultural Education **OR** 4

EDF7682 Education in Metropolitan Areas **OR** 4

EDF7934 Seminar in Social Foundations of Education 4

Curriculum Course Requirement:**3 hours minimum**

Choose one course from the following:

ADE7169 Instructional Development using Adult Education Principles and Practices 3

EDH7225 Curriculum Development in Higher Education 3

EDG7667 Analysis of Curriculum and Instruction 3

EDG7692 Issues in Curriculum and Instruction 3

Concentration Requirements**18 hours minimum****Required Concentration Courses:**

ADE7388 Adult Development and Learning 3

ADE7930 Beginning Doctoral Seminar 4

Elective Concentration Courses

ADE7947 Advanced Internship 2-4

ADE7910 Directed Research 1-4

ADE7076 Continuing Education in the Community College and Higher Education 3

ADE7269 Organization and Administration of Adult and Continuing Ed and HRD 3

ADE7169 Instructional Development using Adult Ed Principles and Practices	3
(If not used for the Curriculum Course Requirement)	
EVT7761 Research Seminar	3
ADE7268 Leadership in Adult Continuing Education and HRD	3
ADE7676 HRD Policy Seminar	3
ADE7931 Issues and Trends: Critical Race Theory	3
ADE6389 Adult Learning and Cognitive Styles	3
ADE7931 Learning and Change	3
ADE6906 Independent Study	1-19
ADE6931 Participatory Action Research for Educators	3
ADE6570 International Adult Education	3
ADE6198 Effective Continuing Education for Professional Groups	3

Dissertation Requirement:**24 hours minimum**

ADE7980 Dissertation

2-24

Please be advised that programs of study are designed by the program faculty in concert with each individual student and the program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria

CAREER AND WORKFORCE EDUCATION (DVO)**Offered from the Department of Adult, Career and Higher Education**

Prepares leaders, researchers, university faculty and related personnel to serve in the broad field of Career and Workforce Education. Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Total Program requirements with this concentration:**76 hours minimum****Program Core Requirement:**

EEX 7743 Philosophies of Inquiry

3

Cognate:**12 hours**

To be determined by students depending upon individual goals and with approval of their major professor.

Research Core:**12 hours**

EDF6407 Statistical analysis in Education I

4

EDF7408 Statistical analysis in Education II

4

EDF7410 Design of Systematic Studies in Education

4

Foundations:**7 hours**

Courses to be determined with at least one course in Educational Psychology and one in Social Foundations of Education.

Concentration Requirements**18 hours minimum**

ECT7066 Foundations of Career and Workforce Education

3

EVT7761 Research Seminar

3

EVT7168 Principles of Contextual Teaching and Learning

3

ECW7105 Program Plan and Implementation

3

EVT7BD Comparative study of CWE systems

3

ADE7169 Instructional Development

3

EDG6931 Equity and Access in the New Economy

3

Electives:

Selected courses may be substituted with elective courses with the approval of the major professor.

Doctoral Qualifying Exam:

Students must take and successfully complete a qualifying examination prior to becoming a candidate for a doctoral degree:

Doctoral Candidacy:

Students must be admitted to candidacy before they are permitted to enroll in dissertation hours.

Dissertation:

ECT7980 Dissertation

24 hours

24

COUNSELOR EDUCATION (DGC)**Offered from the Department of Psychological and Social Foundations**

The Ph.D. Degree in Curriculum and Instruction with Concentration in Counselor Education is a research and theory intensive experience designed to provide a balance of intellectual and experiential learning resulting in professional educators who have multiple competencies as researchers, theorists, and problem-solvers in human growth and development. The doctoral program emphasizes research and theory as opposed to clinical skill development and is designed primarily for students who wish to pursue careers in academic institutions. Accredited by the Commission on Colleges of the Southern Association of College and Schools. Major Research Areas include: Career development, clinical supervision, mental health counseling, and multicultural counseling.

Total Program requirements with this concentration:**95 hours minimum****Core Requirement:**

EEX 7743 Philosophies of Inquiry

3

Cognate:**12 hrs min**

Courses in cognate are planned in consultation with the major professor and doctoral committee. Courses in the cognate must be taken at the graduate and/or advanced graduate level.

Measurement/Statistics/Research Design:**11 hrs minimum**

EDF 6407 Statistical Analysis I

4

EDF 7408 Statistical Analysis II

4

Plus (select one from the listing below)

EDF 7484 Statistical Analysis III

4

EDF 7437 Advanced Educ. Measurement

3

EDG 7931 Qualitative Res., Des., & Data Coll.

3

Foundations:**7 hrs minimum****Philosophical/Social Foundations (select one)**

EDF 6705 Gender and the Ed. Process

3

ESF 7586 Classics in Ed. Research

4

ESF 7682 Ed. In Metropolitan. Areas

4

Psychological Foundations (select one)

EDF 7145 Cognitive Issues in Instruction **OR**

4

EDG 7931 (Seminar of choice)

4

Requires the approval of the major professor and the college.

Concentration Requirements**38 hours minimum**

EDF 7946 Supervised Exp. In College Teaching

1

MHS 6311 On-line Services in Counseling

2

MHS 7740 Planning, Eval., & Accountability **OR**

3

EDF 7493 Sys. Approaches for Prog. Plan & Eval.

4

MHS 7401 Adv. Counseling Theories

4

MHS 7610 Consultation and Supervision Theory	4
MHS 7930 Adv Seminar in Counseling	4
EDG 7931 Adv. Practicum in Counseling	4
SDS 7830 Adv. Internship in Counseling	3
EDG 7931 Cognitive Behavioral Research. Seminar	3
EDG 7931 Practicum in Supervision of Counseling	3
EDG 7931 Proposal Preparation	3
EDG 7910 Directed Research	3

Dissertation:

MHS 7980 Dissertation	24
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EARLY CHILDHOOD EDUCATION (DNK)**Offered from the Department of Childhood Education and Literacy Studies**

This concentration promotes scholarly and multidisciplinary inquiry that further empowers advanced graduate students through the development of knowledge, skills, and dispositions to assume roles as leaders, advocates, and scholars in the development and implementation of high quality and innovative early childhood practices. The program provides a sound theoretical background that is integrally linked to the practice of Early Childhood Education in a diverse, global community with an emphasis on child advocacy and social justice. Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Total Program requirements with this concentration:

**66 hours minimum
(post-master's)**

Core Requirement:

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Research Methods and Tools

20 hours minimum

EDF 7408 Statistical Analysis Education II	4
EDF 7410 Design of Systematic Studies in Education	4
EDF 7437 Advanced Measurement or EDF 7484 Statistical Anal Education III or equivalent course in Statistics/Measurement/Research Design	3
EDF 7477 Qualitative Research in Education I or introductory equivalent selected in conjunction with program committee	3-4
EDF 7478 Qualitative Research in Education II or equivalent qualitative course selected with approval from program committee	3-4
Specialized Research Methods Course determined in conjunction with program committee based on the student's research agenda and prior presentation	3-4

Concentration Requirements

39 hours minimum

Required Concentration Courses (18 hours minimum)

EEC 7056 Leadership and Advocacy Concerning Issues Affecting Young Children	3
EEC 7057 Critical Perspectives in Early Childhood Education	3
EEC 7306 Teaching and Learning in Early Childhood	3
EEC 7416 Sociocultural Approaches to Working with Children and Families	3
EEC 7317 ICT in the Early Years	3
EEC 7627 Arts & Aesthetics in Early Childhood Ed: Curriculum in Context	3

CELS Professional Development Courses (12 hours minimum)

EDG 7938 Adv Grad Seminar; Intro to Research in Childhood Ed & Lit Studies	3
EDG 7939 Adv Grad Seminar: Research in Progress	3
EDH 7325 Supervised Teaching in Childhood Ed & Lit Studies I	3
EDH 7326 Supervised Teaching in Childhood Ed & Lit Studies II	3

Cognate:**9 hours min**

The cognate can be described as a secondary concentration or sub-specialization area. Coursework must be taken at the graduate level, and is developed in consultation with the major professor and the doctoral committee. The coursework in the cognate is developed in support of the student's research objectives.

Qualifying Examination

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. (See current College of Education Graduate Handbook, http://www.coedu.usf.edu/main/gradhandbook/advhandbook/Adv_QualExam.html Also consult doctoral program major advisor).

Dissertation:**4 hours minimum****EDUCATIONAL PSYCHOLOGY (EPC)****Offered from the Department of Psychological and Social Foundations**

The Concentration in Educational Psychology is within the College of Education's Ph.D. program in Curriculum and Instruction at the University of South Florida. This concentration will prepare graduates to be conscientious researchers who apply the scientific method specifically to real-world educational problems. Primary concentration goals are: (1) to engage students in cutting-edge collaborative research; (2) to provide a solid foundation that enables students to integrate theory, research, and practice and fosters a commitment to excellence in research and scholarship; and (3) to help students acquire a deep understanding of human development and learning for the preparation of future educators and educational professionals in all contexts.

Concentration Admission Deadline:**Fall: February 1****Concentration Admission Requirements:**

- A completed application to graduate studies (see admissions at: <http://www.grad.usf.edu/graduate-admissions-checklist.asp>)
- The application fee (\$30)
- Preferred GRE scores: verbal minimum of 400, quantitative minimum of 400
- GPA minimum 3.00 on a 4.00 grading scale in master's program
- Two official transcripts from the master's program and baccalaureate program
- Master's degree from an accredited institution
- Current resume or vita
- Personal statement: in a 2-3 page statement, please describe why you want to pursue this degree, why you feel USF would be a good fit, which Educational Psychology faculty you would seek to work with and why, and your long term goals.
- Preference to students with psychology background
- Preference to students with some research experience
- Official TOEFL results are required of all international applicants whose native language is not English and who have not studied in an English speaking country for at least one academic year.
- Three letters of recommendation. The letters should be written by persons who are in a position to comment on the likelihood of success within the department and who are not related to the applicant.
- Phone or personal interviews will be conducted in order to determine the level of fit between the concentration, faculty, and students, but will not be required initially.

Total Program requirements with this concentration:**71 hours minimum****Core Requirement:**

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Concentration Requirements**30 hours minimum**

Specialization Coursework: (At least 12 hours must be at the 7000 level or 6000 level courses requiring advanced graduate standing)

EDF 7357 Applications of Developmental Theories*	4
EDF 7138 Adolescent Development*	4

EDF 7145 Cognitive Issues in Instruction*	4
EDF 7265 Psychology of Oral and Written Language Development	4
EDF 7359 Resilience in Human Development	4
EDF 7482 Research Practicum (1 hour, taken 4 times)	4
EDF 7930 Professional Seminar (1 hour, taken 4 times)	4
EDG 7239 Super. Experience in College Teaching	2

Cognate Area **12 hours minimum**

Measurement/Statistics/Research Design: **11 hours minimum**

EDF 7408 Statistical Analysis in Education II	4
EDF 7410 Design of Systematic Studies in Education	4
Select at least one of the following courses:	
EDF 7437 Advanced Educational Measurement I	3
EDF 7484 Statistical Analysis in Education III	4
EDF 7493 Systems Approaches for Prog Planning, Evaluation &	4
EDF 7477 Qualitative Research in Education I AND	4
Development	
EDF 7478 Qualitative Research in Education II	4

Foundations: **3 hours**

Any graduate level course taught by Philosophical/Social/Historical Fdns 3

Comprehensive / Qualifying Exam Requirements

Up to half of credits from EDF 7910 can be converted to dissertation requirements

Dissertation: **12 hours minimum**

ELEMENTARY EDUCATION (DEE)

Offered from the Department of Childhood Education and Literacy

The doctoral program in Curriculum and Instruction with a Concentration in Elementary Education prepares scholars to understand elementary practice through research and innovation that unites community engagement and rigorous intellectual inquiry.

The program features opportunities to:

- Participate in engaged scholarship through collaborative work focused on current educational problems with partner schools and community centers.
- Develop integrated and interdisciplinary perspectives on elementary educational practice with a commitment to diversity and exploring global perspectives.
- Explore issues of equity both locally and globally
- Work both independently and in collaboration with faculty to pursue rigorous research agendas, publish in scholarly journals, and present widely at state, national and international conferences.
- Engage in learning experiences that ensure the candidate possesses an innovative response to key issues in the field.

Total Program requirements with this concentration: **75 hours minimum**

Core Requirement:

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Research Methods and Tools **20 hours minimum**

EDF 7408 Statistical Analysis Education II	4
EDF 7410 Design of Systematic Studies in Education	4
EDF 7437 Advanced Measurement or EDF 7484 Statistical Anal Education III or	

equivalent course in Statistics/Measurement/Research Design	3
EDF 7477 Qualitative Research in Education I or introductory equivalent selected in conjunction with program committee	3-4
EDF 7478 Qualitative Research in Education II or equivalent qualitative course selected with approval from program committee	3-4
Specialized Research Methods Course determined in conjunction with program committee based on the student's research agenda and prior presentation	3-4

Concentration Requirements**42 hours minimum**

Required Courses

EDE 7206 Critical Analysis of Curriculum in Elementary Schools (NEW)	3
EDE 7481 Research in Teaching and Learning in Elementary Schools	3
EDG 7046 Trends & Issues Ed Policy: Lit & T Ed	3
Select 4 courses from the following:	
ECE 7317 ICT in the Early Years	3
EEC 7627 Arts & Aesthetics in Early Childhood Education	3
EEC 7416 Socio-Cultural App to Working w Child	3
EEC 7056 Ldshp & Advoc Issues Affecting Yng Ch	3
EDG 7931 Working in Schools	3
EDG 7201 Differentiated Supn & Prof Dev	3

CELS Professional Development Courses**12 hours minimum)**

EDG 7938 Adv Grad Seminar; Intro to Research in Childhood Ed & Lit Studies	3
EDG 7939 Adv Grad Seminar: Research in Progress	3
EDH 7325 Supervised Teaching in Childhood Ed & Lit Studies I	3
EDH 7326 Supervised Teaching in Childhood Ed & Lit Studies II	3

Cognate:**9 hours min**

The cognate can be described as a secondary concentration or sub-specialization area. Coursework must be taken at the graduate level, and is developed in consultation with the major professor and the doctoral committee. The coursework in the cognate is normally developed in support of the student's research objectives.

Qualifying Examination

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. (See current College of Education Graduate Handbook, http://www.coedu.usf.edu/main/gradhandbook/advhandbook/Adv_QualExam.html Also consult doctoral program major advisor).

Dissertation:**4 hours minimum****ENGLISH EDUCATION (DCE) –****Offered from the Department of Secondary Education**

The Curriculum and Instruction degree is offered with a concentration area in English Education. Candidates' programs are planned with the approval of a faculty committee based upon previous experience and future goals. **This Program is accredited** by the Commission on Colleges of the Southern Association of College and Schools.

Concentration Admission Information

To be admitted to the English Education Concentration of the doctoral program prospective students must meet the university's minimum admissions requirements which include presenting an earned Bachelor's and Master's degree. A 3.0 grade point average is required for all work completed as an upper division student in the Bachelor's degree, OR a 3.5 grade point average for any work completed in the Master's degree. Additionally, students must provide the following documents to the doctoral program coordinator:

- A current curriculum vitae
- Three letters of recommendation from people who can attest to the candidate's capacity to do doctoral work and/or excellence as a classroom teacher
- A written statement of professional goals
- Transcripts from previous academic work
- A writing sample. This could be a published article or a scholarly paper prepared for a previous class that demonstrates capacity as a thinker and writer
- Official scores from the Graduate Record Exam.

Formal application to the Graduate School must also be made at the time the above documents are submitted. Following a review of the written documentation, prospective students are expected to participate in an interview with the program faculty.

Admission Criteria

The admissions committee will consider each candidate in light of his or her unique submission and qualifications. The expectations used by the faculty are:

- 3.5 GPA on a 4.0 scale for all graduate work and 3.0 for the last 60 hours of undergraduate studies,
- An undergraduate major in the English, humanities, English education or a closely related field from a regionally accredited institution,
- A master's degree in English education or closely related field from a regionally accredited institution,
- Successful teaching experience in a K-12 setting,
- Demonstrated commitment to personal professional growth and development,
- Strong academic, analytic and communications skills.

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

Total Program requirements with this concentration:

59 hours minimum

Core Requirement:

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Secondary Education Core:

9 hours minimum

ESE 7343 Teaching and Learning in the Content Areas	3
ESE 7xxx College Teaching	3
ESE 7937 Advanced Seminar in Secondary education	3-6
LAE 6906 Independent Study (optional and may be substituted for one of above with approval of Doctoral Committee)	3

Statistics/Measurement/Research Design:

16 hours minimum

EDF 7408 Statistical Analysis II	4
<i>Note: EDF 6407 pre-req for this course</i>	
EDF 7410 Design of Systematic Studies in Education	4
EDF 7477 Qualitative Research in Education I	4
EDF 7478 Qualitative Research in Education II	4

Additional courses to be determined by the program faculty based on the orientation of the student's research agenda and prior preparation.

Cognate:**3-9 hours minimum**

LAE students may complete a cognate or a set of electives. These courses must be consistent with the student's program of study and selected with the approval of a program committee. Courses in the Cognate must be taken at the graduate level.

Concentration Requirements**24-30 hours minimum**

The following four seminars are required:

LAE 7735 Advanced Seminar in English Education: Language and Literacy	3
LAE 7735 Advanced Seminar in English Education: Teacher Education	3
LAE 7735 Advanced Seminar in English Education: Writing	3
LAE 7735 Advanced Seminar in English Education: Research	3
LAE 7910 Directed Research in LAE	12*

*3 hours repeated with LAE 7735 each semester. This course engages students in establishing a current active research/scholarly agenda that leads toward independent scholarship and successful, timely completion of the doctoral degree.

Additional courses in this area will be determined by the student's research interests.

Doctoral Qualifying Examination

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. *English Education* uses the College of Education Qualifying Exam Option. Consult Faculty Program contact for specific information.

Dissertation**4 hours minimum****HIGHER EDUCATION, ADMINISTRATION (DHA)**

Offered from the Department of Educational Measurement and Research

The Higher Education Administration program is a research degree that prepares individuals interested in teaching, research, and policy positions in both community colleges and universities. Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Total Program requirements with this concentration:**81 hours minimum****Core Requirements:****9 hours minimum**

EEX 7743 Philosophies of Inquiry	3
EDH 6081 The Community College in America OR	3
EDH 6051 Higher Education in America	3
AND	
EDH 7225 Curriculum Development in Higher Education	3
EDH 7636 Organizational Theory in Higher Education	3

Concentration Requirements**18 hours minimum**

Specialization courses to be chosen and approved with the student's program committee; recommended courses are:

EDH 7505 Higher Education Finance	3
EDH 7632 Leadership in Higher Education	3
EDH 7633 Governing Colleges and Universities	3
EDH 7635 Organization and Administration in Higher Education	3

Cognate:**12 hours minimum**

Depending on individual interests, each student selects 3-4 courses in an area that complements the concentration requirements and is relevant to his/her career goals.

Measurement/Statistics/Research Design:**12 hours minimum**

Recommended courses but other courses possible with committee approval:

EDF 6407 Statistical Analysis I	4
EDF 7408 Statistical Analysis II	4
EDF 7410 Design of Systematic Studies	4

Psychological and Social Foundations:**7 hours minimum**

Students must take:

one Psychological Foundations course

one Social Foundations course

Dissertation:

EDH 7980 Dissertation	24
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Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria

HIGHER EDUCATION, COMMUNITY COLLEGE TEACHING (DCC)**Offered from the Department of Adult, Career & Higher Education**

The Higher Education Administration program is a research degree that prepares individuals interested in teaching, research, and policy positions in both community colleges and universities. Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Total Program requirements with this concentration:**81 hours minimum****Core Requirements:****9 hours minimum**

EEX 7743 Philosophies of Inquiry	3
EDH 6081 The Community College in America OR	3
EDH 6051 Higher Education in America	3
AND	
EDH 7225 Curriculum Development in Higher Education	3
EDH 7636 Organizational Theory in Higher Education	3

Concentration Requirements**18 hours minimum**

Select from the following courses:

ADE 6385 The Adult Learner	3
EDG 6938 Seminar in College Teaching	3
EDG 7931 Special Topics	3
EDH 6947 Internship	1-6
EDH 7505 Higher Education Finance	3
EDH 7632 Leadership in Higher Education	3
EDH 7633 Governing Colleges & Universities	3
EDH 7635 Organization & Administration of Higher Education	3
EDH 7935 Higher Education Capstone Course	3

Cognate:**12 hours minimum**

Depending on individual interests, each student selects 3-4 courses in the student's teaching area or another area approved by the program committee.

