

COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES



Changes to Note

The follow curricular changes for the College of Behavioral and Community Sciences were approved by the USF-Tampa Graduate Council on the date noted.

Program changes

Communication Sciences & Disorders (Ph.D.) change admissions requirements to allow application directly to Ph.D. by baccalaureate students; adjust minimum hours accordingly	3/21/11
Criminal Justice Administration (CJA) Confirmation of admission deadline as August 12 for new applications	4/30/11
Rehabilitation and Mental Health Counseling (M.A.) Marriage & Family Therapy Concentration: change course requirements	11/15/10
Speech Language Pathology (MS) Increase practicum hours by 1	11/15/10

Programs Placed Inactive/Closed for Admission

Social Work (Ph.D.) (SOK) (Eff spring 2011)	2/21/11
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Certificate changes

Addictions and Substance Abuse Couns.	change requirements	11/15/10
Behavior Health Counseling	change curriculum	5/16/11
Marriage and Family	change curriculum requirements	9/20/10
Positive Behavior Support	Remove pre-req; add elective option	9/20/10

New Courses

MHS 6XXX Issues and Trends in Developmental Disabilities	3/21/11
SPA 6535L Audiology Clinical Laboratory I	3/21/11
SPA 6536L Audiology Clinical Laboratory II	3/21/11
SPA 6307 Speech Perception and Sensorineural Hearing Loss	11/15/10
SPA 6393 Audiology Practice Management	11/15/10
MHS 6601 Consultation and Collaborative Systems change	9/20/10
MHS 6410 Intensive Individualize Positive Behavior Support	9/20/10
MHS 6608 School-wide Positive Behavior Support	9/20/10
MHS 6605 Addressing Behavior Challenges in Young Children	9/20/10

Course changes

GEY 6614 - Aging and Mental Disorders- change description	7/19/11
SPA 5403 Lang Learning in the Sch Age Yrs	remove pre-req SPA 6410 4/18/11
SPA 6410 Aphasia	remove pre-req SPA 6106 4/18/11
SPA 6565 Seminar in Dysphagia	remove pre-req SPA 6410 4/18/11

University of South Florida
College of Behavioral and Community Sciences
4202 E Fowler Ave MHC 1110
Tampa, FL 33620

Web address: <http://www.bcs.usf.edu>
Email: See departmental listings
Phone: 813-974-2365
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Interim College Dean: Catherine Batsche
Associate Dean: Catherine Batsche
Assistant Dean: Cynthia Stark
Graduate Coordinator: Catherine Batsche

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools (SACS). Contact the College for other accreditation information.

Mission Statement:

The College of Behavioral and Community Sciences prepares students, scholars, human service providers, policy makers, and other professionals to improve the quality of life, health, and safety of diverse populations and to promote positive change in individuals, groups, communities, organizations and systems. Through multidisciplinary teaching and research, service, and engagement with community partners, the College focuses on the rigorous development, dissemination/implementation, and analysis of innovative solutions to the complex challenges that affect the behavior and well-being of individuals, families, populations, and the communities in which we live.

The College offers eight programs at the master's level and seven programs at the doctoral level. Master's programs are available in Applied Behavior Analysis, Audiology (Post-Baccalaureate), Aural Rehabilitation, Criminal Justice Administration, Criminology, Gerontology, Rehabilitation & Mental Health Counseling, Social Work, and Speech-Language Pathology. Doctoral programs are offered in Aging Studies, Audiology, Communication Sciences & Disorders, Criminology, and Social Work. Dual degrees are offered in Social Work/Public Health at the master's level and Audiology/Communication Sciences and Disorders at the doctoral level.

The College is also home to the Louis de la Parte Florida Mental Health Institute whose mission is to improve the lives of individuals with mental, addictive, and developmental disorders. Graduate studies in Behavioral Health are offered in collaboration with the College of Public Health at both the master's and doctoral levels and in collaboration with the College of Education at the doctoral level. The Institute houses a Research Library, a Behavioral Health Research Data Center, and a Survey Research Unit that can support the research theses and dissertations of graduate students.

The following are degree programs offered across programs and/or colleges.

Degrees, Programs, and Concentrations:

Master of Arts (M.A.)

- Applied Behavior Analysis (ABY)
- Criminal Justice Administration (CJA)
- Criminology (CCJ)
- Gerontology (GEY)
- Rehabilitation and Mental Health Counseling (REH)
 - Addictions and Substance Abuse Counseling (ASA)
 - Marriage and Family Therapy (MFL)

Master of Science - M.S.

- Audiology (Post-Bacc) (AUD)
- Aural (Re) Habilitation (Post Bac) (ARH)
- Speech-Language Pathology (SPP)

Master of Social Work - M.S.W.

- Social Work – (SOK)

Doctor of Audiology -Au.D.

- Audiology (AYD)

Doctor of Philosophy -Ph.D.

- Aging Studies (AGE)
- Communication Sciences and Disorders (CSD)
 - Hearing Sciences and Audiology (HAS)
 - Neurocommunicative Sciences (NSC)
 - Speech-Language Sciences (SLS)
- Criminology (CCJ)
- Social Work (SOK)

Dual Degree Programs:

Master of Social Work - M.S.W.

Social Work/Public Health Dual Degree MSW/MPH (Maternal and Child Health)(Behavioral Health)

Doctor of Audiology -Au.D.

Audiology/Communication Sciences and Disorders – (AUD/CSD) Dual Program

Doctor of Philosophy -Ph.D.

Audiology/Communication Sciences and Disorders (AUD/CSD) – Dual Program

Graduate Certificates Offered:

See Graduate Certificates Section

Interdisciplinary Opportunities

The College of Behavioral and Community Sciences (BCS) works with other colleges in interdisciplinary efforts, such as the jointly offered specialty concentration in Behavioral Health as part of the master's and doctoral programs in the Department of Community and Family Health (DCFH) in the College of Public Health (COPH). For information about this, and other opportunities, contact either BCS or COPH for information.

COLLEGE REQUIREMENTS**Thesis Enrollment**

Upon successful completion of all M.A./M.S. degree requirements except for thesis, Behavioral & Community Sciences graduate students must enroll in a minimum of two (2) credit hours of Thesis each semester (except Summers) until the completion of the master's degree.

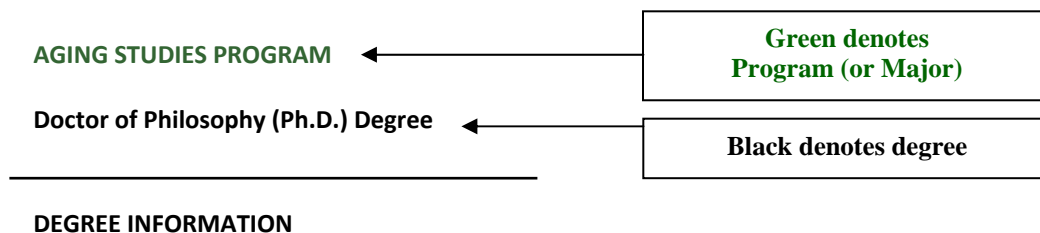
Dissertation Enrollment

Doctoral students who have been admitted to candidacy, are required to accumulate a minimum of six (6) credit hours of Dissertation during each previous 12-month period (previous three 3 terms, e.g., Fall, Spring, Summer) until the degree is granted.

About the Catalog

The University of South Florida Graduate Catalog is organized with the degree programs offered listed in the section of the College that offers them. For example, the Master of Science degree with a “program” (also known as major) in Biology is listed in the College of Arts and Sciences section. Some colleges offer areas of specialization, or “concentrations” within a degree program.

PROGRAMS



CONCENTRATIONS

Concentration Requirements are listed separately under each Program.

The Program and Concentration are listed on the official transcript. Other areas, such as application tracks, are not listed on the transcript.

Example:

**Doctor of Philosophy in Communication Sciences and Disorders
with a Concentration in Speech-Language Sciences**

AGING STUDIES PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall: January 15
Fall admissions only

Minimum Total Hours: 90
Program Level: Doctoral
CIP Code: 30.1101
Dept Code: GEY
Program (Major/College): AGE BC

CONTACT INFORMATION

College: Behavioral & Community Sciences
Department: School of Aging Studies

Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

The Interdisciplinary Ph.D. in Aging Studies is the first of its kind in the United States, and to the best of our knowledge, the world. What makes this program unique is the combined emphasis on providing a broad based foundation in the interdisciplinary aspects of aging with a focus on developing in-depth expertise in a research area. The program draws on the expertise of faculty from multiple colleges, departments, and centers at the University of South Florida to provide students with exposure to other disciplines and their different approaches to scientific and scholarly inquiry.

The Ph.D. in Aging Studies is hosted by the School of Aging Studies, which is the organizational focal point for interdisciplinary research, educational, clinical and community service activities in aging for faculty and students. An interdisciplinary committee of faculty governs the program, allowing students to develop research programs that focus on their particular interests and capitalize on the breadth of opportunities throughout the university.

