

Section 2

USF: Florida's Leading Metropolitan Research University

USF Vision, Mission, Goals, Values, and, Accreditation

USF Strategic Plan: <http://www.ie.usf.edu/StrategicPlan/strategies.asp>

Vision

The University of South Florida envisions itself as a pre-eminent research university with state, national and global impact, and positioned for membership in the Association of American Universities (AAU).

Mission

As Florida's leading metropolitan research university, USF is dedicated to excellence in:

- Student access and success in an engaged, and interdisciplinary, learner-centered environment,
- Research and scientific discovery, including the generation, dissemination, and translation of new knowledge across disciplines; to strengthen the economy; to promote civic culture and the arts; and to design and build sustainable, healthy communities, and
- Embracing innovation, and supporting scholarly and artistic engagement to build a community of learners together with significant and sustainable university-community partnerships and collaborations.

Goals and Strategies

Goal 1

Expanding world-class interdisciplinary research, creative, and scholarly endeavors.

- Promote nationally and internationally distinctive and prominent research and graduate programs,
- Strengthen the University's research support infrastructure to enhance contracts and grants workflow and output – through critically examining the applicability of alternative models of F&A indirect cost distribution, and other innovative mechanisms,
- Focus on increasing the amount and proportional share of competitive federal research awards,
- Enhance and expand the talent pool of world-class, competitively-funded faculty members, postdoctoral fellows, and graduate students,
- Establish a salary enhancement program that rewards highly productive faculty in the areas of teaching and learning; scholarship, research and creative endeavors; and service and engagement, and
- Strengthen and support integrated and synergistic interdisciplinary research across disciplinary, departmental, college and campus boundaries.

Goal II

Promoting globally competitive undergraduate, graduate and professional programs that support interdisciplinary inquiry, intellectual development, knowledge and skill acquisition, and student success through a diverse, fully- engaged, learner-centered campus environment.

- Create and support globally competitive, relevant and distinctive academic programs that address the changing needs of the region, state and nation through innovative approaches to curriculum development and delivery,
- Provide increased access to excellence in higher education for students who demonstrate the aptitude to succeed,
- Enhance and expand the talent pool by shaping the enrollment profile of USF's undergraduate and graduate student body to reflect that found at a pre- eminent research university,

- Improve year-to-year retention and time-to-graduation; demonstrated acquisition of knowledge, communication and critical thinking skills; and competency to synthesize and apply new knowledge; together with providing an optimal college experience for all students,
- Build a sustainable campus environment at USF that meets the criteria for Carnegie classification as a “primarily residential” campus, and
- Improve and promote cultural and global literacy, foreign language proficiency, and the international competitiveness of USF graduates through significant growth in study abroad participation, an increase in fee-paying international students, and cross-cultural curriculum development.

Goal III

Expanding local and global engagement initiatives to strengthen and sustain healthy communities and to improve the quality of life.

- Establish a unified institutional structure to facilitate and promote community engagement, social enterprise, and global collaborations in education, research and service learning, including mechanisms for managing fiscal and human resources for student exchange, study abroad and international field placement programs, and faculty research, teaching, outreach and professional development opportunities,
- Develop an up-to-date clearinghouse of information about all the engagement currently occurring at USF and develop institutional systems to measure community engagement,
- Encourage and reward faculty effort in community engagement – require an annual faculty impact statement and explicitly introduce community engagement into USF’s promotion and tenure guidelines, and
- Encourage and reward student engagement in the community and explore the feasibility of acknowledging community engagement and other co-curricular activities on the official transcript.

Goal IV

Enhancing all sources of revenue, and maximizing effectiveness in business practices and financial management to establish a strong and sustainable economic base in support of USF’s growth.

- Refine business practices to ensure a strong and sustainable economic foundation at USF,
- Promote and sustain a positive working environment, significantly improve service quality, and improve staff support through providing competitive salary structures, expanding professional development opportunities, and building cross-functional teams,
- Build USF’s fundraising enterprise and endowment to a level commensurate with that found at a pre-eminent research university by completing a comprehensive campaign to support capital projects, endowed professorships and scholarships, and to supplement operating needs,
- Expand USF’s national identity through developing and implementing a comprehensive, cutting-edge branding campaign grounded in the discovery and dissemination of new knowledge; interdisciplinary collaboration; commercialization and economic development; and global engagement,
- Expand the commercialization of emerging technologies to enhance regional and state economic development, and
- Build a sustainable environment to support an expanded and improved teaching and research mission, a more engaged residential community, and a university-based global village.