Measurement/Statistics/Research Design:**12 hours minimum**

Recommended courses but other courses possible with committee approval:

EDF 6407 Statistical Analysis I	4
EDF 7408 Statistical Analysis II	4
EDF 7410 Design of Systematic Studies	4

Psychological and Social Foundations:**7-8 hrs minimum**

Students must take

one Psychological Foundations course

one Social Foundations course

Dissertation:

EDH 7980 Dissertation

24

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria

INSTRUCTIONAL TECHNOLOGY (DIT)

Offered from the Department of Secondary Education

Instructional Technology is the theory and practice of design, development, utilization, management and evaluation processes and resources for learning.” (Seels & Richey, 1994, p.9). The USF Ph.D. in Curriculum and Instruction with a Concentration in Instructional Technology is designed to prepare scholars for leadership roles in colleges, universities, corporations, the military, and other venues where research, development, and implementation of technology-based instructional methods and materials take place.

Seels, B. Richey, R. (1994). *Instructional Technology: The definition and domains of the field*. Washington DC: Association for Educational Communications & Technology (AECT).

Total Program requirements with this concentration:

66 hours minimum

Core Requirement:

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Interdisciplinary Professional Core

8 hours minimum

Choice of ONE of the following adult education or foundation courses (3) (required)

ADE 6385 The Adult Learning

3

EDG 7931 Globalization and Higher Education

3

ADE 6070 International Adult Education

3

EDF 7357 Applications of Developmental Theories

3

EDF 7486 Classics in Ed Research

4

EDF 6736 Education Communication and Change

3

EDF 6745 Schools and the Future

4

EDF d6883 Issues in Multicultural Education

4

EDF 6217 Behav. Theory/Class learning

3

EDF 7530 History of Higher Ed in the U.S.

3

EDH 7225 Curr Dev in Higher Ed

3

Students may substitute an alternative 6000/7000 level course with approval of their major professor.

The Following course is required:

EDF 7145 Cognitive issues in Instruction

4

However, with major professor approval, a substitution can be made to another ed psych course

College Teaching Internship:

ESE College Teaching Internship (Required)

3

One to three credits of directed research (EME 7910) may be substituted for doctoral students with documented substantial teaching experience with adult learners, as determined by the student's major professor

Statistics/Measurement/Research Design:

16 hours minimum

EDF 6407 Statistical Analysis I

4

EDF 7408 Statistical Analysis II

4

EDF 7410 Design of Systematic Studies in Education

4

EDF 7477 Qual Res in Educ I

4

OR EDF 7478 Qual Res in Educ II (Required)

4

Program Specialization **21 hours minimum**

EME 6613 Development Of Technology-Based Instruction	3
EME 7938 Computer-Augmented Instructional Paradigms in Education	3
EME 7939 Research In Technology-Based Education	3

Electives: **12 hours**

Choice of FOUR electives from among appropriate IT course offerings below (Required):

EME 7910 Directed Research	3
EME 7458 Research in Distance Learning	3
EME 7631 Research in Technology Project Management	3
EME 6936 Prototype Game Research	3
EME 6936 Virtual Worlds Research Seminar	3
EME 6936 Digital Video	3
EME 6930 Web programming	3
EME 6930 Flash	3
EME 6936 Instructional Graphics	3
EME 6936 Web page Design	3

Or other doctoral courses as determined by the program faculty to be appropriate

Cognate: **12 graduate hours**

Courses selected are consistent with the student's program of study and selected with the approval of a program committee and should be coursework other than in the concentration area. Courses in the cognate area must be taken at the graduate level.

Qualifying Examinations

All students will be required to pass a written qualifying examination of twelve hours duration (three successive four-hour days) that integrates work in the specialization area, cognate area and foundations area.

Dissertation: **6 hours minimum**

EME 7980 – Dissertation

INTERDISCIPLINARY EDUCATION (DIE)**Offered from the Department of Interdisciplinary Education**

The purpose of the Interdisciplinary track in the Ph.D. degree is to provide opportunities for those students who have educational backgrounds and interests that span a variety of disciplines that may include work outside as well as inside the College of Education. Students who have the ability and desire to integrate study and research among several departments/programs are encouraged to apply to the Interdisciplinary track. Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Total Program requirements with this concentration: **75 hours minimum****Core Requirements:**

EEX 7743 Philosophies of Inquiry	3
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Courses:

One of the following three-credit hour courses:

EDG 7667 Analysis of Curriculum and Instruction	3
EDG 7692 Issues in Curriculum and Instruction	3
EDH 7225 Curriculum Development in Higher Education	3

Concentration Requirements**18 hours minimum**

Note: At least 12 semester hours must be at 7000 level, or 6000 level courses requiring advanced graduate standing. Given the variability of students' goals, the Interdisciplinary concentration coursework should be selected in consultation with the major professor.

Cognate:**12 hours minimum****Measurement, Statistics, and Research Design:****11 hours minimum**

The following four-credit hour courses are required:

EDF 6407 Statistical Analysis of Education I 4

EDF 7408 Statistical Analysis of Education II. 4

PLUS

One of the following courses:

EDF 7410 Design of Systematic Studies in Education 4

EDF 7437 Advanced Educational Measurement 3

EDF 7484 Statistical Analysis of Education III 4

EDF 7493 Systems Approaches for Program Planning, Evaluation, and Development 4

OR

Both of the following four-credit hour courses:

EDF 7477 Qualitative Research in Education I 4

And

EDF 7478 Qualitative Research in Education II 4

Foundations:**7 hours minimum****Philosophical, Social, Historical Foundations**

One of the following courses satisfies this requirement:

EDF 6531 History of Childhood: Disability and Deviance 3

EDF 6705 Gender and the Educational Process 3

EDF 6736 Education, Communication, and Change 3

EDF 6765 Schools and the Future 4

EDF 6883 Issues in Multicultural Education 4

EDF 7586 Classics in Educational Research 4

EDF 7682 Education in Metropolitan Areas 4

EDF 7934 Seminar in Social Foundations 4

Educational Psychology

Prospective students need to consult with Program Coordinator for Educational Psychology in the Psychological and Social Foundations Department for appropriate courses, or consult the listing in the general College of Education section of the graduate catalog.

Doctoral Dissertation**24 hours minimum****LITERACY STUDIES (DRD)****Offered from the Department of Childhood Education and Literacy Studies**

The doctoral program in Curriculum and Instruction with a Concentration in Literacy Studies prepares research scholars with expertise in literacy processes, literacy instruction, and literacy teacher education.

The program features in-depth exploration of literacy theories and research, the broad study of systematic inquiry skills, apprenticeship learning of various research methodologies, the development of personalized strands of research, and a mentored residency experience in literacy teacher education.

The program features:

- Research based on the highest standards of discovery, creativity, and intellectual attainment.

- Teaching as a process of interactivity and community involvement in which literacies are viewed as mediated competencies within a participatory culture.
- Service to the Community to enrich the lives of students and teachers by promoting the importance of advocacy and autonomy through the development of literacies in the lives of children, adolescents, and adults.
- Global Perspectives broadened through partnerships in diverse communities that embrace multiple perspectives and transmediated literacy practices.
- Technology as a tool for playing, performing, simulating, appropriating, multitasking, distributing cognition, collecting intelligence, judging, networking, navigating, and visualizing. In other words, technology as new media literacies. www.newmedialiteracies.org
- Student Success as a shared responsibility and mutual goal of the doctoral student, faculty, and program.

Total Program requirements with this concentration:**69 hours minimum****Core Requirement:**

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3

Research Methods and Tools**20 hours minimum**

EDF 7408 Statistical Analysis for Educational Research II

4

EDF 7410 Design of Systematic Studies in Ed

4

EDF 7437 Adv Measurement 1

3

OR

EDF 7484 Statistical Analysis for Ed Research III

4

OR an equivalent course in statistics/measurement/research design

EDF 7477 Qualitative Research in ED 1

4

OR introductory equivalent selected in consultation with program committee

3-4

EDF 7478 Qualitative Research in Ed II

4

OR introductory equivalent selected in consultation with program committee

3-4

Specialized Research Methods Course selected in conjunction with program Committee

3

Concentration Requirements**42 hours minimum**

Literacy Studies Courses (21 hours minimum: students select 7 courses)

RED 7745 Research in Reading Instruction

3

LAE 7868 Symbolic Processes of Multimedia Literacy

3

LAE 7794 Survey of Research on Writing Development and Instruction

3

RED 7640 Research in Trans-disciplinary Texts and Teaching

3

LAE 7718 Linguistic Foundations in Literacy

3

EDG 7046 Trends and Issues in Ed Policy: Literacy and Teacher ED

3

LAE 7745 Literary Theory and Research in Children's Literature

3

RED 7931 Special Topics in Reading

3

CELS Professional Development Courses**12 hours minimum**

EDG 7938 Adv Graduate Seminar; Intro to Research

3

EDG 7939 Adv Grad Seminar: Research in Progress

3

EDH 7325 Supervised Teaching in Childhood Ed and Literacy Studies

3

EDH 7326 Supervised Teaching in Childhood Ed and Literacy Studies

3

Cognate:**9 hours**

Recognizing the social, cultural, and developmental factors that affect literacy teaching and learning, we encourage doctoral students to explore fields of study that broaden their knowledge of other disciplines and that offer a different lens through which students may understand and explore literacy studies. We ask students to identify a minimum of three courses to form a cognate. Coursework must be taken at the graduate level, and the cognate is developed in consultation with the major professor and the doctoral committee. The coursework in the cognate is developed in support of the student's research objectives.

Dissertation:**4 hours**

This concentration includes 20 hours of coursework in research methods and tools as well as 6 hours of seminar courses that specifically apprentice students into the research role. In addition, our annual review process ensures that students engage in research throughout their programs and they receive mentorship from faculty. As a result, we have set the dissertation hours to reflect the minimum needed for enrollment during one academic year.

MATHEMATICS EDUCATION (DMA)

Offered from the Department of Secondary Education

Each program is highly individualized. Candidates' programs are planned with the approval of a faculty committee based upon previous experience and future goals.

Concentration Admission Information

The admissions committee will consider each candidate in light of his or her unique submission and qualifications. The expectations used by the faculty are:

- An earned master's degree from regionally accredited institutions or an international equivalent
- Undergraduate or master's degree should be in an appropriate education or mathematics related field
- Official GRE scores within the last 5 years with Preferred scores of 600 on the quantitative portion and at least 475 on the verbal portion are expected
- "B" (3.00 on a 4.00 scale) average or higher in all work attempted while registered as an upper division student in the Baccalaureate degree or minimum of 3.0 grade point at the master's level
- Successful teaching experience in a K-12 or college level setting preferred
- Demonstrated commitment to personal professional growth and development
- Strong academic, analytic and communications skills
- Statement of purpose
- Three letters of recommendation

Total Program requirements with this concentration:**65 hours minimum****College Core**

EEX 7743 Philosophy of Scholarly Inquiry	3
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Secondary Education Core**9 hours minimum**

ESE 7415 Teaching and Learning in Content Areas (required)	3
ESE 7937 Adv Seminar in Sec Ed (required)	3
ESE 7xxx College Teaching (Required)	3

Statistics/Measurement/Research Design**16 hours minimum**

EDF 7408 Statistical Analysis II	4
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Note; EDF 6407 is a pre-req to enroll in this course

EDF 7410 Design of Systematic Studies in Ed	4
EDF 7477 Qual Res in Ed I	4
Additional research methodology course to be determined by the program faculty based on the orientation of the student's research agenda and prior preparation	

Concentration Requirements **24 hours minimum**

MAE 7655 Research Issues in Technology	3
MAE 7xxx Curr History and Policy	3*
MAE 7xxx Curr Design and Research	3*
MAE 7794 Preparing K-12 Math teachers	3
MAE 7796 Research Issues	3
MAE 7138 Assessment Issues	3
MAE 7xxx Learning Theories in Math Ed	3
MAE 7945 Practicum	3
OR MAE 7910 Directed Research	3

Cognate or Electives **9 hours minimum**

MAE students are required to complete a cognate or a set of electives. Courses consistent with the student's program of study selected with the approval of a program committee. Courses in the Electives or Cognate must be taken at the graduate level.

[HK2]

Doctoral Qualifying Examination

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy. The Exam is composed of three distinct sections that represent expected areas of student competency (Synthesis of Math Education Research, Utilization of Professional Expertise, and Evaluation and Design of Research Studies). A student's cognate area is viewed as connected to his or her math experiences, rather than a separate and unrelated area. As such, the cognate will be embedded into the QE as appropriate.

Dissertation **4 hours**

MEASUREMENT AND EVALUATION (DME)

Offered from the Department of Educational Measurement and Research

The Ph.D. in Curriculum and Instruction with a concentration in Measurement and Evaluation focuses on the development of systematic inquiry skills essential to the study and evaluation of education processes and outcomes. The intent of the program is to develop personnel to work in universities, school districts, government agencies, commercial test publishing and program evaluation enterprises. The doctoral program emphasizes research in inquiry methodology and applied problems in education and the behavioral sciences. A supervised practicum provides opportunities to apply methods in systematic inquiry or evaluation in various settings. In sum, methodological skills are developed within a programmatic context that encourages growth of knowledge about education, considers important principles of research, and provides a clinical setting in which these elements can be fused into professional applications.

Emphasis is placed on those aspects of research and evaluation design, measurement, statistical analysis, and systems approaches that are relevant to both decision-oriented and conclusion-oriented research. Inquiry methods include traditional experimental and quasi-experimental designs as well as survey, policy analysis, historical, ethnographic, case study, naturalistic and mixed methods approaches. The intent of the program is to develop instructional and research personnel who can strengthen the training, research and development capabilities of agencies and institutions concerned with education. While the doctoral program in measurement, research, and evaluation emphasizes methodology, concentration in substantive disciplines within education and/or the social sciences is possible. Concentration in a cognate provides a context within which the methods of systematic inquiry may be applied. Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Total Program requirements with this concentration: **93 hours minimum**

Core Requirements:

EEX 7743 Philosophies of Inquiry	3
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Process Core*Psychological and Social Foundations of Education***7 hours minimum**Students must take at least one course from each of the following areas:

Psychological Foundations of Education

Social Foundations of Education

Statistics/Measurement/Research Design:**19 hours minimum**

EDF 6407 Statistical Analysis for Educational Research 4

EDF 7408 Statistical Analysis for Educational Research II 4

EDF 7484 Statistical Analysis for Educational Research III 4

EDF 7437 Advanced Educational Measurement I 3

EDF 7438 Advanced Educational Measurement II 4

EDF 7410 Design of Systematic Studies in Education 4

Curriculum and Instruction:**3 hours**

EDG 7667 Analysis of Curriculum and Instruction 3

EDG 7692 Issues in Curriculum and Instruction 3

EDH 7225 Curriculum Development in Higher Education 3

Concentration Requirements**28 hours minimum**

EDF 7484 Statistical Analysis for Educational Research III 4

EDF 7485 Theory and Practice of Program Evaluation 3

EDF 7488 Problems in Educational Data Analysis 2

EDF 7493 Systems Approaches for Program Planning, Evaluation and Development 4

EDF 7655 Organization Development in Educational Institutions **OR** 4
course recommended by doctoral committee

EDG 7910 Directed Research 3

EDF 7940 Practicum In Educational Planning , Evaluation, and Development 8

Cognate:**12 hours minimum**

Coursework to be selected from area other than concentration area based on student's professional interests with approval of the doctoral supervisory committee

Qualifying Examination:

The student will be required to take the doctoral comprehensive qualifying examination on completion of formal coursework as outlined on the approved program of study(or in the semester in which all formal coursework will be completed). The student in consultation with his/her major professor and/or doctoral committee will select one of the two options for the qualifying examinations: a) a 12-hour written examination administered over a 3-day period that will integrate the work in the student's area of concentration, cognate area and educational foundations area, or b) the development of a comprehensive scholarly paper that requires the student to demonstrate a depth of understanding and appropriate application of principles in the areas of measurement, evaluation, research design, statistical analyses, and educational foundations .

Dissertation:**24 hours minimum**

Students may be required to take additional hours depending on the course of study and or academic deficiencies. Please check with the program before applying.

SCIENCE EDUCATION (DSC)**Offered from the Department of Secondary Education**

The Curriculum and Instruction degree is offered with a concentration area in Science Education. Each program is highly individualized. Candidates' programs are planned with the approval of a faculty committee based upon previous experience and future goals. Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Concentration Admission Requirements

- Earned degrees from regionally accredited institutions or an international equivalent
- Submit official GRE scores. Scores of 600 on the quantitative portion and 475 on the verbal portion are expected
- Three letters of recommendation
- Interview (preferably in person or in some cases, conducted over the phone)
- Personal Statement of goals and philosophy related to science education
- Recommendations from Program Faculty
- 3.50 GPA on a 4.00 scale for all graduate work and 3.00 for the last 60 hours of undergraduate studies,
- An undergraduate major in the STEM fields (science, Technology, engineering or mathematics) or science education or a closely related field from a regionally accredited institution,
- A master's degree in science education or closely related field from a regionally accredited institution
- Successful teaching experience in a formal or informal education K-12 setting,
- Demonstrated commitment to personal professional growth and development

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

Total Program requirements with this concentration:**60 hours minimum****Core Requirement:**

EEX 7743 Philosophies of Inquiry	3
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Secondary Education Core:**9 hours minimum**

ESE 7343 Teaching and Learning in the Content Areas AND	3
ESE 7937 Advanced Seminar in Secondary education	3-6
ESE 7XXX College Teaching	3

In extenuating circumstances, program may substitute an independent study course if needed by a student. However no more than 3 credit hours in this category can be independent study hours.

Statistics/Measurement/Research Design:**14 hours minimum**

EDF 6407 Statistical Analysis I	4
EDF 7408 Statistical Analysis II	4
Selection of one qualitative course with approval from prog committee	3-4
Selection of additional 7000 level quantitative, qualitative and/or methodological course approved by prog committee	3-4

Concentration Requirements**24 hours minimum**

Courses may include, but not be limited to:	
SCE 7XXX Adv Seminar in Science Education: Philosophy and Nature of Science	3

SCE 7XXX Adv Seminar in Science Education: Curriculum, Instruction & Assess	3
SCE 7XXX Adv Seminar in Science Education: Historical, Social & Epistemological Foundations of Science Education	3
SCE 7XXX Adv Seminar in Science Education: Theories and Practice of Science Teaching and Learning	3
SCE 7XXX Adv Seminar in Science Education: Adv Trends & Res in Sci Ed	3
SCE 7910 Directed Research	9-15
Courses from related program areas may be used in this area with permission of the individual's doctoral program committee.	

Cognate:**9 hours**

SCE students may complete a cognate or a set of science education electives.

Science Education electives include:

SCE 6634 Current Trends in Science Education	3
SCE 7697 Socioscientific Issues in Science Education	3
SCE 7931 Community Building in Science Education	3
SCE 6645 Mathematics and Science Educ Policy, Change & Sch Improvements	3

Courses consistent with the student's program of study selected with approval of the individual's doctoral program committee. Courses in the Cognate must be taken at the graduate level.

Doctoral Qualifying Examination

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy.

Dissertation**4 hours minimum****SECONDARY EDUCATION (DSD) – Currently not open for admissions****Offered from the Department of Secondary Education**

The department of Secondary Education offers this program with a concentration entitled Teaching and Learning in the Content Area: General Education. A minimum of 75 hours beyond the Master's degree is required. This program is highly individualized. Candidates' programs are planned (with approval by a faculty committee) based upon previous experience and future goals.

Total Program requirements with this concentration:

75 hours minimum

Concentration Requirements

18 hours minimum**SOCIAL SCIENCE (DSO) –****Offered from the Department of Secondary Education**

The Curriculum and Instruction degree is offered with a concentration area in Social Science Education. Each program is highly individualized. Candidates' programs are planned with the approval of a faculty committee based upon a student's previous experience and future goals.

Concentration Admission Deadline:

Fall: February 15**Concentration Admission Requirements**

For consideration for admission, students must submit:

- Official GRE scores (dating back no longer than five years)
- Official transcripts from regionally accredited institutions
- A statement of professional goals
- 3 letters of recommendation from prior professors, and/or school administrators and
- Complete an interview with the doctoral program coordinator.

Admission Criteria

The admissions committee will consider each candidate in light of his or her unique submission and qualifications. The expectations used by the faculty are:

- 3.50 GPA on a 4.00 scale for all graduate work and 3.00 for the last 60 hours of Undergraduate
- An undergraduate major in the social sciences or humanities, social sciences education
- or a closely related field from a regionally accredited institution,
- A master's degree in social sciences education or closely related field from a regionally accredited institution,
- Successful teaching experience in a K-12 setting,
- Demonstrated commitment to personal professional growth and development,
- Strong academic, analytic and communications skills.

Total Program requirements with this concentration:**64 hours minimum****Core Requirements:****College Core****3 hours minimum**

EEX 7743 Phil. Of Scholarly Inquiry

3

Secondary Education Core**6 hours minimum**

ESE 7343 Tchng & Lrning in Content Area (Required)

3

ESE 7937 Advanced Seminar in Secondary Education (Required)

3

ESE ____ College Teaching (Optional)

3

SSE 7910 Independent Study (Optional)

3

Note: Under special circumstances, program may substitute an independent study course if needed by a student. However, no more than 3 credit hours in this category can be independent study hours.