The Ph.D. in Aging Studies is a research-oriented program designed to train future leaders in the field of aging. The program admits students who show exceptional promise to become strong academic, public sector, and corporate researchers. Students should expect to enroll in the program full time (9 credits in fall, 9 credits in spring, and 6 credits in summer). First year students are generally supported with an \$18,000 fellowship, tuition waiver, and health insurance. Fellowship or assistantship support and tuition waivers are generally available during subsequent years of doctoral training. Students who wish to apply as part-time students must contact Dr. McEvoy before applying.

Faculty Organization

The interdisciplinary nature of the program is exemplified by the number of core faculty who teach and serve on dissertation committees in the program and the range of academic departments they represent. Over forty faculty from multiple colleges and research centers have been identified as the core faculty in the program.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- A Bachelor's Degree
- GPA of 3.25 and
- a current GRE; to be competitive, 580V, 620Q, 5.0 A.W.
- Applicants where English is not the language of instruction must also submit a TOEFL score of at least 600.
- In addition, students must submit their best example of a single authored writing sample
- and a summary of their career goals and past preparation for a research career plus
- three letters of recommendation from individuals familiar with the student's work and/or research.

DEGREE PROGRAM REQUIREMENTS

Minimum Hours: 90 credit hours beyond the baccalaureate

Dir. Research/Dissertation: 56 credits*

*At least 2 credits of Dissertation every semester after admission to candidacy; if more than minimum of required course credit is taken, then fewer credits of Directed Research are required.

CORE REQUIREMENTS

Courses (12 hours)

GEY 7610 Psychological Aging: Interdisciplinary Perspectives	3
GEY 7604 Biomedical Aging	3
GEY 7649 Population Aging	3
GET 7623 Social and Health Aspects of Aging	3

Each core course is taught from an interdisciplinary perspective with faculty from different fields addressing issues from their disciplinary perspectives.

Methods Courses (6 hours minimum)

GEY6402 Statistical & Qualitative Methods in Aging Research	3
GEY6403 Multivariate Statistical Analysis for Aging Research	3

Students must also enroll in a sequence of at least two methods/statistics courses and are encouraged to obtain additional training in methods relevant to their dissertation.

Proseminar and Content Seminar (16 credits minimum)

GEY 7936 Aging Studies Pro-seminar	4
GEY 7602 Ph.D. Seminar in Health and Aging	3
GEY 7611 Ph.D. Seminar in Mental Health	3
GEY 7622 Ph.D. Seminar in Policy and Elderly	3
GEY 7651 Ph.D. Seminar in Cognition	3

Students are required to enroll in the GEY 7936 Aging Studies Pro-seminar (2 credits) each fall of their first 2 years in the program. They must also enroll for at least four Content Seminars (GEY 7602, GEY 7611, GEY 7622, Gey7651) (3 credits). The Pro-seminars investigate different research topics, allow students to practice presenting their research, and provide students with exposure to distinguished lecturers from throughout the U.S. The content seminars cover different topics relevant to aging each spring semester.

Elective Requirement

There are no requirements, other than the total minimum credit hours mentioned above. Each Ph.D. student, in consultation with his/her major advisor, designs an appropriate curriculum to obtain content and skills that match their research interests.

Project

All students complete a First Year Research Project, designed to be presented at a national conference in the fall of their second year. Students develop individualized courses of study, allowing specialization in a wide variety of content areas and research methods. Supervised research experience is available from a number of faculty with diverse research expertise. Students enroll for GEY 7911 (Directed Research in Aging Studies) for 1 credit hour for a grade of S/U.

Comprehensive/Qualifying exam

The qualifying examination is usually taken during the end of the second year of course work, or the following Fall semester.

Dissertation (56 hours minimum – see section Minimum Hours)

GEY 7911 Directed Research

GEY 7980 Dissertation

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

APPLIED BEHAVIOR ANALYSIS PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:	
Fall:	February 15
Minimum Total Hours:	44
Program Level:	Masters
CIP Code:	42.9999
Dept Code:	CFS
Program (Major/College):	ABY BC

CONTACT INFORMATION

College:	Behavioral & Community Sciences
Department:	Child and Family Studies
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

The master's degree program in applied behavior analysis (ABA) is designed to meet growing needs in Florida and nationally for practitioners who can work effectively in the fields of developmental disabilities, autism, education, child protective services, child behavior disorders, rehabilitation, mental health, and business and technology. ABA provides an approach for developing, implementing, and evaluating practical strategies to produce changes in socially significant behaviors of individuals in the context of community settings. Three important features characterize the scientific basis upon which ABA is built: a) it focuses upon objectively measurable behavior of individuals; b) it studies environmental influences upon the targeted behaviors; and c) it places a premium upon single-subject research designs to analyze the effects of different environmental variables.

The 44-credit-hour master's degree in ABA is in the department of Child and Family Studies in the College of Behavioral and Community Sciences. It provides coursework and practical supervision across three colleges (College of Behavioral and Community Sciences, College of Arts and Sciences, and College of Education). This interdisciplinary program links courses from a number of university departments to create a comprehensive, cohesive degree program. Students demonstrate knowledge of behavioral principles and procedures in courses that constitute a core curriculum, demonstrate applied behavior analysis skills through supervised practicum experiences, and complete a data based thesis. The master's degree program is designed to prepare students to meet the standards to be Board Certified Behavior Analysts (BCBAS). It will assist in their preparation for employment in a variety of fields where there are growing demands for competent professionals with expertise in applied behavior analysis.

Philosophy

The systematic analysis and application of behavioral principles is an extensive repertoire of professional behaviors. In the USF ABA program, these skills are acquired as students move through the sequenced curriculum of coursework and practicum experiences. The curriculum requires application of behavior analytic principles, with direct supervision by faculty and BCBA supervisors. Students participate in practicum training in community agencies under the supervision of BCBA. In addition to the 10-25 hours of behavior analysis practice they complete in their practicum sites each week, students also participate in practicum seminars each semester. In these seminars, the Practicum Coordinator discusses important practice issues and facilitates student discussion of their applied work. The supervision of the students' research theses rests in the hands of designated core faculty members (i.e., "major professors"). Major professors serve as mentors for the students by closely supervising their research and their progress through the program. Therefore, as students are mentored by their major professors during the program, a meaningful major professor-student relationship is essential.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- Three letters of reference from professors and/or employers who know the applicant well
- Current resume or curriculum vitae
- One-page narrative describing the applicant's experiences, training, and interest in Applied Behavior Analysis and in the Master's Program in Applied Behavior Analysis at USF.
- GRE Scores on the general subtests

Specific Procedures

The primary assumption underlying admission to the M.A. program is that every student accepted is capable (a) of successfully completing his or her respective program and (b) of performing competently in the field as an Applied Behavior Analyst. Applicants are selected based on their potential to benefit from the program and their potential to contribute both to the Program and the field of Applied Behavior Analysis.

Within the admissions process, a culturally diverse student body is actively recruited, and applicants of academic and professional promise are not systematically excluded on the basis of race, ethnic origin, gender, age, religion, lifestyle, sexual orientation, or physical handicap. The admissions process is selective, but flexible--all pertinent data submitted for consideration will be evaluated as an entire package. The evaluation process, however, does involve both academic and interpersonal considerations. The profession of Applied Behavior Analysis requires that the practitioner possess personal characteristics as well as academic and technical competencies, and the admissions process attempts to evaluate both these areas.

Admission to the program is based on past academic work; a resume outlining relevant work, volunteer, and extracurricular experience in applied behavior analysis; letters of recommendation; and a statement of professional goals. Students may apply, after conferral or anticipated conferral of their Bachelor's degree. Applications should be submitted by February 15 to be considered for application in the following fall term. Late applications will be considered if space in the program is available.

For further Admissions Information, please visit Graduate Admissions.

A decision about each applicant's candidacy is made by the Program Director based on the strength of the applicant's record and his/her:

- Academic record and experiences as an undergraduate
- Career goals and their compatibility with those of the program
- Potential for successful completion of the program
- Sensitivity to the needs of potential client populations
- Interpersonal skills
- Communication skills, both oral and written

NOTE: The Program Director reserves the right to contact all references identified by the candidate.

DEGREE PROGRAM REQUIREMENTS**Core requirement**

EDF6215 ABA Basic Principles	4
EDF 6217 Behavior Theory	4
EDG 6931 Observational Methods and Functional Assessment	3
EDG 6931 Ethics in ABA	1
MHS 6100 ABA in Complex Community Environments	3
PSY 6217 Single-Subject Design	3

Electives

MHS 6900 (ABA Applications)	3
MHS 6900 (Behavior Analysis and Developmental Disabilities)	3

Comprehensive Exam

Practicum Seminar MHS 6940	10
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Thesis

MHS 6971	10
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Total minimum hours: 44

Below is the program of study for the Applied Behavior Analysis program. For more information on program requirements, contact the program.