Values

The University of South Florida values:

- Excellence in teaching and learning; scholarship and research (both basic and applied/translational); together with community engagement and public service based on the highest standards of discovery, creativity and intellectual attainment,
- Outstanding research and scientific discovery, including the application of new knowledge to solve state, national and global problems,
- Recruitment and retention of world-class faculty and high potential undergraduate and graduate students,
- Access to a world-class, globally relevant and affordable education, including utilization of alternative modes of delivery,
- Student competitiveness, success and academic achievement through knowledge, communication and critical thinking skill acquisition,
- Cultural and ethnic diversity and inclusion along with an enhanced global experience, understanding, and appreciation,
- Integrated, interdisciplinary inquiry and collaboration across departmental, college and campus boundaries,
- Facilitating the optimal development of personal and professional potential of students, faculty, and staff, and enriching the quality of an engaged campus community,
- Shared governance structures that empower all USF stakeholders, campuses and entities to reach their full potential,
- The creation and support of a premier university system that adds value to the region, state and nation while ensuring necessary levels of autonomy and preserving the distinctive regional and strategic identities of all member campuses and entities,
- An environment of collegiality based on the principles of academic freedom, respect, integrity, civility, the freedom to engage in debate, the exchange of ideas and intellectual discovery, and professional responsibility,
- Mutually beneficial partnerships and community engagement that increase the understanding of, and present solutions to, local and global challenges, with a mind to strengthening the economy and building sustainable healthy communities,
- An entrepreneurial spirit and innovation with a focus on defining, informing and generating “next best practices”,
- The utility of proven and emerging technologies to enhance instruction, learning, research and engagement, and to improve service quality and efficiencies in institutional business practices,
- Focus and discipline in aligning the budget and fiscal resources with institutional priorities and action, and
- Transparent accountability along with timely and effective communication.

Accreditation

The University of South Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the baccalaureate, masters, specialist, and doctoral levels, including the Doctor of Medicine. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of South Florida.

University Administration

The University of South Florida is a member of the State University System (SUS) of Florida and is governed by the Florida Board of Governors and the University Board of Trustees.

Florida Board of Governors

For a current list of the Board of Governors (BOG), please refer to their website: <http://www.flbog.org/>

University Board of Trustees

The USF Board of Trustees was established by the Legislature in 2001. The 13 trustees include distinguished figures in the law, commerce, medicine, education, philanthropy and public policy leadership. Six trustees are appointed by the governor and five trustees are appointed by the Board of Governors. The Faculty Senate President and Student Body President also serve as trustees. The President of the University serves as Corporate Secretary. Information about each Trustee is available online at: <http://usfweb2.usf.edu/board/members.html>

Lee E. Arnold, Jr.

Larry Branch

Margarita R. Cancio, MD

Gene Engle

Sonja C. Garcia

Rhea F. Law, Chair

Gregory Morgan

Kiran C. Patel, MD

John B. Ramil

Debbie Nye Sembler

Jan E. Smith

Robert L. Soran

Sherrill Tomasino

President:

Judy Genshaft, Ph.D.

Provost and Sr. Vice President for Academic Affairs:

Ralph Wilcox, Ph.D.

Graduate School Administration:

Interim Dean of the Graduate School and

Associate Vice President for Research and Innovation:

Interim Associate Dean, Graduate School:

Interim Assistant Dean for Student Success, Graduate School:

Karen Liller, Ph.D.

Richard Pollenz, Ph.D.

Joan Holmes, Ph.D.

Graduate Executive Coordinating Committee:

Graduate School

Graduate School

USF Tampa

USF St. Petersburg

USF Polytechnic

USF Sarasota-Manatee

USF Health

Karen Liller, Ph.D.

Richard Pollenz, Ph.D.

Graham Tobin, Ph.D.

Chris D'Elia, Ph.D.

Judith Ponticell, Ph.D.

Bonnie Jones, Ph.D.

Donna Petersen, Ph.D.