Statistics/Measurement/Research Design**14 hours minimum**

EDF 7408 Statistical Analysis II

4

Note: EDF 6407 is a prerequisite to enrolling in EDF 7408

EDF 7410 Design of Systematic Studies in Education

4

Selection of one qualitative course with approval from program committee.

3-4

Selection of additional 7000 level quantitative, qualitative and/or methodological course approved by program committee.

3-4

Or courses to be determined by the program faculty based on the orientation of the student's research agenda and prior preparation.

Concentration Requirements:**28 hours minimum**

Social Science Education:

The requirements are as follows or as recommended by the doctoral coordinator, program faculty, or doctoral committee, and approved by the college and/or Graduate School.

SSE 7700 Social Science Curriculum and Instruction Issues

4

SSE 7710 Research in Social Science Education

4

SSE 7720 Social Science Education Technological Innovations

4

SSE 7730 Philosophy of Social Science Education

4

SSE 7740 History of Social Studies Education

SSE 7945 Appld Rsch Soc Sc Ed – SSE

8*

*(2 hours repeated with SSE 7730, SSE7720, SSE7700 and SSE 7710 This course engages SSE students in establishing an active research/scholarly agenda that leads toward independent scholarship and successful, timely completion of the doctoral degree.)

Cognate:**9 hours**

SSE students are required to complete a cognate or a set of electives. Courses consistent with the student's program of study are selected with the approval of the student's program committee. Courses in the Cognate must be taken at the graduate level. Although it is expected that all SSE Ph.D. students will satisfy the "teaching in higher education" requirement through direct experience teaching courses in the program, they may opt to take the proposed "college teaching" course under consideration by the department as an elective or part of their Cognate.

Doctoral Qualifying Examination

Students must demonstrate satisfactory performance on the Doctoral Qualifying Examination before admission to candidacy.

Dissertation:**4 hours minimum**

SSE 7980 Dissertation Research

[c3]

SPECIAL EDUCATION (DSE)**Offered from the Department of Special Education**

The doctoral program in Curriculum and Instruction with a Concentration in Special Education focuses on urban special education and university-school partnerships in preparing researchers, teacher educators, and school leaders. Graduates of the program will have an informed perspective on ethical issues in the interactions of race, ethnicity, social class, gender, and disability; and the impact of these issues on special education policies, research, teacher education and services. Program graduates will demonstrate knowledge and skills in the design, implementation and maintenance of university-school partnerships; an interdisciplinary grounding in and respect for multiple genres and methods of inquiry; the ability to conceptualize, plan and conduct research; and the ability to value the conceptual and analytical skills of a scholar. The Department emphasizes interdisciplinary research and development. Faculty members in several departments have joint appointments in special education. After admission to a program, the student will be assigned a doctoral program advisor who will assist in identifying a major professor. Accredited by the Commission on Colleges of the Southern Association of College and Schools

Concentration Admission Requirements:

Requirements for all applicants:

- Have a master's or educational specialist's degree, or equivalent, from a regionally accredited college or university (or international equivalent).
- Have earned a GPA of at least 3.0 on a 4.0 scale in upper division undergraduate coursework, or a minimum GPA of 3.5 on a 4.0 scale in graduate coursework.
- Have submitted official Graduate Record Examination (GRE) scores.
- Provide three letters of recommendation from professionals who are familiar with their scholarship and work history.
- Provide evidence of at least three years of successful work experience in relevant professional roles.
- Present self professionally in an oral interview with two or more faculty members.
- Demonstrate the ability to write professionally by submitting a spontaneous writing sample at the time of the interview.
- Provide a statement of professional goals (immediate, intermediate, and long term) and research interests. Professional goals and research interests should be compatible with the opportunities provided through a doctoral degree in special education.
- Receive endorsement by the majority of tenured and tenure-earning faculty members in the department.

For international applicants: Applicants whose native language is not English or who have ~~not~~ earned a degree ~~in~~ outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores). In addition to these university requirements, applicants to the college of Education must provide the following: 1) An external, courses by course evaluation of the foreign degree by an approved external agency, and based on official transcripts; 2) A social security number in degree programs requiring

practica or internships; 3) Other information as required of all other applicants to the Ph.D. Program in Special Education.

Total Program requirements with this concentration: 84 hours minimum

Core Requirement

EEX 7743	Philosophies of Inquiry	3
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Concentration Requirements 24 hrs

EEX 7744	C&I Issues in Urban Spec Ed	3
EEX 7815	Research Seminar	7
EEX 7939	Teacher Education in Special Education	8
EDF 7230	Special Education Law	3
EEX 7911	Special Ed Leadership Seminar	3

Measurement/Statistics/Research Design: 18 hrs

In addition to the specialization requirements, all students must complete at least 18 hours of coursework in Measurement/Statistics/Research Design, including:

EDF 6407: Stat Anal Educ I	4
EDF 7408: Stat Anal Educ II	4
And,	
Two qualitative research methods courses	6 hrs. minimum
And,	
EDF 7410 Design of Systematic Studies in Education	4

Foundations 6 hrs

EEX 7745: Historical, Ethical, & Disciplinary Foundations of Special Education	3
EDG ____ (Students may select from the College of Education approved listing of courses in Educational Psychology Foundations)	3

Doctoral Program Cognate 12 hrs

The cognate consists of an organized course of study consisting of at least 12 hours in an area of interest to the student, and as approved by the Major Professor. Students in special education complete cognates in areas such as:

- Teacher Education
- Education Policy and Leadership
- History, culture, families, and politics in urban settings
- Positive behavior supports
- Philosophy, ethics, and disability
- Gifted education and talent development
- Low incidence disabilities and autism

Doctoral Qualifying Examination:

All students must perform successfully on a doctoral qualifying examination as part of the criteria for admission to candidacy.

Dissertation

EEX 7980: Dissertation: Doctoral	24 hrs
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STUDENT AFFAIRS ADMINISTRATION (DSA) – Currently not open for admissions**Offered from the Department of Secondary Education**

This concentration is intended for experienced/certified educators (broadly defined to include not only teachers but all those working in educational agencies, educational publishing, supervision and administration, technology agencies, and so forth) as well as individuals, who hold an undergraduate degree in some field relevant to the area of specialization, interested in advanced study of education but who are *not* seeking teacher certification. The aim is to provide advanced preparation for professional educators who are willing to apply what they learn to the creation, implementation, and evaluation of effective instructional programs. Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Total Program requirements with this concentration: 75 hours minimum

Concentration Requirements 18 hours minimum
18 hours in the area of emphasis, to include courses in content and/or the teaching of this content.

Electives: 6 hours
5000 or 6000 level coursework subject to area advisor approval.
These courses are intended to complement the specialization.

TEACHING AND LEARNING IN THE CONTENT AREA: GENERAL EDUCATION (DTL) - Currently not open for admissions**Offered from the Department of Secondary Education**

A minimum of 75 hours beyond the Master's degree is required. This program is highly individualized. Candidates' programs are planned (with approval by a faculty committee) based upon previous experience and future goals.

Total Program requirements with this concentration: 75 hours minimum

Concentration Requirements 18 hours minimum
18 hours in the area of emphasis, to include courses in content and/or the teaching of this content

Electives: 6 hours
5000 or 6000 level coursework subject to area advisor approval.
These courses are intended to complement the specialization.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

EARLY CHILDHOOD EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

This degree program is open only to students who are part of the Jamaica program cohort.

Not currently open for admissions

Minimum Total Hours:	38 hours minimum
Program Level:	Masters
CIP Code:	13.1210
Dept Code:	EDR
Program (Major/College):	ANK ED

CONTACT INFORMATION

College:	Education
Department:	Childhood Education and Literacy Studies

Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

The M.A. program is designed for students with a bachelor's degree in Early Childhood Education with appropriate initial certification. It is for students who desire to expand expertise in the field and hold leadership positions.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for applicants include:

- Minimum upper division GPA of 3.0 on a 4.0 scale in an upper division baccalaureate degree, or a first or second-class honors.
- GRE is required for applicants with an upper-division baccalaureate GPA below 3.0 on a 4.0 scale.

For International applicants: Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). In addition to these university requirements, applicants to the College of Education must provide an external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts.

DEGREE PROGRAM REQUIREMENTS

Core Requirements

EEC 6931 Ch Dev Issues of Teaching and Learning

38 hours minimum

3

EDG 6481	Fdns of Ed Research	3
Program Core		
EDF 6938	Issues, Trends, and Dev in ECE in Jamaica	3
EDG 6931	Intro to Statistics	3
Trends		
EEC 6672	Research Seminar: Issues, Trends and Advocacy in ECE	3
Concentration Requirements		
EEC 6931	Special Topics/Intro to Technology	2
EEC 6265	EC Programs and Adv Curriculum	3
EEC 6626	EC Play and Learning	3
EEEC 6525	EC Program Dev and Admin	3
EDG 6935	Seminar in Curriculum Research	3
EDG 6931	Supervising Interns and Student Teachers	3
EEC 6205	Curriculum and Authentic Assessment	3
EEC 6055	Advocacy and Leadership in ECE	3

Comprehensive Exam

Students need to be registered for at least two graduate credit hours during their final semester in order to take the exam.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

EDUCATIONAL LEADERSHIP PROGRAM

Master of Education (M.Ed.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall: March 15

Minimum Total Hours: 36
Program Level: Masters
CIP Code: 13.0401
Dept Code: LEA
Program (Major/College): CAS ED

CONTACT INFORMATION

College: Education
Department: Educational Leadership and Policy Studies

Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description

The M.Ed. educational leadership prepares school leaders to perform their designated task in an effective, ethical and efficient manner. The degree provides coursework that meets the Florida Principal Leadership Standards for K-12 schools in instructional leadership, operational leadership and school leadership. Successful completion of the program fulfills degree and core curriculum requirements for Florida certification in Level I K-12 Educational Leadership – Administrative Class. If you require further information, please contact the M.Ed. Program Coordinator.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS); The National Council for the Accreditation of Teacher Education (NCATE); and the Florida Department of Education.

ADMISSION INFORMATION

Applicants must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission to the Master of Educational Leadership (M.Ed.) program in Educational Leadership occurs each spring. Admission to the M.Ed. program is based on a holistic evaluation of each applicants' demonstrated academic potential to complete all of the degree requirements successfully. Success in the M.Ed. program requires a commitment to utilizing rigorous inquiry, applying excellence in research methods, and to developing exceptional policy writing skills. The program faculty will consider each applicant within the context defined by her or his personal and professional qualifications.

Program Admission Requirements

- An earned bachelor's degree from a regionally accredited institution of higher education or an international equivalent.
- A minimum 3.00 GPA on a 4.00 scale in upper division undergraduate coursework.
- A valid Florida Professional Educator's Certificate (please provide a clear copy showing border and State seal with your application).
- Two years of teaching experience

- Proof of English for Speakers of Other Languages (ESOL) training (e.g. ESOL endorsement; completion of ESOL certification exam plus 120 hours of ESOL district in-service training; or, completion TSL 5085; ESOL 1 or equivalent)
- Proof of English for Speakers of Other Languages (ESOL) training (e.g., ESOL endorsement; completion of ESOL certification exam plus 120 hours of ESOL district in-service training; or, completion TSL 5085: ESOL 1 or equivalent);
- A letter of intent (brief statement outlining experience and goals for the degree).
- Three letters of professional recommendation from persons knowledgeable about the applicant's academic and professional competence.

Note: Contact the department if you do not meet the above criteria. Non-degree seeking coursework or the Graduate Record Examination may be required if an applicant's GPA is below 3.00.

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

Total Minimum Hours	36 hours
Core Requirements	
Process Core	9 hours
EDF 6492 Applied Educational Program Evaluation	3
EDG 6627 Foundations of Curriculum and Instruction	3
EME 6425 Technology for School Management	3
TSL 5085 ESOL	1 3
[waived with documentation of 3-hour course or 60 hours of district in-service education]	
Course Requirements	24 hours
EDA 6061 Principles of Educational Administration	3
EDA 6106 Administrative Analysis and Change	3
EDA 6192 Educational Leadership	3
EDA 6232 School Law	3
EDA 6242 School Finance	3
EDA 6503 The Principalship	3
EDG 6285 School Curriculum Improvement	3
EDA 6194 Educational Leadership II: Building Capacity	3
Practicum	3 hours
EDA 6945 Administrative Practicum (last semester)	3
Comprehensive Exam	
Portfolio (last semester with Practicum)	
Graduation Requirement	
The Florida Educational Leadership Exam (FELE) must be passed prior to graduation.	
Official score report submission required.	

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Modified Educational Leadership Program

Program Description

The modified program in educational leadership is for those persons with an earned master's degree in a field other than educational leadership and who wish to add educational leadership to their Florida Professional Educator's Certificate. The modified program is a non-degree program consisting of approximately 24-30 hours of coursework that meets Florida Principal Leadership Standards for K-12 schools in instructional leadership, operational leadership and school leadership. Successful completion fulfills program and core curriculum requirements for Florida certification in Level I K-12 Educational Leadership–Administrative Class. The number of courses required will vary, depending upon the student's master's degree coursework.

Information: <http://www.coedu.usf.edu/main/departments/edlead/certification.html>

Once certified in Educational Leadership by the Florida Department of Education, students who wish to pursue a higher degree may be able to have some eligible credits earned in the modified program considered for transfer to a Specialist (Ed. S.) program.

Admission Information:

Admission requirements:

- A Master's degree from a regionally accredited institution with a minimum 3.0 GPA
- Official (original & sealed) Master's and Bachelor's transcripts. (Degrees earned from USF do not require transcripts.)
- A valid Florida Professional Educator's Certificate (please provide a copy clearly showing border and seal).
- Proof of English for Speakers of Other Languages (ESOL) training (3 hour course or 60 hours of district in-service education)
- Three letters of professional recommendation
- A letter of intent (brief statement outlining experience and goals).
- Evidence of teaching under a full-time contract for a minimum of two years.

Minimum Total Hours:

30 hours

Program requirements: Those completing the certification program are required to complete an ESOL training requirement. If you have not completed a 3-credit-hour course in ESOL or do not have documentation of the completion of sixty (60) hours of ESOL district in-service education, you will be required to complete TSL 5085. You should include documentation with your application if the requirement has already been met. In addition to coursework, successful completion of the Florida Educational Leadership Exam (FELE) is required for certification. Upon successful completion of the necessary courses, students will receive a stamp on their transcript indicating completion of a modified educational leadership program; however, **the student must apply to the FLDOE for state certification.**

Courses

Please see the Educational Leadership M.Ed. course listing. The number of courses required will vary depending upon the student's master's degree coursework. Applicants wanting consideration of previous Master's coursework must supply a university catalog course description for each course they want reviewed and indicate which USF course may be comparable. The faculty program coordinator will evaluate coursework to determine acceptability and applicants will be provided with a list of recommended courses for completion of the Modified Program.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

EDUCATIONAL LEADERSHIP PROGRAM

Education Specialist (Ed.S.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Summer: March 15

Minimum Total Hours: 36
Program Level: Specialist
CIP Code: 13.0401
Dept Code: LEA
Program (Major/College): SAS ED

CONTACT INFORMATION

College: Education
Department: Educational Leadership and Policy Studies

Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

The Ed.S. degree is an advanced graduate degree beyond the master's degree but below the doctorate. The Ed.S. provides professional educators who already possess certification in educational leadership (K-12) with an opportunity to develop competencies in areas of special needs and interests. The degree is flexible, and each student's program is individually planned in consultation with a 3-member faculty program committee. The Ed.S. program requires 15 semester hours of major coursework at the doctoral level, 9 semester hours at the master's or advanced graduate level, and 3 semester hours in the area of research methods. A thesis/project is also required (9 semester hours) for a minimum total of 36 semester hours. There is also a comprehensive examination required. The student must have a supervisory committee consisting of three faculty members credentialed for advanced graduate committee work.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools (SACS); the National Council for the Accreditation of Teacher Education (NCATE).

ADMISSION INFORMATION

Applicants should contact the Program Advisor prior to applying to Graduate Admissions. Admissions for the Specialist program occur each fall. Applicants must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Requirements

Admission to the Education Specialist (Ed.S.) program in Educational Leadership occurs each spring. Admission to the Ed.S. program is based on a holistic evaluation of each applicants demonstrated academic potential to complete all of the degree requirements successfully. Success in the Ed.S. program requires a commitment to utilizing rigorous inquiry, applying excellence in research methods, and to developing exceptional policy writing skills. The program faculty will consider each applicant within the context defined by her or his personal and professional qualifications. Applicants meeting a set of initial criteria will be asked to submit a writing sample and complete an oral interview.

Preferred Applicants should have:

- An earned master's degree from an accredit institution of higher education
- An earned grade point average of 3.50 in their master's degree and an earned undergraduate GPA of 3.00 in the last half of the baccalaureate

- An official Graduate Record Examination score taken within the last five years [verbal, quantitative, and analytical writing] with no Quantitative or Verbal sub-test score below 500
- A statement of purpose
- A current resume or CV
- Writing sample based on a DELPs prompt
- Three letters of recommendation from persons knowledgeable about the applicant's academic and professional competence

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

Total Minimum Hours	36 hours
Concentration Requirements:	15 hours
EDA 7222 Administration Of School Personnel Policies and Practices	3
EDA 7233 Legal Dimensions Of School Administration	3
EDA 7247 Advanced School Finance	3
EDS 7130 Teacher Evaluation: Process and Instruments	3
EDG 7667 Analysis of Curriculum and Instruction	3
OR	
EDG 7692 Issues in Curriculum and Instruction	3
Concentration Electives	9 hours
May be taken at the Master's and/or Advanced Graduate (6000 or 7000) levels from the areas of Educational Leadership, K-12; Higher Education-Community College, Adult or Vocational Education; or Instructional Technology	
Core Elective	3 hours
Taken from the Department of Educational Measurement/Research at the graduate level.	
Comprehensive Exam	
EDA 6971 Thesis/Project	9 hours
Includes written comprehensive examination and oral defense of thesis/project.	
Residency Requirement	
There is no residency requirement for the Ed.S. program.	

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

EDUCATIONAL LEADERSHIP PROGRAM

Doctor of Education (Ed.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Summer: March 15

Minimum Total Hours: 76
Program Level: Doctoral
CIP Code: 13.0401
Dept Code: LEA
Program (Major/College): EAS ED

Concentration:
College Leadership –
Concentration is currently not open for admissions

CONTACT INFORMATION

College: Education
Department: Educational Leadership and Policy Studies

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Ed.D. degree improves professional practice by enhancing the ability of professional educators to obtain, analyze, and synthesize information at an advanced level for effective education decision making. The doctorate program seeks to develop effective, ethical, and diverse leaders who maximize improvement and achievement in schools and other organizations. Skill application serve as the connection between knowledge and inquiry skills developed in the core curriculum, interdisciplinary electives, and research courses leading to restructured practice and school or organizational improvement.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools (SACS), and the National Council for the Accreditation of Teacher Education (NCATE).

ADMISSION INFORMATION

Admission to the Doctor of Education (Ed.D) program in Educational Leadership occurs each spring. Admission to the Ed.D. program is based on a holistic evaluation of each applicants' demonstrated academic potential to complete all of the degree requirements successfully. Success in the Ed.D. program requires a commitment to utilizing rigorous inquiry, applying excellence in research methods, and to developing exceptional policy writing skills. The program faculty will consider each applicant within the context defined by her or his personal and professional qualifications. Applicants meeting a set of initial criteria will be asked to complete an oral interview.

Program Admission Requirements

Preferred Applicants should have:

- An earned Master's degree from an accredited institution of higher education
- Have an earned an undergraduate grade point average of 3.00 (B) in the last half of the baccalaureate or a grade point average of 3.50 in the master's degree;
- an official Graduate Record Examination score taken within the last five years [verbal, quantitative, and analytical writing] with no Quantitative or Verbal sub-test score below 500;

- A statement of purpose
- A current resume or CV
- Writing sample based on a DELPS prompt
- Three letters of recommendation from persons knowledgeable about the applicant's academic and professional competence;

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

Total Minimum Hours: **76 hours**

Core Requirements **6 hours**

EDG 7667	Analysis of Curriculum & Instruction	3
EDG 7692	Issues in Curriculum & Instruction	3

College Leadership Concentration – Currently not open for admissions

Concentration Requirements **24 hours**

EDA 7222	Administration of School Personnel Policies	3
EDA 7233	Legal Dimensions of School Administration	3
EDA 7247	Advanced School Finance	3
EDS 7130	Teacher Evaluation	3
Specialization Electives		9
Computer course		3

Note : At least 16 hours must be at 7000-level, or 6000-level courses requiring advanced graduate standing. Must also include a 6000-level (or above) computer course (EME prefix). This course may be waived and another concentration elective taken if the student shows proof of 600-level computer course.