Fall semester—year 1

EDF 6215 ABA Basic Principles	4
EDG 6931 Observational Methods and Functional Assessment	3
PSY 6217 Single-Subject Design	3
MHS 6940 ABA Practicum	2

Spring semester—year 1

EDF 6217 Behavior Theory	4
EDG 6931 Ethics in ABA	1
MHS 6100 ABA in Complex Community Environments	3
MHS 6940 ABA Practicum	2

Summer—year 1

MHS 6940 ABA Practicum	2
MHS 6971 Thesis	2

Fall semester—year 2

MHS 6900 Elective (ABA Applications)	3
MHS 6940 ABA Practicum	2
MHS 6971 Thesis	4

Spring semester—year 2

MHS6900 Elective (Behavior Anal and Developmental Disabilities)	3
MHS 6940 ABA Practicum	2
MHS 6971 Thesis	4

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

AUDIOLOGY PROGRAM (POST-BACC)

Master of Science (M.S.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Closed for new admissions

Minimum Total Hours:	36
Program Level:	Masters
CIP Code:	51.0204
Dept Code:	CSD
Program (Major/College):	AUD BC

CONTACT INFORMATION

College:	Behavioral & Community Sciences
Department:	Communication Science and Disorders
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

Currently, students are not being admitted to this program

PROGRAM INFORMATION

The Masters of Science Degree in Audiology is designed to provide students with basic academic knowledge related to hearing and Audiology.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- Three 3 letters of recommendation
- A 1-2 page letter of intent
- GRE scores at or above the 33rd percentile on both Verbal and Quantitative sections.
- GRE writing score of 4.0 or better
- GPA greater than or equal to 3.0 for last 60 credit hours of baccalaureate degree
- Demonstration of competency in communication skills as determined by the chairperson or delegate.

DEGREE PROGRAM REQUIREMENTS

A minimum of 36-credits must be completed from the following:

Course		Hours
SPA 5120	Psychoacoustics	3
SPA 5132	Audiology Instrumentation	3
SPA 5303	Auditory Anatomy & Physiology	3
SPA 5506	Math & Physics for Speech & Hearing	3
SPA 5506	Clinic Lab I	3
SPA 5506	Clinic Lab II	3
SPA 5328	Rehabilitative Audiology for Adults	3
SPA 6305	Pediatric Audiology	3
SPA 6311	Medical Audiology	3

SPA 6314	Electrophysiology	3
SPA 6316	Vestibular Eval & Treatment	3
SPA 6340	Principles of Amplification I	3
SPA 6341	Principles of Amplification II	3
SPA 6571	Clinical Pract. Issues	2
SPA 6676	Speech Percep & Hearing Loss	3
SPA 6805	Research Procedures	3
SPA 6906	Independent Study	(variable)
SPA 6910	Directed Research	(variable)

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

AUDIOLOGY PROGRAM

Doctor of Audiology (Au.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:	
Fall:	February 1 Fall Admission Only
Minimum Total Hours:	120
Program Level:	Doctoral/Professional
CIP Code:	51.0202
Dept Code:	CSD
Program (Major/College):	AYD BC

CONTACT INFORMATION

College:	Behavioral & Community Sciences
Department:	Communication Science and Disorders
Contact Information:	www.grad.usf.edu

PROGRAM INFORMATION

The Au.D. is a four-year post-baccalaureate professional degree. The primary objective is to produce audiologists who are competent to perform the wide array of diagnostic, remedial, and other services associated with the practice of Audiology and who meet the standards mandated by the Council on Academic Accreditation of the American Speech-Language-Hearing Association.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools; the Council on Academic Accreditation of the American Speech-Language-Hearing Association.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- Three 3 letters of recommendation
- A 1-2 page letter of intent
- GRE scores at or above the 33rd percentile on both Verbal and Quantitative sections.
- GRE writing score of 4.0 or better
- GPA greater than or equal to 3.0 for last 60 credit hours of baccalaureate degree
- Demonstration of competency in communication skills as determined by the chairperson or delegate.

DEGREE PROGRAM REQUIREMENTS

General University requirements for graduate work must be fulfilled and a minimum of 120 hours of regularly scheduled academic course work and clinical practica at the graduate level designed to meet competencies set by the American Speech-Language-Hearing Association. Also required for graduation are the attainment of a "B-" or better in each graduate Audiology course, the attainment of clinical competence determined by a GPA of 3.0 in all clinical practica and academic coursework, satisfactory passage of annual comprehensive didactic and clinical oral examinations and a national examination in the speciality of Audiology, and successful completion of an audiology

doctoral project. A student with a bachelor's degree in any field may enter the four-year post-baccalaureate program. However, students who lack undergraduate coursework in Communication Sciences and Disorders may be required to

add several courses to their graduate program. A student with a master's degree and State License in Audiology or the Certificate of Clinical Competence in Audiology (CCC-A) may be admitted into an individualized program of study.

CORE REQUIREMENTS

Total Minimum Hours:

120

Audiology Science Core (17)

SPA 6571	Profession of Audiology	2
SPA 5303	Auditory Anatomy & Physiology	3
SPA 5120	Psychoacoustics	3
SPA 5132	Audiology Instrumentation	3
SPA 5153	Quantitative Problem Solving	3
SPA 6805	Research Procedures	3

Audiology Practice Core (48)

SPA 5328	Rehabilitative Audiology for Adults	3
SPA 6311	Medical Audiology	3
SPA 6340	Principles of Amplification I	3
SPA 6341	Principles of Amplification II	3
SPA 6307	Speech Perception & Hearing Loss	3
SPA 6305	Pediatric Audiology	3
SPA 6314	Electrophysiology	3
SPA 6316	Vestibular Eval & Treatment	3
SPA 6393	Audiology Practice Mngmnt	3
SPA 6354	Hearing Conservation	3
SPA 7346	Cochlear Implants	3
SPA 7931	Advanced Sensory Aids	3
SPA 7931	Advanced Electrophysiology	3
SPA 6324	Aural Rehabilitation: Children	3
SPA 7931	Advanced Vestibular Seminar	3
SPA 7931	Seminar: Adv. Medical Audiology	3

Practical Experience (49)

SPA 6535L	Audiology Clinical Lab I	3
SPA 6536L	Audiology Clinical Lab II	3
SPA 6505	Clinic I	4
SPA 6505	Clinic II	6
SPA 6505	Clinic III	6
SPA 6505	Clerkship I	3
SPA 6505	Clerkship II	3
SPA 6505	Clerkship III	3
SPA 6505	Externship I	6
SPA 6505	Externship II	6
SPA 6505	Externship III	6

Doctoral Project (6 minimum)

SPA 6910	Directed Research	3 minimum
SPA 7834	Audiology Doctoral Project Seminar	3 minimum

Annual Examination

Students in Audiology will be evaluated at the end of each year of coursework. The purpose of these examinations is twofold: 1) Determine eligibility for continuation in academic coursework and practical experiences; and 2) Determine areas of weakness that will require remediation. Individualized remediation programs will be designed, if needed, by the student under the supervision of the Audiology faculty and may include the completion of additional written papers, projects, and/or additional course work.

Audiology Doctoral Project

The goal of the Audiology Doctoral Project (ADP) is to provide an experience in basic or applied research or evidence-based practice. Upon completion of the ADP, students are expected to continue to be critical consumers of research and be able to apply current research findings to their practice of audiology. It is expected that all students will complete the ADP experience before the end of the third year of study. The ADP must be completed and defended prior to graduation.

COURSES See <http://www.ugs.usf.edu/sab/sabs.cfm>

AUDIOLOGY / COMMUNICATION SCIENCES AND DISORDERS DUAL DEGREE PROGRAM

Doctor of Audiology (Au.D.) Degree
Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall: February 1
Fall Admission Only

Minimum Total Hours: 120+
Program Level: Doctoral
CIP Code: 51.0202
Dept Code: CSD
Program (Major/College): AYD BC / CSD BC

CONTACT INFORMATION

College: Behavioral & Community
Sciences
Department: Communication Science and
Disorders

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Au.D./Ph.D. Program is designed to offer a path for those interested in Clinical Research to earn both doctoral degrees within approximately six years. The primary objective is to produce research audiologists competent to perform the wide array of diagnostic, remedial and other services associated with the practice of audiology as well as conduct independent research in the area of hearing and balance disorders.

Accreditation:

The Au.D./Ph.D. programs are accredited by the Commission on Colleges of the Southern Association of College and Schools. The Au.D. program is also accredited by the Council on Academic Accreditation of the American Speech-language-Hearing Association.

