OFFICE OF ADMISSIONS UPDATES
Still have only heard from a few programs, so if you have students who will need the course, I need to hear from you

One section is already full

If another section is needed that needs to be scheduled soon
WAIVERS VS. FEES

Dr. Peter Harries
WAIVERS VS. FEES

- Follow up from our last Brown Bag
- Waivers for 10-12 will still be done as in the past
- What is changing are the fees, which had been covered
SACS UPDATE

- The on-site team visited in early April
- Overall, very impressed and apparently no recommendations will be put forward
- Clearly a team effort, and thanks to all who assisted
REQUIRED TA TRAINING

Dr. Peter Harries
REQUIRED TA TRAINING

◆ A fairly large number of new TAs who should have done the training did not do it

◆ Emails to those students, their chairs and program directors will be sent out in the next week or so

◆ Students MUST enroll in the training to be offered on F, August 21st, 2015
  ◆ This is the F before classes start

◆ Going forward, departments need to continue to inform their new TAs of this requirement – the information is not put into GEMS early enough for us to inform them
I CONTRACTS

- Reminder: the new dialog box will be appearing whenever an I grade is submitted
- Must be filled out to submit the grades
1. Work to be completed.
   Assignment 1a

2. Last Date Attended
   01/12/2015

Or ○ Never Attended  ○ Attended Full Term

3. Due Date of Work
   03/12/2015

4. Has the student been contacted?
   ○ No
   ○ Yes

5. Percent of work accomplished to this point.
   12%
F GRADES?

Dr. Peter Harries
F GRADES?

- Currently, a dialog box appears that only requests the last date of attendance.
- Similar to the new I grade dialog box, we are beginning discussing adding more elements to get a better determination of why an F was given.
  - Issues of academic integrity
  - Or just poor attendance
  - Other elements?

- Thoughts?
THANKS TO...

The staff of the Office of Graduate Studies

The ad hoc group on Graduate Student Success:
- Dwayne Smith (Provost Office and OGS)
- Eric Bennett (College of Medicine)
- Gladis Kersaint (College of Education)
- Bob Potter (College of Arts and Sciences)
- Ali Yalcin (College of Engineering)

With support from:
- Michael Bolen, Valeria Garcia, and Jeanine Romano (ODS)
- Joe Butts (OGS)
GRADUATE STUDENTS: WHAT THEY ARE

Currently there are:
- Degree-Seeking Students: 9,517 students (25%)
- Non-Degree Seeking Students: 861 students (53%)
- Total: 10,378 (26%)

Types:
- Research Doctoral (PhD)
- Thesis Master’s
- Non-Thesis Master’s
- Professional Doctoral (MD, PharmD, etc.)
- Certificate Students

Critical importance to the research and teaching mission of the institution
GRADUATE STUDENTS: WHAT THEY AREN’T

They aren’t undergraduates
- They don’t identify as readily with the university*
- Not admitted centrally, but by individual programs
- Rarely live on campus
- Don’t engage in many of the activities designed for undergraduates; concern with student fees

Their programs of study are determined at the department/program or even the level of their Major Professor
CURRENT DICHOTOMY

New Student Debt by School Type: 2012 - 2013
U.S. Department of Education

- Public Undergrad: 36.7%
- Private Undergrad: 17.2%
- For-Profit Undergrad: 12.9%
- For-Profit Graduate: 3.7%
- Public Graduate: 11.9%
- Private Graduate: 16.6%
- Other: 1.0%
Earnings and unemployment rates by educational attainment

Unemployment rate in 2013 (%)

- Doctoral degree: 2.2%
- Professional degree: 2.3%
- Master's degree: 3.4%
- Bachelor's degree: 4.0%
- Associate's degree: 5.4%
- Some college, no degree: 7.0%
- High school diploma: 7.5%
- Less than a high school diploma: 11.0%

All workers: 6.1%

Median weekly earnings in 2013 ($)

- Doctoral degree: $1,623
- Professional degree: $1,714
- Master's degree: $1,329
- Bachelor's degree: $1,108
- Associate's degree: $777
- Some college, no degree: $727
- High school diploma: $651
- Less than a high school diploma: $472

All workers: $827

Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.
PROGRAMMING IN PLACE

Fellowships
- Graduate Student Success – focused on diversity
- Presidential Doctoral Fellowships
- Partnership with the FEF and the McKnight Doctoral Fellowship
- Dissertation Completion

Waivers

Professional Development
- Existing workshops
- Future development

Finance-A-Bull

Partnerships with other Units on Campus
DEFINITION OF ‘GRADUATE STUDENT SUCCESS’

By the ad hoc USF group examining this issue:
- as timely progression through a graduate program, culminating in acquiring a degree that contributes to the individual’s career development and/or advancement.

- But…
- there may be considerable variation by discipline in terms of what expected outcomes are for their students.

- Therefore…
- efforts at improving graduate student success are, when compared to undergraduate student success, much more rooted in the efforts of departments/schools than in larger university initiatives.
BUT HOW TO MEASURE IT?

Proposed Metrics:

- Persistence/First-Year Retention
- Graduation Rate:
  - % Master’s students who receive their degrees 5 years after initial matriculation
  - % Doctoral students who receive their degrees 7 years after initial matriculation
  - % Doctoral students who receive another degree 7 years after initial matriculation
- Time to Degree
- Post-Graduation Outcomes
IMPORTANT ISSUES TO BE CONSIDERED BY DEPARTMENTS/PROGRAMS

How does the department/program define graduate student success?

A determination as to why students leave a program?

What efforts are made within the department to promote timely progression through a program?

What barriers to timely progression might exist in a program’s curriculum (e.g., number of courses required, sequencing of courses, scheduling)?

Are expectations clearly communicated to graduate students about their responsibilities in having a successful graduate student career?
ISSUES REMAINING TO BE Addressed

What is the ‘End Game’?
- What are the goals that these data can address?
- How can the data generated be used to improve graduate student success?

How are the data generated and how to balance the efforts of various offices and departments?
OUTSIDE ACTIVITIES FOR GAs

Dr. Peter Harries
OUTSIDE ACTIVITIES FOR GAs

- This issue was recently addressed at a Council of Chairs meeting
- Concern that a relatively large number of GAs have jobs outside the university
- Requirement of the GAU CBA to disclose these
- Currently only an informal mechanism in place
- Effort to modify eDisclose to accommodate GAs
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<th>Nature and Extent of Activity:</th>
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WORKSHOP?

Dr. Peter Harries
WORKSHOP?

Should we run another all-day workshop in the Fall?

If so, what are the most important themes to cover?
**UPCOMING BROWN BAG SESSIONS**

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<td>Tuesday</td>
<td>May 26, 2015</td>
<td>10:00am – 12:00pm</td>
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Program Directors/Coordinators Webpage - [http://www.grad.usf.edu/graduate-directors.php](http://www.grad.usf.edu/graduate-directors.php)