Required Measurement/Statistics/Research Design **11 hours**

EDF 6407	Statistical Analysis Education I	4
EDF 7408	Statistical Analysis Education II	4

Select one of the following courses:

EDF 7410	Design of System Study in Education	4
EDF 7437	Advanced Education Measurement I	3
EDF 7484	Statistical Analysis Education III	4
EDF 7493	System Approaches for Prog. Planning	4
EDF 7477	Qualitative Research in Education I	4
EDF 7478	Qualitative Research in Education II	4

Required Foundations Courses **11 hours**

Choose three 3 7000-level courses (or other doctoral level courses) from the areas below. All required hours may not be taken in one area; at least one 7000-level course (or other doctoral level course) is required in each area.

1. Philosophical/Social/Historical

EDF 6531	History of Childhood: Disability and Deviance	3
EDF 6705	Gender and the Educational Process	3

EDF 6736	Education, Community and Change	3
EDF 6765	Schools and the Future	4
EDF 6883	Issues in Multicultural Education	4
EDF 6938	Special Topics, with program, committee and college approval	-
EDF 7530	History of Higher Education	3
EDF 7586	Classics in Educational Research	4
EDF 7649	Analysis of Educational Issues	4
EDF 7682	Education in Metropolitan Areas	4
EDF 7934	Seminar in Social Foundations of Education	4

2. Educational Psychology

EDF 7145	Cognitive Issues in Instruction	4
EDF 7359	Resilience in Human Development	4
EDG 7931	Psychology of Language Development	4
EDG 7931	Adolescent Development	4
EDG 7931	Developmental Theory	4

Dissertation

24 hours

EDG 7980 Dissertation: Doctoral

Required Examinations

Qualifying Examination is required prior to admission to candidacy and is taken after candidate has completed all required coursework.

Residency

There is no on-campus residency requirement for the Ed.D.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

EDUCATIONAL PROGRAM DEVELOPMENT PROGRAM

Doctor of Education (Ed.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	76
Program Level:	Doctoral
CIP Code:	13.0301
Dept Code:	CNI
Program (Major/College):	EPD ED

Concentrations:

Administration of Special Education (ESE)
 Adult Education (EAE)
 Elementary Education (EEE)
 Vocational Education (EVO)

CONTACT INFORMATION

College: Education

Contact Information: www.grad.usf.edu
 Refer to individual concentrations for Contact Information.

PROGRAM INFORMATION

Refer to individual areas of concentration for information.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Refer to each area of concentration for program admission requirements or contact department.

For international applicants

Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See the Graduate School website for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit <http://www.grad.usf.edu/graduate-admissions-checklist.asp>.

DEGREE PROGRAM REQUIREMENTS

Pre-Requisites:

Students may be required to take any or all of the following pre-requisites:

ADE6080 Foundations of Adult Learning	4
ADE6385 The Adult Learner	3
EDF6407 Statistical Analysis for Educational Research I	4

Core Requirements	13 hours
ADE7930 Doctoral Seminar in Adult Education	4
ADE7388 Adult Development and Learning	3
EVT7761 Research Seminar in Vocational, Technical and Adult Education	3
ADE7947 Advanced Internship:Adult Education	2-4
Curriculum and Instruction	3 hours
Select <u>one</u> of the following:	
EDG7667 Analysis of Curriculum	3
EDG7692 Issues in Curriculum and Instruction	3
EDH7225 Curriculum Development in Higher Education	3
EVT7169 Instructional Development for Vocational, Technical and Adult Education	3
Research And Measurement Requirement	7 hours
EDF7408 Statistical Analysis for Educational Research II	4
and	
Select one of the following:	
EDF7410 Design of Systematic Studies in Education	4
EDF7438 Advanced Educational Measurement I	4
EDF7484 Statistical Analysis for Educational Research III	4
EDF7493 Systems Approaches for Program Planning, Evaluation and Development	4
EDF7477 Qualitative Research in Education Part I	4
<u>and</u>	
EDF7478 Qualitative Research in Education Part II	4
Psychological and Social Foundations Requirement	6 hours
Select one course from each Foundation area.	
Psychological Foundations (Suggested Courses)	
EDF7145 Cognitive Issues in Instruction	4
EDF7655 Organization Development in Educational Institutions	4
Social Foundations (Suggested Courses)	
EDF6883 Issues in Multicultural Education	4
EDF7934 Seminar in Social Foundations of Education	4
EDF6938 History of Higher Education in the United States	3
Dissertation	24 hours

Concentration Requirements:

ADMINISTRATION OF SPECIAL EDUCATION (ESE) – Currently not open for admissions.

ADULT EDUCATION (EAE) – 62 HOURS

Offered from the Department of Adult, Career & Higher Education

Description:

Prepares leaders for adult, continuing education, and human resource development positions in a variety of employment settings. The program is designed to develop the competencies of educational practitioners and to obtain and synthesize knowledge for the solution of educational problems and practices.

Concentration Requirements

In addition to the Program requirements, students must complete the following concentration requirements:

Students must take the courses listed under the specialization of choice or receive approval from their program of study committee to take other courses. For those who have not earned a master's degree in adult education, the continuing education and human resource development specialization is the only specialization choice available.

Continuing Education and Human Resource Development Specialization

ADE6198 Effective Continuing Education for Professional Groups 3

ADE7076 Continuing Education in the Community College and Higher Education 3

ADE7676 Human Resource Development Policy Seminar 3

OR**Career and Workforce Development Specialization**

ECT7066 Foundations and Philosophy of Vocational-Technical Education 3

ECW7105 Vocational and Adult Education Program Planning and Implementation 3

ECT6661 Trends and Issues in Career and Technical Education 3

OR**Community College and Higher Education Specialization**

EDH6051 Higher Education in America or 3

EDH6061 The Community College in America 3

EDH7225 Curriculum Development in Higher Education 3

EDH7636 Organizational Theory and Practice in Higher Education 3

EDH6081 The Community College in Higher Education 3

ELEMENTARY EDUCATION (EEE) – Currently not open for admissions.

Offered from the Department of Childhood Education and Literacy

VOCATIONAL EDUCATION (EVO)

Offered from the Department of Childhood Education and Literacy

The Ed.D. in Vocational Education is designed to develop the competencies of career and workforce education practitioners in a variety of employment settings. Practitioners will also obtain and synthesize knowledge for the solution of education problems and practices in the field.

Concentration Requirements**24 hours minimum****In addition to the Program requirements, students must complete the following concentration requirements:**

ECW 7066 Foundations And Philosophy Of Vocational, Technical And Adult Education 3

ECW 7168 Instructional Development For Vocational, Technical And Adult Education 4

ECW 7105 Vocational And Adult Education Program Planning And Implementation 3

ECT 7791 Research Seminar In Vocational, Technical And Adult Education 3

EDG 7931 Comparative Study Of Career And Workforce Education Systems 1-4

EDG 6931 Equity And Access In The New Economy 1-4

Other coursework needed to complete the 24 hours in concentration should be selected in consultation with the major professor and doctoral committee.

Electives

Selected specialization courses may be substituted with elective courses with the approval of the major professor.

Dissertation**24 hours minimum**

Students must be admitted to candidacy before they are permitted to enroll in dissertation hours.

COURSESSee <http://www.ugs.usf.edu/sab/sabs.cfm>

ELEMENTARY EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	33
Program Level:	Masters
CIP Code:	13.1202
Dept Code:	EDR
Program (Major/College):	AEE ED

Concentrations:

Early Childhood (MEA) (**Inactive**)
 Elementary Curriculum (MEL)
 Language Arts (MLG) (**Inactive**)
 Science & Mathematics (MSM)

The M.A.T. degree in Elementary Education is available for students seeking initial teacher certification.

CONTACT INFORMATION

College: Education

Contact Information: www.grad.usf.edu

Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description (Plan I Option)

A program of study designed for those with a bachelor's degree and certification in the discipline who desire to increase their competence in elementary education curriculum. This program is not designed for those seeking initial certification. The Plan III non-certification option is not available in this degree program.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent in order to be considered for admission, first-time or transferring graduate applicants must:

- Have an earned bachelor's degree or equivalent from a regionally accredited university.
- Have earned a "B" (GPA of 3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student working in a baccalaureate degree in a regionally accredited institution, or GRE score of 540 for math and 460 for verbal if the GPA is between 2.5 and 2.999.
- Have an earned, valid, professional teaching certificate OR
- Be eligible for professional certification through the completion of a Bachelor's Degree (state-approved program) in Elementary Education.

Exceptions to minimum requirements will be considered for applicants who have earned National Board Certification and who have maintained an outstanding professional record.

For international applicants: All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. GRE scores, etc.)

DEGREE PROGRAM REQUIREMENTS

A minimum of 33 hours including 6 hours of process core, 6 hours of program core, and 21 hours of emphasis area courses. National Board Certified Teachers will be permitted to substitute 3 hours from NBC studies for one elective course with receipt of transcript from National Board Program. Please contact program coordinator for more information.

Program of Study 33 hours

Core Requirements

Process Core:

EDF 6215 Learning Principles Applied to Instruction <u>or</u>	4
EDF 6120 Child Development	-
EDF 6481 Foundations of Educational Research	3
LAE 6315 Writing and Writers	3
RED 6449 Literacy and Technology	3
RED 6748 Teacher Researcher Methods in Reading	-
Elective Trends Course in area of focus	

Concentration Requirements 6 hours

Students select from one of the following concentration areas:

EARLY CHILDHOOD (MEA) – Currently not open for admissions.

ELEMENTARY CURRICULUM (MEL)

Offered from the Department of Childhood Education and Literacy

Concentration Requirements

RED 6748 Teacher Research or	-
EDG 6935 Seminar in Curriculum Research	1-3
LAE 6316 Trends in Literacy in a Diverse Society or	-
LAE 6415 Literature and the Learner	3

LANGUAGE ARTS (MLG) – Currently not open for admissions.

SCIENCE & MATHEMATICS (MSM)

Offered from the Department of

Concentration Requirements

Electives

21 hours

Elective courses may be chosen from a variety of Departments. Possibilities are 6000 level courses in math, science, social studies, ESOL, and technology (all located in Secondary Education Department). Students may also choose from Early Childhood (EEC) courses located in the Childhood Education and Literacy Studies Department.

Comprehensive Examination: Transition Point Projects

Students must successfully complete a Transition Point Project after each block of courses, culminating in an action research project.

Program and/or course requirements are subject to change, per state legislative mandates, and Florida State Department of Education program approval standards. Please contact Program for more information.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

ELEMENTARY EDUCATION PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	53
Program Level:	Masters
CIP Code:	13.1202
Dept Code:	EDR
Program (Major/College):	TEE ED

CONTACT INFORMATION

College:	Education
Department:	Childhood Education and Literacy Studies

Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

This program is designed for students who have a non-elementary bachelor's degree and who wish to become elementary teachers for grades K-6. Students earn an ESOL endorsement at the same time as a Master's degree in Elementary Education.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Requirements for applicants include:

- Have one of the following
 - bachelor's degree or equivalent from a regionally accredited university, and have earned a "B" (3.0 on a 4.0 scale) average or higher in all work attempted cumulatively or as an upper division student.
 - A graduate degree from a regionally accredited institution with at least a 3.0 GPA for the preceding baccalaureate, or a 3.5 GPA for the graduate degree.
- Passing the General Knowledge Test of the Florida Teacher Certification Exam (preferred option), or Praxis I, or CLAST.
- A personal statement indicating reasons for applying to the program, pertinent personal and professional dispositions, and experiences and/or credentials relevant to teaching.

For international applicants:

Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test) with the

admissions application. See the Graduate Admission website for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit <http://www.grad.usf.edu/graduate-admissions-checklist.asp>

International students entering this degree program must obtain a social security number for purposes of practicum, internship and certification testing. An external course by course evaluation of the foreign degree is required with the admissions application

DEGREE PROGRAM REQUIREMENTS

A minimum of 53 hours of coursework (including internships). Students are expected to meet State of Florida testing requirements and Florida State Department of Education program approval standards, and accreditation criteria.

Program of Study: 53 hours

Core Requirements: 9 hours

LAE 6415	Literature and the Learner	3
RED 6514	Reading Process in Elementary Grades	3
EDE 6326	(or EDE 6804 or EDG 6931) Planning and Organizing: Instructional Strategies for Diverse Learners	3

Process Core: 6 hours

EDF 6211	Psychological Foundations or EDF 6120 Child Development	3
EDF 6432	Measurement for Teachers	3

Concentration Requirements: 11 hours

EDE 6946	Practicum in the Elementary School	3
EDG 6947	Internship	1-9
EDE 6458 I and EDE 6458 II	Selected Topics: Reflect. on Inst. Decision Making (I and II)	1-3

Content Specialization: 27 hours

TSL 5085	ESOL I: Theory and Practice for Teaching English Language Learners	3
TSL 5086	ESOL II: Second Language and Literacy Acquisition in Children and Adolescents	3
TSL 5242	ESOL III: Language Principles, Acquisition, and Assessment for Teaching English Language Learners	3
MAE 6117	Teaching Elementary Math	3
SCE 4310	Teaching Elementary School Science	3
SSE 6617	Trends in Elementary Social Studies*	3
RED 6540	Assessment in Literacy	3
LAE 6315	Writing and Writers	3
EDE 6506	Classroom Management, School Safety, Ethics, and Law	3

*students at USF-SM may substitute SSE 4313 Trends in Elementary Social Studies with Program Advisor Approval

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Practicum and Internship

All students are required to complete a two-day a week practicum during their program and a final full-time internship in their last semester. Placements are made for students in local school districts

Comprehensive Examination

Students are required to pass a comprehensive exam to be taken during their final internship semester or in the semester immediately prior to internship.

Tests or Examinations

Students must pass all sections of the Florida Teacher Certification Exam and have an original copy of the results sent to the department prior to internship.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

ENGLISH EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Currently Closed for New Admissions

Minimum Total Hours: 33
 Program Level: Masters
 CIP Code: 13.1305
 Dept Code: EDI
 Program (Major/College): AEN EJ

CONTACT INFORMATION

College: Education
 Department: Secondary Education
 Contact Information: www.grad.usf.edu
 Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description

A program of study designed for those with a bachelor's degree in the field of English and/or a related appropriate initial certification who desire to increase their competence in this subject specialization or to receive additional professional preparation in an educational service area.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions), including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements

- Minimum GPA of 3.0 in upper division coursework in the baccalaureate degree
- Proof of educational or professional experience

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. GRE scores, etc.)

DEGREE PROGRAM REQUIREMENTS

Plan I - Program of Study (min 16 hrs at 6000 level)

33 hours minimum

Core Requirements

3 hours minimum

Select one course from the following:

EDF 6211 Psychological Foundations of Education	3
EDF 6215 Learning Principles Applied to Instruction	4

EDF 6517 Historical Foundations of American Educ	4
EDF 6544 Philosophical Foundations of American Education	3
EDF 6606 Socio-Economic Foundations of American Education	4
EDF 6432 Foundations of Measurement	3
EDF 6481 Foundations of Educational Research	3
EDG 6627 Foundations of Curriculum and Instruction	3

Current Trends in Teaching Concentration	3 hours minimum
LAE 6637 Current Trends in Sec English Educ	3

Concentration Requirements	18 hours minimum
Courses selected with an academic advisor from among the following: English (LAE, ENC, LIT, AML), and English Education (LAE).	

Electives:	9 hours minimum
Courses may be selected from either English or Education in consultation with the program advisor.	

Comprehensive Examination:	
Candidates must take and successfully pass two Master's Comprehensive Examinations: one in English (content) and the other in English Education (methods). Students must be registered for at least two graduate hours during the semester in which the examinations are taken.	

Plan III programs are also available for those who do not hold teaching certification but have a baccalaureate degree in English or a substantial number of hours in English content.

Plan III - Program of Study (min 16 hrs at 6000 level) 33 hours min	
Core Requirements:	3 hours minimum
Select one course from the following:	
EDF 6211 Psychological Foundations of Education	3
EDF 6215 Learning Principles Applied to Instruction	4
EDF 6517 Historical Foundations of American Educ	4
EDF 6544 Philosophical Foundations of American Education	3
EDF 6606 Socio-Economic Foundations of American Education	4
EDF 6432 Foundations of Measurement	3
EDF 6481 Foundations of Educational Research	3
EDG 6627 Foundations of Curriculum and Instruction	3
Current Trends in Teaching Concentration	3 hours minimum
LAE 6637 Current Trends in Sec English Educ	3

Concentration Requirements	18 hours minimum
Courses selected with an academic advisor from among the following: English (LAE, ENC, LIT, AML), and English Education (LAE).	

Electives	9 hours minimum
Courses may be selected from either English or Education	

Comprehensive Examination:	
Candidates must take and successfully pass two Master's Comprehensive Examinations: one in English (content) and the other in English Education (methods). Students must be registered in a course during the semester in which the examinations are taken.	

COURSES

See http://www.coedu.usf.edu/main/departments/seced/English/Engma_courswk.htm

ENGLISH EDUCATION PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	41
Program Level:	Masters
CIP Code:	13.1305
Dept Code:	EDI
Program (Major/College):	TEN ED

CONTACT INFORMATION

College:	Education
Department:	Secondary Education
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

A program of study designed to prepare students for initial certification in English education.

Program Description

The M.A.T. in English Education is designed to include initial certification to teach English, grades 6-12 with ESOL Endorsement while working towards a masters degree. It is planned for graduates of B.A. Liberal Arts English programs or for graduates of other programs who have completed the following within their programs of study: grammar/language development, adolescent literature, American literature, British literature, female/minority literature, expository writing, and creative writing. All students must make an appointment with an advisor to ensure that all certification requirements either within the degree itself or in addition to it have been met, and to develop a Graduate Planned Program.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools. Includes the state of Florida Accomplished Practices as well as NCATE/NCTE accreditation standards, and program approval by the Department of Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

Requirements for all applicants include:

- Minimum GPA of 3.0 in upper division work completed while in the Baccalaureate degree. OR
- An earned graduate degree with a minimum GPA of 3.5 in coursework for that degree.
- General Knowledge Test (GKT) of the Florida Teacher Certification Exam

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;

- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

The courses required for the M.A.T. in English Education are listed below. Please check with the program for other program requirements.

Core Requirements	18 hours minimum
EDF 6432 Measurement for Teachers	3
ESE 5342 Teaching the Adolescent Learner	3
ESE 5344 Classroom Management for a Diverse School and Society <i>including ESOL Endorsement:</i>	3
TSL 5430 ESOL I – Theory and Practice of Teaching English Language Learners	3
TSL 5086 ESOL II Secondary Language and Literacy Acquisition	3
TSL 5241 ESOL III Language Principles, Acquisition & Assessment for English Language Learners	3
Current Trends in Teaching Concentration	3 hours
LAE 6637 Current Trends in English Education	3
Concentration Requirements	14 hours minimum
LAE 6738 Teaching Reading in English Curriculum	3
LAE 5862 Classroom Communication	3
LAE 6325 Methods of Teaching Middle School Language Arts	4
LAE 6339 Methods of Teaching Secondary Language Arts	4
Practicum, Internship, Field Work, etc.	6 hours
LAE 6947 Internship: English Education (PR: CI and passing scores on FTCE)	6
Comprehensive Examination:	
All candidates must take and successfully pass a Master's Comprehensive Examination in English Education the last spring semester of their program.	

Completion of State of Florida Tests is also a requirement.

Please be advised that program and/or course requirements are subject to change per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES

See http://www.coedu.usf.edu/main/departments/seced/English/Engma_courswk.htm

EXCEPTIONAL STUDENT EDUCATION (ESE) PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	36
Program Level:	Masters
CIP Code:	13.1001
Dept Code:	EDS
Program (Major/College):	AVE ED

CONTACT INFORMATION

College:	Education
Department:	Special Education
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

The Master's Programs in the Department of Special Education prepare special education teacher leaders for work in public and private schools and in state, federal, or community settings. Specific areas of education and training include behavior disorders, mental retardation, specific learning disabilities, and varying exceptionalities (exceptional student education). The program is designed to ensure that all graduates are prepared to be reflective practitioners, able to evaluate and continuously learn from their own teaching; collaborative professionals who affirm diversity; knowledgeable of theory and research; and skilled in the best practices of special education. Graduates of this program will have advanced clinical and pedagogical skills in working with children with disabilities and their families. The program is structured so that students can maintain full-time employment while pursuing their degrees through traditional, web-enhanced and on-line course delivery. After admission to a program, the candidate and the department advisor together chart a program of study incorporating both core requirements and courses of specific interest to the student. All programs stress field application.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Other requirements include:

- An earned baccalaureate degree or its equivalent from a regionally accredited college or university, or its international equivalent.
- Scholastic evidence to successfully perform in the academic program, as indicated by one of the following:
 - An earned graduate degree from a regionally accredited college or university.
 - A minimum GPA of 3.0 on a 4.0 scale in upper division undergraduate coursework.
 - The following minimum GRE scores:

1. Verbal	430
2. Quantitative	470
3. Analytical Writing	4

- A Professional Goals Statement that addresses why the candidate desires to pursue an MA degree in special education.
- At least two (2) letters of recommendation from persons who have observed the candidate teach and/or work with children and youth.
- Interview with the MA program faculty.