Major Research areas:

Audiology, Hearing and Vestibular Science, Audiological Rehabilitation, Cochlear Implants, Auditory Processing, Speech Perception

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- Admission to the Au.D. program.
- Demonstration of success in the Au.D. program for a minimum of three consecutive, full-time semesters.
- One (1) letter of recommendation from a member of the USF Audiology research faculty.
- A 1-2 page letter of intent.
- Demonstration of competency in communication skills as determined by the chairperson or delegate.

DEGREE PROGRAM REQUIREMENTS

Requirements for the Au.D./Ph.D. program are the same as the requirements for the individual degree programs (Au.D. and Ph.D.) with the following exceptions:

1. The Audiology Doctoral Project (ADP) and Associated coursework (SPA 6910 Directed Research, SPA 7931 Audiology Doctoral Project Seminar) that are required for the Au.D. Program are waived. This requirement will be met by one of the two Research Rotations required of Ph.D. students. The first research rotation must be successfully completed prior to enrolling in the final semester of Externship (SPA 6505 Externship III).
2. The Au.D. Course focused on aspects of business related to managing a private practice (SPA 6393 Audiology Business and Practice Management) is not required of the Au.D./Ph.D. students.
3. Physiology, and SPA 6307 Speech Perception and Hearing Loss (Replaces SPA 7150 Advanced Speech Science)
4. The Concentration/Specialized Study Area (12 credits) and Core Content (12 credits) requirements of the Ph.D. program are met by the shared courses and coursework already required for the Au.D. program: SPA 5132 Audiology Instrumentation, SPA 5153 Quantitative Problem Solving in Speech and Hearing, SPA 5328 Audiological Rehabilitation, SPA 6340 Principles of Amplification I, SPA 6314 Electrophysiology, SPA 6354 Hearing Conservation

Course Requirements

See course listings for the Doctor of Audiology (Au.D.) and Doctor of Philosophy (Ph.D.) programs offered by the Department of Communication Sciences and Disorders. The credits required for the Au.D./Ph.D. program will constitute no less than 120 hours beyond the Bachelor's Degree irrespective of waived courses or course substitutions.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

AURAL (RE)HABILITATION PROGRAM

Master of Science (M.S.) Degree

DEGREE INFORMATION

Program Admission Deadlines:
Fall: February 1

Minimum Total Hours: 44
Program Level: Masters
CIP Code: 51.0204
Dept Code: CSD
Program (Major/College): ARH BC

CONTACT INFORMATION

College: Behavioral & Community Sciences
Department: Communication Sciences and Disorders
Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

Currently, students are not being admitted to this program.

PROGRAM INFORMATION

The Masters of Science Degree in Aural Rehabilitation is designed to enable students to meet minimal requirements for certification as a Teacher of the Hearing Impaired (K-12) in the State of Florida.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- Three letters of recommendation
- GRE scores of 52nd percentile in Verbal or a 52nd percentile on Writing and a 32nd percentile on quantitative.
- GPA of 3.20 or higher in the last 60 hours of undergraduate coursework
- A letter of intent, and
- Applicant must also demonstrate competency in communication skills as determined by the chairperson or delegate.

DEGREE PROGRAM REQUIREMENTS

All ARH majors must complete the following:

Course Requirements	Hours
SPA 5204 Phonological Development & Disorders	3
SPA 5403 Language Learning in the School Age Child	3
SPA 6324 Aural Rehabilitation: Children	3
SPA 6645 Language for Hearing Impaired	3
SPA 6674 Curriculum Procedures & Materials for Hearing Impaired	3
SPA 6675 Reading for the Hearing Impaired	3
SPA 6930 ST: Speech Perception & Production in the HI	3
SPA 6930 ST: Family Centered Deaf Education	3
SPA 6930 ST: Foundations of Deaf Education	3
SPA 6930 ST: Introduction to Cued Speech	3
SPA 6930 ST: Classroom Applications of Sign Language	3
EEX 6025 Trends & Issues in Special Education	3

Practicum Requirements

SPA 6505	Practicum: Intro to Clinical AR	1
SPA 6505	Practicum: ARH	2
SPA 6505	Practicum: Classroom	2

Electives (one 3 credit course in Special Education)

Examples:

EEC 6269	EC: Play & Learning	3
MAE 6117	Teaching Elementary Math	3

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

COMMUNICATION SCIENCES AND DISORDERS PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall: December 1 for full consideration; however applications are accepted until February 15

Spring: October 15

Minimum Total Hours: 90 (w/o master's)
53 (w master's)

Program Level: Doctoral

CIP Code: 51.0204

Dept Code: CSD

Program (Major/College): CSD BC

Concentrations:

Hearing Sciences and Audiology (HAS)

Neurocommunicative Sciences (NCS)

Speech-Language Sciences (SLS)

CONTACT INFORMATION

College: Behavioral & Community Sciences

Department: Communication Sciences and Disorders

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The Department of Communication Sciences and Disorders provides disciplinary and interdisciplinary education to prepare research scientists capable of addressing both theoretical and applied issues in laboratory, clinical, and classroom settings. Academic preparation emphasizes basic and advanced study in the communicative sciences, interdisciplinary study, and extensive research preparation. The program of study is tailored to meet individual interest areas. The overall aim of the doctoral program is to produce graduates who excel in meeting the rigorous demands of an academic/research career.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas:

Speech-Language Sciences:

Speech perception and production processes, speech perception by normal hearing listeners and listeners with hearing loss, non-native speech, language development in at-risk populations, linguistic and discourse correlates for reading, writing, and spelling, second language learning and literacy learning, and language variation and multiculturalism;

Hearing Sciences and Audiology:

Aural rehabilitation, psychoacoustics, aging, temporal processing, speech perception by impaired listeners, auditory evoked potentials, and otoacoustic emissions;

Neurocommunicative Sciences:

Aphasia, cognitive/linguistic processing in normal aging and adults with neurological disorders, cognitive neuroscience.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- three letters of recommendation
- a letter of intent
- A bachelor's degree from a regionally accredited institution and a GPA of at least 3.00; or a master's degree from a regionally accredited institution and a GPA of at least 3.00 or better (on a 4.00 scale) during graduate study. Students with a non-CSD background may be required to take pre-requisite coursework in the basic speech, language, and hearing sciences depending on career plans and desired area of focus.
- GPA of 3.0 or above from previous graduate study.
- GRE scores at the 33rd percentile for Verbal, Quantitative and Writing subtests, taken within 5 years preceding the application. Students with lower scores may be offered admission on a conditional basis if the letter of intent and letters of recommendation are particularly strong. The GRE requirement may be waived for students with demonstrated research experience (e.g. previous publications).

DEGREE PROGRAM REQUIREMENTS

The specific coursework to be completed for research and tools of research, core content, and concentration/specialized study are determined individually to create a course of study appropriate to the student's desired specialization. The core content normally consists of four advanced seminars (SPA 7931) covering the four major content areas of the field (speech, language, hearing, and neurocommunicative science). In certain cases, with approval of the Major Advisor and Program Director, previously completed graduate level coursework may be applied towards requirements in the Core content or Specialized Study areas. Completion of the Ph.D. in Communication Sciences and Disorders after the Master's normally requires a minimum of four years of study; a minimum of five years after the bachelor's.

All Students must complete the following requirements

CORE REQUIREMENTS

Foundational knowledge minimum of 36 credit hours

Master's level students will be credited with 36 hours from their previous degree. Bachelor's level students, in consultation with their major advisor, will design an appropriate curriculum to obtain content and skills that match their research interests and will prepare them for coursework in the Core Content.

Research and tools of research minimum of 13 credit hours

Two course sequence in statistical analysis (6 credits min)

EDF 6407 Statistical Analysis for Ed. Research I 4

EDF 7408 Statistical Analysis for Ed. Research II 4

OR

GEY 6934 Research Methods I 3

GEY 6934 Research Methods II 3

Tools of research (3 credits min)

In consultation with an academic advisor, the student selects a course that facilitates development of a research tool or methodology, either within the department or in related departments.

Research rotation (4 credits min)

Two one-semester research rotations, as described below.

Core Content	minimum of 12 credit hours	
SPA 7931 Seminar in Communication Sciences and Disorders		3

CONCENTRATION REQUIREMENTS minimum of 12 credit hours

In consultation with an academic advisor, the student selects coursework in support of the specialization, either within the department or in related departments.