College Deans

College of Arts and Sciences	Eric Eisenberg, Ph.D.
College of Behavioral and Community Sciences	Junius Gonzalez, Ph.D.
College of Business	Robert Forsythe, Ph.D.
College of Education	Colleen Kennedy, Ph.D.
College of Engineering	John Wiencek, Ph.D.
College of Graduate Studies	Karen Liller, Ph.D.
College of Marine Science	William Hogarth, Ph.D.
College of Medicine	Stephen Klasko, Ph.D.
College of Nursing	Patricia Burns, Ph.D.
College of Public Health	Donna Petersen, Ph.D.
College of The Arts	Ron Jones, Ph.D.
Honors College	Stu Silverman, Ph.D.
International Affairs	Maria Crummett, Ph.D.
Library	William Garrison, Ph.D.
Undergraduate Studies	Robert Sullins, Ph.D.

College Graduate Associate Deans/Graduate Coordinators and Alternates

Graduate Coordinators website: <http://www.grad.usf.edu/newsite/coordinators.asp>

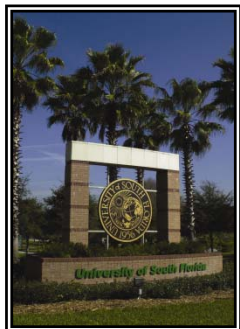
College	Assoc. Dean/Grad Coordinator	Alternate
College of Arts and Sciences	Bob Potter	Lisa Avari-Cooper
College of Behavioral and Community Sciences	Catherine Batsche	Wanda MacLean
College of Business	Charles Kroncke	Wendy Baker
College of Education	Harold Keller	Diane Briscoe
College of Engineering	Rafael Perez	Marsha Brett
College of Marine Science	Ted Van Vleet	Dawna Ishler
College of Medicine	Michael Barber	Maxine Roth
College of Nursing	Denise Maguire	Barbara Redding
College of Public Health	Deanna Wathington	Kay Perrin, Ph.D.
College of The Arts	Barton Lee	Carol Kerrigan
USF Sarasota-Manatee Liaison	Richard King	
USF St. Petersburg Liaison	Donna Knudsen	
USF Polytechnic Liaison	Kim Lersch	

Graduate Council:

For the most current list of Graduate Council members, please refer to the website:

http://www.grad.usf.edu/newsite/grad_council.asp

Locations



University of South Florida

4202 E. Fowler Avenue
Tampa, FL 33620
(813) 974-2011
Website: www.usf.edu

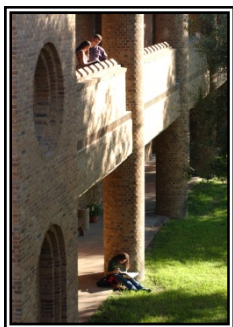
USF's main campus, including USF Health, is located in Northeast Tampa, one of the fastest growing areas in Tampa Bay. More than 39,000 students attend classes on the Tampa campus, which sits on more than 1,700 acres and includes extensive health and medical (www.health.usf.edu) learning facilities, residence halls (www.housing.usf.edu), research facilities (www.research.usf.edu), and more. Located in the Tampa Port Authority Building in downtown Tampa, the USF Downtown Center (<http://www.outreach.usf.edu/downtown/>) is a symbol of the partnership between USF and the bay-area business community. The facility offers graduate degree programs, non-credit training for business, government, and nonprofit organizations, and meeting, workshop and seminar space.



University of South Florida Sarasota-Manatee

5700 N. Tamiami Trail
Sarasota, FL 34243-2197
(941) 359-4200
Website: www.sarasota.usf.edu

USF Sarasota-Manatee is located on the border of Sarasota and Manatee counties, a vibrant area featuring educational and cultural institutions such as the John & Mable Ringling Museum of Art. The campus offers 44 bachelor's degree, master's degree, and certificate programs to those who have at least an associate's degree.



University of South Florida Polytechnic

3433 Winter Lake Road
Lakeland, FL 33803
(863) 667-7000
Website: <http://www.poly.usf.edu/>

USF Polytechnic is the state's only polytechnic campus. USFP emphasizes applied learning and research and serves students in Polk, Highlands, Hardee and eastern Hillsborough counties with over 20 undergraduate, graduate and certificate programs. The campus is located in Lakeland, at the heart of Florida's High Tech Corridor.



University of South Florida St. Petersburg

140 Seventh Avenue S.
St. Petersburg, FL 33701
(727) 553-1142
Website: www.stpt.usf.edu

USF's St. Petersburg is located on the beautiful waterfront in downtown St. Petersburg, an area featuring parks, shops, restaurants, art galleries, museums and performing arts and sports venues. USF St. Petersburg serves more than 3,700 undergraduate and graduate students.