For international applicants

Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See the Graduate Admissions website for further clarification and possible exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit <http://www.grad.usf.edu/graduate-admissions-checklist.asp>.

DEGREE PROGRAM REQUIREMENTS

All Special Education programs are currently under review. Students are advised to work closely with program advisors in the department when developing their program of study.

Plan I

The M.A. program in special education is a 36-hour program, designed for students with an undergraduate degree in special education. This program is delivered through a number of formats. Evening and online courses are offered during the Fall, Spring and Summer semesters. Daytime courses are sometimes offered during the summer. Students usually take one or two courses a semester and complete their program of study within two to four years. Students are required to take courses two of the three semesters each calendar year and they must complete their program of study within 7 years of their admission date.

Program of Study	36 hours minimum
Core Requirements	24 hours
EDF 6481 Foundations of Educational Research	3
EEX 6025*Trends and Issues in Special Education	3
EEX 6612 Management and Motivation of Exceptional and At-Risk Students	3
EEX 6222 Advanced Psychoeducational Assessment of Exceptional Students	3
EEX 6245 Transitional Programming for the Adolescent and Young Adult Exceptional Student	3
EEX 6732 Consultation and Collaboration in Special Education	3
EEX 5752 Working with Families: A Pluralistic Perspective	3
EEX 6248 Instructional Approaches for Exceptional Populations	3
EEX 6939 Advanced Seminar: paradigms, Practices, and Policies in Special Education	3
* Not required, if equivalent course taken in undergraduate program.	
Concentration Requirements	9 hours
Varying Exceptionalities courses	
EBD 6215 Adv Theories and Practices in Behavior Disorders	3
ELD 6015 Adv Theories and Practices in Specific Learning Disabilities	3
EMR 6052 Advanced Theories and Practices in Intellectual Disabilities	3
Comprehensive Examination	3 hours
A project is required to fulfill the comprehensive examination requirement.	
EEX 6943	

Plan III

This option is available for students who do not hold an undergraduate degree in special education. An interview is required for all students seeking admission to the Plan III Program. Contact Student Advisor to schedule.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

EXCEPTIONAL STUDENT EDUCATION (ESE) PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	36
Program Level:	Masters
CIP Code:	13.1001
Dept Code:	EDS
Program (Major/College):	TVE ED

CONTACT INFORMATION

College:	Education
Department:	Special Education
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

The Master of Arts in Teaching (MAT) is a graduate program in special education for individuals teaching with temporary certification and/or individuals who hold an undergraduate degree in an area other than special education. This program leads to a Master of Arts in Teaching degree, certification in Exceptional Student Education (ESE) and endorsement in Reading and ESOL. Students can be admitted to the program during any semester throughout the year; however, the special education core course sequence begins in the summer. Students in the M.A.T. Program benefit from an integrated curriculum taught in six-hour blocks; mentors who are master teachers within the district that provide one-on-one mentoring for each program participant; and accelerated delivery of course content which allows for completion of the degree in two summers and three academic semesters. All students are required to conduct action research in their classrooms, investigating how they may more effectively use research-based interventions. This requires that students link theory and practice and encourages an inquiring approach to teaching.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Requirements

- An earned baccalaureate degree or its equivalent from a regionally accredited college or university.
- Evidence of ability to perform successfully in the academic program, as indicated by one of the following:
 - An earned graduate degree from a regionally accredited college or university, **OR**
 - An undergraduate GPA of 3.0 or higher in all work attempted while registered as an upper division student working for a baccalaureate degree, **OR**
 - Minimum GRE scores of: 430 Verbal; 470 Quantitative; and 4 Analytical Writing.
- Evidence of passing scores on all portions of the [General Knowledge](#) or CLAST subtests.
- A letter of application that addresses why the candidate desires to pursue a master's degree in special education.
- At least two (2) letters of recommendation, one from a person who has seen the candidate teach and/or work with children/youth and the other from an administrator or supervisor.
- A completed application submitted to the [Graduate School](#)

- Interview with the MAT program faculty.

For international applicants

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:

- The applicant's native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
- Has scored 6.5 on International English Language Testing System (IELTS) <http://www.ielts.org/>

DEGREE PROGRAM REQUIREMENTS

Program of Study

50 hours*

(Students entering with an ESOL endorsement and certification in Elementary Education have a minimum of 36 hours required to complete the program)

College Requirements

Core Requirements:

6 hrs minimum

EDF 6211	Psychological Foundations of Education	3
EDF 6432	Foundations of Measurement	3

Concentration Requirements

29 hrs minimum

EEX 6051	Creating Positive Learning Environments for Students with Disabilities	6
EEX 6224	Developing Individualized Educational Programs for students with Disabilities	6
EEX 6247	Implementing and Evaluating Individualized Programs for Students with Disabilities	6
EEX 6943	Practicum in Exceptional Student Education	2
RED 6514	The Reading Process in the Elementary School	3
RED 6544	Remediation of Comprehension Problems	3
MAE 6117	Math Methods	

ESOL Requirements

9 hrs

TSL 5085	Theory and Practice of Teaching English Language Learners	3
TSL 5086	Second Language Acquisition and Literacy in Children and Adolescents	3
TSL 5240	Language Principles, Acquisition, and Assessment for Teaching English Language Learners	3

NOTE: The special requirements for ESOL endorsement through infusion are as follows: Successful completion of (1) TSL 5085, TSL 5086, and TSL 5240, with a minimum grade of 70% or better on all three sections of the ESOL Comprehensive Exam administered in the three ESOL courses; (2) a 20-hour early ESOL field experience in ESOL 1; 3 a late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over a series of weeks; and 4 an ESOL folder, containing all assignments and test results from ESOL 1, 2, and 3.

Note: If a student obtains a state approved ESOL Endorsement prior to internship, consideration will be given to waiving TSL 5085, TSL 5086 and TSL 5240 with the appropriate program and college approvals.

Internship

6 hrs

EDG 6947 Internship and Classroom Research

Practicum and Internship**Practicum Requirements**

All students are required to register for and complete a 1-hour practicum (EEX 6943) during the semesters they are taking EEX 6225 Developing Individualized Educational Programs for students with Disabilities and EEX 6247 Implementing and Evaluating Individualized Programs for Students with Disabilities. Students who are employed as a teacher as teaching assistant/paraprofessional may complete the practicum in the classroom where they are employed. . Students who are not employed as a teacher or teaching assistant/para position will be placed in a classroom practicum setting with a mentor teacher in the local school district.

Internship Requirements

All students are required to complete a full-time semester long internship as a special education teacher in a K-12 classroom setting. The internship can be a supervised paid internship which an employed teacher can complete in his/her own classroom. If a student is not employed as a special education teacher, he/she must complete the internship (non-paid) in a supervising teacher's (Professional Practice Partner) classroom.

Comprehensive Exam

The successful completion of a comprehensive exam in the form of a portfolio is required of all students in their final semester of the program.

Tests and Examinations

All students must pass the following examinations:

- General Knowledge Test (all four subtests) – if the CLAST (taken after July 1, 2002) was used to fulfill admission requirements instead of the General Knowledge Test (GKT), the GKT must be passed before internship.
- Florida Teacher Certification Professional Education Test – must be passed prior to graduation.
- Florida Teacher Certification ESE Subject Area Test – must be passed prior to graduation.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

FOREIGN LANGUAGE EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15*
Spring:	October 15*
Summer:	February 15*

Minimum Total Hours:	30
Program Level:	Masters
CIP Code:	13.1306
Dept Code:	EDI
Program (Major/College):	FLE EJ

Concentrations available in:

Foreign Language Ed., French (AFF)
 Foreign Language Ed., German (AFG)
 Foreign Language Ed., Spanish (AFS)

***Currently no students are being admitted to Plan II of this program.**

CONTACT INFORMATION

College:	Education
Department:	Secondary Education
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

Prepares educators for teaching foreign language in a K-12 environment.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas

German, Spanish, French, Latin, Foreign Language Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. The admissions committee will consider each applicant in light of his or her qualifications and likelihood of success. The faculty employs a holistic approach to the admissions consideration, taking into account all the information and balancing previous grade point averages, test scores, previous success in graduate coursework, recommendations, and professional experiences as well as fit of the program to the applicants' personal and professional goals. In order to be admitted to the graduate program in Foreign Language Education, students must present the following:

Requirements for all applicants include:

- Minimum GPA of 3.00 in upper division coursework in the Baccalaureate degree
- Proof of relevant educational or professional experience

- A current resume
- A clear and detailed statement of professional and personal goals describing the reasons that earning the degree is important to those goals.
- Two letters of recommendation, preferably at least one from a current or former professor (or school principal if working in a school environment) who will attest to the applicant's likelihood of success in a graduate program.
- Strong GRE scores with no more than one sub-score below the 33rd percentile. If a score in one area is very low, the other should be considerably higher.
- Evidence of 30 credit hours in foreign language coursework or evidence of native language proficiency.
- An appropriate level of proficiency in foreign language demonstrated by an interview with the program faculty (in person or by telephone), by presenting an ACTFL OPI score of intermediate high or higher, or by any equivalent measure as approved by the program faculty.

Additional requirements for German Concentration:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts
- A social security number in degree programs requiring practica or internships
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.)

For international applicants

Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See <http://web.usf.edu/iac/admissions/language.html> for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit <http://web.usf.edu/iac/admissions>

DEGREE PROGRAM REQUIREMENTS

For M.A. - Plan I

Program of Study

36 hours

CORE REQUIREMENTS

Professional Education

EDF 6211 or EDF 6215

3

Select one from the following:

EDF 6517 Historical Foundations of American Education

4

or

EDF 6544 Philosophical Foundations of American Education

3

or

EDF 6606 Socio-Economic Foundations of American Education

4

EDF 6481 Foundations of Educational Research

3

EDF 6432 Foundations of Measurement

3

FLE 6665 Current Trends

3

FLE 5291 Applications of Technology to FLE (except if taken as part of the B.A.)

3

CONCENTRATION REQUIREMENTS

18 hours

Students select one of the following concentrations:

FRENCH (AFF) – 18 HOURS

Offered from the Department of Secondary Education

Description: Prepares educators for teaching German in a K-12 environment.

Concentration Requirements

In addition to the Program requirements, students must complete the following concentration requirements:

(at the 5000 and 6000 level) Six (6) courses in the French language are taken at the 5000 and 6000 level in the World Language Education Department in the College of Arts & Sciences to provide students with further specialization in the foreign language. With their advisor, students are encouraged to select a mix of courses based on the areas (literature, civilization, linguistics) they wish to be examined on during their comprehensive examination. Please refer to the USF course catalogue as well as your advisor for course selection.

GERMAN (AFG) – 18 HOURS

Offered from the Department of Secondary Education

Description: Prepares educators for teaching German in a K-12 environment.

Concentration Requirements

In addition to the Program requirements, students must complete the following concentration requirements:

(at the 5000 and 6000 level) Six (6) courses in the French language are taken at the 5000 and 6000 level in the World Language Education Department in the College of Arts & Sciences to provide students with further specialization in the foreign language. With their advisor, students are encouraged to select a mix of courses based on the areas (literature, civilization, linguistics) they wish to be examined on during their comprehensive examination. Please refer to the USF course catalogue as well as your advisor for course selection.

Comprehensive Examination

A Comprehensive Examination must be taken in the final semester in the program. It is a 3-hour exam where the candidate will be expected to answer questions that display knowledge about the broad subjects that were covered in your program of studies.

SPANISH (AFS) – 18 HOURS

Offered from the Department of Secondary Education

Description: Prepares educators for teaching German in a K-12 environment.

Concentration Requirements

In addition to the Program requirements, students must complete the following concentration requirements:

(at the 5000 and 6000 level) Six (6) courses in the French language are taken at the 5000 and 6000 level in the World Language Education Department in the College of Arts & Sciences to provide students with further specialization in the foreign language. With their advisor, students are encouraged to select a mix of courses based on the areas (literature, civilization, linguistics) they wish to be examined on during their comprehensive examination. Please refer to the USF course catalogue as well as your advisor for course selection.

Comprehensive Examination: Required in both Foreign Language and Foreign Language Education.

Plan II – inactive.

Plan III - A Plan III, non-certification option is also available for those who do not desire teacher certification. For information on Plan III, contact the program coordinator. This plan is currently **closed for new applications for the German Concentration.**

COURSES

See http://www.coedu.usf.edu/main/departments/seced/ForLang/file_ma.html

FOREIGN LANGUAGE EDUCATION PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	33
Program Level:	Masters
CIP Code:	13.1306
Dept Code:	EDI
Program (Major/College):	TFL ED

Concentration:

General Education – Fast-Track Concentration (with no ESOL Endorsement)

CONTACT INFORMATION

College:	Education
Department:	Secondary Education
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

The M.A.T. degree is designed for individuals with a Bachelor's degree in a field other than education who wish to become certified teachers in foreign language at the middle or high school level in the following Languages: Spanish, French, German, Latin, Italian, Chinese, Japanese, or Russian. Students can earn ESOL endorsement at the same time as the Master's degree.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools, the National Council for the Accreditation of Teacher Education, and the Department of Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions), including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Admission Program Requirements

Requirements for all applicants include:

- Minimum GPA of 3.0 in upper division coursework completed in the baccalaureate degree, OR
- An earned graduate degree with a minimum GPA of 3.5
- The General Knowledge Test (GKT) of the Florida Teacher Certification Exam.
- 2 Letters of recommendation (1 personal and 1 professional) stating the ability of the student to complete graduate studies.
- Concept Paper or goal statement
- Evidence of 30 credit hours in foreign language coursework or evidence of native language proficiency.
- An appropriate level of proficiency in the foreign language demonstrated by an interview with the program faculty (in person or by telephone, by presenting an ACTFL OPI score of intermediate high or higher, or by any equivalent measure as approved by the program faculty.

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

A program of study designed for the holder of a non-education baccalaureate degree who is functionally competent and proficient in the target language. This program meets initial certification requirements (K-12) as well as full ESOL endorsement. There is also a fast-track concentration without ESOL endorsement.

Minimum Program Hours	33 (no ESOL) 42 (with ESOL)
Core Requirements	9 hours minimum
EDF 6432, Foundations of Measurement OR TSL 5440, Language Testing	3
ESE 5342, Teaching the Adolescent Learner	3
ESE 5344 Classroom Management for a Diverse School & Society	3
Current Trends in Teaching Specialization	3 hours
FLE 6665 Current Trends in Foreign Language Education	3
ESOL Endorsement Track	24 hours
This track is for individuals who wish to receive the ESOL Endorsement.	
TSL 5085 ESOL I	3
TSL 5086 ESOL II	3
TSL 5242 ESOL III	3
FLE 5291 Applications of Technology to FLE	3
FLE 5313 Methods of Teaching FL & ESOL in the Elementary School	3
FLE 5331 Methods of Teaching FL & ESOL in the Secondary School	3
FLE 5895 Dual Language Education	3
FLE 5946 Practicum in FL Teaching in the Secondary School	3

CONCENTRATION REQUIREMENTS**GENERAL EDUCATION-- Fast-Track Concentration, with No ESOL Endorsement** **15 hours minimum**

The fast track program is designed for the individuals who wish to become certified teachers in foreign language at the elementary, middle, or high school level (K-12), in the following languages: **Spanish, French, German, Latin, Italian, Chinese, Japanese, or Russian, but do not want or need the ESOL Endorsement.**

TSL 5932 L2 Reading for ESOL Students Across Content Areas	3
FLE 5313 Methods of Teaching FL & ESOL in the Elementary School	3
FLE 5331 Methods of Teaching FL & ESOL in the Secondary School	3
FLE 5895 Dual Language Education	3
FLE 5946 Practicum in FL Teaching in the Secondary School	3

Comprehensive Examination

A Comprehensive Examination must be taken in the final semester in the program. It is a 3-hour exam where the candidate will be expected to answer questions that display knowledge about the broad subjects that were covered in your program of studies.

Practicum, Internship, Field Work, etc.**6 hours**

A 6-credit hour internship provides an essential practical and evaluative exit to the program. It is highly recommended to complement it with a 2-credit hour Senior Seminar to debrief and enhance the internship experience.

FLE 6947 Internship (PR: CI and passing scores of FTCE)

6

FLE 5936 Senior Seminar (optional)

Please be advised that program and/or course requirements are subject to change per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

COURSES

See http://www.coedu.usf.edu/main/departments/seced/ForLang/fle_ma.html

FOREIGN LANGUAGE EDUCATION ACCELERATED PROGRAM

Bachelor of Arts (B.A.) / Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15
Inactive for Admissions	

Minimum Total Hours:

Program Level:	Bachelors/Masters
CIP Code:	13.1306
Dept Code:	EDI
Program (Major/College):	TFL ED

CONTACT INFORMATION

College:	Education
Department:	Secondary Education
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

The Accelerated B.A. or B.S. to M.A.T. Degree Program offers benefits for students who decide to pursue a career in the teaching profession. It provides the background within specific liberal arts disciplines and then allows students to take that knowledge into an accelerated master's degree in teaching, designed around collaboration, academic excellence, progressive research, and ethical practices within diverse environments.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Program Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Requirements for all applicants include:

The B.A./B.S. to M.A.T. Program is designed for academically talented and educationally mature students who meet the following criteria:

- are admitted to one of the participating undergraduate majors in the College of Arts and Sciences (French, Spanish, or Latin programs)
- have completed at least 90 semester hours of coursework in one of the participating programs
- have an earned grade point average of at least 3.0 both overall and in the major coursework
- have no arrest record or have disclosed any record of previous arrests and/or convictions

Applying to the B.A./B.S. to M.A.T. Program

It is very important that students interested in the BA/BS to MAT Program work closely with their undergraduate academic advisor to ensure timely application to the program and a seamless transition from undergraduate to graduate status.

Please review and follow these steps carefully:

1. Contact your undergraduate academic advisor in the relevant subject area:
 - World Languages: Osiris Albrecht

2. File an Accelerated Degree Program Interest Form.
3. Submit the Interest form to your undergraduate advisor (instructions are on the form).
4. When the time comes to apply for the graduate program, submit the Accelerated Degree Program Application.
5. Provide an official copy of the General Knowledge Test (GKT) score report verifying passing scores on all four sections of the exam when submitting the Accelerated Degree Program Application. For more information about the GKT, please visit the following link: http://www.fl.nesinc.com/FL_testselection.asp. NOTE: The GKT information can be found under the "Florida Teacher Certification" of this webpage. The test code for the GKT is 082.

For international applicants

Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See <http://web.usf.edu/iac/admissions/language.html> for further clarification and exemptions. Please check with program regarding the policy on evaluation of transcripts. For more information, please visit <http://web.usf.edu/iac/admissions>

DEGREE PROGRAM REQUIREMENTS

A program of study designed for a student currently in the World Language Education French, Spanish, or Latin BA program, who has already completed a minimum of 90 credits of course work in that program.,

Core Requirements	18 hours minimum
EDF 6432, Foundations of Measurement or	3
TSL 5440, Language Testing	3
ESE 5344, Classroom Management for a Diverse School & Society	3
ESE 5342, Teaching the Adolescent Learner	3
<i>Including ESOL Endorsement</i>	
TSL 5085, ESOL I	3
TSL 5086, ESOL II	3
TSL 5242, ESOL III	3
Current Trends in Teaching Specialization	3 hours
FLE 6665, Current Trends in FLE	3
Course Requirements	15 hours minimum
FLE 5313, Methods of Teaching FL & ESOL in the Elementary School	3
FLE 5331, Methods of Teaching FL & ESOL in the Secondary School	3
FLE 5895, Dual Language Education	3
FLE 5946, Practicum in FL Teaching in the Secondary School	3
FLE 5291, Applications of Technology to FLE	3
Comprehensive Examination:	
A Comprehensive Examination must be taken in the final semester in the program. It is a 3-hour exam where the candidate will be expected to answer questions that display knowledge about the broad subjects that were covered in your program of studies.	
Practicum, Internship, Field Work, etc.	6 hours
A 6-credit hour internship provides an essential practical and evaluative exit to the program.	
FLE 6947 Internship (PR: CI and passing scores of FTCE)	6
(The internship is planned observation and teaching, supervised by a member of the University faculty and a school staff member.) Please refer to www.coedu.usf.edu/sas for specific internship entrance and State of Florida testing requirements.	