Seminar minimum of 4 credit hours
SPA 5506 Doctoral seminar

Dissertation minimum of 12 credits min
SPA 7980 Dissertation

Other

In addition to specific degree requirements, a student must complete the following to qualify for graduation:

1. Satisfactory completion of two one-semester research rotations with one rotation in the student's primary area of interest and a second rotation in a different research area.
2. With the supervision of a qualifying committee, pass a written qualifying examination that evaluates the student's speciality knowledge and methodological competence. At the discretion of the qualifying committee an oral examination may follow the written examination.
3. Establish a doctoral committee prior to admission into doctoral candidacy.
4. Prepare and defend a dissertation proposal.
5. Following completion of the dissertation research, successfully defend the work before the dissertation committee.
6. Departmental policy specifies that any student earning a C+ or below in two courses will be recommended for dismissal from the Ph.D. program.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

CRIMINAL JUSTICE ADMINISTRATION PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines: open
Fall: **August 12**
 Rolling Admissions

*rolling admissions; applications continually accepted for Fall cohort program

Minimum Total Hours: 33
Program Level: Masters
CIP Code: 43.0103
Dept Code: CJP
Program (Major/College): CJA BC

CONTACT INFORMATION

College: Behavioral & Community Sciences
Department: Criminology

Contact Information: www.grad.usf.edu
Other Resources: www.usf4you

PROGRAM INFORMATION

The M.A. in Criminal Justice Administration is a specialized and concentrated program of study designed specifically for practitioners and those whose desire is to complete an M.A. with a special emphasis on administration and management within the criminal justice system. Generally it targets individuals who do not anticipate continuing on to the doctoral studies. It is a concentrated weekend, cohort-based program leading to the M.A. in five consecutive semesters. Up to two classes may be offered via the internet. Classes are held on weekends, meet for one day, and run seven weeks back-to-back. The program is modeled after a typical executive MBA program for working professionals.

This is a cohort based model. This degree concentrates on issues related to the organization and operation of criminal justice agencies and related organizations.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: n/a

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

Students are required to have:

- A bachelor's degree from a regionally accredited university or college
- A minimum undergraduate GPA of 3.00
- Two letters of recommendation attesting to the applicant's abilities to succeed at the graduate level
- A statement of purpose addressing the motivations to attain a graduate diploma and the intention to apply the diploma to a specific set of purposes

DEGREE PROGRAM REQUIREMENTS**CORE REQUIREMENTS**

Coursework Requirements (33 hrs. total)

CCJ 6936 Current Issues in Law Enforcement	3
CCJ 6605 Theoretical Approaches to Criminal Behavior	4
CCJ 6705 Research Methods in Criminology	4
CCJ 6935 Topics in Criminology and Criminal Justice	9
CCJ 6706 Quantitative Analysis I	4
CCJ6406 Theory, Practice, and Research in Law Enforcement	3

Additionally two courses in public administration at the 6000 level are required. 6
 The department recommends PAD 6041 (3), PAD 6934 (3) or similar courses in PAD approved by the CJA Program Director in coordination with the Public Administration Program.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

CRIMINOLOGY PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	January 15
Spring:	September 30

Minimum Total Hours:	33
Program Level:	Masters
CIP Code:	45.0401
Dept Code:	CJP
Program (Major/College):	CCJ BC

CONTACT INFORMATION

College:	Behavioral & Community Sciences
Department:	Criminology

Contact Information: www.grad.usf.edu

PROGRAM INFORMATION

The M.A. in Criminology is a two-year program designed to provide the student with an in depth understanding of the major ideas, issues, theories, and research comprising the field of Criminology and Criminal Justice.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

Major Research Areas: n/a

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- A bachelor's degree from a regionally accredited university or college
- An upper division GPA of 3.00 or scores of 500V, 500Q, 4.0 A.W. or higher on the Graduate Record Exam (GRE). All applicants must submit GRE scores.
- Statement of purpose detailing reasons for seeking a graduate degree in Criminology, future career plans, and research interests
- A writing sample providing evidence of candidate's scholarly abilities

Three letters of reference speaking to the applicant's academic capabilities

DEGREE PROGRAM REQUIREMENTS

All course work counted toward the degree must have the prior approval of the Graduate Program Director of the Department of Criminology. Such work may include up to six (6) hours outside the department.

CORE REQUIREMENTS
Thesis Option

33 hours of CCJ course work, which must include:

CCJ 6605 Theoretical Approaches to Criminal Behavior	4
CCJ 6705 Research Methods in Criminology	4
CCJ 6706 Quantitative Analysis I	4
CCJ 6707 Quantitative Analysis II	4
CCJ 6050 ProSeminar in Criminology (taken twice for 1 hour each during the first two semesters)	2

Electives 9

Thesis 6
CCJ 6971 Thesis: Master's 6

The thesis will consist of research that makes an original contribution to the scholarly literature and may be of either a quantitative or qualitative nature. An oral defense of the thesis is required after the final draft of the thesis has been accepted by the candidate's supervisory committee.

Non-Thesis Option

33 hours of course work, which must include:

CCJ 6605 Theoretical Approaches to Criminal Behavior	4
CCJ 6705 Research Methods in Criminology	4
CCJ 6706 Quantitative Analysis I	4
CCJ 6707 Quantitative Analysis II	4
CCJ 6050 ProSeminar in Criminology (taken twice for 1 hour each during the first two semesters)	2
CCJ 6905 Directed Independent Study	3

Electives 12

A non-thesis comprehensive examination option is available and intended primarily for students who do not intend to continue their graduate education beyond the M.A. degree.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

See <http://criminology.cbcs.usf.edu/masterCriminology/>

CRIMINOLOGY PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:	
Fall:	January 15
Minimum Total Hours:	90
Program Level:	Doctoral
CIP Code:	45.0401
Dept Code:	CJP
Program (Major/College):	CCJ BC

CONTACT INFORMATION

College:	Behavioral & Community Sciences
Department:	Criminology
Contact Information:	www.grad.usf.edu

PROGRAM INFORMATION

The Ph.D. is a research degree granted in recognition of high achievement in criminology. This achievement requires accomplishments beyond the completion of coursework that demonstrate the ability to work independently and contribute to criminological knowledge.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- A bachelor's degree from a regionally accredited institution and a GPA of at least 3.00; or a master's degree from a regionally accredited institution and a GPA of at least 3.40 or better (on a 4.00 scale) during graduate study.
- A score of 500V, 500Q, 4.0 A.W. or higher on the Graduate Record Exam (GRE) within the preceding five (5) years
- Three 3 letters of recommendation speaking to the applicants academic capabilities
- A candidate's statement detailing
 - reasons for seeking a Ph.D. degree in criminology
 - future career plans and
 - research interests
- A writing sample providing evidence of the candidate's scholarly abilities.
- Students are admitted to the Ph.D. program once each year and begin their course of study with the start of the regular academic year each August (fall semester).

DEGREE PROGRAM REQUIREMENTS

A total of 90 hours beyond the B.A./B.S., of which a minimum of 57* hours must be completed at USF. The 90 hours required for the Ph.D. are as follows:

Core Requirements (18 Hours)

CCJ 6050 Pro Seminar in Criminology	2
CCJ 6605 Theoretical Approaches to Criminal Behavior	4
CCJ 6705 Research Methods in Criminology	4
CCJ 6706 Quantitative Analysis in Criminology I	4
CCJ 6707 Quantitative Analysis in Criminology II	4

Electives (9-12 hours)

9 to 12 elective hours, 9 of which may be in an area outside the department

Tools of Research (6 hours)

CCJ 6708 Quantitative Analysis in Criminology III	3
CCJ 6709 Qualitative Research Methods in Criminology, <u>or</u>	3
CCJ 6716 Evaluation Methods in Criminology	3

Dissertation (24 hours)

CCJ 7980	24
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Master's Degree (30 or 33 hours are transferred from M.A./M.S.)

*The Graduate Program Director can determine the minimum number of hours needed by each student.

In addition to successfully completing these requirements, students are required to pass a doctoral comprehensive examination, complete residency requirements (nine [9] hours each in the fall and spring), and write and defend a dissertation prospectus and dissertation.

Comprehensive Examinations

The take-home comprehensive examination assesses the student's ability to employ theory, research methods, and statistical analysis.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

GERONTOLOGY PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15
Summer:	February 15

Minimum Total Hours:	36
Program Level:	Masters
CIP Code:	30.1101
Dept Code:	GEY
Program (Major/College):	GEY BC

CONTACT INFORMATION

College:	Behavioral & Community Sciences
Department:	School of Aging Studies
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

Gerontology is the study of the process of human aging in all its aspects: physical, psychological, and social. In the School of Aging Studies, particular emphasis is placed on educating Gerontology students who, in their professional careers, will work to sustain or improve the quality of life of older people. Many of our program graduates are employed in agencies providing services for older adults. For information about the interdisciplinary Ph.D., see the separate listing for Aging Studies Ph.D.

The School offers the M.A. in Gerontology, with either a thesis or non-thesis option. In addition to completing a required core curriculum, students may select gerontology courses suited to their particular career goals. These include courses focused on such diverse concentrations as research, program administration, direct service, and case management. While the M.A. program does not have separate tracks, students are advised to select courses in the concentration(s) that match their intended career. Students should meet with their advisors to select concentrations appropriate to their professional goals.