Graduate School Staff Directory

4202 E. Fowler Ave., BEH 304, Tampa, FL 33620

813-974-2846 ~ www.grad.usf.edu

	Phone Number
Receptionists	
Jessica Sonnenschein	(813) 974-2846
Barbara Bermudez	(813) 974-2846
Dean's Office	
Karen Liller, Ph.D. Interim Dean of the Graduate School and Associate Vice President for Research and Innovation	(813) 974-7359
Eric Andersson, Executive Administrative Specialist	(813) 974-7359
Allen Heindel, Team Assistant	(813) 974-1976
Rick Pollenz, Ph.D., Interim Associate Dean	(813) 974-1902
Lada Harland, Administrative Specialist	(813) 974-1902
Business Operations	
Mildred Howard, Associate Director	(813) 974-8356
Javier Rodriguez, Fiscal and Business Specialist	(813) 974-9328
Theresa Freeman, Fiscal and Business Specialist	(813) 396-9010
Kokita Wilson, Office Manager	(813) 974-3810
Academics	
Carol Hines-Cobb, Assistant Director, Academics	(813) 974-4239
Joseph Butts, Assistant Director, Academics	(813) 974-3586
Malcolm Randolph, Admissions Recruiter Advisor	(813) 974-7207
Nick Hage, Webmaster	(813) 974-2626
Wanda MacLean, Team Assistant	(813) 974-3159
Graduate Admissions	
Francisco Vera, Assistant Director	(813) 974-8800
Mark Freeman, Lead Admissions Officer	(813) 974-8800
Deise Cedeno, Admissions Officer	(813) 974-8800
Nancy Moenning, Admissions Officer	(813) 974-8800
David Shocklee, Admissions Officer	(813) 974-8800
Tanya Viera, International Admissions Officer	(813) 974-8800
John Ruff, Office Manager	(813) 974-8800
Graduate Student Success	
Joan Holmes, Ph.D., Interim Assistant Dean for Diverse Student Success	(813) 974-6363
Gloria Farmer, Administrative Specialist	(813) 974-2847
Rod Hale, Admissions Recruiter Advisor	(813) 974-3412
Janet Giles, Academic Program Specialist (Theses and Dissertations)	(813) 974-5220
Brett Mervis, Team Assistant	(813) 974-2141
Graduate and Professional Student Council	(813) 974-6939
Office of Postdoctoral Affairs	
TBA	(813) 974-7359
USF system Graduate Offices	
USF Polytechnic: Judith Ponticell, Ph.D. – Associate Vice President	(863) 667-7721
USF Sarasota-Manatee: Bonnie Jones, Ph.D. – Associate Vice President and Dean	(941) 359-4504
USF St. Petersburg: Chris D'Elia, Ph.D. – Regional Associate Vice Chancellor	(727) 553-4450

Academic Calendar

Academic Calendar <http://www.registrar.usf.edu/enroll/regist/calendt.php#0910>
 Registrar's Calendar <http://www.registrar.usf.edu>
 Thesis/Dissertation Deadlines: http://www.grad.usf.edu/manuscriptdeadlines_new.asp

For information on important religious and cultural dates that may impact class attendance refer to:

Cultural/Diversity Calendar: http://usfweb2.usf.edu/eoa/deo_calendar/default.asp
 Attendance Policy for the Observance of Religious Days http://usfweb2.usf.edu/usfgc/gc_pp/acadaf/gc10-045.htm

August 2009 - July 2010

2009	
August 7	Summer B, last day of classes
August 8	Summer Commencement, Tampa
August 24	Fall, first day of classes
September 7	Labor Day
November 11	Veteran's Day
November 26 & 27	Thanksgiving Holiday
December 4	Fall, last day of classes
December 5 - 11	Final Exam Week
December 12	Fall, Tampa Commencement
December 25	Christmas Holiday
2010	
January 1	New Year's Holiday
January 11	Spring, first day of classes
January 18	Martin Luther King, Jr.
March 8 - 13	USF Spring Break
April 30	Spring, last day of classes
May 1 - May 7	Spring Final Exams
May 8	Spring Commencement, Tampa
May 17	Summer A & C, first day of classes
May 31	Memorial Day
June 25	Summer A, last day of classes
June 28	Summer B, first day of classes
July 5	Independence Day Holiday
July 23	Summer C, last day of classes
TBA	Summer Commencement