COURSES

See http://www.coedu.usf.edu/main/departments/seced/ForLang/file_ma.html

MATHEMATICS EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	33
Program Level:	Masters
CIP Code:	13.1311
Dept Code:	EDI
Program (Major/College):	AMA EJ

CONTACT INFORMATION

College:	Education
Department:	Secondary Education

Contact Information	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

This degree is designed primarily for secondary school teachers desiring to improve their skills in the teaching of mathematics to secondary students,

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

MA Plan I

Meet one of the following criteria:

- Shall have earned a "B" (3.0 on a 4.0 scale) average or better in all upper division level undergraduate coursework in the baccalaureate degree.
OR
Shall have GRE scores of 450 verbal and 550 quantitative or higher taken within five years
- Certification in mathematics education (Include copy of your Florida State Teaching Certification with your application. Temporary Certificates are not acceptable.)

MA Plan II Inactive

MA Plan III Inactive

For international applicants

Applicants whose native language is not English or who have not earned a degree in the U.S. must, according to university policy, submit a TOEFL score (minimum of 550 paper-based, 213 computer-based, or 80 internet-based test). See the Graduate Admissions website for further clarification and possible exemptions. Please check with program regarding the

policy on evaluation of transcripts. For more information, please visit <http://www.grad.usf.edu/graduate-admissions-checklist.asp>.

DEGREE PROGRAM REQUIREMENTS

Plan I Option

Core Requirements:	minimum of 9 hours
EDF 6432 Foundation of Measurement	3
EDF 6481 Foundation of Ed Research	3
EDF 6211 Psychological Foundations of Education or	3
EDF 6215 Learning Principles Applied to Instruction	4

Current Trends:

MAE 6136 Current Trends in Secondary School Mathematics	3
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Course Requirements:

18 hours minimum

Graduate level mathematics courses to be approved by the student's advisor.

Courses with the following prefixes are acceptable: MAA, MAD, MAE, MAP, MAT, MHF, and STA

Elective: 3 hours of mathematics education

Comprehensive Examination

The comprehensive examination will consist of a written and/or oral examination in the concentration area.

A **Plan III option** is available for individuals who are neither certified nor desire certification.

Process Core:	minimum of 9 hours
EDF 6432 Foundation of Measurement	3
EDF 6481 Foundation of Ed Research	3
EDF 6211 Psychological Foundations of Education or	3
EDF 6215 Learning Principles Applied to Instruction	4

The Master of Arts in Teaching (M.A.T.) in Mathematics Education Degree program is currently available at the middle grades (5-9) level and secondary grades (6-12). Please check the Mathematics Education website for an update as well as other sections of this catalog.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria

COURSES

See www.coedu.usf.edu/main/departments/seced/math/mathma_course.htm

MATHEMATICS EDUCATION PROGRAM (6-12)

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	40
Program Level:	Masters
CIP Code:	13.1311
Dept Code:	EDI
Program (Major/College):	TSM ED

CONTACT INFORMATION

College:	Education
Department:	Secondary Education
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

The MAT in Mathematics Education (6-12) is designed for individuals seeking initial certification to teach mathematics at the High School or Middle School levels. Please be advised that program and/or course requirements are subject to change per state legislative mandates, Florida Department of Education program approval standards and accreditation criteria.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, the Florida Department of Education, and the National Council for the Accreditation of Teacher Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions), including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements

Other Admissions Requirements include:

- A bachelor's degree or equivalent from a regionally accredited university or its international equivalent
- An earned minimum grade point average of 3.0 on a 4.0 scale average or higher in all upper division undergraduate coursework in the baccalaureate degree.
- Meet one of the following criteria: Have passed the Florida Subject Area Exam in Mathematics 6-12
Or Have completed at least 30 credit hours in mathematics to include 6 hours of calculus, 3 hours of linear or abstract algebra, 3 hours of number theory
- Demonstrate mastery of general knowledge including the ability to read, write, and compute by passing the Florida General Knowledge Test (GKT) or College Level Academic Skills Test (CLAST). For graduate level teacher preparation programs, GRE scores of 450 verbal and 550 quantitative or higher, taken within the last 5 years may be accepted in lieu of GKT or CLAST.

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS**Total Minimum Hours****40****Program Pre-requisites**

Students without appropriate ESOL training and/or a measurement course must complete graduate course(s) to satisfy those two program prerequisites. Students admitted without a 30 hour mathematics background will have to take undergraduate course work to insure that their background reflects at least:

- 6 hours of Calculus
- 3 hours of linear algebra or abstract algebra
- 3 hours of Number Theory or Discrete Mathematics
- 3 hours of geometry
- 3 hours of History of Mathematics
- 3 hours of Probability or Statistics

Core Requirements**Required Courses****12 hrs**

EDF 6432	Foundations of Measurement	3
ESE 5344	Classroom Management for a Diverse School and Society	3
ESE 5342	Teaching the Adolescent Learner	3
TSL 5325	ESOL Strategies for Content for Content Area Teachers	3

Current Trends in Teaching Concentration**3 hours**

MAE 6136	Current Trends Secondary Math Education	3
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Concentration**15 minimum**

Students may waive up to 6 hours of course credit based upon approval of their academic advisor and the department.

MAE 6643	Communication Skills in Mathematics	3
MAE 6337	Topics in Teaching Algebra	3
MAE 6338	Topics in Teaching Geometry	3
MAE 6317	Topics in Teaching Probability and Statistics	3
MAE 6336	Topics in Teaching Calculus	3
MAE 6370	Mathematics for High School Teachers	3
MAE 6362	Senior High Mathematics Methods	3

Practicum, Internship, Field Work, etc.**10 hours**

MAE 6945	Practicum in Mathematics Education	3
MAE 6947	Internship in Secondary Education for Mathematics	6
MAE 6899	Internship Seminar in Mathematics Education	1

Testing

All portions of the General Knowledge Test (GK) of the Florida Teacher Certification Exam (FTCE) must be passed prior to internship. Both the Mathematics 6 – 12 test and the Professional Education test of the FTCE must be passed prior to completion of internship

Comprehensive Examination:

A comprehensive exam/final project is required during the Spring or Fall semester just prior to graduation

Other Information

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Mathematics Education Program (5-9)

Please refer to the Mathematics Education Program (5-9) for specific information.

COURSES

See http://www.coedu.usf.edu/main/departments/seced/math/mathma_course.htm

MIDDLE GRADES MATHEMATICS PROGRAM (5-9)

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	33
Program Level:	Masters
CIP Code:	13.1311
Dept Code:	EDI
Program (Major/College):	TMA ED

CONTACT INFORMATION

College:	Education
Department:	Secondary Education
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

The M.A.T. in Middle Grades Mathematics Education (5-9) is designed for individuals seeking initial certification to teach mathematics at the middle grades level. Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida Department of Education program approval standards, and accreditation criteria.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools, the Florida Department of Education and the National Council for the Accreditation of Teacher Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions), including an earned degree from a regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements

Admissions Requirements include:

- A bachelor's degree or equivalent from a regionally accredited university or its international equivalent
- Have an earned minimum grade point average of 3.0 on a 4.0 scale average or higher in all upper division level undergraduate coursework taken in the baccalaureate degree
- or*
- Shall have GRE scores of 450 Verbal and 550 Quantitative or higher taken within five years
- Meet one of the following criteria:
 - Have passed the Florida Subject Area Exam in Mathematics 5-9
 - or*
 - Have completed at least 18 credit hours in mathematics at the level of college algebra
- Demonstrate mastery of general knowledge including the ability to read, write, and compute by passing the Florida General Knowledge Test (GKT) or College Level Academic Skills Test (CLAST), if taken and passed prior to July 1, 2004. For graduate level teacher preparation programs, GRE scores of 450 verbal and 550 quantitative or higher, taken within the last 5 years may be accepted in lieu of GKT or CLAST.

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

Total Minimum Hours	33
Pre-Requisites	6 hrs
EDF 6432 Foundations of Measurement (Or Equivalent)	3
FLE 5366 ESOL Competencies in Content Area	3
Core Requirements	
Required Courses	6 hrs
ESE 5344 Classroom Management	3
ESE 5342 Teaching the Adolescent Learner	3
Concentration Requirements	9 hrs
MAE 6328 Algebra for Middle Grade Teachers	3
MAE 6329 Geometry for Middle Grade Teachers	3
MAE 6127 Prob & Stat for Middle Grade Teachers	3
Math Education	18 hrs
MAE 6356 Teaching Pre-secondary Math	3
MAE 6126 Current Trends Middle Grade Math	3
MAE 6643 Comm. Skills in Math	3
MAE 6945 Practicum in Math Ed	3
MAE 6947 Grad Internship Math Ed	6

Project

Action Research Project to be taken in the last fall or spring: Can only be taken while enrolled in at least two credits.

COURSES

See http://www.coedu.usf.edu/main/departments/seced/math/mathma_course.htm

PHYSICAL EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	30
Program Level:	Masters
CIP Code:	13.1314
Dept Code:	EDP
Program (Major/College):	EPH ED

Concentrations:

Exercise Science (EXS)

CONTACT INFORMATION

College:	Education
Department:	School of Physical Education & Exercise Science

Contact Information: www.grad.usf.edu

Other Resources: www.usf4you

PROGRAM INFORMATION

Program Description

The master's degree in Physical Education is offered online only. The degree is designed for anyone interested in the lifelong process of becoming a reflective, effective teacher who is prepared to lead youngsters to become physically active for a lifetime.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools, National Council for Accreditation of Teacher Education, National Association for Sport and Physical Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Requirements:

- A bachelor's degree from a regionally accredited institution or international equivalent and satisfying at least one of the following criteria:
 - A "B" average (3.0 on a 4.0 scale) or higher in all work attempted while registered as an upper division student in a Baccalaureate degree **OR** A previous graduate degree from a regionally accredited institution with a grade point average of at least a 3.5
- Exercise Science specialization additionally requires a C (a 2.0 on a 4.0 scale) or higher in the following courses:
 1. Anatomy & Physiology I & II or equivalent (minimum 3 credit hours each)
 2. Kinesiology/Biomechanics
 3. Exercise Physiology
 4. Nutrition
 5. Recommended: Physics, Chemistry, Computer Proficiency
- Proof of initial certification (Plan I)

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS**Physical Education K-12**

Two plans are available (Plan I, Plan III).

Plan I

Program of Study **30 hours minimum**

Core Requirements: **6 hours minimum**

EDF 6432 Foundations of Measurement	3
EDF 6481, Foundations of Educational Research	3
OR (Exercise Science Concentration)	
EDF 6407 Statistical Analysis for Educational Research 1	4

Concentration Requirements **24 hours minimum**

EXERCISE SCIENCE (EXS)**Offered from the Department of Secondary Education**

The Exercise Science program provides the theoretical, practical, and professional skills needed to pursue employment opportunities in exercise science, fitness/wellness, and hospital rehabilitation centers. The course work is designed to prepare students for advanced positions in their respective fields and is based on national standards and competencies established by professional organizations. Accredited by the Commission on Colleges of the Southern Association of College and Schools, National Council for Accreditation of Teacher Education, National Association for Sport and Physical Education.

Concentration Requirements (30 hours minimum)**Required courses:**

PET 6535C: Professional Assessment Process	3
EDG 6931: Advanced Exercise Phys	3
EDG 6931: Lab Techniques in ES	3
PET 6396: Applied Biomechanics	3
EDG 6931: Topics in Sports Medicine	3

Concentration Electives (15 hrs Minimum)

Select from the following or other graduate coursework approved by the faculty advisor:

PET 6419 Clinical Supervision in Physical Education	3
PET 6443 Instructional Design and Content: Games	3
PET 6444 Instr Design and Content: Dance and Gymn.	3
PET 6516 Learner Assessment in School Based Physical Ed	3
PET 6706 Analysis of Research in Physical Education	3
PET 6716 Analysis of Teaching in Physical Education	3

Concentration Electives (6 hours from the list below)

PET 6256 Sport in Society: Contemporary Issues	3
PET 6419: Sport Psychology	3
PET 6447 Grant Writing in PE	3
PET6447 Adapted PE	3

Comprehensive Examination - A written comprehensive examination is required during the semester in which the student completes the requirements for the master's degree.

Plan III

Program of Study **30 hours minimum**

Core Requirements

6 hours minimum

EDF 6432, Foundations of Measurement

3

EDF 6481, Foundations of Educational Research

3

Other Requirements

PET 6419 Clinical Supervision in Physical Education

3

PET 6443 Instructional Design and Content: Games

3

PET 6444 Instructional Design and Content: Dance and Gymnastics

3

PET 6516 Learner Assessment in School Based Physical Education

3

PET 6706 Analysis of Research in Physical Education

3

PET 6716 Analysis of Teaching in Physical Education

3

Electives

6 hours

PET 6419: Sport Psychology

3

PET 6447 Grant Writing in PE

3

PET6447 Adapted PE

3

Comprehensive Exam

A written comprehensive examination is required during the semester in which the student completes the requirements for the master's degree.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria

COURSES

<http://www.ugs.usf.edu/sab/sabs.cfm>

READING EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	36
Program Level:	Masters
CIP Code:	13.1305
Dept Code:	EDR
Program (Major/College):	ARD ED

CONTACT INFORMATION

College:	Education
Department:	Childhood Education and Literacy Studies

Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

This degree is designed to prepare special reading teachers, clinicians, supervisors, directors, and coordinators of reading for school systems.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, the National Council for the Accreditation of Teacher Education, and the Department of Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

In order to be considered for admission, first-time or transferring graduate applicants must:

- Have a bachelor's degree or equivalent from a regionally accredited university,
- Have earned a "B" (3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student working in a baccalaureate degree in a regionally accredited institution
- Have an earned, valid teaching certificate OR
- Be eligible for professional certification through the completion of a Bachelor's degree in Education

Exceptions to minimum requirements will be considered for National Board Certification and an outstanding professional record.

For International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number for purposes of State testing, internship and practica;

DEGREE PROGRAM REQUIREMENTS

Program of Study 36 hours minimum

Core Requirements

Process Core

3 hours

EDF 6481: Foundations of Educational Research

Research

3

LAE 6316: Trends in Literature in a Diverse Society

Concentration Requirements:

30 hours

RED 6247: District and School Level Supervision in Reading

3

RED 6449: Literacy and Technology

3

RED 6540: Assessment in Literacy

3

RED 6544: Cognition, Comprehension, and

Content Area Reading: Remediation of Reading Problems

3

RED 6545: Issues in Vocabulary and Word Study

3

RED 6747: History and Models of Reading: Prevention and

Intervention of Reading Difficulties

3

RED 6748: Teacher Research Methods in Reading

3

RED 6846: Practicum in Reading

3

LAE 6315: Writers and Writing: Trends and Issues

3

TSL 5085: ESOL I: Teaching limited English Proficiency Students in K-12

3

TSL 5085 may be waived with appropriate documentation by the COEDU ESOL Coordinator.

Program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria. Please contact program for more information.

Comprehensive Examination

Successful performance on a Comprehensive Examination is required for degree completion.

Practicum

Students are required to take RED 6846 Practicum in Reading.

Transition Point Projects

Students must successfully complete a Transition Point Project after each block of courses, culminating in an action research project.

Tests

Passing scores on the PED (Professional Education Test) is required for admission to the program. Passing scores on the Subject Area Exam- Reading K-12 are required for graduation. Students must provide an official FCTE score report (no copies) to their advisor in addition to having the scores reported to USF.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

SCHOOL PSYCHOLOGY PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall: January 1

Fall Admission Only

Minimum Total Hours: 32
 Program Level: Masters*
 Program Status: Active
 CIP Code: 42.1701
 Dept Code: EDF
 Program (Major/College): ASP EJ

CONTACT INFORMATION

College: Education
 Department: Psychological and
 Social Foundations

Contact Information: www.grad.usf.edu
 Other Resources: www.usf4you

*Only available when combined with the Ed. S. or Ph.D.

PROGRAM INFORMATION

Program Description

The M.A. degree in School Psychology is offered only when combined with the Ed.S. and/or Ph.D. degrees. The M.A. in School Psychology is not a terminal degree and cannot be used for certification or licensure as a school psychologist.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below. Admission occurs once each year for the Fall class. The School Psychology program is a limited access program. This means that only a limited number of students are able to be accepted each year.

Program Admission Requirements

For all admission, all programs require earned degrees from regionally accredited institutions. International students are also required to:

1. Provide a course-by-course evaluation of foreign transcripts from an approved external agency
2. Submit passing TOEFL scores

Prerequisite Coursework for Admission

- Bachelor's degree or higher
- An undergraduate (or graduate) course in Statistics
- An undergraduate (or graduate) course in Tests and Measurements (including issues such as reliability, validity, standard error of measurement, etc.)
- An undergraduate (or graduate) course in Research Methods or Experimental Design with a lab component.

Required Admissions Materials

All admissions materials should be submitted directly to our program. A complete application includes the following:

- A completed Application to Graduate Studies. All applications must be submitted online and can be located on our program website: <http://www.coedu.usf.edu/schoolpsych/>
- The application fee (\$30) - payable by credit card.
- Submit official GRE scores (Note: Verbal, Quantitative, and Analytical Writing scores are required; scores should not be more than 5 years old).
- Provide official transcripts from all colleges and universities where you have completed coursework. Applicants must have an undergraduate GPA of 3.5 or higher in upper division level undergraduate coursework.

- Provide a statement of professional goals. In a 2-3 page statement, explain your immediate, intermediate, and long term goals as well as your research interests. Professional goals and research interests must be compatible with the School Psychology Program.
- Submit three letters of recommendation from professionals who are familiar with your scholarship and work history.
- Demonstrate the ability to write professionally by submitting a scholarly paper completed as part of your prior course work.
- If invited for an interview, a) present self professionally in an oral interview with two or more faculty members and graduate students, and b) provide a writing sample related to a relevant topic to the field of school psychology during the interview process.

For international applicants

Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:

- The applicant's native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
- Has scored 6.5 on International English Language Testing System (IELTS) <http://www.ielts.org/>.

DEGREE PROGRAM REQUIREMENTS

Core Requirements

EDF 6938 Issues in Child Dev	3
EDF 6214 Classroom Learn	4
EDF 6217 Behavior Learn	4

Concentration Requirements

SPS 6936 Sem in School Psy	3
EDF 6407 Statistics I	4
SPS 6197 Assessment I	4
SPS 6198 Assessment II	4
EDF 6288 Instructional Des	3
EDF 6166 Consultation	3

Note: Students may be required to take additional hours depending on the course of study and or academic deficiencies.

Practicum

Students must complete a school-based practicum consisting of eight (8) hours per week for a minimum of 32 weeks (2 semesters) for a total of 256 contact hours.

Comprehensive Exam

Prior to clearance for the MA degree, candidates must satisfactorily complete a portfolio of performance-based accomplishments that is evaluated by the School Psychology faculty.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm> and www.coedu.usf.edu/schoolpsych

SCHOOL PSYCHOLOGY PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall: January 1
Fall Admission Only

Minimum Total Hours: 84
Program Level: Doctoral
Program Status: Active
CIP Code: 42.1701
Dept Code: EDF
Program (Major/College): DSG ED

CONTACT INFORMATION

College: Education
Department: Psychological and
Social Foundations

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

Program Description

The Ph.D. program in School Psychology at the University of South Florida is offered through the College of Education's Department of Psychological and Social Foundations. The program has been designed specifically for training in school psychology and has been developed to meet all relevant national accreditation standards. The Ph.D. program is fully accredited by the American Psychological Association and fully approved by the National Association of School Psychologists and the Florida Department of Education. Students who complete the School Psychology Training Program at USF automatically meet the academic and field training requirements for certification as a Nationally Certified School Psychologist (N.C.S.P.)

The Ph.D. program in School Psychology is committed to training professionals who have expertise in the depth and diversity of both psychology and education. This training is accomplished within a scientist-practitioner model that emphasizes comprehensive school psychological services using a social and cognitive behavioral learning theory orientation that recognizes the impact of children's individual differences and the importance of multicultural awareness and skills. Graduates of the Ph.D. program move to positions of employment as university faculty and researchers, as psychologists in school, hospital, and agency settings, and as program leaders in applied settings. The program also offers professional development opportunities for practitioners in the field.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools, NCATE, and the American Psychological Association, and Approved by the National Association of School Psychologists.

Major Research Areas

Pediatric School Psychology, Organizational Development and Consultation, Academic Assessment and Intervention, Problem-Solving and Response to Intervention, School-Based Mental Health Services, Positive Psychology, Behavior Disorders, Home-School Collaboration, Gender-Related Issues in Education and Adolescent Development, and ADHD.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission occurs once each year for the Fall class. The School Psychology program is a limited access program. This means that only a limited number of students are able to be accepted each year

Program Admission Requirements

For all admission, all programs require earned degrees from regionally accredited institutions. International students are also required to:

1. Provide a course-by-course evaluation of foreign transcripts from an approved external agency
2. Submit passing TOEFL scores

Prerequisite Coursework for Admission

- Bachelor's degree or higher
- An undergraduate (or graduate) course in Statistics
- An undergraduate (or graduate) course in Tests and Measurements (including issues such as reliability, validity, standard error of measurement, etc.)
- An undergraduate (or graduate) course in Research Methods or Experimental Design with a lab component.