Internships are recommended and available for students who need practical experience in the field of aging. Students interested in internships should see the school's internship director. Following completion of the necessary coursework there is a comprehensive examination designed to test the student's knowledge of, and ability to integrate, key concepts and information in the field of gerontology. This examination must be taken and passed by all students in the M.A. program. Students electing the thesis option must successfully pass an oral examination on the thesis. There are no language requirements.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

University requirements with the exception of

- a GPA of 3.00 or greater and
- a GRE score of at least 430V, 470Q, 4.0A.W.

DEGREE PROGRAM REQUIREMENTS

The M.A. degree requires 36 credits of graduate study.

CORE REQUIREMENTS

Required courses (15 credits) include:

GEY 5620 Sociological Aspects of Aging	3
GEY 5630 Economics and Aging	3
GEY 6600 Human Development	3
GEY 6613 Physical Change and Aging	3
GEY 6450 Gerontological Research and Planning	3

Comprehensive exam

Following completion of the required 15-credit coursework, there is a comprehensive examination designed to test the student's knowledge of, and ability to integrate, key concepts and information in the field of gerontology. This examination must be taken and passed by all students in the M.A. program requirements.

Internship

Internships are available for students who need practical experience in the field of aging.

Thesis

Students electing the thesis option must successfully pass an oral examination on the thesis. There are no language requirements

Electives (21 credits)

The remaining 21 hours of coursework must be selected from other graduate courses in gerontology. The following courses are suggested for four areas of study:

Further Educational/Research Goals

GEY 6402 Statistical Methods in Aging Research	3
GEY 6403 Multivariate Statistical Analysis for Aging Research	3
GEY 6901 Directed Reading in Gerontology	3
GEY 6910 Directed Research in Gerontology	3
GEY 6971 Thesis: Master's	2-19

Administrative Goals

GEY 4327 Understanding Principles and Practices in Long Term Care	3
GEY 4328 Health Care Operations	3
GEY 6325 Social Policy and Planning for Gerontologists	3
GEY 6500 Seminar in Principles of Administration	3
GEY 6626 Health, Ethnicity, and Aging	3
GEY 6647 Ethical and Legal Issues in Aging	3

Clinical Services Goals

GEY 6607 Alzheimer's Disease Management	3
GEY 6614 Aging and Mental Disorders	3
GEY 6615 Topics in Psychopathology and Aging	3
GEY 6616 Mental Health Assessment of Older Adults	3
GEY 6617 Gerontological Counseling Theory and Practice	3
GEY 6618 Gerontological Group & Family Counseling	3

Case Management Goals

GEY 6206 Family Cargiving in Aging and Chronic Illness	3
GEY 6321 Gerontological Case management	3
GEY 6326 Geriatric Interdisciplinary Team Training	3
GEY 6614 Aging and Mental Disorders	3
GEY 6616 Mental Health Assessment of Older Adults	3
GEY 6617 Gerontological Counseling Theory and Practice	3

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

REHABILITATION AND MENTAL HEALTH COUNSELING (POST-BACC) PROGRAM

Master of Arts (M.A.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Fall:	February 15
Spring:	October 15

Minimum Total Hours:	60
Program Level:	Masters
CIP Code:	51.2310
Dept Code:	REH
Program (Major/College):	REH BC

Concentrations:

Addictions and Substance Abuse Counseling (ASA)
Marriage and Family Therapy (MFL)

Also offered as a 5-year program:

5-year program is currently under administrative review; no new applications are being accepted at this time.

CONTACT INFORMATION

College:	Behavioral & Community Sciences
Department:	Rehabilitation and Mental Health Counseling

Contact Information	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

The Department of Rehabilitation and Mental Health Counseling trains counselors to work with physically, mentally, emotionally, and chemically disabled individuals. Training emphasizes psychological, social, medical, and vocational aspects of disability, and also the development and refinement of personal adjustment counseling skills. Graduates with this M.A. are prepared for careers as both rehabilitation specialists and mental health counselors.

The Department offers only the M.A. degree. Most students are admitted after earning a baccalaureate degree in one of the behavioral, social, health-related, or educational disciplines (REH). A Five-Year Program (REF) Five-Year Program (REF) is available to undergraduates with strong academic credentials, and undergraduates interested in this program should contact the department during their sophomore year. The Department offers two areas of concentration that may also lead to a certificate: (1) Addictions and Substance Abuse Counseling; (2) Marriage and Family Therapy. Each student may elect to pursue a program of specialization in any of these areas. The Addictions and Substance Abuse counseling program is approved by the Certification Board for Addictions Professionals of Florida (CBAPF Approved Provider #179A).

Upon completion of at least 75% of the program, students are eligible to sit for the national examination to become a Certified Rehabilitation Counselor (CRC). Upon graduation, individuals are also eligible to take the examination for the state licensure as a Mental Health Counselor. Upon completion of 1500 hours of post-graduate clinical supervision graduates receive their state license as a Mental Health Counselor. For a complete description of the department and its program, visit the department's Web page at:

<http://rmhc.bcs.usf.edu>

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools, and the Commission on Rehabilitation Education (CORE).

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

Same as university requirements plus:

- Three letters of recommendation
- Online department application (which includes a personal statement of intent)
- GRE
- Interview (on campus)
- Undergraduate statistics or research methods course

DEGREE PROGRAM REQUIREMENTS

The department offers both a thesis and a non-thesis program. There is no language requirement; however, a comprehensive examination is required of all students. The following 54-hour core curriculum is consistent with national certification standards for rehabilitation counselors and must be taken by all students (post-baccalaureate, thesis, and non-thesis).

Core Requirements		54 hours
MHS 5020	Foundations of Mental Health Counseling	3
MHS 5480	Human Growth & Development	3
RCS 5780	Legal & Ethical Issues & Professional Standards	3
RCS 5035	Rehabilitation Counseling: Concepts & Applications	3
RCS 5080	Medical Aspects of Disability	3
RCS 5450	Fundamentals of Substance Abuse Counseling	3
RCS 6220	Individual Evaluation & Assessment	3
RCS 6476	Human Sexuality	3
RCS 6301	Career & Lifestyle Assessment	3
RCS 6408	Diagnosis & Treatment Psychopathology	3
RCS 6409	Counseling & Community Settings	3
RCS 6440	Social & Cultural Foundations	3
RCS 6510	Group Theories and Practice	3
RCS 6407	Counseling Theories and Practice	3
RCS 6740	Research & Program Evaluation	3
RCS 6803	Practicum In Counseling	6
RCS 6825	Internship	3
Concentration Requirements:		15 hours
Addictions and Substance Abuse Counseling		15 credit hours
RCS 5450	Fundamentals of Substance Abuse Counseling	3
RCS 6459	Professional Skills for Addictions Counselors	3
RCS 6930	ST: Employee Assistance Programs 3 or approved elective	3
RCS 6803	Practicum (Substance Abuse)	3
RCS 6456	Counseling Approaches for Substance Abusers	3
Marriage and Family Therapy		15 hours
3		
RCS 6476	Human Sexuality	3
RCS 6930	Seminar: Dynamics of Marriage and Family Therapy	3
RCS 6930	Seminar: Marital Therapy, Theory, and Techniques	3
RCS 6930	Seminar: Family Therapy, Theory, and Techniques	3
RCS 6803	Practicum in Marriage and Family Therapy	3

Non-Thesis**6 hours**

Students in the non-thesis program must complete a minimum of 60 hours in the Post-Baccalaureate Program (REH). Two electives (6 credits) may be taken from Rehabilitation and Mental Health Counseling offerings or from offerings outside the department with the consent of an advisor.

Thesis**3 hours**

All students are initially admitted to the non-thesis program. Admitted students may subsequently apply to the faculty for a thesis program. Students in a thesis program must complete a minimum of 60 hours in the Post-Baccalaureate Program (54-hr.) core curriculum plus a minimum of three 3 hours of RCS 6970. An oral defense of the thesis is required.

Five-Year Program (including 54-hour core curriculum).

Additional hours to complete the minimum of 150 hours for students in the Five-Year Program may be elected from other Rehabilitation and Mental Health Counseling offerings or from related programs with the consent of the advisor.

Comprehensive Examination

The written comprehensive examination assesses the student's understanding of the significant content and process areas of the program curriculum.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

SOCIAL WORK PROGRAM

Master of Social Work (M.S.W.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Full-time two-year program: February 15

Full-time Adv Standing
Program Deadlines:

*Summer February 15

*Spring: October 15

Part-time program: Contact School for further information. Please call 813-974-2063 regarding deadlines

Minimum Total Hours: 48 (with B.S.W.)
60 (without .B.S.W.)

Program Level: Masters

CIP Code: 44.0701

Dept Code: SOK

Program (Major/College): SOK BC

Also offered as: Dual Degree –
M.S.W./M.P.H.