Required Admissions Materials

- All admissions materials should be submitted directly to our program. A complete application includes the following:
- A completed Application to Graduate Studies. All applications must be submitted online and can be located on our program website: <http://www.coedu.usf.edu/schoolpsych/>
- The application fee (\$30) - payable by credit card.
- Submit official GRE scores (Note: Verbal, Quantitative, and Analytical Writing scores are required; scores should not be more than 5 years old).
- Provide official transcripts from all colleges and universities where you have completed coursework. Applicants must have an undergraduate GPA of 3.5 or higher in upper division level undergraduate coursework.
- Provide a statement of professional goals. In a 2-3 page statement, explain your immediate, intermediate, and long term goals as well as your research interests. Professional goals and research interests must be compatible with the School Psychology Program.
- Submit three letters of recommendation from professionals who are familiar with your scholarship and work history.
- Demonstrate the ability to write professionally by submitting a scholarly paper completed as part of your prior course work.
- If invited for an interview, a) present self professionally in an oral interview with two or more faculty members and graduate students, and b) provide a writing sample related to a relevant topic to the field of school psychology during the interview process.

For international applicants

Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:

- The applicant's native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
- Has scored 6.5 on International English Language Testing System (IELTS) <http://www.ielts.org/>

DEGREE PROGRAM REQUIREMENTS

The Doctor of Philosophy (Ph.D.) degree consists of approximately 84 semester hours beyond the Masters degree in School Psychology and includes advanced leadership coursework and practica experiences, concentration and area of emphasis courses in school psychology, a 2,000 clock hour internship, and the dissertation. A Master of Arts (M.A.) degree is earned by most students during the first year of their Ph.D. program. However, the M.A. is not considered a terminal degree and is not sufficient for state certification in school psychology.

Core Requirements

Research Competencies

EDF 7410 Research Design	4
EDF 6407 Statistics I	4
EDF 7408 Statistics II	4
EDF 7484 Statistics III	4*
SPS 7980 Dissertation	9
<i>*or similar course as recommended by doctoral committee and approved by the College and/or Graduate School.</i>	

Psychological Foundations

SPS 6101 Behavior Disorders	3
EDF 6938 Social Psychology	3
EDF 6883 Issues in Multi Education	4
EDF 6213 Biological Bases of Beh	3

Consultation/Intervention/Problem-Solving

SPS 6700 Intervention I	4
SPS 6701 Intervention II	4
SPS 6702 Intervention III	4
SPS 7205 Advanced Consult	3
SPS 7700 Adv Behav Intervention	3

Professional Practice

SPS 7936 Advanced Seminar	2
SPS 6940 Intervention Practicum	2
SPS 6941 Intervention Practicum	2
EDG 7931 Advanced Practicum	2
SPS 7090 Supervision	4
SPS 6947 Internship	16

Note: Students may be required to take additional hours depending on the course of study and or academic deficiencies.

Area of Emphasis

All doctoral students in School Psychology must specialize in at least one Area of Emphasis. An area of emphasis is defined by course work, practice, research, and internship experiences taken by the student. Possible Areas of Emphasis include: Pediatric School Psychology, Organizational Development and Consultation, Academic Assessment and Intervention, Problem-Solving and Response to Intervention, School-Based Mental Health Services, Positive Psychology, Behavior Disorders, Home-School Collaboration, Gender-Related Issues in Education and Adolescent Development, and ADHD.

Qualifying Examination

The purpose of the qualifying examination is to evaluate the student's ability to apply and synthesize the skills and knowledge acquired during graduate study. Students must successfully complete the qualifying examination and complete all required coursework before admission to doctoral candidacy.

Tests or Examinations

All students must complete the General Knowledge Exam prior to internship. It is recommended that students take both the General Knowledge Examination and the Professional Education Examination (required for degree completion) at the same time. Both of these requirements should be completed as a part of the Ed.S. degree. All students are required to take and pass the National Association of School Psychology Certification Exam during the internship year, prior to graduation.

Residency Requirement

University academic residency is defined as registration for at least 9 semester hours, two semesters in a 12 month period.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

SCIENCE EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	33
Program Level:	Masters
CIP Code:	13.1316
Dept Code:	EDI
Program (Major/College):	SCE EJ

Concentrations:

Biology (ASB)
Chemistry (ASC)
Physics (ASY)

CONTACT INFORMATION

College:	Education
Department:	Secondary Education
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Currently, no students are being admitted to this program. Please refer to the M.Ed. program.

Program Description

Plan I – The Plan I track is a program of graduate study designed for those with initial certification in the area of concentration (typically with a baccalaureate degree from a college of education) who desire to increase their competence in the subject specialization. It is an individually planned program of study in consultation with a departmental advisor.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools, the National Council for Accreditation of Teacher Education, and the Department of Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions), including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements

- A bachelor's degree in a science field (biology, chemistry, physics, geology, etc.) or coursework in a science teaching field acceptable to the program faculty. Students should provide a typed listing of science courses as part of their application. Students who do not meet this requirement can enroll in undergraduate courses prior to application. These courses will not be counted toward the master's degree and can be taken at any regionally accredited university or community college
- A "B" (3.0 on a 4.0 scale) average or higher in all work attempted while registered as an upper division student working for a baccalaureate degree, **or** students seeking admission by completing three graduate courses with a B or higher in each course while a non-degree seeking student should take: * EDF 6432 Foundations of Measurement and * EDF 6211 or 6215 Psychological Foundations and * SCE 5337 or SCE 5364, and

- CLAST, GKT, Praxis I or GRE is required. For the GRE the following scores are required: V:430, Q:570, AW:4.
- Proof of educational or professional experience.
- Proof of initial certification or relevant degree (Plan I).

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

Plan I

Program of Study

33 hours minimum

Core Requirements

12 hours minimum

EDF 6432 Foundations of Measurement 3

EDF 6211 Psychological Foundations of Education **or**

EDF 6215 Learning Principles Applied to Instruction

3

3

Select one from the following:

EDF 6517 Historical Foundations of American Education

EDF 6544 Philosophical Foundations of American Education

EDF 6606 Socio-Economic Foundations of American Education

EDF 6481 Foundations of Educational Research

OR an equivalent research methods course.

4

3

4

3

Current Trends in Teaching Concentration

3 hours minimum

SCE 6634 Current Trends in Science Education

3

Concentration Requirements

18 hours minimum

Students select from the following concentrations:

BIOLOGY (ASB)

CHEMISTRY (ASC)

PHYSICS (ASY)

Courses to be taken in the College of Arts and Sciences based on the prior background and interests of the student.

Comprehensive Examination

The comprehensive exam will consist of a written and/or oral examination in the major area.

COURSES

See <http://www.coedu.usf.edu/main/departments/seced/science/scemd.htm>

SCIENCE EDUCATION PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	39
Program Level:	Masters
CIP Code:	13.1316
Dept Code:	EDI
Program (Major/College):	TSC ED

CONTACT INFORMATION

College:	Education
Department:	Secondary Education
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

The Masters of Arts in Teaching (M.A.T.) in Science Education is designed for individuals with a bachelor's degree in science (or equivalent) who wish to become certified teachers in science education at the middle or senior high school level. This program leads to teaching certification in grades 6-12 science education as part of the master's degree program. For the general program structure, admission and program requirements, please see contact the program coordinator.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) including an earned degree in science discipline taught in school from regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements

Requirements for all applicants include:

- Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree
- CLAST or GKT

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

The courses required for the M.A.T. in Science Education are listed below. Please check with the program for other program requirements.

Core Requirements

Process Core

12 hours minimum

EDF 4330:	Measurement for Teachers	3
ESE 5342:	Teaching the Adolescent Learner	3
ESE 5344:	Classroom Management for a Diverse School and Society	3
TSL 5325:	ESOL Education in Content Areas	3
SCE 5564:	Reading and Communication Science Education	3
SCE 5334:	Methods for Middle Grades Science Education	3
SCE 4330:	Methods for Secondary Science Education	3
SCE 4330:	Teaching the Life Sciences	3
SCE 6436:	Teaching the Physical Sciences	3
SCE 6634:	Current Trends in Science Education	3
SCE 6938:	Topics in Science Education: Field Practicum	3
SCE 6947:	Internship: Science Education	6
	(PR: CI and passing scores of FTCE exam)	

TOTAL

39 hours

Comprehensive Examination

A written narrative exam tailored to the individual student. Exam needs to be completed by two weeks before final exam week of the student's graduating semester. Exams will only be accepted during fall or spring semester, unless previous contract is established with the student's advisor.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>.

SECOND LANGUAGE ACQUISITION AND INSTRUCTIONAL TECHNOLOGY PROGRAM (SLAIT)

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Domestic applicants:

Fall: February 15

Fall Admission Only

International applicants not in the U.S:

Fall: February 1

Fall Admission Only

International applicants currently in the U.S:

Fall: February 15

Fall Admission Only

Minimum Total Hours: 74

Program Level: Doctoral

CIP Code: 13.401

Dept Code: EDI

Program (Major/College): DLT EJ

Cross-listed under the College of Arts and Sciences, the College of Education, and the Interdisciplinary Programs Sections.

CONTACT INFORMATION

Colleges:

Education and
Arts and Sciences

Department:

Secondary Education

Contact Information:

www.grad.usf.edu

PROGRAM INFORMATION

This is an interdisciplinary program between the College of Education and the College of Arts and Sciences. It combines the expertise of both faculties to provide a curriculum in pedagogy, second language acquisition, sociocultural theory, instructional technology, statistics, and research design. The goal of the program is to prepare students for careers in academia.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas

Second Language Acquisition, Instructional Technology, Foreign Language Education, ESOL, Distance Learning.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Admission Requirements

In addition to the general admission requirements under the advanced graduate education programs, applicants must:

- Submit a "Statement of Purpose" relating their career goals specifically to this doctoral program and describing their experience with instructional technology and language teaching;

- Supply a current curriculum vitae;
- Provide 3 letters of recommendation from professors or other individuals who can attest to the applicant's experience and background;
- Offer evidence of research experience and/or scholarly promise in the statement of purpose and cover letter;
- Meet with the graduate faculty for a personal interview;
- In addition to proficiency in their native language (L1), students must demonstrate proficiency in two other world languages (L2, L3). Proficiency in speaking the L2 must be at the "Advanced" level or higher, as measured on the Oral Proficiency Guidelines (OPI) of the American Council on the Teaching of Foreign Languages (ACTFL). Speaking proficiency in L3 must be at the "Novice" level or higher, again as measured by ACTFL. For specific information, consult www.actfl.org. The program advisors will determine whether the students have met this requirement based on these as well as other criteria identified by the SLA/IT faculty. Criteria and documentation for L2 and L3 should be submitted before the student is accepted into the SLA/IT program.

Most students admitted to this program will:

- Possess a Master's degree (or equivalent academic level) from a regionally accredited institution or its international equivalent;
- present a minimum GPA of 3.5 at the Master's level (or international equivalent)
- score at or above 500 on the GRE verbal reasoning and 4 on the GRE analytical writing section;
- Submit a TOEFL score of minimum 550 (paper-based), 213 (computer-based), or 80 (internet-based), if applicable.
- I evaluate each applicant's dossier based on a composite of variables and appropriateness of fit with the program

For international applicants

Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:

- The applicant's native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
- Has scored 6.5 on International English Language Testing System (IELTS) <http://www.ielts.org/>

In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

Prerequisites:

(The prerequisite courses are based on the needs of the individual student; they are not counted towards the 44 hours of required core course work. No minimum or maximum number of prerequisites must be taken. Their selection quantity is reviewed by the student in consultation with his/her SLA/IT supervisory committee chair prior to the student's first semester of study, and is begun during the first year. Please refer to the Program of Study at

<http://www.coedu.usf.edu/slait/programStudy.htm>

Prerequisite Coursework

LIN 5700 Applied Linguistics	3
FLE 6665 Current Trends in Foreign Language Education	3
LIN 6720 Second Language Acquisition	3
LIN 6081 Introduction to Graduate Studies	3
TSL 5371 Methods of TESOL	3
TSL 5372 ESOL Curriculum and Instruction	3
EME 5403 Computers in Education	3
TSL 5440 Language Testing	3
FLE 4314/5313 or FLE 4333/5331 Methods of Teaching Foreign Languages	3

Program of Study**74 hours minimum**

44 hours of core requirements (with suggested credit hours for different sub-categories);

12 credit hours of electives;

18 hours of dissertation work.

See each section (immediately below) for specific information and course suggestions.

Core Requirements**44 hours****Statistics/Measurement/Research Design****14 hours minimum**

EDF 6407 Statistical Analysis of Education I 4

EDF 7408 Statistical Analysis of Education II 4

and either

EDF 7477 Qualitative Research I and 4

EDF 7478 Qualitative Research II 4

or

EDF 7410 Design for Systematic Studies in Education and 4

EEX 7743 Philosophies of Inquiry or 3

EDG 7931 Introduction to Qualitative Research 3

Second Language Acquisition:**18 hours**

SLA 7776 Research Lab 1 2

SLA 7776 Research Lab 2 2

SLA 7776 Research Lab 3 2-4

SLA 7776 Research Lab 4 1-4

SLA 7776 Research Lab 5 1-4

SLA 7776 Research Lab 6 1-4

SLA 7938 Advanced Seminar in SLA 3

SLA 7939 Advanced Seminar in FLE 3

EDG 7362 Sociocultural Theory in SLA 3

Instructional Technology:**12 hours**

EME 6936 ACET Interactive Media 3

FLE 6932 Applications of Technology to SLA/FLE 3

EDF 6284 Problems in Instructional Design (prereq. for EME 6613) 3

EME 7938 Computer-Augmented Instructional Paradigms 3

(Survey of research in instructional technology)

Electives:**12 hours**

Courses (not inclusive of these) are selected with the approval of the student's program advisor or committee. Elective coursework must be taken at the graduate and/or advanced graduate level. Select a total of 12 hours of electives from the following three groups (A, B, and C).

Group A: Second Language Acquisition (6-9 hours are required from Group A)

LIN 6018 Topics in Theoretical Linguistics	3
LIN 6117 History of Linguistic Thought	3
LIN 6601 Sociolinguistics	3
LIN 6748 Contrastive Analysis	3
LIN 6722 Writing Processes in SLA	3
EDG 6931 Heritage Language Teaching & Learning	3
LIN 6932 Discourse Analysis	3
FLE 6932 Dual Language in Education	3
EDG 7931 Advanced Seminar in Heritage Language Teaching & Learning	3

Group B: Technology

EME 6613 Development of Technology-Based Instruction	3
EME 6930 PLE: FLASH	3
EME 6930 PLE: Web Programming I	3
EME 6936 ACET: Digital Video	3
EME 6936 ACET: Instructional Graphics	3
EME 6936 ACET: Current Trends in Ed Technology	3
EME 6936 ACET: Web Design	3
EME 7939 Research Methods in Technology-Based Education (EDF 7410 as prerequisite)	3
EME 7458 Research in Distance Learning	3
EME 7631 Research in Technology Proj Management	3
EME 6936 Internet in Education	3

Group C: Education, Anthropology, Psychology

EXP 6643 Psychology of Language	3
EDF 7145 Educational Psychology	3
EDF 6883 Issues in Multicultural Education	4
EDF 7586 Classics in Educational Research	4
EDF 7934 Seminar in Social Foundations of Educ	4
EDG 7692 Issues in Curriculum and Instruction	3
EDG 7931 Practicum in Teacher Education	3
EDG 7931 Curriculum Frameworks in Teacher Education	3
ANG 6766 Seminar in Anthropological Linguistics	3

Dissertation**18 hours**

SLA 7980 – SLAIT Dissertation	18
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Qualifying Examination

All students will be required to pass a written qualifying examination (QE). The QE integrates work in the specialization, cognate, and foundations areas, in this case, in Second Language Acquisition, Instructional Technology, and Teacher Education.

Residency requirements

Students must enroll in a minimum of 9 hours for each of two semesters in a 12 month period to fulfill the residency requirements. Students in the Ph.D. program should be engaged in no more than half-time employment during the residency period.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida Department of Education program approval standards and accreditation criteria.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

SOCIAL SCIENCE EDUCATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Admission to this program has been temporarily Suspended

Fall: February 15
Spring: October 15
Summer: February 15

Minimum Total Hours: 30
Program Level: Masters
CIP Code: 13.1317
Dept Code: EDI
Program (Major/College): ASO EJ

CONTACT INFORMATION

College: Education
Department: Secondary Education

Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Admission to this program has been temporarily suspended. Please see the M.Ed. in Secondary Education-Social Studies or the MA programs in the College of Arts and Sciences.

PROGRAM INFORMATION

Program Description

Plan I. This program is designed for teachers certified in social science education, typically with a baccalaureate degree from a college of education.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of College and Schools and by the National Council for the Social Studies.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions)), including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements

Requirements for all applicants include:

- Minimum GPA of 3.0 upper division undergraduate coursework in the baccalaureate degree
- 3.0 in graduate coursework can be used to augment the undergraduate GPA.
- Proof of teaching K-12 full-time experience
- Proof of professional teaching certificate
- Resume
- 250-word letter of interest stating your objectives in pursuing this course of study
- Two letters of recommendation attesting to the applicants' potential success as a graduate student and his/her ability to work with adolescents.

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.)

DEGREE PROGRAM REQUIREMENTS**Program of Study****30 hours minimum**

The requirements are as follows or as recommended by the program advisor and approved by the college and/or Graduate School.

Core Requirements**3 hours**

Select one of the following:

EDF 6432 Foundations of Measurement	3
EDF 6481 Foundations of Educational Research	3
EDF 6211 Psychological Foundations of Education	3
EDF 6215 Learning Principles Applied to Instruction	3
EDF 6517 Historical Foundations of American Education	4
EDF 6544 Philosophical Foundations of American Education	3
EDF 6606 Socio-Economic Foundations of American Education	4

Current Trends in Teaching Concentration**3 hours**

SSE 6636 Current Trends in Social Science Education	3
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Concentration Requirements**6 hours**

SSE 6932 Special Topics	6
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Electives

Taken in 5000 or higher courses in social sciences teaching fields in the College of Arts and Sciences.

Any Prefix of *AFA, AMS, ANT, GEA, GEO, HIS, HUM, ISS, PHI, CPO, INR, POS, POT, PUP, SYG, SYO, WST, ECO, OR ECP*

Comprehensive examination

The Comprehensive exam is taken while enrolled in SSE 6636 Trends and Issues.

COURSES

See <http://www.coedu.usf.edu/main/departments/seced/SocialS/sseMA1choices.html>

SOCIAL SCIENCE EDUCATION PROGRAM

Master of Arts in Teaching (M.A.T.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	39
Program Level:	Masters
CIP Code:	13.1317
Dept Code:	EDI
Program (Major/College):	TSS ED

CONTACT INFORMATION

College:	Education
Department:	Secondary Education

Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

The MAT degree is for individuals with a bachelor's degree in a field other than education who wish to become certified teachers in social science at the middle or senior high school level. This program leads to teaching certification in grade 6-12 social sciences as part of the master's degree program.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools, , the Florida State Department of Education, and the National Council for the Social Studies.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions)), including an earned degree from regionally accredited institutions or an international equivalent as well as requirements listed below.

Program Admission Requirements

The requirements are as follows or as recommended by the program advisor and approved by the college and/or Graduate School.

Prerequisites:

Major: A bachelor's degree in a social studies field that is taught at the 6-12 grade level.

Specific Courses: In addition, the applicant's transcript should include the following prerequisite courses:

- Survey of American History 1 & 2;
- Survey of Western Civilization, World History or Humanities 1 & 2; and
- Geography, economics, psychology, and either anthropology or sociology

Students who do not have these 8 courses can submit passing scores on the Florida 6-12 Social Sciences Subject Area Exam with their application.

Requirements for all applicants include:

- Minimum GPA of 3.0 in upper division coursework in the Baccalaureate degree
- 3.0 in graduate coursework can be used to augment the undergraduate GPA.
- Resume
- 250-word letter of interest stating your objectives in pursuing this course of study
- Two letters of recommendation attesting to the applicants' potential success as a graduate student and his/her ability to work with adolescents.
- The Florida FTCE General Knowledge Test (GKT) an original version of the passing scores must be on file in the COEDU Graduate Office.
- Disclosure of arrest and conviction information

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS**Program of Study****39 hours Minimum**

The requirements are as follows or as recommended by the program advisor and approved by the college and/or Graduate School.