CONTACT INFORMATION

College: Behavioral & Community Sciences

Department: School of Social Work

Contact Information: www.grad.usf.edu

Other Resources: www.usf4you

PROGRAM INFORMATION

The School of Social Work offers a program leading to a Master of Social Work (M.S.W.) degree. The program is fully accredited by the Council on Social Work Education. A dual-degree program is available with Public Health/Maternal and Child Health or Behavioral Health. The primary objective of the program is preparation of the graduate for professional social work practice through acquisition of specialized knowledge and skills necessary for clinical practice with individuals, families, and groups. The secondary objectives of the M.S.W. program are:

1. to prepare students academically for pursuit of doctoral education in social work or related human service disciplines or professions;
2. to contribute to the needed supply of professionally educated clinical social workers in the Tampa Bay area, the state, the region, and the nation.

The M.S.W. program offers a specialized course of study in direct clinical practice. The program offers students a core curriculum, plus electives, and a supervised field experience designed to produce professionals with individual, family, and group practice skills. The M.S.W. program is designed to produce specific competencies for clinical practice. Graduates of the M.S.W. program should demonstrate:

1. practice competency in relationship skills;
2. knowledge of the interrelationships in the biological, psychological, and sociocultural factors in human life, including the impact of disease, injury, and emotional distress and their implications for social work practice;
3. skill in methods of scientific inquiry for the purpose of advancing professional knowledge and practice;
4. basic skill in the application of a range of social work treatment methodologies for the purpose of differential diagnosis and intervention;

5. practice competency in applying a biopsychosocial approach to the assessment of human problems;
6. practice competency in applying a biopsychosocial approach to treatment of human problems through individual, family, and group modalities;
7. a basic knowledge of managerial processes in social services, including program planning, personnel management, finance, and evaluation.

The M.S.W. program places great emphasis on standards of professional behavior and ethics in the practice of social work. Entrance into the M.S.W. program does not guarantee graduation from the program. Students admitted to the M.S.W. program must maintain a minimum GPA of 3.0, in all social work courses, with no grade below "C" counting toward graduation. Failure to maintain the specified GPA or to exhibit responsible professional behavior determined by the School may result in suspension or dismissal from the program. Courses with grades below "C" must be repeated before progressing to the next sequence. Students must pass the comprehensive paper during the last semester in order to graduate from the program.

Students may pursue the M.S.W. program on either a full- or part-time basis. Both programs consist of 60 semester hours of study. Students should check directly with the School of Social Work for applications and timelines. The full-time program takes four semesters to complete; the part-time program lasts for 7 consecutive semesters. Students with recently earned B.S.W. degrees from programs accredited by the Council on Social Work Education may apply for advanced standing and be exempt from up to 12 hours of foundation coursework, thus enabling them to graduate with 48 credit hours. Both the full- and part-time programs are heavily sequenced and students must stay in sequence. All students must obtain professional liability insurance prior to enrollment in field

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools and Council of Social Work Education.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- School of Social Work Application
- Three letters of recommendation
- 750 word biographical sketch
- Liberal arts pre-requisites
- Interview may be required; experience in the field preferred.
- GRE required

DEGREE PROGRAM REQUIREMENTS

Program Requirements (non-B.S.W. students) 60 hours minimum

Summary

Foundations Courses	12 hours
(ex: SOW 6105, SOW 6305, SOW 6235, SOW 6405)	
Advanced Courses	30 hours
Field Courses	12 hours
Electives	6 hours
Total	60 hours

Core Requirements**A. Human Behavior and Social Environment Courses 11 hours**

SOW 6105 Foundations of Human Behavior	3
SOW 6114 Individual Growth and Development Theory	3
SOW 6124 Theoretical Perspectives on Mental Dysfunctioning	3
SOW 6126 Theoretical Perspectives on Physical Dysfunctioning	2

B. Social Work Practice Courses 19 hours

SOW 6342 Individual, Family and Group Treatment I	3
SOW 6305 Fundamentals of Social Work Practice	3
SOW 6348 Clinical Practice Perspectives on Race and Culture	3
SOW 6362 Individual, Family and Group Treatment II	4
SOW 6368 Individual, Family and Group Treatment III	3
SOW 6375 Macro Practice Seminar	3

C. Policy and Services Courses 6 Hours

SOW 6235 Foundations of Social Welfare Policy	3
SOW 6236 Social Welfare Policy Analysis and Design	3

D. Social Work Research Courses 6 hours

SOW 6405 Foundations of Social Work Research and Statistics	3
SOW 6438 Evaluation of Clinical Practice in Diverse Setting	3

E. Supervised Field Experience 12 hours

For full-time students:

SOW 6534 Field Instruction I	4
SOW 6535 Field Instruction II	4
SOW 6536 Field Instruction III	4

For part-time students:

SOW 6553 Field Instruction Sequence IA:Part-Time	1
SOW 6555 Field Instruction Sequence IIA:Part-time	2
SOW 6557 Field Instruction Sequence IIC:Part-Time	2
SOW 6559 Field Instruction Sequence IIIB:Part-Time	2
SOW 6554 Field Instruction Sequence IB:Part-Time	1
SOW 6556 Field Instruction Sequence IIB:Part-Time	2
SOW 6558 Field Instruction Sequence IIIA:Part-Time	2

F. Additional Requirements: Social Work Elective hours 6 hours

All electives outside of program must be approved.

G. Comprehensive Exam

A comprehensive examination involving the content from across the curriculum is administered in the SOW 6126 Theoretical Perspectives of Physical Dysfunctioning course during the final semester. It is called the Capstone Paper.

Program Requirements (B.S.W. students eligible for Advanced Standing) 48 hours minimum

As space is available, students qualifying for admission with advanced standing can elect to begin coursework in either spring or summer semester.

Summary

Advanced Courses	30 hours (from sections A, B, C, and D above)
Field Courses	12 hours
Electives	6 hours
Total	48 hours

Core requirements

A. Human Behavior and Social Environment Courses		8 hours
SOW 6114 Individual Growth and Development Theory	3	
SOW 6124 Theoretical Perspectives on Mental Dysfunctioning	3	
SOW 6126 Theoretical Perspectives on Physical Dysfunctioning	2	
B. Social Work Practice Courses		16 hours
SOW 6342 Individual, Family and Group Treatment I	3	
SOW 6348 Clinical Practice Perspectives on Race and Culture	3	
SOW 6362 Individual, Family and Group Treatment II	4	
SOW 6368 Individual, Family and Group Treatment III	3	
SOW 6375 Macro Practice Seminar	3	
C. Policy and Service Courses		3 hours
SOW 6236 Social Welfare Policy Analysis and Design	3	
D. Social Work Research Courses		3 hours
SOW 6438 Evaluation of Clinical Practice in Diverse Setting	3	
E. Supervised Field Experience		
For full-time students):		12 hours
SOW 6534 Field Instruction I	4	
SOW 6535 Field Instruction II	4	
SOW 6536 Field Instruction III	4	
For part-time students:		12 hours
SOW 6553 Field Instruction Sequence IA:Part-Time	1	
SOW 6555 Field Instruction Sequence IIA:Part-Time	2	
SOW 6557 Field Instruction Sequence IIC:Part-Time	2	
SOW 6559 Field Instruction Sequence IIIB:Part-Time	2	
SOW 6554 Field Instruction Sequence IB:Part-Time	1	
SOW 6556 Field Instruction Sequence IIB:Part-Time	2	
SOW 6558 Field Instruction Sequence IIIA:Part-Time	2	
F. Additional Requirements: Social Work Elective hours		6 hours
All electives outside of program must be approved.		
G. Comprehensive Exam		
A comprehensive examination involving the content from across the curriculum is administered in the SOW 6126 Theoretical Perspectives of Physical Dysfunctioning course during the final semester. It is called the Capstone Paper.		

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

SOCIAL WORK AND PUBLIC HEALTH DUAL DEGREE PROGRAMS

Dual Degree Program

Master of Social Work (M.S.W.) /Master of Public Health (M.P.H.) Degrees

DEGREE INFORMATION

Program Admission Deadlines:	Refer to individual program listings
Minimum Total Hours:	Social Work - 48 (for advanced standing) Public Health - 42
Program Level:	Masters
CIP Code:	Social Work: 44.0701 Public Health: 51.2201
Dept Codes:	SOK, DEA
Program (Major/College):	SOK BC / MPH PH
Concentrations:	Maternal and Child Health Behavioral Health

CONTACT INFORMATION

Colleges: Behavioral and Community Sciences
Public Health

Contact: www.grad.usf.edu

PROGRAM INFORMATION

School of Social Work and the College of Public Health offer a dual-degree program with MPH concentrations in either Maternal and Child Health or Behavioral Health.

For social work students seeking the dual-degree, expanded study in public health encourages a well-balanced macro-micro orientation to clinical practice. Such expansion can provide the social work student with specific skills that result in comprehensive and effective client interventions in health care settings. The fundamental methodological tools of public health, such as biostatistics, epidemiology, and health management and evaluation, further assist the social worker in targeting the needs of individuals and communities. The MSW/MPH dual-degree program is a two to three year full-time course of study.

Accreditation: Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools

ADMISSION INFORMATION

Students may apply either simultaneously for the Dual Master's Degree Students (indicating this intention on their application forms) or may add Social Work after admission to the Public Health Program, or add Public Health after admission to the Social Work Program. Applications for the Dual Master's Degree may be obtained from the Admissions Office at the School of Social Work or at the College of Public Health. The application should be signed by the Chair of the Social Work Graduate School and then returned the College of Public Health. Admissions are conducted independently and admission to one program in no way guarantees admission in a different program.

DEGREE PROGRAM REQUIREMENTS

Refer to the requirements for each degree.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

SOCIAL WORK PROGRAM

Doctor of Philosophy (Ph.D.) Degree

DEGREE INFORMATION

Program Admission Deadlines:

Currently not open for admission

Cyclical admissions. Contact School of Social Work for further information.

Minimum Total Hours:	60
Program Level:	Doctoral
CIP Code:	44.0701
Dept Code:	SOK
Program (Major/College):	SOK BC

CONTACT INFORMATION

College:	Behavioral & Community Sciences
Department:	School of Social Work
Contact Information:	www.grad.usf.edu

PROGRAM INFORMATION

The School of Social Work offers a program leading to a Ph.D. in Social Work. The Ph.D. program provides a course of study to prepare graduates for academic and research careers, to provide leadership in research and education committed to excellence in social work clinical practice and to provide leadership in the development of clinical services for diverse, vulnerable and underserved populations.

The Ph.D. program, requiring 60 hours of study, is offered via a nontraditional model of delivery. During the first three years, students complete thirty-six hours of course work in nine semesters. These courses are offered in intensive weekend sessions during the fall and spring semesters and in concentrated three-week summer sessions. Dissertation work (24 hours) is taken during the course of years four and five.

This doctoral program allows students to attend course work while maintaining full-time employment commitments.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools.

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

Same as university plus:

- Bachelor's degree from an accredited university or college; undergraduate G.P.A. of 3.0 in last two (2) years of undergraduate work;
- Master's degree from CSWE accredited social work program; G.P.A. of at least 3.5 (on a 4.0 scale);
- GRE required, 500V, 500Q.
- School of Social Work Application
- Three recommendations addressing applicant's academic and professional capabilities;

- Candidate's statement that describes reasons for seeking admission to the Ph.D. in Social Work program, career goals, and research interests;
- Professional or academic writing sample providing evidence of scholarly abilities such as single-authored journal article, book chapter, technical report, thesis, grant application, or other comparable work.
- Interview

DEGREE PROGRAM REQUIREMENTS

Thirty-six hours (36) of course work

Core Requirements

SOW 7491	Theoretical Perspectives in Social Work Research	3
SOW 7490	Foundations of Social Work Research Methods	3
SOW 7496	Qualitative Methods In Social Work Research	3
SOW 7497	Quantitative Methods in Social Work Research	3
SOW 7417	Advanced Statistics in Social Work Research	3
SOW 7616	Advanced Clinical Practice With Complex Problems	3
SOW 7446	Evaluation of Social Work Practice/Program Evaluation	3
SOW 7776	The Social Work Educator in the University	3
SOW 7xxx	Critical Issues in Social work	3
SOW 7919	Directed Studies in Social work Research	3
SOW 7981	Proposal Writing I	3
SOW 7982	Proposal Writing II	3

Qualifying Exam

Successful completion of **qualifying examinations** at the end of Semester seven prepares the student for Candidacy.

Other Requirements

Completion of remaining course work in semesters eight and nine, and successful defense of a dissertation proposal admits the student for Candidacy

Dissertation

Successful defense of a dissertation consisting of original Social Work research

SOW 7980	Dissertation Hours	24
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COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>

SPEECH-LANGUAGE PATHOLOGY (POST-BACC) PROGRAM

Master of Science (M.S.) Degree

DEGREE INFORMATION

Program Admission Deadlines:	
Fall:	February 1
Minimum Total Hours:	62
Program Level:	Masters
CIP Code:	51.0204
Dept Code:	CSD
Program (Major/College):	SPP BC

CONTACT INFORMATION

College:	Behavioral & Community Sciences
Department:	Communication Sciences and Disorders
Contact Information:	www.grad.usf.edu
Other Resources:	www.usf4you

PROGRAM INFORMATION

The Department of Communication Sciences and Disorders is devoted to the study of normal and disordered human communication. Courses and clinical practice provide the student with principles, research methods and application of knowledge about the spectrum of verbal and non-verbal communication skills. Diagnosis and remediation of communicative problems dominate the clinical component of this course of study.

The Master of Science in Speech Language Pathology is structured to meet the preparation requirements of the American Speech-Language-Hearing Association for the Certificate of Clinical Competence.

Accreditation:

Accredited by the Commission on Colleges of the Southern Association of College and Schools. Council of Academic Accreditation of the American Speech-Language-Hearing Association.

Major Research Areas: n/a

ADMISSION INFORMATION

Must meet University requirements (see Graduate Admissions) as well as requirements listed below.

Program Admission Requirements

- completion of a set of pre-requisite courses, also required for state licensure and national certification in speech-language pathology,
- at least a 3.20 average on a 4.00 scale in all work attempted while registered as a upper division student working for a baccalaureate degree,
- minimum GRE scores: 52nd percentile (approx. 460) on the verbal portion OR the 52nd percentile (approx. 4) on the writing section AND the 32nd percentile (approx. 470) on the quantitative section, taken within five years preceding application
- three letters of recommendation
- a letter of intent and resume, and
- applicant must also demonstrate competency in communication skills as determined by the chairperson or delegate.

DEGREE PROGRAM REQUIREMENTS

Total Minimum hours: 62

All speech-language pathology majors must complete the following:

Core Requirements		29 hours
SPA 5204	Advanced Clinical Phonology	3
SPA 5403	Language Learning in the School-Age years	3
SPA 5552	Diagnostic Principles and Practices	3
SPA 6211	Advanced Vocal Disorders	3
SPA 6225	Advanced Fluency Disorders	3
SPA 6410	Aphasia	3
SPA 6559	Augmentative and Alternative Communication	3
SPA 6571	Ethical Practice Issues in Comm. Disorders	2
SPA 6805	Research Procedures in Comm. Sci. & Disorders	3
SPA 6565	Seminar in Dysphagia	3

Practicum	24 hours
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Also, students will enroll in sufficient graduate clinical practicum (24 credits) to meet a minimum of 400 clock hours to fulfill the requirements of the American Speech-Language-Hearing Association. Of these hours, 25 hours must be in observation and at least 250 clock hours must be in speech-language pathology.

Thesis option	9 hours
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SPA 6910 Directed Research	1 hr min
SPA 6971 Thesis	8 hrs min

The number of practicum hours is adjusted from 24 hours to 21 hours to allow the thesis student to take one elective. This elective will be selected with the assistance of the thesis advisor.

Non-thesis option

Each student must complete an additional nine (9) hours of coursework selected with the assistance of an advisor from the electives list.

Electives

SPA 5133C	Speech Science Instrumentation	3
SPA 6232	Neuromotor Disorders of Speech	3
SPA 6245	Craniofacial Communication Disorders	3
SPA 6324	Aural Rehabilitation: Children*	3
SPA 6401	Pediatric Language Disorders	3
SPA 6404	Language Learning Disabilities	3
SPA 6417	Communication & Cognition in Traumatic Brain Injury	3
SPA 6473	Multicultural Differences in Language Use	3
SPA 6564	Seminar in Aging, Cognition, and Communication	3
SPA 6910	Directed Research	var

*required for students who have not had a course in aural rehabilitation at the undergraduate level

GPA and Comprehensive Exam Requirements

Also required for graduation are the attainment of a 'B' or better in each graduate Speech-Language Pathology course, the attainment of clinical competence and a GPA of 3.0 in all coursework and clinical practica, and satisfactory passage of a comprehensive examination.

Online Option

For individuals who have a bachelor's degree in speech-language pathology and are currently working in the public school system as a speech-language pathology assistant, we offer a part-time online graduate program, which can be completed in 9 semesters. The admission and degree requirements are the same as those listed for the residential

program. All academic coursework is offered online. The three electives for the non-thesis option are selected by the program and are designed to meet the unique needs of the clinician practicing in a school setting. The thesis option is not available for this track. Out of the six required clinical practicum (a total of 24 credits), four are completed on the job during the school year, one is completed on the Tampa campus during the second summer, and the third summer is devoted to accruing clinical hours at a local externship site.

COURSES

See <http://www.ugs.usf.edu/sab/sabs.cfm>