Core Requirements**12 hours**

ESE 5342 Teaching the Adolescent Learner	3
TSI 5325 ESOL Strategies for Content Area Teachers	3
EDF 6432 Foundations of Measurement	3
ESE 5344 Classroom Management for the Diverse School & Society	<u>3</u>

Current Trends in teaching Concentration**3 hours**

SSE 6636 Current Trends in Social Science Education	3
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Concentration Requirements**18 hours**

SSE 5331 Foundations, Curriculum & Instruction	3
SSE 5332 Methods and Strategies in Social Science Education	3
SSE 5641 Reading & Basic Skills	3
SSE 5946 Practicum in SSE (Prereq: SSE 5331)	3
SSE 6932 Special Topics	6

Practicum, Internship, Field Experiences, etc.**9 hours**

SSE 5946 Practicum in SSE (Prereq: SSE 5331)	3
SSE 6947 Internship	6

All sections of the GKT, the FTCE Prof., and Educ. & Subj. Area: Social Science 6-12 must be passed **prior** to internship.

Program of studies will be planned so that all course work will be completed prior to the internship. However, should there be a need for an exception; M.A.T. students may take one 3-credit course during internship—although this is unadvisable given the full-time nature of the teaching experience and one 3-credit course after internship. The only courses that can be taken during or after internship are:

SSE 6932: Selected Topics	3
SSE 6636: Current Trends	3

All school districts require finger prints and will conduct a background check prior to assignment of the final internship. Some districts also require drug testing.

Comprehensive examination

The Comprehensive exam is taken while enrolled in SSE 6636 Trends and Issues.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm> or
<http://www.coedu.usf.edu/main/departments/seced/SocialS/SSEmahome.htm>

SPECIAL EDUCATION, BEHAVIOR DISORDERS PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	36
Program Level:	Masters
CIP Code:	13.1005
Dept Code:	EDS
Program (Major/College):	ABD ED

CONTACT INFORMATION

College:	Education
Department:	Special Education
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

The Master's Programs in the Department of Special Education prepare special education teacher leaders for work in public and private schools and in state, federal, or community settings. Specific areas of education and training include behavior disorders, mental retardation, specific learning disabilities, and varying exceptionalities (exceptional student education.) The program is designed to ensure that all graduates are prepared to be reflective practitioners, able to evaluate and continuously learn from their own teaching; collaborative professionals who affirm diversity; knowledgeable of theory and research; and skilled in the best practices of special education. Graduates of this program will have advanced clinical and pedagogical skills in working with children with disabilities and their families. The program is structured so that students can maintain full-time employment while pursuing their degrees through traditional, web-enhanced and on-line course delivery.

After admission to a program, the candidate and the department advisor together chart a program of study incorporating both core requirements and courses of specific interest to the student. All programs stress field application..

Accreditation

Accredited by the Commission on Colleges and Schools of the Southern Association of College and Schools and the National Council for the Accreditation of Teacher Education (NCATE).

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, programs require earned degrees from regionally accredited institutions or an international equivalent.

- An earned baccalaureate degree or its equivalent from a regionally accredited college or university.
- Scholastic evidence to successfully perform in the academic program, as indicated by one of the following:
 - An earned graduate degree from a regionally accredited college or university, or
 - An undergraduate GPA of 3.0 or higher in all work attempted while registered as an upper division student working for a baccalaureate degree, or
 - A GRE score on the Verbal and Quantitative Subtests , or
 - Completion of 9 hours of specified graduate course work in special education with a GPA of 3.0 or higher, and the endorsement of a Special Education faculty member.

- A letter of application that addresses why the candidate desires to pursue a master's degree in special education.
- At least two (2) letters of recommendation from persons who have seen the candidate teach and/or work with children and youth.

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

All Special Education programs are currently under review. Students are advised to work closely with program advisors in the department when developing their programs of study.

Plan I

The M.A. program in special education is a 36-hour program, designed for students with an undergraduate degree in special education. This program is delivered through a number of formats. Evening and on-line courses are offered during the Fall, Spring and Summer semesters. Daytime courses are sometimes offered during the summer. Students usually take one or two courses a semester and complete their program of study within two to four years. Students are required to take courses two of the three semesters each calendar year and they must complete their program of study within 7 years of their admission date.

Program of Study	36 hours minimum
Core Requirements	
Process Core	3
EDF 6481 Foundations of Educational Research	3
Other Requirements:	21 hours minimum
EEX 6612 Management and Motivation	3
EEX 6222 Advanced Psychological Assessment	3
EEX 6245 Transitional Programming	3
EEX 6732 Consultation and Collaboration	3
EEX 5752 Working with Families	3
EEX 6248 Instructional Approaches	3
EEX 6939 Advanced Seminar in Special Education	3
Coursework in Behavior Disorders	9 hours
EED 6215 Advanced Theories/Practices in Behavior Disorders	3
Electives:	6
Elective coursework relevant to the student's concentration is required and must be approved by the faculty advisor prior to registering for the course.	
Practicum	
EEX 6943 Practicum in Exceptional Student Education	1-4

Comprehensive Examination**3 hours**

The successful completion of a comprehensive exam in the form of a portfolio is required of all students in their final semester of the program

Plan II

This program is **no longer offered**. See the M.A.T. in Exceptional Student Education-ESE to earn a graduate degree and certification in ESE and ESOL.

Plan III

This option is available for students who do not hold an undergraduate degree in special education.

Program of Study**45 hour minimum****Pre--Requisite**

EEX 6025 Trends and Issues in Special Education

College Requirement**Core Requirements****12 hours**

EDF 6481 Foundations of Educational Research

EDF 6432 Foundations of Measurement

EDF 6211 or EDF 6215 Psychological Foundations of Education

EDF 6517: Social/Historical/or EDF 6544 or EDF 6606 Philosophical Foundations of Education

Other Requirements**21 hours minimum**

EEX 6612 Management and Motivation

EEX 6222 Advanced Psychological Assessment

EEX 6245 Transitional Programming

EEX 6732 Consultation and Collaboration

EEX 5752 Working with Families

EEX 6248 Instructional Approaches

EEX 6939 Advanced Seminar in Special

Specilization in Behavior Disorders:**9 hours**

EED 6215 Advanced Theories and Practices in Behavior Disorders

Practicum

EEX 6943 Practicum inExceptional Student Education

Comprehensive Examination

The successful completion of a comprehensive exam in the form of a portfolio is required of all students in their final semester of the program.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

SPECIAL EDUCATION, GIFTED PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	36
Program Level:	Masters
CIP Code:	13.1004
Dept Code:	EDS
Program (Major/College):	AGI ED

CONTACT INFORMATION

College:	Education
Department:	Special Education

Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

The Master's Program in Gifted Education (Plan I) provides advanced training for certified teachers to work with gifted and talented students and with other teachers on a consultant or collaborative basis. The courses for this program are offered through an on-line format, though some courses may be taken on campus. Emphasis is placed on developing specific skills in identification of gifted students; focusing on the characteristics and needs of special populations; assessing students' cognitive and affective strengths; modifying educational programs to develop gifted students' potential; and consulting with gifted students, their families, and teachers. This program qualifies students for the State of Florida Endorsement in Gifted Education.

After admission to a program, the candidate and the department advisor together chart a program of study incorporating core requirements. Courses stress field based experiences. Students provide their own transportation to practicum sites in K-12 education settings. The practicum experience requires candidates to access assessment information about K-12 students in their school setting, including performance on individualized intelligence tests, achievement tests, and educational programs (EPs). Practicum coursework also requires candidates to conduct extended projects focused on the development and educational progress of K-12 gifted students. Employment in a K-12 classroom as a licensed educator is required to successfully complete program coursework.

Accreditation

Accredited by the Commission on Colleges and Schools of the Southern Association of Colleges and Schools, National Council for Accreditation of Teacher Education, and the Florida Department of Education

Plan III: Inactive

ADMISSION INFORMATION

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Admissions Requirements include:

- An earned bachelor's degree or its equivalent from a regionally accredited college or university
- An undergraduate GPA of 3.0 on a 4.0 scale as an upper division student in a baccalaureate degree or the following GRE Scores:
 - Verbal: 550 or Analytical Writing: 3.5
 - Quantitative: 520
- Two letters of recommendation from administrators familiar with applicant's professional teaching experience and expertise
- A statement of professional goals
- Copy of professional teaching certificate (not a temporary certificate)
- Evidence that applicant currently holds a teaching position in a K-12 setting

International Students

Applicants whose native language is not English or who have not earned a degree in the United States must also submit TOEFL scores earned within two (2) years of the desired term of entry. A minimum total score of 79 on the internet-based test, or 550 on the paper-based test, are required. Applications submitted with TOEFL scores that do not meet the minimum requirements will be denied. The TOEFL requirement may be waived if the applicant meets one of the following conditions:

- The applicant's native language is English, or
- Has scored 500 or higher on the GRE Verbal Test, or
- Has earned a college degree at a U.S. institution of higher learning, or
- Has earned a college degree from an institution whose language of instruction is English (must be noted on the transcript), or
- Has scored 6.5 on International English Language Testing System (IELTS) <http://www.ielts.org/>

DEGREE PROGRAM REQUIREMENTS

(co-requisite)

EEX 6025 Trends and Issues in Special Education	3
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Program of Study	36 hours
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Core Requirements	9 hours
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EDF 6481 Foundations of Educational Research	3
EEX 6939 Current Trends in Special Education	3
Special Education Program Core	3
EEX 6222 Psychoeducational Assessment of Exceptional Students	

Concentration Requirements	27 hours
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EGI 5051	Nature and Needs of the Gifted	3
EGI 5307	Theory and Development of Creativity	3
EGI 6232	Advanced Strategies for Teaching the Gifted	3
EGI 6415	Seminar in Special Populations of the Gifted	3
EGI 6416	Consultation, Counseling, and Guide of the Gifted	3
EGI 6943	Supervised Practicum in Gifted Education	12

Comprehensive Examination (Portfolio)

In lieu of a comprehensive examination, candidates maintain an electronic portfolio of required critical tasks completed at specific timepoints during the program of study, which is evaluated by the program faculty. Completion of the portfolio occurs during the final semester of coursework with a culminating statement reflective of the field standards and the candidate's competence in these domains.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

SPECIAL EDUCATION, INTELLECTUAL DISABILITIES PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours: 36

Program Level:	Masters
CIP Code:	13.1006
Dept Code:	EDS
Program (Major/College):	AMR ED

CONTACT INFORMATION

College:	Education
Department:	Special Education
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

The Master's Programs in the Department of Special Education prepare special education teacher leaders for work in public and private schools and in state, federal, or community settings. Specific areas of education and training include behavior disorders, mental retardation, specific learning disabilities, and varying exceptionalities (exceptional student education). The program is designed to ensure that all graduates are prepared to be reflective practitioners, able to evaluate and continuously learn from their own teaching; collaborative professionals who affirm diversity; knowledgeable of theory and research; and skilled in the best practices of special education. Graduates of this program will have advanced clinical and pedagogical skills in working with children with disabilities and their families. The program is structured so that students can maintain full-time employment while pursuing their degrees through traditional, web-enhanced and on-line course delivery. After admission to a program, the candidate and the department advisor together chart a program of study incorporating both core requirements and courses of specific interest to the student. All programs stress field application.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools and the National Council for the Accreditation of Teacher Education (NCATE).

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent. Requirements include:

- An earned baccalaureate degree or its equivalent from a regionally accredited college or university.
- Scholastic evidence to successfully perform in the academic program, as indicated by one of the following:
 - An earned graduate degree from a regionally accredited college or university, or
 - An undergraduate GPA of 3.0 or higher in all work attempted while registered as an upper division student working for a baccalaureate degree, or
 - A GRE score on each of the Verbal and Quantitative Subtests that when combined equals at least 1000 or higher, or Completion of 9 hours of specified graduate course work in special education with a GPA of 3.0 or higher, and the endorsement of a Special Education faculty member.

- A letter of application that addresses why the candidate desires to pursue a master's degree in special education.
- At least two (2) letters of recommendation from persons who have seen the candidate teach and/or work with children and youth.

Special Instructions for international applicants

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number for purposes of practicum and internship;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

All Special Education programs are currently under review. Students are advised to work closely with program advisors in the department when developing their programs of study.

Plan I - The M.A. program in special education is a 36-hour program, designed for students with an undergraduate degree in special education. This program is delivered through a number of formats. Evening and online courses are offered during the Fall, Spring and Summer semesters. Daytime courses are sometimes offered during the summer. Students usually take one or two courses a semester and complete their program of study within two to four years. Students are required to take courses two of the three semesters each calendar year and they must complete their program of study within 5 years of their admission date.

Program of Study **36 hour minimum**

College Requirements

Core Requirements **3 hours minimum**

EDF 6481 Foundations of Educational Research 3

Concentration Requirements **21 hours minimum**

EEX 6612 Management and Motivation* 3

EEX 6222 Advanced Psychological Assessment 3

EEX 6245 Transitional Programming 3

EEX 6732 Consultation and Collaboration 3

EEX 5752 Working with Families 3

EEX 6248 Instructional Approaches 3

EEX 6939 Advanced Seminar in Special 3

* Not required, if equivalent course taken in undergraduate program.

Coursework in Intellectual Disabilities **9 hours**

EMR 6052: Advanced Theories and Practices in Intellectual Disabilities 3

Electives **6 hours**

Elective coursework relevant to the concentration is required and must be approved by the faculty advisor prior to registering for the course.

Comprehensive Examination

EEX 6943 Practicum in Exceptional Student Education

1-4

The successful completion of a comprehensive exam in the form of a portfolio is required of all students in their final semester of the program.

Plan II

This program is **no longer offered**. See the M.A.T. in Exceptional Student Education-ESE to earn a graduate degree and certification in ESE and ESOL.

Plan III

This option is available for students who do not hold an undergraduate degree in special education. An interview is required for all students seeking admission to the Plan III Program. Contact student advisor to schedule.

Program of Study (Plan III Option)**45 hours minimum****Core Requirements****12 hours**

EDF 6481 Foundations of Educational Research

3

EDF 6432 Foundations of Measurement

3

EDF 6211 Psychological Foundations of Education **or**

3

EDF 6215 Learning Principles Applied to Instruction

4

EDF 6517: Historical Foundations of American Education **or**

4

EDF 6544 **or**

-

EDF 6606: Socio-Economic Foundations of American Education

4

Pre--Requisite

EEX 6025* Trends and Issues in Special Education

3

Concentration Requirements**21 hours minimum**

EEX 6612 Management and Motivation

3

EEX 6222 Advanced Psychological Assessment

3

EEX 6245 Transitional Programming

3

EEX 6732 Consultation and Collaboration

3

EEX 5752 Working with Families

3

EEX 6248 Instructional Approaches

3

EEX 6939 Advanced Seminar in Special Education

3

Coursework in Intellectual Disabilities**9 hours**

EMR 6052: Advanced Theories/Practices in Mental Retardation

3

Electives**6 hours**

Elective coursework relevant to the concentration is required and must be approved by the faculty advisor prior to registering for the course.

Practicum

EEX 6943 Practicum in Exceptional Student Education

3 hours

Comprehensive Examination:

The successful completion of a comprehensive exam in the form of a portfolio is required of all students in their final semester of the program.

COURSESSee <http://www.ugs.usf.edu/sab/sabs.cfm>

SPECIAL EDUCATION, MOTOR DISABILITIES PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Closed for new admissions

Minimum Total Hours: 36**Program Level:** Masters**CIP Code:** 13.1001**Dept Code:** EDS**Program (Major/College):** AMD ED

CONTACT INFORMATION

College: Education**Department:** Special Education**Contact Information:** www.grad.usf.edu**Other Resources:** www.usf4you

Currently, no students are being admitted to this program.

SPECIAL EDUCATION, SPECIFIC LEARNING DISABILITIES PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	36
Program Level:	Masters
CIP Code:	13.1011
Dept Code:	EDS
Program (Major/College):	ALD ED

CONTACT INFORMATION

College:	Education
Department:	Special Education
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Program Description

The Master's Programs in the Department of Special Education prepare special education teacher leaders for work in public and private schools and in state, federal, or community settings. Specific areas of education and training include behavior disorders, mental retardation, specific learning disabilities, and varying exceptionalities (exceptional student education). The program is designed to ensure that all graduates are prepared to be reflective practitioners, able to evaluate and continuously learn from their own teaching; collaborative professionals who affirm diversity; knowledgeable of theory and research; and skilled in the best practices of special education. Graduates of this program will have advanced clinical and pedagogical skills in working with children with disabilities and their families. The program is structured so that students can maintain full-time employment while pursuing their degrees through traditional, web-enhanced and on-line course delivery. After admission to a program, the candidate and the department advisor together chart a program of study incorporating both core requirements and courses of specific interest to the student. All programs stress field application.

Accreditation

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

For admission, all programs require earned degrees from regionally accredited institutions or an international equivalent.

Other requirements include:

- An earned baccalaureate degree or its equivalent from a regionally accredited college or university.
- Scholastic evidence to successfully perform in the academic program, as indicated by one of the following:
 - An earned graduate degree from a regionally accredited college or university, or
 - An undergraduate GPA of 3.0 or higher in all work attempted while registered as an upper division student working for a baccalaureate degree, or
 - A GRE score on the Verbal and Quantitative Subtests, or
 - Completion of 9 hours of specified graduate course work in special education with a GPA of 3.0 or higher, and the endorsement of a Special Education faculty member.

- A letter of application that addresses why the candidate desires to pursue a master's degree in special education.
- At least two (2) letters of recommendation from persons who have seen the candidate teach and/or work with children and youth.

International Students

All applicants whose native language is other than English or who have earned a degree from an institution outside the United States must meet the University requirements relative to international graduate admission, (e.g. TOEFL scores, etc.). In addition to these university requirements, applicants to the College of Education must provide the following:

- An external, course by course evaluation of the foreign degree by an approved external agency, and based on official transcripts;
- A social security number in degree programs requiring practica or internships;
- Other information as required by the program of interest, (e.g. Graduate Record Exam scores, etc.).

DEGREE PROGRAM REQUIREMENTS

All Special Education programs are currently under review. Students are advised to work closely with program advisors in the department when developing their program of study.

Plan I

The M.A. program in special education is a 36-hour program, designed for students with an undergraduate degree in special education. This program is delivered through a number of formats. Evening and online courses are offered during the Fall, Spring and Summer semesters. Daytime courses are sometimes offered during the summer. Students usually take one or two courses a semester and complete their program of study within two to four years. Students are required to take courses two of the three semesters each calendar year and they must complete their program of study within 7 years of their admission date.

Program of Study	36 hour minimum
Core Requirements	3 hours
EDF 6481 Foundations of Educational Research	3
Course Requirements	21 minimum
EEX 6612 Management and Motivation	3
EEX6222 Advanced Psychological Assessment	3
EEX 6245 Transitional Programming	3
EEX 6732 Consultation and Collaboration	3
EEX 5752 Working with Families	3
EEX 6248 Instructional Approaches	3
EEX 6939 Advanced Seminar in Special Education	3
EEX 6943 Practicum	1-4
Specific Learning Disabilities	3 hours
ELD 6015 Advanced Theories and Practices in Behavior Disorders	3
Electives	
Elective coursework relevant to the concentration is required and must be approved by the faculty advisor prior to registering for the course.	
Comprehensive Examination	3 hours
A project is required to fulfill the comprehensive examination requirement.	
EEX 6943 Practicum	

Plan II

This program is no longer offered. See the M.A.T. in Exceptional Student Education-ESE to earn a graduate degree and certification in ESE and ESOL.

Plan III

This option is available for students who do not hold an undergraduate degree in special education. An interview is required for all students seeking

Program of Study	45 hour minimum
Core Requirements	12 hours
EDF 6481 Foundations of Educational Research	3
EDF 6432 Foundations of Measurement	3
EDF 6211 Psychological Foundations of Education or	3
EDF 6215 Learning Principles Applied to Instruction	4
 EDF 6517 Historical Foundations of American Education or	 4
EDF 6544 or	-
EDF 6606 Socio-Economic Foundations of American Education	4
 PreRequisite	
EEX 6025 Trends and Issues in Special Education	3
 Course Requirements	21 hours minimum
EEX 6612 Management and Motivation	3
EEX 6222 Advanced Psychological Assessment	3
EEX 6245 Transitional Programming	3
EEX 6732 Consultation and Collaboration	3
EEX 5752 Working with Families	3
EEX 6248 Instructional Approaches	3
EEX 6939 Advanced Seminar in Special	3
 Specific Learning Disabilities	 9 hours
EED 6215 Advanced Theories and Practices in Behavior Disorders	3
 Electives	6 hours
Elective coursework relevant to the concentration is required and must be approved by the faculty advisor prior to registering for the course.	
 Practicum	3 hours
EEX6943 Practicum in Exceptional Student Education	3
 Comprehensive Exam	
The successful completion of a comprehensive exam in the form of a portfolio is required of all students in their final semester of the program.	

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>